

GARY SCOTT KATZ

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CITIZENSHIP - United States

EDUCATION

University of Maryland School of Medicine - Department of Pediatrics

Division of Behavioral and Developmental Pediatrics

APA Accredited Pediatric Psychology Internship

July 1997 - June 1998

Advisor: Dr. E. Wayne Holden

University of Pittsburgh - Psychology Department

Clinical Psychology Program -- Child Focus

APA Accredited Clinical Psychology Program

Faculty of Arts and Sciences

August 1989 - May 1998

Advisor: Dr. Jeffrey F. Cohn

M.S. (1992) in Clinical Psychology. Thesis title: "A Quantitative Analysis of the Acoustic Structure and Functional Significance of Infant Directed Vocalizations"

Ph.D. (1998) in Clinical Psychology. Dissertation title: "Emotional Speech -- A Quantitative Analysis of the Acoustics and Psychophysiology of Emotional Expression."

Cornell University -- Department of Psychology

College of Arts and Sciences

Advisor: Dr. Elizabeth Spelke

A.B. (1989) in Psychology -- *Magna cum laude*. Thesis title: "On the Development of Perception of Objects in Motion"

AWARDS AND HONORS

- 2009 Temple Etz Chaim (TEC) Man of the Year Award for Service to the TEC Men's Club
- 2007 CSUN Center on Disabilities Outstanding Faculty Award
- 2005 APA Division 6, Division of Behavioral Neuroscience and Comparative Psychology, Research Presentation Award (shared with Janice McMurray)
- 2004 Outstanding Faculty Advisor – Psi Chi, The National Honor Society in Psychology, California State University, Northridge
- 2003 Polished Apple Award – University Ambassadors
California State University, Northridge
- 2003 Outstanding Faculty Advisor – Psi Chi, The National Honor Society in Psychology, California State University, Northridge
- 2002 Who's Who Among America's Teachers
- 2002 Outstanding Faculty Advisor – Psi Chi, The National Honor Society in Psychology, California State University, Northridge.
- 2001 Outstanding Faculty Advisor – Psi Chi, The National Honor Society in Psychology, California State University, Northridge.
- 2000 Outstanding Faculty Advisor – Psi Chi, The National Honor Society in Psychology, California State University, Northridge.
- 1999 Outstanding Faculty Advisor – Psi Chi, The National Honor Society in Psychology, California State University, Northridge.
- 1998 Certificate of Appreciation – Psi Chi, The National Honor Society in Psychology, California State University, Northridge.
- 1997 Bassell Award Winner for Outstanding Graduate Student Research: Clinical Psychology Program, University of Pittsburgh
- 1995 Psychology Department Teaching Award Recipient, University of Pittsburgh
- 1992 Graduate Student Research Award: International Conference on Infant Studies
- 1989 Graduated *Magna Cum Laude* in Psychology, Cornell University
- 1989 Nominated for T.A. Ryan award for undergraduate research, Cornell University

