## South Dakota Child Care Workforce and Market Rate Report

**May 2015** 

Prepared by the Department of Social Services Division of Child Care Services in cooperation with

Department of Labor and Regulation Labor Market Information Center

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### **PREFACE**

Access to stable, high quality child care and early learning experiences improves the odds of success for two generations – parents and children - that rely on child care across the country. The Child Care and Development Fund (CCDF) provides resources to State, Territory, and Tribal grantees to enable low-income parents to work or pursue education and training so that they may better support their families while at the same time promoting the learning and development of their children. The CCDF also provides funding to be used to enhance the quality of child care for all children.

In order to receive funding, all states must submit a comprehensive State Plan every three years. In addition, to ensure that child care payments reflect the price of care in local markets, CCDF regulations require a biennial market rate survey conducted no earlier than two years prior to the effective date of the currently approved State plan [45 CFR 98.43(b)(2) and 98.16(I)]. The Division of Child Care Services, in cooperation with the Department of Labor and Regulation, Labor Market Information Center conducts the market rate survey prior to the submission of the State Plan. Data from the market rate survey is critical in determining what level of payment might provide equal access to services. Other factors can be considered when establishing rates such as type of provider, geographic location, age of children and available funding.

### **Labor Market Information Center**

The Labor Market Information Center (LMIC) is part of the South Dakota Department of Labor and Regulation. Their purpose is to collect, analyze and provide to the public information on the labor market of the state, such as employment levels, unemployment rates, wage and earnings data, estimates of available labor, employment projections, business staffing patterns, career planning information, etc. The Labor Market Information Center is South Dakota's representative for federal-state cooperative programs with the U.S. Bureau of Labor Statistics, and therefore has access to labor market information for the nation and other states as well.

Among those who use their information are employers, career decision-makers and education, economic development, job placement and training program planners. The Labor Market Information Center is staffed by a team of labor economists who are both primary and secondary researchers plus communications staff. The LMIC staff possesses expertise in such subjects as employment trends, labor economics, prevailing wages and labor supply and demand.

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### Methodology

### **Survey Instruments**

Survey questionnaires were developed by the South Dakota Department of Social Services, Division of Child Care Services (CCS), to obtain current information on child care in South Dakota. A questionnaire was developed for each of the following provider types: Family Child Care, Group Family and Child Care Centers (combined), and Out-of-School Time Programs (or OST's). The surveys were designed to collect rate data as well as additional information including: program operation, services and types of care offered, enrollment and care availability, and provider/staff education and training.

The survey questionnaires were printed and mailed to child care providers along with a postage-paid return envelope. A second survey was sent to all non-respondents. It is important to note that participation in the survey was voluntary. See Appendix A, B, and C to view the survey instruments.

### **Study Population**

The Division of Child Care Services provided the child care provider contact list. The electronic list included all registered and licensed child care providers in South Dakota, as well as those providers in the process of registration or licensure. The 1,194 providers surveyed included 776 Family Child Cares, 205 Child Care Centers, 61 Group Family Child Cares, and 152 Out-of-School Time Programs. Unregulated providers and relatives are not included in this study.

### Response

Of the 1,194 child care providers surveyed, 897 active providers completed the survey resulting in a 75% percent survey response rate. This total is inclusive of 546 Family Child Cares, 50 Group Family Child Cares, 170 Child Care Centers, and 131 Out-of-School Time Programs (see Appendix E).

### **Software**

The data obtained from the survey was analyzed using Access 2010 and IBM SPSS Statistics 19. Data entry and reports were performed in Access; rate tables were generated using SPSS. For emailing purposes, the Access reports were exported to a pdf format, and the SPSS files were exported to an excel format. This data was provided to CCS via email.

### Weighting

Rates were weighted by enrollment to account for the actual number of child care slots rather than the number of child care providers. Using this methodology, a provider caring for 50 children would carry a greater representation in the results than a provider caring for 5 children.

### **Provider Types**

Rates were collected from four types of providers:

- Family Child Care
- Group Family Child Care
- Child Care Center
- Out-of-School Time Program

Market rates were collected and calculated for Group Family Child Care and Child Care Center combined. Separate rates were calculated for Family Child Care and Out-of-School Time Programs.

### **Age Groups**

Rates and enrollment were collected for the following age groups:

- Infant/Toddler (4 weeks up to 3 years)
- Pre-school (3 to 5 years)
- School age (kindergarten and older)

Rates for the infant and toddler age groups were collected *and* calculated in a single group for statistical purposes. Rates for the pre-school and school-age groups were collected and calculated separately.

### **Geographic Areas**

Market rates were calculated by blending county responses based on population density (population estimates per U.S. Census Bureau 2013). This method increases the number of responses used to calculate a rate, mitigates validity and confidentiality due to low response, and provides a market rate for counties without a rate response for one or more age groups. County blend areas are:

- Pennington county
- Minnehaha and Lincoln counties
- Urban area (population density ≥ 20 people per square mile): Brookings, Brown, Clay, Codington, Davison, Hughes, Lake, Lawrence, Union, Yankton.
- Balance of State (population density < 20 people per square mile): Aurora, Beadle, Bennett, Bon Homme, Brule, Buffalo, Butte, Campbell, Charles Mix, Clark, Corson, Custer, Day, Deuel, Dewey, Douglas, Edmunds, Fall River, Faulk, Grant, Gregory, Haakon, Hamlin, Hand, Hanson, Harding, Hutchinson, Hyde, Jackson, Jerauld, Jones, Kingsbury, Lyman, McCook, McPherson, Marshall, Meade, Mellette, Miner, Moody, Oglala Lakota, Perkins, Potter, Roberts, Sanborn, Spink, Stanley, Sully, Todd, Tripp, Turner, Walworth, Ziebach.

Market rates were also calculated and provided for each county, unless there were two or fewer respondents for the age category. Because Out-of-School Time (OST) programs are few in number within counties and across the state, market rates for these programs were provided for a county blend only. Just over half of all counties (34) reported rates for OST programs; over half of reporting counties (19) had only one provider respond.

### **Rate Calculations**

Child Care market rates were calculated at the 75<sup>th</sup> percentile, meaning *75 percent of the child care slots reported are charged rates at or below this level.* All rates have been rounded to the nearest \$ .05.

### Family Child Care, Group Family Child Care and Child Care Center

Providers reported rate information on an hourly, daily, weekly, or monthly basis. See Appendix G for information on how South Dakota's providers charge.

The following methodology was used to bring reported rates to an hourly level:

Providers were asked to report the average number of hours per week that full time children spend at their facility. The overall average hours reported were used to convert respondents' full time daily, weekly, or monthly rate to an hourly rate. These converted rates were then grouped with all reported full and part-time *hourly* rates to complete the data set to be used for analysis.

### **Out-of-School Time Programs**

Separate rates were calculated for Out-of-School Time programs since they are unique in nature. Providers were asked to provide rate information for before-school care, after-school care, before and after-school care (with and without the day off for 4-day-week school districts), summertime care, and full-day care for holidays, in-service days, etc. Providers were also asked to report the average number of hours per week that children are present during each particular time slot. Before-school, after-school and before-and-after-school rates were divided by the overall average hours estimated for those time slots to determine an hourly rate.

### Key Survey Findings All Provider Types

### **Statewide Response**

- 1,194 regulated child care programs were invited to complete the Market Rate Survey. 897 active providers completed the survey resulting in a **75% response rate**.
- Of those invited to complete the survey, 4% (48) of providers reported they were not currently providing child care services or were no longer regulated. 21% (249) did not respond.

### **Family Child Care**

- 546 of 776 Family Child Care Surveys were completed resulting in a 70% response rate.
- The highest level of education reached by the majority of family child care providers responding, or 58% (315), is a High School diploma or GED.
- 37% (201) of responding providers are caring for their own children (under age 6) as part of their day care business.
- 76% (417) have used or participated in the Early Childhood Enrichment System.
- 16% (85) of family child care providers employ a total of 100 employees or helpers. Most of these employees, or 69% (69), are employed on a part-time basis.

### **Group Family Child Care**

- 50 of 61 Group Family Child Care Surveys were completed resulting in an 82% response
- 42% (20) of responding group family child care programs operate NOT for profit.
- 10% (5) of responding programs offer health insurance to their employees.
- Responding child cares reported a total of 234 employees. Of the total employees, 122 are employed full-time and 112 are employed part-time.
- The staff turnover rate during the 12-month period prior to survey completion was calculated at 29% for part-time employees and 19% for full-time employees.
- 69% (33) of reported group family director/owners have earned a degree beyond a high school diploma; and of these 33, 76% (25) have a higher education degree relating to early childhood studies, elementary education, or related field.
- The highest level of education attained by the majority of reported child care staff, or 68% (131), is a High School diploma or GED.
- 98% (49) of program directors have used or participated in the Early Childhood Enrichment System.

### **Child Care Center**

- 170 of 205 Child Care Center Surveys were completed resulting in a 83% response rate.
- 64% (102) of responding centers operate NOT for profit.
- 42% (71) of centers offer health insurance to their employees.
- Responding centers reported a total of 2,706 employees. Of the total employees, 1,472 are employed full-time and 1,234 are employed part-time.
- The staff turnover rate during the 12-month period prior to survey completion was calculated at 38% for part-time employees and 31% for full-time employees.

- The highest level of education attained by the majority, 53% (86) of reported center director/owners is a Bachelor degree. 69% (111) of reported center director/owners have a higher education degree relating to early childhood studies, elementary education, or related field.
- The highest level of education attained by the majority of reported child care staff, or 64% (1,544), is a High School diploma or GED.
- 42% (71) of reported director/owners and 8% (224) of reported employees have earned their Child Development Associate Credential (CDA).
- 94% (160) of program directors have used or participated in the Early Childhood Enrichment System.

### **Out-of-School Time Programs**

- 131 of 152 Out-of-School Time program surveys were completed resulting in an 86% response rate.
- Of responding providers, 76% (93), are financially supported from fees, school funds, donations, fundraisers, miscellaneous grant funds, etc.
- 72% (94) of programs experience an average daily attendance of 50 or less children per day.
- 57% (75) programs offer health insurance to their employees.
- Responding programs reported a total of 742 employees. Of the total employees, 87 are employed full-time and 655 are employed part-time.
- The highest level of education attained by the majority, 49% (39) of reported center director/owners is a Bachelor degree. 59% (47) of reported directors have a higher education degree relating to early childhood studies, elementary education, or related field.
- While the highest level of education attained by the majority of staff, or 54% (358), is a High School diploma or GED, 60% (216) of these staff were attending college.
- 19% (25) of reported program directors and 10% (75) of reported employees have earned their Out-of-School Time Certificate or Credential offered through the ECE System.
- 83% (109) of program directors have used or participated in the Early Childhood Enrichment System.

### **Enrollment Overview**

Number of Children Enrolled in Regulated Child Care					
Provider Type	Number of children reported by responding providers	Estimated number of children based on all surveyed providers			
Family Child Care	6,257	8,892			
Group Family Child Care	1,171	1,428			
Child Care Center	12,218	14,733			
Before-and-After School Program	8,083	9,378			
Total children 27,729 34,431					

### Family Child Care Survey Summary

**Family Child Care:** the provision of regular care and supervision of no more than 12 children including the provider's own children who are under the age of six years for part of a 24-hour period as a supplement to regular parental care. Registration is voluntary.

### **Overall response summary**

 776 registered and in-process Family Child Care providers were invited to complete the Market Rate Survey. 546 providers completed the Market Rate Survey resulting in a 70% response rate.

### **Program Operation**

- Average number of days of operation per week: 5.2
- Average number of hours of operation per day: 11.5
- Average number of hours per week for full-time children: 45.3
- Average number of hours per week for part-time children: 24.9

### Types of rates

• Of all reported full-time rates, 57% were weekly rates and 38% were hourly rates. Of all reported part-time rates, 49% were hourly rates and 38% were weekly rates.

