

Bowral High School



Exceptional learning opportunities for all



Respect Responsibility Fairness



Positive Behaviour for Success (PBS) MISSION STATEMENT

**At Bowral High School we promote fairness, nurture respectful relationships, and develop personal responsibility.
We foster the pursuit of personal best in all we do.**

Our school Values are

Respect, Responsibility and Fairness

Exceptional learning opportunities for all

My Teachers

English	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
	Room	Teacher
Year Advisor		
Deputy Principal		



Bowral High School

Parent and Student Information 2018

P O Box 1147

Aitken Road

BOWRAL NSW 2576

Telephone: (02) 4861 2255 Fax: (02) 4861 2184

E-mail: bowral-h.school@det.nsw.edu.au

Website: www.bowral-h.school.nsw.edu.au

Vivo miles: <https://www.vivomiles.com.au>

STUDENT INFORMATION

Name _____

Address _____

Telephone _____ Roll Group _____

Year _____ House _____

EMERGENCY CONTACT

Name: _____ Phone: _____

Daily Organisation

Roll Call	Mon, Tues, Thurs, Fri 9.00-9.10	Wed 9.00-9.10
Period 1	9.10 – 10.10	PBS lesson 09.10-09.20 Assembly 09.20-09.40
Period 2	10.15 – 11.15	(Tuesday Year 11 Sport) 9.45 – 10.45
Recess	11.15 – 11.45	10.45 – 11.15
Period 3	11.45 – 12.45	11.15 – 12.15
Period 4	12.50 – 1.50	12.20 – 13.20
Lunch	1.50 – 2.20	1.20 – 1.50
Period 5	2.20 – 3.20	Year 7 & Year 8 Projects Year 9 & Year 10 Sport
Five period day 60 Min periods		

A two weekly timetable operates to allow more flexibility in the timetable. You will need to determine whether it is week A or week B and follow your personal timetable for that week.

Roll call is held every day in roll groups and class attendance is recorded for each lesson. The class teacher's attendance records are used in part to determine satisfactory compliance with Board of Studies requirements for the award of a Record of Student Achievement (ROSA) or Higher School Certificate (HSC).

A school outdoor assembly is held every Wednesday in the quadrangle at 09.20. Students assemble in roll groups by house.

Deputy Principal in charge of my year

BOWRAL HIGH SCHOOL'S EXPECTATIONS OF ALL STUDENTS

- ⊖ To work hard at learning
- ⊖ To model appropriate behaviour to the local and school community
- ⊖ To wear correct school uniform at all times
- ⊖ To represent the school in an exemplary fashion
- ⊖ To be respectful and caring towards others in our school community

SCHOOL LEADERS

Principal: Jason Conroy

Deputy Principal – Nic Morris - Years 9 & 12

Deputy Principal – John Staats - Years 7 & 10

Deputy Principal – Kim Kelly – Years 8 & 11

Head Teacher English – Sam Schroder

Head Teacher Mathematics – Michael Murton

Head Teacher Science – Tim Flaus

R/Head Teacher Human Society in Its Environment (HSIE)– Adam Miller

Head Teacher Support – Amanda Sutton

Head Teacher Visual / Industrial Arts – Michelle Ware

Head Teacher Personal Development, Health and Physical Education (PDHPE) – Carl Davey

Head Teacher Home Economics – Christine Sands

Head Teacher Performing Arts – Michelle Ware

Head Teacher VET – Nicole Reay

Head Teacher Administration – Angie Harmey

Head Teacher Teaching & Learning – Andrew Facer

SCHOOL CAPTAINS AND PREFECTS 2018

Captains: Sophie Hall, Joel McAloon

Vice Captains: Ema Kobayakawa, Joshua Vinczefi

Prefects: Matthew Bates, Lauren Beasley, Zoe Bird, Haylee Edwards, Dominic Gambriel, Sophie Hall, Ema Kobayakawa, Hayden Koek, William Koek, Angus Lang, Tomas Langley, Elsie Marshall, Joel McAloon, Josh Miller, christian Molloy, Bridget Moore, Alex Paviour, Sam Shanks, Phoebe Staats and Josh Vinczefi

