

eNEWS LETTER

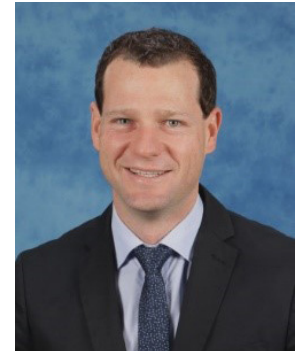


February 2020

Principal's Report

As this is our first official newsletter of the year, I would like to take this opportunity to welcome back our returning families, and welcome new families to our school community. Our students have had a wonderful start to the school year! It has been amazing to see them settle well into the new routines and expectations of their year level and class, and listen to their excitement for learning over the first few weeks. I want to give a special mention to our Prep students, who have now been at school for 24 days. It is a great privilege to help give these young people the best possible start to their learning life, and I have no doubt this year will see them grow from strength to strength. For those who are new to our school newsletters, this monthly publication is designed to bring you up-to-date on the happenings of the school in the academic, cultural and sporting areas, as well as provide some key information for upcoming events.

The newsletter works in conjunction with our school Cooroy State School Messages email notifications, the school Facebook page and the electronic sign at the front of the school. We, of course,



still do send notes home also with students, so be sure to check in with your child about any notes hiding in the depths of their school bag from time-to-time. If you are yet to do so, please contact our wonderful office staff to provide your email address to ensure you do not miss any communication home,

as email is fast becoming our primary means of contacting all families (if you are yet to receive an email this year, please contact the office to ensure your details are correct). Equally, please

feel free to 'like' our Facebook page to check out the brilliant work happening in classrooms and around the school. Speaking of Facebook – our recent post of Blossom the Possum in the lunchbox reached over 15000 people!



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NEXT
Newsletter
Deadline
MONDAY
23rd March



Student Achievement • Wellbeing & Engagement • Alignment

School Explicit Improvement Agenda

While schools are a hive of activity across a broad range of areas, it is critical that we identify key areas of focus across the school each year. This year our school improvement areas are:

- Student achievement
- Wellbeing and engagement
- Alignment

Throughout the year, I look forward to sharing elements of the explicit improvement agenda with you via the newsletter, Facebook and email. You may have already noticed our work in reading kicking off with a revised home reading process in the junior school. Could I encourage you to read the home reading booklet sent home recently, and continue to engage your child in reading at home at every opportunity.

Enrolment numbers

Each year, staffing allocations are made based on the number of students enrolled by the 8th day of school. 2020 was slightly different due to the effects of weather events and the Novel Coronavirus (now known as COVID-19), seeing numbers finalised on the 13th day of the school year. Our predicted numbers were relatively accurate, with 473 students currently enrolled across 20 classrooms.

New staff

I would like to welcome the following new staff to our school:

- Christina Haack – 4B teacher replacing Nerida Beatie (who is currently Acting Principal in the Northern Territory for Semester 1).
- Brendan Canavan – teaching Music/Dance/Media
- Corinne Deering – Classroom and Local Relief Teacher
- Ruth Fisher-Bain – 4G and Health

Student Leaders Induction

We recently held a special student leaders' induction parade to celebrate and recognise this wonderful group of students. I was heartened to see such fantastic young people be recognised by their teachers and peers as representatives of our excellent school, and have no doubt they will lead with honour and integrity in 2020. A special thank you to Hillary Dwyer for organising such a special event for these students and their families, as well as to our special guests Jodi Dwyer (representing the school P&C) and Robyn Kildey (representing Countryside Realty Noosa) for assisting with the presentation of badges and certificates.



Afternoon Tea with the Principal

Thank you to those parents who were able to come along to the information sessions held in classrooms on Tuesday 11 February 2020. The relationship between student, teacher and parent is critical to the success of all students, and I would encourage you to pop in to have a chat with your child's teacher if you were not able to make it along that afternoon. Information was recently sent home via email regarding an Afternoon Tea with the Principal being held on Wednesday 4 March 2020, to welcome parents along to hear about our school key focus areas for 2020, as well as to allow me to get to know the valued members of our school community.

If you are yet to do so, please RSVP as soon as possible to ensure we have enough scones to go around!

