

2018

SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT¹⁰

PSAT⁸/9

Oklahoma

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About This Report

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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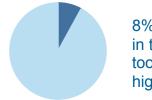
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

38,712 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2017-18 school year.

Class of 2018

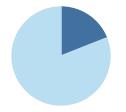
SAT Takers ¹	3,337
High School Graduates ²	41,753
SAT Participation Rate	8%



8% of graduates in the class of 2018 took the SAT during high school

Class of 2019

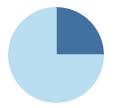
PSAT/NMSQT Takers³	8,748
11th-Grade Enrollment ²	47,256
Participation Rate	19%



19% of 11th graders took the PSAT/NMSQT last fall

Class of 2020

PSAT/NMSQT or PSAT 10 Takers ³	12,545
10th-Grade Enrollment ²	50,393
Participation Rate	25%



25% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2017-18

Class of 2021

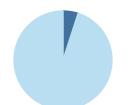
PSAT 8/9 Takers ³	5,876
9th-Grade Enrollment ²	54,135
Participation Rate	11%



11% of 9th graders took the PSAT 8/9 in 2017-18

Class of 2022

PSAT 8/9 Takers ³	2,406
8th-Grade Enrollment ²	51,955
Participation Rate	5%



5% of 8th graders took the PSAT 8/9 in 2017-18

¹ Reflects 2018 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2017-18 school year.



SAT Participation and Performance

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	3,337		1062	541	521	45%	66%	46%	33%
Took Essay¹	814	24%	1192	604	588	68%	82%	69%	18%
Race / Ethnicity	Test Takers			Mean Scor	'e		Met Ben	chmarks	
•	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	148	4%	973	498	475	27%	55%	29%	43%
Asian	229	7%	1254	608	645	78%	86%	81%	11%
Black/African American	528	16%	878	450	427	11%	33%	12%	66%
Hispanic/Latino	497	15%	988	503	486	30%	55%	32%	43%
Native Hawaiian/Other Pacific Islander	9	0%							
White	1,475	44%	1132	579	553	59%	78%	59%	21%
Two or More Races	377	11%	1082	554	528	50%	71%	51%	28%
No Response	74	2%	963	492	470	28%	43%	31%	54%
Sex	Test Takers			Mean Scor	-	Б. И	Met Ben		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	1,760	53%	1049	540	509	42%	67%	43%	32%
Male	1,573	47% 0%	1078	542	535	48%	64%	50%	34%
No Response	4	070							
First Language Learned	Te	st Takers	Mean Score		Met Benchmarks				
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,341	70%	1098	563	535	52%	74%	52%	26%
English and Another Language	384	12%	1045	522	523	41%	61%	43%	
Another Language	311				020	4170	0170	4370	38%
No Decrees		9%	1023	506	517	37%	52%	41%	38% 44%
No Response	301	9% 9%	1023 844						
<u> </u>	301	9%	844	506 430	517 413	37%	52% 23%	41% 9%	44%
	301 Te :	9% st Takers	844	506 430 Mean Scor	517 413	37% 7%	52% 23% Met Ben	41% 9% chmarks	44% 76%
Highest Level of Parental Education	301 Te: Number	9% st Takers Percent	844 Total	506 430 Mean Scor ERW	517 413 re Math	37% 7% Both	52% 23% Met Bender	41% 9% chmarks Math	44% 76% None
Highest Level of Parental Education No High School Diploma	301 Tea	9% st Takers Percent 9%	7otal 902	506 430 Mean Scor ERW 455	517 413 re Math 447	37% 7% Both 14%	52% 23% Met Ben ERW 40%	41% 9% chmarks Math 16%	44% 76% None 58%
Highest Level of Parental Education No High School Diploma High School Diploma	301 Te: Number 307 780	9% st Takers Percent 9% 23%	Total 902 970	506 430 Mean Scor ERW 455 495	517 413 re Math 447 475	37% 7% Both 14% 29%	52% 23% Met Ben ERW 40% 51%	41% 9% chmarks Math 16% 31%	44% 76% None 58% 47%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	301 Te: Number 307 780 214	9% st Takers Percent 9% 23% 6%	Total 902 970 992	506 430 Mean Scor ERW 455 495 505	517 413 Te Math 447 475 487	37% 7% Both 14% 29% 29%	52% 23% Met Ben ERW 40% 51% 62%	41% 9% chmarks Math 16% 31%	44% 76% None 58% 47% 37%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	301 Te: Number 307 780 214 862	9% st Takers Percent 9% 23% 6% 26%	Total 902 970 992 1149	506 430 Mean Scor ERW 455 495 505 587	517 413 re Math 447 475 487 562	37% 7% Both 14% 29% 29% 61%	52% 23% Met Bender ERW 40% 51% 62% 84%	41% 9% chmarks Math 16% 31% 31% 63%	44% 76% None 58% 47% 37% 15%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	301 Te: Number 307 780 214 862 814	9% st Takers Percent 9% 23% 6% 26% 24%	Total 902 970 992 1149 1242	506 430 Mean Scor ERW 455 495 505 587 631	517 413 Te Math 447 475 487 562 612	37% 7% Both 14% 29% 29% 61% 76%	52% 23% Met Ben ERW 40% 51% 62% 84% 91%	41% 9% chmarks Math 16% 31% 31% 63% 77%	44% 76% None 58% 47% 37% 15% 8%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	301 Te: Number 307 780 214 862	9% st Takers Percent 9% 23% 6% 26%	Total 902 970 992 1149	506 430 Mean Scor ERW 455 495 505 587	517 413 re Math 447 475 487 562	37% 7% Both 14% 29% 29% 61%	52% 23% Met Bender ERW 40% 51% 62% 84%	41% 9% chmarks Math 16% 31% 31% 63%	44% 76% None 58% 47% 37% 15%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	301 Text Number 307 780 214 862 814 360	9% st Takers Percent 9% 23% 6% 26% 24%	Total 902 970 992 1149 1242 824	506 430 Mean Scor ERW 455 495 505 587 631	517 413 re Math 447 475 487 562 612 403	37% 7% Both 14% 29% 29% 61% 76%	52% 23% Met Ben ERW 40% 51% 62% 84% 91%	41% 9% chmarks Math 16% 31% 63% 77% 6%	44% 76% None 58% 47% 37% 15% 8%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	301 Text Number 307 780 214 862 814 360	9% st Takers Percent 9% 23% 6% 26% 24% 11%	Total 902 970 992 1149 1242 824	506 430 Mean Scor ERW 455 495 505 587 631 422	517 413 re Math 447 475 487 562 612 403	37% 7% Both 14% 29% 29% 61% 76%	52% 23% Met Bender ERW 40% 51% 62% 84% 91% 19%	41% 9% chmarks Math 16% 31% 63% 77% 6%	44% 76% None 58% 47% 37% 15% 8%
Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	301 Te: Number 307 780 214 862 814 360 Te:	9% st Takers Percent 9% 23% 6% 26% 24% 11% st Takers	Total 902 970 992 1149 1242 824	506 430 Mean Scor ERW 455 495 505 587 631 422 Mean Scor	517 413 Te Math 447 475 487 562 612 403	37% 7% Both 14% 29% 61% 76% 5%	52% 23% Met Ben ERW 40% 51% 62% 84% 91% 19% Met Ben Met Ben	41% 9% chmarks Math 16% 31% 63% 77% 6% chmarks	44% 76% None 58% 47% 37% 15% 8%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

