

# Communicating Astronomy with the Public Conference 2018

Communicating Astronomy in Today's World: Purpose & Methods

PROGRAM BOOK

March 24-28, 2018 Fukuoka, Japan

#### Asteroid "Korokan" and Fukuoka

In 1982, an object located between Mars and Jupiter was discovered by two astronomers at Tokyo Astronomical Observatory, the forerunner of the National Astronomical Observatory of Japan. This object was named "Korokan" and in November 2017 the International Astronomical Union (IAU) officially recognized the name. Korokan was a multipurpose guest house and lodgings from the 7th to 11th Century in what is now Jonai, Chuo Ward, Fukuoka City. At that time this area was a window for exchange between Japan and other countries. Korokan was used by many delegates, merchants, national envoys to the continent, and religious pilgrims. Korokan which is emblazoned into history is now immortalized in the heavens.

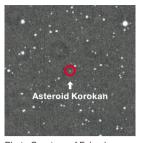


Photo Courtesy of Fukuoka City Science Museum Curator Kayoko Tanno

#### A City Blending the Natural and Urban



Photographer: Fumio Hashimoto

At the start of the 17th Century, Fukuoka Castle was constructed on the site where Korokan had been located. This location which was home to two historically important buildings has a double registry as a National Historic Site. Now it has become Maizuru Park and is famous for its cherry blossoms. Together with Ohori Park, which had been the moat adjacent to Fukuoka Castle, it serves as a "Central Park" where many citizens take a walk or view the cherry blossoms. If you stretch your legs a little, from here you can reach Hakata Bay or Mount Abura. The ocean and mountains exist encircling Fukuoka City, making it a convenient and easy-to-live-in city blending the natural and urban.

On the other hand, Fukuoka City is also a city of international exchange visited by many foreigners. It is the number 1 port of call in Japan for cruise ships from overseas. The number of international conferences held in Fukuoka is second only to Tokyo. The many features of Fukuoka seem to have strong appeal.

#### ■ Outer Space and Greenery at Fukuoka City Science Museum

Fukuoka City Science Museum is located a little over 1 km from Maizuru Park. It is in Ropponmatsu, where a new

town is being built. Until 8 years ago, this area had been Kyushu University. In 1922, Einstein became ill during the boat ride to Japan. He received care from Dr. Miyake of Kyushu University who happened to be onboard with him. In gratitude, Einstein came to Fukuoka at the invitation of Dr. Miyake. The current Honorary Director of Fukuoka City Science Museum is Dr. Koichi Wakata who also served as Commander of the International Space Station. When Dr. Wakata was a student at Kyushu University, he studied at Ropponmatsu. At this science museum, there are people with a deep connection to space and there is also greenery.



Photo Courtesy of Fukuoka City Science Museum



# **Schedule**

#### Day 0: March 23, Friday

- 15:00 Registration Opens (6th Floor)
- 21:00 Registration Closes

#### Day 1: March 24, Saturday

- 10:00 Registration Opens (6th Floor)
- 11:00 Plenary Session 1

Keynote Speaker: Norio Kaifu

- 13:00 Lunch Break
- 14:00 Plenary Session 2
- 15:40 Coffee Break & Poster Session
- 16:00 Special Session: IAU 100th Anniversary
- 17:00 Sessions End
- 18:30 Welcome Event @ Ohori Park

#### Day 2: March 25, Sunday

10:00 Plenary Session 3

Keynote Speaker: Wanda Diaz Merced

- 11:25 Coffee Break
- 11:55 Plenary Session Resumes
  Keynote Speaker: Hitoshi Murayama
- 13:05 Group Photo
- 13:15 Lunch Break
- 14:15 Parallel Sessions
- 15:45 Coffee Break & Poster Session
- 16:15 Parallel Sessions
- 18:00 Sessions End

#### Day 3: March 26, Monday

10:00 Plenary Session 4

Keynote Speaker: Dominique Brossard

- 11:25 Coffee Break
- 11:55 Plenary Session Resumes
- 13:15 Lunch Break
- 14:15 Parallel Sessions
- 15:45 Coffee Break & Poster Session
- 16:15 Parallel Sessions
- 18:00 Sessions End
- 19:00 Conference Banquet

@ Hotel New Otani Hakata

#### Day 4: March 27, Tuesday

- 10:00 Workshops
- 11:30 Coffee Break
- 12:00 Workshops
- 13:30 Lunch Break
- 14:30 Workshops
- 16:00 Coffee Break & Poster Session
- 16:30 Workshops
- 18:00 Workshops End

#### Day 5: March 28, Wednesday

10:00 Plenary Session 5

Keynote Speaker: Jennifer Ouellette

- 11:25 Coffee Break
- 11:55 Plenary Session Resumes
- 13:15 Lunch Break
- 14:15 Parallel Sessions
- 15:45 Coffee Break & Poster Session
- 16:15 Unconference Session
- 17:30 Closing Remarks
- 18:00 Sessions End

#### Day 6: March 29, Thursday

9:00 Excursion Departs from Hakata Station See page 12 for details



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Editor: Ramsey Lundock, Ph.D.
Editorial Board: Seiichiro Naito, Hiroko Tsuzuki

Main Visual: chamoo

Design Works: Hiromi Adachi [adachi design laboratory]

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COMMUNICATING ASTRONOMY WITH THE PUBLIC 世界天文コミュニターション会議 2018 in 福岡

> Subaru Telescope Laser Guide Star Maunakea Hawai'i, U.S.A. Photo by Dr. Sebastian Egner Copyright: NAOJ



# Welcome Letters

## Message from the SOC

Dear participants,

Welcome to Japan! Welcome to CAP 2018!

You are about to experience one of the largest gatherings focused on astronomy communication in the world. To those of you attending for the first time, get ready for five days full of sparkling transfer of ideas, networking and cultural exchange. To those of you coming back, we look forward to hearing about your progress!

Over time, CAP conferences have proven to be a driving force to promote astronomy communication and outreach activities. We have no doubt the same will now happen in the Asia-Pacific region. With the support of the International Astronomical Union (IAU) and the dedicated work of our hosts, CAP 2018 has attracted more than 300 participants from 40 countries, the most geographically represented CAP Conference ever.

In a world permanently connected online, our society is also facing challenges that science never imagined could rise again. We find ourselves increasingly dealing with fake news, alternative facts and mistrust in science. In this post-factual era, achieving science literacy at large scale becomes imperative. Our community stands in the front line of that endeavor.

Our theme this edition - Communicating Astronomy in Today's World: Purpose & Methods - is an invitation to reflect on our role in and our means of facing such challenges locally, nationally and as a global community.

Another central point for the conference is the IAU's 100th anniversary in 2019 - an exciting opportunity for our community to once again come together, celebrate and set another milestone for the future of astronomy outreach and communication.

We take this opportunity to express our heartfelt gratitude to the entire Local Organizing Committee for their outstanding work and remarkable dedication and we wish everyone a fruitful and inspiring CAP 2018.

- Sze-leung Cheung and Oana Sandu

Co-Chairs of Science Organizing Committee

IAU Commission C2: Communicating Astronomy with the Public Working Group

# Message from the NOC

Japan has a long, proud history of astronomy, starting from depictions of constellations on the ceilings of prehistoric burial mounds and continuing to the present day with world leading observations by the Subaru Telescope. The love of the heavens is not restricted to astronomers. In her "Pillow Book" reflecting on life in the Imperial Court, the 11th century authoress Sei Shonagon states "Subaru (the Pleiades), Altair, and Venus are the most admirable stars." In this spirit, Japan is honored to host the CAP conference to promote the love of astronomy around the world.

- Hisanori Itoh Chair of National Organizing Committee

# Message from the LOC

Our Local Organizing Committee composed of National Astronomical Observatory of Japan (NAOJ) and Fukuoka City teams hopes that your stay in Japan and participation in the CAP 2018 conference will be an unforgettable precious memory!

The central theme of the conference is "Communicating Astronomy in Today's World: Purpose & Methods". When our teams first idealised CAP Japan we tried to envision the role of the science communicator as an individual – an influential agent in the society and community she/he is immersed in. As our fragile world faces unsettling events, the science communicator rises as a leader with the tools to revolutionise society itself. But not just any science communicator: the astronomy science communicator. Astronomy is indeed a unique science with the advantage of giving us a sense of place, a sense of scale, a sense of wonder. Astronomy helps us rise beyond ourselves and look at our planet for what it truly is: borderless and unique. And astronomy communicators have the vital role to reach out to the public and to start a movement for critical thinking, tolerance and peace. We must all make this movement accelerate the improvement of society like dark energy accelerating the expansion of our Universe. With CAP 2018 Japan we hope we can provide you with the tools and inspiration as to when upon your return to each of your communities you can actively work towards building a better society through science communication. May CAP 2018 lay the road ahead and let us walk together!

- Hidehiko Agata Chair of Local Organizing Committee

# **Acknowledgements**

CAP (Communicating Astronomy with the Public) 2018 would not have been possible without the hard work and enthusiasm of the many people in the Science Organizing Committee, National Organizing Committee, and Local Organizing Committee. We also thank the National Astronomical Observatory of Japan for inviting CAP to Japan and the Fukuoka City Science Museum, the student volunteers, and all members of Team Fukuoka representing the host city of Fukuoka for their "omotenashi" (Japanese style unlimited hospitality) spirit. Finally, we thank all of our sponsors (see back cover) for their financial support.



# **Daily Schedule**

#### Day 1, March 24, Saturday

| Day                                | Day 1, March 24, Saturday   |  |  |  |  |  |  |  |
|------------------------------------|---|--|--|--|--|--|--|--|
|                                    | Setting up  |  |  |  |  |  |  |  |
| 10:00                              | 10:00 Registration + Setup for Session 1 Posters  |  |  |  |  |  |  |  |
| Р                                  | Plenary session 1 (Science Hall, Remote Broadcast in Labs, Simultaneous Japanese Translation Available) |  |  |  |  |  |  |  |
| 11:00 Opening Ceremony + welcoming |   |  |  |  |  |  |  |  |
| 11:30                              | K1 - Keynote 1 Kaifu: Astronomy in Society: Development and Practice in Japan                           |  |  |  |  |  |  |  |
| 12:00                              | T1 - Fienberg: What the AAS Solar Eclipse Task Force Learned from the "Great American Eclipse"          |  |  |  |  |  |  |  |
| 12:20                              | T2 - Agata: One telescope for one family - "You are Galileo!" project of NAOJ Episode II                |  |  |  |  |  |  |  |
| 12:40                              | T3 - White: Citizen Scientists Capture Totality with the Eclipse Megamovie                              |  |  |  |  |  |  |  |
| 13:00 - 14:00                      | Lunch IAU NOC's meeting (by invitation only)  |  |  |  |  |  |  |  |
| P                                  | lenary session 2 (Science Hall, Remote Broadcast in Labs, Simultaneous Japanese Translation Available)  |  |  |  |  |  |  |  |
| 14:00                              | T4 - Christensen: Under the hood of ESO outreach  |  |  |  |  |  |  |  |
| 14:20                              | T5 - Baan: Thinking big in a small country – astronomy press, outreach and education in the Netherlands |  |  |  |  |  |  |  |
| 14:40                              | T6 - Sandu: Organising ESO press conferences — what have we learnt?                                     |  |  |  |  |  |  |  |
| 15:00                              | T7 - Rodriguez: Only 30 minutes of monthly workout: Media Training                                      |  |  |  |  |  |  |  |
| 15:20                              | T8 - Cheung: Updates from the IAU Office for Astronomy Outreach   |  |  |  |  |  |  |  |
| 15:40                              | Coffee break & poster session (Multipurpose Room 1 + 6th Floor Foyer)                                   |  |  |  |  |  |  |  |
| 16:00                              | Special session - IAU 100th Anniversary   |  |  |  |  |  |  |  |
| 17:00                              | Traveling to a different venue  |  |  |  |  |  |  |  |
| 18:30 - 21:30                      | Welcome Event: Noh, Stargazing, and Welcome Drink   |  |  |  |  |  |  |  |

#### Welcome Event: Noh, Stargazing, and Welcome Drink

| 18:30         | Noh play @ Ohori-nogakudo                         |
|---------------|---|
| 19:00 - 20:30 | Public Stargazing Party @ Ohori Park              |
| 19:30 - 20:30 | Welcome Drink @ Boathouse (in Ohori Park) Group A |
| 20:30 - 21:30 | Welcome Drink @ Boathouse (in Ohori Park) Group B |

After this day's sessions, charter buses will leave from Fukuoka City Science Museum for the Noh theater (Ohorinogakudo). Reservations are not required to board the buses, but due to limited capacity, priority will be given to persons for whom walking is difficult or impossible. Other guests can enjoy a relaxing 30 minute walk through the park to reach the theater. Please refer to the map on page 40.

If you get lost, please hail a taxi and tell the driver "Take me to Ohori-nogakudo."

Travel time between Fukuoka City Science Museum and Ohori-nogakudo via subway is approximately 30 minutes, including a 15 minute walk between Tenjin-Minami Station and Tenjin Station.

After the Noh play, we will relocate to the neighboring Boathouse in two groups for welcome drinks and stargazing in the park (weather permitting). The Boathouse is close to Ohorikoen Station on the Kuko Subway Line. After the welcome drink you can use the subway to return to your hotel.

