

November, 2017

## Marion K. Underwood

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### Education and Degrees

- B.A. 1986, Wellesley College, Wellesley, Massachusetts (Magna cum Laude with Honors in Psychology)  
Major: Psychology  
M.A. 1987, Duke University, Durham, North Carolina, Clinical Psychology  
Ph.D. 1991, Duke University, Durham, North Carolina, Clinical Psychology

### Fellowships and Awards

- 1982 National Merit Scholarship  
1984 University Scholars Fellowship, University of Kansas  
1986 Phi Beta Kappa, Sigma Xi, Wellesley College Fellowship for Graduate Study  
James B. Duke Fellowship for Graduate Study at Duke University  
1988 National Science Foundation Travel Grant for NATO Advanced Study Institute  
1989 Anna Freeman Palmer Fellowship for Graduate Study from Wellesley College  
1993 Participant, Character and Competence Research Program, sponsored by the Henry A. Murray Research Center: A Center for the Study of Lives  
1995 Vollum Junior Sabbatical Award, Reed College  
1996 NIMH FIRST Award  
2001 Chancellor's Council Outstanding Teacher of the Year Award  
2005 NIMH Independent Scientist Career Award  
2005 Fellow, Association for Psychological Science  
2008 Ashbel Smith Professor

### Grants

- Social Aggression: Growth, Outcomes, and Digital Communication*, NICHD 2R01HD060995-11, PI: Underwood, 6/1/2015 – 5/31/2020, Total Direct Costs - \$1,039,105  
*Capturing the Content of Adolescents' Facebook Communication*, NICHD R21 HD072165. PI: Underwood, 2/1/12- 1/31/14, Total Direct Costs - \$267,152  
*Social Aggression: Growth and Outcomes*, NICHD R01 HD060995-07, PI: Underwood, 6/1/09 – 5/31/14, Total Direct Costs, \$2,500,000  
*Social Aggression: Growth and Outcomes*, NIH Director's Bridge Award, NIMH R56 MH63076, PI: Underwood, 6/1/08 – 5/31/09, Total Direct Costs - \$333,000  
*Social Aggression: Origins, Development, and Outcomes*, Independent Scientist Career Award, NIMH K02 MH073616, PI: Underwood, 12/8/05 – 11/30/2010, Total Direct Costs – \$597,000  
*Social Aggression: Precursors and Outcomes*, NIMH R01 MH63076, PI: Underwood, 9/30/02 – 9/29/07, Total Direct Costs – \$1.25 million  
*Anger and Aggression: Effects of Gender and Context*, NIMH FIRST Award, R29 MH55992, PI: Underwood, 9/1/96 - 8/31/01, Total Direct Costs - \$350,000  
*The Development of Coping with Angry Provocation*, NIMH R03 MH52110, PI: Underwood, 3/1/95 - 3/1/97, Total Direct Costs - \$100,000  
*Personality and Family Characteristics and Social Aggression*, Timberlawn Foundation, PI: Underwood, 3/11/99 – 3/10/00, Total Direct Costs - \$12,000

## Professional Experience

- 2015 - Dean of Graduate Studies and Associate Provost, The University of Texas at Dallas
- 2013 - 2015 Associate Dean for Programs and Administration, School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2005 - Professor, Psychology, School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2008 - 2009 Interim Director, Center for Children and Families
- 1998 - 2005 Associate Professor of Psychology, School of Behavioral and Brain Sciences, The University of Texas at Dallas (tenured)
- 1996 - 1998 Associate Professor of Psychology, Reed College (tenured)
- 1991 - 1996 Assistant Professor of Psychology, Reed College
- 1994 - 1998 Licensed Psychologist in Oregon
- 1993 - 1994 Psychologist Resident, Supervisor, Lorah Sebastian, Ph.D.
- 1990 - 1991 Clinical Assistant Instructor, SUNY Health Science Center  
(Clinical internship approved by the American Psychological Association)

## Clinical Experience

- 11/94 – 12/98 Licensed Psychologist in Oregon. Small private practice specializing in clinical intervention with children and families and custody evaluations.
- 9/93 - 10/94 Psychology Residency, Supervisor, Lorah Sebastian, Ph.D.
- 9/90-8/91 Internship in Clinical Child Psychology, Division of Child and Adolescent Psychiatry, SUNY Health Science Center, Syracuse, New York
- 9/87-5/90 Clinical practicum at the Duke Psychology Clinic
- 8/89-5/90 Psychological assessment practicum at the Child Community Guidance Clinic, Durham, North Carolina
- 6/87-8/90 Clinical interviewing and DSM-III-R diagnosis of adolescent inpatients as a part of a longitudinal study of depression in adolescents, McDowell Ward, Duke Hospital
- 9/86-5/90 Assessment Practicum at the Duke Psychology Clinic
- 3/88-6/88 Clinical interviewing of school-aged children for a longitudinal investigation of the relationship between peer relations and developmental psychopathology
- 3/89-6/89
- 3/90-6/90
- 9/89-6/90 Social relations training with aggressive school-aged boys as follow-up intervention for therapeutic summer day camp
- 6/89-7/89 Staff clinician at a therapeutic day camp for aggressive school-aged boys and their mothers
- 1/89 Participant in a workshop on the Schedule of Affective Disorders for Children, (K-SADS-III-R), Present Episode Version, conducted by Dr. Paul Ambrosini
- 4/87-6/87 Achievement testing of school-aged children for a longitudinal study of the effectiveness of an intervention program for aggressive children in the schools
- 6/85-5/86 Volunteer, South Belnap I (unit for adult and adolescent chronic psychiatric patients) McLean Hospital, Belmont, Massachusetts.

## Advanced Quantitative Workshops

- June, 2006 Hierarchical Linear Modeling, 5-day seminar offered by the Interuniversity Consortium for Political and Social Research (ICPSR), Instructor: Dr. Aline Sayer
- July, 2007 Structural Equation Modeling, 5-day seminar offered by ICPSR, Instructor: Dr. Ken Bollen
- June, 2008 Analyzing Developmental Trajectories, 4-day seminar offered by ICPSR, Instructor: Dr. Daniel Nagin
- June, 2009 Multilevel Modeling, 5-day seminar offered by the Quantitative Psychology Program at the University of Kansas, Instructor: Dr. Kristopher Preacher

## **Administrative Accomplishments as Dean of Graduate Studies and Associate Provost (September, 2015 – Present)**

As Dean of Graduate Studies at UT Dallas, I am responsible for 31 doctoral and 60 masters programs enrolling over 9,000 graduate students across our eight schools: Arts and Humanities; Arts, Technology, and Communication; Behavioral and Brain Sciences; Economics, Policy, and Political Sciences; Engineering and Computer Science; Interdisciplinary Studies, Management, and Natural Science and Mathematics. Below I highlight my most significant accomplishments since beginning this position in September, 2015.

### **Staffing**

- Hired and trained two new Associate Deans, a Director of Graduate Career Services, a Distinguished Fellowships Advisor, 2 Program Specialists, 2 Degree Plan Evaluator III's, an Assistant Graduate Reader, and an AAIL, while retaining the five members of former Dean Austin Cunningham's team (see <http://www.utdallas.edu/ogs/aboutus/staff/> )
- Developed a strong, united team excited to support the faculty in raising the quality of Graduate Education

### **Communication and Collaboration**

- Redesigned the Office of Graduate Studies website ([www.utdallas.edu/ogs](http://www.utdallas.edu/ogs))
- Collaborated with many groups across campus to create excellent programming for graduate students, including but not limited to the Center for Teaching and Learning, the International Center, the Health Center and the Student Counseling Center, and the Office of Undergraduate Education
- Responded to countless email inquiries from faculty, staff, and students about policies and procedures related to graduate education, supported faculty and staff in raising quality, encouraged students to work with their faculty program heads, and if necessary, to use our UT Dallas policies and procedures to address concerns
- Held open houses for Graduate Advisors across campus to convey our thanks for the excellent work they do with our graduate students and to strengthen our positive relationships with them
- Conducted monthly meetings of the Graduate Council and to attend monthly meetings of the Committee on Undergraduate Education, Committee on Educational Policy, the Academic Council, the Academic Senate, the International Partnerships Development Committee, and the university wide Committee on Effective Teaching
- Chaired an Academic Senate 3+3+2 Committee to examine the implementation of Title IX at UT Dallas

### **Modernization**

- Under the able leadership of Associate Dean Liz Rugg and in collaboration with Dean Ellen Safely, transitioned to electronic submission of Theses and Dissertations, requiring entirely new procedures and formatting manuals
- Worked with Eric Van Leeuwen and the On Base team to develop a digital form for requests for exceptions to academic policies, which when implemented, will increase accuracy in documenting approvals and greatly ease the administrative burden on academic programs
- Moved to digital storage of all records in the Office of Graduate Studies