	Total Score			ERW		Math	
1400–1600	346	10%	700–800	425	13%	358	11%
1200–1390	705	21%	600–690	785	24%	573	17%
1000–1190	862	26%	500-590	809	24%	906	27%
800–990	904	27%	400–490	869	26%	900	27%
600–790	508	15%	300–390	435	13%	551	17%
400–590	12		200–290	14		49	
Mean	1062		Mean	541		521	
SD	238		SD	121		126	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	418	443
30–34	736	814
25–29	921	835
20–24	802	845
15–19	417	376
10–14	43	24
Mean	27	27
SD	6	6

Test Scores

	Reading	Writing and Language	Math
35–40	454	487	358
30–34.5	774	803	573
25–29.5	879	759	906
20–24.5	858	822	900
15–19.5	363	422	551
10–14.5	9	44	49
Mean	27	27	26
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	649	608	713	540	437	483	489
10–12	1,013	851	876	803	818	862	728
7–9	913	1,152	929	893	1,161	1,014	1,014
4–6	514	693	663	937	805	590	907
1–3	248	33	156	164	116	388	199
Mean	9	9	9	9	9	8	8
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	15	60	298	164	153	65	59	5	1
Analysis	4	20	103	176	216	110	185	4	1
Writing	18	71	337	154	153	48	33	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

cent score is sumn	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	3,337	1,760	1,573	148	229	528	497	9	1,475	377
otal Score										
1400–1600	10%	7%	14%	3%	30%	0%	4%		14%	10%
1200–1390	21%	21%	22%	13%	37%	5%	12%		29%	21%
1000–1190	26%	29%	23%	29%	19%	16%	27%		29%	32%
800–990	27%	30%	24%	32%	11%	45%	40%		19%	25%
600–790	15%	14%	17%	23%	4%	34%	16%		9%	12%
400–590	0%	0%	1%	0%	0%	1%	0%		0%	0%
Section Scores	- FRW									
700–800	13%	10%	16%	5%	24%	1%	5%		19%	13%
600–690	24%	24%	23%	16%	37%	6%	15%		31%	26%
500–590	24%	27%	21%	30%	20%	20%	28%		24%	28%
400–490	26%	28%	24%	26%	14%	44%	36%		18%	25%
300–390	13%	11%	16%	22%	5%	29%	15%		8%	8%
200–290	0%	0%	1%	1%	0%	1%	0%		0%	0%
700–800 (35–40)	11%	7%	15%	5%	39%	0%	4%		14%	9%
Section (Test) S										
600–690 (30–34.5)	17%	15%	19%	10%	31%	3%	11%		23%	18%
500-590 (25-29.5)	27%	31%	23%	22%	18%	17%	26%		32%	32%
400-490 (20-24.5)	27%	29%	25%	41%	8%	40%	40%		20%	25%
300–390 (15–19.5)	17%	17%	16%	22%	3%	36%	19%		10%	14%
200–290 (10–14.5)	1%	1%	2%	1%	0%	3%	1%		1%	1%
Foot Coores D	din a									
Test Scores - Ro	14%	11%	17%	7%	220/	1%	6%		20%	14%
35–40					23%					
30–34 25–29	23% 26%	24%	22% 23%	16% 29%	33% 27%	7%	16%		31%	25% 31%
20–29		29%				24%	31%		24%	
	26%	27%	24%	33%	14%	44%	33%		18%	22%
15–19	11%	9%	13%	15%	3%	23%	13%		7%	8%
10–14	0%	0%	1%	0%	0%	1%	0%		0%	0%
Test Scores - W	riting and	Language	<u> </u>							
35–40	15%	12%	17%	5%	30%	1%	7%		21%	14%
30–34	24%	25%	23%	19%	38%	7%	13%		32%	27%
25–29	23%	25%	20%	25%	14%	22%	28%		22%	26%
20–24	25%	26%	23%	28%	12%	41%	34%		17%	24%
15–19	13%	10%	15%	19%	6%	27%	15%		8%	8%
10–14	1%	1%	1%	3%	0%	2%	2%		1%	1%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	Test Takers	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	25	1%	953	493	460
Architecture and Related Services	39	1%	1046	519	527
Area, Ethnic, Cultural, and Gender Studies	7	0%			
Biological and Biomedical Sciences	233	9%	1191	607	584
Business, Management, Marketing, and Related Support Services	202	8%	1088	553	535
Communication, Journalism, and Related Programs	45	2%	1072	549	523
Computer and Information Sciences and Support Services	88	3%	1212	612	600
Construction Trades, General	0				
Education	66	2%	1033	536	498
Engineering	380	14%	1198	596	602
Engineering Technologies/Technicians	49	2%	1059	524	535
English Language and Literature/Letters	37	1%	1156	619	537
Family and Consumer Sciences/Human Sciences	4	0%			
Foreign Languages and Literatures, General	24	1%	1167	602	565
Health Professions and Related Clinical Sciences	535	20%	1066	541	525
History, General	19	1%	1079	563	516
Legal Studies, General	63	2%	1134	583	551
Liberal Arts and Sciences, General Studies and Humanities	12	0%	1101	578	523
Library Science/Librarianship	1	0%			
Mathematics and Statistics	25	1%	1272	623	649
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	12	0%	1127	568	558
Multi/Interdisciplinary Studies	6	0%			
Natural Resources and Conservation	7	0%			
Parks, Recreation and Leisure Studies	19	1%	943	477	465
Personal And Culinary Services, General	16	1%	958	498	459
Philosophy and Religious Studies	8	0%			
Physical Sciences	56	2%	1255	628	628
Precision Production	0				
Psychology, General	100	4%	1104	568	536
Public Administration and Social Service Professions	11	0%	1007	518	489
Security and Protective Services	43	2%	929	481	448
Social Sciences	76	3%	1209	627	582
Theology and Religious Vocations	10	0%	1042	531	511
Transportation and Materials Moving	1	0%			
Visual and Performing Arts, General	191	7%	1049	544	505
Other	26	1%	914	453	461
Undecided	246	9%	1042	531	511
Degree-Level Goal					
Certificate Program	44	2%	831	413	418
Associate Degree	59	2%	872	443	429
Bachelor's Degree	560	23%	1058	543	516
Master's Degree	667	28%	1155	587	568
Doctoral or Related Degree	779	32%	1208	611	597
Other	11	0%	836	409	427
Undecided	296	12%	1046	536	510