### **Enrollment/Availability**

- Responding providers reported a total of 6,257 children enrolled in care.
- 37% (201) of responding providers are caring for their own children (under age 6) as part of their day care business.
- 88% (483) of providers offer infant care. However, 52% of providers report that they <u>rarely</u> have an opening for an infant lasting longer than one month; 35% report they <u>never</u> have an opening lasting longer than one month.
- 58% of responding providers report that they <u>rarely</u> have an opening for a toddler lasting longer than one month.

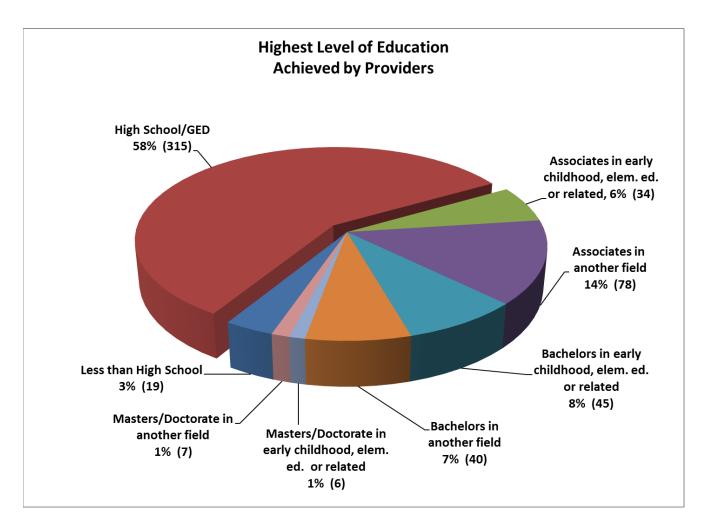
### **Services Offered**

 Child care for non-traditional hours or special circumstances continues to be offered on a limited basis in a family child care setting.

Frequency offered	Type of care/service offered
90-99%	Full-time care
80-89%	Part-time care, Infant care
70-79%	Drop-in care, Before/After School care, Full-day school-age care
> 20%	Care for evening, Holiday, Overnight, or Weekend, and Transportation

### **Education Level**

- The highest level of education reached by the majority of family child care providers responding, or 58% (315), is a High School diploma or GED.
- 16% (85) of responding providers have attained a higher education degree relating to early childhood, elementary education, or related field.



### **Specialized Training**

- 76% (417) of providers indicate they have used or participated in the Early Childhood Enrichment (ECE) system.
- 30% (166) providers have accessed online professional development training opportunities through the ECE system.

### **Employees**

• 16% (85) of family child care providers employ a total of 100 employees or helpers. Most of these employees, or 69% (69), are employed on a part-time basis.

### **South Dakota Child Care Market Rate Survey**

Survey Detail: Family Child Care

REPORT: 0001B

TOTAL NUMBER OF SURVEY RESPO			NTS:	546		
PROGRAM OPERATION						
Average # of Days of Operation				5.2		
Average # of Hours of Operation Per Day				11.5		
Average # of Hours Per Week for FULL Tim	ne child	Iren		45.3		
Average # of Hours Per Week for PART Tir	ne child	dren		24.9		
Average # of Hours Per Week for School-A	ge child	dren		13.0		
Services and types of care offered  Full-time care	# 543	<b>%</b> 99%	Part-time care		# 439	<b>%</b> 80%
Transportation services	69	13%	Evening care after	er 6:00	74	14%
Overnight care	54	10%	Saturday or Sund		59	11%
Holiday care	101	18%	Drop- in care	•	385	71%
Before/After school care	386	71%	Infant care		483	88%
Full day for students when school is closed	384	70%	Written policy reg	garding nutrition	346	63%
Written policy regarding physical activity	238	44%	Written policy em	nergency preparedness	374	68%
Providers with employees		# of F	Respondents	% of Survey Respo	ndents	
			85	16%		

Total # of Part Time Employees: 69 Total # of Full Time Employees: 31

ENROLLMENT INFORMATION AND AVAILABILITY				
	# Reported	% of Survey Respondents		
Total reported enrollment (including own children)	6257			
Total of providers' own children (under age 6) enrolled	335			
Providers with own children (under age 6) enrolled	201	37%		
Children enrolled and receiving SD Child Care Asst.	933	16%		
Providers caring for children receiving SD Child Care Asst.	277	51%		

### Frequency of openings lasting longer than one month

	Never	Rarely	Frequently	Always
Infant (birth through 12 months)	35%	52%	8%	4%
Toddler (13 months up to 3 years)	15%	58%	21%	6%
Pre-school (3 years to age 5)	11%	46%	31%	12%
School age children (kindergarten and older)	22%	39%	22%	16%

### **EDUCATION LEVEL, CERTIFICATION AND TRAINING**

Education Level of Owner #	of Respondents	% of Responses	
Less than High School	19	3%	
High School/GED	315	58%	
Associates in early childhood, elem. ed., or related fie	eld 34	6%	
Associates in another field	78	14%	
Bachelors in early childhood, elem. ed., or related field	d 45	8%	
Bachelors in another field	40	7%	
Masters/Doctorate in early childhood, elem. ed., or re	lated 6	1%	
Masters/Doctorate in another field	7	1%	

Certifications/ Credentials of Owner	# of Respondents	% of Responses	% Survey Respondents
Child Development Associate	42	36%	8%
Infant-Toddler Certificate	16	14%	3%
Leadership Certificate or Credential	4	3%	1%
Out-of-School Time Certificate or Credentia	ıl 9	8%	2%
Early Childhood Vocational Certificate	11	9%	2%
Other	34	29%	6%

Training needs are met by	# of Respondents	% of Survey Respondents
Coop Extension Service - County Extension Office	82	15%
Early Childhood Enrichment site	312	57%
Local, regional, statewide conferences	303	55%
Other	157	29%

Providers accessing online professional development training opportunities	# of Respondents	% of Survey Respondents
Early Child Enrichment site	166	30%
Child Care Aware Training Academy	25	5%
Other	33	6%

SUPPORT SERVICES								
	Have used/participated			re but used		ware of	No A	nswer
	#	%	#	%	#	%	#	%
Early Childhood Enrichment (ECE)	417	76%	84	15%	28	5%	3	1%
Child & Adult Care Food Program (CACFP)	418	77%	108	20%	8	1%	8	1%
Pathways to Professional Development	111	20%	233	43%	134	25%	41	8%
CDA Credential Assessment Scholarship	63	12%	298	55%	110	20%	42	8%
Association for the Education of Young Children	69	13%	232	42%	177	32%	41	8%
Family Child Care Professionals of SD	159	29%	223	41%	103	19%	36	7%
Let's Move! Child Care Website	95	17%	230	42%	144	26%	47	9%

### For Informational Purposes only

### **Family Child Care Market Rates**

Market rates below are provided for informational purposes only; they do not reflect current or future reimbursement rates for the Child Care Assistance program. Data collected through the survey will be used to establish future reimbursement rates, while taking into consideration rates that are currently set, and available funding.

### County Blend at the 75th percentile

Area	< Age 3	Age 3-5	6 & over
Minnehaha/Lincoln counties	\$2.85	\$2.75	\$3.00
Pennington county	\$2.80	\$2.75	\$2.80
Urban Area (pop. density ≥ 20)	\$2.50	\$2.45	\$2.50
Balance of State (pop. density < 20)	\$2.25	\$2.25	\$2.25

Data collected through the Market Rate Survey was used to calculate market rates, which were blended by county responses based on population density. This method increases the number of responses used to calculate a rate, which mitigates validity and confidentiality due to low response, and provides a market rate for counties without a rate response for one or more age groups. Rate responses for individual county are on the following page. See Methodology Section (pg. 1-3) for more information.

**Urban Area:** Brookings, Brown, Clay, Codington, Davison, Hughes, Lake, Lawrence,

Union, Yankton

Balance of State: Aurora, Beadle, Bennett, Bon Homme, Brule, Buffalo, Butte, Campbell, Charles Mix, Clark, Corson,

Custer, Day, Deuel, Dewey, Douglas, Edmunds, Fall River, Faulk, Grant, Gregory, Haakon, Hamlin, Hand, Hanson, Harding, Hutchinson, Hyde, Jackson, Jerauld, Jones, Kingsbury, Lyman, McCook, McPherson, Marshall, Meade, Mellette, Miner, Moody, Oglala Lakota, Perkins, Potter, Roberts,

Sanborn, Spink, Stanley, Sully, Todd, Tripp, Turner, Walworth, Ziebach

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	۷ A	< Age 3	Age	Age 3-5	989	6 & over
County	Individual	Compty	Individual	Colinty	lendividual	County
	County	Blend	County	Blend	County	Blend
Aurora	\$2.10	\$2.25	\$2.25	\$2.25	\$2.30	\$2.25
Beadle	\$2.20	\$2.25	\$2.20	\$2.25	\$2.00	\$2.25
Bennett	\$2.25	\$2.25	\$2.25	\$2.25	*	\$2.25
Bon Homme	\$2.50	\$2.25	\$2.20	\$2.25	\$2.15	\$2.25
Brookings	\$2.50	\$2.50	\$2.45	\$2.45	\$2.35	\$2.50
Brown	\$2.65	\$2.50	\$2.50	\$2.45	\$2.95	\$2.50
Brule	\$2.75	\$2.25	\$2.25	\$2.25	*	\$2.25
Buffalo		\$2.25		\$2.25		\$2.25
Butte	\$2.25	\$2.25	\$2.50	\$2.25	\$2.00	\$2.25
Campbell		\$2.25		\$2.25		\$2.25
Charles Mix	\$2.00	\$2.25	\$2.00	\$2.25	\$2.00	\$2.25
Clark	*	\$2.25	*	\$2.25	*	\$2.25
Clay	*	\$2.50	*	\$2.45	*	\$2.50
Codington	\$2.30	\$2.50	\$2.40	\$2.45	\$2.50	\$2.50
Corson		\$2.25		\$2.25		\$2.25
Custer	*	\$2.25	*	\$2.25	*	\$2.25
Davison	\$2.35	\$2.50	\$2.30	\$2.45	\$2.35	\$2.50
Day	*	\$2.25	*	\$2.25	*	\$2.25
Deuel		\$2.25		\$2.25		\$2.25
Dewey		\$2.25		\$2.25		\$2.25
Douglas	*	\$2.25	*	\$2.25	*	\$2.25
Edmunds		\$2.25		\$2.25		\$2.25
Fall River	*	\$2.25	*	\$2.25	*	\$2.25
Faulk	\$2.50	\$2.25	\$2.25	\$2.25	*	\$2.25
Grant	\$2.25	\$2.25	\$2.50	\$2.25	\$2.25	\$2.25
Gregory	\$2.00	\$2.25	\$2.25	\$2.25	\$2.00	\$2.25
Haakon	*	\$2.25	*	\$2.25	*	\$2.25
Hamlin	*	\$2.25	*	\$2.25		\$2.25
Hand	*	\$2.25	*	\$2.25	*	\$2.25
Hanson		\$2.25		\$2.25		\$2.25
Harding		\$2.25		\$2.25		\$2.25
Hughes	\$2.20	\$2.50	\$2.20	\$2.45	*	\$2.50
Hutchinson	\$3.00	\$2.25	\$3.00	\$2.25	*	\$2.25