# ● Day 2, March 25, Sunday

| _ <b>,</b> _,  |  |  |   |   |  |  |  |  |
|--|--|--|---|---|--|--|--|--|
| Plenary session 3 (Science Hall, Remote Broadcast in Labs, Simultaneous Japanese Translation Available)  |  |  |   |   |  |  |  |  |
| 10:00  | Energiser (15 min)   |  |   |   |  |  |  |  |
| 10:15  | K2 - Keynote 2 Merced: Human factors to foster equal participation                                     |  |   |   |  |  |  |  |
| 10:45  | T9 - Avery: Autism Spectrum Disorder and the planetarium   |  |   |   |  |  |  |  |
| 11:05  | T10 - Del Puerto: "In a certair<br>Astrofísica de Canarias   | n place in the Universe" and   | other multidisciplinary projec  | ts of the Instituto de  |  |  |  |  |
| 11:25  | Coffee break & poster session  | on (Multipurpose Room 1 + 6th  | n Floor Foyer)  |   |  |  |  |  |
| 11:55  | K3 - Keynote 3 Murayama:   | Dark Side of the Universe for  | Everybody   |   |  |  |  |  |
| 12:25  | T11 - Walsh: Astrophysics Eng  | gagement with low science cap  | ital communities: a case study  | in Blackpool, Lancashire, UK  |  |  |  |  |
| 12:45  | T12 - Yokohama: Does crowd   | funding change the shape of  | science?  |   |  |  |  |  |
| 13:05  | Group Photo  |  |   |   |  |  |  |  |
| 13:15 - 14:15  | Lunch<br>CAP Journal meeting (by invi<br>Social event: Tea Ceremony                                    |  |   |   |  |  |  |  |
|  | Lab 1 (60 seat)  | Lab 2 (60 seat)  | Lab 3 (60 seat)   | Sci. Hall (300 seat)  |  |  |  |  |
|  | Best Practices in Outreach<br>Using Entertainment to<br>communicate science;<br>When science meets art | Media's Role in Astronomy<br>Communication   | Best Practices in Outreach  | Inclusion, Diversity,<br>Equity and Empathy in<br>Communicating Astronomy |  |  |  |  |
| 14:15  | TA1 - Vauclair   | TM1 - Goncalves  | TB1 - Yabe  | TE1 - Fagbemiro   |  |  |  |  |
| 14:30  | TA2 - Decierdo   | TM2 - Chariyalertsak   | TB2 - Inoue   | TE2 - Casu  |  |  |  |  |
| 14:45  | TA3 - Foncea   | TM3 - Roldán   | TB3 - Kinugasa  | TE3 - Lubowich  |  |  |  |  |
| 15:00  | TA4 - Jones  | TM4 - de Alba Martínez   | TB4 - Nawawi  | TE4 - Tanzilla  |  |  |  |  |
| 15:15  | TA5 - Maktoufi   | TM5 - Nakamura   | TB5 - Villarreal  | TE5 - Pitout  |  |  |  |  |
| 15:30  | TA6 - Char   | TM6 - Aziz   | TB6 - Lopattanakit  | TE6 - López   |  |  |  |  |
| 15:45  | :45 Coffee break & poster session (Multipurpose Room 1 + 6th Floor Foyer)                              |  |   |   |  |  |  |  |
| Astronomy Communication for a Better World: Global networking in international campaigns; Astronomy communication for Asian Pacific development; Astronomy communication in the developing world |  | Best Practices in Outreach<br>Outreach in visitor<br>centers, museums, and<br>planetariums | Best Practices in Public<br>Outreach<br>Engaging with students<br>and teachers outside the<br>classroom |   |  |  |  |  |
| 16:15  | TB7 - Canas  | TW1 - Yacob  | TV1 - Miyamoto  | TS1 - Jones   |  |  |  |  |
| 16:30  | TB8 - Delhaize   | TW2 - Del Sordo  | TV2 - Renchin   | TS2 - Sakai   |  |  |  |  |
| 16:45  | TB9 - Hashimoto  | TW3 - Doran  | TV3 - Jaafar  | TS3 - Varano  |  |  |  |  |
| 17:00  | TB10 - Maffey  | TW4 - Chanthawan   | TV4 - Hu  | TS4 - Sappankum   |  |  |  |  |
| 17:15  | TB11 - Ramanujam   | TW5 - Fragkoudi  | TV5 - Purwati   | TS5 - Gupta   |  |  |  |  |
| 17:30  | TB12 - Fujiwara  | TW6 - Walker   | TV6 - Ayani   | TS6 - Michaud   |  |  |  |  |
| 17:45-18:00  | TB13 - Ohgoe   | TW7 - Jiwaji   | TV7 - Kamegai   | TS7 - Samir   |  |  |  |  |
|  |  |  |   |   |  |  |  |  |



## Day 3, March 26, Monday

|   | lenary session 4 (Science Hall, Remote Broadcast in Labs, Simultaneous Japanese Translation Available)         |   |  |   |  |  |  |  |
|---|--|---|--|---|--|--|--|--|
| 10:00                                     | Energiser (15 min)   |   |  |   |  |  |  |  |
| 10:15                                     | K4 - Keynote 4 Brossard: Communicating Science in New Media Environments                                       |   |  |   |  |  |  |  |
| 10:45                                     | T13 - Pecier: The Audience-Driven Spaceship Giving the Audiences Control Through Interactive Planetarium Shows |   |  |   |  |  |  |  |
| 11:05                                     | T14 - Heenatigala: Storytelling through Social Media   |   |  |   |  |  |  |  |
| 11:25                                     | Coffee break & poster  | session (Multipurpose F   | Room 1 + 6th Floor Foye  | r)  |  |  |  |  |
| 11:55                                     | T15 - Acohido: Curatin   | g Content for Gemini Ob   | servatory's Dichotomy  | of Social Media Audiend   | ces  |  |  |  |
| 12:15                                     | T16 - Yamani: The Soc  | ial Media Razor: Astrono  | omy Exploited  |   |  |  |  |  |
| 12:35                                     | T17 - Dall'Olio: Costella  | azione Manga: a space j   | ourney through animation   | on, comics and astronor   | ny   |  |  |  |
| 12:55                                     | T18 - De Leo-Winkler:  | Sensing the Universe  |  |   |  |  |  |  |
| 13:15 - 14:15                             | Lunch<br>IAU100 meeting with N   | OC's and project stakel   | nolders (by invitation on  | ly)   |  |  |  |  |
|   | Lab 1 (60 seat)  | Lab 2 (60 seat)   | Lab 3 (60 seat)  | Sci. Hall (300 seat)  | Dome (220 seat)  |  |  |  |
|   | Current Challenges<br>in Astronomy<br>Communication  | Miscellaneous   | Best Practices in<br>Outreach  | Best Practices in<br>Outreach<br>Citizens Science                         | Using Multimedia,<br>Social Media,<br>Immersive<br>Environments and<br>other Technologies for<br>Public Engagement<br>with Astronomy |  |  |  |
| 14:15                                     | TC1 - Swierkowski  | TE7 - Scott   | TB14 - Keeratibharat   | TZ1 - Ishizaki  | TD1 - Inoue  |  |  |  |
| 14:30                                     | TC2 - Sandu  | TE8 - Kanani  | TB15 - Vaquerizo   | TZ2 - Usuda-Sato  | TD2 - Christensen  |  |  |  |
| 14:45                                     | TC3 - Kohler   | TE9 - Marigza   | TB16 - Zulkifli  | TZ3 - Terazono  | TD3 - SubbaRao   |  |  |  |
| 15:00 TC4 - Delhaize 15:15 TC5 - Yuna     |  | TW8 - Hamidani  | TB17 - Nitiyanant  | TZ4 - Walsh   | TD4 - Vreeling   |  |  |  |
|   |  | TV8 - Avery   | TB18 - Matsumoto   | TZ5 - Sandrelli   | TD5 - Fukushi  |  |  |  |
| 15:30                                     | TC6 - Pompea   | TS8 - Urrutia   | TB19 - Arai  | TZ6 - Hamura  | TD6 - Hiroyuki   |  |  |  |
|   | Coffee break & poster session (Multipurpose Room 1 + 6th Floor Foyer)  |   |  |   |  |  |  |  |
|   | Multimedia, Social<br>Media, Immersive<br>Environments, and<br>other Technologies                              | Current Challenges<br>in Astronomy<br>Communication<br>Fundraising & how<br>to gain traction on a<br>shoestring budget<br>and Miscellaneous | Best Practices in<br>Outreach<br>Unconventional<br>outreach<br>When science meets<br>art | Best practices in<br>Outreach   | Using Multimedia, Social Media, Immersive Environments and other Technologies for Public Engagement with Astronomy                   |  |  |  |
|   |  |   |  |   |  |  |  |  |
| 16:15                                     | TT1 - Czart  | TF1 - Stasinska   | TU1 - Salgado  | TB21 -Nguyen  | TD7 - Tracey   |  |  |  |
| 16:15<br>16:30                            | TT1 - Czart<br>TT2 - Cendes  | TF1 - Stasinska<br>TF2 - Christensen  | TU1 - Salgado<br>TU2 - Shaw  | TB21 -Nguyen<br>TB22 - Lee  | TD7 - Tracey<br>TD8 - Lucas  |  |  |  |
|   |  |   | <u> </u>   |   | •  |  |  |  |
| 16:30                                     | TT2 - Cendes   | TF2 - Christensen   | TU2 - Shaw   | TB22 - Lee  | TD8 - Lucas  |  |  |  |
| 16:30<br>16:45                            | TT2 - Cendes<br>TT3 - Fitzgerald   | TF2 - Christensen<br>TF3 - Mumpuni  | TU2 - Shaw<br>TU3 - Duran  | TB22 - Lee<br>TB23 - Nijman   | TD8 - Lucas<br>TD9 - Reiko   |  |  |  |
| 16:30<br>16:45<br>17:00                   | TT2 - Cendes  TT3 - Fitzgerald  TT4 - Impey  | TF2 - Christensen<br>TF3 - Mumpuni<br>TF4 - Retrê   | TU2 - Shaw<br>TU3 - Duran<br>TU4 - Tamazawa  | TB22 - Lee<br>TB23 - Nijman<br>TB24 - Anjos                               | TD8 - Lucas  TD9 - Reiko  TD10 - Varano  |  |  |  |
| 16:30<br>16:45<br>17:00<br>17:15          | TT2 - Cendes  TT3 - Fitzgerald  TT4 - Impey  TT5 - Morillo   | TF2 - Christensen TF3 - Mumpuni TF4 - Retrê TF5 - Onoma   | TU2 - Shaw TU3 - Duran TU4 - Tamazawa TU5 - Asami  | TB22 - Lee<br>TB23 - Nijman<br>TB24 - Anjos<br>TB25 - Aoki                | TD8 - Lucas  TD9 - Reiko  TD10 - Varano  TD11 - Loktionov  |  |  |  |
| 16:30<br>16:45<br>17:00<br>17:15<br>17:30 | TT2 - Cendes  TT3 - Fitzgerald  TT4 - Impey  TT5 - Morillo  TT6 - Isidro                                       | TF2 - Christensen TF3 - Mumpuni TF4 - Retrê TF5 - Onoma TT8 - Gay TB20 - Yoshikawa  | TU2 - Shaw TU3 - Duran TU4 - Tamazawa TU5 - Asami TU6 - Hollow                           | TB22 - Lee<br>TB23 - Nijman<br>TB24 - Anjos<br>TB25 - Aoki<br>TB26 - Yaji | TD8 - Lucas  TD9 - Reiko  TD10 - Varano  TD11 - Loktionov  TD12 - Garcia   |  |  |  |

### Day 4, March 27, Tuesday

|               | Day 4, March 21, Tuesday  |  |  |  |  |   |  |  |
|---------------|---|--|--|--|--|---|--|--|
|               | Lab 1 (60 seat)   | Lab 2 (60 seat)  | Lab 3 (60 seat)  | Sci. Hall 1 (70 seat)  | Sci. Hall 2 (70 seat)  | Sci. Hall 3 (60 seat)   |  |  |
| 10:00         | W1 - Podcasting<br>102: It's about<br>more than audio<br>(Yamani)                                     | W2 - Astronomy<br>Communication<br>for a Better World:<br>A Workshop<br>on the Quality<br>Lighting Teaching<br>Kit (Walker)                | W3 - Organizing<br>Frameworks for<br>Communicating<br>Science in Large,<br>International<br>Science<br>Collaborations<br>(Squires) | W4 - The Tactile Universe: accessible astrophysics public engagement with the vision impaired community (Gupta)                  | W5 - Tinkering<br>with the Universe:<br>a primary school<br>project (Ricciardi)                                | W6 - Science<br>Under Threat:<br>Communicating<br>Astronomy<br>in the Age of<br>Misinformation<br>(Impey) |  |  |
| 11:30         | Coffee break & pos  | ter session (Multipu   | rpose Room 1 + 6th   | Floor Foyer)   |  |   |  |  |
| 12:00         | W7 - Elevator<br>Pitches and<br>Debunking<br>Pseudoscience<br>for Asia and<br>Beyond<br>(Heenatigala) | W8 - Astronomy<br>and it's Digital<br>Sex Appeal: The<br>art behind making<br>people fall<br>in love through<br>social networks<br>(Riaza) | W9 - Encouraging<br>Diversity Through<br>Art-Based<br>Approaches<br>to Astronomy<br>(Pompea)                                       | W10 - IAU100<br>Years Co-<br>creation<br>Workshop:<br>Get Involved!<br>(Gonzalez)  | W11 - Astronomy<br>for Inclusion:<br>building<br>network and<br>sharing hands-<br>on resources<br>(Usuda-Sato) | W12 - Preparing<br>a public<br>engagement<br>activity as a team<br>(Anglada-Escude)                       |  |  |
| 13:30 - 14:30 | Lunch<br>SOC business meeting   |  |  |  |  |   |  |  |
|               | Lab 1 (60 seat)   | Lab 2 (60 seat)  | Lab 3 (60 seat)  | Sci. Hall 1 (70 seat)  | Sci. Hall 2 (70 seat)  | Sci. Hall 3 (60 seat)   |  |  |
| 14:30         | W13 - Media<br>interviews,<br>do's and dont's<br>(Redeker)  | W14 - The<br>relevance of<br>big research<br>infrastructures<br>for non-hosting<br>countries<br>(Nijman)                                   | W15 - Experience<br>design involving<br>astronomical<br>observation - step<br>by step workshop<br>(Alvarez)                        | W16 - From Earth<br>to the Edge of the<br>Universe: Mitaka<br>software as a tool<br>for education and<br>communication<br>(Kato) | W17 - Major<br>Reach:<br>Immersing the<br>Public in the<br>Live Observing<br>Experience<br>(Hollow)            | W18 -<br>Communicating<br>Astronomy<br>through Comics<br>(Seidel)   |  |  |
| 16:00         | Coffee break & pos  | ster session (Multipu  | ırpose Room 1 + 6th  | n Floor Foyer)   |  |   |  |  |
| 16:30-18:00   | W19 - The<br>Presenter Network<br>- setting up a<br>hub and running<br>your first session.<br>(Avery) | W20 - What's in it<br>for me - Bridges<br>among big<br>projects and local<br>communities<br>(Hayashi)                                      | Popular<br>Workshop Re-run<br>1  | Popular<br>Workshop Re-run<br>2  | Popular<br>Workshop Re-run<br>3  | Popular<br>Workshop Re-run<br>4   |  |  |