Reminders

We are tremendously proud of our beautiful school grounds, and continue to work hard to ensure learning and play areas are as aesthetically pleasing and as safe as possible. Please keep in mind the following reminders throughout 2020, to assist us with maintaining a safe and supportive environment:

- Students are welcome to school from 8:15am onwards. If students arrive before this time, they are required to sit in the undercover area (please note that supervision is only provided from 8:00am onwards and student should not be arriving before this time). We ask that parents/carers of Prep students remain with them before school, until the 8:35am bell.
- Students and families are asked to remain off the oval and playgrounds before school.
- Please have children below school age accompanied by an adult at all times.
- Students are asked to leave the school grounds at the end of the school day without delay (when riding or walking home), unless accompanied by an adult.
- Supervision is only provided at the bus zone and pick-up area until 3:10pm – if occasional circumstances prevent you from picking your child up before 3:10pm, please contact the school office.
- Students being picked up at the pickup zone are asked to move to this area without delay, to avoid any unnecessary delays in traffic. Equally, if your child is not waiting at the pickup zone when you arrive, please continue driving through this area and return soon after to allow traffic flow to continue. Please note that this is a 2 minute standing zone.
- All families are asked to leave the school grounds by approximately 3:10pm to ensure grounds maintenance and after school care operations can be undertaken (unless of course attending an arranged meeting with your child's teacher).

Parent-Teacher Interviews

Towards the end of this term, we will invite you to book a parent-teacher interview with your child's teacher. We are trialling the use of an online booking platform for the first time for these interviews, so please keep an eye on your emails over coming weeks for information on how to book an interview. This is another fantastic opportunity to engage with your child's classroom teacher about how their learning and behaviour is going in class, what their next steps in learning are, and how we can continue to work together to build success in 2020.

Matthew Bulger
Principal

Curriculum in Action

Voices on the Coast

"The reader needs to care about a character, to feel with the character. So make your character humble, or vulnerable or even brave. A story needs that drama," says Lucy. "I loved the way Jacqueline Harvey structured her stories," stated Alex. What's this you ask?

Illustrators Actors, Authors – all at the one venue and ready for action – what more could you want! Recently, a group of eager Cooroy students travelled by bus to participate in Voices on the Coast. This is a day at the Sunshine Coast University which immerses the audience in the skills and art forms of popular authors, illustrators and actors. The

students were entertained, encouraged, challenged and inspired. Below are some additional excerpts of students' reflections regarding the day's events:

I love it when an author understands kids and what they like. They make a story funny and exciting!

"What an amazing day! I learnt the steps to writing a picture book and how to create an interesting character" Ava

"I enjoyed meeting George Ivanoff because he researches weird and disgusting things!" Moses

"Lucas Proudfoot is a very talented indigenous musician, writer and teller of his people's stories. He got me thinking about learning to play a musical

instrument." Hamish

Dimity Powell, Jacqueline, Lucas Proudfoot and George Ivanoff were just a few of the excellent authors and presenters at the festival today. Our students learnt so much about writing and drawing from them!

Voices on the Coast allows students to immerse themselves in the world of renowned authors and illustrators and hopefully inspire the next generation of young writers. Well done for your effort and enthusiasm to the students who attended this fantastic literary excursion.

Hillary Dwyer
Facilitator

From the Deputy's Desk....



It is wonderful to be back for the 2020 school year. Thank you to our students and families for such a welcoming return. A big thank you also to Mr Adam Garvey for filling my shoes while away!

With my return, and the continuation of Mr Bulger as Principal, the administrative team have been discussing how we can best work together for the benefit of our great school. To try and better streamline our roles, expertise areas and communication processes, we have decided to each take a lead role in working with specific year level teams. Broadly, this looks like:

- Mr Matt Bulger – Principal and Year 4-6 Coordinator
Mrs Karina Ramsay – Deputy Principal and Prep-Year 3 Coordinator
- Mr Adam Garvey – HOSES and Student Support Prep-Year 6
- Mrs Stacey-Anne Connell - Curriculum Prep-Year 6

At times, our roles will intertwine and overlap, however this provides both our staff, students and parent/carers an avenue of communication. Please note, all initial communication should be with your Classroom Teacher.

