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2019

SAT Suite of Assessments Annual Report

California

PSAT/NMSQT

SAT[®]

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PSAT⁻10

PSAT[®]8/9

About This Report

This report presents data on students in the class of 2019 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2018-19 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

• The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.

• The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,116,270 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2018-19 school year.

Class of 2019	070.000
SAT Takers ¹ High School Graduates ²	272,892 431,009
SAT Participation Rate	63%
Class of 2020	
PSAT/NMSQT Takers ³	261,856
11th-Grade Enrollment ²	496,012
Participation Rate	53%
Class of 2021	
PSAT/NMSQT or PSAT 10 Takers ³	326,446
10th-Grade Enrollment ²	517,965
Participation Rate	63%
Class of 2022	
PSAT 8/9 Takers ³	137,394
9th-Grade Enrollment ²	534,074
Participation Rate	26%
Class of 2023	
PSAT 8/9 Takers ³	101,252
8th-Grade Enrollment ²	512,689
Participation Rate	20%

¹ Reflects 2019 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2018-19 school year.

SAT Participation and Performance

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Те	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	272,892		1065	534	531	46%	68%	49%	30%
Took Essay¹	240,278	88%	1076	539	536	48%	69%	50%	29%

Race / Ethnicity	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	899	0%	950	481	469	25%	49%	27%	48%
Asian	46,827	17%	1214	591	623	74%	85%	78%	12%
Black/African American	13,186	5%	948	485	463	23%	51%	25%	48%
Hispanic/Latino	132,151	48%	976	494	482	28%	55%	31%	43%
Native Hawaiian/Other Pacific Islander	1,211	0%	1003	502	501	36%	58%	38%	39%
White	59,167	22%	1168	588	580	68%	88%	70%	11%
Two or More Races	12,319	5%	1160	583	577	65%	85%	66%	13%
No Response	7,132	3%	964	486	478	29%	47%	31%	52%

Sex	Te	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	147,651	54%	1053	533	519	43%	68%	44%	30%
Male	125,112	46%	1081	535	545	51%	68%	54%	29%
No Response	129	0%	791	402	390	3%	15%	3%	85%

First Language Learned	Test Takers Me		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	130,273	48%	1109	559	550	56%	78%	57%	20%
English and Another Language	89,670	33%	1029	516	513	38%	60%	40%	37%
Another Language	46,132	17%	1036	512	524	40%	59%	44%	37%
No Response	6,817	2%	895	453	441	18%	34%	20%	64%

Highest Level of Parental Education	Те	st Takers		Mean Sco	re		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	47,975	18%	938	472	466	21%	45%	24%	52%
High School Diploma	85,501	31%	1009	508	501	35%	61%	38%	36%
Associate Degree	16,289	6%	1049	528	521	44%	70%	46%	27%
Bachelor's Degree	64,322	24%	1156	577	578	66%	85%	68%	13%
Graduate Degree	46,335	17%	1235	616	619	77%	91%	78%	8%
No Response	12,470	5%	863	437	426	12%	28%	14%	70%

SAT Fee Waiver ²	Те	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	97,410	36%	997	501	496	31%	58%	35%	38%
Did not use	175,482	64%	1103	553	550	55%	73%	56%	25%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score	
1400–1600	22,462	8%
1200–1390	52,151	19%
1000–1190	88,790	33%
800–990	81,409	30%
600–790	27,507	10%
400–590	573	
Mean	1065	
SD	214	

	ERW	Math
700–800	20,368 7%	29,186 11%
600–690	60,311 22%	46,192 17%
500-590	86,670 3	2% 89,512 33%
400–490	81,134 30	0% 71,871 26%
300–390	23,658 9%	34,485 13%
200–290	751	1,646
Mean	534	531
SD	105	119

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	23,091	26,426
30–34	58,836	65,146
25–29	96,366	82,815
20–24	70,455	73,681
15–19	22,275	23,279
10–14	1,869	1,545
Mean	27	27
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	22,206	24,607	29,186
30–34.5	64,739	61,186	46,192
25–29.5	89,869	81,020	89,512
20–24.5	75,586	78,050	71,871
15–19.5	19,351	26,670	34,485
10–14.5	1,141	1,359	1,646
Mean	27	27	27
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Solv f and	Data A	ssport to dvanced thematics
13–15	32,230	34,899	42,659	32,430	35,347	40	,149	43,831
10–12	97,167	76,567	79,389	68,157	64,983	69	,769	68,807
7–9	88,268	108,708	98,153	83,565	111,344	¥ 80	,051	99,385
4–6	44,833	51,043	48,954	75,884	54,094	58	,148	51,860
1–3	10,394	1,675	3,737	12,856	7,124	24	,775	9,009
Mean	9	9	9	8	9		8	9
SD	3	3	3	3	3		4	3
Essay¹	8	7	6	5	4	3	2	Mea
Reading	1,844	7,925	67,548	57,103	73,349	19,117	13,392	5
Analysis	309	2,052	16,811	33,707	70,989	44,611	71,799	4
Writing	3,899	13,334	105,006	48,361	52,742	9,391	7,545	5

