OFFICE OF INSTITUTIONAL ASSESSMENT AND RESEARCH



University Fact Book 2015-2016



Transforming Education to Develop the Whole Student



ENTER TO LEARN. DEPART TO SERVE.

This publication is provided as an official source of important facts and statistics about enrollment, retention and graduation at Winston-Salem State University. Data contained in this publication are derived from files and publications of The University of North Carolina General Administration. The version found on our website is the most current and should be referenced periodically for updates.

If the data in this Fact Book do not meet your needs, then please submit a request through WSSU's RAMtech Support Portal

Office of Institutional Assessment and Research
Anderson Modular Unit
Winston-Salem State University
Winston-Salem, NC 27110
(336) 750-8036
http://www.wssu.edu/iar

Dr. Becky J. Mussat-Whitlow, Director of Institutional Assessment and Research
Laura Crist, Assessment Coordinator
Virginia Moench, Research Associate I
Kimberly Parks, Advanced Administrative Support Associate
Christine Whitaker, Business and Technology Applications Analyst
Allyson Wood, Statistical Analyst

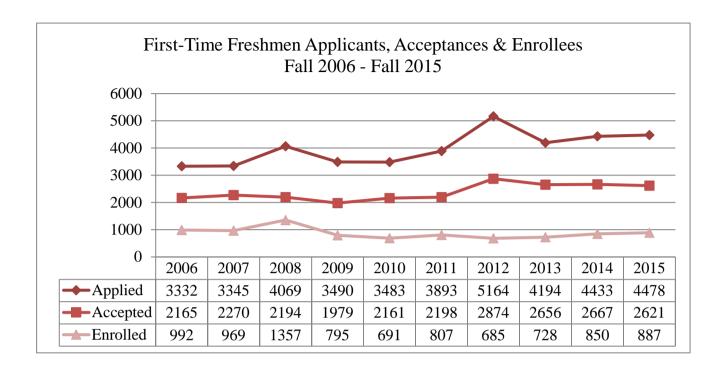
TABLE OF CONTENTS

	Page
ADMISSIONS	1
Freshmen Applicant Profile	
First-Time Freshmen Applicants, Acceptances, & Enrollees	
by Residency & Gender	2.
Average SAT Scores of First-Time Freshmen	
High School Class Rank, Average High School GPA,	
& Average ACT Scores of First-Time Freshmen	4
Transfer Applicant Profile	
Transfer Applicants, Acceptances, & Enrollees by Residency & Ge	
Transfer Institutions of Origin	
Graduate Applicant Profile	
Graduate Applicants, Acceptances, & Enrollees	/
by Residency & Gender	7
ENROLLMENT	
Total Headcount & FTE Enrollment	
Undergraduate Enrollment	
First-Time Freshmen Enrollment by Race, Load & Gender	
Undergraduate Headcount & FTE Enrollment	
Undergraduate Enrollment by Degree Program	
Undergraduate Enrollment by Race, Load & Gender	
Graduate Enrollment	
Graduate Headcount & FTE Enrollment	
Graduate Enrollment by Degree Program	
Graduate Enrollment by Race, Load & Gender	
Enrollment Breakdown by Load, Race, Degree Intent, & Class Level	
DEGREES CONFERRED	
Undergraduate Degrees Conferred by Major & Academic Year	
Undergraduate Programs with the Highest Number of Graduates	
Graduate Degrees Conferred by Major & Academic Year	
RETENTION & GRADUATION RATES	
Retention Rates for First-Time Full-Time Freshmen	
Graduation Rates for First-Time Full-Time Freshmen	
FACULTY & STAFF	
All Employees (Faculty & Staff) by Race & Gender	
Full-time & Part-time Faculty by Race & Gender	
Full-time Faculty by Race, Gender, Academic Rank, & Tenure Status	
GLOSSARY	

