



World Federation of Associations for Teacher Education

Issue 7 February 2019

Welcome WFATE's newest partner

The Canadian Association of Teacher Educators has joined WFATE. We welcome out three new Board of Director's members: Michele Jacobsen, Cathryn Smith, Jodi Nickel.

WFATE Houston 2020

The 6th Biennial WFATE Conference will be held in Houston, Texas, USA. The theme of the conference: "Social Justice in Education. Celebrating Diversity, Inclusion and Interculturalism in Our Global Society". The conference will be held in early November 2020. Houston is the 4th largest city in the USA with a metro area population of almost 7 million people. Over 145 languages are spoken in Houston and social justice is a major theme not only within the city, but also within one of the largest school districts in the USA. The Houston medical center is the world's largest and is also the home of the Johnson Space Center. More information will be forthcoming as to the call for proposals and other important information early 2019.



WFATE 2020 Biennial Conference
Houston, Texas USA
Friday, November 13th - Sunday, November 15th

**Social Justice in Education:
Celebrating Diversity, Inclusion,
and Interculturalism in our
Global Society**

Call for Proposals Opens
June 1, 2020
Deadline for Proposals – September 15, 2020

Registration opens July 15, 2020
For additional information, visit
www.worldfate.org



DEVELOPING EDUCATORS FOR LEADERSHIP IN SCHOOLS

July 18–20, 2019

Call for Conference Proposals

The Developing Educators for Leadership in Schools International Conference, sponsored by Kappa Delta Pi, the World Federation of Associations for Teacher Education, the Canadian Association for Teacher Education, and Mount Royal University, will focus on leadership for professional growth and educational innovation.



Canadian Association
for Teacher Education
L'Association canadienne pour
la formation des enseignants

Proposal Submission Open: February 1

This conference will provide participation opportunities—workshops with single topics, multi-paper presentations, panels, roundtable discussions, and posters—that will appeal to a wide range of educational roles, reflect innovation and cutting-edge content, stimulate discussion and audience engagement, demonstrate multimedia approaches to enhance attendee learning, and explore issues important to international audiences. To learn more visit:

<http://www.kdp.org/2019researchconference/index.php>

Calgary, Canada

July 18–20, 2019

STRANDS

1. Leadership Preparation
2. Global Influences in Education
3. Leadership/Teaching for Sustainable Development

Conference Proceedings will be published in the *Journal of the World Federation of Associations of Teacher Education*.



Please plan on joining us
in Calgary in July 2019!

This international conference will bring together educational researchers, teacher educators, education experts, teachers, educational administrators, undergraduate students, and graduate students who have theoretical and practical knowledge of the education of children and adults.

Now Available:

JOURNAL OF THE WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Proceedings: Volume A



NEWS FROM OUR SUPPORTING PARTNERS:

Association of Teacher Educators: Europe

ATEE Winter Conference - University of Minho, Braga Portugal - 15-17 April 2019

Science & Maths Education in the 21st Century

<http://net.ie.uminho.pt/ateewinter2019/>

ATEE Spring Conference - University of Latvia, Riga - 7-8 June 2019

Innovations, Technologies & Research in Education

<http://www.ateespringconference.lu.lv/>

Call for papers: 30 March 2019

ATEE Annual Conference - Bath Spa University, UK - 14-16 August 2019

Teacher Education in a Changing Global Context

<https://atee2019.org/>

Call for papers: 31 March 2019

MODERNISATION OF TEACHER EDUCATION
IN CENTRAL AND EASTERN EUROPE
2 April 2019 - European Parliament
Brussels - 10 am

Teacher education plays a significant role in the modernisation of education, the improvement of teaching and learning in schools and the transformation of society as a whole. This seems to be particularly important for countries in Central and Eastern Europe (CEE) which have experienced profoundly complex political, socio-economic, cultural and educational transformations over the past three decades.

MEP Krystyna Łybacka and the Association for Teacher Education in Europe (ATEE) invite you to attend this seminar which will respond to this call by presenting some of the trends, issues, challenges and prospects in teacher education in selected CEE countries in light of international trends and the latest EU policy developments.

