

# the lion & Lang Syne



The Scots College  
Sydney Australia

Active Learning:  
Experiences that Develop  
the Whole Boy

# the lion & Lang Syne



Issue 02 • Vol. 26 • Summer 2015

*The Lion & Lang Syne* is a magazine for past, present and future parents, alumni and friends of The Scots College.

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**Cover:** Mackenzie Moore (Year 9)



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## Active Learning: Experiences that Develop the Whole Boy

**What does it mean to develop the whole boy? At Scots we believe it is important to provide boys with a holistic education so that they develop intellectually, spiritually, emotionally, socially and physically. This means that the College is required to provide a wide range of active learning experiences and an environment that fosters creativity and initiative and helps all boys develop an inquiring mind.**

“The ultimate aim of our education is to help students acquire knowledge of the truth – of God, society and the world – so they are better prepared to serve in their families and the wider world, to the glory of God and for the welfare of others.” (Our Strategic Intent 2010-2014)

What are the challenges in achieving holistic education?

Firstly, we must consider the individuality of the boys – they have unique strengths, talents and interests and each boy grows and matures in a different way. Their personalities are individual as are their temperaments, physical abilities, learning style and developmental abilities, family backgrounds and environments etc. Whilst educators expect this diversity, their challenge is to meet the individual needs of the boys and tailor the learning experience accordingly. Our teachers must value the diversity in the classroom, on the sporting field and learn how to work with it in a way that will enrich the learning process for all boys.

The second challenge is to ensure that the learning experiences provided for the boys promote active learning and provide the opportunities required to holistic education. Active learning is learner centred, that is, it is a shift from traditional teacher led education

where the learner is expected to passively absorb knowledge. Active learning engages learners in two ways – through doing and through thinking. Learners engage with new ideas to build their own understanding of the world around them. Practically, this means that boys will learn through fun, interactive learning programs, exploring new ideas through reading, discussion, debate, interaction with the world around them, working in partnership with the community and through creative assessment design involving teamwork, application of technology and completion of creative and innovative projects.

The College Council and the School Executive consider the enhancement of active or experiential programs to be an imperative for the future. What does that mean for future planning and consideration of resources? There are physical, finance and human resources implications. Active learning programs require the establishment of flexible teaching space. Active learning may be best achieved through non-traditional teaching approaches including the use of team teaching, development of partnerships with community representatives and parents etc. Investment in technology is also important if we are to equip our boys effectively for a world where technology pervades every aspect of life. We will continue to work with the Principal to implement this strategic imperative for active, holistic learning for the future. Our responsibility is to:

- Manage the College financial activity, investments, assets and debts prudently, improve infrastructure and fund activities that lead to better outcomes for boys and staff;



- Attract and retain high quality Christian staff and nurture Christian values and behaviours across our whole College community; and
- Support staff through enabling implementation of effective appraisal and professional learning programs to equip them for the future.

Our desire is to support the College in its endeavours to offer a broad, rigorous and innovative curriculum and co-curriculum that encourages and defends the honourable traditions, adventures and scholarly pursuits of boys, and engendering an understanding and commitment to the teachings, traditions and values of the Christian faith.

Scots to the fore!

Dr Gillian Heard  
Chairman of Council

## 4 Message from the Principal

# Active Learning at The Scots College



**The fundamental importance of engagement to the learning of boys is now undisputed. The normal approaches to education – classroom based, didactic, unidirectional, resource-limited – militate against attempts to implement advanced pedagogies. Educational research uniformly notes increased depth and flexibility of learning when students become ‘active, controlling agents in their own learning’.**

CS Lewis, on the topic of progress, reminds us: “There is no sense in talking of ‘becoming better’ if better means simply ‘what we are becoming’ – it is like congratulating yourself on reaching your destination and defining destination as ‘the place you have reached’.” We need to make better progress in education. Becoming better in a postmodern world does not mean ‘whatever’, it means redefining the space where scholarship, knowledge and human formation can intersect more naturally for this emerging generation of young men.

Why is this important, you may well ask? Active learning is the pedagogical framework around which Scots will be realising the aspirations noted in our educational philosophy, Brave Hearts Bold Minds. Active learning captures the best in educational thought about how to engage boys in autonomous and exciting learning opportunities. It integrates engagement as design, engagement as condition, engagement as process, and engagement as outcome (with an emphasis on real world skills and rewarding results). There is a saying in boys’ education that ‘engagement is everything’; while this is a hyperbole, it contains a lot of truth. Providing engaging educational design, contexts, processes and outcomes act as the catapult from which boys may direct themselves into life, becoming lifelong learners and active and fulfilled citizens.

The core question, therefore, comes down to the richness of context, the integration of kinaesthetic and other sensual learning approaches along with the cognitive norm, and the personal motivation of boys to follow the ‘curiosity-idea-generalisation’ pathway.

Contemporary approaches integrating these insights are described under the generic title of ‘Active Learning’, which shares the following common factors:

1. The locus of control over, and the motivation towards, learning moves from the teacher to the student.
2. Students do something and reflect upon what they do and its effects/effectiveness.

3. What they do is oriented towards real world outcomes (that is, it is not focused on knowledge in general, or knowledge as an end in itself, but knowledge as a means of engaging a flexible world).
4. The environment in which they learn is chosen for its richness, its ability to engage the student, and its ability to mediate (rather than control) learning (e.g. the flipped classroom).

Active learning approaches have long been used in pre-high school settings, where curricula and learning environments are more plastic and schools are often smaller and more responsive. Education Scotland, for example, notes the following elements of active learning:

- Spontaneous play
- Planned, purposeful play
- Investigating and exploring
- Events and life experiences
- Focused learning and teaching.

This range of activities, plus others, may act as a toolbox for active learning implementations at the College and will see Scots boys embrace learning like never before; preparing not only for the next assessment, next challenge or the HSC, but preparing them for life after Scots.

Dr Ian PM Lambert  
Principal



# Academic Journey



# 6

## Active Learning



### Learning Experiences in the Outside World

The notion of play and childhood experience has changed dramatically over the last few years. Within the last 200 years of industrialisation, children have become workers and their work has become school. It has been described as the 'extinction of experiences'. From a predominantly outside world of play, childhood has moved to an inside, electronic world. Fields, forests, streams, grassy hills and rock pools, trees and bush tracks have become something of an unfamiliar experience and the cost to a child is now showing.

We know that when children play in natural environments their play is more diverse and imaginative. It is more creative and fosters language and collaborations skills. Engagement in the natural world also allows for a bond to occur. Children seek to protect and develop their play worlds. We know that children who play in natural environments show more advanced motor skills including coordination, balance and agility and miss less days due to sickness. Reasoning, observation and awareness skills are also built in a natural play world.

With such a valuable sets of skills to be protected, you would think parents would be rushing to parks and using every minute to increase the play outside, but research is showing that factors like safety concerns and fear of the outside world has bought children and parents inside. Inside playgrounds have their appeal as they become foam covered in plastic and have staff to protect 'safe play' attitudes. The centres are set up by adults with coffee shops and viewing zones and designed to offer limited forms of play.

At The Scots College, we are challenging this trend and moving our boys to outside environments to experience play at a park, rock pool or field. Multiple sessions and programs are now in place for Cubs and Lions boys to play in bush settings. Boys are playing with sticks, climbing over logs and exploring fallen trees, streams and even rolling down hills. The play is uninterrupted and for an extended time. Fire building and learning how to stay safe with fire were also lessons during the year. We are reclaiming the experience of active, outside learning.



We are offering new experiences that are simple, delightful and outside.

Mrs Gaye Entwistle  
Director of the Early Learning Centre

*Photos: The LHS Transition Lions class ready to explore Cooper Park.  
Hamish Bligh exploring Cooper Park, Bellevue Hill.*



## Active Learning at Bannockburn

The generous gift of a new campus in the Shoalhaven has opened up tremendous opportunities for the extension of experiential education at Scots. While Glengarry is our bush campus, focusing on outdoor education, the new ‘Bannockburn’ campus near Culburra will develop activities around the idea of ‘active learning’. This will provide year groups and discipline streams within the College with the opportunity to integrate experiential learning across the curriculum.

Imagine Year 3 students working on the life cycle of frogs in class, and then undertaking active observations in the marshland of the Bannockburn campus, or Year 8 undertaking ‘nature writing’ exercises across a week in which their observation and reflection skills are honed on a property where there is enough space to be alone within a safe risk framework. Imagine adventure learning units in Geography for Year 7; astronomy in the fields and marine biology on the Crookhaven River in Year 10; and study retreats for Year 11 and 12. The opportunities for extending teaching out of the classroom,

and enriching the activities within the classroom, are endless.

Why is this important, you ask? Active Learning is the pedagogical framework around which Scots will be realising the aspirations noted in our educational philosophy, Brave Hearts Bold Minds. Active Learning explores how to engage boys in autonomous and exciting learning opportunities. It integrates engagement with Design through an Adventure Learning Toolbox, problem based learning, case studies; conditioned by creating rich stimulating environments in which boys are extended and challenged. The learning process is curiosity-driven, kinaesthetic, ‘making’ oriented, and formative, and seeks outcomes with an emphasis on real world skills and rewarding results.

In its 2016-2025 Strategic Plan, The Scots College Council has indicated that it sees the integration of experiential education across the curriculum as a Scots distinction which it would like to further develop. Active Learning is an important element of the Scots

Experiential Education framework that will impact every boy in the coming years; another case in which Scots is truly to the fore in educational thought and practice.

Dr Mark Hutchinson  
Director of Strategy, Partnerships and Research

*Photos: The gift of space at Bannockburn includes access to important microecologies, useful for immersive study of environmental science.*

*The Bannockburn site includes important buildings, including the Halloran home built in Scottish baronial style.*



### Boys Stay Longer at School

The Long Day Program is an initiative that offers day students in Years 7 to 11 an opportunity to stay later at school and study. They also receive specialised and individual academic support in an environment that affords them a space to get ahead with their work. 'Long Day' students also have the opportunity to experience boarding life by eating their dinners with the boarding community. The program offers structure, support and great food in a friendly environment.

We have had an extremely successful first year and the Program has proved popular among students who are committed to improving their academic standing.

"It's given me the ability to study in a relaxed environment with great teachers and resources and really motivated me," Year 10 student Nicholas Ward said.

Mr Steven Williams  
Long Day Coordinator

*Photo: Mr Steven Williams and Mr Thomas Paige helping the Long Day boy Jack Smoker (Year 7) with his academic work.*



### Science Behind the Learning Environment

We are always learning, whether it may be conscious or not. Our minds and bodies react to the various stimuli in our environment and students in all schools spend their majority of each school day in classrooms as well as in the corridors outside the classrooms.

With this in mind, The Scots College is applying this knowledge to its classroom and corridor design.

Large panels depicting Paris at the turn of the century line the walls in the Ginahgulla Centre at the College. As you walk further along, another panel features Mr Charles Dickens immersed in reading, whilst a later one depicts an expansive cross-section of the Colosseum.

However, one may not know this by himself. The walls, free from any signage or labels, spark curiosity in the hearts of the boys. "Who is that reading there?", a boy will ask from time to time. A flurry of research and conversation ensues from there.



The walls, free from any signage or labels, spark curiosity in the hearts of the boys.



The corridor opens into 'The Dickens Room', 'The Rothko Room' and 'The Tim Winton Room' – each one decorated and themed to match its title. Heading up the stairs, mementos from Mr Brett Whiteley, Scots Old Boy ('55), litter the side and a tiny, framed print of Mr Ernest Hemingway's 1923 passport proudly adorns the outside of the Dean's office.

Just stepping foot in these corridors and classrooms is a lesson in itself.

Mr Steve Stoneham  
Retired Dean of Language Arts and current Academic Writing Consultant

*Photos: Simon Bourke (Year 10) doing some research in The Dickens Room.*

*A portion of the corridor in the Ginahgulla Centre featuring the cross-section of the Colosseum in Italy.*





### Teen Innovator Inspires Young Minds

American innovator and cancer researcher, Jack Andraka, inspired boys at The Scots College in September this year. In doing so, he shared his personal journey from the nerd having lunch alone at school, to winning the world's biggest student science prize and meeting the President of the United States four times.

After a close family friend died of pancreatic cancer, Jack then 14, actively set out to find a cheap and easy diagnostic test for pancreatic cancer. His 'aha' moment came in a Biology class at school when his teacher mentioned protein.

Jack's test uses a small paper strip to hold carbon nanotubes filled with the protein, mesothelin. Minute changes in conductivity can show the presence of pancreatic, ovarian and lung cancers. The test is considerably cheaper, faster and less intrusive than current diagnostic testing. Jack won the grand prize at the Intel International Science and Engineering Fair for his discovery.

That was three years ago. Jack now has four million TED followers, has worked with Barack Obama, written a memoir, and is a student at Stanford University, where he has up to 30 undergraduates working for him.

During his presentation at Scots, Jack described how he painstakingly researched 8,000 proteins before finding the exact one to be used as a biomarker. He received nearly 200 rejection letters from laboratories and hospitals until John Hopkins University gave him the space to continue his work.

After his presentation, Jack joined a Year 10 Science Honours class in the Explorium to make electrochemical galvanic cells.

Jack's visit was made possible by *SpineOut*, an online eZine for young adults.

Mr Gareth Dyer  
Manager of the Stevenson Library



During his presentation at Scots, Jack described how he painstakingly researched 8,000 proteins before finding the exact one to be used as a biomarker.



*Photos: Jack Andraka with a Year 10 Science Honours class.*

*Mr Eric Gibbings, Jack Andraka, Sebastian Galetto, and Mr René Mercer during Jack's inspiring visit to Scots.*

*Jack Andraka with Benjamin Joseph constructing electrochemical galvanic cells.*



### The Stock Market Challenge

The Institute of Business and Economics (IBE) Stock Market Challenge provided the opportunity for over 100 students, parents and Old Boys to 'do battle'. The evening included professionals from the financial sector sharing investment stories, with lessons that can be learnt from these experiences. This was followed by a discussion as to the best investment strategy. The main event was a share trading simulation in which teams competed to determine who could achieve the highest return. A fierce battle took place with contestants facing the option to buy, sell or hold every 15 seconds.

As the clock ticked towards the closing bell it was clear that the students had beaten the brokers, bankers and academics. The winners were Max Crow and Jack Manley from Year 12. Well done to all involved.

Mr Francis George  
Director of the Institute of Business and Economics

*Photo: Students, parents and Old Boys trading shares at the IBE Stock Market Challenge.*



### Scots Debaters Triumph

The 2015 Debating season sealed Scots' position in the top tier. In a thrilling result, Scots' Senior A team won a Grand Final victory on 12 June over St Ignatius' College, and now ranks number one in Sydney's biggest independent schools Debating competition.

The Scots team was undefeated all season in the Independent Schools' Debating Association (ISDA) competition. Over 30 schools took part in this competition and in 11 gruelling debates, each with just one hour's preparation time, the boys argued their way to victory. The tension was high as the adjudication was given, and the Scots spectators erupted with excitement when their win was announced.