SAT Score Sending: Institutions That Received the Most SAT Score Reports from Oklahoma

Of the 3,337 students from Oklahoma who took the SAT, 1,264 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 666 institutions received score reports from Oklahoma students.

Institution University of Oklahoma	State OK	Type Public College	Number of Students	% of Score Senders ¹ 42.2%
Oklahoma State University	OK	Public College	348	27.5%
University of Tulsa	OK	Private College	175	13.8%
NMSC Scholarship Admin	IL	NO ANSWER	172	13.6%
Stanford University	CA	Private College	96	7.6%
University of Central Oklahoma	OK	Public College	95	7.5%
Baylor University	TX	Private College	84	6.6%
Harvard College	MA	Private College	82	6.5%
Duke University Talent Identification Program	NC	Program	80	6.3%
Rice University	TX	Private College	80	6.3%
Princeton University	NJ	Private College	78	6.2%
University of Arkansas	AR	Public College	70	5.5%
Massachusetts Institute of Technology	MA	Private College	66	5.2%
University of Texas at Austin	TX	Public College	57	4.5%
Yale University	CT	Private College	55	4.4%
Duke University	NC	Private College	54	4.3%
Vanderbilt University	TN	Private College	54	4.3%
Oral Roberts University	OK	Private College	54	4.3%
University of Southern California	CA	Private College	53	4.2%
Texas A&M University	TX	Public College	52	4.1%
Tulsa Community College	OK	Public College	52	4.1%
Washington University in St. Louis	MO	Private College	52	4.1%
Oklahoma City University	OK	Private College	52	4.1%
University of Chicago	IL	Private College	52	4.1%
Northwestern University	IL	Private College	49	3.9%
Cornell University	NY	Private College	48	3.8%
•	OK	Private College	47	3.7%
Oklahoma Baptist University	PA		47	3.7%
University of Pennsylvania	CA	Private College	46	3.6%
University of California: Los Angeles	CA	Public College	46	3.6%
University of California: Berkeley		Public College		
NCAA Eligibility Center	IN	Public College	46	3.6%
Columbia University	NY	Private College	46	3.6%
Brown University	RI	Private College	43	3.4%
University of Colorado Boulder	CO	Public College	43	3.4%
Oklahoma City Community College	OK	Public College	41	3.2%
Colorado School of Mines	CO	Public College	39	3.1%
Texas Christian University	TX	Private College	39	3.1%
University of Michigan	MI	Public College	32	2.5%
University of Kansas	KS	Public College	32	2.5%
University of North Texas	TX	Public College	31	2.5%
New York University	NY	Private College	31	2.5%
Georgia Institute of Technology	GA	Public College	28	2.2%
Oklahoma Christian University	OK	Private College	28	2.2%
Dartmouth College	NH	Private College	27	2.1%
Johns Hopkins University	MD	Private College	27	2.1%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scor	re
	Number	Total	ERW	Math
Total	22,645	985	503	482
PSAT/NMSQT	22,491	985	503	483
PSAT 10	175	963	499	464

Sex	Te	st Takers	1	Mean Scor	·e
	Number	Percent	Total	ERW	Math
Female	12,007	53%	987	509	478
Male	10,371	46%	988	498	490
No Response	267	1%	782	392	390

