

Annual Education Statistics 2017



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Policy and Planning Division
Ministry of Education
Royal Government of Bhutan
Telephone: +975-2-337419
Fax: +975-2-325183
Email: chiefppd@moe.gov.bt
sangayc@moe.gov.bt

Website: www.education.gov.bt

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TECHNICAL DEFINITION OF KEY INDICATORS

Net Primary Enrolment Rate

Total number of 6-12 years old children in primary education (PP-VI) of the official age-group (6-12years) expressed as a percentage of the corresponding population (6-12 years) in a given school year.

Adjusted Net Primary Enrolment Rate

Total number of students aged 6-12 years old who are enrolled in primary, secondary education, or other structured forms of education (monastic, etc) expressed as a percentage of the corresponding population 6-12 years old.

Gross Primary Enrolment Ratio

Total student enrolment in primary education (PP-VI), regardless of age, expressed as a percentage of the official school-age population (6-12 years) in a given school-year.

Apparent Intake rate

Total number of new entrants in the first grade (PP) of primary education, regardless of age, expressed as a percentage of total 6 years old in the population.

Net Intake Rate

New entrants in the first grade of primary education who are of the official primary school-entrance age (6 years), expressed as a percentage of the population of the same age.

Transition Rate

The number of students admitted to the first grade of a higher level of education, in a given year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year.

Repetition Rate

The number of repeaters in the given grade in a given year, expressed as a percentage of the total enrolment in the same grade in the previous year.

Survival rate

The survival rate to the last grade is the percentage of a cohort of students who enter the first grade of primary education and who are expected to reach the last grade, regardless of repetition.

Survival rate to the last grade of primary education is of particular interest for monitoring universal primary education, a central objective for Education for All (EFA) and the Millennium Development Goals (MDGs).

Coefficient of Efficiency

The ideal (optimal) number of pupil-years required (i.e. in the absence of repetition and drop-out) to produce a number of graduates from a given school-cohort for a cycle or level of education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates. Input-output ratio, which is the reciprocal of the coefficient of efficiency, is often used as an alternative. One school-year spent in a grade by a pupil is counted as one pupil-year.

Completion Rate

Primary completion rate is defined as the total number of new entrants in the last grade of primary education, regardless of age, expressed as percentage of the total population of the theoretical entrance age to the last grade of primary (i.e. class VI in Bhutanese context). This indicator is also known as “gross intake rate to the last grade of primary.”

Similarly, when we calculate the gross intake rate to the last grade of basic education (i.e. Class X in Bhutan), it is referred to as ‘completion rate for basic education.’ The ratio can exceed 100% due to over-aged and under-aged children who enter primary school late/early and/or repeat grades.

Teacher Student ratio

Average number of pupils per teacher at a specific level of education, in a given school-year.

Gender Parity Index

Ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women’s empowerment in society.

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Acronyms & Abbreviations

AIR	Apparent Intake Ratio
APEMS	Assistance to Privately Enrolled Medical Students
BCSE	Bhutan Certificate for Secondary Education
BCSEA	Bhutan Council for School Examinations and Assessment
B.Ed	Bachelor of Education
B.Ed (D)	Bachelor of Education (Dzongkha)
B.Ed (P)	Bachelor of Education (Primary)
B.Ed (S)	Bachelor of Education (Secondary)
BHSEC	Bhutan Higher Secondary Education Certificate
BLC	Basic Literacy Course
CE	Continuing Education
CECD	Career Education and Counseling Division
CoE	College of Education
DAHE	Department of Adult and Higher Education
REC	Royal Education Council
RUB	Royal University of Bhutan
DEO	Dzongkhag Education Officer
DSE	Department of School Education
DYS	Department of Youth and Sports
ECCD	Early Childhood Care and Development
ECR	Extended Classrooms
EMIS	Education Management Information System
EMD	Education Monitoring Division
FYP	Five Year Plan
GBER	Gross Basic Enrolment Ratio
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GER	Gross Enrolment Ratio
GPER	Gross Primary Enrolment Ratio
GPI	Gender Parity Index
HRD	Human Resource Division
HSS	Higher Secondary School

ICCR	Indian Council for Cultural Relations
LSS	Lower Secondary School
M.Ed	Master of Education
MSS	Middle Secondary School
NBER	Net Basic Enrolment Rate
NER	Net Enrolment Rate
NFCED	Non Formal and Continuing Education Division
NFE	Non-Formal Education
NSB	National Statistics Bureau
IZC	Institute of Zorig Chusum
NIR	Net Intake Ratio
NPER	Net Primary Enrolment Rate
PGCE	Post Graduate Certificate in Education
PGDE	Post Graduate Diploma in Education
PLC	Post Literacy Course
PP	Pre-Primary
PS	Primary School
QECS	Queen's Endowment for Cultural Studies
SAARC	South Asian Association for Regional Cooperation
SCED	Scouts and Culture Education Division
SPBD	School Planning and Building Division
STR	Student-Teacher Ratio
TPSD	Teacher Professional Support Division
TTI	Technical Training Institute
TEO	Thromde Education Officer
YCD	Youth Centre Division

Abbreviation

Govt.	Government
Sp.Inst.	Special Institute
Pvt.	Private
Stds.	Students
Reg.	Regular
Sup.	Supplementary

INTRODUCTION

Availability of timely, consistent and reliable information is essential to support evidence based planning and decision-making. In a large agency such as the Ministry of Education, the need for information is even critical. Accordingly, the Ministry has been publishing the Annual Education Statistics (AES) since 1988 to disseminate information on the education sector to all partners in education and the general public.

The AES provides key information on all forms of education within Bhutan consisting of school education, non- formal & continuing education, technical and vocational education, tertiary education and monastic education and also certain information on Bhutanese students studying outside Bhutan.

The report also presents key education indicators with a focus on primary and secondary education, including information on enrolment patterns, types and location of schools, students and staffing, and student participation in selected education programs.

Therefore, the data and information in this report are intended to serve as a basis for planning, monitoring and evaluation of education sector, and encourage further research on education related issues.

Data Collection

Data for the Annual Education Statistics are collected through a web-based Education Management Information System (EMIS). The dzongkhags/thromdes and schools have been given direct access and rights to view and update their data. This has helped to improve the efficiency and quality of data collection.

The responsibility for data collection is shared between schools and dzongkhag/thromde education offices. The dzongkhag/thromde education office coordinates with the schools under their jurisdiction. The schools on their part ensure that all information related to their students, staff, and infrastructure are updated in the EMIS system. Data updated by the schools in the EMIS system are then validated by the dzongkhag/thromde education offices and reported to the Ministry.

Annual Data Collection & Publication Cycle

Month	Activities
January	The Ministry sends out notification to all Dzongkhag/Thromde Education Offices to start filling in data online on EMIS from February for the new academic session.
Mid-February to March	School principals update the data online and submit to Ministry after validation by the Dzongkhag/Thromde Education Office.
April - May	The EMIS team further validates the data updated by the schools in the EMIS system.
	Data on tertiary education, non-formal, continuing education, technical education, monastic education, UG scholarships and privately funded students, private colleges/training institutes, school feeding programme, ECCD, special institutes, in-service teacher training, financial information are also collected from other agencies.
June - July	Data Analysis and Report Writing
August	Printing of Annual Education Statistics (AES) report

Data Processing and Analysis

Data on students, teachers and infrastructure are extracted from the EMIS system using SQL, which are then processed and analysed using statistical software SPSS version 21 in combination with the UNESCO Institute of Statistics (UIS) Analytical tool for Student Flow Analysis.

All indicators are computed based on the UIS Technical Guidelines for Education Indicators. The national level population projection of National Statistics Bureau is used for generating education related indicators such as Net Enrolment Rate (NER), Gross Enrolment Ratio (GER), etc. However, the challenge is that the projection available does not meet our current requirements. Therefore, since 2015, the single aged population for computing age specific indicators such as NER, GER, etc. has been based on the civil registration data maintained by the Department of Civil Registration & Census, the Ministry of Home & Cultural Affairs, to ensure that all education indicators are realistic and reflect the ground realities.

Summary of Education Statistics 2017

Table A: **Summary of Schools, Institutes and Centres**

	Government	Private	Total
Early Childhood Development			
ECCD Centre ¹	245	62	307
School Education			
1) Primary School	296	14	310
2) Lower Secondary School	71	1	72
3) Middle Secondary School	70	2	72
4) Higher Secondary School	42	19	61
Sub Total (1-4)	479	36	515
Extended Classrooms	90	-	90
Central Schools ²	60	-	60
Autonomous Schools	22	-	22
Schools with SEN Programme & Special Institutes ³	14	2	16
Institutes			
Tertiary Institutes within Bhutan	15	3	18
Technical Training Institutes	7	-	7
Institutes of Zorig Chusum	2	-	2
Other forms of Education			
Monastic Education (Lobdra, Shedra, etc) ⁴	200	-	200
Continuing Education Centres	-	8	8
Non-Formal Centres	668	-	668

1. Private ECCD includes ECCD under NGO, Private & Work place.
2. Central Schools already counted under School Education.
3. Includes Muenselling and Wangsel Institutes, 12 general schools, and two Draktsho centers.
4. Data on private monastic schools not available.

Table B: **Summary of Students, Learners, Trainees and Novitiates**

	Government			Private			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Early Childhood Care & Development									
ECCD Centres	2,695	2,738	5,433	887	930	1,817	3,582	3,668	7,250
School Education									
(1) Primary Schools	18,591	18,258	36,849	1,320	1,289	2,609	19,911	19,547	39,458
(2) Lower Secondary Schools	16,372	16,478	32,850	45	24	69	16,417	16,502	32,919
(3) Middle Secondary Schools	23,132	24,055	47,187	576	581	1,157	23,708	24,636	48,344
(4) Higher Secondary Schools	18,375	18,944	37,319	3,877	4,226	8,103	22,252	23,170	45,422
(5) Extended Classrooms	1,001	948	1,949	-	-	-	1,001	948	1,949
Sub-Total	77,471	78,683	156,154	5,818	6,120	11,938	83,289	84,803	168,092
(6) Continuing Education	-	-	-	336	395	731	336	395	731
(7) Bhutanese students studying abroad ¹	-	-	-	778	739	1,517	778	739	1,517
Total (1-7)	78,407	79,710	158,117	6,722	6,978	13,700	85,129	86,688	171,817
Central Schools ²	22,747	23,334	46,081			-	22,747	23,334	46,081
Schools with SEN Programme & Special Institutes ³	304	198	502	86	59	145	390	257	647
Tertiary Education									
(i) Tertiary students within Bhutan ⁴	5,584	4,550	10,134	714	628	1,342	6,298	5,178	11,476
(ii) Tertiary students abroad ⁵	660	460	1,120	1,315	1,022	2,337	1,975	1,482	3,457
Total tertiary students (i+ii)	6,244	5,010	11,254	2,029	1,650	3,679	8,273	6,660	14,933
Technical & Vocational Education and Training	1,000	536	1,536	-	-	-	1,000	536	1,536
Other Forms of Education									
Monastic Education (Lobdra, Shredra, etc.) ⁶	7,240	-	7,240	5,149	-	5,149	12,389	-	12,389
Non-Formal Centres	2,195	4,473	6,668			-	2,195	4,473	6,668
Sanskrit Patshala		-	-	3		3	3	-	3

1. Bhutanese Student studying abroad in class PP-XII based on BLSS 2012.
2. Central School students already included under general schools.
3. All special needs children enrolled in Muenselling and Wangsel Institutes, 12 general schools, and two Draktsho centers.
4. Data for RUB, KGUMS, are as of 2016 and for JSWSol and other new colleges/institutes data are as of 2017.
5. Tertiary students under public refers to scholarship students, and those under private are privately funded students.
6. The monastic enrolment reflected under public is as of 2016 excluding 3 nunneries and under private is from 2004.

Table C: **Summary of Teachers, Lecturers, Instructors, Trainers & Facilitators**

	Government			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ECCD Centres	12	426	438	5	229	234	17	655	672
School Education									
1) Primary Schools	1,446	920	2,366	69	130	199	1,515	1,050	2,565
2) Lower Secondary Schools	891	827	1,718	16	7	23	907	834	1,741
3) Middle Secondary Schools	1,439	993	2,432	41	49	90	1,480	1,042	2,522
4) Higher Secondary Schools	1,179	789	1,968	304	155	459	1,483	944	2,427
5) Extended Classrooms	126	34	160			-	126	34	160
Sub-Total (1-5)	5,081	3,563	8,644	430	341	771	5,511	3,904	9,415
Schools with SEN Programme & Special Institutes ¹	230	251	481	8	9	17	238	260	498
Tertiary Institutes		419		51	38	89	286	457	743
Technical Training Institutes	119	44	163	-	-	-	119	44	163
Non-Formal Centres	149	417	566			-	149	417	566

1. Also includes all teachers who teach special needs children in 12 general schools.

Table D: **Socio-Economic Indicators at a glance**

Indicators	Value	Indicators	Value
Total Population (in 000) (2016) [*]	768	Adolescent birth rate (birth per 1000 women of age 15-19 years) ⁻	28.4
Population 0-14 years (%) [*]	30.4	HIV prevalence among population adult 15-19 years (%) ⁻	<0.1
Total Fertility Rate (Children per woman)	2.3	Life expectancy at birth (years)	68.9
Population Growth rate, 2014 (natural growth) ^{**}	1.3	Crude Birth rate (CBR) [Births per 1000 population] ⁻	17.9
Annual GDP Growth Rate (%) (2014) [*]	5.46	General Fertility rate (GFR) [Births per 1000 women 15-19 years] ⁻	72
GDP per capita in US\$ (2014)	2,611.74	Sex ratio at birth [males per 100 females] ⁻	104
Female teachers (%) at primary level	40.9	Education expenditures as % of government expenditure (FY-2014-2015)	18.5
Infant exclusively breastfed for the first 6 months of life (%), 2015 ^{***}	48.7	Education expenditures as % of GDP (FY-2014-2015)	5.8
Children aged <5 years stunted (%) ^{***}	33.5	General Literacy rate(%)	63
Children aged <5 years underweight (%) ^{***}	12.7	Adult Literacy Rate(%) ^{**}	55.3
Children aged <5 years wasting (%) ^{***}	5.9	Youth Literacy Rate (%) (2012) ^{**}	86.10
Population aged 15-24 years with comprehensive correct knowledge of HIV/AIDS (%) ⁻	23.2	Unemployment Rate (%) ⁻⁻	2.50
Woman aged 15-49 years aware of all three means of mother to child transmission of HIV/AIDS (%) ⁻	46.9	Youth Unemployment Rate(%) ⁻⁻	10.70
Under five mortality rate (deaths per 1000 live births) ⁻	37.3	Children of primary school age who are out of school (%)	1.20

^{*} Source: *Bhutan at a Glance 2016, National Statistical Bureau*

^{**} Source: *National Statistics Bureau*

^{***} BMIS 2010, *National Statistics Bureau*

⁻ *Annual Health Bulletin 2016, Ministry of Health*

⁻⁻ *Labour Force Survey 2015, Ministry of Labour and Human Resource*

Table E: **Key Education Indicators, 2017**

Indicators	Male	Female	Total
Net Enrolment rate (NER) ECCD	21.2%	22.4%	21.8%
Gross Enrolment rate (GER) ECCD ¹	21.2%	22.4%	21.8%
Gross/Apparent Intake Rate (AIR) in PP	93.2%	91.2%	92.2%
Net Intake Rate (NIR) in PP	63.7%	61.6%	62.7%
Net Enrolment Rate (NER) Primary	93.7%	96.0%	94.8%
Adjusted NER Primary	98.7%	98.9%	98.8%
Net Enrolment Rate (NER) Basic	92.5%	99.1%	95.7%
Net Enrolment Ratio (NER) Secondary (Class VII-X)	63.7%	76.9%	70.1%
Gross Enrolment Ratio (GER) Primary (Class PP-VI)	108.9%	110.9%	109.9%
Gross Enrolment Ratio (GER) Basic (Class PP-X)	105.2%	112.5%	108.8%
Gross Enrolment Ratio (GER) Secondary (Class VII-X)	99.1%	115.1%	106.9%
Gross Enrolment Ratio (GER) Secondary (Class VII-XII)	90.2%	101.4%	95.7%
Gross Enrolment Ratio (GER) Higher Secondary (Class XI & XII)	72.3%	74.5%	73.4%
Gross Enrolment Ratio (GER) Higher Secondary including CE	74.9%	77.5%	76.2%
Gross Enrolment Ratio (GER) Tertiary within Bhutan (19-21 years old)	30.2%	24.9%	27.5%
Gross Enrolment Ratio (GER) Tertiary within and outside Bhutan (19-21 years old)	39.6%	32.0%	35.8%
Gross Enrolment Ratio (GER) Tertiary within & outside Bhutan (19-23 years old) ²	23.7%	19.1%	21.4%
Repetition Rate (Primary)	5.3%	3.8%	4.5%
Dropout Rate (Primary)	2.0%	0.6%	1.3%
Primary Completion Rate (Grade VI)	101.3%	113.7%	107.3%
Basic/Secondary Completion Rate (Grade X)	91.4%	103.1%	97.1%
Survival rate to grade VI	86.5%	95.3%	90.8%
Survival rate to grade X	72.6%	83.8%	78.1%
Transition rate (Primary to Lower Secondary)	96.2%	97.9%	97.1%
Transition rate (Lower Secondary to Middle Secondary)	92.6%	93.5%	93.0%
Transition rate (Middle Secondary to Higher Secondary)	74.9%	72.5%	73.6%
Gender Parity Index (GPI) Primary		1.02	
Gender Parity Index (GPI) Basic		1.07	
Gender Parity Index (GPI) Secondary (Class VII-X)		1.16	
Gender Parity Index (GPI) Higher Secondary		1.03	
Gender Parity Index (GPI) Tertiary within Bhutan		0.82	
Gender Parity Index (GPI) Tertiary within Bhutan and outside Bhutan		0.81	

1. GER for ECCD and NER for ECCD is recorded same as all children in ECCD are between 3-5 years old.

2. GER Tertiary based on UIS definition

EXECUTIVE SUMMARY

As of 2017, there are 307 Early Childhood Care and Development (ECCD) Centers comprising of 245 community ECCD centres and 62 childcare centres established by private and Non-Government Organizations. A total of 7,250 children are enrolled in these centers facilitated by 672 facilitators.

In the schooling system, there are 515 schools, which consist of 479 public schools including 60 central schools, and 36 private schools. Additionally, there are 90 Extended Classrooms (ECRs). The total enrolment from Pre-primary (PP) through to Class XII within the country for the current year is 168,092 with a total of 9,415 teachers. As of 2017, there are 60 Central Schools with a total enrolment of 46,081, comprising of 22,747 boys and 23,334 girls.

At the tertiary level, there are 18 tertiary institutes including three private colleges within the country with a total enrolment of 11,476¹ students pursuing various diploma and degree programmes. It is estimated that 3,457 tertiary students, 1,120 scholarships students and 2,337 under private funding, are studying outside Bhutan with majority (77.6%) of them studying in India as of 2017.

Adult literacy programmes are offered to 6,668 learners in 668 Non-Formal Education centres taught by 566 instructors across the country. Similarly, there are 731 adult learners pursuing the continuing education programme in eight Continuing Education centers.

In 2017, one primary school, one private lower secondary school and one private higher secondary school were opened. Three schools were merged (two primary schools and one lower secondary school) with the central schools while 11 ECRs, two primary schools and one private higher secondary school have been closed.

This year the Net Primary Enrolment Rate is estimated at 94.8%, meaning that 94.8% of 6-12 years old are enrolled in the primary education program. Similarly, the Adjusted Net Primary Enrolment Rate (ANER) stands at 98.8%, indicating that about 1.2% of the 6-12 years old children are not attending any forms of education. The ANER includes 6-12 year olds who are studying in primary education within Bhutan, and those enrolled in the secondary levels and monastic education.

The decline in Gross Primary Enrolment Ratio (GER) over the past few years as indicated below is a positive development as it is an indication of the decrease in under-aged and over-aged children enrolled in the education system. The NER and GER for basic education (PP-X) for 2017 are estimated at 95.7% and 108.8% respectively as shown in the table below.

¹ The data on RUB/KGUMS are from 2016 while the data on new institutes/colleges are of 2017

Indicators	2010	2011	2012	2013	2014	2015	2016	2017
NER primary education (PP-VI)	94%	95%	96%	96%	94.60%	95.2%	94.7%	94.8%
GER primary education (PP-VI)	118%	120%	118%	116%	113%	112%	111.1%	109.8%
NER Basic education (PP-X)	91%	93%	94%	94%	93%	96.5%	96.2%	95.7%
GER Basic education (PP-X)	104%	108%	108%	106%	107%	109.8%	109.9%	108.8%

The increasing enrolment and primary school completion rates indicate that Bhutan is very close towards achieving Universal Primary Education. As of 2017, it is estimated that about 1.2% of primary aged children are out of school or not attending any forms of education. These children are expected to be in the remote and hard to reach areas, children of nomadic communities and migrant populations, children with learning disabilities whose special needs are not currently catered for and those who dropped out of school.

Chapter 1

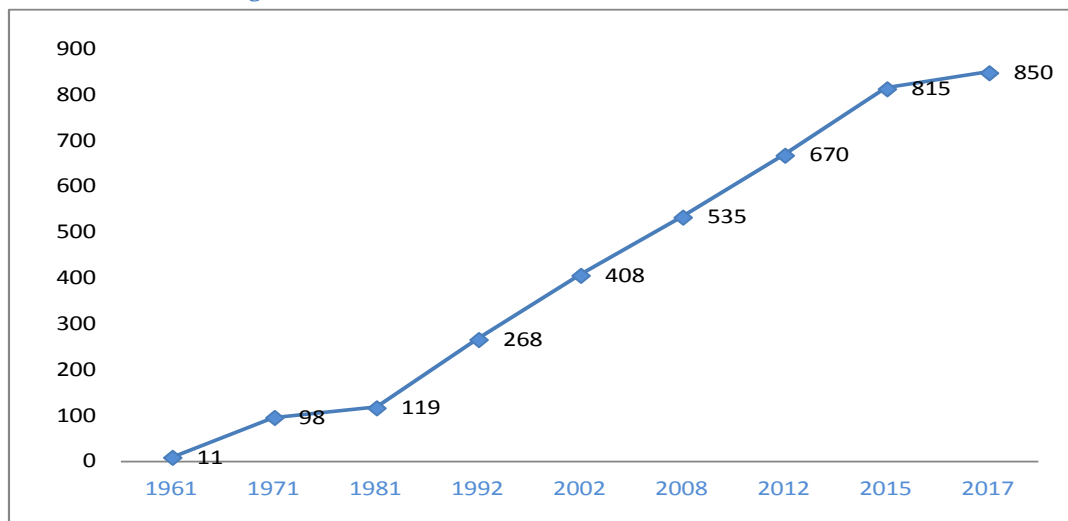
Overview of the Education System

1.1. The Modern Education System

Education in Bhutan was mainly monastic until the 1950s. Formal literacy development was confined to the monasteries, and many eminent Bhutanese scholars travelled to Tibet to study Buddhist scriptures. The only formal education available to Bhutanese students, (with the exception of a few private schools in Haa and Bumthang established in 1913/1914) was through Buddhist monasteries. Today, the education system in Bhutan has three main elements: general education, monastic education and non-formal education. The first type of education is by far the biggest and is now commonly seen as the formal educational structure.

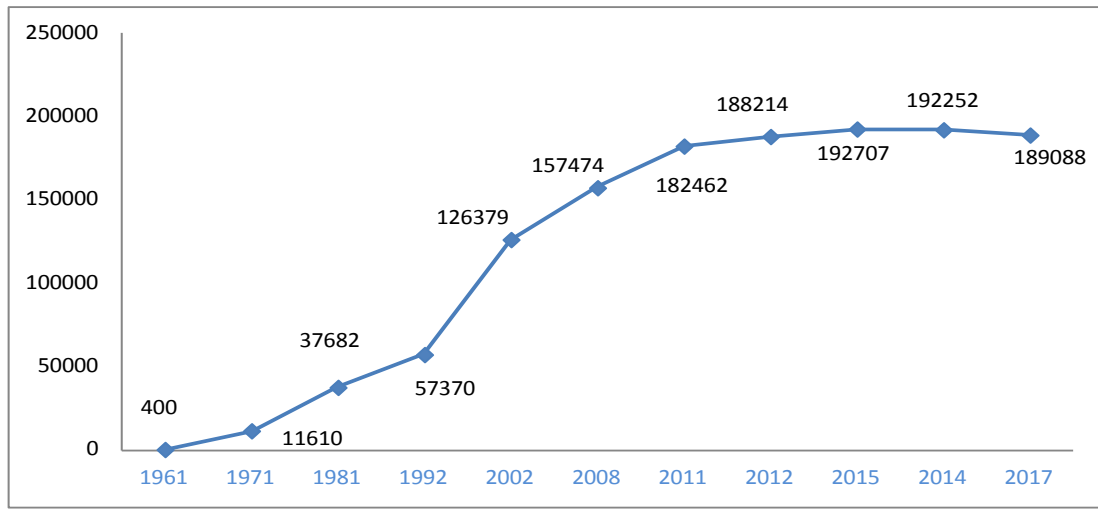
While monastic bodies continue to provide traditional monastic education, the current formal education system has expanded since the first Five Year Plan (FYP) in 1961 to address basic educational needs, and develop human resources required for the socio-economic development of the country. Within a period of about six decades, the modern education system has expanded from about 11 schools prior to 1961 to 850 schools and other educational institutes in 2017, spanning from early childhood care education to tertiary and technical and vocational education. Fig. 1.1 shows the progressive growth of the total number of schools and institutes (i.e. ECCD centers-307, schools-515, tertiary institutes-18, and technical training institutes-7, Zorig Chusum – 2, Sanskrit Patshala - 1) since the first Five Year Plan.

Figure 1.1 Growth in number of schools and Institutes



The expansion of the education system has been triggered by rapid growth in the student enrolment. From about 400 students in the early 1960s, total enrolment has increased at all levels of formal education and tertiary institutes within the country to 1,89,088 (excluding students studying outside Bhutan) as of April 2017. Going by the enrolment trends as presented in the above figure, it suggest that the overall enrolment have remained stable since 2013 with slight decline in 2017.

Figure 1.2 Growth in enrolment in schools and institutes



(Enrolment includes- ECCD/regular school/CE/Sanskrit/TTI/TEIs)

For those who could not attend general or monastic education, basic and post literacy courses in Dzongkha are offered through Non-Formal Education programme. Since 2006, the Ministry of Education has also initiated Continuing Education programme for adults who could not complete basic education to upgrade their academic qualifications.

1.1.1. General education structure

The school-based education structure in Bhutan comprises of 11 years of free basic education from classes PP to X, divided into seven years of primary education (PP-VI), which starts at the age of six, and four years of Secondary Education (VII-X). At the end of the cycle (Class X) there is a national board examination, Bhutan Certificate for Secondary Education (BCSE).

Beyond class X, students either continue their general education in classes XI and XII in higher secondary schools, enrol in the technical training institutes, or enter the labour market. Student enrolment in higher secondary schooling is determined by their performance in the Class X board examinations. Students who not qualify for public higher secondary schools can attend private higher secondary schools in Bhutan or abroad or enrol in vocational courses offered by public and private training institutes. The duration of technical training in both government and private institutes varies from six months to six years depending on the type of course.

After completing class XII, students either continue their studies at the tertiary institutes within the country for a diploma or a bachelor's degree, or enter the job market. A limited number of students are selected for government scholarships for professional studies abroad. Those who do not qualify for public tertiary education institutes attend private tertiary education institutes in the country or abroad. Some graduates from the Technical Training Institutes are also selected to continue education at the tertiary level.

Figure 1.3: General Education Structure

LEVEL	Pre-school			PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	1st Year	2nd Year	3rd Year	4th Year				
AGE	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22				
ISCED	0			1							2				3		5							
Type	ECCD Centers			Primary Education Primary School							Secondary Education Lower Secondary School Middle Secondary School				Higher Secondary Education Higher Secondary School CONTINUING EDUCATION		Tertiary Education Undergraduate courses							
																					NON-FORMAL CENTRES			
																					VOCATIONAL EDUCATION SYSTEM (TTI/Zorig Chisum) [ISCED 3-4]			
																					LABOUR MARKET			

1.1.2. Classification of School levels in General Education

At the primary level, there are primary schools and extended classrooms. Primary schools offer seven years of education from PP-VI and Extended Classrooms offer four years of education from PP-III with multi-grade teaching. Extended Classrooms are extensions of primary schools in remote and scattered settlements, established with the objective of taking education services to communities and to reduce walking distances for young children.

At the secondary level, the classification of school levels depends on the final class that is taught. Schools that have Class VIII as their final class are called Lower Secondary, while schools that have Class X or XII as their terminal classes are referred to as Middle Secondary and Higher Secondary Schools respectively. The secondary schools have entry classes at PP, VI, VII, IX or XI.

1.2 General Education Curriculum

The overall objective of school education is to groom citizens to become knowledgeable, skillful, creative, innovative, enterprising, and capable of responding to the national needs and emerging global trends. At the primary level, students learn basic literacy and numeracy skills, knowledge on country's history, geography, culture and traditions and the fundamentals of agriculture, health & hygiene and population education. Moral and value education are given special attention through activity-based learning. At class IX, students can choose between Economics, Commercial Studies and Computer Applications while in higher secondary education students have to choose between Arts, Commerce, Rigzhung and Science. From 2011, five schools located near technical training institutes also offer vocational skills as an optional subject for classes IX and X.

The assessment from class PP-XII comprises of Continuous Formative Assessment, Continuous Summative Assessment and Term End Summative Examination. The Bhutan Council for School Examinations and Assessment (BCSEA) conducts the national examinations for classes X and XII. For Class III and VI, BCSEA provides questions, model answers and the marking schemes, while the examinations are conducted and evaluated by the schools.

Figure 1.4 General Education curriculum PP-XII

	SCIENCE	COMMERCE	HUMANITIES	TECHNICAL & VOCATIONAL EDUCATION	RIGZHUNG
GRADE XI - XII AGE 17 - 18	Compulsory Dzongkha, English	Compulsory Dzongkha, English	Compulsory Dzongkha, English	Compulsory Dzongkha, English	Compulsory Dzongkha, English, Chenju Sumtag, K-jur, Nyengag
	Core Physics, Chemistry	Core Commerce, Accountancy Business Mathematics	Electives (3 - 4) Geography, Business Mathematics, ICT History, Rigzhung Vocational subjects	Electives 3 subjects from a pool of vocational subjects	Electives (1) Gyalrab, Tshi
	Elective (1) Biology, Mathematics, ICT Economics, TVE Subjects Entrepreneurship Edu- cation	Optional ICT, Economics, Rigzhung Vocational Subjects Entrepreneurship Edu- cation	Elective (1) Entrepreneurship Education	Optional (1) ICT, Functional Mathematics Economics, Entrepreneurship Education	Optional (1) Nencha (Music) TVE subjects Entrepreneurship Education
Compulsory but not evaluated: HPE, Moral/Values/Buddhist Education				Compulsory but not evaluated: HPE, Moral/Values/Buddhist Education	
GRADES IX - X Age 15 - 16	Main Stream Core Subject Dzongkha, English, Mathematics, Science (Physics, Chemistry, Biology), History and Civics, Geography Elective Subject Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Studies, TVET subjects, International Languages, HPE, Moral/Values				Rigzhung Core Subject Dzongkha, English, Khordey Lam Sum, NgagdroenNyer-Khoi-Nam Shed, Ka-Ned Selwai Melong Elective Subject Vocational Subjects, Music Education, ICT Literacy, TVET Subjects, International Languages
GRADES VII - VIII Age 13 - 14	Core Subject Dzongkha, English, Mathematics, Science, History and Civics, Geography Elective Subject Moral/Values/ ICT Literacy, Music Education, Visual Arts, Media Literacy, TVET Orientation, HPE, Buddhist Studies				
GRADES IV - VI Age 10 - 12	Core Subject Dzongkha, English, Mathematics, Science, Social Studies Elective Subject Moral/Values/Buddhist education, ICT Literacy, Music Education, Visual Arts, Media Literacy, TVET Orientation, HPE.				
GRADE PP - III Age 6 - 9	Core Subject Dzongkha, English, Mathematics Elective Subject HPE, Moral/Values/Buddhist Education				

Note: The subject categories given above and offered in school Education is dynamic and subject to change as per the need and time.

1.3 Educational Administration and Management

The responsibility for the administration of education in Bhutan is shared amongst the Ministry of Education (MoE), Royal Education Council (REC), Bhutan Council for School Examinations and Assessment (BCSEA), Ministry of Labour and Human Resources (MoLHR), tertiary education institutes, dzongkhags/thromdes and gewogs. Monastic education is the responsibility of the central monastic body and privately managed independent monasteries.

MoE is responsible for policy formulation, planning and administration of basic education (Classes PP-X), higher secondary education (Classes XI & XII) and non-formal and continuing education. It is also responsible for the implementation of ex-country undergraduate scholarships, and the design and implementation of higher education policy.

Curriculum development for the school education is the responsibility of REC. The organizational structure of the MoE is presented in the Annex 3.

The Dzongkhag/Thromde Administrations are entrusted with a range of responsibilities in the education sector, both formal and non-formal education which include school construction and maintenance, supply of teaching learning materials, deployment of teachers within the dzongkhag/thromde and implementation of national policies. These responsibilities are carried out by Dzongkhag/Thromde Education Offices, all of whom report to the Dzongda/Thrompon and the Ministry of Education.

MoLHR is responsible for providing technical and vocational education and training for class X graduates. Similarly, tertiary education institutes are responsible for the provision of higher education programmes for class XII graduates.

Chapter 2

Pre-primary and Primary Education

2.1. Early Childhood Care and Development

Early interventions for young children are essential to ensure their holistic development and prepare them for school. Studies show that children who have attended an Early Childhood Care and Development (ECCD) programme learn better in school compared to those who have not attended such programme. The Sustainable Development Goals (SDGs) also recognize the importance of ensuring quality early childhood development, care and pre-primary education for young children to prepare them for primary education.

Considering the benefits of the ECCD, the Ministry of Education has initiated community based early childhood care and development (ECCD) programmes.

This programme is being implemented through community based ECCD centres as well as the centres run by the private sector, NGOs and Corporations. As of 2017, there are 307 ECCD Centres with 7,250 children and 672 facilitators (97% female) in the country as presented below:

Table 2.1: **ECCD enrolment and facilitators, 2017**

Type of ECCD	No. of centres	Enrolment			Facilitators		
		Boys	Girls	Total	Male	Female	Total
Community ECCD centres	245	2695	2738	5433	12	426	438
Private Childcare Centres	53	754	787	1541	5	211	216
NGO Childcare Centres	3	48	57	105	0	6	6
Corporation Childcare Centres	6	85	86	171	0	12	12
Total	307	3582	3668	7250	17	655	672

As of 2017, the Net Enrolment Rate (NER) for ECCD or the proportion of children aged 3-5 years in the country attending ECCD programme is estimated at 21.8%. The Gross Enrolment Ratio (GER) for ECCD also stands at 21.8% which is an increase of 3.2 percentage point compared to last year.

2.2. Extended Classrooms (ECRs)

The establishment of Extended Classrooms (ECRs) was initiated as an intervention to improve access to education especially in remote, rural and scattered villages where students have to walk long distances to school. ECRs are an extension of the nearest primary school (or a parent school) and are generally housed in lhakhangs (temples), community learning centres, NFE centres, outreach clinics and village houses. The ECRs are conducted in multi-grade settings with a minimum of ten children under the supervision of one or two teachers who have been trained in multi-grade teaching. The parent school supports the ECRs in terms of teachers,

teaching learning materials and overall management.

As of 2017, there are 1,949 students enrolled in 90 ECRs across the country comprising 1.2% of the total enrolment in school education system.

2.3. Primary Education

Investments in primary education pay off in the long term and have a notable impact in reducing poverty and inequality. Recognizing this, the Royal Government of Bhutan accords high priority to primary education.

As of 2017, there are 94,184 primary students (PP-VI) enrolled in 515 primary and secondary schools showing a decrease from 96,654 primary students enrolled in 2016. This trend has been observed at the primary levels over the last five years as shown in table 2.2 below:

Table 2.2: **Enrolment in primary education 2008-2017**

Years	Students			Annual Growth	
	Boys	Girls	Total	Net Growth	Growth Rate
2017	47,823	46,361	94,184	-2,470	-2.6%
2016	48918	47736	96654	-2637	-2.7%
2015	50099	49192	99291	-2376	-2.3%
2014	51193	50474	101667	-2656	-2.5%
2013	52622	51701	104323	-6252	-5.7%
2012	55624	54951	110575	-598	-1%
2011	55941	55232	111173	804	1%
2010	55346	55023	110369	1527	4%
2009	54705	54137	108842	2742	3%
2008	53571	52529	106100	-	-

The possible causes are:

1. Saturation in terms of primary school enrolment, which could be attributed to ECRs enrolling right age children and also covering the out of school children starting from 2010 onwards, leading to stabilization in the enrolment in the early grades.
2. Decline in school going age population.

The Apparent Intake Ratio (AIR) for 2017 stands at 92.2%. As shown in the Table 2.3, the AIR for 2017 has increased to 92.2% compared to 91.4% in 2016.

Table 2.3: **Gross or Apparent Intake Ratio (AIR) 2008-2017**

	Enrolment	Repeaters	New Entrants	Pop. 6 yrs old	AIR
2017	13249	395	12854	13939	92.2%
2016	13565	553	13012	14229	91.4%
2015	13882	587	13295	15014	88.5%
2014	13175	384	12791	14621	88.0%
2013	12433	620	11813	14612	81.0%
2012	13464	762	12702	15136	83.9%
2011	15581	911	14670	14813	99.0%
2010	17165	1130	16035	13665	117.3%
2009	17305	1055	16250	13485	120.5%
2008	16434	1192	15242	13343	114.2%

The Net Intake Rate (NIR) in 2017 is estimated at 62.7%, meaning that 62.7% of the right age population (6 years old) are enrolled in the 1st grade (PP) of primary education, while remaining 37.3% are either enrolled in the classes higher than PP (5.6%) or not yet enrolled in school (31.7%). Similarly, in terms of age composition of the PP enrolment for 2017, 56.5% of the total PP enrolment, including the repeaters is of right age (6 years old) while 39% are Over-aged and 4.5% under-aged as presented in Figure 2.1 below.

Figure 2.1: **Pre-primary enrolments by age**

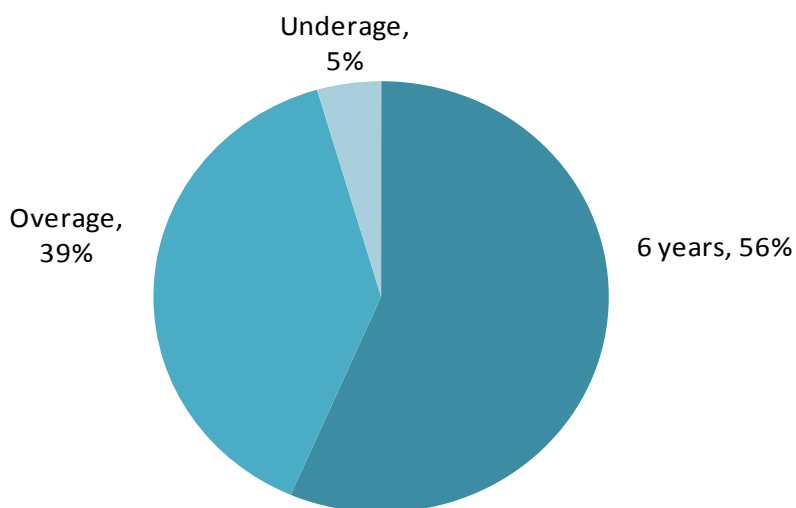


Table 2.4 shows the growth in PP enrolment over the last 9 years. The declining PP enrolment since 2010 could be due to reasons stated earlier for decline in overall primary enrolment.