Please read the attached programme and register no later than 18 March

Register: <https://goo.gl/forms/xcpQZkafFtNo0nHN2>

Program:

<https://docs.google.com/forms/d/e/1FAIpQLSeTvbeNuo9pEGuO3PJ5YZO2SMjb0tvyED6z9cLRUZa9rMWbnQ/viewform>

For more information, please visit the ATEE website: <https://atee.education/>

Association of Teacher Educators: Australia

ATEA's journal, Asia-Pacific Journal of Teacher Education, is one of the most prestigious international outlets for the publication of research in teacher education. Asia-Pacific Journal of Teacher Education is published by Taylor & Francis on behalf of ATEA and edited by:

Professor Parlo Singh (Griffith University)

Associate Professor Leonie Rowan (Griffith University)

Associate Professor Jeanne Allen (Griffith University)

Editorial Assistant: Kathryn Bown

Asia-Pacific Journal of Teacher Education is an international, peer-reviewed journal and welcomes submissions from anywhere in the world. The journal promotes critical analysis of pedagogy and curriculum across early childhood, primary, secondary and post-compulsory teacher education, focusing on:

The pre-service and continuing education of teachers

New ideas and innovative practices in teacher education

- The professional development of teachers
- Teaching and teacher education as work
- Social and policy contexts of teacher education
- New technologies in teacher education

Asia-Pacific Journal of Teacher Education is published five times a year and a subscription to the journal is included in your ATEA membership. ATEA members who are Early Career Researchers are welcome to join the journal's editorial team for a six-month Editorial Internship. ECR members interested in learning about the management activities and scholarship involved in editing a high-quality research journal are invited to contact the Editors for further information.

Asia-Pacific Journal of Teacher Education is an international, peer-reviewed journal and welcomes submissions from anywhere in the world. The journal promotes critical analysis of pedagogy and curriculum across early childhood, primary, secondary and post-compulsory education.





Professionalism & Teacher Education: Voices from policy & practice

The 2019 ATEA Conference will be held from 3-5 July on the Sunshine Coast at the Sippy Downs Campus of the University of the Sunshine Coast. The work of contemporary teachers and teacher educators has changed significantly and so too have the perceptions of what it means to be a professional. Unlike other professions, everyone has an experience of schooling that influences everyday understandings of what it means to be a teacher. Hence, there is no single agreed definition of what it means to be a professional in the context of learning and teaching. One key response includes educators working towards improving the public and policy maker perceptions of teaching as a profession. Governments identify the key issue to be linked to the quality of teachers, as presented in multiple inquiries, shifts in public policy and increasing regulation. An important contribution teacher educators make is the engagement in ongoing scholarship and debate that examines research and practice. It is through this work that educators shape and re-shape understanding of what it means to be a professional.

The theme for the 2019 Conference “*Professionalism and Teacher Education*” aims to explore the breadth of teacher and teacher educator professional work across all sectors from early childhood through to higher education. The conference aims to explore how educators reclaim professionalism for teachers and teacher educators through examining learning and teaching. Research and practice presentations and workshops will examine contemporary teacher education and the ways that professionalism can and is reclaimed to achieve the multitude of purposes of education.

Association of Teacher Educators: United States

ATE-US 2019 Delegation to Cuba May 27 - June 1

Havana, Cuba... 6 days and 5 nights. You are invited to join the ATE on a Delegation to Cuba. This is an outstanding professional development opportunity designed specifically for ATE members. Participants will visit key education facilities and sites in Havana, engage in discussions with other delegation members as well as professional counterparts in Cuba, and learn about the particular challenges and advances of our field in Cuba.

Shirley Lefever will be leading the delegation, which has been developed in cooperation with the Cuban Ministry of Education. The delegation is operated by Professionals Abroad, an educational travel provider based in Washington, DC. To enroll, visit the ATE delegation on the Professionals Abroad website. Space is limited, so consider enrolling soon. Enrollment closes February 26, 2019.

Topics of Study:

- Curriculum convergence (standardization) versus curriculum divergence (differentiation).
- The current dilemmas faced by school leaders in terms of the supervision and administration of personnel, programs, and technology.
- Changing educational programs, procedures, and policies to meet the needs of our contemporary students and faculty.
- Decision-making approaches used by higher education and school leaders to resolve current issues related to people, things, and ideas within their purview.
- Teacher preparation innovative practices.