Grade Level	Te	st Takers		Mean Scor	e		Met Bei	nchmarks¹	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	12,545	55%	926	471	455	36%	63%	38%	35%
11th Grade	8,749	39%	1075	550	524	56%	83%	57%	15%
Other/No Response	1,351	6%	952	486	466				

Race/Ethnicity	Te	st Takers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1,022	5%	934	476	459
Asian	1,132	5%	1087	540	547
Black/African American	1,670	7%	854	433	421
Hispanic/Latino	3,849	17%	898	454	444
Native Hawaiian/Other Pacific Islander	54	0%	861	437	424
White	10,957	48%	1045	537	508
Two or More Races	2,540	11%	1011	519	492
No Response	1,421	6%	828	417	412

	Te	st Takers		Mean Scor	·e		Met Be	nchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	541	4%	875	445	430	25%	51%	27%	47%
Asian	529	4%	1036	514	522	61%	76%	66%	20%
Black/African American	1,231	10%	821	415	406	13%	38%	14%	61%
Hispanic/Latino	2,616	21%	849	427	422	19%	45%	21%	52%
Native Hawaiian/Other Pacific Islander	35	0%	820	416	404	20%	46%	20%	54%
White	5,255	42%	998	513	485	52%	80%	53%	18%
Two or More Races	1,385	11%	957	490	468	43%	74%	44%	25%
No Response	953	8%	807	404	403	12%	32%	14%	66%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks	I
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	429	5%	1010	515	495	42%	73%	44%	25%
Asian	515	6%	1143	567	576	71%	85%	75%	11%
Black/African American	388	4%	954	488	466	30%	59%	33%	39%
Hispanic/Latino	1,079	12%	1016	519	497	42%	75%	43%	24%
Native Hawaiian/Other Pacific Islander	12	0%	1038	533	505	50%	83%	50%	17%
White	5,039	58%	1099	564	535	61%	88%	63%	10%
Two or More Races	1,029	12%	1083	558	526	57%	85%	58%	14%
No Response	258	3%	956	491	464	33%	63%	33%	36%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Te	st Takers		Mean Scor	re		Met Be	enchmarks	ı
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	9,124	73%	952	487	465	42%	70%	43%	28%
English and Another Language	1,630	13%	874	439	435	24%	49%	27%	49%
Another Language	988	8%	863	429	434	22%	43%	26%	53%
No Response	803	6%	813	408	405	13%	33%	16%	64%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	ı
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,189	82%	1086	558	529	58%	86%	60%	13%
English and Another Language	739	8%	1034	524	511	47%	74%	49%	24%
Another Language	520	6%	1040	520	521	48%	74%	53%	22%
No Response	301	3%	953	490	463	30%	63%	31%	36%
Highest Level of Devental Educa	tion -								
Highest Level of Parental Educa		st Takers		Mean Scor	_			enchmarks	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,358	11%	809	403	406	11%	33%	14%	65%
High School Diploma	3,481	28%	881	447	433	25%	54%	27%	43%
Associate Degree	788	6%	928	474	454	37%	68%	39%	31%
Bachelor's Degree	3,334	27%	998	512	486	52%	82%	54%	17%
Graduate Degree	1,991	16%	1043	534	508	61%	85%	62%	14%
No Response	1,593	13%	830	418	413	17%	39%	19%	59%
	Te	st Takers		Mean Scor	re		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	413	5%	961	487	473	30%	63%	32%	35%
High School Diploma	2,060	24%	1007	516	491	41%	74%	43%	24%
Associate Degree	631	7%	1047	538	509	52%	82%	53%	17%
Bachelor's Degree	3,237	37%	1105	566	539	63%	90%	64%	9%
Graduate Degree	2,023	23%	1155	590	565	72%	92%	73%	7%
No Response	385	4%	930	476	454	26%	58%	27%	40%
High School Grade Point Average	Je Te	st Takers		Mean Scor	re ·		Met Be	enchmarks	1
High School Grade Point Average 10th Grade	Je Tes Number	st Takers Percent	Total	Mean Scor	re Math	Both	Met Be	enchmarks Math	
10th Grade A+ (97–100)	Number 1,139	Percent 9%	1093	ERW 557	Math 536	74%	ERW 87%	Math 74%	None
10th Grade A+ (97–100) A (93–96)	Number 1,139 3,048	Percent 9% 24%	1093 1022	ERW 557 524	Math 536 498	74% 60%	ERW 87% 84%	Math 74% 61%	None 12% 15%
10th Grade A+ (97–100)	Number 1,139	Percent 9% 24% 17%	1093 1022 957	ERW 557	Math 536 498 468	74% 60% 43%	ERW 87%	Math 74% 61% 45%	None 12% 15% 21%
10th Grade A+ (97–100) A (93–96)	Number 1,139 3,048	Percent 9% 24% 17% 30%	1093 1022	ERW 557 524	Math 536 498	74% 60%	ERW 87% 84%	Math 74% 61%	None 12% 15% 21%