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	No or More Races
Test Takers	272,892	147,651	125,112	899	46,827	13,186	132,151	1,211	59,167	12,319
Total Score										
1400–1600	8%	7%	10%	1%	24%	1%	2%	3%	12%	14%
1200–1390	19%	18%	21%	10%	31%	8%	10%	12%	33%	30%
1000–1190	33%	34%	31%	28%	29%	27%	32%	35%	38%	35%
800–990	30%	32%	27%	34%	14%	41%	42%	38%	15%	18%
600–790	10%	10%	10%	26%	2%	21%	15%	13%	2%	3%
400–590	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–800	7%	7%	8%	2%	17%	2%	2%	3%	13%	13%
600–690	22%	21%	23%	10%	33%	11%	12%	13%	37%	34%
500–590	32%	33%	31%	30%	30%	29%	32%	33%	34%	33%
400–490	30%	31%	28%	37%	17%	41%	41%	40%	15%	17%
300–390	9%	8%	10%	20%	3%	16%	12%	11%	2%	2%
200–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section (Test) S 700–800 (35–40)	11%	8%	14%	3%	32%	2%	2%	4%	14%	16%
600-690 (30-34.5)		15%	19%	10%	26%	7%	9%	14%	28%	25%
500-590 (25-29.5)	33%	34%	32%	27%	27%	27%	33%	34%	39%	36%
400-490 (20-24.5)	26%	29%	23%	33%	11%	36%	36%	32%	15%	18%
300–390 (15–19.5)	13%	13%	12%	26%	3%	26%	18%	16%	4%	5%
200–290 (10–14.5)	1%	0%	1%	2%	0%	2%	1%	0%	0%	0%
Test Scores - Ro	ading									
35-40	8%	7%	9%	3%	17%	2%	2%	4%	14%	15%
30–34	24%	23%	25%	14%	34%	14%	15%	15%	37%	35%
25–29	33%	34%	31%	31%	30%	31%	35%	35%	33%	32%
20–24	28%	29%	26%	36%	16%	38%	38%	37%	13%	16%
15–19	7%	7%	8%	15%	3%	13%	10%	10%	2%	2%
10–14	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%
Test Scores - W	riting and	Languag	е							
35–40	9%	9%	9%	2%	21%	3%	2%	4%	15%	15%
30–34	22%	22%	23%	10%	33%	13%	13%	15%	36%	33%
25–29	30%	31%	28%	30%	26%	27%	31%	32%	32%	31%
20–24	29%	29%	28%	35%	16%	39%	39%	38%	15%	18%
15–19	10%	9%	11%	21%	3%	18%	14%	11%	3%	3%
10–14	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2019 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	2,892	1%	986	499	487
Architecture and Related Services	3,534	1%	1047	518	529
Area, Ethnic, Cultural, and Gender Studies	541	0%	1043	537	506
Biological and Biomedical Sciences	24,769	10%	1141	571	570
Business, Management, Marketing, and Related Support Services	25,935	11%	1077	537	540
Communication, Journalism, and Related Programs	4,460	2%	1078	553	525
Computer and Information Sciences and Support Services	10,703	4%	1188	583	605
Construction Trades, General	110	0%	929	469	460
Education	8,074	3%	1015	514	501
Engineering	24,441	10%	1138	557	581
Engineering Technologies/Technicians	4,375	2%	1063	522	542
English Language and Literature/Letters	2,398	1%	1120	582	538
Family and Consumer Sciences/Human Sciences	751	0%	952	483	469
Foreign Languages and Literatures, General	1,452	1%	1065	544	522
Health Professions and Related Clinical Sciences	39,622	17%	1041	524	517
History, General	1,631	1%	1091	560	531
Legal Studies, General	4,424	2%	1100	561	539
Liberal Arts and Sciences, General Studies and Humanities	1,168	0%	1130	579	551
Library Science/Librarianship	33	0%	1147	592	554
Mathematics and Statistics	2,521	1%	1230	591	640
Mechanic and Repair Technologies/Technicians	502	0%	935	465	471
Military Technologies	677	0%	1005	505	500
Multi/Interdisciplinary Studies	365	0%	1183	592	592
Natural Resources and Conservation	1,257	1%	1153	586	567
Parks, Recreation and Leisure Studies	1,191	0%	961	482	479
Personal And Culinary Services, General	440	0%	933	474	459
Philosophy and Religious Studies	453	0%	1150	584	566
Physical Sciences	3,451	1%	1202	594	608
Precision Production	9	0%			
Psychology, General	12,425	5%	1058	540	518
Public Administration and Social Service Professions	1,269	1%	977	499	478
Security and Protective Services	9,978	4%	964	489	475
Social Sciences	5,049	2%	1133	578	555
Theology and Religious Vocations	204	0%	1115	570	545
Transportation and Materials Moving	97	0%	1034	518	516
Visual and Performing Arts, General	18,205	8%	1050	535	515
Other	2,766	1%	961	485	476
Undecided	17,397	7%	1069	536	534
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Degree-Level Goal					
Certificate Program	1,450	1%	916	460	455
Associate Degree	2,520	1%	879	445	434
Bachelor's Degree	58,427	27%	1046	526	520
Master's Degree	73,645	34%	1112	556	556
Doctoral or Related Degree	49,258	23%	1154	578	577
Other	1,099	1%	924	463	461
Undecided	29,897	14%	1071	537	534

