PENNSYLVANIA HISTORIC BUREAU FOR HISTORIC PRESE	RVATION Box 1026	7. Local survey organization		SAM	1. County
B. property owners name and address  Lisbeth R . Sklar		9, tax parcel number/other number	U.T.M. 2   1   8   4   8   6   3   4   0    Less than one acre	SAMUEL J	
628 S. Clifton Street Philadelphia, PA 19147		11. status (other surveys, lists etc.)	usgs sheet: Philadelphia	RANDALL	PHILADELPHIA
12. classification site ( ) structure ( ) object ( ) building ( ) district ( )	13. data(s) (how determined) 1805 14. period	15. style, design or folk type  Italianate	19. original use school 20. present use residence	Į.	РНІА
thematic  16. erchitect or engineer	17. contractor or builder	18. primary building mat./construc.	21. condition	SCHOOL	
Edward Fay			good 22. integrity	P	}
(renovations)		wood/brick	good		
23. site plan with north arrow	FO	SETHIS COPY ROUPLICATING ROUPLICATING BLACK AND WHITE PRINT(S) 31/2" x 5" enlargement or medium f note location of negative in block 24	format contact	INSTITUTE FOR COLOURED YOUTH	PHILADELPHIA
25. file/location  26. brief destription (note unusual features, integrity, environment, threats and associated buildings)  NPS counting purposes: one contributing building  (continue on back if necessary)  27. history, significance and/or background				10th and BAINBRIDGE ST	3. street address or specific location
28. sources of information			(continue on back if necessary)	STREETS	4
see bibliography for nomination  See bibliography for nomination  (continue on back if necessary)				survey code	
Computer Coding (BHP Survey Grantees Must Complete)  30. date revision(s) 7/1986					)de
31. county 32. style;;;; 34. roof;; 35. design type;;;					
36. historic function;;;;					
37. construction feature;; 38. ext. wells; 39. plan					
40. facade width 41. roof mate	40. facade width 41. roof material 42. stories 43. depth				
44. ext. design;;;;					
45. int. design;;				- 1	

## Samuel J. Randall School - Physical Description

The Randall School rising three stories in height and three bays in width, is a brick structure designed inch an Italianate mode with a pedimented front gable and cross gabling. The main facade is divided into three main sections by projecting pilasters which rise the full height of the building. At flanking ends are small, recessed stair towers. The entrance features double leaf doors with arched transom and projecting stone surround. The fenestration pattern varies with single segmented sash in the end bays flanking paired, segmented sash in the center, on the first and second floors. The third floor has smaller, segmented sash in each of the end bays with a tripartite configuration of smaller, segmented sash, at the third floor. All of the windows have replacement sash in varying patterns of single light, fixed sash with operable transoms and over lower panels. Brick labels with stone console stops enhance the first and second floor windows. A string course band rests below the third floor windows. The two front pilasters rise to paired brackets which support a corbelled brick overhanging cornice. Rising from the cornice line is a central pedimented gable, a motif repeated at the cross gabling. A wooden cupola with bracketed cornice rest in the center of the building.

## Statement of Significance

The Samuel J. Randall School was originally used by the Institute for Coloured Youth. The Institute was chartered by the State of Pennsylvania in 1842 for the eddcation of black boys and girls. The Institute was one of the first schools in the nation devoted solely to educating black youths. At first the Institute was located on Lombard Street in Philadelphia. In 1866 the Institute moved to facilities on Bainbridge Street, including this nominated building. The Institute for Coloured Youth was located in this school and nearby buildings until 1903, when the Institute moved to Cheney, Delaware County.

The Philadelphia School Board purchased the nominated building in 1903 and hired Edward Fay to renovate the building for public school use. However, it retained much of its previous appearance. Thus, at the time of its acquisition, the Randall School represented a throw-back to earlier school design. The school retained its Italianate styling, which was a style popular during the 1860s and 1870s. The school also had a double-loaded corridor plan based on the earlier Sloan Plan.

Thus the Randall School is significant as part of the facilities of one of the oldest schools in the country devoted to educating black youth. It is also important because, at the time of its purchase by the Philadelphia School Board, it represented a throw-back to earlier school architecture.

areas of significance: education, architecture

verbal boundary description

The nominated property consists of Philadelphia County lot 881003500 which contains the school and its contiguous grounds.

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EVALUATION

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