10th Grade A+ (97–100) A (93–96) A- (90–92)	Number 1,139 3,048 2,085	Percent 9% 24% 17%	1093 1022 957	ERW 557 524 490	Math 536 498 468	74% 60% 43%	ERW 87% 84% 77%	Math 74% 61% 45%	None 12% 15% 21% 45%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 1,139 3,048 2,085 3,765	Percent 9% 24% 17% 30%	1093 1022 957 867	557 524 490 440	Math 536 498 468 427	74% 60% 43% 20%	ERW 87% 84% 77% 53%	Math 74% 61% 45% 22%	None 12% 15% 21% 45% 71%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	Number 1,139 3,048 2,085 3,765 1,324	Percent 9% 24% 17% 30% 11%	1093 1022 957 867 787	557 524 490 440 396	Math 536 498 468 427 390	74% 60% 43% 20% 6%	87% 84% 77% 53% 28%	Math 74% 61% 45% 22% 8%	None 12% 15% 21% 45% 71% 83%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 1,139 3,048 2,085 3,765 1,324 164 1,020	Percent 9% 24% 17% 30% 11% 1%	1093 1022 957 867 787 753	557 524 490 440 396 376	Math 536 498 468 427 390 377 406	74% 60% 43% 20% 6% 3%	ERW 87% 84% 77% 53% 28% 16% 34%	Math 74% 61% 45% 22% 8% 4%	None 12% 15% 21% 45% 71% 83% 64%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	Number 1,139 3,048 2,085 3,765 1,324 164 1,020	Percent 9% 24% 17% 30% 11% 1% 8%	1093 1022 957 867 787 753	557 524 490 440 396 376 409	Math 536 498 468 427 390 377 406	74% 60% 43% 20% 6% 3%	ERW 87% 84% 77% 53% 28% 16% 34%	Math 74% 61% 45% 22% 8% 4% 16%	None 12% 15% 21% 45% 71% 83% 64%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 1,139 3,048 2,085 3,765 1,324 164 1,020 Tes	Percent 9% 24% 17% 30% 11% 1% 8% Set Takers	1093 1022 957 867 787 753 815	557 524 490 440 396 376 409	Math 536 498 468 427 390 377 406	74% 60% 43% 20% 6% 3% 14%	ERW 87% 84% 77% 53% 28% 16% 34% Met Be	Math 74% 61% 45% 22% 8% 4% 16% enchmarks	None 12% 15% 21% 45% 71% 83% 64%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	Number 1,139 3,048 2,085 3,765 1,324 164 1,020 Test	Percent 9% 24% 17% 30% 11% 1% 8% st Takers Percent	1093 1022 957 867 787 753 815	ERW 557 524 490 440 396 376 409 Mean Score	Math 536 498 468 427 390 377 406	74% 60% 43% 20% 6% 3% 14%	ERW 87% 84% 77% 53% 28% 16% 34% Met Be ERW	Math 74% 61% 45% 22% 8% 4% 16% Enchmarks	None 12% 15% 21% 45% 71% 83% 64% None 2%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100)	Number 1,139 3,048 2,085 3,765 1,324 164 1,020 Test Number 1,290	Percent 9% 24% 17% 30% 11% 1% 8% st Takers Percent 15%	1093 1022 957 867 787 753 815 Total 1206	ERW 557 524 490 440 396 376 409 Mean Score ERW 617	Math 536 498 468 427 390 377 406 Math 589	74% 60% 43% 20% 6% 3% 14% Both 83%	ERW 87% 84% 77% 53% 28% 16% 34% Met Be ERW 97%	Math 74% 61% 45% 22% 8% 4% 16% Penchmarks Math 84%	None 12% 15% 21% 45% 71% 83% 64% None 2% 6%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96)	Number 1,139 3,048 2,085 3,765 1,324 164 1,020 Tex Number 1,290 2,865	Percent 9% 24% 17% 30% 11% 4% 8% Set Takers Percent 15% 33%	1093 1022 957 867 787 753 815 Total 1206 1131	557 524 490 440 396 376 409 Mean Scor ERW 617 579	Math 536 498 468 427 390 377 406 Math 589 552	74% 60% 43% 20% 6% 3% 14% Both 83% 70%	ERW 87% 84% 77% 53% 28% 16% 34% Met Be ERW 97% 93%	Math 74% 61% 45% 22% 8% 4% 16% Penchmarks Math 84% 71%	None 12% 15% 21% 45% 71% 83% 64% None 2% 6% 13%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	Number 1,139 3,048 2,085 3,765 1,324 164 1,020 Te: Number 1,290 2,865 1,750	Percent 9% 24% 17% 30% 11% 4% 8% Set Takers Percent 15% 33% 20%	1093 1022 957 867 787 753 815 Total 1206 1131 1064	ERW 557 524 490 440 396 376 409 Mean Score ERW 617 579 546	Math 536 498 468 427 390 377 406 Te Math 589 552 519	74% 60% 43% 20% 6% 3% 14% Both 83% 70% 55%	ERW 87% 84% 77% 53% 28% 16% 34% Met Be ERW 97% 93% 86%	Math 74% 61% 45% 22% 8% 4% 16% Panchmarks Math 84% 71% 56%	None 12% 15% 21% 45% 71% 83% 64%
10th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response 11th Grade A+ (97–100) A (93–96) A- (90–92)	Number 1,139 3,048 2,085 3,765 1,324 164 1,020 Te: Number 1,290 2,865 1,750 2,082	Percent 9% 24% 17% 30% 11% 8% st Takers Percent 15% 33% 20% 24%	1093 1022 957 867 787 753 815 Total 1206 1131 1064 982	ERW 557 524 490 440 396 376 409 Mean Scor ERW 617 579 546 503	Math 536 498 468 427 390 377 406 Te Math 589 552 519 479	74% 60% 43% 20% 6% 3% 14% Both 83% 70% 55% 34%	ERW 87% 84% 77% 53% 28% 16% 34% Met Be ERW 97% 93% 86% 71%	Math 74% 61% 45% 22% 8% 4% 16% enchmarks Math 84% 71% 56% 36%	None 12% 15% 21% 45% 71% 83% 64% None 2% 6% 13% 27%