SAT Score Sending: Institutions That Received the Most SAT Score Reports from California

Of the 272,892 students from California who took the SAT, 212,151 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,682 institutions received score reports from California students.

Institution California State University Apply	CA	Type Public College	Number of Students 49,427	% of Score Senders 23.3%
University of California: Los Angeles	CA	Public College	44,305	20.9%
University of California: Irvine	CA	Public College	42,824	20.2%
California State University: Long Beach	CA	Public College	39,609	18.7%
San Diego State University	CA	Public College	33,890	16.0%
University of California: San Diego	CA	Public College	31,655	14.9%
University of California: Santa Barbara	CA	Public College	31,512	14.9%
University of California: Davis	CA	Public College	30,220	14.2%
University of California: Berkeley	CA	Public College	29,072	13.7%
California State University: Fullerton	CA	Public College	27,447	12.9%
University of Southern California	CA	Private College	27,429	12.9%
California Polytechnic State Univ San Luis Obispo	CA	Public College	25,358	12.0%
University of California: Riverside	CA	Public College	25,042	11.8%
University of California: Santa Cruz	CA	Public College	21,646	10.2%
California State Polytechnic University: Pomona	CA	Public College	19,580	9.2%
California State University: Los Angeles	CA	Public College	19,455	9.2%
San Jose State University	CA	Public College	18,752	8.8%
California State University: Northridge	CA	Public College	16,754	7.9%
California State University: Sacramento	CA	Public College	16,509	7.8%
San Francisco State University	CA	Public College	16,239	7.7%
University of California: Merced	CA	Public College	16,051	7.6%
Stanford University	CA	Private College	12,809	6.0%
University of San Diego	CA	Private College	12,334	5.8%
California State University: Chico	CA	Public College	12,307	5.8%
California State University: Fresno	CA	Public College	12,186	5.7%
California State University: Dominguez Hills	CA	Public College	9,950	4.7%
California State University: San Marcos	CA	Public College	9,766	4.6%
California State University: San Bernardino	CA	Public College	9,570	4.5%
New York University	NY	Private College	9,564	4.5%
University of San Francisco	CA	Private College	9,538	4.5%
University of Oregon	OR	Public College	9,252	4.4%
Arizona State University	AZ	Public College	9,251	4.4%
University of Washington	WA	Public College	9,210	4.3%
California State University: East Bay	CA	Public College	8,621	4.1%
Loyola Marymount University	CA	Private College	8,167	3.8%
NCAA Eligibility Center	IN	Public College	7,980	3.8%
California State University: Monterey Bay	CA	Public College	7,345	3.5%
University of the Pacific	CA	Private College	7,105	3.3%
Chapman University	CA	Private College	6,908	3.3%
Pepperdine University	CA	Private College	6,831	3.2%
Boston University	MA	Private College	6,803	3.2%
Santa Clara University	CA	Private College	6,763	3.2%
Sonoma State University	CA	Public College	6,552	3.1%
Cornell University	NY	Private College	5,963	2.8%
University of Michigan	MI	Public College	5,788	2.7%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	611,596	938	473	465		
PSAT/NMSQT	577,268	940	474	466		
PSAT 10	36,479	917	463	455		

Sex	Tes	st Takers	I	е	
	Number	Percent	Total	ERW	Math
Female	311,751	51%	946	483	463
Male	295,900	48%	933	465	468
No Response	3,945	1%	762	382	381

Grade Level	Те	st Takers		Mean Scor	е	Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
10th Grade	326,446	53%	904	455	449	34%	57%	36%	41%	
11th Grade	261,913	43%	984	497	487	37%	63%	38%	36%	
Other/No Response	23,237	4%	901	452	449					