	Υ Ag	< Age 3	Age	3-5	89	6 & over
County	Individual	County	Individual	County	Individual	County
	County	Blend	County	Blend	County	Blend
Нуде	*	\$2.25	*	\$2.25	*	\$2.25
Jackson		\$2.25		\$2.25		\$2.25
Jerauld	*	\$2.25	*	\$2.25	*	\$2.25
Jones		\$2.25		\$2.25		\$2.25
Kingsbury	\$2.50	\$2.25	\$2.50	\$2.25	*	\$2.25
Lake	\$2.50	\$2.50	\$2.45	\$2.45	\$2.25	\$2.50
Lawrence	\$2.65	\$2.50	\$2.65	\$2.45	\$2.25	\$2.50
Lincoln	\$2.85	\$2.85	\$2.75	\$2.75	\$2.75	\$3.00
Lyman	*	\$2.25	*	\$2.25	*	\$2.25
McCook	*	\$2.25	*	\$2.25	*	\$2.25
McPherson		\$2.25		\$2.25		\$2.25
Marshall		\$2.25		\$2.25		\$2.25
Meade	\$2.55	\$2.25	\$2.30	\$2.25	\$2.25	\$2.25
Mellette	*	\$2.25		\$2.25	*	\$2.25
Miner		\$2.25		\$2.25		\$2.25
Minnehaha	\$2.85	\$2.85	\$2.75	\$2.75	\$3.00	\$3.00
Moody	\$2.20	\$2.25	\$2.45	\$2.25		\$2.25
Oglala Lakota	*	\$2.25	*	\$2.25		\$2.25
Pennington	\$2.80	\$2.80	\$2.75	\$2.75	\$2.80	\$2.80
Perkins		\$2.25		\$2.25		\$2.25
Potter	*	\$2.25	*	\$2.25	*	\$2.25
Roberts	\$2.50	\$2.25	\$2.25	\$2.25	*	\$2.25
Sanborn		\$2.25		\$2.25		\$2.25
Spink	\$2.50	\$2.25	\$2.50	\$2.25	\$2.25	\$2.25
Stanley	*	\$2.25	*	\$2.25	*	\$2.25
Sully		\$2.25		\$2.25		\$2.25
Todd	*	\$2.25	*	\$2.25		\$2.25
Tripp	*	\$2.25	\$2.55	\$2.25	*	\$2.25
Turner	\$2.00	\$2.25	\$2.00	\$2.25		\$2.25
Union	\$2.35	\$2.50	\$2.35	\$2.45	*	\$2.50
Walworth	*	\$2.25	*	\$2.25	*	\$2.25
Yankton	\$2.10	\$2.50	\$2.20	\$2.45	*	\$2.50
Ziebach		\$2.25		\$2.25		\$2.25

A county without a rate response was left blank. If a county had 2 or fewer respondents for an age category, the rate was replaced with '\*' for validity and confidentiality reasons. In these situations, refer to the county blend rate listed to the right.

Individual County and County Blend rates are calculated at the 75th percentile. See Methodology Section (pg. 1-3) for more information.

### Group Family Child Care Survey Summary

**Group Family Child Care:** the provision of regular care and supervision of 13 to 20 children either in the provider's home or in a facility outside the provider's home for part of a 24-hour period as a supplement to regular parental care.

### **Overall response summary**

- 61 licensed Group Family Child Care Director/Owners were invited to complete the Market Rate Survey.
- 50 Director/Owners completed the Market Rate Survey resulting in an 82% response rate.

### **Program Operation**

- Average number of days of operation per week: 5.1
- Average number of hours of operation per day: 10.9
- Average number of hours per week for full-time children: 42.1
- Average number of hours per week for part-time children: 23.5
- 42% (20) of responding group family child care programs operate NOT for profit.

### **Enrollment/Availability**

- Responding programs reported a total of 1,171 children enrolled in care. 14% (164) of these children receive a child care subsidy through the Division of Child Care Services.
- Just under 50% of responding programs report that they <u>rarely</u> have an opening for an infant, toddler or preschool age child lasting longer than one month.

### **Services Offered**

 Child care for non-traditional hours or special circumstances continues to be offered on a limited basis in a group family setting.

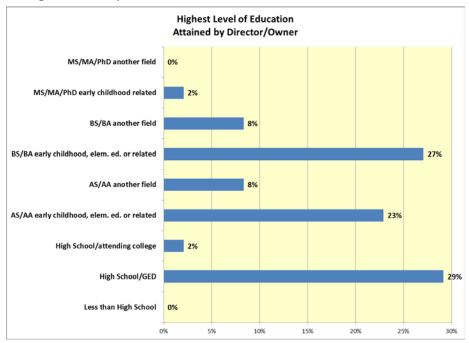
Frequency offered	Type of care/service offered
90-99%	Full-time Care
70-79%	Part-time care, Before/After School care
60-69%	Infant care, Full-day school-age care
50-59%	Drop-in care
10-20%	Transportation, Care on holidays
Under 10%	Overnight care, Weekend care, Evening care

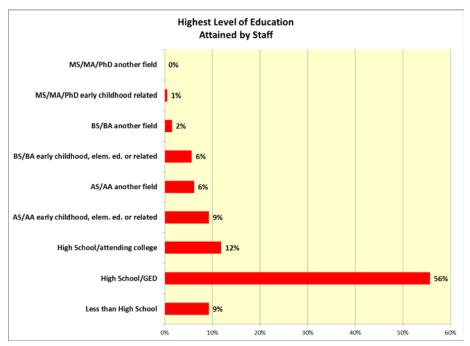
### **Employees**

- Responding child cares reported a total of 234 employees. Of the total employees, 122 are employed full-time and 112 are employed part-time.
- The staff turnover rate during the 12-month period prior to survey completion was calculated at 29% for part-time employees and 19% for full-time employees.
- 10% (5) of responding programs offer health insurance to their employees.

### **Education Level**

- 69% (33) of reported group family director/owners have earned a degree beyond a high school diploma; and of these 33, 76% (25) have a higher education degree relating to early childhood studies, elementary education, or related field.
- The highest level of education attained by the majority of reported child care staff, or 68% (131), is a High School diploma or GED.





### **Specialized Training**

- 98% (49) of child care programs indicate they have used or participated in the Early Childhood Enrichment (ECE) system.
- 48% (24) providers or staff accessed online professional development training opportunities through the ECE system.
- 44% (22) of reported director/owners and 9% (21) of reported employees have earned their Child Development Associate Credential (CDA).

### **South Dakota Child Care Market Rate Survey**

Survey Detail: Group Family Child Care

**TOTAL NUMBER OF SURVEY RESPONDENTS:** 

REPORT: 0001C

PROGRAM OPERATION:							
Average # of days of operation				5.1			
Average # of hours of operation per da	ay			10.9			
Average # of hours per week for FT ch	•	า		42.1			
Average # of hours per week for PT ch				23.5			
Average # of hours per week for Scho			en	10.9			
			# of Responder	nts	% of Survey Respo	nden	ts
Providers offering health insurance to	emplo	oyees	5		10%		
			# of Responder	nts	% of Response	es	
Providers operating for profit			28		58%		
Providers operating NOT for profit			20		42%		
Staff Information			Part-time		Full-time		
Total number of staff currently employ	ed		112		122		
Number of vacant positions	ou		10		6		
Employees that left position in past 12	mont	ths	35		24		
Services and types of care offered	ŀ						
7.	#	%				#	%
Full-time care	47	94%	Part-time care			36	72%
Transportation services	8	16%	Evening care after	er 6:00		4	8%
Overnight care	1	2%	Saturday or Sund	day care		4	8%
Holiday care	5	10%	Drop- in care			26	52%
Before/After school care	35	70%	Infant care			34	68%
Full day for students when school is closed	31	62%	Written policy reg	garding n	nutrition	43	86%
Written policy regarding physical activity	32	64%	Written policy em	nergency	preparedness	36	72%
ENROLLMENT INFORMATION AN	ID A	VAILA	ABILITY # Repo	rted	% of Survey Respo	nden	ts
Total reported enrollment			117				
Children enrolled and receiving SD Ch	nild Ca	are Ass			14%		
Providers caring for children receiving				4	68%		
Ţ Ţ							
Frequency of openings lasting lor	iger i						
Infant (4 wooks through 12 months)		ľ		Rarely	Frequently		Always
Infant (4 weeks through 12 months)			34%	49%	12%		5% 0%
Toddler (13 months up to 3 years) Pre-school (3 years to age 5)			35%	45%	20%		0% 0%
` ,	ماط م مرا		17%	49%	26%		9% 5%
School age children (kindergarten and o	olaer)		38%	30%	28%		5%

50

### **EDUCATION LEVEL, CERTIFICATION AND TRAINING**

Education Level of Owner/Director and Staff	# of Directors	% of Directors*	# of Staff	% of Staff*
Less than High School	0	0%	18	9%
High School/GED	14	29%	108	56%
High School, currently attending college	1	2%	23	12%
Associates in early childhood, elem. ed. or related field	11	23%	18	9%
Associates in another field	4	8%	12	6%
Bachelors in early childhood, elem. ed. or related field	13	27%	11	6%
Bachelors in another field	4	8%	3	2%
Masters/doctorate in early childhood, elem. ed. or related	1	2%	1	1%
Masters/doctorate in another field	0	0%	0	0%

<sup>\*</sup>Percent of directors and staff for which educational level was provided

Certifications/Credentials of Owner/Director	# of	% of	# of	% of
and Staff	Directors	Directors	Staff	Staff
Early Childhood Vocational Certificate	4	8%	3	1%
Child Development Associate Credential (CDA)	22	44%	21	9%
Infant-Toddler Certificate	3	6%	4	2%
Out-of-School-Time Certificate or Credential	0	0%	0	0%
Leadership Certificate or Credential	2	4%	0	0%

Training needs are met by	# of Respondents	% of Survey Respondents
In-house training conducted by director/owner	21	42%
Coop Extension Service - County Extension Office	9	18%
Early Childhood Enrichment site	36	72%
Local, regional, statewide, national conferences	30	60%
Other	18	36%

### Providers accessing online professional development training opportunities

development training opportunities	# of Respondents	% of Survey Respondents	
Early Child Enrichment site	24	48%	
Child Care Aware Training Academy	1	2%	
Other	4	8%	

### **SUPPORT SERVICES**

	Have used/participated		Aware but not used		Not aware of group		No Answer	
	#	%	#	%	#	%	#	%
Early Childhood Enrichment (ECE)	49	98%	0	0%	0	0%	0	0%
Child & Adult Care Food Program (CACFP)	38	76%	8	16%	1	2%	2	4%
Pathways to Professional Development	20	40%	17	34%	7	14%	5	10%
CDA Credential Assessment Scholarship	25	50%	13	26%	6	12%	5	10%
Association for the Education of Young Children	13	26%	24	48%	6	12%	6	12%
SD Child Care Directors Association	4	8%	25	50%	13	26%	7	14%
SD School-Age Care Alliance	5	10%	18	36%	17	34%	9	18%
Let's Move! Child Care Website	17	34%	17	34%	7	14%	8	16%

### Child Care Center Survey Summary

**Child Care Center:** a facility for the care and supervision of 21 or more children on a regular basis for part of a day as a supplement to regular parental care.

### **Overall response summary**

- 205 licensed and in-process Child Care Center Director/Owners were invited to complete the Market Rate Survey.
- 170 Director/Owners completed the Market Rate Survey resulting in an 83% response rate.

### **Program Operation**

- Average number of days of operation per week: 5.0
- Average number of hours of operation per day: 10.9
- Average number of hours per week for full-time children: 44.1
- Average number of hours per week for part-time children: 23.7
- 64% (102) of responding centers operate NOT for profit.

### **Enrollment/Availability**

- Responding centers reported a total of 12,218 children enrolled in care. 14% (1,661) of these children receive a child care subsidy through the Division of Child Care Services.
- 45% of responding programs report that they <u>rarely</u> have an opening for an infant/toddler lasting longer than one month.

### **Services Offered**

 Child care for non-traditional hours or special circumstances continues to be offered on a limited basis in a child care center setting.

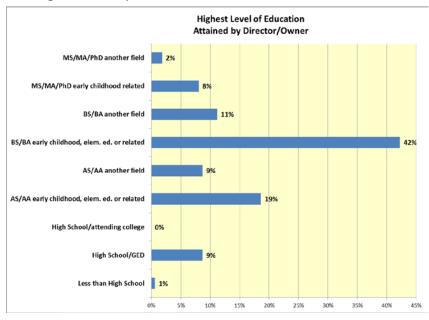
Frequency offered	Type of care/service offered
90-99%	Full-time Care
70-79%	Infant Care, Part-time care
60-69%	Drop-in care, Before/After School care, Full-day school-age care
30-39%	Transportation
10-20%	Care on holidays
Under 10%	Care for evening, Overnight care, Weekend care

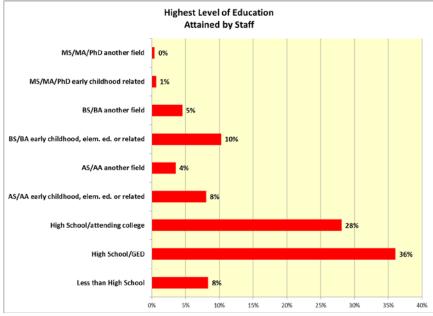
### **Employees**

- Responding centers reported a total of 2,706 employees. Of the total employees, 1,472 are employed full-time and 1,234 are employed part-time.
- The staff turnover rate during the 12-month period prior to survey completion was calculated at 38% for part-time employees and 31% for full-time employees.
- 42% (71) of centers offer health insurance to their employees.

