

**COLLEGE BOUND  
and  
IOWA MINORITY ACADEMIC GRANTS  
FOR ECONOMIC SUCCESS  
(IMAGES)**

**The University of Iowa**

**Annual Report  
2011-2012**

**BOARD OF REGENTS  
STATE of IOWA**

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**Introduction**

The University of Iowa is committed to a climate that respects and values diversity, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support this diversity. *Renewing the Iowa Promise: “Great Opportunities – Bold Expectations,” the Strategic Plan for the University of Iowa, 2010-2016*, recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community. In 2011 the University of Iowa created a new position (Assistant Director of Admission/Diversity Outreach & Recruitment). This position leads in the development and implementation of a comprehensive plan focused on creating a diverse student body with particular attention to underrepresented minority, first-generation, and low-income students.

The College Bound and IMAGES programs foster the University’s diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the University’s wider efforts to promote and maintain a culturally diverse learning environment. Additional University programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At The University of Iowa, the Executive Vice President and Provost, through the Chief Diversity Officer and Associate Vice President, oversees and coordinates many of the University’s diversity efforts and administers, with assistance of the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2011-2012 academic cycle. Information for the report has been compiled from data available July 1, 2012.

## COLLEGE BOUND

**Purpose and Funding Allocation (Table B)** - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regents universities. Consistent with these purposes, The University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from The University of Iowa General Education Fund to support the College Bound program; in 2011-2012, \$113,120 was allocated to support these efforts.

Some of the most successful programs are the Pen Pal Project with West Liberty Elementary School, the Institute for Higher Learning Summer Program, Multicultural Visit Day, and the Teen Summit. Additional details and specific outreach and recruitment activities in 2011-2012 conducted under the College Bound Program are listed and described in the **Appendix**.

**College Bound Participation (Table F)** - For academic year 2011-2012, a total of 1,767 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs conducted by The University of Iowa. This total includes 1,607 ethnic minority students, 97 white, non-Hispanic students, and 63 students of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regents institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

**College Bound/IMAGES Vouchers (Table E)** - In 2011-2012, a total of 1,482 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through The University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

**College Bound Admissions and Enrollment (Table 1)** – This table notes the number of entering Iowa resident freshmen (1<sup>st</sup> year) and undergraduate transfer students who applied, were admitted, and enrolled for the fall 2011 term at The University of Iowa. A total of 6,034 applications from Iowa resident freshmen and transfer students were received, including 896 from minority students. From the total resident applicant pool, 4,903 were admitted, and 2965 resident freshman and transfer students were enrolled. This included 659 minority students admitted and 393 Iowa resident minority students enrolled.

## IMAGES Awards

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for a maximum of eight semesters and students must be making satisfactory academic progress toward their degrees.

**Total Award Numbers and Dollars (Table A)** - At the University of Iowa, a total of 238 Iowa resident minority undergraduate students received IMAGES grant awards for the 2011-2012 academic year. These students received a total of \$631,377.

**Awards to College Bound/IMAGES Voucher Recipients** - Of the 238 students receiving an IMAGES grant award, 77 are College Bound/IMAGES voucher recipients receiving a total of \$201,811.

**IMAGES Grant Awards and Ethnicity (Table C)** - IMAGES awards were distributed to the following racial/ethnic minority groups:

|                                       |                 |
|---------------------------------------|-----------------|
| <b>Hispanic/Latino</b>                | <b>68</b>       |
| <b>American Indian/Alaskan Native</b> | <b>16</b>       |
| <b>Asian American</b>                 | <b>77</b>       |
| <b>Black/African American</b>         | <b>75</b>       |
| <b>Pacific Islander</b>               | <b><u>2</u></b> |
| <b>Total</b>                          | <b>238</b>      |

**IMAGES Grant Awards and Class Rank (Table D)** - IMAGES awards were distributed to the following classes of students:

|                  |                  |
|------------------|------------------|
| <b>Freshmen</b>  | <b>68</b>        |
| <b>Sophomore</b> | <b>43</b>        |
| <b>Junior</b>    | <b>66</b>        |
| <b>Senior</b>    | <b><u>61</u></b> |
| <b>Total</b>     | <b>238</b>       |

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$1,638,424 for underrepresented Iowa residents includes \$631,377 IMAGES and \$1,007,047 Advantage Iowa.

|                      | <b>IMAGES</b>    | <b>Advantage Iowa</b> | <b>Total SUI Support</b> |
|----------------------|------------------|-----------------------|--------------------------|
| <b>Head Count</b>    | <b>238</b>       | <b>311</b>            | <b>549</b>               |
| <b>Voucher Count</b> | <b>77</b>        | <b>165</b>            | <b>242</b>               |
| <b>Dollars</b>       | <b>\$631,377</b> | <b>\$1,007,047</b>    | <b>\$1,638,424</b>       |

## APPENDIX

### COLLEGE BOUND ACTIVITIES

#### The University of Iowa Annual Report

#### Background

Reporting to the Chief Diversity Officer and Associate Vice President, the Center for Diversity and Enrichment (CDE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions along with CDE provides leadership and coordination for K-12 outreach and service to underserved UI students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 40 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a summer academy each summer of their high school year. In 2011-2012, the communities served by Upward Bound were Davenport, Muscatine, West Liberty, and Columbus Junction.

