

The Newsletter is a monthly publication that highlights news, activities, events, and relevant resources on multilingual education in the MEC at the ENU.

*Special Interest  
Articles:*

**“English  
Education  
in  
Malaysia”**

*Individual Highlights:*

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## News

**Seminar Series 1:  
“English Education  
in Malaysia”**

The Multilingual Education Centre is organizing Seminar Series on “**Multilingual Education in Other Countries**”. The purpose of seminar is to learn how other countries are implementing English Education successfully based on their unique circumstances. The first seminar in this Series was opened by a guest speaker, His Excellency, Mr. Syed Mohamad Bakri, Ambassador of Malaysia to Kazakhstan on “English Education in Malaysia”.



The seminar was held in English to the university staff and students on 6 Dec 2017 at the Gumilyov Eurasian National University.

His Excellency, Mr. Syed Mohamad Bakri shared his views on the topic. Most specifically, he pointed on the similarity of Kazakhstan and Malaysia in multilingual education system. The Director of Multilingual

Education and Academic Resource Development Centre Dr. Kim Hyo Young thanked the delegation of Malaysian Embassy for the seminar. At the end of the seminar the students and staff asked questions about Malaysian education system and universities. The seminar was of great benefit to ENU community to have some insight on English Education in Kazakhstan.



## English Courses

**23 Oct - 22 Dec 2017**

**“Learning English  
through Songs”**

to ENU students  
in Intermediate and Upper  
levels

- By Mr. Joseph Baez

40 students are  
participating in this  
course.



**8 Nov - 25 Dec 2017**  
**“English Language  
Course”**

for the Teaching Staff  
to teach courses  
in English  
- By 4 English Instructors

60 teachers are  
participating in this course.  
With existing 142  
multilingual teachers, 202  
teachers will conduct their  
courses in English by May  
2018.

## Activities

### English Peer Tutor Jérémy Convert



My name is Jérémy, 21 years old French student. I have been studying in the ENU since fall 2017 in the framework of an exchange program. Kazakhstan was my first choice among the partner universities in order to improve my Russian language and to explore Kazakhstan.

I was very interested in meeting Kazakh people and discovering their culture and traditions.

I chose to live with Kazakh family because I really wanted to be immersed in the Kazakh daily life... and I couldn't be more immersed in (for my greatest happiness !!)

My experience in the ENU is excellent. I have met with very nice students who became friends very fast. The quality of education is very high and the whole staff is always available to help students whenever we need. I have been lucky to participate in the **“Peer Tutoring English Program”** organized by the Multilingual Educational Center of the University, which enable international and Kazakh students to meet twice a week for an English discussion class. Each tutor has a group of about 6/7 students. It allowed me to talk (in English of course) with Kazakh students on different subjects such as interculturality, sports, arts, music... I think that this program is a very good opportunity for both tutors and students to practice English and have fun!!!



### “Peer Tutoring English Program” ENU English Club

The English Club had completed **“Peer Tutoring English Program”** on 30 November 2017. 37 students participated in this program with 7 Student tutors. New program will start from February 2018.

*Orazbaeva Ayala* and *Sanzhar Saliubek* expressed their experience as tutors.



**“Peer Tutoring English Program”** in the University provided student tutors great opportunity to enhance teaching skills. At the same time, students could elevate their language competence. At the end of course, we, tutors have noticed our students’ progresses in their speaking abilities. We encouraged them to keep learning and practicing their English language.” - *Ayala*

**“Peer Tutoring English Program”** in our University provided useful knowledge and practice to our students so that students can use English wherever and whenever they want to use. I am very proud of being a tutor of Peer Tutoring English Program in the ENU.  
- *Sanzhar*

