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BIENNIAL REPORT

OF THE

State Supervisor of Negro Schools

OF

WEST VIRGINIA

FOR THE

TWO YEARS ENDING JUNE 30, 1922



GEORGE M. FORD State Superintendent of Free Schools

WM. W. SANDERS
State Supervisor of Negro Schools



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LETTER OF TRANSMITTAL

Hon. George M. Ford,

State Superintendent of Free Schools,

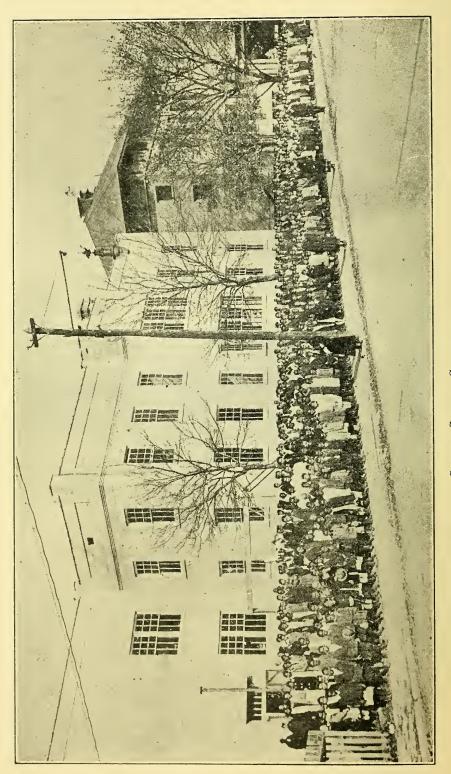
Charleston, West Virginia.

DEAR SIR:

I hand you herewith a report on Negro Schools during the past biennial period. I have endeavored to gather as much statistical data as possible, so as to give an idea of the exact status of these schools. We have been handicapped because of the difficulty in getting information from reports of county superintendents. In several instances no reports were made of Negro schools.

Respectfully submitted,

WM. W. SANDERS, State Supervisor of Negro Schools.



GARNETT SCHOOL—CHARLESTON.
High School, Jr. High, Element ary and Gymnasium Buildings.

GENERAL STATEMENT

The general trend in Negro Schools has been towards greater efficiency during the biennial period. The problem of educating Negro children in many sections of the State is a rather difficult one because of the scattered population. In many counties there are only a few families, and boards of education are slow to provide teachers for the small number of children. The provisions of the School Law are plain with reference to such cases but there is no one to insist upon the enforcement of the law. The present law should be amended so as to make it mandatory upon boards of education to provide schools for all the children of their districts for at least the minimum term. This is only fair to those Negro children who form a small portion of the population, but who should be provided with the same opportunity for an education as other boys and girls. It is manifestly unfair to with-hold educational advantages from a people and expect them to measure up as the equals in citizenship with those who are provided such opportunities.

But notwithstanding the difficulty mentioned above much progress has been made.

Attendance. There has been marked increase in the daily attendance of pupils enrolled in the grades. Two things have contributed to this,—the Complsory Attendance Law and better teaching. There are several districts having an average daily attendance of 95 per cent for the two years.

School Buildings. The State is far behind in its building program for Negro schools. Only a few districts have made ample provision for the housing of Negro children. Some of the buildings being used are unsanitary, poorly built and utterly unsuited for school use. Only in a few instances has any attention been given to the physical side of education in providing play grounds. There seems to be an "unwritten rule" that whenever a building is to be erected for a Negro school a hillside site must be selected. Usually these sites are almost inaccessible on account of the steep hill upon which they are located. But a building located along a hillside is better than no building at all. It is with regret that I am compelled to report that with the exception of a few counties, no buildings have been erected by boards of education for Negro schools. These schools are usually held in buildings erected by coal companies for all the activities of the people living on their operation. Thus we find the church, various lodges, miners' union, dance hall and school all being held in the same room. This makes it impossible for the school to have proper equipment and be kept in a condition to get the best results from the pupils. Many of the buildings are poorly equipped with blackboard space, seats, maps, globes and other necessities that should be found in every school room.

This condition does not exist in every county of the State. In one county in the Southern section of the State, practically every Negro

school is housed in a modern building with equipment necessary for effective work. In this county several new brick buildings have been erected to house consolidated schools, or Junior and Senior High Schools. Other counties are making some improvement in the matter of buildings.

I suggest that an effort be made to secure money from the Julius Rosenwald Fund, to assist in erecting buildings in districts where such outside assistance is needed.

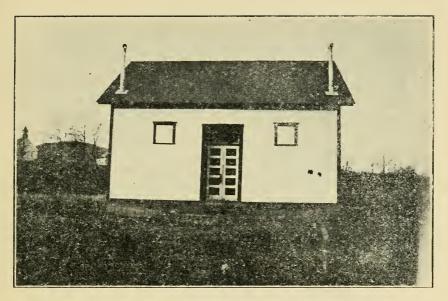
High Schools. Only one additional high school has been established since my last biennial report. This school is located at Powhatan, McDowell County. Formerly Elkhorn and North Fork Districts maintained a joint district school at North Fork but the attendance increased to such an extent that each district has decided to establish separate high schools.

High School Buildings. New buildings have been erected, or are in course of construction at Kimball, North Fork and Powhatan. All of these are district high schools in McDowell County. A new gymnasium has been built for the Garnett High School at Charleston, and a large room designated as a "Branch Library" has been fitted up for this school. The Bramwell School has been remodeled and enlarged to provide for the increased attendance.

High School Enrollment. The development of Negro High Schools in the State has been rather remarkable. Ten years ago there were five schools designated as high schools. These were located at Charleston, Huntington, Wheeling, Clarksburg, and Parkersburg. The schools at Fairmont and Point Pleasant offered certain high school courses. None of these schools came up to standard requirements as to qualification of teachers, equipment, courses of study or attendance. Most Negro pupils desiring high school training went to Institute, Bluefield (State Schools for Negro Youth), or to Storer College, a private denominational institution. Now we have sixteen classified and five unclassified high schools. The attendance at the high schools ten years ago was small compared with present day enrollment. The enrollment in Negro High Schools has increased from 484 in 1919 to 903 in 1922, a gain of 87 per cent in three years. In addition to this, the two State institutions, and Storer College still maintain high school departments with a large attendance.

Junior High Schools. A number of schools have added the 9th grade and organized the 7th, 8th and 9th grades into junior high schools. There seems to be no standard requirement for such schools and consequently some of them are not very well equipped for such work. In some instances splendidly equipped buildings have been erected and work of a high order is being done. McDowell County has six junior high schools, three of which are located in Browns Creek District.

