

A group of approximately 20 diverse students, including young men and women of various ethnicities, are posing for a group photo on a paved street. They are dressed in casual summer attire like t-shirts, shorts, and dresses. In the background, a large, multi-story stone building with a prominent central tower and arched windows sits on a hillside. The building is surrounded by lush green trees. The sky is bright with scattered white clouds. The overall scene suggests a group of students on a field trip or study abroad program.

Student Travel: Learning beyond Burroughs

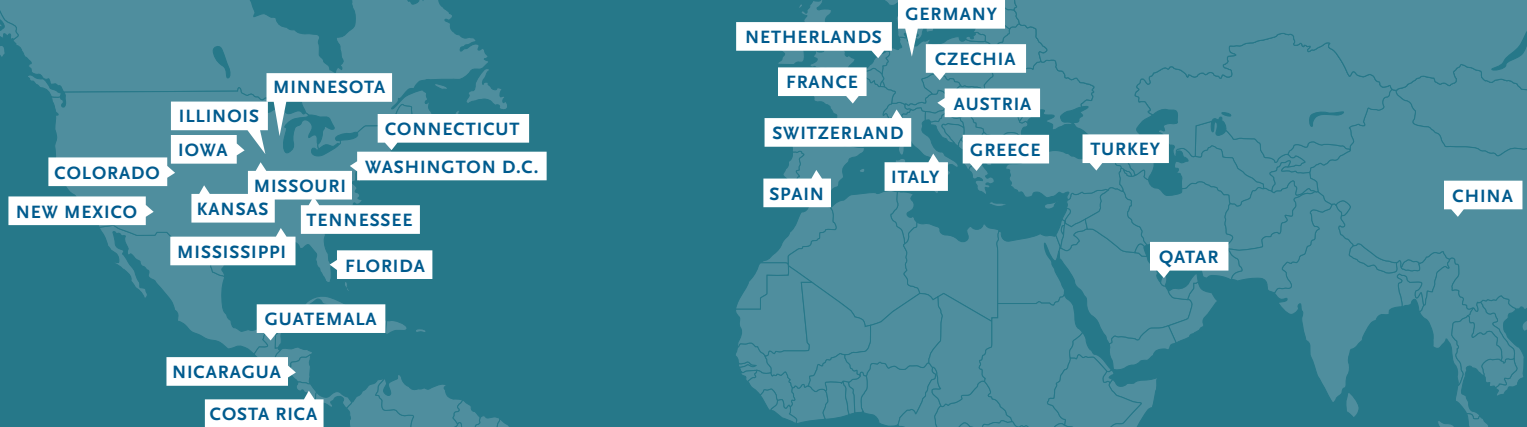
JOHN BURROUGHS SCHOOL



“Twenty years from now you will be more disappointed by the things you didn’t do than by the ones you did do. So throw off the bowlines, sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover.”

— MARK TWAIN

World traveled, world ready.



Student travel destinations
in the last 10 years.

We believe this at the core.

The classroom, the stage, the art studio, the field – they are all important and dynamic venues for learning. But there is so much learning to be had beyond Burroughs.

This pamphlet sketches trips that are regularly offered by our faculty. Most of them occur during school breaks, although a few extend into the school year. Specific dates and estimated costs for the next round of trips, as well as contact information for the faculty sponsors, are provided in an annual summary.

OUR TRIPS FALL INTO THREE GENERAL CATEGORIES:

Beyond the Classroom – trips that are an extension of the curriculum

Local and Global Citizenship – trips that help students engage in their communities and in the world

Sports Training – pre-season trips that help build the team and the athlete

FINANCIAL ASSISTANCE

No student should fail to investigate travel based on financial need.

Thanks to the generosity of a number of alumni and friends of the school, Burroughs is able to offer support for families of all income levels.

For more information, contact Laura Placio at lplacio@jburroughs.org / 314-993-4045 ext. 235.

Beyond the Classroom:

*Trips that are an extension
of the curriculum*

WASHINGTON, D.C.