ADMISSIONS

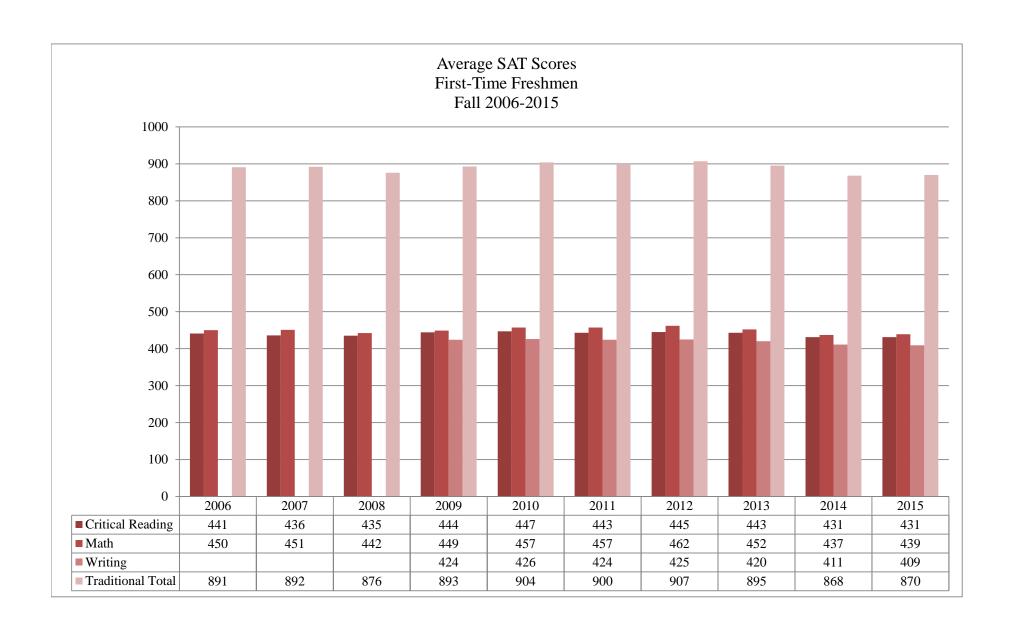


Freshmen Applicant Profile

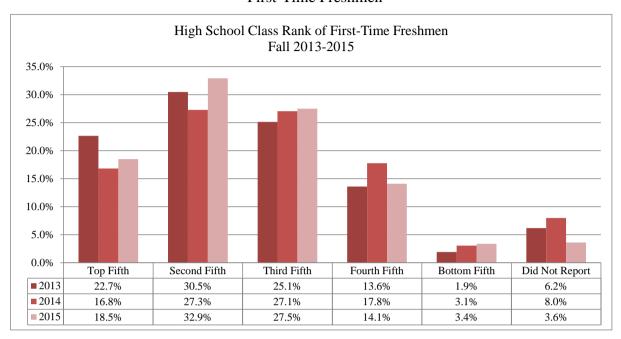


First-Time Freshmen by Residency & Gender

	Fall 2013				Fall 2014		Fall 2015				
	Out-of-				Out-of-			Out-of-			
	In-State	State	Total	In-State	State	Total	In-State	State	Total		
Applied	3416	778	4194	3911	522	4433	3993	485	4478		
Male	1022	268	1290	1177	140	1317	1239	130	1369		
Female	2394	510	2904	2734	382	3116	2754	355	3109		
Accepted	2198	458	2656	2394	273	2667	2409	212	2621		
Male	618	159	777	658	75	733	723	57	780		
Female	1580	299	1879	1736	198	1934	1686	155	1841		
Enrolled	654	74	728	778	72	850	841	46	887		
Male	196	23	219	216	26	242	246	13	259		
Female	458	51	509	562	46	608	595	33	628		



High School Class Rank, Average High School GPA, and Average ACT Scores First-Time Freshmen



Average High School GPA of First-Time Freshmen*

Fall 2011-2015

	2011	2012	2013	2014	2015
Average					
High School GPA	3.10	3.15	3.15	3.11	3.18

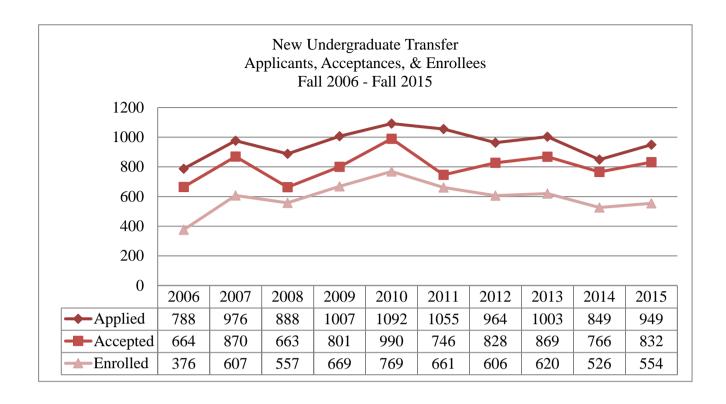
^{*}Based on the number of first-time freshmen who reported high school GPA

Average Composite ACT Scores of First-Time Freshmen*

Fall 2011-2015

	2011	2012	2013	2014	2015
Average					
ACT Score	18	18	18	17	18

Transfer Applicant Profile



New Undergraduate Transfers by Residency & Gender

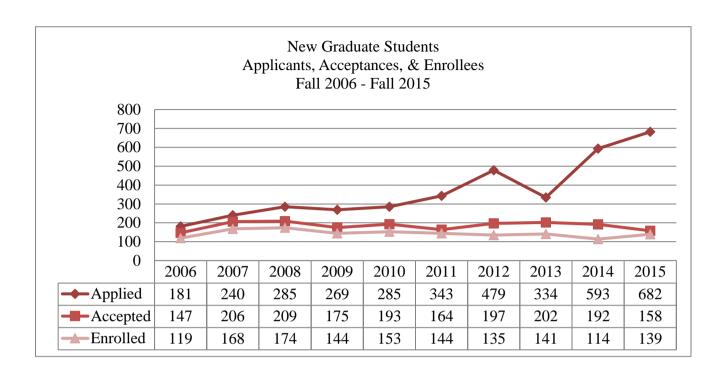
]	Fall 2013		Fall 2014				Fall 2015			
		Out-of-			Out-of-			Out-of-	Out-of-		
	In-State	State	Total	In-State	State	Total	In-State	State	Total		
Applied	912	91	1003	762	87	849	841	108	949		
Male	236	35	271	191	39	230	230	45	275		
Female	676	56	732	571	48	619	611	63	674		
Accepted	799	70	869	690	76	766	744	88	832		
Male	184	29	213	164	34	198	193	35	228		
Female	615	41	656	526	42	568	551	53	604		
Enrolled	578	42	620	482	44	526	506	48	554		
Male	135	18	153	122	24	146	145	23	168		
Female	443	24	467	360	20	380	361	25	386		

Transfer Institutions of Origin New Undergraduate Transfers

			Fall		
·	2011	2012	2013	2014	2015
NC Public Senior Universities	139	129	140	105	105
NC Community and Technical Colleges	262	272	271	200	221
NC Private Senior Universities	77	49	49	60	62
NC Private Junior Colleges	7	5	4	6	3
Other NC Institutions	10	3	34	20	6
Out-of-State Institutions	159	140	118	135	112
Foreign Institutions	7	8	4	8	45
Total	661	606	620	534	554

			Fall		
NC Public Senior Institutions	2011	2012	2013	2014	2015
Appalachian State University	10	15	12	8	8
East Carolina University	17	18	16	10	9
Elizabeth City State University	3	3	9	3	5
Fayetteville State University	14	5	8	6	2
NC A&T State University	32	17	31	25	27
North Carolina Central University	14	16	18	12	13
North Carolina School of the Arts	0	0	0	1	0
North Carolina State University	6	2	8	3	3
UNC-Asheville	3	1	1	1	3
UNC-Chapel Hill	3	8	4	6	7
UNC-Charlotte	8	10	8	6	10
UNC-Greensboro	21	20	18	17	14
UNC-Pembroke	1	10	2	5	1
UNC-Wilmington	2	0	2	1	3
Western Carolina University	5	4	3	1	0
Total	139	129	140	105	105

