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Please visit admissions.duke.edu/contact for more information about regional assignments.

DUKE KUNSHAN UNIVERSITY

Duke Kunshan University is a partnership of Duke University and Wuhan University for students from China and throughout the world. Located in Kunshan, Jiangsu Province, China, Duke Kunshan welcomed the inaugural class in its undergraduate degree program in August 2018. The four-year bachelor's degree program is based in the liberal arts and sciences tradition that emphasizes critical thinking, creativity, collaboration, and exploration. Duke Kunshan's application process is separate from Duke University's.

For more information, visit dukekunshan.edu.cn.



VISITING DUKE

DURHAM, NORTH CAROLINA

Duke offers on-campus information sessions and tours throughout the year, Monday through Saturday. Information sessions are led by admissions staff and provide an overview of academic and student life as well as the admissions and financial aid processes. Walking tours are led by current students and provide an opportunity to tour facilities and hear about Duke from a student's perspective. Students and families may check the information session and tour calendar online and must register in advance at admiss.ugrad.duke.edu/portal/visits. We encourage counselors who would like to visit campus to sign up through the online portal and reach out to their regional officers in advance.

Duke also offers a limited number of spaces for larger group tours. For more information, go to admissions.duke.edu/setting/plantrip and click on "Group Tours."

For a virtual tour of Duke, visit youvisit.com/tour/duke.