Table 2.4: **PP Enrolment 2008-2017**

	PP Enrolment			Growth	
	Boys	Girls	Total	Net Growth	Growth Rate
2017	6839	6410	13249	-316	-2.3%
2016	7038	6527	13565	-317	-2.3%
2015	7198	6684	13882	707	5.4%
2014	6756	6419	13175	742	6.0%
2013	6088	6345	12433	-1031	-7.7%
2012	6947	6517	13464	-1206	-8.2%
2011	7370	7300	14670	-1365	-8.5%
2010	8088	7947	16035	-215	-1.4%
2009	8145	8105	16250	1008	6.6%
2008	7612	7630	15242	-23	-0.2%

Table 2.5 shows the age-specific enrolment rates for primary classes highlighting the extent to which the official age of admission is followed and maintained. The table indicates that on an average only 49.7% of primary enrolment is of right age (6-12 years old) i.e. an increase of about 1.7 percentage points as compared to last year showing an improvement in the age specific enrolment across primary classes.

Table 2.5 **Primary enrolment by age, 2014-2017**

Class	Right age	Right age enrolment				Overage				Underage			
		2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
PP	6	64.9%	55.7%	65.1%	62.7%	13.9%	38.4%	43.3%	43.2%	21.2%	6.0%	5.6%	5.0%
I	7	53.8%	50.9%	59.0%	60.6%	21.6%	41.7%	47.2%	46.1%	24.6%	7.4%	6.1%	5.6%
II	8	47.5%	46.6%	51.3%	56.3%	27.0%	44.9%	48.1%	50.1%	25.5%	8.5%	7.7%	5.9%
III	9	40.2%	43.5%	44.3%	48.5%	32.2%	46.6%	47.3%	46.9%	27.6%	9.8%	8.4%	7.6%
IV	10	34.7%	35.1%	46.7%	43.2%	39.6%	53.0%	64.6%	57.7%	25.6%	12.0%	10.5%	8.4%
V	11	30.6%	31.1%	37.2%	41.8%	47.0%	55.4%	63.6%	62.1%	22.4%	13.5%	14.0%	9.9%
VI	12	23.8%	28.5%	32.4%	34.9%	50.6%	58.3%	60.5%	59.4%	21.5%	13.2%	15.3%	13.1%
Average		42.2%	41.6%	48.0%	49.7%	33.1%	48.3%	53.5%	52.2%	24.1%	10.1%	9.7%	7.9%

2.4. Primary Enrolment Ratios

Table 2.6 presents the key education indicators for access to education such as Gross Primary Enrolment Ratio (GPER) and Net Primary Enrolment Rate (NPER), which have continued to increase significantly since 2008. Starting from 2015, these indicators are calculated based on the age data from the Department of Civil Registration and Census.

Table 2.6: **Primary enrolment ratios (2008-2017)**

Year	Gross Primary Enrolment Ratio	Net Primary Enrolment Rate			
		Male	Female	Total	GPI
2017	109.9%	93.7%	96.0%	94.8%	1.03
2016	111.1%	93.6%	96.0%	94.7%	1.03
2015	112.0%	92.4%	98.1%	95.2%	1.06
2014	113.0%	96.0%	94.0%	95.0%	0.98
2013	116.0%	94.8%	96.4%	95.6%	1.02
2012	118.5%	94.8%	96.4%	95.6%	1.02
2011	120.0%	94.1%	96.1%	95.1%	1.02
2010	117.5%	92.7%	94.7%	93.7%	1.02
2009	115.7%	91.0%	93.0%	91.8%	1.02
2008	112.0%	87.0%	89.0%	88.0%	1.02

The Primary Net Enrolment rate (NER) has remained stable over the years. This year, the primary NER is estimated at 94.8%. Similarly, the primary Gross Enrolment Ratio (GER) stands at 109.9% for this year, which is a decrease of 1.2 percentage point compared to 2016. This is a positive development as it is an indication of the decrease in under aged and over aged children enrolled at the primary level.

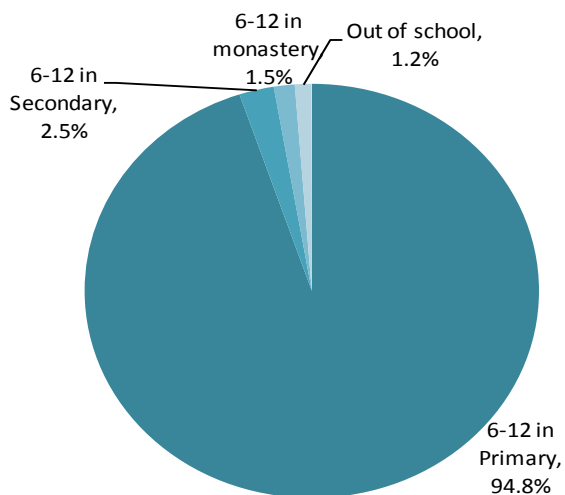
The Gender Parity Index for this year stands at 1.02, which indicates that for every 100 boys there are 102 girls at the primary level.

2.4.1. Adjusted Net Primary Enrolment Rate (ANER)

For 2017, the ANER for primary education (6-12 years old) is estimated at 98.8%, which includes 2.5% of 6-12 years old children enrolled in secondary classes and 1.5% studying in the monastic education system (Source: Based on data provided by Dratshang Lhentshog).

The traditional definition of Net Enrolment Rate (NER) for primary education takes into account only those children aged 6-12 years enrolled in the primary grades. The shortcoming with this definition is that it leaves out children of the same age group enrolled at the secondary level or in monastic education, who are also in the education system or at least attending other forms of formal structured learning e.g. monastic education. Recognizing this drawback, the Adjusted Net Enrolment Rate (ANER) has been developed by UNESCO as the true indicator for measuring primary education coverage.

Figure 2.2: **6-12 years old in primary school, lower secondary, monastic centers, and out of school**



The ANER of 98.8% for primary also indicates that 1.2% or about 1,039 primary age children are out of school or not enrolled in any forms of structured traditional learning. These children may include those children in remote and hard to reach areas, children of nomadic communities and migrant populations, children with learning disabilities whose special learning needs are currently not catered for, and those who have dropped out.

It is estimated that about 31.7% of 6 years old are not yet enrolled in school and it is assumed that this children could be from the remote areas where they have to walk longer distance to commute to school. Looking at the current age of entrants in PP some might still enrol or return to school while some will not. Based on the available data, 39% of the children entering school for the first time are older than 6 years old indicating that this children could have been accounted as out of school in the previous year.

However, the reasons for out of school children may need to be further reconfirmed with in-depth study.

Chapter 3

Secondary Education

Secondary education in Bhutan comprises of two years of lower secondary (VII-VIII), two years of middle secondary (IX-X), followed by two years of higher secondary school (XI-XII).

Enrolment in classes VII to X increased from 40,855 in 2008 to 54,978 in 2017, which is an average annual growth rate of 3.5% over the last nine years.

Currently, there are 144 lower and middle secondary schools (VII-X) contributing to the Gross Enrolment Ratio and Net Enrolment Rate at the secondary education level of 106.9% and 70.1% respectively.

3.1 Lower and Middle Secondary (VII-X)

The following table gives the growth in enrolment for classes VII to X in public and private secondary schools since 2008. The enrolment at this level has been growing annually at a rate of 3.5% on average since 2008 largely due to the expansion of the primary education. The annual growth rate for 2017 at this level (Class VII-X) is recorded at 0.4%.

Table 3.1: **Enrolment in class VII-X since 2008**

Year	Enrolment in Class VII-X			Annual Growth	
	Boys	Girls	Total	Net Growth	Growth Rate
2017	26045	28933	54978	243	0.4%
2016	26077	28658	54735	1,057	2.0%
2015	25870	27808	53678	349	0.7%
2014	25766	27563	53329	1730	3.4%
2013	24833	26766	51599	771	1.5%
2012	24530	26298	50828	1994	4.1%
2011	23606	25228	48834	2112	4.5%
2010	22958	23764	46722	3117	7.1%
2009	21627	21978	43605	2750	6.7%
2008	20353	20502	40855	1944	5.0%

3.2 Transition Rates

The transition rate from primary to lower secondary education is estimated at 97.1%, which is an increase of 0.5 percentage point as compared to 2016 indicating that 97.1% of class VI students of 2016 have been promoted to class VII this year. The transition rate from Class III to Class IV is observed to be about 98.4% for this year.

Similarly, 93% of the lower secondary (class VIII) students transition to middle secondary level (Class IX) and 73.6% of the middle secondary students transition from class X to class XI at higher secondary level as presented in the table below.

Table 3.2: **Transition rates**

	Male	Female	Total
Transition rate (Primary to Lower Secondary)	96.2%	97.9%	97.1%
Transition rate (Lower Secondary to Middle Secondary)	92.6%	93.5%	93.0%
Transition rate (Middle Secondary to Higher Secondary)	74.9%	72.5%	73.6%

As can be seen from the above table, girls have overtaken boys in terms of transition rates from primary to lower secondary level. It also indicates that more girls transition to lower and middle secondary as compared to boys except for transition to higher secondary which is slightly in favour of boys.

3.3 Higher Secondary Education (XI-XII)

Due to the increased enrolment at the lower levels of education, there has been a notable increase in the number of students continuing their education beyond Class X. The enrolment in Classes XI and XII has increased from 10,157 in 2008 to 18,930 in 2017. Currently there are 61 higher secondary schools including 19 private higher secondary schools in the country.

The NER for higher secondary education for 2017 is estimated at 31.7% meaning that 31.7% of 17-18 years olds (right age) are enrolled in classes XI and XII.

Table 3.3: **NER and GER for Higher secondary level**

	Male	Female	Total	GPI
Net Enrolment Rate (NER)	28.8%	34.6%	31.7%	1.20
Adjusted Net Enrolment Rate (ANER)	85.1%	84.2%	89.0%	0.99
Gross Enrolment Ratio (GER) (including continuing education)	74.9%	77.5%	76.2%	1.04

The above table indicates that more girls participate in secondary education than boys at the right age.

While the enrolment of right age (17-18 year old) students is low (i.e. 31.7%), the overall enrolment in classes XI and XII is 76.2% (GER) including the students in continuing education. However, this indicator should not be interpreted as for primary GER/ANER/NER. The remaining 23.8% does not necessarily mean they are out of school as 17-18 years are also enrolled in classes lower than XI and other forms of education such as technical training institutes, diploma courses offered in private training institutes and public tertiary institutions within the country. This indicator is presented only to ascertain the extent of the participation of youth (17-18 years) at the higher secondary level.

Chapter 4

Technical and Tertiary Education

4.1 Technical Education

Technical and Vocational Education and Training (TVET) began in 1965 as Don Bosco Technical School (DBTS), in Kharbandi (presently known as Rinchending), Phuentsholing, founded by Late Rev. Fr. Philip Giraldo from Italy. It was later renamed as Kharbandi Technical School and Royal Technical Institute respectively. In 2001, it was upgraded to the College of Science and Technology.

Over the years, the responsibility of providing technical and vocational education also shifted from one agency to another until the National Technical Training Authority (NTTA) was established in the late 1990s and finally placed under the Ministry of Labour and Human Resource (MoLHR) in 2002.

After MoLHR took over the responsibility of providing the technical and vocational education, three Technical Training Institutes (Khuruthang, Punakha; Rangjung, Trashigang; and, Samthang, Wangdue) were established in 2003.

Currently, there are six Technical Training Institutes and two Institutes of Zorig Chusum (thirteen traditional arts & crafts) managed by MoLHR and, one autonomous institute of tourism and hospitality managed by Tourism Council of Bhutan. As of 2017, there are 1,536 trainees with 163 instructors.

Table 4.1: **Staff and trainees in Technical Training Institutes, 2017**

Dzongkhag	Name of the Institute	Trainees			Instructors		
		Male	Female	Total	Male	Female	Total
Ministry of Labour and Human Resources							
Bumthang	TTI-Chumey	104	73	177	11	5	16
Punakha	TTI, Khuruthang	144	82	226	12	10	22
Sarpang	TTI, Dekiling	49	7	56	9	2	11
Thimthrom	TTI, Thimphu	63	10	73	9	2	11
Trashigang	TTI, Rangjung	111	63	174	15	2	17
Wangdue	TTI, Samthang	107	22	129	11	4	15
T/Yangtse	Institutes of Zorig Chusum	93	71	164	11	4	15
Thimthrom	Institutes of Zorig Chusum	212	96	308	25	2	27
Tourism Council of Bhutan							
Thimthrom	Royal Institute of Tourism and Hospitality ¹	53	51	104	9	10	19
Total		1000	536	1536	119	44	163

¹ Certification is done by the MoLHR

Students generally enter the TVET programme after completing class X. The theoretical entrance age for pursuing vocational education is 17 year old, which same as that for higher secondary education. As per UNESCO's International Standard Classification for Education (ISCED) 2011, this programme falls under upper secondary Level 353 with orientation as vocational.

In 2011, the Ministry of Education introduced a vocational skill curriculum as an optional subject for Class IX and above in five schools (Khuruthang MSS, Bajo HSS, Chumey MSS, Rangjung CS, Bayling CS) located near Technical Training Institutes (TTIs). This was seen as a positive step for introducing students to vocational education from their school days and for promoting vocational programmes. Under the vocational skills curriculum, students are taught general electrical and house wiring, basic automobile engineering, carpentry, plumbing, tailoring, hardware training, and Zorig Chusum. (Source: BCSEA Journal of Educational Assessment-Vol-I, 2015)

4.2 Tertiary Education

The Tertiary Education system in the country began with the upgrading of Sherubtse Junior College to undergraduate degree college in 1983 followed by other tertiary education institutions (TEIs). Currently, there are ten TEIs and two private college under the Royal University of Bhutan (RUB), three institutes under the Khesar Gyalpo University of Medical Sciences of Bhutan (KGUMSB) including one private Institute of Health Sciences affiliated to KGUMSB, and two autonomous management institutes i.e. the Royal Institute of Management (RIM) and Jigme Singye Wangchuck School of Law.

From 2017, one new public college (Rigney College) has also been established at Trashiyangtse by the Ministry of Labour & Human Resources. Similarly, two new public colleges (Yonphula College of Advance Studies and Gyalpoizhing College) and one new private college (Norbuling Rigtser College) under the Royal University of Bhutan were also established this year.

As of 2017, there are 11,476² students pursuing various courses in all tertiary institutions within Bhutan. Female enrolment is slightly lower than males, with females making up 45% of the total enrolment at the tertiary level in Bhutan. While the majority of the students under RUB (with the exception of Royal Thimphu College) are funded by the RGoB, about 14.5% are self-financed (Source: *State of Tertiary Education in Bhutan 2016, DAHE, MoE*).

² Most of the data from RUB/KGUMS are as of 2016 since the data was not available at the time of our publication while data on new institute/colleges are as of 2017.

Table 4.2: Number of teaching staff and students at the tertiary level within Bhutan

Name of Institute/ college	Students			Teaching Staff		
	Male	Female	Total	Male	Female	Total
Royal University of Bhutan						
College of Natural Resources	681	639	1,320	27	10	37
College of Science and Technology	317	204	521	51	20	71
Gaeddu College of Business Studies	662	285	947	18	71	89
College of Language and Culture Studies	735	612	1,347	18	57	75
Jigme Namgyel Engineering College	565	261	826	7	47	54
Paro College of Education	775	689	1,464	18	54	72
Samtse College of Education	450	516	966	15	39	54
Sherubtse College	912	870	1,782	24	75	99
Royal Thimphu College (affiliated)	674	576	1,250	42	37	79
Gyalpoizhing College*	41	40	81	5	1	6
Norbuling Rigter College (affiliated)*	40	52	92	9	1	10
Yonphula College of Advance Studies*	21	11	32	1	2	3
Sub Total	5,873	4,755	10,628	235	414	649
Ministry of Labour and Human Resources						
Rigney College*	6	6	12	3	0	3
Sub Total	6	6	12	3	0	3
Khesar Gyalpo University of Medical Sciences of Bhutan						
Faculty of Nursing & Public Health	151	186	337	13	18	31
Faculty of Traditional Medicine	47	36	83	8	3	11
Reldri Academy of Health Sciences (affiliated)	17	36	53	3	5	8
Sub Total	215	258	473	24	26	50
Autonomous Institutes						
Royal Institute of Management	192	146	338	19	8	27
Jigme Singye Wangchuck school of law*	12	13	25	5	9	14
Sub Total	204	159	363	24	17	41
Total	6,298	5,178	11,476	286	457	743

* Data as of 2017. Data for rest of the colleges and institutes as of 2016

4.3. Tertiary Students Abroad

Every year, in addition to the undergraduate scholarships offered by the Royal Government of Bhutan, several other funding agencies such as the Government of India and other governments also support undergraduate scholarships for class XII graduates to study various courses abroad. These slots are limited and merit based. As of 2017, there are 1,120 students pursuing various undergraduate courses in different countries under RGoB and other Undergraduate Scholarships as presented in Table 4.3.

Table 4.3: **Undergraduate scholarships student studying abroad by country, 2017**

Country	Scholarship Students			Source of Funding
	Male	Female	Total	
Australia	13	8	21	RGoB
Bangladesh	2		2	RGoB
	9	22	31	RGoB-APEMS
Malaysia	18	19	37	RGoB
India	289	167	456	GoI
	3		3	RGoB
	41	23	64	RGoB-QECS
	2	0	2	RGoB-APEMS
Sri Lanka	78	41	119	RGoB
	27	44	71	RGoB-APEMS
Thailand	18	8	26	RGoB
Bhutan (RTC)*	41	80	121	RGoB
USA	7	5	12	RGoB
United Kingdom	2		2	RGoB
Canada		2	2	RGoB
Total	550	419	969	
Other Scholarships				
USA	2	0	2	Fulbright Scholarship
India	86	29	115	ICCR
	5	4	9	SAARC Chair
	1	3	4	AYUSH Scholarship
Korea	3		3	Global Korea Scholarship
Cuba	9	2	11	Cuban Govt.
Sri Lanka	2	2	4	Presidential Scholarships
Maldives	1		1	SAARC
Thailand	1	1	2	Khon Kaen Scholarship
Total	110	41	151	
Grand Total	660	460	1120	

* Scholarship students at Royal Thimphu College fully funded by RGoB

A significant number of students also study abroad through private funding. As of 2017, there are 2,337 students pursuing various degree courses through private funding outside Bhutan.

The private student details are based on the membership information of the Bhutanese Student Associations abroad.

Table 4.4: **Privately funded tertiary students abroad by country, 2017**

Country	Male	Female	Total
Australia	1		1
Bangladesh	26	59	85
India	1181	854	2035
Malaysia	3	3	6
Sri Lanka	6	8	14
Thailand	98	98	196
Total	1315	1022	2337

Majority of the students on government scholarships and private funding are studying in India followed by Thailand and Bangladesh. There are more males receiving scholarships as compared to female. Similarly, as per Table 4.4, it indicates that more males are also studying abroad under private fund than female.

Table 4.5: **GER and GPI for Tertiary Education, 2017**

	Male	Female	Total	GPI
GER (within Bhutan)	30.0%	24.7%	27.4%	0.82
GER & GPI including students studying outside Bhutan	39.5%	31.9%	35.7%	0.81

The Gross Enrolment Ratio (GER) for tertiary education in the country (excluding those tertiary students outside Bhutan) is estimated at 27.5% with gender parity index (GPI) of 0.82. The GER and GPI for both studying within and outside Bhutan is estimated to be 35.8% and 0.81 respectively. While the GER at tertiary level has shown slight improvement compared to 2015, the GPI (including students studying outside Bhutan) has slightly decreased compared to last year.

Net Enrolment Rate at this level could not be estimated due to lack of single age data of the students at this level. In the absence of such data, the Gross enrolment ratio is considered as the suitable indicator to ascertain the participation level of 19-21 year old population in tertiary education.

Also, as per the standard methodology of the UNESCO Institute of Statistics (UIS), the GER at tertiary level is derived by dividing the total enrolment in tertiary education by total population in the age group of 19-23 years old. However, since the tertiary education system in Bhutan offers mostly undergraduate and diploma programmes with course duration ranging from two to four years, only age group of 19-21 are used as denominator while estimating the GER. This is adjusted mainly to derive a realistic indicator to measure the participation rate of the population aged 19-21 years at higher education in the context of Bhutan.

The GER based on the UIS definition i.e. proportion of 19-23 years old participating in the higher education system (both within and outside Bhutan), is estimated to be about 21.4% for 2017.

Chapter 5

Non-Formal and Continuing Education

5.1 Non Formal Education

The Non Formal Education (NFE) programme has gained widespread popularity as an effective programme for providing basic literacy and functional skills amongst the adult population, and particularly in rural areas. As of April 2017, there are 6,668 learners attending basic literacy (BLC) and post literacy course (PLC) in 668 centres with 566 instructors.

Table 5.1: **Number of NFE centres and enrolment as of 2017**

Dzongkhag	Centres	Instructors			BLC learners			PLC Learners			BLC+PLC		
		M	F	MF	M	F	MF	M	F	MF	M	F	MF
Bumthang	9	6	4	10	11	16	27	17	48	65	28	64	92
Chukha	25	7	16	23	56	173	229	18	49	67	74	222	296
Dagana	54	11	34	45	56	126	182	191	163	354	247	289	536
Gasa	8	0	8	8	22	43	65	21	10	31	43	53	96
Gelephu Throm	5	0	4	4	0	14	14	0	26	26	0	40	40
Haa	18	1	13	14	58	56	114	6	22	28	64	78	142
Lhuentse	23	5	18	23	60	68	128	63	67	130	123	135	258
Mongar	63	17	54	71	15	129	144	186	186	372	201	315	516
Paro	15	2	16	18	5	108	113	12	76	88	17	184	201
Pemagatshel	47	11	36	47	34	180	214	58	166	224	92	346	438
P/ling Throm	1	0	1	1	0	15	15	0	0	0	0	15	15
Punakha	8	0	7	7	14	45	59	0	5	5	14	50	64
S/jongkhar	38	16	22	38	71	230	301	27	83	110	98	313	411
S/jongkhar Throm	5	1	5	6	10	12	22	0	35	35	10	47	57
Samtse	48	14	23	37	202	185	387	68	165	233	270	350	620
Sarpang	57	14	37	51	107	272	379	77	243	320	184	515	699
Thimphu	9	6	2	8	55	26	81	74	16	90	129	42	171
Thim Throm	19	3	21	24	0	190	190	0	126	126	0	316	316
Trashigang	63	7	29	36	52	148	200	83	128	211	135	276	411
Trashiyangtse	71	3	13	16	31	107	138	12	80	92	43	187	230
Trongsa	11	2	12	14	25	57	82	5	1	6	30	58	88
Tsirang	16	7	10	17	18	52	70	86	58	144	104	110	214
Wangdue	32	7	17	24	92	181	273	19	92	111	111	273	384
Zhemgang	23	9	15	24	42	147	189	136	48	184	178	195	373
Total	668	149	417	566	1036	2580	3616	1159	1893	3052	2195	4473	6668

The participation of female in the NFE programme has always been much higher than males, both instructors and learners. In terms of NFE participation, Sarpang Dzongkhag has the highest number of NFE learners this year.

5.2. Continuing Education

In order to provide school leavers with an opportunity to upgrade their school level qualifications, the Ministry of Education started the Continuing Education (CE) programme in Kelki HSS, in Thimphu in 2006. The program offers 2 year courses for completion of classes X and XII.

Currently, a total of 731 learners are enrolled in this programme through CE centres. CE classes are conducted in the evenings and on the weekends since most of the learners are employed. There is a subsidized annual tuition fees and text books are provided free by the government. The table below shows the enrolment in the CE programme as of April 2017.

Table 5.2: **Enrolment in Continuing Education, 2017**

Dzongkhag/Centre	Stream	Class	Male	Female	Total
Thimphu					
Desi HSS	Rigzhung	XI	18	14	32
		XII	28	23	51
Thim Throm					
Pelkhil HSS	Science	XII	30	25	55
	Arts	XI	8	7	15
	Arts	XII	27	54	81
	Commerce	XII	35	37	72
Nima HSS	Arts	XII	14	30	44
	Commerce	XII	14	22	36
	science	XII	25	16	41
DDTI	Rigzhung	XI	44	45	89
		XII	32	38	70
Chukha					
Yonten Kuenjong Academy	Arts	XI	4	3	7
	Commerce	XII	21	26	47
Norbu Academy	Commerce	XI	5	11	16
	Commerce	XII	10	16	26
Sarpang					
Kuendrup HSS	Arts	XII	15	26	41
	Commerce				
Haa					
Kuenphen Language and Cultural Training Institute	Rigzhung	XII	6	2	8
Total CE centers = 8			336	395	731

The number of CE learners has dropped by 1.2% since April 2016. This should be seen as positive development since it is a possible indication of the success of the programme in terms of its coverage in the last 12 years.

Table 5.3: **Enrolment in Continuing Education 2008-2017**

Year	Male	Female	Total	Growth Rate
2017	336	395	731	-1.2%
2016	371	369	740	-45.0%
2015	644	702	1346	-35.8%
2014	962	1134	2096	0.9%
2013	1013	1064	2077	24.4%
2012	722	948	1670	2.6%
2011	707	920	1627	7.2%
2010	735	783	1518	75.3%
2009	391	475	866	50.1%
2008	266	311	577	46.8%
2007	177	216	393	166%
2006	78	70	148	-

5.3. Community Learning Centre

Community Learning Centre (CLC) was initiated in 2000 with the establishment of five centres, namely Domkhar (Lhuentse), Panbang (Zhemgang), Moshi (Trashigang), Samcholing (Trongsa) and Lingmethang (Mongar), with a total of about 100 learners. Currently, there are 17 CLCs with 164 learners. The construction of Centre, procurement and supply of materials were supported by UNESCO and UNICEF. The programmes mainly offer basic vocational skills such as tailoring, embroidery, weaving, and carpentry. A guidebook for CLC was developed in Dzongkha in 2003 and reviewed in 2011.

The CLC is the focal point for conducting various lifelong learning activities for those who completed Post Literacy Course, out-of-school youth, and literate adults including nuns, monks and lay monks. It provides various learning opportunities for community development and improving the quality of life, with a focus on literacy and continuing education. The activities organized by CLCs cover a wide range of community-based development programmes in health, agriculture, life skills based education and entrepreneurial skills consistent with the local needs. Therefore, the CLCs are increasingly seen as important initiatives for socio-economic development through non-formal education and adult learning.

Table 5.4: **Enrolment in CLC , April 2017**

Dzongkhag	Centre	CLC Dropouts			Existing CLC learners		
		M	F	MF	M	F	MF
Bumthang	1	-	-	-	1	9	10
Chukha	1	-	-	-	-	11	11
Dagana	1	-	-	-	-	9	9
Lhuentse	1	-	-	-	-	9	9
Mongar	2	-	3	3	5	11	16
Pemagatshel	1	-	-	-	6	2	8
S/jongkhar	1	7	11	18	-	13	13
S/jongkhar Throm	1	-	-	-	-	10	10
Sarpang	1	-	-	-	-	12	12
Tashi yangtse	1	-	-	-	5	11	16
Thim Throm	2	-	4	4	-	17	17
Trashigang	1	1	-	1	1	5	6
Wangdue	1	1	-	1	-	4	4
Zhemgang	2	-	-	-	3	20	23
Total	17	9	18	27	21	143	164

Chapter 6

Monastic Education

6.1. Monastic Education

Monastic education continues to play a vital role in shaping the social, political, economic and cultural evolution of the country. It is generally provided by two types of monastic institutions - the government supported monastic schools that fall under the Central Monastic Body (*Zhung Dratshang*), and private monastic institutes that are established and managed by other religious leaders. The courses offered include language, arts, literature, philosophy, and mediation among others and provide qualification equivalent to bachelors and masters' degrees.

The monastic institutes under the Central Monastic Body (*Zhung Dratshang*) receive annual budgets from the government whereas the private monastic institutes depend on donations. Education is provided free in both public and private monastic schools.

As per the administrative records maintained by the Dratshang Lhentshog (Council of Religious Affairs), there are 7,240 monastic novices in 200 monastic schools and 3 nunneries across the country as of 2016. This does not include those monasteries not administered by the central monastic body (private) and those studying abroad.

Table 6.1: **Monastic novices and institutes administered by Zhung Dratshang, 2016**

Monastic Centers	Novices
Pungthim	3096
Wangdue	400
Paro	400
Choetse	450
Trashigang	280
Lhuentse	280
Zhemgang	212
Mongar	300
Dagana	207
Chukha	184
Tsirang	115
Samtse	240
Gelephu	150
Yangtse	145
P/Gatshel	135
Gasa	120
Haa	168
S/Jongkhar	100
Nimalung	85
Tharpaling	85
Tamzhing	55
Tsey	33
Total	7240

Information on monasteries not administered by the central monastic body is not available in details. The central monastic body has reported that in 2004, there were 5,149 learners enrolled in these monasteries. Presently, there is also one Sanskrit Patshala School in Sarpang with three students catering to the study of Sanskrit for young children.

Chapter 7

Special Educational needs and Gender Situation

7.1. Special Educational Needs programme

Established in 1973, Muenselling Institute in Khaling, Trashigang is the first special school in the country catering to visually challenged children. In 2002, a Special Educational Needs programme was started in Changangkha Middle Secondary School to integrate children with disabilities into mainstream schooling. The long-term objective of the Special Educational Needs (SEN) Programme is to provide access to general education in regular schools for all children with disabilities, including those with physical, intellectual and other types of impairments. The Royal Government thus is moving towards an inclusive approach to improve educational access and meet the individual needs of those with disabilities and learning difficulties.

As of 2017, there are 12 general schools and two specialized institutes with SEN programmes, and two Draktsho Vocational Training Centers with 498 teachers catering to 647 children with disabilities and special educational needs.

Table 7.1: **Enrolment in schools with SEN programme and special institutes, 2017**

Dzongkhag	Schools/Institutes	Enrolment			Teachers ¹		
		Boys	Girls	Total	Male	Female	Total
Chukha	Kamji Central School (MSS)	7	13	20	25	10	35
Mongar	Mongar LSS	24	20	44	17	27	44
Paro	Drugyel Central School (LSS)	15	5	20	17	18	35
Paro	Wangsel Institute (Drugyel CS)	59	37	96	11	22	33
Pemagatshel	Gonpasingma LSS	8	7	15	11	6	17
Samtse	Tendu Central School (HSS)	23	13	36	40	23	63
Sarpang	Gelephu LSS	27	7	34	29	42	71
Thimphu	Changangkha MSS	45	22	67	11	52	63
Thimphu	Draktsho VTC	38	27	65	5	6	11
Trashigang	Jigme Sherubling Central School	28	19	47	9	9	18
Trashigang	Jigme Sherubling CS, Muenselling Institute campus	18	17	35	10	3	13
Dagana	Gesarling Central School	17	9	26	12	4	16
Trashigang	Draktso East	48	32	80	3	3	6
Trashiyangtse	Tsenkharla Central School	19	11	30	22	6	28
Trongsa	Tshangkha Central School (MSS)	7	13	20	10	12	22
Zhemgang	Zhemgang Central School (HSS)	7	5	12	6	17	23
	Total=16	390	257	647	238	260	498

¹ All teachers in schools with SEN Programmes are included since they teach children with special educational needs in inclusive settings.

While teachers teaching children with special educational needs in regular schools with SEN programmes are trained in teaching children with special educational needs, they also teach general classes and have other responsibilities like any other general teachers.

Similarly, two Vocational Training Centers for Special Children and Youth managed by Draktsho, a Non-Governmental Organization (NGO), also provide basic education and vocational skills to about 145 children and youth with special needs and various types of disabilities.

7.2. Girls' Enrolment

Bhutan has witnessed impressive achievements in terms of girls' participation rates with an Adjusted Net Primary Enrolment Rate of 98.9% for girls as compared to 98.7% for boys. The survival rate for girls at the primary level stands at 95.3 exceeding that of boys at 86.5% (*for details refer Chapter-10 on efficiency indicators*).

In terms of percentage, girls' make up 50.5% of the total school enrolment in the school education system (Class PP-XII). Unlike in the past years, this year's enrolment figure shows equal representation of girls at the higher secondary level including private schools. This could be largely due to the improvement in girls' enrolment at the lower levels of education in the past years.

Table 7.2: **Percentage of girls' enrolment by level and type of school, 2017**

Class	Private	ECR	PS	LSS	MSS	HSS	ALL
PP-VI	49.8%	48.6%	49.5%	49.3%	48.6%	48.9%	49.2%
VII-VIII	44.6%			51.9%	52.9%	53.1%	52.5%
IX-X	44.2%				52.7%	53.0%	52.7%
XI-XII	52.7%					48.7%	50.2%
PP-XII	51.3%	48.6%	49.5%	50.2%	51.0%	50.8%	50.5%

Table 7.3 shows the extent of girls' participation at every level of education in terms of absolute numbers.

Table 7.3: **Girls' enrolment by type/level of school, 2017**

Class	Private Schools		Extended Classrooms		Primary Schools		Lower Secondary Schools		Middle Secondary Schools		Higher Secondary Schools		Total	
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total
PP	487	973	302	567	2,587	5,335	1,384	2,899	1,199	2,513	451	962	6,410	13,249
I	411	765	245	529	2,520	5,243	1,457	3,010	1,246	2,668	558	1,175	6,437	13,390
II	299	643	221	462	2,547	5,306	1,492	3,124	1,390	2,928	596	1,233	6,545	13,696
III	278	533	170	371	2,535	5,053	1,533	3,072	1,282	2,697	551	1,086	6,349	12,812
IV	158	346	10	20	2,628	5,344	1,658	3,337	1,522	3,045	582	1,220	6,558	13,312
V	143	295	-	-	2,629	5,238	1,756	3,479	1,610	3,249	682	1,341	6,820	13,602
VI	143	302	-	-	2,812	5,330	1,860	3,653	1,679	3,339	748	1,499	7,242	14,123
Sub-Total	1,919	3,857	948	1,949	18,258	36,849	11,140	22,574	9,928	20,439	4,168	8,516	46,361	94,184
VII	54	118	-	-	-	-	2,704	5,362	3,568	6,850	1,576	2,968	7,902	15,298
VIII	70	160	-	-	-	-	2,634	4,914	3,397	6,315	1,388	2,609	7,489	13,998
Sub-Total	124	278	-	-	-	-	5,338	10,276	6,965	13,165	2,964	5,577	15,391	29,296
IX	79	165	-	-	-	-	-	3,938	7,344	3,285	6,115	7,302	13,624	13,389
X	97	233	-	-	-	-	-	3,224	6,239	2,919	5,586	6,240	12,058	11,993
Sub-Total	176	398	-	-	-	-	-	-	7,162	13,583	6,204	11,701	13,542	25,682
XI	1,587	2,940	-	-	-	-	-	-	-	2,944	5,979	4,531	8,919	8,086
XII	2,314	4,465	-	-	-	-	-	-	-	2,664	5,546	4,978	10,011	10,085
Sub-Total	3,901	7,405	-	-	-	-	-	-	-	-	5,608	11,525	9,509	18,930
Total	6,120	11,938	948	1,949	18,258	36,849	16,478	32,850	24,055	47,187	18,944	37,319	84,803	168,092

The higher secondary GER for girls for 2017, stands at 74.5%, which is slightly higher than that of boys (72.3%). Similarly, the NER for girls (34.6%) at the higher secondary level is also slightly higher than the NER for boys (28.8%).

Table 7.4: **Girls' enrolment in class X & XI in public and private schools 2008- 2017**

Year	X (Public & Private)			XI public			XI Private		
	Girls	Total	% Girls	Girls	Total	% Girls	Girls	Total	% Girls
2017	6240	12058	52%	2944	5979	49%	1587	2940	54%
2016	6215	11993	52%	2692	5582	48%	1356	2504	54%
2015	5850	11,339	52%	2,802	5728	49%	1,657	2969	56%
2014	6308	11857	53%	2453	5017	49%	1668	3101	54%
2013	5532	10765	51%	1995	4399	45%	1875	3471	54%
2012	5289	10533	50%	2184	4669	47%	1451	2717	53%
2011	5273	10390	51%	1493	3564	42%	1604	3123	51%
2010	5025	10293	49%	1415	3425	41%	1608	3021	53%
2009	4262	8757	49%	1361	3271	42%	1356	2719	50%
2008	3883	7909	49%	1116	2885	39%	1320	2541	52%

In 2017, the relative percentage of girls' enrolment in class XI in private higher secondary schools is at 54%. The girls' enrolment had always been on the higher side as compared to the boys in class XI in private schools since 2008, and vice-versa in the public schools.

Chapter 8

Teachers

8.1 Teachers in school education

The total number of teachers as of 2017 is 9,415 with 8,644 teaching in government schools and 771 in private schools. The proportion of female teachers is about 41% in public schools and about 44% in private schools.

Table 8.1: **Number of teachers as of June 2017**

Level	Government			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary Schools ¹	1,446	920	2,366	69	130	199	1,515	1,050	2,565
Lower Secondary Schools	891	827	1,718	16	7	23	907	834	1,741
Middle Secondary Schools	1,439	993	2,432	41	49	90	1,480	1,042	2,522
Higher Secondary Schools	1,179	789	1,968	304	155	459	1,483	944	2,427
Extended Classrooms	126	34	160	0	0	0	126	34	160
Total	5,081	3,563	8,644	430	341	771	5,511	3,904	9,415

¹ This does not include teachers teaching primary sections in the secondary schools. LSS, MSS, and HSS also includes a teachers who are teaching the primary grades.

Out of the total public school teachers, only 7,612 are in school and teaching since 1,032 teachers are on long term leave as of June 2017 as presented in the table below:

Table 8.2: **Teachers on long term leave as of June 2017**

	Female	Male	Total
Extraordinary leave	143	200	343
Maternity leave	33	0	33
Study leave	249	407	656
Total	425	607	1032

8.3. Expatriate Teachers

From an almost total dependence on expatriate teachers in the 1960s, the Bhutanese education system has moved towards self-sufficiency. However, dependence on expatriate teachers continues at the secondary levels since private schools continue to recruit expatriate teachers. As of 2017, expatriate teachers make up about 2.4% of the total teaching force. A comparison between 2008 and 2017 shows a notable increase in the proportion and absolute numbers of Bhutanese teachers over the years.

Figure 8.1: Proportion of Bhutanese and expatriate teachers (2008-2017)

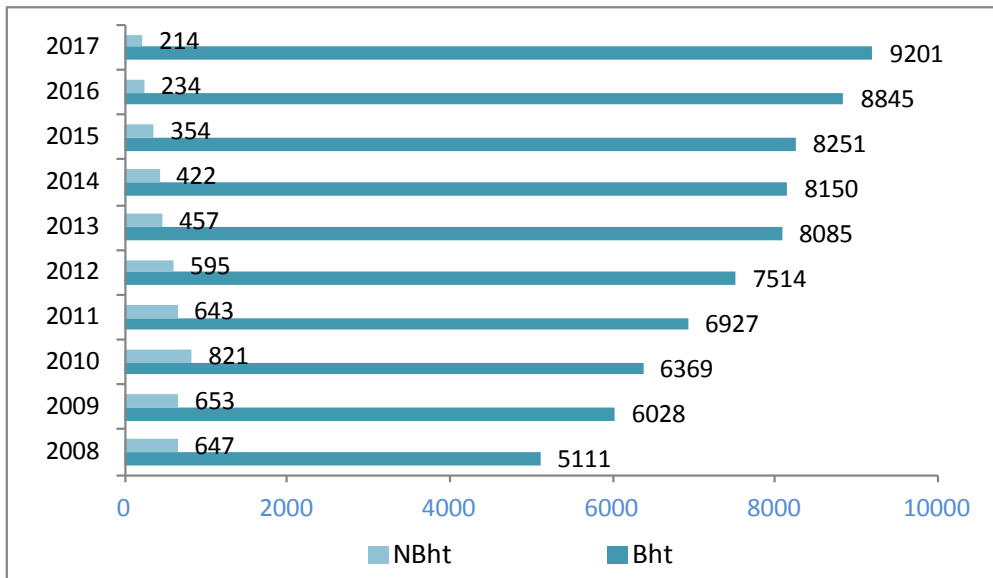
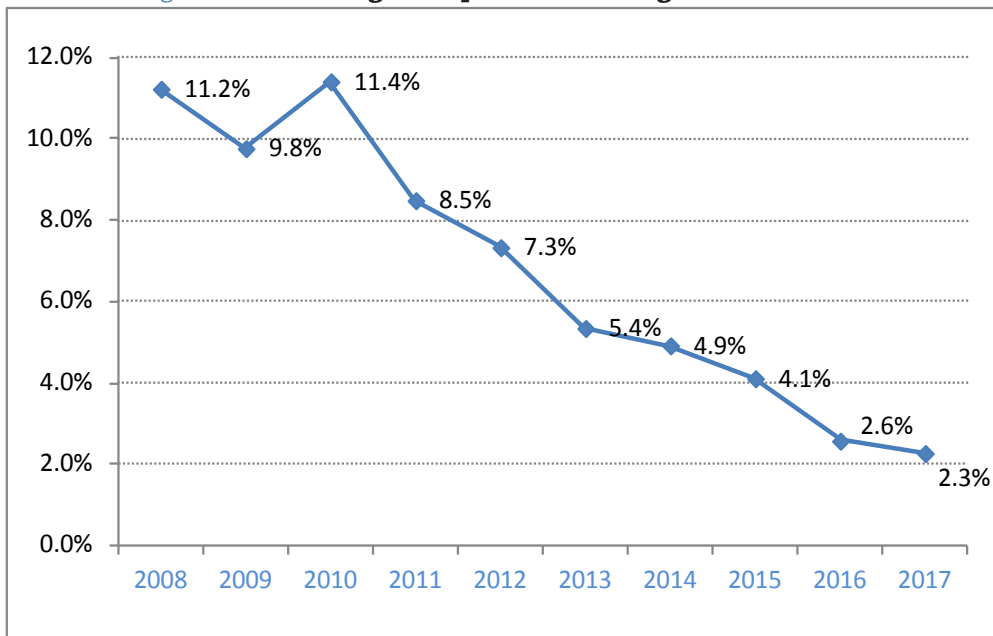


Figure 8.2: Percentage of expatriate teaching force since 2008



8.4. Teacher Education & Professional Development

Although a wide range of external factors influence teaching effectiveness, both initial and continuous professional development of individual teachers are linked to their ability to provide quality instruction. Opportunities for professional development can help existing classroom teachers to maintain or improve their teaching skills (OECD, 2003).