Positive Behaviour for Learning

PBL is a school-wide approach to recognise, teach and promote consistent positive behaviours that ensure a safer and more productive learning environment for students. As this is a school-wide approach, it provides consistency between classrooms, teachers, and teacher aides, as well as other school staff and visitors to our school. PBL focuses on what school expectations looks like, how they are taught, rewarded, and how behavioural issues are managed. The PBL program is also supported regionally, through the allocation of a Regional Coach (Greg Cooper), who works with the school to ensure consistent and effective alignment of the PBL philosophy and processes.

I am very proud to say that we have had a great start to the school year. The students have been working very hard to achieve stamps on their Positive Possum Reward Chart and progress through the recognition levels: Possum Post Card, Brilliant Level, Awesome Level, EPIC Level.



There are currently over 200 Post Cards on their way home! To achieve Post Card Level, students need to have completed their first Positive Possum Reward Chart. Well done girls and boys! Blossom the Possum is extremely proud of you all! Parents, keep your eyes peeled as these make their way home in the coming weeks.



The PBL teaching focuses for this term are:

Parades

Thank you to those parents and family members that have attended parade this year. Parents, carers and family members are always welcome at parade. It is particularly exciting, and an even more proud moment, for our Student of the Week children to receive their certificates in front of family and friends. Parade starts at 2:10pm each Thursday afternoon, Weeks 2-10. Hope to see you there!

*Karina Ramsay
Deputy Principal*

WEEK	FOCUS
TERM 1	1 Set up of Possum Program
	Whole School – Care for Yourself Whole School – Care for your School
	Whole School – Care for your Learning Whole School – Care for Others (Including Buddy Benches)
	4 Toilets – Care for Yourself Toilets – Care for Others
	5 Playground / Undercover Area – Care for Yourself Playground / Undercover Area – Care for Others (Including Buddy Bench Recap) <i>*Student should have completed Post Card level to be on track to EPIC</i>
	6 Transition / Lining Up – Care for Yourself Transition / Lining Up – Care for Others
	7 Eating Areas – Care for Yourself Eating Areas – Care for Others
	8 Learning Environments – Care for your School (Including Resource Centre) Learning Environments – Care for your Learning
	9 Learning Environments – Care for Yourself Learning Environments – Care for Others
	10 Review and Recap <i>*Student should have completed Brilliant level to be on track to EPIC</i>

Our Stars



Languages

Bienvenue

A warm welcome to all returning and new French students this term. Year 5 and 6 are now immersed in the French-only language learning classroom, using the Accelerated Integrated Methodology (AIM). Through this approach, students learn the target vocabulary, grammar and syntactical skills through contextualised plays, with a strong focus on developing communicative and fluency skills. They then extend this learning to spontaneous classroom interactions and creative tasks. Learning is kinaesthetic, visual and auditory, thereby responding to a variety of learning styles. The classes are fast-paced with engagement in a variety of multimodal texts, songs, dances, puppets (les marionnettes) and drama. It is wonderful to work with engaged students really enjoying learning to see and feel the language. Students have also started to connect with exploring French as a global language, researching one of thirty-three francophone countries, developing cultural awareness while reflecting on their own intercultural experiences.



Global schools through languages

A few weeks ago, I attended a workshop initiative of the Global Schools for Languages Hub (Education Queensland) for teachers working to align content and delivery within the national ACARA 2020 Languages Curriculum. One emphasis was on the importance of preparing students to be global citizens of the future. Inherent in this is the development of intercultural awareness, cultural sensitivity and the ability to communicate with global competence in a changing world, within and beyond multicultural Australia. Educators recognise a need to prepare students for a universal outlook in their futures, developing cultural interconnectedness skills for life and work in an age of increasing technological advance across cultures. Did you know that at least 50% of our world is bi-lingual or multi-lingual and nearly 75% of the world speaks little or no English? As part of the workshop, the presenters displayed the Global Schools for Languages Learning site for Queensland. I was delighted to see several slides featuring past Cooroy State School students, highly engaged with Mr Rugins and the play puppets, in the early days of our school first embracing the AIM teaching methodology. I felt immensely proud of Cooroy State School's reputation and achievement in language learning skills being showcased across Queensland in the State's 2020 languages curriculum roll out.