### **Policies and Procedures**

- In collaboration with Jennifer McDowell (University Registrar) and Larry Redlinger (Executive Director, Office of Strategic Planning and Analysis), implemented a university wide plan for moving doctoral students from Ph.M. to Ph.D. status as soon after they have completed 30 graduate hours when we can be reasonably certain that they will complete doctoral degrees
- Learned the process for doctoral program reviews so as to lead this effort starting in Fall, 2017
- Continued to require that requests for exceptions and accompanying documentation be in writing

- Started only signing forms and exceptions that have already been approved by program advisors, program heads, and school level Associate Deans
- In consultation with the Graduate Council, continued to propose changes to existing policies to raise the quality of graduate education at UT Dallas (for example, allowing interdisciplinary dissertation committees, granting programs the authority to approve transfer courses and catalogue year changes)
- With Assistant Provost Serenity King, held informational meetings to convey the importance of following our degree plans and policies

### **Graduate Student Recruitment**

- Organized Graduate Recruitment Fairs, attended by approximately faculty program heads and administrative staff
- Collaborated with Wray Weldon, Assistant Provost for Enrollment Management, and others to enhance our digital application review systems
- Supported staff in attending professional conferences for recruitment
- Developed recruiting materials (led by Ben Porter), including “What kind of future will you write?” banner

### **Professional Development for Graduate Students**

- In collaboration with many units across campus, organized the 1<sup>st</sup> and 2<sup>nd</sup> Annual Graduate Professional Week (29 workshops and professional development events for graduate students in 5 days, see <http://www.utdallas.edu/ogs/graduate-professional-week/> )
- Under the direction of Dr. Rob Pearson, launched a new program of Graduate Career Services
- Under the leadership of Beth Keithly, developed a Graduate Fellowships program to help all students find funding and to help some students seek distinguished fellowships (<http://www.utdallas.edu/ogs/research/fellowships/> )
- Collaborated with the Office of Undergraduate Education on Research Week, a week of events to highlight and encourage the research efforts of graduate and undergraduate students at UT Dallas (see <http://www.utdallas.edu/ogs/researchweek/> )
- Under the leadership of Thomasina Hickmann, developed Graduate Writing Services (see [http://www.utdallas.edu/ogs/current\\_students/writing\\_services/](http://www.utdallas.edu/ogs/current_students/writing_services/) )
- Consulted with Dr. Paul Diehl (Director, Center for Teaching and Learning) on teaching related workshops for graduate students (<http://www.utdallas.edu/ctl/> )
- Implemented new Small Grants and Dissertation Research Awards, with priority given to those who have applied for external funding, to provide incentives for doctoral students to apply for external funding (see [http://www.utdallas.edu/ogs/research/dissertation\\_research\\_awards/](http://www.utdallas.edu/ogs/research/dissertation_research_awards/) )
- Continued to redesign and streamline the orientation offered at the beginning of each semester for new Teaching and Research Assistants

### **Increased Recognition of Excellence in Graduate Education**

- With the help of the Graduate Council, implemented the first ever Best Dissertation Awards at UT Dallas, awarded at a Graduate Awards Reception on April 20, 2017 ([http://www.utdallas.edu/news/2017/5/2-32538\\_University-Honors-Graduate-Students-for-Excellence\\_story-sidebar.html](http://www.utdallas.edu/news/2017/5/2-32538_University-Honors-Graduate-Students-for-Excellence_story-sidebar.html))
- Assisted Provost Musselman with the first ever Award for Sustained Excellence in Graduate Research Mentoring, awarded at the Doctoral Hooding Ceremony on May 10, 2017 ([https://www.utdallas.edu/news/2017/6/5-32587\\_Ploski-Balsara-Chosen-for-Research-Mentoring-Award\\_story-wide.html](https://www.utdallas.edu/news/2017/6/5-32587_Ploski-Balsara-Chosen-for-Research-Mentoring-Award_story-wide.html))

### **Future Priorities**

- Continue to work with the Office of Strategic Planning to understand how better to view and use the data available on graduate enrollment and progress toward degrees
- Continue to collaborate with staff in the Office of the Registrar to automate the process of verification

and certification of degrees

- Develop a Graduate Writing Center to respond to the needs of masters and doctoral students desperate for additional help with writing
- Form a new, university wide Graduate Student Association as part of the university Quality Enhancement Plan as part of our SACSCOC Reaffirmation (<https://qep.utdallas.edu/>)
- Advocate for graduate education at UT Dallas, working with the faculty to enhance the quality of graduate education however we can even in times of limited resources

### **Administrative Accomplishments as Associate Dean for Programs and Operations, School of Behavioral and Brain Sciences (August 2013 – July, 2015)**

This new position in the School of Behavioral and Brain Sciences (BBS) was created for me by then Dean Bert Moore to work with the Associate Dean of Graduate Studies, the Associate Dean of Undergraduate Studies, and the Dean to insure that School programs were effective and in compliance with institutional policies and objectives. The School of Behavioral and Brain Sciences includes 13 different degree programs organized into three primary areas: Cognition and Neuroscience, Communication Sciences and Disorders, and Psychological Sciences.

In serving in this new role for just over two years, my efforts focused on the following.

- Implementing our modified BBS structure –drafting job descriptions for all administrative positions and support staff in the school, supporting new Area Offices in Cognition and Neuroscience and Psychological Sciences, ongoing consultation with faculty and staff to strengthen the new area offices and to make sure staff resources are utilized optimally, determining primary and secondary area affiliations for all faculty members
- Faculty governance – drafting and updating new BBS bylaws in consultation with the Dean, the Associate Deans, Area Head, and the BBS Academic Advisory Council; conducting elections for the BBS Academic Advisory Council and the Faculty Personnel Review Committee; maintaining a current list of all BBS committees and supporting the Dean and the Associate Deans in making new committee appointments each summer; assisting in preparation for meetings of the BBS Academic Advisory Council and the BBS faculty
- Faculty hiring – supporting all faculty searches by working carefully on search processes and procedures, ongoing consultation with search chairs, encouraging efforts of recruitment of members underrepresented groups
- Faculty evaluation – communicating with Ad Hoc promotion committees each fall about procedures and timelines in BBS, assisting with preparing annual reviews of faculty, serving as a BBS representative on the UTD Committee on Qualifications, assisting in developing promotion criteria for clinical audiology faculty
- Teaching effectiveness - chairing the BBS Teaching Effectiveness Committee, evaluating and observing senior lecturers in Psychological Sciences and Cognition and Neuroscience, assisting the BBS Teaching Support Coordinator, serving on the university wide Committee on Effective Teaching
- Research infrastructure – leading a Grant Writing group for newer faculty, reading and commenting on drafts of many grant applications, working with staff in the Office of Sponsored Projects to offer university wide workshops on writing successful grant applications, reminding faculty members to include doctoral assistantship in all grant application budgets
- Faculty mentoring – offering additional mentoring to all new faculty in BBS, looking for every opportunity to support and encourage newer faculty members, offering to watch them teach and encouraging them to watch me, giving presentations to the university wide mentoring program
- General operations – identifying areas where procedures could be improved, such as: scheduling of conference rooms and the computer classroom, staff relations, use of space, Academic Continuity planning; documenting existing policies and procedures (for example, the teaching load for new faculty)
- Special projects – supporting the development of the new BBS website, developing a BBS Associate Dean’s calendar with recurring yearly tasks and reminders, participating in planning meetings for the

new Callier Richardson addition, gaining access to GotoMeeting.com videoconferencing software and training staff to organize video conferences, creating a list of Full Professor Honorifics, organizing a yearly staff appreciation luncheon, planning events for post-doctoral fellows, investigating lecturer/senior lecturer titles, researching graduate stipends at other universities, evaluating applications for undergraduate research awards.

### Professional Affiliations

American Psychological Association  
 American Psychological Society  
 International Society for Research on Aggression  
 International Society for the Study of Social and Behavioral Development  
 Society for Research in Child Development  
 Society for Research on Adolescence

### Professional Service

Associate Editor      *Merrill-Palmer Quarterly*, 2003 - 2013

Standing Member      National Institute of Health, Psychosocial Development, Risk, and Prevention Study Section, August, 2003 – June, 2007

Consulting Editor      *Child Development* (2000 – 2007)

Editorial Boards      *Merrill-Palmer Quarterly* (1999-2001), *Developmental Psychology* (2011- 2016), *Social Development* (2000 – 2017), *Aggressive Behavior* (2013 – Present)

Ad-hoc reviewer      *Aggressive Behavior, Aggression and Violent Behavior, American Psychologist, Child Development Perspectives, Cognition and Emotion, Criminology, Developmental Psychology, Developmental Review, Development and Psychopathology, International Journal of Behavioral Development, Journal of Abnormal Child Psychology, Journal of Adolescent Health, Journal of Applied Developmental Psychology, Journal of Child Psychology and Psychiatry, Journal of Clinical Child and Adolescent Psychology, Journal of Early Adolescence, Journal of Nonverbal Behavior, Journal of Research on Adolescence, Journal of Social and Clinical Psychology, Motivation and Emotion, Perceptual and Motor Skills, Personality and Social Psychology Bulletin, Psychological Bulletin, Psychology of Popular Media Culture, Psychology of Violence*

Ad-hoc consultant, National Institute of Mental Health, Initial Review Group for special research funding announcement, "Violence against Children and in the Family", Bethesda, Maryland, July 1996

Ad-hoc consultant, National Institute of Mental Health, Initial Review Group for special research funding announcement, "Research on the Development of Interventions for Youth Violence", Washington, DC, February 2001

Ad-hoc consultant, National Institute of Mental Health, Risk, Prevention & Health Behavior Review Committee (RPHB-1), March 2002, October 2002, February 2003, June 2003, October 2003

Reviewer for submissions for the SRCD Biennial Meeting, 1997 -

External reviewer for tenure and promotion cases for Arizona State University, Brigham Young University, College of William and Mary, Connecticut College, Oklahoma State University, Queen's University, Temple University, University of California at Irvine, University of California at Santa Cruz, University of Maine, University of North Carolina – Greensboro, and University of Richmond



## Publications

### Books

Underwood, M.K. & Rosen, L.H. (2011). *Social Development*. NY: Guilford Press.