PEER-REVIEWED PUBLICATIONS

- Lee, H.B., **Katz, G.S.**, & Restori, A.F. (2010). A Monte Carlo Study of Seven Homogeneity of Variance Tests. *Journal of Mathematics and Statistics*, **6(3)**, 359-366.
- Lee, H.B., Restori, A.F., & **Katz, G.S.** (2010). A Factor Structure and Psychometric Evaluation of the Hunter Cynicism Scale. *Psychology Journal*, **7(4)**, 121-127.
- Lee, H.B., **Katz, G.S.**, & Restori, A.F. (2010). The Application of Canonical Correlation to Two-Dimensional Contingency Tables. *Tutorial Methods in Quantitative Psychology*, **6(1)**, 1-15.
- Lee, H.B., **Katz, G.S.**, & Restori, A.F. (2010). Scoring and Using the Comrey Personality Scales in Large Scale Research. *The Psychology Journal*, **7(3)**, 88-93.
- Katz, G.S.**, Restori, A.F., & Lee, H.B. (2009). A Monte Carlo Study Comparing the Levine Test to Other Homogeneity of Variance Tests. *North American Journal of Psychology*, **11(3)**, 511-522.
- Restori, A.F., **Katz, G.S.**, & Lee, H.B. (2009). A Critique of the IQ / Achievement Discrepancy Model for Identifying Specific Learning Disabilities. *Europe's Journal of Psychology*, **4**, 128-145.
- Katz, G.S.**, Cohn, J.F., & Moore, C.M. (1999). Schematic Pitch Coding: A new, more efficient method for measurement of infant-directed speech. *Infant Behavior and Development*, **22(3)**, 283-295.
- Cohn, J.F. & **Katz, G.S.** (September 1998). Bimodal expression of emotion by face and voice. *ACM and ATR Workshop on Face/Gesture Recognition and Their Applications*, pp. 41-44. Bristol: United Kingdom.
- Moore, D., Spence, M., & **Katz, G.S.** (1997). Six-month-olds' categorization of natural infant-directed utterances. *Developmental Psychology*, **33(6)**, 980-989.
- Katz, G.S.**, Cohn, J.F., & Moore, C.A. (1996). A Combination of vocal f_0 dynamic and summary features discriminates between three pragmatic categories of infant directed speech. *Child Development*, **67**, 205-217.
- Moore, C.A., Cohn, J.F., & **Katz, G.S.**, (1994). Quantitative description and differentiation of fundamental frequency contours. *Computer Speech and Language*, **8**, 1-20.
- Spelke, E.S., **Katz, G.**, Purcell, S.E., Ehrlich, S.M., & Breinlinger, K. (1994). Early knowledge of object motion: continuity, solidity, and inertia. *Cognition*, **51**, 131-176.

CONFERENCE PRESENTATIONS AND ABSTRACTS

- Fields, N. & **Katz, G.S.** (April 2013). Growth Mindset as a Predictor of Academic Success and Happiness. Poster presentation at the Western Psychological Association Conference, Reno, NV.
- Hayrikian, J. & **Katz, G.S.** (April 2011). Correlates of Love-Related Emotional States with Physiological Measures of Valence and Arousal. Poster presentation at the Western Psychological Association Conference, Los Angeles, CA.
- Rios, J. & **Katz, G.S.** (April 2011). Psychophysiological Differences of Anxiety and Depression. Poster presentation at the Western Psychological Association Conference, Los Angeles, CA.
- Boyd, B. P. & **Katz, G.S.** (April 2010). Creativity Timed? An Examination of the Effects of ADHD, Stimulant Medication and Time Limits on Creativity Tasks. Poster presentation at the Western Psychological Association Conference, Cancun, Mexico.
- Dogan, R., **Katz, G.S.**, & Sanberg, S.A. (April 2009). Gender Differences Among Revictimized Individuals. Poster presentation at the Western Psychological Association Conference, Portland, OR.
- Esposito, L., Kazemi, E., & **Katz, G.S.** (April 2009). Predictors of Perceived Social Support in Children with a Learning Disability. Poster presentation at the Western Psychological Association Conference, Portland, OR.
- Esposito, L., Swanson, X., Kazemi, E., & **Katz, G.S.** (April 2009). A Literature Review of Factors Associated with Perceived Social Support Among Children with a Learning Disability. Poster presentation at the Western Psychological Association Conference, Portland, OR.
- Thaler, N.S., Shapiro, M., Blanco, S., Hartoonian, C., & **Katz, G.S.** (April 2009). Structured Vignette Test: A Preliminary Measure for Anxiety and Depression? Poster presentation at the Western Psychological Association Conference, Portland, OR.
- Sanberg, S.A., Menjivar, N., **Katz, G.S.**, & Shoptaw, S. (April 2008). Effects of High Tolerance in HIV-Infected Homeless with Comorbidities. Poster Presentation at the Western Psychological Association Conference, Irvine, CA.
- McMurray, J.C., Jetha, S.S., **Katz, G.S.**, & Kemtes, K.A. (May 2007). Improving Memory and Attention with Auditory Binaural Beats. Poster Presentation at the Western Psychological Association Conference, Vancouver, B.C.
- Dogan, R.K., Veprinsky, A., Nabi, S., Laykoff, J., & **Katz, G.S.** (May 2007) Revictimization Rates and ADHD Misdiagnoses in Sexually-Abused Children. Poster Presentation at the Western Psychological Association Conference, Vancouver, B.C.