#### **Conference Banquet**

The Fukuoka CAP 2018 Banquet will be held at Hotel New Otani Hakata, starting from 19:00 until 21:00. After this day's sessions, please buy a ¥200 ticket at Ropponmatsu Station (in front of Fukuoka City Science Museum) and board the train bound for Tenjin-minami from Platform 1. Disembark at the 4th stop, Watanabe-dori Station. Hotel New Otani Hakata is a 1 minute walk from Watanabe-dori Station exit 2





## ● Day 5, March 28, Wednesday

|               | <b>c,</b>  |
|---------------|--|
|               | Plenary session 5 (Science Hall, Remote Broadcast in Labs)   |
| 10:00         | Energiser (15 min)   |
| 10:15         | K5 - Keynote 5 Ouellette: Battling the Backfire Effect: It Takes a Phase Transition to Change a Mind     |
| 10:45         | T19 - Tasker: We have not found Earth 2.0: Debunking the media   |
| 11:05         | T20 - Retrê: Future Scientists Communicating Science   |
| 11:25         | Coffee break & poster session (Multipurpose Room 1 + 6th Floor Foyer)                                    |
| 11:55         | T21 - Shibata: Astronomy Translation Network: the Challenges of Translating Astronomy Resources Globally |
| 12:15         | T22 - Dennis: Operating an Interpretive Center as part of Federal Government                             |
| 12:35         | T23 - Aoki: Experiences related to the TMT site problem in Japan   |
| 12:55         | T24 - McBride: The potential of the public in Astronomy for Development                                  |
| 13:15 - 14:15 | Lunch  |

| 13:15 - 14:15   | Lunch   |                            |                            |   |  |  |
|-----------------|---|----------------------------|----------------------------|---|--|--|
| Lab 1 (60 seat) |   | Lab 2 (60 seat)            | Lab 3 (60 seat)            | Sci. Hall (300 seat)  |  |  |
|                 | Current Challenges in Astronomy Communication                         | Best Practices in Outreach | Best Practices in Outreach | Best Practices in Outreach<br>Engaging children and<br>students |  |  |
| 14:15           | TC7 - Sasaki  | TB28 - Handini             | TB34 - Shibata             | TY1 - Schrier   |  |  |
| 14:30           | TC8 - Alvarez   | TB29 - Farprakay           | TB35 - Hiramatsu           | TY2 - Handa   |  |  |
| 14:45           | TC9 - Harris  | TB30 - Dalgleish           | TB36 - McSweeney           | TY3 - Sandrelli   |  |  |
| 15:00           | TC10 - Kakazu   | TB31 - Simmons             | TB37 - Oniosun             | TY4 - Londhe  |  |  |
| 15:15           | TC11 - Thongmee   | TB32 - Jäger               | TB38 - Aoki                | TY5 - Kamobe  |  |  |
| 15:30           | TC12 - Venugopal  | TB33 - Tran                | TB39 - Ruiz-Zelmanovitch   | TY6 - Eugenio   |  |  |
| 15:45           | Coffee break & poster session (Multipurpose Room 1 + 6th Floor Foyer) |                            |                            |   |  |  |
| 16:15           | Unconference session  | Unconference session       | Unconference session       | Unconference session  |  |  |
| 17:15           | Break to gather in plenary room                                       |                            |                            |   |  |  |
| 17:30-18:00     | Closing Remarks   |                            |                            |   |  |  |

## Day 6, March 29, Thursday

#### **Excursion**

There are two options for the tour: "Fukuoka City Walking Tour" and "Dazaifu Tenmangu & Kyushu National Museum Bus Tour." Both the walking tour and the bus tour will depart from Hakata Station on the Kuko Subway Line at 9:00. Please make sure you join the tour for which you are registered.

#### **Option A: Fukuoka City Walking Tour**

Walking around the Hakata Teramachi where you can feel the weight of millenary history and enjoy old traditional houses in Hakata, Fukuoka. Guided Tour in English / About 3 hours required



Kushida Jinja, Photo Courtesy of Fukuoka City



Taiko Bridge, Photo Courtesy of Dazaifu Tenmangu

# Option B: Dazaifu Tenmangu & Kyushu National Museum Bus Tour

Visit Dazaifu Tenmangu that is famous for its god of literature and Kyushu National Museum which specializes in the interaction between Japan and the Asian region.

Guided Tour in English / About 6.5 hours required / Lunch included (restaurant)



# **Invited Speakers**

# **Norio Kaifu**

**Honorary Professor of the National Astronomical Observatory of Japan, and** Advisor to the IAU

**Astronomy in Society: Development and Practice in Japan** 

Day 1 March 24, 11:30 in Science Hall



#### **Biographical Sketch**

Honorary Professor of the National Astronomical Observatory of Japan (NAOJ), and Advisor to the IAU, Norio Kaifu graduated from the University of Tokyo, Ph.D. in astronomy in 1972. He led the construction of the Nobeyama 45-m mm-wave Telescope in 1978-1982. He directed the 8.2-m Subaru Telescope construction on Maunakea in 1991-2000 and was appointed Director General of NAOJ (2000-2006). He also started ALMA-Japan. Having published 150 papers and several textbooks, his current scientific interest is exo-planets and life in the universe

He served as a senior member of the Science Council of Japan. He also established the EAMA (East Asian Meeting on Astronomy) in 1990 and the EACOA (East Asian Core Observatories Association) in 2005, which recently resulted in the start of EAO (East Asian Observatory). For the IAU he served as Vice President, member of the IYA2009 Working Group, President Elect, and President in 2012-2015. He is a writer and lecturer of science for the general public and also known as a book reviewer of the wide field of science.

#### **Lecture Summary**

IAU started ISYA a half century before, and had been developing cooperation with school teachers, amateur astronomers, journalists and science communicators. Recently such efforts bore fruit as OAD, OAO and OYA, stable platforms for development, outreach and education of astronomy respectively, making the IAY2009 springboard.

Japan has only a short history of modern astronomy started in the end of 19C., but its acceptance was swift, both in research and in public. The establishment of Kurashiki Observatory, the Japan's first private astronomical observatory open for all public, was in 1926. Such "astronomical observatories for public" were well accepted by people with curiosities about universe. Now nearly 300 public observatories and planetariums are being operated, and many local "star festivals" like "Tanabata" events are organized throughout seasons. I summarize those development and practice of astronomy communication in Japan, and discuss the IAU future point of view of astronomy in society and nations.

## Wanda Diaz Merced

Postdoctoral Research at the IAU Office of Astronomy for Development

#### **Human Factors to Foster Equal Participation**

Day 2 March 25, 10:15 a.m. in Science Hall



#### **Biographical Sketch**

Wanda L Diaz Merced is an astrophysicist from Puerto Rico, where she was born, raised and did her studies in physics. When she lost her sight in her early 20s, her dreams of studying stars in the visually oriented scientific world suffered a major setback — until she discovered "sonification," a way to turn huge data sets into audible sound using pitch, duration and other properties. She has a PhD from the University of Glasgow in the use of sound to analyze astrophysics data. Since the year 2000, Dr Wanda has been working on finding perceptual modalities to analyze data and teach learners (students) how to analyze that same data. She focuses on learners with disabilities. Dr Wanda is currently a Postdoctoral Researcher at the IAU Office of Astronomy for Development (OAD), in Cape Town where she works developing instructional material to teach disabled learners at school level how to analyze astronomical data.

#### **Lecture Summary**

In her presentation, Wanda will talk about the work of her team focused on the transitions from school to university level and then on to the professional field of astronomy for people with disabilities. She will stress upon concepts such as User-Centered Design (UCD), User Experience (UX) and Computer-Human Interaction (CHI) as priorities for the creation of sustainable applications. She will also focus on the central role of verbalisation in bringing knowledge to the world of the learner, either a scientist or a student. The message she wants to leave the audience with is that it is not only necessary to accommodate the learner's or performer's needs, but also to maximise, encourage, support and promote the ways a person performs at her/his own maximum capacity. One should not underestimate the efforts it takes to reach one's own maximum level. She will finally encourage enhancing and underlining the groundbreaking initiatives in astronomy that give everyone the same advantages and opportunities to level the playing field.

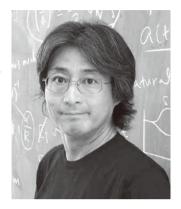


# Hitoshi Murayama

**Director Kavli IPMU, University of Tokyo** 

**Dark Side of the Universe for Everybody** 

Day 2 March 25, 11:55 in Science Hall



#### **Biographical Sketch**

Hitoshi Murayama is a theoretical physicist who works on the connection between the physics of the small (elementary particles) and of the large (the Universe). In addition, he worked on a neutrino experiment and is currently leading a team of astronomers.

Hitoshi Murayama received his Ph.D. in theoretical physics from the University of Tokyo in 1991. He had worked as a Research Associate at Tohoku University from April 1991, and was a postdoctoral fellow at Lawrence Berkeley National Laboratory from September 1993. He joined the Physics Department at UC Berkeley in July 1995, became an Associate Professor in July 1998, and Professor in July 2000. Professor Murayama is also the Director of the Kavli Institute for the Physics and Mathematics of the Universe (Kavli IPMU) at the University of Tokyo. He received Yukawa Commemoration Prize in Theoretical Physics in 2002. He is a Fellow of American Physical Society and a Member of the American Academy of Arts and Sciences.

He is well-known for his clear lectures for students and general audience.

#### **Lecture Summary**

It was a stunning revelation that 95% of the Universe is made of things we don't know. About 25% among them is dark matter, and 70% dark energy, yet nobody knows what they are. I will discuss how this amazing mystery provides us a great opportunity to get the general public excited about science. I attempt to use this mystery to showcase my way of communicating science. For example, dark matter is our Mom separated at birth. On the other hand, dark energy is evil ripping us apart. And neutrinos may well be the superhero that protected us from the complete annihilation. I present how I make use of these metaphors to communicate esoteric concepts in modern cosmology to the general public. In addition, I discuss why we care about science communication at all, from the point of view of a scientist.

# **Dominique Brossard**

**Professor & Chair in the Department of Life Sciences Communication, University of** Wisconsin-Madison

#### **Communicating Science in New Media Environments**

Day 3 March 26, 10:15 in Science Hall



#### **Biographical Sketch**

Dominique Brossard is professor and chair in the Department of Life Sciences Communication at the University of Wisconsin-Madison and an affiliate of the UW-Madison Robert & Jean Holtz Center for Science and Technology Studies, the UW-Madison Center for Global Studies and the Morgridge Institute for Research. Her teaching responsibilities include courses in strategic communication theory and research, with a focus on science and risk communication. Brossard's research agenda focuses on the intersection between science, media and policy with the Science, Media and the Public (SCIMEP) research group, which she co-directs. A fellow of the American Association for the Advancement of Science and a former board member of the International Network of Public Communication of Science and Technology, Brossard is an internationally known expert in public opinion dynamics related to controversial scientific issues. She is particularly interested in understanding the role of values in shaping public attitudes and using cross-cultural analysis to understand these processes. She has published more than 100 research articles in outlets such as Science, Proceedings of the National Academy of Science, Science Communication, the International Journal of Public Opinion, Public Understanding of Science, and Communication Research and has been an expert panelist for the National Academy of Sciences on various occasions. Brossard earned her M.S. in plant biotechnology from the Ecole Nationale d'Agronomie de Toulouse and Ph.D. in communication from Cornell University.

#### **Lecture Summary**

In her talk, "Communicating Science in New Media Environments," she will discuss how scientific discourse gets constructed in online environments and stress the aspects that need to be taken into account for successful science communication, based on empirical research findings. Notably, she will present recent research results examining how cues given in social media settings can influence people's perception of science and will discuss the importance of trust in effective science communication.



## **Jennifer Ouellette**

#### Science Writer and Author

# Battling the Backfire Effect: It Takes a Phase Transition to Change a Mind

Day 5 March 28, 10:15 in Science Hall



#### **Biographical Sketch**

Jennifer Ouellette is a nationally recognized science writer and the author of four popular science books: Me, Myself, and Why: Searching for the Science of Self (2014); The Calculus Diaries: How Math Can Help You Lose Weight, Win in Vegas, and Survive a Zombie Apocalypse (2010); The Physics of the Buffyverse (2007); and Black Bodies and Quantum Cats: Tales from the Annals of Physics (2006), all published by Penguin.

She is former science editor of Gizmodo, a popular technology/science daily news blog that garners over 35 million page views per month. Her freelance work has appeared in the Washington Post, the Wall Street Journal, the Los Angeles Times, the New York Times Book Review, Discover, Slate, Salon, Smithsonian, Mental Floss, Pacific Standard, Nature, Physics Today, Physics World, and New Scientist, among other venues. From November 2008 to October 2010, Ouellette was the founding director of the Science and Entertainment Exchange, a Los Angeles-based initiative of the National Academy of Sciences aimed at fostering creative collaborations between scientists and entertainment industry professionals in Hollywood. She holds a black belt in jujitsu, and lives in Los Angeles, California, with her husband, Caltech physicist Sean (M.) Carroll.

#### **Lecture Summary**

While many people profess to like science, they will reject or deny any science that strikes at their most deeply held core beliefs—those strongly tied to personal identity. When that happens, facts cease to matter. In fact, pointing out the facts in a rational argument will only drive them deeper into denial—a phenomenon known as the backfire effect—and even clever alternative strategies, such as telling a compelling story or appealing to their emotions, might not be sufficient to overcome that resistance. So what is a science communicator to do? This talk will explore the current understanding of how and why people reject certain scientific findings, and where we can find glimmers of hope in terms of fashioning successful strategies to reach those mired in denial.