### **Education Level**

- The highest level of education attained by the majority, 53% (86) of reported center director/owners is a Bachelor degree. 69% (111) of reported center director/owners have a higher education degree relating to early childhood studies, elementary education, or related field.
- The highest level of education attained by the majority of reported child care staff, or 64% (1,544), is a High School diploma or GED.





### **Specialized Training**

- 94% (160) of centers indicate they have used or participated in the Early Childhood Enrichment (ECE) System.
- 63% (107) providers or staff accessed online professional development training opportunities through the ECE system.
- 42% (71) of reported director/owners and 8% (224) of reported employees have earned their Child Development Associate Credential (CDA).

### **South Dakota Child Care Market Rate Survey**

Survey Detail: Child Care Centers

REPORT: 0001A

OTAL NUMBER OF SURVEY RESP	POND	ENTS	i: 170					
PROGRAM OPERATION:								
			5.0					
Average # of days of operation			5.0					
Average # of hours of operation per da	•		10.9					
Average # of hours per week for FT ch			44.1					
Average # of hours per week for PT ch			23.7					
Average # of hours per week for Scho	ol-Age	childre	en 12.6					
			# of Respondents	% of Survey Resp	onden	ts		
Providers offering health insurance to employees		/ees	71	42%				
			# of Respondents	% of Respons	es			
Providers operating for profit			58	36%				
Providers operating NOT for profit			102	64%				
taff Information			Part-time	Full-time				
otal number of staff currently employed			1234	1472				
umber of vacant positions			98	65				
mployees that left position in past 12 mon	ths		511	479				
. ,								
ervices and types of care offered								
	#	%	Ť.		#	%		
Full-time care	159	94%	Part-time care		124	73%		
Transportation services	52	31%	Evening care after 6:00		12	7%		
Overnight care	0	0%	Saturday or Sunday car	е	8	5%		
Holiday care	22	13%	Drop- in care		103	61%		
Before/After school care	117	69%	Infant care		130	76%		
Full day for students when school is closed	113	66%	Written policy regarding		150	88%		
Written policy regarding physical activity	108	64%	Written policy emergend	cy preparedness	145	85%		
NROLLMENT INFORMATION AN	D AV	ΔΙΙ ΔΙ	RII ITY					
			# Reported	% of Survey Resp	onden	ts		
Total reported enrollment			12218					
Children enrolled and receiving SD Child Care Asst.		1661	14%					
Providers caring for children receiving S	D Child	d Care	Asst. 136	80%				
requency of openings lasting longe	r than	one i	month					
		N	ever Rarely	Frequently		Alway		
Infant (4 weeks through 12 months)		2	28% 45%	20%		6%		
Toddler (13 months up to 3 years)		2	24% 45%	24%		7%		
Pre-school (3 years to age 5)			15% 37%	36%		12%		
School age children (kindergarten and	oldor)		220/	200/		170/		

School age children (kindergarten and older)

22%

33%

28%

17%

### **EDUCATION LEVEL, CERTIFICATION AND TRAINING**

Education Level of Owner/Director and Staff	# of Directors	% of Directors*	# of Staff	% of Staff*
Less than High School	1	1%	201	8%
High School/GED	14	9%	868	36%
High School, currently attending college	0	0%	676	28%
Associates in early childhood, elem. ed., or related	30	19%	194	8%
Associates in another field	14	9%	85	4%
Bachelors in early childhood, elem. ed., or related	68	42%	247	10%
Bachelors in another field	18	11%	109	5%
Masters/doctorate in early childhood, elem. ed., or related	13	8%	16	1%
Masters/doctorate in another field	3	2%	10	0%

<sup>\*</sup>Percent of directors and staff for which educational level was provided

Certifications/Credentials of Owner/Director	# of	% of	# of	% of
and Staff	Directors	Directors	Staff	Staff
Early Childhood Vocational Certificate	12	7%	32%	1%
Child Development Associate Credential (CDA)	71	42%	224	8%
Infant-Toddler Certificate	14	8%	26	1%
Out-of-School-Time Certificate or Credential	4	2%	5	0%
Leadership Certificate or Credential	14	8%	6	0%

Training needs are met by	# of Respondents	% of Survey Respondents
In-house training conducted by director/owner	125	74%
Coop Extension Service - County Extension Office	e 13	8%
Early Childhood Enrichment site	121	71%
Local, regional, statewide, national conferences	119	70%
Other	57	34%

### Providers accessing online professional development training opportunities

development training opportunities	# of Respondents	% of Survey Respondents
Early Child Enrichment site	107	63%
Child Care Aware Training Academy	9	5%
Other	40	24%

### SUPPORT SERVICES

	Have used/participated		Aware but not used		Not aware of group		No Answer	
	#	%	#	%	#	%	#	%
Early Childhood Enrichment (ECE)	160	94%	3	2%	2	1%	3	2%
Child & Adult Care Food Program (CACFP)	97	57%	57	34%	5	3%	7	4%
Pathways to Professional Development	73	43%	60	35%	14	8%	12	7%
CDA Credential Assessment Scholarship	92	54%	53	31%	9	5%	8	5%
Association for the Education of Young Children	80	47%	47	28%	21	12%	10	6%
SD Child Care Directors Association	73	43%	55	32%	16	9%	9	5%
SD School-Age Care Alliance	22	13%	56	33%	59	35%	22	13%
Let's Move! Child Care Website	50	29%	65	38%	26	15%	18	11%

### Group Family and Child Care Center Survey Summary

### Overall response summary

- 266 licensed Child Care Center and Group Family Child Care Director/Owners were invited to complete the Market Rate Survey.
- 220 Director/Owners completed the Market Rate Survey resulting in an 83% response rate.

### **Program Operation**

- Average number of days of operation per week: 5.0
- Average number of hours of operation per day: 10.9
- Average number of hours per week for full-time children: 43.6
- Average number of hours per week for part-time children: 23.7
- 59% (122) of responding programs operate NOT for profit.

### **Types of Rates**

• Of all reported full-time rates, 63% were weekly rates and 27% were hourly rates. Of all reported part-time rates, 44% were weekly rates and 36% were hourly rates.

### **Enrollment/Availability**

- Responding programs reported a total of 13,389 children enrolled in care. 14% (1,825) of these children receive a child care subsidy through the Division of Child Care Services.
- Just under 50% of responding programs report that they <u>rarely</u> have an opening for an infant or toddler child lasting longer than one month.

### **Services Offered**

 Child care for non-traditional hours or special circumstances continues to be offered on a limited basis in a group family setting.

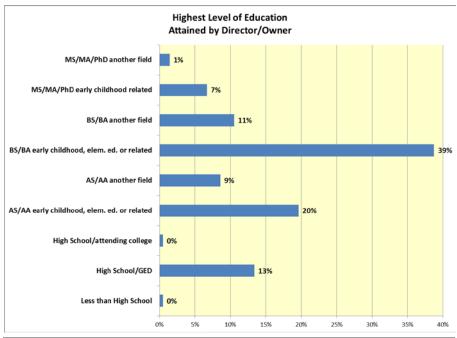
Frequency offered	Type of care/service offered
90-99%	Full-time Care
70-79%	Part-time care, Infant Care
60-69%	Full-day school-age care, Before/After School care
50-59%	Drop-in care
20-29%	Transportation
Under 15%	Care during holiday, Evening care, Weekend care, Overnight care

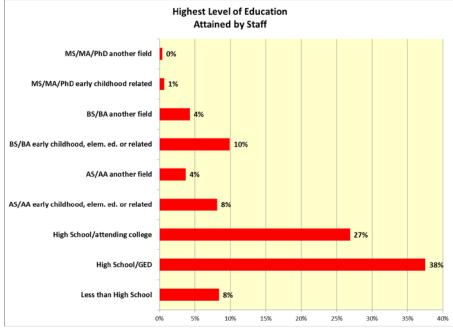
### **Employees**

- Responding child cares reported a total of 2,940 employees. Of the total employees, 1,594 are employed full-time and 1,346 are employed part-time.
- The staff turnover rate during the 12-month period prior to survey completion was calculated at 38% for part-time employees and 30% for full-time employees.
- 35% (76) of responding programs offer health insurance to their employees.

### **Education Level**

- The highest level of education attained by the majority, 49% (103) of reported center director/owners is a Bachelor degree. 65% (136) of reported group family director/owners have a higher education degree relating to early childhood, elementary education, or related field.
- The highest level of education attained by the majority of reported child care staff, or 64% (1,675), is a High School diploma or GED.





### **Specialized Training**

- 95% (209) of child care programs indicate they have used or participated in the Early Childhood Enrichment (ECE) system.
- 60% (131) providers or staff accessed online professional development training opportunities through the ECE system.
- 42% (93) of reported director/owners and 8% (245) of reported employees have earned their Child Development Associate Credential (CDA).

### **South Dakota Child Care Market Rate Survey**

Survey Detail: Group Family and Child Care Centers

REPORT: 0001E

ROGRAM OPERATION:  Average # of days of operation  Average # of hours of operation per day  Average # of hours per week for FT chi  Average # of hours per week for PT chi	ldren Idren		5.0 10.9			
Average # of hours of operation per day Average # of hours per week for FT chi	ldren Idren					
Average # of hours of operation per day Average # of hours per week for FT chi	ldren Idren		10.9			
·	ldren					
Average # of hours per week for PT chi			43.6			
Avoluge " of floure per week for i i offi			23.7			
Average # of hours per week for School-Age children			n 12.2			
			# of Respondents	% of Survey Resp	ondent	8
Providers offering health insurance to e	mploy	ees/	76	35%		
			# of Respondents	% of Respons	ses	
Providers operating for profit			86	41%		
Providers operating NOT for profit			122	59%		
Staff Information			Part-time	Full-time		
Total number of staff currently employe	Total number of staff currently employed		1346	1594		
Number of vacant positions				71		
Employees that left position in past 12 r	month	S	546	503		
Services and types of care offered						
	#	%			#	%
Full-time care	206	94%	Part-time care		160	73%
Transportation services	60	27%	Evening care after 6:00	)	16	7%
Overnight care	1	0%	Saturday or Sunday ca	re	12	5%
Holiday care	27	12%	Drop- in care		129	59%
Before/After school care	152	69%	Infant care		164	75%
Full day for students when school is closed	144	65%	Written policy regarding	g nutrition	193	88%
Written policy regarding physical activity	140	64%	Written policy emerger	cy evacuation	181	82%
NROLLMENT INFORMATION AND	2 414	A11 A1	DII ITV			
NROLLIMENT INFORMATION AND	JAV	AILAI	# Reported	% of Survey Resp	ondent	8
Total reported enrollment			13389			

### Frequency of openings lasting longer than one month

Providers caring for children receiving SD Child Care Asst.

Children enrolled and receiving SD Child Care Asst.