In the recent years, the Ministry of Education has taken several initiatives to reform the education systems aimed at improving the quality of education in the country. One of the main focus areas has been on improving the competencies, motivation and commitment of the teachers recognizing that they are the key drivers of the quality education.

8.4.1 Pre-service education

Pre-service teacher education is provided at the two colleges of education (CoE) in Samtse and Paro, the former established in the year 1968 and the latter in 1975. There are two pre-service programmes offered, a Bachelor of Education (B.Ed) and a Post Graduate Diploma in Education (PGDE). The four-year B.Ed. programme caters for primary, secondary and Dzongkha teaching and one-year PGDE programme for secondary teaching are provided in both the CoEs. As of 2016, there were 2,430 teacher trainees pursuing B.Ed and PGDE programmes in the two colleges of education, which is a slight decrease in the overall enrolment compared to 2015 as shown below.

Table 8.3: **Enrolment in the Colleges of Education 2008-2016**

Year	CoE, Samtse			CoE, Paro			Grand Total			Ratio of female to male
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
2016	450	516	966	775	689	1464	1225	1205	2430	0.98
2015	549	564	1113	820	653	1473	1369	1217	2586	0.89
2014	586	576	1,162	879	666	1,545	1,465	1,242	2,707	0.85
2013	647	526	1,173	840	576	1,416	1,487	1,102	2,589	0.74
2012	650	551	1,201	784	455	1,239	1,434	1,006	2,440	0.70
2011	426	231	657	494	355	849	920	586	1,506	0.64
2010	434	230	664	536	371	907	970	601	1,571	0.62
2009	580	386	966	719	343	1,062	1,299	729	2,028	0.56
2008	352	188	540	430	294	724	782	482	1,264	0.62

8.4.2 Professional Development

Recognizing the importance of investing in the professional development for the teachers to improve the overall quality of education, the year 2016 was declared as the ‘Teacher Development Year’ on 2nd May 2016 coinciding with the Teachers’ Day. In the year 2016, the Ministry of Education trained all teachers including the private school teachers in the country on ‘21st Century Transformative Pedagogy’, mainly to enhance the quality of teaching learning in the classrooms. The Ministry also conducted English for effective communication workshops in 2017 for all teachers.

In addition, the Ministry has also provided various other professional development programmes for teachers in the financial year 2016-2017 through in-service training and workshops organized at national, dzongkhag and school levels, as well as through fellowships outside the country.

The table below shows the number of in-service workshops and training organized at the national level from 2008 to 2017.

Table 8.4: **In-service Workshops 2008-2017**

Year	National Level	
	Courses	Participants
2016-2017	24	11,349
2015-2016	27	2689
2014-2015	34	1809
2013	52	2456
2012	47	1562
2011	61	3874
2010	35	1645
2009	18	577
2008	17	1743

(Note: National level In-service workshop participants for 2016-2017 also includes all teachers who have undergone 21st Century Transformative Pedagogy in 2016 and English for Effective Communication Workshops in 2017)

Since 2000, teachers have been given the opportunity to upgrade their qualifications to Bachelor of Education (B.Ed) degree in primary education via distance education, and a Master of Education (M.Ed) degree at the Paro College of Education also via distance education. Table 8.5 shows the number of teachers pursuing various qualification upgrades.

Table 8.5: **Teachers' enrolled in the mixed mode distance programmes as of 2012-2017**

Programme	Duration	Institute	2012-13	2013-14	2014-15	2015-16	2016-17
M.Ed in Leadership & Management	3 yrs	Paro CoE	20	23	28	18	25
M.Ed in Dzongkha	3 yrs	Paro CoE	0	0	26	25	25
M.A Contemplative Counseling Psychology*	2 yrs	Samtse CoE	0	0	0	0	25
PG Diploma in English	3yrs	Sherubtse College	28	25	25	25	25
PG Diploma in Contemplative Counselling Psychology	2 yrs	Samtse CoE	19	21	0	20	20
B.Ed. Primary	4 yrs	Paro CoE	65	66	61	66	73
Total			132	135	140	154	193

(Source: TPSD, DSE, MoE, * This programme started from January 2017)

8.5. Academic profile of teachers teaching in government schools

Of the 8,644 public school teachers, 59.5% have a Bachelor's Degree and 15.6% have a PG Diploma. Teachers with a Master's Degree comprise 13.3%. Only five teachers have a doctoral degree. One teacher have only Class X/XII Certificates. Details are presented in the table below.

Table 8.6: **Number of public school teachers by highest qualification, 2017**

Highest Qualification	Male	Female	Total	Percent
PhD	3	2	5	0.1%
Masters	866	287	1153	13.3%
PG Diploma	748	604	1352	15.6%
Bachelors	2948	2198	5146	59.5%
Diploma	515	472	987	11.4%
Class X/XII Certificates	1	0	1	0.01%
Total	5081	3563	8644	100.0%

8.6. Teacher Attrition Rate

On average about 3.6% of the teachers in public schools leave the profession every year for various reasons. Between 2016 and 2017, a total of 345 public school teachers left the teaching profession. Of these, 260 teachers voluntarily resigned, 56 superannuated, 4 compulsorily retired, 9 left upon contract expiration, and 16 separated from service due to unfortunate events such as death and termination as presented in the table below. This is a 0.7 percentage point increase from the attrition rate of 3.5% in 2016.

Table 8.7: **Number of public school teachers leaving the system by type of resignation and year**

Year	Resignation Type					Total	Attrition rate
	Voluntary Resignation	Compulsory Retirement	Superannuation	Expiry of Contract	Others		
2017	260	4	56	9	16	345	4.2%
2016	200	6	42	31	11	290	3.5%
2015	142	1	27	3	25	198	2.5%
2014	115	2	21	1	40	179	2.0%
2013	134	5	27	86	9	261	4.0%
2012	156	3	71	19	15	264	4.0%
2011	125	1	25	101	20	272	4.0%
2010	144	10	15	1	111	281	5.0%
2009	125	3	8	0	18	154	3.0%
2008	66	5	13	0	18	102	-
Average							3.6%

(Source: EMIS, June 2016-June 2017).

Table 8.8 shows the number of teachers who have resigned in the past ten years by level.

Table 8.8: **Number of public school teachers who left the system by level and year**

Level	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Higher Secondary School	41	62	54	61	66	54	47	49	81	98	613
Middle Secondary School	34	32	43	46	97	31	34	73	81	91	562
Lower Secondary School	16	29	54	42	42	56	47	49	51	61	447
Primary School	8	30	126	118	57	118	48	52	64	86	706
Extended Classrooms	3	1	4	5	2	2	3		3	9	32

The table below presents the number of teachers resigned by type of service between 2008 and 2017.

Table 8.9: **Number of teachers who left the system by type of service and year**

Type	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017*	Total
Community Based Teachers	0	0	0	2	13	34	3	0	10	1	63
Civil Servant Teachers	41	32	57	62	68	84	78	190	171	238	1021
Expatriate Contract Teachers	61	82	57	74	126	46	49	29	76	51	651
National Contract Teachers	0	40	167	134	57	97	49	0	24	10	578

* 45 regular contract left the system in 2017.

As presented above, 578 national contract teachers and 651 expatriate contract teachers have left the teaching force mainly upon contract expiration between 2008 and 2017. Similarly, over the same period, 1,021 regular teachers (civil servants) have also left the teaching profession.

Chapter 9

Quality Indicators

9.1 Student-Teacher Ratio

The Student-Teacher Ratio (STR), also referred to as “Teacher-Pupil Ratio (TPR)” measures the number of students per teacher. Because of the difficulty of constructing direct measures of educational quality, especially at higher levels of education, this indicator is often used as a proxy for measuring quality, on the assumption that a smaller ratio of students to teachers means better student’s access to teaching resources. The lower the STR, the higher the availability of teacher services to students and vice versa.

Table 9.1 gives the student-teacher ratio for schools by level and location. It shows that, on average, the schools located in urban and semi urban areas have slightly higher STR than schools in other areas. The table includes private schools which are mostly under the urban category.

Table 9.1: **Student Teacher ratio in schools by location, 2017**

Level	Urban 1	Urban 2	Semi Urban	Semi remote	Remote	Very remote	Difficult	All locations
HSS	18	19	20	22	21			20
MSS	26	18	20	20	21	27	22	20
LSS	21	15	14	17	19	20	25	20
PS	12	18	19	16	16	17	16	16
ECR	38		17	19	16	15	11	16
All levels	15	20	19	18	17	16	16	18

National average STR for this year stands at 18 students per teacher. Though the national average STR is low, it is accompanied by high standard deviation of 5.2 indicating a very high and uneven distribution of teachers among the schools. The STR ranges from 2 to 51; which means that some remote schools have ratios as less as 2 while other have STR as high as 51. For STR by schools refer Annexure-6.

Box 9.1: Standard Deviation

Standard deviation is a measure of the variability or dispersion within a data set. A low standard deviation indicates that the data points tend to be very close to the mean or average i.e. evenly or uniformly distributed, while a high standard deviation indicates that the data are “spread out” over a large range of values, meaning that data is not evenly distributed.

The table below shows the number of schools including ECRs that have a STR lower than or equal to 24 by dzongkhag/thromde.

Table 9.2: **Student-Teacher Ratio by Dzongkhag/Thromde, 2017**

Dzongkhag	Number of schools		% of schools with STR < 24			
	STR ≤ 24	STR > 24	2017	2016	2015	2014
Bumthang	19	0	100%	95%	100%	95%
Chhukha	33	8	79%	81%	69%	69%
Phuntsholing Thromde	4	2	67%	67%	50%	83%
Dagana	17	8	68%	81%	75%	62%
Gasa	6	0	100%	100%	100%	100%
Haa	11	0	100%	100%	77%	77%
Lhuentse	22	0	100%	100%	96%	93%
Mongar	45	9	83%	89%	75%	72%
Paro	28	0	100%	100%	89%	92%
Pgatshe	28	2	93%	97%	94%	89%
Punakha	26	0	100%	100%	91%	89%
Samtse	36	13	73%	71%	45%	25%
Sarpang	21	3	88%	88%	83%	79%
Gelephu Thromde	3	0	100%	100%	67%	33%
Samdrup Jongkhar	21	6	78%	82%	66%	61%
Samdrup Jongkhar Thromde	3	2	60%	80%	80%	75%
Thimphu	13	0	100%	100%	92%	92%
Thimphu Thromde	33	1	97%	88%	85%	88%
Trashigang	54	1	98%	89%	85%	91%
Trongsa	19	1	95%	100%	96%	100%
Tsirang	16	2	89%	94%	72%	63%
Tyangtse	27	1	96%	97%	93%	87%
Wangduephodrang	25	8	76%	66%	76%	74%
Zhemgang	27	1	96%	100%	82%	94%

(Note: Including two special institutes)

Table 9.3: **Number of schools/ECRs with different STR by level, 2017**

TP Ratio	ECR	PS	LSS	MSS	HSS	Total
1-20	71	249	41	46	39	446
20-25	9	34	19	15	16	93
25-30	3	15	9	9	5	41
30-40	7	9	3	2	1	22
40-45		2				2
>45		1				1

(Note: Including two special institutes)

As can be seen from the above table, 446 schools have a STR between 1 and 20. Of these, majority are primary schools and ECRs.

While the average STR at the national level has improved over the years, mismatch between teacher's subject qualification and subject teacher requirement of the schools continue to remain a challenge.

9.2. Class Size

In addition to student-teacher ratio, another indicator that measures the quality of education is the number of students in each class. This assumes that every section in a school is a different class. Table 9.4 shows that the classes in the secondary schools are more crowded than the primary schools. On average, primary schools and ECRs have the smallest class size of 16 and 7 students per class respectively.

Table 9.4 **Class size by level and class, 2017**

Level	PP	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Average
ECR	7	6	6	6	5									7
PS	16	15	16	14	18	19	17							16
LSS	26	27	26	26	31	32	30	32	31					26
MSS	27	29	29	27	31	31	30	34	32	31	30			27
HSS	30	31	29	28	34	33	30	33	31	32	34	31	33	28
Special Institute	6	8	8	7	9	7	7	6	6	8				5
Average	18	18	18	18	21	22	22	31	31	32	30	32	33	25

The Ministry of Education strives to maintain a class size of maximum of 24 for primary schools and 30 for secondary schools (Bhutan Education Blueprint 2014-2014). As of 2017, 82 percent of primary schools have an average class size of less than or equal to 24, and 49 percent of the secondary schools (LSS, MSS, HSS) have class size of less than or equal to 30.

Table 9.5 shows the number of schools including ECRs with average class sizes smaller than, equal to or larger than 30 by Dzongkhag. About 79% of schools have a class size ratio of less than 30 students per class. The remaining schools have average class sizes equal to or above 30 students per class.

Table 9.5: **Schools/ECRs by average class size per Dzongkhag/Thromde, 2017**

Dzongkhag	Class size including private schools			% Less than 30	
	Less than 30	30	More than 30	2017	2016
Bumthang	18	0	2	90%	85%
Chhukha	32	1	9	76%	62%
P/ling Thromde	1	0	2	33%	50%
Dagana	20	0	5	80%	62%
Gasa	5	0	1	83%	83%
Haa	8	1	3	67%	54%
Lhuentse	22	1	0	96%	93%
Mongar	46	1	8	84%	71%
Paro	17	1	8	65%	35%
Pemagatshel	29	0	3	91%	74%
Punakha	19	0	8	70%	79%
Samdrup Jongkhar	20	0	7	74%	73%
SJongkhar Thromde	2	2	1	40%	40%
Samtse	34	1	13	71%	62%
Sarpang	17	0	7	71%	58%
Gelephu Thromde	1	0	1	50%	0%
Thimphu	11	0	2	85%	62%
Thimphu Thromde	15	0	17	47%	22%
Trashigang	47	1	7	85%	81%
Trashiyangtse	27	0	2	93%	70%
Trongsa	19	1	1	90%	88%
Tsirang	13	1	4	72%	53%
Wangdue Phodrang	28	1	3	88%	65%
Zhemgang	26	2	0	93%	87%
Total	477	14	114	79%	73%

(Includes two special institutes)

Chapter 10

Efficiency Indicators

10.1. Efficiency indicators

10.1.1. Repetition and Drop out rates

The efficiency indicators give quantitative information on the quality of the system. The efficiency of the education system can be monitored by some of the indicators such as repetition rate, dropout rate, promotion rate and survival rate at various levels of education. If children come to school, and remain in school without repeating class, it gives an indication of the efficiency of the system.

The figure below shows the repetition rates and dropout rates for the past years.

Figure 10.1: Average repetition and dropout rate (classes PP- IX) since 2002

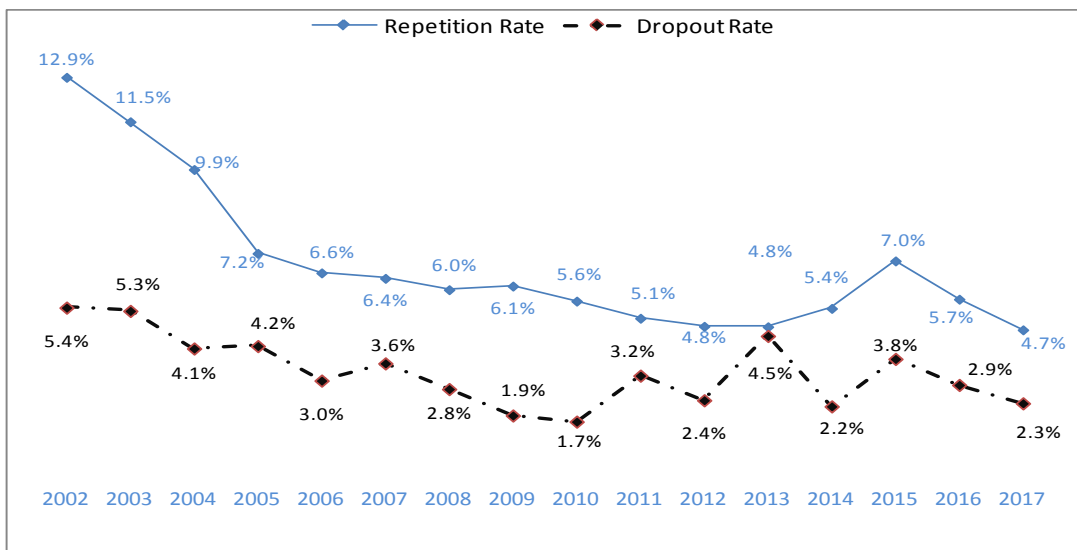
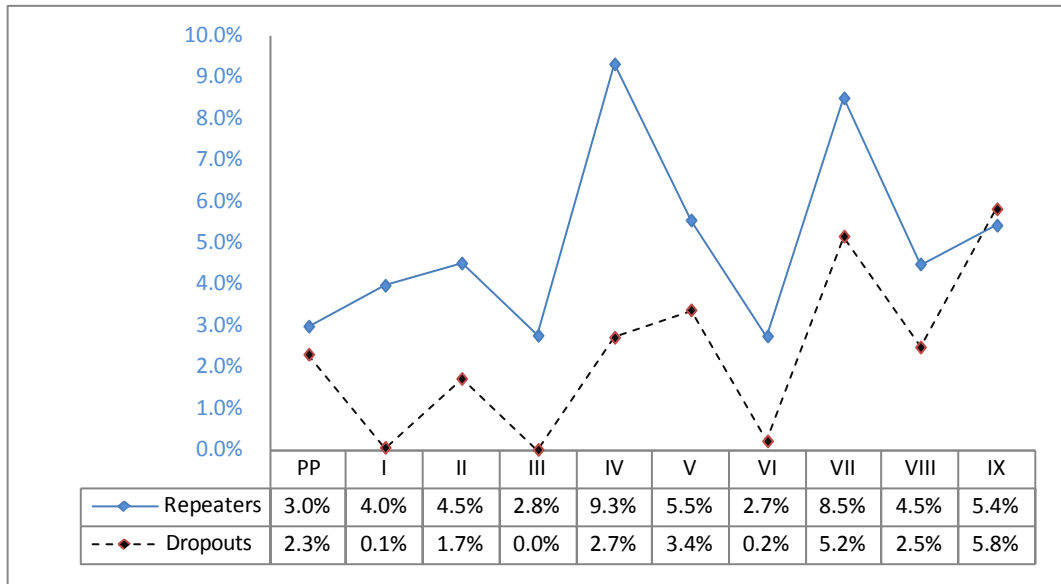


Figure 10.1 shows that the average repetition and dropout rates (Class PP-IX) have reduced considerably since 2002 by about 8.2 and 3.1 percentage points respectively. Compared to 2016, both repetition rate and dropout rate have reduced by 1.0 and 0.6 percentage points respectively. Though the reduction in the average dropout and repetition rates seem to be progressing well, it is observed that the decline is uneven with higher rates for certain grades. Figure 10.2 shows this breakdown.

Figure 10.2: Repetition and dropout rates by class, 2017



The highest repetition is noted at class IV (9.3%) followed by class VII (8.5%), class V (5.5%), and class IX (5.4%). Similarly, high dropout rates were also observed at Classes IV, V, VII and IX.

Some of the possible reasons for such pattern in the repetition and dropout rates are:

- a) Children not enrolling at the right age, whose needs are not catered for in terms of offering age-appropriate interventions and strategies. The number of overaged children increases progressively in the higher grades. This group of overaged children are likely to repeat the grades and are at greatest risk of dropping out.
- b) Students changing schools to continue their education after Class III, VI, and VIII. Such frequent change in schools makes it difficult for students to cope with new environments and can adversely impact on their learning.
- c) Increasing learning demand placed on students by expanded curriculum at Classes IV, VII and IX.

While these could be some of the possible factors contributing to high repetition and dropout rates, an in-depth study needs to be carried out to further explore and understand such phenomenon.

Figure 10.3: Repetition rates by class and gender, 2017

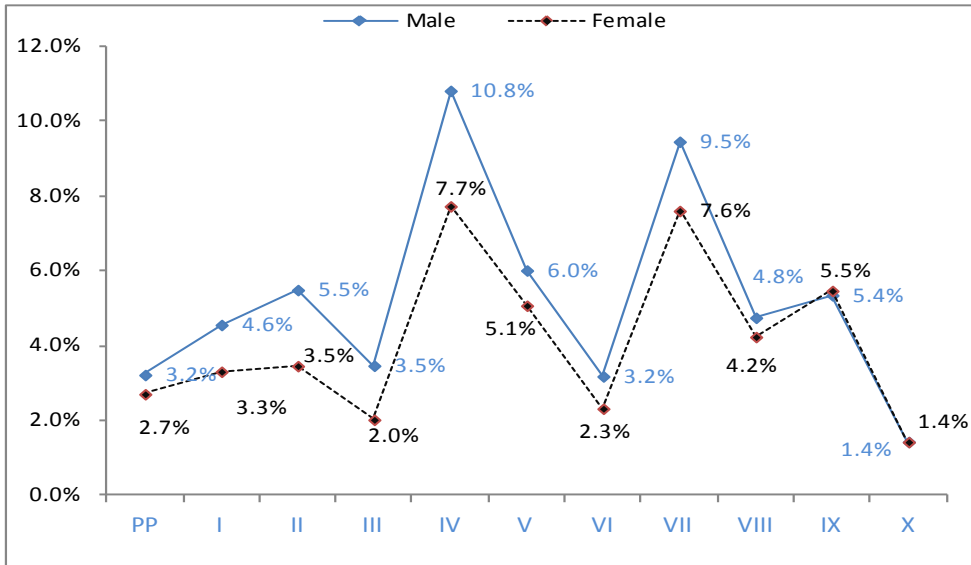
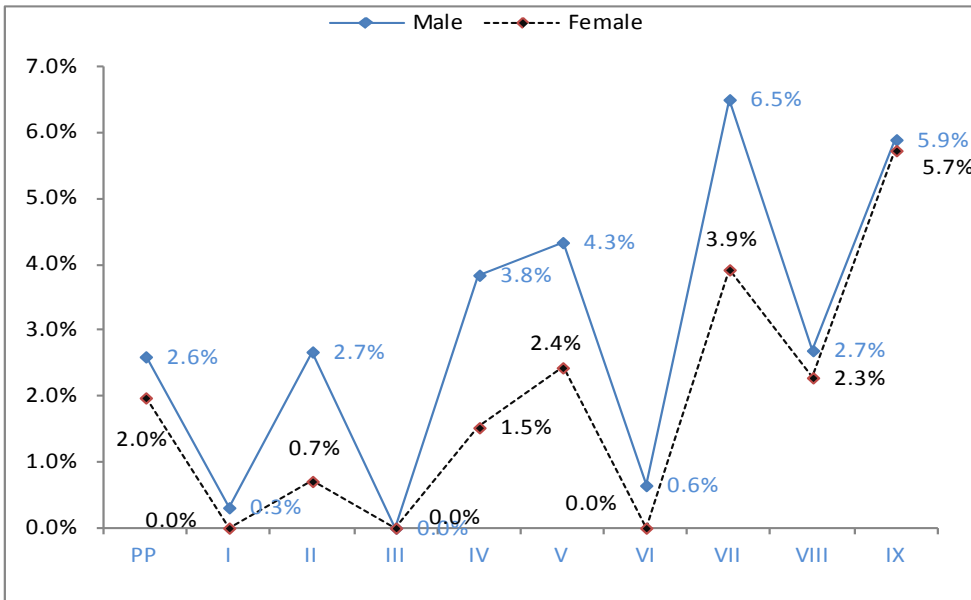


Figure 10.4 Dropout rates by class and gender, 2017



It's noteworthy that there is no female dropout in Classes I, III and VI.

Box 10.1: Study in Senegal on Repetition

The study conducted in Senegal revealed that such widespread practice of repetition is very expensive, since all the costs of schooling increase with schooling duration, and each repeating child needs to be enrolled one more year to achieve a given grade. They also found that Grade repetition has an impact on the schooling decisions.

First, grade repetition modifies the acquisition of knowledge at a given date, and the parent's beliefs about the future acquisition of knowledge may be a determinant of dropouts. In fact, when a child repeats a grade, he/she may consolidate the skills corresponding to his/her grade. However, it is unclear whether it compensates for the fact that he does not acquire the skills corresponding to the next grade. That is why the net effect of grade repetition on the acquisition of knowledge is ambiguous.

Second, grade repetition acts for the parents as a signal for ability. If the parents observe their child's ability noisily, then grade repetition decreases their beliefs on ability. As a result, grade repetition possibly causes school dropouts.

Finally, grade repetition may increase the cost of schooling. It increases the time needed to reach a given grade. For a given last grade attended, the opportunity costs increase by one year when a child has to repeat once, and the job market benefits of schooling are postponed by one year. Then, grade repetition would cause school dropouts because it increases the costs of schooling. Overall, the sign of the effect of these three mechanisms is ambiguous.

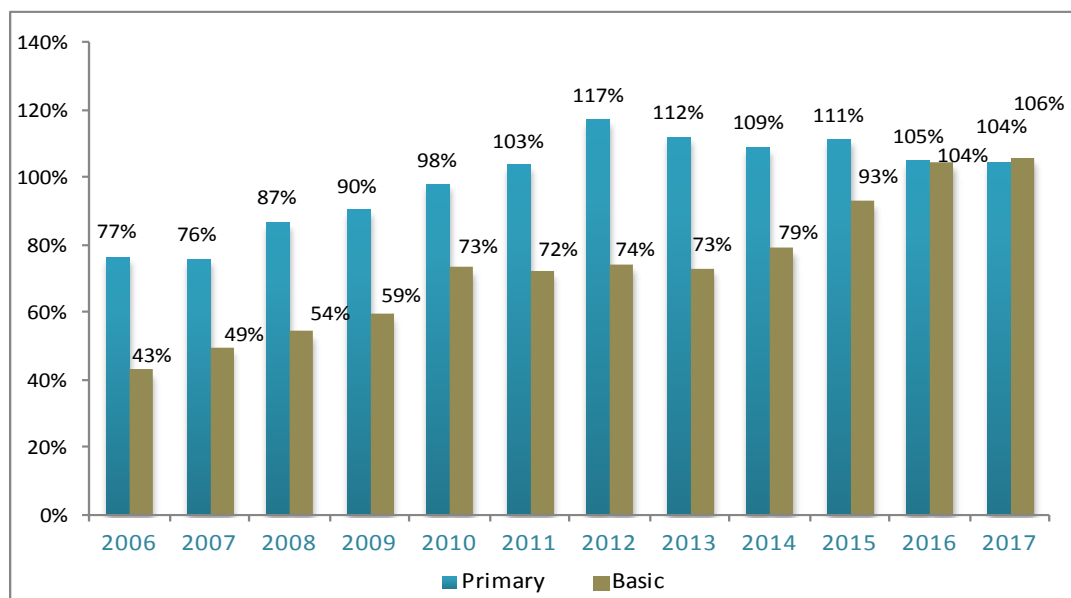
(Source: The effect of grade repetition on school dropout, Pierre Andr e, 2008)

10.2. Completion rates

The completion rate refers to the percentage of children completing education at a particular grade. This indicator, which monitors education system coverage and student progression, is intended to measure human capital formation and school system quality and efficiency.

Figure 10.5 gives the trends in completion rates for primary and basic education from 2006 to 2017. For 2017, the completion rates for primary education and basic education/secondary education are estimated at 104% and 106% respectively.

Figure 10.5: Primary and Basic completion rates, 2006-2017



Box 10.2: Factors affecting the Primary Completion Rate

There are various factors which may influence the primary completion rates, including low quality of schooling, discouragement resulting from poor performance, the direct and indirect costs of schooling, and the demands of farm work which keep children out of school for extended periods. Students' progress to higher grades may also be limited by the availability of teachers, classrooms, and educational materials. However, this indicator is the most direct measure of national progress toward universal primary education and it captures the final outcome of the primary education system. But these factors take some time to change. Therefore, improvements (or declines) in response to policy change will only register slowly.

However, UNESCO and others note that the primary completion rate has limitations as an indicator of quality of an education system. It does not capture any measure of actual student learning, or estimate how many graduating students master a minimum set of cognitive skills

(Source: EFA Global Monitoring Report 2005)

10.3. Survival rates

The survival rate measures the retention capacity and also the internal efficiency of an education system. Survival rates approaching 100% indicate a high level of retention and low incidence of dropout.

Table 10.1 shows that about 90.8% of children enrolled in grade PP reach the last grade of primary education (Class VI). It is also estimated that about 78.1% of children who enter the school system finally complete basic education.

The survival rate for girls (83.8%) is much higher than boys (72.6%), meaning that more female students who enter Pre-primary (PP) are likely to reach the last grade of the basic education (Class X) as compared to boys. A similar trend has also been observed in the previous years.

Table 10.1: **Coefficient of internal efficiency in the basic education (PP-X) for 2016-17**

		PP	I	II	III	IV	V	VI	VII	VIII	IX	X
Promotion rate	Both Sexes	94.7%	96.0%	93.8%	98.4%	88.0%	91.1%	97.1%	86.4%	93.0%	88.8%	
	Male	94.2%	95.1%	91.8%	97.0%	85.3%	89.6%	96.2%	84.0%	92.6%	88.7%	
	Female	95.3%	96.9%	95.8%	99.9%	90.7%	92.5%	97.9%	88.5%	93.5%	88.8%	
Repetition rate	Both Sexes	3.0%	4.0%	4.5%	2.8%	9.3%	5.5%	2.7%	8.5%	4.5%	5.4%	1.4%
	Male	3.2%	4.6%	5.5%	3.5%	10.8%	6.0%	3.2%	9.5%	4.8%	5.4%	1.4%
	Female	2.7%	3.3%	3.5%	2.0%	7.7%	5.1%	2.3%	7.6%	4.2%	5.5%	1.4%
Survival rate by grade	Both Sexes	100.0%	97.6%	97.6%	95.8%	97.0%	94.1%	90.8%	90.6%	85.5%	83.2%	78.1%
	Male	100.0%	97.3%	97.0%	94.3%	94.7%	90.7%	86.5%	85.9%	79.7%	77.5%	72.6%
	Female	100.0%	98.0%	98.2%	97.5%	99.4%	97.8%	95.3%	95.4%	91.4%	89.2%	83.8%
Dropout rate	Both Sexes	2.3%	0.1%	1.7%	0.0%	2.7%	3.4%	0.2%	5.2%	2.5%	5.8%	
	Male	2.6%	0.3%	2.7%	0.0%	3.8%	4.3%	0.6%	6.5%	2.7%	5.9%	
	Female	2.0%	0.0%	0.7%	0.0%	1.5%	2.4%	0.0%	3.9%	2.3%	5.7%	

10.4. Examination results

The national level examinations at the end of primary education were instituted in 1972 with the aim of ensuring uniformity in the standard of education among the different schools across the country. It was also used as a standard for screening the candidates for entry into the next level of general education. With the raising of the basic education level to class X, the end of primary education examinations has been discontinued, and national board examinations conducted at the end of class X and XII.

Until 2013, those students who failed in the board examinations (class X and class XII) were only allowed to re-sit the examinations as private candidates and were not allowed to attend regular classes in the government schools. However, from 2014 academic year, students who fail the examinations are allowed to repeat once as a full time student in the same school provided they fulfil all the criteria of the Second Chance for Classes X & XII Policy.

10.4.1. Class X Examinations

A total of 11,991 candidates sat for the Bhutan Certificate of Secondary Education Examination (BCSE) in December 2016, and of these, 11,481 passed the examination, which is an overall pass percentage of 95.7% as presented below.

Table 10.2: **Bhutan Certificate of Secondary Education Exam Results (Class X), 2016**

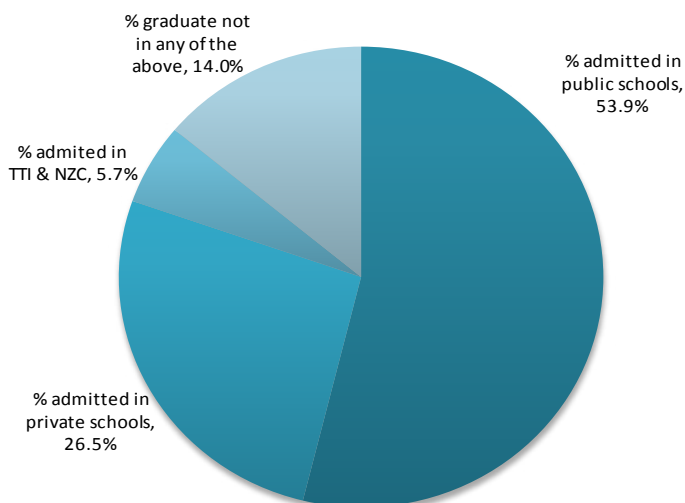
Type	Entered		Appeared		Pass		Fail		Absent		Pass %		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Tot	Male	Female
Regular	5636	6095	5565	6022	5347	5753	218	269	71	73	95.8%	96.1%	95.5%
Private	31	43	31	40	29	38	2	2	0	3	94.4%	93.5%	95.0%
Supplementary	181	195	154	179	140	174	14	5	27	16	94.3%	90.9%	97.2%
Total	5848	6333	5750	6241	5516	5965	234	276	98	92	95.7%	95.9%	95.6%

(Source:BCSEA)

Every student who passed class X is a Class X graduate and is not considered as dropout should they leave school at this point. Out of the students who passed Class X in 2016, 8,832 were admitted to Class XI in 2017, i.e. about 80.4% of which 53.9% are enrolled in public schools and 26.5% in private schools. About 5.7% are admitted in TTIs & IZCs. The remaining 14% could be either continuing their education in private institutes within or outside Bhutan or could have joined labour force, or repeating the grade as full time students and supplementary candidates (who re-appear the examination to improve their marks).

The following figures gives an overview of the status of class X students of 2016.

Figure 10.6: **Status of Class X graduates of 2016 in 2017 by category**



10.4.2. Class XII Examinations

A total of 10,410 class XII students sat for the Bhutan Higher Secondary Education Certificate Examination (BHSEC) in 2016 and 8,830 passed the examination. This translates into an overall pass percentage of 84.8%.

Table 10.3: **Bhutan Higher Secondary Education Certificate Examination Results (Class XII), 2016**

Type	Category	Stream	Entered		Appeared		Pass		Fail		Absent		Pass %		
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Pvt	CE	Arts	8	14	7	14	6	11	1	3	1	0	85.7%	78.6%	81.0%
Pvt	CE	Com	15	14	14	14	4	9	10	5	1	0	28.6%	64.3%	46.4%
Pvt	CE	Sci	4	0	4	0	0	0	4	0	0	0			
Pvt	Stds	Arts	35	58	35	58	18	39	17	19	0	0	51.4%	67.2%	61.3%
Pvt	Stds	Com	63	63	61	63	42	47	19	16	2	0	68.9%	74.6%	71.8%
Pvt	Stds	Sci	53	36	53	36	46	33	7	3	0	0	86.8%	91.7%	88.8%
Reg	CE	Arts	37	45	35	44	17	19	18	25	2	1	48.6%	43.2%	45.6%
Reg	CE	Com	36	39	32	38	17	24	15	14	4	1	53.1%	63.2%	58.6%
Reg	CE	Sci	5	7	5	7	5	7	0	0	0	0	100.0%	100.0%	100.0%
Reg	Stds	Arts	1427	1886	1402	1869	1138	1528	264	341	25	17	81.2%	81.8%	81.5%
Reg	Stds	Com	1222	1316	1198	1298	895	1115	303	183	24	18	74.7%	85.9%	80.5%
Reg	Stds	Sci	1461	1025	1440	1014	1288	937	152	77	21	11	89.4%	92.4%	90.7%
Sup	CE	Arts	23	32	23	31	19	24	4	7	0	1	82.6%	77.4%	79.6%
Sup	CE	Com	61	45	58	43	53	40	5	3	3	2	91.4%	93.0%	92.1%
Sup	CE	Sci	23	14	18	14	14	14	4	0	5	0	77.8%	100.0%	87.5%
Sup	Stds	Arts	146	182	141	176	131	165	10	11	5	6	92.9%	93.8%	93.4%
Sup	Stds	Com	327	304	320	299	308	290	12	9	7	5	96.3%	97.0%	96.6%
Sup	Stds	Sci	324	234	316	230	306	221	10	9	8	4	96.8%	96.1%	96.5%
Total			5270	5314	5162	5248	4307	4523	855	725	108	66	83.4%	86.2%	84.8%

(Source:BCSEA)

(Note: Reg CE- Students who are appearing for the first time, Pvt. CE- students who have failed and re-appearing, Sup. CE- Student who have passed but re-appearing)

Chapter 11

School Feeding Programme

11.1. School Feeding Programme

The rapid expansion of the education system in terms of school enrolment over a short period of time can be attributed to the provision of free meals and boarding facilities supported by the World Food Programme (WFP) and the Royal Government of Bhutan (RGoB).

As of 2017, there are 72,503 students benefiting from the school feeding programme. Of these, 39,108 students are boarders and 33,395 are day students. The increase in the number of day students participating in the feeding program compared to 2016 can be attributed to all 60 central schools providing mid-day meals for day students since 2016. Details are presented in tables 11.1 and 11.2.

All primary boarding schools with Class PP-VI and few other lower secondary schools with classes from PP-VIII receive two meals a day from the WFP and the third meal is provided by the RGoB. For classes IX –XII including majority of classes VII & VIII, the RGoB provides boarding students with a monthly stipend of Nu 1,000 to cover all three meals.

Table 11.1: **WFP-support and Government stipend boarders and day students, 2017**

Level	WFP Beneficiaries			RGoB Beneficiaries			Total		
	Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
HSS	0	0	0	3071	13201	16272	3071	13201	16272
MSS	0	26	26	3258	2704	5962	3258	2730	5988
LSS	0	2962	2962	4877	1005	5882	4877	3967	8844
PS	1559	11135	12694	2711	1029	3740	4270	12164	16434
All ¹	1559	14392	15951	37549	19003	56552	39108	33395	72503
CS	0	269	269	23632	1064	24696	23632	1333	24965

¹Including central schools. (Source: WFP, SPCD, SHND)

Table 11.2: **Schools with boarding and day feeding facilities by level, 2017**

Level	No. of schools with boarding facilities	No. of schools with only day feeding	Both
HSS	9	0	9
MSS	13	1	14
LSS	31	20	51
PS	35	132	167
ALL ¹	147	154	301
CS	59	1	60

¹Including central schools. (Source: WFP, SPCD, SHND)

Chapter 12

Education Facilities

12. Education facilities

To provide quality education, it is important that facilities in schools are adequate and up to date. A study in Tennessee has found a statistically significant relationship between school facilities and the student behaviours and performance (see box below).

This chapter presents the status of school facilities such as water provision, electricity, telephone connection, laboratories, computers and classrooms. All information presented in this section are based on the data reported by schools.

