

Evidence-Based Approaches and Best Practices

to Help Schools Achieve Academic Success

DON'T MISS THIS EVENT IN
Atlanta
 June 20-23, 2018 – Pre-Con June 20
Las Vegas
 July 10-13, 2018 – Pre-Con July 10

www.sdiscipline.com

Featured Topics:

- Exemplary Research-Based Programs
- Supportive, Non-Exclusionary Disciplinary Practices
- Common Mistakes Teachers Make with Classroom Control
- The Most Common Myths about School Discipline
- Updated Tools & Strategies for Behavior Interventions
- Do's and Don'ts of Applying Positive Behavior Interventions
- Evidence-Based Advice for New & Experienced Educators
- Insights for School Administrators from Nationally Acclaimed Programs
- Keys to Working with Minority Students
- How to Handle Particularly Challenging Discipline Moments
- Legal Landmines Every Educator Should Understand
- Helping Teachers Thrive in Classrooms Filled with Highly Challenging Students
- Insuring Equity in Disciplinary Practices



The Drive for Academic Success, Improved Understanding of Behavior & The Push for Equity Fuel Transformation of School Discipline Policies

Emerging research suggests that discipline policies – especially the excessive use of suspensions and expulsions – can disrupt school climate and contribute to academic and behavioral issues.

Other research now indicates that student misbehavior can result from a deeply biological response to stress. Exposure to adverse childhood experiences (ACEs) – including poverty, abuse, parent incarceration and divorce – can permanently rewire students' brains and lead to long-term problems. One study found that students with at least three ACEs are three times as likely to experience academic failure and six times as likely to exhibit behavior problems.

Traditional exclusionary “consequences” have the unintended result of reducing the amount of instructional time for the most academically at-risk students. At the same time, advocacy groups in the U.S. and Canada support an end to exclusionary and zero-tolerance policies, since they are often applied unfairly to minorities and to students with special needs. Repeated suspensions and expulsions have been shown to increase a student's likelihood of interaction with the criminal justice system.

In recent years, schools have begun moving toward progressive discipline, restorative practices, PBIS (Positive Behavior Interventions & Support) and other alternative methodologies. But which of these systems actually work? And how can they be successfully implemented?

Now in its seventh year, the 2018 School Discipline Conference in Atlanta and Las Vegas provides a forum where educators can gather information on various approaches and philosophies. It assembles internationally recognized experts and speakers and features evidence-based programs as well as promising new approaches.



Dr. Yong Zhao
World Class Learners
LAS VEGAS



Rosalind Wiseman
Queen Bees & Wannabes
ATLANTA



Larry Thompson
Roadmap to Responsibility
ATLANTA & LAS VEGAS



Brian Mendler
Discipline with Dignity
ATLANTA & LAS VEGAS



Baruti Kafele
Closing the Attitude Gap
ATLANTA



Merlyna Valentine
From Impossible to Possible
LAS VEGAS



Mike Paget
Defying the Defiance
ATLANTA & LAS VEGAS



The School Discipline Conference is part of Innovative Schools Summit. Attendees receive complimentary access to all Summit sessions. **Featured presenters include:**



Paul Tough
How Children Succeed
LAS VEGAS



Dr. Christopher Emdin
#HipHopEd
ATLANTA



Dr. Michael Gurian
Wonder of Boys/Wonder of Girls
ATLANTA



Steph Jensen
Mean Girls/Lost Boys
ATLANTA



Dr. Peter DeWitt
School Climate Change
LAS VEGAS



Robert Jackson
No More Excuses
ATLANTA



Dr. Ned Hallowell
Driven to Distraction
LAS VEGAS



Tracie Berry-McGhee
SistaKeeper
ATLANTA

The School Discipline Conference brings together administrators, deans, behaviorists, teachers and counselors focused on improving school culture and academic performance by applying the most current innovations and research to the arena of classroom management and behavior intervention.