Fee: \$4,750. The fee includes group transportation within Cuba, meetings, accommodations in double-occupancy rooms, entry fees for cultural visits, the service of a national guide, and most meals. The fee does not include international airfare. Be advised that for U.S. citizens, expenses associated with this delegation may be tax deductible as an ordinary and necessary business expense. Consult with a tax advisor to determine if the tax deduction is applicable to you.

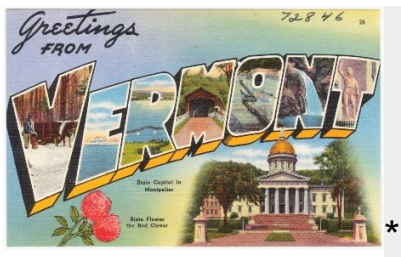
Enrollment: A \$500 deposit is required to reserve your place on the delegation. To enroll, visit the ATE delegation on the Professionals Abroad website.

Questions: Please direct your questions about the delegation to Professionals Abroad.

1-877-298-9677

www.professionalsabroad.org

ATE Summer Conference, Burlington, VT



Call for Papers for ATE's 2019 Summer Conference in Burlington

ATE's 2019 Summer Conference will be held July 26-30, 2019, at the Burlington Doubletree by Hilton in Burlington, Vermont. The online Call for Proposals for ATE's 2019 Summer Conference is now available. To submit a proposal, please read all of the information on this page: <https://ate1.org/call-for-proposals>. Then prepare your material and submit your proposal online through our online portal linked from the above page.

Canadian Association of Teacher Educators

FALL WORKING CONFERENCE
Preparing Teachers as Curriculum Designers
Tenth Working Conference on Canadian Research in Teacher Education
October 24-26, 2019
Wilfrid Laurier University
Waterloo, ON

The Canadian Association for Teacher Education (CATE) is pleased to invite you to submit a proposal to participate in the 10th Teacher Education Working Conference October 24-26, 2019 at Wilfrid Laurier University, Waterloo, Ontario. The theme for the 2019 working conference is: **Preparing Teachers as Curriculum Designers.**

Papers must be research-informed and research-active, demonstrating formal information gathering, analysis and reporting of findings. **Proposals are due June 30, 2019.** We hope this early notice will provide plenty of time for you to prepare your research on this important topic. Please click on the following link to find all of the information you need to submit a proposal. We hope to see you there!

[Click here](https://drive.google.com/open?id=1MrxJpfuNNplyDDJP8N-R3cbpy30HJBe4) <https://drive.google.com/open?id=1MrxJpfuNNplyDDJP8N-R3cbpy30HJBe4>

Announcements



Deadline Approaching Soon: March 10, 2019

[Global Conference on Education and Research \(GLOCER\)](#) will take place on 21-24 May, 2019 at the University of South Florida Sarasota-Manatee. This will be the 3rd GLOCER conference, and

18th conference organized by the Association of North America Higher Education International (ANAHEI).

We had very successful two GLOCER Conferences in the past: [Sarasota, Florida in 2017](#), [Las Vegas, Nevada in 2018](#). Just like previous conferences, the students in the College of Hospitality and Tourism Leadership at the University of South Florida Sarasota-Manatee will be organizing this conference. The conference is sponsored by the College of Education, University of South Florida and hosted by USF Sarasota-Manatee.

[Join the EPALE community of over 50,000 adult learning professionals](#) to rate, comment and contribute!

Dear EPALE colleagues,

In January and February our thematic focus was on [digital adult learning](#) and we explored the challenges, recent developments and trends in using ICT and digital tools in adult learning. Visit our thematic page [E-learning](#) to find out more (content varies based on your language preference).

As part of our thematic focus, between 25-28 February EPALE [hosted an online event](#) where the community shared their good practice examples, case studies and useful resources from across Europe on using digital tools in adult learning. All the knowledge shared at the event will be collated in a summary article in March, so stay tuned!