Graduate Applicant Profile

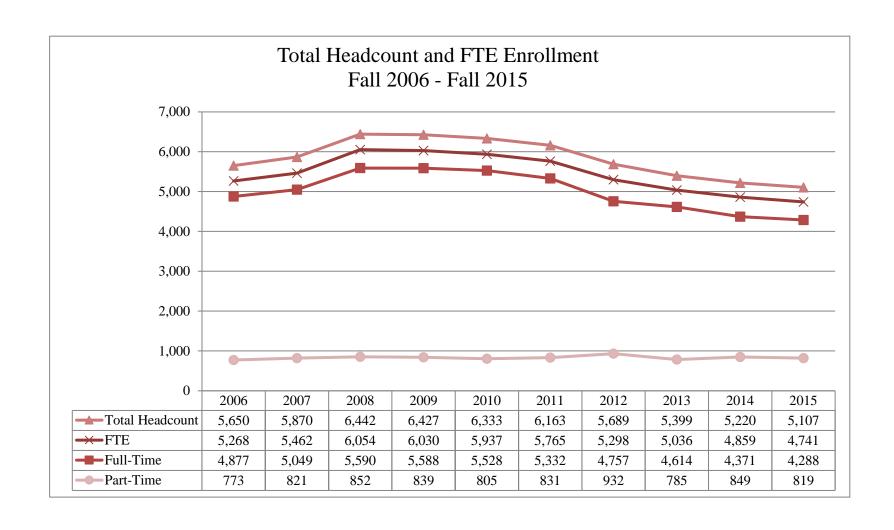


Graduate Student Applicants, Acceptances, & Enrollees by Residency & Gender

	Fall 2013			Fall 2014			Fall 2015				
	Out-of-				Out-of-			Out-of-			
	In-State	State	Total	In-State	State	Total	In-State	State	Total		
Applied	266	68	334	290	303	593	360	322	682		
Male	52	16	68	36	45	81	62	40	102		
Female	214	52	266	254	258	512	298	282	580		
Accepted	165	37	202	135	57	192	141	17	158		
Male	38	9	47	21	10	31	33	3	36		
Female	127	28	155	114	47	161	108	14	122		
Enrolled	125	16	141	101	13	114	127	12	139		
Male	27	5	32	14	3	17	30	2	32		
Female	98	11	109	87	10	97	97	10	107		

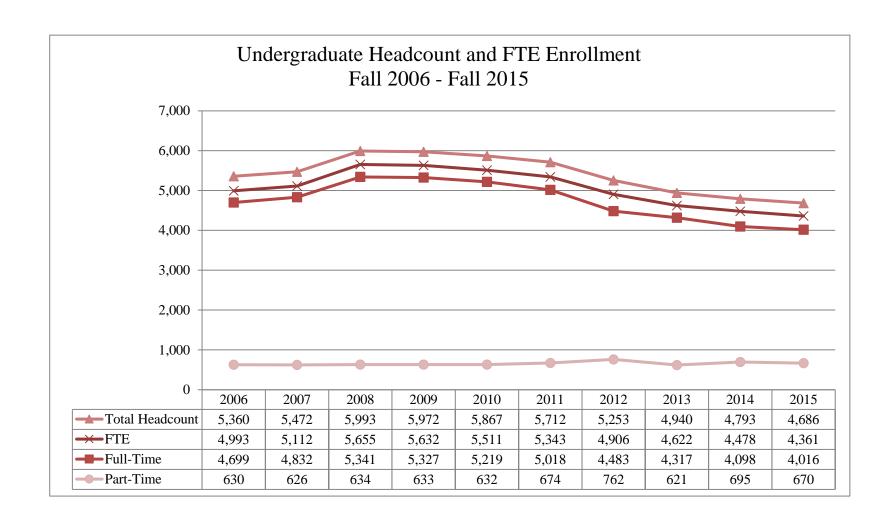
ENROLLMENT





First-Time Freshmen Enrolled by Race, Load, & Gener Fall 2015

1 212 10 2 10 11 250 1 213 10 2 10 11 250 1 214 10 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 11													
Molo	1	213	10	2	0	1	19	11	2	259			
Male	0.1 %	24.0 %	1.1 %	0.2 %	0.0 %	0.1 %	2.1 %	1.2 %	0.2 %	29.2 %			
Full-Time	1	210	10	2	0	1	17	11	2	254			
1 411 11110	0.1 %	23.7 %	1.1 %	0.2 %	0.0 %	0.1 %	1.9 %	1.2 %	0.2 %	28.6 %			
Part-Time	0	3	0	0	0	0	2	0	0	5			
Tart Time	0.0 %	0.3 %	0.0 %	0.0 %	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.6 %			
	1	514	27	3	1	2	25	37	18	628			
Female	0.1 %	57.9 %	3.0 %	0.3 %	0.1 %	0.2 %	2.8 %	4.2 %	2.0 %	70.8 %			
F. 11 (F)	1	513	26	2	1	2	12	37	17	611			
Full-Time	0.1 %	57.8 %	2.9 %	0.2 %	0.1 %	0.2 %	1.4 %	4.2 %	1.9 %	68.9 %			
Part-Time	0	1	1	1	0	0	13	0	1	17			
1 art-1 mic	0.0 %	0.1 %	0.1 %	0.1 %	0.0 %	0.0 %	1.5 %	0.0 %	0.1 %	1.9 %			
			2=	_		2	4.4	40	20	00=			
Grand Total	0.2 %	727 82.0 %	37 4.2 %	5 0.6 %	0.1 %	0.3 %	44 5.0 %	48 5.4 %	2.3 %	887			
	2	723	36	4	1	3	29	48	19	865			
Full-Time	0.2 %	81.5 %	4.1 %	0.5 %	0.1 %	0.3 %	3.3 %	5.4 %	2.1 %	97.5 %			
	0.2 /0				0.1 70	0.5 70	15	0	1	22			
	0	4	1	1	U	U	13	U	1	44			