	Never	Rarely	Frequently	Always
Infant (4 weeks through 12 months)	30%	46%	19%	6%
Toddler (13 months up to 3 years)	26%	45%	23%	5%
Pre-school (3 years to age 5)	16%	40%	33%	11%
School age children (kindergarten and older)	26%	32%	28%	14%

1825

170

14%

77%

### **EDUCATION LEVEL, CERTIFICATION AND TRAINING**

Education Level of Owner/Director and Staff	# of Directors	% of Directors*	# of Staff	% of Staff*
Less than High School	1	0%	219	8%
High School/GED	28	13%	976	38%
High School, currently attending college	1	0%	699	27%
Associates in early childhood, elem. ed, or related field	41	20%	212	8%
Associates in another field	18	9%	97	4%
Bachelors in early childhood, elem. ed, or related field	81	39%	258	10%
Bachelors in another field	22	11%	112	4%
Masters/doctorate in early childhood, elem. ed, or related	14	7%	17	1%
Masters/doctorate in another field	3	1%	10	0%

<sup>\*</sup>Percent of directors and staff for which educational level was provided

Certifications/Credentials of Owner/Director	# of	% of	# of	% of
and Staff	Directors	Directors	Staff	Staff
Early Childhood Vocational Certificate	16	7%	35	1%
Child Development Associate Credential (CDA)	93	42%	245	8%
Infant-Toddler Certificate	17	8%	30	1%
Out-of-School-Time Certificate or Credential	4	2%	5	0%
Leadership Certificate or Credential	16	7%	6	0%

Training needs are met by	# of Respondents	% of Survey Respondents
In-house training conducted by director/owner	146	66%
Coop Extension Service - County Extension Office	22	10%
Early Childhood Enrichment site	157	71%
Local, regional, statewide, national conferences	149	68%
Other	75	34%

### Providers accessing online professional

development training opportunities	# of Respondents	% of Survey Respondents	
Early Child Enrichment site	131	60%	
Child Care Aware Training Academy	10	5%	
Other	44	20%	

SUPPORT SERVICES								
		ave rticipated		re but used		ware of oup	No A	nswer
	#	%	#	%	#	%	#	%
Early Childhood Enrichment (ECE)	209	95%	3	1%	2	1%	3	1%
Child & Adult Care Food Program (CACFP)	135	61%	65	30%	6	3%	9	4%
Pathways to Professional Development	93	42%	77	35%	21	10%	17	8%
CDA Credential Assessment Scholarship	117	53%	66	30%	15	7%	13	6%
Association for the Education of Young Children	93	42%	71	32%	27	12%	16	7%
SD Child Care Directors Association	77	35%	80	36%	29	13%	16	7%
SD School-Age Care Alliance	27	12%	74	34%	76	35%	31	14%
Let's Move! Child Care Website	67	30%	82	37%	33	15%	26	12%

### For Informational Purposes only

### Group Family and Child Care Center Market Rates

Market rates below are provided for informational purposes only; they do not reflect current or future reimbursement rates for the Child Care Assistance program. Data collected through the survey will be used to establish future reimbursement rates, while taking into consideration rates that are currently set, and available funding.

### County Blend at the 75th percentile

Area	< Age 3	Age 3-5	6 & over
Minnehaha/Lincoln counties	\$3.90	\$3.50	\$3.70
Pennington county	\$3.25	\$3.00	\$3.15
Urban Area (pop. density ≥ 20)	\$3.65	\$3.20	\$2.55
Balance of State (pop. density < 20)	\$2.75	\$2.65	\$2.75

Data collected through the Market Rate Survey was used to calculate market rates, which were blended by county responses based on population density. This method increases the number of responses used to calculate a rate, which mitigates validity and confidentiality due to low response, and provides a market rate for counties without a rate response for one or more age groups. Rate responses for individual county are on the following page. See Methodology Section (pg. 1-3) for more information.

**Urban Area:** Brookings, Brown, Clay, Codington, Davison, Hughes, Lake, Lawrence,

Union, Yankton

Balance of State: Aurora, Beadle, Bennett, Bon Homme, Brule, Buffalo, Butte, Campbell, Charles Mix, Clark, Corson,

Custer, Day, Deuel, Dewey, Douglas, Edmunds, Fall River, Faulk, Grant, Gregory, Haakon, Hamlin, Hand, Hanson, Harding, Hutchinson, Hyde, Jackson, Jerauld, Jones, Kingsbury, Lyman, McCook, McPherson, Marshall, Meade, Mellette, Miner, Moody, Oglala Lakota, Perkins, Potter, Roberts,

Sanborn, Spink, Stanley, Sully, Todd, Tripp, Turner, Walworth, Ziebach

### For Informational Purposes only

# **Group Family and Child Care Center Market Rates**

Market rates below are provided for informational purposes only; they do not reflect current or future reimbursement rates for the Child Care Assistance program. Data collected through the survey will be used to establish future reimbursement rates, while taking into consideration rates that are currently set, and available funding.

	۸ A	< Age 3	Age	Age 3-5	89	6 & over	
County	Individual	County	Individual	County	Individual	County	
	County	Blend	County	Blend	County	Blend	
Aurora	*	\$2.75	*	\$2.65		\$2.75	Ŧ
Beadle	*	\$2.75	*	\$2.65	*	\$2.75	Jac
Bennett		\$2.75		\$2.65		\$2.75	Jer
Bon Homme		\$2.75		\$2.65		\$2.75	Jor
Brookings	\$3.65	\$3.65	\$3.45	\$3.20		\$2.55	Kir
Brown	\$3.80	\$3.65	\$3.70	\$3.20	*	\$2.55	La
Brule	\$3.20	\$2.75	\$3.15	\$2.65		\$2.75	La
Buffalo	*	\$2.75	*	\$2.65	*	\$2.75	Lin
Butte	\$2.75	\$2.75	\$2.25	\$2.65	*	\$2.75	Lyı
Campbell		\$2.75		\$2.65		\$2.75	Ĭ
Charles Mix	\$2.75	\$2.75	*	\$2.65	*	\$2.75	Ĭ
Clark	*	\$2.75	*	\$2.65	*	\$2.75	M
Clay	\$3.65	\$3.65	\$3.60	\$3.20	*	\$2.55	Ž
Codington	\$3.15	\$3.65	\$2.75	\$3.20	\$2.40	\$2.55	Ž
Corson		\$2.75		\$2.65		\$2.75	Σ
Custer	*	\$2.75	*	\$2.65		\$2.75	Σ
Davison	*	\$3.65	\$2.85	\$3.20		\$2.55	Ĭ
Day		\$2.75		\$2.65		\$2.75	Og
Deuel	*	\$2.75	*	\$2.65		\$2.75	Pe
Dewey	\$3.00	\$2.75	\$3.00	\$2.65	*	\$2.75	Pe
Douglas		\$2.75		\$2.65		\$2.75	Po
Edmunds		\$2.75		\$2.65		\$2.75	Ro
Fall River	*	\$2.75	*	\$2.65	*	\$2.75	Sa
Faulk		\$2.75		\$2.65		\$2.75	Sp
Grant		\$2.75		\$2.65		\$2.75	Sta
Gregory	*	\$2.75	*	\$2.65	*	\$2.75	Su
Haakon	*	\$2.75	*	\$2.65	*	\$2.75	To
Hamlin	*	\$2.75	*	\$2.65	*	\$2.75	Tri
Hand	*	\$2.75	*	\$2.65	*	\$2.75	Τ
Hanson	*	\$2.75	*	\$2.65	*	\$2.75	n
Harding		\$2.75		\$2.65		\$2.75	W
Hughes	\$2.75	\$3.65	\$2.35	\$3.20	*	\$2.55	Ya
Hutchinson	\$3.50	\$2.75	\$2.60	\$2.65	*	\$2.75	Zie

	٧ ٧	< Age 3	Age	Age 3-5	89	over
County	Individual County	County Blend	Individual County	County Blend	Individual County	County Blend
Hyde		\$2.75		\$2.65		\$2.75
Jackson		\$2.75		\$2.65		\$2.75
Jerauld	*	\$2.75	*	\$2.65		\$2.75
Jones		\$2.75		\$2.65		\$2.75
Kingsbury	*	\$2.75	*	\$2.65		\$2.75
Lake	*	\$3.65	*	\$3.20		\$2.55
Lawrence	\$3.00	\$3.65	\$2.85	\$3.20	*	\$2.55
Lincoln	\$3.90	\$3.90	\$3.55	\$3.50		\$3.70
Lyman	*	\$2.75	*	\$2.65		\$2.75
McCook	\$2.70	\$2.75	\$2.50	\$2.65	*	\$2.75
McPherson		\$2.75		\$2.65		\$2.75
Marshall	*	\$2.75	*	\$2.65	*	\$2.75
Meade	\$2.65	\$2.75	\$2.65	\$2.65	*	\$2.75
Mellete		\$2.75		\$2.65		\$2.75
Miner	*	\$2.75	*	\$2.65		\$2.75
Minnehaha	\$3.90	\$3.90	\$3.45	\$3.50	\$3.70	\$3.70
Moody		\$2.75		\$2.65		\$2.75
Oglala Lakota	*	\$2.75	\$1.80	\$2.65	\$1.80	\$2.75
Pennington	\$3.25	\$3.25	\$3.00	\$3.00	\$3.15	\$3.15
Perkins		\$2.75		\$2.65		\$2.75
Potter		\$2.75		\$2.65		\$2.75
Roberts	*	\$2.75	\$2.25	\$2.65	*	\$2.75
Sanborn		\$2.75		\$2.65		\$2.75
Spink	*	\$2.75	*	\$2.65		\$2.75
Stanley		\$2.75		\$2.65		\$2.75
Sully		\$2.75		\$2.65		\$2.75
Todd	*	\$2.75	*	\$2.65	*	\$2.75
Tripp		\$2.75		\$2.65		\$2.75
Turner	*	\$2.75	*	\$2.65		\$2.75
Union	\$4.00	\$3.65	\$3.30	\$3.20	*	\$2.55
Walworth		\$2.75		\$2.65		\$2.75
Yankton	\$2.75	\$3.65	\$2.65	\$3.20	*	\$2.55
Ziebach	*	\$2.75	*	\$2.65	*	\$2.75

A county without a rate response was left blank. If a county had 2 or fewer respondents for an age category, the rate was replaced with \*\* for validity and confidentiality reasons. In these situations, refer to the county blend rate listed to the right. Individual County and County Blend rates are calculated at the 75th percentile. See Methodology Section (pg. 1-3) for more information.

# Out-of-School Time Program Survey Summary

**Out-of-School Time Program:** care and supervision before and after school hours of children who are five years of age or older and enrolled in school.

#### **Overall response summary**

- 152 licensed Out-of-School Time programs were invited to complete the Market Rate Survey.
- 131 Programs completed the Market Rate Survey resulting in an 86% response rate.

#### **Program Operations**

- Average number of days of operation per week: 5.0
- Average number of hours per day:
  - o Before School Care: 1.6
  - o After School Care: 2.9
  - o Full Days (in service, holidays, non-school days): 10.5
  - o Summer Day: 10.3
- Of responding providers, 76% (93), are financially supported from fees, school funds, donations, fundraisers, miscellaneous grant funds, etc.
- 20% (26) of responding programs currently receive public/Federal funding from the 21<sup>st</sup>
   Century Community Learning Centers program.

#### **Enrollment/Availability**

- Responding programs reported a total of 8,083 children enrolled in care. 4% (326) of these children receive a child care subsidy through the Division of Child Care Services.
- 72% (94) of programs experience an average daily attendance of 50 or less children per day.
- 32% of responding programs report they always have an opening lasting longer than one month.

#### **Activities Offered**

■ 15% (20) of programs indicated that they offer 'other' activities than listed below; '4-H' and 'drama' were the most often provided 'other' activity.

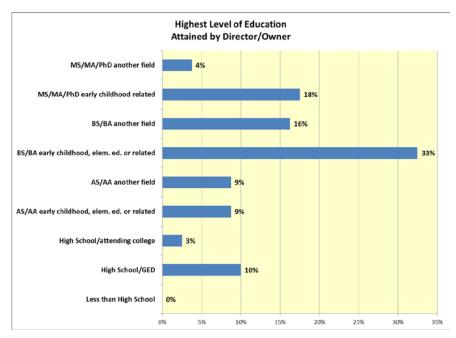
Frequency offered	Activity offered
90-99%	Free Play, Arts, Organized Physical Activities, Homework
90-99%	Assistance/Tutoring, Arts
80-89%	Nutrition Activities, Field Trips, Science/Math Activities, Literacy
80-89%	Activities
70-79%	Community Service, Computer Lab, Multicultural Activities
30-39%	Transportation Services

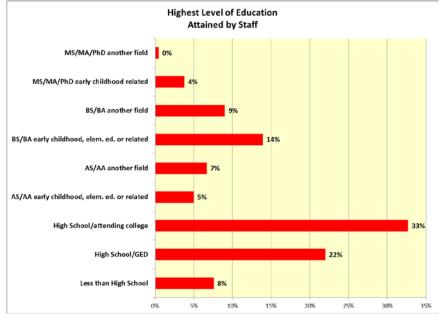
#### **Employees**

- Responding programs reported a total of 742 employees. Of the total employees, 87 are employed full-time and 655 are employed part-time.
- 57% (75) programs offer health insurance to their employees.