OFFERED: Annually

TIMEFRAME: One week in June

AVAILABLE TO: Rising ninth graders

Having studied the American government in 8th grade, students have this opportunity to travel to the nation's capital to see those institutions in action and to continue the conversations they had during the school year. By studying the challenges and opportunities democracy provides, students on this trip will consider issues such as the rights and obligations of citizens and what is (and isn't) being memorialized in the monuments around the city. This week-long trip will be coordinated through Envoys, a specialist in educational travel.

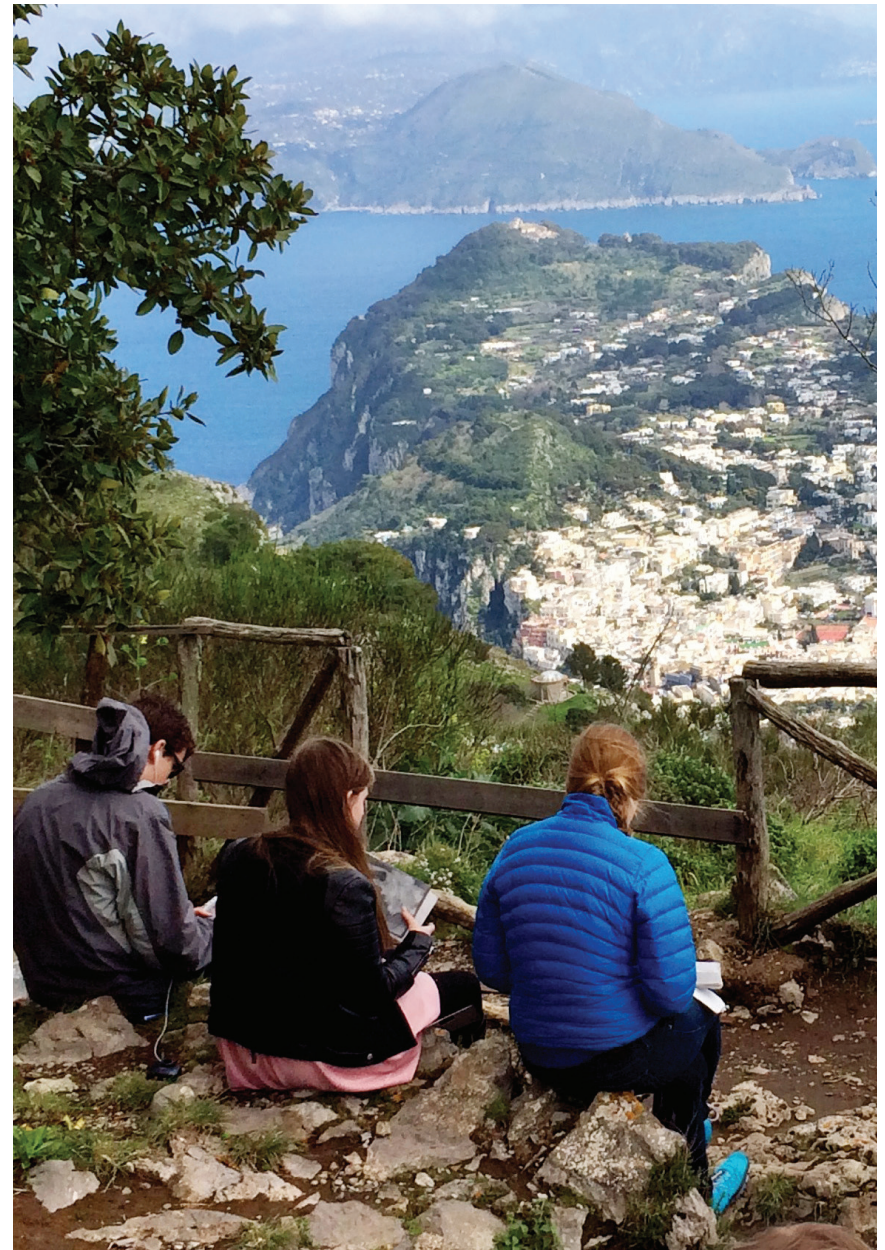
ITALY FROM A CLASSICIST'S PERSPECTIVE

OFFERED: 2 out of every 3 years

TIMEFRAME: 12 days in March (*during spring break*)