Undergraduate Enrollment by School/College, Major, & Department

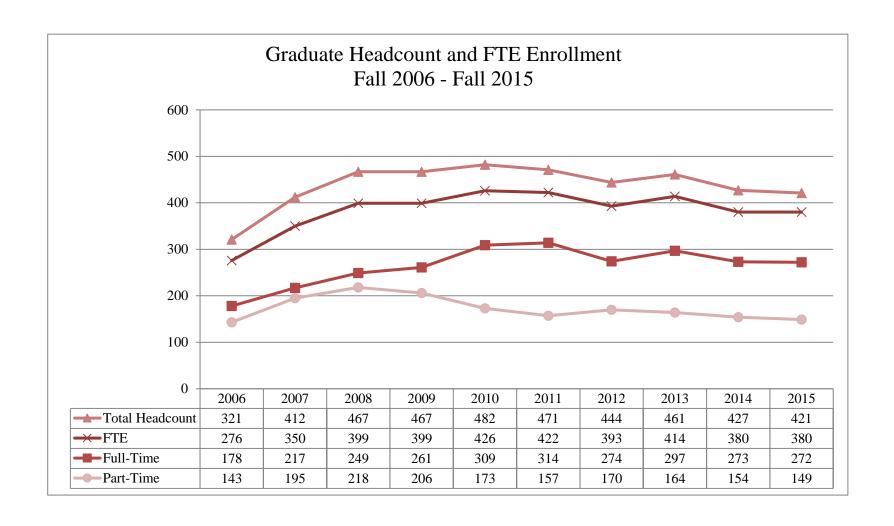
Ondergraduate Enforment by School/Co							
Callery (Calara)	2011	2012	Fall	2014	2017		
College/School	2011	2012	2013	2014	2015		
College of Arts, Sciences, Business & Education	3424	2768	2384	2048	1318		
School of Health Sciences	1740	1720	1761	1710	1221		
Undeclared	584	757	793	1035	2147		
Undergraduate Total	5748	5245	4938	4793	4686		
College of Arts, Sciences, Business & Education	2011	2012	2013	2014	2015		
Accounting & Management Information Systems	154	114	96	91	66		
Accounting	115	85	72	69	56		
Management Information Systems	39	29	24	22	10		
Art & Visual Studies	81	69	51	39	29		
Art	81	69	51	39	29		
Behavioral Sciences	312	232	162	120	92		
Gerontology	46	53	31	22	13		
Social Work	141	98	79	60	44		
Sociology	125	81	52	38	35		
Biological Sciences	205	195	176	186	125		
Biology	182	166	154	171	114		
Biotechnology	11	20	18	14	11		
Molecular Biology	12	9	4	1	0		
Chemistry	52	48	54	41	20		
Chemistry	52	48	54	41	20		
Communication & Media Studies	187	141	122	90	55		
Mass Communications	187	141	122	90	55		
Computer Science	144	96	105	105	82		
Computer Science	104	66	83	74	62		
Information Technology	40	30	22	31	20		
Economics & Finance	249	208	193	185	110		
Business Administration	196	160	153	153	87		
Economics	20	16	20	15	7		
Finance	33	32	20	17	16		
Education	402	313	270	249	150		
Art Education	2	0	0	0	0		
Birth to Kindergarten Education	125	108	84	82	65		
Elementary Education	157	109	100	100	54		
English Education	5	16	11	7	6		
Mathematics Education	6	6	10	10	4		
Middle Grades Education	28	23	20	18	11		
Music Education	48	33	30	20	0		
Special Education	31	18	15	12	10		
English	61	44	31	26	14		
English	61	44	31	26	14		
Health, Physical Education & Sport Studies	241	177	160	149	104		
Motorsports Management	29	20	17	11	6		
Physical Education	92	60	51	48	28		
Sport Management	120	97	92	90	70		
History, Politics & Social Justice	333	265	219	142	95		
History	32	36	30	19	12		
Justice Studies	183	140	119	77	55		
Political Science	118	89	70	46	28		
Human Service Studies	206	185	200	174	122		
Rehabilitation Studies	132	107	106	83	48		
Therapeutic Recreation	74	78	94	91	74		
The appeared Telescontroll	, .	, 0	- '	/1	, ,		

Undergraduate Enrollment by School/College, Major, & Department (cont.)

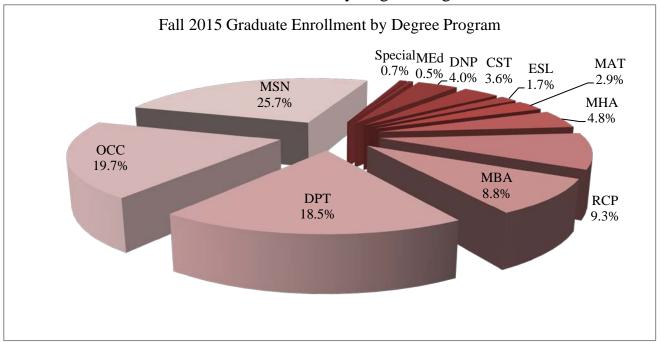
College of Arts, Sciences, Business & Education (cont.)			Fall			
Liberal Studies	189	199	151	96	60	
African-American Studies	0	0	0	0	0	
Interdisciplinary Studies	189	199	151	96	60	
Management & Marketing	202	145	87	80	0 60 43 20 23 11 11 0 0 0 136 136 4 4 1318	
Management	114	91	56	43	20	
Marketing	88	54	31	37	23	
Mathematics	21	15	18	17	11	
Mathematics	21	15	18	17	11	
Music	47	30	25	13	0	
Music	0	0	0	0	0	
Music Business	47	30	25	13	0	
Psychological Sciences	331	285	257	238	136	
Psychology	331	285	257	238	136	
World Languages & Culture	7	7	7	7	4	
Spanish	7	7	7	7	4	
Total	3424	2768	2384	2048	1318	
School of Health Sciences	2011	2012	2013	2014	2015	
Clinical Laboratory Science	214	184	161	153	102	
Exercise Physiology	252	203	199	157	137	
Health Care Management	156	151	153	128	124	
Nursing	1117	1182	1248	1272	858	
Occupational Therapy	1	n/a	n/a	n/a	n/a	
Total	1740	1720	1761	1710	1221	
	2011	2012	2013	2014	2015	
Undeclared	584	757	793	1035	2147	

Undergraduate Enrollment by Race, Load, & Gender Fall 2015

	4S A $_{N}$	BLACK	HISPANIC	AMERICAN IN	NATIVE HAWAII.	JON PACIFICANON, RESCUENCE AND PACIFICANON	WHITE ALIEN	TWO OW.	LINKNOW.	N. PHOI	
Male	6	1034	33	0	1	20	1/2	41	23	1344	
	0.1 %	22.1 % 956	0.7 %	0.1 % 6	0.0 %	0.6 %	3.7 % 126	0.9 %	0.5 %	28.7 % 1207	
Full-Time	0.1 %	20.4 %	0.7 %	0.1 %	0.0 %	0.5 %	2.7 %	0.8 %	0.4 %	25.8 %	
D (F)	2	78	4	0	0	1	46	3	3	137	
Part-Time	0.0 %	1.7 %	0.1 %	0.0 %	0.0 %	0.0 %	1.0 %	0.1 %	0.1 %	2.9 %	
Female	27	2354	117	18	3	61	565	125	72	3342	
Temate	0.6 %	50.2 %	2.5 %	0.4 %	0.1 %	1.3 %	12.1 %	2.7 %	1.5 %	71.3 %	
Full-Time	22	2125	90	14	2	48	335	112	61	2809	
1 411 11110	0.5 %	45.3 %	1.9 %	0.3 %	0.0 %	1.0 %	7.1 %	2.4 %	1.3 %	59.9 %	
Part-Time	5	229	27	4	1	13	230	13	11	533	
- 0.00	0.1 %	4.9 %	0.6 %	0.1 %	0.0 %	0.3 %	4.9 %	0.3 %	0.2 %	11.4 %	
	22	2200	150	24	4	0=	=2=	166	0.5	4606	
Grand Total	0.7 %	3388 72.3 %	3.2 %	24 0.5 %	4 0.1 %	87	737 15.7 %	166 3.5 %	95 2.0 %	4686	
	26	3081	121	20	3	73	461	150	81	4016	
Full-Time	0.6 %	65.7 %	2.6 %	0.4 %	0.1 %	1.6 %	9.8 %	3.2 %	1.7 %	85.7 %	
D	7	307	31	4	1	14	276	16	14	670	
Part-Time	0.1 %	6.6 %	0.7 %	0.1 %	0.0 %	0.3 %	5.9 %	0.3 %	0.3 %	14.3 %	