Underwood, M. K. (2003). *Social Aggression among Girls*. NY: Guilford Press.

### Articles in Peer-Refereed Journals (*Student co-authors appear in italics*)

*Brinkley, D.Y., Ackerman, R.A., Ehrenreich, S.E. & Underwood, M.K. (2017). Sending and Receiving Text Messages with Sexual Content: Relations with Early Sexual Activity and Borderline Personality Features in Late Adolescence. Computers in Human Behavior, 70, 119-130.*

Underwood, M.K. & *Ehrenreich, S.E.* (2017). The power and the pain of adolescents' digital communication: Cyber victimization and the perils of lurking. *American Psychologist, 72, 144-158.*

*Ehrenreich, S.E., & Underwood, M.K. (2016). Adolescents' internalizing symptoms as predictors of the content of their Facebook communication and responses received from peers. Translational Issues in Psychology, 2, 227-237.*

Piquero, A.R., Piquero, N. L., & Underwood, M.K. (2016). Correlates of—and consequences for—bully-victims in a sample of serious adolescent offenders. *Youth Violence & Juvenile Justice, 1 - 15.*

*Rosen, L.R., Beron, K.J., & Underwood, M.K. (2016). Social victimization trajectories from middle childhood through late adolescence. Social Development, DOI: [10.1111/sode.12185](https://doi.org/10.1111/sode.12185).*

*Ehrenreich, S.E., Beron, K.J., and Underwood, M.K. (2016). Social and physical aggression trajectories from childhood through late adolescence: Predictors of psychosocial maladjustment at age 18. Developmental Psychology, 52, 457-462.*

Underwood, M.K., *Ehrenreich, S.E., More, D., Solis, J.S., & Brinkley, D.Y. (2015). The BlackBerry Project: The hidden world of adolescents' text messaging and relations with internalizing symptoms. Journal of Research on Adolescence, 25, 101-117.*

*Flynn, E., Ehrenreich, S., Beron, K.J., Ehrenreich, S.E., and Underwood, M.K. (2014). Prosocial behavior: Long-term trajectories and psychosocial outcomes. Social Development, 24, 462-482.*

Underwood, M.K. & *Ehrenreich, S.E. (2014). Bullying may be fueled by the desperate need to belong. Theory into Practice, 53, 265-270.*

*Ehrenreich, S.E., Beron, K.J., Brinkley, D.Y., & Underwood, M.K. (2014). Family predictors of continuity and change in social and physical aggression from ages 9- 18. Aggressive Behavior, 40, 421-439.*

*Ehrenreich, S.E., Underwood, M.K., & Ackerman, R. (2014). Adolescents' text message communication and growth in antisocial behavior across the first year of high school. Journal of Abnormal Child Psychology, 42, 251-264.*

*Rosen, L.H., Beron, K. J., & Underwood, M.K. (2013) Assessing peer victimization across adolescence: Measurement invariance and developmental change. Psychological Assessment, 25, 1 – 11.*

*Rosen, L.H., Underwood, M.K., Gentsch, J.K., Radhar, A., & Wharton, M.E. (2012). Adult recollections of peer victimization during middle school. Journal of Applied Developmental Psychology, 33, 273-281.*

- Underwood, M.K., Rosen, L.H., More, D., Ehrenreich, S., & Gentsch, J.K. (2012). The BlackBerry Project: Capturing the content of adolescents' electronic communication. *Developmental Psychology, 48*, 295-302.
- Rosen, L.H., Underwood, M.K., & Beron, K.J. (2011). Peer victimization as a mediator between attractiveness and internalizing problems. *Merrill-Palmer Quarterly, 57*, 319-347.
- Underwood, M.K., Beron, K.J., & Rosen, L.H. (2011). Joint trajectories for social and physical aggression as predictors of adolescent maladjustment: Internalizing symptoms, rule-breaking behaviors, and borderline and narcissistic personality features. *Development and Psychopathology, 23*, 659-678.
- Rabiner, D., Murray, D. W., Rosen, L. H., Skinner, A, & Underwood, M. .. (2010). Elevated teacher ratings of ADHD symptoms are not stable: Implications for ADHD assessment. *The Journal of Developmental and Behavioral Pediatrics, 31*, 175-180.
- Rosen, L.H., & Underwood, M.K. (2010). Facial attractiveness as a moderator of the association between physical aggression and popularity. *Journal of School Psychology, 48*, 313-333.
- Underwood, M.K., Beron, K.J., & Rosen, L.H. (2009). Continuity and change in social and physical aggression from middle childhood through early adolescence. *Aggressive Behavior, 35*, 357-375.
- Rosen, L.H., Underwood, M.K., Beron, K. J., Gentsch, J.K., Wharton, M., & Rahdar, A. (2009). Persistent versus periodic experiences of social victimization: Predictors of adjustment. *Journal of Abnormal Child Psychology, 39*, 693-704.
- Underwood, M.K. & Rosen, L.H. (2009). Gender, peer relations, and challenges for girlfriends and boyfriends coming together in adolescence. *Psychology of Women Quarterly, 33*, 16 – 20.
- Underwood, M.K., Beron, K.J., Gentsch, J.K., Galperin, M.B. & Risser, S. D. (2008). Interparental conflict resolution strategies, parenting styles, and children's social and physical aggression with peers. *International Journal of Behavioral Development, 32*, 566-579.
- Underwood, M. K., & Buhrmester, D. P. (2007). Friendship features and social exclusion: An observational study examining gender and social context. *Merrill-Palmer Quarterly, 53*, 412-438.
- Underwood, M.K. (2007). Introduction to the Special Issue: Gender and children's friendships: Do girls' and boys' friendships constitute different peer cultures and what are the tradeoffs for development? *Merrill-Palmer Quarterly, 53*, 319-324.
- Underwood, M.K. (2007). Postscript: Girlfriends and boyfriends diverging in middle childhood and coming together in romantic relationships. *Merrill-Palmer Quarterly, 53*, 520-526.
- Mayeux, L., Underwood, M.K., & Risser, S. D. (2007). Perspectives on the ethics of sociometric research with children: How children, peers, and teachers help to inform the debate. *Merrill-Palmer Quarterly, 53*, 53-78.
- Underwood, M. K. (2005). Observing anger and aggression among preadolescent girls and boys: Ethical dilemmas and practical solutions. *Ethics and Behavior, 15*, 235 - 245.
- Zakriski, A. L., Wright, J. C., & Underwood, M. K. (2005). Gender similarities and differences in children's social behavior: Finding personality in contextualized patterns of adaptation. *Journal of Personality and Social Psychology, 88*, 844 - 855.