The International Council on Education for Teaching (ICET) 63rd World Assembly 2019

HOSTED BY:

University of Johannesburg, Faculty of Education, Department of
Education and Curriculum Studies, Auckland Park, 2006, South Africa

**THEME: Reconceptualising teacher education for the 4th Industrial Revolution and knowledge
democracy: teaching beyond the 3Rs**

REMINDER TO SUBMIT ABSTRACTS / PAPERS DATE: 9 – 11 JULY 2019

VENUE: GLENBURN LODGE & SPA

(www.facebook.com/GlenburnLodge)

Enquiries and submissions: Petra Lawson at conferencepl@gmail.com

A new issue of the **International Journal of Teaching and Learning in Higher Education** (IJTLHE) is now available online: <http://www.isetl.org/ijtlhe/current.cfm>

WE ARE PLEASED TO INVITE YOU AND YOUR INSTITUTION TO PARTICIPATE IN THE **2019 EDUCATION RESEARCH SYMPOSIA** AT [GREEN TEMPLETON COLLEGE](http://www.green-templeton-college.org), OXFORD UNIVERSITY, UK. The Symposia are fora for the presentation of papers and discourse by scholars who have an interest in the theory and practice of universal education. Attendees may participate as *observers*, *panel members* or *presenters* of papers, reports, and commentaries concerning aspects relevant to the theory and practice of universal education. *Posters* are welcome too.

DEADLINES

SPRING 1st Session (19-20 March)

Special Topic Session

Fiscal or legal issues (in elementary, secondary and higher education) confronting education in your respective state or nation.

Abstract submission – 8 March

Regular registration – 9 March

SPRING 2nd Session (20-22 March)

General Topic Session

Focus on a broad agenda of [education topics](#).

Abstract submission – 4 March

Regular registration – 6 March

SUMMER Session (29-31 July)

Abstract submission – 12 July

Early registration – 15 April

Regular registration – 16 July

FALL Session (4-6 December)

Abstract submission – 16 November

Early registration – 2 September

Regular registration – 20 November

NOTATIONS FOR THE MEETINGS:

- We accept abstracts on a rolling basis and send notifications within a week of submission.
- Presenters are allocated 20 minutes to present followed by a ten-minute question session.

- Papers presented will be subsequently peer reviewed by external readers for possible inclusion in Symposium books or journal articles.
- [Conference Oxford](#) has hundreds of affordable bedrooms in Oxford colleges available, offering splendid views of college quadrangles and gardens.
- Please direct inquiries to conferences@oxford-education-research-symposium.com
- Find more information here: [OXFORD SYMPOSIUM ON THE FINANCE, LAW, AND ECONOMICS OF EDUCATION](#) and [OXFORD EDUCATION RESEARCH SYMPOSIUM](#)

Follow us on Twitter [@OxfordSymposia2](#)

We hope to see you in Oxford!

RIGHT TO
EDUCATION
INDEX



RTEI 2018 Data Now Live!

RESULTS Educational Fund is pleased to present the data from the Right to Education Index (RTEI) 2018. The data is the outcome of a comprehensive monitoring exercise conducted over the course of 2018.

Civil society partners from 21 countries completed the RTEI Questionnaire — RTEI's primary research tool consisting of 81 questions covering 288 data points in the areas of Governance and the 4 As of the right to education (Availability, Accessibility, Acceptability, and Adaptability). Their findings were reviewed by national independent researchers and provided to government officials for further feedback. Initial data collection by civil society partners can take up to two months, with one month allowed for peer and government review.

RTEI operates on a two-year recurring cycle, with research conducted in the first year and followed by the implementation of in-country advocacy strategies in the second. 2018 represents the third round of RTEI research, having been preceded by a five-country pilot in 2015 and the first official research round conducted in 15 countries in 2016.

RTEI 2018 Findings

In 2018, South Korea, UK, Albania, and Indonesia had the highest scores overall, accounting for the most robust framework for the right to education across the five themes represented in RTEI. In contrast, DRC, Ethiopia, Pakistan and Tanzania had the lowest scores, signifying weaker education systems and particular difficulty addressing progressively realized rights.