Graduate Enrollment by Degree Program



				Fall		
CIP Code	Graduate Degree Program	2011	2012	2013	2014	2015
11.0101	Computer Science & Information Technology (CST)	19	17	12	10	15
13.1202	Elementary Education (MEd)	8	11	5	1	2
13.1299	Master of Arts in Teaching (MAT)	35	20	20	11	12
13.1401	Teaching ESL & Linguistics (ESL)	2	11	19	20	7
51.0701	Health Care Administration (MHA)	28	27	23	17	20
51.2306	Occupational Therapy (OCC)	89	86	81	82	83
51.2308	Physical Therapy (DPT)	0	53	79	79	78
31.2306	Physical Therapy (MPT)	58	2	0	0	0
51.2310	Rehabilitation Counseling (RCP)	59	53	43	45	39
51.3805	Nursing (MSN)	111	105	115	115	108
51.3818	Doctor of Nursing Practice (DNP)	0	0	7	5	17
52.0201	Business Administration (MBA)	42	51	55	36	37
	Special (Non-degree seeking)	20	8	2	6	3
	Total	471	444	461	427	421

Graduate Enrollment by Race, Load, & Gender Fall 2015

	45/4 _W	BLACK	"HISPANIC.	AMERICAN IN	NATIVE HAWATIVE OTHER WATIVE	IST. FACIFICAL NOW. RECEIVED	WHITE TOENT ALIEN	TWO OW.	LIVENOW.	A. THOU	/
Male	3	40 9.5 %	5 1.2 %	0.0 %	0.0 %	6	44 10.5 %	0.0 %	12 2.9 %	110 26.1 %	
	2	18	3	0.0 %	0.0 %	5	37	0.0 %	6	71	
Full-Time	0.5 %	4.3 %	0.7 %	0.0 %	0.0 %	1.2 %	8.8 %	0.0 %	1.4 %	16.9 %	
Part-Time	1	22	2	0.0 70	0.0 7 0	1	7	0.0 70	6	39	1
	0.2 %	5.2 %	0.5 %	0.0 %	0.0 %	0.2 %	1.7 %	0.0 %	1.4 %	9.3 %	
											1
Female	1	118	6	2	0	13	132	3	36	311	
Female	0.2 %	28.0 %	1.4 %	0.5 %	0.0 %	3.1 %	31.4 %	0.7 %	8.6 %	73.9 %	
Full-Time	0	60	5	1	0	8	103	0	24	201	
7 un Time	0.0 %	14.3 %	1.2 %	0.2 %	0.0 %	1.9 %	24.5 %	0.0 %	5.7 %	47.7 %	
Part-Time	1	58	1	1	0	5	29	3	12	110	
	0.2 %	13.8 %	0.2 %	0.2 %	0.0 %	1.2 %	6.9 %	0.7 %	2.9 %	26.1 %	
		1.50			•	10	4=-		40	404	
Grand Total	4	158	11	2	0	19	176	3	48	421	
	1.0 %	37.5 %	2.6 %	0.5 %	0.0 %	4.5 %	41.8 %	0.7 %	11.4 %	100.0 %	
Full-Time	0.5 %	78	8	0.2.0/	0.0 %	13	140	0	30	272	
	2	18.5 % 80	1.9 %	0.2 %	0.0 %	3.1 %	33.3 %	0.0 %	7.1 %	64.6 % 149	-
Part-Time	0.5 %	19.0 %	0.7 %	0.2 %	0.0 %	1.4 %	8.6 %	0.7 %	4.3 %	35.4 %	

Enrollment Breakdown by Load, Race, Degree Intent & Class Level

Fall 2015

	Fu	ll-Time	Pa	art-Time
	Men	Women	Men	Women
Undergi	raduate			
Degree-seeking, first time freshmen	254	611	5	17
Other first-year, degree seeking	173	306	19	48
All other degree-seeking	779	1,891	103	441
Total degree seeking	1,206	2,808	127	506
All other undergraduates enrolled in credit courses	1	1	10	27
Total undergraduates	1,207	2,809	137	533
Grad	uate			
Degree-seeking, first time	15	80	17	27
All other degree-seeking	56	121	22	83
All other graduates enrolled in credit courses	0	0	0	0
Total graduates	71	201	39	110
Total Fall 2015 enrollment, all undergraduates	4686			
Total Fall 2015 enrollment, all graduates	421			
GRAND TOTAL FALL 2015 ENROLLMENT	5107			

Fall 2014

	Full Tim	e Enrollment	Part Ti	me Enrollment
	Men	Women	Men	Women
Undergi	raduate			
Degree-seeking, first time freshmen	239	605	3	3
Other first-year, degree seeking	154	257	10	21
All other degree-seeking	807	2,032	112	500
Total degree seeking	1,200	2,894	125	524
All other undergraduates enrolled in credit courses	1	3	14	32
Total undergraduates	1,201	2,897	139	556
Grad	uate			
Degree-seeking, first time	12	78	5	19
All other degree-seeking	62	121	33	91
All other graduates enrolled in credit courses	0	0	1	5
Total graduates	74	199	39	115
Total Fall 2014 enrollment, all undergraduates	4793			
Total Fall 2014 enrollment, all graduates	427			
GRAND TOTAL FALL 2014 ENROLLMENT	5220			

