

Department of Education

The DepEd's seal features two lions (for leadership and excellence) holding an open book over a plate supported by stylized hands, inside which are a lighted torch over the Philippine Archipelago. The colors, taken from the Philippine flag, denote peace (blue) and the burning desire to learn (red).



The open book and the torch radiating its light over the Philippine archipelago represent the quest for knowledge and the practice of values and skills inculcated in every Filipino by a caring and nurturing institution (DepEd) represented by the open hands.

Legal Basis

- **Educational Decree of 1863** (December 20, 1863), as amended, established the Department of Education [Culture and Sports (DECS)] as the Superior Commission of Primary Institutions.
- **Republic Act No. 7722** and **Republic Act No. 7796** (s.1994) created the Commission on Higher Education (CHED) and the Technical Education and Skills Development Authority (TESDA), respectively, giving rise to a trifocalized education system which refocused DECS' mandate to basic education covering pre-school, elementary and secondary, and non-formal education.*
- **Republic Act No. 9155** (August 11, 2001), Governance of Basic Education Act of 2001, renamed the DECS to the Department of Education (DepED), redefined its role and that of its field offices, and reiterated the goal of basic education.

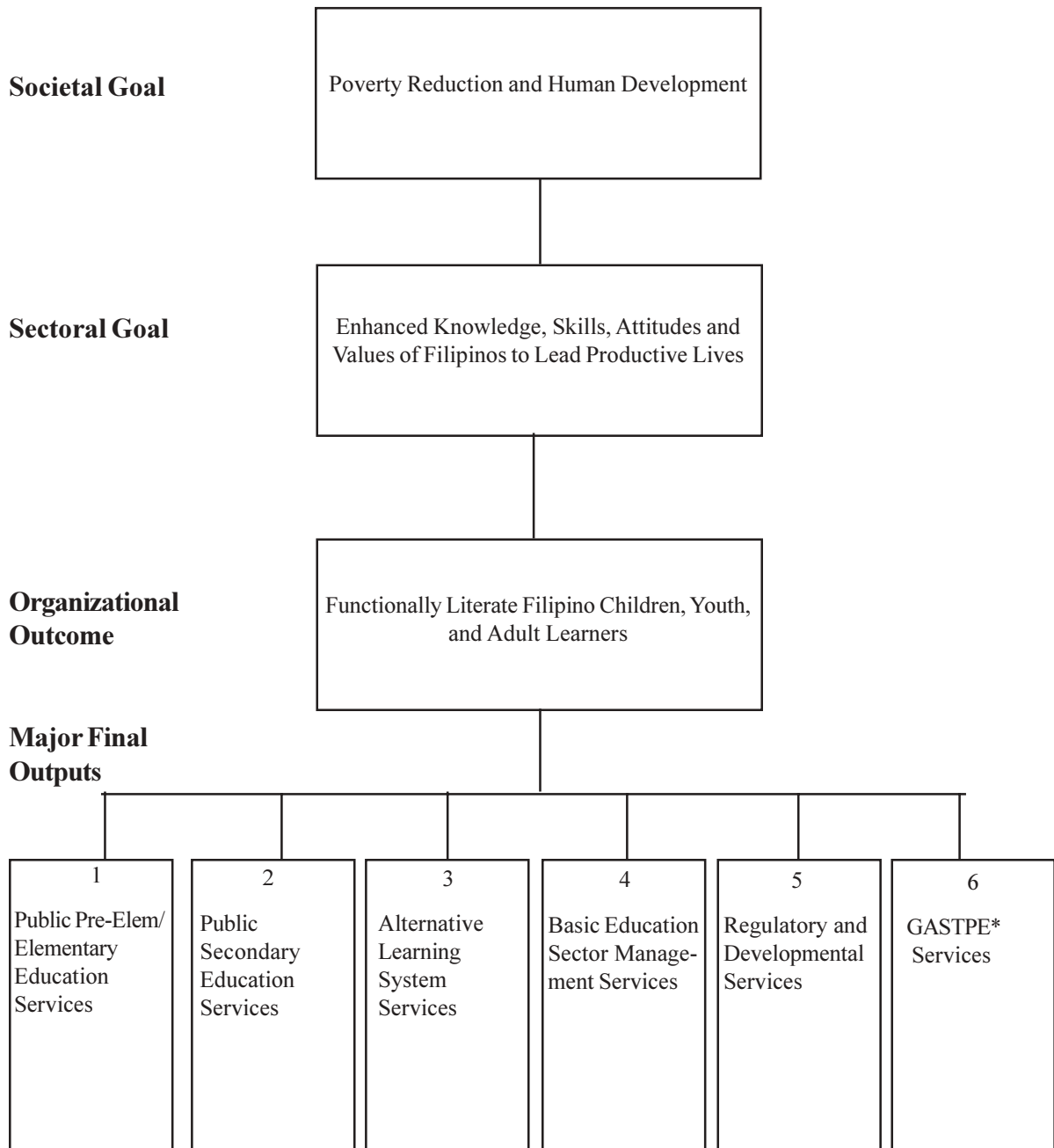
Mandate

The Department of Education (DepEd) protects and promotes the right of all citizens to quality basic education. It takes appropriate steps to make such education accessible to all. It also establishes, maintains, and supports a complete, adequate, and integrated system of basic education relevant to the needs of the people and society as well as a system of free and compulsory public education in the elementary level and free public education in the high school level.

*Attached agencies covering culture and sports are classified as separate offices.

Our victory against poverty depends on productivity enabled by education. We must stop the vicious system of one generation inheriting the poverty of a previous one and passing it on to succeeding generations. The task begins in our schools. Our goal is for every Filipino to find gainful employment. - PGMA, April 10, 2002

LOGICAL FRAMEWORK (DepEd)



Activities [Enumerated under the discussion on MFOs]

* Government Assistance to Students and Teachers in Private Education

