

# Dublin School Profile 2019-2020

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## Our Mission

*At Dublin School, we strive to awaken a curiosity for knowledge and a passion for learning. We instill the values of discipline and meaningful work that are necessary for the good of self and community. We respect the individual learning style and the potential each student brings to our School. With our guidance, Dublin students become people who seek truth and act with courage.*



## Dublin School Culture & Community

**Enrollment 166**

**47%/53% girls to boys**

**Diversity (12% multi-racial American, 13% international)**

**# of states 23**

**# of countries 14**

**75%/25% Boarding vs Day**

**Average class size 8-12**

**Student/teacher ratio 5:1**

**500 acre campus**

**24 Kilometers of trails**

Located in rural southwestern New Hampshire, Dublin School is a deliberately small, nondenominational, independent college preparatory school for grades 9-12. Diversity is infused in all community experiences at Dublin School because of our size and student population. Dublin School students actively participate in all aspects of school life, as we believe that learning takes place both inside and outside of the classroom. Students and faculty work together to create a school culture that enables individuals to be their authentic self, encourages students to seek out new experiences, supports healthy risk-taking, promotes equity and inclusion, and creates time for play. Every academic day begins with Morning Meeting, which brings the entire community together for formal and spontaneous presentations and announcements. Guest speakers present on topics such as current events, careers, or health and wellness. Senior are required to present a topic pertaining to an interest, pursuit, or personal story. School spirit is fostered through announcements pertaining to classroom work, athletics, the arts, or student activities. Fun competitions occur such as the annual Mental Trigonometry Olympics and a Spelling Bee.

Our athletic teams serve in the greater Monadnock community by running events such as a children's Halloween Party. Students also have daily work jobs and weekend Work Gang to help maintain our physical campus and foster an ethic of meaningful work within our school. Students must engage in afternoon athletics or activities each trimester and join at least one competitive team each year. Additionally, more than one-third of our students elect to take part in our performing arts program, which includes dance, music, and theater. Students can participate in clubs and organizations, such as Amnesty International, Student Government, Big Brothers and Big Sisters, Students of Color Association, GSA or Robotics. Dublin School students are active community members because they are provided rich opportunities that awaken new passions and bring our school's mission to life. We help our students to grow physically, socially, morally, and intellectually for the betterment of self and community.

## Academics

Our academic program combines traditional college preparatory curriculum with dynamic teaching including problem-based learning units, arts-threaded projects, Harkness method discussion courses, and Exeter's math methodology. Students benefit from close relationships with teachers, ensuring that all students are challenged and supported. Small, student-centered classroom settings allow students to be fully involved in their education.

Dublin School's diverse student body adds to the richness of a student's classroom experience by broadening perspectives and fostering connections in the global community. Course work is relevant and interactive. Course offerings include challenging AP courses, innovative trimester electives, independent studies, and one-on-one tutorial services, allowing students to develop their strengths and address weaknesses. In keeping with our mission, we help students become passionate learners who are personally interested in their academic experience. Students build their knowledge base and key academic skills of inquiry, problem solving, and communication as they apply their learning to the real world.

Our graduates are ready for college work and are looking for academic challenge.

**Academic Minimum  
Requirements for  
Graduation - 20 credits  
(1 trimester = .33 credit)**

**English** – English is required for all years of high school.

**History** – 3 years of high school history are required, including World I, Europe and the World, US.

**Mathematics** – 3 years of high school math are required, including Algebra II.

**Science** – 3 years of high school science are required including Biology and Chemistry.

**World Language** – Two years of high school language in the same language are required.

**Arts** – Two years (six trimester electives) of arts are required.

**Technology** – Two trimester elective course (.66 year) is required including Technology and Design.

**Senior Project**

Students may apply to engage in year-long rigorous study centered on an essential question that is of personal interest. The course has both a scholarly and a creative/applied component and students are given college-level expectations of independence, time management, and advanced analytical and creative problem solving. Students undertake academic research and complete scholarly writing exploring the field(s) at the intersection of their project and present their work to all students, faculty and outside guests in a spring exhibition.