- Underwood, M. K., Scott, B. L., Galperin, M., Bjornstad, G. J., & Sexton, A. M. (2004). An observational study of social exclusion under varying conditions: Gender and developmental differences. *Child Development, 75*, 1538-1555.
- Underwood, M. K. (2004). Glares of contempt, eye rolls of disgust, and turning away to exclude: Understanding nonverbal forms of social aggression among girls. *Feminism and Psychology, 14*, 371-375.
- Underwood, M. K. (2003). The comity of modest manipulation, the importance of distinguishing among bad behaviors. *Merrill-Palmer Quarterly, 49*, 373-389.
- Hurley, J.C. & Underwood, M.K. (2002). Children's understanding of their research rights: Informed assent, confidentiality, and stopping participation. *Child Development, 73*, 132-143.
- Underwood, M. K., & Bjornstad, G. J. (2001). Children's emotional experience of peer provocation: The relation among observed behavior and self-reports of emotions, expressions, and social goals. *International Journal of Behavioral Development, 25*, 320-330.
- Underwood, M.K., Galen, B.R., & Paquette, J.A. (2001). Top ten challenges for understanding aggression and gender: Why can't we all just get along? *Social Development, 10*(2), 248 - 267.
- Underwood, M.K., Galen, B.R., & Paquette, J.A. (2001). Hopes rather than fears, admirations rather than hostilities: A response to Archer and Bjorkqvist. *Social Development, 10*(2), 275- 280.
- Underwood, M.K., Schockner, A.S., & Hurley, J.C. (2001). Children's responses to provocation by same- and opposite-gender peers: An experimental, observational study with 8-, 10-, and 12-Year-olds. *Developmental Psychology, 37*, 362-372.
- Underwood, M.K., Hurley, J.C., Johanson, C.A., & Mosley, J.E. (1999). An experimental, observational investigation of children's responses to peer provocation: Developmental and gender differences in middle childhood. *Child Development, 70*, 1428-1446.
- Paquette, J.A. & Underwood, M.K. (1999). Young adolescents' experiences of peer victimization: Gender differences in accounts of social and physical aggression. *Merrill-Palmer Quarterly, 45*, 233 - 258.
- Underwood, M.K. (1997). Peer social status and children's choices about the expression and control of positive and negative emotions. *Merrill-Palmer Quarterly, 43*, 610-634.
- Underwood, M.K. (1997). Top ten pressing questions about emotion regulation. *Motivation and Emotion, 21*, 127-146.
- Galen, B.R. & Underwood, M.K. (1997). A developmental investigation of social aggression among children. *Developmental Psychology, 33*, 589-600.
- Underwood, M.K., Kupersmidt, J.B., & Coie, J.D. (1996). Childhood peer sociometric status and aggression as predictors of adolescent childbearing. *Journal of Research on Adolescence, 6*, 201-223.
- Underwood, M.K. & Wald, R.L. (1995). Conference learning of developmental psychology: A method for fostering critical thinking with heart. *Teaching of Psychology, 22*, 17-21.
- Lochman, J.E., Coie, J.D., Underwood, M.K., & Terry, R. (1993). Effectiveness of a social relations intervention program for aggressive-rejected children. *Journal of Consulting and Clinical Psychology, 61*, 1053-1058.

Underwood, M.K., Coie, J.D., & Herbsman, C.R. (1992). Display rules for anger and aggression in school-aged children. *Child Development*, 63, 366-380.

### Invited Papers

Underwood, M.K. (2014). Adolescents' Understanding of the Privacy of Digital Communication. *Data Protection Law and Policy*.

### Chapters in Edited Volumes

Underwood, M.K. & S. Bauman, S. (in press). Cyberbullying. In T. Malthi & K.H. Rubin (Eds.), *Handbook of Child and Adolescent Aggression: Emergence, Development, and Intervention*. NY: Guilford Press.

Underwood, Ehrenreich, S.E., & Meter, D.J. (in press). Methodological approaches to studying relational aggression. In S.M. Coyne & J. Ostrov (Eds.), *The Development of Relational Aggression*. NY: Oxford University Press.

Underwood, Ehrenreich, S.E., & Meter, D.J. (in press). Online communication. In M. H. Bornstein, M.E. Arterberry, K.L. Fingerman, J.E. Lansford (Eds.), *The Sage Encyclopedia of Lifespan Human Development*.

Underwood, M.K. & Ehrenreich, S.E. (2016). Peer relations in childhood and adolescence – Social aggression and digital communication. In C.S. Tamis-LaMonda and L. Balter (Eds.), *Child Psychology: A Handbook of Contemporary Issues (Third Edition)* (pp. 329-351). New York: Psychology Press.

Ehrenreich, S.E., Gentsch, J.K, Rosen, L.H., & Underwood, M.K. (2015). Text messaging as a forum for negative and antisocial communication. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior (Volumes 1, 2, & 3)*. Hershey, PA: IGI Global.

Ehrenreich, S.E. & Underwood, M.K. (2016). Peer coercion and electronic messaging. In T. Dishion & J. Snyder (Eds.), *Coercive Dynamics* (pp. 140-153). Oxford, UK: Oxford University Press.

Ehrenreich, S.E. & Underwood, M.K. (2015). Emerging trends in the role of aggression and bullying in human development. In R.A. Scott and S.M. Kosslyn (Co-General Eds.), *Emerging Trends in the Social and Behavioral Sciences*. NY: Wiley.

Underwood, M.K. (2015). Protecting confidentiality in a study of adolescents' digital communication. In R. Sternberg & S.T. Fiske (Eds.), *Ethical Case Studies and Commentaries in the Behavioral and Brain Sciences* (pp.76-79). NY: Cambridge University Press.

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### **Manuscripts under Review**

- Ackerman, R.A., Carson, K.J., Coretti, C.A., Ehrenreich, S.E., Meter, D.J., and Underwood, M.K. Experiences with warmth in middle childhood predict features of text-message communication in early adolescence.
- Meter, D. J., Ehrenreich, S. E., & Underwood, M. K. Relations between parents' psychological control and parents' and adolescents' social aggression.
- Meter, D. J., Ehrenreich, S. E., Beron, K. & Underwood, M. K. Listening in: How parent-child communication relates to social and physical aggression.
- Ehrenreich, S.E., Ackerman, R.A., Meter, D.J. & Underwood, M.K. Tailoring the self to the communication context: Investigating differences in public and private Facebook communication.
- Meter, D.J., Ehrenreich, S.E., Carker, C., Flynn, E., & Underwood, M.K. Adolescents' Understanding of their Rights as Participants in a Novel Longitudinal Research Design.

### **Refereed Conference Presentations**

- Hanif, F., Meter, D.J., & Underwood, M.K. (2017, August). Parents' retrospective recall of peer victimization and their child's peer victimization. Poster presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.

- Burnell, K., Meter, D.J., & Underwood, M.K. (2017, May). *Perceived parental rejection and cybervictimization: Indirect pathways*. Poster presented at the 29<sup>th</sup> Annual Convention of the Association for Psychological Sciences, Boston, MA.
- Ehrenreich, S. E., Ackerman, R. A., Meter, D. J. & Underwood, M. K. (2017, April). Big Five traits as predictors of differences in public and private Facebook communication. In S.E. Ehrenreich (Chair), *Digital Media Experiences and Outcomes*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Ehrenreich, S. E., Meter, D. J. & Underwood, M. K. (2016, October). Invited Symposium (Chair): *Using technology to understand children and adolescents' development in a digital world*. Paper presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.
- Ehrenreich, S. E., Jouriles, E. N. & Underwood, M. K. (2016, October). *The proportion of peers exchanging antisocial texts predicts rule-breaking and aggressive behavior one year later*. Poster presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.
- Meter, D.J., Ehrenreich, S.E., & Underwood, M.K. (2015, October). *Findings from the ethics exit interview: Understanding of informed consent and a discussion of benefits to participants*. Paper presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.
- Ehrenreich, S. E., Beron, K. J., Brinkley, D. Y. & Underwood, M. K. (2016, August). Family Predictors of Continuity and Change in Social and Physical Aggression from Ages 9 – 18. Paper presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.
- Ehrenreich, S. E., Meter, D. J. & Underwood, M. K. (2016, July). “Texting Means I Can Share my Thoughts When I Want”: Text Messaging as a Mediator of the Relation between Impulsivity and Psychosocial Maladjustment. Paper presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.
- Underwood, M.K., Ehrenreich, S.E., & Meter, D.J. Sex differences in social aggression across time and in digital communication. In M.K. Underwood (Chair), *Sex differences in indirect/social/relational aggression: What we have learned from research across time, development, cultures, and contexts*. Symposium presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.
- Meter, D.J, Ehrenreich, S.E., & Underwood, M.K. (June, 2016). *Parents' modeling and reinforcement of social aggression: How it relates to child-enacted aggression*. Poster presented at the 6<sup>th</sup> Annual Relational Aggression Conference, Washington, DC.
- Ehrenreich, S.E., & Underwood, M.K. (March, 2016). Adolescents' internalizing symptoms as predictors of the content of their Facebook communication and responses received from peers. In S.E. Ehrenreich (Chair), *The Associations between Internalizing Symptoms and Facebook Use among Adolescents*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Gallucci, D.M., Ehrenreich, S.E., & Underwood, M.K. (March, 2016). *Gender and narcissism as predictors of communication about sadness in Facebook private messaging*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

