# Programme

### Thursday 18 August

| 0800 - 0930 | Registration   | Lower NZI Foyer   |
|-------------|--|---|
| 0930 - 1010 | Opening Ceremony and Welcome   | ASB Theatre   |
|             | Powhiri  |   |
|             | Introductory Speeches  | Congress Directors, Dr Libby Limbrick<br>and Rosemary Tisdall<br>IBBY President, Wally De Doncker |
| 1010 - 1130 | Plenary 1: Keynote   | ASB Theatre   |
|             | Welcome to Our Place   | Joy Cowley  |
|             | A Poke in the Eye Eye  | Kate De Goldi   |
|             | Storytelling in Generation Alpha   | Witi Ihimaera   |
|             | Kapa Haka  | Bairds Mainfreight School   |
| 1130 - 1230 | Lunch  | Air NZ Foyer  |
| 1245 - 1415 | 1.1 Bridging Worlds<br>Chair: Patricia Aldana  | Lower NZI 1   |
|             | The bridging between two worlds: exploring picture books reflecting children's transnational practices         | Ms. Ying Cui, USA   |
|             | Navigation to safety: a human rights focus as a pedagogical tool for validating refugee children's experiences | Ms Trish Brooking, NZ   |
|             | The complicated identities in Allen Say's picture books  | Rika Hanamitsu, Japan; Patricia<br>Bloem, USA   |
|             | The Arab mystique: young adult literature set in the Middle East   | Dr Jesse Crisler , USA  |
| 1245 - 1415 | 1.2 Targeted Collections<br>Chair: Evelyn Freeman  | Lower NZI 2   |
|             | Books for young people with disabilities   | Ms Heidi Cortner Boiesen, Norway  |
|             | The New Zealand picture book collection: windows and mirrors for New Zealand children                          | Dr Nicola Daly, NZ  |
|             | Core books: putting children's literature at the heart of all learning   | Ms Ann Lazim, England   |
|             | Challenge of the international library of children's literature – to link children and books                   | Makiko Honda, Japan   |
| 1245 - 1415 | 1.3 The Past informs the Present. Politics<br>and History in YA<br>Chair: Azucena Galinda Ortega               | Lower NZI 3   |
|             | Downriver narratives in political East German youth literature   | Dr Ada Bieber, Australia  |
|             | Representations of adolescence in Chilean contemporary young adult novels                                      | Miss Luz Santa María, Chile   |
|             | Translations of children's literature in Croatia in the mid-20th century: publication trends revealed          | Dr Smiljana Narancic Kovac, Australia   |
|             | Exploring Caribbean children's literature: the case of a national library collection in Trinidad & Tobago      | Sujin Huggins, USA  |
| 1245 - 1415 | 1.4 Literature through Drama and Dance<br>Chair: Ferelith Hordon   | Limelight 1   |
|             | Using drama to keep local stories alive  | Mrs Penny Guy, NZ   |
|             | Engaging Greek children with books by Hans Christian Andersen<br>Award winning authors via Readers Theatre     | Mrs Eva Kaliskami, Greece; Elizabeth<br>Poe, USA; Katherine Paterson, USA                         |
|             | Literature through children's drama in Hong Kong   | Ms Ming Chu Poon, Hong Kong   |
|             | The language of dance: toward an emancipatory pedagogy of possibility  | Adrienne Sansom, NZ   |

| 1245 - 1415 | 1.5 National Initiatives for Engaging Readers  | Limelight 2                               |
|-------------|--|---|
|             | Chair: Angela Lebedeva   |   |
|             | The Library at School, a success story about reading in the Netherlands  | Mr Peter van Duijvenboden,<br>Netherlands |
|             | Participation as a strategy of reading promotion on a national scale:<br>"Literanautes Everywhere"                         | Ms Doris Breitmoser, Germany              |
|             | Developing engaged readers: a national approach to strengthening reading cultures across library and education communities | Ms Elizabeth Jones, NZ                    |
|             | Creating young readers in the long school break - collaborative global partnerships for a global problem                   | Anne Sarrag, UK                           |
| 1245 - 1415 | <b>1.6 Landscape in Literature</b><br>Chair: Akoss Ofori-Mensah  | Goodman Fielder                           |
|             | Places and people: to be virtuous or virtual, is that a question?  | Dr Veronika Rot Gabrovec, Slovenia        |