Thrift. A large number of schools conduct classes in Thrift and thereby encourage boys and girls to save. We have not attempted to gather statistics on this phase of our work because of the fact that in 1921 the whole matter of Thrift was placed under the supervision of another department. But in a general way we have attempted to encourage teachers to organize thrift classes and establish school savings banks. The responses have been gratifying and many pupils have become regular patrons of local banks.



STANDARD ONE TEACHER SCHOOL, MEADOW BROOK, HARRISON COUNTY.

This was the second school to meet the requirements for First Class
Standard One Room Schools.



NEW 8-ROOM SCHOOL, MARTINSBURG.

Night Schools. For several years night schools have been conducted throughout the state for the instruction of illiterates. The teachers voluntarily did this work without compensation. Below is given a statement of what has been done to reduce illiteracy among the Negro population of the State:

Twenty and three-tenths per cent of the Negro population of West Virginia was illiterate in 1910, according to the United States census. In order to reduce this illiteracy, the Supervisor of Negro Schools began a campaign in 1915 for the reduction of illiteracy. Teachers were urged to organize night schools wherever possible for the instruction of those who might be induced to enroll. A gratifying response was made to this request, but on account of the lack of facilities. no definite data was gathered as to the progress of this work. Notwithstanding the fact that this population increased more than 33 per cent during the decade 1910-1920, illiteracy was reduced 5 per cent. In the fall of 1921, the State Superintendent and the Secretary of Vocational Education agreed to allow the State Supervisor of Negro Schools to use \$500 to encourage this work. Circular letters were sent out to all the teachers in the State requesting their cooperation. As a result, night schools were organized in many sections of the State. State aid was given to twenty-four teachers who made regular monthly reports to the Department. These teachers received no compensation other than the amount allowed by the State, and a coupon of credit. The work was purely voluntary on the part of the teachers.

The twenty-four schools enrolled 496 adults, of whom 383 or 77 per cent were unable to read or write when they entered night school. Many of these persons have made remarkable progress during the year. Some have qualified for entrance into the Fourth grade. Only a very few have made no progress.

The large centers of population, such as Charleston, Huntington and other cities, have conducted night schools but have made no report to the Department. Boards of Education in these communities appropriate a sum of money to pay persons teaching in night school. In Bluefield and other railway centers, the Y. M. C. A. has conducted night schools and have enrolled a large number of illiterates. These schools have made no report to us.

Publicity has been given to the night school movement through circular letters, bulletins, and the public press.

An appropriation of five thousand dollars for this work is requested. Every illiterate person in our population constitutes a potential menace to orderly government. Money expended in education, whether it be for adults or children, is an investment that will bring large returns to the

State. A very liberal policy should be followed with respect to the Negro population because of the large number of adults among them who have been deprived of educational opportunity. I, therefore, urge that an appropriation of at least five thousand dollars be made to carry on this work during the next biennial period.

Parent-Teacher Associations. An encouraging indication of the awakening interest in the public schools is the cooperation patrons are giving to teachers in the several subdistricts. Parent-teacher associations have been organized in twenty-three counties and are dong much to improve school conditions. The teachers have cooperated with church and other organizations in an effort to unite all available forces in community uplift. This Department has sent circulars and other literature to parent teacher associations with a view of having all associations work along certain definite lines. In many districts these organizations have raised funds to purchase library books, school supplies not furnished by boards of education, text books for poor children and in some cases, clothing was given children whose parents were in destitute circumstances. The school lunch, supplies for which are given by patrons of the schools, is receiving attention.

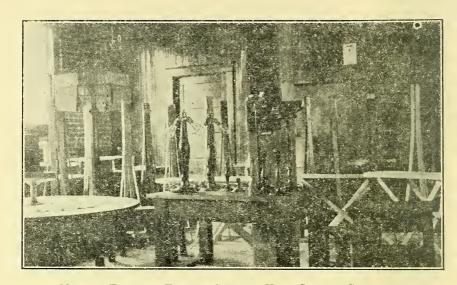
Teachers. There are about 800 Negro teachers employed in the elementary and high schools of the State. There has been a gradual increase in the number of trained teachers. In the year 1912 the number of persons teaching on second and third grade certificates was 121 or 37 per cent of the whole number of teachers employed in Negro schools. The number of these teachers has been reduced to 72 in 1922 or less than ten per cent of the total number teaching in these schools. Of teachers holding certificates classed as First Grade, sixty per cent are normal school and college graduates.

Teachers' Salaries. The following table shows the rapid increase in teachers' salaries:

Year	Elementary teachers	High school teachers
1912	\$134,563.54	\$
1919	287,817.19	6,775.00
1920	321,357.57	40,086.30
1921	598,810.47	64,381.20
1922	686,122.30	66,049.48

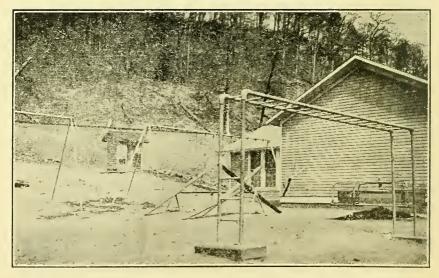
I regret to report that there are a few districts in which discrimination in the payment of teachers' salaries is practiced against Negro teachers, notwithstanding the plain provisions of the School Law which makes such practice unlawful.

Normal Training Schools. The West Virginia Collegiate Institute and Bluefield Colored Institute offer normal courses to persons desiring to teach. Storer College (a private school) also offers such a course. A large number of the State teachers have received their training in these institutions. A college course designed to prepare persons to teach in high schools is maintained at the Collegiate Institute. In addition to the schools maintained by the State for teacher training, many teachers



Manual Training Exhibit Garnett High School, Charleston.

Every Article Shown in this picture including lamp shade was made by students.



SCHOOL AND PLAYGROUND, JENKINS JONES, McDowell Co.

This is a four teacher school in the heart of the Pocahontas Coal Belt.

trained in institutions in Ohio, Pennsylvania and Virginia are employed. A number of persons who have completed courses in the several state high schools receive normal training in the summer school at the Collegiate Institute, in which, during the summer of 1922, more than sixty per cent of the teaching force of the State was enrolled.