The theme of Governance, which addresses the educational legal framework, had the highest scores per country overall, in contrast to the theme of Accessibility, that identifies whether available

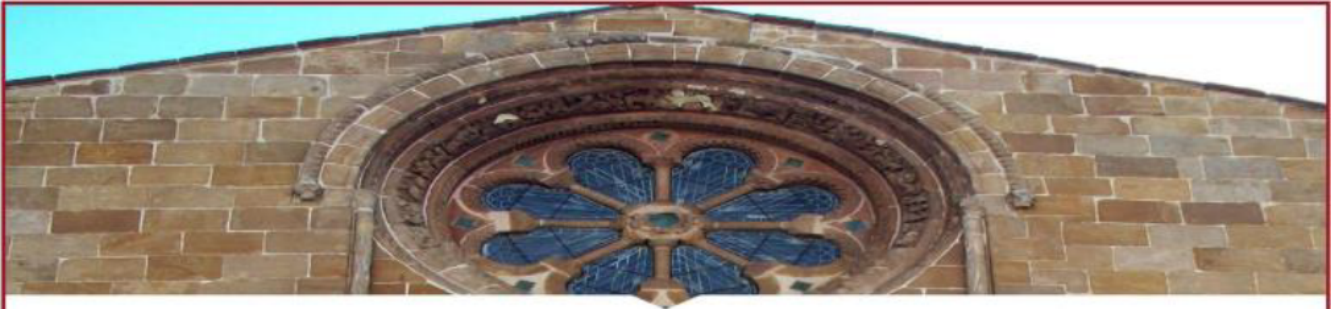
institutions are accessible to all students regardless of their socio-economic, familial, or demographic status, which had the lowest scores overall. Issues identified in participating countries focused mainly on Children of Minorities, Discrimination, Girls' Education, Learning Environment, and Teachers.

The most revealing aspects of RTEI data, however, can be found in the analyses conducted by RTEI partners themselves. See below for country-by-country briefs developed by each RTEI research partner:

- [Albania RTEI 2018 Country Brief \(Albanian Coalition for Child Education\)](#)
- [Australia RTEI 2018 Country Brief \(RESULTS International Australia\)](#)
- [Brazil RTEI 2018 Country Brief \(Campanha Nacional pelo Direito à Educação\)](#)
- [Canada RTEI 2018 Country Brief \(RESULTS Canada\)](#)
- [Chile RTEI 2018 Country Brief \(Foro por el Derecho a la Educación\)](#)
- [DRC RTEI 2018 Country Brief \(Coalition National de l'Éducation Pour Tous\)](#)
- [Ethiopia RTEI 2018 Country Brief \(Basic Education Network Ethiopia\)](#)
- [Haiti RTEI 2018 Country Brief \(Regroupement Education pour Toute/Tous\)](#)
- [Honduras RTEI 2018 Country Brief \(Foro Dakar Honduras\)](#)
- [Indonesia RTEI 2018 Country Brief \(Network for Education Watch Indonesia\)](#)
- [Kenya RTEI 2018 Country Brief \(Hakijamii\)](#)
- [Nigeria RTEI 2018 Country Brief \(Civil Society Action Coalition on Education for All\)](#)
- [Pakistan RTEI 2018 Country Brief \(Pakistan Coalition for Education\)](#)
- [Palestine RTEI 2018 Country Brief \(Teacher Creativity Center\)](#)
- [Philippines RTEI 2018 Country Brief \(Civil Society Network for Education Reforms\)](#)
- [South Korea RTEI 2018 Country Brief \(RESULTS Korea\)](#)
- [Tanzania RTEI 2018 Country Brief \(HakiElimu\)](#)
- [Uganda RTEI 2018 Country Brief \(Initiative for Social and Economic Rights\)](#)
- [United Kingdom RTEI 2018 Country Brief \(RESULTS UK\)](#)
- [United States RTEI 2018 Country Brief \(Global Campaign for Education, U.S. Chapter\)](#)
- [Zimbabwe RTEI 2018 Country Brief \(Education Coalition of Zimbabwe\)](#)



June 25-29, 2018 • Amsterdam, The Netherlands



5th International Colloquium on Languages, Cultures, Identity in School and Society

Soria (Spain) July 3-5, 2019

Registration is now open for the event. Please visit www.languagecultureidentity.com for more information. There is a participant cap. As soon as it is reached, registration will no longer be possible either on the website or onsite.

The event is organized by the Loyola Marymount University School of Education (Los Angeles, CA) with the support of the Department of Culture and the City of Soria.