|             | Diversity and integration: "Youkai", supernatural beings as friends in children's books and other media                    | Assoc Prof Sachie Asaka , Japan           |
|             | A Reader's odyssey: parallel journeys on the far side of the world   | Mrs Catherine Mayo, NZ                    |
| 1245 - 1415 | Poster Session 1   | BNZ Foyer                                 |
| 1           | Literary reading for 3-5 year olds: a powerful entry in the written culture  | Patricia Diaz, Brazil                     |
| 2           | The Impact of a book flood on motivation to read and reading achievement   | Sherry Andrews, USA                       |
| 3           | A presentation about gamifying reading with Readers Cup competitions to engage readers                                     | Jennifer Stubbs, Australia                |
| 4           | Book club for deaf children: the experiment of integration   | Inga Mituneviciute, Lithuania             |
| 5           | Transmission and transmedia: multi-platform storytelling used for reviving cultural knowledge                              | Zak Waipara, NZ                           |
| 6           | Diverse verse: quick crossings in our global and digital world   | Sylvia Vardell, USA                       |
| 7           | Intervention by storybook: outcome research report for the Worry<br>Bug Project  | Benita Stiles-Smith, NZ                   |
| 8           | Estonian children's book illustration  | Regina Lukk-Toompere, Estonia             |
| 9           | Create a new story – motivation for reading and creativity   | Božena Kolman Finžgar, Slovenia           |
| 10          | Choosing to laugh – a study into the books that children choose to read  | Tom E Moffatt, NZ                         |
| 1430 - 1530 | Plenary 2: Keynote Panel<br>Chair: Kate De Goldi   | ASB Theatre                               |
|             | There is No Such Thing as a Children's Book  | Leonard Marcus and Julia Eccleshar        |
| 1530 - 1600 | Afternoon Tea  | Air NZ Foyer                              |
| 1610 - 1710 | 2.1 The Past Informs the Present: Conflict Chair: Vagn Plenge  | Lower NZI 1                               |
|             | Children's war books: helping children make sense of war and peace   | Ms Philippa Werry, NZ                     |
|             | The Great War in children's literature: "The Silver Donkey" by Sonya and Lithuanian short stories                          | Kestutis Urba, Lithuania                  |
|             | Children in crisis in Fukushima  | Hisako Kakuage, Japan                     |
| 1610 - 1710 | 2.2 Diverse Words and Images<br>Chair: Serpil Ural   | Lower NZI 2                               |
|             | The life of today's book designer  | Ms Kim Dovey, NZ                          |
|             | Let the games begin: the transformative potential of comedy in contemporary picture books                                  | Ms Nerida Wayland, Australia              |
|             | A presentation exploring the cross-cultural adaptation and reception of When the Moon Forgot                               | Miss Xiaofei Shi, England                 |
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| 1610 - 1710 | 2.3 Imaginery Worlds<br>Chair: Timotea Vrablova   | Lower NZI 3   |
|-------------|---|---|
|             | Aeneid to Bromeliad: Terry Pratchett's Nomes trilogy as comic epic  | Dr Geoff Miles, NZ  |
|             | The Aeneid with rabbits: Richard Adams's Watership Down as modern epic  | Miss Hannah Parry, NZ   |
|             | Reading The Chronicles of Narnia as local literature  | Ms. Akiko Yamazaki, Japan                                     |
| 1610 - 1710 | 2.4 Inclusion in Australian Children's<br>Literature<br>Chair: Mingzhou Zhang   | Limelight 1   |
|             | Australian picture books: homes in the world for some or all?   | Dr Robin Morrow, Australia                                    |
|             | Multiculturalism? Not yet: the current underrepresentation and misrepresentation of ethnic minorities in Australian children's literature | Ms Julia Lin, Australia                                       |
|             | Through the looking glass: depictions of culture in popular Australian children's and young adult literature                              | Dr Kasey Garrison, Australia                                  |