The students, Vincent Carse, Muhammad Jaame, Robert Rutledge and Jack Vaughan, were in an intense program with Coach Alex Downie, also a former high school debating champion, all year.

"Winning the Grand Final made me realise just how far teamwork and a bit of hard work can take you. We probably weren't the four best speakers in that comp, but we were a team, and at the end of the day that's what mattered more," Year 12 Prefect and team member Vincent Carse said.

The Public Speaking and Debating Program at Scots offers boys a comprehensive range of activities regardless of age and ability level. Debating, Mock Trial, Mooting, Model United Nations, Public Speaking and private tuition in Speech Communications, are all available at a range of levels.

Mrs Claire Duffy  
Director of Public Speaking and Debating

*Photo: Muhammad Jaame, Robert Rutledge, Jack Vaughan, Vincent Carse proudly display the ISDA winners shield.*



### The History Society Celebrate its First Year

On Thursday 18 June, exactly one year from The Scots College History Society's foundation, the History Society Annual Dinner brought about the conclusion of a highly successful inaugural year. Held in the appropriately historical environs of the Aspinall Ballroom, it was pleasing to see many of the original members of the Society in attendance again this year. The night was themed 'An evening with a Scots eyewitness', and Mr John Ryrie (42) treated guests with an enthralling address. A broad spectrum of the College community listened as Mr Ryrie spoke fondly of his time at Scots, and gave a vivid account of his involvement in World War II with the Royal Australian Air Force, rescuing prisoners of wars.

The next event on the History Society's calendar was a Q&A session on Ancient Rome, in October. The evening's discussion dissected the fall of the Roman Republic and delved into a fascinating period of political turmoil and backstabbing. This ranged from the assassination of Caesar and subsequent civil war, through to the titanic power struggle between Octavian, Antony and Cleopatra that ultimately ended the Roman Republic, Egypt's autonomy and saw the genesis of Augustus' Roman Empire. The History Society, again, lined up leading academics to illuminate one of the most significant moments in antiquity: Dr Geoff Nathan, University of New South Wales; Dr Eleanor Cowan, The University of Sydney; and Assoc Prof Shawn Ross, Macquarie University.

Any queries regarding the History Society, please contact me at [b.corcoran@tsc.nsw.edu.au](mailto:b.corcoran@tsc.nsw.edu.au)

Mr Barry Corcoran  
History Teacher

*Photo: Temple of Saturn, Roman Forum, Rome.*



### Flying Machines Soar

With a strong westerly blowing across the flight path an aircraft by Jack Paterson has won the second Flying Machines competition.

Jack, Year 10 Macky, sent his flying machine, *Jeff*, 37 metres from the Library onto the oval. Stanton Baker and Alex Muddle's aircraft, *Jefferey*, won the prize for being in the air the longest.

Aircraft were built during STEAM club and in Design and Technology. Mr Eric Gibbings paid tribute to the winning entries saying, "There is simply no better way to understand aerodynamics at work than to fly the contraption."

In all, 17 aircraft of all designs and styles took flight; three broke the previous School record of 32.6 metres. The winner's names are recorded on a plaque in the Stevenson Library.

Mr Gareth Dyer  
Manager of the Stevenson Library

Mr René Mercer  
Science Teacher

*Photo: Jack Paterson with Jeff, winner of the Flying Machines competition.*



### Preparatory Boys Engage with Science and Technology

The implementation of the new Science and Technology (Kindergarten to Year 10) NSW Syllabus for the Australian curriculum has been both a challenge and a triumph for Preparatory Science this year. Across all of the campuses, students have been focused on experiencing wonder in the world, actively exploring the environments and phenomena around them using science and their senses.

Staff collaborated to design rigorous academic programs, incorporating new science content complemented by increased in-class experiential learning. Our boys were challenged to think critically, make scientific predictions, conduct investigations and communicate results.

This year in Science, Kindergarten have looked at materials and their uses as well as the environments that surround us whilst Year 1 have focused on living things, their needs and survival. Both Year 2 and Year 4 have focused on the physics of forces, and their effects in the world around us and Year 3 investigated the important principles of chemistry, including

changes of state and transfer of heat. Year 5 enjoyed exploring both electricity and natural disasters, with multiple trips to the Senior Science labs to interact with the space, and extend their understanding and heighten engagement. In Year 6, the focus on Earth and space started with a memorable whole day incursion, complete with a planetarium and explosions demonstration.

This year has also seen the integration of 3D printing into our academic programs in Science and Technology. The result has been a wealth of creative expression and enjoyment for the boys, as well as the provision of useful links to the concepts of product design and manufacture, a major theme of the Science and Technology syllabus.

As part of an exciting new joint initiative from the Preparatory and Secondary School, the Preparatory staff have been able to loan the wealth of specialist science equipment available from the Senior School as needed, with assistance from the Preparatory Science Facilitator, Ms Stephanie Comino. The ability to

strengthen our practical science experiences, through the use of specialist equipment has dramatically increased the number of practicals able to be conducted in-class, as well as the depth and quality of the learning experiences.

The boys engagement, participation and understanding of science has increased dramatically this year across the Preparatory School, as a result of this commitment by the class teachers to design, resource and implement this practical approach to both science and technology.

Miss Lisa Sharpe  
Coordinator of Curriculum and Staff Development

*Photos: Kindergarten boys Samuel Jellins and Kaan Gokyildirim investigate the best material to make a slippery dip.*

*Year 5 boys Will Homan, Thomas Ellison and Lachlan Prentice model a seismometer in the Senior School Science labs.*



## NAPLAN Results – A Focus on Writing

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 are assessed in May using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

During the past few years, Scots staff have focussed on Literacy and Numeracy. This has translated into an overall improvement as evident in our most recent HSC results and other measures that track student progress.

There are different approaches for NAPLAN testing. One is to teach to the test with time and energy concentrated on the completion of specific test material. The other is to provide a comprehensive learning approach which will encompass the widest scope of learning experiences possible. At Scots we choose the latter and are very pleased with the progress of our boys, which becomes evident in pleasing test results and, more importantly, in young men who are confident, creative and critical thinkers and communicators that can influence the world for good.

	% TSC Students in the Top 3 Bands	% NSW Students in the Top 3 Bands	Relative Performance TSC/ NSW
Year 3 Reading	85.7	71	1.20
Year 5 Reading	87.4	59.8	1.46
Year 7 Reading	80	57.6	1.39
Year 9 Reading	77.4	50.4	1.54
Year 3 Writing	88.4	77.4	1.14
Year 5 Writing	70.6	52.9	1.33
Year 7 Writing	52.7	40.8	1.29
Year 9 Writing	55.4	38	1.46
Year 3 Spelling	84.6	68	1.24
Year 5 Spelling	80.4	65.1	1.24
Year 7 Spelling	81	66.9	1.21
Year 9 Spelling	74.1	58.8	1.26
Year 3 Grammar and Punctuation	93.6	76.1	1.23
Year 5 Grammar and Punctuation	84.3	60.2	1.40
Year 7 Grammar and Punctuation	77.4	56.9	1.36
Year 9 Grammar and Punctuation	64.2	46.1	1.39
Year 3 Numeracy	77	61.9	1.24
Year 5 Numeracy	83.3	56.3	1.48
Year 7 Numeracy	82.4	55.2	1.49
Year 9 Numeracy	88.6	54.6	1.62

Mr John Crerar  
Head of the Preparatory School – Deputy Principal

Mr John Montgomery  
Head of Curriculum (7-12)

*Photos: Jack McIntosh studying for the NAPLAN. NAPLAN will move online from 2017.*



## The Clark Lecture Series Explores Truth and Tradition in a Fractured World

In August, the Clark Lecture Series, a flagship initiative by The Scots College, again brought one of the world's finest scholars to Sydney as part of the Scots Distinguished Professorial Fellow Program. The series, inaugurated in 2014 with Professor John Stackhouse, aims to inspire the best of thinking on faith, learning and leadership, stemming from the College's belief that holistic education is key to forming the bright minds of our future.

Named in honour of eminent scientist, inventor of the bionic ear and Scots Old Boy ('51), Professor Graeme Clark AC, the Lecture Series, comprising the two day Ethos Conference for students, teachers and academics, and one public lecture, inspired the public to consider the important role education plays in the formation of the common good in Australia.

This year's theme dealt with 'Truth and Tradition in a Fractured World: Educating the Whole Person, Past and Present' and was presented by the distinguished David Bebbington, Professor of History at the University of Stirling. As one of the most

influential historians working today, and widely acknowledged as a world authority on religious history, Professor Bebbington was well placed to discuss the roles ancient truths and traditions have in the education of the whole person in today's complex society.

The Clark Lecture Series Public Lecture took place at the beautiful Scots Church. Over 200 members of the College community and friends were treated to a masterful overview of the development of higher education in Europe since the 12th century, connecting this story to changing expressions of Christianity. Professor Bebbington raised some critical questions about the nature of contemporary education at schools and universities, particularly the consequences of teaching young people functional skills without helping them also think through the big questions of life.

The Ethos Conference was held at St Andrew's College within The University of Sydney with some of our brightest Senior boys joined by a group of students and teachers from the Presbyterian Ladies College. The conference

explored the nature of ethos – those customs, habits and beliefs that define us – and the way in which our thinking is shaped by what we believe. Professor Bebbington's lectures on 'The Ideas that have Shaped our World' presented a summary of the major intellectual movements since the Middle Ages, and showed how much our cultural inheritance owes to Christian thinkers. Initiatives like the Ethos Conference are critical to helping Scots men raise their horizons and keep aspiring to excellence in their thinking and integrity in their beliefs.

Dr Hugh Chilton  
Research Fellow

*Photos: Over 200 guests enjoyed Professor David Bebbington deliver the 2015 Clark Lectures.  
Professor Bebbington at the 2015 Clark Lectures.*



# Creativity



# 16 Creative Thinking



## Modelling the Future – 3D Printing

How do we set Scots boys up for a rapidly changing future? By teaching them to think creatively, imaginatively and critically. After a unit on how 'Natural disasters bring change to the Earth's surface requiring human response', Year 5 students proposed a design solution to a reoccurring problem. Students studied the links between climatic conditions and natural disasters whilst trying to predict the likelihood of future natural disasters.

Students were able to collaborate and plan on an iPad and then print their design using a 3D printer. Some notable designs included shock absorbers for buildings and bunkers for bushfires and tornados. Thank you to Miss Jo Tatton, who designed this unit based on the new Science curriculum and Miss Stephanie Comino, who supported the staff and boys throughout the project.

Mr David Ikin  
Year 5 Coordinator

*Photo: Miss Jo Tatton, Samuel Hughes and Harvey Douglas with their completed 3D model.*



## Storytelling through Documentaries

Thanks to the digital world, we have a beautiful platform in the form of film to share our stories. Reading and writing will always be the core of our literacy at Scots, however, with such powerful laptops at our fingertips, Year 5 teachers set the challenge to their students to tell their story in the form of a documentary.

Documentaries tell stories that need to connect intellectually and emotionally with an audience. Mr Marcus Walker developed a powerful unit of inquiry into 'What makes a good documentary?' After deconstructing a number of documentaries, the students looked at the topic, focus and angle; the skills needed to create a successful documentary; interview and narration styles; and how to sequence a documentary that tells a story worthy of an audience.

The brief was to create a documentary that will make people think, feel and want to act. The results were mind-blowing. Some notable productions were: *How sport can teach people values*, *The power*

*of drones*, *Surfing at Cloudbreak* and *The development of forensic investigations*. The power of curiosity in students coupled with a persistent attitude creates a potent mix of learning and achievement. Students were also given an option to work during lunchtimes where they were able to ask for additional feedback. Not surprisingly, a large number of boys chose to participate.

Congratulations to all Year 5 boys for their outstanding storytelling ability.

Mr David Ikin  
Year 5 Coordinator

*Photos: Jasper Jarvis and Winston Kloster receiving feedback from Mr Marcus Walker on their documentary.*





## Eisteddfod Success

For over eight decades, the Sydney Eisteddfod has been showcasing the performing arts in Music, Dance and Drama. In 2015, representatives of The Scots College entered all three sections with great success.

In July, 17 students in the College's Co-Curricular Drama and Scots Extra Activities (SEA) Dance programs competed and took out first place in the School Boys Dance Group event. The group performed a jazz/hip-hop number, for which they won a \$500 cash prize along with a certificate and shield.

The dancers spanned from Years 4 to 11 and included: Leo Broadhurst, Matthis Fontaine, Charlie Kroeze, Rory O'Keefe, Jonah Simmons, Michael Southwell, Charlie Whelan (Year 4); Murphy Hogan (Year 5); Finn Bradford, Milo Thomson (Year 6); Oliver Naglost (Year 8); Lachlan Cusick, Freddy Johnston, Oliver Lister, Oscar Morgan, Tass Mourdakoutas, Ethan Reginato and Jason Socratous (Year 11). They performed a collaborative piece, which included hits from Pitbull, Mark Ronson and Travis Barker.

Winning this event led to selection for the Sydney Eisteddfod McDonald's Dance of Championships, which was performed in the Science Theatre at the University of New South Wales. Televised on Channel 10 in November, this was a noteworthy event with over \$16,000 worth of prize money up for grabs. Although they were the least experienced on stage and competing against all ages, genres and even full-time dancers, the boys performed brilliantly and were awarded a \$500 cash prize for their efforts.

Not to be outshone by the Dance group, representatives from Co-Curricular Drama entered the Speech and Drama section with similar success. Presenting monologues, James El-Rassi (Year 11) and Seamus O'Neill (Year 11) were highly commended whilst D'Arcy Todd (Year 7) won the 13 Years section. Charlie Dalco (Year 8), Jordan Dulieu (Year 8) and Jack Rumble (Year 10) also presented riveting pieces in challenging sections. In the Duologue section, Jordan Dulieu and Luke Cohen (Year 8), and James El-Rassi and Seamus O'Neill (Year 11) came third in their respective age groups, whilst Lachlan

Rodwell and Marcus Ace-Nasteski (Year 10) performed an excellent farce. Drama placings were awarded a certificate, medal and cash prize each.

The College is extremely proud of all students involved in the Sydney Eisteddfod and look forward to their participation again in 2016.

Ms Amanda Barwick  
Dance and Drama Specialist (Preparatory)  
MIC Co-Curricular Drama (Senior)

*Photos: The combined Co-Curricular Drama and SEA Dance crew in their performance at the Sydney Eisteddfod McDonald's Dance of Championships.*

*The combined Co-Curricular Drama and SEA Dance crew in their winning performance at the Sydney Eisteddfod.*

*Jordan Dulieu and D'Arcy Todd were outstanding in their monologues for the Under 14 division of the Sydney Eisteddfod.*

# 18 Exhibiting Creativity



## NSW School Band Festival Success

Three Senior School ensembles performed at the NSW School Band Festival, University of New South Wales in July. After only 18 months since the inception of the Wind Band Program in the Senior School, Wind Band A and Wind Band B both entered the Festival for their first public performance outside the College community. International adjudicator, Professor Nancy Dittmer of the USA awarded Wind Band A Silver and Wind Band B Bronze in their respective divisions.