The current increase in migration patterns, national and international relocations, and transnationalism raises a myriad of issues affecting populations worldwide: Sense of belongingness; fitting in; gains and losses; the idea of a home; living between two worlds; new linguistic; educational, ethnic, and cultural realities and needs. With these questions in mind, the present Colloquium revolves around the following topics:

- Individual, school, and societal bilingualism/multilingualism-related issues
- Multi/Transculturalism-related issues in families, schools, and society
- Impact of bi/multilingualism-related issues on individuals' and societies' language, culture, and identity
- Impact of multi/transculturalism-related issues on individuals' and societies' language, culture, and identity
- Language ideologies, policies, and practices
- Promotion, maintenance, and development of minority and heritage languages
- Implementation and outcomes of immersion, as well as transitional and two-way bilingual programs
- Use of students' native languages in the classroom, Code switching, Code mixing, and Translanguaging
- Creation and use of Pidgins and Creoles
- Idioglossia
- Sign languages (International, American, Nicaraguan,...)
- Linguistic landscape
- Impact of immigration on families and individuals
- Language brokers
- Generation 1.5
- Third Culture Kids, Adult Third Culture Kids, Cross-Cultural Kids, and Global nomads. Kaigai-shijo and Kikoku-shijo
- Military brats, missionary kids, and borderlanders
- Education of refugees, newcomers, and international orphans and adoptees
- Ethnic and cultural identity issues
- Ethnic and cultural differences between teachers and students
- Other pertinent topics per the Organizing Committee

The Colloquium welcomes professionals, college students, and any individuals interested in these issues. Participants attending at least 85% of the Colloquium's 20 contact hours will receive a certificate of attendance from the School of Education at LMU. For more information, please visit www.LanguageCultureIdentity.com or email Francisco Ramos or Isabel Sanz at internationalcolloquium@lmu.edu

LMU|LA
School of Education





Refugee Educator Academy

Learning and growing

This spring is a busy season for us and we're loving the many opportunities this provides for learning and growing.

Courses with our global partners have launched or are launching soon. In the process of developing these courses, we've had the opportunity to work with our platform partner Eureka to enhance Arabic-language capabilities and to improve the opportunities for learning through dialogue.

It's wonderful to work with dedicated, innovative educators and with a committed, creative IT team as well. Keeping humans and relationships at the center of the learning is essential, especially when moving online! This is what we strive to do within the Refugee Educator Academy (REA).

JOIN THE REA NETWORK. LEARN IN COMMUNITY.

Do you, or someone in your network, teach children or youths of refugee backgrounds in the states of Arizona, New York, or Washington? If so, we'd love to have you join a pilot project this year!



Teachers will have FREE access to a 12-week course designed to provide immediately relevant and applicable support in the classroom, as well as an expert facilitator/coach and a community of outstanding teaching colleagues to share ideas with and ask questions of over the course of the 2019-2020 school year.

[LEARN MORE HERE](#) AND SIGN UP NOW.

Space is limited!

We would like to inform you that **TVET@Asia** has just published its 12th Issue on “Technical Didactics as a theoretical basis for an effective practical implementation of TVET”. It comprises of 6 papers addressing a range of relevant topics regarding various perspectives on technical didactics as a theoretical basis for an effective practical implementation of TVET.

1. Issue 12: Technical Didactics as a theoretical basis for an effective practical implementation of TVET is now online!

Anyone who teaches within a specific technical field must deal with specific knowledge of technology: its functions, its use and the vocational activities deriving from the respective area. However, this alone is not sufficient. Additionally, pedagogical-didactic considerations need to be conducted. Therefore, the question arises: who are the learners and what is the purpose of the educational program?



E-Learn 2019

World Conference on E-Learning

NOVEMBER 4-7 • NEW ORLEANS

CALL FOR PAPERS: JULY 8



- **Workshop 1** – Writing Instructional Content for Learnability
- **Workshop 2** – How to (Technically) Build an Online Course with (Effectively Designed) Asynchronous Peer Video Exchange
- **Workshop 3** – eLearning Project Management: Adding Value to Your Marketability
- **Workshop 4** – Selecting and Implementing a new Learning Management System: The Good, The Bad, and the Ugly

AACE & LearnTechLib have partnered to offer ALL faculty and students of subscribing university libraries **FREE AACE/SITE Membership, including conference registration discounts!**

Presented papers are double-blind peer reviewed and published in the Conference Proceedings & internationally distributed by LearnTechLib.org.