Box 12.1: Correlation between school facility and student behaviors and performance

There is growing evidence of a correlation between the adequacy of a school facility and student behavior and performance. A study carried out in Tennessee found a statistically relationship between the condition of a school, or classroom, and student achievement. In general, students attending school in newer, better facilities score five to seventeen points higher on standardized tests than those attending in substandard buildings.

Building a school infrastructure is different from building an office infrastructure. The school infrastructure not only has to be functional and economical, it has to give a sense of self-worth to the student. It has to show the community's commitment to education.

(Source: Tennessee Advisory Commission on Intergovernmental Relations Staff Information Report.)

12.1. WASH (Water, Sanitation and Hygiene) in Schools

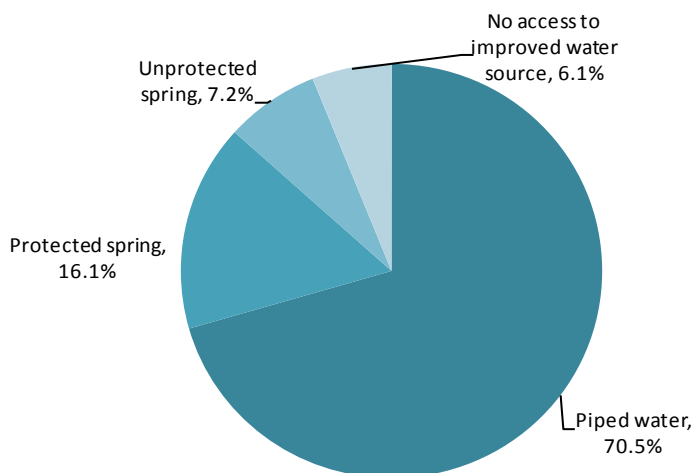
Water, Sanitation and Hygiene in schools can have a significant positive impact on children's health and education outcomes. Studies show that safe, adequate water and sanitation facilities in schools coupled with hygiene education reduce the incidence of diarrhoea and other hygiene-related diseases. WASH in schools also addresses the needs of adolescent girls to attend schools regularly.

The data on WASH in schools are collected from all 515 schools and 90 ECRs in the country including Muenselling Institute at Khaling and Wangsel institute in Paro.

12.1.1. Water facilities in school

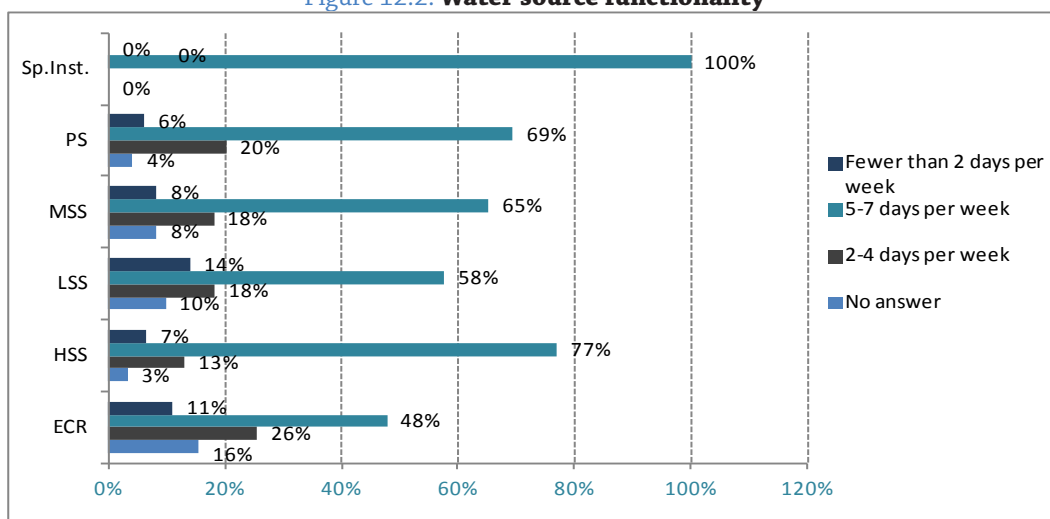
As of 2017, about 86.7% of the schools including ECRs in the country have access to improved water source such as piped water supply and protected spring. For other schools, the main source of water is unprotected spring (7.2%) and 6.1% of the schools reported not having improved water source.

Figure 12.1: Type of water source in schools



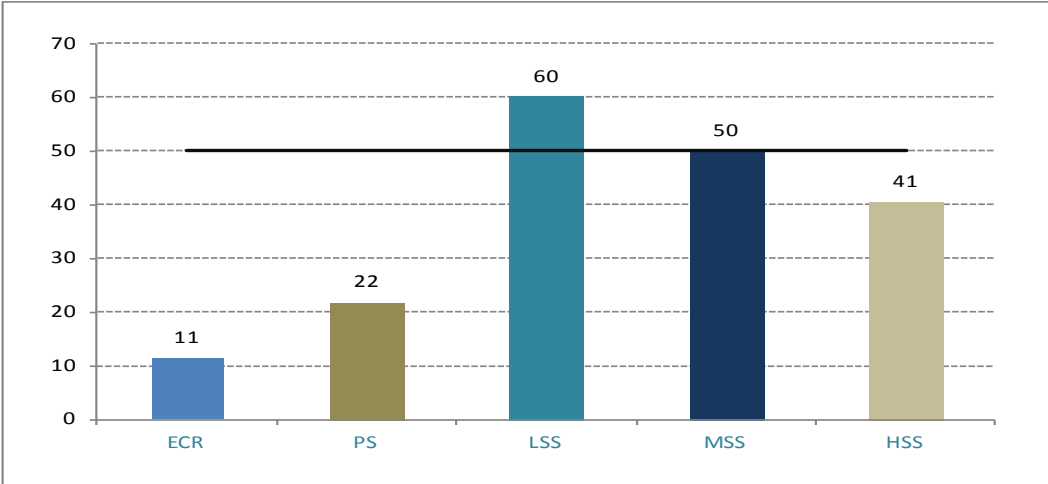
Functionality of water supply of 5-7 days per week ranges from 48% in ECRs to 100% in the special institutes. About 68% of primary and secondary schools reported having functional water supply for 5 to 7 days a week. However, there is still significant number of schools who reported not having enough supply (fewer than 2 days per week).

Figure 12.2: Water source functionality



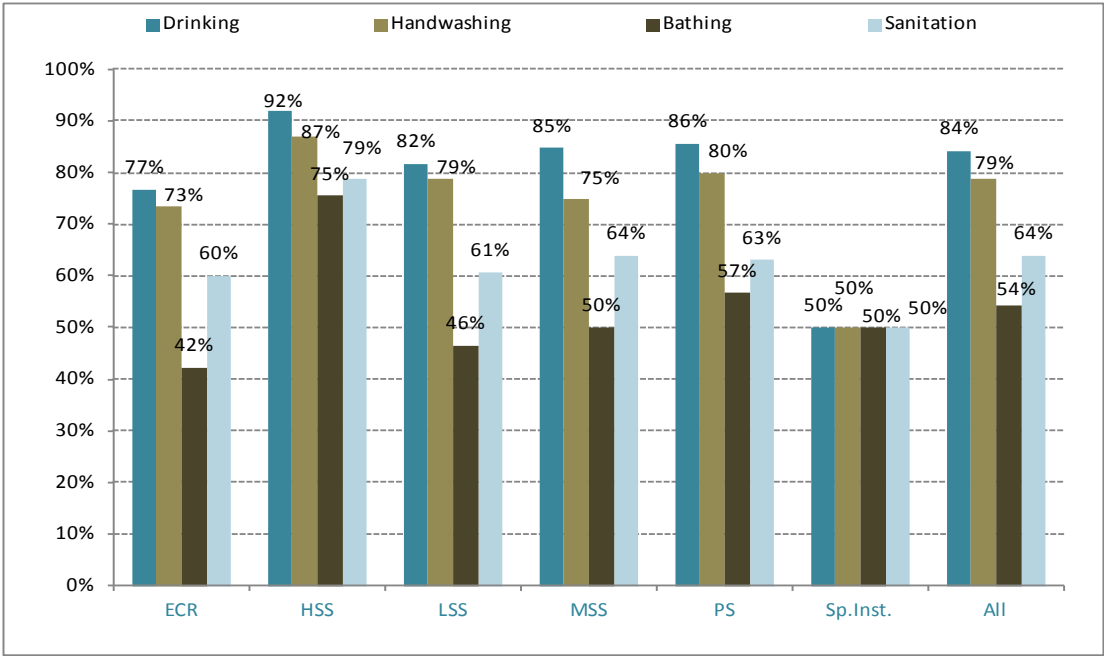
All schools except LSS meet the national standard of student to tap ratio of 1:50 as has been seen for the past few years.

Figure 12.3 Student Tap Ratio



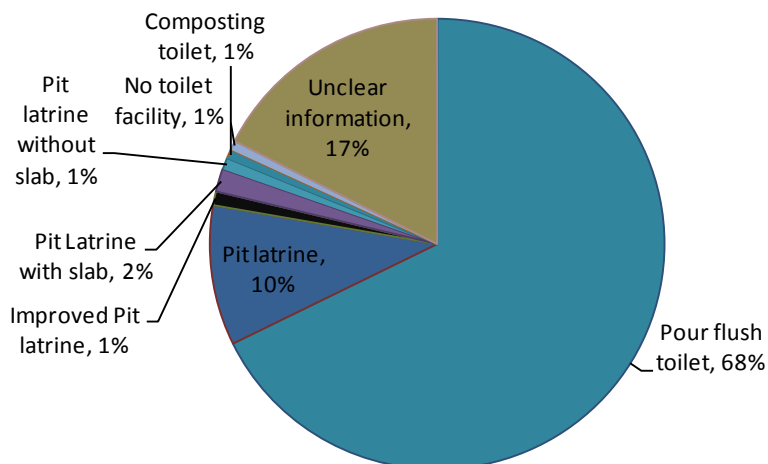
About 84% of all schools have sufficient water for drinking but only 54% of the schools have sufficient water for bathing (this includes both day and boarding schools). For sanitation needs, 36% of the schools do not have sufficient water for cleaning toilets. About 79% of schools reported having enough water for hand washing.

Figure 12.4: Water adequacy



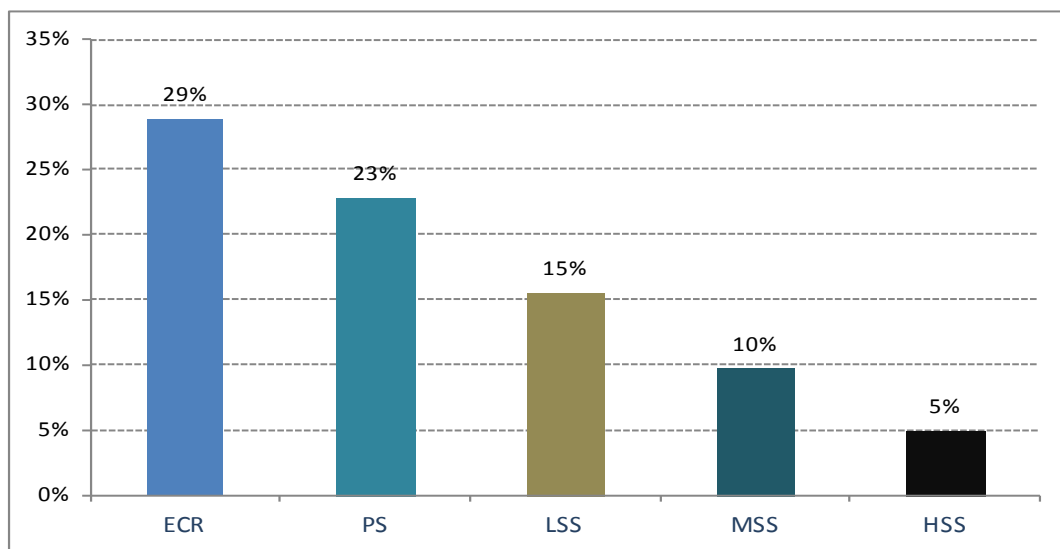
12.1.2. Access to improved sanitation

Figure 12.5: Types of toilets in schools



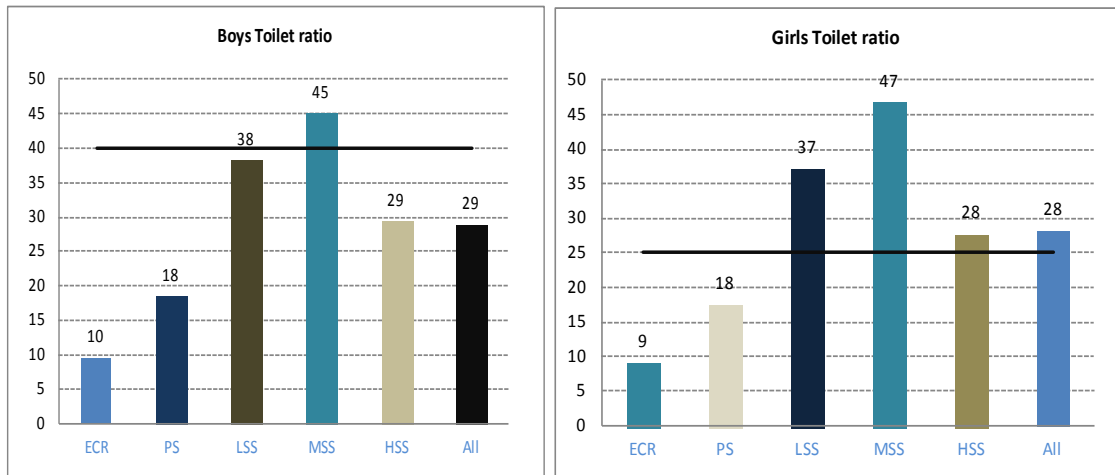
All schools in the country have at least a basic toilet. About 10% of all school toilets are pit toilets and 68% are flush toilets. However, it should be noted that no data was reported for 17% of schools.

Figure 12.6: Percentage of schools with pit toilet by level



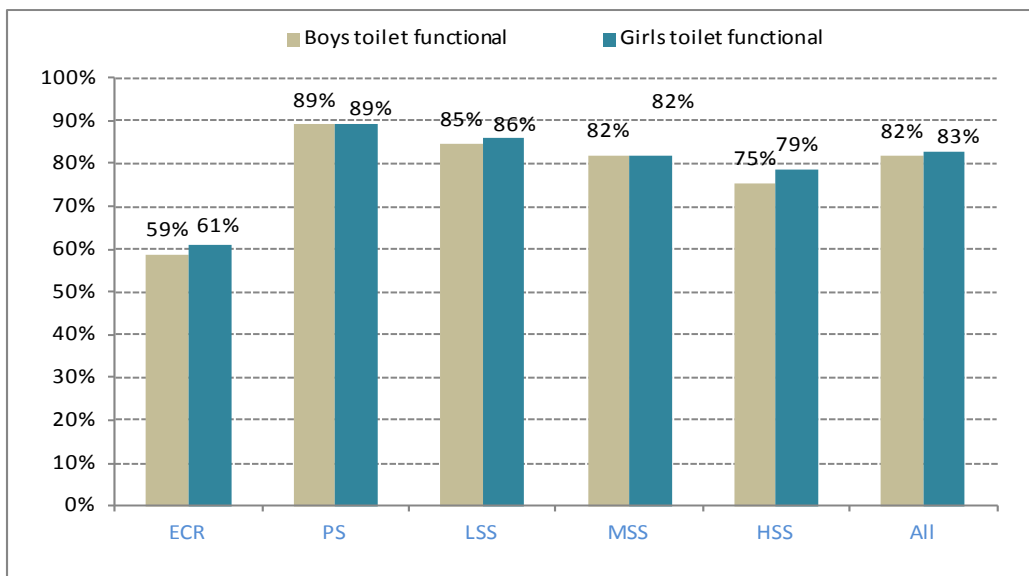
About 19% of schools reported using the pit toilet. ECRs and primary schools have the highest use of pit toilets with 29% and 23% respectively.

Figure 12.7: Student Toilet ratios by level



Boys' toilet ratio in all schools meet the national standard of 1 toilet compartment for every 40 boys except for middle secondary schools, where the ratio is 1 toilet compartment for every 45 boys. However, girls' toilets in lower, middle and higher secondary schools do not meet the national standard of 1 toilet compartment for every 25 girls.

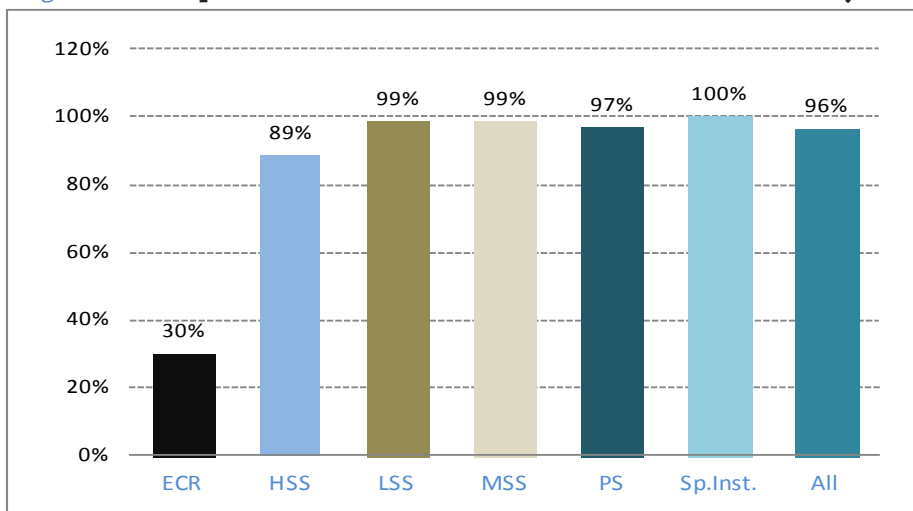
Figure 12.8: Toilet functionality by level



In terms of functionality, 82% of boys' toilets and 83% of girls' toilets in schools are fully functional.

12.1.3. Hygiene promotion in schools

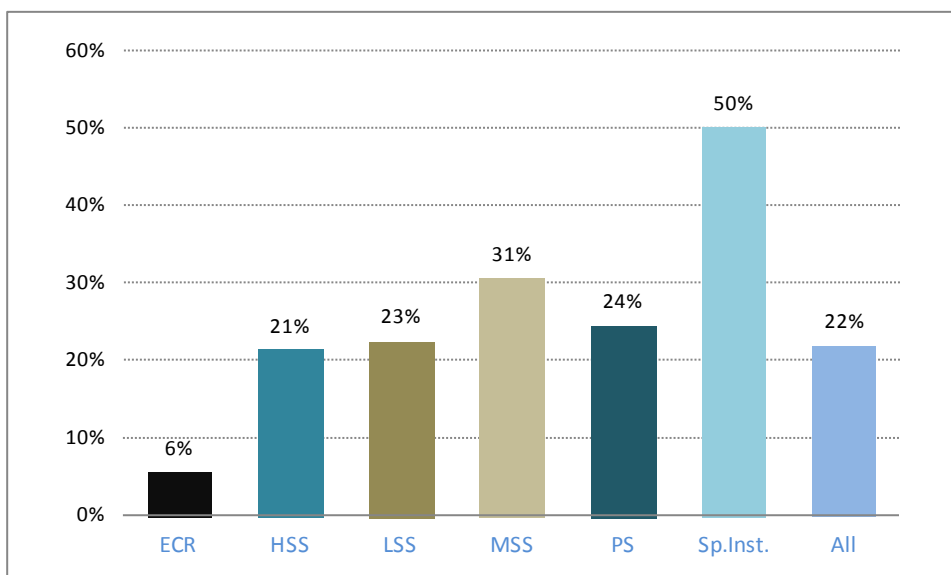
Figure 12.9: Proportion of schools with trained health coordinators by level



About 96% of the schools in the country have trained school health coordinators. The highest proportion of trained health coordinators are in the lower and middle secondary schools with 99% at both the levels.

For repair and maintenance, only 22% of schools in the country have a school caretaker trained on repair and maintenance of water supply schemes.

Figure 12.10: Proportion of schools with trained caretaker by level



12.1.4. School guidance and counselling

To establish a systematic guidance and counseling programme in all schools as an integral part of pastoral care, the recruitment of School Guidance Counsellors (Fulltime Counsellors) was approved by Royal Civil Service Commission in 2009. Since then, Ministry of Education has been able to place 82 School Guidance Counselors in 82 schools (60 Central Schools, 10 Higher Secondary Schools and 12 Middle Secondary Schools) in the country in six phases since 2011.

Table 12.1: **Number of School Guidance counsellors by level**

	Male	Female	Total
Central Schools	36	24	60
Higher Secondary Schools	5	5	10
Middle Secondary Schools	6	6	12
Total	47	35	82

Through the implementation of School Guidance and Counselling Programme, the School Guidance Counsellors already play a vital role in the school community. They are a very important part of students' daily educational environment responding directly to the concerns of students while advocating for equity and the success of every student, building competence in supporting and educating all students to ensure that all school activities are responsive to students' present and future needs.

12.2. Provision of laboratories and computers in schools

12.2.1. Laboratories in schools

A laboratory is one of the basic minimum facilities required in schools. Classes VII and VIII require a general science laboratory, while classes IX and above require separate laboratories for Physics, Chemistry, and Biology. A computer laboratory is also required for class VII and above. Table 12.2 shows the current provision of laboratories in the schools.

Table 12.2: **Number of schools with laboratory facilities, 2017**

Level	General Science Laboratory	Biology Laboratory	Chemistry Laboratory	Physics Laboratory	Computer Laboratory
Public					
PS	64	0	0	1	4
LSS	53	0	0	1	70
MSS	26	47	51	51	60
HSS	8	39	41	41	41
ECRs	3	0	0	0	0
Sub-Total	154	86	92	94	139
Private					
PS	0	0	1	0	7
LSS	0	0	0	0	0
MSS	2	1	1	1	2
HSS	5	6	6	6	15
Sub-Total	7	7	8	7	24
Both Public & Private					
PS	64	0	1	1	11
LSS	53	0	0	1	70
MSS	28	48	52	52	62
HSS	13	45	47	47	56
ECRs	3	0	0	0	0
Total	161	93	100	101	163

While the table above shows that most of the secondary schools are equipped with science and computer laboratory facilities, there are also schools without these facilities.

12.2.2. Computers in schools

Information and Communication Technology (ICT) Education has been introduced in all schools at all levels with the aim to build the capacity of Bhutan's educational system to deploy ICT skills for independent and life-long learning. In view of this, ICT is to be used as a pedagogical tool to create a stimulating and empowering classroom learning experience with the ultimate objective of enhancing the quality of education.

To support computer science and computer application courses, schools are also provided with computers as indicated in Table 12.3. ICT literacy is also an invaluable asset to students for their future careers, and therefore,

- (a) Computer Science and Computer Application courses are offered at secondary levels of education;
- (b) IT teachers continue to be trained; and,
- (c) Schools are provided with computer laboratories and computer laboratory assistants, along with both hardware and software for IT education.

Table 12.3: **Computers in the schools, 2017**

Type/Level	Number of schools with computers	
	Schools	Computers
Public		
PS	34	252
LSS	46	529
MSS	64	1612
HSS	37	1106
ECR	2	2
Sub-total	183	3501
Private		
PS	9	73
MSS	2	71
HSS	16	416
Sub-total	27	560
Total	210	4061

About 183 public schools and 27 private schools have computers. However, only 34 out of 296 public primary schools have computers i.e. 11.5%. This is because most of these schools are located in remote places, and some do not have access to electricity.

Table 12.4: **Student-computer ratio by levels, 2017**

Type	Level	Student Computer Ratio
Public	PS	39
	LSS	25
	MSS	22
	HSS	29
	ECR	23
	Average	28
Private	PS	15
	MSS	17
	HSS	17
	Average	16
Overall average		22

In order to arrive at a realistic student to computer ratio, the ratio is calculated based on the total number of students in schools with computers divided by total number of computers in these schools.

As of 2017, the average computers per student for schools with computers is estimated to be one computer per 22 students.

For public schools, at the secondary level, middle secondary schools have the lowest student computer ratio of one computer for 22 students, and primary schools have the highest student computer ratio with one computer for 39 students.

Only 8% of the primary schools have student computer ratio of less than or equal to 30:1, and 11.8% of the secondary schools have student computer ratio of less than or equal to 10:1 as of 2017.

While primary schools and ECRs also have low student computer ratio, it must be noted that this is mainly because the ratio does not take into account the enrolment of those primary schools and ECRs without computers as explained above. In reality, many primary schools and ECRs still do not have computers for teaching and learning.

12.2.3. Internet in school

With regard to the internet connectivity in schools, Table 12.5 shows that about 92% of private schools and 46% of the public schools are connected to internet. About 95% of the public higher secondary schools have access to internet while only 44% of the public primary schools have access to internet.

Table 12.5: **Internet connectivity in schools by level, 2017**

Type	Number of Schools			% of schools with internet
	Level	With Internet	Without Internet	
Public	ECR	2	88	2%
	PS	130	165	44%
	LSS	45	25	64%
	MSS	45	27	63%
	HSS	40	2	95%
Sub-Total		262	307	46%
Private	PS	12	2	86%
	LSS	1	0	100%
	MSS	2	0	100%
	HSS	18	1	95%
Sub-Total		33	3	92%
Total		295	310	49%

12.3. Access to electricity, telephone and motor roads

The priority after the provision of basic facilities like water and classrooms is to ensure that schools have access to electricity, a working telephone-line or mobile connectivity and access to motor roads. The section provides the current situation with regard to these facilities.

Table 12.6: **Electricity connectivity per level, 2017**

Type /Level	Number of schools		% of schools with electricity
	With electricity	Without electricity	
Public			
PS	261	36	88%
LSS	66	4	94%
MSS	68	2	97%
HSS	42	0	100%
ECRs	48	42	53%
Sub-Total	485	84	85%
Private			
PS	13	1	93%
LSS	1	0	100%
MSS	2	0	100%
HSS	19	0	100%
Sub-Total	35	1	97%
Total	520	85	86%

As of 2017, about 86% of schools have access to electricity. Almost all the higher and middle secondary schools have electricity connection. However, about 12% of the public primary schools still do not have electricity connection.

Telephone access is another important facility, which is necessary for ensuring communication between parents and the school, between the school and the dzongkhag and central administration etc. This can also benefit the larger community in case of remote schools and those schools without internet connectivity.

Table 12.7 **Schools with working landline phone per category, 2017**

Type	Category	Number of schools		% of schools with landline
		With landline	Without landline	
Public	Urban	73	3	96%
	Semi-Urban	17	12	59%
	Semi-Remote	61	27	69%
	Remote	92	86	52%
	Very-Remote	54	65	45%
	Difficult	42	37	53%
Sub-Total		339	230	60%
Private	Urban	27	1	96%
	Semi-Urban	6	0	100%
	Semi-Remote	2	0	100%
Sub-Total		35	1	97%
Total		374	231	62%

As of 2017, 60% of the public schools in Bhutan reported having a working landline phone. This could be due to the increasing popularity and coverage of mobile phone services across the country. Overall, 62% of the schools (including private schools) have telephone facilities.

12.4. Road accessibility

Accessibility by road is another important indicator. While it has less to do with the quality of education, it enables supply of goods, teaching and learning materials and facilitates the movement of teachers and students. About 77% of our schools (including ECRs) have access to road.

The percentage of schools with access to road by dzongkhag is presented in Table 12.8. Apart from Thromde, 100% of schools in Paro have road access, followed by Lhuntse and Bumthang with 95% and 94% respectively. Schools in Gasa and Samtse show low road connectivity followed by Trongsa, Zhemgang and Chukha with only 33-62% of schools connected to road.

Table 12.8 Road accessibility by dzongkhag/thromde, 2017

Type	Dzongkhag/Thromde	Number of schools		% of schools with road access
		Road access	Without road access	
Public	Bumthang	17	1	94%
	Chhukha	26	16	62%
	Dagana	21	4	84%
	Gasa	2	4	33%
	Gelephu Thromde	2	0	100%
	Haa	6	4	60%
	Lhuntse	21	1	95%
	Mongar	36	17	68%
	Paro	19	0	100%
	Pema Gatshel	25	5	83%
	Phuntsholing Thromde	4	0	100%
	Punakha	23	2	92%
	Samdrup Jongkhar	20	7	74%
	Samtse	24	25	49%
	Sarpang	18	5	78%
	SJongkhar Thromde	3	0	100%
	Thimphu	8	3	73%
	Thimphu Thromde	18	1	95%
	Trashigang	47	7	87%
	Trashiyangtse	22	6	79%
	Trongsa	13	7	65%
	Tsirang	13	5	72%
Wangdue Phodrang	26	7	79%	
Zhemgang	17	11	61%	
Sub total		431	138	76%
Private	Bumthang	1	0	100%
	Gelephu Thromde	1	0	100%
	Haa	1	0	100%
	Mongar	1	0	100%
	Paro	8	1	89%
	Phuntsholing Thromde	2	0	100%
	Punakha	1	0	100%
	Sarpang	1	0	100%
	SJongkhar Thromde	2	0	100%
	Thimphu	2	0	100%
	Thimphu Thromde	15	0	100%
Sub total		35	1	97%
Total		466	139	77%

Chapter 13

Budget and Expenditures on Education

13. Budget and Expenditures on Education

13.1. Free services and sharing of costs

The Bhutanese education system is built upon the concept of free services from primary to tertiary level. Students are not only given free tuition but also provided with textbooks, sports-items and learning materials as well as stationery and boarding facilities and food based on need. At the same time, cost-sharing is also encouraged amongst those populations that are in a position to contribute to their children's education. Accordingly, students studying in the urban areas arrange their own stationery.

In general, all students are required to contribute to the School Development Fund at the following rates:

- Primary Schools (PP-VI): Nu 30/- per student per annum
- Lower Secondary Schools (VII-VIII): Nu 100/- per student per annum
- Middle and Higher Secondary Schools (IX-XII): Nu 200/- per student per annum

13.2 Average cost per student

The table below shows the average recurrent expenditure per student per annum for boarding and day school by central and non-central school per annum. The following estimate is based on Financial Year (FY) 2014-15 recurrent budgets which are expected to provide the most realistic cost breakup. The main components included in the expenses are teacher salary including salary for support staff, operation and maintenance, and other expenses such as textbooks, stationeries, library books, promotion, uniforms, beddings and procurement of sports goods.

Table 13.1: **Average cost per student(Nu)***

Class/level	Excluding Teachers & Non-teaching staff salary				Including Teachers & Non-teaching staff salary			
	Non Central school		Central school		Non Central school		Central school	
	Day School	Boarder	Day School	Boarder	Day School	Boarder	Day School	Boarder
PP - VI	5795	19145	-	-	28795	42145	-	-
PP-VIII	5345	18695	-	-	28234	42584	-	-
PP-X	3000	16500	13,850	32,350	30000	43,500	40,850	59,350
PP-XII	3700	17000	14,550	32,850	31,700	44,000	41,550	59,850
VII-X	4030	17380	-	-	31530	44880	-	-
VII-XII	4255	17605	-	-	31922	45272	-	-
IX-XII	4498	17848	-	-	32498	45848	-	-

* Based on Estimates received from SPDC, DSE.

Apart from the governmental cost, there are out of pocket expenses being shared by the parents. The Ministry does not have current information relating to this. However, as per the Bhutan Living Standards Survey (BLSS) 2012 conducted by the National Statistics Bureau, the educational expense per student was seen to be increasing with the level of education. It is estimated that the average amount spent is Nu. 2,237 at the primary level, Nu. 3,383 at the lower secondary level, Nu. 4,423 at the middle secondary level and a much higher Nu. 16,649 at the higher secondary level. At the lower and middle secondary level, there is not much difference in educational expenses between the urban and rural areas. However, at the primary level, the educational expenses per student in the urban areas are more than twice the amounts spent in the rural areas. At the higher secondary level, the educational expenses per student are 60% higher in the urban areas than in the rural areas .

13.3 Annual Budget and Expenditure of the Ministry and Dzongkhags/Thromde Education Sectors for FY 2015-16

The education sector has always received the highest share of the total budget allocation. In the FY 2015-2016, a total budget of Nu 8,448.2 million, revised capital and current budget, was allocated for the education sector including the dzongkhags and thromdes education sector. Of this budget allocation, Nu 7,353.6 million has been utilized within the FY 2015-2016, which translates into expenditure rate of 87% of the total budget allocation as shown below;

Table 13.2. Annual budget and expenditure of the Ministry and Dzongkhags for FY 2015-2016

Agency	Budget (Nu in Mil)			Expenditure (Nu in Mil)			% Spend
	Current	Capital	Total	Current	Capital	Total	
Secretariat	63.5	97.6	161.1	61.6	93.5	155.1	96.2%
Department of Adult and Higher Education	17.0	395.0	411.9	16.7	378.9	395.6	96.0%
Department of School Education	1580.5	827.8	2408.3	1510.3	604.3	2114.6	87.8%
Department of Youth and Sports	38.4	78.8	117.2	37.0	60.1	97.2	82.9%
Dzongkhags/Thromdes	4388.3	961.3	5349.5	3807.3	783.8	4591.1	85.8%
Total	6,087.7	2,360.4	8,448.2	5,433.0	1,920.6	7,353.6	87.0%

(Note: Erstwhile DCRD's budget and expenditure not included)

For further details, please refer Table 13.3 for budget and expenditure report by dzongkhag/thromde and type of expenditure.

Table 13.3. Education revised budget and expenditure (FY 2015-2016) by Dzongkhag/Thromde (Nu in million)

S#	Dzongkhag/ Thromde	DEO office		Non Formal Education		Primary schools		Resource Centers		Library		Sports		Secondary Schools		Textbooks		Youth Activities		School Reform Program		Total															
		Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total	Curr	Cap.	Total												
1	Bumthang	2.0	2.0	2.0	2.4	0.1	2.5	37.4	6.8	44.2	0.0	0.1	0.2	0.5	-	0.5	0.8	-	0.8	0.8	-	0.8	1.6	-	1.6	-	-	-	-	-	5.4	-	5.4	124.6	27.7	152.4	
	Expen.	2.0	2.0	2.0	2.4	0.1	2.5	38.4	6.7	45.1	0.0	0.1	0.2	0.5	-	0.5	0.8	-	0.8	0.8	-	0.8	1.6	-	1.6	-	-	-	-	-	5.4	-	5.4	125.6	27.6	153.2	
2	Chukha	2.0	2.0	2.0	2.7	-	2.7	91.2	24.0	115.2	0.0	-	0.0	1.8	-	1.8	4.5	-	4.5	4.5	-	4.5	6.3	0.0	0.0	12.4	0.5	12.9	317.8	57.1	374.9						
	Expen.	1.9	1.9	1.9	2.7	-	2.7	91.0	19.5	110.4	-	-	-	1.8	-	1.8	4.4	-	4.4	4.4	-	4.4	6.2	0.0	0.0	12.4	0.4	12.8	317.0	50.7	367.8						
3	Phing Thromde	2.2	2.2	-	-	-	-	-	-	-	0.1	0.1	1.6	0.7	2.2	1.4	-	1.4	63.3	18.9	82.2	4.0	-	4.0	1.0	-	-	-	-	-	-	73.6	19.6	93.1			
	Expen.	1.9	1.9	-	-	-	-	-	-	-	0.0	0.0	1.5	0.6	2.1	1.1	-	1.1	60.9	4.2	65.0	2.5	-	2.5	0.8	-	-	-	-	-	-	68.8	4.7	73.5			
4	Dagana	1.5	1.5	6.7	6.7	-	6.7	46.5	17.6	64.1	-	-	1.1	1.1	2.3	2.3	-	2.3	112.8	41.2	154.0	4.0	-	4.0	-	-	-	-	-	-	10.2	0.1	10.3	185.0	58.8	243.9	
	Expen.	1.4	1.4	6.6	6.6	-	6.6	45.0	17.3	62.4	-	-	1.1	1.1	2.3	2.3	-	2.3	113.9	41.0	160.9	4.0	-	4.0	-	-	-	-	-	-	10.0	0.1	10.1	190.2	58.4	248.6	
5	Gasa	3.3	3.3	0.2	0.2	11.0	1.2	12.2	0.0	-	0.0	0.1	-	0.1	0.8	0.8	-	0.8	8.2	5.1	13.3	0.8	-	0.8	-	-	-	-	-	-	6.7	0.1	6.8	31.2	6.3	37.5	
	Expen.	3.2	3.2	0.2	0.2	10.6	1.0	11.6	0.0	-	0.0	0.1	-	0.1	0.8	0.8	-	0.8	8.1	5.0	13.1	0.8	-	0.8	-	-	-	-	-	-	6.5	0.1	6.6	30.5	6.1	36.5	
6	Haa	2.3	2.3	1.5	25.7	6.3	32.0	-	-	0.4	0.4	0.9	-	0.9	0.9	0.9	-	0.9	49.6	5.7	55.3	1.7	-	1.7	-	-	-	-	-	-	-	-	82.3	12.0	94.3		
	Expen.	2.2	2.2	1.5	25.3	5.5	30.8	-	-	0.4	0.4	0.9	-	0.9	0.9	0.9	-	0.9	47.7	5.5	53.2	1.7	-	1.7	-	-	-	-	-	-	-	-	79.8	11.0	90.8		
7	Lhuentse	3.1	3.1	4.8	4.8	48.0	26.9	75.9	0.0	-	0.0	1.7	-	1.7	1.2	1.2	-	1.2	75.1	12.0	87.1	5.5	-	5.5	-	-	-	-	-	-	6.2	0.3	6.4	146.6	39.1	185.6	
	Expen.	3.1	3.1	4.7	4.7	48.7	26.9	75.6	0.0	-	0.0	1.8	-	1.8	1.2	1.2	-	1.2	74.5	11.8	86.2	5.5	-	5.5	-	-	-	-	-	-	-	6.1	0.3	6.4	145.6	38.9	184.4
8	Mongar	2.6	2.6	13.5	-	13.5	90.0	13.9	103.9	-	-	1.3	-	1.3	5.1	-	5.1	-	143.5	32.2	175.6	5.5	-	5.5	-	-	-	-	-	-	-	4.7	-	4.7	266.2	46.1	312.2
	Expen.	2.6	2.6	13.5	-	13.5	90.6	13.9	104.5	-	-	1.3	-	1.3	5.1	-	5.1	-	143.4	32.1	175.5	5.5	-	5.5	-	-	-	-	-	-	-	4.6	-	4.6	266.7	46.1	312.7
9	Paro	3.0	3.0	2.3	-	2.3	42.0	5.1	47.0	-	-	1.4	2.0	2.0	2.0	2.0	-	2.0	208.6	20.1	228.7	6.2	-	6.2	-	-	-	-	-	-	-	1.4	-	1.4	266.8	25.1	291.9
	Expen.	3.3	3.3	2.3	-	2.3	41.7	5.1	46.8	-	-	1.4	2.0	2.0	2.0	2.0	-	2.0	205.9	20.1	226.0	6.2	-	6.2	-	-	-	-	-	-	-	0.9	-	0.9	265.6	25.1	288.7
10	Penamtshel	2.3	2.3	5.7	-	5.7	52.3	35.4	87.7	0.0	-	0.0	0.9	-	0.9	0.7	-	0.7	107.7	69.0	176.8	7.2	-	7.2	-	-	-	-	-	-	-	7.2	1.3	8.5	184.1	105.7	289.8
	Expen.	2.5	2.5	5.7	-	5.7	52.3	28.9	81.2	0.0	-	0.0	0.9	-	0.9	0.7	-	0.7	107.6	64.0	171.5	7.2	-	7.2	-	-	-	-	-	-	-	-	7.2	1.3	8.5	184.2	94.2
11	Punakha	1.9	1.9	3.4	-	3.4	49.5	8.5	57.9	-	-	0.9	-	0.9	0.4	-	0.4	-	125.0	14.9	143.9	3.4	-	3.4	-	-	-	-	-	-	-	8.1	0.7	8.8	196.7	24.1	220.8
	Expen.	1.8	1.8	3.4	-	3.4	49.2	8.0	57.2	-	-	0.9	-	0.9	0.4	-	0.4	-	128.0	14.9	142.9	3.4	-	3.4	-	-	-	-	-	-	-	8.0	0.7	8.7	195.2	23.7	218.9
12	Samtse	2.3	2.3	4.8	-	4.8	64.5	35.2	99.7	-	-	2.1	2.0	2.0	2.0	2.0	-	2.0	228.6	25.3	253.9	11.2	-	11.2	-	-	-	-	-	-	-	9.2	-	9.2	324.6	60.5	385.1
	Expen.	1.9	1.9	4.6	-	4.6	57.6	31.1	88.7	-	-	2.0	2.0	2.0	2.0	2.0	-	2.0	221.4	17.7	239.1	11.2	-	11.2	-	-	-	-	-	-	-	7.4	-	7.4	308.0	48.8	356.8