It was the second year at the Festival for the acclaimed Big Band #1 who played an outstanding set. The band was pleased to receive Gold for their exceptional performance. Since the Festival, each band has benefitted from studying their adjudication recordings that featured commentary by renowned musicians and music educators.

Mr Paul Vickers  
Director of Music

*Photo: Joshua Stevens (Year 11), Stephen Cai (Year 12) and Denny Chen (Year 12) with awards they won at the NSW School Band Festival.*



## Scots Boys Rock the USA

Oliver Naglost (Year 8) and Thomas Firth (Year 11) were invited to tour the USA as members of the rock show *School of Rock Australia*, during the term break before Term 3. The boys had been working in weekly rehearsals throughout the first six months of the year with artists from Big Music's School of Rock program and had developed their performance skills to a formidable level.

The boys performed to great acclaim at venues and festivals in Minneapolis, Milwaukee, Cleveland, Pittsburgh, Wildwood and Chicago. Tour highlights included playing in front of more than 2,000 people at Milwaukee Summerfest, one of the world's largest music festivals; playing underneath a roller-coaster at Morey's Piers in Wildwood, New Jersey; playing at the Minnesota Music Café where AC/DC and Lynyrd Skynyrd have previously performed; and playing at the Rock and Roll Hall of Fame in Cleveland.

The boys lived a version of the rock and roll lifestyle during the tour, travelling on a tour bus between each city with members of the School of Rock, Minnesota. This included a huge 11 hour trip between Cleveland, Ohio and Wildwood, New Jersey. Oliver, a multi-instrumentalist, commented that the students from the Minnesota program played at an "unbelievable level". Videos of all the tour performances can be viewed at [youtube.com/oli434](https://youtube.com/oli434).

Mr Paul Vickers  
Director of Music

*Photo: Oliver Naglost (Year 8) singing at the Milwaukee Summerfest music festival.*



## Showcase Concert Series Highlights

During Terms 2 and 3, the Music Department held its annual Showcase Concert Series. In each concert, Senior School ensembles were in the audience supporting the Preparatory School performers before providing a model to which the younger boys could aspire.

The season opener was held in Week 3 of Term 2 with the Piano/Keyboard Showcase doubling as the 'Welcome to the Steinway Event' in the Aspinall House Ballroom. In addition to boys' performances, invited professional pianists Evan Streeter and Vatche Jambazian wowed the crowd with their virtuosity and musicianship at the keyboard of the College's newly acquired Steinway grand piano.

The Jazz Showcase held the following week displayed phenomenal creativity through boys' improvisations. This night also featured professional musicians with several Music staff performing for the large crowd in Anderson Hall.

The Rock Ness Concert celebrated a variety of contemporary music styles in the Auditorium and was wonderfully supported by our Performing Arts Support Group who provided

dinners for the audience of nearly 200. A professional band featured after the 40 student musicians had performed. A highlight was Kai Ollman's guitar performance. Kai is developing into a true virtuoso guitarist across many styles.

The Wind Bands and Strings Showcases highlighted the development of large ensemble performances and they maintained the high standard of previous Showcases.

In Term 3 the inaugural Choral Showcase, led by the new Coordinator of Choral Music Mr Jonathan Bligh featured more than 70 Scots' choristers and as many girls from St Catherine's School to perform in the College Chapel.

The Chamber Music Showcase saw a burgeoning of advanced musicianship on display in the Cootie Theatre while in the three-night Studio Concert Series, over 450 boys were featured as soloists playing a vast array of musical styles on all manner of instruments.

Finally, the HSC Showcase on 18 August featured boys all in their final preparations for HSC performances. All boys undertaking

HSC Music performed works from their HSC programs at the well attended Showcase. The younger students were flustered at the sheer skill and musicianship on display by the older boys, and were inspired to step-up their own practice.

The expansion of the Music Department's Showcase concerts has been a fabulous addition to the College calendar over the last two years, and the evenings are gaining reputation as events not to be missed.

Mr Paul Vickers  
Director of Music

*Photos: The trumpet section of Big Band #1 perform at the Jazz Showcase Supper Club in Term 2. Oliver Lister (Year 11), Joshua Stevens (Year 11), Charles Jeavons-Fellows (Year 11), Max Medland (Year 12)*  
*The saxophone section of Big Band #1 perform at the Jazz Showcase Supper Club in Term 2. Oliver Fleming (Year 11), Angus Key (Year 11), Oliver Poiner (Year 12), Jerry Yu (Year 12), Danny Kim (Year 11)*

# 20 Exhibiting Creativity



## Wowed by Watoto

Watoto means 'children' in Swahili language. Watoto Children's Choir is a group of African children choirs based in Kampala, Uganda, at Watoto Church. The choirs have travelled internationally since 1994 as advocates for the estimated 50 million children in Africa, orphaned as a result of HIV/AIDS, war, poverty and disease. The children that make up the choirs have stories that are nothing short of miracles. Each child has suffered the loss of their parents through either war or disease. Watoto rescues these vulnerable children and helps restore and rebuild their lives.

Last year I was given the opportunity to visit Watoto's villages in Uganda and work in the schools and it was an incredibly eye-opening experience. It was therefore a huge privilege to be able to host the Choir at the College a year later. Their Term 3 performance gave our boys a chance to hear their stories, celebrate the hope of Jesus, and experience the beauty and vibrancy of Africa. Some of our boys even made it up onto the big stage and learnt some African



dance moves! The boys thoroughly enjoyed the concert and were truly inspired by the Choir and their stories.

Miss Kate Stoddard  
Preparatory School Teacher

*Photo: The Watoto Children's Choir giving a truly inspiring performance.*



Some of our boys even made it up onto the big stage and learnt some African dance moves!



## Public Speaking Roars

The third annual Year 4 Roar and Rumble Public Speaking Competition illustrated the tremendous growth and abilities of the boys. The aim of the program is for Year 4 students to develop confidence in public speaking, encourage the use of clear and effective spoken English and develop public speaking skills in a fun and friendly environment. The three 'Ms' of Public Speaking are utilised: Matter, Method and Manner. In addition, boys focus on improvement in the delivery of their speeches and observe their personal growth over time.

The inaugural winner of the 2015 Roar and Rumble Shield for Public Speaking was Stanley Thomson. His speech on 'Duster Slipper for Cats' was exceptional and very well deserved.

Mrs Chloe Collett  
Year 4 Coordinator

*Photo: Roar and Rumble finalists, including impromptu speech talents.*



### **Macbeth Returns to Scots**

This year's College Senior play, *Macbeth*, provided an opportunity to revisit a Shakespearian classic that had not been produced at Scots in over 20 years. Ms Ildiko Campbell and Mr John Montgomery co-directed the production.

The vision for the play was to capture something of the Elizabethan performance conventions with a thrust stage and costumes as the primary basis to create an audience relationship. In this way, students were provided with something of the original Shakespeare experience.

The period and setting for this reimagining was a nondescript time and place, but with a salute to militarism and the play's Caledonian setting. The rich Napoleonic costumes, tartan, colours, pipes and drums and evocative lighting presented a dark and stark world with high contrasts between light and shade, and with more than a splash of red and green. A challenge to the actors was to develop their best Scottish accents to further enrich the action with something of the historicity of the characters portrayed.

As the audience arrived, a preshow immersive experience was improvised in the foyer including Lady Macbeth's feverish and broken sleep surrounded by candles and letters half-written filled with plotting and machinations between herself and Macbeth. The cast was an outstanding ensemble. They skilfully transported the audience vividly and powerfully into the inner lives of these famous characters amidst these dark and tumultuous times, tackling work that is a challenge for seasoned professionals. Matthew Grant as Macbeth won the audience in his opening scenes with charm and charisma. Will Gibb presented a strong foil to Macbeth as Macduff by his display of raw emotional anguish. James El-Rassi showed his versatility playing a number of roles including King Duncan and the comic Porter with great virtuosity. Girls from St Catherine's School and Kambala filled the lead female roles of Lady Macbeth, Lady Macduff and the witches and all brought outstanding performances that were powerful and captivating.



Special mention and thanks goes to the staff who assisted in the production Ms Amanda Barwick, Ms Tiffany Hastings, Ms Victoria Kyriacou and Ms Sally Hamilton and to Benjamin Joseph and Jack Rumble who also stage managed the production.

This was a production of action and passion and audiences greatly enjoyed the powerful theatrical experience provided by this quality cast.

Mr John Montgomery  
Director

*Photos: The end of the beginning of Macbeth. Macbeth (Matt Grant) and Lady Macbeth (Edan McGovern, St Catherine's School). Claire Begg, Sophie Norris, Eezu Tan from Kambala as the witches in Macbeth.*

# 22 Exhibiting Creativity



## The Robert Burns Poetry Competition

2015 was the third year of the very successful Preparatory School poetry recitation competition. With a name change to the Robert Burns Poetry Competition in keeping with our Scottish heritage, and a theme of 'Remember', the event saw over 600 boys from Year 2 through to Year 6 learn a poem off by heart and recite this in front of their classmates. The Competition then led to year level finals and subsequently campus level finals. The Early Learning Centre also held a 'Poetry Assembly' where every class from Cubs to Year 1 learned a different poem to recite as a class group. As a prize this year, we were very kindly gifted by Simon Gray, parent of Cameron Gray in Year 2, an 1787 Edinburgh edition of *Poems: Chiefly in the Scottish Dialect* by Robert Burns, which we have mounted as a perpetual trophy.

We heard some outstanding recitations, with the vast majority of boys using appropriate enunciation and expression, as well as showing a genuine understanding of the meaning behind the words of their poems. The range of poem selection was varied, from more serious poems addressing our heroic soldiers of times gone by to more humorous pieces about forgetful school students.

In keeping with the competition name, each of the campus finals commenced with a 'Burns Night-style' piping of the haggis, with Sebastian Litchfield (Year 5) reciting by heart Robert Burns' *Address to a Haggis* after being piped in by Tom Scott (Year 6). The winner of the Senior Preparatory School final was Will Howes (Year 6), reciting *The Pale Green Pants* by Dr Seuss. Taking home the trophy for the Junior Preparatory School was Jonah Simmons (Year 4), who recited a poem entitled *Greedy Dog* by James Hurley.

Our judges, Dr Ian PM Lambert, Mr Mark Ferguson (Channel 7) for the Senior Preparatory School and Mr Simon Gray for the Junior Preparatory School, found the quality of the boys' recitations to be outstanding. Both Ms Julia Wilson, Senior Preparatory School organiser, and I agree that it is wonderful to see the way that this competition has been embraced by the entire Preparatory School community – boys, teachers and parents alike – and we highly commend all the boys for their efforts.

Ms Alison Campbell  
Year 3 Coordinator



Photos: Tom Scott and Sebastian Litchfield piping in the haggis for the Burns Night Tribute.

Miss Wilson and Ms Campbell with the Year 6 Robert Burns Poetry Competition winners.

Left to right: Miss Wilson, Fergus Begg, Jack Oliver, Tom Scott, Alec Rozenbergs, Matthew Harding, Hamish Robertson, Finn Bradford, Simon Naglost, Will Ingham, Ms Campbell. Absent: Will Howes Mr Grey and Dr Lambert with the Junior Preparatory School Robert Burns Poetry Competition finalists.

Left to right: Mr Simon Gray, Damien Hanna, Thomas Browning, Jonah Simmons, Edward Lynch, Charlie Smart, Lachlan Cheung, Dr Lambert



# Community





### Kirkland House Refurbishment

For an entire term Kirkland House underwent significant renovations. As is the case with many 90 year old buildings, ongoing concerns with leaking pipes, faulty water membranes and deteriorating facilities, led to a complete restoration of the boarding house. This included a refurbishment of the Assistant Housemaster's residence, removal of the upstairs shower block, new facilities in the basement level and a new guest bathroom on the ground floor.

The new toilet and shower block has a 33 percent increase in the number of showers and toilets, which has been warmly received by all boarders who reside in Kirkland. All fittings and fixtures are in period detail, adding to the Georgian heritage of the original building. These upgrades will greatly benefit the current and future generations of Kirkland House boarders.

Mr Anthony Chandler  
Kirkland Housemaster

*Photo: New toilet facilities on the first floor of Kirkland House.*



### Business Studies Centre Update

An emerging feature of the landscape at the College is the new Business Studies Centre. Rising from the foot of Scotsman's Hill, it has been a long-term project originally promoted by the Old Boys' Union in 1997 and under construction for the past 19 months. The building will provide 1,270 square metres of floor space over two levels, consisting of the equivalent of eight teaching and learning spaces which will be fitted out on the innovative Activity-Based Learning concept; an adaptation of the fit out style popular with leading commercial entities.

Building on the success of this concept in the Graeme Clark Centre, the teaching and learning spaces will include opportunities for a range of individual and collaborative working areas along with a purpose-built lecture theatre and conventional classrooms. Also included are a clinic, visitors change room and Old Boys' Room. The Old Boys' Union has provided the funds for this beautiful room on the upper level that can open out to adjacent spaces to create a large function space for hosting

seminars, dinners as well as supporting sporting and commemorative events on the main oval. It will also feature exhibitions of historic records and objects from the College archive collection. This facility, with additional archive storage, will provide a base for research staff.

The Scots College community has generously sponsored many spaces in this building and the opportunity exists for further sponsorship by contacting me on (02) 9391 7688 or [s.adams@tsc.nsw.edu.au](mailto:s.adams@tsc.nsw.edu.au).

Mr Steven Adams  
Director of Property and Works

*Photos: The oval seen from the upper balcony.*

*The Old Boys' Balcony.*

*The building is a work in progress – view from the oval.*





### Richard Blackett Celebrates 51 years at Scots

Fifty-one years is certainly a lengthy period of time for any one person. For one dedicated teacher, this number marks an era of service to The Scots College, which draws to a conclusion this year. In the September of 1964, Richard Blackett, young and eager to make a contribution, arrived at the steps of Scots. And undoubtedly, in 2015, it can be said that Richard has made more than an impact during his time here.

As well as fulfilling his duties as an English, Latin, Ancient and Modern History teacher, Richard has also undertaken a number of additional roles. Amongst these, he has been the Housemaster of Macintyre (1970-1983), first Housemaster of Gilchrist (1986-2003), Senior Day Boy Housemaster, MIC of Public Speaking and Debating and MIC of Latin and Ancient History. However, the two things Richard is most proud of are his reinvigoration of Debating and Public Speaking and his initiation of the Crusaders group. Richard formed the Crusader Union group within the College with nothing but one boy, one Crusader Union representative and himself. From this, the group has grown

immensely, and has played a key role in facilitating the development of the Christian Union at Scots that it now acts under. In both this case and the case of Debating and Public Speaking, it was Richard's passion that allowed these to transpire.

Richard has remained passionate and enjoyed his time teaching at Scots. He commented that, over the years, his teaching style has shifted from a more teacher-centred approach to one that focuses on students. In doing so, he makes every effort to care for boys and connect with them on a personal level, allowing him to exercise a number of educational strategies depending on a student's needs. Even after retirement, Richard has no intentions to give up teaching and instead plans to volunteer, working on improving the reading skills of primary school students at his local public school.

When discussing Scots, Richard spoke fondly.