The following brief summary gives an idea of the facilities provided for the education of Negro youth:

No.	One room schools in State
6.6	Two room schools and up132
46	Junior High Schools
"	1st Class High Schools 6
44	2nd Class High Schools 7
	High Schools below second class 6
No.	Normal School teachers including presidents 53
44	Other employees in normal schools 6
44	Classified High School teachers including principals 84
44	Elementary School teachers641
16	Students in college
44	Students in normal schools 50
App	roximate No. Negroes in advanced schools outside of
	State 75
Aver	rage annual salary of teachers (other than presidents)
	in normal schools
No.	Negro teachers holding 1st grade certificates181
66	Negro teachers holding 2nd grade certificates 61
"	Negro teachers holding 3rd grade certificates 11
46	Negro teachers holding other certificates547
App	roximate No. night schools operated for Negroes45
	Negro children in State23,880
44	Negro children in State 1st six grades17,226

Growth of School Population. The following table shows the rapid increase in the Negro school population, and the distribution of pupils in the Primary, Intermediate and Upper grades:

Year	Enumeration	Primary	Intermediate	Upper
1909	16,046	6,225	2,907	820
1910	17,032	5,551	3,393	1013
1911	17,531	6,166	3,303	826
1912	17,483	6,220	3,433	857
1913	18,297	6,369	3,368	905
1914	19,260	6,346	3,451	882
1915	18,625	8,633	3,219	1030
1916	18,734	8,119	4,016	1032
1917	20,734	8,688	4,512	1227
1918	21,702	9,032	4,309	1195
1919	21,904	$9,\!265$	4,499	1231
1920	22,106	10,076	4,562	1267
1921	23,653	*9,855	*4,625	*1554
1922	23,880	11,211	6,015	1897

^{*}Reports from Cabell and Kanawha Counties incomplete.

LIST OF NEGRO HIGH SCHOOLS WITH NAMES OF PRINCIPALS

High Schools of First Class

CharlestonCharleston Ind. District, Kanawha CountyJ. F. J. Clark
ClarksburgClarksburg Ind. District, Harrison CountyE. B. Saunders
HuntingtonHuntington Ind. District, Cabell CountyJ. W. Scott
KimballBrown's Creek District, McDowell CountyR. C. Bruce
ParkersburgParkersburg Ind. District, Wood CountyJ. R. Jefferson
WheelingWheeling Ind. District, Ohio CountyJ. H. Rainbow

High Schools of Second Class

BuckhannonBuckhannon Ind. District, Upshur CountyC. W. Warfield
FairmontFairmont Ind. District, Marion CountryW. O. Armstrong
HintonHinton Ind. District, Summers CountyM. C. Spann
Macdonald Fayetteville District, Fayette CountyE. L. Powell
MontgomeryKanawha District, Fayette CountyG. W. Whiting
North ForkNorth Fork District, McDowell CountyJ. W. Moss
PowhatanElkhorn District, McDowell CountyJ. C. Sawyer

High Schools of Third Class

BramwellRock District,	Mercer CountyE. A. Bolling, Jr.
GaryAdkin District,	, McDowell CountyS. B. Moon
Morgantown Morgantown I	District, Monongalia CountyArthur Barnett

Unclassified High Schools

BeckleyE. L. Morton
Bluefield Beaver Pond DistrictJas. L. Hill
Grafton Grafton Ind. District, Taylor County J. C. Heiskell
Point Pleasant. Point Pleasant Ind. District, Mason County Robert Hurd
Princeton East River District, Mercer CountyR. Sam Bell

THE ADVISORY COUNCIL TO THE STATE BOARD OF EDUCATION

The Legislature of 1919 created the Advisory Council to the State Board of Education to advise with the Board of Education on matters pertaining to Negro education. The particular work of the Council is to supervise the two State institutions, West Virginia Collegiate Institure, and Bluefield Colored Institute, and to make whatever recommendations necessary. The personnel of the Council is: Wm. W. Sanders, Kanawha County, F. H. Jackson, Marion County, and E. L. Morton, Raleigh County. Mr. Morton succeeded Prof. J. W. Robinson, McDowell County, in 1921.

Meetings. The Council meets at Charleston at the same time the State Board of Education holds its meetings, and as such other times as occasion requires. Meetings were held with the faculties of the West Virginia Collegiate and Bluefield Colored Institutes during the period covered by this report. Each member of the Council visited Storer College during the bi-ennial period for the purpose of comparing the work being done there with that being done in the State institutions.

The West Virginia Collegiate Institute. Steady and commendable progress has been made by this institution under the management of President John W. Davis. A Smith-Hughes teacher-training course in home economics has been added, the college department has been reorganized with added physical and teacher equipment. A new dormitory for girls has been erected and many new volumes have been added to the library. This institution is possibly the best equipped State-supported college for Negroes in America. The summer schools conducted here in 1921 and 1922 had the largest attendance of any previous sessions.

The work at the Collegiate Institute is hampered because of inadequate class-room facilities. The school needs an administration building, a gymnasium, library, and cottages for teachers.

Bluefield Colored Institute. This school offers secondary, normal, and Smith-Hughes Home Economics Courses. The type of work being done is of a high order and its future outlook is bright. Located as it is in Southern West Virginia, in the midst of a large and growing Negro population, and in a section in which much progress is being made in high school development on the district plan, Bluefield Colored Institute should soon become a first class normal school. It is recommended therefore, that as soon as possible, all purely normal work be done here; that the courses of study be made standard in every respect, and that the school be relocated in the vicinity of Bluefield on a site more suitable for school purposes.

For a number of years the question of the location of the school has been discussed and much uncertainty as to its future has prevailed. This has had a tendency to retard its progress. It is hoped that this question will be settled permanently NOW so that the institution may go forward.

The Advisory Council has made a careful study of the educational needs of the population served by the West Virginia Collegiate and Bluefield Colored Institutes with a view of arranging their courses so as to eliminate duplication of work and develop each institution along lines that will render the maximum service. With this object in view, conferences were held with the heads of these institutions, the State Board of Education, and representatives of the Alumni of both schools, in an effort to arrive at the best plan or organization. The following basis of work has been agreed upon:

The Collegiate Institute shall offer courses in the Arts and Sciences, Engineering, Mechanical Arts, Business Administration, Domestic Art and Science, Education, Agriculture, and such other courses as may be necessary to accommodate the educational needs of the race.

Bluefield Colored Institute shall offer Secondary, Normal and Vocational Courses so as to meet the needs of those who are without high school opportunity, and those desiring to prepare themselves to teach in the elementary schools of the state.

It will require some time to put this plan into effect since the public must be convinced of the wisdom of this departure from the present unsound working basis.