#### Campus Visits

- **College Bound Campus Visits:** The Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority and first generation student groups to campus. High school students meet with staff from the Offices of Admissions, Financial Aid, CDE, and a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour, have the option to eat in one of our dining centers, and attend a cultural event if possible. Several campus visits are designed for family participation in order to encourage parents to learn about The University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs):** The Mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning in the 2006-2007 academic year, The University of Iowa began a partnership with seventh graders from eight Des Moines middle schools, and this partnership continues today. The University provides campus visit opportunities for students and their families several times a year. Campus visits are organized around students' career interests.
- **Multicultural Visit Day:** The Office of Admissions and the Center for Diversity and Enrichment host a Multicultural Visit Day in the fall for prospective students and their families. During this day different departments, offices and colleges throughout the campus community are involved to help educate the students on all the different programs, majors

and services we provide. Information about admission, housing, financial aid, student life, cultural centers, campus tours, and other diverse opportunities are shared. They also have conversations with current students of color and explore academic opportunities Iowa offers.

- **Advantage Iowa Students Campus Visits:** Admitted Iowa high school students who received the Advantage Iowa scholarship and had not visited the campus were invited to visit campus in the spring with mileage reimbursed.
- **College Fairs:** The Office of Admissions attended college fairs throughout the state to provide minority students information about the University of Iowa. Students were provided information on admission requirements, scholarships, programs and majors, cost of attendance, and what it's like to be a student at the University of Iowa.
- **School and Community Partnership (SCP) Program:** Beginning in 1999-2000, the SCP Program brings University of Iowa staff and faculty into public schools, community colleges, and community-based education programs in Iowa's largest minority-serving school districts and communities on a regular basis. These partnerships seek to advance the academic success of participating students and to increase the likelihood that these students will pursue their higher education at a Regents institution. Ongoing programming with these partners is established by the Center for Diversity and Enrichment. Geographic areas of concentration are Iowa City, Waterloo, Sioux City, Cedar Rapids, and West Liberty.

### **Pen Pals**

- **Pen Pal Partnerships with West Liberty Elementary School & Johnson School of the Arts:** Elementary students in fourth grade are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models and to increase their motivation for academic success. The Pen Pal Partners also participated in a campus visit program.

### **Summer Programs**

- **Pre-College Summer Programs:** In past years, Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity and Enrichment. In summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet college students, and work closely with faculty and staff. CDE administers two programs and the Chief Diversity Office provides support to summer programs to increase their minority participation.
- **GEAR-UP Quantum Learning Summer Camp:** This past summer the Office of Admissions partnered with GEAR-UP Iowa to host a Residential Learning Camp at the University of Iowa. Approximately 100 students from 34 Iowa high schools attended this week long summer camp. This camp focused on developing team-building, confidence-building, and leadership skills. At the end of the camp students walked away with tools they can utilize while navigating their path-way to post-secondary success.

## On-Campus Programs

- **Celebrating Cultural Diversity Festival:** The University of Iowa hosts this event to recognize, celebrate, and inform people about the diversity of cultures in the community. The event draws audiences of more than 3000 to the campus each year for sharing and learning.
- **CDE/OGEI Graduation Recognition Banquet:** Approximately 400 individuals, including prospective students and their families, attend this annual event hosted by the Center for Diversity and Enrichment and the Office of Graduate and Ethnic Inclusion, which is designed to recognize minority students receiving professional, graduate, and undergraduate degrees from the University of Iowa. Collegiate deans and department directors present awards to the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.
- **Multicultural Engineering Student Association (MESA):** University of Iowa College of Engineering students assisted in tutoring 100 minority students in 14 different schools in the Iowa City Community School District (ICCSA). Professor Tonya Peoples, UI College of Engineering, administers this program through the ICCSA.
- **Institute for Higher Learning:** The Institute & El Instituto are summer enrichment programs that focus on helping high school students to see themselves as capable young scholars. The Center for Diversity & Enrichment administered the design, management, and evaluation of the program under contract with the Iowa City Community School District (ICCSA) Safe School Healthy Students Program. CDE provided a three week summer program for 30 African American and Latino students (identified by the ICCSA) that provided culturally relevant curriculum that supported the students' development and academic skills. The program teaches the steps necessary for enrollment in a higher education program.