#### **Education Level**

- The highest level of education attained by the majority, 49% (39) of reported center director/owners is a Bachelor degree. 59% (47) of reported directors have a higher education degree relating to early childhood studies, elementary education, or related field.
- While the highest level of education attained by the majority of staff, or 54% (358), is a High School diploma or GED, 60% (216) of these staff were attending college.





#### **Specialized Training**

- 83% (109) of program directors indicate they have used or participated in the Early Childhood Enrichment (ECE) System.
- 38% (50) providers or staff accessed online professional development training opportunities through the ECE system.
- 19% (25) of reported program directors and 10% (75) of reported employees have earned their Out-of-School Time Certificate or Credential offered through the ECE System.

## **South Dakota Child Care Market Rate Survey**

Survey Detail: Out-of-School Time Programs

REPORT: 0001D

Frequency of openings lasting longer than one month

TOTAL NUMBER OF SURVE	Y RE	SPO	ONDENTS:	131		
PROGRAM OPERATION:						
Average # of Days of Operation: 5.0						
Average # of Days of Operation. 0.0			A	A	<b>D</b>	
Type of Care			Average # Hours of Operation per Day	Average Hours/Week Children spend in care		iders with Iren enrolle
Before School			1.6	6.2	0	20%
After School			2.9	11.8		96%
Before and After School			N/A	16.4		26%
Before and After School Plus Full Day (us	sually F	riday)	N/A	17.7		3%
Full Days (in-service, holidays, non-school	-		10.5	N/A		37%
Full Days (summer)	,		10.3	37.0		48%
inancial Support			# of Respondents	% of Respons	ses	
Support with help from fees, school funds,	donatior	ns, etc.	93	76%		
Supported primarily by 21st CCLC funding			26	21%		
Operating with some financial difficulty			4	3%		
Financial difficulties, may close			0	0%		
ervices and types of care offered	#	%			#	%
Free Play	130	99%	Community Service		98	75%
Transportation services	41	31%	Organized Physical	Activities	125	95%
Homework Assistance/Tutoring	120	92%	Field Trips		110	84%
Nutrition Activities	108	82%	Science/Math Activity	ties	113	86%
Arts	118	90%	Literacy Activities		113	86%
Computer Lab	103	79%	Multicultural Activitie	es	97	74%
Written policy regarding physical activity	75	57%	Written policy regard	ding nutrition	102	78%
Written policy emergency preparedness	113	86%	Other		20	15%
Staff Information			Part-time	Full-time		
Total number of staff currently employed			655	87		
			# of Respondents	% of Survey Resp	ondent	:S
Providers offering health insurance to empl	oyees		75	57%		
	ND A	/ A II /	ADII ITV			
ENROLLMENT INFORMATION A	ND A	VAIL	# Reported	% of Survey Resp	ondent	s
Total reported enrollment			8083			
Children enrolled and receiving SD Child Care Asst.			326	4%		
Providers caring for children receiving SD Child Care Asst.		t. 78 60%				
verage daily attendance			# of Respondents	% of Survey Resp	ondent	s
25 or less			39	30%		_
26 to 50			55	42%		
51 to 75			19	15%		
76 to 100 More than 100			7 11	5% 8%		

Never

30%

Rarely

17%

Frequently

21%

**Always** 

32%

#### **EDUCATION LEVEL, CERTIFICATION AND TRAINING**

Education Level of Owner/Director and Staff	# of Directors	% of Directors*	# of Staff	% of Staff*
Less than High School	0	0%	50	8%
High School/GED	8	10%	142	22%
High School, currently attending college	2	2%	216	33%
Associates in early childhood, elem. ed, or related field	7	9%	33	5%
Associates in another field	7	9%	44	7%
Bachelors in early childhood, elem. ed. or related field	26	32%	92	14%
Bachelors in another field	13	16%	56	9%
Masters/doctorate in early childhood, elem. ed. or related field	14	18%	25	4%
Masters/doctorate in another field	3	4%	3	0%

<sup>\*</sup>Percent of directors and staff for which educational level was provided

Certifications/Credentials of Owner/Director	# of	% of	# of	% of
and Staff	Directors	Directors	Staff	Staff
Early Childhood Vocational Certificate	4	3%	3	0%
Child Development Associate Credential (CDA)	35	27%	32	4%
Infant-Toddler Certificate	0	0%	0	0%
Out-of-School-Time Certificate or Credential	25	19%	75	10%
Leadership Certificate or Credential	17	13%	6	1%
Youth Development Credential	8	6%	14	2%

Training needs are met by	# of Respondents	% of Survey Respondents
In-house training conducted by director/owner	105	80%
Coop Extension Service - County Extension Office	23	18%
Early Childhood Enrichment site	67	51%
Local, regional, statewide, national conferences	68	52%
Other	59	45%

#### Providers accessing online professional

development training opportunities	# of Respondents	% of Survey Respondents	
Early Child Enrichment site	50	38%	_
Child Care Aware Training Academy	3	2%	
Other	16	12%	

#### **SUPPORT SERVICES**

	Have used/participated				Not aware of group		No Answer	
	#	%	#	%	#	%	#	%
Early Childhood Enrichment (ECE)	109	83%	15	11%	3	2%	4	3%
Child & Adult Care Food Program (CACFP)	46	35%	63	48%	7	5%	11	8%
Pathways to Professional Development	43	33%	62	47%	11	8%	12	9%
CDA Credential Assessment Scholarship	24	18%	49	37%	40	31%	14	11%
Association for the Education of Young Children	31	24%	65	50%	16	12%	15	11%
SD Child Care Directors Association	32	24%	71	54%	13	10%	14	11%
SD School-Age Care Alliance	81	62%	35	27%	5	4%	9	7%
Let's Move! Child Care Website	28	21%	65	50%	22	17%	12	9%

#### For Informational Purposes only

### **Out-of-School Time Program Market Rates**

Market rates below are provided for informational purposes only; they do not reflect current or future reimbursement rates for the Child Care Assistance program. Data collected through the survey will be used to establish future reimbursement rates, while taking into consideration rates that are currently set, and available funding.

#### County Blend at the 75th percentile

Area	Rate
Minnehaha/Lincoln counties	\$3.30
Pennington county	\$2.85
Urban Area (pop. density ≥ 20)	\$2.50
Balance of State (pop. density < 20)	\$2.10

Data collected through the Market Rate Survey was used to calculate market rates, which were blended by county responses based on population density. This method increases the number of responses used to calculate a rate, which mitigates validity and confidentiality due to low response, and provides a market rate for counties without a rate response for one or more age groups.

Because Out-of-School Time programs are few in number within counties and across the state, market rates for these programs were provided for a county blend only. Just over half of all counties (34) reported rates for programs; over half of reporting counties (19) had only one provider response. See Methodology Section (pg. 1-3) for more information.

**Urban Area:** Brookings, Brown, Clay, Codington, Davison, Hughes, Lake, Lawrence,

Union, Yankton

Balance of State: Aurora, Beadle, Bennett, Bon Homme, Brule, Buffalo, Butte, Campbell, Charles Mix, Clark, Corson,

Custer, Day, Deuel, Dewey, Douglas, Edmunds, Fall River, Faulk, Grant, Gregory, Haakon, Hamlin, Hand, Hanson, Harding, Hutchinson, Hyde, Jackson, Jerauld, Jones, Kingsbury, Lyman, McCook, McPherson, Marshall, Meade, Mellette, Miner, Moody, Oglala Lakota, Perkins, Potter, Roberts,

Sanborn, Spink, Stanley, Sully, Todd, Tripp, Turner, Walworth, Ziebach

# Appendix A FAMILY CHILD CARE SURVEY

# Child Care Market Rate Survey DEPARTMENT OF SOCIAL SERVICES

# DIVISION OF CHILD CARE

Name: NAME	PROVIDER ID
☐ If you are not currently providing childcare, please check here and return to	he survey in the enclosed envelope.
1. Phone Number: 2. Email:	
Please include your email address to receive an email notification with instructions	on how to access the final survey results.
Education Level and Certificat	tion
<ul> <li>3. What is your highest level of education?</li> <li>Less than High School</li> <li>Associate degree in early childhood, elementary education or related field</li> <li>Bachelor in early childhood, elementary education or related field</li> <li>Master/Doctorate in early childhood, elementary education or related field</li> </ul>	Bachelor degree in another field
<ul> <li>Do you possess any of the following certifications or credentials?</li> <li>Child Development Associate Credential (CDA)</li> <li>Leadership Certificate or Credential</li> <li>Out-of-School</li> <li>Early Childhood Vocational Certificate (issued through technical institute)</li> <li>Other</li> </ul>	Certificate I-Time Certificate or Credential
Program Operation	
<ul><li>5. Days of Operation (check all that apply):</li><li> Monday  Tuesday  Wednesday  Thursday  Friday</li></ul>	☐ Saturday ☐ Sunday
6. Hours of operation (example 7:30 am to 6:30 pm):	· · · · · · · · · · · · · · · · · · ·
7. Do you have a <u>written policy</u> in your parent or staff handbook regarding:  Physical Activity: Yes  No  Nutrition: Yes  No Emerg	gency Preparedness: Yes 🗌 No 🗌
8. Does your child care program offer the following types of care or service?    Full-time care	☐ Transportation service ☐ Saturday or Sunday care ☐ Before or after-school care when school is closed
Enrollment Information and Ope	nings
Emonification and Ope	111190
9. How many children are enrolled in your child care program?  (This number could be more than your registered capacity. Do not include your registered capacity.	your own children under the age of 6)
10. How many children enrolled receive a child care subsidy through South Da	kota Child Care Services?
11. How many of your own children (under the age of 6) are included in your fa	amily daycare?

12. How often do you have an opening fasting i	onger man i m	ionin ior the i	ollowing ag	jes?	
	Never Rare	ly Freque	ntly Alwa	ays	
Infant (birth through 12 months)					
Toddler (13 months up to 3 years)					
Preschooler (3 years to age 5)					
School-age (kindergarten and older)					
Support Serv	vices and A	Additional	Questic	ns	
3. Are you aware of and/or use any of the follo			Quodic	,,,,,	
Organization/Service		Have used / participated	Aware but not used	Not aware	I would like more information
Early Childhood Enrichment (ECE) Programs - s Early Childhood Connections – Rapid City Early Childhood Training Network/Right Turn Sanford Children's CHILD Services – Aberde Family Resource Network – Brookings Sanford Children's CHILD Services – Sioux I	n – Pierre een				
Child & Adult Care Food Program (CACFP)					
Pathways to Professional Development					
Child Development Associate Credential (CDA) Assessment Scholarship					
Association for the Education of Young Children	1				
amily Child Care Professionals of South Dakot	а				
et's Move! Child Care Website http://www.healthykidshealthyfuture.org					
Other Agencies, Supports or Partners, specify:					
<ul> <li>14. How do you meet your training needs?</li> <li>Cooperative Extension Service – County</li> <li>Early Childhood Enrichment site</li> <li>Local, regional, statewide or national ea</li> <li>Other, please list:</li> </ul>					
15. In the past year, have you or your staff accest through: Early Child Enrichment site Yes Other:	No 🗌	Child Care	Aware Trai		
				Full-T	ime

Survey continues on next page

## RATE SURVEY

The goal of this section of the survey is to determine the usual, customary rates charged to <u>all</u> families in your care. If you are a family day care program, do not include your own children. List your normal rate charges and do not include any discounts in the rates you provide (multiple child discount, employee discount, etc.) If you charge more than one rate per question, please list the number of children enrolled at each rate that you charge.