"The College has been a very special place in my life, my development, my philosophy of life and my attitude to teaching," he commented.

However, most definitely, Richard has been a special part of the College too. Both staff and students alike will miss him sorely and look forward to reconnecting with this extraordinary teacher at College events such as Remembrance Day and the Debating and Public Speaking End of Season Dinner.

*Photos: Mr Richard Blackett with the 1966 Senior Debating team.*

*Mr Richard Blackett with his Year 12 Latin Extension class: William Lawrance, Angus Chadwick, Thomas Cattana and Adam Stanley.*

*2015 marks the end of an era for Mr Richard Blackett.*

# 26 Charitable Giving



## Scots Boys Help to Rebuild Nepal

Boys, staff and parents may remember Miss Sophia Cameron, Preparatory School teacher, who moved to Nepal several years ago to teach the children of staff at Tansen Mission Hospital. Following the devastating earthquakes that rocked Nepal in April and May this year, Sophia contacted the College to seek assistance. These earthquakes resulted in the death of over 6,000 people in Nepal alone and the United Nations estimates that a staggering eight million people have been affected overall. While Nepal continues to rebuild, much of the country and particularly children are still suffering from its devastation.

As a show of support, the Preparatory School held a 'Pyjamas, Jeans and Jersey Day' in July, where boys in the ELC, Junior Prep and Senior Prep wore pyjamas, jeans or sport jerseys to the College. For this privilege, boys were asked to make a gold coin, or preferably more, donation to assist in the rebuilding of people's lives in Nepal. Nearly \$2,000 was raised for this worthy cause and we pray that this will go towards helping the rebuilding of homes and lives in Nepal. We thank the generous families of the Preparatory School for their continued support of the less fortunate.

Mr John Crerar  
Head of the Preparatory School – Deputy Principal

*Photo: Money raised by The Scots College will assist in repairing this base in Nepal where local teachers are trained. (Photo taken prior to the earthquakes.)*

## Raising Funds for Annual Appeal

On the last Sunday in May, 45 Scots boys took to the streets of Bellevue Hill and Rose Bay in support of The Salvation Army's annual Red Shield Appeal. The nationwide appeal focuses on raising funds for The Salvation Army's welfare programs.

Approximately \$3,500 was raised and it was pleasing to see Senior students accompanying those in Years 7 and 8 in their canvassing of homes. Major John Wiseman described Scots boys' contribution as, "highly valued and appreciated ... their efforts go a long way to supporting the vulnerable in our community." This is the 38th year that Scots has participated in the Appeal.

Mr David Oswell  
MIC Community Service

*Photo: Dominic Cooper, Jock McGregor, Darel Hughes, Tom Cattana, Hugh Green, Dixie Hughes, George Finlayson, Dugald O'Neill, Mackenzie Dale, Jean Marie Klumper and Nick Zylstra raised funds for the Red Shield Appeal.*



## International Food Day

The international student body organised menus, arranged advertising and assisted in creating decorations for the International Food Day held on Thursday 20 August. A special mention to Harry Gao, a Year 11 Royle student, who assisted in coordinating the event.

Staff and students enjoyed a relaxed alfresco lunch with cuisine from China, Fiji, Malaysia, Papua New Guinea, Thailand and Vietnam. The senses were truly tickled at the smell and sight of mouth-watering dishes such as suckling pig adorned with coconut, taro and tropical fruits from the South Pacific, alongside Malaysian Roti Jala and Kari Ayam (chicken curry) combining with the wonderful aromas of lemongrass beef and spring rolls from the Chinese/Vietnamese stand.

Thank you to all who contributed – it was a great success.

Mrs Marilyn Dembo  
Tutor – International Students

*Photo: Students and Mr Rob Heritage serve food at the International Food Day.*

## Sterling's Dream

In the search for a cure for dementia, Sterling Nasa (Year 5), was selected as an ambassador for The Common Good movement.

Aiming to raise funds for the Dementia Research Project, Sterling led the charge for support in the 'Sterling's Dream' campaign which aired on TV, radio and in print nationally from 10 June through to the end of August.

All monies raised went directly towards The Common Good Dementia Research Project, a collaboration with The Prince Charles Hospital Foundation, Queensland Brain Institute and CSIRO that provides the best look yet into the working of the brain to better evaluate the changes that happen with early onset of Alzheimer's disease, and ultimately find a cure.

Sterling had an ambitious dream.

"If I could change the world I would definitely want to cure Alzheimer's.

When I was about three my grandmother got Alzheimer's ... I have always wanted to cure it since then," he said.

Having experienced the impact this chronic illness has had on his family, Sterling was excited to be a part of the campaign and involved in an initiative which supports research in this area and ultimately change the lives of many people.

Chief Executive Officer at The Prince Charles Hospital Foundation, Michael Hornby explained, "dementia is the second leading cause of death in Australia and there is no cure."

To support Sterling's Dream to find a cure by donating or to create your own fundraising effort go to [thecommongood.org.au/sterlingsdream](http://thecommongood.org.au/sterlingsdream)

*Photo: Sterling Nasa wants to change the world by finding a cure for Alzheimer's.*

# 28 Community Engagement



## Early Childhood Website Launched

With such a fabulous range of opportunities and programs at the College, at times it can feel like there are a lot of avenues to access a broad range of material.

To help make the information more specific and related to our families in the Early Years Centre and Early Learning Centre, we were excited when our new Early Childhood website went live in July. This has made class and campus specific information simple to access.

We are continually looking to develop and refine our practice and we hope that this resource will help our community have a greater sense of inclusion in our daily activities.

Parents from the Scots community are able to access the website via the school portal, Pipeline.

Mrs Gaye Entwistle  
Director of the Early Learning Centre

*Photo: The new Early Childhood website is popular with parents.*



## Developing Skills During Vacation

Every term break, the sounds of laughter can still be heard echoing around the Ginahgulla campus despite the conclusion of classes. The Vacation Skills Camp, headed by Ms Claudia Brin, is held during the term breaks and is a great opportunity for children to learn and play in a safe environment. Open to both boys and girls, from Transition to Year 6 (ages 4 to 13), Scots students, families and friends, the Camp runs during the usual College hours, 8:30am to 3:30pm, and features varied programs each day. Some of these include excursions, craft activities, jumping castles, sports and science activities – all designed with the education of children outside a classroom environment kept in mind.

At the 'spooky' themed Vacation Skills Camp during the Term 3 holidays, children completed mad scientist experiments, a scavenger hunt, spooky movie making and photography. One of the highlights was a spooky amazing race excursion at the Australian Museum. Through the various activities, they developed their creative expression, motor skills and forged strong friendships. These activities were all closely monitored under the watchful eye of Ms Brin. On the last day of Camp, when picking up their children, parents were delighted to see how much their children had both grown and enjoyed Vacation Skills Camps.

*Photo: Preparatory School students, Will Patterson and Conor Press, enjoying the Cadet Day at the Vacation Skills Camp.*



## Christian Union Events Provide Opportunities

The Christian Union endeavours to enhance our sense of community, both within the College and through partnership with people and organisations beyond Scots. Our Christmas Carol service, regular Prayer Breakfasts and Annual Dinner provide opportunities for families, alumni and current students to celebrate our faith and tradition and to reflect upon how we might reach out to others.

A number of events throughout the year help to strengthen bonds within the student body and with students at other institutions. At the end of Term 1, we held our annual camp in the beautiful wilderness area of Galston Gorge. This camp brought together students from Years 7 to 12 for a range of Bible presentations and discussion groups on the topic of authentic Christian living and what that means for our relationships with one another and the wider community.

In June, we held our Christian Union international students' dinner, celebrating the contribution to the College community of our Senior international students, while enjoying

a delightful meal, and hearing from a guest speaker. In July, a number of our student leaders attended the annual conference of the Evangelical Union of The University of Sydney. These young men enjoyed learning more about the transition to university, and the opportunities for Christian community, leadership, and service within a tertiary setting.

In August, Senior students from within the Christian Union met with students from other schools in the Eastern Suburbs for afternoon tea and a time of learning and fellowship. During the same week, we hosted a Prayer and Fellowship evening for church and school leaders within the Scots local area. We also welcomed back a number of Old Boys who spoke in Chapel services, Assembly and lunchtime meetings.

Our annual Mission trip to Vanuatu occurred from late September to early October and saw a group of students eager to assist. In partnership with schools and churches in that nation, Scots made a positive contribution to communities, learning a great deal about

the history and influence of the Presbyterian Church in that nation, developing leadership skills across a range of areas, assisting in classroom teaching, and building and maintenance programs.

Through these and other activities, the Christian Union seeks to strengthen community both here and abroad, and enhance opportunities for students of the College to learn, lead and serve in a manner that honours God, utilises the gifts He has given, and brings blessing and encouragement to others.

Reverend Conrad Nixon  
Senior Chaplain

*Photos: Year 11 and 12 international students celebrate their contribution to the College community with a dinner together. Scots boys help with construction of the new Sunday School hall at Paton Memorial Church, Port Vila.*



### After the School Bell

The focus for boys attending Before and After School Care is learning through play and leisure. This provides boys with the time and space relax, communicate, share and to make connections between the inner and outer world. It gives boys the opportunity to meander, make meaning and experience life and learning in a way boys lose track of time and become immersed. Philosopher Henry Thoreau described this as allowing a stream to meander rather than making it into a straight ditch. It is the variety of the meandering stream that gives young minds places to have diversity of thought, and reflection to view other perspectives. In Before and After School Care, we also focus on shaping boys for the future by how they engage with learning and use their leisure time.

Mr Andrew Calle  
Before and After School Coordinator

Mrs Karen Turnbull  
Compliance Consultant

*Photo: Mr Calle and Jack Thomas enjoy a game of checkers at Before School Care.*



### International Students Welcomed to Winter School

Over 40 Chinese students and staff were hosted at Scots as part of the annual Residential Winter School held in July for two weeks. The program provided structured English learning while allowing students to enjoy the cultural differences between Australian and Chinese life.

The program, now in its third year and run by Mr Scott Puzey, Director of Admissions, Residential and International Programs and Mandarin teacher, Mr John Zhang, partnered with Minhang High School, accredited as one of 50 key high schools in Shanghai, the largest city in China. Students from this school were provided with tuition in grammar, writing, speech and vocabulary development, through engaging with visual images of Australia and Australian films. In line with the College's educational philosophy of experiential learning, the students wrote about the things they

experienced during their visit: the paintings, images and films they saw.

Excursions to iconic Australian landmarks, such as Sydney Harbour, the Blue Mountains, and Bondi Beach, exposed the visiting students to a range of experiences, providing cultural context to their learning. A visit to the College's Glengarry campus in Kangaroo Valley also offered the students firsthand experience in the Australian bush.

The Residential Winter School has helped develop a partnership with the Minhang High School that may allow future groups of Scots boys to undertake a similar program in China.

*Photos: Enjoying a tour and hospitality at Parliament House in Canberra.*

*A first for most – setting up a tent and sleeping in the brisk outdoors of Glengarry.*





### Indigenous Education Gala Dinner

This year's Indigenous Education Gala Dinner was our most successful ever, with over a million dollars raised for Indigenous Education at The Scots College. Over \$200,000 was raised from the auction and we also secured four and a half sponsorships, which has enabled us to confirm next year's intake of Indigenous boys, all from the Northern Territory. The sponsorships are a commitment of \$30,000 for the six years the boys are at the College. This covers around half their costs, the remainder made in largely by the Australian Indigenous Education Foundation, Yalari and AbStudy.

The night started with Moët & Chandon Champagne in the quad. The guests arrived in the marquee to see it twinkling with over 500 candles and the sound of didgeridoo played by Leon Wunungmurra and Winston Yunupingu.

Amanda Keller was a wonderful MC for the night. The most memorable elements of the night were both totally unplanned. One was Leon and Winston joining in the traditional dancing with Djuki Mala, the dance group from Arnhem Land, which we had flown down

especially for the night. The other was a moving and powerful speech from Mr Kyol Blakeney. He spoke about the power and success of our Indigenous Education Program and how his education at Scots had enabled him to succeed.

It was wonderful to see so many of our Indigenous alumni there on the night, as well as many of the Indigenous boys' parents and family. We were also honoured by the presence of our patron, the Hon Dame Marie Bashir AD CVO, the former Governor of NSW and Mr Warren Mundine, Chair of the Prime Minister's Indigenous Advisory Council.

The evening finished with enthusiastic dancing until sometime after midnight.

I would like to take this opportunity to thank the broader Scots community for its incredible support of Indigenous Education. Your generosity, kindness and positivity is quite remarkable.

Mr Jonathan Samengo  
Executive Officer – Indigenous Education

“

... we also secured three sponsorships, which has enabled us to confirm next year's intake of Indigenous boys, all from the Northern Territory.

”

*Photos: Boys from the Indigenous Education Program: Dylan McLachlin, Alan Holten, Winston Yunupingu, Galveston Ganambarr, Delwyn Wunungmurra and Stormboy Mununggurr.*

*Shane Morris with his mentor mother, Kate Smith.*



### New Boy and Community for Indigenous Education

Five years ago, we had five applications for three places in the Indigenous Education Program. This year we received over 30 applications for three places.

This growth has come from word-of-mouth communication, as the reputation for the Scots Indigenous Education Program grows. Contrary to popular opinion, we do not seek applicants. We firmly believe that the boys who will be most successful at Scots are the ones with the drive and ambition to seek us out, via their families or schools.

An example of this is Deon Cole from Mutitjulu, a remote community in the very centre of Australia. Mutitjulu is a community that has had more than its fair share of social issues. It is a place of extreme disadvantage where families' main desire is to survive. Children aged 12 and 13 are often completely unsupervised day and night and the thought of school or an education is not in their frame of reference.

In amongst this fear and disorder is a quiet young man by the name of Deon Cole. He really

wanted to go to school and do so every day. This was often not made easy by adults and children alike. His parents realised that the only way he was going to receive any kind of education was to send him to boarding school. They made a point of talking to everyone in authority that crossed their path about how they could get Deon into a boarding school. They were recommended Scots and applied straightaway. I was very impressed with his application, flew to Ayres Rock to meet him and his family, invited him over for a sample stay at Scots and was delighted to be able to offer him a place in Year 7 at the start of Term 3.

Despite English being his second language, never wearing shoes and not knowing a soul at Scots, Deon has settled in extraordinarily quickly. He and his mentor family, the Madisons, took to each other immediately and he has made many friends. A young man of integrity and determination, he is admired by all who know him due to the speed he has made this transition. His parents are wonderfully supportive and have high hopes for him.

Deon is a fine example of what Indigenous Education at Scots is about: giving Indigenous children the opportunity to thrive. We all look forward to seeing Deon flourish into a fine young man. Brave Hearts Bold Minds – this is Deon 'to a tee'.

Mr Jonathan Samengo  
Executive Officer – Indigenous Education

*Photos: Deon Cole commenced Year 7 at Scots at the beginning of Term 3.*

*Mutitjulu – Deon Cole's home community.*



A young man of integrity and determination, he is admired by all ...