Race/Ethnicity	Te	st Takers		Mean Score		
Total	Number	Percent	Total	ERW	Math	
American Indian/Alaska Native	3,421	1%	831	419	413	
Asian	82,896	14%	1109	547	562	
Black/African American	24,463	4%	849	432	417	
Hispanic/Latino	301,417	49%	868	439	429	
Native Hawaiian/Other Pacific Islander	2,860	0%	896	452	445	
White	120,559	20%	1041	530	512	
Two or More Races	25,596	4%	1044	531	514	
No Response	50,384	8%	830	417	413	

	Test Takers		Mean Score			Met Benchmarks ¹			
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2,026	1%	816	410	406	17%	38%	19%	60%
Asian	41,553	13%	1068	527	541	68%	82%	72%	14%
Black/African American	12,731	4%	824	418	406	18%	42%	20%	57%
Hispanic/Latino	158,434	49%	840	424	416	20%	45%	22%	53%
Native Hawaiian/Other Pacific Islander	1,596	0%	872	439	434	26%	51%	28%	47%
White	61,899	19%	1004	511	493	56%	80%	57%	19%
Two or More Races	13,081	4%	1008	512	496	55%	79%	57%	19%
No Response	35,126	11%	820	412	408	18%	38%	20%	60%

	Test Takers		Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,242	0%	856	433	424	15%	38%	16%	60%
Asian	37,870	14%	1156	570	586	70%	84%	73%	13%
Black/African American	10,791	4%	881	450	431	18%	46%	19%	53%
Hispanic/Latino	134,171	51%	903	459	445	21%	50%	22%	49%
Native Hawaiian/Other Pacific Islander	1,173	0%	931	470	461	24%	55%	26%	43%
White	54,584	21%	1087	553	534	58%	84%	59%	15%
Two or More Races	11,554	4%	1091	554	537	58%	83%	59%	16%
No Response	10,528	4%	867	437	430	19%	37%	21%	62%

PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Те	st Takers		Mean Sco	re		1		
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	128,958	40%	956	485	471	45%	69%	46%	29%
English and Another Language	108,107	33%	882	442	440	28%	51%	31%	47%
Another Language	38,266	12%	881	438	443	29%	49%	32%	47%
No Response	51,115	16%	837	421	417	22%	42%	24%	55%
	Te	st Takers	Mean Score				Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	118,092	45%	1035	526	509	47%	74%	48%	25%
English and Another Language	94,913	36%	951	480	471	30%	55%	31%	43%
Another Language	39,190	15%	949	473	475	30%	54%	33%	43%

Highest Level of Parental Education Test Takers				Mean Sco	re	Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
No High School Diploma	48,065	15%	811	407	405	14%	37%	16%	61%	
High School Diploma	85,883	26%	875	441	434	26%	54%	29%	44%	
Associate Degree	15,078	5%	919	465	454	36%	65%	39%	33%	
Bachelor's Degree	60,195	18%	1014	512	501	58%	80%	60%	18%	
Graduate Degree	41,466	13%	1081	545	536	69%	86%	70%	13%	
No Response	75,759	23%	809	406	403	16%	36%	18%	62%	

	Tes	st Takers	Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	47,806	18%	863	435	428	14%	39%	15%	59%
High School Diploma	81,009	31%	930	471	458	25%	56%	27%	42%
Associate Degree	14,555	6%	972	494	478	34%	66%	35%	32%
Bachelor's Degree	58,875	22%	1081	546	535	57%	82%	58%	16%
Graduate Degree	42,999	16%	1163	586	577	70%	88%	71%	11%
No Response	16,669	6%	800	403	397	8%	24%	9%	75%

High School Grade Point Average	Tes	Fest Takers Mean Score			Met Benchmarks ¹				
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	15,866	5%	1085	546	538	71%	83%	72%	15%
A (93–96)	57,387	18%	1044	526	518	64%	82%	66%	16%
A- (90–92)	49,624	15%	974	491	482	50%	75%	53%	23%
B (80–89)	97,115	30%	867	438	430	23%	53%	26%	45%
C (70–79)	40,788	12%	769	386	383	6%	25%	7%	73%
D, E, or F (below 70)	7,627	2%	724	363	361	2%	14%	3%	85%
No Response	58,039	18%	836	420	416	22%	42%	24%	56%