- Flanagin, J.P. & **Katz, G.S.** (April 2006). Affective Influences on Visual-Spatial Cognition. Poster presentation at the Western Psychological Association Conference, Palm Springs, CA.
- McMurray, J.C., & **Katz, G.S.** (October 2005). Improving Attention and Impulsivity on a Standardized Task with Auditory Binaural Beats. National Academy of Neuroscience Annual Conference. Tampa, FL.
- McMurray, J.C., & **Katz, G.S.** (August 2005). Auditory Binaural Beats, EEG Beta Activity, and Behavior. Poster presentation at the American Psychological Association Conference, Washington, D.C.
- McMurray, J.C., & **Katz, G.S.** (April 2005). Binaural Beats Enhance EEG Activity and Attention in ADHD Individuals. Poster presentation at the Western Psychological Association, Portland, OR.
- Katz, G.S.**, & Lamb, C.S. (April 2004). Ethnicity and the IAPS: Affective Valence Differences in Emotion Ratings. Poster presentation at the Western Psychological Association, Phoenix, AZ.
- Katz, G.S.**, Lamb, C.S., & Prado, J. (May 2003). Latin-Americans, Asian-Americans, and the IAPS: Arousal Differences in Emotion Ratings. Poster presentation at the Western Psychological Association, Vancouver, Canada.
- Drescher, B.A., **Katz, G.S.**, Aharonian, A.A., Ross, K., Adam, S.L., & Rozzell, A.A. (May 2003) Color and Emotion: Support for the Opponent Process Model. Poster presentation at the Western Psychological Association, Vancouver, Canada.
- Kane, B.A., Campbell, J.E., & **Katz, G.S.** (November 2000). The effects of color on emotions. Paper presentation at the CSUN Student Research and Creative Works Symposium. Northridge, CA.
- Katz, G.S.**, Valdés-Péres, R., & Cohn, J.F. (June 1999). Features in Spontaneous Expression of Emotion: Maximally-Parsimonious Discrimination. Paper presentation at the 1999 Conference of the American Psychological Society, Denver.
- Katz, G.S.**, & Cohn, J.F. (September 1998). Emotional expression: Vocal acoustics and psychophysiology. Poster presentation at the Society for Psychophysiological Research, Denver.
- Katz, G.S.**, Cohn, J.F., & Moore, C.A. (March 1994). A New Method for Coding Vocal f_0 Shape and Quantitative Summary Features in Very Large Samples of Infant-Directed Speech. Poster presented at the Society for Research in Child Development, Indianapolis.
- Katz, G.S.** (May, 1993). Infant Directed Speech: Communicative Intent and Prosodic Structure. Paper presented at the Society for Research in Child Development, New Orleans.
- Katz, G.S.** (April, 1992). Mathematical Modeling of the Prosodic Structure of Infant Directed Speech. Paper presented at the International Conference on Infant Studies, Miami.

Katz, G.S., Moore, C.M., & Cohn, J.F. (November 1992). Semi-Automated Processing of Very Large Natural f₀ Samples. Poster presented at the conference of the American Speech and Hearing Association, San Antonio.

Moore, C.M., Cohn, J.F., & **Katz, G.S.** (November 1992). Mathematical Modeling of Infant Directed Speech. Paper presented at the conference of the American Speech and Hearing Association, San Antonio.

Katz, G.S. & Spelke, E.S. (May 1990). Infant Expectations of Objects in Motion. Paper presented at the International Conference on Infant Development, Montreal.

INVITED PRESENTATIONS

Katz, G.S., (February 2014). The ABC's of ADHD. Invited talk given to the Center 4 Special Needs, Westlake, CA.

Katz, G.S., (January 2011). Family Transitions. Invited talk given to the Conejo Valley Hadassah Group, Westlake, CA.

Katz, G.S., & Yeschin, N.J. (April 2006). ADHD and Education. Invited Continuing Education Seminar, Advanced Solutions, Ventura, CA.

Katz, G.S. (April 2003 / January 2004 / January 2007). The Brain, Behavior, and Emotions. Invited talk given for Honors Biology Students, New Community Jewish High School, West Hills, CA.