## Off-Campus Programs

- **Visits to Targeted Schools:** In Iowa, the Office of Admissions and Center for Diversity & Enrichment visit targeted schools with high minority enrollment to conduct outreach and recruit minority high school and junior high students for the College Bound Program.
- **PreView Iowa – Des Moines:** Students and their families were invited to PreView Iowa to learn more about the diverse opportunities students from Iowa and across the country experience everyday at the University of Iowa. Opportunities were available to meet current students and staff as well as learn about admissions, scholarships, financial aid, housing, student life, and services from the Center for Diversity & Enrichment.
- **African American Museum Laying Claim to Our Spirit Conference:** This annual event promotes leadership of African American women and includes a youth track for high school and college students. The University of Iowa has been a conference sponsor since 2006, and

several UI departments, including the Carver College of Medicine and the Center for Diversity and Enrichment, presented at the conference. High school and UI students were sponsored by CDE to attend the conference in Cedar Rapids.

- **Teen Summit:** The Teen Summit was developed by the Alumnae Chapter of Delta Sigma Theta sorority to help African American high school students in the Iowa City-Cedar Rapids community acquire the tools necessary for personal and professional success. Through a series of workshops on topics including strategies for building healthy relationships, improving self-esteem, etiquette training, and college preparation, the program focuses on developing interest in college among participants.

### **Co-sponsored Programs:**

- **“Strengthening and Valuing Latino/a Communities in Iowa” Conference and the Latino/a Youth Conference:** This event, sponsored by the University of Iowa School of Social Work and the State of Iowa Commission on Latino Affairs, provides an opportunity to explore the changing demographics and dynamics of the Iowa Latino/a community. The Latino/a Youth Leadership Development Summit is an opportunity for Latino/a high school juniors and seniors to gain essential leadership skills. The Center for Diversity and Enrichment provides support for this event.
- **I’ll Make Me a World in Iowa:** This diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation presents an annual enrichment celebration as well as continual educational outreach. The Office of Admissions and the Center for Diversity and Enrichment participate in Education Day and Celebration Day events during this festival.

### **Other College Bound Activities**

**Publications:** The Office of Admissions and the Center for Diversity and Enrichment publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the websites (<http://cde.uiowa.edu/>), (<http://admissions.uiowa.edu/diversity>) and information sheets in college preparedness and Regents Admissions Standards. In 2010 prospective minority students began to receive the Experience Iowa brochure which highlights current minority student, faculty and staff experiences at the University of Iowa. We also provide Latino, African American, Asian, and Native American students with a one page flier for each group which highlights diversity, academic, and support resources on campus for those students.

- **TV Advertisements:** Spanish speaking ads were created by Admissions and CDE and shown on tv channels to advertise The University of Iowa.
- **Advertisements in Targeted High School newspapers:** Admissions supplied ads to targeted highly diverse high schools to appear in their newspapers.
- **College Possible DVD:** A DVD was created in English and Spanish for first generation and diverse cultures to stress that college is a possibility for them. These were sent to high schools across Iowa.

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**Table 1****IOWA RESIDENT ADMISSIONS and ENROLLMENT  
FALL 2011**

|   |               | <b>Appl. Rcd.</b> | <b>Admit.</b> | <b>Enrolled</b> |
|---|---------------|-------------------|---------------|-----------------|
| <b>American Indian, Alaskan Native</b>  | <b>1st Yr</b> | 38                | 28            | 19              |
|   | <b>Trans.</b> | 15                | 9             | 7               |
|   | <b>Total</b>  | <b>53</b>         | <b>37</b>     | <b>26</b>       |
| <b>African American</b>                 | <b>1st Yr</b> | 172               | 110           | 61              |
|   | <b>Trans.</b> | 77                | 48            | 36              |
|   | <b>Total</b>  | <b>249</b>        | <b>158</b>    | <b>97</b>       |
| <b>Hispanic/Latino</b>                  | <b>1st Yr</b> | 202               | 155           | 105             |
|   | <b>Trans.</b> | 88                | 41            | 18              |
|   | <b>Total</b>  | <b>290</b>        | <b>196</b>    | <b>123</b>      |
| <b>Asian American, Pacific Islander</b> | <b>1st Yr</b> | 256               | 234           | 121             |
|   | <b>Trans.</b> | 48                | 34            | 26              |
|   | <b>Total</b>  | <b>304</b>        | <b>268</b>    | <b>147</b>      |
| <b>MINORITY TOTAL</b>                   | <b>1st Yr</b> | <b>668</b>        | <b>527</b>    | <b>306</b>      |
|   | <b>Trans.</b> | <b>228</b>        | <b>132</b>    | <b>87</b>       |
|   | <b>Total</b>  | <b>896</b>        | <b>659</b>    | <b>393</b>      |
| <b>White</b>                            | <b>1st Yr</b> | 3491              | 3084          | 1728            |
|   | <b>Trans.</b> | 1322              | 977           | 736             |
|   | <b>Total</b>  | <b>4813</b>       | <b>4061</b>   | <b>2464</b>     |
| <b>Unknown Race/Ethnicity</b>           | <b>1st Yr</b> | 138               | 120           | 64              |
|   | <b>Trans.</b> | 187               | 63            | 44              |
|   | <b>Total</b>  | <b>325</b>        | <b>183</b>    | <b>108</b>      |
| <b>TOTAL</b>                            | <b>1st Yr</b> | <b>4297</b>       | <b>3731</b>   | <b>2098</b>     |
|   | <b>Trans.</b> | <b>1737</b>       | <b>1172</b>   | <b>867</b>      |
|   | <b>Total</b>  | <b>6034</b>       | <b>4903</b>   | <b>2965</b>     |