# **Detailed Program**

\*Times and Rooms Subject to Change\*
Please check the program errata and on-site announcements.

| Keynote Speakers |           |        |   |  |  |
|------------------|-----------|--------|---|--|--|
| Time             | Room      | Number | Title & Presenter   |  |  |
| 11:30 March 24   | Sci. Hall | K1     | Keynote 1 Astronomy in Society: Development and Practice in Japan (Norio Kaifu, Honorary Professor of the National Astronomical Observatory of Japan NAOJ, Advisor to the IAU, writer and lecturer, Japan)  |  |  |
| 10:15 March 25   | Sci. Hall | K2     | Keynote 2 Human factors to foster equal participation (Wanda Diaz Merced, Postdoctoral Researcher at the IAU Office of Astronomy for Development, Cape Town, South Africa)  |  |  |
| 11:55 March 25   | Sci. Hall | КЗ     | Keynote 3 Dark Side of the Universe for Everybody (Hitoshi Murayama, PhD theoretical physicist, Professor at the University of California, Berkeley, and Director of the Kavli Institute for the Physics and Mathematics of the Universe at the University of Tokyo, Japan) |  |  |
| 10:15 March 26   | Sci. Hall | K4     | Keynote 4 Communicating Science in New Media Environments (Dr. Dominique Brossard, Professor and Chair in the Department of Life Sciences Communication at the University of Wisconsin-Madison, USA)  |  |  |
| 10:15 March 28   | Sci. Hall | K5     | Keynote 5 Battling the Backfire Effect: It Takes a Phase<br>Transition to Change a Mind (Jennifer Ouellette, science<br>writer and author, former science editor of Gizmodo, USA)   |  |  |

| Special Session        |           |    |  |  |  |
|------------------------|-----------|----|--|--|--|
| Time Room Number Title |           |    |  |  |  |
| 16:00 March 24         | Sci. Hall | S1 | Special Session: IAU 100th Anniversary |  |  |

| Plenary Sessions |           |        |   |  |  |  |
|------------------|-----------|--------|---|--|--|--|
| Time             | Room      | Number | Title & Presenter   |  |  |  |
| 12:00 March 24   | Sci. Hall | T1     | What the AAS Solar Eclipse Task Force Learned from the "Great American Eclipse" (Rick Fienberg)   |  |  |  |
| 12:20 March 24   | Sci. Hall | T2     | One telescope for one family: "You are Galileo!" project of NAOJ Episode II (Hidehiko Agata. Co-authors: Hiroyuki Takata, Yasuhisa Tsuzuki, Shinji Kashima)   |  |  |  |
| 12:40 March 24   | Sci. Hall | Т3     | Citizen Scientists Capture Totality with the Eclipse<br>Megamovie (Vivian White. Co-authors: Laura Peticolas,<br>Calvin Johnson, Brian Kruse, Dan Zevin, Igor Roderman,<br>Bryan Mendez, Hugh Hudson) |  |  |  |



| 14:00 March 24 | Sci. Hall | T4  | Under the hood of ESO outreach (Lars Lindberg Christensen)  |
|----------------|-----------|-----|---|
| 14:20 March 24 | Sci. Hall | T5  | Thinking big in a small country – astronomy press, outreach and education in the Netherlands (Marieke Baan. Co-authors: David Redeker, Jaap Vreeling)   |
| 14:40 March 24 | Sci. Hall | Т6  | Organising ESO press conferences — what have we learnt? (Oana Sandu. Co-authors: Lars Lindberg Christensen, Richard Hook)   |
| 15:00 March 24 | Sci. Hall | Т7  | Only 30 minutes of monthly workout: Media Training (Francisco Rodríguez. Co-authors: Mylène André and Laura Ventura)  |
| 15:20 March 24 | Sci. Hall | Т8  | Updates from the IAU Office for Astronomy Outreach (Sze-leung Cheung. Co-authors: Hidehiko Agata, Lina Canas, Yukiko Shibata and IAU NOCs)  |
| 10:45 March 25 | Sci. Hall | Т9  | Autism Spectrum Disorder and the planetarium (Elizabeth Avery)  |
| 11:05 March 25 | Sci. Hall | T10 | In a certain place in the Universe and other multidisciplinary projects of the Instituto de Astrofísica de Canarias (Carmen Del Puerto)   |
| 12:25 March 25 | Sci. Hall | T11 | Astrophysics Engagement with low science capital communities: a case study in Blackpool, Lancashire, UK (Robert Walsh. Co-author: Cherry Canovan)   |
| 12:45 March 25 | Sci. Hall | T12 | Does crowd funding change the shape of science? (Hiromi Yokoyama. Co-author: Yuko Ikkatai)  |
| 10:45 March 26 | Sci. Hall | T13 | The Audience-Driven Spaceship Giving the Audiences<br>Control Through Interactive Planetarium Shows (Paul<br>Decierdo Pecier)   |
| 11:05 March 26 | Sci. Hall | T14 | Storytelling through Social Media (Thilina Heenatigala)   |
| 11:55 March 26 | Sci. Hall | T15 | Curating Content for Gemini Observatory's Dichotomy of Social Media Audiences (Alexis Ann Acohido)  |
| 12:15 March 26 | Sci. Hall | T16 | The Social Media Razor: Astronomy Exploited (Avivah Yamani. Co-author: Wicak Soegijoko)   |
| 12:35 March 26 | Sci. Hall | T17 | Costellazione Manga: a space journey through<br>animation, comics and astronomy (Daria Dall'Olio, Piero<br>Ranalli, Alessandro Montosi)   |
| 12:55 March 26 | Sci. Hall | T18 | Sensing the Universe (Mario De Leo-Winkler, Gillian Wilson, Sarah L. Simpson)   |
| 10:45 March 28 | Sci. Hall | T19 | We have not found Earth 2.0: Debunking the media (Elizabeth Tasker. Co-authors: Joshua Tan, Kevin Heng, Stephen Kane, David Spiegel)  |
| 11:05 March 28 | Sci. Hall | T20 | Future Scientists Communicating Science (João Retrê.<br>Co-authors: José Afonso, Rui Agostinho)   |
| 11:55 March 28 | Sci. Hall | T21 | Astronomy Translation Network-the Challenges of Translating Astronomy Resources Globally (Yukiko Shibata. Co-authors: Kumiko Usuda-Sato, Thilina Heenatigala, Lina Canas, Sze-leung Cheung, Hidehiko Agata) |
| 12:15 March 28 | Sci. Hall | T22 | Operating an Interpretive Center as part of Federal<br>Government (Crabtree Dennis. Co-authors: James E.<br>Hesser, Ben Dorman, Don Moffatt)  |

| 12:35 March 28 | Sci. Hall | T23 | Experiences related to the TMT site problem in Japan (Wako Aoki. Co-author: Miki Ishii, TMT-J project office) |
|----------------|-----------|-----|---|
| 12:55 March 28 | Sci. Hall | T24 | The potential of the public in Astronomy for Development (Vanessa McBride)                                    |

| Best Practices in Outreach Using Entertainment to communicate science; When science meets art |       |        |   |  |
|---|-------|--------|---|--|
| Time  | Room  | Number | Title & Presenter   |  |
| 14:15 March 25  | Lab 1 | TA1    | The real music of the stars (Sylvie Vauclair)   |  |
| 14:30 March 25  | Lab 1 | TA2    | Astronomy Popularization Through Art and Ethnoastronomy (Pecier Paul Decierdo)  |  |
| 14:45 March 25  | Lab 1 | TA3    | How an astronomical facility like ALMA turns to be a magnet for artists and musicians (Valeria Foncea, Nicolás Lira)      |  |
| 15:00 March 25  | Lab 1 | TA4    | We gave away the whole Universe to artists: The #SotonAstroArt project (Sadie Jones)                                      |  |
| 15:15 March 25  | Lab 1 | TA5    | Science and Entertainment: How Astronomers use<br>Pop Culture references for Science Communication<br>(Reyhaneh Maktoufi) |  |
| 15:30 March 25  | Lab 1 | TA6    | Astrophotography as a tool for astronomy education from northern Chile (Farid Char)                                       |  |

| Best Practices in Outreach |       |        |  |  |
|----------------------------|-------|--------|--|--|
| Time                       | Room  | Number | Title & Presenter  |  |
| 14:15 March 25             | Lab 3 | TB1    | Lessons learned on JAXA's outreach activity of X-ray Astronomy Satellite "Hitomi" (ASTRO-H) (Azusa Yabe, Chisato Ikuta)  |  |
| 14:30 March 25             | Lab 3 | TB2    | Challenge to communicate the basics of scientific results from the solar observing satellite Hinode (Naoko Inoue)  |  |
| 14:45 March 25             | Lab 3 | TB3    | PR and Communication activities in Nobeyama Radio<br>Observatory, NAOJ (Kenzo Kinugasa, Hayashi, M., Ide<br>H., Mikoshiba, H., Miyazawa, K., and Tatematsu, K.)            |  |
| 15:00 March 25             | Lab 3 | TB4    | Communication Astronomy to Public Through<br>Travelogue and Super moon Event (Mohd Saiful Mohd<br>Nawawi, Raihana Wahab, Nurul Huda Ahmad Zaki,<br>Mohammaddin Abdul Niri) |  |
| 15:15 March 25             | Lab 3 | TB5    | Take the streets for astronomy (Hugo Alberto Jasso Villarreal, Janett Aleman Cervantes)  |  |
| 15:30 March 25             | Lab 3 | TB6    | Astronomy Outreach of the Regional Observatory for the Public and its impacts across Southern Thailand (Budsakon Lopattanakit)   |  |
| 16:15 March 25             | Lab 1 | TB7    | IAU and the Public: IAU Office for Astronomy Outreach (OAO) Communications (Lina Canas, Hidehiko Agata, Sze-leung Cheung, Yukiko Shibata)                                  |  |
| 16:30 March 25             | Lab 1 | TB8    | The Naked Scientists in Croatia - Successes and challenges of running an international-standard science communication event in a smaller country (Jacinta Delhaize)        |  |
| 16:45 March 25             | Lab 1 | TB9    | A spectroscopic eyepiece system for large telescopes at public observatories (Osamu Hashimoto, Hikaru Taguchi)   |  |



| 17:00 March 25 | Lab 1     | TB10 | How do you provide the sharpest view on the Universe? (Gina Maffey, Illse van Bemmel, Paco Colomer, Huib Jan van Langevelde)   |
|----------------|-----------|------|--|
| 17:15 March 25 | Lab 1     | TB11 | National campaigns in India: what do they teach us?<br>(Niruj Ramanujam, Samir Dhurde, T.V. Venkateswaran,<br>Rathnasree Nandivada, Aniket Sule, Priya Hasan)                                    |
| 17:30 March 25 | Lab 1     | TB12 | Astronomical communication between the public and a remote observatory challenges of Subaru Telescope (Hideaki Fujiwara)   |
| 17:45 March 25 | Lab 1     | TB13 | Popularization of solar eclipse observation by "Nissyoku Jyouhou Center (the solar eclipse information center of Japan" (Osamu Ohgoe)  |
| 14:15 March 26 | Lab 3     | TB14 | The Project of Light Pollution reduction at Doi Inthanon<br>National Park, Thailand (Jessada Keeratibharat,<br>Watunyoo Patwong)   |
| 14:30 March 26 | Lab 3     | TB15 | Searching for Life in the Universe. EPO Activities in the Centro de Astrobiología (CSIC-INTA) (Juan Ángel Vaquerizo)   |
| 14:45 March 26 | Lab 3     | TB16 | Implementing Astronomy in tourism in Northern Borneo,<br>Malaysia (Emma Zulkifli)  |
| 15:00 March 26 | Lab 3     | TB17 | Potentiality of "Astro-Tourism" in Mainland Southeast Asia (Pisit Nitiyanant)  |
| 15:15 March 26 | Lab 3     | TB18 | Astronomy as a possible tool of community building and tourist resources in the sub-tropical isolated isles - case study in Okinawa, Japan (Takeshi Matsumoto, Reo Shinagawa, Maiko Shimabukuro) |
| 15:30 March 26 | Lab 3     | TB19 | Introduction of Astro-Tourism in Japan "Sora Tourism" -As a strategy to promote science culture - (Makoto Arai, Hidehiko Agata, Hiroaki Akiyama, Naoko Yamazaki)                                 |
| 17:45 March 26 | Lab 2     | TB20 | Public Communication and Public Outreach of<br>Hayabua2 Mission (Makoto Yoshikawa, Yuichi Tsuda,<br>Satoru Nakazawa, Sei-ichiro Watanabe, and Hayabusa2<br>Project Team)                         |
| 16:15 March 26 | Sci. Hall | TB21 | Communicating Astronomy with the Public:<br>Communicating A Deviance in Vietnam (Tan Vu Nguyen)  |
| 16:30 March 26 | Sci. Hall | TB22 | KASI's collaboration with amateur astronomical associations (Seo Gu Lee, Hyunjin Kim, Kooksup Jo, Haeim Jeong, Kyung -Suk Lee, Jenam Jang)   |
| 16:45 March 26 | Sci. Hall | TB23 | Communicating radio astronomy: challenges and best practices (Iris Nijman)   |
| 17:00 March 26 | Sci. Hall | TB24 | Communicating astronomy-knowing your audience (Sara Anjos, Anabela Carvalho, Pedro Russo)  |
| 17:15 March 26 | Sci. Hall | TB25 | Public relations, education and outreach on TMT project in Japan (Wako Aoki, TMT-J project office)   |
| 17:30 March 26 | Sci. Hall | TB26 | Touch the Sun with Hinode together (Kentaro Yaji)  |
| 17:45 March 26 | Sci. Hall | TB27 | Communicating Astronomy in Bangladesh:<br>Achievements and Challenges (Farseem Mohammedy)  |
|                |           |      |  |

| 14:15 March 28 | Lab 2 | TB28 | Evaluation of langitselatan EPO Activities (Ajeng Tri<br>Handini, Ratna Satyaningsih, Avivah Yamani, Aldino<br>Adry Baskoro, Ronny Syamara)   |
|----------------|-------|------|---|
| 14:30 March 28 | Lab 2 | TB29 | The Astronomy network of NARIT youth camp. (Jiarakoopt Farprakay)   |
| 14:45 March 28 | Lab 2 | TB30 | Lessons learned from 50 years of the International<br>Astronomical Youth Camp (Hannah Dalgleish, Joshua<br>Veitch-Michaelis)  |
| 15:00 March 28 | Lab 2 | TB31 | Meeting the Challenges of, and Building on, 2017 US<br>Eclipse (Mike Simmons, Lindsay Bartolone, Zoe Chee)  |
| 15:15 March 28 | Lab 2 | TB32 | Developing a free astronomical exhibition for everybody (Mathias Jäger, Lars Lindberg Christensen, Tania Johnston)  |
| 15:30 March 25 | Lab 2 | TB33 | Effectiveness of a Children-Friendly Astronomy News<br>Platform for Science Learning – An exploratory Study<br>(Han Tran)   |
| 14:15 March 28 | Lab 3 | TB34 | The Star-Sommelier has opened a new way for a wider astronomy communication (Shinpei Shibata, Masaki Kouda, Eri Watanabe, Kyohei Ando, Akihiko Tomita, Masahiro Mizutani, Kouichi MIzutani, Kozue Uryu and on behalf of the organization of the qualification system for the astronomy guide) |
| 14:30 March 28 | Lab 3 | TB35 | Public Acceptance of ALMA in Japan (Masaaki Hiramatsu)  |
| 14:45 March 28 | Lab 3 | TB36 | The Summer of Space; harnessing the power of conferences to engage public participation in astronomy. (Clair McSweeney, Niall Smith, Niamh Shaw)  |
| 15:00 March 28 | Lab 3 | TB37 | Evaluating the impacts of Space Club Futa in promoting space science and astronomy in Nigeria (Temidayo Oniosun)  |
| 15:15 March 28 | Lab 3 | TB38 | Outreach activity by astronomical walking tour with historical aspects and by lecture "Millennium Trail of Astronomy in Kyoto" (Seiichiro Aoki)   |
| 15:30 March 28 | Lab 3 | TB39 | Fostering Astrochemistry Knowledge in Society (Natalia Ruiz-Zelmanovitch, Marcelo Castellanos)  |