Storer College. This was the first institution established in the State for the higher education of the Negro. It receives its support principally from New England people who are interested in improving the condition of the race. Just after the Civil War the number of northern philanthropists who were interested in Negro education was large and they gave liberally towards the support of schools established for this purpose, but in recent years there has been a growing disposition to throw this responsibility upon the states. This institution, in consequence of this disposition, finds itself facing a serious financial situation.

For many years Storer was the only teacher-training institution in the State. It is rated among the best secondary schools in the country, and its graduates enter the larger colleges and universities without question. It is difficult to estimate its influence in the education of the Negro in this State. The work being done here compares most favorably with the work in our State institutions.

From time to time the Legislature has made a small appropriation to the school for industrial work. The amount appropriated has been inadequate and far out of proportion to the services the State has received from the school. There are no high schools for Negroes east of Clarksburg. Jefferson and Berkeley counties have a large and growing population, but on account of industrial conditions, it is not likely that first class high schools will be developed for some time to come. Storer therefore, is the only institution in this section that has the

teachers and equipment for the training of teachers and leaders. Because of this condition, it seems that the State would be justified in making a larger appropriation to this school.

It is recommended that an arrangement be made whereby the normal work of Storer may be more closely supervised by the State.

WEST VIRGINIA STATE TEACHERS' ASSOCIATION

This Association is composed of persons teaching in Negro schools in Southern West Virginia. The organization cooperates with all agencies that are endeavoring to improve school conditions among Negroes, and has inaugurated a program which included the abolition of illiteracy, teaching thrift and improving the health conditions in rural communities. A joint session of this body and the Northern State Teachers Association was held at Huntington November 3-4, 1921. The officers are: H. L. Dickason, President, Bluefield, Miss Helane Pryor, Huntington. Secretary, and J. W. Robinson, Clarksburg, Treasurer. The next meeting will be held at Charleston, November 16-17, 1922.

THE NORTHERN STATE TEACHERS' ASSOCIATION.

This organization has as its goal "Cooperation in Education." The officers are D. H. Kyle, Clarksburg, President; Miss Cornelia Spears, Clarksburg, Secretary, and Mrs. Georgia Cooley, Fairmont, Treasurer. The next meeting will be held at Clarksburg November 16-17, 1922.



A COMMERCIAL CLASS IN ONE OF OUR HIGH SCHOOLS.

These young women experience no difficulty in securing positions after their graduation.

ENROLLMENT BY AGE AND SEX

	ELEMENTARY		н	IGH SCH	IOOL	ELEM	ENTARY	HIGH SCHOOL		
	Be	tween 6 a	nd 20	В	etween 6 a	ınd 20	Betwee	n 7 and 14	Betwee	en 7 and 1
COUNTIES	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Boys	Girls
Sarbour	99	92	191				71	66		
erkeley	194	208	402				150	153		
oone	84	99	183				66	79		
raxton	26	29	55				14	27		
rooke	36	32	68				27	25		· · · · · · ·
abell	209	258	467 10				149	184		
alhoun	6 8	16	24				8	15	1	
layoddridge	0	10	24				0	10		
ayette	1081	1182	2263	17	32	49	853	876	8	12
ilmer	1001	1102	2200	l				0.0		
rant	30	17	47				23	15		
reen brier	205	213	418				128	115		
lamp shire	10	10	20				9	10		
lancock	39	29	68				28	26		
lardy	27	33	60				22	24		
arrison	270	308	578	15	20	35	188	233	10	1
ackson										
efferson	348	364	712			105	220	249		
anawha	1360	1443 19	2813 40	47	88	135	506 15	649 19	2	
ewis	21 6	7	13				5	5		
incoln	473	503	976				337	324		
ogan Iarion	277	260	537	. 4	14	18	228	198	1	
farshall	6	13	19		11	10	4	9	1	
Iason	31	22	53				14	20		
Aercer	613	695	1308				574	488		
Ineral	78	57	135				60	38		
Ingo	112	164	276	,			. 94	116		
Ionongalia	67	76	143	4	11	15	52	54		
fonroe	63	84	147				48	58		
Morgan	19	10	29			· · · · · · <u>- :</u>	14	8		
AcDowell	1746	1947	3699	32	46	78				
licholas		120	262	13	20	33	91	7		
hio	124	138 17	32		20	33	6	11		
endleton	15	17	32				28	40	1	
leasants ocahontas	52	73	125				39	59	1	
reston	7	8	15				6	7		
utnam	16	24	40				10	15	1	
Ralcigh	693	762	1455				529	557		
Randolph	52	50	102	10	6	16	40	50		
Ritchie							9	17		
Roane										
summers	133	121	254	12	17	29	85	72		
aylor	96	82	178				87	61		
ucker	22	23	45				18	18		
yler	22	6 37	10 59		19	26	3 16	19		
pshur	13	24	37	· '	19	20	8	6		
Vayne	13	24	31				0	0	1	
Vebster Vetzel	5	10	15	23	31	34	4	7	1	
Virt	3	10	10	20	01					
Wood	79	85	164	17	22	39	8	14		
Wyoming	125	129	254				. 116	193		
					001	F.O.F.	F000	F20.2		
TOTAL	9002	9684	18686	201	324	525	5006	5336	21	2

BIENNIAL REPORT OF THE SUPERVISOR OF NEGRO SCHOOLS

Enrollment of Pupils Classified by Age and Sex

AGES 6 **TO** 20

		ELEME	NTARY			ніс	GН		Total El	
COUNTIES	BOYS		GIRLS		BOYS GIR			RLS BOYS & C		GIRLS
	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922
Barbour. Berkeley Boone. Braxton. Brooke. Catell Calboun	99 194 84 26 36 190 6	132 268 94 23 40 225	92 208 99 29 32 250 4	119 204 96 31 36 238	66	62	96	101	191 408 183 55 68 592	251 412 190 52 76 636
Clay Doddridge Fayette	8 8 1064	11 1660	16 16 1150	17 1671	3 3 17	41	7 7 32	96	24 34 2263	21 28 2268
Gilmer	27 262 10 39 27 255	25 210 8 36 23 184	17 182 10 29 33 288	21 225 11 23 35 134	15	35	20	37	44 384 20 68 60 578	46 435 19 59 58 390
Jackson Jefferson Kanawha Lewis Lincoln Logan Marion Marshall Masson Mercer Mineral Mingo Monongalia Morgan McDowell Nicholas	324 667 21 6 364 262 6 31 669 77 112 63 67 19 1746	330 715 14 8 315 301 13 697 87 153 72 68 21 1790	349 1189 19 7 428 248 9 22 679 57 164 65 77 10 1947	370 1428 18 7 422 260 14 797 69 163 65 93 8 1961	1 4	15 14 3	11 46	101 15 35 16	673 2601 40 13 792 528 15 53 1288 135 276 143 144 29 3771	700 2039 32 15 737 591 27 1543 156 316 161 29 3821
Chio	124 15	146 15	138 17	152 17	13	18	20	21	229	337 32
Focahontas Preston Putnam Raleigh Randolph Ritchie	52 7 16 685 52	70 6 21 784 50	73 8 24 747 50	65 9 23 835 51	10	6	10	6	125 15 40 1432 118	135 15 44 1619 117
Roane. Summers. Taylor. Tucker. Tyler. Uyshur. Wayne. Wetster.	133 96 22 4 15	121 101 26 15 9	121 82 23 6 18 13	137 92 28 20 6	12	10 16 1	17	8 	283 178 45 10 59 24	276 193 54 62 22
Wetster. Wetzel. Wirt. Wood. Wyoning.	5 62 125	10 74 125	63 129	85 131	17	22	22	23	15 164 254	204 256
TCTAL	7853	8396	9391	9527	251	339	409	564	18606	18667