The following YouTube clip is also well worth a look. In it, Education Queensland highlights the need to prepare students for global competence by developing language-learning skills from as early as Prep. <https://www.youtube.com/watch?v=JJ4p-frwUkU>

Pen pal project with St Firmin-des-Bois

We finally received pen pal letters from our liaison school in the Loire Valley, France in week 9 of the last term of school in 2019. Our competent Year 5s managed to turn around their replies within a very short week, producing 25 beautifully decorated Christmas cards in return. We posted these off on the last day of school, together with a calendar and brochures highlighting our wonderful hinterland position on the Sunshine Coast. Our (now) Year 6s eagerly await the arrival of their second letter in early March.

Julie McLanachan
Teacher of French

Home Readers for Preps

Thank you to our families for supporting the Woolies Earn and Learn promotion. We certainly have a lot of books to cover for the Preps now!



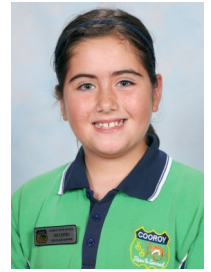
Student Leadership

GRIP CONFERENCE

What does it really mean to be a student leader? What is my role? How do I engage others in new ideas? As Leroy so aptly states, "Leadership is about being generous, about helping others, and giving up your own time!" To lead the way, a student leader needs to follow through and bring their ideas to life! Ideas came thick and fast throughout the day from our student leaders who attended the popular Student leader GRIP conference, held in Kawana recently. Over 500 students from schools across the region participated and interacted in numerous oral and written activities which highlighted the best ways to work as a team, to formulate and activate great ideas and to create opportunities for our students to work with other students across the school.

We learned that while Student Councils can certainly enable fundraising ventures, it can also be the take off point for interactive adventures during the lunchbreaks. Junior sports, Music makers, drama, art, board game challenges, are just some of the clubs the leaders are keen to activate over the coming weeks. Sincere thanks to Countryside Noosa who generously donated the entire expenditure required for tickets and transport. Says leader Hamish, "We as leaders need to know the way, go the way and show the way!" A great start to what is already shaping up to be a proactive student team.

*Hillary Dwyer
Facilitator*



GRIP Leadership – By Ava Castro (School Captain)

I loved the GRIP Leadership conference held last week. It was entertaining and education at the same time. The hosts were really nice and they gave everyone an opportunity to go up on stage and get involved. We got to get up and walk around the room to talk to other students, and learn about their school. We learnt about the fundraisers and clubs happening in other schools which we can consider for our school. I really appreciate being able to go because I had a great time!

Position Vacant Casual School Crossing Supervisor

A position exists for a Casual School Crossing Supervisor at Cooroy State School.

- A School Crossing Supervisor must be able to work in all-weather conditions,
- 1 hour and 30 mins per day - a maximum of up to 5 days per fortnight (on a rostered basis).
- Relief opportunities on your rostered days off.
- Pay Rate \$30.34 per hour.

Commencement of employment for the successful applicant is dependent on:

- The favourable outcome of a health assessment.
- A Positive Notice Blue Card (you do not need to have a blue card to apply for the position).

Applications are available from the School Administration.

P&C NEWS

AGM

The 2020 AGM will be held on Monday 23rd March at 5.30pm in the teacher's staff room (above uniform shop). All are welcome to attend and the more the merrier! If you are considering joining the P&C, this is the one meeting of the year where you can join and vote on proposals without delay. A general meeting will directly follow the AGM. The meetings will generally last 60 minutes.

Tuckshop Renovations

I am sure that many parents and guardians have seen the changes which have occurred to the Tuckshop since the beginning of the New Year. The P&C has used funds raised to provide a very much needed upgrade to move into the new decade.