- Jouriles, E.N., Ehrenreich, S.E., & Underwood, M.K. (March, 2016). *Interparental conflict, communications with peers about antisocial activities, and externalizing problems in late adolescence*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Ackerman, R.A., Ehrenreich, S.E., & Underwood, M.K. (April, 2016). *Gaining new insights into peer influence: An application of the one-with-many design to positive talk in text messaging data*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Underwood, M.K. (2015). The BlackBerry Project: Capturing the hidden world of adolescents digital communication. In *eRelationships*, Invited plenary Integrative Science Symposium presented at the International Congress for Psychological Sciences, Amsterdam, The Netherlands.
- Underwood, M.K. (2015). Daily experiences of high risk youth: Momentary assessments and using technology to see previously hidden worlds. In C. Odgers (Chair), *Capturing Contextual Triggers of Adolescent Psychopathology and Health-Risk Behaviors Using Mobile Technologies*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Underwood, M.K. (2015). *Adolescents and Digital Communication: Developmental Struggles and Challenges, Hopes and Dreams*. Conversation roundtable presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Underwood, M.K. (2015). Reactive and proactive aggression: Definitions, measures, and the digital context. In S. Stolz (Chair). *New evidence for the distinction between reactive and proactive aggression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Brinkley, D.Y., Ackerman, R.A., Ehrenreich, S.E., & Underwood, M.K. (2015). Sexting, sexual behavior, and borderline personality features in late adolescence. In M.K. Underwood (Chair), *Digital Communication about Sex as a Risk Factor for Early Sexual Activity and Emerging Psychopathology*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ackerman, R.A., Corretti, C.A., Carson, K.J, Ehrenreich, S.E., & Underwood, M.K. (2015). Dominance and negativity in middle childhood predict positive and negative engagement with others in early adolescence. In G.M. Fosco (Chair), *The Interpersonal Legacy of Family Relationships: Implications for Adolescent and Young Adult Peer and Romantic Relationships*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ehrenreich, S.E., Underwood, M.K., & Beron, K.J. (2015). Social and physical aggression trajectories from childhood through late adolescence as predictors of maladjustment at age 18. In S.E. Ehrenreich (Chair), *The Relation between Aggression Trajectories across Childhood and Psychological and Behavioral Adjustment in Adolescence*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Carker, C, Ehrenreich, S.E., & Underwood, M.K. (2015). *Social and physical victimization at age 14 as predictors of aggression and rulebreaking at age 17*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Underwood, M.K. (2014). Social media use among minority youth: Identity, the imaginary audience, and intermittent reinforcement. In K. Subrahmanyam (Chair), *Understanding Social Media use among Minority Youth – Social Support, Self-Presentation, and Cyberbullying*. Symposium presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.

- Ehrenreich, S.E. & Underwood, M.K. (2014). *Text messaging as a mediator between impulsivity and social aggression in adolescents*. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.
- Hammonds, M.P., Ehrenreich, S.E., & Underwood, M.K. (2014). *The role of appearance conversations in the development of problematic eating behaviors*. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.
- Ashraf, R., Ehrenreich, S., & Underwood, M.K. (2013). Adolescents' text messages and relations with parental knowledge and control. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Brinkley, D.Y. & Underwood, M.K. (2013). *Adolescent sexting and adjustment: Correlates, attitudes, and behaviors related to teen sexting*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Brinkley, D.Y. & Underwood, M.K. (2013). Adolescent texting while driving and compulsive texting: Personality correlates and predictors of problematic texting behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Ehrenreich, S. & Underwood, M.K. (2013). The role of adolescents' text message communication in antisocial and delinquent behavior. In S. Ehrenreich (Chair), *The Role of Children's and Adolescents' Deviant Communication in Involvement in Antisocial Behavior*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- More, D., Ehrenreich, S., & Underwood, M.K. (2013). An exploratory investigation of adolescents' romantic breakups via text messaging. In M.K. Underwood (Chair), *Romantic Dissolutions in Adolescence and Young Adulthood*, Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Rosen, L., Beron, K., & Underwood, M.K. Social victimization trajectories from middle childhood through late adolescence. In L. Rosen (Chair), *Continuity and change: Longitudinal investigations of peer victimization*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Underwood, M.K. (2013). Context matters and context just might help. In A. Rose (Chair), *The Role of Gender in Preadolescents' and Adolescents' Peer Relationships*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Underwood, M.K., Ehrenreich, S., More, D., & Brinkley, D.Y. (2013). Frequency and content of adolescents' text messaging as predictors of growth and change in borderline personality features. In M.K. Underwood (Chair), *Digital communication and drama: Development, identity, and relationships in adolescence and emerging adulthood*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Cheek, J.M, Tropp, L. R., Underwood, M.K., & Cheek, N.N. (2013). The distinction between social and collective identity orientations in the Aspects of Identity Questionnaire. Presented at the Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Underwood, M.K., Rosen, L.H., More, D., Ehrenreich, S., & Gentsch, J.K. (2011). Gender and electronic communication: Relations between friendship qualities and adjustment and use of text messaging. In M. K. Underwood (Chair), *"When I text, I can say just what I want to say": Gender and adolescents' use of text messaging with peers*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.



- Underwood, M.K., Rosen, L.H., & Beron, K.J. (2011). Joint aggression trajectories and adolescents' use of text messaging. In J. F. Casas and J. E. Burr (Co-Chairs), *Electronic aggression and victimization across development: Methodological advances and associations with offline aggression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Underwood, M.K. (2011). Duane Buhrmester. In W. M. Bukowski and M. K. Underwood (Co-Chairs), *The Living Legacy of Duane Buhrmester*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Ehrenreich, S., Gentsch, J.K., Rosen, L.H., & Underwood, M.K. (2011). *Peer victimization as a mediator of the relation between hyperactivity/impulsivity and social aggression among girls*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Gentsch, J.K., Rosen, L.H., & Underwood, M.K. (2011). "I think of myself as a player:" Observed parent-child relationship quality, adolescent romantic attitudes, and behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Gentsch, R.K., Rosen, L.H., & Underwood, M.K. (2011). *Romantic preoccupation in early adolescence and its relationship to maladjustment*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Rahdar, A., Rosen, L.H., & Underwood, M.K. (2011). *Associations between friendship qualities and borderline personality disorder*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Rahdar, A., Underwood, M.K., Rosen, L.H., & Gentsch, J.K. (2011). *Middle childhood predictors of borderline personality disorder features in adolescent girls*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Rosen, L.H., Gentsch, J.K., Ehrenreich, S.E., & Underwood, M.K. (2011). *Blirtatiousness as a predictor of social and physical aggression in adolescence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Rosen, Lisa H., Gentsch, J.K., & Underwood, M.K. (2011). *Peer victimization as a risk factor for high-risk sexual behavior in adolescence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Solis, S., & Underwood, M.K. (2011). *Variations in social aggression across contexts: Do relationship partners matter?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Solis, S., & Underwood, M.K. (2011). *Predicting social aggression in preadolescents' relational dyads: An observational study*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Wharton, M.E., & Underwood, M.K. (2011). *The relationship between adolescent and parent self-reports of contingencies of self-worth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.
- Wharton, M.E., & Underwood, M.K. (2011). *Fragile contingencies of self-worth and adjustment in early adolescents*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

- Ehrenreich, S., Rosen, L.H., & Underwood, M.K. (2010). Relations between negative electronic communication and physical and social aggression in adolescents. In M.Y. Delgado (Chair), *Peer Relationships in Adolescence: An Examination of Methodological and Statistical Advances*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Rosen, L.H., Rahdar, A., Wharton, M.E., Antebi, E., Ammar, S., Underwood, M.K., & Gentsch, J.K. (2010). *The relation between recollections of peer victimization and depression in a college sample*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Brinkley, D., & Underwood, M.K. (2010). *The relation between parental psychological control and internalizing problems in adolescence*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Gentsch, J.K., Rosen, L.H., & Underwood, M.K. (2010). *Activity involvement as a moderator of the association between peer victimization and depression*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Wharton, M.E., Rosen, L.H., & Underwood, M.K. (2010). *Sex differences in the relation between attractiveness and contingencies of self-worth in early adolescence*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Wharton, M.E., & Underwood, M.K. (2010). *Contingencies of self-worth and narcissism in middle adolescence*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Rahdar, A., Rosen, L.H., & Underwood, M.K. (2010). *Associations between social aggression and features of borderline personality disorder*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Underwood, M.K. (2009). Social Aggression Online: Using Handheld Devices to Capture the Content of Adolescents' Email and Instant Messages. In M.K. Underwood (Chair), *Children's and adolescents' online communication and social adjustment*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Underwood, M.K. (2009). Relationships of Antisocial Girls: For Better or For Worse. In P. Kerig (Chair), *Relationships as Sources of Risk and Resilience among Juvenile Delinquents*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Underwood, M.K. (2009). The Big Question: What are Children Supposed to Do When They are Furious? In J. Hubbard (Chair), *Children's Competent Responding to Peer Provocation*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Rosen, L.H., & Underwood, M.K. (2009). Peer victimization as a moderator of the relation between facial attractiveness and internalizing problems. In L.H. Rosen (Chair), *Appearance-Based Risk Factors for Peer Victimization, Internalizing Problems, and Low Self-Esteem*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Rosen, L.H., Underwood, M.K., Beron, K., Gentsch, J.K., Wharton, M.E., & Rahdar, A. (2009). *Trajectories of internalizing problems as a function of continuity and change in social victimization*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Ehrenreich, S., Rosen, L.H., Underwood, M.K., & Gentsch, J.K. (2009). *Aggression as a mediator of the relationships between Machiavellianism, and peer preferences*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