SECTOR GOAL

Enhanced Knowledge, Skills, Attitudes and Values of Filipinos to Lead Productive Lives

In a world where knowledge has become a crucial element for nations to prosper and compete, primacy is placed on quality and accessible lifelong learning, from early childhood development to primary, secondary, and tertiary learning. The Filipino youth's capacity to actively participate in national development and rightfully claim opportunities for improving their quality of life can only be achieved through enhancing their knowledge and skills, and providing them with avenues to lead productive lives.

ORGANIZATION OUTCOME

Functionally Literate Filipino Children, Youth, and Adult Learners

Ensuring that every Filipino has the basic competencies is equivalent to providing all Filipinos with the basic learning needs. Enabling all Filipinos to be functionally literate means providing them opportunities for having the complete range of skills and competencies – cognitive, affective, and behavioral.

With these skills and competencies, every individual is enabled to perform certain functions within the context of their environment and that of the wider community (local, regional, national, and global) to improve the quality of their lives and that of society. These functions/capacities include: to live and work as human persons, develop potentials, make critical and informed decisions, and function effectively in society.

MAJOR FINAL OUTPUTS

1. Public Pre-Elementary and Elementary Education Services

These are services rendered to all children aged 5-11 years old in accordance with the State policy of providing all Filipino children with free and compulsory education in the elementary level. They include the provision of pre-school and elementary education programs, school health and nutrition programs, and physical fitness and sports programs, aside from the provision of textbooks, school furniture, and classrooms.

The MFO also covers determining the mastery levels in the core subjects of those in the elementary grades and their average mean percentage scores, as well as teacher training to improve teaching skills and school-based management training of principals and other school administrators.

Associated Activities or P/A/Ps:

- Operation of the Instructional Materials Council Secretariat (IMCS) to ensure that quality instructional materials are given to students in the elementary level