	Tes	st Takers	rs Mean Score			Met Benchmarks ¹			
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	14,058	5%	1178	593	585	75%	88%	75%	11%
A (93–96)	48,884	19%	1132	570	562	66%	85%	67%	14%
A- (90–92)	48,289	18%	1059	535	525	53%	80%	55%	19%
B (80–89)	98,808	38%	933	474	459	25%	58%	26%	41%
C (70–79)	35,022	13%	817	414	404	7%	28%	8%	71%
D, E, or F (below 70)	3,856	1%	758	383	376	2%	15%	3%	85%
No Response	12,996	5%	839	423	416	14%	33%	16%	66%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
est Takers	261,913	136,182	125,072	1,242	37,870	10,791	134,171	1,173	54,584	11,554
otal Score										
1400–1520	5%	4%	5%	0%	18%	1%	1%	2%	6%	7%
1200–1390	13%	12%	13%	4%	27%	5%	5%	6%	24%	23%
1000–1190	28%	29%	26%	16%	31%	20%	23%	24%	40%	38%
800–990	34%	36%	32%	36%	19%	39%	43%	43%	24%	25%
600–790	20%	18%	22%	41%	5%	33%	28%	23%	7%	7%
320–590	1%	1%	1%	2%	0%	2%	1%	1%	0%	0%
Section Scores	- ERW									
700–760	5%	5%	4%	1%	15%	1%	1%	1%	7%	8%
600–690	16%	16%	16%	5%	29%	7%	7%	9%	28%	27%
500–590	29%	31%	27%	19%	31%	24%	26%	29%	38%	37%
400–490	30%	31%	28%	33%	18%	34%	38%	37%	19%	20%
300–390	19%	16%	23%	39%	7%	31%	26%	23%	7%	7%
160–290	1%	1%	2%	3%	0%	3%	2%	1%	0%	0%
600–690 (30–34.5) 500–590 (25–29.5)		9% 25%	11% 24%	4% 13%	21% 28%	4% 17%	4% 19%	7% 19%	19% 36%	18% 33%
700–760 (35–38)	7%	5%	8%	1%	26%	1%	1%	3%	8%	11%
500-590 (25-29.5)	24%	25%	24%	13%	28%	17%	19%	19%	36%	33%
400-490 (20-24.5)	37%	40%	34%	39%	20%	41%	45%	49%	29%	29%
300–390 (15–19.5)	19%	19%	20%	36%	5%	32%	27%	20%	7%	8%
160–290 (8–14.5)	2%	2%	3%	6%	0%	5%	3%	3%	1%	1%
Test Scores - Re	eading									
35–38	5%	5%	5%	1%	15%	1%	1%	2%	9%	10%
30–34	16%	16%	16%	6%	28%	9%	9%	9%	28%	27%
25–29	33%	34%	31%	23%	34%	28%	31%	33%	39%	39%
20–24	27%	28%	27%	34%	17%	33%	35%	33%	17%	18%
15–19	17%	15%	19%	33%	6%	27%	23%	22%	6%	6%
8–14	1%	1%	1%	3%	0%	2%	1%	1%	0%	0%
Test Scores - W	riting and	Language	9							
35–38	6%	6%	6%	1%	19%	1%	1%	2%	9%	11%
30–34	17%	18%	16%	7%	29%	9%	9%	10%	30%	28%
25–29	28%	30%	25%	18%	27%	23%	26%	30%	34%	34%
20–24	27%	28%	26%	30%	16%	32%	34%	34%	18%	19%
15–19	19%	16%	22%	36%	7%	28%	25%	21%	8%	7%
8–14	3%	2%	4%	7%	1%	6%	4%	3%	1%	1%