- Rahdar, A., Rosen, L.H., & Underwood, M.K. (2009). *Associations between attractiveness and features of borderline and narcissistic personality disorders*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Parker, J.G., McGuire, J., Rosen, L.H., & Underwood, M.K. (2009). *Actor, partner, and relationships contributions to early adolescents' expressions of jealousy surrounding close friends*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Rosen, L.H., & Underwood, M.K. (2009). *Attractiveness as a moderator of the relationships between social and physical aggression and popularity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Gentsch, J.K., Rosen, L.H., Underwood, M.K., Rahdar, A., & Wharton, M.E. (2009). *Social planning and aggression on the Internet*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Underwood, M.K. (2007). Girls just want to belong. In S. Miller-Johnson & L. Leve (Chairs), *Girls' Peer and Partner Relations: Links to Antisocial Behavior*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Underwood, M.K., Beron, K.J., & Gentsch, J. K. (2007). Girls' and Boys' Aggression in Middle Childhood and Adolescence: Forms, Contexts, and Social Processes. In L. Hanish (Chair), *Gender Differences in the Form and Function of Aggression across the Lifespan*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Risser, S. D., Gentsch, J. K., Galperin, M. G., & Underwood, M.K. (2007). *Social aggression and school achievement*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Gentsch, J. K., Underwood, M. K., & Risser, S. D. (2007). *Teacher perceptions of social aggression: Stability and reliability among informants*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Underwood, M. K. (2005). Girlfriends' social exclusion in response to a provoking newcomer. In J.D. Coie and M. Putallaz (Co-Chairs), *The Costs and Benefits of Interpersonal Processes Underlying Girls' Friendships*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Underwood, M. K., Galperin, M., & Risser, S. R. (2005). Parental relationships and social aggression. In M. K. Underwood (Chair), *Family Relationships and Children's Social/Relational Aggression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Underwood, M. K. (2005). Girls and Aggression: Cultural, Contextual, and Psychological Mechanisms. In M.M. Moretti (Chair), *Girls and aggression: Cultural, Contextual, and Psychological Mechanisms*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Gentsch, J. K., Underwood, M. K., & Risser, S. D. (2005). *Are teacher beliefs and expectations related to reading progress for children in high risk urban schools?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Risser, S. D., Galperin, M., Gentsch, J. K., & Underwood, M. K. (2005). *Mothers' and teachers' perceptions of children's peer behaviors and status: Likeability and perceived popularity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

- Zakriski, A. L., Wright, J. C., Underwood, M. K., & Parad, H. W. (2005). Integrating *context and personality in the study of gender differences and similarities in social behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Risser, S. & Underwood, M. K. (March, 2004). *Children's and their parents' perceptions of social and physical aggression*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Underwood, M. K., Scott, B. L., & Galperin, M. (April, 2003). Gender differences in forms and functions of social aggression as observed in the laboratory. In D. A. Nelson (Chair), *Observational Studies of Aggression among Girls*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Underwood, M. K. (April, 2003). Observing anger and aggression among preadolescent girls and boys. In M. K. Underwood (Chair), *Observing children's negative behaviors: Ethical strategies for maximizing child protection and ecological validity*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Underwood, M. K., Moore, B., & Galperin, M. (August, 2002). Gender differences in friendship exclusivity and social aggression: Evidence from observations and questionnaires. In L. Zaratany, M. Underwood, and H. M. Trautner (Chairs), *Gender and friendship: Evidence of two worlds?* Symposium presented at the 17<sup>th</sup> Biennial Meeting of the International Society for the Study of Social and Behavioral Development, Ottawa, Canada.
- Underwood, M. K. (July, 2002). Developmental differences in friendship exclusivity and social aggression from middle childhood through early adolescence. In M. Brengden (Chair), *Developmental pathways of indirect aggression: Precursors and consequences*. Symposium presented at the XV World Meeting of the International Society for Research on Aggression, Canada.
- Underwood, M. K., Galperin, M., & Moore, B. L. (April, 2001). Family factors and social aggression. In M. K. Underwood (Chair), *Family influences on peer rejection and aggression in girls*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Paquette, J. A. & Underwood, M.K. (April, 1999). Gender differences in young adolescents' experiences of peer victimization: Social and physical aggression. In J.B. Kupersmidt (Chair), *Social relationships and two forms of aggression: Gender considerations*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Underwood, M.K. & Schockner, A.S. (April, 1999). Children's responses to provocation by same- and other-gender peers. In J. Hubbard (Chair), *Emotion regulation in the context of children's peer relationships*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Underwood, M.K. & Hurley, J.C. (July, 1998). Coping with anger by an opposite-gender peer. In M.K. Underwood & M. Von Salisch (Co-Chairs). *Anger expression and control in peer interactions*. Symposium presented at the International Society for the Study of Behavioral Development, Bern, Switzerland.
- Kirlin, K.A. & Underwood, M.K. (April, 1998). *Self-reported psychopathology among homeless adolescents: Comparison with housed youth*. Poster presented at the annual meeting of the Western Psychological Association-Rocky Mountain Psychological Association Joint Convention, Albuquerque, New Mexico.

- Underwood, M.K. & Galen, B.R. (April, 1997). Laboratory methods for investigating anger and aggression in peer interaction. In M.K. Underwood (Chair), *Creating laboratory methods to observe peer relations and emotion expression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Underwood, M.K. & Hurley, J.C. (April, 1997). Children's responses to angry provocation as a function of peer status and aggression. In J.L. Zeman and M.K. Underwood (Co-Chairs), *Affect regulation and dysregulation: A developmental perspective*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Hurley, J. C. & Underwood, M. K. (April, 1997). *Children's capacity to give truly informed assent for research participation and their understanding of debriefing*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Underwood, M.K. (August, 1996). *Girls' and boys' responses to angry provocation by a peer*. Poster presented at the biennial meeting of the International Society for Social and Behavioral Development, Quebec City, CA.
- Winter, R.A. & Underwood, M.K. (June, 1996). *A multimethod evaluation of a brief, school-based program for the prevention of the coercion of children*. Poster presented at the Eighth Annual Convention of the American Psychological Society, San Francisco, CA.
- Underwood, M.K. (March, 1996). The contribution of peer relations and academic/vocational plans to competence in sexual decision-making. In R.A. Richardson (Chair), *In a positive light: Examining competence in economically disadvantaged urban adolescents*. Symposium presented at the Society for Research in Adolescence, Boston, MA.
- Underwood, M.K. (March, 1996). Thesis advising with undergraduate women: A collaborative approach. In L. Irving (Chair), *Experiential methods for teaching undergraduate women about research*. Symposium presented at the Association for Women in Psychology, Forest Grove, OR.
- Underwood, M.K. (April, 1995). *The contribution of peer relations and future plans to competence in sexual decision-making by female adolescents*. Paper presented at the Character and Competence Research Program, Cambridge, MA.
- Underwood, M.K. & Cowan, B.C. (April, 1995). Sugar and spice and everything nice? A developmental and observational investigation of social aggression among girls. In N.R. Crick & M.K. Underwood (Chairs), *Gender differences in forms of aggression and strategies for attaining peer status: Boys will be boys but what about girls?* Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.
- Zamboni, B.D. & Underwood, M.K. (1995, February). *Adult themes and explicit materials: Restricted to mature audiences only? Potential factors for the development of sexual aggression in children and adolescents*. Paper presented at the Oregon Academy of Sciences, Portland, OR.
- Winter, R.A. & Underwood, M.K. (1995, February). *A multimethod evaluation of a brief, school-based program for the primary prevention of childhood sexual abuse*. Paper presented at the Oregon Academy of Sciences, Portland, OR.
- Ellentuch, J.M. & Underwood, M.K. (1995, February). *The effects of homelessness and psychopathology on psychopathology in Vietnam veterans*. Paper presented at the Oregon Academy of Sciences, Portland, OR.

- Cheek, J.M, Tropp, L.R., Chen, L.C., & Underwood, M.K. (1994, August). *Identity orientation: Personal, social, and collective aspects of identity*. Poster presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.
- Underwood, M.K. (1994, July). Social competence and the choices children make about expressing positive and negative emotions. In T. Olthof & J.A. Hubbard (Co-Convenors), *Regulatory processes in children's emotional functioning*. Symposium conducted at the Biennial Meetings of the International Society for Social and Behavioral Development, Amsterdam, The Netherlands.
- Underwood, M.K. & Cowan, B.R. (1994, February). *Sugar and spice and everything nice? A developmental and observational investigation of social aggression among girls*. Paper presented at the Oregon Academy of Sciences, Corvallis, OR.
- Underwood, M.K. (1993, March). The relation between social competence and coping with angry provocation. In M.K. Underwood and A.L. Zakriski (Chairs), *Affective components of social competence: The sending and receiving of emotional signals*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.
- Underwood, M.K. & Wald, R.L. (1993, March). Conference style learning of developmental psychology. In M.K. Underwood and A. Newcomb (Chairs), *The Ecstasy and the Agony of teaching developmental psychology to undergraduates*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.
- Underwood, M.K., Cech, E.C., and Cowan, B.R. (1992, April). Children's and mothers' perceptions of angry behaviors and their consequences. In S. W. Duncan (Chair), *Families and emotion: What parents teach and what children learn*. Symposium conducted at the annual convention of the Western Psychological Association, Portland, Oregon.
- Underwood, M.K. & Coie, J.D. (1991, April). Display rules for anger and aggression in school-aged children. In J. Garber (Chair), *Social context and emotion in children*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Underwood, M.K & Albert, M.K. (1989, April). *Fourth grade peer status as a predictor of adolescent pregnancy: A longitudinal investigation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.
- Coie, J.D., Lochman, J.E., and Underwood, M.K. (1988, July). *Social skills intervention with aggressive, rejected children*. Poster presented at the NATO Advanced Study Institute on the Development of Social Competence, Bourg St. Maurice, France.
- Coie, J.D., Underwood, M.K., and Lochman, J.E. (1988, June). *Programmatic intervention with aggressive children in the school setting*. Paper presented at the Earls court Symposium on Childhood Aggression, Toronto, Ontario, Canada.

