# Girl Scouts Wagon Wheel Council "FUN WITH MONEY" Council Patch 

## Brownie/Junior Girl Scout Requirements


*Brownies must complete 4 of the following 8 activities, including numbers 1 and 5. *Juniors must complete 6 of the following 8 activities, including numbers 1 and 5.
*1. What do you think our money should look like? Design a new $\$ 1$ coin. The design must look clear when it is the size of a coin, so do not make it cluttered. You must include the following inscriptions:

Obverse (Front, or "Heads" Side) Reverse (Back, or "Tails" Side)<br>The year<br>LIBERTY<br>UNITED STATES OF AMERICA<br>ONE DOLLAR

IN GOD WE TRUST
2. The coins we use every day-called "circulating" coins-are made by United States Mints in Philadelphia and Denver. Find out where your coins were made by looking for the mintmark.
3. Look at some coins and paper money from other countries.
a. How are they different from U.S. money?
b. How are they the same as U.S. money?
c. Make some rubbings or draw a picture of a few coins from other countries. Share them with your troop and/or family.
4. How easy or difficult is it for someone who is blind or visually impaired to use U.S. money? If you were blind, how would you buy things at the store? Put on a blindfold and try these activities:
a. Get a handful of coins-pennies, nickels, dimes and quarters. Can you tell them apart?
b. Can you tell the difference between $\$ 1, \$ 5, \$ 10$ and $\$ 20$ bills? How, or why not?
c. Should Braille be added to U.S. paper money? Why or why not?
*5. Tour the American Numismatic Association (ANA) Money Museum to explore the world of money and what "numismatics" means. Also, use the ANA Library to learn about different areas of numismatics that might interest you.

If you are unable to visit the ANA Money Museum or Library in person, visit the ANA website at www.money.org and write a report to share with your troop and/or family.
6. Who is pictured on the current $\$ 1, \$ 2, \$ 5, \$ 10, \$ 20, \$ 50$ and $\$ 100$ bills? Write a brief biography of each person and share what you've learned with your family and/or troop.
7. Collect all the state quarters from any one year. How many different state quarters were issued each year? Display your set of coins and share some interesting facts about each state with your family and/or troop.
8. Learn more by doing one or more of the following activities:
a. Go to a coin show.
b. Attend a coin club meeting.
c. Talk with a coin collector.
d. Visit a coin dealer.
e. Visit a U.S. Mint facility.

## Supporting Material available to leaders includes addresses, phone numbers and websites.

## Girl Scouts Wagon Wheel Council

 "FUN WITH MONEY" Council Patch Supporting Material for Leaders
## Brownie/Junior Girl Scouts

*1. Let Scouts be creative with this activity. Encourage their imagination! Have them draw or sketch one (or more) ideas on large circles cut from poster board, paper or foam board.
2. Mintmarks are small letters generally found on the front (or "heads" side) of a coin, next to the date. Circulating coins have either a "D" for Denver, or no mintmark or a "P" for Philadelphia.
3. You can find many pictures of currency from other countries on the Internet. The American Numismatic Association Library also has a wealth of information and resources.

To make coin rubbings, you'll need paper and crayons/colored pencils. Place a piece of paper over a coin and lightly color over it. Or have Scouts draw pictures of coins.
4. Girls will have a lot of fun with this activity!
a. Put several different coins in a medium-size bowl or a paper bag. Blindfold the girls and see if they can find and identify the coins using only their sense of touch. Draw attention to size, weight and type of edge.
b. Can they tell the difference between different denominations of paper money? The answer probably will be "no."
c. Discuss reasons why Braille should be added to our paper money. Great thinking activity! (Did you know that the Alabama quarter, picturing Helen Keller, has a Braille inscription?)

[^0]6. Resources include the Internet, encyclopedias, and the ANA Museum and Library. The U.S. Bureau of Engraving and Printing, which produces our paper money in Washington, D.C., and Fort Worth, Texas, has an excellent website, www.moneyfactory.com.
7. Starting in 1999, the U.S. Mint issued five quarters each year to honor each of the 50 states in the order they ratified the Constitution or joined the Union. You can find many of these state quarters in your pocket change. Make the project a treasure hunt.

Find more resources at the ANA Money Museum and Library, and the Internet.
The U.S. Mint's website has a special section on state quarters. Go to www.usmint.gov. In addition, many books have been published about collecting the state quarters.
8. a. Contact the ANA for information about upcoming coin shows.
b. Contact the ANA for information about coin clubs in your area, meeting times and directions. Girl Scouts must be accompanied by a responsible adult. Follow SAFETY WISE requirements.
c. You might invite a coin collector to come to your troop meeting and talk about his/her hobby.
d. You can find numerous coin dealers in the yellow pages of the phone book or contact the ANA.
e. Mint tours must be arranged in advance. See the U.S. Mint website, www.usmint.gov.

Denver Mint, 320 W. Colfax Ave. (at Delaware), phone 303-405-4759
Philadelphia Mint, 151 N. Independence Mall East, phone 215-408-0112


[^0]:    *5. American Numismatic Association (ANA) Money Museum and Library
    818 North Cascade Avenue
    Colorado Springs, CO 80903
    Phone 719-632-2646 or toll-free 800-367-9723
    E-mail ana@money.org or education@money.org
    Website www.money.org