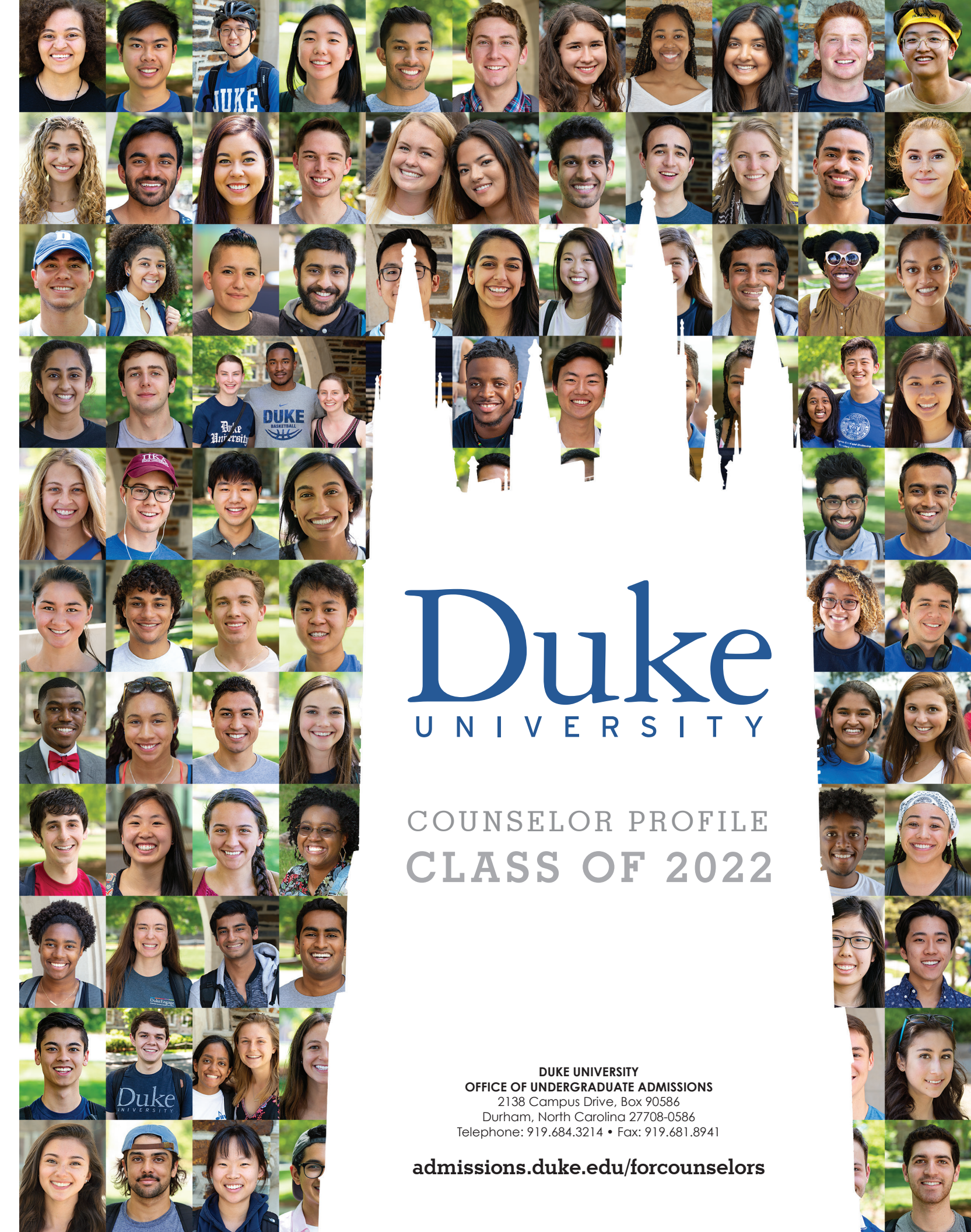
CHECKLIST AND DEADLINES

	EARLY DECISION	REGULAR DECISION
APPLICATION FORMS		
Common Application or Coalition Application	November 1	Jan. 2 (Dec. 20 for priority consideration for alumni interview)
Early Decision Agreement	November 1	Not Required
SCHOOL MATERIALS		
Secondary School Report with Counselor Recommendation	November 1	January 2
High School Transcript	November 1	January 2
Two Teacher Recommendations	November 1	January 2
First Quarter Grades	Nov. 12 (or when first term ends)	Not Required
Midyear Grade Report	For admitted or deferred students: Feb. 15 (or as soon as first semester grades are available)	Feb. 15 (or when first semester or trimester ends)
Final Transcript (Enrolling Students)	Upon High School Graduation	Upon High School Graduation
STANDARDIZED TEST SCORES		
SAT or ACT; Writing Section optional; Two Subject Tests Recommended with SAT	November 1*	January 2**
FINANCIAL AID FORMS		
FAFSA; CSS Profile	November 15	February 1
OPTIONAL FORMS		
Arts Supplement	November 3	January 7
NOTIFICATION AND RESPONSE		
Decisions Released	December 15	April 1
Admitted Student Reply Date	January 5	May 1

* For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from October test dates not available until after the deadline will be accepted. We will also consider **additional** testing from the November 3rd SAT and Subject Tests.

** For an application to be considered complete, students must submit either the SAT or ACT by this date. Scores from December test dates not available until after the deadline will be accepted.

admissions.duke.edu



Duke

UNIVERSITY

COUNSELOR PROFILE CLASS OF 2022

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admissions.duke.edu/forcounselors

DUKE UNIVERSITY
CLASS OF 2022 PROFILE

ACCEPTANCE/ENROLLMENT SUMMARY

37,330

TOTAL NUMBER OF APPLICATIONS

3,219

TOTAL NUMBER ACCEPTED (8.6%)

1,740

TOTAL NUMBER ENROLLED

21.6%

EARLY DECISION ACCEPTANCE RATE

7.0%

REGULAR DECISION ACCEPTANCE RATE

	EARLY DECISION			REGULAR DECISION			TOTALS		
	A&S	ENG	TOTAL	A&S	ENG	TOTAL	A&S	ENG	TOTAL
Applications	3,353	717	4,070	25,206	8,054	33,260	28,559	8,771	37,330
Accepted	711	168	879	1,802	538	2,340	2,513	706	3,219
% Accepted	21.2%	23.4%	21.6%	7.1%	6.7%	7.0%	8.8%	8.0%	8.6%
Enrolled	701	168	869	700	171	871	1,401	339	1,740

A&S—Trinity College of Arts & Sciences; ENG—Pratt School of Engineering

TESTING

Middle 50% Range of SAT and ACT Scores for Accepted Students (Class of 2022):

SAT 1490-1560

ACT Composite 33-35

Please note the scores above reflect all scores submitted to Duke via score choice.