ANNEXURES

Annex 1: New, merged and closed schools/ECRs in 2017**Schools merged in 2017**

S#	Dzongkhag	Name of School	Merged with
1	Samdrupjongkhar	Martshala PS	Martshala CS
2	Trongsa	Trashidingkha PS	Taktse CS
3	Dagana	Daga LSS	Daga CS

Schools opened in 2017

S#	Dzongkhag/Thromde	Name of School
1	Paro	The Royal Academy LSS
2	Paro	Karma Academy HSS
3	Wangduephodrang	Bjimthangkha PS

Schools closed in 2017

S#	Dzongkhag/Thromde	Name of School
1	Bumthang	Shingkar PS
2	Dagana	Lhaling ECR
3	Haa	Shari ECR
4	Lhuentse	Pangkhar ECR
5	Lhuentse	Zham ECR
6	Mongar	Wangling ECR
7	Mongar	Mangling ECR
8	Paro	Kuengaa HSS
9	Pema Gatshel	Chongshing ECR
10	Pema Gatshel	Resinang ECR
11	Punakha	Changcheyna ECR
12	Trashiyangtse	Dalikhhar PS
13	Trongsa	Jongthang ECR

Schools upgraded in 2017

S#	Dzongkhag/Thromde	From	To
1	Mongar	Lingmethang PS	LSS
2	Paro	Shaba MSS	HSS
3	Gasa	Bjishong MSS	HSS
4	Thimphu Thromde	Taba PS	LSS
5	Thimphu Thromde	Zilnon Namgyeling PS	LSS

Schools name change in 2017

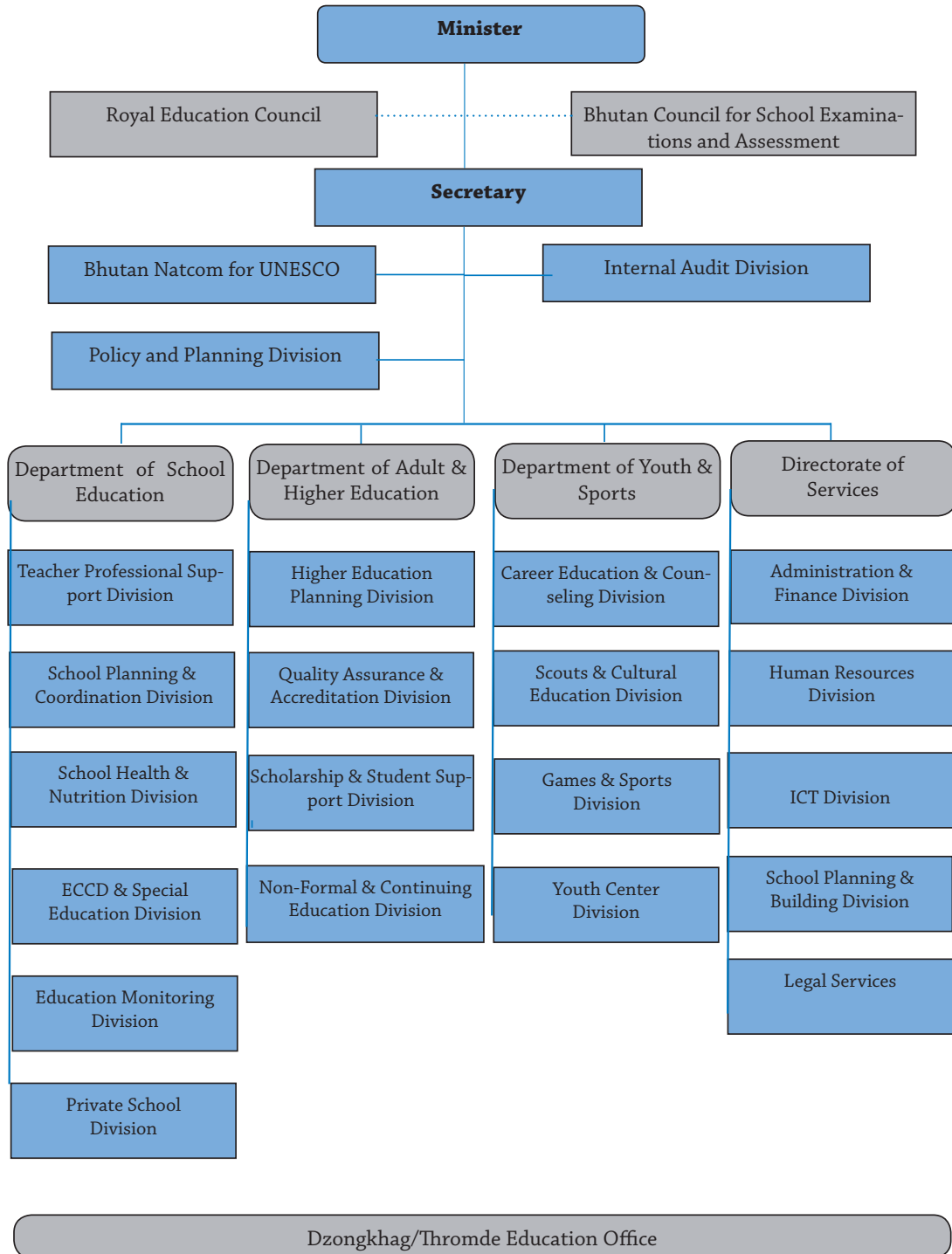
S#	Dzongkhag/Thromde	From	To
1	Pling Throm	Reldri HSS	Yonten Kuenjung Academy
2	Thimphu	School for language and cultural studies	Desi
3	Haa	Chundu Central School	Chundu Armed Force Public School

ANNEXURES

Annex 2: Comparative enrolment in different levels of schools 2016-2017

Class	Private Schools			Extended Classrooms			Primary Schools			Lower & Middle Secondary Schools			Higher Secondary Schools			Total		
	2016	2017	+or- %*	2016	2017	+or- %*	2016	2017	+or- %*	2016	2017	+or- %*	2016	2017	+or- %*	2016	2017	+or- %*
PP	1,088	973	(115) -10.6%	631	567	(64) -10.1%	5,646	5,335	(311) -5.5%	5,194	5,412	218 4.2%	1,006	962	(44) -4.4%	13,565	13,249	(316) -2.3%
I	865	765	(100) -11.6%	530	529	(1) -0.2%	5,532	5,243	(289) -5.2%	5,626	5,678	52 0.9%	1,092	1,175	83 7.6%	13,645	13,390	(255) -1.9%
II	649	643	(6) -0.9%	515	462	(53) -10.3%	5,578	5,306	(272) -4.9%	5,555	6,052	497 8.9%	1,007	1,233	226 22.4%	13,304	13,696	392 2.9%
III	452	533	81 17.9%	378	371	(7) -1.9%	5,198	5,053	(145) -2.8%	5,198	5,769	571 11.0%	924	1,086	162 17.5%	12,150	12,812	662 5.4%
IV	316	346	30 9.5%	2	20	18 0.0%	6,134	5,344	(790) -12.9%	6,765	6,382	(383) -5.7%	1,294	1,220	(74) -5.7%	14,511	13,312	(1,199) -8.3%
V	317	295	(22) -6.9%	-	-	- 0.0%	6,255	5,238	(1,017) -16.3%	7,163	6,728	(435) -6.1%	1,336	1,341	5 0.4%	15,071	13,602	(1,469) -9.7%
VI	278	302	24 8.6%	-	-	- 0.0%	5,502	5,330	(172) -3.1%	7,257	6,992	(265) -3.7%	1,371	1,499	128 9.3%	14,408	14,123	(285) -2.0%
Sub-Total	3,965	3,857	(108) -2.7%	2,056	1,949	(107) -5.2%	39,845	36,849	(2,996) -7.5%	42,758	43,013	255 0.6%	8,030	8,516	486 6.1%	96,654	94,184	(2,470) -2.6%
VII	148	118	(30) -20.3%	-	-	-	-	-	-	12,650	12,212	(438) -3.5%	2,692	2,968	276 10.3%	15,490	15,298	(192) -1.2%
VIII	139	160	21 15.1%	-	-	-	-	-	-	11,296	11,229	(67) -0.6%	2,428	2,609	181 7.5%	13,863	13,998	135 1.0%
Sub-Total	287	278	(9) -3.1%	-	-	-	-	-	-	23,946	23,441	(505) -2.1%	5,120	5,577	457 8.9%	29,353	29,296	(57) -0.2%
IX	160	165	5 3.1%	-	-	-	-	-	-	7,253	7,344	91 1.3%	5,976	6,115	139 2.3%	13,389	13,624	235 1.8%
X	202	233	31 15.3%	-	-	-	-	-	-	6,078	6,239	161 2.6%	5,713	5,586	(127) -2.2%	11,993	12,058	65 0.5%
Sub-Total	362	398	36 9.9%	-	-	-	-	-	-	13,331	13,583	252 1.9%	11,689	11,701	12 0.1%	25,382	25,682	300 1.2%
XI	2,504	2,940	436 17.4%	-	-	-	-	-	-	-	-	-	5,582	5,979	397 7.1%	8,086	8,919	833 10.3%
XII	4,325	4,465	140 3.2%	-	-	-	-	-	-	-	-	-	5,760	5,546	(214) -3.7%	10,085	10,011	(74) -0.7%
Sub-Total	6,829	7,405	576 8.4%	-	-	-	-	-	-	-	-	-	11,342	11,525	183 1.6%	18,171	18,930	759 4.2%
VII-X	649	676	27 4.2%	-	-	-	-	-	-	37,277	37,024	(253) -0.7%	16,809	17,278	469 2.8%	54,735	54,978	243 0.4%
Total	11,443	11,938	495 4.3%	2,056	1,949	(107) -5.2%	39,845	36,849	(2,996) -7.5%	80,035	80,037	2 0.0%	36,181	37,319	1,138 3.1%	1,69,560	1,68,092	(1,468) -0.9%

Annexure 3: Organizational Chart of the Ministry of Education



ANNEXURES

Annex 4: Headquarter staff details, 2017

Office	Executive & Specialist (EX3/ES3 and above)			Officers (p5 and above)			Support Staff			Pool staff (Drivers, Messengers, cleaners)			Total		
	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot	M	F	Tot
Office of the Minister	1	0	1	0	1	1	0	0	0	1	1	2	2	2	4
Sub-total	1	0	1	0	1	1	0	0	0	1	1	2	2	2	4
Secretariat															
Office of the Secretary	1	0	1	0	0	0	2	0	2	3	7	10	6	7	13
Internal Audit Division	0	0	0	0	2	2	0	0	0	0	0	0	0	2	2
Bhutan Natcom for UNESCO	0	0	0	0	1	1	0	1	1	0	0	0	0	2	2
Policy and Planning Division	0	0	0	5	2	7	1	2	3	1	0	1	7	4	11
Sub-total	1	0	1	5	5	10	3	3	6	4	7	11	13	15	28
Directorate of Services															
Office of the Director	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Administrative & Finance Division	0	0	0	5	1	6	7	8	15	4	3	7	16	12	28
Human Resource Management Division	0	0	0	6	3	9	0	9	9	0	0	0	6	12	18
ICT Division	0	0	0	4	4	8	0	1	1	0	0	0	4	5	9
School Planning and Building Division	0	0	0	7	4	11	7	4	11	4	0	0	18	8	26
Legal Services	0	0	0	0	2	2	0	0	0	0	0	0	0	2	2
Sub-total	1	0	1	22	14	36	14	22	36	8	3	7	45	39	84
Department of Adult and Higher Education															
Office of the Director General	0	1	1	1	0	1	0	2	2	1	2	3	2	5	4
Higher Education Planning Division	0	0	0	2	1	3	1	2	3	0	0	0	3	3	6
Quality Assurance and Accreditation Division	0	0	0	2	1	3	0	0	0	0	0	0	2	1	3
Non Formal & Continuing Education Division	0	0	0	2	2	4	0	0	0	0	0	0	2	2	5
Scholarship & Student Support Division	0	0	0	3	0	3	0	2	2	1	0	1	4	2	8
Sub-total	0	1	1	10	4	14	1	6	7	2	2	4	13	13	26
Department of Youth and Sports															
Office of Director General	1	0	1	0	0	0	0	2	2	2	3	5	3	5	8
Career Education & Counseling Division	0	0	0	4	3		0	0	0	0	0	0	4	3	7
Games and Sports Division	0	0	0	3	0	3	1	0	1	1	0	1	5	0	5
Scouts Cultural & Education Division	0	0	0	6	1	7	0	1	1	0	0	0	6	2	8
Youth Center Division	0	0	0	3	1	4	3	3	6	1	0	1	7	4	11
Sub-total	1	0	1	16	5	14	4	6	10	4	3	7	25	14	39
Department of School Education															
Office of the Director General	1	0	1	0	0	0	0	2	2	1	0	1	2	2	4
Private School Division	0	0	0	1	2	3	0	0	0	0	0	0	1	2	3
ECCD & Special Education Division	0	0	0	6	2	8	0	1	1	0	0	0	6	3	9
School Planning and Coordination Division	0	0	0	5	0	5	0	1	1	1	0	1	6	1	7
School Health and Nutrition Division	0	0	0	3	6	9	0	1	1	0	0	0	3	7	10
Teacher Professional Support Division	0	0	0	4	1	5	0	1	1	0	0	0	4	2	6
Education Monitoring Division	0	0	0	11	4	15	0	1	1	0	0	0	11	5	16
Sub total	1	0	1	30	15	45	0	7	7	2	0	2	33	22	55
Grand Total	5	1	6	83	44	120	22	44	66	21	16	33	131	105	236

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Annex 5: School Feeding Beneficiaries by RGoB and WFP supported, 2017

Dzongkhag	School Name	Level	WFP Beneficiaries			RGoB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Bumthang	Jakar	HSS	0	0	0	232	0	232	232	0	232
Bumthang	Tang CS	MSS	0	0	0	436	80	516	436	80	516
Bumthang	Chumey	MSS	0	0	0	130	260	390	130	260	390
Bumthang	Ura CS	MSS	0	0	0	201	179	380	201	179	380
Sub-Total		4	0	0	0	999	519	1518	999	519	1518
Chhukha	Chukha CS	HSS	0	0	0	504	863	1367	504	863	1367
Chhukha	Chapcha	MSS	0	0	0	403	0	403	403	0	403
Chhukha	Kamji CS	MSS	0	0	0	769	140	909	769	140	909
Chhukha	Pakshikha CS	HSS	0	0	0	712	138	850	712	138	850
Chhukha	Logchina	LSS	0	156	156	181	0	181	181	156	337
Chhukha	Dungna	LSS	0	69	69	292	0	292	292	69	361
Chhukha	Chungkha	PS	0	128	128	91	0	91	91	128	219
Chhukha	Baikunza	PS	0	34	34	0	0	0	0	34	34
Chhukha	Bongo	PS	38	33	71	0	0	0	38	33	71
Chhukha	Chimuna	PS	67	62	129	0	0	0	67	62	129
Chhukha	Chongaykha	PS	108	153	261	0	0	0	108	153	261
Chhukha	Getana	PS	90	41	131	0	0	0	90	41	131
Chhukha	Ketokha	PS	0	64	64	0	0	0	0	64	64
Chhukha	Kezari	PS	0	86	86	0	0	0	0	86	86
Chhukha	Metakha	PS	0	127	127	0	0	0	0	127	127
Chhukha	Rinchenling	PS	0	96	96	0	0	0	0	96	96
Chhukha	Sinchula	PS	117	106	223	0	0	0	117	106	223
Sub-Total		17	420	1155	1575	2952	1141	4093	3372	2296	5668
Dagana	Daga	HSS	0	0	0	467	398	865	467	398	865
Dagana	Drujey gang CS	HSS	0	0	0	686	262	948	686	262	948
Dagana	Geserling CS	MSS	0	0	0	672	109	781	672	109	781
Dagana	Lhamoy zingkha	MSS	0	0	0	312	468	780	312	468	780
Dagana	Tsangkha	LSS	0	194	194	227	0	227	227	194	421
Dagana	Gumla	PS	0	84	84	0	0	0	0	84	84
Dagana	Lungtengang	PS	0	103	103	0	0	0	0	103	103
Dagana	Namchalla	LSS	0	238	238	0	0	0	0	238	238
Dagana	Nimtola	PS	0	125	125	0	0	0	0	125	125
Dagana	Phekoma	PS	0	114	114	0	0	0	0	114	114
Dagana	Phuensem gang	PS	0	0	0	83	0	83	83	0	83

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Dagana	Samey	PS	0	82	82	0	0	0	0	82	82
Dagana	Zinchela	PS	0	120	120	0	0	0	0	120	120
Sub-Total		13	0	1060	1060	2447	1237	3684	2447	2297	4744
Gasa	Bjishong CS	MSS	0	0	0	390	116	506	390	116	506
Gasa	Laya	LSS	86	56	142	23		23	109	56	165
Gasa	Gasa	PS	0	138	138	0	0	0	0	138	138
Gasa	Lunana	PS	59	0	59	0	0	0	59	0	59
Sub-Total		4	145	194	339	413	116	529	558	310	868
Haa	Gongzim Ugyen Dorji CS	HSS	0	0	0	352	236	588	352	236	588
Haa	Chundu CS	MSS	0	0	0	203	332	535	203	332	535
Haa	Tshaphel	LSS	0	0	0	194	0	194	194	0	194
Haa	Jyengkha	PS	0	0	0	184	0	184	184	0	184
Haa	Bebji	PS	0	32	32	0	0	0	0	32	32
Haa	Rangtse	PS	0	0	0	141	0	141	141	0	141
Haa	Sangbay kha	PS	30	14	44	0	0	0	30	14	44
Haa	Sektena	PS	0	42	42	0	0	0	0	42	42
Sub-Total		8	30	88	118	1074	568	1642	1104	656	1760
Lhuntse	Lhuentse	HSS	0	0	0	272	0	272	272	0	272
Lhuntse	Tangmachu CS	MSS	0	0	0	494	203	697	494	203	697
Lhuntse	Autsho CS	MSS	0	0	0	302	171	473	302	171	473
Lhuntse	Minjey	MSS	0	0	0	212	0	212	212	0	212
Lhuntse	Khoma	LSS	0	0	0	165	0	165	165	0	165
Lhuntse	Dungkar	PS	0	25	25	79	0	79	79	25	104
Lhuntse	Wambur	PS	0	40	40	61	0	61	61	40	101
Lhuntse	Gortsum	PS	0	116	116	0	0	0	0	116	116
Lhuntse	Ladrong	PS	0	103	103	0	0	0	0	103	103
Lhuntse	Ney	PS	0	59	59	0	0	0	0	59	59
Lhuntse	Thimiyul	PS	0	150	150	0	0	0	0	150	150
Lhuntse	Tshochhen	PS	0	92	92	0	0	0	0	92	92
Lhuntse	Zangkhar	PS	100	11	111	0	0	0	100	11	111
Sub-Total		13	100	596	696	1585	374	1959	1685	970	2655

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Mongar	Gyelpozhing CS	HSS	0	0	0	604	608	1212	604	608	1212
Mongar	Mongar	HSS	0	0	0	348	0	348	348	0	348
Mongar	Yadhi CS	HSS	0	0	0	498	354	852	498	354	852
Mongar	Drametse CS	MSS	0	0	0	472	243	715	472	243	715
Mongar	Chaskar CS	MSS	0	0	0	150	374	524	150	374	524
Mongar	Kidheykhar	MSS	0	0	0	131	361	492	131	361	492
Mongar	Nagor	LSS	0	152	152	171	0	171	171	152	323
Mongar	Kengkhar	LSS	0	115	115	190	0	190	190	115	305
Mongar	Serzhong	LSS	0	106	106	113	0	113	113	106	219
Mongar	Narang	PS	0	102	102	126	0	126	126	102	228
Mongar	Balam	PS	0	103	103	0	0	0	0	103	103
Mongar	Daksa	PS	51	39	90	0	0	0	51	39	
Mongar	Jurmey	PS	0	79	79	0	0	0	0	79	
Mongar	Lingkher	PS	0	37	37	0	0	0	0	37	37
Mongar	Pangthang	PS	0	25	25	0	0	0	0	25	25
Mongar	Silambi	PS	0	26	26	34	0	34	34	26	60
Mongar	Thang rong	PS	129	119	248	0	0	0	129	119	248
Mongar	Tsakaling	PS	58	43	101	0	0	0	58	43	101
Mongar	Tsamang	PS	93	22	115	0	0	0	93	22	115
Mongar	Udaric	PS	0	75	75	0	0	0	0	75	75
Mongar	Waichur	PS	0	59	59	0	0	0	0	59	59
Mongar	Wama	PS	0	9	9	0	0	0	0	9	9
Mongar	Yangbari	PS	0	63	63	0	0	0	0	63	63
Mongar	Yaragla	PS	0	20	20	0	0	0	0	20	20
Mongar	Gangla pong	PS	0	27	27	0	0	0	0	27	27
Mongar	Zunglen	PS	0	53	53	0	0	0	0	53	53
Sub-Total		26	331	1274	1605	2837	1940	4777	3168	3214	6382
Paro	Drukgyel CS	HSS	0	0	0	561	870	1431	561	870	1431
Paro	Wanakha CS	MSS	0	269	269	0	424	424	0	693	693
Paro	Bitekha	MSS	0	0	0	266	0	266	266	0	266
Paro	Dawakha	LSS	0	0	0	110	0	110	110	0	110
Paro	Gunitsawa	PS	0	0	0	13	0	13	13	0	13
Sub-Total		5	-	279	279	915	1290	2205	915	1569	2484

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Pemagatshel	Nangkor CS	HSS	0	0	0	501	375	876	501	375	876
Pemagatshel	Nganglam CS	HSS	0	0	0	467	1057	1524	467	1057	1524
Pemagatshel	Yurung CS	MSS	0	0	0	433	109	542	433	109	542
Pemagatshel	Yelchen CS	MSS	0	0	0	416	103	519	416	103	519
Pemagatshel	Pemagatshel	MSS	0	0	0	96	0	96	96	0	96
Pemagatshel	Gonpasingma	LSS	0	0	0	128	0	128	128	0	128
Pemagatshel	Decheling	LSS	0	157	157	149	0	149	149	157	306
Pemagatshel	Tsebar	LSS	0	72	72	87	0	87	87	72	159
Pemagatshel	Chhimong	PS	39	16	55	0	0	0	39	16	55
Pemagatshel	Choekhorling	PS	0	26	26	0	0	0	0	26	26
Pemagatshel	Dagor	PS	0	16	16	0	0	0	0	16	16
Pemagatshel	Dungmin	PS	53	22	75	0	0	0	53	22	75
Pemagatshel	Khangma	PS	0	62	62	0	0	0	0	62	62
Pemagatshel	Khenzore	PS	0	51	51	0	0	0	0	51	51
Pemagatshel	Mikuri	PS	0	38	38	44	0	44	44	38	82
Pemagatshel	Norbugang	PS	0	118	118	0	0	0	0	118	118
Pemagatshel	Rezimo	PS	0	11	11	0	0	0	0	11	11
Pemagatshel	Thongsa	PS	0	33	33	0	0	0	0	33	33
Pemagatshel	Tshatsi	PS	78	70	148	0	0	0	78	70	148
Pemagatshel	Woongchilu	PS	0	48	48	0	0	0	0	48	48
Sub-Total		20	170	740	910	2321	1644	3965	2491	2384	4875
Punakha	Punakha CS	HSS	0	0	0	342	424	766	342	424	766
Punakha	Dechentsemo CS	MSS	0	0	0	431	175	606	431	175	606
Punakha	Dashiding	HSS	0	0	0	221		221	221	0	221
Punakha	Tashidingkha	MSS	0	0	0	466	16	482	466	16	482
Punakha	Shengana	LSS	0	0	0	88		88	88	0	88
Punakha	Goen Shari	PS	0	71	71	0	0	0	0	71	71
Sub-Total		6	0	71	71	1548	615	2163	1548	686	2234
Samdrup Jongkhar	Karmaling	HSS	0	0	0	292	0	292	292	0	292
Samdrup Jongkhar	Orong CS	HSS	0	0	0	630	214	844	630	214	844
Samdrup Jongkhar	Martshala	MSS	0	64	64	315	124	439	315	188	503

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Samdrup Jongkhar	Gomdar CS	MSS	0	0	0	540	160	700	540	160	700
Samdrup Jongkhar	Minjiwo ong CS	MSS	0	0	0	548	87	635	548	87	635
Samdrup Jongkhar	Bazor	PS	0	111	111	0	0	0	0	111	111
Samdrup Jongkhar	Dungm angba	PS	0	39	39	0	0	0	0	39	39
Samdrup Jongkhar	Khoyar	PS	0	141	141	0	0	0	0	141	141
Samdrup Jongkhar	Lauri	PS	0	32	32	125	0	125	125	32	157
Samdrup Jongkhar	Monmola	PS	0	74	74	0	0	0	0	74	74
Samdrup Jongkhar	Sarjung	PS	0	100	100	0	0	0	0	100	100
Samdrup Jongkhar	Wangphu	PS	0	189	189	0	0	0	0	189	189
Samdrup Jongkhar	Wooling	PS	0	122	122	0	0	0	0	122	122
Samdrup Jongkhar	Yarphu	PS	0	126	126	0	0	0	0	126	126
Samdrup Jongkhar	Zamtari	PS	0	63	63	0	0	0	0	63	63
Samdrup Jongkhar	Zangthi	PS	0	49	49	0	0	0	0	49	49
Sub-Total		16	0	1110	1110	2450	585	3035	2450	1695	4145
Samtse	Tendruk CS	HSS	0	0	0	503	1139	1642	503	1139	1642
Samtse	Dorokha CS	MSS	0	0	0	503	546	1049	503	546	1049
Samtse	Sherubga tshel	LSS	0	141	141	233	0	233	233	141	374
Samtse	Sengdhen	LSS	178	191	369	208	0	208	386	191	577
Samtse	Denchukha	LSS	0	218	218	156	0	156	156	218	374
Samtse	Namgay choling	PS	0	138	138	135	0	135	135	138	273
Samtse	Gangthok	PS	0	147	147	0	0	0	0	147	147
Samtse	Gawaling	PS	0	89	89	0	0	0	0	89	89
Samtse	Gayshigaon	PS	0	123	123	0	0	0	0	123	123
Samtse	Jaringay	PS	0	77	77	0	0	0	0	77	77
Samtse	Mindruling (Dumtey)	PS	0	86	86	90	0	90	90	86	176

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Samtse	Panbari	PS	0	421	421	0	0	0	0	421	421
Samtse	Phuensum	PS	0	175	175	0	0	0	0	175	175
Samtse	Taba Dramtoe	PS	0	411	411	0	0	0	0	411	411
Samtse	Tashithang	PS	0	110	110	0	0	0	0	110	110
Sub-Total		15	178	2327	2505	1828	1685	3513	2006	4012	6018
Sarpang	Norbuling CS	MSS	0	0	0	615	668	1283	615	668	1283
Sarpang	Umling	LSS	0	352	352	0	0	0	0	352	352
Sarpang	Gakiling (Gong)	PS	0	73	73	0	0	0	0	73	73
Sarpang	Lhayul	PS	0	106	106	0	0	0	0	106	106
Sarpang	Jangchub ling (Phankey)	PS	0	298	298	0	0	0	0	298	298
Sarpang	Retey	PS	0	50	50	0	0	0	0	50	50
Sub-Total		7	0	879	879	1117	1003	2120	1117	1882	2999
Thimphu	Wangbama CS	HSS	0	0	0	1091	23	1114	1091	23	1114
Thimphu	Yangchen gatshel	LSS	0	0	0	123	0	123	123	0	123
Thimphu	Lingzhi	PS	54	0	54		0	0	54	0	54
Sub-Total		3	54	0	54	1214	23	1237	1268	23	1291
Trashigang	Trashitse	HSS	0	0	0	475	0	475	475	0	475
Trashigang	Jigmesherubling CS	HSS	0	0	0	454	395	849	454	395	849
Trashigang	Rangjung CS	HSS	0	0	0	535	440	975	535	440	975
Trashigang	Jampeling	HSS	0	0	0	220	326	546	220	326	546
Trashigang	Gongthung	MSS	0	24	24	260	0	260	260	24	284
Trashigang	Dungtse CS	MSS	0	0	0	465	148	613	465	148	613
Trashigang	Bartsham CS	MSS	0	0	0	246	224	470	246	224	470
Trashigang	Uzorong CS	MSS	0	0	0	417	217	634	417	217	634
Trashigang	Thrimshing CS	MSS	0	0	0	375	76	451	375	76	451
Trashigang	Bidung	LSS	0	0	0	140	0	140	140	0	140
Trashigang	Bikhar	LSS	0	132	132	205	0	205	205	132	337
Trashigang	Wamrong	LSS	0	0	0	140	0	140	140	0	140
Trashigang	Kangpar	LSS	0	132	132	205	0	205	205	132	337
Trashigang	Thungkhar	LSS	0	0	0	140	0	140	140	0	140
Trashigang	Sakteng	LSS	0	279	279	0	0	0	0	279	279

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Trashigang	Benshingmo	PS	0	54	54	0	0	0	0	54	54
Trashigang	Berdungma	PS	0	46	46	0	0	0	0	46	46
Trashigang	Brekha	PS	0	68	68	0	0	0	0	68	68
Trashigang	Chiya	PS	0	73	73	0	0	0	0	73	73
Trashigang	Daliphangma	PS	0	72	72	0	0	0	0	72	72
Trashigang	Dungmanba	PS	0	44	44	0	0	0	0	44	44
Trashigang	Jerelimi	PS	0	24	24	42	0	42	42	24	66
Trashigang	Jonkhar	PS	0	23	23	47	0	47	47	23	70
Trashigang	Kurichilo	PS	0	81	81	0	0	0	0	81	81
Trashigang	Lumang	PS	0	152	152	65	0	65	65	152	217
Trashigang	Merak	PS	0	152	152	0	0	0	0	152	152
Trashigang	Pasaphu	PS	0	23	23	0	0	0	0	23	23
Trashigang	Thongrong	PS	0	51	51	0	0	0	0	51	51
Trashigang	Tokshing mang	PS	0	0	0	81	0	81	81	0	81
Trashigang	Tshogonpa	PS	0	79	79	0	0	0	0	79	79
Trashigang	Yangneer	PS	0	141	141	0	0	0	0	141	141
Trashigang	Phongmey	PS	0	82	82	0	0	0	0	82	82
Sub-Total		32	0	1703	1703	4427	1826	6253	4427	3529	7956
Trashiyangtse	Bayling CS	HSS	0	0	0	395	170	565	395	170	565
Trashiyangtse	Tshenkarla CS	MSS	0	0	0	426	235	661	426	235	661
Trashiyangtse	Kunzangling CS	MSS	0	0	0	372	111	483	372	111	483
Trashiyangtse	Ramjar	MSS	0	0	0	199	0	199	199	0	199
Trashiyangtse	Kheni	LSS	0	0	0	84	0	84	84	0	84
Trashiyangtse	Thragom	LSS	0	49	49	104	0	104	104	49	153
Trashiyangtse	Bumdelling	LSS	0	0	0	225	0	225	225	0	225
Trashiyangtse	Gangkhar	PS	0	23	23	0	0	0	0	23	23
Trashiyangtse	Dukti	PS	0	26	26	0	0	0	0	26	26
Trashiyangtse	Jangphutse	PS	0	48	48	0	0	0	0	48	48
Trashiyangtse	Melongkher	PS	0	52	52	0	0	0	0	52	52
Trashiyangtse	Jamkhar	PS	0	58	58	0	0	0	0	58	58
Trashiyangtse	Shingkhar	PS	0	54	54	0	0	0	0	54	54
Trashiyangtse	Tarphel	PS	0	23	23	87	0	87	87	23	110
Trashiyangtse	Tokaphu	PS	0	54	54	0	0	0	0	54	54
Trashiyangtse	Womanang	PS	0	67	67	0	0	0	0	67	67
Trashiyangtse	Yalang	PS	0	27	27	0	0	0	0	27	27
Sub-Total		17	0	481	481	1892	516	2408	1892	997	2889

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Trongsa	Sherubling CS	HSS	0	0	0	325	758	1083	325	758	1083
Trongsa	Taktse	HSS	0	0	0	514	232	746	514	232	746
Trongsa	Samcholing	MSS	0	0	0	136	0	136	136	0	136
Trongsa	Tshangkha CS	MSS	0	0	0	281	120	401	281	120	401
Trongsa	Langthel	LSS	0	0	0	133	0	133	133	0	133
Trongsa	Bemji	PS	73	33	106	0	0	0	73	33	106
Trongsa	Jangbi	PS	0	12	12	40	0	40	40	12	52
Trongsa	Karshong	PS	0	39	39	0	0	0	0	39	39
Trongsa	Kela	PS	0	23	23	0	0	0	0	23	23
Trongsa	Korphu	PS	0	13	13	0	0	0	0	13	13
Trongsa	Nabji	PS	0	0	0	37	0	37	37	0	37
Trongsa	Nimshong	PS	0	40	40	0	0	0	0	40	40
Trongsa	Tongto phey	PS	0	58	58	0	0	0	0	58	58
Sub-Total		13	73	218	291	1466	1110	2576	1539	1328	2867
Tsirang	Damphu CS	HSS	0	0	0	552	444	996	552	444	996
Tsirang	Mendrel gang CS	MSS	0	0	0	799	401	1200	799	401	1200
Tsirang	Tsirangtoe	LSS	0	231	231	200	0	200	200	231	431
Tsirang	Sergithang	PS	0	109	109	87	0	87	87	109	196
Sub-Total		4	0	340	340	1638	845	2483	1638	1185	2823
Wangdue	Gaselo CS	HSS	0	0	0	773	233	1006	773	233	1006
Wangdue	Samten gang CS	MSS	0	0	0	596	277	873	596	277	873
Wangdue	Phobjikha CS	MSS	0	0	0	319	283	602	319	283	602
Wangdue	Nobding	LSS	0	0	0	186	0	186	186	0	186
Wangdue	Dangchhu	PS	0	132	132	0	0	0	0	132	132
Wangdue	Jalla	PS	0	75	75	0	0	0	0	75	75
Wangdue	Khotakha	PS	0	134	134	0	0	0	0	134	134
Wangdue	Nahi	PS	58	39	97	0	0	0	58	39	97
Wangdue	Rameychen	PS	0	202	202	0	0	0	0	202	202
Wangdue	Sephu	PS	0	110	110	0	0	0	0	110	110
Wangdue	Sha Tasha	PS	0	45	45	78	0	78	78	45	123
Wangdue	Singye Namgyel	PS	0	15	15	81	0	81	81	15	96
Sub-Total		12	58	752	810	2033	793	2826	2091	1545	3636

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Dzongkhag	School Name	Level	WFP Beneficiaries			RGOB Stipend Beneficiaries			Total		
			Boarders	Day students	Total	Boarders	Day students	Total	Boarders	Day students	Total
Zhemgang	Zhemgang CS	HSS	0	0	0	402	528	930	402	528	930
Zhemgang	Yebilaptsa	MSS	0	0	0	384	101	485	384	101	485
Zhemgang	Buli CS	MSS	0	0	0	460	123	583	460	123	583
Zhemgang	Sonamthang CS	MSS	0	0	0	496	417	913	496	417	913
Zhemgang	Gomphu	LSS	0	70	70	101	0	101	101	70	171
Zhemgang	Bardo	PS	0	20	20	41	0	41	41	20	61
Zhemgang	Barpong	PS	0	17	17	13	0	13	13	17	30
Zhemgang	Bjoka	PS	0	57	57	65	0	65	65	57	122
Zhemgang	Budhashi	PS	0	100	100	0	0	0	0	100	100
Zhemgang	Degala	PS	0	26	26	0	0	0	0	26	26
Zhemgang	Duengma- ng	PS	0	35	35	0	0	0	0	35	35
Zhemgang	Goling	PS	0	58	58	0	0	0	0	58	58
Zhemgang	Goshing	PS	0	45	45	89	0	89	89	45	134
Zhemgang	Kagtong	PS	0	66	66	0	0	0	0	66	66
Zhemgang	Khomsher	PS	0	90	90	72	0	72	72	90	162
Zhemgang	Langdurbi	PS	0	41	41	26	0	26	26	41	67
Zhemgang	Nimzhong	PS	0	19	19	0	0	0	0	19	19
Zhemgang	Panbang	PS	0	286	286	0	0	0	0	286	286
Zhemgang	Pantang	PS	0	53	53	69	0	69	69	53	122
Zhemgang	Shingkar	PS	0	7	7	93	0	93	93	7	100
Zhemgang	Tashibi	PS	0	38	38	47	0	47	47	38	85
Zhemgang	Thrisa	PS	0	31	31	0	0	0	0	31	31
Zhemgang	Tradijong	PS	0	16	16	0	0	0	0	16	16
Zhemgang	Tshaidang	PS	0	60	60	0	0	0	0	60	60
Sub-Total		24	0	1135	1135	2358	1169	3527	2358	2304	4662
Grand Total		261	1,559	14,392	15,951	37,549	19,003	56,552	39,108	33,395	72,503