Bowral High School Expectations Matrix

“Right Place, Right Time”

	in all settings	in the canteen	in corridors & stairs	in the playground	in the toilets	during assemblies	before & after school
Respectful care for self and others	Be polite & honest Care for others Appropriate affection Care for my school	Wait my turn Line up Be polite	Walk Be quiet Keep left	Care for others	Be tidy Be clean	Listen Applaud appropriately Personal Space	Follow directions
Responsible make the right choice	Co-operate & contribute I do it, I cop it Show school pride Be Safe Report unsafe behaviours Right Place, Right Time	Make healthy choices Right Place, Right Time	Eat outside Right Place, Right Time	Bin it Play safe Right Place, Right Time	Use and leave Report damage Right Place, Right Time	Be on time Right Place, Right Time	Eat breakfast Arrive and enter Sit and wait for buses Be safe Right Place, Right Time
Fair value self and others	Tell the truth Keep my word Be fair	Buy for myself Use my own money	Line up Let others pass	Personal space Play fair	Be hygienic	Self-control	Line up

Classroom Rules

RESPONSIBILITY | RESPECT
FAIRNESS

Right Talk

Use respectful language

Right Care

Care for other people's stuff

Care for the school's equipment

Be clean and tidy

Right Stuff

Use devices such as computers and phones etc responsibly

Bring required equipment to class

Right Place

Be in the right place

Be on time

Right Activity

Follow all adult instructions

Complete class and home tasks to the best of your ability

Right Turn

Wait your turn to ask a question or to use equipment

Hands up to speak

Right Attitude

Do your best

Cooperate

Do your own work

Allow others to learn

What To Do and Who To See

If You..

Have been absent

Bring a note of explanation from your parent/carer and give it to your roll group teacher on the day you return to school or ask mum or dad or your guardian to reply to the SMS sent from the school.

Are late to school

If roll call is still on, go to Roll Call. If you arrive after roll call, you go to the front office and sign in.

You must bring a note of explanation or ask mum or dad or your guardian to reply to the SMS sent from the school.

Need to leave the school grounds early

Present a note requesting leave to the front office before school begins and at which time a pass out will be given to you.

Need to leave class

Get a note signed by your teacher with the date, time and reason. This will be recorded electronically on your roll.

Are ill

Report to the front office with a note from your teacher. You will be signed into the school clinic and your parents will be contacted to collect you.

Need to take prescription medicine during the school day

Firstly collect forms from the Student Window and get a letter from your Doctor. Return the completed forms to receive instructions.

Are not in uniform

Bring an explanatory note from home and get a note signed by your roll call teacher.

Are being harassed or bullied

See your year advisor, a teacher or a Deputy Principal.

Have lost some property

Report to the front office.

Are lost

Ask a teacher, another student or make your way to the front office.

Need to obtain a travel pass

Report to the front office for the appropriate form. When completed, return the form to the same place.

Have lost your timetable

See the front office, a charge may apply.

Need to pay for an excursion or school and subject fees

Payment is made at the finance office.

Missed your bus home

Report to the front office. Your parents will be phoned. If they cannot be reached, you will be sent home in a taxi. The cost will be met by your parents.

Want to leave school permanently (After the completion of Year 10 to attend TAFE/employment or after turning 17)

Obtain and complete a blue leaver's form from the finance office. You will need written permission from your parent or guardian.

Want to change courses

See your year advisor, or the careers advisor.

Afternoon Bus Arrangements

To find out about all your bus needs visit www.berrimabuslines.com.au and use the student travel planner to print out your personal timetable and bus route.

First wave buses - via the hall, or breezeway gates

Butterfly Burradoo, Kangaloon, Robertson **Angel Fish** Aylmerton **Cat** Chev., Moss Vale, Sutton Forrest, Exeter **Swan** Berrima **Giraffe** To Chev. for transfer to Wilton, Thirlmere, Talong, Nowra **Penguin** Mittagong via Old Bowral, Merrigang St and the GIB **Panda** Hill Top **Kookaburra 1** East Bowral