Conference Schedule

Day One

7:00 am – 9:00 am	Pre-Conference Registration/Check-In
9:00 am – 12:00 pm	Pre-Conference Sessions*
10:00 am – 7:00 pm	Early Main Conference Registration/ Check-In
12:00 pm – 1:00 pm	Lunch (on your own)
1:00 pm – 4:00 pm	Pre-Conference Sessions

Day Two

7:00 am – 8:30 am	Registration/Check-In
8:30 am – 9:30 am	Welcome and Plenary Session
10:00 am – 11:00 am	Keynote/Breakout Sessions
11:15 am – 12:15 pm	Keynote/Breakout Sessions
12:15 pm to 1:45 pm	Lunch On Your Own
1:45 pm – 2:45 pm	Keynote/Breakout Sessions
3:00 pm – 4:00 pm	Keynote/Breakout Sessions
4:10 pm – 5:00 pm	General Session

Day Three

7:30 am – 8:30 am	Refreshments and Exhibits
8:30 am – 9:30 am	Plenary Session
10:00 am – 11:00 am	Keynote/Breakout Sessions
11:15 am – 12:15 pm	Keynote/Breakout Sessions
12:15 pm to 1:45 pm	Lunch On Your Own
1:45 pm – 2:45 pm	Keynote/Breakout Sessions
3:00 pm – 4:00 pm	Keynote/Breakout Sessions
4:10 pm – 5:00 pm	General Session

Day Four

7:30 am – 8:30 am	Refreshments and Exhibits
8:30 am – 9:30 am	Plenary Session
10:00 am – 11:00 am	Keynote/Breakout Sessions
11:15 am – 12:15 pm	Closing Session

**Note: An additional fee will be charged for each pre-conference session.*

What Attendees Have Said

“The wealth of information from the wide variety of speakers was outstanding.”

“It is a great conference when the speakers are so good that it is difficult to choose which session to attend.”

“Loved being able to attend sessions from the full variety of conferences occurring simultaneously.”

“The presenters willingly talk to you at the end of their presentation.”

“I loved the excellent tips and ideas I can readily implement at my school.”

“We have a very difficult population and the sessions we attended were very useful.”

“This conference was the best I have experienced in my 27 years as an educator.”

“Speakers were excellent and diverse.”

“I was impressed with the wide range of topics pertinent to today’s issues in schools.”

“I was engaged the whole time.”

“I loved the energy of the speakers and their passion for kids.”

“I appreciated the fact that the presenters were speaking from experience rather than from scripted research.”

“The speakers were very motivating. They inspired me to do more to encourage students.”

“Already planning to attend next year and bringing more people from my school.”

“I feel refreshed and empowered after attending. I’m ready to start the new school year!”

Conference Sessions

Managing Hard-to-Reach, Uninterested & Disruptive Students
 Student Safety & Social Media
 Strategies for Reaching Troubled Young Men
 Self-Regulation: Keys to Succeeding Academically, Behaviorally & Socially
 Power Struggles Unplugged
 Teaching with Poverty in Mind
 How to Reach the (Sometimes) Hard-to-Reach
 Resilience Can Be Taught
 Youth Risk-Taking Behavior
 Implementing a Dads Program
 Empowering Males of Color for Greatness!
 Closing the Exits off the Road to Responsibility
 Supportive, Non-Exclusionary Discipline

25 Innovative Strategies for Creating a Positive School Climate
 Restorative Practices to Reduce/ Prevent Behavior Concerns
 Positive Behavior Supports for Students Who Are Wired Differently
 Effective School Climate Surveys
 Motivating Responsible Use of Technology
 School Climate: Leading With Collective Efficacy
 The New PBIS: Behavior is a Symptom...NOT the Problem
 Mean Girls: Behind the Screen
 Closing the Attitude Gap
 A New Prescription to Reduce Teacher Stress & Student Failure
 Lost Boys: Strategies to Help Educators Navigate the World of Boys for Academic Success!