| Current Challenges in Astronomy Communication |       |        |  |  |  |
|---|-------|--------|--|--|--|
| Time  | Room  | Number | Title & Presenter  |  |  |
| 14:15 March 26                                | Lab 1 | TC1    | Multimodal metaphors in astronomy communication (Jan Swierkowski)  |  |  |
| 14:30 March 26                                | Lab 1 | TC2    | Opening up science in today's society, how feasible is that? (Oana Sandu, Guillem Anglada Escude, Lars Lindberg Christensen, Richard Hook) |  |  |
| 14:45 March 26                                | Lab 1 | TC3    | Using AAS Nova and Astrobites to Make Current<br>Astronomy Research Accessible (Susanna Kohler)  |  |  |
| 15:00 March 26                                | Lab 1 | TC4    | The COSMOS survey: Engaging the public in a large, multi-national, multi-wavelength astronomical consortium (Jacinta Delhaize)             |  |  |
| 15:15 March 26                                | Lab 1 | TC5    | The ability of public in Indonesia to determine whether an information about astronomy is valid or hoax (Dwi Yuna)                         |  |  |



| 15:30 March 26 | Lab 1 | TC6  | Astronomy Best Practices in Using Galileoscopes to Foster Science Interest and an Understanding of Science Process (Stephen Pompea, Richard Tresch Fienberg, Douglas N. Arion, Robert T. Sparks) |
|----------------|-------|------|--|
| 14:15 March 28 | Lab 1 | TC7  | The Science of Branding & the Branding of Science:<br>Corporate marketing & communications practices for<br>science institutions and science outreach (Chris Sasaki)                             |
| 14:30 March 28 | Lab 1 | TC8  | Astronomy in Chilean public opinion. A survey and recommendations for a country brand strategy (Pablo Alvarez)   |
| 14:45 March 28 | Lab 1 | TC9  | Astronomy Education and Outreach: Becoming and Remaining relevant (to local communities)   |
| 15:00 March 28 | Lab 1 | TC10 | Communicating Astronomy through Culture-based Programs (Yuko Kakazu)   |
| 15:15 March 28 | Lab 1 | TC11 | Transnational Astronomy: Science Diplomacy on the Verge (Setthawut Thongmee)   |
| 15:30 March 28 | Lab 1 | TC12 | Evaluating impact of astronomy outreach and communication (Ramasamy Venugopal, Kodai Fukushima)  |

# Using Multimedia, Social Media, Immersive Environments and other Technologies for Public Engagement with Astronomy

|                |      |        | •  |
|----------------|------|--------|--|
| Time           | Room | Number | Title & Presenter  |
| 14:15 March 26 | Dome | TD1    | IFSV's Initiatives for building a Fulldome Creators' Community (Takumi Inoue)  |
| 14:30 March 26 | Dome | TD2    | Free Planetarium materials from ESO and ESA/Hubble (Lars Lindberg Christensen, Luis Calçada)   |
| 14:45 March 26 | Dome | TD3    | The Planetarium Show of the Future (Mark SubbaRao)   |
| 15:00 March 26 | Dome | TD4    | Mobile on the road with Data to Dome and Digistar 6 (Jaap Vreeling, Marieke Baan, David Redeker)                                       |
| 15:15 March 26 | Dome | TD5    | 4-D Digital Universe to You! (Hinako Fukushi, Eiichiro Kokubo, Hirotaka Nakayama, Satoki Hasegawa, Tsunehiko Kato)                     |
| 15:30 March 26 | Dome | TD6    | Creative Planetarium Experiences Provided by a Local<br>Volunteer Association (Terada Hiroyuki, Shinji Toyomasu,<br>Shusaku Tago)      |
| 16:15 March 26 | Dome | TD7    | Integrated Activities in the High Energy Astrophysics<br>Domain (AHEAD) Project (Dickens Tracey, AHEAD/<br>T.Matsopoulos/ESO)          |
| 16:30 March 26 | Dome | TD8    | Perceiving the Universe: Walk on the dark side (Xusa<br>Moya Lucas, Amelia Ortiz -Gil, Monica Allardo, Mariana<br>Lanzara, JC Guirado) |
| 16:45 March 26 | Dome | TD9    | Effect of learning projection on planetarium (lizuka Reiko)  |
| 17:00 March 26 | Dome | TD10   | Far from reality: scientific visualization (Stefania Varano)   |
| 17:15 March 26 | Dome | TD11   | 2D Cartoon Characters as Science Showmakers (Mikhail Loktionov, Y.Loktionova)  |

| 17:30 March 26 | Dome | TD12 | Travelers of the Light: a transmedia experience for the dissemination and education of science (Beatriz Garcia, Roberto BANDIERA, Hugo Fernando JIMENEZ,. Enrique Javier DÍAZ) |
|----------------|------|------|--|
| 17:45 March 26 | Dome | TD13 | Stars for everyone - Practice of "Hospital is a Planetarium" (Mariko Takahashi)  |

| Inclusion, Dive | rsity, Equ | ity and E | mpathy in Communicating Astronomy  |
|-----------------|------------|-----------|--|
| Time            | Room       | Number    | Title & Presenter  |
| 14:15 March 25  | Sci. Hall  | TE1       | Using Astronomy as a tool to promote Gender equality in STEM (Olayinka Fagbemiro, Timi Ekubo)  |
| 14:30 March 25  | Sci. Hall  | TE2       | Astronomy for a better world-a powerful slogan, a life philosophy, a feasible choice (Silvia Casu, Alessia Luca, Paolo Soletta, Sabrina Milia)                   |
| 14:45 March 25  | Sci. Hall  | TE3       | Different Ways to Increase the Diversity in the Audiences for Informal Astronomy Activities to Include Underserved and Underrepresented groups (Donald Lubowich) |
| 15:00 March 25  | Sci. Hall  | TE4       | Challenges and Strategies for Developing Inclusive<br>Outreach Using Buku Mentari Project (Ricka Tanzilla,<br>Ratnawati and Yudhiakto Pramudya)                  |
| 15:15 March 25  | Sci. Hall  | TE5       | Engaging the public with astronomy through multisensory activities (Frederic Pitout, Emeline Maraval)  |
| 15:30 March 25  | Sci. Hall  | TE6       | Interculturality: a general framework for communicating astronomy to the public (Alejandro Martín López)   |
| 14:15 March 26  | Lab 2      | TE7       | Working Together to Bring Science to the Community (Cordelia Scott, Dr V. Mason)   |
| 14:30 March 26  | Lab 2      | TE8       | RAS200 engaging diverse partners and diverse audiences with astronomy and geophysics (Sheila Kanani, Steve Miller and RAS200 steering group)                     |
| 14:45 March 26  | Lab 2      | TE9       | Astronomy Collaboration (Reuel Norman Marigza)   |

| Current Challenges in Astronomy Communication Fundraising & how to gain traction on a shoestring budget |       |        |  |
|---|-------|--------|--|
| Time  | Room  | Number | Title & Presenter  |
| 16:15 March 26  | Lab 2 | TF1    | TUIMP: The Universe In My Pocket. Free astronomical booklets in all languages. (Grazyna Stasinska)   |
| 16:30 March 26  | Lab 2 | TF2    | How to set up a planetarium on a shoestring: The case of the ESO Supernova (Lars Lindberg Christensen, Oana Sandu & Tania Johnston)  |
| 16:45 March 26  | Lab 2 | TF3    | How an MPV gain Traction for A National Observatory of Indonesia: Sharing the Experience (Emanuel Sungging Mumpuni, Tiar Dani, Rhorom Priyatikanto, Muhamad Zamzam Nurzaman, Agustinus Gunawan Admiranto, Farahhati Mumtahana, Christine Widianingrum, Clara Yono Yatini, Nana Suryana, Heri Sutastio) |
| 17:00 March 26  | Lab 2 | TF4    | When Social effort overcomes Funding constraints (João Retrê, José Afonso, Sérgio Pereira, Ana Alves)  |
| 17:15 March 26  | Lab 2 | TF5    | Promotion of Star Observation with Private Sector in Japan (Fumiki Onoma)  |



| Media's Role in Astronomy Communication |       |        |   |
|---|-------|--------|---|
| Time                                    | Room  | Number | Title & Presenter   |
| 14:15 March 25                          | Lab 2 | TM1    | Astronews: scientific journalism in developing countries (Thiago Goncalves, "Patricia Figueiro Spinelli, Gustavo Rojas, Alan Alves-Brito, Cassio Barbosa, Eduardo M. Pereira, Douglas Martins, Catarina V. Lencioni |
| 14:30 March 25                          | Lab 2 | TM2    | The roles of print media and social media in Communicating and Increasing Enthusiasm in Astronomy for school children and theirs challenges in Thailand (Sulisa Chariyalertsak)                                     |
| 14:45 March 25                          | Lab 2 | ТМЗ    | 33 years of Astronomía Magazine in Spain (Ángel<br>Gómez Roldán)  |
| 15:00 March 25                          | Lab 2 | TM4    | 27 years of astronomy in newspapers (Durruty Jesús de Alba Martínez)  |
| 15:15 March 25                          | Lab 2 | TM5    | Astronomical news stories in two largest Japanese newspapers (Osamu Nakamura)   |
| 15:30 March 25                          | Lab 2 | TM6    | Learning Astronomy in 60 Seconds (Alfean Aziz)  |

| Best Practices in Public Outreach Engaging with students and teachers outside the classroom |           |        |  |  |
|---|-----------|--------|--|--|
| Time  | Room      | Number | Title & Presenter  |  |
| 16:15 March 25  | Sci. Hall | TS1    | Four Years of Online Engagement with UK Schools: The<br>'SETI Cipher Challenge' (Sadie Jones)  |  |
| 16:30 March 25  | Sci. Hall | TS2    | Galaxy School ("Ginga-Gakko")—The Longest-<br>Established Astronomical Research Experience Program<br>for High School Students in Japan (Fumiya Sakai, Daisuke<br>Taniguchi, Shunsuke Yusa, Takashi Miyata, Yuzuru Yoshii,<br>Yuki Mori, Naoto Kobayashi, and Science Station) |  |
| 16:45 March 25  | Sci. Hall | TS3    | Representing the Universe: a hands-on challenge (Stefania Varano, Sara Ricciardi)  |  |
| 17:00 March 25  | Sci. Hall | TS4    | Thai Astronomical Conference (student session) TACs (Pranita Sappankum, Mr.Korakamon Sriboonrueang)  |  |
| 17:15 March 25  | Sci. Hall | TS5    | Strategic outreach and public engagement in a university context (Jen Gupta)   |  |
| 17:30 March 25  | Sci. Hall | TS6    | Inspiring local students to pursue observatory STEM careers (Peter Michaud, Janice Harvey)   |  |
| 17:45 March 25  | Sci. Hall | TS7    | Let's celebrate "Zero Shadow Day"! (Dhurde Samir,<br>Arvind Paranjpye, Alok Mandavgane, Sonal Thorve, Niruj<br>Mohan Ramanujam)  |  |
| 15:30 March 26  | Lab 2     | TS8    | Engaging the Public Through Viaje al Universo.<br>(Fernanda Urrutia, Peter Michaud-Manuel Paredes-<br>Dalma Valenzuela)  |  |

| Multimedia, Social Media, Immersive Environments, and other Technologies |       |        |   |  |
|--|-------|--------|---|--|
| Time   | Room  | Number | Title & Presenter   |  |
| 16:15 March 26   | Lab 1 | TT1    | AstroGPS – mobile app and portal with all events in Poland about astronomy and space (Krzysztof Czart, Tomasz Brudziński, Paweł Z. Grochowalski, Agnieszka Nowak, Dawid Pałka, Krzysztof Pęcek) |  |

| 16:30 March 26 | Lab 1 | TT2 | Reddit Astronomy: Outreach on the Front Page of the Internet (Yvette Cendes)   |
|----------------|-------|-----|--|
| 16:45 March 26 | Lab 1 | TT3 | Informal and Outreach uses of Publicly Accessible Robotic Telescopes (Michael Fitzgerald)  |
| 17:00 March 26 | Lab 1 | TT4 | An Innovative Web Site for Astronomy Outreach (Chris Impey, Alexander Danehy)  |
| 17:15 March 26 | Lab 1 | TT5 | Comics with augmented reality AR: A didactic strategy for teaching Space Sciences through interactive content and augmented reality (Marcela Morillo, MSc. Tanya Jarrin) |
| 17:30 March 26 | Lab 1 | TT6 | Accessing the inaccessible: Using VR for astronomy (Mathieu Isidro, William Garnier, Joe Diamond)  |
| 17:45 March 26 | Lab 1 | TT7 | Digitizing Galileo: How new technologies help communicate old ideas (Morgan Aronson)   |
| 17:30 March 26 | Lab 2 | TT8 | Social Media: Luring people into science (Pamela Gay, Avivah Yamani)   |

| Best Practices in Outreach Unconventional outreach When science meets art |       |        |  |  |  |
|---|-------|--------|--|--|--|
| Time  | Room  | Number | Title & Presenter  |  |  |
| 16:15 March 26  | Lab 3 | TU1    | Communicating Astronomy through Music (Jose Salgado)   |  |  |
| 16:30 March 26  | Lab 3 | TU2    | Diary of a Martian Beekeeper- a true collaboration<br>between art and space (Niamh Shaw, Clair McSweeny,<br>Stephanie O'Neill, Cathy Foley, Sarah Baxter, Aoife White,<br>Aine O'Hara, Bill Woodland, Ger Clancy, Lorraine Conroy,<br>Juan de Dalmau, Aidan Cowley, Jules Grandsire) |  |  |
| 16:45 March 26  | Lab 3 | TU3    | Love letter to a space rock (Cintia Duran)   |  |  |
| 17:00 March 26  | Lab 3 | TU4    | Convey the Pleasure of Astronomy to People Interested in History (Harufumi Tamazawa, Kunihisa Kabumoto, Koichi Wada)   |  |  |
| 17:15 March 26  | Lab 3 | TU5    | An attempt to look for new possibilities of astronomy communication through "Chado (the way of tea)" (Naoko Asami)   |  |  |
| 17:30 March 26  | Lab 3 | TU6    | The Business of Astronomy-Engaging MBA Students (Robert Hollow, James Green, George Hobbs)   |  |  |
| 17:45 March 26  | Lab 3 | TU7    | Teaching Astronomy Using Re-lyric Nursery Rhymes (Jerald Karl Angelo Barranta, Sarrah Louise Amando)   |  |  |