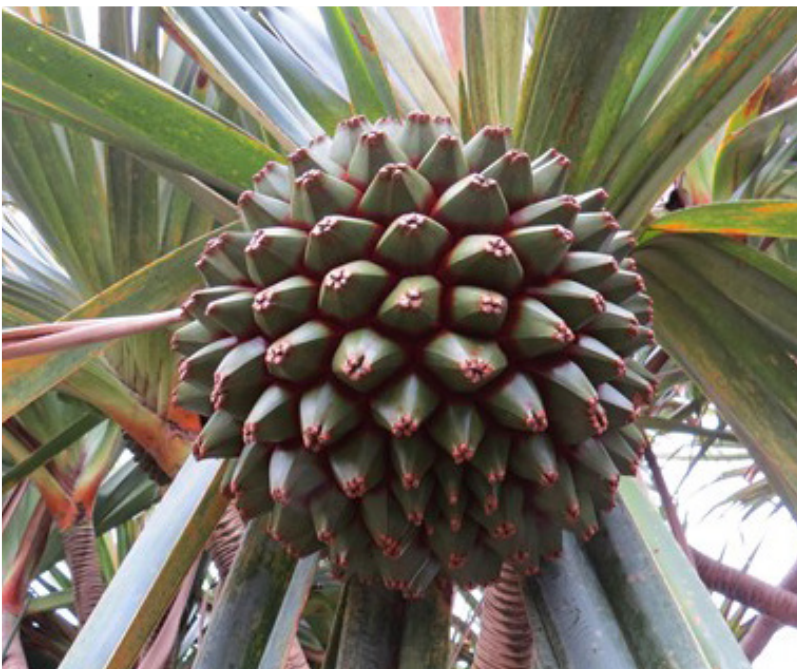
Photo-booth for Prep

A new initiative was trialed on the First day of school for all the excited Prep students. If your Prep child missed out on this opportunity, please feel free to stop into the Tuckshop for a quick photo, as this is where the photo booth is currently being stored.

New Refrigerators for all Prep classes

In late 2019, the Prep teachers came to the P&C to request upgrades to the fridges in the prep classrooms. The P&C and School administration worked collaboratively together to make this happen for 2020 and as a result, the P&C funded the purchase of the new fridges.

*Cerise Britton
P & C President*



Chappy News

I would like to start by saying thank you to everyone for making my first year (last year – 2019) such an amazing year at Cooroy State School. I really enjoyed getting to know everyone and working in your wonderful school community that you all help to create. It has been a pleasure to get to know the staff and students here at Cooroy and be a part of their learning and life journeys. However I do have to let you all know that we are approaching my final days working here at Cooroy School. On Wednesday the 4th of March will be my last day working here at Cooroy School as your school chaplain due to some health reasons. I will no longer be able to make the drive to Cooroy each week for Tuesday and Wednesday so have sadly had to finish up. I would like to thank you all for making me feel so welcome here. I have enjoyed my time here at the school so thank you. Look forward to hearing and seeing all the incredible things that your children get up to as the years go by. Thanks again.

*Amy Tunstall
School Chaplain*

Tennis Lessons at School Cooroy State School Tennis Courts

Wednesday Morning

- Yr 5 & 6 – 7.00am – 7.55am
- Yr 1 & 2 – 7.55am – 8.30am

Wednesday Afternoon

- Yr 3 & 4 – 2.55pm – 3.30pm
- Adults – 3.30pm – 4.45pm

Instrumental Music - Strings

Limited places available

There are limited places available in the strings program for 2020. Instruments taught are violin, viola, cello and double bass. Some school instruments are available for use for first year students. Those students interested in joining this program please see Justine in the office for an expression of interest form. Thank you

Thank you to Tess Roper who has donated two violins to the instrumental music program. These instruments are very much appreciated by the school.

Cath Gilmore
Instrumental Music Teacher



Racquets provided
Coach – Scott McKenna
(Advanced Professional Tennis Coach ATPCA and USPTA Pro1)
Please ring 0421 982 501 for more information.

Religious Instruction

Under the Education (General Provisions) Act 2006, schools are to provide Religious Instruction (RI) if approached by a faith group seeking to provide RI and students of that faith that attend the school.

RI informs students about the beliefs and values of a particular religion. It is delivered by volunteers of a faith group using instructional materials approved by that faith group. RI is required to be consistent with legislation and Department of Education policies and procedures.

All RI instructors must hold a blue card and participate in compulsory Student Protection and Code of Conduct training. RI instructors are only entitled to deliver the RI program outlined below. A school staff member will be present during the delivery of RI.

Participation in RI is not compulsory. Students are allocated to RI (except in Prep) based on information provided by parents on the completed Application for student enrolment unless other written instructions have been provided to the school. If this information has changed, please email admin@cooroyss.eq.edu.au with further advice.

Note: This consent remains in effect unless the parent informs the school otherwise in writing.