- Human Resources Training and Development, including Teachers' Training, Scholarship and Fellowship Grants
- Policy formulation, program planning, and standards development (Elementary Education, PE & School Sports Program, Integrated SHN Programs)
- Distance Education for Public Elementary Students
- Integrated Program Package on Autism
- Development and Conduct of Education Achievement/Diagnostic Tests and other testings
- Implementation of Programs for School Health and Nutrition
- Regional (Regions 1-13, NCR & CAR) Operations (Pre-School, Elementary Education, SDO Proper, INSET)
- Pre-School Education Program and Accreditation Program for Public Schools, and provision of Library Hubs nationwide
- Locally-Funded Projects [National English Proficiency Program (NEPP); construction of elementary and secondary schools and buildings in areas experiencing acute classroom shortages; Madrasah; Schools First Initiative Fund; School Feeding Program for Pupils in Elementary Education, and Every Child a Reader Program (ECARP)]
- Foreign-Assisted Projects [Philippine-Australia Basic Education Assistance for Mindanao (BEAM) (AusAid Grant) Stage 2; Strengthening the Support System for School-Based INSET Institutionalization]
- Conduct of Pre-Regional and Regional School Sports Competitions
- Establishment of Centers for Excellence, and a Teacher Education Council
- Implementation of National Council for Children's Television activities

2. Public Secondary Education Services

These are services rendered to all children aged 12-15 in accordance with the State policy of providing free education in the secondary level. The services include, aside from providing secondary level education, the provision of textbooks, school furniture, science equipment, computers, and classrooms.

Also included under this MFO are the operational requirements of Regional Science High Schools and the development and promotion of campus journalism.

Associated Activities or P/A/Ps:

- Operation of the Instructional Materials Council Secretariat (IMCS)
- Human Resources Training and Development, including Teachers' Training, Scholarship and Fellowship Grants
- Policy formulation, program planning, and standards development
- Operation of the National Science Teaching and Instrumentation Center
- Development and Promotion of Campus Journalism
- Education Information, Communication and Media
- Development and conduct of Education Achievement/Diagnostic Tests and other testings
- Conduct of the Palarong Pambansa
- Regional (Regions 1-13, NCR & CAR) Operations (Secondary Education)

- Operation of Regional Science High Schools, and Library Hubs nationwide, including mass production of Science Equipment Prototypes
- Locally-Funded Projects (Department of Education Computerization Program; construction of elementary and secondary schools, and buildings in areas experiencing acute classroom shortages)
- Foreign-Assisted Projects [Secondary Education Development and Improvement Project (SEDIP), strengthening the Implementation of Basic Education in Selected Provinces in Visayas Projects (STRIVE), and Strengthening the Support System for School-Based INSET Institutionalization]
- Conduct of pre-regional and regional school sports competitions
- Implementation of the activities of the Philippine High School for the Arts

3. Alternative Learning System Services (ALS)

As part of its mandate, the DepEd also provides education to out-of-school youth and adult learners through the ALS. This is a parallel learning system to provide a viable alternative to the existing formal education instruction. It encompasses both the non-formal and informal sources of knowledge and skills.

Under this MFO, basic literacy services are provided to out-of-school youth and adult learners through the Literacy Service Contracting Scheme. Non-formal education accreditation and equivalency tests are administered to these clients for the certification of learning. There is also the “*Balik-Paaralan Para Sa Out-of-School Adults (BP-OSA)* Program.

Associated Activities or P/A/Ps:

- Operation of the Literacy Coordinating Council (LCC) which coordinates with other agencies relative to the eradication of illiteracy in the country
- Field operations of Alternative Learning System
- Policy formulation, program planning, and standards development (Alternative Learning System)
- Locally-Funded Projects (Strong Republic Schools)
- Foreign-Assisted Projects (PA-BEAM Stage 2)
- Conduct of the Palarong Pambansa

4. Basic Education Sector Management Services

Under this MFO, the DepEd emphasizes its accountability to perform a basic education sector management and a reporting role to its various publics – parents, community, local and national governments, TESDA, CHED, private and public educational associations, non-government organizations, civil society, international communities, donor communities, and funding agencies.

This MFO includes the promulgation and implementation of basic education sector policies and standards; establishment, institutionalization, and utilization of basic education sector information systems, such as for quality assurance, for monitoring and evaluation, and for

assessment of outcomes and reporting thereof; and promotion of local, national, regional, and international initiatives that enhance basic education sector services accreditation and equivalency for global competitiveness.