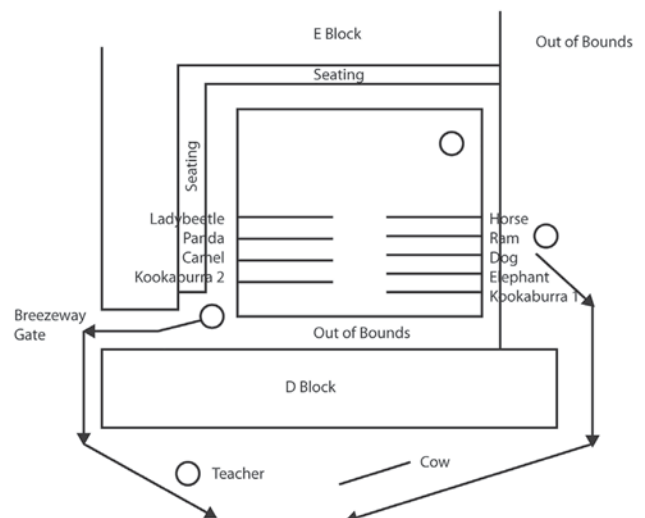
Second wave buses - via breezeway gate

Camel Yerrinbool

Second wave buses – via front gate

Elephant Lyle, Cook, Elizabeth St Mittagong, Willow Vale, Balaclava **Horse** Hill Top, Rocky Water Holes **Ladybeetle** Thirlmere **Dog** Welby, Wombeyan Caves, Joadja **Ram 2** Lyle St, Welby, Sunset Pt Dr., Iron Mines **Kookaburra 2** Colo Vale

- ⊖ First wave bus travellers leave the school grounds via the hall or breezeway gates to get straight onto their bus that will be waiting at the front of the school, in Park Road.
- ⊖ All second wave bus travellers, to remain in the quad at the designated areas shown on the diagram below.
- ⊖ While waiting for their bus students are asked to be seated on the quad or on the seating along E and H Blocks. No ball games are permitted.
- ⊖ Toilet access, with teacher permission, is via the breezeway doors into E Block.



Code of Conduct for Students on the Bus

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers.

This includes:

Behaving appropriately

- ⊖ respect the needs and comfort of other passengers (eg. use of offensive language, fighting, spitting, placing feet on seats, throwing things in or from the bus, eating or drinking – except water – unless the bus operator gives written permission)
- ⊖ give up seats to all adults and any disabled passengers
- ⊖ adhere to the law that bans smoking on buses • obey reasonable directions from the driver, (eg. where to sit or remain in the bus)
- ⊖ keep arms, legs and heads inside the bus refrain from distracting the attention of the driver
except in case of emergency

Respecting property

- ⊖ protect bus property
- ⊖ ensure that buses are not vandalised
- ⊖ report any vandalism eg. graffiti and window etching

Holding passes

- ⊖ show travel passes or tickets to the driver on boarding and when requested
- ⊖ use the travel pass only for its intended purpose
- ⊖ 'swipe' or 'dip' passes in ticket readers if available when boarding
- ⊖ keep your pass for your own use – you should not lend your pass to other students or borrow one from them

Application forms for free bus travel must be handed in at the Front Office as soon as possible.

All breaches of the Bus Code of conduct or School expectations will be dealt with in accordance with the NSW Behaviour Code for Students.

School Information

ANTI-BULLYING CODE

Bowral High School aims to create a positive and caring ethos where individuals are respected and feel secure in a way that enhances their social and academic development.

Bullying is the wilful conscious desire to hurt, threaten or frighten someone. A person is being bullied, or picked on, when another person or group of people say nasty things to him or her. It is also bullying when a person is hit, kicked, threatened verbally or with a gesture or a look, when no-one ever talks to him or her and when they are sent nasty notes or messages. It is also bullying when a person is repeatedly teased in a nasty way. These things can happen frequently and it is difficult for the person being bullied to defend him or herself.

At Bowral High School our objectives are:

- ⊖ to prevent bullying
- ⊖ to act effectively when bullying is reported
- ⊖ to provide anti-bullying courses to all students

What do I do if I am being bullied?

Talk to a teacher, your year advisor, the counsellor, your parents or guardian, or a friend.

What will happen next?

The relevant people will help you deal with the issue of bullying and it will stop. Students who continue to bully or repeatedly bully other students will be suspended from school.