ANNEXURES

Annex 6: School Enrolment details by Dzongkhag, Category and level

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Bumthang																		
Jakar	HSS	Pub	U2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Sonam Kuenphen	HSS	Pvt	SR	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Chhumey	MSS	Pub	U2	8	19	14	22	17	12	7	7	9	8	10	10	13	20	
Tang Central School	MSS	Pub	R	8	10	7	11	10	9	12	12	6	9	25	27	19	22	
Ura central school	MSS	Pub	SR	12	14	10	10	10	7	15	15	7	12	12	26	20	21	
Gytesa	LSS	Pub	SR	16	11	8	13	12	13	9	15	6	8	10	19	9	8	
Wangdicholing	LSS	Pub	U2	46	52	57	54	44	50	43	40	19	35	42	27	57	49	
Chhoekhor Toe	PS	Pub	VR	4	7	6	9	5	13	8	5	3	5	8	6	9	5	
Chungphel	PS	Pub	VR	1	1	0	7	2	1	2	1	0	0	0	0	0	0	
Dur	PS	Pub	R	9	11	6	7	7	11	7	9	4	3	10	2	8	8	
Gangrithang	PS	Pub	U2	24	24	21	22	17	26	22	31	11	7	10	17	29	26	
Jigmeling	PS	Pub	R	2	1	3	4	1	2	3	6	0	0	0	0	0	0	
Khangrab	PS	Pub	R	9	5	5	5	8	10	9	10	0	0	0	0	0	0	
Kharsat	PS	Pub	R	6	5	5	4	5	9	6	5	0	0	8	2	3	3	
Shingnyer	PS	Pub	R	5	6	1	0	3	0	1	2	0	0	0	0	0	0	
Tangsibi	PS	Pub	R	5	5	3	2	1	5	2	6	0	0	0	0	0	0	
Zangtherpo	PS	Pub	SR	14	18	5	21	7	15	11	10	5	5	12	12	14	6	
Zungnye	PS	Pub	SR	9	10	10	6	11	9	7	1	6	5	10	6	5	7	
Bebzur	ECR	Pub	SR	7	3	2	3	3	6	0	0	0	0	0	0	0	0	
No of school	19	Sub Total		185	202	163	200	163	198	164	175	76	97	157	154	186	175	
Chhukha																		
Chukha central school	HSS	Pub	SR	27	27	30	21	30	24	18	18	20	24	22	21	27	33	
Gedu	HSS	Pub	SU	20	29	16	39	20	19	22	20	30	35	27	21	15	17	
Pakshika Central School	HSS	Pub	SR	7	13	14	8	13	5	12	7	8	10	9	20	16	19	
Arekha	MSS	Pub	SR	20	27	31	33	32	26	29	29	25	24	33	37	27	25	
Chapcha	MSS	Pub	SR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chumigthang	MSS	Pub	SU	43	38	45	38	49	48	35	65	57	34	39	54	40	41	
Darla	MSS	Pub	SR	23	23	30	34	32	37	31	36	44	33	44	35	42	33	
Kamji central school	MSS	Pub	R	17	8	5	16	18	17	18	16	36	22	27	32	26	39	
Wangchu	MSS	Pub	SR	32	34	25	39	45	33	26	21	29	27	35	31	40	38	
Dungna	LSS	Pub	D	16	11	14	4	10	7	15	9	12	12	21	10	26	10	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	74	53	72	53	68	74	75	69	289	249	538	10	27	37	15
	0	0	0	0	0	0	0	0	24	21	44	38	68	59	127	2	10	12	11
	32	17	24	20	35	29	37	20	0	0	0	0	206	184	390	8	17	25	16
	47	54	42	45	35	36	36	34	0	0	0	0	247	269	516	7	22	29	18
	24	19	31	20	30	22	22	21	0	0	0	0	193	187	380	4	22	26	15
	13	13	8	9	0	0	0	0	0	0	0	0	91	109	200	3	12	15	13
	66	72	63	43	0	0	0	0	0	0	0	0	437	422	859	24	20	44	20
	0	0	0	0	0	0	0	0	0	0	0	0	43	50	93	3	7	10	9
	0	0	0	0	0	0	0	0	0	0	0	0	5	10	15	0	2	2	8
	0	0	0	0	0	0	0	0	0	0	0	0	51	51	102	4	3	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	134	153	287	8	9	17	17
	0	0	0	0	0	0	0	0	0	0	0	0	9	13	22	0	4	4	6
	0	0	0	0	0	0	0	0	0	0	0	0	31	30	61	2	2	4	15
	0	0	0	0	0	0	0	0	0	0	0	0	33	28	61	1	5	6	10
	0	0	0	0	0	0	0	0	0	0	0	0	10	8	18	0	2	2	9
	0	0	0	0	0	0	0	0	0	0	0	0	11	18	29	1	2	3	10
	0	0	0	0	0	0	0	0	0	0	0	0	68	87	155	3	7	10	16
	0	0	0	0	0	0	0	0	0	0	0	0	58	44	102	5	6	11	9
	0	0	0	0	0	0	0	0	0	0	0	0	12	12	24	0	2	2	12
	182	175	168	137	174	140	167	128	92	95	119	107	1996	1983	3979	85	181	266	15
	56	52	55	54	108	90	97	85	95	137	96	100	681	686	1367	24	38	62	22
	27	25	25	36	26	19	43	18	19	14	20	25	310	317	627	24	17	41	15
	69	66	56	54	82	74	65	69	29	48	33	44	413	437	850	14	26	40	21
	37	35	31	30	24	15	24	7	0	0	0	0	313	288	601	14	14	28	21
	76	53	60	57	62	56	37	36	0	0	0	0	235	202	437	6	15	21	21
	52	60	58	52	60	45	44	38	0	0	0	0	522	513	1035	21	18	39	27
	43	53	49	36	63	55	38	46	0	0	0	0	439	421	860	17	23	40	22
	60	70	70	65	98	95	76	78	0	0	0	0	451	458	909	10	26	36	25
	38	41	40	29	39	30	36	29	0	0	0	0	385	352	737	19	23	42	18
	55	58	42	27	0	0	0	0	0	0	0	0	211	148	359	4	13	17	21

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Logchina	LSS	Pub	D	13	9	10	11	9	14	9	15	25	18	25	29	21	22	
Alaykha	PS	Pub	SR	4	4	7	7	3	5	6	5	4	9	4	9	0	0	
Baikunza	PS	Pub	D	2	3	2	2	4	1	1	5	0	0	5	3	1	5	
Bongo	PS	Pub	D	3	4	3	6	6	5	7	2	8	2	7	6	7	6	
Chapcha	PS	Pub	SR	4	2	11	14	3	7	12	4	11	5	8	7	8	6	
Chimuna	PS	Pub	D	8	5	9	4	11	9	9	4	13	12	11	18	7	9	
Chongaykha	PS	Pub	D	13	8	9	7	16	19	18	24	21	29	20	25	28	24	
Chungkha	PS	Pub	R	3	2	1	8	1	5	9	4	8	12	14	16	25	20	
Getena	PS	Pub	D	8	7	5	12	15	8	7	10	6	15	13	9	10	6	
Kesari	PS	Pub	SR	5	8	9	2	6	5	0	0	7	6	7	7	15	10	
Ketokha	PS	Pub	R	4	6	5	6	2	5	4	1	11	6	4	2	7	1	
Khatoykha	PS	Pub	R	6	10	6	6	8	7	6	11	7	12	7	6	11	5	
Lingden	PS	Pub	R	2	8	6	1	4	7	5	4	5	6	7	7	10	10	
Lobnekha	PS	Pub	R	2	5	4	3	2	3	0	0	3	4	1	3	3	4	
Meretsemo	PS	Pub	R	4	4	4	5	5	3	6	6	5	4	2	7	5	12	
Metakha	PS	Pub	D	13	6	10	18	8	14	5	10	12	5	14	3	6	5	
Pachu	PS	Pub	VR	9	13	6	7	6	9	10	6	6	18	13	13	7	12	
Paga	PS	Pub	R	0	0	2	2	4	4	2	1	1	4	0	0	4	1	
Rangaytong	PS	Pub	R	1	7	10	9	9	11	14	7	7	13	6	12	16	11	
Rinchenling	PS	Pub	R	6	5	5	3	2	1	0	0	4	3	3	4	7	5	
Shemangangkha	PS	Pub	R	5	5	3	4	6	4	5	6	5	3	2	3	5	2	
Sinchula	PS	Pub	VR	7	8	10	9	8	12	15	12	20	22	16	25	31	29	
Tashilakha	PS	Pub	SR	5	9	4	6	4	7	8	6	5	7	8	4	8	5	
Trashi Gatshel	PS	Pub	R	13	16	12	19	30	18	17	8	11	6	14	17	11	13	
Tsimakha	PS	Pub	R	8	10	22	21	6	12	6	3	10	14	5	7	4	9	
Wangdigatshel	PS	Pub	SR	15	14	15	18	14	17	12	16	16	14	15	10	12	4	
Chanachen	ECR	Pub	VR	2	2	2	1	3	2	5	1	0	0	0	0	0	0	
Chilaaney	ECR	Pub	VR	4	3	2	5	2	2	0	2	0	0	0	0	0	0	
Pakchina	ECR	Pub	R	1	3	9	4	4	8	1	7	0	0	0	0	0	0	
Sakhu	ECR	Pub	VR	2	1	4	3	0	0	2	2	0	0	0	0	0	0	
Samarchen	ECR	Pub	VR	3	3	2	2	4	4	0	0	0	0	0	0	0	0	
Thongling	ECR	Pub	R	2	0	4	7	0	0	0	0	0	0	0	0	0	0	
No of school	42	Sub Total		382	400	423	464	454	444	407	403	492	470	488	513	528	491	

Phuentsholing Thromde

Norbu Academy	HSS	Pvt	U2	14	11	10	8	8	12	1	3	0	0	2	6	2	8	
Phuentsholing	HSS	Pub	U2	15	26	22	19	0	0	0	0	0	0	25	23	15	23	
Reldri	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phuentsholing	MSS	Pub	U2	34	34	41	35	57	55	31	23	18	24	21	17	35	31	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	35	38	40	26	0	0	0	0	0	0	0	0	187	182	369	4	12	16	23
	0	0	0	0	0	0	0	0	0	0	0	0	28	39	67	1	3	4	17
	0	0	0	0	0	0	0	0	0	0	0	0	15	19	34	0	4	4	9
	0	0	0	0	0	0	0	0	0	0	0	0	41	31	72	2	5	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	57	45	102	4	3	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	68	61	129	0	8	8	16
	0	0	0	0	0	0	0	0	0	0	0	0	125	136	261	4	5	9	29
	0	0	0	0	0	0	0	0	0	0	0	0	61	67	128	4	4	8	16
	0	0	0	0	0	0	0	0	0	0	0	0	64	67	131	1	6	7	19
	0	0	0	0	0	0	0	0	0	0	0	0	49	38	87	3	4	7	12
	0	0	0	0	0	0	0	0	0	0	0	0	37	27	64	2	4	6	11
	0	0	0	0	0	0	0	0	0	0	0	0	51	57	108	2	5	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	39	43	82	5	1	6	14
	0	0	0	0	0	0	0	0	0	0	0	0	15	22	37	2	3	5	7
	0	0	0	0	0	0	0	0	0	0	0	0	31	41	72	2	4	6	12
	0	0	0	0	0	0	0	0	0	0	0	0	68	61	129	0	7	7	18
	0	0	0	0	0	0	0	0	0	0	0	0	57	78	135	4	4	8	17
	0	0	0	0	0	0	0	0	0	0	0	0	13	12	25	2	1	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	63	70	133	6	2	8	17
	0	0	0	0	0	0	0	0	0	0	0	0	27	21	48	1	2	3	16
	0	0	0	0	0	0	0	0	0	0	0	0	31	27	58	2	3	5	12
	0	0	0	0	0	0	0	0	0	0	0	0	107	117	224	5	4	9	25
	0	0	0	0	0	0	0	0	0	0	0	0	42	44	86	5	3	8	11
	0	0	0	0	0	0	0	0	0	0	0	0	108	97	205	2	6	8	26
	0	0	0	0	0	0	0	0	0	0	0	0	61	76	137	5	5	10	14
	0	0	0	0	0	0	0	0	0	0	0	0	99	93	192	2	8	10	19
	0	0	0	0	0	0	0	0	0	0	0	0	12	6	18	0	1	1	18
	0	0	0	0	0	0	0	0	0	0	0	0	8	12	20	0	2	2	10
	0	0	0	0	0	0	0	0	0	0	0	0	15	22	37	0	2	2	19
	0	0	0	0	0	0	0	0	0	0	0	0	8	6	14	0	1	1	14
	0	0	0	0	0	0	0	0	0	0	0	0	9	9	18	0	1	1	18
	0	0	0	0	0	0	0	0	0	0	0	0	6	7	13	0	1	1	13
	548	551	526	466	562	479	460	406	143	199	149	169	5562	5455	11017	223	337	560	20
	0	0	0	0	0	0	0	0	75	41	82	50	194	139	333	9	14	23	14
	55	37	47	29	69	59	65	58	84	52	70	66	467	392	859	22	23	45	19
	0	0	0	0	0	0	0	0	45	51	50	41	95	92	187	3	11	14	13
	29	39	47	35	58	55	51	47	0	0	0	0	422	395	817	25	15	40	20

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Sonamgang	MSS	Pub	U1	34	34	41	35	57	55	31	23	18	24	21	17	35	31	
Phuentsholing	LSS	Pub	U2	35	39	19	31	39	58	35	47	35	41	32	45	53	66	
No of school	6	Sub Total		79	94	60	61	50	89	63	68	62	58	93	88	80	79	
Dzo & Throm Total	48			177	204	152	154	154	214	130	142	115	123	173	179	185	207	

Dagana

Daga	HSS	Pub	SR	18	18	16	22	16	18	13	13	17	20	8	13	17	22	
Drukjegang Central School	HSS	Pub	SU	11	16	20	16	18	28	16	15	25	15	36	22	20	15	
Dagapela	MSS	Pub	SR	34	41	35	32	21	39	31	35	37	29	36	40	22	29	
Gesarling Central School	MSS	Pub	R	8	6	12	18	9	15	13	17	22	21	20	19	17	14	
Lhamoy Zingkha	MSS	Pub	SR	15	21	17	25	20	24	18	25	39	39	39	53	41	49	
Daleythang	LSS	Pub	R	12	13	15	11	13	14	11	13	8	15	13	17	12	15	
Namchela	LSS	Pub	R	6	8	13	9	6	9	11	9	13	22	14	23	18	10	
Tashiding	LSS	Pub	SR	12	18	7	7	5	14	11	12	12	15	11	20	10	15	
Tshangkha	LSS	Pub	D	13	12	8	14	14	12	8	11	12	24	19	14	16	19	
Balaygang	PS	Pub	R	12	8	11	19	9	11	9	12	1	10	4	8	7	9	
Gangzor	PS	Pub	R	5	9	6	6	11	10	6	8	4	11	7	6	9	4	
Gumla	PS	Pub	R	3	4	8	4	6	6	4	5	7	3	8	9	4	11	
Karmaling	PS	Pub	SR	7	6	9	12	7	9	10	22	17	22	12	14	15	9	
Lhaling	PS	Pub	R	9	6	5	7	4	8	4	7	4	7	10	18	13	11	
Lungtengang	PS	Pub	VR	5	3	4	8	6	4	4	5	5	4	7	3	5	11	
Nimtola	PS	Pub	R	5	8	8	8	6	6	5	6	11	4	19	11	10	18	
Pangserpo	PS	Pub	R	12	5	2	8	7	6	3	7	5	12	12	7	6	10	
Phekoma	PS	Pub	R	14	9	5	7	7	6	7	7	14	6	7	8	11	6	
Phuensemang	PS	Pub	D	6	4	2	5	18	4	12	7	8	11	8	12	11	8	
Samey	PS	Pub	R	1	6	4	7	6	9	7	6	13	10	7	3	9	4	
Zinchella	PS	Pub	R	3	6	11	3	7	9	9	7	7	14	7	12	14	11	
Bichgaon	ECR	Pub	VR	3	5	3	4	4	4	6	3	0	0	0	0	0	0	
Devitar	ECR	Pub	VR	3	8	5	5	2	4	4	4	0	0	0	0	0	0	
Dogag	ECR	Pub	R	0	0	0	0	5	2	3	2	0	0	0	0	0	0	
Namshigang	ECR	Pub	VR	3	3	1	7	3	4	3	5	0	0	0	0	0	0	
No of school	25	Sub Total		220	243	227	264	230	275	228	263	281	314	304	332	287	300	

Gasa

Bjishong Central School	MSS	Pub	SU	12	5	6	6	6	12	15	16	16	11	17	19	21	20	
Laya	LSS	Pub	D	8	3	8	10	9	7	8	4	4	10	18	9	11	15	
Gasa	PS	Pub	D	12	13	7	10	12	22	5	8	5	17	11	9	3	6	
Lunana	PS	Pub	D	7	5	0	4	1	2	0	4	1	3	0	7	1	4	

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	49	51	52	47	43	51	66	68	0	0	0	0	458	544	1002	25	20	45	22
	73	55	54	53	0	0	0	0	0	0	0	0	614	646	1260	35	13	48	26
	206	182	200	164	170	165	182	173	204	144	202	157	2250	2208	4458	119	96	215	21
	754	733	726	630	732	644	642	579	347	343	351	326	7812	7663	15475	342	433	775	20

	51	44	29	37	68	57	51	38	70	67	48	74	422	443	865	23	27	50	17
	31	53	43	32	107	71	81	71	37	67	32	50	477	471	948	17	31	48	20
	61	48	41	43	42	33	43	31	0	0	0	0	403	400	803	15	21	36	22
	66	72	95	79	77	51	58	72	0	0	0	0	397	384	781	10	25	35	22
	81	66	44	48	36	29	21	30	0	0	0	0	371	409	780	12	17	29	27
	18	12	19	22	0	0	0	0	0	0	0	0	121	132	253	3	10	13	19
	18	19	11	14	0	0	0	0	0	0	0	0	110	123	233	6	7	13	18
	13	11	16	12	0	0	0	0	0	0	0	0	97	124	221	7	6	13	17
	54	49	38	41	0	0	0	0	0	0	0	0	182	196	378	7	9	16	24
	0	0	0	0	0	0	0	0	0	0	0	0	53	77	130	3	5	8	16
	0	0	0	0	0	0	0	0	0	0	0	0	48	54	102	3	5	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	40	42	82	2	6	8	10
	0	0	0	0	0	0	0	0	0	0	0	0	77	94	171	4	4	8	21
	0	0	0	0	0	0	0	0	0	0	0	0	49	64	113	4	3	7	16
	0	0	0	0	0	0	0	0	0	0	0	0	36	38	74	3	5	8	9
	0	0	0	0	0	0	0	0	0	0	0	0	64	61	125	1	8	9	14
	0	0	0	0	0	0	0	0	0	0	0	0	47	55	102	6	2	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	65	49	114	4	4	8	14
	0	0	0	0	0	0	0	0	0	0	0	0	65	51	116	1	8	9	13
	0	0	0	0	0	0	0	0	0	0	0	0	47	45	92	4	4	8	12
	0	0	0	0	0	0	0	0	0	0	0	0	58	62	120	0	8	8	15
	0	0	0	0	0	0	0	0	0	0	0	0	16	16	32	1	1	2	16
	0	0	0	0	0	0	0	0	0	0	0	0	14	21	35	1	1	2	18
	0	0	0	0	0	0	0	0	0	0	0	0	8	4	12	0	2	2	6
	0	0	0	0	0	0	0	0	0	0	0	0	10	19	29	0	2	2	15
	393	374	336	328	330	241	254	242	107	134	80	124	3277	3434	6711	137	221	358	19

	44	28	23	35	43	46	33	43	10	19	0	0	246	260	506	12	21	33	15
	3	8	4	6	0	0	0	0	0	0	0	0	73	72	145	3	12	15	10
	0	0	0	0	0	0	0	0	0	0	0	0	55	85	140	6	8	14	10
	0	0	0	0	0	0	0	0	0	0	0	0	10	29	39	2	5	7	6

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Lungo	ECR	Pub	D	2	1	3	2	2	3	2	3	0	0	0	0	0	0	
Mendrelthang	ECR	Pub	D	11	5	0	2	3	0	0	0	0	0	0	0	0	0	
No of school	6	Sub Total		52	32	24	34	33	46	30	35	26	41	46	44	36	45	
Haa																		
Gongzim Ugyen Dorji central school	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Jampel	HSS	Pvt	SU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chundu Armed Force Public School	MSS	Pub	SR	13	10	12	15	9	17	12	13	16	18	15	10	11	11	
Katsho	LSS	Pub	U2	19	23	21	38	38	37	17	26	30	25	29	24	23	31	
Tshaphel	LSS	Pub	SR	10	10	11	24	15	12	20	13	16	17	22	15	13	16	
Damthang	PS	Pub	SR	24	30	12	25	24	29	22	26	28	32	23	30	15	16	
Jyenkana	PS	Pub	SR	16	10	15	9	15	19	16	15	27	21	21	37	17	18	
Rangtse	PS	Pub	VR	7	12	9	5	14	10	10	12	15	11	14	9	13	4	
Saktena	PS	Pub	VR	2	2	4	3	3	4	6	4	3	4	2	4	1	1	
Sombekha	PS	Pub	D	2	3	2	2	0	0	2	1	7	2	8	5	5	5	
Bebji	ECR	Pub	D	5	3	3	1	4	6	8	2	0	0	0	0	0	0	
No of school	11	Sub Total		98	103	89	122	122	134	113	112	142	130	134	134	98	102	
Lhuentse																		
Lhuentse	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Autsho central school	MSS	Pub	R	8	11	12	8	16	15	13	8	8	10	14	11	19	2	
Minjey	MSS	Pub	R	12	8	8	10	10	12	9	12	17	11	13	22	12	19	
Tangmachu Central School	MSS	Pub	SR	21	17	11	12	14	21	25	25	16	24	17	28	22	33	
Khoma	LSS	Pub	R	16	8	8	7	8	11	1	7	14	18	11	14	16	10	
Thimyul	LSS	Pub	R	17	12	8	4	10	9	10	15	14	12	15	2	14	6	
Dangling	PS	Pub	VR	2	2	1	4	3	2	7	0	0	0	0	0	0	0	
Domkhar	PS	Pub	R	2	0	2	2	1	2	0	3	8	1	1	6	7	3	
Dungkhar	PS	Pub	D	4	8	9	4	8	4	11	13	9	8	8	9	16	7	
Ganglakhema	PS	Pub	VR	6	4	4	4	5	4	6	5	5	3	3	4	11	3	
Gortshom	PS	Pub	VR	15	15	7	7	9	7	11	9	13	6	7	8	7	4	
Ladrong	PS	Pub	VR	9	9	6	11	9	8	7	3	6	7	9	4	11	7	
Lhuentse	PS	Pub	U2	13	16	13	17	11	14	19	17	12	19	14	12	16	16	
Ney	PS	Pub	VR	3	2	2	3	4	5	8	7	5	6	1	4	4	5	
Tshochen	PS	Pub	VR	5	4	14	7	8	6	7	2	8	4	8	5	13	8	
Wambur	PS	Pub	D	5	6	1	8	5	12	13	3	5	9	7	8	4	15	
Zangkhar	PS	Pub	VR	4	13	10	8	3	11	8	5	9	13	7	7	6	7	
Baptong	ECR	Pub	R	0	0	2	1	1	2	4	1	0	0	0	0	0	0	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	9	9	18	0	2	2	9
	0	0	0	0	0	0	0	0	0	0	0	0	14	7	21	0	2	2	11
	47	36	27	41	43	46	33	43	10	19	0	0	407	462	869	23	50	73	12
	0	0	0	0	107	76	100	80	66	47	48	64	321	267	588	16	25	41	14
	0	0	0	0	0	0	0	0	47	64	136	179	183	243	426	10	15	25	17
	88	86	39	31	31	24	30	24	0	0	0	0	276	259	535	10	24	34	16
	26	16	32	21	0	0	0	0	0	0	0	0	235	241	476	23	5	28	17
	60	86	75	58	0	0	0	0	0	0	0	0	242	251	493	15	17	32	15
	9	7	0	0	0	0	0	0	0	0	0	0	157	195	352	10	6	16	22
	0	0	0	0	0	0	0	0	0	0	0	0	127	129	256	9	7	16	16
	0	0	0	0	0	0	0	0	0	0	0	0	82	63	145	1	5	6	24
	0	0	0	0	0	0	0	0	0	0	0	0	21	22	43	0	4	4	11
	0	0	0	0	0	0	0	0	0	0	0	0	26	18	44	1	3	4	11
	0	0	0	0	0	0	0	0	0	0	0	0	20	12	32	1	1	2	16
	183	195	146	110	138	100	130	104	113	111	184	243	1690	1700	3390	96	112	208	16
	22	11	9	16	13	13	18	17	56	92	50	69	168	218	386	5	21	26	15
	58	41	35	45	44	37	25	33	0	0	0	0	252	221	473	11	19	30	16
	30	22	40	30	34	31	11	28	0	0	0	0	196	205	401	4	18	22	18
	45	30	35	44	54	54	67	82	0	0	0	0	327	370	697	8	30	38	18
	19	19	26	22	0	0	0	0	0	0	0	0	119	116	235	8	9	17	14
	15	12	15	6	0	0	0	0	0	0	0	0	118	78	196	3	13	16	12
	0	0	0	0	0	0	0	0	0	0	0	0	13	8	21	0	2	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	21	17	38	1	3	4	10
	0	0	0	0	0	0	0	0	0	0	0	0	65	53	118	2	6	8	15
	0	0	0	0	0	0	0	0	0	0	0	0	40	27	67	2	6	8	8
	0	0	0	0	0	0	0	0	0	0	0	0	69	56	125	1	8	9	14
	0	0	0	0	0	0	0	0	0	0	0	0	57	49	106	1	6	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	98	111	209	4	8	12	17
	0	0	0	0	0	0	0	0	0	0	0	0	27	32	59	1	6	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	63	36	99	1	7	8	12
	0	0	0	0	0	0	0	0	0	0	0	0	40	61	101	2	6	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	47	64	111	2	7	9	12
	0	0	0	0	0	0	0	0	0	0	0	0	7	4	11	1	1	2	6

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Chakzom	ECR	Pub	VR	2	2	3	4	1	4	2	4	0	0	0	0	0	0	
Kupinyesa	ECR	Pub	R	1	1	0	1	3	0	5	3	0	0	0	0	0	0	
Ongar	ECR	Pub	D	1	3	3	1	1	2	2	2	0	0	0	0	0	0	
Shawa	ECR	Pub	VR	2	0	4	1	2	2	0	0	0	0	0	0	0	0	
No of school	22	Sub Total		148	141	128	124	132	153	168	144	149	151	135	144	178	145	

Mongar

Gyelpozhing Central School	HSS	Pub	U2	15	17	20	24	30	40	39	34	32	33	44	35	51	35	
Mongar	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mongar Sherub Reidri	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Yadi Central School	HSS	Pub	SR	13	12	15	15	17	14	8	13	16	16	20	12	25	18	
Chaskhar Central School	MSS	Pub	R	27	25	20	24	26	35	19	23	19	23	29	23	33	30	
Drametse Central School	MSS	Pub	SR	5	14	10	15	13	26	16	18	18	24	26	22	14	29	
Kidheykhar	MSS	Pub	SR	14	9	17	21	14	15	10	23	19	14	17	12	16	25	
Chali	LSS	Pub	R	12	18	12	11	11	17	22	8	11	13	22	17	23	17	
Kengkhar	LSS	Pub	D	15	11	13	12	13	8	12	12	23	19	20	25	16	19	
Mongar	LSS	Pub	U2	51	41	37	49	35	32	57	64	34	37	42	45	31	36	
Nagor	LSS	Pub	D	9	10	10	10	8	8	6	9	15	12	17	14	16	16	
Serzhong	LSS	Pub	VR	8	11	11	10	10	10	15	5	23	11	18	13	19	13	
Baging	PS	Pub	VR	6	14	15	7	16	11	11	9	12	7	4	3	6	3	
Balam	PS	Pub	VR	11	15	15	9	10	11	11	14	14	17	11	12	5	13	
Bumpazor	PS	Pub	R	7	10	1	1	4	6	5	4	2	4	4	3	2	3	
Chaskhar Pam	PS	Pub	R	7	5	5	6	1	4	4	3	0	0	0	0	0	0	
Dhaksa	PS	Pub	D	2	7	6	10	2	7	7	3	6	8	7	8	14	3	
Ganglapong	PS	Pub	VR	5	3	1	2	0	3	2	1	6	4	0	0	0	0	
Jaibab	PS	Pub	R	4	1	2	5	3	3	1	8	0	0	0	0	0	0	
Junmey	PS	Pub	R	11	13	11	6	17	12	13	14	24	19	22	22	23	12	
Kalapang	PS	Pub	R	6	4	1	4	6	1	5	2	3	3	0	0	0	0	
Konbar	PS	Pub	VR	10	1	3	2	2	9	6	4	5	5	2	4	3	1	
Lingkhar	PS	Pub	R	8	4	4	7	4	2	4	3	0	0	0	0	0	0	
Lingmethang	PS	Pub	SR	9	13	21	18	30	24	21	17	9	15	15	15	25	18	
Muhung	PS	Pub	VR	5	1	1	4	3	1	7	3	0	0	0	0	0	0	
Narang	PS	Pub	VR	18	15	15	13	11	23	19	15	21	13	11	17	15	20	
Ngatshang	PS	Pub	SR	16	7	9	12	6	10	7	6	10	12	10	11	12	6	
Pangthang	PS	Pub	D	4	3	0	4	0	1	7	2	2	3	0	0	0	0	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	8	14	22	0	2	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	9	5	14	0	2	2	7
	0	0	0	0	0	0	0	0	0	0	0	0	7	8	15	0	2	2	8
	0	0	0	0	0	0	0	0	0	0	0	0	8	3	11	0	2	2	6
	189	135	160	163	145	135	121	160	56	92	50	69	1759	1756	3515	57	184	241	15

	76	43	77	89	102	84	107	93	0	0	33	59	626	586	1212	19	37	56	22
	0	0	0	0	65	48	64	77	127	136	67	95	323	356	679	12	30	42	16
	0	0	0	0	0	0	0	0	91	52	119	102	210	154	364	5	15	20	18
	60	42	40	27	62	67	43	64	51	77	56	49	426	426	852	10	34	44	19
	30	20	15	21	21	20	19	22	0	0	0	0	258	266	524	9	15	24	22
	68	67	50	48	77	88	31	36	0	0	0	0	328	387	715	11	18	29	25
	47	35	33	32	35	37	31	16	0	0	0	0	253	239	492	10	22	32	15
	15	24	16	15	0	0	0	0	0	0	0	0	144	140	284	4	9	13	22
	42	39	38	27	0	0	0	0	0	0	0	0	192	172	364	5	11	16	23
	60	60	67	40	0	0	0	0	0	0	0	0	414	404	818	28	17	45	18
	41	30	37	21	30	22	0	0	0	0	0	0	189	152	341	6	11	17	20
	17	13	20	9	0	0	0	0	0	0	0	0	141	95	236	3	10	13	18
	0	0	0	0	0	0	0	0	0	0	0	0	70	54	124	1	5	6	21
	0	0	0	0	0	0	0	0	0	0	0	0	77	91	168	2	6	8	21
	0	0	0	0	0	0	0	0	0	0	0	0	25	31	56	1	4	5	11
	0	0	0	0	0	0	0	0	0	0	0	0	17	18	35	2	1	3	12
	0	0	0	0	0	0	0	0	0	0	0	0	44	46	90	1	6	7	13
	0	0	0	0	0	0	0	0	0	0	0	0	14	13	27	0	3	3	9
	0	0	0	0	0	0	0	0	0	0	0	0	10	17	27	1	1	2	14
	0	0	0	0	0	0	0	0	0	0	0	0	121	98	219	2	7	9	24
	0	0	0	0	0	0	0	0	0	0	0	0	21	14	35	0	3	3	12
	0	0	0	0	0	0	0	0	0	0	0	0	31	26	57	2	5	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	20	16	36	0	2	2	18
	14	11	0	0	0	0	0	0	0	0	0	0	144	131	275	3	13	16	17
	0	0	0	0	0	0	0	0	0	0	0	0	16	9	25	0	2	2	13
	0	0	0	0	0	0	0	0	0	0	0	0	110	116	226	4	4	8	28
	0	0	0	0	0	0	0	0	0	0	0	0	70	64	134	4	5	9	15
	0	0	0	0	0	0	0	0	0	0	0	0	13	13	26	0	2	2	13

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Ridaza	PS	Pub	SR	18	16	15	15	16	16	11	18	16	17	13	7	14	15	
Saling	PS	Pub	VR	2	2	3	3	6	2	2	2	0	0	0	0	0	0	
Sengor	PS	Pub	R	3	3	7	1	1	2	4	5	3	0	0	0	0	0	
SherubCholing	PS	Pub	R	2	1	2	2	3	4	5	4	0	0	0	0	0	0	
Silambi	PS	Pub	D	4	4	3	9	2	5	3	3	4	2	4	6	0	8	
Soenakhar	PS	Pub	R	2	3	4	6	3	5	5	4	4	2	8	5	0	0	
Thangrong	PS	Pub	VR	17	15	18	22	16	17	18	12	18	22	10	24	23	19	
Thrindangbi	PS	Pub	R	4	5	7	5	7	7	5	4	4	7	8	5	8	9	
Tsakaling	PS	Pub	VR	4	2	4	5	3	5	5	6	10	17	14	12	10	6	
Tsamang	PS	Pub	VR	5	4	9	11	6	8	11	4	9	13	7	10	10	8	
Udaric	PS	Pub	D	5	4	6	6	3	5	2	6	4	8	6	10	7	3	
Waichur	PS	Pub	VR	5	4	9	4	5	11	6	7	8	0	0	0	0	0	
Wama	PS	Pub	R	0	0	1	4	2	2	0	0	0	0	0	0	0	0	
Woop	PS	Pub	SR	3	3	2	4	3	1	4	4	0	0	0	0	0	0	
Yangbari	PS	Pub	D	4	1	2	8	9	5	6	6	4	8	4	5	6	5	
Yaragla	PS	Pub	D	5	3	1	2	1	4	3	0	0	0	0	0	0	0	
Zunglen	PS	Pub	VR	3	8	5	10	5	7	7	5	8	7	4	7	7	3	
Bagla	ECR	Pub	R	1	3	0	0	1	2	1	3	0	0	0	0	0	0	
Banjar	ECR	Pub	VR	2	4	2	1	1	2	0	0	0	0	0	0	0	0	
Broksar	ECR	Pub	VR	2	2	0	0	2	6	0	0	0	0	0	0	0	0	
Khalong	ECR	Pub	R	2	3	4	4	0	0	0	0	0	0	0	0	0	0	
Resa	ECR	Pub	VR	0	2	0	2	2	3	3	1	0	0	0	0	0	0	
Sangkama	ECR	Pub	VR	4	1	3	3	1	1	0	0	0	0	0	0	0	0	
Takhambi	ECR	Pub	VR	0	0	1	2	1	2	2	1	0	0	0	0	0	0	
Tshenzibee	ECR	Pub	SR	1	2	1	3	1	1	2	2	0	0	0	0	0	0	
Werringla	ECR	Pub	VR	3	2	0	2	1	0	1	1	0	0	0	0	0	0	
No of school	54	Sub Total		399	381	384	435	393	456	440	415	416	415	419	404	434	393	

Paro

Drukgyel Central school	HSS	Pub	U2	21	26	43	26	36	50	41	37	40	30	43	45	34	20	
Shari	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Karma Academy	HSS	Pvt	SR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tenzin	HSS	Pvt	SU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Utpal Academy	HSS	Pvt	U1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Yoezerling	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Betikha	MSS	Pub	R	10	14	15	12	9	18	15	11	17	23	24	27	21	27	
Khangkhu	MSS	Pub	U2	16	14	11	24	23	15	14	20	16	34	31	27	32	20	
Lango	MSS	Pub	U2	27	33	27	37	34	50	41	45	39	44	39	28	41	59	
Shaba	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	103	104	207	7	4	11	19
	0	0	0	0	0	0	0	0	0	0	0	0	13	9	22	1	1	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	18	11	29	2	1	3	10
	0	0	0	0	0	0	0	0	0	0	0	0	12	11	23	0	2	2	12
	0	0	0	0	0	0	0	0	0	0	0	0	20	37	57	1	6	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	26	25	51	1	3	4	13
	0	0	0	0	0	0	0	0	0	0	0	0	120	131	251	4	5	9	28
	0	0	0	0	0	0	0	0	0	0	0	0	43	42	85	3	5	8	11
	0	0	0	0	0	0	0	0	0	0	0	0	50	53	103	3	5	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	57	58	115	4	4	8	14
	0	0	0	0	0	0	0	0	0	0	0	0	33	42	75	0	7	7	11
	0	0	0	0	0	0	0	0	0	0	0	0	33	26	59	3	1	4	15
	0	0	0	0	0	0	0	0	0	0	0	0	3	6	9	0	1	1	9
	0	0	0	0	0	0	0	0	0	0	0	0	12	12	24	1	1	2	12
	0	0	0	0	0	0	0	0	0	0	0	0	35	38	73	1	4	5	15
	0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	0	1	1	19
	0	0	0	0	0	0	0	0	0	0	0	0	39	47	86	1	5	6	14
	0	0	0	0	0	0	0	0	0	0	0	0	3	8	11	0	1	1	11
	0	0	0	0	0	0	0	0	0	0	0	0	5	7	12	0	1	1	12
	0	0	0	0	0	0	0	0	0	0	0	0	4	8	12	0	2	2	6
	0	0	0	0	0	0	0	0	0	0	0	0	6	7	13	0	2	2	7
	0	0	0	0	0	0	0	0	0	0	0	0	5	8	13	1	1	2	7
	0	0	0	0	0	0	0	0	0	0	0	0	8	5	13	0	1	1	13
	0	0	0	0	0	0	0	0	0	0	0	0	4	5	9	0	1	1	9
	0	0	0	0	0	0	0	0	0	0	0	0	5	8	13	1	0	1	13
	0	0	0	0	0	0	0	0	0	0	0	0	5	5	10	0	1	1	10
	470	384	393	329	392	366	295	308	269	265	275	305	4979	4856	9835	179	364	543	18

	62	56	52	43	83	91	101	91	96	68	107	89	759	672	1431	33	43	76	19
	0	0	0	0	35	48	42	32	55	50	80	65	212	195	407	14	22	36	11
	0	0	0	0	0	0	0	0	43	43	64	120	107	163	270	5	16	21	13
	0	0	0	0	0	0	0	0	63	55	82	115	145	170	315	5	13	18	18
	0	0	0	0	7	6	9	21	101	89	147	98	264	214	478	12	13	25	19
	0	0	0	0	0	0	0	0	80	58	115	97	195	155	350	3	14	17	21
	28	33	26	21	39	40	34	19	0	0	0	0	238	245	483	10	15	25	19
	68	84	54	47	52	50	45	34	0	0	0	0	362	369	731	34	9	43	17
	50	46	31	37	42	32	39	30	0	0	0	0	410	441	851	28	19	47	18
	53	50	46	40	68	59	77	39	14	15	0	0	258	203	461	17	16	33	14

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Wanakha Central School	MSS	Pub	SR	21	17	13	20	31	25	16	19	16	23	22	11	18	17	
Dawakha	LSS	Pub	R	13	24	12	8	16	20	13	14	21	16	13	13	24	15	
Doteng	LSS	Pub	U2	10	19	15	9	14	13	15	19	18	21	14	12	18	21	
Gaupey	LSS	Pub	U2	29	30	27	40	30	24	28	31	20	25	28	31	24	29	
Woochhu	LSS	Pub	U2	46	48	62	44	51	43	43	45	43	49	47	45	39	45	
Utpal	LSS	Pvt	SU	3	2	1	3	4	4	1	4	3	6	3	6	1	3	
The Royal Academy	LSS	Pub	SU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gonyetsawa	PS	Pub	VR	4	4	3	11	2	2	7	7	6	6	2	3	3	4	
Isuna	PS	Pub	SR	6	11	4	5	1	2	3	3	1	2	0	2	2	8	
Olathang	PS	Pub	D	14	20	17	15	11	12	11	12	15	11	5	3	0	0	
Ramchetsekha	PS	Pub	VR	9	11	12	13	13	10	8	7	10	4	9	5	6	5	
Rashigang	PS	Pub	SR	6	6	7	8	12	3	3	8	0	0	0	0	0	0	
Shaba	PS	Pub	U2	49	43	52	65	41	49	31	48	55	50	37	23	34	35	
Taju	PS	Pub	SR	24	31	32	27	29	38	26	38	38	38	30	24	35	26	
KulaGangri	PS	Pvt	U2	16	17	10	12	10	10	10	6	4	8	5	7	6	3	
Thuksel	PS	Pvt	U1	16	7	7	4	2	1	3	0	0	0	0	0	0	0	
Tshenden	PS	Pvt	U1	11	12	11	4	1	2	3	5	2	1	1	4	0	0	
Yoezerling	PS	Pvt	U2	31	26	33	30	21	27	18	19	9	7	5	5	10	6	
Wangsel	SI	Pub	U1	2	6	3	2	7	6	4	5	4	10	3	3	4	8	
No of school	29	Sub Total		384	421	417	419	398	424	364	403	377	408	361	324	352	351	