# Camaraderie





### Best Result in Eight Years for Preparatory Rugby 1st XV

2015 was a very successful and memorable season for the Prep 1st XV from both a team performance and individual representation perspective. Throughout the season, the boys, through their commitment to becoming the best team possible became a very formidable opposition with the style of attacking Rugby played regularly confusing opposition defence.

The season started with a trip to the The Armidale School Rugby Carnival where, for the first time, the Prep 1st XV were entered into Division 1 for the competition. This saw them compete against the best schools from across New South Wales and Queensland. The boys qualified for the final against a very strong Gordon Highlanders Under 12 representative side. Unfortunately, the boys did not come away with the win but in finishing as runner-up, obtained the best result in our eight years of attending the Carnival.

At the beginning of Term 2, the boys were set the task of going through the Independent Primary School Heads of Australia competition undefeated – something never achieved by

a Scots Prep 1st XV side previously. Whilst the boys fell one match short of doing so, winning seven matches was certainly a great achievement.

The Queensland Winter Sport Tour was another great opportunity for the Prep 1st XV to show their skill and team unity and they certainly did so. On tour, from the five matches the boys played, they won four. Whilst the boys were disappointed about not being undefeated, the rugby played and the team bonding both on and off the field has given the boys fond memories of their time in the Prep 1st XV.

The performance of the Prep 1st XV throughout the course of the year was also reflected by the individual representative honours gained at both a Combined Independent Schools (CIS) and State level. In 2015 the CIS team had a very 'gold and blue flavour' about it with four boys: Luca Ace-Nasteski, Toby Alker, Taylor Kerr and Benjamin Shortt all gaining selection to represent CIS at the Primary Schools Sport Association (PSSA) Carnival. At the Carnival, all four boys were very instrumental in CIS winning

the championship and being crowned state Primary Rugby Champions.

I can also gladly report that to cap off a very successful season, Luca Ace-Nasteski and Toby Alker were selected in the NSW PSSA State Primary boy's team and competed at the National Carnival, a great achievement and a reflection of a great season.

Mr James Bruce  
MIC Preparatory Rugby  
Preparatory 1st XV Coach

*Photos: Toby Alker making an important tackle with Luca Ace-Nasteski in cover defence for CIS at the PSSA Carnival.*

*Tom Scott leading the Prep 1st XV out against Ambrose Treacy College on the Queensland Winter Sport Tour.*



## Senior Table Tennis is a Success

With Table Tennis being only a new addition to Sport at The Scots College, its success in a short space of time is a wonderful achievement. The 20 Senior boys that comprise the Table Tennis squad, from Years 10 to 12, have led the sport from its humble origins, practising in the College staff car park, to having a number of players striving for selection into the NSW state team. This was facilitated through the organisation of Ms Claudia Brin, and expert coaching by Peter Masen, Australian Olympic Squad Coach. Captain Dean Došen and Vice-Captain Billy Pouden have also given additional support.

Since formation, the boys in Table Tennis have played a number of tournaments against surrounding Sydney Great Public Schools and Combined Independent Schools: Newington College, Saint Ignatius' College Riverview, Sydney Boys High School and Trinity Grammar School. The final fixture of the season was the inaugural The Scots College Invitational Doubles Championship. Over 20 teams from Riverview, Sydney Boys High and Scots competed.

Notably during this season, Richard Wu was victorious in the top division at an in-house singles relegation/promotion tournament. Also in this tournament, Jackson Lister continued his significant improvement and was the Bowl Championship winner.

Ms Claudia Brin  
MIC Table Tennis

*Photo: Scots number one doubles pair at the inaugural The Scots College Invitational Doubles Championship, Richard Wu and Grant Loxton.*



## Michael Clarke's Cricket Academy a Hit

In late September, 40 boys and girls attended the Michael Clarke Cricket Academy's Five Day Training Camp, held at The Scots College. Alongside an extensive program including training, fitness, skills and nutritional advice, those in attendance also received a full kit of cricket gear from Spartan and ASICS, as well as personal training provided by Michael Clarke.

The program aimed to create a centre of excellence where young, talented cricketers had the chance to take their game to the highest level through specialised training and advice. Training took place on various aspects of playing and life coaching from 6:00am to 9:00pm every day. The boys and girls received training from Michael almost every day they were at camp. They were also lucky enough to have Tim Gilbert from Channel 9 to give them lessons with dealing with the media.

The Academy is an ongoing venture and camps will be held each summer holidays at the College.

*Photo: Michael Clarke assisting one of the students at his Academy.*



### A Successful Rowing Season

The 2014 to 2015 Rowing season was one where the athletes in the program created their own legacy in the history of Scots Rowing. This season the College was able to boast Great Public Schools (GPS) and Australian representation, victories at the Head of the River that have never been won and a thriving Boat Club with boys that aspire to achieve success and breed a culture that is respected by all those that they compete against.

The GPS sculling trials in the early part of the season were very successful with Henry Kamp winning and being crowned GPS Sculling Champion for 2015. The GPS VIII was announced after the Head of the River with Benjamin Concroft and Charlie Wrigley joining Henry in this combined crew.

The Scots 2nd VIII won the LC Robson Memorial Trophy at the Head of the River for the first time in Scots' Rowing history. The 2nd VIII comprising George Bundock, Cameron Butler, Matthew Grant, Matthew Hammond, Nicholas Lloyd, Daniel Morgan,

Jack Priest, Joe Skuse and Adam Stanley dominated the competition throughout the season and won their race at the Head of the River.

The athletes were also very successful at the Australian Rowing Championships with two silver medals won by crews containing Scots athletes. The first came through Benjamin Doyle, Henry Kamp and Toby Starkey in a composite Under 19 Coxed Four. Scots also entered the Schoolboy Coxed Quad placing second and sixth in the A Final. The Silver medal was won by the crew containing George Bundock, Benjamin Concroft, James Lloyd, Joe Skuse and Charlie Wrigley.

The strength of Scots Rowing program in 2014 to 2015 was also marked with the selection of three boys in the Australian Rowing Team. Benjamin Doyle, Henry Kamp and Toby Starkey, members of the Scots 1st VIII, gained selection in the Junior Men's Coxed Four for the 2015 World Rowing Junior Championships in Rio de Janeiro, Brazil. The Scots rowers were accompanied by

Hamish McDonald (St Joseph's College) and Tom Barnes (Shore). The regatta was held on 5 August 2015 as the test event for the 2016 Summer Olympic Games. The crew did an outstanding job in some extremely tough racing conditions finishing with a well fought fifth place in the A Final.

An outstanding achievement to have such a large number of Scots rowers compete on the world stage, Scots and Australia should be extremely proud of these fine young men.

Mr Robert Williams  
Director of Rowing

*Photos: Australian Junior Men's  
Coxed IV racing at the World Rowing Junior  
Championships.  
Scots 2nd VIII were the winners of the  
LC Robson Cup.*



## A Growing List of Australian Schoolboys Rugby Representatives

Before the start of the 2015 season, The Scots College produced 33 Australian Schoolboy representatives. We can now proudly boast another five names to a prestigious list including Tim Gavin, Stuart Pinkerton and Colin Scotts.

The new additions to the Australian Schoolboys ranks are Dan England, Max Girdler, James Hawkins, Ryan McCauley and Theo Strang. Charlie Smith was also selected for the Australian Schoolboys Barbarians team.

Already, these exceptional young men have played significant roles in winning two Athletic Association of the Great Public Schools Premierships for Scots and were also wonderful ambassadors for Scots when the Australian Schoolboys played New Zealand and Samoan schools in Brisbane. This is hopefully the start of a legacy to continue for many years to come. Each of the players understands and lives by the core values of the Rugby program – respect, discipline and hard work.

It is not known whether any school has been so fortunate to have this many rugby players recognised with international honours in one season. It is a reflection of the wonderful Sport Program at Scots and the vibrant leadership from the Principal. The quest for excellence is part of the fabric of The Scots College.

I fondly remember my own experience as an Australian Schoolboys representative. It was 1983 and we played the New Zealand Schoolboys at the TG Millner Field. I am happy to say we won a hard fought battle that day and I hope the 2015 Australian Schoolboys have a successful Test Series.

Mr Brian Smith  
Director of Rugby

*Photo: The Scots Rugby team enthusiastically prepare before a game.*



## Brennan Rymer's Successful Year in Basketball

Although The Scots College boasts many fine basketball players, Brennan Rymer (Year 11) certainly still stands out after enjoying a number of representative honours in 2015. Brennan was selected for the NSW Under 18, Great Public Schools (GPS) 1sts, NSW Combined Independent Schools and NSW Schoolboys teams. He was also one of two Australian Under 18 players to be invited to the Nike Hoops Camp in China earlier this year. Brennan has also been a member of the 1sts team for four years, a GPS Premiership player and is on track to reach his goal of being a student athlete in the USA or Canada, joining a number of former Scots Boys.

Brennan has played an integral role in the 1sts Basketball team win the last two Sydney School Shootout tournaments. For the coming 2016 year, Brennan has been appointed Captain of the 1sts Basketball.

Mr David Todd  
Director of Basketball

*Photo: Brennan Rymer in action.*



### Ski Prodigy – Jack Adams

Following a successful 2014/2015 season, Jack Adams in Year 11, was selected in the National Under 18 Alpine team. A talented skier, Jack represented The Scots College at the Australian Interschools Snowsports Championships. Selection in the team will see Jack compete in the qualifying races for the 2016 Winter Youth Olympic Games, to be held in Norway.

Jack's selection comes on the back of an impressive 2014/2015 Northern Hemisphere season where he was based in France, representing Australia in competitions throughout Europe.

At the Australian Interschools Snowsports Championships, Jack came away with numerous medals, finishing first in the Division 1 Alpine event and second in the Division 1 Skiercross event. He also picked up first place in the Division 1 Alpine and Skiercross team events.

*Photo: Jack Adams displaying his successful skiing skills.*



### Record Times by Jin Su Jung

Congratulations to Sprint Coach Jin Su Jung who has run an outstanding time of 10.27 seconds to make the final at the World University Games (Summer Universiade) in Gwangju, Korea. Jin, a member of the Australian Commonwealth Games team, the Australia Unirooms Athletics team, has put himself in a strong position to gain selection to the Australian Olympic 4x100m relay team with this performance.

This time also ranks him as the 20th all-time 100m sprinter in Australia and second fastest Australian this year. After several rounds, Jin finished seventh in the final for the 100m. He was only the third Australian to make the 100m final at the World University Games, with the previous two occasions being in 1967 and 2007.

In the 4x100m relay, Jin ran the first leg and finished fourth in the final. This was just outside the medals by 0.03 seconds. In the heats, the team clocked the fastest time by an Australian 4x100m team for the year.

Jin has been an incredibly committed member of the Scots coaching staff and has had a strong



influence on the performance of the Athletics team and boys who have joined the team in training over the past three seasons.

We look forward to having Jin return to coaching our boys and wish him all the very best in his journey to gain selection to the Australian team.

*Photos: Sprint Coach Jin Su Jung achieves outstanding times at the World University Games.*

“

... a strong influence on the performance of the Athletics team ...

”



## Scots' Fine Preparatory School Boys

Whilst Scots boys grow into fine men and have Brave Hearts Bold Minds, what does being a Scots boy actually look like in the Preparatory School? No one can contend that Daniel Bullock and Max McCathie, both of Year 6, are exemplars of such.

Max has achieved much at The Scots College since starting in Year 2. This year he has been appointed the Rugby Captain and Cricket Captain – both commendable achievements in their own right, but even more so when achieved simultaneously. As Captain of the 1st Rugby XV and 1st Cricket XI, he has attended both the Winter Sport and Summer Sport tours in Queensland and Melbourne. Previous years also saw Max holding the position of Junior House Captain and achieving a Personal Development, Health and Physical Education (PDHPE) award for coming top of his year.

Max identified Scots' welcoming nature as a distinctive feature of the College. He stated that friends were made from his first days at Scots. Moreover, the College consistently

endeavours to involve families. For Max, who has a brother attending Scots as well as a Grandfather who is an Old Boy and mother who works at the College, this was a significant factor.

Daniel, whose family also has strong ties to the College with two brothers currently enrolled and a father who has graduated, also saw this as a quality of Scots. However, to him, it was Scots' plethora of opportunities available outside of the classroom that distinguished the College. Daniel thoroughly enjoyed excursions and the Scots Extra Activities (SEA) program. In fact, he established that his time at the Year 5 Ballarat Camp was his biggest highlight from his time at Scots due to the exciting experiences and fun activities he was able to undertake there. From starting at Scots in Year 4, this is not the only fond memory Daniel has of the College. Daniel cheerfully remembers the Year 6 play, Doctor Dolittle, in which he played a lead role of Tommy Stubbins as well as winning the Art Prize for the entire Year 4 cohort.



Both boys are optimistic, that with the College's assistance, they will be able to continue their educational journey, growing more and more into fine young men.



With the year drawing to an end, both boys are anticipating their ascent into the Senior School. Whilst they are excited to taste the freedom that this will bring, they know that this will also bring responsibility. However, both boys are optimistic, that with the College's assistance, they will be able to continue their educational journey, growing more and more into fine young men.

*Photos: Max McCathie and Daniel Bullock – two fine Scots boys from Year 6.*

*Daniel Bullock*

*Max McCathie*



### Henry Lavender ('15)

A recent graduate of Scots, Henry Lavender has only just completed his Higher School Certificate. Whilst the period ahead is fraught with a multitude of changes and adjustments, Henry is grateful to Scots for equipping him with the skills and mindset to face the times ahead.

Starting at the College in 2010, Henry has been in attendance at the College for six years as a Fairfax boarder. In the immediate future, Henry plans to work on his father's farm before taking a gap year to work as a jackaroo in Western Australia. Following this, he hopes to pursue a Bachelor of Business and Bachelor of Agriculture at the University of New England, Armidale.

Reminiscing on his years at Scots, Henry nominated Glengarry as one of his most cherished moments. The activities, such as bike riding, stood out for him and he enjoyed these immensely. Additionally, the whole experience enabled him to develop a strong bond with other students. This in itself is indicative of Henry's personal outlook. It is



clear that Henry places two things above anything else – his relationships with the people around him and being in the outdoors.

Family and other students are held dear to Henry. Two brothers of his attend. The Scots College, one in Year 7 and the other in Year 10. Seeing them on a daily basis at the College used to bring great joy to Henry. He also experiences a great affinity with all his peers and expressed that he enjoys the fact that students in Scots originate from such diverse areas. It is clear too, that Henry's cohort respects him, with Henry being elected as House Vice-Captain of Fairfax.

Both outside of Scots and inside, Henry can be found in the outdoors. In his spare time, he takes pleasure in fishing and spinning yarns. Meanwhile, during College hours, he was an avid Snowsports member. From Year 7 all the way through to Year 12, the teams Henry participated in, achieved nothing less than a second place ranking at a national level. On top of this, Henry played cricket and rugby.

With set plans, Henry is a bright young man with a promising future. The Scots College is proud to have had Henry attend and look forward to developing this relationship further with Henry keen to participate in the Old Boys' Union.