| Best Practices in Outreach Outreach in visitor centers, museums, and planetariums |       |        |  |
|---|-------|--------|--|
| Time  | Room  | Number | Title & Presenter  |
| 16:15 March 25  | Lab 3 | TV1    | Three generations of public observing programs in the history of public observatories, and the coming 4th generation. (Takashi Mlyamoto)       |
| 16:30 March 25  | Lab 3 | TV2    | Public outreach activities using Mobile Planetarium and telecopes for launching first satellite in Mongolia (Tsolmon Renchin, Tamir Baatarjav) |
| 16:45 March 25  | Lab 3 | TV3    | Role of the Malaysian Orang Asli Crafts Museum in<br>Communicating Indigenous Astronomy (Nurul Fatini<br>Jaafar, Anizam Mat Tahar)             |



| 17:00 March 25 | Lab 3 | TV4 | Using Social Media for Public Engagement with Astronomy in Taipei Astronomical Museum (Chia-Ling Hu)  |
|----------------|-------|-----|---|
| 17:15 March 25 | Lab 3 | TV5 | Maximize the Minimum Facility: Strategy for Gaining Public Engagement at Bosscha Observatory (Fera Gustina Purwati, Sahlan Ramadhan, Emye T. Handhita, Wildan Hidayat)                                      |
| 17:30 March 25 | Lab 3 | TV6 | The Present Situation of Public Observatories in Japan, and Activities of Japan Public Observatory Society (JAPOS) (Kazuya Ayani, Members of Steering Committee of Japan Public Observatory Society(JAPOS)) |
| 17:45 March 25 | Lab 3 | TV7 | Communicating Astronomy in the Science Live Show UNIVERSE (Kazuhisa Kamegai)  |
| 15:15 March 26 | Lab 2 | TV8 | Astronomy Outreach - Science Theatre Shows (Elizabeth Avery)  |

# Astronomy Communication for a Better World: Global networking in international campaigns; Astronomy communication for Asian Pacific development; Astronomy communication in the developing world

| Astro          | Astronomy communication in the developing world |        |   |  |  |
|----------------|---|--------|---|--|--|
| Time           | Room  | Number | Title & Presenter   |  |  |
| 16:15 March 25 | Lab 2   | TW1    | East Africa ROAD and NOC Ethiopia Activities (Alemiye Yacob)  |  |  |
| 16:30 March 25 | Lab 2   | TW2    | GalileoMobile 10th Anniversary: Lessons Learnt from a Decade Sharing Astronomy across the World in a Spirit of Inclusion, Sustainability, and Cultural Exchange (Fabio Del Sordo, The GalileoMobile Collaboration (Sandra Benitez Herrera, Felipe Carrelli, Francesca Fragkoudi, Ana Paula Germano, Nuno Gomes, Diego Torres Machado, Evangelia Ntormousi, Eduardo Penteado, Jorge Rivero Gonzalez, Marja Seidel, Patricia Spinelli, and Mayte Vasquez) |  |  |
| 16:45 March 25 | Lab 2   | TW3    | Astronomy communication importance for the developing world (Rosa Doran, Joana Latas)   |  |  |
| 17:00 March 25 | Lab 2   | TW4    | South East Asia Astronomy Network, from familiar friend to International Collaboration (Supaluck Chanthawan)  |  |  |
| 17:15 March 25 | Lab 2   | TW5    | Astronomy for peace: the Columba-Hypatia project (Frantzeska Fragkoudi, Columba-Hypatia team)   |  |  |
| 17:30 March 25 | Lab 2   | TW6    | Astronomy Communication for a Better World: Teen<br>Astronomy Cafés (Connie Walker)   |  |  |
| 17:45 March 25 | Lab 2   | TW7    | Using both English and Kiswahili to Communicate Astronomy to the Public in Tanzania (Noorali Jiwaji)  |  |  |
| 15:00 March 26 | Lab 2   | TW8    | Astronomy for everyone (Hamid Hamidani)   |  |  |

| Best Practices in Outreach Engaging children and students |           |        |   |
|---|-----------|--------|---|
| Time  | Room      | Number | Title & Presenter   |
| 14:15 March 28  | Sci. Hall | TY1    | EU Space Awareness: Lessons Learnt from an Educational and Outreach Project to Inspire the Next Generation of Space Explorers (Wouter Schrier George Miley, Pedro Russo, Jorge Rivero González and Audrey Korczynska on behalf of EU Space Awareness consortium.) |

| 14:30 March 28 | Sci. Hall | TY2 | Mitaka Taiyokei Walk: a scaled solar system over a whole city (Toshihiro Handa, Hidehiko Agata, Asako Ohasa, Suguru Yoshida)   |
|----------------|-----------|-----|--|
| 14:45 March 28 | Sci. Hall | TY3 | The Lord of Rings: the mysterious case of the stolen rings - a live astronomical role-playing game for kids (Stefano Sandrelli, Simona Romaniello, Francesca Cavallotti, Alessandra Zaino)   |
| 15:00 March 28 | Sci. Hall | TY4 | Implementation of national level experiential learning astronomy outreach practices in developing countries like India (Vikram Londhe)   |
| 15:15 March 28 | Sci. Hall | TY5 | Let's Make Our Butterfly Diagram! (Kamobe Mai, Takako T<br>Ishii, Keisuke Nishida, Kenichi Otsuji, Harufumi Tamazawa,<br>Goichi Kimura, Miwako Kadota, Kazunari Shibata, Daisaku<br>Nogami, Tomoya Seki, Keiji Yasumura, Masaoki Hagino) |
| 15:30 March 28 | Sci. Hall | TY6 | 'Robots looking at the sky', opening professional telescopes to students (Nayra Rodriguez Eugenio)   |

| Best Practices in Outreach Citizens Science |           |        |   |  |  |
|---|-----------|--------|---|--|--|
| Time  | Room      | Number | Title & Presenter   |  |  |
| 14:15 March 26                              | Sci. Hall | TZ1    | Astronomical Phenomena Observation Campaigns for general public conducted by NAOJ - General public can participate in citizen astronomy easily with use of existing Internet services - (Masaharu Ishizaki, Hidehiko Agata, NAOJ Campaign Team)                       |  |  |
| 14:30 March 26                              | Sci. Hall | TZ2    | Exploring the Universe with the real observational data of the Subaru Telescope (Kumiko Usuda-Sato, Hidehiko Agata, Hideaki Fujiwara, Takashi Horiuchi, Michitaro Koike, Satoshi Miyazaki, Seiichiro Naito, Masayuki Tanaka, Kentaro Yaji, and Hitoshi Yamaoka (NAOJ) |  |  |
| 14:45 March 26                              | Sci. Hall | TZ3    | Moon and Planets Exploration Outreach in IT Era - 20 years' Challenge in The Moon Station (Junya Terazono, Seiichi Sakamoto, Makoto Yoshikawa, Naoki Wakabayashi, Junichi Watanabe, The Moon Station operation team)  |  |  |
| 15:00 March 26                              | Sci. Hall | TZ4    | Sunbeam, Sun@Night and Exploring Light & Dark: public engagement through solar imagery (Robert Walsh)   |  |  |
| 15:15 March 26                              | Sci. Hall | TZ5    | A citizen science exploration of the X-ray transient and variable sky (Stefano Sandrelli, Andrea Belfiore; Andrea De Luca; Andrea Tiengo; Daniele D'Agostino; Hannelore Hammerle; Ruben Salvaterra; Sonja Kreykenbohm)  |  |  |
| 15:30 March 26                              | Sci. Hall | TZ6    | "Bridge across the sky": Matching system of citizens and potential telescope/local instructors of astronomy (Taiga Hamura)  |  |  |

| Workshops      |       |        |  |  |
|----------------|-------|--------|--|--|
| Time           | Room  | Number | Title & Presenter  |  |
| 10:00 March 27 | Lab 1 | W1     | Podcasting 102: It's about more than audio (Avivah Yamani. Co-author: Pamela L. Gay) |  |



| 10:00 March 27 | Lab 2       | W2  | Astronomy Communication for a Better World: A Workshop on the Quality Lighting Teaching Kit (Connie Walker. Co-author: Stephen M. Pompea)   |
|----------------|-------------|-----|---|
| 10:00 March 27 | Lab 3       | W3  | Organizing Frameworks for Communicating Science in Large, International Science Collaborations (Gordon Squires. Co-authors: Janesse Brewer, Sandra Dawson, Wako Aoki, Mitch Aiken, Eric Chisholm, Samir Dhurde, Lisa Hunter, Yiping Wang) |
| 10:00 March 27 | Sci. Hall 1 | W4  | The Tactile Universe: accessible astrophysics public engagement with the vision impaired community (Jen Gupta. Co-authors: Nic Bonne, Coleman Krawczyk, Karen Masters)  |
| 10:00 March 27 | Sci. Hall 2 | W5  | Tinkering with the Universe: a primary school project (Sara Ricciardi. Co-authors: Fabrizio Villa, Stefano Rini)  |
| 10:00 March 27 | Sci. Hall 3 | W6  | Science Under Threat: Communicating Astronomy in the Age of Misinformation (Chris Impey)  |
| 12:00 March 27 | Lab 1       | W7  | Elevator Pitches and Debunking Pseudoscience for Asia<br>and Beyond (Thilina Heenatigala. Co-authors: Avivah<br>Yamani, Lina Canas, Yukiko Shibata)   |
| 12:00 March 27 | Lab 2       | W8  | Astronomy and it's Digital Sex Appeal: The art behind making people fall in love through social networks (Marggie Rodríguez Riaza. Co-author: Ángela Pérez)   |
| 12:00 March 27 | Lab 3       | W9  | Encouraging Diversity Through Art-Based Approaches to Astronomy (Stephen Pompea)  |
| 12:00 March 27 | Sci. Hall 1 | W10 | IAU100 Years Co-creation Workshop: Get Involved! (Jorge Rivero Gonzalez)  |
| 12:00 March 27 | Sci. Hall 2 | W11 | Astronomy for Inclusion: building network and sharing hands-on resources (Kumiko Usuda-Sato. Co-authors: Shin Mineshige, Lina Canas)  |
| 12:00 March 27 | Sci. Hall 3 | W12 | Preparing a public engagement activity as a team (Guillem Anglada-Escude. Co-author: Oana Sandu)  |
| 14:30 March 27 | Lab 1       | W13 | Media interviews, do's and dont's (David Redeker. Coauthors: Marieke Baan, Jaap Vreeling)   |
| 14:30 March 27 | Lab 2       | W14 | The relevance of big research infrastructures for non-<br>hosting countries (Iris Nijman. Co-author: Eleonora<br>Ferroni, Istituto Nazionale di Astrofisica)  |
| 14:30 March 27 | Lab 3       | W15 | Experience design involving astronomical observation - step by step workshop (Pablo Alvarez. Co-authors: Loreto Navarrete, Felipe Ramos)  |
| 14:30 March 27 | Sci. Hall 1 | W16 | From Earth to the Edge of the Universe: Mitaka software as a tool for education and communication (Tsunehiko Kato. Co-authors: Hidehiko Agata, Kumiko Usuda -Sato, Lina Canas, Seiichiro Naito)   |
| 14:30 March 27 | Sci. Hall 2 | W17 | Major Reach: Immersing the Public in the Live Observing Experience (Robert Hollow. Co-author: James Green)  |
| 14:30 March 27 | Sci. Hall 3 | W18 | Communicating Astronomy through Comics (Marja Seidel)   |
| 16:30 March 27 | Lab 1       | W19 | The Presenter Network - setting up a hub and running your first session. (Elizabeth Avery)  |
|                | *           |     |   |

| 16:30 March 27 | Lab 2       | W20 | What's in it for me - Bridges among big projects and local communities (Saeko Hayashi) |
|----------------|-------------|-----|--|
| 16:30 March 27 | Lab 3       | WR1 | Popular Workshop Re-run 1  |
| 16:30 March 27 | Sci. Hall 1 | WR2 | Popular Workshop Re-run 2  |
| 16:30 March 27 | Sci. Hall 2 | WR3 | Popular Workshop Re-run 3  |
| 16:30 March 27 | Sci. Hall 3 | WR4 | Popular Workshop Re-run 4  |