| 1610 - 1710 | 2.5 Translation in a Multilingual World <i>Chair:</i> Bjorn Sundmark  | Limelight 2   |
|             | The Peter Pan Award – how IBBY Sweden works to build bridges between literatures and cultures   | Mr Erik Titusson, Sweden                                      |
|             | How American children are introduced to translated books: awards, book lists, and other resources   | Dr Linda M. Pavonetti, USA                                    |
|             | Translating children's literature into minority languages   | Dr Dominic Cheetham, Japan                                    |
| 1610 - 1710 | 2.6 Children's Literature in Education<br>Conceptual Development<br>Chair: Junko Yokota   | Goodman Fielder   |
|             | Playing their way into intercultural understanding: young children's engagement with global literature                                    | Dr Kathy G. Short, USA  |
|             | Emotional literacy through metafictive picturebooks: a cognitive exploration with emerging bilingual readers                              | Ms Soumi Dey, Scotland  |
|             | "I know that you think that I feel" Theory of mind, empathy and picture books   | Ms Joanne Purcell, Australia                                  |
| 1610 - 1710 | Poster Session 2  | BNZ Foyer   |
| 11          | E-books versus print books: which engages young readers?  | Al Khayat, UAE  |
| 12          | Engaging readers through lessons taught in award-winning U.S. picture books   | Diana Garlough, USA   |
| 13          | Library of nature: exploring how writers support educators using the library of nature methodology  | Dee Pigneguy, NZ  |
| 14          | Story telling through pop-ups   | Trish Gribben, NZ   |
| 15          | What is Handmade Histories: Tactile Learning Pathways?  | Mary Kelleher, NZ   |
| 16          | For the children by the children: inspiring children to become story writers  | Jamilah Mustafa, Malaysia                                     |
| 17          | Developing Greenlandic literature through co-operation  | Mette Laustsen, Greenland                                     |
| 18          | Communication and conflict: how words and images construct picture books in a multi-literate world  | Marilyn Blakeney-Williams, NZ;<br>Stephanie Dix, NZ           |
| 19          | Literature and literacy in indigenous languages of Indonesia: a mother tongue based early childhood education program                     | Johnny Tjia, Indonesia; Felicia Nurad<br>Utorodewo, Indonesia |
| 1715 - 1800 | Welcome Reception   | Owens Foyer   |
|             |   |   |

### Friday 19 August

| 0700 - 0830 | Meet-the-Author Breakfast<br>Kyle Mewburn, Ruth Paul and Melinda Szymanik, supported by<br>NZSA (New Zealand Society of Authors)<br>Donovan Bixley, Mandy Hager, Maria Gill, supported by WCLA<br>(Waikato Children's Literature Association) | Auckland University of<br>Technology<br>Rooms WA224A & WA224B |
|-------------|---|---|
| 0900 - 0945 | Plenary 3: Keynote  | ASB Theatre   |
|             | An Indigenous Literature in the Global Context  | Meshack Asare   |
| 0950 - 1050 | Plenary 4: Keynote Panel<br>Chair: Chris Szekely  | ASB Theatre   |
|             | Cultural Diversity in Children's Literature   | Nadia Wheatley, Gavin Bishop,<br>Nahoko Uehashi               |
| 1050 - 1120 | Morning Tea   | Air NZ Foyer  |
| 1110- 1310  | Open Forum  | ASB Theatre   |
| 1130 - 1300 | 3.1 Communities of Readers and Writers Chair: David Ling  | Lower NZI 1   |
|             | Building blocks and spider webs - celebrating New Zealand's unique children's literature community  | Mr Kyle Mewburn, NZ   |
|             | A night with our stars: promoting local authors and illustrators  | Ms Joanna Andrew, Australia                                   |
|             | Kids' Lit Quiz – the Sport of Reading   | Gerri Judkins, NZ   |
|             | The Phendulani Literacy Quiz – tackling literacy in South Africa  | Ms Marj Brown , South Africa                                  |
| 1130 - 1300 | 3.2 Engaging Young Readers<br>Chair: Dr John Milne  | Lower NZI 2   |
|             | Tū ana, tau ana! Māori literacies for the modern age  | Miss Elisa Duder, NZ; Dr Darryn<br>Joseph, NZ                 |