Chief Diversity Officer and Associate Vice President

The University of Iowa snapshot

**TABLE A**  
**REGENT TOTAL - IMAGES EXPENDITURES**  
**1997-1998 to 2011-2012**  
**FALL 2012**

|           | <b>University<br/>of Iowa<sup>1</sup></b> | <b>Iowa State University</b> | <b>University of<br/>Northern Iowa</b> | <b>Regent<br/>Total</b> |
|-----------|---|------------------------------|--|-------------------------|
| 1997-1998 | \$637,211                                 | \$634,836                    | \$332,200                              | \$1,604,247             |
| 1998-1999 | \$636,474                                 | \$680,528                    | \$332,200                              | \$1,649,202             |
| 1999-2000 | \$700,000                                 | \$690,045                    | \$332,300                              | \$1,722,345             |
| 2000-2001 | \$735,006                                 | \$680,000                    | \$335,843                              | \$1,750,849             |
| 2001-2002 | \$772,485                                 | \$680,000                    | \$338,743                              | \$1,791,228             |
| 2002-2003 | \$906,483                                 | \$1,026,555                  | \$334,653                              | \$2,267,691             |
| 2003-2004 | \$1,117,013                               | \$1,390,279                  | \$336,573                              | \$2,843,865             |
| 2004-2005 | \$1,118,069                               | \$1,636,648                  | \$333,559                              | \$3,088,276             |
| 2005-2006 | \$1,180,384                               | \$1,714,002                  | \$345,725                              | \$3,240,111             |
| 2006-2007 | \$1,216,668                               | \$1,754,168                  | \$338,744                              | \$3,309,580             |
| 2007-2008 | \$1,027,235                               | \$1,858,954                  | \$352,304                              | \$3,238,493             |
| 2008-2009 | \$838,640                                 | \$1,146,081                  | \$337,700                              | \$2,322,421             |
| 2009-2010 | \$633,815                                 | \$1,143,630                  | \$332,200                              | \$2,109,645             |
| 2010-2011 | \$638,909                                 | \$1,372,620                  | \$333,158                              | \$2,344,687             |
| 2011-2012 | \$631,377                                 |                              |  | \$631,377               |

<sup>1</sup>The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$1,638,424 for underrepresented Iowa residents includes \$631,377 IMAGES and \$1,007,047 Advantage Iowa.