Social and Emotional Learning as a Foundation of School Culture
 Preventing Digital Bullying, Exploitation & Abuse
 Implicit Bias, Equity & Cultural Competence in Schools
 Before the Behavior...Reasons Why Kids Misbehave
 Trauma, Not D-Code Drama
 Digital Success and Safety for You, Your School & Your Community
 Motivating, Educating and Empowering the Black Male Learner
 Helping Educators Overcome Cultural Poverty, Disengaged Parents & Apathetic Students
 That One Kid!
 Building More Bridges: Restorative Practices & Healthy Relationships

Cyberbullying and Sexting in Schools: What's a School to Do?
 Building Cultural Awareness & Effective Communication with Staff and Students
 Strategies & Solutions for Educating Black & Latino Males
 Restorative Practices in a Trauma-Sensitive School
 Developing and Sustaining a Positive School Climate
 Bully Prevention: First Things First
 Non-Exclusionary Discipline: Alternatives to the Referral/ Suspension Quagmire
 Success with PBIS: Strategies & Ideas that Work

**These are currently accepted sessions at both locations. For a current listing, go to www.sd Discipline.com.*



Pre-Conference Sessions (for descriptions go to www.sd Discipline.com/preconf)

Atlanta | June 20, 2018

9:00 AM – 12:00 PM

Mike Paget, M.Ed. – *Positive Behavioral Supports with Students Who Are Wired Differently*

Richard Guerry – *Motivate Responsible Use of Technology & Prevent Digital Bullying, Exploitation & Abuse*

William Noel, Ed.D. – *Implicit Bias, Equity & Cultural Competence in Schools*

Brian Mendler, MA – *Motivating & Managing Hard-to-Reach, Uninterested & Disruptive Students*

1:00 pm – 4:00 pm

Larry Thompson, M.Ed. – *Closing the Exits off the Road to Responsibility: Supportive, Non- Exclusionary Discipline*

Kaye Randall, MSW, LISW-CP – *13 Reasons Why - Reshaping the Context to Help Prevent Self-Injury and Suicide*

Steph Jensen, MS, LPC – *Lost Boys: Strategies to Help Educators Navigate the World of Boys for Academic Success!*

Craig J. Boykin – MA, MAJA – *Helping Educators Overcome Cultural Poverty, Disengaged Parents & Apathetic Students*

Las Vegas | July 10, 2018

9:00 AM – 12:00 PM

Larry Thompson, M.Ed. – *Closing the Exits off the Road to Responsibility: Supportive, Non- Exclusionary Discipline*

Mike Paget, M.Ed. – *Positive Behavioral Supports with Students Who Are Wired Differently*

Mike Shaw – *Youth Risk-Taking Behavior: Shifting the Mindset*

Kaye Randall, MSW, LISW-CP – *Resilient Determination: Growth Mindset Strategies to Help Students and Flourish (Academically & Beyond)*

1:00 pm – 4:00 pm

William Noel, Ed.D. – *Implicit Bias, Equity & Cultural Competence in Schools*

Rick Shaw – *School Climate Surveys: You Can't Know What You Don't Ask! And You Can't Measure What You*

Hotep Benzo, MBA – *The New PBIS: Treating Behavior as a Symptom...NOT the Problem*

Brian Mendler, MA – *Motivating & Managing Hard-to-Reach, Uninterested & Disruptive Students*

Who Should Attend

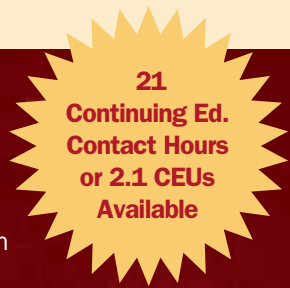
- Principals & Other Administrators
- School Counselors
- Classroom Teachers
- Special Education Personnel
- Deans
- Psychologists
- Behaviorists
- School Resource Officers
- Social Workers (Beginning & Intermediate)
- Community- and Faith-Based Youth Workers
- After-School Program Coordinators
- Other Professionals Working with Young People