Katz, G.S. (May 2003). Emotions: Experience, Expression, and Ethnicity. Invited talk given for the COR Seminar Series. California State University, Northridge.

Katz, G.S. (February 2003). Attention Deficit/Hyperactivity Disorder and the Family: A Three Ring Circus. Invited talk given for the CHADD Central Pacific Region, Westlake Village, CA.

Kehr, J., **Katz, G. S.**, & Wechsler, E.W. (November 2001). Attention Deficit/Hyperactivity Disorder: A Multi-Disciplinary Team Approach. Invited seminar given at the Bureau of Jewish Education of Greater Los Angeles.

PREVIOUS GRANT SUPPORT

Saetermoe, C.L. (Spring 2002 - 2003). Facilitating Minority Advancement in the Social Sciences. NIMH COR grant promoting undergraduate research opportunities. Position: Undergraduate Student Mentor. Total Direct Costs, including 3 units of reassigned time: \$6500.

Katz, G.S. (Spring 1999). Vocal Acoustics. Internal grant submitted to the California State University, Northridge. Total Direct Costs: \$5000.

Katz, G.S. (February 1999). Acoustics and Pathopsychophysiology: Vocal Expression and Pediatric HIV. Internal grant submitted to the California State University, Northridge. Total Direct Costs: \$4500.

Katz, G.S. (October 1998). Vocal Expression and Emotion. Internal grant submitted to the California State University, Northridge – College of Behavioral and Social Sciences. Total Direct Costs: \$6000.

Forget-Davis, K. & **Katz, G.S.** (September 1997). Acoustic and Pathopsychophysiological Aspects of Vocal Emotional Expression in HIV-positive Children. Internal grant submitted to the University of Maryland Medical System. Total Direct Costs: \$2000.

RESEARCH EXPERIENCE

Creativity and Attention Deficit Hyperactivity Disorder **8/2009 – 8/2013**

Currently supervising the development of an MA-level thesis project investigating positive aspects of attention dysfunction may improve creative thinking. Supervised literature review, development and selection of test instruments, and passage of the proposed study through the Standing Advisory Committee for the Protection of Human Subjects at California State University, Northridge. Collaboration with Benjamin Boyd, B.A.

Psychophysiology of Love **4/2007 – 6/2011**

Supervised and assisted in developing a MA-level thesis project investigating how different pictorial representations of the emotion of love can be differentiated using psychophysiological measurement. Supervised development of laboratory, synchronization of stimulus presentation and psychophysiological measurement, design of experimental protocol, passage of the proposed study through the Standing Advisory Committee for the Protection of Human Subjects at California State University, Northridge. Collaboration with Joseph Hayrikian, B.A.

ADHD Misdiagnoses and Sexual Abuse **9/2006 – 5/2008**

Supervised and assisted in designing a MA-level thesis project investigating the impact of early misdiagnoses of attention disorders in a sample of adult survivors of child sexual abuse. Supervised selection of measures, design of experimental protocol, passage of the proposed protocol through the Standing Advisory Committee for the Protection of Human Subjects at California State University, Northridge, as well as assisted in data reduction and analysis. Two conference submissions have resulted from this line of research (regional) and manuscript preparations have begun. Collaboration with Rebecca Dogan, M.S.

Binaural Beats, Electroencephalography, & Behavior **9/2003 – 6/2007**

Supervised and assisted in designing a MA-level thesis project investigating the effect of auditory binaural beats on attention and electroencephalography (EEG). Participated in specialized training in the use of BIOPAC equipment to acquire and analyze EEG signals (January 2004). Assisted Janice McMurray, Ph.D., in developing a research protocol for this experiment. Three conference submissions have resulted from this line of research (one regional, two national).

Culture and Emotion**1/2002 – 4/2004****California State University - Northridge**

Designed and implemented a faculty research project investigating the effect of culture on standardized ratings of photographic emotional stimuli. Supervised a research team of undergraduate and graduate student researchers including one NIMH-COR funded undergraduate student. Two conference submissions have resulted from this line of research to date. Co-investigators include Christopher S. Lamb (CSUN Graduate Student) and Joanna Prado (CSUN undergraduate student). Previous NIMH-funded research project, total direct costs: \$7000.