CYBER BULLYING

The use of electronic media and devices, such as Mobile Phones, Facebook, SMS and Email, to harass or intimidate is a Criminal Offence in NSW. The School will implement its Student Management System, including the Department of Education and Commerce Suspension and Expulsion Policy, at any time a student is the victim of Cyber Bullying related to Bowral High School.

In severe cases the Police will also be notified.

BHS Anti Bullying Plan is available on the Schools web site.

ATTENDANCE

You are required to attend school every day unless there is a good reason why you cannot eg; illness. At the start of each day you will be required to attend a roll call so your attendance can be recorded and checked.

BANNED ITEMS

For safety reasons you are asked not to bring skateboards, scooters, rollerblades, or any other items that could cause accidents or hurt yourself or other students, including deodorant/aerosol cans and energy drinks.

CANTEEN

The school canteen is open from 8.30am to 2.20pm. You can preorder your lunch and recess before school starts. The canteen has a healthy food policy and a range of hot and cold food, drinks and ice creams. Special foods are available Monday to Friday.

COMPUTER AND INTERNET USE

You will have access to the school intranet and to the internet to help you with your studies. You will be supplied with a personal password which will allow you access. You should always keep this safe and do not share your personal password with anyone else. You could be held responsible for any actions somebody takes in your name if they have your login. Your usage is tracked and screened and you may lose access to the computers if you do not use them for the purposes they are provided for.

You are expected to respect the access to the computers and not to damage them in any way. If a computer has a fault please report it to your teacher or the librarian immediately.

Like all other state schools, Bowral High has its connection to the internet via the Department of Education and Training proxy server and all usage is screened and monitored. The Department of Education and Training Acceptable Use Policy is available on the school server.

COUNSELLOR

There is a counsellor at school 5 days a week. You can make appointments at the counsellor's office or through the front office. The counsellor can help you with lots of issues to do with your family, your relationships, being bullied, grief and other issues. When you speak with the counsellor it is totally confidential.

EMERGENCY EVACUATION PLAN

In an emergency the alarm will sound: Three bursts of the siren and "Evacuate" or hand held sirens, on hearing the siren you are to evacuate the building. You must follow your teacher's instructions to leave the building following the fire exit signs where possible. You must not run but leave in an orderly fashion leaving your bags behind. You will assemble in your roll groups on Loseby oval unless instructed otherwise.

FORMAL ASSEMBLIES

These are assemblies held regularly to recognise student achievement and excellence. The assemblies are a formal gathering of the school community to communicate the schools values and share achievements.

HOUSE CAPTAINS

Each of the school houses: Belmore, Fitzroy, Gibraltar and Hume elect a house captain and vice-captain. These students guide their houses through the sporting calendar.

ILLEGAL ITEMS

- ⊖ Illegal drugs (possession, use, distribution or representation of a substance as an illegal drug)
- ⊖ Certain legal drugs, such as tobacco and alcohol
- ⊖ Possession or use of weapons

In these cases suspension from school is immediate. The police will be contacted in any matters relating to illegal drugs, possession of weapons or to some acts of violence. If a student is referred to the police for other acts of criminal behaviour it is likely that a suspension from school will also be imposed.

INJURED STUDENTS

It is important that the school has a contact telephone number for emergencies. In cases of serious injury or illness where parents cannot be contacted the school will contact the Ambulance Service and arrange for transport to Bowral District Hospital. In the case of head injuries an ambulance will be called.

MOBILE PHONES

The school does not prohibit the possession of mobile phones, or other electronic devices, at school on condition that they are used appropriately. Phones and electronic devices must be switched off during all lessons, assemblies, etc.

Students failing to follow the school's wishes will be dealt with according to the school's discipline policy.

Inappropriate use includes calling, texting, filming, or photographing others without their consent. In these cases the matter may also be referred to the Police. The school cannot assist students if their phone is lost or stolen.

NEWSLETTER

The school newsletter, 'Excelsior', is produced regularly and provides students and their parents or guardians with lots of information. Special Editions are mailed home and all editions can be accessed on the school website.