DEGREES CONFERRED



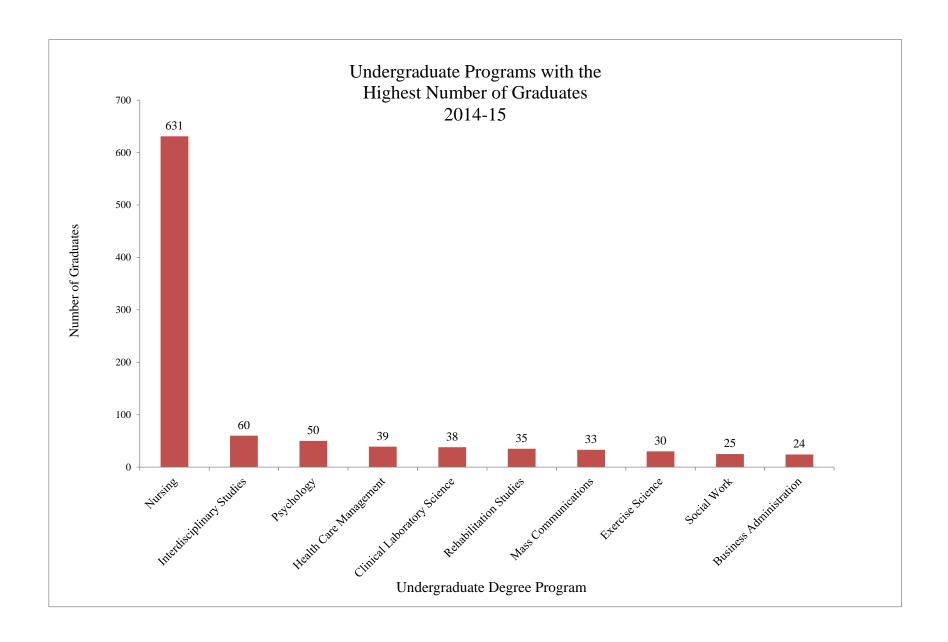
Undergraduate Degrees Conferred by Major & Academic Year July 1, 2014 - June 30, 2015

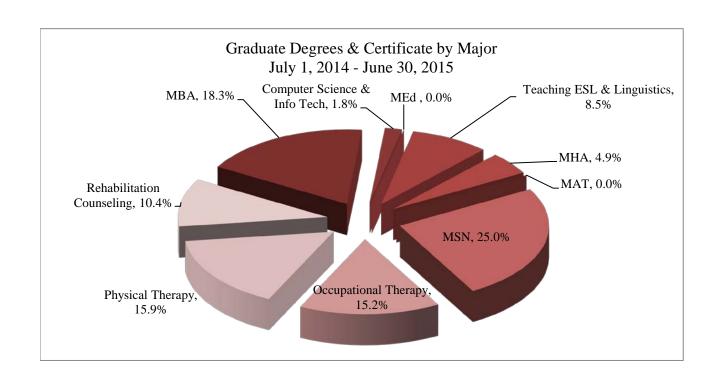
College/School	2010-11	2011-12	2012-13	2013-14	2014-15
College of Arts, Sciences, Business & Education	624	718	758	621	553
Health Sciences	622	577	640	750	738
Undergraduate Total	1246	1295	1398	1371	1291
COLLEGE OF ARTS, SCIENCES, BUSINESS & EDUCATION	2010-11	2011-12	2012-13	2013-14	2014-15
Accounting & Management Information Systems Department	28	30	26	20	20
Accounting (52.0301)	14	14	11	15	10
Management Information Systems (11.0401)	14	16	15	5	10
Art + Visual Studies Department	21	14	24	15	16
Art (50.0701)	21	14	24	15	16
Behavioral Sciences Department	62	64	65	47	45
Gerontology (30.1101)	6	7	26	8	10
Social Work (44.0701)	18	26	14	22	25
Sociology (45.1101)	38	31	25	17	10
Biological Sciences Department	25	24	21	25	20
Biology (26.0101)	25	21	17	23	16
Biotechnology (26.1201)*	0	2	2	2	4
Molecular Biology (26.0204)*	0	1	2	0	0
Chemistry Department	14	8	5	10	11
Chemistry (40.0501)	14	8	5	10	11
Computer Science Department	10	30	21	20	19
Computer Science (11.0701)	6	19	11	16	10
Information Technology (11.0103)	4	11	10	4	9
Communication & Media Studies	27	32	34	38	33
Mass Communications (09.0102)	27	32	34	38	33
Economics & Finance Department	45	32	51	31	40
Business Administration (52.0201)	33	19	24	19	24
Economics (45.0601)	2	4	5	8	8
Finance (52.0801)	10	9	22	4	8
Education Department	65	59	60	42	44
Birth to Kindergarten Education (13.1209)	23	27	17	13	17
Elementary Education (13.1202)	32	18	21	14	18
English Teacher Education (13.1305)	1	2	4	2	1
Mathematics Teacher Education (13.1311)	0	0	1	2	3
Middle Grades Education (13.1203)	5	4	2	2	2
Music Teacher Education (13.1312)	2	5	12	5	1
Special Education (13.1011)	2	3	3	4	2
English Department	6	8	10	9	12
English (23.0101)	6	8	10	9	12
Health, Physical Education & Sport Studies Department	25	34	45	33	39
Motorsport Management (31.0301)	1	5	6	6	4
Physical Education (13.1314)	8	11	8	10	12
Sport Management (31.0504)	16	18	31	17	23
History, Politics & Social Justice Department	68	78	75	56	47
History (54.0101)	16	5	11	4	7
Justice Studies (43.0104)	24	44	35	34	21
Political Science (45.1001)	28	29	29	18	19
Human Service Studies Department	50	56	47	57	55
Rehabilitation Studies (51.2310)	44	47	34	30	35
(=)		• •			20

Undergraduate Degrees Conferred by Major & Academic Year (cont.) July 1, 2014 - June 30, 2015

	2010-11	2011-12	2012-13	2013-14	2014-15
Liberal Studies Department	62	92	112	100	60
Interdisciplinary Studies (24.0102)	62	92	112	100	60
African-American Studies (05.0201)	0	0	0	0	0
Management & Marketing Department	46	55	64	34	33
Management (52.0201)	16	26	38	21	21
Marketing (52.1401)	30	29	26	13	12
Mathematics Department	4	6	3	1	5
Mathetmatics (27.0101)	4	6	3	1	5
Music Department	3	9	7	8	3
Music (50.0901)	0	4	0	0	3
Music Business (50.1003)	3	5	7	8	0
Psychological Sciences Department	63	84	87	75	50
Psychology (42.0101)	63	84	87	75	50
World Languages & Cultures Department	0	3	1	0	1
Spanish (16.0905)	0	3	1	0	1
TOTAL	624	718	758	621	553
SCHOOL OF HEALTH SCIENCES	2010-11	2011-12	2012-13	2013-14	2014-15
Clinical Laboratory Science (51.1005)	21	31	42	38	38
Exercise Physiology (31.0505)	41	40	36	45	30
Health Care Management (51.0701)	8	37	36	55	39
Nursing (51.3801)	552	469	526	612	631
TOTAL	622	577	640	750	738

^{*}The Biotechnology program merged with the Molecular Biology program in fall of 2010.