**TABLE C**  
**REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS**  
**1997-1998 to 2008-2009**  
**FALL 2012**

| <b>SUI</b>             | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Total</b> |
|------------------------|--------------------|---------------------|-------------------|------------------|--------------|
| 1997-1998              | 57                 | 36                  | 21                | 144              | 258          |
| 1998-1999              | 60                 | 40                  | 23                | 134              | 257          |
| 1999-2000              | 76                 | 45                  | 21                | 158              | 300          |
| 2000-2001              | 73                 | 66                  | 14                | 143              | 296          |
| 2001-2002              | 81                 | 63                  | 17                | 142              | 303          |
| 2002-2003              | 78                 | 73                  | 16                | 141              | 308          |
| 2003-2004              | 51                 | 72                  | 16                | 136              | 275          |
| 2004-2005              | 64                 | 69                  | 19                | 122              | 274          |
| 2005-2006              | 107                | 105                 | 20                | 158              | 390          |
| 2006-2007              | 114                | 99                  | 22                | 154              | 389          |
| 2007-2008              | 94                 | 89                  | 16                | 136              | 335          |
| 2008-2009              | 77                 | 78                  | 11                | 101              | 267          |
| <b>ISU</b>             | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Total</b> |
| 1997-1998              | 75                 | 53                  | 6                 | 149              | 283          |
| 1998-1999              | 84                 | 55                  | 4                 | 183              | 326          |
| 1999-2000              | 103                | 53                  | 5                 | 187              | 348          |
| 2000-2001              | 90                 | 67                  | 6                 | 151              | 314          |
| 2001-2002              | 77                 | 65                  | 5                 | 128              | 275          |
| 2002-2003              | 85                 | 79                  | 5                 | 151              | 320          |
| 2003-2004              | 86                 | 87                  | 6                 | 158              | 342          |
| 2004-2005              | 85                 | 95                  | 5                 | 172              | 364          |
| 2005-2006              | 83                 | 102                 | 3                 | 174              | 366          |
| 2006-2007              | 79                 | 96                  | 5                 | 176              | 356          |
| 2007-2008 <sup>1</sup> | 100                | 104                 | 6                 | 157              | 369          |
| 2008-2009 <sup>2</sup> | 84                 | 107                 | 5                 | 140              | 337          |
| <b>UNI</b>             | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Total</b> |
| 1997-1998              | 95                 | 27                  | 10                | 47               | 179          |
| 1998-1999              | 97                 | 27                  | 7                 | 46               | 177          |
| 1999-2000              | 116                | 28                  | 10                | 57               | 211          |
| 2000-2001              | 95                 | 35                  | 7                 | 55               | 192          |
| 2001-2002              | 96                 | 39                  | 12                | 48               | 195          |
| 2002-2003              | 99                 | 37                  | 9                 | 45               | 190          |
| 2003-2004              | 93                 | 35                  | 8                 | 47               | 183          |
| 2004-2005              | 91                 | 39                  | 6                 | 46               | 182          |
| 2005-2006              | 96                 | 42                  | 8                 | 42               | 188          |
| 2006-2007              | 87                 | 46                  | 8                 | 47               | 188          |
| 2007-2008              | 66                 | 47                  | 9                 | 34               | 156          |
| 2008-2009              | 91                 | 54                  | 6                 | 31               | 182          |
| <b>Regent Total</b>    | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Total</b> |
| 1997-1998              | 227                | 116                 | 37                | 340              | 720          |
| 1998-1999              | 241                | 122                 | 34                | 363              | 760          |
| 1999-2000              | 295                | 126                 | 36                | 402              | 859          |
| 2000-2001              | 258                | 168                 | 27                | 349              | 802          |
| 2001-2002              | 254                | 167                 | 34                | 318              | 773          |
| 2002-2003              | 262                | 189                 | 30                | 337              | 818          |
| 2003-2004              | 230                | 194                 | 30                | 341              | 800          |
| 2004-2005              | 240                | 203                 | 30                | 340              | 820          |
| 2005-2006              | 286                | 249                 | 31                | 374              | 944          |
| 2006-2007              | 280                | 241                 | 35                | 377              | 933          |
| 2007-2008 <sup>1</sup> | 260                | 240                 | 31                | 327              | 860          |
| 2008-2009 <sup>2</sup> | 252                | 239                 | 22                | 272              | 786          |

<sup>1</sup>Two students at ISU indicated their ethnicity is unknown.

<sup>2</sup>One student reported two or more races.