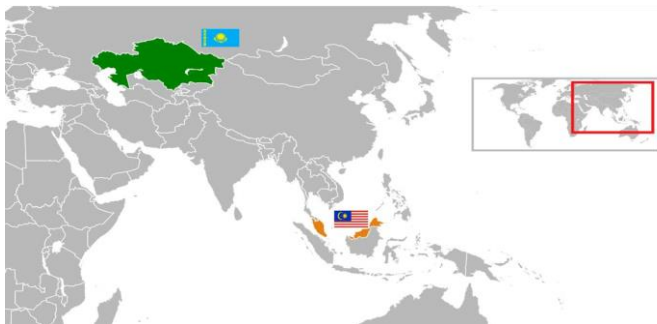




## Special Article



BY  
SYED BAKRI  
AMBASSADOR OF MALAYSIA TO KAZAKHSTAN  
MAP OF MALAYSIA



## PLACES OF INTEREST IN MALAYSIA



## PLACES OF INTEREST IN MALAYSIA



## HISTORY OF MALAYA

- ❖ **Indigenous language:** MALAY (Written in Arabic scripts)
- ❖ **Portuguese Rule:** 1511 - 1641
- ❖ **British Rule:** 1909 -1946
- ❖ **Independence from the British Rule:** 1957
- ❖ English was used as a medium of instruction in Primary, secondary and Tertiary education
- ❖ Also, a lingua franca for business communication
- ❖ Advantages:
  - Further education (scholarships)
  - Employment in the civil service (important posts)
  - Also in private sector

## ENGLISH EDUCATION SYSTEM AFTER INDEPENDENCE

- ❖ **National Education Policy 1957**
  - Malay as the national language, and used as medium of instruction in national schools in phases, MCE-SPM (1980)
  - Chinese and Tamil schools could use their mother tongue as medium of instruction
  - English was taught as second language

## WHY MALAYSIA?

**Political and Economic Stability**

**Pro-business Government**

**Liberal Investment Policies**

**Well Developed Infrastructure/Connectivity**

**Good Track Record**

**STRATEGIC LOCATION**

**Young, Trainable and Educated Labour Force**

**Quality of Life**

**Harmonious Industrial Relations**

**Banking System**

## UNIVERSITIES IN MALAYSIA



PUBLIC UNIVERSITIES



### ❖ International Trade:

**3rd** global offshoring destination  
*(A.T. Kearney Global Services Location Index™ 2016)*

**4th** protecting investors  
*(World Bank Doing Business 2015 Report)*

**15th** IMD world talent rankings  
*(IMD's World Competitiveness Yearbook 2014)*

**6th** most attractive investment destination  
*(Baseline Profitability Index (BPI) 2015)*

**14th** most competitive economy in overall performance  
*(IMD's World Competitiveness Yearbook 2015)*

**18th** in ease of doing business  
*(World Bank Doing Business 2015 Report)*

**18th** most competitive nation in the world  
*(WEF's Global Competitiveness Report 2015-2016)*

## ENGLISH EXAMINATIONS IN MALAYSIA

### ❖ 3 Major English examinations to pass:

- **UPSR:** age of 12
- **PT3:** age of 15
- **SPM:** age of 17

### ❖ To enter public universities, need to pass Malaysia University English Test (MUET)

### ❖ Tertiary level:

- Public universities—mostly use Malay and English side by side
- Private universities—only English

**EMBASSY OF MALAYSIA, ASTANA**

**TERIMA KASIH**  
*Thank You*  
**ПАРМЕТ СПАСИБО!**



## Resources

### IELTS Writing Task

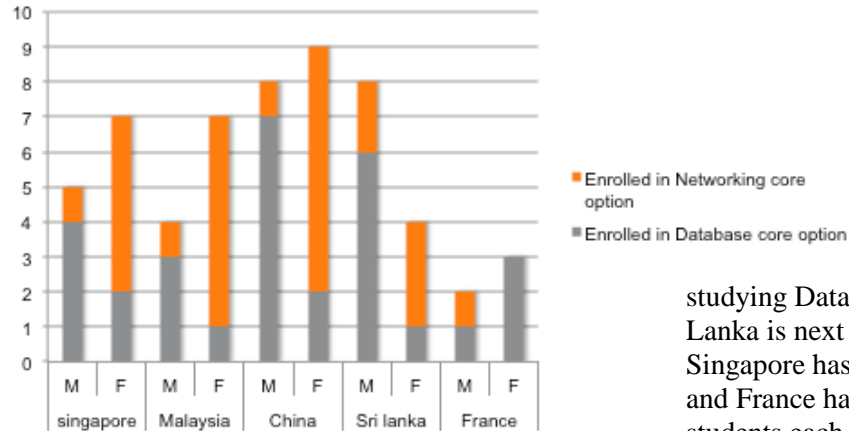
<http://www.ielts-writing.info/index.php/academic/ielts-writing-task-1-43/>

You should spend about 20 minutes on this task.