WORK HEALTH SAFETY

Safety requirements apply to all practical classes. When undertaking practical work, students must observe W.H.S. practices including the wearing of safety equipment. All students must wear enclosed footwear, with leather uppers. Earrings (other than sleepers/ studs) are NOT permitted and long hair must be secured. Safety equipment ranges from protective aprons, caps, hairnets, ear muffs, eye shields and sports helmets. Specific requirements for all classes will be issued to students.

PE AND SPORT UNIFORM

Physical Education (PE) and sport are important parts of the school curriculum. PE is compulsory for all students in years 7–10. Years 7–10 follow an integrated sport program as a part of PDHPE, while year 11 participate in compulsory sport during a dedicated period. Sport occurs at different times in the timetable for each group.

In all years students are required to wear the school's PE uniform. The uniform consists of: a white and navy polo shirt, navy embroidered trackpants, a navy tracksuit or navy and white BHS jacket and navy BHS embroidered shorts. For availability see School Uniform section below.

There is a nominated sports day once a week where students can wear their sports uniform to school however on all other days students are required to wear their regular uniform to school and get changed for PE and sport, and to change back into school uniform at the end of the lesson.

PREFECTURE

This is an elected group of year 12 students who assist the school captains and vice-captains to represent the school, support younger students and to provide student leadership. The Prefects are elected by year 11 and staff and once elected may choose to run for captain. The whole School votes for the Captains who they think will represent their school and best embody the ethos of the school.

SENIOR REVIEW PANEL

A senior review panel meets to assess your progress and matters that are causing you concern in both your academic endeavours and/or your behaviour and attitude. The deputy principal, careers advisor and year advisor are members of the panel. The panel's first consideration is to help you identify and address the problem by reviewing your circumstances, subject choices, study skills and tertiary or career goals. It will assist in any way it can to improve your situation and help you reach your full potential at Bowral High School.

In some cases it may recommend that you might be better served by TAFE, employment or another avenue and the school will help you organise an alternative. Senior students, like all other students, have full access to all the counselling and support services the school has available.

STUDENT REPRESENTATIVE COUNCIL (SRC)

The SRC consists of elected year representatives chosen by the students. Counsellors serve on several committees within the school, including school self-evaluation, welfare, and school & community committees. The SRC holds many fund-raising activities throughout the year. The SRC provides an opportunity for all students to become involved in important decisions concerning the school and the students.

THE MERIT SYSTEM

The school uses Vivo's as a reward system. Vivomiles are an online reward system that works like Fly Buys. Students are awarded Vivo's for all the great things they do and then have the opportunity to purchase cool stuff from the online shop or donate to charity.

With a Gold Card, students get rewards such as access to the Oval without a pass, special buslines and canteen lines. Other benefits are being developed.

A school-wide system recognises improvement, special effort and outstanding achievement. Green merit slip: You will be given these by your class teachers for improvement, effort and achievements you have made in your learning.

If you get five green merit slips in one subject or subject area (ie: creative arts) you will receive a certificate of merit. Your certificate of merit will then help you achieve either a Bronze, Silver, Gold or Platinum Award. This series of awards allows recognition of a wide range of achievement. The criteria incorporate academic awards, citizenship, representation of the school etc. A Principal's Award is presented for individual and cumulative outstanding achievements.

USE OF BIKES

Bikes are not to be ridden inside the school grounds. When you are riding your bike to and from school you must wear the appropriate protective head gear. When at school your helmet must be left at the front office or with your bike.

Bikes must be parked in the bike racks provided near the administration block. It is advisable to have a chain lock attached to the bike for protection. The school takes no responsibility for stolen or damaged bikes.

WET WEATHER PROCEDURES

In wet weather two bells will be rung at recess and/or lunch. You are to assemble at the designated area for your year and be seated. You cannot move from one corridor to another and you must not leave any rubbish lying around.

Students	Area/Rooms
Year 7	D Block – Top Floor
Year 8	E Block – Bottom Floor
Year 9	D Block – Bottom Floor
Year 10	F Block – Visual Arts Area
Year 11	E Block – Top Floor
Year 12	E Block – Top Floor

SCHOOL UNIFORM

The Bowral High School community believes that the wearing of school uniform fosters pride in the school, assists in the development and maintenance of tone and good conduct, and ensures a sense of equality irrespective of a student's personal circumstances. School uniform also helps to increase security for students travelling to and from school and allows staff to identify quickly any one trespassing on school property. The wearing of uniform is, therefore, a safety and welfare matter.