|             | How writers' creative reading sessions help engaging kids to books before they learn to read  | Ms. Tulin Kozikoglu, Turkey                                   |
|             | Books that develop a life time love of reading: more than graded readers  | Ms Susan Court, NZ  |
|             | We're going on a book hunt, we're going to catch some good ones!  | Mrs Helen Villers, NZ   |
| 1130 - 1300 | 3.3 Identity in YA<br>Chair: Tessa Duder  | Lower NZI 3   |
|             | Downriver narratives, metafiction, and identity formation in Richard Scrimger's Into the Ravine   | Dr Richard Gooding, Canada                                    |
|             | Growing up feral: Margo Lanagan's <i>Tender Morsels</i> and Jean Renvoize's <i>Wild Child</i>   | Dr Anna Smith, NZ   |
|             | Mapping the undiscovered country: the theme of the afterlife in recent young adult fiction  | Ms Sophie Masson, Australia                                   |
|             | The human search for identity: story, the core to young adults' quest for identity  | Mandy Hager, NZ   |
| 1130 - 1300 | 3.4 Multimodal Diversity<br>Chair: Nola Harvey  | Limelight 1   |
|             | Exploring new landscapes of storytelling through the medium of video games  | Dr Jon Ostenson, USA  |
|             | Reading the short film in the language and literature classroom   | Dr Dennis Yeo, Singapore                                      |
|             | Books hanging in the balance? Digital tools in new-fangled schools!   | Mrs Sue Bridges, NZ   |
|             | eBooks & engagement: a qualitative study with 4th graders' eBook use in the classroom   | Dr Bettie Parsons Barger, USA; Ann<br>Neely, USA              |
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| 1130 - 1300 | 3.5 Engaging Readers and Thinkers<br>Chair: Catriona Ferguson   | Limelight 2  |
|-------------|---|--|
|             | Using literature to develop critical thinkers   | Mrs Margo Pickworth, Australia   |
|             | Oh the thinks you can think! Using children's literature to facilitate creative thinking                        | Mrs Pearl D'Silva, NZ  |
|             | "Charm, magic, impact, and appeal": reader engagement and the<br>Ready to Read instructional reading series     | Kay Hancock, NZ  |
|             | Adolescence: reading fiction and looking for unity with others  | Asta Gustaitienë, Lithuania  |
| 1130 - 1300 | <b>3.6 Diverse and Engaging</b><br>Chair: Nadia Wheatley  | Goodman Fielder  |
|             | Young Adults - young cosmopolitans: the cosmopolitan outlook in Simon Stranger's <i>Emilie</i> -trilogy         | Neha Naveen, Norway; Drifa<br>Gudmundsdottir, Norway   |
|             | Identifying with otherness: readings of Jakob Wegelius' novel<br>Mördarens apa                                  | Lena Manderstedt, Sweden   |
|             | Australian children books are equal to the best in the world. True or false?                                    | Joy Lawn, Australia  |
|             | Engaging readers through culturally appropriate books   | Kathryn Knowles, Canada  |
| 1300 - 1400 | Lunch   | Air NZ Foyer   |
| 1300 - 1400 | Honour List Lunch   | Auckland University of<br>Technology<br>Room WG208 Te Irunga   |
| 1410 - 1510 | IBBY Honour List Presentation   | ASB Theatre  |
| 1510 - 1540 | Afternoon Tea   | Air NZ Foyer   |
| 1550 - 1650 | Plenary 5: Panel  | Lower NZI 1  |
|             | Illustration Unbound: Narrative Art Across Genres, Age Groups,<br>Cultures, and from Paper to Pixels and Beyond | Leonard Marcus <i>(Chair)</i><br>Panellists: Roger Mello, Bronwyn<br>Bancroft, Zak Waipara             |
| 1550 - 1650 | Plenary 6: Panel  | Lower NZI 2  |
|             | Imagination in an Age of Reason   | Julia Eccleshare <i>(Chair)</i><br>Panellists: Katherine Paterson, Ursula<br>Dubosarsky, Kate De Goldi |
| 1700 - 1800 | Plenary 7   | Lower NZI 1  |
|             | An Australian Laureate's Stories: In Words and Pictures   | Leigh Hobbs  |
| 1700 - 1800 | Plenary 8   | Lower NZI 2  |
|             | My Life is a Comic, and Comics are My Life  | Raina Telgemeier   |
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## Saturday 20 August

| 0700 - 0830 | Meet-the-Author Breakfast<br>Gavin Bishop, Sandra Morris and Sally Sutton, supported by NZSA<br>(New Zealand Society of Authors)<br>Des Hunt, Kate De Goldi, Philppa Werry, supported by WCLA<br>(Waikato Children's Literature Association) | Auckland University of<br>Technology<br>Rooms WA224A & WA224B |