**The bar chart shows the number of overseas students enrolled in a third year Computer Science course at a Canadian college.**

**Summarize the information by selecting and report in the main features, and make comparisons where relevant.**

Write at least 150 words.



studying Database (9); Sri Lanka is next with 7, while Singapore has 6. Malaysia and France have 4 Database students each.

#### Model Answer:

According to the bar chart, students from four Asian countries (China, Singapore, Malaysia and Sri Lanka) and one European country (France) are taking Computer Science at the college. Some students are enrolled in the Database core option; the others are taking Networking.

Overall, the China has the largest number of enrolled students (17) and France has the smallest (5).

Singapore and Sri Lanka both have 12 students; Malaysia has 11. It is noticeable that Singapore and Sri Lanka have similar profiles.

Students from all five countries are enrolled in Database, but more males are taking this option than females (21 and 9 respectively). For each nationality, the males taking Database outnumber the females, except in the case of French students with 3 females to only 1 male. The China has the most students

As for Networking option, more females than males are enrolled from every country except France. In fact, no female French students are taking Networking. Only 1 male from each country is enrolled in Networking, except for 2 males from Sri Lanka.

**Test tip:** In the main body of your report, you may organize the information in this way; first group the information. Then compare and contrast the data. After that, select important information to report.

If you can *read* this,  
thank a **TEACHER**.  
American Proverb

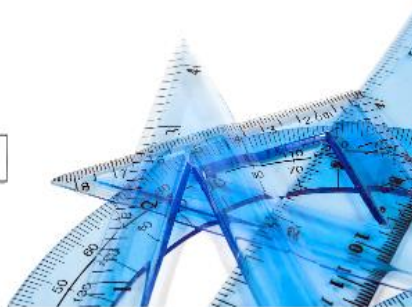
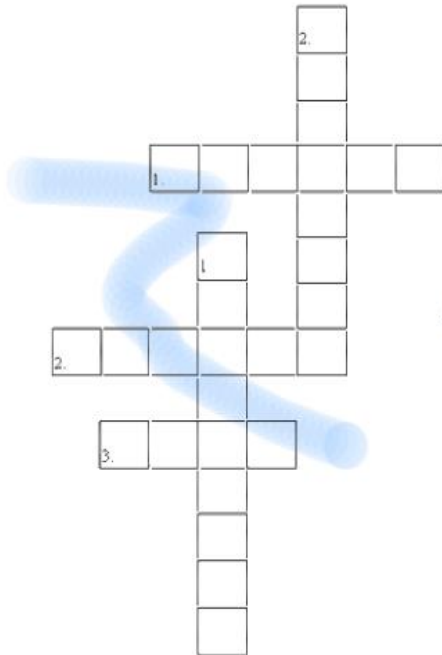
A child without  
education, is like a  
bird without wings.  
~Tibetan proverb

PicsMeme.com

## Entertainments

### Intermediate Crossword Puzzle - Shapes

**Directions:** use the clues below to fill in the crossword puzzle with the correct words.



#### Across:

1. This shape has four equal sides and four equal angles. It is also called a box.
2. This shape is round. Pizzas, tires, and coins are this shape.
3. This shape is like a circle, but longer. Faces, racetracks, and watermelons are this shape.

#### Down:

1. This shape is like a square, but longer. Two of its sides are longer than the others. It has four equal angles.
2. This shape has three sides. Pyramids, slices of pizza, and arrows are this shape.

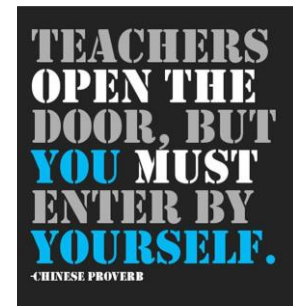
#### Answer:

##### *Across Answers:*

1. Square      2. Circle      3. Oval

##### *Down Answers:*

1. Rectangle      2. Triangle



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and  
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DO YOU  
SPEAK  
ENGLISH?

## Related Links

### ENU English Club

*For inquiry, please contact:*

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## Upcoming Events

**February 2017**  
**Seminar Series 2**  
On  
**“Multilingual Education in India”**

“A man who  
knows two  
languages is  
worth two men.”

*French Proverb*

### *If you are interested in...*

If you are interested in contributing an article, story, or event notice for our newsletter, please contact at: [cpro2015@mail.ru](mailto:cpro2015@mail.ru)