Pemagatshel

Nangkor Central school	HSS	Pub	U2	21	16	19	26	18	26	16	19	13	17	19	24	23	22	
Nganglam Central school	HSS	Pub	SU	42	51	50	66	59	61	37	32	53	52	34	48	55	60	
Pemagatshel	MSS	Pub	U2	21	18	15	17	18	24	7	13	13	13	17	17	21	13	
Yelchen Central School	MSS	Pub	D	10	18	11	11	7	11	9	10	10	12	16	8	30	14	
Yurung central school	MSS	Pub	VR	8	7	12	7	9	5	7	8	8	8	8	9	10	6	
Dechheling	LSS	Pub	VR	11	7	11	20	11	14	19	16	27	10	11	11	15	22	
Gonpasingma	LSS	Pub	R	2	5	4	2	6	6	7	4	11	9	12	13	16	14	
Tsebar	LSS	Pub	VR	6	4	5	8	10	8	3	10	6	2	5	10	9	4	
Chimong	PS	Pub	R	8	1	3	1	4	5	3	1	2	6	6	6	6	3	
Choekhorling	PS	Pub	VR	4	4	3	5	2	1	0	0	1	1	3	1	0	0	
Dungmin	PS	Pub	D	3	5	4	6	3	2	7	6	17	8	4	5	2	14	
Gashari	PS	Pub	VR	2	4	5	4	4	5	1	5	0	0	5	2	3	6	
Khangma	PS	Pub	R	3	3	5	4	2	6	5	4	6	7	5	4	4	4	
Khar	PS	Pub	R	6	9	8	9	13	4	9	5	9	6	5	5	6	10	
Khenzore	PS	Pub	VR	2	2	2	6	5	4	3	3	4	5	6	3	3	3	
Khothakpa	PS	Pub	R	16	16	11	9	13	10	10	11	10	12	12	13	21	11	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	29	25	24	9	21	20	18	9	0	0	0	0	229	195	424	9	15	24	18
	32	17	22	20	0	0	0	0	0	0	0	0	166	147	313	5	11	16	20
	20	12	14	10	0	0	0	0	0	0	0	0	138	136	274	10	9	19	14
	44	43	45	33	0	0	0	0	0	0	0	0	275	286	561	25	12	37	15
	61	60	43	41	0	0	0	0	0	0	0	0	435	420	855	29	12	41	21
	3	11	5	6	0	0	0	0	0	0	0	0	24	45	69	5	7	12	6
	21	13	32	28	0	0	0	0	0	0	0	0	53	41	94	4	9	13	7
	0	0	0	0	0	0	0	0	0	0	0	0	27	37	64	1	3	4	16
	0	0	0	0	0	0	0	0	0	0	0	0	17	33	50	3	4	7	7
	0	0	0	0	0	0	0	0	0	0	0	0	73	73	146	7	3	10	15
	0	0	0	0	0	0	0	0	0	0	0	0	67	55	122	4	4	8	15
	0	0	0	0	0	0	0	0	0	0	0	0	28	25	53	0	2	2	27
	0	0	0	0	0	0	0	0	0	0	0	0	299	313	612	19	10	29	21
	0	0	0	0	0	0	0	0	0	0	0	0	214	222	436	20	5	25	17
	0	0	0	0	0	0	0	0	0	0	0	0	61	63	124	10	2	12	10
	0	0	0	0	0	0	0	0	0	0	0	0	28	12	40	2	6	8	5
	0	0	0	0	0	0	0	0	0	0	0	0	29	28	57	9	2	11	5
	0	0	0	0	0	0	0	0	0	0	0	0	127	120	247	6	4	10	25
	1	5	4	7	4	2	2	4	0	0	0	0	38	58	96	15	7	22	4
	472	455	398	342	351	348	367	279	452	378	595	584	5278	5136	10414	344	307	651	16

	37	38	25	28	24	36	29	23	106	98	73	80	423	453	876	11	31	42	21
	86	64	71	61	104	93	78	84	34	53	38	58	741	783	1524	22	42	64	24
	27	30	28	29	27	29	50	47	0	0	0	0	244	250	494	13	19	32	15
	39	43	37	41	65	64	20	33	0	0	0	0	254	265	519	8	22	30	17
	44	30	52	43	68	70	55	68	0	0	0	0	281	261	542	4	26	30	18
	27	27	17	32	0	0	0	0	0	0	0	0	149	159	308	4	14	18	17
	13	13	23	32	0	0	0	0	0	0	0	0	94	98	192	6	11	17	11
	21	23	19	20	0	0	0	0	0	0	0	0	84	89	173	2	13	15	12
	0	0	0	0	0	0	0	0	0	0	0	0	32	23	55	2	4	6	9
	0	0	0	0	0	0	0	0	0	0	0	0	13	12	25	0	3	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	40	46	86	2	4	6	14
	0	0	0	0	0	0	0	0	0	0	0	0	20	26	46	0	5	5	9
	0	0	0	0	0	0	0	0	0	0	0	0	30	32	62	0	6	6	10
	0	0	0	0	0	0	0	0	0	0	0	0	56	48	104	2	5	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	25	26	51	0	6	6	9
	0	0	0	0	0	0	0	0	0	0	0	0	93	82	175	2	7	9	19

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Mikuri	PS	Pub	D	2	2	8	3	7	2	5	2	10	11	8	6	4	12	
Norbugang	PS	Pub	R	8	5	15	8	6	12	16	8	10	3	10	7	11	9	
Nyaskhar	PS	Pub	D	2	0	0	2	3	0	1	2	0	0	0	0	0	0	
Shali	PS	Pub	VR	9	2	13	12	7	5	9	9	5	6	7	8	3	11	
Thongsa	PS	Pub	D	1	1	5	4	0	1	3	2	2	1	3	11	7	5	
Tshatse	PS	Pub	D	9	8	9	9	6	8	7	7	10	12	17	10	14	21	
Woongchiloo	PS	Pub	VR	5	1	4	3	2	4	3	5	3	2	5	4	3	4	
Dagor	ECR	Pub	VR	2	3	3	1	2	0	4	1	0	0	0	0	0	0	
Khenadang	ECR	Pub	D	4	4	6	3	3	3	3	6	0	0	0	0	0	0	
Kherigonpa	ECR	Pub	SR	1	2	7	6	3	1	2	2	0	0	0	0	0	0	
Laneri	ECR	Pub	D	2	3	3	1	1	0	2	1	0	0	0	0	0	0	
Nangmalang	ECR	Pub	D	1	1	2	3	2	4	0	6	0	0	0	0	0	0	
Ngangshing	ECR	Pub	D	0	4	2	0	1	4	1	2	0	0	0	0	0	0	
Rezimo	ECR	Pub	VR	3	2	2	2	2	2	2	0	0	0	0	0	0	0	
No of school	30	Sub Total		214	208	247	258	229	238	201	200	230	203	218	225	266	268	

Punakha

Dashing	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Punakha Central school	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
UgyenAcademy	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dechentsemo Central School	MSS	Pub	SU	12	17	15	21	18	13	20	16	27	24	29	28	36	29	
Kabesa	MSS	Pub	R	15	22	27	24	13	23	35	38	40	29	35	25	33	25	
Khuruthang	MSS	Pub	U2	33	49	46	66	49	67	37	65	47	51	56	48	43	54	
Tashidingkha	MSS	Pub	SR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bjibjokha	LSS	Pub	R	8	19	6	17	13	6	12	11	17	12	15	13	18	7	
Lobesa	LSS	Pub	R	32	44	43	33	47	52	32	39	37	44	45	27	42	40	
Shengana	LSS	Pub	R	10	9	10	14	4	11	15	9	8	18	11	6	16	15	
Goenshari	PS	Pub	R	4	4	2	6	6	7	5	5	4	7	2	7	3	8	
Lakhu	PS	Pub	SR	8	3	1	4	6	8	8	7	6	8	7	4	10	4	
Lapsakha	PS	Pub	R	10	6	6	11	4	5	5	5	10	10	8	7	9	6	
Logodama	PS	Pub	R	15	17	14	15	22	17	17	19	14	20	18	15	24	20	
Mendhagang	PS	Pub	R	13	17	16	19	11	27	23	13	23	7	15	25	25	14	
Nawakha	PS	Pub	R	5	8	8	8	3	6	7	9	10	5	12	7	9	3	
Nobgang	PS	Pub	R	0	0	5	4	5	1	2	2	3	1	3	3	0	0	
Tshochasa	PS	Pub	R	3	7	2	7	3	6	8	2	4	8	7	8	2	6	
Walathang	PS	Pub	VR	4	6	7	7	4	3	2	3	3	1	9	4	6	1	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	44	38	82	0	6	6	14
	0	0	0	0	0	0	0	0	0	0	0	0	76	52	128	2	5	7	18
	0	0	0	0	0	0	0	0	0	0	0	0	6	4	10	0	1	1	10
	0	0	0	0	0	0	0	0	0	0	0	0	53	53	106	2	6	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	21	25	46	0	4	4	12
	0	0	0	0	0	0	0	0	0	0	0	0	72	75	147	2	7	9	16
	0	0	0	0	0	0	0	0	0	0	0	0	25	23	48	0	5	5	10
	0	0	0	0	0	0	0	0	0	0	0	0	11	5	16	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	16	16	32	0	2	2	16
	0	0	0	0	0	0	0	0	0	0	0	0	13	11	24	0	3	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	8	5	13	0	1	1	13
	0	0	0	0	0	0	0	0	0	0	0	0	5	14	19	1	1	2	10
	0	0	0	0	0	0	0	0	0	0	0	0	4	10	14	0	1	1	14
	0	0	0	0	0	0	0	0	0	0	0	0	9	6	15	0	1	1	15
	294	268	272	286	288	292	232	255	140	151	111	138	2942	2990	5932	85	261	346	17
	0	0	0	0	40	40	42	40	50	44	55	73	187	197	384	9	18	27	14
	40	40	39	35	44	39	24	29	113	108	123	132	383	383	766	13	24	37	21
	12	16	26	26	44	52	49	66	173	151	234	246	538	557	1095	14	39	53	21
	35	36	37	33	46	34	49	31	0	0	0	0	324	282	606	13	21	34	18
	32	17	28	15	39	23	29	15	0	0	0	0	326	256	582	10	21	31	19
	46	38	37	32	40	22	25	28	0	0	0	0	459	520	979	33	18	51	19
	61	46	48	50	78	68	74	57	0	0	0	0	261	221	482	11	18	29	17
	13	15	23	6	0	0	0	0	0	0	0	0	125	106	231	3	12	15	15
	56	43	57	32	0	0	0	0	0	0	0	0	391	354	745	19	24	43	17
	26	16	19	22	0	0	0	0	0	0	0	0	119	120	239	6	12	18	13
	0	0	0	0	0	0	0	0	0	0	0	0	26	44	70	3	4	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	46	38	84	2	5	7	12
	0	0	0	0	0	0	0	0	0	0	0	0	52	50	102	4	6	10	10
	0	0	0	0	0	0	0	0	0	0	0	0	124	123	247	10	10	20	12
	0	0	0	0	0	0	0	0	0	0	0	0	126	122	248	8	6	14	18
	0	0	0	0	0	0	0	0	0	0	0	0	54	46	100	2	5	7	14
	0	0	0	0	0	0	0	0	0	0	0	0	18	11	29	2	2	4	7
	0	0	0	0	0	0	0	0	0	0	0	0	29	44	73	2	5	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	35	25	60	2	4	6	10

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Mendrelgang	ECR	Pub	VR	3	3	1	2	3	4	0	0	0	0	0	0	0	0	
Phulingsum	ECR	Pub	SR	0	0	1	5	2	4	0	0	0	0	0	0	0	0	
Tahogang	ECR	Pub	R	6	5	0	0	0	0	0	0	0	0	0	0	0	0	
Tongshuna	ECR	Pub	VR	2	1	2	4	4	2	0	0	0	0	0	0	0	0	
Tsetena	ECR	Pub	VR	12	5	2	9	0	0	0	0	0	0	0	0	0	0	
Tseykha	ECR	Pub	VR	3	6	3	6	4	7	0	0	0	0	0	0	0	0	
Yebesa	ECR	Pub	VR	7	10	1	1	0	0	0	0	0	0	0	0	0	0	
No of school	26	Sub Total		205	258	218	283	221	269	228	243	253	245	272	227	276	232	

Samdrup Jongkhar

Karmaling	HSS	Pub	SU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Orong Central school	HSS	Pub	R	15	13	6	13	10	9	16	19	12	15	19	16	23	31	
Garpawoong	MSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gomdar Central School	MSS	Pub	VR	19	10	14	18	11	21	19	12	18	19	24	19	22	13	
Jomotsangkha	MSS	Pub	SR	14	15	20	17	19	20	19	25	20	19	20	25	11	12	
Martshala	MSS	Pub	VR	19	16	16	25	23	31	20	23	23	32	28	24	27	28	
Minjiwoong Central School	MSS	Pub	R	8	10	12	17	5	6	13	10	18	20	0	0	18	15	
Phunthothang	MSS	Pub	R	38	54	34	42	35	32	18	36	50	54	45	53	54	38	
Pemathang	LSS	Pub	VR	14	11	24	13	16	18	16	17	20	14	14	19	22	17	
Barzor	PS	Pub	R	15	8	4	9	8	6	8	9	8	4	5	12	8	7	
Dungmanma	PS	Pub	D	0	0	5	1	6	6	0	0	5	4	5	7	0	0	
Jangsa	PS	Pub	R	0	0	0	4	3	2	4	2	1	5	1	9	4	1	
Khoyar	PS	Pub	R	15	9	13	6	7	14	7	9	8	7	8	12	15	11	
Lauri	PS	Pub	D	13	9	8	12	13	15	9	10	12	13	13	4	15	11	
Monmola	PS	Pub	D	6	8	6	3	4	9	2	2	6	3	7	3	8	7	
Rikhey	PS	Pub	SU	6	6	6	7	4	12	10	4	6	4	8	8	8	3	
Sarjung	PS	Pub	D	9	12	8	7	3	10	10	5	5	3	5	9	8	8	
Wangphu	PS	Pub	VR	10	11	9	18	15	17	12	12	15	13	11	17	19	10	
Wooling	PS	Pub	VR	2	6	3	9	9	8	6	10	16	10	7	10	15	11	
Yarphu	PS	Pub	VR	3	4	18	4	14	6	12	4	12	7	15	8	11	8	
Zamtari	PS	Pub	D	0	0	6	8	4	2	2	4	5	6	6	6	9	5	
Zangthi	PS	Pub	D	6	5	0	0	5	6	0	0	7	8	2	2	5	3	
Dungkarling	ECR	Pub	R	9	5	3	7	6	7	5	3	0	0	0	0	0	0	
Khameything	ECR	Pub	SU	5	5	7	2	3	3	5	7	0	0	0	0	0	0	
Martang	ECR	Pub	R	1	5	2	2	5	0	0	0	0	0	0	0	0	0	
Philuma	ECR	Pub	SU	2	4	2	2	2	5	1	7	0	0	0	0	0	0	
Rishore	ECR	Pub	U1	8	15	6	3	2	4	0	0	0	0	0	0	0	0	
No of school	27	Sub Total		237	241	232	249	232	269	214	230	267	260	243	263	302	239	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	7	9	16	1	1	2	8
	0	0	0	0	0	0	0	0	0	0	0	0	3	9	12	0	1	1	12
	0	0	0	0	0	0	0	0	0	0	0	0	6	5	11	1	0	1	11
	0	0	0	0	0	0	0	0	0	0	0	0	8	7	15	0	1	1	15
	0	0	0	0	0	0	0	0	0	0	0	0	14	14	28	1	1	2	14
	0	0	0	0	0	0	0	0	0	0	0	0	10	19	29	1	1	2	15
	0	0	0	0	0	0	0	0	0	0	0	0	8	11	19	0	2	2	10
	321	267	314	251	331	278	292	266	336	303	412	451	3679	3573	7252	170	261	431	17
	0	0	0	0	31	26	31	20	61	80	39	62	162	188	350	6	15	21	17
	49	38	50	47	47	51	51	41	68	76	47	62	413	431	844	13	30	43	20
	50	55	66	37	48	45	30	32	0	0	0	0	194	169	363	6	14	20	18
	80	64	64	49	59	54	44	47	0	0	0	0	374	326	700	9	22	31	23
	15	17	23	14	9	24	11	10	0	0	0	0	181	198	379	8	15	23	16
	46	42	23	45	56	38	34	41	0	0	0	0	315	345	660	8	24	32	21
	66	56	63	67	58	47	67	59	0	0	0	0	328	307	635	6	21	27	24
	66	49	59	52	48	40	42	35	0	0	0	0	489	485	974	14	30	44	22
	24	14	27	17	0	0	0	0	0	0	0	0	177	140	317	4	11	15	21
	0	0	0	0	0	0	0	0	0	0	0	0	56	55	111	4	3	7	16
	0	0	0	0	0	0	0	0	0	0	0	0	21	18	39	0	3	3	13
	0	0	0	0	0	0	0	0	0	0	0	0	13	23	36	2	2	4	9
	0	0	0	0	0	0	0	0	0	0	0	0	73	68	141	3	4	7	20
	0	0	0	0	0	0	0	0	0	0	0	0	83	74	157	3	5	8	20
	0	0	0	0	0	0	0	0	0	0	0	0	39	35	74	1	3	4	19
	0	0	0	0	0	0	0	0	0	0	0	0	48	44	92	1	6	7	13
	0	0	0	0	0	0	0	0	0	0	0	0	48	54	102	2	5	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	91	98	189	3	4	7	27
	0	0	0	0	0	0	0	0	0	0	0	0	58	64	122	1	6	7	17
	0	0	0	0	0	0	0	0	0	0	0	0	85	41	126	1	6	7	18
	0	0	0	0	0	0	0	0	0	0	0	0	32	31	63	0	4	4	16
	0	0	0	0	0	0	0	0	0	0	0	0	25	24	49	0	3	3	16
	0	0	0	0	0	0	0	0	0	0	0	0	23	22	45	0	2	2	23
	0	0	0	0	0	0	0	0	0	0	0	0	20	17	37	1	1	2	19
	0	0	0	0	0	0	0	0	0	0	0	0	8	7	15	0	2	2	8
	0	0	0	0	0	0	0	0	0	0	0	0	7	18	25	0	3	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	16	22	38	0	2	2	19
	396	335	375	328	356	325	310	285	129	156	86	124	3379	3304	6683	96	246	342	20

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Samdrup Jongkhar Thromde																		
Dungsam Academy	HSS	Pvt	SU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SamdrupJongkhar	MSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dechen	PS	Pvt	U1	20	13	15	11	0	0	0	0	0	0	0	0	0	0	
Deothang	PS	Pub	U2	74	53	44	49	54	47	68	72	55	51	58	56	77	45	
SamdrupJongkhar	PS	Pub	U2	22	45	31	34	51	54	42	47	55	42	50	44	57	38	
No of school	5	Sub Total		116	111	90	94	105	101	110	119	110	93	108	100	134	83	
Dzo & Throm Total	33			353	352	322	343	337	370	324	349	377	353	351	363	436	322	
Samtse																		
Peijoring	HSS	Pub	SR	23	33	27	59	38	60	37	43	40	48	53	54	63	60	
Samtse	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tendruk central school	HSS	Pub	SR	13	19	44	54	50	44	42	34	47	72	47	66	73	72	
Dorokha Central School	MSS	Pub	D	28	32	21	28	34	29	19	28	37	48	30	34	28	17	
Gomtu	MSS	Pub	U2	53	43	43	42	57	53	58	58	67	70	58	77	45	58	
Yoeseltse	MSS	Pub	SR	24	27	19	28	26	33	40	23	44	33	35	52	25	28	
Denchukha	LSS	Pub	D	12	20	7	13	9	11	12	14	23	26	11	18	14	14	
Norbugang	LSS	Pub	SR	14	21	9	17	20	24	19	14	27	27	27	25	40	26	
Samtse	LSS	Pub	U2	53	54	68	69	64	74	69	74	63	75	49	63	89	78	
Sang-Ngag Choeling	LSS	Pub	SR	13	7	13	13	10	20	15	15	17	24	26	27	26	40	
Sengdhyen	LSS	Pub	D	19	15	18	20	17	30	20	25	25	30	27	21	31	34	
Sherubgatshel	LSS	Pub	R	17	25	18	17	18	23	19	12	31	31	31	42	29	42	
TabaDramtoe	LSS	Pub	VR	18	15	20	16	11	14	16	19	29	36	21	28	28	28	
Bukkay	PS	Pub	SR	8	7	5	2	3	6	7	3	7	12	12	10	9	6	
Chongzhu	PS	Pub	R	10	8	6	14	8	10	8	11	11	11	12	11	9	14	
Depheling	PS	Pub	SU	4	3	2	1	10	8	3	10	5	5	7	8	5	10	
Dzongsar	PS	Pub	R	7	11	3	11	8	7	10	14	13	19	16	16	13	24	
Gangthok	PS	Pub	VR	21	13	10	5	11	5	9	12	12	20	11	19	12	18	
Gawaling	PS	Pub	R	5	4	10	6	6	6	10	6	7	5	6	6	3	8	
Gayshing Goan	PS	Pub	R	9	6	7	11	5	11	7	15	11	15	12	12	10	12	
Jaringay	PS	Pub	R	3	5	12	9	5	6	8	1	5	7	2	7	0	8	
Khanduthang	PS	Pub	U2	14	15	14	16	15	16	14	14	15	19	14	19	14	29	
Kyidsa	PS	Pub	SU	4	7	12	5	6	7	5	6	8	6	11	2	2	6	
Mindruling	PS	Pub	D	16	9	16	6	6	15	7	11	10	8	14	14	21	12	
Namgaycholing	PS	Pub	SR	10	11	19	12	22	12	24	27	24	35	27	31	21	18	
Nangladang	PS	Pub	R	9	6	5	9	4	7	9	12	5	10	4	6	9	8	
Panbari	PS	Pub	R	22	38	11	32	15	28	21	25	23	32	33	47	52	40	
Phensum	PS	Pub	R	8	13	17	8	17	12	16	15	11	19	10	12	8	14	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	32	43	68	72	100	115	215	4	17	21	10
	46	43	56	45	54	40	46	22	0	0	0	0	202	150	352	11	13	24	15
	0	0	0	0	0	0	0	0	0	0	0	0	35	24	59	4	2	6	10
	0	0	0	0	0	0	0	0	0	0	0	0	430	373	803	18	13	31	26
	0	0	0	0	0	0	0	0	0	0	0	0	308	304	612	18	9	27	23
	46	43	56	45	54	40	46	22	32	43	68	72	1075	966	2041	55	54	109	19
	442	378	431	373	410	365	356	307	161	199	154	196	4454	4270	8724	151	300	451	19
	133	131	108	63	88	77	108	85	22	15	19	38	759	766	1525	27	50	77	20
	0	0	0	0	124	87	92	100	56	55	49	49	321	291	612	16	24	40	15
	109	91	88	57	128	94	98	94	40	75	36	55	815	827	1642	21	40	61	27
	41	46	43	28	133	135	112	98	0	0	0	0	526	523	1049	14	39	53	20
	87	81	89	65	74	71	65	58	0	0	0	0	696	676	1372	29	30	59	23
	39	49	48	45	61	46	49	61	0	0	0	0	410	425	835	12	30	42	20
	36	56	39	41	0	0	0	0	0	0	0	0	163	213	376	5	9	14	27
	45	70	43	60	0	0	0	0	0	0	0	0	244	284	528	14	19	33	16
	88	90	102	86	0	0	0	0	0	0	0	0	645	663	1308	47	26	73	18
	27	23	20	35	0	0	0	0	0	0	0	0	167	204	371	10	10	20	19
	68	70	56	51	0	0	0	0	0	0	0	0	281	296	577	5	18	23	25
	44	39	41	34	0	0	0	0	0	0	0	0	248	265	513	7	19	26	20
	26	36	17	21	0	0	0	0	0	0	0	0	186	213	399	6	9	15	27
	0	0	0	0	0	0	0	0	0	0	0	0	51	46	97	3	4	7	14
	0	0	0	0	0	0	0	0	0	0	0	0	64	79	143	0	7	7	20
	0	0	0	0	0	0	0	0	0	0	0	0	36	45	81	2	5	7	12
	0	0	0	0	0	0	0	0	0	0	0	0	70	102	172	2	8	10	17
	0	0	0	0	0	0	0	0	0	0	0	0	86	92	178	2	6	8	22
	0	0	0	0	0	0	0	0	0	0	0	0	47	41	88	0	6	6	15
	0	0	0	0	0	0	0	0	0	0	0	0	61	82	143	2	5	7	20
	0	0	0	0	0	0	0	0	0	0	0	0	35	43	78	2	4	6	13
	0	0	0	0	0	0	0	0	0	0	0	0	100	128	228	6	6	12	19
	0	0	0	0	0	0	0	0	0	0	0	0	48	39	87	3	5	8	11
	0	0	0	0	0	0	0	0	0	0	0	0	90	75	165	2	6	8	21
	0	0	0	0	0	0	0	0	0	0	0	0	147	146	293	4	12	16	18
	0	0	0	0	0	0	0	0	0	0	0	0	45	58	103	1	7	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	177	242	419	5	12	17	25
	0	0	0	0	0	0	0	0	0	0	0	0	87	93	180	5	4	9	20

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Phuntshopelri	PS	Pub	SU	12	11	8	12	16	26	24	19	25	32	27	19	24	17	
Soeltapsa	PS	Pub	R	9	11	6	6	18	3	8	15	9	8	12	4	10	15	
Tashicholing	PS	Pub	SU	16	11	11	17	22	11	18	13	17	15	19	15	0	0	
Tashithang	PS	Pub	R	5	8	5	5	4	7	8	5	8	11	9	13	11	11	
Ugyentse	PS	Pub	SR	14	8	8	10	9	12	11	18	13	16	18	17	11	13	
Bhoteykharka	ECR	Pub	SR	8	5	6	2	2	6	0	0	0	0	0	0	0	0	
Birutar	ECR	Pub	SR	3	4	4	5	3	6	2	3	0	0	0	0	0	0	
Bucca	ECR	Pub	R	2	2	0	1	3	6	2	3	0	0	0	0	0	0	
Choksa	ECR	Pub	R	0	0	3	4	0	2	0	0	0	0	0	0	0	0	
Dipojora	ECR	Pub	R	7	3	5	8	9	6	4	7	0	0	0	0	0	0	
Fenchi	ECR	Pub	VR	3	1	4	6	4	3	6	3	0	0	0	0	0	0	
Kachin	ECR	Pub	SU	3	2	4	5	4	5	6	7	0	0	0	0	0	0	
Lamitar	ECR	Pub	R	8	9	8	8	0	0	0	0	0	0	0	0	0	0	
Malbasey	ECR	Pub	R	5	2	3	1	4	2	3	4	0	0	0	0	0	0	
Mandranay	ECR	Pub	R	4	4	2	4	2	4	2	2	0	0	0	0	0	0	
Nigurey	ECR	Pub	R	3	1	2	4	0	1	2	3	0	0	0	0	0	0	
Sangla	ECR	Pub	R	5	2	1	2	4	4	3	3	0	0	0	0	0	0	
Sombek	ECR	Pub	R	4	4	3	4	4	4	0	0	0	0	0	0	0	0	
Tading	ECR	Pub	R	0	0	3	1	2	1	0	4	0	0	0	0	0	0	
Thika	ECR	Pub	R	8	4	5	4	9	3	5	8	0	0	0	0	0	0	
Triting	ECR	Pub	R	0	1	0	2	1	1	1	3	0	0	0	0	0	0	
No of school	49	Sub Total		556	560	547	634	615	684	629	661	689	825	691	795	735	780	
Sarpang																		
Losel Gyatsho Academy	HSS	Pvt	U1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sarpang Central school	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Norbuling Central School	MSS	Pub	R	15	14	31	22	17	21	26	15	24	26	31	41	36	37	
Pelrithang	MSS	Pub	U2	42	48	36	40	36	64	56	49	59	44	52	62	65	63	
Chokhorling	LSS	Pub	SU	29	32	20	34	32	29	22	29	23	24	25	34	26	35	
Dekiling	LSS	Pub	SR	13	16	19	13	17	13	16	21	15	13	17	18	21	16	
Jangchubling	LSS	Pub	R	8	13	10	10	12	16	13	9	20	16	24	18	17	16	
Jigmecholing	LSS	Pub	R	18	11	19	22	15	20	16	15	23	16	23	19	27	30	
Sarpang	LSS	Pub	U2	23	36	42	40	50	41	40	51	27	46	59	59	48	54	
Umling	LSS	Pub	R	14	14	18	20	20	14	20	21	25	22	34	14	18	16	
Chuzagang	PS	Pub	R	17	30	14	31	13	13	8	15	27	30	21	21	30	13	
Dechen Perli	PS	Pub	SR	10	13	7	14	11	18	10	8	12	14	7	11	11	10	
Gakiling	PS	Pub	R	2	5	5	6	0	5	1	5	7	7	10	9	12	8	
Jigmeling	PS	Pub	SR	9	20	10	19	14	14	14	11	11	8	11	11	8	16	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	136	136	272	5	5	10	27
	0	0	0	0	0	0	0	0	0	0	0	0	72	62	134	4	4	8	17
	0	0	0	0	0	0	0	0	0	0	0	0	103	82	185	6	3	9	21
	0	0	0	0	0	0	0	0	0	0	0	0	50	60	110	3	3	6	18
	0	0	0	0	0	0	0	0	0	0	0	0	84	94	178	3	6	9	20
	0	0	0	0	0	0	0	0	0	0	0	0	16	13	29	0	2	2	14.5
	0	0	0	0	0	0	0	0	0	0	0	0	12	18	30	1	1	2	15
	0	0	0	0	0	0	0	0	0	0	0	0	7	12	19	0	2	2	10
	0	0	0	0	0	0	0	0	0	0	0	0	3	6	9	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	25	24	49	1	1	2	25
	0	0	0	0	0	0	0	0	0	0	0	0	17	13	30	1	1	2	15
	0	0	0	0	0	0	0	0	0	0	0	0	17	19	36	1	1	2	18
	0	0	0	0	0	0	0	0	0	0	0	0	16	17	33	0	2	2	17
	0	0	0	0	0	0	0	0	0	0	0	0	15	9	24	1	1	2	12
	0	0	0	0	0	0	0	0	0	0	0	0	10	14	24	1	1	2	12
	0	0	0	0	0	0	0	0	0	0	0	0	7	9	16	2	0	2	8
	0	0	0	0	0	0	0	0	0	0	0	0	13	11	24	1	0	1	24
	0	0	0	0	0	0	0	0	0	0	0	0	11	12	23	1	1	2	12
	0	0	0	0	0	0	0	0	0	0	0	0	5	6	11	0	1	1	11
	0	0	0	0	0	0	0	0	0	0	0	0	27	19	46	1	2	3	15
	0	0	0	0	0	0	0	0	0	0	0	0	2	7	9	0	1	1	9
	743	782	694	586	608	510	524	496	118	145	104	142	7253	7600	14853	284	458	742	20
	0	0	0	0	0	0	0	0	93	108	111	99	204	207	411	8	8	16	26
	0	0	0	0	116	138	122	106	93	118	63	81	394	443	837	10	28	38	22
	97	86	116	92	175	121	136	104	0	0	0	0	704	579	1283	15	42	57	23
	63	62	91	69	81	45	56	56	0	0	0	0	637	602	1239	28	29	57	22
	43	35	37	43	0	0	0	0	0	0	0	0	257	295	552	10	19	29	19
	27	20	24	24	0	0	0	0	0	0	0	0	169	154	323	8	13	21	15
	26	35	18	17	0	0	0	0	0	0	0	0	148	150	298	6	10	16	19
	29	24	30	36	0	0	0	0	0	0	0	0	200	193	393	5	17	22	18
	84	80	96	83	0	0	0	0	0	0	0	0	469	490	959	23	19	42	23
	17	25	21	20	0	0	0	0	0	0	0	0	187	166	353	7	11	18	20
	0	0	0	0	0	0	0	0	0	0	0	0	130	153	283	4	11	15	19
	0	0	0	0	0	0	0	0	0	0	0	0	68	88	156	3	8	11	14
	0	0	0	0	0	0	0	0	0	0	0	0	37	45	82	5	3	8	10
	0	0	0	0	0	0	0	0	0	0	0	0	77	99	176	6	6	12	15

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Laring	PS	Pub	R	4	3	13	5	7	8	9	9	6	7	5	11	4	11	
Lhayul	PS	Pub	R	2	9	7	3	7	7	9	7	7	9	9	6	14	10	
Reley	PS	Pub	D	3	3	3	6	2	5	4	0	2	4	5	5	4	7	
Samtenling	PS	Pub	R	11	29	18	17	15	18	11	14	20	32	15	24	16	17	
Serzhong	PS	Pub	SR	8	12	5	9	5	10	6	5	4	7	10	9	8	14	
Singye	PS	Pub	R	14	8	6	9	15	10	6	10	8	8	11	11	13	8	
Tareythang	PS	Pub	R	3	2	3	8	3	4	0	6	3	3	2	7	3	6	
Kencholing	ECR	Pub	SU	6	6	5	5	10	7	4	9	0	0	0	0	0	0	
Kharpani	ECR	Pub	R	3	1	1	3	2	1	0	0	0	0	0	0	0	0	
Samkhara	ECR	Pub	R	4	5	5	5	1	5	6	4	0	0	0	0	0	0	
No of school	24	Sub Total		258	330	297	341	304	343	297	313	323	336	371	390	381	387	

Gelephu Thromde

Gelephu	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kuendrup	HSS	Pvt	U2	22	28	9	4	5	2	0	0	0	0	0	0	0	0	
Gelephu	LSS	Pub	U1	64	85	70	80	73	80	83	68	80	88	82	76	109	91	
No of school	3	Sub Total		86	113	79	84	78	82	83	68	80	88	82	76	109	91	
Dzo & Throm Total	27			344	443	376	425	382	425	380	381	403	424	453	466	490	478	

Thimphu Dzongkhag

Desi	HSS	Pvt	U1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Wangbama Central School	HSS	Pub	U1	9	5	9	14	13	5	15	14	11	22	21	30	31	38	
Yangchen Gatshel	LSS	Pub	R	17	10	18	19	18	17	14	19	19	23	16	17	21	20	
Khasadrapchu	MSS	Pub	U2	34	38	29	42	39	37	35	30	25	24	40	30	27	31	
Kuzhugchen	MSS	Pub	SR	20	23	16	23	30	26	21	26	14	18	21	19	19	15	
Bjemina	PS	Pub	SR	5	20	12	13	13	11	12	9	7	15	11	12	11	19	
Hontsho	PS	Pub	SR	11	14	13	12	8	12	7	9	9	9	9	10	11		
Lingzhi	PS	Pub	D	5	5	3	2	4	2	3	3	3	3	4	6	6		
Sisina	PS	Pub	SR	18	15	15	13	16	11	14	10	12	9	17	13	13		
Tshaluna	PS	Pub	R	4	4	4	7	7	2	6	3	2	3	3	2	0		
Yum Thuji Zam Charity	PS	Pvt	SR	13	15	11	11	11	17	12	13	3	10	10	8	4	12	
Barishong	ECR	Pub	VR	1	0	0	0	0	1	0	3	1	1	0	0	0	0	
Soe	ECR	Pub	D	2	0	2	1	1	0	1	0	2	0	0	0	0	0	
No of school	13	Sub Total		139	149	132	157	160	141	140	139	108	137	152	147	143	156	

Thimphu Thromde

Dechencholing	HSS	Pub	U2	48	75	73	47	79	86	80	94	80	76	90	74	97	69	
Motithang	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	48	54	102	3	6	9	11
	0	0	0	0	0	0	0	0	0	0	0	0	55	51	106	3	5	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	23	30	53	0	5	5	11
	0	0	0	0	0	0	0	0	0	0	0	0	106	151	257	3	10	13	20
	0	0	0	0	0	0	0	0	0	0	0	0	46	66	112	5	4	9	12
	0	0	0	0	0	0	0	0	0	0	0	0	73	64	137	3	4	7	20
	0	0	0	0	0	0	0	0	0	0	0	0	17	36	53	1	4	5	11
	0	0	0	0	0	0	0	0	0	0	0	0	25	27	52	1	2	3	17
	0	0	0	0	0	0	0	0	0	0	0	0	6	5	11	0	1	1	11
	0	0	0	0	0	0	0	0	0	0	0	0	16	19	35	1	1	2	18
	386	367	433	384	372	304	314	266	186	226	174	180	4096	4167	8263	158	266	424	19
	0	0	0	0	154	116	109	133	99	96	85	72	447	417	864	18	23	41	21
	0	0	0	0	0	0	0	0	114	83	228	174	378	291	669	12	25	37	18
	126	128	137	95	0	0	0	0	0	0	0	0	824	791	1615	46	29	75	22
	126	128	137	95	154	116	109	133	213	179	313	246	1649	1499	3148	76	77	153	21
	512	495	570	479	526	420	423	399	399	405	487	426	5745	5666	11411	234	343	577	20
	0	0	0	0	0	0	0	0	110	86	74	61	184	147	331	4	11	15	22
	43	43	28	36	93	86	69	72	41	32	39	40	422	437	859	18	31	49	18
	37	35	46	28	0	0	0	0	0	0	0	0	206	188	394	11	9	20	20
	82	79	70	50	54	59	35	40	0	0	0	0	470	460	930	24	24	48	19
	23	27	13	17	14	22	15	14	0	0	0	0	206	230	436	19	17	36	12
	0	0	0	0	0	0	0	0	0	0	0	0	71	99	170	5	8	13	13
	7	0	0	0	0	0	0	0	0	0	0	0	0	68	73	141	4	7	11
	5	0	0	0	0	0	0	0	0	0	0	0	0	28	26	54	1	3	4
	9	0	0	0	0	0	0	0	0	0	0	0	0	105	80	185	5	7	12
	0	0	0	0	0	0	0	0	0	0	0	0	0	26	21	47	2	4	6
	0	0	0	0	0	0	0	0	0	0	0	0	64	86	150	5	6	11	14
	0	0	0	0	0	0	0	0	0	0	0	0	2	5	7	1	2	3	2
	0	0	0	0	0	0	0	0	0	0	0	0	8	1	9	0	2	2	5
	185	184	157	131	161	167	119	126	151	118	113	101	1860	1853	3713	99	131	230	16
	62	65	81	83	102	73	85	84	26	32	37	38	940	896	1836	55	27	82	22
	0	0	0	0	140	119	123	110	151	119	142	128	556	476	1032	39	21	60	17

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Yangchenphug	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ELC High School	HSS	Pvt	U1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kelki	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Nima	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pelkhil	HSS	Pvt	U2	26	18	16	15	6	8	12	9	7	5	0	0	3	3	
Rinchen	HSS	Pvt	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Babesa	MSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Changangkha	MSS	Pub	U2	12	20	16	19	21	16	27	27	27	24	21	31	29	41	
Loseling	MSS	Pub	U2	55	41	50	42	52	51	47	51	59	50	54	36	46	53	
Lungtenzampa	MSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Zilukha	MSS	Pub	U2	39	38	34	49	38	46	34	33	43	42	37	31	46	40	
DrTobgyel	MSS	Pvt	U2	41	39	45	33	45	35	40	30	23	44	19	27	33	37	
Druk	MSS	Pvt	U2	29	37	43	23	42	33	36	31	20	36	30	21	25	24	
Chang Rigphel	LSS	Pub	U2	46	47	54	51	56	40	52	51	49	48	43	54	41	38	
Changzamtog	LSS	Pub	U2	39	45	42	49	45	46	72	60	77	53	65	49	88	79	
Jigme Namgyel	LSS	Pub	U2	36	39	32	59	35	47	48	56	51	44	42	51	46	51	
Lungtenphu	LSS	Pub	U2	57	72	61	57	54	62	70	56	65	54	61	65	50	58	
Babesa	PS	Pub	U2	60	69	48	61	49	74	61	45	55	60	48	43	56	45	
Jigme Losel	PS	Pub	U2	43	51	45	66	57	73	48	62	69	47	59	52	65	61	
Jungshina	PS	Pub	U1	22	28	30	30	24	29	28	31	23	22	14	21	20	24	
Kuenselphodrang	PS	Pub	U2	26	22	22	20	15	15	16	22	15	22	17	20	23	24	
Rinchen Kuenphen	PS	Pub	U2	52	50	58	58	58	82	70	84	85	71	92	103	79	90	
Taba	PS	Pub	U2	48	58	27	39	27	15	10	9	13	20	14	16	21	14	
Zilon Namgyeling	PS	Pub	U2	58	67	71	81	82	72	61	65	59	66	64	65	63	52	
Deki	PS	Pvt	U1	25	37	18	22	13	20	5	5	0	0	0	0	0	0	
Early Learning Centre	PS	Pvt	U2	27	33	24	27	24	31	28	20	14	11	7	11	9	14	
Etho Metho	PS	Pvt	U2	53	51	57	46	29	43	41	34	24	15	15	22	12	7	
Little Dragon	PS	Pvt	U2	51	49	27	26	33	28	16	22	17	6	8	6	7	9	
Phuensum	PS	Pvt	U2	41	32	19	23	7	19	6	7	0	3	0	0	5	3	
Sersang	PS	Pvt	U1	8	8	10	5	5	8	6	11	7	4	7	11	5	4	
Sunshine	PS	Pvt	U2	16	31	21	26	18	16	16	16	4	9	11	6	9	5	
Thimphu	PS	Pvt	U2	24	20	24	21	15	28	24	20	21	23	20	12	12	21	
No of school	34	Sub Total		982	1077	967	995	929	1023	954	951	907	855	838	827	890	866	
Dzo & Throm Total	47			1121	1226	1099	1152	1089	1164	1094	1090	1015	992	990	974	1033	1022	