|-------------|--|---|
| 0900 - 1000 | Plenary 9: Keynote   | ASB Theatre   |
|             | From Print to Screen   | Sir Richard Taylor and Martin Baynton                         |
| 1000 - 1030 | Morning Tea  | Air NZ Foyer  |
| 1040 - 1210 | 4.1 Teen Voices<br>Chair: Jenni Woodroffe  | Lower NZI 1   |
|             | The great YA debate: satisfying endings for young adults and adults alike  | Ms Erin Farrow, Australia                                     |
|             | Kindness in a cruel world: the formation of agentic non-<br>heteronormative identity in contemporary YA fictions.  | Dr Victoria Flanagan, Australia                               |
|             | Arousal is not consent: examining sexual abuse in <i>Althea &amp; Oliver</i> and <i>Live Through This</i>  | Mr Robert Bittner, Canada                                     |
|             | Flipping the format: catching up with contemporary teen readers  | Adele Walsh, Australia  |
| 1040 - 1210 | 4.2 Multilingual Texts<br>Chair: Dr Robyn Sheahan-Bright   | Lower NZI 2   |
|             | "I can read this, Miss, it's my language!" : reflections on a multilingual reading program in Flanders   | Mrs Eva Devos, Belgium  |
|             | Dual language texts for Pasifika bilingual children  | Rae Si'ilata, NZ; Janet Gaffney, NZ;<br>Jill Stephenson, NZ   |
|             | Book by book: nurturing bilingual readers and writers in South Africa  | Dr Carole Bloch, South Africa                                 |
|             | Transforming the South African children's and youth literature landscape: how far have we got?   | Dr Genevieve Hart, South Africa                               |
| 1040 - 1210 | 4.3 Global Identity<br>Chair: Helen Villers  | Lower NZI 3   |
|             | The Indian bride and the last of his tribe: the native child in American mythopoesis   | Dr Sara Pankenier Weld, USA                                   |
|             | The picture book as colony and theatre: Gavin Bishop's <i>The House that Jack Built</i>  | Dr Vivien Van Rij, NZ   |
|             | Reading, writing and teaching through stories to create a sense of local and global identity. A perspective from Samoa and the South Pacific Islands   | Dr Emma Kruse Vaai, Samoa                                     |
|             | You will and I can: experiences of engaging readers in multi-ethnic society, Uganda  | Evangeline Barongas Barungo ,<br>Uganda                       |
| 1040 - 1210 | 4.4 Graphic Novels<br>Chair: Raina Telgemeier  | Limelight 1   |
|             | Situating graphic format narrative reading within a larger context of contemporary adolescent literacy   | Dr Wendy Stephens, USA  |
|             | Reading the future   | Ms Cathy Sly, Australia                                       |
| -           | A question of legitimacy: graphic novel reading as "real" reading  | Dr Robin Moeller, USA   |
|             | Visual literacy and multiliteracies – challenges of multimodal narratives in literature for young people   | Dr Alexandra Ritter, Germany                                  |

| 1040 - 1210 | 4.5 Verse and a Diverse World<br>Chair: Frances Plumpton  | Limelight 2                                     |
|-------------|---|---|
|             | Not averse to verse: the verse novel's potential to engage young people                                       | Miss Helen O'Carroll, NZ                        |
|             | Boundaries on water: storytelling without rules   | Dr Chris Crowe, USA                             |
|             | The Gothic in an Oceanic context  | Assoc Prof Anna Jackson                         |
|             | Poetry in the Air (Ear): a miniature performance  | Paula Green, NZ                                 |
| 1040 - 1210 | <b>4.6 Storytelling and 'Bookselling'</b><br>Chair: Mary Sangster   | Goodman Fielder                                 |
|             | Retelling old stories and rhymes in picture books from Austria  | Dr Sabine Fuchs, Austria                        |
|             | Can old become new again? Writing new fairy tales for today's children  | Sherryl Clark, NZ                               |
|             | Kōrero Pūrakau – telling tales with words & pictures  | Jenny Argante, NZ; and Tommy Kapa<br>Wilson, NZ |