Virtual Reality Therapy and Speech Anxiety**6/2001 – 6/2002**

Served as a consultant on a project investigating the role of Virtual Reality Therapy in treating speech anxiety in a population of undergraduate students enrolled in a public speaking class.

Color and Emotions**9/2000 – 9/2004****California State University - Northridge**

Supervised & mentored undergraduate and graduate student research investigating how color hue and saturation may impact self-reported emotions. This is a student-initiated project that we are currently expanding to include psychophysiological measures in addition to self-report. Co-investigators include Barbara A. Kane (undergraduate CSUN student) and Julie E. Campbell (graduate student). Internally funded research project, total indirect costs: \$4500.

Vocal Quality Changes in Children with HIV**7/1997 – 9/2003****University of Maryland Medical School**

Assisted in designing and implementing a protocol for quantifying acoustic changes that co-occur in children's voice quality concomitant with HIV infection and AIDS. Designed and implemented automated and semi-automated data reduction techniques in assembling the largest corpus of digitized speech from a pediatric HIV sample in the world. Co-investigators include Karen Forget-Davis, CCC-SLP, Vicki Tepper, Ph.D. Personnel included graduate students in Speech Science. Internally funded research project, total indirect costs: \$2000.

Dissertation Research**8/1996 - 5/1997****Acoustic and psychophysiological correlates of vocal emotional expression****Dissertation Committee Chairperson: Dr. Jeffrey F. Cohn.****University of Pittsburgh**

Designed, implemented, and programmed a complete laboratory setting for the display of photographic images and for automated time-synchronous digital acquisition of EMG, EKG, and speech signals. Project investigated the impact of a standardized set of emotion elicitors on vocal, facial, and cardiac activity. Personnel included three undergraduate directed research students (1 in speech science, 2 in psychology); one first-year graduate student in psychology.

Cardiovascular Reactivity and Psychological Stress**6/1996 - 8/1996**

Behavior Genetics and Psychological Stress**Graduate Research Assistantship****University of Pittsburgh**

Graduate student researcher on an NIMH-funded project with Dr. Michael Pogue-Geile and Dr. Tom Kamarck. Responsible for subject recruitment in two separate projects, both studying the effects of laboratory and in-vivo stress on psychophysiologic response variables including cardiovascular measures. Fully trained in conducting research with automated collection of cardiovascular data including EKG, Impedance Cardiography, respiration, and blood pressure values under computer-governed tasks. Assisted with data management, subject recruitment and project management.

Mother-Infant Facial and Vocal Interaction**9/1989 - 5/1992****Graduate Research Assistantship****University of Pittsburgh****NSF-funded research grant #BNS-8919711 to Drs. Jeffrey F. Cohn and Christopher A. Moore**

Graduate student researcher on a NSF-funded project. Provided instrumentation and computer resource recommendations, implementations, programming, and support for grant purchases. Conducted independent research with 4- and 10-month old infants studying prosodic expression in mother-infant vocal interaction. Developed computer algorithms for optimizing digital speech data acquisition, analyses, and reduction. Integrated audio and video time-synchronous data for cross-correlational analyses. Supervised five undergraduate directed research students in all aspects of research including subject recruitment, data collection, data entry, and statistical analyses. Developed, proposed, and implemented a master's level research project that produced two publications in both speech science and developmental psychology journals.

CONSULTING EXPERIENCE**Member, Advisory Board****9/2004 – 9/2009****New Community Jewish High School Science Academy**

Served as a member of the Advisory Board for a private, academically-oriented high school science academy. Participated in developing science-related and statistical high school curriculum.

Member, Board of Directors**1/2004 – present****Optimum Performance Institute**

Asked to join the Board of Directors of the Optimum Performance Institute (OPI), a transitional program for young adults transitioning from therapeutic boarding schools or wilderness programs to a collegiate environment. As OPI is located in the San Fernando Valley, I have been asked to serve as a liaison between OPI and CSUN and advocate for young adult transitional skill programs.