*Photo: Henry Lavender, Wycombe Bori, George Bundock, Charlie Wrigley, Charlie Gulliver and Hugh Beith (kneeling) at Wycombe's 'Welcome Home' barbecue.*



It was clear too, that Henry's cohort respected him, with Henry being elected as House Vice-Captain of Fairfax.







  
Old Boys' Union

# Lang Syne



## 42 From the OBU President



**The reconnection of Old Boys with one another and the College has continued throughout 2015 with many Old Boys visiting the Victoria Road campuses for the first time since leaving school or after an absence of many years.**

It is pleasing to see just how proud and enthusiastic the Old Boys are with many wearing their College colours blazers.

## The Pride and Passion of Old Boys

One can see the pride and passion of those returning to the College, from the current parents and students through to the Old Boys, who have so warmly embraced the reintroduction of 'country' regional reunions.

In August, the Back to Scots weekend culminated in an exciting win for the 1st XV Rugby team over archrivals, Joeys. This weekend saw over 500 Old Boys participating in the annual Old Boys' dinner and decade reunions, ranging in time from 1940 to 2005. These reunions allow an opportunity for fellow alumni participants to renew friendships and relive stories of past glories and disappointments. They also allow great opportunities for networking and to discuss career progression.

The Back to Scots weekend with College tours and reunions is growing each year with the emphasis on our most important Old Boy goal:

"To increase active engagement of Old Boy members and increase attendance and support for Old Boy and College activities."

In 2016 we will celebrate this weekend in our new facility on the balcony of the Business Studies Centre.

None of this would occur without the ongoing support afforded to the Old Boys by the Principal, Dr Ian Lambert, who understands the important role Old Boys play within the day-to-day life of the College. We continue to express our appreciation to Dr Lambert for his ongoing leadership and personal drive in ensuring The Scots College is the first choice of Old Boys in educating their sons or grandsons.

Mr Ian Bonnette ('68)  
Old Boys' Union President

### Merchandise

We are pleased to bring you a number of Scots Old Boys items – perfect for gifts or to wear with pride.

Goods are available via the Old Boys website under Merchandise. Also, look out for the Scots Goods tents at all home games.

Reunion groups are encouraged to contact the Alumni Relations Office to have your alumni year added to caps or shirts for a special touch. The following quality OBU items are available at very reasonable prices:

- Gold and silver plated cufflinks
- Navy caps
- Navy or white polo shirts
- Navy hoodies
- Navy merino wool scarves
- New polyester ties

To view the full range and to purchase items, please visit [scotsoldboys.tsc.nsw.edu.au](http://scotsoldboys.tsc.nsw.edu.au)

Mr Ian Bonnette ('68)  
Old Boys' Union President



*Photo: Some of the range of Old Boys' Union items that can be purchased.*

Event	Date	Venue	Contact
Old Boys' Union Mini Reunion – 50 Years On: Brisbane and Sydney	First Tuesday of March, June, Spetember and second Tuesday in December	Queensland Cricketers' Club, Brisbane The Oaks Hotel, Neutral Bay	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Annual General Meeting	Tuesday 1 March	Anderson Hall	scotsoldboys@tsc.nsw.edu.au
AAGPS Head of the River	Saturday 12 March (tbc)	Sydney International Regatta Centre, Penrith	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Committee Meeting	Tuesday 5 April	Divinity Room	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Annual Golf Day	Thursday 21 April	Bonnie Doon Golf Club	Mr Marshall White: marshall.white@optusnet.com.au
Old Boys' Union Clansmen Lunch	Friday 22 April	Aspinall Ballroom	scotsoldboys@tsc.nsw.edu.au
Old Boys' Western District Reunion (Boarding Expo)	Friday 13 or Saturday 14 May	Dubbo	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Annual Dinner	Friday 20 May	tbc	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union General Committee Meeting	Tuesday 24 May	Divinity Room	scotsoldboys@tsc.nsw.edu.au
Old Boys' Handover Ceremony	Friday 10 June	College Auditorium and Dining Room	scotsoldboys@tsc.nsw.edu.au
Rugby Luncheon	Friday 27 May	Four Seasons Hotel, Sydney	scotsoldboys@tsc.nsw.edu.au
Annual Parade of Remembrance	Sunday 29 May	The Scots College	Mr Phil Cooney: p.cooney@tsc.nsw.edu.au
Old Boys' Southern Districts Reunion (Boarding Expo)	Friday 17 June	Wagga Wagga	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union General Committee Meeting	Tuesday 19 July	Divinity Room	scotsoldboys@tsc.nsw.edu.au
Old Boys' Northern Districts Reunion	Friday 22 July	Tamworth	scotsoldboys@tsc.nsw.edu.au
Back to Scots Weekend	Saturday 6 August	The Scots College	scotsoldboys@tsc.nsw.edu.au
Decade Reunions: 1945 to 2005	tbc	Various	scotsoldboys@tsc.nsw.edu.au
Old Boys' Christian Union Week	Monday 15 to Friday 19 August	The Scots College	Rev Conrad Nixon: c.nixon@tsc.nsw.edu.au
Old Boys' Union Chieftain's Lunch	Wednesday 17 August	Royal Sydney Yacht Squadron	scotsoldboys@tsc.nsw.edu.au
GPS Old Boys' Union Golf Day	Thursday 18 August	Manly Golf Club	Mr John White: john.white46@bigpond.com
Old Boys' Christian Union Dinner	Friday 19 August	College Dining Room	Rev Conrad Nixon: c.nixon@tsc.nsw.edu.au
Old Boys' Union Victoria/Tasmania Reunion	Friday 9 September	Melbourne	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union General Committee Meeting	Tuesday 13 September	Divinity Room	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Rowing Regatta	Saturday 26 November	Gladesville Boatshed	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Vintage Lunch	Tuesday 6 December	Royal Sydney Golf Club	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Committee Christmas Dinner	Thursday 8 December	Imperial Hotel, Paddington	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Southeast Asian Dinner	Thursday 1 December	tbc	scotsoldboys@tsc.nsw.edu.au
Speech Day	Friday 9 December	Sydney Opera House	scotsoldboys@tsc.nsw.edu.au

\*Please note there may be slight changes to events throughout the year. An updated calendar can be found on the Old Boys' Union website: [scotsoldboys.tsc.nsw.edu.au](http://scotsoldboys.tsc.nsw.edu.au) or by contacting the Alumni Relations Office, [scotsoldboys@tsc.nsw.edu.au](mailto:scotsoldboys@tsc.nsw.edu.au) or +61 2 9391 7606.



## Missing in Action

The Old Boys make up the largest sector of the College community with 10,500 members, holding 45 events each year. These events are designed to allow Old Boys to reconnect with each other and the College; to encourage networking, mentoring and to enjoy College co-curricular activities.

In April we saw 100 Old Boys don their kilts and march in the 100th anniversary of Anzac Day.

Reunions, annual dinners, Back to Scots Weekend, connection evenings and other events are all examples of the Alumni Relations' efforts to keep in touch with Old Boys. It is inevitable that Old Boys will drift away in the first five years after graduating, but it is interesting that from 2009 to 2014 the number of 'missing in action' was significant. A review of our database will soon be undertaken in an effort to ensure we have the correct contact details for all members.

Of our 10,500 members we have approximately 4,500 email addresses and as such, a large number of members are missing out on the newly introduced quarterly newsletter. We have

3,500 LinkedIn associates who have listed Scots as their secondary school, but only 1,350 have connected through the Old Boys' Union LinkedIn site. Our Facebook page continues to grow with 2,500 'likes'.

The strategic plan released in 2013 re-emphasised the objects and goals of the Old Boys' Union. One of these being, the OBU does not actively pursue fundraising as an object or goal. We understand the right of people not to be contacted or attend functions, but many of the 'missing in action' may just have forgotten to inform us of their current email address since leaving the College.

The biannual *The Lion & Lang Syne* is not a frequent enough publication to enable sufficient communication of important dates, and therefore, many of you are missing out on the opportunity of being reconnected or attending a worthwhile and inspirational event that may interest you.

If you wish to update your contact details, visit our website or contact the Alumni Relations Office by email or phone.

Email: [scotsoldboys@tsc.nsw.edu.au](mailto:scotsoldboys@tsc.nsw.edu.au)  
 Website: [scotsoldboys.tsc.nsw.edu.au](http://scotsoldboys.tsc.nsw.edu.au)  
 Facebook: [facebook.com/ScotsAlumni](https://facebook.com/ScotsAlumni)  
 Phone: 02 9391 7606

*Photos: Anthony Peters ('53), David Goldstone ('52), Graeme Fair ('45) at the Melbourne Reunion.*

*Reunions such as the Newcastle Reunion help Old Boys keep in touch.*

*Old Boys stay connected at the Back to Scots Weekend.*



## Year 12 Farewell and Welcome to the Old Boys' Union

Friday 19 September saw the 2015 cohort come together for the final Year 12 Assembly and to be treated to an outstanding farewell address by the Principal, Dr Ian PM Lambert. Dr Lambert referred to the year leaders and their faithful followers as 'Ninja Warriors' and characterised individuals with canny likeness to the famed turtle warriors.

Following was the presentation of Old Boy ties and welcoming to the Old Boys family by the President of the Old Boys' Union, Mr Ian Bonnette. In a cameo role, welcoming the boys to their next journey into life's blue yonder, he emphasised 'The Scots Advantage', reminding the young men of the various phases of life they may experience as they travel from a secure and structured environment to a world of chaos and uncertainty. Along this path the recently anointed Old Boys will need assistance and they should not forget the vast network of experience that exists within the Scots family and the willingness of others to assist and provide advice or mentoring.

From the earliest phase of decision-making on a career or selection of a trade or tertiary education course through to changing careers, midlife crisis, career maturity and finally retirement, men need assistance and support.

The Old Boys' Union's strategic direction clearly states the Old Boys are there to support business and career progression, career guidance and subsequent mentoring, while facilitating personal and family support for Old Boys when required.

*Photo: Henry Kamp receives his Old Boys' Union tie and certificate of graduation from Dr Ian PM Lambert, assisted by Student Academic and Welfare Coordinator and Old Boys' Union President Mr Ian Bonnette ('68).*



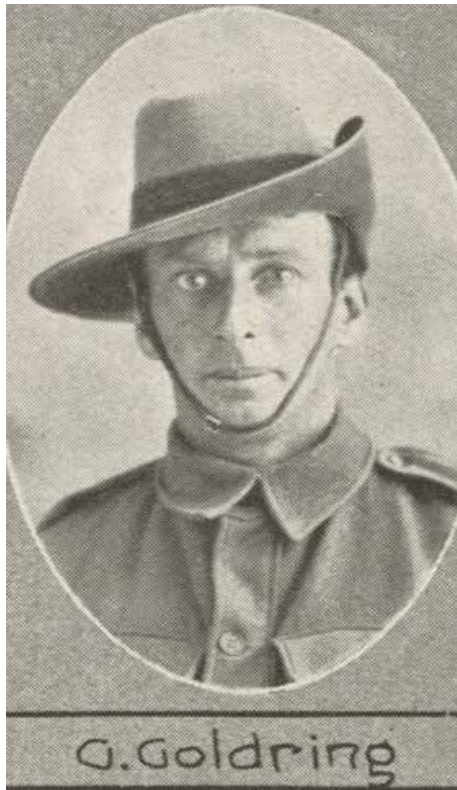
## Old Boys' Handover Ceremony

At the College Auditorium, on Friday 26 May, current students, Old Boys and their families gathered for the Old Boys' Handover Ceremony. To commemorate this moment, Year 12 Prefect Tom Smith delivered a speech that emphasised the importance of our past.

"We can get caught up with the innovation and excitement that today and tomorrow can offer but we sometimes forget to reflect or appreciate on what the past has given us. Yet, legacy and tradition is not something that is only to be looked back upon. Rather it must be proactively exercised and passed on," the recent graduate said.

Old Boy and Head Prefect of 1987, Mr Andrew Bullock, also provided some humorous and challenging insights into the Scots of the past and The Scots College as we enjoy today.

*Photo: Mr Andrew Bullock ('87) and son, Samuel Bullock (Transition Lions) at the Old Boys' Handover Ceremony.*



## Sharing the Stories of Scots World War I Boys

For this year's Annual Parade of Remembrance, as we marked the centenary of the Anzac campaign at Gallipoli, a number of students and staff researched and wrote biographies of the Scots boys who served and died in the Great War. This project is the first phase of our Scots Dictionary of Biography, a major collection of the many stories of Scots boys prepared for the College's 125th anniversary in 2018. What follows are a few of the stories shared by our student authors about young men of the College who fell at Gallipoli.

Ken Doyle was born in 1895 in Condobolin. During his time at Scots, Ken was a key member of the 1st XV and also won colours for swimming. In 1914 Ken enlisted with the 2nd Battalion that was deployed to Gallipoli. Ken himself served honourably for only seven days before being reported missing. His death was soon confirmed. He was just 20.

Graham Guthrie, the only Scotsman killed in the War who was not born in Australia, emigrated from London to Australia, excelled in cricket and athletics at Scots, and was killed during the

fateful charge at Lone Pine, Gallipoli, on 4 August 1915.

Don Campbell, whose father's drapery business was an institution in Muswellbrook, was one of the first students to attend Scots. In his time at the College, he was awarded the Public Service Prize and Best Batting Average for Cricket in 1896. He was also killed in action at Lone Pine, Gallipoli, in August 1915. In *The Scone Advocate* on 28 February 1916, it was written: "his name will ever be held in affectionate remembrance".

The nine Scots boys who died on service in 1915 include:

- Lancelot D'arcy Begg, aged 20, Cairo, Egypt
- Donald Alexander Russell Campbell, aged 36, Lone Pine, Gallipoli
- Reginald Hastings Cook, aged 21, Larges Post, Gallipoli
- Kenneth Herbert Doyle, aged 21, No known grave, Gallipoli
- Gordon Goldring, aged 30, Lone Pine, Gallipoli
- Graham Buchanan Guthrie, aged 25, Lone Pine, Gallipoli

- John Harold McGregor, aged 24, Pope's Hill, Gallipoli
- George Campbell Stupart, aged 31, Lone Pine, Gallipoli
- Herbert Thomas Timmins, aged 22, Quinn's Post, Gallipoli

To read the longer biographies displayed in the Stevenson Library or to contribute your own stories for the Scots Dictionary of Biography please visit [www.scotsresearch.org](http://www.scotsresearch.org) or contact Dr Hugh Chilton, Research Fellow, at [h.chilton@tsc.nsw.edu.au](mailto:h.chilton@tsc.nsw.edu.au).

Dr Hugh Chilton  
Research Fellow

*Photos: Captain William John 'Jack' Ridley, a promising veterinarian and deeply respected officer, was tragically killed in action on the Western Front in 1917.*

*Gordon Goldring, who died at Gallipoli in 1915, aged 30, was the first of a number of Scots boys, including Anthony ('94), Tim ('00) and Matthew ('01).*

*Some of the 24 biographies on display in the Stevenson Library.*



## The Gathering of the Chieftains

Another year, another lunch; and what an enjoyable lunch it was at the Royal Sydney Yacht Squadron, Kirribilli, in late August. This cornerstone event is a special opportunity for the elderly Old Boys of The Scots College to gather, share stories and enjoy the company of their fellow Scots Old Boys, graduating as much as 76 years ago.