¹ Based on grade-level benchmarks.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,749	4,841	3,905	429	515	388	1,079	12	5,039	1,029
Total Score										
1400–1520	4%	2%	5%	1%	12%	1%	2%	0%	4%	3%
1200-1390	21%	20%	23%	12%	28%	8%	12%	17%	25%	23%
1000–1190	43%	44%	42%	39%	38%	29%	39%	42%	45%	45%
800–990	27%	28%	24%	38%	18%	42%	38%	33%	23%	24%
600–790	6%	6%	6%	9%	4%	19%	9%	8%	3%	5%
320–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Section Scores	- ERW									
700–760	6%	5%	6%	2%	10%	2%	4%	0%	6%	5%
600–690	28%	28%	28%	19%	29%	14%	17%	17%	32%	31%
500–590	39%	40%	38%	36%	36%	31%	40%	58%	40%	41%
400–490	21%	21%	20%	31%	20%	33%	29%	17%	18%	18%
300–390	6%	5%	7%	11%	5%	19%	10%	8%	4%	5%
160–290	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
600–690 (30–34.5)		15%	20%	8%	27%	6%	9%	17%	19%	
700–760 (35–38)	4%	2%	7%	2%	15%	2%	3%	0%	4%	3%
600–690 (30–34.5)										20%
500–590 (25–29.5)		40%	39%	38%	35%	28%	35%	33%	43%	38%
400–490 (20–24.5)		36%	28%	43%	19%	43%	44%	42%	29%	32%
300–390 (15–19.5)		7%	6%	10%	3%	19%	9%	8%	4%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
Test Scores - Ro	eading									
35–38	6%	6%	7%	3%	10%	3%	4%	8%	7%	6%
30–34	29%	28%	30%	20%	30%	16%	18%	8%	33%	31%
25–29	38%	40%	36%	36%	35%	31%	40%	58%	39%	39%
20–24	21%	22%	19%	32%	22%	31%	29%	17%	17%	18%
15–19	5%	5%	6%	8%	4%	18%	8%	8%	3%	4%
8–14	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Test Scores - W	riting and	Language)							
35–38	7%	7%	7%	4%	14%	2%	4%	0%	8%	7%
30–34	30%	31%	28%	18%	33%	15%	18%	50%	34%	32%
25–29	37%	37%	37%	38%	31%	30%	40%	25%	37%	40%
20–24	18%	18%	18%	27%	15%	30%	26%	17%	15%	15%
15–19	8%	7%	9%	13%	6%	21%	12%	8%	5%	6%
8–14	1%	1%	1%	0%	0%	2%	1%	0%	0%	0%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,545	6,523	5,911	541	529	1,231	2,616	35	5,255	1,385
Total Score										
1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	1%	0%
1200-1390	7%	6%	8%	5%	18%	1%	2%	0%	11%	7%
1000–1190	27%	28%	26%	19%	33%	10%	14%	14%	39%	33%
800–990	39%	41%	36%	38%	29%	41%	43%	29%	38%	42%
600–790	26%	23%	28%	37%	14%	46%	39%	57%	12%	18%
320–590	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%
Section Scores	- ERW									
700–760	1%	1%	1%	1%	5%	0%	0%	0%	2%	1%
600–690	11%	11%	11%	6%	21%	2%	4%	0%	18%	12%
500–590	28%	31%	26%	22%	31%	13%	17%	23%	39%	36%
400–490	33%	34%	32%	35%	27%	37%	38%	29%	30%	34%
300–390	25%	22%	28%	35%	16%	45%	39%	43%	12%	17%
160–290	1%	1%	1%	2%	1%	2%	2%	6%	0%	0%
700–760 (35–38) 600–690 (30–34.5)	1% 6%	0% 4%	1% 7%	0% 4%	7% 17%	0% 1%	0% 1%	0% 3%	1% 9%	1% 6%
700–760 (35–38)	1%	0%	1%	0%	7%	0%	0%	0%	1%	1%
` ,										
500–590 (25–29.5) 400–490 (20–24.5)		24% 48%	24% 41%	16% 45%	36% 29%	8% 47%	13% 51%	11% 34%	34% 43%	29% 46%
,		22%	24%	32%	11%	41%	32%	51%	12%	17%
300–390 (15–19.5) 160–290 (8–14.5)	23%	2%	24%	3%	11%	3%	3%	0%	1%	1/%
Test Scores - Ro	eading									
35–38	2%	2%	2%	2%	6%	0%	0%	0%	3%	1%
30–34	13%	12%	14%	9%	19%	4%	5%	0%	20%	16%
25–29	30%	32%	27%	24%	33%	16%	20%	26%	38%	36%
20–24	34%	36%	33%	37%	29%	43%	41%	40%	29%	35%
15–19	20%	17%	23%	26%	13%	34%	31%	29%	9%	12%
8–14	1%	1%	1%	2%	0%	2%	2%	6%	0%	1%
Test Scores - W	riting and	Language	9							
35–38	2%	2%	2%	1%	6%	0%	0%	0%	3%	1%
30–34	11%	12%	10%	6%	22%	3%	4%	0%	18%	12%
25–29	29%	31%	26%	23%	31%	14%	18%	23%	39%	35%
20–24	29%	28%	29%	30%	22%	34%	33%	23%	25%	30%
15–19	27%	24%	30%	35%	18%	44%	39%	49%	15%	20%
8–14	3%	3%	4%	5%	2%	5%	5%	6%	1%	2%

 $^{^{\}mbox{\tiny 1}}$ The Math Test score is found by dividing the Math section score by 20.



PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	Brade	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	240	2%	134	2%
Architecture and Related Services	205	2%	154	2%
Area, Ethnic, Cultural, and Gender Studies	18	0%	8	0%
Biological and Biomedical Sciences	1,014	10%	780	9%
Business, Management, Marketing, and Related Support Services	861	8%	701	8%
Communication, Journalism, and Related Programs	188	2%	147	2%
Computer and Information Sciences and Support Services	323	3%	230	3%
Construction Trades, General	0		0	0%
Education	281	3%	211	3%
Engineering	1,443	14%	1,099	13%
Engineering Technologies/Technicians	262	2%	163	2%
English Language and Literature/Letters	87	1%	87	1%
Family and Consumer Sciences/Human Sciences	78	1%	35	0%
Foreign Languages and Literatures, General	47	0%	45	1%
Health Professions and Related Clinical Sciences	2,018	19%	1,889	23%
History, General	33	0%	44	1%
Legal Studies, General	227	2%	179	2%
Liberal Arts and Sciences, General Studies and Humanities	10	0%	10	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	48	0%	53	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	62	1%	26	0%
Multi/Interdisciplinary Studies	8	0%	10	0%
Natural Resources and Conservation	27	0%	38	0%
Parks, Recreation and Leisure Studies	70	1%	47	1%
Personal And Culinary Services, General	13	0%	5	0%
Philosophy and Religious Studies	31	0%	19	0%
Physical Sciences	139	1%	132	2%
Precision Production	0		0	0%
Psychology, General	280	3%	256	3%
Public Administration and Social Service Professions	29	0%	26	0%
Security and Protective Services	374	4%	217	3%
Social Sciences	126	1%	167	2%
Theology and Religious Vocations	17	0%	28	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	931	9%	683	8%
Other	207	2%	110	1%
Undecided	923	9%	570	7%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Sco	e
	Number	Total	ERW	Math
Total	8,337	864	440	424
Fall	6,769	858	437	421
Spring	1,600	888	453	435

Sex	Tes		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,160	50%	873	449	424
Male	4,166	50%	855	432	424
No Response	11	0%	813	420	393

Grade Level	Te	Test Takers			re		Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
8th Grade	2,406	29%	848	435	413	40%	70%	43%	27%	
9th Grade	5,876	70%	871	443	428	37%	63%	39%	34%	
Other / No Response	55	1%	788	405	383					

Race/Ethnicity

	1 0 5	st lakers		wean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	483	6%	800	409	391
Asian	330	4%	945	467	478
Black/African American	553	7%	779	396	384
Hispanic/Latino	1,105	13%	820	417	403
Native Hawaiian/Other Pacific Islander	15	0%	783	389	394
White	4,052	49%	891	456	435
Two or More Races	866	10%	878	447	431
No Response	933	11%	842	428	414

	Tes	st Takers		Mean Sco	re		Met Be	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	176	7%	780	402	377	22%	56%	24%	42%
Asian	84	3%	935	463	472	64%	82%	68%	14%
Black/African American	116	5%	794	411	384	26%	57%	27%	42%
Hispanic/Latino	338	14%	797	406	391	27%	56%	30%	41%
Native Hawaiian/Other Pacific Islander	4	0%							
White	1,280	53%	873	449	424	47%	78%	50%	19%
Two or More Races	275	11%	862	442	420	44%	72%	46%	26%
No Response	133	6%	795	411	384	26%	57%	28%	41%

	Tes	t Takers		Mean Scor	e		Met Benchmarks ¹			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None	
American Indian/Alaska Native	305	5%	812	413	399	23%	49%	26%	48%	
Asian	246	4%	949	469	480	54%	75%	59%	19%	
Black/African American	432	7%	776	392	384	17%	38%	20%	59%	
Hispanic/Latino	759	13%	832	423	409	24%	54%	26%	44%	
Native Hawaiian/Other Pacific Islander	11	0%	785	390	395	27%	27%	27%	73%	
White	2,740	47%	900	460	440	44%	71%	46%	27%	
Two or More Races	586	10%	886	450	436	43%	68%	45%	29%	
No Response	797	14%	850	431	419	32%	59%	34%	38%	

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	, ¹
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,045	85%	856	440	416	42%	73%	45%	24%
English and Another Language	230	10%	805	408	397	29%	59%	31%	39%
Another Language	80	3%	825	408	417	35%	51%	43%	41%
No Response	51	2%	750	383	367	20%	37%	22%	61%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	,1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,091	70%	884	451	432	40%	67%	42%	30%
English and Another Language	664	11%	849	426	423	31%	55%	35%	41%
Another Language	341	6%	824	409	415	24%	47%	28%	49%
No Response	780	13%	846	428	418	32%	57%	34%	41%
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	; 1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	178	7%	988	503	485	76%	94%	77%	5%
A (93–96)	686	29%	916	472	444	61%	86%	64%	11%
A- (90–92)	464	19%	862	444	418	43%	79%	46%	18%
B (80-89)	691	29%	789	404	385	22%	57%	25%	41%
C (70–79)	170	7%	742	375	367	11%	41%	16%	55%
D, E, or F (below 70)	27	1%	718	363	356	0%	22%	0%	78%
No Response	190	8%	766	393	373	19%	51%	22%	47%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	₅ 1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	316	5%	1035	526	509	78%	90%	79%	9%
A (93–96)	1,015	17%	973	496	477	66%	86%	68%	12%
A- (90–92)	699	12%	907	463	443	47%	78%	50%	19%
B (80-89)	1,453	25%	838	425	413	26%	58%	29%	39%
C (70–79)	710	12%	776	392	383	11%	37%	13%	61%
D, E, or F (below 70)	175	3%	733	368	365	6%	25%	10%	71%
No Response	1,508	26%	845	430	415	29%	58%	32%	39%