**Member, Professional Advisory Board
CHADD Central Pacific Region 577**

11/2000 – 11/2002

Served as a professional advisor to a parent-run volunteer group of advocates for children and adults with Attention-Deficit Hyperactivity Disorder. Participated in conference planning and developed a research survey to measure parent satisfaction with public-school accommodations and support for children with ADHD.

**Member, School Site Council
Wood Ranch Elementary School**

9/2000 – 5/2002

Served as a parent member and community professional to advise elementary school administrators as to the funding priorities for state-distributed monies at the local school site.

**Wood Ranch Community Members / Simi C.A.R.E.S.
SVUSD School Board Policy Review**

11/1999 – 11/2001

Initiated a community-based school-board activist group to address community concerns regarding school attendance boundary and enrollment issues. Conducted a community-wide survey, analyzed and presented data regarding community preferences to the Simi Valley Unified School District.

**University of Pittsburgh Law School
Expert Witness**

2/1992; 2/1993; 2/1994

Moot Court Competition

Served as a consultant and expert witness for Moot Court Competitions at the University of Pittsburgh's Law School. Met with law school students to discuss psychological assessments of personality, intelligence and academic ability. Served as an expert witness in mock trial proceedings in termination of parental rights cases.

ADMINISTRATIVE EXPERIENCE

Extended Learning Committee

8/2013 – Present

Roland Tseng College of Extended Learning – CSUN
Presidential Appointee

Personnel Committee

8/2012 – Present

Department of Psychology

Graduate Coordinator

8/2005 – Present

Department of Psychology

Chair

**5/2000 – 5/2002,
7/2011 - present**

Graduate Program in Clinical Psychology
Department of Psychology
California State University, Northridge

Chair Clinical Psychology Graduate Admissions Subcommittee	1/2003 – Present
Member BCBA Admissions Committee	8/2008 – Present
Faculty Advisor Psi Chi -- the National Psychology Honor Society California State University, Northridge	12/1998 – Present
Member Faculty Search Committees Department of Psychology California State University, Northridge	9/1999 – 5/2007
Chair Faculty Search Committees (resulting in five hires) Department of Psychology California State University, Northridge	9/2006 – 11/2013
Appointed Member College of Social and Behavioral Sciences Single Subject Teaching Credential Committee	10/2003 – 5/2004
Elected Member University Graduate Studies Committee California State University – Northridge Representing College of Social and Behavioral Sciences	5/2001 – 5/2004
Presidential Appointee University Graduate Studies Committee California State University, Northridge Representing College of Social and Behavioral Sciences	9/2000 – 5/2001
Member Educational Policy Committee Department of Psychology California State University, Northridge	9/1999 – 5/2001
Faculty Judge California State University Psychology Department Research Competition	Winter 2001
Faculty Judge California State University Student Research Competition	Winter 1998

Faculty Judge

Winter 1998

California State University Psychology Department Research Competition

TEACHING EXPERIENCE

The California State University – Northridge

Associate Professor with Tenure

Courses taught include:

Introduction to Psychology (Psy 150)

Pre-Professional Psychology (Psy 301)

Abnormal Psychology (Psy 310)

Statistics (Psy 320 / Psy 320 L)

Motivation / Emotion (Psy 352)

Psychological Testing (Psy 427)

Clinical Psychology (Psy 454)

Advanced Inquiry in Clinical Psychology + Seminar (PSY 471C / PSY 471CS)

Measurement & Experimental Evaluation of Behavior (Psy 553)

Ethical Practice with Individuals, Families, and Multidisciplinary Teams (Psy 600)

Advanced Child Psychopathology – Graduate (Psy 610A)

Graduate Seminar in Psychological Assessment (Psy 625C)

Clinic Supervisor (Psy 655CC, Psy 655AC)

Graduate Seminar in Family Therapy (Psy 660)

Graduate Seminar in Emotion (Psy 692)

1998 - present

Appointed 8/1998

Associate Professor

University of Maryland Medical School

Intern/Instructor - Full Time

Statistical methods for medical research

1/1998 - 4/1998

Responsibilities include developing course and lecture materials for a seminar in statistical methods for medical residents and lecturing weekly on relevant statistical techniques for research in neonatology.