ENROLLMENT OF PUPILS BY GRADES \$921-1922

NTH	1922	23 23 25 25 25 25 25 25 25 25 25 25 25 25 25
SEVENTH	1921	25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
ТН	1922	118 111 113 113 113 113 113 113
SIXTH	1921	118 458 111 179 179 179 179 179 179 179
FIFTH	1922	, 017 155 155 166 167 175 175 175 175 175 175 175 17
FIF	1921	116 21 21 21 3 8 1 1 2 2 2 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4
FOURTH	1922	43 643 643 643 643 644 644 644 644 644 6
FOU	1921	20 88 88 88 88 87 77 47 47 47 66 66 66 66 66 66 66 67 77 7
THIRD	1922	40 66 66 67 70 70 70 70 81 81 81 81 81 81 81 81 81 81
THI	1921	22 107 32 32 32 32 12 409 6 6 6 7 6 6 7 6 133 158 158 31 8 8 8 8 8 8 8 8 8 8 9 9 9 9 9 9 9 9 9
SECOND	1922	25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
SEC	1921	28 28 28 28 29 29 29 20 20 21 11 20 20 20 20 20 20 20 20 20 20 42 42 42 42 42 42 42 42 42 42 42 42 42
FIRST	1922	96 96 96 97 117 117 118 92 118 92 119 119 119 119 119 119 119 119 119
	1921	882 188 188 188 188 188 188 188
COUNTIES		Barbour Berkeley Boone. Boone. Braxton Brooke Cabloun Cabloun Cabloun Calboun Galoun Galoun Galoun Galoun Galoun Galoun Garatt Harncok Marcer Marion Mario

:	:	: ::	::	1
801010	15 10 7	चા :	30.80	1100
357	11 6	7	=-	980
19 118 6	10 17 4	67	22	1531
4067884	118		118	1233
21 1 9 155 12	22 5	4	10	1888
16 3 7 139 8	21 16 5	101	111	1384
20 4 237 10	37 30 9	4		2596
22 11 187 10	33 91 9	· · · · ·	14 16	2008
21 4 215 26	28.20	7	3 46	2603
21 2 4 244 17	25 6 6		15 26	2488
20 3 12 229 12	31 29 7	4	9 6	2724
18 - 4 6 195 23	23	994	15 27	2188
36 560 21	92 55 10	က	6 21 102	5884
31 9 533 30	92 67 5	1-4	12 157	5179
Pocahontas. Preston. Putnam. Rateigh. Randolph Ritchio	Roaners. Summers. Taylor. Tucker	Upshur Wayne. Webster	Wetzel Wirt. Wood. Wyoming.	TOTAL

ENROLLMENT OF PUPILS BY GRADES-1921-1922-Cont'd.

E	High	1922	161	137		164	155	30	87	26	192
LLMEN	Elem- tary	1922	259 411 190 58 91 431	282	47 434 19 65	58	703 1884 32	875 581 24	35 1461 157 277	140 157 157	4310
TOTAL ENROLLMENT	L ENRO			47		116	135	18	29	29	96
TOTA	Elem- tary	1921	188 626 184 184 56	23	63 20 20	58	712 1866 60	976 538 15	43 1296 145	113 146 146	3727
rollment	rades	1922	259 411 190 58 91 592 7	28	47 19 65	682	703 2039 32	875 611 24	35 1548 157	166 157	4502
Total En	of all Grades	1921	188 626 184 46 56	2530	63 423 20 71	58 570	712 2001 60	976 556 15	1325 145 145	146 146 146	3823
	FTH	1922	16	· co			24	4			13
	TWELFTH	1921					18	-67		2	16
	HLUI	1922	21	14		=======================================	26	10	=		21
	ELEVENTH	1921		10		1	27	· .co		4	15
	—— E	1922	88			26	55	× 0	x & .	m	33
	TENTH	1921		41		=	58	9	00	63	24
	H.	1922	61	39		27	20	0 9	67	=	105
	NINTH	1921		38	10	22	09	~100	21	1	88
	HL	1922	30 111 4 59	54	26	38	38 116 2	13	61 19 8	162	140
	ыснтн	1921	4.5	62	32	34	£ 8 4	18	77	3000	113
		COUNTIES	Barbour. Berkeley. Boone. Braxton. Braxton. Brooke. Cabell.	Clay. Doddridge. Fayette. Fayette	Grante Greenbrier Hampshire Hanoock	Hardy. Harrison. Jackson	Jefferson. Kanawha Lionis Lionis	Logan. Marion. Marshall.	Masou Mercer Mineral Mineral	Monongalia Monroe Morgan	McDowell.