**PRISM Scholar Program**

Students may apply to embark on a year-long scientific and/or technological project with the primary goal of generating and analyzing original data in an effort to answer a question of their choosing. PRISM Scholars will work closely with a faculty member or outside mentor to identify relevant tools and techniques, but will be expected to exercise a great deal of independence in carrying out their studies. In the spring trimester they will write and present an extensive scientific paper to report their findings, including background research to place the study in an appropriate context.

## Academic Honors

Honor Roll: GPA 3.33 - 3.69  
High Honors: GPA 3.70 - 4.0

## AP & Honors Course Offerings

### English:

AP English Literature & Composition  
AP English Language & Composition

### History:

AP European History (Seniors only)  
AP US History  
Honors Electives (only through 2018-19)

### Math:

Honors Algebra II/Trig (only through 2018-19)  
AP Calculus AB  
AP Statistics  
Advanced Topics in Math

### Science:

AP Biology  
AP Chemistry (only through 2018-19)  
AP Environmental Science  
AP Physics 1

### Language:

AP Spanish Language & Culture  
AP Spanish Literature  
Honors Spanish 3 (only thru 2018-19)  
Honors Spanish IV (only thru 2018-19)

### Technology:

AP Computer Science Principles

## Transcript Notes

- Four-point, UNWEIGHTED grading system.
- Dublin School does NOT rank.
- Only courses completed at Dublin School are included on our transcript and calculated into the GPA reported by the counselor.
- Students must take at least 5 courses each trimester but not more than 6
- The Counselor Mid-Year Report includes Fall Trimester senior year grades available after November 22, 2019
- We highly discourage students from taking more than 3 AP courses in a given year (18% of juniors enrolled in 3 APs and 2 students enrolled in 4 AP courses)

**Class of 2020  
unweighted GPA  
Distribution at end of  
Junior Year- 33  
Students\***

GPA Range	# of Students
4.00 -3.50	17
3.49-3.00	12
2.99-2.50	1
2.49-2.00	3
1.99-1.50	0
1.49-1.00	0

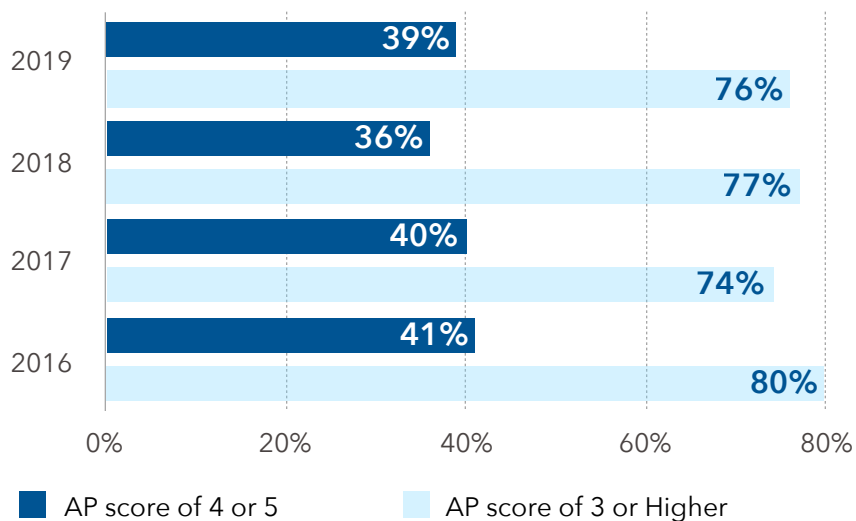
Average GPA: 3.47    GPA Range: 2.09-3.92

**Standardized Testing for  
Class of 2019\***

SAT - 35 Tested			ACT - 22 Tested		
	Middle 50%	Mean		Middle 50%	Mean
EBRW	570-720	631	English	24-30	25.9
Math	530-700	613	Math	23-29	25.5
Total	1090-1400	1244	Reading	22-35	28.3
			Science	21-31	25.6
			Composite	22-31	26

**AP Score  
Summary**

Every student enrolled in an AP course is required to take the associated exam.