Azteca Total Immersion Center

invites you to



**INTERNATIONAL FORUM OF LANGUAGE
TEACHING**

Cuernavaca, Mexico. July 1st to 19th

Dr. Stephen Krashen's Theory of Second Language Acquisition and guest
lecturers:

- “Story Listening and Guided Self-Selected Reading”, **Beniko Mason PhD**
- “The Socially Conscious Proficiency Based Classroom”, **Nora Flom PhD**
- “Planning for a Language Rich Classroom”, **Prof. Susan Atkins**
- “High Impact Teaching Practices”, **Emily Feuerherm PhD**

[More info here](#)

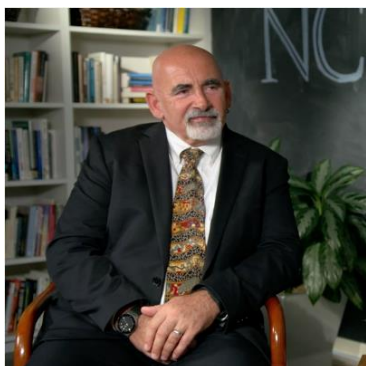
Top of the Class



CENTER ON INTERNATIONAL
EDUCATION BENCHMARKING

Newsletter

Edited by [Betsy Brown Ruzzi](#)
Director, CIEB



Global Ed Talks With Anthony Mackay

An Interview with Dr. Dylan Wiliam

In this first of a series of conversations on critical topics in education and innovation, Anthony Mackay is joined by University College London Emeritus Professor and CIEB International Advisor Dylan Wiliam to discuss his recent book [Creating the Schools Our Children Need](#).

Global Perspectives

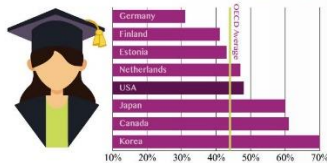
Promoting Teacher Collaboration

Nearly half of U.S. teachers wish they had more opportunities to collaborate with their peers. Two school districts in eastern Pennsylvania are supporting teachers by providing these opportunities. In December, they became the first two districts in the United States to participate in [Parallel Lessons](#).



Millennial College and Career Readiness: How Does the U.S. Compare?

Percent of 25-34-Year-Olds with a College Degree



Source: OECD Education at a Glance 2018

Compared to the top-performing education systems in the world, the United States is in the middle of the pack when it comes to young adults with college degrees. And millennials in the U.S. are significantly less likely to have a college degree than those in Japan, South Korea and even neighboring Canada. But college degrees aren't everything. What about employment?

Stat of the Month

Millennial College and Career Readiness

This month's stat looks at the percent of 25-34-year-olds with a college degree and the percent of 15-29-year-olds not in education, employment or training.

See how the U.S. compares to top-performing countries like Germany, Finland, Canada, Estonia and the Netherlands

The Second Global Conference on Creating Value co-hosted by

Gabelli School of Business and Customer Value Foundation

May 14 & 15, 2019 | Fordham University | Lincoln Center Campus | New York City, USA

For inquiries email Dr. Sertan Kabadayi at Kabadayi@fordham.edu



**ECML programme - Inspiring
innovation in language
education: changing contexts,
evolving competences**

**The European Centre for
Modern Languages of the
Council of Europe
(ECML) invites professionals in
language education to join a
European platform to negotiate,
communicate and publish your**

innovative ideas.

Would like to share and enrich your ideas on language education through European collaboration in some of these areas?

Language professionals as agents of change
Considering and reconsidering flagship resources of the Council of Europe
Foreign language learning and teaching in the spotlight
Bi-/plurilingual education for a new decade
Organising language education

Check the dedicated website for further details, and **apply before 22 April 2019:**

[ECML website](#)

**Call for participation -
European University
Association: Learning &
Teaching Peer Working Groups**

The EUA Learning & Teaching Thematic Peer Groups gather a selected group of **EUA member universities each year to discuss and explore practices and lessons learnt in organising and implementing learning and teaching at the institutional level.** They also identify good practices on the given theme.