# **Poster Presentations**

Poster Session 1 (Day 1, Saturday, March 24 - Day 3, Monday, March 26)

| PA6 Communicating Astronomy with the Public 2018: efforts on bringing together the international astronomy communication community  PA7 Astronomy for Juvenile Delinquents  PA8 Communicating the Universe to Local Communities  PA9 RTSRE and ASTROCOM: Building a community  PA10 Astronomical communication activities through business  Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA11 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Inon Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | No.  | Title   | Presenter                 |
|--|------|---|---------------------------|
| PA2 Planets in a room Astronomical and meteorological observations at Nagashima-Aiseien, a Hiroaki Isobe PA3 Astronomy with STEM Education For Female Children Vyjayanthi Mala Perumal PA5 A Study on Sundials of Ancient Odisha PA6 Communicating Astronomy with the Public 2018: efforts on bringing together the international astronomy communication community PA7 Astronomy for Juvenile Delinquents PA8 Communicating the Universe to Local Communities PA9 RTSRE and ASTROCOM: Building a community PA10 Astronomical communication activities through business PA11 Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development PA14 Science Communicator PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrochannel, the Internet TV of the Italian National Institute for Astrochannel, the Internet TV of the Italian National Institute for Astrophysics PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields PA17 The interactive planetarium show and the trend of what astronomical typics citizens are interested in. PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget PA19 The Iron Planetarian PA20 Astrojots - Explaining space and its exploration with cartoons PA21 Science Live Show UNIVERSE at CAP2018 PA22 #WAWUA - Why Astronomers Want to Use ALMA PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees PA24 An Astronomy Student became YouTuberi?: YouTube is an effective tool for astronomy communication PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa) Pisit Nitiyanant  | PA1  | Exploring Multisensory and Multidisciplinary Astronomy Outreach     | Alexander Gagliano        |
| PA3 Astronomy with STEM Education For Female Children Vyjayanthi Mala Perumal PA5 A Study on Sundials of Ancient Odisha Himansu Sekhar Fatesingh Communicating Astronomy with the Public 2018: efforts on bringing together the international astronomy communication community Lina Canas  PA6 Communicating the Universe to Local Communities Mario De Leo-Winkler PA8 Communicating the Universe to Local Communities Rosa Doran PA9 RTSRE and ASTROCOM: Building a community Michael Fitzgerald Astronomical communication activities through business Tomoya Nagai Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA11 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA12 after or Development: Communicating how Astronomy is contributing to sustainable development  PA14 Setting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UniVERSE at CAP2018 Kazuhisa Kamegai  PA22 #WAWUA - Why Astronomers Want to Use ALMA Nicolás Lira Turpaud  PA23 dept of Science Regularium & Digital Dome: a cutting edge platform for big-data science & public engagement at 60 degrees  PA24 An Astronomy Student became YouTuberi?: YouTube is an effective tool for astronomy communication   | PA2  |   | -                         |
| PAS A Study on Sundials of Ancient Odisha  PA6 Communicating Astronomy with the Public 2018: efforts on bringing together the international astronomy communication community  PA7 Astronomy for Juvenile Delinquents  PA8 Communicating the Universe to Local Communities  PA9 RTSRE and ASTROCOM: Building a community  PA10 Astronomical communication activities through business  Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA11 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA12 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA13 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Astrojos - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Towns Italian Studies and Effective tool for astronomy communication  PA24 An Astronomy Student became YouTubert?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant  | PA3  |   | Hiroaki Isobe             |
| PA6 Communicating Astronomy with the Public 2018: efforts on bringing together the international astronomy communication community  PA7 Astronomy for Juvenile Delinquents  PA8 Communicating the Universe to Local Communities  PA9 RTSRE and ASTROCOM: Building a community  PA10 Astronomical communication activities through business  Communicating astronomy with the public: The Regent University  College of Science and Technology community in Ghana  PA11 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Inon Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant  | PA4  | Astronomy with STEM Education For Female Children                   | Vyjayanthi Mala Perumal   |
| together the international astronomy communication community  PA7 Astronomy for Juvenile Delinquents  PA8 Communicating the Universe to Local Communities  PA9 RTSRE and ASTROCOM: Building a community  PA10 Astronomical communication activities through business  Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA11 Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA5  | A Study on Sundials of Ancient Odisha                               | Himansu Sekhar Fatesingh  |
| PA8 Communicating the Universe to Local Communities  PA9 RTSRE and ASTROCOM: Building a community  PA10 Astronomical communication activities through business  Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA11 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA6  | ,   | Lina Canas                |
| PA9 RTSRE and ASTROCOM: Building a community  PA10 Astronomical communication activities through business  PA11 Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant  | PA7  | Astronomy for Juvenile Delinquents                                  | Mario De Leo-Winkler      |
| PA10 Astronomical communication activities through business  PA11 Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA20 Astrojots - Explaining space and its exploration with cartoons Geraint Jones  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA8  | Communicating the Universe to Local Communities                     | Rosa Doran                |
| PA11 Communicating astronomy with the public: The Regent University College of Science and Technology community in Ghana  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA9  | RTSRE and ASTROCOM: Building a community                            | Michael Fitzgerald        |
| PA11 College of Science and Technology community in Ghana  PA12 Collecting Materials to Translate for Astronomy Education and Outreach in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuberl?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA10 | Astronomical communication activities through business              | Tomoya Nagai              |
| PA12 in Global Communities  PA13 Astronomy for Development: Communicating how Astronomy is contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA11 |   | Paul Nyarko-mensah        |
| PA13 contributing to sustainable development  PA14 Getting the Science Write: The Science Fiction Writer as Amateur Science Communicator  PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics  PA16 Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA12 | ,   | Gabrielle Simard          |
| PA15 Astrochannel, the Internet TV of the Italian National Institute for Astrophysics Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian Sumito Hirota  PA20 Astrojots - Explaining space and its exploration with cartoons Geraint Jones  PA21 Science Live Show UNIVERSE at CAP2018 Kazuhisa Kamegai  PA22 #WAWUA - Why Astronomers Want to Use ALMA Nicolás Lira Turpaud  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa) Pisit Nitiyanant  | PA13 | ,   | Ramasamy Venugopal        |
| PA15 Astrophysics  Management and public relations in the multi-organization cooperation research projects in particle, nuclear physics, astrophysics fields  PA17 The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian Sumito Hirota  PA20 Astrojots - Explaining space and its exploration with cartoons Geraint Jones  PA21 Science Live Show UNIVERSE at CAP2018  FA22 #WAWUA - Why Astronomers Want to Use ALMA Nicolás Lira Turpaud  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa) Pisit Nitiyanant   | PA14 |   | Bronwyn Lovell            |
| research projects in particle, nuclear physics, astrophysics fields  The interactive planetarium show and the trend of what astronomical topics citizens are interested in.  Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA15 |   | Marco Malaspina           |
| PA17 topics citizens are interested in.  PA18 Workshop - Newsletters: A Powerful Tool For Public Engagement Without A Budget  PA19 The Iron Planetarian  PA20 Astrojots - Explaining space and its exploration with cartoons  PA21 Science Live Show UNIVERSE at CAP2018  PA22 #WAWUA - Why Astronomers Want to Use ALMA  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant  | PA16 | ·   | Tomoya Nagai              |
| PA19 The Iron Planetarian Sumito Hirota PA20 Astrojots - Explaining space and its exploration with cartoons Geraint Jones PA21 Science Live Show UNIVERSE at CAP2018 Kazuhisa Kamegai PA22 #WAWUA - Why Astronomers Want to Use ALMA Nicolás Lira Turpaud PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa) Pisit Nitiyanant   | PA17 | ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '                               | Kyohei Ando               |
| PA20 Astrojots - Explaining space and its exploration with cartoons Geraint Jones  PA21 Science Live Show UNIVERSE at CAP2018 Kazuhisa Kamegai  PA22 #WAWUA - Why Astronomers Want to Use ALMA Nicolás Lira Turpaud  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA18 |   | Michael de Korte          |
| PA21 Science Live Show UNIVERSE at CAP2018 Kazuhisa Kamegai PA22 #WAWUA - Why Astronomers Want to Use ALMA Nicolás Lira Turpaud  PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Kazuhisa Kamegai  Lucia Marchetti  Mayuko Mori  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  | PA19 | The Iron Planetarian  | Sumito Hirota             |
| PA22 #WAWUA - Why Astronomers Want to Use ALMA  Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Nicolás Lira Turpaud  Lucia Marchetti  Mayuko Mori  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  | PA20 | Astrojots - Explaining space and its exploration with cartoons      | Geraint Jones             |
| PA23 Cape Town's Iziko Planetarium & Digital Dome: a cutting edge platform for big-data science & public engagement at 360 degrees  An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA21 | Science Live Show UNIVERSE at CAP2018                               | Kazuhisa Kamegai          |
| for big-data science & public engagement at 360 degrees  PA24 An Astronomy Student became YouTuber!?: YouTube is an effective tool for astronomy communication  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)  Pisit Nitiyanant   | PA22 | #WAWUA - Why Astronomers Want to Use ALMA                           | Nicolás Lira Turpaud      |
| PA24 astronomy communication Mayuko Mori  PA25 Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa) Pisit Nitiyanant  | PA23 |   | Lucia Marchetti           |
| The state of the s | PA24 |   | Mayuko Mori               |
| PA26 "Obsesión por el Cielo" – a Weekly Astronomy Badio Show and Podcast Pedro Antonio Valdes-Sada   | PA25 | Astronomy in Japanese Animation Movie "Your Name" (Kimi No Na wa)   | Pisit Nitiyanant          |
| 17.25 Seeded per St. Stolle & Woodily Florid Horizontal Florid Anticinio Values Cada   | PA26 | "Obsesión por el Cielo" – a Weekly Astronomy Radio Show and Podcast | Pedro Antonio Valdes-Sada |

| No.  | Title   | Presenter                |
|------|---|--------------------------|
| PA27 | A Planeterrella in the dome: unveiling the polar lights   | Rodrigo Alvarez          |
| PA28 | Project Sugo-Haya: Expanding the Understanding of Asteroid Explorer Hayabusa 2 by Playing Traditional Japanese Game "Sugo-Roku" | Misato Kosuge            |
| PA29 | Introduction of Japanese Society for Education and Popularization of Astronomy  | Hidehiko Agata           |
| PA30 | Himastron ITB's current activities in popularizing astronomy  | Shinta Nur Amalina       |
| PA31 | First Astrogeology Club in Indonesia, An Unique Effort to Learn "Non<br>Earth" Geology  | Donatus Hendra Amijaya   |
| PA32 | Strengthening Astronomical Knowledge in High School Students in Indonesia   | Aprilia Aprilia          |
| PA33 | Communicating Astronomy with students   | Thierry Botti            |
| PA34 | Asteroid Day: a vehicle for raising public awareness of astronomy and space exploration among primary students in Ireland       | Adriana Cardinot         |
| PA35 | Amateur Activities and Public Outreach by Japan Amateur Astronomers Association   | Keiko Chaki              |
| PA36 | Long Steady Voluntary Works by Toyonaka Astronomical Association  | Keiko Chaki              |
| PA37 | Stargazing Families at Regional Observatory for the Public Nakhon Ratchasima, Thailand.   | Smanchan Chandaiam       |
| PA38 | Introduction of Education and Public Outreach Activity in ASIAA IAA Quarterly and Searching for Extraterrestrial Life Website   | Mei-Yin Chou             |
| PA39 | Astronomy Communication as Conversation   | Pecier Paul Decierdo     |
| PA40 | Transit of Mercury in India - a crowd-sourced, large-scale observational outreach campaign                                      | Samir Dhurde             |
| PA41 | Community Astronomy Education: Eclipse as Opportunity in Middle   | Donovan Domingue         |
| PA42 | "An Astronomer In The Classroom program" at Observatoire de Paris   | Alain Doressoundiram     |
| PA43 | Learning Astronomy Hands-on way with Samant's Instruments   | Himansu Sekhar Fatesingh |
| PA44 | Samant's Instruments : An Effective Tool for Astronomy Communication  | Himansu Sekhar Fatesingh |
| PA45 | IAU astroEDU: an open-access platform for peer-reviewed astronomy education activities  | Michael Fitzgerald       |
| PA46 | Deliver astronomers to a lot of classrooms! -The "Fureai (Friendly) Astronomy" project, NAOJ -                                  | Tokiko Fujita            |
| PA47 | Think about science and innovate with design  | Beatriz Garcia           |
| PA48 | Astronomy Educational Outreach Program in Nepal.  | Suman Gautam             |
| PA49 | Regional Observatory for the Public, Songkhla and Astronomical projects work for teaching high school Astronomy                 | Torik Hengpiya           |
| PA50 | Learning strategy of astronomy education using Lessons Learned System design  | Keitaro Hidaka           |
| PA51 | Observational experience program for high school students at the VERA Ishigaki-jima station                                     | Tomoya Hirota            |
| PA52 | Asteroid Searching Projects with the Public in Japan  | Hiroyuki Naito           |
| PA53 | Outreach, Media and Education Strategy for the Solar Eclipse of 2019 in Chile   | Camila Ibarlucea         |
| PA54 | Attracting the Public by Landscape Astrophotography   | Akiko Ikeda              |
| PA55 | Annular Solar Eclipse Limit Line Project in Japan in 2012   | Takeshi Inoue            |
| PA56 | NAOJ Mitaka Regular Stargazing Parties  | Satoshi Kikuta           |