**Class of 2020 Grade Distributions for Core Junior Level Courses\***

	A	A-	B+	B	B-	C+	C	C-	D/F	Total
English 11	5	6	3	4	2	1	1			22
AP English Lang		7	2	3						12
Honors Algebra II/Trig	6	8	4	1	4	1				24
Algebra II	3	1	2	3	6	2	2	1		20
Precalculus	5	6	1	1	3	2	5	2		25
US History	2	4	4	3	2	1				16
AP US History	3	6	3	1	3					16
Chemistry	6	7	2	6	4	4		1	4	34
<b>Total</b>	<b>30</b>	<b>45</b>	<b>21</b>	<b>22</b>	<b>24</b>	<b>11</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>169</b>

\*G\*GPA, Grades, & Testing include English as a Second Language Learners- 15% of the Class 2020; 10% of the Class 2019

**Disciplinary Reporting Policy**

In keeping with Dublin School’s motto “Truth and Courage” and NACAC’s code of ethics and professional practices, both the student and the college counselor will report all discipline that leads to suspension or dismissal.

**Accreditation/ Membership**

New England Association of Schools and Colleges (NEASC), National Association of Independent Schools (NAIS), The Association of Boarding Schools (TABS), Association of College Counselors of Independent Schools (ACCIS), National Association for College Admission Counseling (NACAC), New England Association of College Admission Counseling (NEACAC).

## Dublin School College Matriculation

(Class of 2019: 93% continued directly into a 4-year college, 7% took a gap year)

American University (3)  
U of Art & Design-Helsinki  
College of the Atlantic  
Auburn University  
Bard College  
Barnard College  
Bennington College  
Berklee College of Music  
Birmingham-Southern College (3)  
Boston College (3)  
Boston University (2)  
Bowdoin College (6)



U of California, Davis (2)  
U of California, Irvine  
U of California, San Diego  
Carleton College  
Case Western Reserve U  
Castleton University  
Center for Cartoon Studies  
College of Charleston  
University of Chicago  
Christopher Newport U  
The Citadel  
City College of NY  
Clark University (5)  
Clarkson University  
Colorado College (2)  
Columbia College Chicago  
Connecticut College  
Cornell University (2)  
Curry College  
Dartmouth College  
University of Denver  
Drexel University (3)  
Eckerd College  
Elon University  
Embry-Riddle Aeronautical U  
Ferris State University  
Florida Institute of Tech (3)

Franklin & Marshall College (2)  
George Washington University  
Georgia College  
Goucher College  
Grinnell College  
High Point University (2)  
Hobart & William Smith Colleges (2)  
College of the Holy Cross  
Ithaca College  
Johnson & Wales University  
Kalamazoo College (2)  
Lehigh University  
Loyola University Chicago  
Lynn University  
University of Maine  
Marist College (4)  
Marymount California U  
Mass College of Art & Design  
Mass College of Liberal Arts  
University of Massachusetts  
McGill University  
Methodist University  
Middlebury College (2)  
Mount Holyoke College (2)  
University of New Hampshire (4)  
New York University (3)  
U of North Carolina Chapel Hill  
Northeastern University (3)  
Oberlin College (2)  
Occidental College (2)  
Olin College of Engineering  
Pratt Institute  
Providence College  
University of Puget Sound  
Reed College  
University of Rhode Island  
University of Richmond  
Roger Williams University  
Rose-Hulman Institute of Tech  
Saint Michael's College  
Savannah College of Art & Design  
School of Visual Art  
Sierra Nevada College  
Simmons College  
Skidmore College (2)  
Smith College  
University of St. Andrews  
St. Lawrence University, NY (5)  
Sterling College  
SUNY Albany

Sweet Briar College  
Syracuse University  
University of Tennessee  
Texas A&M (2)  
The American Musical &  
Dramatic Academy  
Tufts University  
Tulane University  
Union College (2)  
University of Virginia (2)  
Wake Forest University (2)  
Washington College  
Wellesley College, MA  
Wentworth Institute of Tech  
Wheaton College, MA (3)  
Williams College  
Worcester Polytech Institute (2)

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