Learning Objectives

You will learn:

- Insights from exemplary research-based school discipline programs K-12
- Supportive, non-exclusionary disciplinary practices
- Updated tools & strategies for behavior interventions
- “Do’s and Don’ts” for applying positive behavior interventions
- Keys to working with students of different genders, cultures and achievement levels
- Insights for handling particularly challenging discipline moments
- Fresh prevention and intervention ideas for working with the most challenging students

- Research-based insights and approaches to school discipline K-12
- Insights from developers of nationally acclaimed programs
- Specific strategies to take back and share with staff at your school
- Approaches for bolstering a more positive school learning environment
- What works with students of different genders, cultures and achievement levels
- Fresh prevention and intervention ideas for working with the most challenging students



Reserve Your Place Today!



[Atlanta]

Bundle (Includes 2 Pre-Con Sessions):

Pre-Registration \$450 (til 5/31)
Standard \$495

Conference Only:

Saver \$425 (til 4/30)
Pre-Registration \$450 (til 5/31)
Standard \$495

[Las Vegas]

Bundle (Includes 2 Pre-Con Sessions):

Pre-Registration \$450 (til 5/31)
Standard \$495

Conference Only:

Saver \$425 (til 4/30)
Pre-Registration \$450 (til 5/31)
Standard \$495

Group Discount: Receive \$25 OFF per person for groups of 3 or more registering at the same time with one billing contact.

Registration Benefits: Conference registration covers entrance to all Conference Sessions (excluding Pre-Conference Sessions), as well as sessions for other co-located Innovative Schools Summit conferences (space permitting), plus exhibit hall and refreshments.

Pre-Conference Sessions: Sessions are available at a Bundle Discount when purchased with your Conference Registration. Individual Pre-Conference Sessions are available for \$65 each.

Atlanta | June 20-23, 2018

Renaissance Atlanta Waverly
2450 Galleria Parkway | Atlanta, GA 30339
Hotel Reservations: 800-468-3571

Conference Rate: \$164 single/double
(Group Name: Innovative Schools Summit)

Space is limited, so book early.

Discount expires May 25, 2018.



To book
online, follow
this link

Las Vegas | July 10-13, 2018

Caesars Palace
3570 S. Las Vegas Blvd. | Las Vegas, NV 89109
Phone: 866-227-5938

Conference Rate: \$149 (\$289 Friday) + \$32 resort fee
(Group Name: Innovative Schools Summit)

Space is limited, so book early.

Discount expires May 31, 2018.



To book
online, follow
this link

Registration Information (Attach additional sheet for multiple attendees)

Name of School / Organization _____

Billing Contact Name (if different from attendee) _____

Billing Contact Phone _____ Billing Contact Email _____

Billing Address _____

City _____ State _____ Zip / Postal Code _____

Attendee Name (as it should appear on badge) _____

Attendee Job Title _____

Attendee Phone _____ Attendee Email _____

Registration Fees

Registration City: Atlanta Las Vegas

Bundle Registrations

(Includes Pre-Con Session(s)) \$ _____ X _____ qty = \$ _____

AM Pre-Con Presenter _____

PM Pre-Con Presenter _____

Conference-Only Registrations

Registrations (see rates above) \$ _____ X _____ qty = \$ _____

TOTAL AMOUNT DUE \$ _____

Payment Information

Purchase Order: PO # _____
(Please attach valid purchase order.)

Check (US or Equivalent Canadian Funds Only): Check # _____
(Please make check payable to AccuTrain Corporation.)