**TABLE D**  
**REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES**  
**1997-1998 to 2011-2012**  
**FALL 2012**

| <b>SUI</b>          | <b>Freshmen</b> | <b>Sophomores</b> | <b>Juniors</b> | <b>Seniors</b> | <b>Total</b> |
|---------------------|-----------------|-------------------|----------------|----------------|--------------|
| 1997-1998           | 74              | 64                | 63             | 57             | 258          |
| 1998-1999           | 62              | 70                | 70             | 55             | 257          |
| 1999-2000           | 44              | 62                | 50             | 144            | 300          |
| 2000-2001           | 106             | 53                | 55             | 82             | 296          |
| 2001-2002           | 90              | 74                | 77             | 62             | 303          |
| 2002-2003           | 89              | 66                | 81             | 72             | 308          |
| 2003-2004           | 105             | 81                | 117            | 91             | 394          |
| 2004-2005           | 116             | 64                | 98             | 96             | 374          |
| 2005-2006           | 110             | 90                | 101            | 89             | 390          |
| 2006-2007           | 78              | 71                | 101            | 139            | 389          |
| 2007-2008           | 87              | 65                | 108            | 75             | 335          |
| 2008-2009           | 62              | 65                | 71             | 69             | 267          |
| 2009-2010           | 36              | 33                | 66             | 76             | 211          |
| 2010-2011           | 60              | 36                | 60             | 54             | 210          |
| 2011-2012           | 68              | 43                | 66             | 61             | 238          |
| <b>ISU</b>          | <b>Freshmen</b> | <b>Sophomores</b> | <b>Juniors</b> | <b>Seniors</b> | <b>Total</b> |
| 1997-1998           | 73              | 37                | 46             | 127            | 283          |
| 1998-1999           | 62              | 76                | 80             | 108            | 326          |
| 1999-2000           | 97              | 70                | 94             | 87             | 348          |
| 2000-2001           | 91              | 67                | 66             | 90             | 314          |
| 2001-2002           | 108             | 85                | 42             | 40             | 275          |
| 2002-2003           | 106             | 94                | 65             | 55             | 320          |
| 2003-2004           | 98              | 99                | 75             | 70             | 342          |
| 2004-2005           | 102             | 89                | 90             | 83             | 364          |
| 2005-2006           | 111             | 93                | 77             | 85             | 366          |
| 2006-2007           | 106             | 94                | 83             | 73             | 356          |
| 2007-2008           | 101             | 103               | 81             | 84             | 369          |
| 2008-2009           | 97              | 88                | 77             | 75             | 337          |
| 2009-2010           | 94              | 93                | 81             | 77             | 345          |
| 2010-2011           | 105             | 89                | 84             | 67             | 345          |
| 2011-2012           |                 |                   |                |                | 0            |
| <b>UNI</b>          | <b>Freshmen</b> | <b>Sophomores</b> | <b>Juniors</b> | <b>Seniors</b> | <b>Total</b> |
| 1997-1998           | 48              | 26                | 40             | 65             | 179          |
| 1998-1999           | 47              | 28                | 45             | 57             | 177          |
| 1999-2000           | 50              | 35                | 46             | 80             | 211          |
| 2000-2001           | 59              | 33                | 48             | 52             | 192          |
| 2001-2002           | 40              | 48                | 40             | 67             | 195          |
| 2002-2003           | 34              | 43                | 56             | 57             | 190          |
| 2003-2004           | 44              | 31                | 39             | 69             | 183          |
| 2004-2005           | 39              | 41                | 33             | 69             | 182          |
| 2005-2006           | 52              | 32                | 50             | 54             | 188          |
| 2006-2007           | 45              | 34                | 43             | 66             | 188          |
| 2007-2008           | 41              | 27                | 34             | 54             | 156          |
| 2008-2009           | 55              | 40                | 32             | 55             | 182          |
| 2009-2010           | 64              | 43                | 46             | 51             | 204          |
| 2010-2011           | 38              | 29                | 44             | 80             | 191          |
| 2011-2012           |                 |                   |                |                | 0            |
| <b>Regent Total</b> | <b>Freshmen</b> | <b>Sophomores</b> | <b>Juniors</b> | <b>Seniors</b> | <b>Total</b> |
| 1997-1998           | 195             | 127               | 149            | 249            | 720          |
| 1998-1999           | 171             | 174               | 195            | 220            | 760          |
| 1999-2000           | 191             | 167               | 190            | 311            | 859          |
| 2000-2001           | 256             | 153               | 169            | 224            | 802          |
| 2001-2002           | 238             | 207               | 159            | 169            | 773          |
| 2002-2003           | 229             | 203               | 202            | 184            | 818          |
| 2003-2004           | 247             | 211               | 231            | 230            | 919          |
| 2004-2005           | 257             | 194               | 221            | 248            | 920          |
| 2005-2006           | 273             | 215               | 228            | 228            | 944          |
| 2006-2007           | 229             | 199               | 227            | 278            | 933          |
| 2007-2008           | 229             | 195               | 223            | 213            | 860          |
| 2008-2009           | 214             | 193               | 180            | 199            | 786          |
| 2009-2010           | 194             | 169               | 193            | 204            | 760          |
| 2010-2011           | 203             | 154               | 188            | 201            | 746          |
| 2011-2012           | 68              | 43                | 66             | 61             | 238          |

**TABLE E**  
**REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS**  
**2001-2002 to 2008-2009**  
**FALL 2012**

| <b>SUI</b>             | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Other<sup>1</sup></b> | <b>Total</b> |
|------------------------|--------------------|---------------------|-------------------|------------------|--------------------------|--------------|
| 2001-2002              | 396                | 366                 | 83                | 210              | 814                      | 1,869        |
| 2002-2003              | 590                | 370                 | 73                | 237              | 72                       | 1,342        |
| 2003-2004              | 640                | 607                 | 84                | 248              | 64                       | 1,643        |
| 2004-2005              | 591                | 450                 | 131               | 265              | 22                       | 1,459        |
| 2005-2006              | 539                | 242                 | 64                | 348              | 114                      | 1,307        |
| 2006-2007              | 650                | 149                 | 60                | 384              | 42                       | 1,285        |
| 2007-2008              | 438                | 220                 | 60                | 422              | 68                       | 1,208        |
| 2008-2009              | 543                | 445                 | 112               | 209              | 67                       | 1,376        |
| <b>ISU</b>             | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Other<sup>1</sup></b> | <b>Total</b> |
| 2001-2002              | 367                | 318                 | 36                | 180              |                          | 901          |
| 2002-2003              | 344                | 386                 | 35                | 160              |                          | 925          |
| 2003-2004              | 210                | 351                 | 18                | 176              | 95                       | 850          |
| 2004-2005              | 167                | 189                 | 12                | 104              | 94                       | 566          |
| 2005-2006              | 127                | 309                 | 47                | 103              | 184                      | 770          |
| 2006-2007              | 210                | 296                 | 12                | 99               | 258                      | 875          |
| 2007-2008              | 184                | 408                 | 47                | 67               | 346                      | 1,052        |
| 2008-2009 <sup>3</sup> | 168                | 280                 | 15                | 63               | 177                      | 723          |
| <b>UNI</b>             | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Other<sup>1</sup></b> | <b>Total</b> |
| 2001-2002              | 212                | 166                 | 40                | 50               |                          | 468          |
| 2002-2003              | 330                | 163                 | 37                | 55               |                          | 585          |
| 2003-2004              | 335                | 231                 | 24                | 57               |                          | 647          |
| 2004-2005              | 468                | 273                 | 75                | 61               |                          | 877          |
| 2005-2006              | 389                | 263                 | 50                | 27               |                          | 729          |
| 2006-2007              | 458                | 323                 | 16                | 56               |                          | 853          |
| 2007-2008              | 327                | 325                 | 21                | 49               | 170 <sup>2</sup>         | 723          |
| 2008-2009              | 313                | 223                 | 22                | 39               | 64 <sup>2</sup>          | 597          |
| <b>Regent Total</b>    | <b>African-Am.</b> | <b>Hispanic-Am.</b> | <b>Native Am.</b> | <b>Asian-Am.</b> | <b>Other<sup>1</sup></b> | <b>Total</b> |
| 2001-2002              | 975                | 850                 | 159               | 440              | 814                      | 3,238        |
| 2002-2003              | 1,264              | 919                 | 145               | 452              | 72                       | 2,852        |
| 2003-2004              | 1,185              | 1,189               | 126               | 481              | 159                      | 3,140        |
| 2004-2005              | 1,226              | 912                 | 218               | 430              | 116                      | 2,902        |
| 2005-2006              | 1,055              | 814                 | 161               | 478              | 298                      | 2,806        |
| 2006-2007              | 1,318              | 768                 | 88                | 539              | 300                      | 3,013        |
| 2007-2008              | 949                | 953                 | 128               | 538              | 414                      | 2,982        |
| 2008-2009              | 1,024              | 948                 | 149               | 311              | 244                      | 2,696        |

