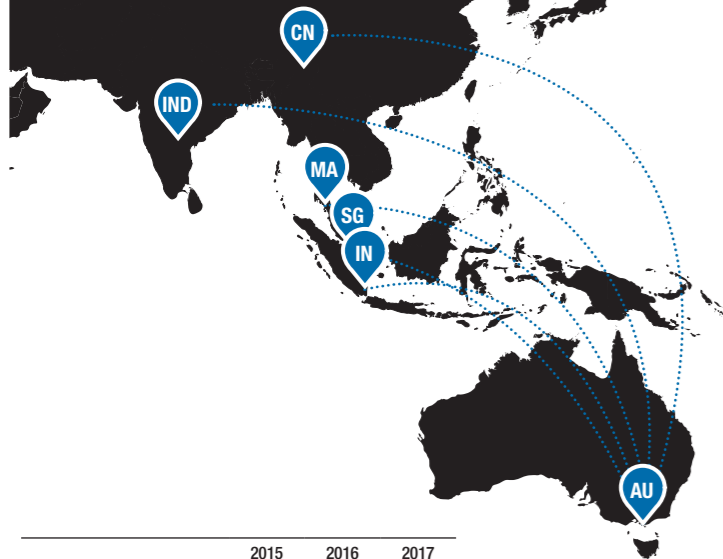


TOP 5 SOURCE COUNTRIES FOR INTERNATIONAL STUDENTS STUDYING AT AUSTRALIAN CAMPUSES⁹



	2015	2016	2017
TOTAL ENROLMENTS¹⁰	16 347	19 076	22 859
CN China (excl. SARs and Taiwan)	7 852	9 911	12 435
MA Malaysia	1 227	1 316	1 490
IND India	735	937	1 445
SG Singapore	1 177	1 188	1 306
IN Indonesia	929	1 017	1 096

⁹ The 5 permanent home residence countries with the highest number of international student enrolments at Australian campuses in 2017.

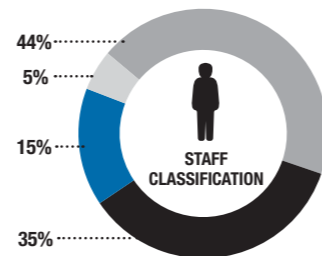
¹⁰ Represents total international student enrolments at Australian campuses.

“WE WILL CONTINUE TO ATTRACT, DEVELOP AND RETAIN THE BEST ACADEMIC AND PROFESSIONAL STAFF AND SUPPORT THEM TO ACHIEVE EXCELLENCE.”

— FOCUS MONASH

STUDENT:STAFF RATIO¹¹

21:1



ACADEMIC – 3,689 (44%)
 ACADEMIC UNIT & SUPPORT STAFF – 2,953 (35%)
 GENERAL INSTITUTION & OTHER SERVICES – 1,278 (15%)
 STUDENT SERVICES – 440 (5%)

	2015	2016	2017	
ALL STAFF¹²	7 578	7 831	8 360	
GENDER	Female	4 224	4 394	4 678
	Male	3 354	3 436	3 682
CLASSIFICATION	Academic	3 227	3 374	3 689
	Professional	4 351	4 457	4 671

	2015	2016	2017	
ACADEMIC STAFF	3 227	3 374	3 689	
TEACHING FACULTY	Art, Design and Architecture	85	91	103
	Arts	357	358	379
	Business and Economics	509	529	546
	Education	183	199	214
	Engineering	254	264	275
	Information Technology	167	180	204
	Law	82	84	83
	Medicine, Nursing and Health Sciences	1 014	1 054	1 228
	Pharmacy and Pharmaceutical Sciences	176	196	207
	Science	314	329	352
	Other	87	89	98

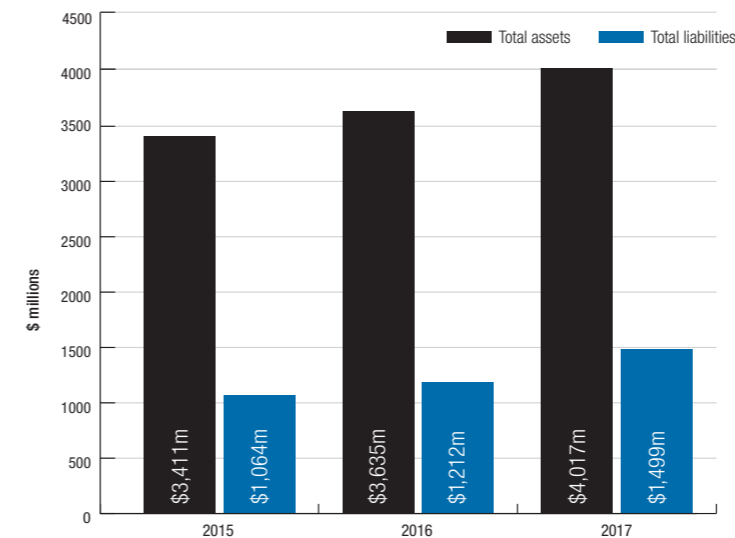
¹¹ The Student:Staff ratio is calculated using the ‘DoET IPP Academic including casual’ methodology. Includes onshore academic staff (including casuals) who teach and are employed in Academic Organisations Units.