Associated Activities or P/A/Ps:

- Operation of the National Educators Academy of the Philippines (NEAP), which develops the professional competence, management and leadership excellence in the educational community; and the Instructional Materials Council Secretariat (IMCS), which ensures that quality instructional materials are given to students in the elementary and secondary levels
- Human Resources Training and Development, including Teachers' Training, Scholarship and Fellowship Grants
- Policy formulation, program planning, and standards development (Elementary and Secondary Education)
- Development and Implementation of Educational Projects
- *Gurong Pahinungod* Program
- Foreign-Assisted Projects [PA-BEAM Stage 2, Medium-Rise Schoolbuilding Project for NCR, Strengthening the Implementation of Basic Education in Selected Provinces in Visayas Projects (STRIVE), GOS/GOP School Building Project, Strengthening the Support System for School-Based INSET Institutionalization (JICA Grant), and Science and Mathematics Facilities Improvement Project (JICA Grant)]
- Basic Education Census
- Implementation of the activities of the National Book Development Board

5. Regulatory and Development Services

These are services rendered to all non-DepEd pre-schools, elementary, and secondary schools. The services include accreditation and regulatory services, and monitoring of compliance with DepEd standards and regulations.

Under this MFO, DepEd sees to it that all non-DepEd schools in the pre-school, elementary, and secondary levels are complying with the policies, programs, and standards developed by DepEd.

Associated Activities or P/A/Ps:

- Enhancement of the quality of teacher education in the Centers for Excellence through the coordination of the Teacher Education Council
- Policy formulation, program planning, and standards development (Elementary and Secondary Education)
- Development and conduct of Education Achievement/Diagnostic Tests and other testings (Elementary and Secondary Education)

6. GASTPE Services

These are services rendered to underprivileged but deserving students in the form of scholarship grants in accordance with the policy of the State to make quality basic education accessible to all Filipino children in the elementary and secondary levels.

There are two (2) schemes of scholarship grants: Educational Service Contracting (ESC) Program and Education Voucher System. Under the ESC Program, DepEd enters into contract with participating private high schools where the high school student grantees enroll in under the program. Government pays the tuition and other school fees of the ESC grantee up to a maximum amount as may be determined by the State Assistance Council, provided that the amount of assistance to be given by the government shall not exceed the determined per-student cost in public high schools.

Under the EVS, assistance is extended to public elementary school graduates who desire to pursue their secondary education in private schools of their choice. EVS vouchers are awarded to selected public elementary school graduates as evidence of the State's commitment to support the beneficiaries' high school education for as long as they remain enrolled in the high school chosen and meet the requirements for regular promotion to each of the succeeding school years until they graduate.

Associated Activities or P/A/Ps:

- Government Assistance to Students and Teachers in Private Education nationwide
- Development and conduct of Education Achievement/Diagnostic Tests and other testings (Secondary Education)

Performance Measures and Targets

Particulars	Actual 2005	Targets	
		2006	2007
MFO 1 Public Pre-Elementary and Elementary Education Services			
<u>Pre-Elementary</u> % increase in enrolment of 5 year olds in DepEd and DepEd-contracted pre- schools		17%	17%
% increase in public pre-school completers		13%	13%
% increase of pre-school completers in DepEd and DepEd-contracted schools who pass G1 Readiness test	36%	40%	45%

Particulars	Actual 2005	Targets	
		2006	2007
% increase in enrolment in preschools with Health and Nutrition Programs		93,254	
Establishment of pre-elementary database			
Children with special needs	398	398	398
Muslim children			
<u>Elementary</u>			
% increase in enrolment in public elementary schools		8.35%	0.90%
% change in enrolment of children aged 6-11 in public schools		8.35%	0.90%
% increase in public elementary school graduates		5.00%	3.28%
% increase in G3 effective readers		72%	80%
% increase in average MPS scores of G6 in public schools		4.68%	4.47%
% increase in G6 pupils with achievement at mastery level or better		31.85%	26.32%
% change in inter-quartile pupil-teacher ratio in public elementary schools		-6.40%	-6.84%
% change in inter-quartile pupil-classroom ratio in public elementary schools		-7.94%	-8.02%
% of schools divisions capacitated to support elementary school-level implementation of competency-based teacher standards (CBTS)		Trial	25%
% increase in enrolment in elementary schools with Health and Nutrition Programs			
Food for School			127.35%
School Feeding		901,678	2,050,000
		82,256	13.70%
			93,526
Establishment of elementary education database			
Children with special needs		5.00%	5.00%
Muslim children	154,681	162,415	170,536
		600,000	5.00%
			630,000