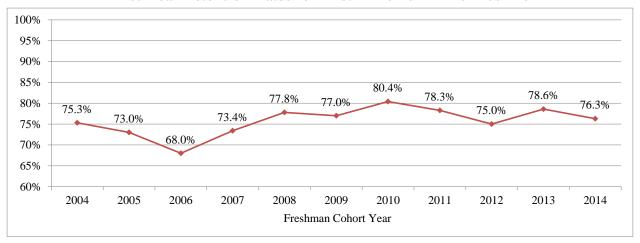


Graduate Degrees & Certificates by Major & Academic Year										
Degrees	2010-11	2011-12	2012-13	2013-14	2014-15					
Business Administration (MBA)	24	16	11	18	30					
Computer Science & Information Technology (MS)	7	11	5	9	3					
Elementary Education (MEd)	23	3	2	2	0					
Teaching ESL & Linguistics (MA)	4	1	5	1	14					
Health Care Administration (MHA)	9	8	7	9	8					
Master of Arts in Teaching (MAT)	3	16	9	5	0					
Nursing (MSN)	32	43	39	49	41					
Occupational Therapy (MS)	25	28	29	28	25					
Physical Therapy (MPT)	0	30	28	0	0					
Physical Therapy (DPT)	0	0	0	25	26					
Rehabilitation Counseling (MS)	19	21	22	13	17					
Certificates										
Family Nursing Practitioner (Post-Masters Certificate)	0	0	1	0	0					
Total	146	177	158	159	164					

RETENTION AND DEGREE INFORMATION

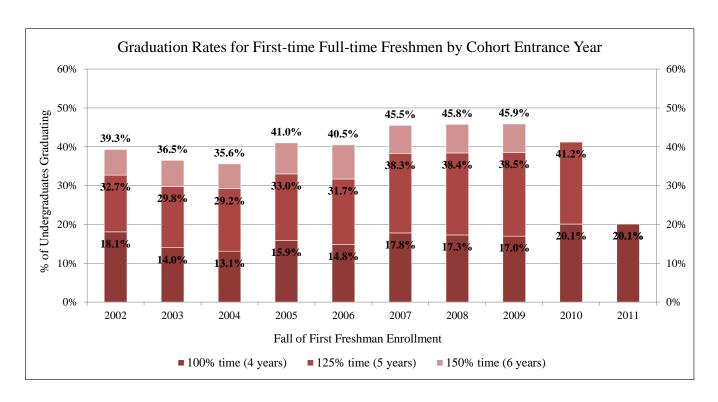


First Year Retention Rates for First-Time Full-Time Freshmen



	Retention Rates for First-Time Full-Time Freshmen											
Year of												
Entry	in	Year										
(Fall)	Cohort	1	2	3	4	5	6	7	8	9	10	
1998	524	73.1	63.2	57.6	31.3	10.9	4.0	1.7	1.5	1.3	0.8	
1999	476	72.1	65.3	62.6	36.3	12.2	6.7	4.0	2.1	1.9	1.1	
2000	499	73.1	63.1	59.5	34.3	11.4	4.8	3.4	1.8	1.2	0.6	
2001	614	78.3	68.4	63.4	37.5	14.0	6.0	3.1	2.3	1.6	0.5	
2002	670	76.7	65.5	61.8	35.2	13.0	4.3	2.2	1.5	1.3	1.3	
2003	883	77.7	65.6	58.2	36.7	15.2	6.5	2.8	2.4	1.9	1.1	
2004	891	75.3	61.8	54.7	33.0	13.0	5.9	2.5	1.0	0.8	0.7	
2005	1050	73.0	59.3	55.2	33.4	14.4	4.8	1.4	0.4	0.6	0.3	
2006	976	68.0	58.1	52.4	35.1	13.8	3.7	1.4	1.8	0.9		
2007	962	73.4	62.3	57.3	35.9	12.3	4.1	1.8	0.7			
2008	1353	77.8	61.9	56.8	35.4	12.4	3.9	1.4				
2009	794	77.0	64.4	56.9	37.7	12.5	3.5					
2010	690	80.4	62.6	57.5	32.6	9.3						
2011	806	78.3	61.5	56.8	31.9							
2012	680	75.0	60.1	55.0								
2013	724	78.6	64.0									
2014	844	76.3										