DIVERSITY

28% Asian, Asian-American, Pacific Islander

10% Black/African American

11% Hispanic/Latino

2% Native American, American Indian, Native Alaskan, or Native Hawaiian

9% First-Generation College Student

DEMOGRAPHICS

SCHOOL TYPE

65% Public

31% Private

4% Religious/Homeschooled/Military/Other

GENDER

52% Female, Female-Identifying

48% Male, Male-Identifying

GEOGRAPHIC DISTRIBUTION DOMESTIC 88.5% CLASS OF 2022

North Carolina 233	Pennsylvania..... 53	Indiana 14	Nevada 4	New Hampshire 2
California 166	South Carolina..... 40	Minnesota..... 11	Oklahoma 4	Mississippi 2
New York 154	Massachusetts..... 35	Louisiana 9	Arkansas 3	Armed Forces Pacific .. 1
New Jersey 114	Connecticut..... 31	Hawaii..... 8	Maine 3	Puerto Rico 1
Florida 112	Ohio..... 31	Kansas 8	New Mexico..... 3	Rhode Island..... 1
Texas 95	Arizona 28	Kentucky 7	Utah 3	Vermont..... 1
Virginia 77	Tennessee..... 25	Missouri..... 7	South Dakota 3	Montana..... 0
Georgia 67	Colorado..... 24	Oregon..... 6	Alaska 2	North Dakota..... 0
Illinois 59	Washington..... 21	Washington, D.C..... 6	Idaho 2	West Virginia..... 0
Maryland 59	Alabama 17	Wisconsin..... 6	Iowa 2	Wyoming..... 0
	Michigan 17	Delaware..... 5	Nebraska..... 2	Virgin Islands 0

GEOGRAPHIC DISTRIBUTION INTERNATIONAL 11.5% CLASS OF 2022

200 international students (148 foreign citizens) from:

Argentina	Finland	Japan	Peru	Tanzania
Australia	France	Kenya	Philippines	Thailand
Bahrain	Gambia	Korea (Republic of)	Poland	Trinidad and Tobago
Bangladesh	Georgia	Latvia	Portugal	Turkey
Belgium	Germany	Lebanon	Romania	Uganda
Brazil	Ghana	Luxembourg	Russian Federation	Ukraine
Bulgaria	Greece	Malaysia	Saint Kitts and Nevis	United Arab Emirates
Canada	Guatemala	Mexico	Singapore	United Kingdom
Chile	Hong Kong	Namibia	South Africa	Venezuela
China	India	Netherlands	Spain	Vietnam
Costa Rica	Iran (Islamic Republic of)	New Zealand	Sri Lanka	Zimbabwe
Croatia	Ireland	Nigeria	Sweden	
Ecuador	Israel	Norway	Switzerland	
Egypt	Italy	Pakistan	Syrian Arab Republic	
El Salvador	Jamaica	Paraguay	Taiwan	

*Countries with the most students enrolled are represented in **bold***

DUKE IS WITHIN REACH

Financial Support

Duke is need-blind for U.S. citizens, Permanent Residents, and undocumented students (both DACA and undocumented). Applicants are accepted without regard for their ability to pay.

Duke meets 100% of the demonstrated financial need of every admitted student, including about 25 foreign citizens each year.

Families are encouraged to use the Net Price Calculator to estimate their Duke financial aid.

To apply for financial aid, families should complete the FAFSA and CSS Profile.

Duke’s Karsh Office of Undergraduate Financial Support calculates the family’s contribution, then subtracts it from the total cost of Duke to come up with the family’s demonstrated need, which is met in full.

Full demonstrated need is met with a combination of a need-based scholarship and self-help (work study job; may also include a loan of no more than \$5,000/year).

Students who submit financial aid forms by the appropriate deadlines are notified of their financial aid packages with the offer of admission.