Particulars	Actual 2005	Targets	
		2006	2007
MFO 2 Public Secondary Education Services			
% increase in enrolment in public secondary schools		13.14%	4.74%
% change in enrolment of children aged 12-15 in public schools		12.13%	4.74%
% increase in DepEd secondary school graduates		1.62%	3.93%
% change in average achievement scores of Y-IV students in public secondary schools		12.28%	10.94%
% increase in public Y-IV students with achievement in NAT at mastery level or better		165.48%	66.67%
% change in inter-quartile pupil-teacher ratio in public secondary school		-9.26%	-10.20%
% change in inter-quartile pupil-classroom ratio in public secondary school		-5.83%	-6.19%
% of schools divisions capacitated to support secondary school-level implementation of competency-based teacher standards (CBTS)		Trial	25%
Establishment of secondary education database			
Children with special needs	1,919	1,245	1,301
Muslim children	228,000	240,000	252,000
MFO 3 Alternative Learning System (ALS) Services			
% increase in learners in DepEd-provided and DepEd-procured ALS			
% increase in test passers as a proportion of learners from DepEd-provided and DepEd-procured ALS programs:			
Accreditation & Equivalency (A & E)			
Philippine Educational Placement Test (PEPT)			
% increase in the ratio of accredited non-DepEd literacy providers to the total number of non-DepEd providers			
% increase in the ratio of accredited non-DepEd ALS providers to the total number of non-DepEd providers			
Establishment of ALS database:			
Children with special needs			
Muslim learner			

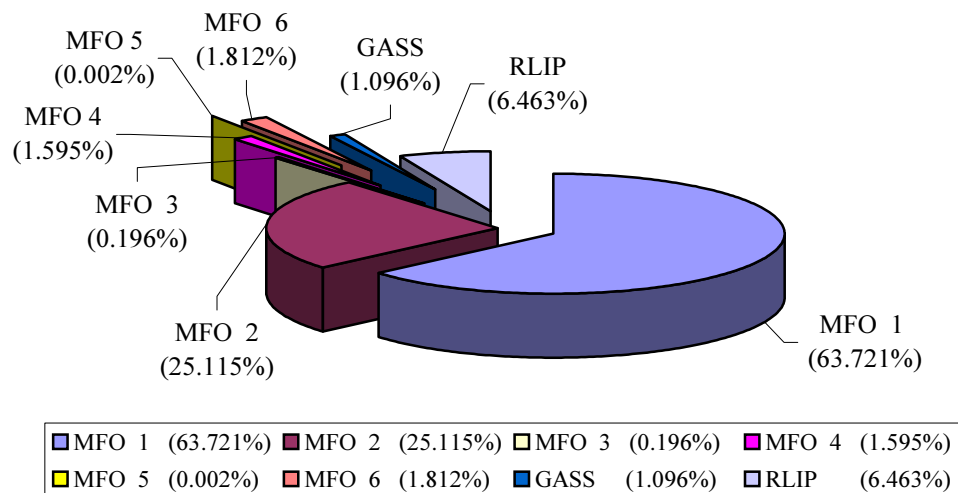
Particulars	Actual 2005	Targets	
		2006	2007
<p>MFO 4 Basic Education Sector Management Services</p> <p>% of basic education sector policies and standards adopted by TEC, TESDA, and CHED over total number of policies and standards formulated</p> <p>Establishment of basic education sector-wide monitoring and evaluation systems</p> <p>Establishment of a basic education sector-wide achievement reporting system: English Science Math</p>			
<p>MFO 5 Regulatory and Developmental Services</p> <p>% increase in the ratio of accredited non-DepEd pre-schools as a proportion of total number of non-DepEd preschools</p> <p>% increase in the ratio of accredited non-DepEd elementary schools as a proportion of the total number of non-DepEd elementary schools</p> <p>% increase in the ratio of accredited non-DepEd secondary schools as a proportion of the total number of non-DepEd secondary schools</p> <p>Establishment of regulatory service program to monitor compliance of non-DepEd schools to DepEd-standards and regulations</p>			
<p>MFO 6 GASTPE Services</p> <p><u>Education Service Contracting(ESC)</u> % increase in no. of ESC grantees % increase in no. of ESC completers % increase in MPS in NAT of ESC grantees</p> <p><u>Education Voucher System (EVS)</u> % increase in no. of EVS grantees % increase in no. of EVS completers % increase in MPS in NAT of EVS grantees</p>		16.36%	3.09%
		100,000	125,000