A description of the RI available is provided below:

Christian Religious Instruction (CRI) at Cooroy State School

Participating Faith Groups:

Local Christian Churches come together to offer Christian RI on a cooperative and non-denominational basis.

These local churches include Anglican, Baptist, Catholic, Gospel Hall, Seventh Day Adventist and Uniting Church (others may be added).

The local churches donate funds for the curriculum materials and student workbooks.

Note: All religious instructors must have an Education Queensland Approval Form signed by their church leader and carry a current Blue Card.

Authorized Program:

The providers of Christian RI are committed to best-practice curriculum resources, approved for use in QLD schools.

The most popular Christian RI curriculum resources in QLD state schools are: Connect, Beginning with God and Big Questions (all published by Christian Education Publications) and GodSpace (published by Burst Christian Resources).

The CRI program at Cooroy State School uses Beginning with God, Connect, Big Questions and GodSpace curriculum.

<https://cepconnect.com.au/curriculum>

<https://godspace.org.au/curriculum/>

Aims and Goals:

The aim of the program is to inform students about the basic beliefs of the Christian faith from a non-denominational perspective, which means focusing on the shared foundation that the Christian churches have in common.

Lesson structure:

A variety of teaching methods may be used including storytelling, music, drama, activity books, games, quizzes, video clips and puppet shows.

Allocated lesson time is usually 30 minutes per week for four terms.

Other Instruction

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students of that school
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child's participation.

When will RI commence at Cooroy SS

Religious Instruction for Years 1-6 for 2020 will start in early March.

PE & Sport News

Term 1 in Physical Education

The focus in PE lessons for year 5 and 6 students will be badminton and Oztag game skills as well as fitness to prepare for our cross country in week 9.

Years 1 - 4 will also be working on their fitness as well as participating in fundamental movement, jump rope, football and soccer skills.

District Swim Carnival

Indi, Indee, Zali, Leroy, Finley, Hamish, Theo and Jack competed at the Noosa District Swim Trials last Wednesday. For the first time, these trials were held at the brand new swim complex at St Andrews Anglican College. Please read Mrs Dwyer's inspiring report of our team's performance.

Records fall - Hamish smashes the Butterfly!!

In ground-breaking news, our very own Hamish has exploded through the existing 2016 record for the 100m butterfly with a sizzling time of 1.30.46 in just one of the exciting races held recently at the District Swim Carnival! Congratulations Hamish!

This level of skill was further demonstrated by all of our small but fiercely determined team of Cooroy swimmers who dived into this year's competition and swam with great team spirit. Great sportsmanship and resilience was clearly evident on the day, especially by Indee, who despite being stung by a bee on her hand as she went to stand on the blocks, swam one of her best times to date!

A terrific effort and well done to all competitors.

They are: Indiana, Indee, Zali, Theo, Finley, Hamish, Jack and Leroy.

Significant achievements

Indiana – 1st in the 10yrs 50m butterfly and freestyle

Indee - 2nd 50m backstroke

Finley - 1st in 11yrs 100m breaststroke, 50m butterfly, 50m breaststroke, 50m freestyle

Leroy - 1st 11yrs 50m backstroke

Hamish – 1st 12yrs 100m butterfly - RECORD

Noosa District Age Championships

Third place was awarded to Indiana, Finley and Hamish in their age group.

Noosa District Team Selections

From our quality team of eight competitors Indiana, Hamish, Finley, and Leroy have been selected to represent Noosa in the District Swim Team.

A sincere thanks to our parent body who are so very encouraging of our students as they "strive to succeed" and who are so willing to step up and time keep at both our Cooroy SS and Noosa District Swim Carnivals.

Swimming Lessons – Years 1 and 2

Year 1 & 2 students commenced their swim lessons in week 4 this term.

Lessons are conducted by qualified instructors from Cowan Taylor Aquatics at the Noosa District High School Pool and will run for six weeks.

Year 5 Surf Skills

Our "surf skills" program, which is implemented by Noosa Heads Surf Club, commenced Thursday February 20 for our Year 5 students.

The program aims to develop ocean skills and surf knowledge through education and fun.

Cooroy SS Cross Country and Fun Run

Parents, carers and families are invited to watch and cheer their children in the Cooroy SS Cross Country & Fun Run. The date is Friday March 27 (week 9). Further details are below.

Students will need running shoes, hat, sunscreen and a water bottle.