University of Pittsburgh

Recitation Coordinator

Introductory and Intermediate Statistics

9/1995 – 6/1997

Responsibilities include developing and providing teaching materials for undergraduate statistics courses; supervising and consulting with 10 graduate student teaching assistants, and development and maintenance of a statistical computing lab with 15 microcomputer workstations.

Teaching Fellow

Statistics for the Behavioral Sciences **9/1991 – 6/1997**

Responsibilities included developing new teaching materials for a pilot course integrating graduate student teaching fellows from psychology, sociology, economics, and statistics departments into a unified basic survey course for undergraduate statistics.

Research Methods **9/1996 – 6/1997**

Recitation instructor of an undergraduate course in research methods.

Introduction to Psychology as a Science **1/1996 – 6/1996**

Responsibilities included developing course materials, syllabi, and lecture materials for an undergraduate survey course in introductory psychology.

Teaching Assistant

Introduction to Psychology **9/1990 – 12/1990**

Assisted in lecturing, conducting review sessions, preparing and scoring exams of an undergraduate introductory psychology course.

Research Methods **9/1989 - 6/1990**

Lab instructor for an undergraduate course in research methods.

Cornell University

Teaching Assistant

Fieldwork in Psychopathology **9/1988 - 5/1989**

Supervised undergraduate student externs in local psychiatric hospitals. Held weekly peer supervision meetings and discussed issues of clinical relevance.

CLINICAL EXPERIENCE

Gary S. Katz, Ph.D., A Professional Psychology Corporation **7/2008 - Present**

President, Sole Practitioner

509 Marin Street, Suite 236

Thousand Oaks, CA 91360

Licensed California Psychologist # PSY 17371

Assessment, diagnostic evaluation, and therapy for adults, children and families in the northern Los Angeles County and southern Ventura County. Specialization includes assessment of attention, learning, emotional, behavioral, and psychological difficulties in a wide range of populations. Psychotherapy services include cognitive-behavioral, family systems, and behavioral interventions to address a wide range of emotional and behavioral concerns.

Assessment and Psychotherapy Associates

1/1999 – 12/2012

Center for Attention Disorders

Co-Director

509 Marin Street, Suite 124C
Thousand Oaks, CA 91360
Licensed California Psychologist # PSY 17371

Assessment, diagnostic evaluation, and therapy for children and their families in the northern Los Angeles County and southern Ventura County. The Center for Attention Disorders staff includes a multidisciplinary team approach toward assessing and treating a range of developmental, educational, and psychological problems in children and their families. Our team includes a clinical psychologist, pediatric psychologist, developmental pediatrician, psychiatric nurse, social worker, marital and family therapist, and an educational specialist. We meet weekly for case consultation and ongoing clinical supervision and continuing education.

Post-Doctoral Supervisor

1/2009 – 11/2009

David Morrison, Psy.D. – Psychological Assistant

509 Marin Street, Suite 124C
Thousand Oaks, CA 91360
Licensed California Psychologist # PSY 17371

Provided supervision to a post-doctoral clinician seeking California state licensure as a Psychologist. Met with Dr. Morrison weekly to discuss case progress, review clinical reports, discuss professional training issues (including mandatory reporting requirements for psychologists) as well as assisted Dr. Morrison in preparing for the national examination in psychology (Examination for the Professional Practice in Psychology) and the state examination as well. Dr. Morrison became independently licensed on November 1, 2009.

University of Maryland School of Medicine

7/1997 - 7/1998

Baltimore, MD
Pediatric Psychology Internship Program
Primary Supervisors: E. Wayne Holden, Ph.D.
Vicki Tepper, Ph.D.
Laura Nabors, Ph.D.
Jean Sullivan-Hanson, Ph.D.

Core clinical experiences include the following:

Behavioral Pediatrics Clinic

Provided outpatient individual and family therapy to children with various behavior problems.

Child Psychiatry Consultation and Liaison Service

Served as a consultant for evaluation, disposition, and follow-up to the pediatric emergency room, inpatient units, outpatient clinics, and intensive care units on cases presenting a wide range of child and adolescent psychopathology.

Comprehensive Evaluation Unit

Conducted psychological assessments as part of a multidisciplinary team including medical, speech/language, social work, and special education specialists.