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	326,446	164,251	160,338	2,026	41,553	12,731	158,434	1,596	61,899	13,081
otal Score										
1400–1520	1%	1%	1%	0%	6%	0%	0%	0%	1%	2%
1200–1390	7%	7%	8%	1%	22%	2%	2%	4%	13%	15%
1000–1190	22%	23%	20%	12%	35%	13%	14%	18%	37%	35%
800–990	36%	38%	34%	36%	27%	36%	40%	41%	35%	34%
600–790	32%	29%	34%	47%	9%	44%	41%	35%	13%	13%
320–590	2%	2%	3%	4%	0%	4%	3%	2%	1%	1%
Section Scores	- FRW									
700–760	1%	1%	1%	0%	4%	0%	0%	0%	2%	3%
600–690	9%	10%	9%	2%	23%	4%	3%	5%	18%	19%
500-590	24%	26%	22%	14%	36%	16%	17%	21%	38%	36%
400-490	32%	34%	30%	33%	25%	33%	36%	36%	28%	29%
300–390	31%	26%	35%	46%	11%	42%	40%	34%	13%	13%
160–290	3%	2%	3%	4%	1%	5%	3%	3%	1%	1%
700–760 (35–38)	2%	2%	3%	0%	12%	0%	0%	1%	3%	4%
Section (Test) S			3%	0%	12%	0%	0%	1%	3%	4%
600-690 (30-34.5)	6%	6%	7%	2%	19%	2%	2%	4%	11%	12%
500-590 (25-29.5)	19%	20%	19%	11%	32%	11%	12%	16%	33%	31%
400-490 (20-24.5)	39%	41%	37%	40%	28%	39%	43%	44%	39%	38%
300-390 (15-19.5)	28%	28%	29%	40%	8%	40%	37%	31%	13%	14%
160–290 (8–14.5)	4%	4%	5%	8%	1%	8%	5%	4%	1%	1%
Test Scores - Re	ading									
35–38	2%	2%	2%	0%	6%	1%	0%	1%	4%	4%
30–34	10%	11%	10%	3%	22%	4%	4%	6%	19%	20%
25–29	28%	30%	26%	19%	38%	20%	22%	26%	40%	39%
20–24	31%	32%	31%	35%	23%	34%	36%	37%	25%	25%
15–19	27%	24%	29%	39%	10%	36%	34%	28%	11%	11%
8–14	2%	2%	3%	3%	0%	4%	3%	2%	1%	1%
Test Scores - W	riting and	Languag	9							
35–38	2%	2%	2%	0%	6%	0%	0%	1%	3%	4%
30–34	11%	12%	9%	3%	24%	5%	4%	7%	19%	21%
25–29	23%	26%	21%	15%	33%	17%	18%	22%	36%	34%
20–24	29%	31%	28%	30%	23%	30%	33%	31%	26%	26%
15–19	29%	25%	32%	42%	12%	37%	36%	33%	14%	14%
8–14	6%	4%	8%	10%	1%	10%	8%	7%	2%	2%

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	10th G	Grade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	2,475	1%	3,156	1%
Architecture and Related Services	3,877	2%	4,136	2%
Area, Ethnic, Cultural, and Gender Studies	503	0%	585	0%
Biological and Biomedical Sciences	17,679	8%	21,672	9%
Business, Management, Marketing, and Related Support Services	16,608	8%	23,470	10%
Communication, Journalism, and Related Programs	2,958	1%	4,000	2%
Computer and Information Sciences and Support Services	8,358	4%	9,755	4%
Construction Trades, General	1	0%	70	0%
Education	5,039	2%	6,872	3%
Engineering	20,286	9%	22,771	10%
Engineering Technologies/Technicians	5,340	2%	4,540	2%
English Language and Literature/Letters	1,849	1%	2,095	1%
Family and Consumer Sciences/Human Sciences	526	0%	746	0%
Foreign Languages and Literatures, General	1,083	1%	1,296	1%
Health Professions and Related Clinical Sciences	34,483	16%	37,144	16%
History, General	1,078	1%	1,412	1%
Legal Studies, General	3,907	2%	3,983	2%
Liberal Arts and Sciences, General Studies and Humanities	356	0%	766	0%
Library Science/Librarianship	0		13	0%
Mathematics and Statistics	1,723	1%	2,174	1%
Mechanic and Repair Technologies/Technicians	16	0%	345	0%
Military Technologies	1,054	0%	876	0%
Multi/Interdisciplinary Studies	427	0%	412	0%
Natural Resources and Conservation	621	0%	1,153	0%
Parks, Recreation and Leisure Studies	962	0%	1,007	0%
Personal And Culinary Services, General	116	0%	273	0%
Philosophy and Religious Studies	367	0%	409	0%
Physical Sciences	2,636	1%	3,004	1%
Precision Production	1	0%	6	0%
Psychology, General	6,754	3%	9,965	4%
Public Administration and Social Service Professions	869	0%	1,225	1%
Security and Protective Services	11,527	5%	11,273	5%
Social Sciences	3,342	2%	4,540	2%
Theology and Religious Vocations	93	0%	175	0%
Transportation and Materials Moving	4	0%	56	0%
Visual and Performing Arts, General	19,709	9%	19,145	8%
Other	3,667	2%	3,090	1%
Undecided	34,647	16%	24,041	10%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			
	Number	Total	ERW	Math		
Total	246,450	801	402	398		
Fall	214,472	796	400	396		
Spring	34,443	831	417	414		

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	122,205	50%	811	412	399
Male	122,028	50%	792	394	399
No Response	2,217	1%	697	363	334

Grade Level	Tes	Test Takers Mean Score			Met Benchmarks ¹				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	101,252	41%	769	387	382	25%	44%	28%	52%
9th Grade	137,394	56%	829	416	413	31%	49%	35%	47%
Other / No Response	7,804	3%	718	368	350				