The Chieftains present on the day were as follows:

- Mr Peter Anderson-Stuart ('44)
- Dr Geoff Bernays ('40)
- Mr Forbes Carlile MBE ('39)
- Dr Peter Crowe ('41)
- Mr William Hosking ('40)
- Mr Peter Muller ('44)
- Mr John Ryrie ('42)
- Mr Henry Wardlaw ('39)
- Mr Peter Wrigley MBE VRD ('39)

“How do you become a Chieftain?” is a commonly asked question within the College community. Well, the answer is simple (and quite astounding) – you must have graduated from The Scots College 70 or more years ago. At this point, Scots Old Boys are eligible to become Chieftains.

Finally, I wish to record our thanks to our guest speaker, the Principal of The Scots College, Dr Ian PM Lambert, College Chaplain Reverend Conrad Nixon, Old Boys' Union President Mr Ian Bonnette and our host, Mr Tony Pfeiffer. Finally, a special vote of thanks goes to Ms Veronica Green for organising such an enjoyable event.

John Ryrie ('42)

*Photo: Chieftains gather for their lunch with Principal Dr Ian Lambert.*



## World Pipe Band Championships

In August, The Scots College Pipes and Drums was proudly represented by several alumni competing at The Royal Scottish Pipe Band Association World Pipe Band Championships in Glasgow. Playing in The Pipeband Club, Australia's leading Grade 2 band, the Old Boys had a successful tour of Scotland.

In the heats, the band performed incredibly well, coming second. This qualified the band for the final, which led to finishing a respectable ninth in the world, an achievement all band members are incredibly proud of. The alumni included the Pipe Major, Angus Roberts ('97), pipers Alexander Watt ('98), Will Donnelley ('10), Nick Robinson ('10), Brian Tran ('10), George Harper ('12), William Khun ('12), James Hill ('13), Charles Harper ('14), and drummer Mitch Eaton ('09). Also joining the band were current Head of Piping, Paul Hughes, fellow pipe tutor, Fergus Barry-Corderoy, and one of the College's Scottish gap year students, Jamie McAloon.

Mr William Khun ('12)

*Photo: The Pipeband Club in George Square, Glasgow, featuring ten Scots Old Boys and tutors.*



### Investiture Ceremony Recognition

Saturday 20 June was a special day for Old Boys, Mr David Duchesne ('45), Mr Oscar Lonngren ('60) and Major Jason Li ('90), as they attended an Investiture Ceremony for the Sovereign Order of St John of Jerusalem, Knights Hospitaller. The Order hailed from 1046 as a Christian order of chivalry, however today its aim is to raise funds for medical research. This is only one of many successes for them. Mr Duchesne has authored *A Compassionate Calling: Hospitaller Monks and Founding the Order of St John* whilst Mr Lonngren engages in part-time and voluntary work, study and research. Major Li is a Scots Cadet Instructor, lawyer at his self-established firm, Australian Army Reserve Major, St John Ambulance Divisional Superintendent and judge of the NSW Tourism Awards and the State Emergency Service Wear Orange on Wednesday (WOW) Awards.

Major Jason Li ('90)

*Photo: Mr David Duchesne ('45), Mr Oscar Lonngren ('60) and Mr Jason Li ('90) at the Investiture Ceremony at St James Church, Sydney.*



### The Scots College Community Rallies for Dr Ian Boyle

A special reunion was held at Scots in June for a teacher who made a lasting impact on his students, Dr Ian Boyle. Ian taught for 20 years at the College's Glengarry campus, from 1991 to 2011. Ian was diagnosed with a brain tumour on New Year's Eve 2014 and underwent brain surgery earlier this year. The reunion managed to raise over \$30,000 to help support Ian and his family on his journey back to health.

The event was organised by a group of his former students through the College's Old Boys' Union and was attended by more than 200 people. The College Dining Room was transformed into Kangaroo Valley, with everything from food carts and hay bales to faux wallabies. Special guest MC Andrew O'Keefe kicked off the evening with funny and heartfelt anecdotes before guests heard more about the Glengarry experience, a journey that encourages boys to persevere week after week, pursuing long-term goals and emerging with a strength and stamina these young men may not have even realised they possessed.

When Ian's former students were asked to describe him, his positivity is the first thing they mentioned, and it is with this attitude that Ian has been working his way back to wellness over the past months as he continues to undergo chemotherapy.

*Photo: The Glengarry experience, facilitated through the dedicated teachers, focuses on developing the whole boy.*





### Old Boy Plays in Rugby World Cup 2015

Since graduating from Scots in 2009, rugby has been a very rewarding and a challenging experience for Mr Greg Peterson ('09). The adventure started even before the College's graduation ceremony with the 2009 Australian Schools Rugby United Kingdom (UK) tour.

This was immediately followed by joining the NSW Waratahs, playing Shute Shield Rugby for Manly, being selected and playing for Australia in the 2010 and 2011 IRB Junior World Championship and captaining the North Harbour Rays in the inaugural 2014 National Rugby Championship.

After five years with the NSW Waratahs and with some trepidation, Greg left Australia to join the Aviva Premiership Leicester Tigers and play international test rugby for the United States of America culminating in being selected to play in the 2015 Rugby World Cup for the USA.

Greg recently had the great, but unusual experience, of playing against the Wallabies and many ex-teammates including Mr Sam Carter ('07) in Chicago, Illinois, USA and also

played for the USA Rugby squad to take on South Africa, Samoa, Scotland and Japan in Pool B. Following the Rugby World Cup Greg joined the Guinness Pro12 champions, the Glasgow Warriors, and will be with them for at least the next two seasons.

With Sam Carter recovering from injury and playing in the UK as part of the Wallabies train-on squad, Greg is Scots' only Old Boy playing in the 2015 Rugby World Cup.

Congratulations Greg you have done us all proud.

Mr Ian Bonnette ('68)  
Old Boys' Union President

*Photos: Greg Peterson ('09) in the Rugby World Cup 2015 – USA versus Samoa. (Photo by Charlie Crowhurst, Getty Images.) Greg Peterson ('09) (Photo by Shaun Botterill, Getty Images.)*

### Old Boy wins Canning By-election

On Saturday 19 September, Old Boy and Liberal candidate, Mr Andrew Hastie ('00) won the seat of Canning in a by-election following the death of Mr Don Randall.

When speaking on how Scots underpinned his development, Andrew commented, "I learnt how to think critically, the importance of ideas and how to contest the big issues. I remember a lot of passionate discussion and engagement, nothing was assumed."

"Sporting and extracurricular activities gave expression to my early development as a leader and made me think long and hard about preparation, planning and what it takes to get a job done successfully."

"Scots taught me that that life is not all about you. It is about serving others and improving the world around you. Scots encouraged me to serve Australia as an Army officer and now the people of Canning as well as in the Federal Parliament."

*Photo: Andrew Hastie, the new Liberal for Canning.*



### Melbourne Reunion Lunch

Old Boys spanning alumni years 1945 to 1983 gathered at a luncheon on 11 September at the Royal South Yarra Lawn Tennis Club, hosted by club member, Mr Graeme Fair ('45).

Guests were treated to a superb two-course meal featuring premium local Victorian produce. During this meal, Old Boys' Union President, Mr Ian Bonnette ('68), updated the group on developments at the College and the Old Boys' Union's future plans and priorities.

With the luncheon concluding late in the afternoon, the group agreed to commit to strengthening attendance at next year's reunion in line with the Union's objective of reconnecting Old Boys not only in, but also outside, the Sydney area.

Mr Marshall White ('68)

*Photos: David Blight ('83), Christopher Heppingstone ('83) and Rick Egglestone ('68) enjoyed catching up at the Melbourne Reunion.*

*Old Boys gathered at the Melbourne Reunion Lunch.*



### Brisbane Reunion (50 Years On)

On the first Tuesday of September a group of Old Boys enjoyed the first meeting of Old Boys living in the Brisbane region, aged 68 and older. The hospitality of Queensland Cricketers' Club was first class and the light lunch was delicious. Old Boys travelled from near and far and all were very happy to reconnect. Old Boys of this group ranged in age up to 87 years.

By the end of the gathering, with the usual good stories circulating, it was decided that our Brisbane group should meet quarterly. The first Tuesday in March, June and September and second Tuesday in December were settled on.

All the Old Boys had a great time. We soon knew each other and we urge you to join us.

Tony Lemon ('48) when writing about the meeting of the Older Old Boys, first held 20 years ago in Sydney, said "The big advantage of our reunion is that everyone knows everyone, we have a common interest it doesn't really matter."

We look forward to meeting again at the same venue in 2016.

Mr Alan Lambert ('48)

*Photo: Old Boys at the Brisbane Reunion.*





## Newcastle and Tamworth Reunions

After a long absence, 45 Old Boys in and around Newcastle enjoyed the opportunity to rekindle friendships at the Queens Wharf Hotel on the waterfront of the Hunter River. Although small in number, a wide variety of alumni years were represented from 1949 to 2008. This group is committed to gathering a greater number of attendees next year.

Pipes could be heard across the Peel Valley as 80 Old Boys and partners celebrated their reunion in Tamworth. Old Boys gathered at The Tamworth, a historic hotel managed by Mr Roger Rumble ('82). The group included two former Wallabies Mr Dave Carter ('79) and Mr Tim Gavin ('82), and several alumni from 1968. Twelve Old Boy pipers and drummers, organised by Mr Angus Sevil ('84), set the scene for a very successful and lively evening to the enjoyment of hotel patrons.

Mr Marshall White ('68)  
Old Boys' Union Vice-President

*Photo: Old Boys enjoy catching up at the Newcastle Reunion.*



## Back to Scots Weekend

The Back to Scots Weekend, held in August, welcomed hundreds of Old Boys returning to Scots to reconnect with past schoolmates, recall fond memories, and relive good times.

On Friday 14 August the Annual Old Boys' Dinner was held at the InterContinental, Double Bay. Various year groups held functions across Sydney to mark significant milestones since graduating from The Scots College. Whilst many Old Boys are still local, many travelled from Queensland, Victoria and Western Australia.

Saturday 15 August was very much an 'Open Day for Old Boys', commencing with tours of the Senior College campus. Boarding houses were open for inspection with many Old Boys marvelling at the changes.

The year of 1950 celebrated their 65 year reunion. Eighteen Old Boys from the Class of 1950 gathered together in Aspinall Ballroom. It was a privilege to witness the wonderful friendships that have been forged and to hear of their rich experiences and lasting memories.

The Old Boys then moved to the Principal's balcony to enjoy Scots Rugby at its finest with a



nailbiting victory over St Joseph's College with a final score of 34-29.

On Sunday morning, a number of Old Boys and their partners joined families, staff and boys at the Chapel Service, followed by morning tea in the JC Turner Courtyard.

Over the weekend I enjoyed many conversations with Old Boys who have a deep affection for the College and carry with them many lasting memories and enduring bonds.

Dr Ian PM Lambert  
Principal

*Photos: Attendees at the Back to Scots Weekend. The Back to Scots Weekend was enjoyed by many.*



### Back to the Decade of the 1940s

During the Back to Scots Weekend, Old Boys of the 1940s decade were especially welcomed to join with the class of 1945 group. There was excitement afoot as groups were escorted around the College, and to the boarding houses. All were very nostalgic and in many ways surprised about the changes since 'our days'.

The Principal and the Old Boys had arranged a special luncheon in the Dining Room. Dr Ian PM Lambert and the President of the Old Boys' Union, Mr Ian Bonnette ('68), and Director of Rugby Mr Brian Smith joined the gathering and we were able to hear something of the years since our time. As a group, we thank the College for the very nice lunch and the staff for their kind attention.

The 40 or so attending had travelled from far and wide and some had not returned for many years, so to catch up with old friends made this a time most valued.

Following lunch, our group, aged toward our late 80s, moved to a special place on the Principal's verandah and showed that we can



THE PREFECTS, 1950  
Back Row: W. M. Harvey, W. S. Hunter, R. S. Jones, F. C. McMullen, R. B. Webster, J. E. Anderson. Front Row: I. G. I. John, I. R. Sharrock (Head Prefect), The Principal (Mr. A. K. Anderson), P. D. G. Kiefel, W. Timms.



enjoy a very exciting game of rugby, played in fine spirit against our old rivals and friends, St Joseph's College.

On Sunday, as a group, we attended the Old Boys' Chapel Service and following the service enjoyed morning tea kindly provided by the Scots Women's Association, drawing our Old Boys weekend to a close.

A memorable weekend much enjoyed by old friends.

*Photos: Old Boys of the 40s decade at the Principal's lunch.*

*Enjoying the Rugby – Scots 1st XV versus Joeys.*

### Class of 1950 Reunion

In August 20 octogenarians gathered in Aspinall House. Associations with the College went back 65 years. Shaking hands, spoken greetings, familiarity and the awakening of memories all occurred. Aspinall House Ballroom, refreshed by new paint but devoid of the tall mirrors and wall-mounted candelabra was familiar to those who slept in its guise as a dormitory.

The Principal joined to welcome us. Seated at the table, an emotional moment of silence passed for those no longer with us. We made a toast thanking the College for acceptance into the fold. Recollections, familiarity and laughter were experienced by everyone.

Why do we do this? Sixty-five years ago we cut our direct ties to the College, but it seems to have given us something we have felt worthwhile to hold, to value, and has made us glad of one another all our lives.

Mr Jim Anderson ('50)

*Photo: The Prefects of 1950.*



### Class of 1965 Reunion

On Saturday 15 August the class of 1965 had their 50th reunion at Woollahra Golf Club. It all started with an enthralling game of rugby between Scots and Joeys. A last minute win to Scots, 34-29, kept us all on the edges of our seats.

It was great to see so many 'sort of' familiar faces, 66 in all. It didn't take long for people's memories to kick-in. It was fantastic that so many made the effort to come so far; from Canada, Western Australia, South Australia and Queensland.

Mr Gordon Robinson ('67) was impressive on the bagpipes though I was a little disappointed that no one wanted to give the tenor drum a go. We were all in good voice with our songs, *Swazi Warrior* and *The Nut-Brown Maiden*, led ably by Mr David (Jerry) Lewis ('65) of *The Mikado* fame.

The open microphone brought out many funny stories, but the highlight was when Mr Bruce Hawthorne ('65) and Mr Robert Hampshire ('65) were asked whether they still had their oars from the successful 1965 Head of the River. Bruce replied in the affirmative but Robert in the negative. When asked why, he responded that his first wife had burnt it!

The consensus seems to be that we will meet again in five years' time; so for all those that could not make it, I hope to see you then.