### **Invited Research Presentations**

- Underwood, M.K. (October, 2016). *Social Aggression and Digital Communication: Gender and Moving Beyond Mean Differences*. Invited keynote presentation for the Gender Development Conference, San Francisco, CA.

- Underwood, M.K. (September, 2016). *Social Aggression, Social Media, and the Perils of Lurking Online*. Invited colloquium presentation, Department of Human Development and Family Studies, Purdue University.
- Underwood, M.K., & Meter, D.J. (June, 2016). *Who abstains from social aggression?* Invited presentation to the 6<sup>th</sup> Annual Relational Aggression Conference, Washington, DC.
- Underwood, M.K. (March, 2016). *How to Find a Post-Doctoral Fellowship*. Invited presentation at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Underwood, M.K. (February, 2016). *Social Aggression, Social Media, and the Perils of Lurking Online*. 10<sup>TH</sup> Annual Marjorie Pay Hinckley Endowed Lecture, Brigham Young University.
- Underwood, M.K. (February, 2013) *Social Aggression, Gender, and Digital Communication*. Invited colloquium at the Department of Psychology, The University of Texas at Arlington
- Underwood, M.K. (October, 2013). *Digital Communication: Fitting In, Standing Out, and Making the Grade*. Invited presentation for the Forum on Children and Families sponsored by the Center for Children and Families, The University of Texas at Dallas.
- Underwood, M.K. (April, 2012). *Social aggression, gender, and electronic communication: One research career and how to launch your own*. North Texas Undergraduate Research Conference, Richardson, TX.
- Underwood, M.K. (April, 2011). *Social aggression, gender, and electronic communication: One research career and how to launch your own*. Invited keynote presentation at the Collin College Undergraduate Research Conference, Plano, TX.
- Underwood, M.K. (May, 2011). *Helping adolescents use electronic communication for good*. Invited lecture for the UTD Center for Children and Families Lecture Series, Richardson, TX.
- Underwood, M.K. (May, 2010). *Next steps in violence prevention*. Invited presentation at the PREVNet Conference, Hamilton, Ontario, Canada.
- Underwood, M.K., Rosen, L.H., & More, D. (April, 2010). *Gender and electronic communication: Relations between usage of text messaging and friendship qualities and adjustment*. Invited talk presented at the Gender Development Conference, San Francisco, CA.
- Bukowski, W.M. & Underwood, M.K. (April, 2008). *Gender and peer relations: Are there two gender cultures?* Invited talk presented at the Gender Development Conference, San Francisco, CA.
- Underwood, M.K. (September, 2007). *Social Aggression: Gender, Origins, and Outcomes*. Invited Colloquium, Department of Psychology, Brown University, Providence, RI.
- Underwood, M.K. (January, 2007) *Social Aggression: Gender, Origins, and Outcomes*. Invited Colloquium, Department of Psychology, Concordia University, Montreal, CA.
- Underwood, M.K. (2006). Girls' and Boys' Aggression in Middle Childhood and Adolescence: Forms, Contexts, and Social Processes. In *Gender and Aggression*. Invited symposium presented at the Gender Development Conference, San Francisco, CA.
- Underwood, M. K. (September, 2005). *Social Aggression: Gender, Origins, and Outcomes*. Invited Presentation, 2005 Calkins Lecture Series commemorating the centennial of the election of Mary Whiton



Calkins, founder of the Wellesley psychology department, as the first female president of the American Psychological Association.

- Underwood, M.K. (April, 2005). *Social Aggression: Gender, Origins, and Outcomes*. Invited Colloquium, Department of Psychology, Sam Houston State University.
- Underwood, M. K. (January, 2005). *Social Aggression: Gender, Origins, and Outcomes*. Invited Presentation at Pennsylvania State University.
- Underwood, M. K. (July, 2004). *Social aggression: Methods, precursors, and outcomes*. Invited presentation at the Oregon Social Learning Center, Eugene, OR.
- Underwood, M. K. (April, 2004). *Gender and social aggression*. Invited presentation, Gender Development Conference, San Francisco, CA.
- Underwood, M. K. (September, 2003). *Ice and fire: Social aggression among girls and boys*. Invited Lecture, Author's Series, Girls Outdoor and Adventure Learning (GOAL), Atlanta, Georgia.
- Underwood, M. K. (May, 2002). *Gender and peer relations: Are the two cultures really all that different?* Invited presentation, Children's Peer Relations: From Development to Intervention to Social Policy, a Festschrift to honor John D. Coie, sponsored by the American Psychological Association and the Duke University School of Public Policy
- Underwood, M. K. (November, 2001). *Top ten challenges for understanding gender and aggression: Why can't we all just get along?* Invited presentation to the Developmental Psychology Area, University of Texas at Austin.
- Underwood, M. K. (September, 2001). *Top ten challenges for understanding gender and aggression: Why can't we all just get along?* Invited talk for the Gender Lecture Series, University of Texas at Dallas.
- Underwood, M. K. (May, 2000). *Top ten challenges for understanding gender and aggression: Why can't we all just get along?* Festschrift for John D. Coie, sponsored by the American Psychological Association.
- Underwood, M.K. (November, 1999). *Ice and fire: Anger and aggression among girls and boys*. Third Annual Update in Child Psychiatry, University of Texas Southwestern Medical Center.
- Underwood, M.K. (June, 1997). *Emotion regulation in the context of peer interaction in middle childhood*. Day-long research workshop, Fourteenth Annual Conference on Infancy and Childhood: Current Directions in Theory, Research, and Application, Utah State University, Logan, UT.
- Underwood, M.K. (February, 1996). *Observational methods for studying anger expression among boys and girls*. Research colloquium, University of Oregon, Eugene, OR.
- Underwood, M.K. (February, 1996) *Ice and fire: Anger and aggression among girls*. Grand Rounds Presentation, Department of Psychiatry, Oregon Health Sciences University.
- Underwood, M.K. (December, 1995). *Anger and aggression among girls*. Paper presented at a workshop on the Prevention of Conduct Disorder in Females, Oregon Social Learning Center, Eugene, OR.
- Underwood, M.K. (June, 1995). *Social competence and the development of coping with angry provocation*. Paper presented at the Emotional Development Conference, Yachats, OR.
- Underwood, M.K. (1993, June). *School-based approaches to prevention of aggression and antisocial behavior*. Invited presentation at the Regional Conference on Aggression

and Disruptive Behaviors in Childhood: Assessment and Treatment, Syracuse, NY.

Underwood, M.K. (1992, April). Peer social status and the development of anger expression. In T.A. Kinderman (Chair), *Peer group networks as contexts for children's development*. Invited symposium conducted at the annual convention of the Western Psychological Association, Portland, Oregon.

## Teaching

### Courses Taught at Reed College (all at the undergraduate level)

Introductory Psychology  
Human Development  
Psychopathology  
Developmental Psychopathology  
Clinical Psychology

### Courses Taught at the University of Texas at Dallas (at the undergraduate level except where noted)

Introductory Psychology  
Lifespan Development (conference)  
Abnormal Psychology (conference)  
Abnormal Psychology (lecture)  
Adult Psychopathology – Doctoral Seminar  
Anger and Aggression – Doctoral Seminar  
Effective Teaching – Doctoral Seminar

## Doctoral Advisement

Bertrina Moore, Ph.D. awarded December, 2002, “Rural African-American Children’s Adjustment: The Role of Perceived Caregiver and Peer Acceptance”

Joanna Gentsch, Ph.D awarded May, 2006, “Do Teachers Matter? An Investigation of Teacher Attributes and Behaviors Associated with Reading Achievement among Ethnically Diverse Children in High Risk Urban Schools”

Scott Risser, Ph.D. awarded May, 2007, “Interparental Conflict, Psychological Control, and Children’s Social Aggression.”