¹² Figures are the full-time equivalent (FTE) and include DoET non-reportable staff employed in independent operations (17 in 2015, 20 in 2016 and 22 in 2017). Offshore staff in Malaysia and South Africa are excluded (2017 FTE of 816 and 269 respectively).

“EACH CAMPUS AND MAJOR PROGRAM MUST BE ENVIRONMENTALLY, SOCIALLY AND FINANCIALLY SUSTAINABLE.”

— FOCUS MONASH

ASSETS AND LIABILITIES



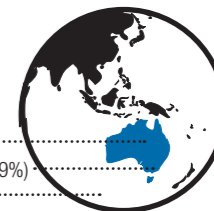
		2015	2016	2017
		\$'000	\$'000	\$'000
REVENUE	Australian Government funding	730 957	736 833	748 911
	Grants	205 639	213 799	222 560
	HECS payments	60 160	73 364	80 928
State & Local Government Funding	27 321	34 286	38 612	
Fees and charges	538 311	617 681	745 332	
Other revenue	364 736	407 017	416 591	
Total revenue from continuing operations		1 927 124	2 082 980	2 252 934
Total expenses from continuing operations		1 797 983	1 978 409	2 160 474

POCKET STATISTICS 2018

AT A GLANCE¹

STUDENTS

78,257



MALE – 33,727 (43%)

FEMALE – 44,512 (57%)

IN AUSTRALIA

DOMESTIC – 44,690 (57%)

INTERNATIONAL – 22,859 (29%)

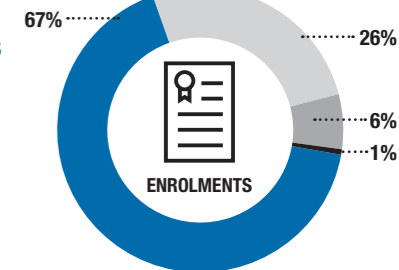
OFFSHORE – 10,708 (14%)

19,662
COURSE COMPLETIONS

17,469
STAFF²

\$342M
TOTAL RESEARCH INCOME

\$92.5M
OPERATING SURPLUS



UNDERGRADUATE – 52,305 (67%)

POSTGRADUATE – 20,600 (26%)

RESEARCH – 4,874 (6%)

NON-AWARD – 478 (1%)

¹ Based on 2017 full-year data as submitted to the Department of Education and Training (DoET).

² Total onshore staff headcount including DoET non-reportable staff employed in independent operations (70 in 2017).

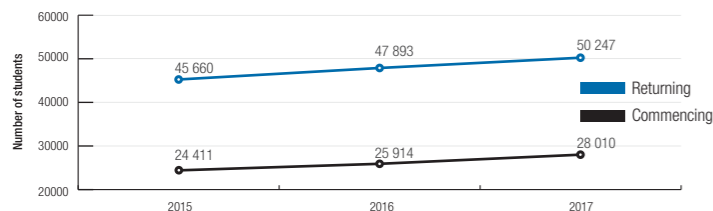
STUDENT ENROLMENTS

		2015	2016	2017
TOTAL ENROLMENTS³		70 071	73 807	78 257
CO-ORDINATING CAMPUS	Berwick	1 731	1 258	390
	Caulfield	17 544	18 785	19 493
	Clayton	33 722	36 665	40 741
	Gippsland	1 421	841	537
	Parkville	1 883	1 974	2 074
	Peninsula	3 913	3 883	4 314
	South Africa	2 743	2 765	2 651
COURSE TYPE	Malaysia	7 114	7 636	8 057
	Higher degree research	4 822	4 773	4 874
	Graduate/Postgraduate	16 154	18 075	20 600
	Undergraduate	48 414	50 461	52 305
MANAGING FACULTY⁴	Non-award	681	498	478
	Art, Design and Architecture	1 852	2 006	2 173
	Arts	8 454	8 189	8 195
	Business and Economics	18 868	20 192	20 889
	Education	5 967	6 223	6 901
	Engineering	6 768	7 577	8 293
	Information Technology	3 458	3 766	4 834
	Law	3 770	3 809	3 909
	Medicine, Nursing and Health Sciences	13 065	13 729	14 355
	Pharmacy and Pharmaceutical Sciences	2 125	2 312	2 445
	Science	5 686	5 951	6 215
	Other	58	53	48

³ Enrolment figures are based on full year data as reported to the DoET.

⁴ Faculty is the faculty responsible for managing individual courses to which students enrol. Managing faculty data reflects current course ownership.