FY 2007 OPIF-Based Budget

FY 2007 Budget by Major Final Output (MFO) (In Thousand Pesos)

Particulars	PS	MOOE	CO	Total
MFO 1				
Public Pre-Elementary/Elementary Education Services	73,027,873	11,345,597	1,463,936	85,837,406
MFO 2				
Public Secondary Education Services	27,349,339	4,956,399	1,525,835	33,831,573
MFO 3				
Alternative Learning System Services	16,928	234,651	12,280	263,859
MFO 4				
Basic Education Sector Management Services	61,928	310,691	1,775,870	2,148,489
MFO 5				
Regulatory and Developmental Services		2,908		2,908
MFO 6				
GASTPE Services		2,441,000		2,441,000
General Administration and Support Services (GASS)	618,251	526,414	331,954	1,476,619
Retirement and Life Insurance Premiums (RLIP)	8,706,639			8,706,639
TOTAL	109,780,958	19,817,660	5,109,875	134,708,493
Percent to Total	81.50	14.71	3.79	100.00

FY 2007 Budget by MFO (Total Budget = P134,708.493 Million)



Other Budget Highlights

Highlight 1 - Included under MFO 1 are the requirements for the following:

	<u>In Million Pesos</u>
Pre-School Program	500.000
Every Child a Reader Program	19.900
National English Proficiency Program	37.900
Madrasah Education Program	100.00
Human Resources Training and Development	563.177
Textbooks	1,222.248
Creation of 10,882 teaching and non-teaching positions in FY 2007	1,181.919
Annual requirement (2006 created positions)	1,622.335
School MOOE	2,474.551
Schools First Initiative	450.000
Repair and Maintenance of Schoolbuildings	885.152
Construction/repair/renovation of buildings for the Library Hubs and Regional Education Learning Centers (RELCs)	62.400
Food for School Program	4.013
School Furniture	700.000

Total	9,823.595
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Highlight 2 - Included under MFO 2 are the requirements for the following:

Human Resources Training and Development	185.390
Textbooks	841.351
School MOOE	2,999.448
Schools First Initiative	50.000
Repair and Maintenance of Schoolbuildings	114.848
Construction/repair/renovation of buildings for the Library Hubs and Regional Education Learning Centers (RELCs)	57.600
School Furniture	300.000
Conduct of Palarong Pambansa	66.583
Computerization Program	260.000

Total	4,875.220
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Highlight 3 - Included under MFO 3 are the requirements for the following:

Alternative Learning System Field Operations	145.152
Conduct of Palarong Pambansa	2.774

Total	147.926
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Highlight 4 - Included under MFO 4 are the requirements for the promulgation and implementation of basic education sector policies and standards: institutionalization and utilization of basic education sector information systems, such as for quality assurance, for monitoring and evaluation, and for assessment of outcomes and reporting thereof; and promotion of local, national, regional, and international initiatives that enhance basic education sector services accreditation and equivalency for global competitiveness.

Highlight 5 - Included under MFO 5 are the requirements for the accreditation of non-DepEd pre-schools, elementary and secondary schools, and the establishment of regulatory service program to monitor compliance of non-DepEd schools with the standards and regulations of DepEd. Also included are the requirements for strengthening teacher education in the Philippines through Centers for Excellence.

Highlight 6 - Included under MFO 6 are the requirements for Government Assistance to Students and Teachers in Private Education (GASTPE).