¹ Based on grade-level benchmarks.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two o More Races
Test Takers	5,876	2,907	2,968	305	246	432	759	11	2,740	586
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	2%	2%	2%	0%	8%	0%	1%	0%	3%	2%
1000–1190	19%	21%	18%	12%	28%	7%	10%	18%	25%	21%
800–990	45%	47%	42%	40%	48%	34%	45%	18%	46%	49%
600–790	32%	29%	35%	44%	16%	53%	42%	64%	25%	26%
240–590	2%	2%	3%	4%	0%	6%	2%	0%	1%	2%
Section Scores	- FRW									
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	5%	5%	4%	1%	9%	1%	2%	0%	6%	4%
500–590	24%	26%	21%	14%	30%	8%	16%	18%	29%	26%
400–490	39%	41%	38%	38%	38%	33%	41%	9%	40%	42%
300–390	30%	26%	35%	45%	22%	52%	39%	64%	24%	25%
120–290	2%	1%	3%	2%	1%	6%	2%	9%	1%	2%
,		2% 16%	2% 18%	0% 10%	11% 29%	0% 6%	1% 9%	0% 0%	3% 21%	
600-690 (30-34.5)	2%	2%	2%	0%	11%	0%	1%	0%	3%	2%
500–590 (25–29.5)		16%	18%	10%				0%	21%	18%
400–490 (20–24.5)		49%	42%	38%	42%	35%	46%	55%	47%	51%
300–390 (15–19.5)		31%	33%	46%	16%	51%	40%	45%	26%	27%
120–290 (6–14.5) Fest Scores - Re	3%	3%	4%	6%	0%	8%	4%	0%	2%	2%
35–36	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%
30–34	6%	7%	6%	3%	10%	1%	3%	0%	9%	6%
25–29	28%	30%	25%	18%	34%	12%	23%	18%	33%	28%
20–24	38%	39%	37%	43%	36%	36%	40%	18%	37%	42%
15–19	26%	22%	30%	35%	20%	48%	33%	55%	20%	21%
6–14	1%	1%	1%	2%	0%	3%	1%	9%	1%	2%
		.,,	.,,	_,,			.,,		.,,	
Test Scores - W		Language								
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	5%	6%	4%	1%	9%	1%	3%	0%	6%	6%
25–29	24%	26%	21%	15%	33%	10%	16%	18%	29%	24%
20–24	37%	39%	35%	34%	33%	31%	39%	18%	38%	40%
15–19	30%	26%	35%	45%	22%	50%	39%	55%	24%	27%
6–14	4%	2%	5%	5%	2%	8%	4%	9%	3%	3%

¹ The Math Test score is found by dividing the Math section score by 20.



PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	2,406	1,224	1,181	176	84	116	338	4	1,280	275
otal Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%		0%	0%
1200–1390	1%	1%	1%	0%	10%	0%	0%		1%	2%
1000–1190	14%	14%	14%	5%	21%	6%	7%		17%	17%
800–990	47%	50%	44%	39%	51%	42%	38%		52%	46%
600–790	36%	34%	38%	54%	17%	49%	51%		29%	34%
240–590	2%	1%	2%	2%	1%	3%	4%		1%	0%
Section Scores	- ERW									
700–720	0%	0%	0%	0%	0%	0%	0%		0%	0%
600–690	2%	2%	2%	1%	7%	0%	0%		3%	3%
500–590	21%	23%	19%	10%	30%	15%	12%		25%	24%
400–490	42%	44%	40%	38%	42%	39%	38%		45%	43%
300–390	33%	30%	36%	51%	20%	44%	49%		26%	30%
120–290	1%	0%	2%	1%	1%	3%	1%		1%	1%
600–690 (30–34.5)		1%	1%	0%	8%	0%	0%		1%	1%
700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%		0%	0%
500–590 (25–29.5)		10%	12%	3%	15%	3%	9%		13%	12%
400–490 (20–24.5)		47%	46%	34%	55%	40%	37%		51%	49%
300–390 (15–19.5)		39%	38%	55%	18%	51%	49%		33%	34%
120–290 (6–14.5)	3%	4%	3%	7%	0%	6%	6%		2%	3%
Test Scores - R	eading 0%	0%	0%	0%	0%	0%	0%		0%	0%
30–34	5%	4%	5%	1%	7%	1%	1%		6%	5%
25–29	26%	27%	25%	16%	38%	20%	15%		30%	28%
20–24	44%	45%	42%	43%	36%	41%	46%		44%	43%
15–19	25%	23%	28%	39%	18%	39%	37%		19%	23%
6–14	0%	0%	1%	1%	1%	0%	1%		0%	0%
Γest Scores - W				170	1,70	0,0	.,,		070	070
35–36	0%	0%	0%	0%	1%	0%	0%		0%	0%
30–34	3%	3%	2%	0%	6%	1%	2%		4%	2%
25–29	20%	21%	19%	10%	31%	13%	12%		24%	25%
20–24	38%	41%	35%	35%	35%	36%	31%		41%	37%
15–19	35%	32%	38%	47%	21%	44%	50%		28%	33%
6–14	4%	2%	6%	9%	6%	6%	6%		3%	3%

¹ The Math Test score is found by dividing the Math section score by 20.



SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1250	640	610	32	32	30.5	32	32
50th	1050	540	510	27	27	25.5	27	27
25th	860	440	420	22	22	21	23	22

PSAT/NMSQT and PSAT 10 - Grade 11		Sec	ction		Muiting and		Analysis in History/ Social Analysis	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Studies	Analysis in Science
75th	1190	620	580	31	31	29	31	31
50th	1080	560	520	28	28	26	28	28
25th	950	490	460	24	24	23	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1050	550	510	28	27	25.5	27	27
50th	910	460	440	24	23	22	23	23
25th	790	390	400	20	19	20	20	20

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	980	500	480	26	25	24	25	25
50th	860	440	430	22	21	21.5	21	22
25th	760	380	380	19	18	19	19	19

PSAT 8/9 - Grade 8		Sec	ction			Analysis in History/			
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	940	490	460	25	24	23	24	24	
50th	840	430	410	22	21	20.5	21	22	
25th	750	380	360	19	18	18	18	19	