|             | Paths of discovery: bringing school libraries and their collections alive for readers                         | Jeannie Skinner, NZ                             |
| 1040 - 1210 | Poster Session 3  | BNZ Foyer                                       |
| 20          | International children's Bunko today: fifteen years of Japanese<br>Bunko activity in Australia (home library) | Tetsuta Watanabe, Australia                     |
| 21          | The World Through Picture Books exhibition provides opportunities to explore literature in multiple languages | Claire Stuckey, Australia                       |
| 22          | School staff as vital reading role models: NLNZ collections and programmes supporting summer reading practice | Jo Buchan, NZ                                   |
| 23          | Virtual Literary Itineraries: the digital language taking reading communities of teachers to a new level      | Sandra Medrano, Brazil                          |
| 24          | Diversity in oral language: an early childhood centre celebrates story telling                                | Celeste Harrington, NZ; Nanette<br>Zsadanyi, NZ |
| 25          | Storytelling as pedagogy  | Lesley Dowding, NZ                              |
| 26          | Year one pupils' language through children's literature and the local dialect in the Republic of Cyprus       | Christina Christodoulou, Cyprus                 |
| 27          | The history and different types of flipbooks  | Niklas Bengtsson, Finland                       |
| 28          | A presentation exploring Alice's travel in Chinese under the gaze of adult-translators                        | Nicole Li, Hong Kong                            |
| 29          | Graphic novels: sites for constructing and deconstructing complex sociocultural insights                      | Janelle Mathis, USA                             |
| 30          | Literature in mother tongue and translated literature in reading of Estonian children and teenagers           | Mare Müürsepp, Estonia                          |
| 1210 - 1310 | Lunch   | Air NZ Foyer                                    |
| 1320 - 1420 | Plenary 10: Keynote   | ASB Theatre                                     |
|             | Who Are Your Influences?  | Markus Zusak                                    |
| 1430 - 1500 | Afternoon Tea   | Air NZ Foyer                                    |

| 1510 - 1640                | 5.1 Global Perspectives<br>Chair: Elisa Duder  | Lower NZI 1  |
|----------------------------|--|--|
|                            | Beyond the river – is cultural identity a barrier to global publication?   | Mrs Frances Plumpton, NZ   |
|                            | Room to read: the most influential children's publisher you've never heard of  | Ms Alisha Berger, USA  |
|                            | Promoting reading culture through Arabic children's literature, and multicultural children's literature in the United Arab Emirates  | Prof Osayimwense Osa, UAE  |
|                            | How to bring together those who bring children and books together in a multiliterary world   | Mingzhou Zhang, China  |
| 1510 - 1640                | 5.2 Writing Globally<br>Chair: Elizabeth Jones   | Lower NZI 2  |
|                            | Writing for young readers: opening the treasure chest  | Maria Gill, NZ; Judy Curry, UK   |
|                            | An inside job - observing Danes from within  | Steffen Larsen, Denmark  |
|                            | My story, my place, my world: Australian memoirs in non-fiction and faction for young people   | Dr Robyn Sheahan-Bright, Australia   |
|                            | Young New Zealanders writers in print  | Heather McQuillan, NZ  |
| 1510 - 1640                | 5.3 Children Creating Their Stories<br>Chair: Dr Robin Morrow  | Lower NZI 3  |
|                            | The library as publishing hub: kids' own book cubby in public libraries  | Ms Margaret Robson Kett, Australia   |
|                            | The chosen ones: children in Western Australia create their own books  | Ms Jenni Woodroffe, Australia  |
|                            | Owning your story – developing the potential of underprivileged preschool children   | Ms Rosemarie Somaiah, Singapore  |
|                            | Moving from users to producers of visual texts   | Dr Deborah Dean, USA   |