Mount Washington Pediatric Hospital

Provided family and individual psychotherapy and consultation services for children receiving physical rehabilitation or outpatient services.

The Diagnostic Center at Sharp-Leadenhall school

Conducted extensive psychological and psycheducational assessments of severely learning and behaviorally-disordered elementary school students. Provided comprehensive recommendations for support services within and outside of the traditional public school system.

Elective clinical experiences include:

NICU Follow-up Clinic

Provided periodic, on-going developmental and behavioral assessments and consultation services for infants who were hospitalized in the neonatal intensive care unit after birth as a consequence of prematurity as well as a wide range of medical conditions.

Children's Hospital of Pittsburgh

9/1991 - 5/1993

Pittsburgh, PA

Clinical Psychology Graduate Student Externship

Child Development Unit

Primary Supervisors: Karleen Preator, Ph.D.

Stephen Bagnato, Ed.D.

Ben Handen, Ph.D.

Clinical experiences include the following:

Infant Development Program

Case Coordinator for multidisciplinary team developmental assessments of infants under 2 years of age. Administered cognitive and developmental inventories to infants and toddlers. Participated in inpatient developmental screenings for organ transplant and other critical care needs.

Toddler/Preschool Program

Case Coordinator for multidisciplinary team diagnostic assessments of cognitive, language, and behavioral functioning for children between the ages of 2 and 5 years of age. Administered cognitive, behavioral, and developmental inventories to toddlers and preschoolers. Participated in school-based assessments and observation.

School Function Program

Case Coordinator for multidisciplinary team diagnostic assessments of cognitive, academic, and behavioral functioning for children between the ages of 6 and 18 years of age. Administered cognitive, behavioral, and psychoeducational assessment measures to elementary and junior high school children.

University of Pittsburgh

8/1989 - 8/1991

Clinician, Clinical Psychology Center

Primary Supervisors: Judy Grumet, Ph.D.

Tom Kamarck, Ph.D.

Dan Shaw, Ph.D.

Provided continuing psychological counseling to adults, families, and children. Therapeutic focus varied according to supervisor orientation and included psychodynamic, cognitive behavioral, and family systems approaches toward therapy and intervention. Administered cognitive, behavioral, and projective measures for children with academic difficulties and for early admission to kindergarten / gifted programs in the Pittsburgh public school system.

Elmira Psychiatric Center

9/1988 - 6/1989

Elmira, NY

Undergraduate Student Intern Coordinator

Primary Supervisors: Kristi Keil, Ph.D.

Puck Wullenweber, M.S.

Coordinated student interns working with adult and child psychiatric inpatients. Provided peer evaluations of patient interactions. Conducted a weekly student intern seminar discussing diagnostic, evaluative, and therapeutic issues often encountered in this undergraduate fieldwork program.

COMPUTER SKILLS

Author of “Emotional Responses to Photographic Stimuli Experiment Protocol Software” -- a QuickBASIC 4.5 computer program that presents photographic quality digital images and collects psychophysiologic and speech data automatically.

Developer of QuickBASIC 4.5 and SPSS-based programs used to post-process speech and psychophysiologic data including time- and frequency-domain based data reduction techniques.

Developer of custom speech processing algorithms using the Kay Elemetrics 4300 Computerized Speech Lab.

Developer and integrator of custom QuickBASIC 4.5 programming libraries for data presentation and digital signal processing.

Proficient in QuickBASIC 4.5; familiarity with Pascal, C++, Visual Basic, Fortran, COBOL, and some Intel-based assembly languages.

Proficient in SPSS and MINITAB statistical programming; Familiarity with SAS and BMDP.

PROFESSIONAL AFFILIATIONS

International Conference on Infant Studies

Society for Research in Child Development

American Psychological Association

American Psychological Society

California Faculty Association

Western Psychological Association

Conejo Valley Mental Health Professional Association

CHADD – Children and Adults with Attention-Deficit Disorder
Central Pacific Region 577
Professional Member

California Psychological Association

Ventura County Psychological Association

AD HOC REVIEWS

Child Development
Perceptual and Motor Skills Psychological Reports

Cognition and Emotion
Infancy

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