STUDENT ENROLMENTS BY COMMENCEMENT STATUS



STUDENT LOAD (EFTSL)

		2015	2016	2017	
TOTAL LOAD⁵		55 788	59 036	62 433	
COURSE TYPE	Higher degree research	3 347	3 282	3 353	
	Graduate/Postgraduate	10 396	11 879	13 698	
	Undergraduate	41 695	43 636	45 228	
	Non-award	350	239	154	
TEACHING CAMPUS	Berwick	1 256	1 283	544	
	Caulfield	13 121	14 291	14 892	
	Clayton	27 565	29 458	32 787	
	Gippsland	1 180	853	635	
	Parkville	1 376	1 431	1 458	
	Peninsula	3 001	2 908	3 092	
	South Africa	2 348	2 410	2 302	
	Malaysia	5 941	6 402	6 723	
	TEACHING FACULTY⁶	Art, Design and Architecture	1 661	1 770	1 868
		Arts	7 919	8 047	8 250
Business and Economics		15 081	16 381	17 042	
Education		4 216	4 377	4 836	
Engineering		4 484	4 788	5 165	
Information Technology		2 749	3 087	3 902	
Law		2 199	2 225	2 318	
Medicine, Nursing and Health Sciences		11 546	12 098	12 499	
Pharmacy and Pharmaceutical Sciences		1 617	1 773	1 863	
Science		4 268	4 443	4 624	
Other	48	47	66		

⁵ Equivalent full-time student load (EFTSL) for the academic year, as reported to the DoET.

⁶ The teaching faculty is responsible for teaching individual units. A student's study load may be spread across multiple teaching faculties.

IN 2017...

STUDENT INTERNATIONAL EXPERIENCES

888
INCOMING



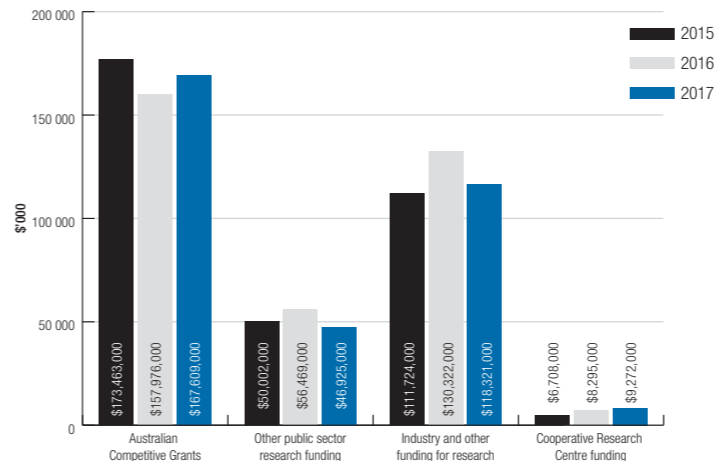
4,317
OUTGOING

\$154.2M



SPENT ON SCHOLARSHIPS

RESEARCH INCOME



	2015	2016	2017	
TOTAL RESEARCH INCOME⁷ \$ '000	341 897	353 062	342 127	
FACULTY	Art, Design and Architecture	1 934	1 405	1 373
	Arts	9 978	10 627	12 051
	Business and Economics	11 237	7 907	7 884
	Education	4 870	4 848	3 470
	Engineering	40 914	44 257	46 176
	Information Technology	4 825	5 288	9 180
	Law	1 197	584	2 859
	Medicine, Nursing and Health Sciences	177 320	167 966	177 872
	Pharmacy and Pharmaceutical Sciences	24 865	24 034	29 510
	Science	35 564	23 467	26 748
	Other	29 193	62 680	25 006

⁷ Figures based on the HERDC reported income breakdown and include Gippsland if applicable. Data sourced from FIRI, the actual consolidated income figures may be different.

HIGHER DEGREE RESEARCH COMPLETIONS

	2015	2016	2017	
TOTAL COMPLETIONS	861	811	877	
TEACHING FACULTY⁸	Art, Design and Architecture	44	26	23
	Arts	125	118	127
	Business and Economics	61	51	48
	Education	75	57	69
	Engineering	147	154	166
	Information Technology	30	30	32
	Law	16	11	10
	Medicine, Nursing and Health Sciences	226	232	251
	Pharmacy and Pharmaceutical Sciences	28	26	26
	Science	107	102	120
Other	2	4	5	

⁸ An HDR candidate's research may be supervised across multiple teaching faculties. HDR completions are provided by teaching faculty as funding is allocated at the candidature level.

“THROUGH EXCELLENT RESEARCH AND EDUCATION, MONASH WILL DISCOVER, TEACH AND COLLABORATE WITH PARTNERS TO MEET THE CHALLENGES OF THE AGE IN SERVICE OF NATIONAL AND INTERNATIONAL COMMUNITIES.”

— FOCUS MONASH

CONTACT DETAILS

Further information

University Planning and Statistics

T: +61 3 9905 9659

E: planningstatistics@monash.edu

W: monash.edu/ups

The information in this brochure was correct at the time of publication (August 2018). Monash University reserves the right to alter this information should the need arise. Produced by Monash Print Services, Job # 238256. CRICOS Provider: Monash 00008C. Monash College 01857J.