Amount Authorized to be Charged: \$ _____
 Visa MasterCard Discover AMEX

Cardholder Name _____

Credit Card # _____ Exp. Date _____ V-Code _____

Signature _____ Date _____

Substitutions & Cancellation Policy: If a registrant cannot attend any part of the conference, substitutions may be made – via mail, fax or email – at least 14 days before the first day of the conference. Registrations cannot be shared. Cancellations received in writing at least 60 days prior to the start of the conference will be refunded in full, less a \$30 non-refundable administrative fee. Refunds will be issued no later than 8 weeks after the conference in the same form that payment was received. Refunds will not be granted 60 days or less prior to the first day of the conference, but substitutions are encouraged.

Concerns or Special Accommodations: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 888-372-6061 or email us at pd@accutrain.com at least 1 month prior to the conference, and note your request on your registration form.

4 WAYS TO REGISTER:

Online: www.sdiscipline.com/register

Fax: (888) 372-6061

Phone with a Credit Card: 888-202-3697

Mail: Developmental Resources

208 Ash Avenue, Suite 103 | Virginia Beach, VA 23452

www.dev-resources.com | www.accutrain.com

Follow link
to register
online



Keynote Presenters



Dr. Yong Zhao currently serves as a Foundations Distinguished Professor at the University of Kansas and was previously the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he is also a Professor in the Department of

Educational Measurement, Policy, and Leadership. His works focus on the implications of globalization and technology on education. He has published over 100 articles and 20 books, including *Who's Afraid of the Big Bad Dragon: Why China has the Best (and Worst) Education System in the World*, *Catching Up or Leading the Way: American Education in the Age of Globalization* and *World Class Learners: Educating Creative and Entrepreneurial Students*. He was named one of the 2012 10 most influential people in educational technology by the *Tech & Learn Magazine*. His latest book *World Class Learners* has won several awards including the Society of Professors of Education Book Award (2013), Association of Education Publishers' (AEP) Judges' Award and Distinguished Achievement Award in Education Leadership (2013).



Rosalind Wiseman is a teacher, thought leader, author, and media spokesperson on bullying, ethical leadership, the use of social media, and media literacy. She is the author of *Queen Bees and Wannabes: Helping Your Daughter Survive Cliques, Gossip, Boyfriends, and the New Realities of Girl*

World—the groundbreaking, best-selling book that was the basis for the movie *Mean Girls*. Wiseman has keynoted at the White House Summit on Bullying, the SXSW summit on Online Harassment and countless other conferences and schools throughout the US and abroad. National media regularly depends on Wiseman as the expert on ethical leadership, media literacy, youth culture, parenting, and bullying prevention. She has been profiled in *The New York Times*, *People*, *Los Angeles Times*, *Chicago Tribune*, *The Washington Post*, and *USA Today*. Wiseman is a frequent guest on national media like *The Today Show*, CNN, and NPR affiliates throughout the country.



Baruti Kafele is an Award-winning principal, internationally-renowned education speaker and best-selling author. A highly-regarded urban public school educator in New Jersey for over twenty years, Principal Kafele distinguished himself in the classroom and as a school leader. As a middle and high school

principal, he led the transformation of four different schools, including "The Mighty" Newark Tech, which went from a low-performing school in need of improvement to national recognition by the National Association of State Directors of Career Technical Education, and *U.S. News and World Report Magazine* recognizing it three times as one of America's best high schools. Currently, Principal Kafele is one of the most sought-after education speakers for transforming the attitudes of at-risk student populations in America. His newest book is titled, *Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success*.



Author of *Roadmap to Responsibility*, **Larry Thompson** is often called upon to deliver keynote presentations for education conferences because of his knowledge, his humor and his passion for assisting today's students. Larry has served in a wide variety of roles in education – from special education

teacher to coach to alternative school principal to traditional high school principal. His Responsibility-Centered Discipline program has helped thousands of educators throughout North America break away from traditional discipline programs to a sustainable model that creates a responsible climate and responsible students.