<sup>1</sup>White or unknown race/ethnicity.

<sup>2</sup>Not eligible to receive vouchers; these students are not in total count of recipients.

<sup>3</sup>There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.





**TABLE F - UNIVERSITY OF IOWA**  
**COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL**  
**2003-2004 to 2008-2009**  
**FALL 2012**

| <b>Grades 1-6</b>      | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
|------------------------|-------------------------|--------------------------|------------------------|-----------------------|--------------|
| 2003-2004              | 53                      | 40                       | 1                      | 23                    | 117          |
| 2004-2005              | 66                      | 27                       | 2                      | 1                     | 96           |
| 2005-2006              | 51                      | 49                       | 0                      | 9                     | 109          |
| 2006-2007              | 6                       | 0                        | 3                      | 2                     | 11           |
| 2007-2008              | 38                      | 45                       | 1                      | 4                     | 88           |
| 2008-2009              | 102                     | 49                       | 6                      | 4                     | 161          |
| <b>Grades 7-8</b>      | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 157                     | 55                       | 22                     | 25                    | 259          |
| 2004-2005              | 86                      | 31                       | 6                      | 45                    | 168          |
| 2005-2006              | 114                     | 29                       | 13                     | 28                    | 184          |
| 2006-2007              | 126                     | 43                       | 17                     | 4                     | 190          |
| 2007-2008              | 66                      | 14                       | 3                      | 7                     | 90           |
| 2008-2009 <sup>1</sup> | 138                     | 24                       | 8                      | 4                     | 174          |
| <b>Freshmen</b>        | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 128                     | 55                       | 9                      | 10                    | 202          |
| 2004-2005              | 68                      | 51                       | 35                     | 20                    | 174          |
| 2005-2006              | 81                      | 35                       | 7                      | 19                    | 142          |
| 2006-2007              | 59                      | 18                       | 4                      | 8                     | 89           |
| 2007-2008              | 14                      | 12                       | 8                      | 16                    | 50           |
| 2008-2009 <sup>2</sup> | 95                      | 59                       | 17                     | 23                    | 194          |
| <b>Sophomores</b>      | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 78                      | 105                      | 4                      | 27                    | 214          |
| 2004-2005              | 101                     | 67                       | 34                     | 13                    | 215          |
| 2005-2006              | 83                      | 34                       | 14                     | 13                    | 144          |
| 2006-2007              | 72                      | 31                       | 9                      | 11                    | 123          |
| 2007-2008 <sup>3</sup> | 24                      | 15                       | 6                      | 6                     | 51           |
| 2008-2009              | 100                     | 61                       | 37                     | 16                    | 214          |
| <b>Juniors</b>         | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 117                     | 184                      | 15                     | 63                    | 379          |
| 2004-2005              | 165                     | 119                      | 25                     | 52                    | 361          |
| 2005-2006              | 106                     | 86                       | 15                     | 39                    | 246          |
| 2006-2007              | 149                     | 114                      | 6                      | 42                    | 311          |
| 2007-2008              | 71                      | 94                       | 8                      | 47                    | 220          |
| 2008-2009 <sup>4</sup> | 87                      | 104                      | 24                     | 42                    | 257          |
| <b>Seniors</b>         | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 148                     | 203                      | 32                     | 120                   | 503          |
| 2004-2005              | 151                     | 177                      | 30                     | 133                   | 491          |
| 2005-2006              | 120                     | 151                      | 14                     | 140                   | 425          |
| 2006-2007              | 216                     | 166                      | 20                     | 75                    | 477          |
| 2007-2008              | 111                     | 137                      | 19                     | 127                   | 394          |
| 2008-2009 <sup>5</sup> | 123                     | 197                      | 26                     | 124                   | 470          |
| <b>Unknown</b>         | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 12                      | 5                        | 2                      | 3                     | 22           |
| 2004-2005              | 21                      | 5                        | 1                      | 2                     | 29           |
| 2005-2006              | 35                      | 13                       | 1                      | 3                     | 52           |
| 2006-2007              | 28                      | 12                       | 4                      | 9                     | 258          |
| 2007-2008              | 152                     | 150                      | 16                     | 17                    | 347          |
| 2008-2009              | 0                       | 0                        | 0                      | 0                     | 0            |
| <b>Total</b>           | <b>African-American</b> | <b>Hispanic-American</b> | <b>Native American</b> | <b>Asian-American</b> | <b>Total</b> |
| 2003-2004              | 693                     | 647                      | 85                     | 271                   | 1,696        |
| 2004-2005              | 658                     | 477                      | 133                    | 266                   | 1,534        |
| 2005-2006              | 590                     | 397                      | 64                     | 251                   | 1,302        |
| 2006-2007              | 656                     | 384                      | 63                     | 151                   | 1,254        |
| 2007-2008              | 476                     | 467                      | 61                     | 224                   | 1,228        |
| 2008-2009              | 645                     | 494                      | 118                    | 213                   | 1,470        |