Students should also understand that the development of skills in personal neatness, appearance, presentation and self-discipline is an important learning experience and is a highly valued attribute in the workplace. This policy has been developed by students, P & C and staff and is endorsed by the NSW Department of Education & Training. The wearing of school uniform is a parents' responsibility, not a student's choice.

As of 2018 Bowral High uniform is supplied by Daylight Schoolwear. Telephone: 0481 354 648. Daylight Schoolwear operates a shop located in school grounds at twice a week. A new shirt for girls and boys has been produced which identifies Bowral High School.

<p style="text-align: center;">GIRLS JUNIOR</p> <ul style="list-style-type: none"> ⊖ Collared white school blouse with navy piping and BHS logo (suitable for tie) or navy blue polo with BHS logo ⊖ Black Watch Tartan pleated or A-line (not straight, tight, short) skirt/tailored navy slacks (not jeans or hipster style) ⊖ Navy jumper/cardigan/school sloppy joe/ blazer/jacket ⊖ White socks or navy stockings ⊖ School tie ⊖ School Cardigan <p style="text-align: center;">BOYS JUNIOR</p> <ul style="list-style-type: none"> ⊖ Collared white school shirt with BHS logo (suitable for tie) or navy blue polo with BHS logo ⊖ Grey shorts or pants ⊖ Navy jumper/school sloppy joe/blazer/jacket ⊖ White socks ⊖ School tie 	<p style="text-align: center;">GIRLS SENIOR</p> <ul style="list-style-type: none"> ⊖ Collared white school blouse (suitable for tie) as per junior girls ⊖ Navy pleated or A line skirt/tailored navy slacks (not jeans or hipster style) ⊖ Navy jumper/cardigan/school sloppy joe/ blazer/jacket ⊖ White socks or navy stockings ⊖ School tie ⊖ School Cardigan <p style="text-align: center;">BOYS SENIOR</p> <ul style="list-style-type: none"> ⊖ Collared white school shirt (suitable for tie) as per junior boys ⊖ Grey walk shorts (above knee, not 'cargo' style) /trousers ⊖ Navy jumper/school sloppy joe/blazer/jacket ⊖ White socks ⊖ School tie
---	---

For safety reasons long hair should be secured. **Commemorative tops** and representative shirts/shorts - These must be approved by the school and may be worn by year 10 students and senior students on normal school days. They are not permitted on formal or representative occasions.

Hats/Caps:

For sunsafe protection, plain, navy or white wide-brimmed hats are recommended. Caps are permitted but not preferred because they provide only limited protection. Students who present at school regularly out of uniform may not represent the school or participate in excursions.

School Footwear Requirements

When purchasing school shoes parents are asked to be mindful of NSW Department of Education and Communities, Work Health & Safety requirements regarding footwear. This requirement states that all students involved in practical activities in subject areas including Creative Arts, Industrial Arts, Home Economics, and Science must wear: "shoes with fully enclosed firm leather uppers, including the tongue, and a stout non-slip sole".

This requirement is satisfied through the purchase of black leather, lace up school shoes as per the school's uniform policy. Joggers, volleys, canvas shoes and ballet flats do not provide adequate protection and are therefore not acceptable.

Students who present themselves to class without the correct footwear will not be permitted to participate in practical activities and will be provided with an alternative theoretical task.

ACCEPTABLE FOOTWEAR

Black leather lace up footwear with fully enclosed uppers, including the tongue and a stout non-slip sole.



UNACCEPTABLE FOOTWEAR

Unacceptable footwear includes joggers, gym boots, volleys, canvas shoes, skate shoes with coloured laces or colour logos, and ballet flats.



Student Leadership & Wellbeing Framework

STUDENT WELLBEING

We provide experiences that develop character by promoting mindfulness (self-regulation and behaviour), curiosity, courage, resilience, ethics and leadership benefit children and young people as they grow and flourish, do well and prosper.

STUDENT LEADERSHIP

Opportunities are provided to all students to be part of the school's leadership team. Since 1999 Bowral High School has had a student leadership constitution which integrates the leadership roles within the school: captains and vice captains, prefects, house captains and vice captains, and student counsellors. You will get to know members of the student's leadership team because they will frequently visit your roll call group.