AVAILABLE TO: Students of Latin and Greek in grades 10 – 12

While the primary focus is to enrich the study of the literature and history taught in Latin and Greek classes, treading in the footsteps of Cicero and Horace, Pliny and Vergil, this trip includes a concert in an architectural gem, visits to notable Renaissance sites and even a modern eco-mozzarella factory. Outstanding cuisine is also stressed, whether in our base in central Rome or at a private villa just outside Naples. Excursions include the hill town of Orvieto, the Isle of Capri and the Greek colony at Paestum. Drawing from their various fields of expertise, five faculty chaperones guide 30 students on this journey. The schedule includes time for sketching and journaling, as well as presentations from archaeology to literature, from microbiology to vulcanology, culminating with an ascent of Mount Vesuvius.



CRUISING CLASSICAL GREECE, MAINLAND & ISLANDS

OFFERED: Every 3 years

TIMEFRAME: 10 days in June (*after school*)

AVAILABLE TO: Greek & Latin students,
parents and alumni

This trip focuses on the ancient world. Students, parents and alumni travel to Athens, Delphi and the Peloponnese, as well as Ephesus, Crete and Rhodes. They also take a short cruise of the Aegean islands. Preference is given to present and past students in JBS's Greek elective.

CULTURAL IMMERSION IN SPAIN

OFFERED: Biennially

TIMEFRAME: 10 days in March

AVAILABLE TO: Students of Spanish or Latin American Studies in grades 10 – 12

The objective of this trip is to take an in-depth look at the history and culture of Spain. Following the curriculum (of Spanish 3, Sp 4, Sp H, Sp V and AP), the group visits the cities of Madrid, Segovia, Oviedo, Besullo, Comillas, Santillana del Mar and Barcelona. A day walk of “El Camino de Santiago” (the Way of St. James) is also included.



FRENCH CULTURE & IMMERSION IN PARIS & PROVENCE

OFFERED: Biennially

TIMEFRAME: TBD

AVAILABLE TO: Students of French in grades 9 – 11

The trip for students of French is being re-envisioned. The following describes the 2019 trip: The emphasis of this trip is cultural immersion, beginning with hosting a French student from our partner school (Lycée Carme Arbez) in your home for two weeks in April. In early June, Burroughs students travel to Paris for five days, including day visits to Versailles and Giverny. For the next 10 days they live with their French “buddies” in Oyannax, France; during the homestay, Burroughs students take day trips to Lyon and Annecy. The trip continues with three days of group travel throughout Provence, visiting Nimes and Les Baux-de-Provence, using Avignon as our home base, and ends with three days in Chamonix in the French Alps.

EXCHANGE WITH SISTER SCHOOL IN STUTTART

OFFERED: Biennially

TIMEFRAME: 3 weeks in June

AVAILABLE TO: Students of German in grades 10 – 12

For more than 20 years, the German language program has sponsored an exchange with its sister school in Stuttgart, Germany. Participants stay in the homes of students at Ferdinand-Porsche Gymnasium and attend classes with their hosts on school days. Their schedule accommodates sightseeing trips to nearby attractions such as a mineral bath, the Mercedes Museum, a botanical garden, a baroque palace and more. The trip also includes a few days of sightseeing in Munich, Berlin and Strasbourg. During off years, Burroughs students reciprocate the favor by inviting their German partners to stay with them and attend JBS in the spring.



Local and Global Citizenship:

*Trips that help students
engage in their communities
and in the world*

INTERNATIONAL DIPLOMACY IN THE NETHERLANDS & QATAR*

OFFERED: Annually

TIMEFRAME: 1 week in late January (*during school*)

AVAILABLE TO: Juniors and seniors

Since the late 1980s, Burroughs has been one of fewer than 10 U.S. schools invited to participate in The Hague International Model United Nations (THIMUN) in the Netherlands. In 2015, Burroughs became the first U.S. school to participate in the THIMUN conference in Qatar. Students are selected based on a letter of motivation and a sample resolution as well as leadership, speaking and research skills (often, but not always, gained in local model United Nations programs). Once selected, students meet virtually every weekend from late October through the end of January in preparation for this conference, at which students from more than 80 countries debate and vote on resolutions as ambassadors for assigned countries. Cultural activities and sightseeing are significant components of both trips.