Race/Ethnicity					
	Tes	st Takers		Mean Scor	re
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	2,077	1%	753	377	375
Asian	20,299	8%	948	469	478
Black/African American	10,813	4%	736	373	364
Hispanic/Latino	117,477	48%	766	384	381
Native Hawaiian/Other Pacific Islander	1,156	0%	797	400	397
White	31,143	13%	897	454	443
Two or More Races	6,615	3%	896	454	442
No Response	56,870	23%	771	388	384

	Tes	st Takers	rs Mean Score			Met Benchmarks ¹			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	931	1%	739	371	367	18%	37%	21%	60%
Asian	7,992	8%	896	447	449	55%	70%	59%	26%
Black/African American	4,752	5%	715	361	354	13%	32%	15%	66%
Hispanic/Latino	44,593	44%	735	369	366	16%	35%	20%	61%
Native Hawaiian/Other Pacific Islander	564	1%	795	400	395	31%	49%	35%	47%
White	12,091	12%	853	433	420	45%	68%	48%	29%
Two or More Races	2,586	3%	847	430	417	41%	64%	45%	33%
No Response	27,743	27%	755	380	375	22%	41%	26%	55%

	Tes	t Takers	Mean Score			Met Benchmarks ¹			I
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,091	1%	767	383	383	18%	34%	22%	63%
Asian	11,925	9%	984	485	499	65%	77%	71%	18%
Black/African American	5,817	4%	754	382	372	15%	33%	17%	64%
Hispanic/Latino	69,118	50%	789	396	393	22%	40%	26%	56%
Native Hawaiian/Other Pacific Islander	582	0%	800	401	400	25%	43%	28%	54%
White	18,309	13%	929	470	459	55%	74%	58%	23%
Two or More Races	3,935	3%	930	471	459	54%	73%	56%	24%
No Response	26,617	19%	796	398	398	25%	41%	29%	55%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	22,828	23%	815	412	403	35%	57%	38%	40%	
English and Another Language	18,333	18%	772	387	385	24%	43%	28%	53%	
Another Language	7,283	7%	764	380	384	23%	40%	27%	56%	
No Response	52,808	52%	749	377	372	21%	39%	25%	57%	
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
English Only	42,496	31%	871	440	431	41%	60%	44%	37%	
English and Another Language	38,874	28%	814	408	406	27%	45%	31%	52%	
Another Language	16,243	12%	817	405	413	27%	43%	33%	51%	
No Response	39,781	29%	802	402	400	26%	42%	30%	54%	

High School Grade Point Average	Test Takers			Mean Sco	re	Met Benchmarks ¹				
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	4,479	4%	913	460	452	58%	75%	62%	22%	
A (93–96)	10,848	11%	867	437	430	48%	69%	52%	27%	
A- (90–92)	7,395	7%	811	408	404	35%	57%	39%	39%	
B (80–89)	15,737	16%	756	380	377	19%	42%	23%	54%	
C (70–79)	7,102	7%	688	345	343	6%	21%	8%	76%	
D, E, or F (below 70)	1,900	2%	651	326	325	3%	12%	4%	87%	
No Response	53.791	53%	751	378	373	21%	40%	25%	57%	

	Tes	st Takers		Mean Sco	re	Met Benchmarks ¹				
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
A+ (97–100)	6,159	4%	966	485	481	63%	74%	66%	23%	
A (93–96)	19,894	14%	942	473	469	57%	73%	61%	23%	
A- (90–92)	16,200	12%	886	444	442	45%	65%	50%	31%	
B (80–89)	34,049	25%	804	403	401	23%	45%	28%	51%	
C (70–79)	14,363	10%	720	363	358	7%	22%	10%	76%	
D, E, or F (below 70)	3,007	2%	675	342	333	3%	13%	5%	85%	
No Response	43,722	32%	801	402	400	26%	42%	30%	54%	