39	30	18:	3 : : :	45	1114
376	141 15 46 1650 84	262 191 54	15	159 258	1634
35		96	3		396
30	117 27 43 1484 99	260 180 45 10 35	20	138 459	15953
35	141 15 46 1650 114	283 191 54	15	146	17428
30	117 27 43 1484 99	260 189 45 10	28	138	16349
4		: : : :	,	ro	85
=		· · · · · · · · · · · · · · · · · · ·		4	74
4		∞		13	130
7			*	00	8
13	m	10	3	15	238
∞				10	==
18				12	386
6	17			17	311
26	113	1 130	- : : :	6	797
10	4 4	7-9	₹ :	m m	574
OhioPendleton.	Pleasants Pocahontas Preston Putram Raleigh Randolph Francholph	Roone Summers Sumy Taylor Tueker Tyler	Upshur Wayne Webster Wetzel	Wirt. Wood. Wyoming.	TOTAL

ATTENDANCE BY AGE AND SEX

OOL and 16	Girls	∞ 6 <u>%</u> 9 €	×
HIGH SCHOOL Between 14 and 16	Boys (٠,
	Girls		. 17
1921 ELEMENTARY Between 14 and 16	Boys	20.82 1.83 1.84 1.85 1.85 1.85 1.85 1.85 1.85 1.85 1.85	- 9I
21 CHOOL 7 and 14	Girls	କ କ ର	
1921 HIGH SCHOOL Between 7 and 14	Boys	rp	
ELEMENTARY Between 7 and 14	· Girls	51 137 49 49 164 44 680 680 680 680 680 680 680 680 701 111 111 111 107 8 22 22 22 28 168 168 168 168 168 168 168 168 168 16	256
1921 ELEMENTARY Between 7 and 14	Boys	54 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	84
1. 20	Totai	23 32 33 32 12 12 12 12 12 12 12 12 12 12 12 12 12	
1921 HIGH SCHOOL Between 6 and 20	Girls		
HIL	Boys	4 88 4 52 11	
Y 20	Total	129 332 137 141 153 16 16 1753 1753 1753 1753 1753 1753 1753 1753	7.33
1921 ELEMENTARY Between 6 and 20	Girls	256 277 287 277 277 277 277 277 278 278 278	121
EL	Boys	63 165 161 161 161 163 163 163 175 175 175 175 175 175 175 175 175 175	112
COUNTIES		Barbour Berkeley Boone. Boone. Brooke Brooke Calboun Hanrishi Hanrishi Harrison Jackson Lewis Lincoln Marshall	Omo

:		₩	10	4		18	88
		- : : :	10			16	61
61	4 674	- : :	r-10−			11	189
7	3 8	4	967	H 61		œ	266
			च्य				22
:		61			~		25
∞	51 13 415	88	55 155 161	9	9	29 81	4035
10	35 8 871	8	16. 14. 14.	m :w	က	24 68	3694
		13	24	24		68	322
		e : :	# : : : : : :	81		55	199
	c	× :	01	9		17	123
22	105 10 31 1085	90	185 140 32	8 2 8 8	12	198	13459
12	61 19 547	÷ : :	2.88	35.01	6	104	7004
10	44 4 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3	2	97 72 17	10 10 10 10 10 10 10 10 10 10 10 10 10 1	60	94	6454
Pendleton	Pocahontas Preston Putnam Raleigh	Ritchie	Summers. Taylor. Tucker.	Tyler. Upshur. Wavne. Webster	Wetzel. Wirt.	WoodWyoming	TOTAL

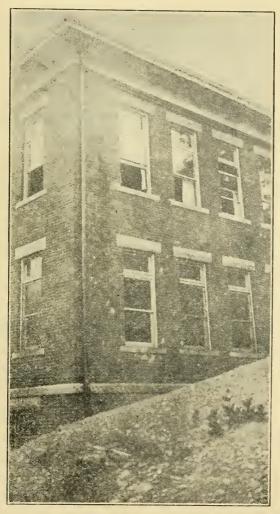
ATTENDANCE BY SEX-1922

	FRS	Total	4				2	10	61	∞ :		
	NON-MEMBERS	Girls	60	9	:		-	9	1	2		
	NON	Boys	1				-	4	1	-		
10c		Total	9	2	:		4		4	1		œ
HIGH SCHOOL	ABSENTS	Girls	4		:		67	5		-		က
HIC	7	Boys	5	61			. 61	67	63			60
	DANCE	Total	51	130			72	137	24	42		130
	ATTENDANCE	Girls	33	6			37	91	12	28		83
	DAILY	Boys	12	37			35	46	12	14		47
	SRS	Total	31 24 17 45	342		131	26	97	172 68 3	216	131	1228
	NON-MEMBERS	Girls	16 13 20 20 20 20 20	2 170		22	23 4 1	133	97 29	138	63 11 6	783
	NON	Boys	15 11 11 25	2 172		109	93 00 10	110	75 39 3	78	400	445
RY		Total	44 30 12 10 7 33	166	oc	38	27	144	105 33 2	95	20 20 30 30	311
ELEMENTARY	ABSENTS	Girls	21 15 6 6 4 17	1 89	4	201	15	79 97 2	57 17 1	53	50 15	158
ELF	A	Boys	23 15 4 16 3	1 77	4	16	22 33	65 110 2	16 16 1		30 11	153
	DANCE	Total	176 343 158 45 68 347	22	333	367	56 44 496	482 860 26	11 562 487 17	1279 129	272 121 124	22 2596
	ATTENDANCE	Girls	82 174 81 26 32 254	14	61	188	25 27 256	259 922 14	315 224 8	685	140 56 37	1778
	DAILY	Boys	94 169 77 19 36 193	878	. 16	179	31 17 240	223 836 12	247 263 9	594	132 65 22 23	1818
	COUNTIES		Barbour. Berkeley. Boone. Braxton. Brooke. Cabell.	Clay. Doddridge Fayette	Gilmer	Greenbrier Hampshire	Hancock Hardy	Jackson Jefferson Kanawha Lewis	Lincoln Logan. Marion. Marshall.	Mercer	Mingo Monongalia Monroe	Morgan McDowell

1						-	7	4 3
						-	₩.	29
-							60	14
2				5		61		48
99				-		-	2	29
2				1		-	-	19
£ :				16		41	35	684
18						. 6	17	434
15				6		- 10	18	245
3	91	225	: :	27	<u>.</u>	63	11 61	3294
						: :	:	1
0.1	9	127	: :	17	~ 01		33.01	1837
10 9 1	10 6	4 98 127		:	1 2 2 7		6 26 35	1457 1837
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	10	4.88	:	21 10	×	1 2 1 1	6 26	1457
20	10	124 98	61	21 10	3 7 1	1 1 2 2 1 1 1	38 26	1686 1457
11 20 4	5 6 11 10	67 124 98	2 2	14 17 21 10	3 7 1	$32 \qquad 1 \qquad 1 \qquad 2 \qquad 1 \qquad 1 \qquad 1$	25 38 26 56 56 56 56 56 56 56 56 56 56 56 56 56	896 1686 1457
9 11 20 2 2 4	119 5 6 11 10	2 2 4 4 57 67 124 98	13 2 2	211 14 17 21 10	4 3 7 1		13 25 38 26	799 896 1686 1457
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	61 119 5 6 11 10	33 2 2 4 4 4 1346 57 67 124 98	7 13 2 2	111 211 14 17 21 10	156 9 6 15 8 44 4 3 7 1	32 1 1	137 3 4 7 6 202 13 25 38 26	14512 799 896 1686 1457