Brian Mendler is a dynamic speaker who trains thousands of educators a year through his affiliation with Teacher Learning Center, focusing on how to be successful with even the most difficult students. Brian is a certified K-12 and special education teacher with extensive experience working with challenging

students in general ed, self-contained and inclusion settings. He often draws upon his own experience as a very disruptive student with severe, undiagnosed ADHD and reading difficulties. Brian is the author or co-author of *That One Kid*, *The Taming of the Crew*, *Power Struggles 2nd Edition* and the bestseller *Discipline with Dignity 3rd Edition*.



Merlyna Valentine is a national speaker, consultant and trainer. Merlyna served as a teacher, principal and executive director in a highly successful school district. Her transformational leadership as a school principal resulted in her school being recognized as a "Top Gains" school. She has been recognized with

numerous awards and commendations such as teacher of the year, principal of the year, University of New Orleans Alumnus of the Year, and the NABSE Ida B. Wells Risk Taker Award to name a few. Against overwhelming odds, Ms. Valentine overcame a medical tragedy and thrives in her new life. She has learned some valuable lessons since 2007, when her life as she knew it was forever changed and she experienced the closest call to death imaginable. Instead of focusing on what happened and what's missing from her new life as a quad amputee, she chooses to embrace this new path with a positive attitude.



Mike Paget, M.Ed. works as a consultant to schools throughout North America to help them better teach challenging students. He is an innovator of effective approaches for working with students who are "wired differently" and has conducted keynote presentations and seminars across the U.S. and Canada on

creative techniques for crisis intervention and managing classroom behavior. As a state education department consultant for students with severe emotional and behavioral problems, Mike spent 20 years working extensively with ODD, CD and other special needs. His books include *Defying the Defiance: 131 Insights, Strategies, Lessons and Activities for Helping Students with ODD and Aggressive and Violent Students*. His newest book is *High on the Spectrum: Asperger's, High-Functioning Autism & Related Personalities*.



June 20-23, 2018

School Discipline Conference
At-Risk & Struggling Students Conference
Innovative Teaching Strategies Conference
Girl Bullying & Empowerment Conference
Boy Brains & Engagement Conference

www.innovativeschoolssummit.com/atlanta-2018



July 10-13, 2018

School Discipline Conference
School Climate & Culture Conference
Wired Differently Conference
NextGen School Safety Conference
Innovative Teaching Strategies Conference

www.innovativeschoolssummit.com/las-vegas-2018

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Brian Mendler

Discipline with Dignity

Continuing Education Credit

Earn 21 contact hours (including pre-conference sessions).

The Developmental Resources division of AccuTrain is an approved continuing education provider for:

National Board of Certified Counselors (NBCC): Developmental Resources has been approved by NBCC as an Approved Continuing Education Provider, ACEP™ No. 5602. Programs that do not qualify for NBCC credit are clearly identified. Developmental Resources is solely responsible for all aspects of the programs.



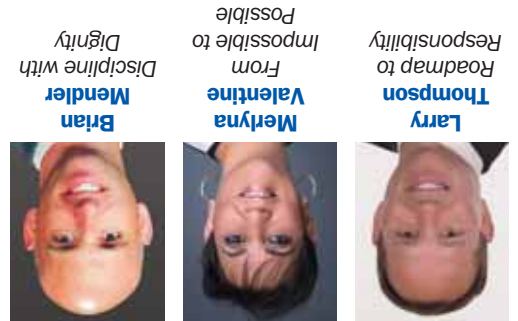
Continuing Education Units (CEUs)

AccuTrain has partnered with Kennesaw State University to offer up to 2.1 Continuing Education Units (CEUs) through the school to Innovative Schools Summit registrants. Should attendees choose this option, there is a nominal fee.



The School Discipline Conference is part of the Innovative Schools Summit in Atlanta and Las Vegas. Attendees receive complimentary access to all Summit sessions.

Please post for other staff members.



www.sdiscipline.com
Toll-Free: 888-202-3697
Email: pd@accutrain.com

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Atlanta June 20-23, 2018
Las Vegas July 10-13, 2018



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