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	137,394	68,194	68,640	1,091	11,925	5,817	69,118	582	18,309	3,935
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	3%	3%	3%	1%	13%	0%	1%	1%	5%	6%
1000–1190	15%	16%	15%	7%	35%	7%	9%	11%	31%	31%
800–990	35%	37%	33%	30%	34%	28%	35%	36%	41%	38%
600–790	41%	40%	42%	53%	16%	53%	48%	46%	20%	22%
240–590	6%	5%	8%	9%	1%	12%	7%	7%	2%	3%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	4%	1%	13%	1%	1%	2%	9%	10%
500–590	17%	18%	15%	9%	34%	9%	11%	10%	31%	32%
400–490	32%	34%	30%	28%	31%	27%	32%	34%	36%	34%
300–390	42%	39%	44%	54%	19%	53%	49%	46%	21%	22%
120–290	6%	4%	7%	9%	1%	10%	6%	7%	2%	2%
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
600-690 (30-34.5)		3%	4%	2%	15%	0%	1%	1%	5%	7%
500-590 (25-29.5)	16%	16%	16%	9%	35%	7%	10%	12%	30%	29%
400-490 (20-24.5)	35%	37%	34%	30%	31%	29%	36%	36%	42%	39%
300–390 (15–19.5)	36%	36%	35%	46%	14%	47%	42%	42%	19%	21%
120–290 (6–14.5)	10%	8%	11%	14%	2%	16%	11%	9%	4%	4%
Test Scores - Re	ading									
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
30–34	6%	7%	6%	2%	18%	2%	3%	3%	13%	15%
25–29	18%	19%	16%	11%	33%	11%	13%	13%	31%	31%
20–24	32%	34%	31%	30%	28%	29%	34%	35%	34%	32%
15–19	39%	37%	42%	50%	18%	51%	46%	44%	20%	20%
6–14	4%	3%	5%	6%	1%	7%	4%	5%	1%	2%
Test Scores - W		•••								
35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	4%	5%	3%	1%	13%	1%	2%	2%	9%	9%
25–29	17%	20%	15%	8%	34%	10%	12%	14%	32%	33%
20–24	30%	32%	28%	27%	29%	26%	31%	30%	33%	31%
15–19	39%	37%	41%	50%	19%	47%	46%	43%	21%	22%
6–14	9%	6%	11%	13%	2%	15%	10%	10%	3%	4%

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2018-19 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.
Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	More Races
Test Takers	101,252	50,643	50,139	931	7,992	4,752	44,593	564	12,091	2,586
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	5%	0%	0%	1%	1%	2%
1000–1190	9%	9%	8%	4%	25%	4%	4%	12%	18%	18%
800–990	29%	31%	28%	25%	39%	21%	25%	33%	43%	39%
600–790	51%	51%	51%	57%	28%	59%	59%	45%	34%	37%
240–590	10%	9%	12%	13%	3%	16%	12%	8%	4%	5%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	1%	1%	7%	1%	0%	2%	4%	4%
500–590	10%	11%	9%	6%	24%	5%	5%	12%	21%	20%
400–490	28%	30%	25%	25%	34%	22%	25%	30%	38%	36%
300–390	51%	49%	53%	56%	31%	57%	58%	47%	34%	36%
120–290	10%	8%	12%	12%	3%	15%	11%	8%	4%	4%
600–690 (30–34.5) 500–590 (25–29.5) 400–490 (20–24.5) 300–390 (15–19.5)	9% 32%	1% 8% 32% 46%	1% 9% 31% 44%	1% 4% 29% 49%	6% 25% 39% 25%	0% 3% 23% 53%	0% 4% 28% 51%	1% 13% 34% 39%	1% 16% 45% 31%	2% 16% 41% 34%
120–290 (6–14.5) F <mark>est Scores - R</mark> e	14% eading	13%	15%	17%	5%	21%	16%	12%	7%	7%
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	3%	3%	3%	1%	11%	1%	1%	4%	7%	7%
25–29	12%	13%	11%	8%	26%	6%	7%	16%	23%	21%
20–24	30%	31%	28%	29%	32%	26%	28%	29%	38%	36%
15–19	48%	46%	50%	54%	28%	56%	55%	44%	30%	32%
6–14	7%	6%	8%	8%	3%	11%	8%	7%	2%	3%
est Scores - W	riting and	Language	e							
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	2%	2%	1%	1%	7%	1%	1%	3%	4%	4%
25–29	11%	12%	9%	6%	25%	6%	6%	15%	22%	22%
20–24	27%	29%	24%	25%	32%	20%	24%	28%	35%	33%
15–19	47%	46%	49%	52%	30%	53%	54%	44%	33%	35%
10-10										

$\mathbf{\hat{v}}$ CollegeBoard

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2019 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2018-19 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2018-19 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1210	610	610	31	31	30.5	30	31
50th	1050	530	520	27	26	26	27	27
25th	900	450	440	23	22	22	23	23

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	,	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1130	580	560	29	29	28	29	28	
50th	970	490	480	25	25	24	25	24	
25th	820	410	400	21	20	20	21	21	

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	1030	530	510	26	27	25.5	26	26	
50th	880	440	430	23	22	21.5	22	22	
25th	750	370	380	19	18	19	19	19	

PSAT 8/9 - Grade 9		See	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	950	480	480	24	24	24	23	24
50th	810	400	410	20	20	20.5	20	20
25th	700	350	350	18	17	17.5	17	18

PSAT 8/9 - Grade 8		Sec	tion				Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science		
75th	860	440	430	22	22	21.5	21	22		
50th	750	370	380	19	18	19	18	19		
25th	660	330	320	17	16	16	16	16		