Mr Peter Ford ('65)  
On behalf of the organising committee  
Mr Graham Abbott ('65)  
Mr Phil Stricke ('65)

*Photos: Old Boys from 1965 enjoyed catching up in August.*

### Class of 1985 Reunion

On Friday 24 July, the class of 1985 gathered in the Long Bar at the Sydney Cricket Ground for our 30-year reunion. There was a great turnout, with a significant number of Old Boys attending from overseas and interstate. The efforts that some made to be there were incredible and bear testament to the wonderful spirit of the College and the year group. The night was made all the more special by gathering on the hallowed turf and an inspection of the

centre square. The following day, the festivities continued as we enjoyed the hospitality of the Rugby Support Group on the balcony as the 1st XV defeated Riverview to win the Premiership at the Sydney Cricket Ground. It was great to see old faces (some looking older than others) and the mood was one of enthusiasm for the next reunion.

Mr David Hooke ('85)



*Photo: The Prefects of 1985.*



It was great to be back  
at the College, catch up  
with teachers ...



### Class of 2000 Reunion

The class of 2000 gathered for its 15 year reunion on Saturday 15 August to watch Scots take on Joeys in the rugby, before heading for drinks in Double Bay. We had a decent turnout with around 30 to 40 in attendance, some coming from as far as the Cootamundra, Narromine and the Central Coast to make the day. It was great to be back at the College, catch up with teachers and experience the gala day atmosphere of a Scots versus Joeys fixture, especially in the company of old friends. We initially met at the Scots physio tent, however, when it became clear we were not going to receive complimentary rub-downs we moved on to a spot in the sun. After the match we moved on to The Oaks Hotel in Neutral Bay to continue conversations with each other as well as those attending the 20 year reunion in the room next door.

Mr Tom Morrison ('00)

*Photo: The Prefects of 2000.*



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### Older Old Boys' Mini Reunions

The Old Boys' Union has extended an invitation to alumni members from 1940 to 1965 to join us.

For about 20 years, Old Boys of 1946 to 1950 vintage have met each quarter to enjoy a very pleasant garden luncheon. As they approach their mid 80s we would like to see this gathering continue and therefore invite you to join this older Old Boys' group. We have welcomed country, interstate and overseas friends and they all receive warm greetings. Sometimes special guests, such as the Principal, join us which keeps our informal contact with the College on a close basis.

Gentlemen, we invite you to join us. You may like to arrange some of your gatherings to coincide with the Mini Reunion and help keep this great lunch gathering alive and strong. Renew friendships, make contacts and enjoy time with a like-minded group of Old Boys.

Lunch and drinks are informal and at your own cost.

#### Sydney Venue

**Date:** Held on the first Tuesday of March, June and September and the day after the Vintage Lunch in December

**Time:** 12:00pm to 2:30pm

**Venue:** The Oaks Hotel, Neutral Bay

#### Brisbane Venue

**Date:** Held on the first Tuesday of March, June and September and the second Tuesday of December

**Location:** Queensland Cricketers' Club, The Gabba

**Time:** 12:00pm to 2:30pm

For further information contact the Alumni Relations Office, +61 2 9391 7606 or [scotsoldboys@tsc.nsw.edu.au](mailto:scotsoldboys@tsc.nsw.edu.au).

*Photos: 1st XI, 1946*

*Viscount Montgomery inspecting boarders, 1947.*

*Debating team, 1946*

*VIII, 1948*



**Turn of the Century – Dr Peter Hendry ('32)**

On Monday 29 June, Dr Peter Hendry AO added one more item to his extensive list of achievements. This date marked Peter's 100th birthday, which was attended by his nephews, John Bull ('57) and Richard Bull ('64).

Peter served as president of the Royal College of Pathologists of Australasia in the 1970s and was the founding member and director of the Royal Newcastle Hospital blood bank. He became an Officer of the Order of Australia in 1985 and ran his own private practice in Newcastle. He established Hampson Pathology and he helped to pioneer lifesaving techniques for blood transfusions in dying babies. He was Deputy Chancellor of the University of Newcastle and co-authored a book – a feat still regarded as a benchmark in the history of clinical pathology.

Peter served in World War II in Singapore and Malaya, before being captured and sent to Changi and Burma. He is believed to be one of the last surviving Changi prisoner of war doctors.

Mr Sam Vilo ('91)

*Photos: Dr Peter Hendry AO ('32) reaches 100 years of age.  
Great-grandson, Griffin, daughter, Rosemary and Peter cutting his cake to celebrate 100 years.  
Grandson Mitchell and Peter share a joke at Peter's 100th birthday celebrations.*

**Old Boys' Union Annual Dinner**

Nearly 200 Old Boys gathered together for the Old Boys' Union Annual Dinner on 14 August at the recently refurbished InterContinental Hotel in Double Bay. Attendees ranged from recent graduates to a mini reunion for the class of 1948! The traditional *Ode to a Haggis* was energetically performed by special guest, Mr Barry McLeod and, as always, celebrated with a toast of Scotch Whisky. The program included a special presentation from the Principal, Dr Ian PM Lambert, and current Head Prefect, Nicholas Zylstra, on 'Life as a Scots Boy in 2015'. Our special thanks also goes to renowned comedian Mr Gary Eck who entertained guests with his comedy routine. A tradition in itself, the class of 2006 took out the Alumni Challenge Shield. Congratulations to Mr Michael Burrell ('06) and the class of 2006 who have won the Shield each consecutive year since graduating from the College.

Mr Morgan Campbell ('04)

*Photo: Old Boys from the class of 2004 enjoying the festivities at the 2015 Old Boys' Union Annual Dinner.*



### Old Boys' Union Cricket Club

We had a great night in August at our Annual General Meeting and Awards Night with 30 Scots Old Boys attending. Awards were given to Mr Andrew Jolliffe ('90), Mr Rupert Piggin ('90), Mr Angus Moncrieff ('03), and Mr Matt Browne ('02).

The office bearers were also elected: Angus Moncrieff and Andrew Jolliffe (Vice-Captains), Mr Brett Hinch (Secretary), Mr Peter Howarth (President) and Mr Lance Kahler (Treasurer), and I was given the honour of being elected Captain. Our first game was a Twenty20 match against the 1st XI and our first city and suburban fixture was versus Old Aloysians from St Aloysius' College. Fourteen games were played this season with half played on the Scots main oval.

If any Old Boys would like to play this season please contact Brent Hill on 0488 026 699. We would love to hear from you.

Mr Brent Hill ('93)

*Photo: The Old Boys' Union Cricket team.*



### Football Club has a Grand Year

A fantastic year was capped off by The Scots College alumni Football teams reaching the Eastern Suburbs Football Association (ESFA) Grand Final.

Though the All Age 8s lost on the day, they performed excellently throughout the year, claiming their minor premiership. The All Age 4s followed up their minor premiership dominance, with a thrilling 4-2 win in the Grand Final.

Records have to be checked, but as far as we are concerned, it was a spectacular achievement that both new teams to the ESFA competition managed to win minor premierships and a Grand Final in their first year.

We look forward to next year where the club is partnering with the Eastern Suburbs Football Club again, to provide teams in the premier and reserve league competition. We are looking forward to our 2016 preseason friendly game with The Scots College 1st and 2nd XI and continuing to

raise support for the McGrath Foundation – one of Australia's most respected and recognised charities for breast cancer.

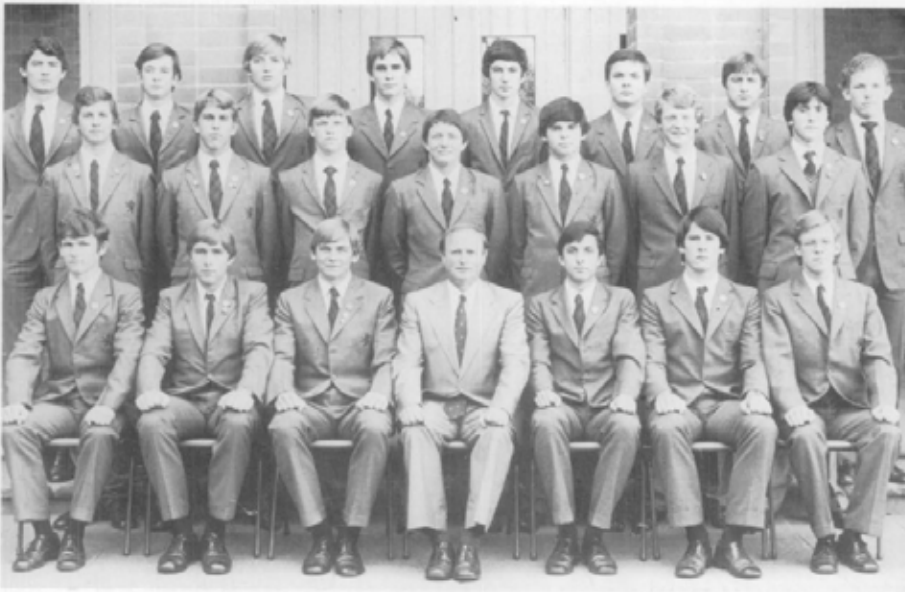
If you would like to get involved or play for the club next year, please email the staff at [oldboysunionfc@gmail.com](mailto:oldboysunionfc@gmail.com)

Mr Alec Kemmery ('09)  
Old Boys' Union — Football Club  
Co-Founder and President

*Photos: The boys are all smiling after winning both their ESFA All Age 4 minor premiership and Grand Final.*

*Despite being runners-up at the Grand Final, the Scots Old Boys dominated the season by winning the All Age 8 minor premiership.*





**THE PREFECTS, 1980**  
 Back Row: M. I. Farrell, W. A. H. Ellis, L. A. McFadyen, M. D. Horne, G. E. Robillard, J. G. Rezwick, R. S. Burrell, J. R. Tabor,  
 Second Row: R. K. Guest, A. I. B. Heber, M. T. Holden, S. Tapp, J. A. Morrison, D. M. Pughan, N. A. Ansel,  
 Front Row: K. S. K. McDonald, T. R. McMillen, R. M. J. Campbell, The Principal, D. B. Briegen, P. M. Fisher, R. D. Kerr.



**Michael John Hickey ('55)**

Michael John Hickey, former pioneering Australian Surfer, International Financier, Mining Entrepreneur and Property Developer, passed away in September. Michael's career in surfing began off the Sydney beaches and continued on the Gold Coast. He travelled to Hawaii to compete in the World Surfing Titles, becoming one of the first Australian surfers to ride the Pipeline and went on to compete in the Peruvian National Surfing Championship where he was placed third. Upon winning the European title at Biarritz, he became the first Australian surfer to win an international championship. Living in Bermuda, he worked in the fledgling mutual fund business before starting his own international and Australian fund business. In later years, he lived in semiretirement in Ballina, New South Wales. His funeral service, attended by his many family and friends, was held in the East Ballina Cemetery overlooking the ocean in which he had spent so much of his time. A memorial service was held later at Manly, Sydney.



**Richard Guest ('80)**

Richard (Gabba) Guest came to Scots in 1974 starting in Preparatory School as a boarder. As a child, he grew up in the North West Slopes and Plains of New South Wales in Narrabri. A good mate to many in both the boarder and day boy communities, Gabba had the wonderful ability to make us all laugh with his humorous outlook on the day-to-day toils of school life. Richard was a proud member of the College Band, holding the role of Quartermaster and later Drum-Major. He also represented Scots in both Rugby and Rowing. Despite moving from the family property to the city he continued his passion for animals, especially his love of dogs. I personally remember many fun times we had at school, in particular the lunch time 'British bulldog' games across Kirkland oval,



**3rd IV, 1980**  
 R. K. Guest, S. M. Archer, D. Ricardo, G. S. MacInnes, G. J. Christie.

and the way he could talk his way into and out of all situations. The class of 1980 was represented by a few Old Boys including Head Boy Richard Campbell, Christopher Atkinson, Richard Burrell and John Hopper. Our collective thoughts are with mother Alex, father Dick Snr, siblings Michael ('76), John ('79) and Susan, his godchildren, James and Hannah, and also his special friend, Skye. Gabba, you will be missed mate.

Chris Pearl ('80)

*Photos: Richard Guest ('80) was affectionately known as Gabba. Richard was a Prefect in his final year at Scots. Richard rowing as a member of the 3rd IV, 1980.*



Throughout his life, he maintained an attachment to, and involvement with the College. In the early 1960s he was part of the College's Science Institute and was the first honorary member.



### **Kenneth Lachlan Godfrey ('33)**

Scots has lost one of its very old Old Boys with the passing of Kenneth Lachlan Godfrey, aged 98, in March. He attended Scots from 1930 to 1933.

Throughout his life, he maintained an attachment to, and involvement with the College. In the early 1960s he was part of the College's Science Institute and was the first honorary member. He contributed to the College archives and for many years attended the Vintage and Clansmen's Luncheons, and the Annual Parades of Remembrance.

Inspired by the approaching College centenary, he organised his alumni year's first reunion in 1993, 60 years after leaving. When their numbers dwindled, the school introduced the Gathering of the Chieftains for those who had graduated from the College at least 70 years ago and Ken took on the role of Chief, hosting luncheons each year until 2014.

Ken's working life was spent as an electrical engineer. He worked in a wide range of roles within the industry including his own manufacturing business and on committees involved with industry standards and education. He had a philosophy that 'you are a fortunate man to enjoy your work'.

Ken spent many years as a volunteer with on-water race management at the Royal Sydney Yacht Squadron. This led him to volunteer work with both the Olympics and Paralympics, measuring yachts to ensure that they met standards.

In 1945 he married Joan Laurence and they had one daughter, Elizabeth.



### Mr John Turner ('43)

John finished as Dux of the College in 1943. At school he was the eponymous member of the 'exclusive' Anti-Turner Society with Dick Cubis, Craig Ginnane and Tom Mar.

After university, he worked his way to Europe on a merchant ship and spent two to three years working and travelling throughout the continent. On returning to Australia, he worked in his father's trucking businesses in Cooma and then for the Snowy Mountains Hydro-Electric Scheme building work camps, clearing ski runs and later, managing the tool and equipment inventory for the entire Scheme. While in the Snowy Mountains, he also worked on developing ski-touring through the establishment of club lodges, particularly his founding of Illawong Lodge which is now Australia's only remaining cross country ski lodge and the subject of two heritage listings. He also discovered Australia's seventh highest mountain (it had been missed in official surveys!) and was successful in having it named Mount Anton in 1967 in honour of ski-touring pioneer Charles Anton.

After his return to Sydney in the late 1960s, he married Glenda Matthews. He worked for the Master Builders Association on the restructuring of the apprentice scheme in the 1970s, as a training officer for the NRMA in the 1980s and then as a senior English teacher and resident grammarian for the Adult Migrant Education Service until his retirement in 1996.

In retirement he resumed his involvement with Scots as an active member of the Old Boys' Union and made substantial donations to support the construction of both the JC Turner Courtyard, which opened in 2011 beside the War Memorial Chapel, and a second place of reflection at Glengarry due to open in 2016.

John lived in Cranebrook until his death at 88 years on Sunday 21 June 2015. He is survived by his two sons, Roland and Graham, and three granddaughters, Madeline, Ashlea and Emily.



In retirement  
he resumed his  
involvement with Scots  
as an active member of  
the Old Boys' Union ...



*Photos: John Turner ('43) at the Illawong Lodge in the late 1950s.*

*John Turner ('43) with son, Graham.*

*John Turner ('43) in December 2008.*



## The Scots College

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