The first five placegetters in the 10, 11 and 12 years events will be considered for selection in our Cooroy SS team depending on fitness.

The Noosa District Cross Country is scheduled for Friday May 8 (term 2 week 3).

Cross Country Program

Years 3-6	8.45am-10.45am
TIME (approx)	AGE & GENDER LAPS
8:50am	Introduction, House war cries
9:00am	Marshalling for 8yrs boys & girls
9:05am	8yrs boys (born 2011) 1 short lap (600m)
9:10am	8yrs girls (born 2011) 1 short lap (600m)
9:20am	9yrs boys (born 2010) 1 short lap (600m)
9:25am	9yrs girls (born 2010) 1 short lap (600m)
9:35am	10yrs boys (born 2009) 1 long lap (750m)
9:45am	10yrs girls (born 2009) 1 long lap (750m)
9:55am	11 boys (born 2008) 2 long laps (1500m)
9:57am	11 girls (born 2008) 2 long laps (1500m)
10:15am	12yrs boys (born 2007) 2 long laps (1500m)
10:17am	12yrs girls (born 2007) 2 long laps (1500m)
10:35am	Presentations, House points, pack up, war cries

Fun Run

Prep – year 2	2.00pm-2.50pm
TIME (approx)	AGE & GENDER LAPS
2:00pm	Introduction, Housewarcries
2:10pm	Year 1 1 short lap (350m)
2:20am	Preps 1 short lap (350m)
2:30am	Year 2 1 long lap (500m)

**Noosa
District Sport -
Trial Dates
and
Sports Carnivals
on school
website**

Noosa District School Sport Trials 2020

As usual, all students attending Noosa District School Sport Trials MUST be nominated through their school BY THE DUE DATE.

For District Swimming, Cross Country and Athletics Trials

Students are selected to attend these three District Trials by competing in our Cooroy School swimming, cross country and athletics (track and field) carnivals. Students qualify depending on their place in finals, their time, distance or height.

For all other District Sports Trials

These District Trials are held AFTER school. Students qualify to attend these Trials based on age, experience and skill level. As schools are limited in the number of students they may nominate, Cooroy SS may organise a trial at school to determine which students may attend.

Nomination Process

1. To aid in timely communication, we ask parents and carers of 10, 11 and 12 yr old students to complete an expression of interest form. Returning this form means that your son or daughter will be considered to attend the District Sport Selection Trials.

2. As soon as relevant information is forwarded to schools, Cooroy SS will send a trial information form, consent/medical form and code of conduct form home with students who are nominated to attend the trial.

Conditions for nominatons:

1. Only students turning 11yrs (Born 2009) or 12yrs (Born 2008) are eligible for the District Sport Trials listed below. Some sports include 10yrs (born 2010).
2. Students need to regularly participate in a sport at club level with a high skill level for their age. This is not a "come & try" session.
3. Students must have parental permission and be nominated by Cooroy SS by the due date to attend any District Trial.
4. There is a selection process at school to ensure that students have sufficient skills.
5. Parents or carers are responsible for transport to and from the Trials as well as supervision of their child whilst there.

2020 Sign On

Registrations are now open online at www.playfootball.com.au

Visit www.sunshinecoastfootball.com.au to find a club near you

For further details to play, coach or referee call 5456 2727 or email: admin@sunshinecoastfootball.com.au



SUNSHINE COAST FOOTBALL



BRISBANE HEAT COMMUNITY POP-UP BLAST

WHAT: Fun and exciting cricket program for all abilities.

WHO: Girls and boys aged 5-12

WHEN: Thursday's 4-5pm, 20th of Feb-19th of March

WHERE: Kawana Sports Precinct, Field 6

COST: \$40

REGISTRATIONS: PlayCricket.com.au

For more info: Caitlin Clancy M: 0429512909

caitlin.clancy@qldcricket.com.au

POMONA DEMONS AUSKICK

Auskick is coming to Cooroy SS!

Stacey French and her Sunshine Coast team of AFL coaches are further developing our students footy skills including ball handling, passing, kicking and small team games.

Last week, our Prep students were introduced to Auskick in their PE lessons and now it's time for Year 1, 2, 3 & 4 to "fly high".

Students will take home a "flyer" with details on how to sign up for NAB AUSKICK at the Pomona Demons Field if families are interested.