Trashigang

Jampeling	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Jigme Sherubling central school	HSS	Pub	SR	20	7	16	14	18	21	16	11	14	19	11	18	13	24	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	149	118	139	99	307	222	242	185	837	624	1461	37	25	62	24
	8	2	3	4	7	7	1	8	5	5	9	26	33	52	85	5	12	17	5
	0	0	0	0	0	0	0	0	157	163	247	176	404	339	743	16	18	34	22
	0	0	0	0	0	0	0	0	115	82	214	179	329	261	590	10	15	25	24
	0	0	1	7	0	0	15	18	60	66	118	151	264	300	564	15	19	34	17
	0	0	0	0	0	0	0	0	159	92	172	127	331	219	550	11	19	30	18
	45	35	42	39	77	59	82	59	0	0	0	0	246	192	438	17	16	33	13
	85	73	79	63	71	54	57	44	0	0	0	0	445	412	857	54	10	64	13
	66	80	76	59	70	65	72	69	0	0	0	0	647	597	1244	36	16	52	24
	119	119	126	121	222	198	184	197	0	0	0	0	651	635	1286	41	19	60	21
	73	68	83	65	77	40	56	35	0	0	0	0	560	487	1047	38	15	53	20
	20	18	17	32	13	12	17	9	0	0	0	0	313	316	629	25	19	44	14
	11	17	18	15	8	9	6	14	0	0	0	0	268	260	528	24	22	46	11
	41	48	38	36	0	0	0	0	0	0	0	0	420	413	833	30	8	38	22
	143	130	168	155	0	0	0	0	0	0	0	0	739	666	1405	47	14	61	23
	125	109	138	111	0	0	0	0	0	0	0	0	553	567	1120	41	11	52	22
	43	49	54	52	0	0	0	0	0	0	0	0	515	525	1040	35	19	54	19
	0	0	0	0	0	0	0	0	0	0	0	0	377	397	774	30	5	35	22
	0	0	0	0	0	0	0	0	0	0	0	0	386	412	798	35	6	41	19
	0	0	0	0	0	0	0	0	0	0	0	0	161	185	346	16	5	21	16
	0	0	0	0	0	0	0	0	0	0	0	0	134	145	279	12	6	18	16
	0	0	0	0	0	0	0	0	0	0	0	0	494	538	1032	42	8	50	21
	20	18	0	0	0	0	0	0	0	0	0	0	180	189	369	15	7	22	17
	55	59	0	0	0	0	0	0	0	0	0	0	513	527	1040	35	8	43	24
	0	0	0	0	0	0	0	0	0	0	0	0	61	84	145	5	5	10	15
	0	0	0	0	0	0	0	0	0	0	0	0	133	147	280	7	10	17	16
	0	0	0	0	0	0	0	0	0	0	0	0	231	218	449	18	7	25	18
	0	0	0	0	0	0	0	0	0	0	0	0	159	146	305	15	4	19	16
	0	0	0	0	0	0	0	0	0	0	0	0	78	87	165	9	5	14	12
	0	0	0	0	0	0	0	0	0	0	0	0	48	51	99	14	4	18	6
	0	0	0	0	0	0	0	0	0	0	0	0	95	109	204	11	3	14	15
	0	0	0	0	0	0	0	0	0	0	0	0	140	145	285	15	9	24	12
	916	890	924	842	936	754	837	746	980	781	1181	1010	12241	11617	23858	855	417	1272	19
	1101	1074	1081	973	1097	921	956	872	1131	899	1294	1111	14101	13470	27571	954	548	1502	18
	42	34	42	31	47	46	34	37	61	55	59	58	285	261	546	9	20	29	19
	27	25	23	21	73	72	67	59	45	93	39	83	382	467	849	15	33	48	18

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Rangjung central school	HSS	Pub	U2	15	16	19	20	18	19	18	18	18	17	26	12	12	24	
Tashitse	HSS	Pub	SR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bartsham central school	MSS	Pub	R	9	22	21	13	12	15	11	11	15	14	18	20	19	18	
Dungtse central school	MSS	Pub	SR	11	4	14	15	12	12	9	11	5	7	18	5	10	6	
Gongthung	MSS	Pub	SR	17	14	10	15	13	26	11	11	6	8	10	12	13	11	
Radi	MSS	Pub	SU	10	4	5	15	21	15	9	11	4	13	11	11	15	15	
Thrimshing Central School	MSS	Pub	VR	7	17	6	6	12	11	9	10	13	2	7	12	15	11	
Trashigang	MSS	Pub	U2	28	36	34	27	17	29	27	27	28	27	29	24	30	30	
Uzorong Central School	MSS	Pub	R	15	16	29	32	21	20	11	10	19	22	32	21	26	29	
Bidung	LSS	Pub	R	4	7	7	15	9	10	6	3	15	13	12	12	18	10	
Bikhar	LSS	Pub	R	13	24	16	17	16	19	16	9	22	14	17	19	20	22	
Kangpar	LSS	Pub	R	8	8	7	10	7	10	8	10	9	10	19	14	18	14	
Sakteng	LSS	Pub	D	15	18	14	14	16	17	9	16	16	10	18	11	17	22	
Thungkhar	LSS	Pub	D	8	9	10	2	8	4	7	7	2	4	8	15	9	8	
Wamrong	LSS	Pub	SR	13	14	16	24	21	19	9	11	14	10	16	20	17	9	
Yonphula	LSS	Pub	SR	8	12	16	8	13	15	9	4	11	10	15	10	9	13	
Barshong	PS	Pub	SR	2	2	5	4	5	4	2	2	3	1	4	3	3	2	
Benshingmo	PS	Pub	VR	3	3	3	2	2	8	4	5	5	3	5	5	4	2	
Berdungma	PS	Pub	D	4	0	5	5	4	5	2	4	7	2	6	3	0	0	
Brekha	PS	Pub	VR	10	1	5	5	7	2	3	5	3	5	4	8	2	8	
Chaling	PS	Pub	R	11	17	8	3	5	12	7	6	5	6	11	12	8	12	
Changmey	PS	Pub	R	3	4	6	2	6	11	4	2	2	2	3	3	11	5	
Chiya	PS	Pub	VR	6	5	6	2	11	7	5	5	4	4	4	4	5	5	
Daliphangma	PS	Pub	VR	7	7	6	3	3	3	4	2	5	6	13	2	9	3	
Dungmanba	PS	Pub	D	1	3	3	7	8	3	1	2	3	4	7	4	3	0	
Galing	PS	Pub	R	1	3	9	4	10	5	4	2	11	5	9	4	6	7	
Jerelemi	PS	Pub	VR	3	6	7	6	2	6	6	3	8	5	5	1	4	4	
Jomtshang	PS	Pub	VR	3	3	4	2	7	2	4	4	4	2	0	0	0	0	
Jonkhar	PS	Pub	VR	2	11	3	6	4	7	0	0	9	9	6	7	3	3	
Kanglung	PS	Pub	U2	33	24	38	28	39	28	19	15	17	25	20	19	23	27	
Kurichilo	PS	Pub	VR	9	6	1	7	3	7	6	5	5	9	5	9	4	5	
Lumang	PS	Pub	VR	4	5	2	4	4	7	3	5	7	6	9	4	9	4	
Merak	PS	Pub	R	16	14	20	8	22	9	7	12	6	8	9	8	6	13	
Moshi	PS	Pub	SR	10	8	15	10	12	9	9	5	5	4	8	11	11	7	
Pakaling	PS	Pub	R	4	5	4	3	0	9	4	6	2	7	8	8	3	7	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	38	31	35	18	96	69	70	70	66	92	73	65	504	471	975	15	31	46	21
	0	0	0	0	57	43	44	56	68	66	79	81	248	246	494	10	23	33	15
	26	31	25	25	44	35	32	34	0	0	0	0	232	238	470	6	23	29	16
	60	55	65	48	79	60	52	55	0	0	0	0	335	278	613	11	19	30	20
	40	25	32	13	32	28	28	29	0	0	0	0	212	192	404	4	21	25	16
	14	10	11	12	7	12	10	11	0	0	0	0	117	129	246	5	13	18	14
	35	41	26	30	43	31	54	53	0	0	0	0	227	224	451	7	20	27	17
	36	26	30	26	31	17	16	15	0	0	0	0	306	284	590	20	12	32	18
	39	39	45	41	51	51	40	25	0	0	0	0	328	306	634	4	26	30	21
	17	26	39	27	0	0	0	0	0	0	0	0	127	123	250	4	13	17	15
	37	24	37	31	0	0	0	0	0	0	0	0	194	179	373	4	11	15	25
	17	7	23	16	0	0	0	0	0	0	0	0	116	99	215	3	11	14	15
	16	16	16	13	0	0	0	0	0	0	0	0	137	137	274	2	11	13	21
	8	10	14	13	0	0	0	0	0	0	0	0	74	72	146	4	10	14	10
	64	57	50	45	0	0	0	0	0	0	0	0	220	209	429	10	14	24	18
	11	12	9	12	0	0	0	0	0	0	0	0	101	96	197	5	11	16	12
	0	0	0	0	0	0	0	0	0	0	0	0	24	18	42	2	3	5	8
	0	0	0	0	0	0	0	0	0	0	0	0	26	28	54	2	5	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	28	19	47	0	4	4	12
	0	0	0	0	0	0	0	0	0	0	0	0	34	34	68	2	4	6	11
	0	0	0	0	0	0	0	0	0	0	0	0	55	68	123	3	4	7	18
	0	0	0	0	0	0	0	0	0	0	0	0	35	29	64	1	5	6	11
	0	0	0	0	0	0	0	0	0	0	0	0	41	32	73	1	5	6	12
	0	0	0	0	0	0	0	0	0	0	0	0	47	26	73	3	4	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	26	23	49	0	5	5	10
	0	0	0	0	0	0	0	0	0	0	0	0	50	30	80	3	4	7	11
	0	0	0	0	0	0	0	0	0	0	0	0	35	31	66	2	5	7	9
	0	0	0	0	0	0	0	0	0	0	0	0	22	13	35	1	3	4	9
	0	0	0	0	0	0	0	0	0	0	0	0	27	43	70	3	4	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	189	166	355	11	7	18	20
	0	0	0	0	0	0	0	0	0	0	0	0	33	48	81	3	3	6	14
	0	0	0	0	0	0	0	0	0	0	0	0	38	35	73	2	5	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	86	72	158	2	6	8	20
	0	0	0	0	0	0	0	0	0	0	0	0	70	54	124	2	6	8	16
	0	0	0	0	0	0	0	0	0	0	0	0	25	45	70	3	4	7	10

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Pam	PS	Pub	SR	14	5	13	11	6	8	4	5	5	4	0	0	5	4	
Pasaphu	PS	Pub	D	4	4	1	0	2	2	5	1	2	2	0	0	0	0	
Phegpari	PS	Pub	SR	11	7	6	12	2	8	6	3	0	7	5	6	6	1	
Ritshangdung	PS	Pub	VR	11	7	8	3	7	9	7	2	6	1	6	3	8	6	
Rongthung	PS	Pub	R	12	9	7	7	8	9	9	6	4	8	7	3	8	2	
Saling	PS	Pub	R	7	4	3	3	5	6	5	1	3	3	7	3	5	2	
Thongrong	PS	Pub	D	3	4	2	5	3	6	3	4	4	2	8	0	6	1	
Tokshingmang	PS	Pub	R	7	7	10	10	5	10	9	10	5	8	10	7	15	14	
Tsangpo	PS	Pub	SR	6	6	4	7	3	8	5	6	5	3	9	4	6	8	
Tshogonpa	PS	Pub	VR	7	4	5	6	9	8	7	5	7	4	4	6	6	1	
Yabrang	PS	Pub	D	10	7	10	5	12	10	3	5	6	2	11	5	9	3	
Yangnyeer	PS	Pub	SR	10	15	9	18	14	12	5	4	8	10	14	8	8	8	
Yin Gom	PS	Pub	VR	4	7	1	7	1	1	3	1	0	0	0	0	0	0	
Zordung	PS	Pub	R	3	4	4	1	3	5	5	4	1	5	0	0	0	0	
Rangshikhar	ECR	Pub	R	3	0	8	3	3	2	0	0	0	0	0	0	0	0	
Thrakthrik	ECR	Pub	SR	3	1	5	4	3	5	0	0	0	0	0	0	0	0	
Yobinang	ECR	Pub	VR	1	1	2	6	3	3	0	0	0	0	0	0	0	0	
Muenselling Institute	SI	Pub	VR	1	1	1	2	0	2	2	3	3	2	2	3	7	3	
No of school	55	Sub Total		450	448	489	468	477	520	357	330	381	374	486	399	464	433	

Trashiyangtse

Baylling central school	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kunzangling central school	MSS	Pub	SR	5	6	12	7	11	16	9	10	13	14	13	12	25	12	
Ramjar	MSS	Pub	R	9	8	9	14	15	10	20	11	18	9	13	16	15	20	
Tsenkharla Central School	MSS	Pub	SR	14	20	16	14	15	13	16	20	20	17	18	22	17	15	
Bumdeling	LSS	Pub	R	12	7	13	9	15	9	12	13	20	18	15	15	21	11	
Khamdhang	LSS	Pub	VR	23	15	13	11	11	14	11	16	16	16	19	21	15	14	
Kheni	LSS	Pub	SR	6	13	10	12	10	9	11	4	11	7	7	12	7	8	
Thragom	LSS	Pub	VR	4	2	3	7	3	6	8	5	9	7	5	5	12	13	
Trashiyangtse	LSS	Pub	U2	31	36	36	41	33	50	40	34	31	36	28	36	43	22	
Chakidemi	PS	Pub	R	4	4	9	6	8	2	2	1	5	5	4	6	7	1	
Doksum	PS	Pub	SR	6	5	7	7	7	7	6	4	2	6	4	7	5	4	
Dukti	PS	Pub	D	2	2	0	0	3	5	0	0	4	4	0	0	4	2	
Jamkhar	PS	Pub	R	3	2	9	5	3	1	4	5	6	2	3	2	2	2	
Jangphutse	PS	Pub	VR	2	2	2	7	7	3	4	0	6	3	1	5	3	3	
Langmadung	PS	Pub	R	7	7	13	7	3	0	5	6	4	4	5	4	3	9	
Lichen	PS	Pub	D	6	1	4	3	6	2	2	3	4	3	4	4	4	3	
Melongkhar	PS	Pub	D	2	8	5	4	2	6	4	3	8	1	4	2	5	2	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	47	37	84	0	7	7	12
	0	0	0	0	0	0	0	0	0	0	0	0	14	9	23	0	3	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	36	44	80	4	3	7	11
	0	0	0	0	0	0	0	0	0	0	0	0	53	31	84	1	7	8	11
	0	0	0	0	0	0	0	0	0	0	0	0	55	44	99	3	5	8	12
	0	0	0	0	0	0	0	0	0	0	0	0	35	22	57	3	3	6	10
	0	0	0	0	0	0	0	0	0	0	0	0	29	22	51	0	7	7	7
	0	0	0	0	0	0	0	0	0	0	0	0	61	66	127	1	6	7	18
	0	0	0	0	0	0	0	0	0	0	0	0	38	42	80	0	6	6	13
	0	0	0	0	0	0	0	0	0	0	0	0	45	34	79	2	5	7	11
	0	0	0	0	0	0	0	0	0	0	0	0	61	37	98	2	5	7	14
	0	0	0	0	0	0	0	0	0	0	0	0	68	75	143	3	3	6	24
	0	0	0	0	0	0	0	0	0	0	0	0	9	16	25	0	3	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	16	19	35	0	3	3	12
	0	0	0	0	0	0	0	0	0	0	0	0	14	5	19	0	2	2	10
	0	0	0	0	0	0	0	0	0	0	0	0	11	10	21	0	2	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	6	10	16	1	2	3	5
	0	0	0	0	0	0	0	0	0	0	0	0	16	16	32	2	9	11	3
	527	469	522	422	560	464	447	444	240	306	250	287	5650	5364	11014	206	489	695	16

	0	0	0	0	62	62	68	46	79	101	71	76	280	285	565	5	23	28	20
	59	35	41	31	45	39	29	39	0	0	0	0	262	221	483	5	21	26	19
	12	18	16	10	30	26	31	39	0	0	0	0	188	181	369	5	19	24	15
	28	29	35	38	86	80	68	60	0	0	0	0	333	328	661	8	21	29	23
	32	46	24	32	0	0	0	0	0	0	0	0	164	160	324	4	15	19	17
	23	18	17	17	0	0	0	0	0	0	0	0	148	142	290	2	12	14	21
	28	24	28	13	0	0	0	0	0	0	0	0	118	102	220	2	12	14	16
	14	17	19	13	0	0	0	0	0	0	0	0	77	75	152	5	10	15	10
	43	42	47	34	0	0	0	0	0	0	0	0	332	331	663	15	14	29	23
	0	0	0	0	0	0	0	0	0	0	0	0	39	25	64	1	6	7	9
	0	0	0	0	0	0	0	0	0	0	0	0	37	40	77	3	5	8	10
	0	0	0	0	0	0	0	0	0	0	0	0	13	13	26	1	2	3	9
	0	0	0	0	0	0	0	0	0	0	0	0	30	19	49	4	3	7	7
	0	0	0	0	0	0	0	0	0	0	0	0	25	23	48	2	5	7	7
	0	0	0	0	0	0	0	0	0	0	0	0	40	37	77	4	4	8	10
	0	0	0	0	0	0	0	0	0	0	0	0	30	19	49	3	5	8	6
	0	0	0	0	0	0	0	0	0	0	0	0	30	26	56	2	5	7	8

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Pangtokha	PS	Pub	VR	5	1	5	7	7	5	4	4	6	3	3	4	3	3	
Rabtey	PS	Pub	VR	6	4	7	2	1	4	2	5	3	3	0	0	0	0	
Shali	PS	Pub	R	7	6	6	6	3	6	7	5	3	10	6	3	6	3	
Shingkar	PS	Pub	R	1	4	4	5	2	5	2	2	3	6	6	5	4	7	
Gangkhar	PS	Pub	R	3	0	4	3	4	2	2	5	0	0	0	0	0	0	
Tarphel	PS	Pub	D	13	13	4	9	8	7	11	8	4	4	10	5	7	7	
Tokaphu	PS	Pub	R	5	4	2	4	2	6	5	4	3	3	4	0	9	4	
Tsangphuchen	PS	Pub	R	10	10	6	12	9	13	10	9	7	10	9	13	14	10	
Tshaling	PS	Pub	R	5	4	8	3	8	3	4	4	8	5	10	1	6	4	
Womanang	PS	Pub	R	2	4	9	4	6	5	5	3	7	5	5	4	5	3	
Yallang	PS	Pub	VR	2	3	3	5	2	4	4	2	0	0	0	0	0	0	
No of school	28	Sub Total		195	191	219	214	204	213	210	186	221	201	196	204	242	182	
Trongsa																		
Sherubling Central school	HSS	Pub	U2	27	26	39	48	35	39	30	16	33	33	42	31	32	46	
Taktse	HSS	Pub	SU	13	12	12	15	16	14	8	15	15	7	15	9	13	11	
Samcholing	MSS	Pub	R	0	0	0	0	0	0	0	0	0	0	0	0	14	7	
Tshangkha Central School	MSS	Pub	SR	5	15	15	12	6	8	12	15	7	9	14	13	16	16	
Langthel	LSS	Pub	R	15	11	17	13	16	19	9	19	15	14	10	10	13	17	
Baling	PS	Pub	R	3	7	3	10	8	8	5	9	4	5	4	4	5	4	
Bemji	PS	Pub	VR	8	9	5	2	6	8	9	9	2	9	12	3	14	10	
Bjeezam	PS	Pub	R	4	8	6	6	3	2	7	4	6	4	1	2	5	4	
Chendebji	PS	Pub	SU	2	7	0	5	6	5	1	1	1	5	0	0	0	0	
Jangbi	PS	Pub	VR	7	5	3	3	5	5	5	3	1	3	5	3	2	0	
Karshong	PS	Pub	R	3	5	2	2	5	2	4	4	5	2	0	0	0	0	
Kuengarabten	PS	Pub	SR	17	10	7	10	3	10	10	6	6	10	6	9	8	6	
Nabji	PS	Pub	D	1	1	0	2	0	1	3	3	2	5	0	3	7	9	
Samcholing	PS	Pub	SU	7	19	15	22	14	12	15	10	15	30	10	8	8	15	
Tongtongphey	PS	Pub	SR	4	5	6	1	6	5	3	6	2	5	3	3	5	4	
Yudrukcholing	PS	Pub	SR	7	7	5	2	10	6	6	2	4	2	2	0	4	4	
Kela	ECR	Pub	VR	4	1	2	6	6	4	0	0	0	0	0	0	0	0	
Korphu	ECR	Pub	D	4	0	2	1	1	2	1	2	0	0	0	0	0	0	
Nimshong	ECR	Pub	VR	3	9	3	4	2	2	2	4	4	6	0	0	0	0	
Simphu	ECR	Pub	VR	6	2	3	0	0	0	0	0	0	0	0	0	0	0	
No of school	20	Sub Total		140	159	145	164	148	152	130	128	122	149	124	98	146	153	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	33	27	60	0	7	7	9
	0	0	0	0	0	0	0	0	0	0	0	0	19	18	37	1	4	5	7
	0	0	0	0	0	0	0	0	0	0	0	0	38	39	77	3	4	7	11
	0	0	0	0	0	0	0	0	0	0	0	0	22	34	56	1	6	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	13	10	23	0	3	3	8
	0	0	0	0	0	0	0	0	0	0	0	0	57	53	110	2	6	8	14
	0	0	0	0	0	0	0	0	0	0	0	0	30	25	55	0	7	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	65	77	142	2	7	9	16
	0	0	0	0	0	0	0	0	0	0	0	0	49	24	73	4	4	8	9
	0	0	0	0	0	0	0	0	0	0	0	0	39	28	67	1	6	7	10
	0	0	0	0	0	0	0	0	0	0	0	0	11	14	25	1	3	4	6
	239	229	227	188	223	207	196	184	79	101	71	76	2522	2376	4898	86	239	325	15

	38	57	46	43	42	39	54	40	60	62	54	71	532	551	1083	29	28	57	19
	16	19	0	0	35	28	32	32	133	68	128	80	436	310	746	17	21	38	20
	20	25	21	18	23	32	21	30	0	0	0	0	99	112	211	7	12	19	11
	42	27	20	20	29	25	43	32	0	0	0	0	209	192	401	15	11	26	15
	40	40	42	38	0	0	0	0	0	0	0	0	177	181	358	5	16	21	17
	0	0	0	0	0	0	0	0	0	0	0	0	32	47	79	2	4	6	13
	0	0	0	0	0	0	0	0	0	0	0	0	56	50	106	3	4	7	15
	0	0	0	0	0	0	0	0	0	0	0	0	32	30	62	1	5	6	10
	0	0	0	0	0	0	0	0	0	0	0	0	10	23	33	2	2	4	8
	0	0	0	0	0	0	0	0	0	0	0	0	28	22	50	0	5	5	10
	0	0	0	0	0	0	0	0	0	0	0	0	19	15	34	1	3	4	9
	0	0	0	0	0	0	0	0	0	0	0	0	57	61	118	2	6	8	15
	0	0	0	0	0	0	0	0	0	0	0	0	13	24	37	0	4	4	9
	0	0	0	0	0	0	0	0	0	0	0	0	84	116	200	5	4	9	22
	0	0	0	0	0	0	0	0	0	0	0	0	29	29	58	3	2	5	12
	0	0	0	0	0	0	0	0	0	0	0	0	38	23	61	2	4	6	10
	0	0	0	0	0	0	0	0	0	0	0	0	12	11	23	0	1	1	23
	0	0	0	0	0	0	0	0	0	0	0	0	8	5	13	0	2	2	7
	0	0	0	0	0	0	0	0	0	0	0	0	14	25	39	1	1	2	20
	0	0	0	0	0	0	0	0	0	0	0	0	9	2	11	0	1	1	11
	156	168	129	119	129	124	150	134	193	130	182	151	1894	1829	3723	95	136	231	16

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Tsirang																		
Damphu central school	HSS	Pub	SU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mendregang Central School	MSS	Pub	SR	23	15	27	27	32	25	16	32	28	31	38	47	37	34	
Damphu	LSS	Pub	SU	41	36	40	45	45	67	50	49	51	47	56	46	51	67	
Tsirang toe	LSS	Pub	VR	6	14	12	10	9	12	14	9	28	16	31	27	17	32	
Barshong	PS	Pub	R	6	4	6	8	12	8	9	12	4	9	13	7	12	14	
Beteni	PS	Pub	R	3	11	8	6	8	6	6	5	14	7	8	11	16	13	
Gopini	PS	Pub	R	9	18	15	20	13	16	14	15	18	14	9	14	15	16	
Gosaling	PS	Pub	SU	9	12	6	11	9	7	11	7	6	10	6	8	9	10	
Pemathang	PS	Pub	R	8	8	6	4	5	9	9	3	5	9	6	6	8	3	
Phuentenchu	PS	Pub	SU	12	18	13	17	10	9	8	12	10	19	17	19	20	10	
Rangthangling	PS	Pub	R	17	14	16	15	15	9	18	9	12	10	8	16	11	5	
Salami	PS	Pub	R	7	12	10	9	7	6	4	14	15	16	16	11	19	18	
Semjong	PS	Pub	R	12	10	8	12	15	9	10	18	15	13	9	17	15	18	
Sergithang	PS	Pub	VR	11	11	13	11	9	17	13	16	16	22	14	14	20	9	
Tsholingkhar	PS	Pub	VR	10	21	10	20	13	17	11	22	16	21	11	24	14	19	
Daunthrey	ECR	Pub	VR	2	4	6	3	0	0	3	3	0	0	0	0	0	0	
Nimazor	ECR	Pub	SU	6	3	2	4	4	2	7	6	0	0	0	0	0	0	
Norbugang	ECR	Pub	VR	3	5	1	6	5	3	0	3	0	0	0	0	0	0	
No of school	18	Sub Total		185	216	199	228	211	222	203	235	238	244	242	267	264	268	
Wangdue																		
Bajo	HSS	Pub	U2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gaselo central school	HSS	Pub	U2	14	20	19	18	24	17	25	19	21	30	23	24	32	34	
Nobding	LSS	Pub	R	7	5	8	5	9	8	17	10	16	26	14	15	20	11	
Phobjikha central school	MSS	Pub	R	13	20	18	17	19	14	10	14	26	18	21	16	26	24	
Samtengang Central School	MSS	Pub	SR	11	20	19	14	11	6	13	10	19	15	15	22	15	12	
Bayta	PS	Pub	R	10	12	10	13	10	11	15	9	21	14	13	12	10	12	
Bjena	PS	Pub	R	11	14	4	13	3	7	6	9	8	5	10	1	8	6	
Dangchu	PS	Pub	VR	4	11	10	6	9	10	9	11	15	17	8	9	8	4	
Hebesa	PS	Pub	R	19	26	19	16	12	10	16	12	13	18	12	16	20	12	
Jala	PS	Pub	VR	6	5	8	6	9	2	7	4	11	4	6	3	2	2	
Kazhi	PS	Pub	VR	10	12	10	8	11	7	11	13	12	16	12	22	20	7	
Khotokha	PS	Pub	VR	17	17	8	7	7	11	14	7	13	6	10	10	8	5	
Nahi	PS	Pub	R	4	10	9	3	10	8	11	4	11	5	4	5	8	6	
Phuensum Deki	PS	Pub	VR	16	7	4	8	4	9	4	4	7	5	7	4	8	8	
Rameychen	PS	Pub	VR	15	18	16	25	14	12	15	14	13	16	9	10	17	9	
Rinchengang	PS	Pub	U2	15	17	22	12	16	17	14	18	13	15	13	6	13	9	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	162	157	119	133	109	110	99	107	489	507	996	15	33	48	21
	114	111	119	107	85	86	85	81	0	0	0	0	604	596	1200	17	42	59	20
	94	107	98	100	0	0	0	0	0	0	0	0	526	564	1090	25	24	49	22
	47	52	55	40	0	0	0	0	0	0	0	0	219	212	431	9	15	24	18
	0	0	0	0	0	0	0	0	0	0	0	0	62	62	124	1	8	9	14
	0	0	0	0	0	0	0	0	0	0	0	0	63	59	122	2	7	9	14
	0	0	0	0	0	0	0	0	0	0	0	0	93	113	206	3	7	10	21
	0	0	0	0	0	0	0	0	0	0	0	0	56	65	121	4	6	10	12
	0	0	0	0	0	0	0	0	0	0	0	0	47	42	89	1	5	6	15
	0	0	0	0	0	0	0	0	0	0	0	0	90	104	194	4	5	9	22
	0	0	0	0	0	0	0	0	0	0	0	0	97	78	175	3	6	9	19
	0	0	0	0	0	0	0	0	0	0	0	0	78	86	164	3	6	9	18
	0	0	0	0	0	0	0	0	0	0	0	0	84	97	181	3	6	9	20
	0	0	0	0	0	0	0	0	0	0	0	0	96	100	196	2	9	11	18
	0	0	0	0	0	0	0	0	0	0	0	0	85	144	229	1	10	11	21
	0	0	0	0	0	0	0	0	0	0	0	0	11	10	21	0	2	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	19	15	34	0	2	2	17
	0	0	0	0	0	0	0	0	0	0	0	0	9	17	26	1	1	2	13
	255	270	272	247	247	243	204	214	109	110	99	107	2728	2871	5599	94	194	288	19
	133	102	134	120	112	84	95	80	43	40	36	34	553	460	1013	24	29	53	19
	88	76	62	37	60	52	45	36	65	60	44	61	522	484	1006	16	30	46	22
	62	42	39	47	0	0	0	0	0	0	0	0	192	169	361	8	11	19	19
	58	46	36	29	53	63	29	32	0	0	0	0	309	293	602	7	26	33	18
	79	68	98	65	111	93	85	72	0	0	0	0	476	397	873	14	27	41	21
	0	0	0	0	0	0	0	0	0	0	0	0	89	83	172	3	4	7	25
	0	0	0	0	0	0	0	0	0	0	0	0	50	55	105	4	4	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	63	68	131	3	3	6	22
	0	0	0	0	0	0	0	0	0	0	0	0	111	110	221	5	3	8	28
	0	0	0	0	0	0	0	0	0	0	0	0	49	26	75	1	3	4	19
	0	0	0	0	0	0	0	0	0	0	0	0	86	85	171	3	6	9	19
	0	0	0	0	0	0	0	0	0	0	0	0	77	63	140	4	3	7	20
	0	0	0	0	0	0	0	0	0	0	0	0	57	41	98	3	3	6	16
	0	0	0	0	0	0	0	0	0	0	0	0	50	45	95	3	4	7	14
	0	0	0	0	0	0	0	0	0	0	0	0	99	104	203	2	4	6	34
	0	0	0	0	0	0	0	0	0	0	0	0	106	94	200	4	8	12	17

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Rubesa	PS	Pub	R	6	8	7	7	6	4	8	19	6	4	8	6	15	5	
Rukubji	PS	Pub	VR	14	15	12	10	10	7	7	10	5	10	7	5	6	6	
Sephu	PS	Pub	R	6	10	8	7	6	8	8	11	6	9	9	10	5	7	
Sha Tasha	PS	Pub	D	11	6	13	10	12	8	2	11	8	6	11	5	11	9	
Singye Namgyal	PS	Pub	SR	6	5	3	5	7	7	5	10	2	5	18	11	5	3	
Tencholing	PS	Pub	SU	82	78	55	76	73	78	59	45	60	62	74	75	45	67	
Uma	PS	Pub	VR	6	8	3	6	3	10	6	8	10	5	7	5	8	5	
Wangdi	PS	Pub	U2	60	60	67	74	48	58	75	88	56	62	59	51	75	52	
Bjimthangkha	PS	Pub	U1	29	28	13	13	12	10	24	15	15	13	9	13	9	9	
Athang	ECR	Pub	D	0	0	1	2	1	3	0	0	0	0	0	0	0	0	
Domchoethang	ECR	Pub	VR	3	2	3	1	1	2	0	0	0	0	0	0	0	0	
Dongkhobji	ECR	Pub	VR	3	0	2	0	1	3	1	0	0	0	0	0	0	0	
Dranghal	ECR	Pub	VR	5	5	2	3	1	4	1	1	0	0	0	0	0	0	
Gangphel	ECR	Pub	VR	5	3	3	8	4	7	6	3	0	0	0	0	0	0	
Gogona	ECR	Pub	VR	1	3	0	0	1	1	1	3	0	0	0	0	0	0	
Matalungchu	ECR	Pub	VR	11	7	3	6	3	2	0	0	0	0	0	0	0	0	
Ridha	ECR	Pub	R	2	6	7	5	0	0	3	9	0	0	0	0	0	0	
No of school	33	Sub Total		422	458	386	404	357	361	393	391	387	386	379	356	394	324	

Zhemgang

Zhemgang Central School	HSS	Pub	SU	29	22	19	23	25	18	21	20	14	24	26	16	29	27	
Buli Central school	MSS	Pub	R	7	9	8	10	11	14	12	6	16	20	16	13	23	16	
Sonamthang Central School	MSS	Pub	SU	16	26	18	19	26	31	14	30	22	43	30	29	30	24	
Yebilaptsa	MSS	Pub	R	8	6	11	13	13	7	9	6	10	11	13	14	12	14	
Gomphu	LSS	Pub	SR	9	4	8	4	5	6	1	9	12	10	11	13	12	18	
Tingtibi	LSS	Pub	R	10	8	9	6	4	12	11	12	9	13	10	3	11	11	
Bardo	PS	Pub	D	5	7	0	0	2	6	7	3	3	4	6	4	7	7	
Barpong	PS	Pub	VR	4	4	4	4	3	3	5	3	0	0	0	0	0	0	
Bjokha	PS	Pub	D	9	7	6	4	3	10	3	9	13	15	10	12	9	12	
Budashi	PS	Pub	VR	9	8	3	7	11	4	7	5	6	8	9	9	4	10	
Digala	PS	Pub	D	1	7	5	4	3	3	3	0	0	0	0	0	0	0	
Dunmang	PS	Pub	VR	2	6	8	2	10	2	2	3	0	0	0	0	0	0	
Goling	PS	Pub	R	4	4	9	2	6	3	2	3	1	5	5	4	5	5	
Goshing	PS	Pub	D	12	5	9	6	9	5	7	5	9	12	10	17	15	14	
Kaktong	PS	Pub	D	3	2	1	5	9	4	4	4	7	5	4	5	5	9	
Khomsher	PS	Pub	D	8	16	14	14	11	13	12	11	12	10	8	13	12	8	
Kikhar	PS	Pub	SR	5	0	4	1	2	2	3	5	0	0	0	0	0	0	
Langdurbi	PS	Pub	D	3	7	4	4	4	4	5	2	3	2	8	4	9	5	
Nimshong	PS	Pub	D	2	6	2	1	2	1	4	1	0	0	0	0	0	0	
Pantang	PS	Pub	D	4	4	13	8	8	10	11	8	9	5	12	7	12	11	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	56	53	109	4	4	8	14
	0	0	0	0	0	0	0	0	0	0	0	0	61	63	124	4	2	6	21
	0	0	0	0	0	0	0	0	0	0	0	0	48	62	110	2	4	6	18
	0	0	0	0	0	0	0	0	0	0	0	0	68	55	123	3	2	5	25
	0	0	0	0	0	0	0	0	0	0	0	0	46	46	92	1	5	6	15
	0	0	0	0	0	0	0	0	0	0	0	0	448	481	929	25	14	39	24
	0	0	0	0	0	0	0	0	0	0	0	0	43	47	90	2	4	6	15
	0	0	0	0	0	0	0	0	0	0	0	0	440	445	885	28	17	45	20
	0	0	0	0	0	0	0	0	0	0	0	0	111	101	212	3	5	8	27
	0	0	0	0	0	0	0	0	0	0	0	0	2	5	7	0	1	1	7
	0	0	0	0	0	0	0	0	0	0	0	0	7	5	12	0	2	2	6
	0	0	0	0	0	0	0	0	0	0	0	0	7	3	10	0	1	1	10
	0	0	0	0	0	0	0	0	0	0	0	0	9	13	22	1	1	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	18	21	39	2	0	2	20
	0	0	0	0	0	0	0	0	0	0	0	0	3	7	10	0	1	1	10
	0	0	0	0	0	0	0	0	0	0	0	0	17	15	32	0	1	1	32
	0	0	0	0	0	0	0	0	0	0	0	0	12	20	32	0	2	2	16
	420	334	369	298	336	292	254	220	108	100	80	95	4285	4019	8304	179	234	413	20

	28	26	50	42	39	28	30	26	71	102	80	95	461	469	930	30	27	57	16
	61	44	56	50	60	50	39	42	0	0	0	0	309	274	583	9	22	31	19
	69	66	90	71	70	59	66	64	0	0	0	0	451	462	913	15	29	44	21
	26	18	31	27	73	49	62	52	0	0	0	0	268	217	485	12	17	29	17
	8	14	15	12	0	0	0	0	0	0	0	0	81	90	171	6	9	15	11
	10	7	12	5	0	0	0	0	0	0	0	0	86	77	163	5	9	14	12
	0	0	0	0	0	0	0	0	0	0	0	0	30	31	61	2	6	8	8
	0	0	0	0	0	0	0	0	0	0	0	0	16	14	30	0	2	2	15
	0	0	0	0	0	0	0	0	0	0	0	0	53	69	122	1	6	7	17
	0	0	0	0	0	0	0	0	0	0	0	0	49	51	100	4	3	7	14
	0	0	0	0	0	0	0	0	0	0	0	0	12	14	26	0	2	2	13
	0	0	0	0	0	0	0	0	0	0	0	0	22	13	35	0	2	2	18
	0	0	0	0	0	0	0	0	0	0	0	0	32	26	58	3	4	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	71	64	135	1	6	7	19
	0	0	0	0	0	0	0	0	0	0	0	0	33	34	67	2	4	6	11
	0	0	0	0	0	0	0	0	0	0	0	0	77	85	162	2	6	8	20
	0	0	0	0	0	0	0	0	0	0	0	0	14	8	22	1	1	2	11
	0	0	0	0	0	0	0	0	0	0	0	0	36	28	64	0	7	7	9
	0	0	0	0	0	0	0	0	0	0	0	0	10	9	19	0	2	2	10
	0	0	0	0	0	0	0	0	0	0	0	0	69	53	122	3	5	8	15

ANNEXURES

Dzongkhag/ School	Level	Type	Location	PP		I		II		III		IV		V		VI		
				F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Repati	PS	Pub	R	4	2	2	3	2	4	0	5	0	0	0	0	0	0	
Shingkar	PS	Pub	D	6	9	3	3	6	5	8	4	12	9	17	8	7	9	
Tali	PS	Pub	D	2	2	5	2	1	1	3	2	0	0	0	0	0	0	
Tashibi	PS	Pub	VR	7	7	5	8	8	8	5	5	4	7	3	5	7	6	
Thrisa	PS	Pub	D	4	5	3	2	3	1	4	9	0	0	0	0	0	0	
Tradijong	PS	Pub	VR	2	1	3	2	4	4	0	0	0	0	0	0	0	0	
Tshaidang	PS	Pub	R	5	4	3	4	3	4	3	3	6	6	3	4	3	4	
Tshanglajong	PS	Pub	R	0	5	4	3	2	4	0	4	0	0	0	0	0	0	
No of school	28	Sub Total		180	193	183	164	196	189	166	177	168	209	201	180	212	210	
Grand Total	607			6410	6839	6437	6953	6545	7151	6349	6463	6558	6754	6820	6782	7242	6881	

ANNEXURES

	VII		VIII		IX		X		XI		XII		Total			Teachers			STR
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot	F	M	Tot	
	0	0	0	0	0	0	0	0	0	0	0	0	8	14	22	2	3	5	4
	0	0	0	0	0	0	0	0	0	0	0	0	59	47	106	1	7	8	13
	0	0	0	0	0	0	0	0	0	0	0	0	11	7	18	0	2	2	9
	0	0	0	0	0	0	0	0	0	0	0	0	39	46	85	1	5	6	14
	0	0	0	0	0	0	0	0	0	0	0	0	14	17	31	1	1	2	16
	0	0	0	0	0	0	0	0	0	0	0	0	9	7	16	0	2	2	8
	0	0	0	0	0	0	0	0	0	0	0	0	26	29	55	1	6	7	8
	0	0	0	0	0	0	0	0	0	0	0	0	6	16	22	1	1	2	11
	202	175	254	207	242	186	197	184	71	102	80	95	2352	2271	4623	103	196	299	15
	7902	7396	7489	6509	7302	6322	6240	5818	4531	4388	4978	5033	84803	83289	168092	3904	5511	9415	18