On average, how many hours <b>per week</b> do FULL TIME children spend in your care? hrs
2. On average, how many hours per week do PART TIME children (birth up to 5 years) spend in your care?
Infant or Toddler (birth up to 3 years)
3. How many children do you have enrolled that are Infant or Toddler (birth up to 3 years):
4. Of these Infant/Toddlers, how many do you consider as attending Full-Time:
(Circle One) 4a. What is the <b>Full-Time</b> rate you charge for an infant/toddler? \$ per Hour Day Week Mor
5. Of these Infant/Toddlers, how many do you consider as attending <b>Part-Time:</b>
(Circle One) 5a. What is the <b>Part-Time</b> rate you charge for an infant/toddler? \$per Hour Day Week Mor
Pre-school (3 to 5 years)
6. How many children do you have enrolled that are Pre-school Age (3 to 5 years):
7. Of these Pre-school age children, how many do you consider as attending <b>Full-Time:</b> (Circle One)
7a. What is the <b>Full-Time</b> rate you charge for a pre-school aged child? \$ per Hour Day Week Mor
8. Of these Pre-school age children, how many do you consider as attending <b>Part-Time:</b> (Circle One)
8a. What is the <b>Part-Time</b> rate you charge for a pre-school aged child? \$ per Hour Day Week Mor
School-age (kindergarten and older)
9. How many children do you have enrolled that are <b>School-age (kindergarten and older):</b>
10. What is the rate* you charge for these children to attend a regular school week during the school year?  (Circle One)  \$ per Hour Day Week More
10a. On average, how many hours <b>per week</b> do these school-age children spend in your care? hrs
*If the rate you charge depends (on number of hours or days a child attends, etc.), please list: the # of children enrolled per each rate AND the average number of hours per week the children attend per each rate. (you can list below)
Please attach your rate schedule.  If you do not have a rate schedule, please explain how you charge all families in your care below or on a separate sheet and attach to the survey.

# Appendix B GROUP FAMILY AND CHILD CARE CENTER SURVEY

# Child Care Market Rate Survey DEPARTMENT OF SOCIAL SERVICES

# DIVISION OF CHILD CARE

Nar	me: NAME PROVIDER ID					
	If you are not currently providing childcare, please check here and return the survey in the enclosed envelope.					
1.	Name of Facility Contact Person: Director   Owner   Owner					
2.	Phone Number: 3. Email: Please include your email address to receive an email notification with instructions on how to access the final survey results.					
	Program Operation					
4.	Days of Operation (check all that apply):  ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday ☐ Saturday ☐ Sunday					
5.	Hours of operation (example 7:30 am to 6:30 pm):					
6.	Is your program operated: For Profit  OR Not for Profit					
7.	Does your child care program offer the following types of care or service?  Full-time care Part-time care Transportation service Evening Care (after 6:00 pm) Overnight Care Saturday or Sunday care Holiday Care Drop-in Care Before or after-school care Infant Care Full-day care for students when school is closed Other:					
8. [	Do you have a <u>written policy</u> in your parent or staff handbook regarding:					
Phy	rsical Activity: Yes 🗌 No 🗌 Nutrition: Yes 🗌 No 🗌 Emergency Preparedness: Yes 🗍 No 🗍					
9. V	What is the total number of employees currently employed at the facility? Part-Time Full-Time					
10.	What is the total number of currently vacant <u>employee</u> positions at the facility? Part-Time Full-Time					
11.	In the past 12 months, how many employees have left their positions? Part-Time Full-Time					
12.	Do you offer health insurance to your employees? Yes ☐ No ☐					
	Enrollment Information and Available Openings					
	What is the total number of children enrolled in your child care program?(Note: This number could be more than your licensed capacity).					
14.	14. How many children enrolled receive a child care subsidy through South Dakota Child Care Services?					
15.	15. How often do you have an opening lasting longer than 1 month for the following ages?					
	Never Rarely Frequently Always					
	Infant (birth through 12 months)					
	Toddler (13 months up to 3 years)					
	Pre-school (3 years to age 5)					
	School-age (kindergarten and older)					

Education Level, Certification, and Training							
In-house training conducted by director/owner	Education Level, Certif	icat	ion, and T	rainin	g		
through: Early Childhood Enrichment site Yes  No  Child Care Aware Training Academy Yes  No Other:    No	☐ In-house training conducted by director/owner ☐ Cour				arly Childho	od Enrichme	nt site
Clease complete for all staff)   Director/Owner  # of Staff at each level	through: Early Childhood Enrichment site Yes No						No 🗌
Less than High School		ctor/c					
High School, Currently attending college			Director/C	)wner	# of Staff a	at each level	
High School, currently attending college   Associates in early childhood, elem. education or related field   Associates in another field   Bachelors in early childhood, elem. education or related field   Bachelors in another field   Bachelors in another field   Bachelors in another field   Masters/Doctorate in early childhood, elem. ed. or related field   Masters/Doctorate in another field   Masters/Doctorate in another field     Property							
Associates in early childhood, elem. education or related field  Associates in another field  Bachelors in another field  Bachelors in another field  Masters/Doctorate in early childhood, elem. ed. or related field  Masters/Doctorate in another field  Masters/Doctor/Owner  ###################################							
Associates in another field Bachelors in early childhood, elem. education or related field Bachelors in another field Masters/Doctorate in early childhood, elem. ed. or related field Masters/Doctorate in another field  Masters/Doctorate in another field  19. Do the director/owner or staff members possess any of the following certifications or credentials?  (Please complete for all staff) Director/Owner # of Staff with cert./cred.  Early Childhood Vocational Certificate (usually issued through technical institute) Child Development Associate Credential (CDA) Infant-Toddier Certificate or Credential Leadership Certificate or Credential Cither:  Support Services  20. Are you aware of and/or use any of the following support services?  Organization/Service  Party Childhood Enrichment (ECE) Programs - sites include: Early Childhood Connections - Rapid City Early Childhood Training Network/Right Turn - Pierre Sanford Children's CHILD Services - Aberdeen Family Resource Network - Brookings Sanford Children's CHILD Services - Sioux Falls Child & Adult Care Food Program (CACFP) Pathways to Professional Development Child Development Associate Credential (CDA) Assessment Scholarship Association for the Education of Young Children South Dakota School-Age Care Alliance Let's Movel Child Care Website http://www.healthykidshealthyfuture.org		ניהוא					
Bachelors in early childhood, elem. education or related field Bachelors in another field Masters/Doctorate in early childhood, elem. ed. or related field Masters/Doctorate in another field  19. Do the director/owner or staff members possess any of the following certifications or credentials?    (Please complete for all staff)		ileia					
Bachelors in another field  Masters/Doctorate in early childhood, elem. ed. or related field  Masters/Doctorate in another field  19. Do the director/owner or staff members possess any of the following certifications or credentials?  (Please complete for all staff)  Director/Owner # of Staff with cert./cred.  Early Childhood Vocational Certificate (usually issued through technical institute) Child Development Associate Credential (CDA) Infant-Toddier Certificate or Credential Cut-of-School-Time Certificate or Credential Cheadership Certificate or Credential Other:  Support Services  20. Are you aware of and/or use any of the following support services?  Organization/Service  Have used / participated but not wave used information  Early Childhood Enrichment (ECE) Programs - sites include: Early Childhood Connections - Rapid City Early Childhood Training Network/Right Turn - Pierre Sanford Children's CHILD Services - Abendeen Family Resource Network - Brookings Sanford Children's CHILD Services - Sioux Falls Child & Adult Care Food Program (CACFP) Pathways to Professional Development Child Development Associate Credential (CDA) Assessment Scholarship Association for the Education of Young Children South Dakota School-Age Care Alliance Let's Movel Child Care Website Inttp://www.healthykidshealthyfuture.org		ald					
Masters/Doctorate in early childhood, elem. ed. or related field    Masters/Doctorate in another field		eiu					
Masters/Doctorate in another field    19. Do the director/owner or staff members possess any of the following certifications or credentials?    Please complete for all staff    Director/Owner		field					
19. Do the director/owner or staff members possess any of the following certifications or credentials?  (Please complete for all staff)   Director/Owner  # of Staff with cert./cred.    Early Childhood Vocational Certificate		iicia					
CPlease complete for all staff)   Director/Owner	Wasters/Bottorate in another nea			L.			!
Early Childhood Vocational Certificate (usually issued through technical institute)  Child Development Associate Credential (CDA)  Infant-Toddler Certificate Out-of-School-Time Certificate or Credential  Leadership Certificate or Credential Other:  Support Services  20. Are you aware of and/or use any of the following support services?  Organization/Service  Have used / participated participated  Early Childhood Enrichment (ECE) Programs - sites include: Early Childhood Connections - Rapid City Early Childhood Training Network/Right Turn - Pierre Sanford Children's CHILD Services - Aberdeen Family Resource Network - Brookings Sanford Children's CHILD Services - Sioux Falls  Child & Adult Care Food Program (CACFP) Pathways to Professional Development Child Development Associate Credential (CDA) Assessment Scholarship Association for the Education of Young Children South Dakota Child Care Directors Association South Dakota School-Age Care Alliance Let's Move! Child Care Website http://www.healthykidshealthyfuture.org	19. Do the director/owner or staff members possess any of th	e foll	owing certifica	itions or	credentials	?	···•
Child Development Associate Credential (CDA)	(Please complete for all staff)	Dir	ector/Owner	# of	Staff with o	cert./cred.	
Infant-Toddler Certificate Out-of-School-Time Certificate or Credential Leadership Certificate or Credential Other:    Support Services	Early Childhood Vocational Certificate (usually issued through technical institute)						
Out-of-School-Time Certificate or Credential							
Leadership Certificate or Credential	Infant-Toddler Certificate						
Support Services  20. Are you aware of and/or use any of the following support services?  Organization/Service  Have used / participated but not used ware information  Early Childhood Enrichment (ECE) Programs - sites include: Early Childhood Connections - Rapid City Early Childhood Training Network/Right Turn - Pierre Sanford Children's CHILD Services - Aberdeen Family Resource Network - Brookings Sanford Children's CHILD Services - Sioux Falls  Child & Adult Care Food Program (CACFP) Pathways to Professional Development Child Development Associate Credential (CDA) Assessment Scholarship Association for the Education of Young Children South Dakota Child Care Directors Association South Dakota School-Age Care Alliance Let's Move! Child Care Website http://www.healthykidshealthyfuture.org	Out-of-School-Time Certificate or Credential						
Support Services  20. Are you aware of and/or use any of the following support services?  Organization/Service  Have used / participated but not used but not used but not used information  Early Childhood Enrichment (ECE) Programs - sites include: Early Childhood Connections - Rapid City Early Childhood Training Network/Right Turn - Pierre Sanford Children's CHILD Services - Aberdeen Family Resource Network - Brookings Sanford Children's CHILD Services - Sioux Falls  Child & Adult Care Food Program (CACFP) Pathways to Professional Development Child Development Associate Credential (CDA) Assessment Scholarship Association for the Education of Young Children South Dakota Child Care Directors Association South Dakota School-Age Care Alliance Let's Move! Child Care Website http://www.healthykidshealthyfuture.org	Leadership Certificate or Credential						
20. Are you aware of and/or use any of the following support services?    Organization/Service	Other:						
20. Are you aware of and/or use any of the following support services?    Organization/Service			•	i			!
Organization/Service    Have used / participated   Dut not used   Dut not used	•						
Organization/Service  Early Childhood Enrichment (ECE) Programs - sites include:  Early Childhood Connections - Rapid City  Early Childhood Training Network/Right Turn - Pierre  Sanford Children's CHILD Services - Aberdeen  Family Resource Network - Brookings  Sanford Children's CHILD Services - Sioux Falls  Child & Adult Care Food Program (CACFP)  Pathways to Professional Development  Child Development Associate Credential (CDA)  Assessment Scholarship  Association for the Education of Young Children  South Dakota Child Care Directors Association  South Dakota School-Age Care Alliance  Let's Move! Child Care Website  http://www.healthykidshealthyfuture.org	20. Are you aware or and/or use any or the following support s	servic	es?		· · · · · · · · · · · · · · · · · · ·	· ·	···••
Early Childhood Connections – Rapid City Early Childhood Training Network/Right Turn – Pierre Sanford Children's CHILD Services – Aberdeen Family Resource Network – Brookings Sanford Children's CHILD Services – Sioux Falls  Child & Adult Care Food Program (CACFP)  Pathways to Professional Development  Child Development Associate Credential (CDA) Assessment Scholarship  Association for the Education of Young Children  South Dakota Child Care Directors Association  South Dakota School-Age Care Alliance Let's Move! Child Care Website http://www.healthykidshealthyfuture.org	Organization/Service			but not	INOL	more	
Pathways to Professional Development	Early Childhood Connections – Rapid City Early Childhood Training Network/Right Turn – Pierre Sanford Children's CHILD Services – Aberdeen Family Resource Network – Brookings	de:					
Pathways to Professional Development	Child & Adult Care Food Program (CACFP)						
Child Development Associate Credential (CDA) Assessment Scholarship  Association for the Education of Young Children  South Dakota Child Care Directors Association  South Dakota School-Age Care Alliance  Let's Move! Child Care Website http://www.healthykidshealthyfuture.org							
Association for the Education of Young Children	Child Development Associate Credential (CDA)						
South Dakota Child Care Directors Association  South Dakota School-Age Care Alliance  Let's Move! Child Care Website http://www.healthykidshealthyfuture.org	· · · · · · · · · · · · · · · · · · ·						
South Dakota School-Age Care Alliance							
Let's Move! Child Care Website http://www.healthykidshealthyfuture.org	South Dakota School-Age Care Alliance						
Other Agencies, Supports or Partners, specify:	http://www.healthykidshealthyfuture.org						