Deborah Bonner, Ph.D. awarded May, 2010, “Do Individual Differences Matter? Individual Differences and Teachers’ Perceptions of Social and Physical Aggression”

Michelle Wharton, Ph.D., awarded August, 2010, “Contingencies of Self-Worth and Adjustment in Early Adolescence: A Developmental Perspective”

Arahereh “Elica” Rahdar, Ph.D., awarded December, 2010 “Developmental Precursors of Borderline Personality Disorders”

Samuel Ehrenreich, Ph.D., awarded May, 2012, “The Role of Adolescents’ Text Message Communication in Antisocial and Delinquent Behavior”

Dawn Brinkley, PhD., awarded May, 2014, “Let’s Talk About Sex: Sexting, Early Sexual Activity, and Borderline Personality Features in Adolescents”

Jerome Shane Solis, B.A., part time doctoral student currently working on qualifying thesis, “Social Aggression in Dyadic Contexts: Relationship Mutuality with Parents and Peers”

Kaitlyn Burnell, B.A., 2<sup>nd</sup> year doctoral student currently working on qualifying thesis, “Correlates and Outcomes of Self-Presentation on Facebook: Attention Seeking, Self-Aggrandizement, and Social Aggression”, started August, 2016

Allycen Kurup, B.A., Eugene McDermott Graduate Fellow, started July 1, 2017

### **Masters Advisement**

Patrick McCully, M.S., August 2003, “Group Context and Children’s Perceptions of Aggression”

Kevin Porter, M.S., December, 2006, “A Developmental Investigation of Hypermasculinity and School Disengagement”

Dawn Brinkley, M.S., May, 2010, “The Relationship between Psychological Control and Internalizing Problems in Early Adolescence”

Courtney Kuchinsky, M.S., May, 2010, “The Relationship between Parental Psychological Control and Child Prosocial Behavior”

Amber Laudan, M.S., May, 2010, “Parental Monitoring and Attachment: Relations with Externalizing Behavior”

Anthony Pedrazine, M.S., May, 2010, “The Relation between Text Messaging and Adolescents’ Friendship Qualities”

Jordan Snow, M.S., May, 2010, “Ethnic and Gender Differences in Maternal Knowledge of Adolescents’ Daily Lives and Their Relation to School Performance”

Daniel Swan, M.S., May, 2010, “Relative Age and Its Relations to Adolescents’ Social Intelligence, Academic Performance, Physical and Social Aggression, and Victimization”

Lauren Wyatt, M.S., May, 2010, “The Relation between Co-Rumination and Depression in Adolescence”

Enav Antebi, M.S., May, 2011, “Relations between Physical and Social Victimization and Risky Sexual Behavior”

Charee Fontenette, M.S., May, 2011, “Does Gender, Parenting Style, and Social Aggression Relate to Social Aggression?”

Michael Eaddy, M.S., May, 2012, “Parental Psychological Control as a Predictor of Adolescent Machiavellianism”

Madeline Consor, M.S., May, 2012 “Electronic Pillow Talk during Adolescence and Relations with Internalizing and Externalizing Problems”

Michael Roach, M.S., May 2013, “Co-rumination, Text Messaging, and Internalizing Symptoms in Adolescence”

Chris Carker, M.S. May 2015, “Social and Physical Victimization at Age 14 as Predictors of Aggression and Rule Breaking at Age 17”

Miriam Percival, 1<sup>st</sup> year students in the Masters in Psychological Sciences Program, started August, 2017

### **Bachelors Honors Advisement**

Traci Higgins, B. A., May, 1999, “Aggressive Behavior and Delinquency in Adolescent Males: Is Peer Rejection and Leading Factor”

Connie Siciliano, B. A., May 2000, “Youth and Mother Perceptions of Social Aggression”

Amber Friedholm, B. A., May 2001, “Social Aggression among Children: Social Class and Ethnic Group Differences”

Meagan Key, B. A., May 2001, “Parental Supportiveness and Its Relationship to Adolescents’ Self-Esteem, Academic Achievement, and Social Aggression”

Hilary Weber, B. A., December 2001, “Social Aggression and Preadolescents’ Family Characteristics”

Christine McDunn, B. A., May 2002, “Preadolescents’ Computer Use and the Quality of their Friendships

Jamie Lewis, B. A., December 2002, “Gender: The Two Faces of Schizophrenia?”

Kim Do, B. A., May 2004, “The Relationship between Social Intelligence and Two Forms of Popularity: Sociometric and Perceived”

Michelle Wharton, B.A. May 2005, “Social and Physical Victimization: Their Relationship to Self-Concepts of Girls and Boys”

Erica Ayala, B. A. May 2005, “Parental Involvement and Children’s Social Aggression”

Brandi Holliday, B. A. May 2005, “Children’s Exposure to Parental Conflict and Social Aggression with Peers at School”

Kelly Crimmins, B.A., May 2005, “Parent and Teacher Perceptions of Peer Social Behavior and Children’s Global Self-Worth”

Cressy Wang, B.A., December 2005, “Children’s Rejection Sensitivity and Internalizing Problems”

Lisa Horne, B.A., May 2006, “Reducing Risks for Depression in Women in Midlife”

Lindsey Hopkins, B.A., May 2006, “Associations between Socioeconomic Status, Parenting Styles, and Children’s Social Aggression: Gender and Ethnic Differences”

Jennifer Malinak, B.A., December, 2010, “Relations between the Big Five Personality Factors and Social Aggression among Adolescents”

Victoria Ekema, B.A., May, 2011, “Social Status, Co-Rumination, and Gender: Associations with Depressive Symptoms in Adolescence”

### **University of Texas at Dallas – Service**

1998	Special Planning Group, Undergraduate Programs, School of Human Development
1998-2000	Organizer, School of Human Development Colloquium Series
1998-2001	Elected member, Faculty Personnel Review Committee, School of Human Development
1999	Outside member, Ad-Hoc Tenure Committee, School of Arts and Humanities

2001-2002	Member, University Committee on the Core Curriculum
2001-2002	Chair, Undergraduate Studies Committee, School of Human Development
2001- 2004	Outstanding Teacher of the Year Selection Committee
2001 -	McDermott Scholars Faculty
2002	Area Head, Doctoral Program in Developmental Psychology
2003-2004	Chair, Outstanding Teacher of the Year Selection Committee
2003-2004	Outside Member, Ad-Hoc Third Year Review Committee, UTD School of Management
2003-2004	Member, University Committee on Student Life
2003 -	Elected Member, Long-Term Planning Committee School of Behavioral and Brain Sciences
2004	Member, First Year Experience Advisory Team
2004 –	Elected Member, Faculty Personnel Review Committee
2004	Area Head, Doctoral Program in Developmental Psychology
2005 - 2006	University Wide Strategic Planning Committee
2005 - 2007	Director of Affiliation with UTSW Clinical Psychology
2006	Chair, School of Behavioral and Brain Sciences Strategic Planning Writing Committee
2006 -	Chair, School of Behavioral and Brain Sciences Grants Advisory Group
2006 -	School of Behavioral and Brain Sciences Teaching Effectiveness Committee
2006	Chair, Ad Hoc Committee for the Promotion to Full Professor of Dr. Melanie Spence
2007 - 2008	Faculty Coordinator, New Masters in Psychological Sciences Program
2007	Chair, Search Committee for Director for the new Center for Children and Families
2007	Chair, Ad Hoc Committee for the Third Year Review of Dr. Shayla Holub
2008 – 2009	Interim Director, Center for Children and Families
2008 - 2013	Program Head, Masters in Psychological Sciences Program
2008 – 2010	Elected Member, Faculty Personnel Review Committee
2008 – 2010	Elected Member, Long Range Planning Committee
2008 -	Member, Teaching Effectiveness Committee
2009	Outside Member, Ad Hoc Committee for the Promotion and Tenure Review of Dr. Karen Hayslett-McCall, School of Economic, Political, and Policy Sciences
2010 – 2011	Chair, Search Committee for Two New Assistant Professors in Psychological Sciences
2011	Chair, Ad Hoc Committee for the Promotion and Tenure of Dr. Shayla Holub
2011 - 2012	Chair, University Wide Committee on Effective Teaching
2011 -	Undergraduate Studies Committee
2011 - 2012	Chair, University Committee on Effective Teaching
2012 -	Member, University Committee on Effective Teaching
2013 - 2014	Chair, Search Committee for Two Positions in Psychological Sciences
2013 - 2014	Member, Search Committee for a new Chief Information Security Officer (CISO)
2013 - 2015	Member, University Committee on Qualifications (Promotion and Tenure)
2013 - 2015	Academic Advisory Council, School of Behavioral and Brain Sciences
2013 - 2015	Faculty Personnel Review Committee, School of Behavioral and Brain Sciences
2013 - 2014	Website Committee, School of Behavioral and Brain Sciences
2015 -	Graduate Council (Chair), Committee on Educational Policy (Ex-officio), Research Integrity Committee
2017	Strategic Planning Steering Committee (Chair, Working Group on Research and Doctoral Education and member, Steering Committee)

### Service to the Community

I regularly give presentations to community groups: teachers, parents, counselors and other professionals, and middle school and high school students. I have given over 80 presentations to Dallas community groups, on several topics: *Ice and Fire: Social Aggression among Children and What Parents and Educators Can Do*; *Parenting in a Digital Age: Helping Adolescents to Use Electronic Communication for Good*; *Careers in Psychology*; and *A Day in the Life of an Academic Psychologist*.

## References

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