Duke’s financial aid packages are designed to ensure that all students have access to Duke’s signature programs. With that in mind, Duke financial aid covers domestic and international school-year and summer study abroad programs and DukeEngage.

For more information, please visit financialaid.duke.edu.

Rubenstein Scholars

For exceptionally talented high school students who have been accepted to Duke, are the first in their families to attend college, and have significant financial need, the Rubenstein Scholars program provides a summer academic experience, mentoring from world-renowned faculty, and seminars designed to complement the scholars’ learning. Students will have access to professional development workshops, summer internship funding, and an invaluable alumni network. No separate application is required; students will be selected during the application review process.

Questbridge

Duke University partners with QuestBridge, a nonprofit that helps connect high-achieving, low-income students with selective universities. Students who apply and are accepted to Duke through the QuestBridge National College Match application process will receive full scholarships.

KIPP Partnership

The Duke-KIPP (Knowledge is Power Program charter schools) Partnership provides students nominated by their counselors funding to attend a fall recruitment weekend. KIPP nominations must be submitted by early September. A generous gift from the Karsh family allows any admitted KIPP students to replace student loans with grant funding.

Merit Scholarships

Duke offers a small number of merit scholarships. All applicants are considered for appropriate scholarships. Visit ousf.duke.edu for more information.

DUKE APPLICATION PROCESS

Duke accepts either the **Common Application** or the **Coalition Application** with Duke supplementary questions, including one required and two optional short answer essay questions specific to Duke. Visit admissions.duke.edu/forcounselors for more details.

What We Seek

In reviewing applications, we consider both the academic and the personal qualities of each student. We think about what a student has accomplished within the context of the opportunities and challenges he or she has faced. And we seek those students who will bring a variety of experiences, backgrounds, interests, and opinions to the campus. We especially appreciate students who love thinking deeply about things and who like to make a difference in the world. Because the admissions process is so personal and contextual, it’s impossible to predict a candidate’s chances of admission by looking at academic qualifications alone. We’re guided initially by our assessment of **six primary factors**:

- Rigor of a candidate’s academic program
- Academic performance as measured by grades in academic courses
- Recommendation letters from the counselor and two teachers
- Extracurricular activities
- Quality of thought and expression in the application essay
- Standardized test scores

As we assess candidates within the context of the applicant pool, we’re seeking:

- A sense of engagement—with ideas, with other people, with a community
- An inclination to take full advantage of one’s talents and abilities
- An interest in being challenged; a healthy ambition
- The ability and desire to make a difference
- Creativity, curiosity, and a sense of fun
- An openness to opportunities

Testing Requirements

All candidates for admission must complete either the ACT or SAT. The writing section is optional. We strongly recommend that students who submit the SAT also submit two Subject Test scores of their choice.

Duke accepts self-reported scores included on the application or submitted by the school.

If multiple scores are reported, we will consider the highest scores from each section of the SAT or the ACT, and we will recalculate the ACT composite score.

One set of test scores must be submitted by the application deadline.







Students may elect to participate in score choice.

Duke has no minimum score requirement for either the SAT or ACT.

Interviews

Interviews are recommended when available, but not required. All interviews are conducted by local alumni in areas with established alumni committees.* Duke will arrange interviews after submission of the application. Students who submit their applications by the Early Decision deadline (November 1) or the Regular Decision priority interview deadline (December 20) and who indicate an interest in having an interview on their application will be contacted by alumni on a first-come, first-served basis.

** Due to the high volume of applicants we receive from China, Duke will accept admissions interviews from InitialView for students attending school in China. These interviews will serve in lieu of alumni interviews.*

 50 MILLION Number of ways to navigate the Duke curriculum	 88% Percentage of undergraduates who pursue at least one internship , with 64% pursuing more than one	 47 Number of Rhodes Scholars
 100% Percentage of financial aid met for every admitted student (over 50% of all students receive some form of financial aid from Duke)	 85% Percentage of undergraduates living on campus; housing is guaranteed for all four years	 52% Percentage of Duke undergraduates who participate in faculty or independent research