GOLD LEVEL - GOLD AWARD

Awarded for 1500 Vivo's.

Special considerations in bus lines, canteen, library and oval passes.

GREEN LEVEL

Student management structure uses colour coding. All students begin on the Green Level. The Green Level means that students can participate in school activities and can access all school privileges. If however, a student's behaviour interferes with the learning and/or safety of others, then the following levels may be used.

STUDENT SUPPORT FRAMEWORK

YELLOW LEVEL

Faculty monitoring managed by Head Teacher and Teacher. Students are required to earn points by work and behaviour, Yellow Level letter sent. The teacher keeps the Yellow resolution sheet and fills it in every time they have the student in class. The points required for the student to return to the Green Level are calculated by multiplying the number of classes a student has in that subject area a fortnight by 1.5. Faculty detentions, removal from class, placement in another class, etc. all apply at this level. All unsatisfactory points (0) are accompanied by a written referral to the Head Teacher.

Once the points level is reached, the student is returned to The Green Level. If the fortnight is over and the student has not resolved the matter they are referred to the Head Teacher for placement on the Orange Level.

ORANGE LEVEL

Whole School monitoring managed by a Head Teacher, or Deputy Principal. Orange Level letter sent and parents/guardians contacted. If the Student's behaviour has not improved while on a yellow or if the behaviour is totally unacceptable they are placed on the Orange Level. In order to resolve the issue the student will be required to collect 100 points in seven school days. The student has an Orange resolution sheet stapled into their diary and they present it at the relevant times to staff members. The form is signed each period and points collected for behaviour, uniform, any detentions required by the faculty and work. A minimum of three 15 minute detentions at Lunch are required as part of the Orange Level resolution and detentions will be required until the process is complete. Students on this level may only participate in extra-curricular activities such as competitive sport or excursions with permission of the Deputy Principal or Principal. Placement on an Orange Level may affect the availability of some activities in Activity Week. At resolution the student is placed on the green level and may be monitored for the next seven days.

RED LEVEL

Students are issued with a new card each day by attending Red Roll Call in E30. At the end of each week the Red Cards are posted home for Parents to support their progress.

The form is signed each period and points collected for behaviour, uniform, any detentions required by the faculty and work. Up to eight 15 minute detentions at Lunch are required as part of the Red Level resolution and detentions will be required until the process is complete. When the resolution is complete the sheet is signed by all parties and filed in the front office. Placement on a Red Level will affect the availability of activities in Activity Week No School representation or excursions are allowed until the behaviour has been resolved and some choices for activity week will be unavailable. If the student has not resolved the matter that placed them on the Red Level the school may wish to use a School Suspension to further attempt to resolve the matter. At resolution the student is placed on the green level and may be monitored for the next fortnight.



Education &
Communities

Public Schools NSW

BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

Student Wellbeing

Bowral High School is committed to creating quality learning opportunities for children and young people. This includes strengthening their physical, social, emotional and spiritual development. Parents entrust their children and young people to principals, teachers and school staff with confidence that schools will deliver on this agenda.

Bowral High School has a pivotal role to play in connecting character development in students to individual and collective wellbeing, which in the longer term will shape the values and attitudes of the society in which they live. Our teachers play an important role in providing learning experiences and opportunities that develop and shape the character and wellbeing of children and young people.

We provide experiences that develop character by promoting mindfulness (self-regulation and behaviour), curiosity, courage, resilience, ethics and leadership benefit children and young people as they grow and develop. Bowral High School focuses on giving students a voice, encouraging active learners and developing strong character qualities that will enable them to succeed, thrive and contribute positively throughout life.

Our Students:-

- are actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community
- are respected, valued, encouraged, supported and empowered to succeed
- grow and flourish, do well and prosper.