ENUMERATION OF NEGRO SCHOOL YOUTH, 1921

	6 to	20	6 to	16	7 to	14	14	to 16	Total
COUNTIES	Male	Female	Male	Female	Male	Female	Male	Fema le	Male and Female
Barkour. Berkeley Boone. Braxton. Brooke. Catell. Calboun.	196 320 107 56 71 337 8	182 338 116 51 73 407 6	111 222 88 33 64 260	109 236 95 38 61 248	93 160 68 19 34 165	89 178 72 30 35 158 2	21 56 16 10 19 47	23 38 8 8 4 47 1	378 658 107 107 154 744 14
Clay. Doddridge Fayette. Giln er. Grant. Greenbrier Hamr shire.	11 1353 8 36 277 16	1301 6 29 259 34	11 1055 33 195 10	11 1068 23 189 25	718 3 25 169 9	728 2 18 135 23	193 2 3 36 36	211 1 5 37 5	2654 14 65 536 50
Hancock Hardy Harrison Jackson Jefferson	60 51 361 467	50 45 351 464	52 37 278	41 37 277	38 27 269 286	33 22 222 222	76 76 76	8 6 65	96 712 931
Kanawha Lewis Lincoln Logan Marion Marshall Mason Mereer Mineral Mingo Monongalia Monoe	1368 11 7 453 348 10 22 1201 106 212 81 87 25	1488 14 9 442 322 22 32 1117 109 261 105 112 16	537 10 6 362 246 7 19 991 86 154 63 61	1045 11 7 118 241 17 24 930 67 192 64 84	421 6 5 284 189 4 15 790 68 113 66 52 16	426 9 5 310 189 16 20 712 41 134 46 62 7	115 3 1 31 	116 4 2 52 1 5 202 16 27 12 21 1	2856 25 16 895 670 32 54 2318 215 473 186 199 41
McDowell Nicholas Ohio Pendleton Pleasants	2178 1 163 21	2287 157 21	1700 1 128 17	1803 119 17	1257 1 98 10	1272 81 14	306 1 4 7	322 4	4465 1 320 42
Pocahontas Preston Putnam Raleigh Randolph Ritchie Roane	67 8 33 876 89 1	89 9 37 868 78 3	54 5 13 649 67	63 5 18 697 62	38 5 13 478 44	52 5 16 563 51	3 101 12	5 127 11 2	156 17 70 1744 167 4
Roane Summers Taylor Tucker Tyler Upshur Wayne Webster	173 124 26 4 26 17	193 94 29 12 32 18	142 96 21 4 17 15	130 76 23 9 22 13	104 80 15 3 18 7	110 58 15 7 19	37 19 6	40 15 3 2 1	366 218 55 16 58 35
Wetster. Wetzel. Wirt. Wood. Wyoming.	6 2 85 201	11 1 81 199	4 2 58 171	10 1 64 177	5 2 39 123	5 1 44 133	1 1 16 28	1 15 31	17 3 166 400
TOTAL	11767	11985	8505	8936	6405	6428	1511	1603	23653



PARTIAL VIEW OF BROWN'S CREEK DISTRICT HIGH SCHOOL, KIMBALL.

ENUMERATION OF NEGRO SCHOOL YOUTH, 1922

		Female	60	- : : :		: : : : : :		
	BLIND	Fe				<u> </u>		
BLIND	BLI	Male		-		-	6	
DEAF AND BLIND	-	Female			-			61
	DEAF	Male		m	-		62	62 1
	TOTAL	Male and Female	385 679 226 116 115 828 13 40	2600 10 71 609 4	105 89 870	918 2644 24 16	22 22 44 1949 218	552 249 240 38 4428
	14 to 16	Female	02 20 112 4 9 60 4 4	263 4 57 6	9 67	102 217 3	48 11 111	24 19 24 267
	14 to	Male	0.5 44 7.1 4.4 4.4 4.4 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3 1.3	241 6 59 6	82	180 180 1	54. 2 9. 21. 2 8 8 2 4. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	24 10 11 8 272
	14	Female .	101 183 185 195 195 195 195 195 195 195 195 195 19	830 1 18 160 8	33 300	266 692 5	188 188 114 615 39	169 67 59 8 1336
	7 to 14	Male	105 159 57 15 179 179	785 30 168 11	.36 38 251	253 704 6 6	237 237 514 55	162 64 45 10 1156
	16	Female	136 135 95 95 35 304 304 4	993 228 228 15	47 33 374	362 933 7 7	247 802 622	233 84 58 58 11 1850
	6 to 16	Male	143 190 80 41 61 278 4	964 37 244 17	348 348	351 924 6 6 384	303 1 1 9 89 89	207 77 61 19 1675
	50	Female	177 365 115 56 88 443 6	1268 3 30 299 27	54 46 457	442 1354 13 13 7	221 103 103 110	291 121 121 15 2328 1
	6 to 20	Male	208 314 111 60 85 385 7	1332 7 41 310 22	51 413	476 1290 11 9 9	377 11 18 915 108	261 124 79 23 2100
		COUNTIES	Barbour Berkeley Berkeley Brooke Bracton Brooke Cabell Calabour	Fayette Gilmer Grant. Greenbrier Hampshire	Hancock Hardy Harrison Jackson	Jefferson Kanawha Lewis Lincoln Loran	Marion Marshall Mason Mercer Mineral	Mungo Monogala Monca Morgan MeDowell Micholas

						4
						9
						7
			1			10
43	23	1901 127 2 2	326 240 56	488°-	9 3 164 300	23380
C1		93	227	151	15 15 15	1771
4	777	1119	21 19 6	61 61	155 1.2	1688
=	200	496	83 67 18	977	2.2.44	9629
113	32.	534	102 83 14	4 61 13	38	6405
17	77 10	786	128 28 22.	28 16	3 64 135	9448
18	57	750	132 98 22	4 61 61 61	1 1 56 117	8705
20	21 12	958 67 1	158 114 30	0.481-	5 2 81 150	11619
22	12 12 33	943 1	168 126 26	29 15	4 1 83 150	11419 34
Pendleton.	Pocahontas. Preston.	Futuam Raleigh Randolph Ritchie Rosne	Summers Taylor. Tucker.	Tyler Upshur Wahne. Wahster	Wetzel. Wirt. Wood.	TOTAL