### **RATE SURVEY**

The goal of this section of the survey is to determine the usual, customary rates charged to <u>all</u> families in your care. List your normal rate charges and do not include any discounts in the rates you provide (multiple child discount, employee discount, etc.) If you charge more than one rate per question, please list the number of children enrolled at each rate that you charge.

1. On average, how many hours <b>per week</b> do FULL TIME children spend in your care? hrs
2. On average, how many hours <b>per week</b> do PART TIME children ( <b>birth up to 5 years</b> ) spend in your care? hrs
Infant or Toddler (birth up to 3 years)
3. How many children do you have enrolled that are <b>Infant or Toddler (birth up to 3 years)</b> :
4. Of these Infant/Toddlers, how many do you consider as attending <b>Full-Time</b> :
(Circle One) 4a. What is the <b>Full-Time</b> rate you charge for an infant/toddler? \$ per Hour Day Week Month
5. Of these Infant/Toddlers, how many do you consider as attending <b>Part-Time:</b>
(Circle One) 5a. What is the <b>Part-Time</b> rate you charge for an infant/toddler? \$per Hour Day Week Month
Pre-school (3 to 5 years)
6. How many children do you have enrolled that are Pre-school Age (3 to 5 years):
7. Of these Pre-school age children, how many do you consider as attending <b>Full-Time:</b> (Circle One)
7a. What is the <b>Full-Time</b> rate you charge for a pre-school aged child? \$ per Hour Day Week Month
8. Of these Pre-school age children, how many do you consider as attending <b>Part-Time:</b> (Circle One)
8a. What is the <b>Part-Time</b> rate you charge for a pre-school aged child? \$ per Hour Day Week Month
School-age (kindergarten and older)
9. How many children do you have enrolled that are <b>School-age (kindergarten and older):</b>
10. What is the rate* you charge for these children to attend a regular school week during the school year?
(Circle One) \$ per Hour Day Week Month
10a. On average, how many hours <b>per week</b> do these school-age children spend in your care? hrs
*If the rate you charge depends (on number of hours or days a child attends, etc.), please list: the # of children enrolled <u>per each rate</u> AND the average number of hours per week the children attend <u>per each rate</u> . (you can list below)
Please attach your rate schedule.
If you do not have a rate schedule, please explain how you charge
all families in your care below or on a separate sheet and attach to the survey.

# Appendix C OUT-OF-SCHOOL TIME PROGRAM SURVEY

# **Child Care Market Rate Survey**

# DEPARTMENT OF SOCIAL SERVICES DIVISION OF CHILD CARE

Please return the completed survey to Division of Child Care in the enclosed postage paid envelope **by OCTOBER** 27<sup>th</sup>, 2014.

Na	ame: NAME PROVIDER ID
] If	you are not currently providing school-age childcare, please check here and return the survey in the enclosed envelope
1.	Name of Facility Contact Person: Director   Owner   Owner
2.	Phone Number: 3. Email:
	Please include email address to receive an email notification with instructions on how to access the final survey results.
	Program Operation
4.	Days of Operation (please mark all that apply):  ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday ☐ Saturday ☐ Sunday
5.	Hours of operation (example 7:30 am to 6:30 pm):  Before School
6.	How is the operation of your program financially supported?  Support with help from fees, school funds, donations, fundraisers, miscellanous grant funds, etc.  Supported <a href="mailto:primarily">primarily</a> by 21 <sup>st</sup> CCLC funding  Operating with some financial difficulty  Financial difficulties; may close
7.	Does your facility offer transportation services? Yes ☐ No ☐
8.	Which activities are offered at your OST program? Please check all that apply.    Free Play
9.	Do you have a written policy in your parent or staff handbook regarding:
Ph	ysical Activity: Yes 🗌 No 🗍 Nutrition: Yes 🗌 No 🗍 Emergency Preparedness: Yes 🗍 No 🗍
	Enrollment Information and Available Openings
10.	. What is the total number of children enrolled in your program? (Note: This number could be more than your licensed capacity).
11.	. How many children enrolled in your program receive a child care subsidy through Child Care Services?
12.	. What is your average daily attendance?
13.	. How often do you have an opening lasting longer than 1 month?  Never □ Rarely □ Frequently □ Always □

	Education Level, Cer	tification	on, and	Training			
14. To	tal number of staff employed at facility: Part-Time		Full-Time _				
15. WI	hat is the highest level of education attained by the	director/c	wner and s	taff membe	ers?		
	(Please complete for all staff)	Director	/Owner	# of Staf	f at each level		
Le	ss than High School		Γ	7			
	gh School/GED		Γ	7			
ļ	gh School, currently attending college		Γ	1			
ļ	sociates in early childhood, elem. education or relat	ed field	Γ	7			
ļ	sociates in another field	ou noiu	Γ	7			
	chelors in early childhood, elem. education or relate	d field		7			
j	chelors in another field	, a noia		]			
	asters/Doctorate in early childhood, elem. ed. or rela	ted field		]			
j	asters/Doctorate in early childred, clem. ed. of rela	ited field					
IVIC	asicis/Doctorate in another neid						
16. Do	the director/owner or staff members possess any c			cations or o	credential	s?	<u>-</u>
	(Please complete for all staff)	Directo	or/Owner	# of 9	Staff with	cert./cred.	
	rly Childhood Vocational Certificate ually issued through technical institute)						
	ually issued through technical institute)						
<b>þ</b>	ant-Toddler Certificate						
	ut-of-School-Time Certificate or Credential						
ļ	adership Certificate or Credential						
ļ	outh Development Credential						
j	her						
In   Lo	ow does your facility meet your staff in-service training in-house training conducted by director/owner	county Ex conferen <u>ne</u> profes	tension Off ces	ner, please elopment tra	list: aining opp	ortunities	nt site
	Support	Servi	ces				
20. Ar	e you aware of and/or use any of the following supp						
			lave used /	Aware	Not	I would like	
Oi	ganization/Service	p	articipated	but not used	aware	more information	
	rly Childhood Enrichment (ECE) Programs - sites						
	Early Childhood Connections – Rapid City Early Childhood Training Network/Right Turn – Pierre Sanford Children's CHILD Services – Aberdeen Family Resource Network – Brookings						
	Sanford Children's CHILD Services – Sioux Falls						
Ch	nild & Adult Care Food Program (CACFP)						
	thways to Professional Development						
	ild Development Associate Credential (CDA)				П		
	sessment Scholarship	-					
	sociation for the Education of Young Children						
	outh Dakota Child Care Directors Association outh Dakota School-Age Care Alliance						
	t's Move! Child Care Website						
:	p://www.healthykidshealthyfuture.org						
	her Agencies, Supports or Partners (Specify):	<u>i</u>					

#### **RATE SURVEY**

The goal of this section of the survey is to determine the usual, customary rates charged to <u>all</u> families in your care. Please indicate the types of care your facility provides and the rate charged for each. <u>Please review all rate options below before beginning.</u>

Average Daily Enrollment	_			/			
Average Daily Enrollment		ate	110		cle One)	Manth	
	\$	per	Hour	Day		Month	
21a. On average, how many hours pe	er week do <b>B</b> e	efore Scho	ol childre	en sper	d at your	facility? _	hrs
22. After School Only — Complete Do not in	for children w					school day	ends.
Average Daily Enrollment	Ra	ate		(Cir	cle One)		
	\$	per	Hour	Day	Week	Month	
22a. On average, how many hours pe	r week do <b>Af</b>	ter School	children	spend	at your fa	cility?	_ hrs
23. Before AND After School -	Complete for o	children who	attend Bo	OTH the	before an	d the after	school programs.
Average Daily Enrollment		ate			cle One)		
	\$	per	Hour	Day	Week	Month	
23a. On average, how many hours pe	r week do the	ese children	spend a	at your f	acility? _	hrs	
24. Before AND After School + complete for children who attend BOT							
Average Daily Enrollment	Ra	ate		(Cir	cle One)		
	\$	per	Hour	Day	Week	Month	
24a. On average, how many hours pe	r week do the	ese children	spend a	at your f	acility? _	hrs	
	Full	-Day Ca	are				
25. Tull-Day Care for In-Service Week Fridays - Complete if you	• .	•				•	-
Average Daily Enrollment	Rat				le One)		,
	\$	per	Hour	Day	Week	Month	
26.  Full-Day Care during Sumi	mer Vacati	ion	•				
Average Daily Enrollment	Rat			(Circ	le One)		
	\$	per	Hour	Day	Week	Month	
26a. On average, how many hours per we	ek do these d	hildren sne	end at vo	ur facili	v durina	summer v	acation? hrs
Loa. On avolago, now many nouro por wo	on do triodo (	ormaron ope	ond at you	ar raoin	.y damig	odiffillor v	
Please a	attach v	vour r	ate s	che	dule.		
	e a rate sche						
ir you do not nave					_	_	<i>1</i> .
all families in your care	pelow of oil						
•	below of of						

### Appendix D

# 2014-2015 South Dakota Child Care Market Rate Survey

## Statewide Response

REPORT: 0004A

Survey Status	Count of Providers	Percent		
Completed Survey	897	75.1%		
No Longer Regulated	40	3.4%		
No Response	249	20.9%		
Not Currently Providing Childcare	8	0.7%		
Total	1194			

#### Appendix E

## 2014-2015 South Dakota Child Care Market Rate Survey

Response by Provider Type

REPORT: 0004B

Provider Type	Providers Surveyed	Not Currently Providing Childcare Services	No longer regulated	No Response	Completed Surveys	RESPONSE RATE
Center/Group Family	266		2	44	220	82.7%
Family Child Care	776	6	38	186	546	70.4%
Out-of-School Time Program	152	2		19	131	86.2%
Total	1194	8	40	249	897	75.13%

## 2014-2015 South Dakota Child Care Market Rate Survey

Distribution of Rate Intervals (Hourly, Daily, Weekly or Monthly)

REPORT: 0003

	% of Rates Charged at This Interval
T Rates (summary of all rates)	
Day	28%
Hour	16%
Month	14%
Week	42%
T Rates	
Center/Group Family	
Day	5%
Hour	27%
Month	6%
Week	63%
Family Child Care	
Day	5%
Hour	38%
Month	0%
Week	57%
T Rates	
Center/Group Family	
Day	13%
Hour	36%
Month	8%
Week	44%
Family Child Care	
Day	14%
Hour	49%
Month	0%
Week	38%

NOTE: School age rates are included in the part-time statistics