GRADUATION RATES FOR FIRST-TIME FULL-TIME FRESHMEN



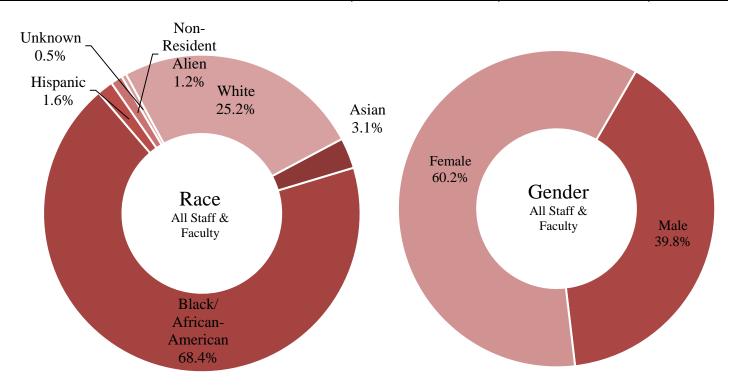
	10-Year Graduation Rates of First-time Full-time Freshmen												
Year of Entry	Number in	After Year											
(Fall)	Cohort	1 ear	2	3	4	5	6	7	8	9	10		
1998	524	0.0	0.0	0.2	21.9	38.9	44.1	45.2	45.4	45.6	46.2		
1999	476	0.0	0.0	0.6	21.6	43.5	47.9	50.0	51.3	51.5	51.9		
2000	499	0.0	0.0	0.2	19.4	37.9	44.1	45.1	46.5	47.1	47.9		
2001	614	0.0	0.0	1.0	20.2	38.6	45.1	47.1	48.2	48.9	50.2		
2002	670	0.0	0.1	0.4	18.1	32.7	39.3	41.0	41.3	42.1	42.5		
2003	883	0.0	0.0	0.1	14.0	29.8	36.5	39.1	40.2	40.9	42.4		
2004	891	0.0	0.0	0.7	13.1	29.2	35.6	38.4	39.7	40.4	40.9		
2005	1050	0.0	0.0	0.3	15.9	33.0	41.0	43.7	44.7	45.0	45.0		
2006	976	0.6	0.8	0.8	14.8	31.7	40.5	42.8	43.3	43.8			
2007	962	0.4	0.6	0.7	17.8	38.3	45.5	47.6	48.3				
2008	1353	0.0	0.0	0.1	17.3	38.4	45.8	47.2					
2009	794	0.0	0.0	0.3	17.0	38.5	46.5						
2010	690	0.0	0.0	0.7	20.1	41.2							
2011	806	0.0	0.0	0.2	20.8								
2012	680	0.0	0.0	0.3									
2013	724	0.0	0.1										
2014	844	0.1											

FACULTY AND STAFF



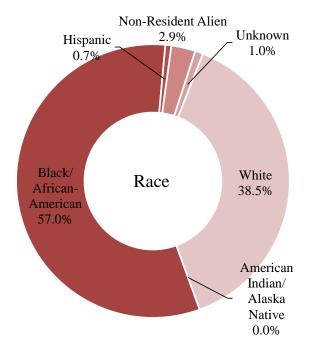
All Faculty and Staff by Race and Gender 2015

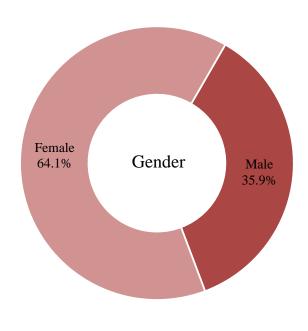
	M	ale	Fen	nale	To	tal
	Full-time	Part-time	Full-time	Part-time	Full-Time	Part-Time
American Indian/Alaska Native	0	0	0	0	0	0
Asian	16	1	10	4	26	5
Black/African-American	227	15	372	63	599	78
Hispanic	7	1	8	0	15	1
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Non-Resident Alien	7	0	4	1	11	1
Two or more races	0	0	0	0	0	0
Unknown	4	1	0	0	4	1
White	105	10	84	50	189	60
Total	366	28	478	118	844	146



Full-Time & Part-Time Faculty by Race & Gender 2015

	American Indian/ Alaska Native	Black or African American	Asian	Hispanic	Native Hawaiian/ Other Pacific Islander	White	Two or more races	Non- resident alien	Unknown	Total
Male	0	69	16	1	0	64	0	7	4	161
Full-time	0	56	15	0	0	55	0	7	3	136
Part-time	0	13	1	1	0	9	0	0	1	25
Female	0	171	11	2	0	98	0	5	0	287
Full-time	0	115	7	2	0	49	0	4	0	177
Part-time	0	56	4	0	0	49	0	1	0	110
Total Faculty	0	240	27	3	0	162	0	12	4	448
Full-time	0	171	22	2	0	104	0	11	3	313
Part-time	0	69	5	1	0	58	0	1	1	135





Full-Time Faculty by Tenure Status, Academic Rank, Race, and Gender 2015

	American Indian/ Alaska	Black or African			Native Hawaiian/ Other Pacific		Two or	Non- resident		
	Native	American	Asian	Hispanic	Islander	White	more races	alien	Unknown	Total
Tenured	0	89	14	0	0	61	0	7	0	171
Professor	0	36	4	0	0	22	0	1	0	63
Male	0	15	4	0	0	17	0	1	0	37
Female	0	21	0	0	0	5	0	0	0	26
Associate Professor	0	53	9	0	0	39	0	6	0	107
Male	0	22	7	0	0	21	0	5	0	55
Female	0	31	2	0	0	18	0	1	0	52
Assistant Professor	0	0	1	0	0	0	0	0	0	1
Male	0	0	0	0	0	0	0	0	0	0
Female	0	0	1	0	0	0	0	0	0	1
Not Tenured but on Tenure Track	0	22	4	10	0	22	0	3	1	64
Professor	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	2	0	0	0	1	0	0	0	3
Male	0	1	0	0	0	0	0	0	0	1
Female	0	1	0	0	0	1	0	0	0	2
Assistant Professor	0	20	4	10	0	21	0	3	1	59
Male	0	0	1	8	0	9	0	1	1	20
Female	0	20	3	2	0	12	0	2	0	39
Instructor/Lecturer/No Academic Rank	0	0	1	0	0	1	0	0	0	2
Male	0	0	0	0	0	1	0	0	0	1
Female	0	0	1	0	0	0	0	0	0	1
Not on a Tenure Track	0	51	4	0	0	20	0	1	2	78
Male	0	10	3	0	0	7	0	0	2	22
Female	0	41	1	0	0	13	0	1	0	56
TOTAL FULL-TIME FACULTY	0	162	22	10	0	103	0	11	3	313

GLOSSARY



Glossary

First-Time Freshman - enrolled freshmen who have not been enrolled previously at this level at any institution

New Undergraduate Transfer - transfer students who were previously enrolled at this degree level at another institution

New Graduate Students - students enrolled at the post-baccalaureate level who have not been previously enrolled at WSSU.

Headcount Enrollment counts students equally, regardless of the number of credit hours for which each student is enrolled.

FTE (full-time equivalent) Enrollment counts are based on the number of credit hours a student is taking in a given semester. Most full-time undergraduates are expected to take 12 semester hours, and most full-time graduate students are expected to take 9 credit hours each semester. UNC institutions use a stair-step method of determining FTE, so undergraduates taking 9, 10, or 11 hours are all considered to be three-quarters of an FTE, rather than 0.75, 0.83, and 0.92 FTE, respectively.

Academic Load. Most full-time undergraduates are expected to take 12 semester hours. Most full-time graduate students are expected to enroll for 9 credit hours each semester.