The groups are designed to strengthen a bottom-up approach in engaging European universities, to foster community building, and

to complement the European Learning & Teaching Forum.

The deadline for applications is **30 January 2019**.

For further information, visit the **EUA website**:

[EUA website](#)



News Bulletin

www.chinahighereducation.org

Upcoming Events

2019 March



March 2019 / Upon Request

PROFESSIONAL DEVELOPMENT WORKSHOP: Improve Your China Education Expertise
Beijing

This full-day workshop invites and utilises expertise from the education industry to focus on trends and opportunities across a variety of sectors, including transnational education, joint programs, agency identification as well as management, branding, VET and K12 in China. **This training can be conducted both online and offline, or broken down into smaller components in a form of your choice.**

[Learn More](#)

Ongoing



ONLINE RECRUITMENT CAMPAIGNS

An invaluable opportunity to conduct short-term online recruitment campaigns with nationwide coverage in China in order to you identify potential Chinese students through a continuous online display and interactive live broadcasts/events.

[Learn More](#)

In the News

- HE: [Chinese Academics Criticize International University Ranking Systems](#)
- CAREER AND EMPLOYMENT: [Where Did the Top Chinese Graduates Go in 2018?](#)
- DONATIONS: [Multiple Henan Real Estate Entrepreneurs Donate to Their Alma Mater](#)
- K-12: [Private International Schools On the Rise](#)

- **POLICY:** [New Policies to be Introduced for Training Providers](#)
- **R&D:** [First “Genetically Modified” Twin Girls Born in China](#)
- **NATURE:** [China’s Strongest Research Capability Lies in Chemistry](#)
- [US\\$350m Basic Research Fund Jointly Backed by NSFC and Corporates](#)
- [Young Chinese Talent Topped NATURE’s 2018 List of 10 Scientists Who Matter](#)
- [WILEY’s First Open Journal Launched in China](#)

Practice Notes



CAREY INSTITUTE
FOR GLOBAL GOOD



CENTER FOR
LEARNING IN PRACTICE

Practice Note #8 | December 2018

Note from the Director

We close 2018 having achieved several critical milestones this year including:

- issuing our thematic paper on the [Sustainable Learning Framework](#),
- launching the first [Refugee Educator Academy courses](#)—both facilitated and self-paced,
- hosting a variety of [webinars](#) featuring thought leaders and innovators from around the globe,
- solidifying new partnerships—including with Bard College and Digital Promise,
- completing and now offering the first ever [micro-credentials for refugee educators](#) in the world, available to any educator anywhere, and
- beginning work on a major grant funded project to develop a refugee educator foundations course to be piloted in Arizona, New York, and Washington.

In 2019, look for an exciting schedule of courses, activities and events, as well as expansion of our network and cultivation of new partnerships. Also watch for our newly designed data reports on key indicators of our work that we will share with you on a regular basis.

From the Center for Learning in Practice, we wish you happy and healthy holidays, send hope for greater kindness in the world to those who are facing unimaginable life circumstances, and offer our gratitude to you and all those committed to learning for global good.

Warmest Regards,
- Dr. Diana Woolis

Please send announcements and information to acshelly@aol.com for inclusion in future newsletters.

WORLD FEDERATION OF ASSOCIATIONS FOR TEACHER EDUCATION

Last Name	First Name	Country	Role
Parmigiani	Davide	Europe	Vice-president ATEE
Morberg	Asa	Europe	ATEE President
Montane	Mireia	Europe	WFATE President 2016-2018
Lefever	Shirley	USA	ATE-US President 2016-2017
Embry-Jenlik	Karen	USA	ATE-US President 2017-2018
Stachowski	Laura	USA	ATE-US Council for International Education
Stewart	Joan	Australia	Board Member
Burke	Jenene	Australia	Board Member
Cooper	Maxine	Australia	WFATE President 2011-2014
McCarthy	Jane	USA	WFATE President 2014-2016
Paese	Paul	USA	WFATE President Elect 2018-2020
Alouf	Jim	USA	WFATE Business Officer
Shelly	Ann	USA	WFATE Executive Secretary
van Tassell	Frances	USA	Recording Secretary

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