| 1510 - 1640                | Poster Session 4   | BNZ Foyer  |
| 31                         | Reading promotion in Latvia: developing a comprehensive multi-<br>level literacy programme   | Silvija Tretjakova, Latvia   |
| 32                         | Literature at the heart of literacy: The Book Dog and Astrid Lindgren  | Helene Ehriander, Sweden   |
| 33                         | Engaging 10-13 year-olds in public libraries: an international comparison of reading promotion and its pre-conditions.   | Iris de Graaf, Netherlands   |
| 34                         | Engaging young children in reading through Concept-Oriented Reading Instruction (CORI)   | Char Moffit, USA   |
| 35                         | Fostering cultural understanding and empowering families through Día   | Aimee Strittmatter, USA  |
| 36                         | Silence and the child's voice: local and indigenous picture books as a tool for equity   | Nola Harvey, NZ  |
|                            |  |  |
| 37                         | Bibliotherapy project with Syrian children in Lebanon  | Shereen Kreidieh, Lebanon  |
| 37<br>38                   | Bibliotherapy project with Syrian children in Lebanon<br>The best of both worlds: bilingualism and identity  | Shereen Kreidieh, Lebanon<br>Michelle Quintela, Uruguay  |
|                            |  |  |
| 38                         | The best of both worlds: bilingualism and identity   | Michelle Quintela, Uruguay   |
| 38<br>39                   | The best of both worlds: bilingualism and identity<br>Case study: Bicki-Buck books, re-discovery of poems<br>The reciprocal influences of home and kindergarten on one Chinese   | Michelle Quintela, Uruguay<br>Alise Nigale, Latvia   |
| 38<br>39<br>40             | The best of both worlds: bilingualism and identity<br>Case study: Bicki-Buck books, re-discovery of poems<br>The reciprocal influences of home and kindergarten on one Chinese<br>immigrant child's literacy experiences   | Michelle Quintela, Uruguay<br>Alise Nigale, Latvia<br>Bo Zhou, NZ; Janet Gaffney, NZ   |
| 38<br>39<br>40<br>41       | The best of both worlds: bilingualism and identity<br>Case study: Bicki-Buck books, re-discovery of poems<br>The reciprocal influences of home and kindergarten on one Chinese<br>immigrant child's literacy experiences<br><i>Toitoi</i> : a journal for young writers and artists  | Michelle Quintela, Uruguay<br>Alise Nigale, Latvia<br>Bo Zhou, NZ; Janet Gaffney, NZ<br>Charlotte Gibbs, NZ                          |
| 38<br>39<br>40<br>41<br>42 | The best of both worlds: bilingualism and identity<br>Case study: Bicki-Buck books, re-discovery of poems<br>The reciprocal influences of home and kindergarten on one Chinese<br>immigrant child's literacy experiences<br><i>Toitoi</i> : a journal for young writers and artists<br>The current situation and future of parent-child reading in China<br>Examining the role audiobooks play in multi-modal literacies and | Michelle Quintela, Uruguay<br>Alise Nigale, Latvia<br>Bo Zhou, NZ; Janet Gaffney, NZ<br>Charlotte Gibbs, NZ<br>Sister Xiaoyu , China |

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the 35<sup>r#</sup> IBBJ INTERNATIONAL CONGRESS

#### Sunday 21 August

| 0830 - 1130 | IBBY General Assembly                             | Auckland University of<br>Technology  |
|-------------|---|---|
| 0900 - 0930 | Welcome tea and coffee                            | Level 5   |
| 0930 - 1015 | Keynote   | ASB Theatre   |
|             | Stories on the Screen                             | Sir Richard Taylor and Martin Baynton   |
| 1000 - 1500 | Storylines Festival Family Day                    | Aotea Centre  |
| 1030 - 1130 | Tim Bray Productions: The Whale Rider             | ASB Theatre   |
| 1145 - 1315 | Closing Ceremony                                  | ASB Theatre   |
|             | Farewell Speeches                                 |   |
|             | Turkey's presentation for 2018                    |   |
|             | Joy Cowley with School Choirs - A Choral Farewell | Choirs from Bayfield Primary School,<br>Dilworth School, Westlake Girls' and<br>Westlake Boys' High Schools |
| 1315 - 1400 | Lunch   | Level 5   |
| 1400 - 1500 | Family Day Activities                             | Aotea Centre  |





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