CORE VALUES

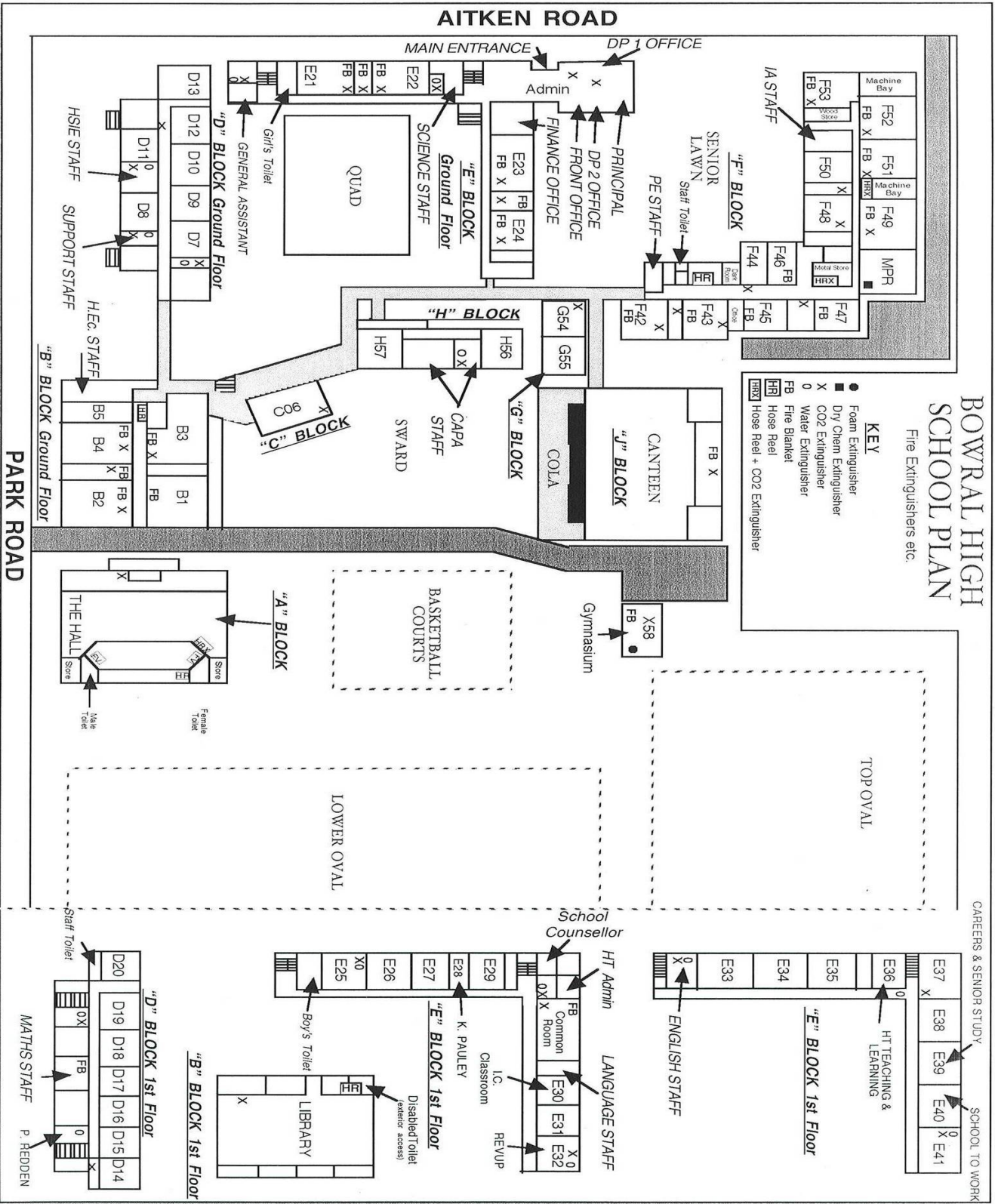
All students in NSW public schools are expected to:-

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the uniform policy
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff, and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect
- Care for property belonging to themselves, the school and others

BOWRAL HIGH SCHOOL PLAN

Fire Extinguishers etc.

- KEY**
- Foam Extinguisher
 - Dry Chem Extinguisher
 - X CO2 Extinguisher
 - 0 Water Extinguisher
 - FB Fire Blanket
 - HR Hose Reel
 - HRM Hose Reel + CO2 Extinguisher



CAREERS & SENIOR STUDY
SCHOOL TO WORK

PARK ROAD

AITKEN ROAD