NUMBER OF TEACHERS CLASSIFIED BY SEX

		Elem	entary			SEEO	NDARY	
COUNTIES	MA	LE	FEM	IALE	MA	LE	FEM	ALE
	1921	1922	1921	1922	1921	1922	1921	1922
*Barbour Berkeley	3	3	4 11	11				
Boone	2	3	6	7				
Braxton			2	9				
Brooke		1	3 11	2 11				
Cabell	1	1	11.	. 11	Э	9	0	0
Clay			î	î				
Doddridge								
Fayette	15	13	62	68	4	3	1	5
GilmerGrant	1		2	1				
Greenbrier	5	8	12	14				
Hampshire	1	1						
Hancock			$\frac{2}{2}$	3				
Hardy Harrison	1 4		18	3			8	
Jackson								
Jefferson	7		14					
*Kanawha	14	9	48	49	4	1	7	
LewisLincoln	1	1	1	1				
Logan	4	3	25	27				
Marion	1	2	16	16	1	1	1	1
Marshall			1	1				
Mason	1 5	1 8	1 32	1 36		1		·····i
Mineral.	2		3	3				
Mingo	4	2 2 2	13	11				
Monongalia	3	2	3	4 3	1	2		
Monroe. *Morgan.	3	4	4	3				
*McDowell								
Nicholas								
Ohio		1	9	10	2	2	3	2
PendletonPleasants			2	2				
Pocahontas	1	2	7	6				
Preston			1	1				
Putnam			3					
Raleigh Randolph	7		44 3				1-	
Ritchie	1		0				1	
Roane								
Summers	1	1	9 .	11	1	1	2	1
*Taylor *Tucker	2	9	9					
Tyler			5 2 1 2					
Upshur					1			
*Wayne	1		1					
Webster		1						
Wirt								
Wood		3	3	5	5		1	
Wyoming	1	2	9	9				
TOTAL	96	77	397	314	29	15	30	16

^{*}Report incomplete.

NUMBER AND KIND OF NEGRO SCHOOLS

	ніGн s	CHOOLS		S WITH R OR ROOMS		S WITH ROOMS	SCHOOL TWO F	S WITH	SCHOOL ONE F	S WITH
COUNTIES	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922
Barbour Berkeley			1	1			1	2	6 8 8	9 8 8
BooneBraxtonBrooke		1		1					1 2 1	2 3 1
CalhounClav									1 1	1
Fayette	2	2	2	2	2	2	43	43	40	40
GrantGreenbrier			1	1	1	1	i	1	2 6 2	3 7 1
Hancock Hardy Harrison	i	1	1	<u>1</u>					2 3 7	1 3 11
acksonefferson Kanawha	1	1	1 2	d 2			3	3 4	10 28 1	9 28 1
ewisincolnogan					2	2	6	6	1 17 13	1 15 14
Marshall	î 	1	2	2	i	2	1 4	1 4	10	1 14
Mineral Mingo Monongalia	1	1	1 1	1 1			1	1	1 5 4	1 5 4
Monroe Morgan McDowell	3	3	5	10	3	3	19	1 12	5 1 22	5 1
Nicholas Ohio. Pendleton	1	1	1	i					2	2
Pleasants Pocahontas Preston							1	1	6 1	6 1 2
Putnam Raleigh Randolph			1	1	2	2	5	6 2	30	25
Ritchie Roane Summers Taylor	1	1	1	1			1	1	5 5	6 5
Fucker Fyler Jpshur	1	1			1	1			2	1
Wayne. Webster Wetzel									2 1	2
Wirt Wood Wyoming	1	1	1	1			2	2	8	8
TOTAL	15	15	23	28	12	13	84	90	273	259

CLASSIFICATION OF TEACHERS BY KIND AND GRADE OF CERTIFICATE FOR THE YEAR ENDING JUNE 30, 1921

COUNTIES	High School and Special Certificates	Normal and Professional Certificates	Short Course Certificates	First Grade Elementary Certificates	Second Grade Elementary Certificates	Third Grade Elementary Certificates
Barbour Berkeley Boone		9 2	1	4 5 2	1 1 2	1
Braxton. Brooke. Cabell. Calhoun.	11	1 1	1	1 11	1 1 1	• • • • • • • • • • • • • • • • • • • •
Clay. Doddridge Fayette	5	48	1	1 15	8	2
Grant. Greenbrier. Hampshire.			1 1	1 7 1	2 2	
Hancock. Hardy	1 8	2		1 1 1	1 2	
Jefferson Kanawha Lewis	16	15 31 1		2 34	2 3	
Lincoln. Logan. Marion. Marshall.	1 7	1 13 9	2	10 1	2	1
Mason		26	7	1 3 3		1
Mingo Monongalia Monroe Morgan	5	1 4	9 3	1 4 1	4	1
McDowell	31	7	17	21	5	
Pendleton. Pleasants. Pocahontas. Preston.		2	2	4 1		
Putnam Raleigh Randolph Ritchie		24 3	1 1	11 1	1 14	1
Roane		3 3	2	3 3	1	3
Tucker Tyler Urshur Wayne	1	1	1 1	2 1 1	i	
Webster						
Wood	4	5 3	4	3		
TOTAL	92	276	58	181	61	11



CLASSIFICATION OF NEGRO TEACHERS BY KIND AND GRADE OF CERTIFICATE FOR THE YEAR ENDING JUNE 30, 1922

3rd Grade Certificates	Fe- male	
3rd Certif	Male	
2nd Grade Certificates	Fe- male	a 1 6 1 1a 2 a 1 1 2
2nd C Certif	Male	
1st Grade Certificates	Fe- male	8 6 66 6 4 4 4 4 8 8 8
1st G Certif	Male	01 01 01 4
Temporary Certificates	Fe- male	
Temp	Male	ຄ - :ດ
nal cates	Fe- male	+ L = 8 ∞ ∞ +
Short Normal Certificates	Male	
Special Cc. tificates	Fe- male	cı
Spe Ce: tife	Male	e1
sional	Fe- male	sı + sı
Professional Certificates	Male	
Normal School Certificates	Fe- malc	2
Nor. Seh Certifi	Male	
d isor's cates	Fe- male	→ ∞
High School and Supervisor's Certificates	Male	9 10 20 14 19 14 14 14 14 14 14 14 14 14 14 14 14 14
COUNTIES		Barbour Berkeley Barkeley Braton Brooke Braton Brooke Brooke Glabell Calbull Calbull Callule Grut Grut Hardy Hardy Hardy Hardy Hardy Hardy Hardy Marshall













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