#### Poster Session 2 (Day 4, Tuesday, March 27 - Day 5, Wednesday, March 28)

| PB1 Introduction of science poster "Diagram of Our Universe (Uchu-zu)"  Measurement of Night Sky Brightness in Japan with a Mobile Phone App  Razuhisa Kamegai  NARIT's Strategies on Astronomy Communication for the Public  NARIT astrophotography training workshop for amateur astronomers  Anarit astrophotography training workshop for amateur astronomers  Suparerk Karuehanon  Suparerk Karuehanon  Alejandro Marquez  Alejandro Marquez  Alejandro Marquez  Res  Student Astronomical Observation Contest  Hyunjin Kim  Raoru KilMURA  Renzo Kinugasa  PB1 Wagano Prefecture is the Astro-Prefecture"  Nagano Prefecture is the Astro-Prefecture"  Renzo Kinugasa  PB10 Leful astronomical activities at boarding school for popularization of astronomy  About the Hoshimilish (star watching stone) of the Yaeyama Islands in the 17th century.  PB12 Science pub within local culture  — An interactive communication event in Japan  PB13 New challenges for public outreach by Astrobiology Center of Japan  Neur challenges for public outreach by Astrobiology Center of Japan  Nobuhiko Kusakabe  PB16 The Alinu Constellations  PB17 Scomology at Buddhism temples: a public dialogue in science and religion through astronomy  PB18 Latin American Olympics of Astronomy Clubs at Secondary  School in Malaysia  PB19 Technology Engagement for Public Astronomy towards Citizen Science  PB20 Developing astronomy awareness in Sabah, Northern Borneo of Malaysia  PB21 Solar Analemma of Near Equator Partial Solar Eclipse 2016  PB22 The TENPLA Project: Communicating Astronomy in the urban life —The activity of Roppongi Temmon Club  RB23 Incorporating Knowledge of Astronomy, astronomy in the urban life —The activity of Roppongi Temmon Club  RB24 Astronomical Popularization Activities Using Handmade Crafts  Incorporating Knowledge of Astronomy, in the urban life —The activity of Roppongi Temmon Club  RB25 Airmonical of Popularization Activities Using Handmade Crafts  Incorporating Knowledge of Astronomy in the board of domestic ferry  Astronomy is Our Culture; "Starry |
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| PB2 Measurement of Night Sky Brightness in Japan with a Mobile Phone App NARIT's Strategies on Astronomy Communication for the Public NARIT's Strategies on Astronomy Suparerk karuehanon Stargazing Events for local children designed by Kudan Secondary School Shio Kawagoe Naganor Prefecture is the Astro-Prefecture' Nationomy National About the Hoshimilishi (star watching stone) of the Yaeyama Islands in the late 17th century. Science pub within local culture An interactive communication event in Japan New challenges for public outreach by Astrobiology Center of Japan Nobuhiko Kusakabe Net How learning about Mars can help public understand the Earth better Asmina Lazendic-Callowar Net religion through astronomy Net Indiana National N |
| PB4 NARIT astrophotography training workshop for amateur astronomers Stargazing Events for local children designed by Kudan Secondary School PB6 2017 solar eclipse from XIX Century observatory Alejandro Marquez PB7 Student Astronomical Observation Contest How fast the stars movel How do we let people know that? Kaoru KIMURA PB8 "Nagano Prefecture is the Astro-Prefecture" RB2 Useful astronomical activities at boarding school for popularization of astronomy About the Hoshimilishi (star watching stone) of the Yaeyama Islands in the late 17th century.  BB11 About the Hoshimilishi (star watching stone) of the Yaeyama Islands in the late 17th century.  BB12 Science pub within local culture — An interactive communication event in Japan PB13 New challenges for public outreach by Astrobiology Center of Japan Nobuhiko Kusakabe PB14 How learning about Mars can help public understand the Earth better Jasmina Lazendic-Gallowa PB15 Cosmology at Buddhism temples: a public dialogue in science and religion through astronomy PB16 The Ainu Constellations PB17 The Ole problems and prospects of Astronomy Clubs at Secondary School in Malaysia PB18 Latin American Olympics of Astronomy and Astronautics (OLAA) PB19 Technology Engagement for Public Astronomy towards Citizen Science PB20 Developing astronomy awareness in Sabah, Northern Borneo of Malaysia The TENPLA Project: Communicating Astronomy in the urban life –The activity of Roppongi Tenmon Club PB23 Astronomical Popularization Activities Using Handmade Crafts Incorporating Knowledge of Astronomy. PB24 Astronomy is Our Culture; "Starry Scape Photo Collections" for Outreach Astronomy is Our Culture; "Starry Scape Photo Collections" for Outreach Activity of Roppongi Tenmon Club PR25 Aiming the Mooon in Jules Verne's way: astrodynamics in a spreadsheet PR26 Practice report of astronomy spread education in the board of domestic ferry Starry Scheinowitz PR28 Narus Astro Beta Version: The Indonesian Astronomical Glossary Ratna Satyaningsih Nari Scheinowitz PR29 Ascience and Tourism Pro |
| PB5 Stargazing Events for local children designed by Kudan Secondary School PB6 2017 solar eclipse from XIX Century observatory Alejandro Marquez PB7 Student Astronomical Observation Contest Hyunjin Kim PB8 How fast the stars movel How do we let people know that? Kenzo Kinugasa PB7 "Nagano Prefecture is the Astro-Prefecture" Evento astronomy BB8 How fast the stars movel How do we let people know that? Evento astronomy BB9 "Nagano Prefecture is the Astro-Prefecture" Evento Science pub within local culture An interactive communication event in Japan BB11 About the Hoshimiishi (star watching stone) of the Yaeyama Islands in the late 17th century. BB12 Science pub within local culture An interactive communication event in Japan BB13 New challenges for public outreach by Astrobiology Center of Japan How learning about Mars can help public understand the Earth better BB15 Religion through astronomy BB16 The Ainu Constellations BB17 The role, problems and prospects of Astronomy Clubs at Secondary School in Malaysia BB18 Latin American Olympics of Astronomy and Astronautics (OLAA) BB19 Technology Engagement for Public Astronomy towards Citizen Science BB20 Developing astronomy awareness in Sabah, Northern Borneo of Malaysia through Astrophotography BB21 Solar Analemma of Near Equator Partial Solar Eclipse 2016 BB22 The TENPLA Project: Communicating Astronomy in the urban life -The activity of Roppongi Tennon Club BB23 Astronomical Popularization Activities Using Handmade Crafts Incorporating Knowledge of Astronomy. BB24 Astronomy is Our Culture; "Starry Scape Photo Collections" for Outreach of Astronomy BB25 Aiming the Mooon in Jules Verne's way: astrodynamics in a spreadsheet BB26 Practice report of astronomy spread education in the board of domestic ferry BB27 Kamus Astro Beta Version: The Indonesian Astronomical Glossary BB28 Aiming the Mooon in Jules Verne's way: astrodynamics in a spreadsheet BB28 Aiming the Mooon in Jules Verne's way: astrodynamics in a spreadsheet BB29 Ascience and Tourism Project in the Bosque  |
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| PB29 historic scientific facility  PB29 A Science and Tourism Project in the Bosque Fray Jorge National Park, Chile Juan Seguel  |
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| PB30 Stargazing workshop by the university students in Okinawa Reo Shinagawa   |
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| PB31 | Astronomy Communication and Popularisation Development with Limited Resources and Information   | Ronny Syamara           |
| PB32 | The TENPLA Project : Communicating Astronomy to the Public in Japan   | Naohiro Takanashi       |
| PB33 | The Activities of Science Station in Japan  | Daisuke Taniguchi       |
| PB34 | The assessment of fun and play visiting activity for young children   | Akihiko Tomita          |
| PB35 | Astronomy Communications with Students using Metropolitan Telescopes  | Yohko Tsuboi            |
| PB36 | A report of an astronomical outreach event for high school students "What if you could become an astronomer in a week? (MoshiTen)"                      | Kohji Tsumura           |
| PB37 | Astronomy Communication for a Better World: Globe at Night Citizen-Science  | Connie Walker           |
| PB38 | Nationwide lecture activity during Tanabata period  | Hitoshi Yamaoka         |
| PB39 | Creating SKA visitor centre experiences   | Robert Cumming          |
| PB40 | Toward an establishment of a global curriculum of astronomy as a comprehensive science  | Shigeyuki Karino        |
| PB41 | Practical tools for "Making the Case" for Workforce, Education, Public Outreach & Communication   | Gordon Squires          |
| PB42 | Popularization of Planetary Sciences in the context of Integrated Earth Science System in Indonesia   | Hakim L. Malasan        |
| PB43 | Observing the sky, understanding the Earth: an Earth Sciences Astronomy-<br>related Educational Package for high school teachers and students           | Andrea Bernagozzi       |
| PB44 | Maunakea Scholars Modules: Bringing Real-World Astronomy to Science Classrooms  | Kelly Blumenthal        |
| PB45 | Earth & Space - A resource for Primary Education developed by the Ogden Trust   | Mark Gallaway           |
| PB46 | Journey through the Universe - 14 Years of Communicating Astronomy to the Public  | Janice Harvey           |
| PB47 | Science education support using original astronomical teaching tools and teaching research on elementary astronomy in a small public observatory, HAAO. | Hiromi Funakoshi        |
| PB48 | Bringing the Universe to the World  | Chris Impey             |
| PB49 | Introduction on Astronomical Training for Teachers  | Youngin Joh             |
| PB50 | Maunakea Scholars: Cultivating Student Scientists   | Mary Beth Laychak       |
| PB51 | ALMA at School - Radio Astronomy Manual - Teachers Workshop   | Nicolas Lira Turpaud    |
| PB52 | GROWTHing the Education: Summaries and Highlights of Education Efforts from the GROWTH-Taiwan   | Chow-Choong Ngeow       |
| PB53 | ESERO Romania: Communicating Astronomy and Astronautics with the<br>Primary and Secondary Educational Community in Romania                              | Virgiliu Pop            |
| PB54 | The NARIT Astronomical Teacher Training and Workshop  | Thanakrit Santikunaporn |
| PB55 | High School Research Activities on Astronomy in Collaboration with Public Observatories.  | Takafumi Yamada         |

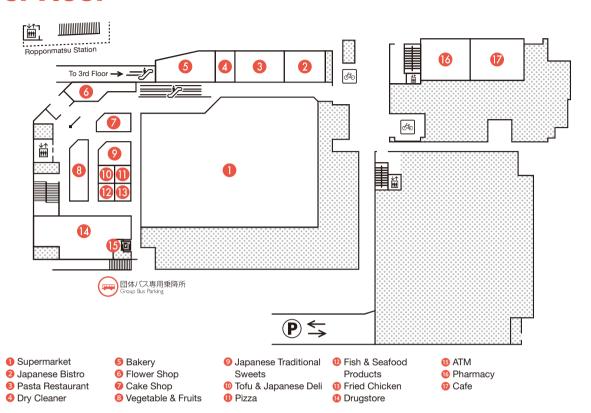


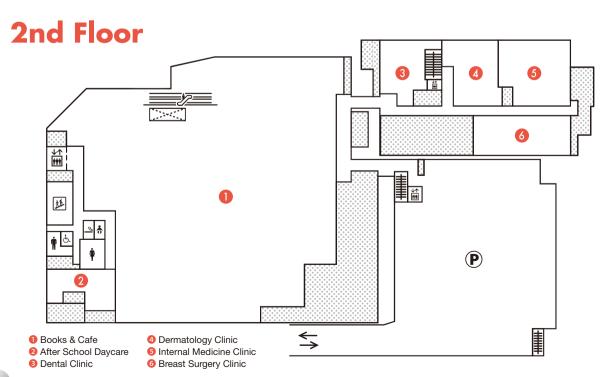
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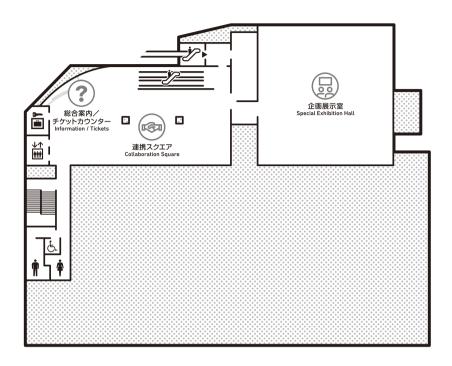


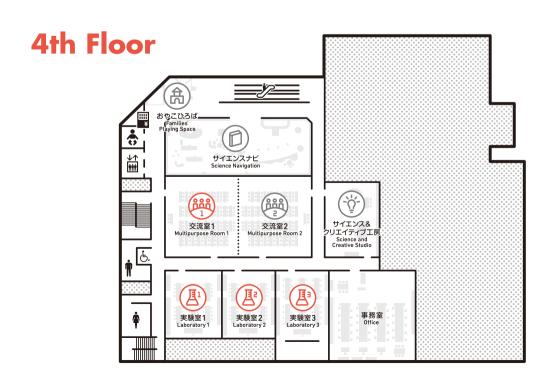
# 1st Floor





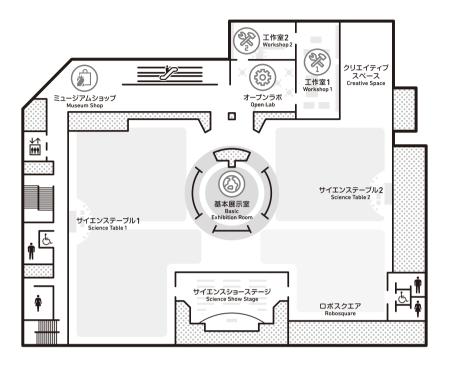
# **3rd Floor**

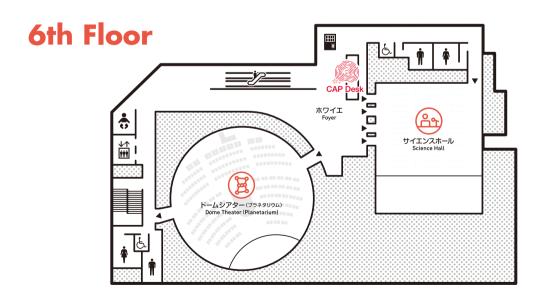




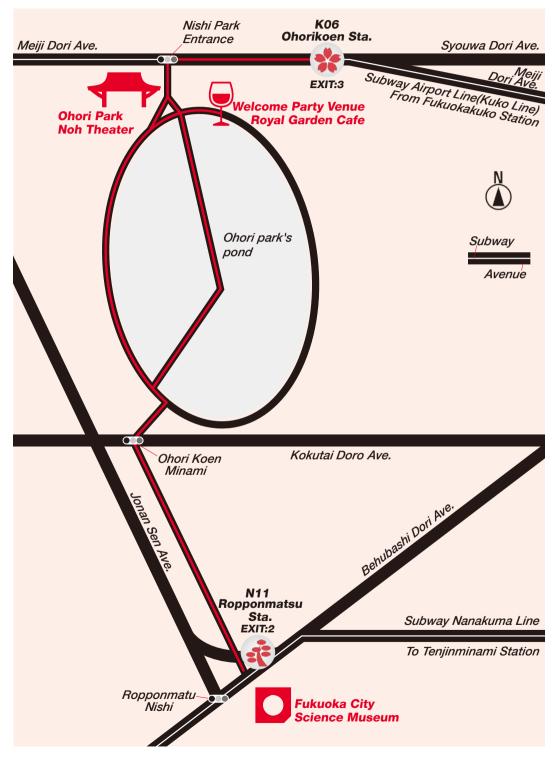


# 5th Floor





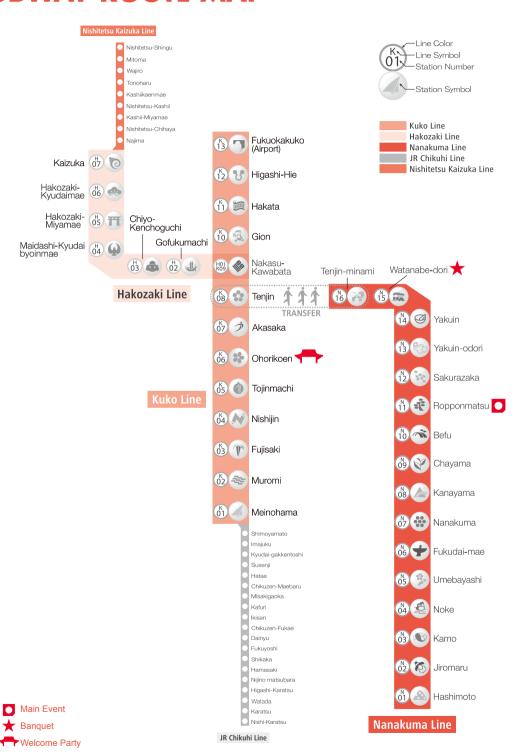
# **Route to Welcome Event**



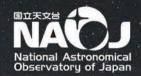
Travel time via subway is approximately 30 min., including a 15 min. walk to transfer from Tenjin-Minami Station to Tenjin Station.



# **SUBWAY ROUTE MAP**



# Thank you for attending CAP 2018. We hope to see you again.





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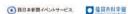














#### CO-ORGANIZERS



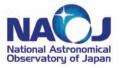


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