**TABLE F2 - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-2010 to 2011-2012  
FALL 2012**

| <b>Grades 1-6</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
|-------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--------------|
| 2009-2010         | 35       | 5        | 22       | 73       | 1        | 9        | 67       | 0        | 0        | 212          |
| 2010-2011         | 73       | 10       | 31       | 19       | 0        | 28       | 60       | 0        | 0        | 221          |
| 2011-2012         | 93       | 2        | 2        | 120      | 0        | 7        | 60       | 0        | 1        | 285          |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Grades 7-8</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 69       | 20       | 30       | 164      | 5        | 12       | 152      | 2        | 36       | 490          |
| 2010-2011         | 120      | 14       | 16       | 111      | 2        | 15       | 1        | 0        | 15       | 294          |
| 2011-2012         | 34       | 4        | 19       | 162      | 2        | 0        | 2        | 0        | 18       | 241          |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Freshmen</b>   | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 17       | 2        | 16       | 65       | 2        | 10       | 29       | 1        | 13       | 155          |
| 2010-2011         | 31       | 40       | 14       | 24       | 0        | 13       | 15       | 0        | 9        | 146          |
| 2011-2012         | 17       | 0        | 22       | 16       | 1        | 3        | 0        | 0        | 7        | 66           |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Sophomores</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 30       | 8        | 19       | 121      | 0        | 55       | 52       | 2        | 57       | 344          |
| 2010-2011         | 69       | 17       | 18       | 72       | 0        | 14       | 12       | 0        | 8        | 210          |
| 2011-2012         | 61       | 16       | 29       | 112      | 0        | 6        | 10       | 0        | 9        | 243          |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Juniors</b>    | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 95       | 27       | 61       | 140      | 1        | 39       | 86       | 0        | 33       | 482          |
| 2010-2011         | 168      | 13       | 47       | 136      | 1        | 49       | 32       | 0        | 28       | 474          |
| 2011-2012         | 69       | 13       | 36       | 81       | 2        | 2        | 15       | 0        | 12       | 230          |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Seniors</b>    | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 275      | 40       | 174      | 162      | 8        | 49       | 59       | 0        | 12       | 779          |
| 2010-2011         | 336      | 12       | 122      | 165      | 7        | 99       | 30       | 0        | 29       | 800          |
| 2011-2012         | 265      | 53       | 131      | 202      | 17       | 5        | 10       | 3        | 16       | 702          |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Unknown</b>    | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0            |
| 2010-2011         | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0            |
| 2011-2012         | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0        | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |
| <b>Total</b>      | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>Total</b> |
| 2009-2010         | 521      | 102      | 322      | 725      | 17       | 174      | 445      | 5        | 151      | 2,462        |
| 2010-2011         | 797      | 106      | 248      | 527      | 10       | 218      | 150      | 0        | 89       | 2,145        |
| 2011-2012         | 539      | 88       | 239      | 693      | 22       | 23       | 97       | 3        | 63       | 1,767        |
|                   |          |          |          |          |          |          |          |          |          | 0            |
|                   |          |          |          |          |          |          |          |          |          | 0            |

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.