English Proficiency Assessment

	Advanced	Intermediate	High Beginner	Low Beginner
Grammatical Accuracy & Vocabulary Use	• Exhibits strong control of grammar and vocabulary, making only occasional errors that do not interfere with intelligibility • Rarely searches for words	• Uses complex sentences but may exhibit unevenness in grammar that doesn't interfere with communication • Sufficiently controls most vocabulary with some searching for words	• Handles short sentences well and with some accuracy • Able to talk about familiar topics, but has limited vocabulary, often searching for or misusing words.	• Makes many errors, but some simple sentences may be correct • Uses limited vocabulary, but has some command of basic vocabulary in field
Pronunciation	• May have a non-native accent but is almost always comprehensible	• Has non-native accent that occasionally hinders communication • Generally uses stress, rhythm, and intonation effectively • Has some problems with consonant and vowel sounds • Omits some word endings but accurately pronounces the ones used	• Has a considerable accent and may not always be comprehensible; requires close attention by listener • Uses some stress, rhythm, and intonation patterns accurately • Has several consonant and vowel sounds that are distracting to the listener, but does not interfere with understandability • Omits some word endings and often mispronounces the ones used	• Is somewhat difficult to understand and may require considerable attention by the listener • Has problems with pausing, rhythm, stress, and/or intonation • Has several consonant and vowel sounds that are distracting to the listener and occasionally interfere with understandability • Omits most word endings
Communication of Ideas	• Develops ideas logically and cohesively • Uses examples and details effectively • Paraphrases important ideas • Answers questions with ease	• Uses some sophisticated transitions to establish coherence • Uses examples and details to clarify points • May use some paraphrasing of important ideas • Able to use language for more than conveying field-specific information and answer questions adequately.	• Uses some transitions, mostly simple ones such as first, second… • Ideas follow a logical order, but may leave out important information • May use some examples to clarify points • Has some difficulty conveying information outside field and answering questions.	• Ideas sometimes follow a logical order but fall short of coherence • Uses few, if any, transitions • Presents information with underdeveloped or unclear support • Has considerable difficulty conveying information outside of field or answering questions
Overall Fluency	• Shows fluency and has command of English • Sounds enthusiastic & confident • Demonstrates concern about whether listener understands his/her speech • Initiates conversation • Seems able to converse confidently in both concrete and abstract scenarios	• Has fluency but may speak hesitantly or too slowly/quickly • Sounds relaxed and shows a little enthusiasm while presenting • Might demonstrate slight concern about whether the listener understands his/her speech • Sometimes initiates conversation	• Has fluent delivery of erroneous English • May exhibit a slight lack of confidence but is engaged in the topic • Rarely initiates conversation • Can converse about concrete ideas but has some difficulty talking about abstract ideas.	• Has little fluency • Seems nervous and reluctant to speak • Never initiates conversation • May frequently pause, hesitate, or repeat
Listening Comprehension	• Is able to understand the overall message and details of an extended discourse on a wide variety of professional, academic, and every day topics.	• Is able to understand main ideas and most supporting detail relating to everyday conversation and simple academic topics • Is able to understand oral instructions	• Is able to interpret most conversations in standard English • Is able to identify the main idea of a short listening passage; may need to ask for clarification • Is able to understand simple instructions when presented orally	• Is able to understand only simple face to face conversation • Is able to respond to commands or requests only after several repetitions

Overall Rating:

☐ **Advanced**	☐ **Intermediate**	☐ **High Beginner**	☐ **Low Beginner**
No additional language training required	Additional language training available upon arrival to GT	Everyday Conversation course upon arrival to GT	Additional English language training required before participating in J Exchange Program at Georgia Tech