The cost for 8 sessions (including the come & try day) is \$80.

This includes footy, backpack, pump, hat, footy cards + giveaways)

The direct link to register for the NAB Auskick sessions is below.

<https://membership.sportstg.com/regofrm.cgi?aID=7529&formID=74526&nfEntityID=7529&nfEntityTypeID=5>

There is a free "Come & Try Day" at Pomona AFL Club Thursday Feb 27 from 3:45 - 4:45pm.

SMA
SAGE MUSIC ACADEMY

KEYBOARD BASS SINGING GUITAR DRUMS

ROCK BAND ADVENTURE
EMPOWERING THE MUSICIANS OF TOMORROW

TUITION PACKAGES
10% SIBLING DISCOUNT
CONTACT US TODAY

SPECIAL OFFER
1 x FREE TRIAL LESSON
CONTACT US TODAY

ENROLMENT ENQUIRIES: BARNEY RODWAY
M: 0419 872 306
E: sagemusicacademy@gmail.com
Visit www.sagemusicacademy.com

ENROL NOW FOR THE ULTIMATE MUSICAL ADVENTURE

GUITAR BASS KEYBOARD DRUMS VOCALS

AMAZING TUITION PACKAGE

- Fun and easy Guitar, Drums and Keyboard lessons.
- Passionate and experienced Instructors who make learning easy.
- Learn to play your favourite songs in a real Rock Band.
- Learn instrument technique, song writing & theory easily.
- Build your confidence and make new friends.
- Learn goal setting and empowerment strategies.
- Become a faster learner and improve your class work.
- Experience playing at a real Rock Concert.
- Queensland's Only In School Instrumental Empowerment Rock Band Program.

ACADEMY DAYS
TUESDAYS - JONES HILL SS
WEDNESDAYS - COOROY SS
FRIDAYS - NOOSAVILLE SS

PRIMARY (PREP - YR 6)
Only \$180 Per/Term
In School Rock Band Lessons
Options - Guitar, Keyboard & Drums

- 10 x 40 min Lessons
- Beginner - Advanced
- Lunchtime Studio Access
- Home Lesson/Practice Support
- Instrumental Groups 5-6
- Song Resources & Photo Package
- Sibling Discounts & Payment Plans (Prep - Yr 1 Before School Lessons)

SPECIALIST LESSONS
Only \$270 Per/Term
After School Rock Band Lessons
Options - Guitar, Keyboard & Drums

- 10 x 60 min Lessons
- Beginner - Advanced
- Lunchtime Studio Access
- Home Lesson/Practice Support
- Groups 5-6 Per Instructor
- Song Resources & Photo Package
- 101 Vocal Foundation Included
- Sibling Discounts & Payment Plans (Extension Lessons Primary & Secondary)

BOOK A FREE TRIAL LESSON TODAY

STUDENTS NAME: _____ GENDER: _____
SCHOOL: _____ CLASS DETAILS: _____ INSTRUMENT _____
PARENTS NAME: _____
MOBILE: _____
EMAIL: _____

LIMITED VAGANCIES AVAILABLE

PARTNERING WITH QUEENSLAND SCHOOLS TO EMPOWER THE MUSICIANS OF TOMORROW.

wishlist
SUNSHINE COAST HEALTH FOUNDATION

FUN RUN

SUNDAY 22 MARCH
LAKE KAWANA

Raising funds to support Sunshine Coast patients & their families.

Fun for families, individuals & teams
10km, 5km and 2.5km Lakefront Tracks
East Coast Traffic Services' Klds Dash
Best Dressed & Fundraiser Prizes

REGISTER NOW WISHLIST.ORG.AU

Second hand uniforms

We would appreciate any donations of second-hand uniforms.

If you have any that you no longer require could you please send them to the school office. Small sizes would be much appreciated.

Thank you for your help!

Annette Pearce
Administration Officer

COOROY SCOUTS

Thursday 5th of March 5.30-7.30pm
At the Cooroy State School Hall

Cooroy Scouts is holding an information evening on the New Youth Program

If you or your child is interested in scouting, this is would be a great opportunity for you to gain an understanding in to scouting.

RSVP to Simon Southern
Sas9271@bigpond.com Tuesday 3rd of March