**Refer to the annual Student Travel Update for details on what year each trip is offered.*

GUATEMALA SERVICE TRIP

OFFERED: Biennially

TIMEFRAME: July 16 – 25

AVAILABLE TO: Students of Spanish in grades 9 – 11

Our setting is the beautiful colonial city of Antigua. A cornerstone of the trip is a five-day build of a cinder block home with cement foundation, which will be presented to a family to move in on the 5th day. The balance of the trip is spent going on cultural adventures to open air markets, visiting natural attractions and spending time with school-age Guatemalan kids in various activities. Part of our lodging is in family stays, and part of our time we stay as a group in a small hotel. This trip is part hard work, part tourism and a deep dive into the rich Guatemalan culture.



GLOBAL YOUTH LEADERSHIP INSTITUTE (GYLI)

OFFERED: Annually

TIMEFRAME: 4 – 9 days in 3 consecutive summers

AVAILABLE TO: Students in grades 9 – 12

The mission of GYLI is to nurture collaborative leadership for global communities and to assist schools in their mission to inspire socially responsible young people. Participants join students from other schools across the country for three summer institutes, which are experiential, hands-on and transformative. Students and their supervising faculty develop leadership learning plans that will be implemented in their home schools during the course of each school year. Students are asked to make a commitment to the second and third years after completing the first year of the program.

Year 1: Sailing in the Wake of Our Ancestors — Schooner in the Atlantic Ocean. Curriculum is an exploration of self in the context of community.

Year 2: Developing a Personal Leadership Vision — New Mexico. Students travel to a remote region of the state to explore their individual vision and direction.

Year 3: Models of Global Sustainability — EARTH University and United World College of Costa Rica. Students experience a sustainable lifestyle during a homestay with a Costa Rican farm family.

SPRING BREAK SERVICE TRIP

OFFERED: Annually

TIMEFRAME: 5 days during the first or second week of spring break

AVAILABLE TO: Students in grades 9 – 12*

Since 2006, when Hurricane Katrina hit the Gulf Coast, Burroughs faculty and students (and a handful of parents) have joined forces to take a spring break trip to an area in need of volunteers. In addition to the first trip to Mississippi, groups have assisted with flood relief in Minnesota and Iowa, tornado relief in Joplin and Nashville, Missouri River cleanup, support for the rural poor in southern Missouri, and a variety of service work in Chattanooga, Kansas City, Chicago and Memphis. Ideas for future trips are welcome, and cost should not be a consideration for any student who wishes to participate. The trip is generously supported by the Jack Orchard Fund. Families with the means to do so are invited to help defray trip costs directly or to make a tax-deductible contribution to help build the Fund.

**Depending on the trip, seventh and eighth graders may also be able to participate.*

ANYTOWN YOUTH LEADERSHIP INSTITUTE

OFFERED: Annually

TIMEFRAME: 8 days in the summer

AVAILABLE TO: Students in grades 9 – 11

This program of the National Conference for Community and Justice of Metropolitan St. Louis is a residential program for high-school-aged youth. Anytown's goal is to prepare youth to be effective leaders and change agents who are dedicated to fighting bias, bigotry and oppression. Youth participate in experiential learning activities and dialogue sessions designed to increase their understanding of human relations, social justice issues and their own responsibility to create a community based on inclusion, trust and mutual respect. The program is held on the campus of University of Missouri–St. Louis.

Sports Training:

Pre-season trips that help build the team and the athlete

BASEBALL TRAINING IN PORT ST.LUCIE, FL

OFFERED: Annually

TIMEFRAME: 1 week in March (*during spring break*)

AVAILABLE TO: Baseball players in grades 9 – 12

The varsity and often the JV baseball teams practice and play four or five games against mostly northern schools in a Port St. Lucie sports complex near the New York Mets spring training facility. The athletes stay in townhouses overlooking a golf course in a gated community, and all meals are eaten together. Students go to the beach, take in a movie, swim, golf and relax. The trip is a highlight of the season and an integral part of the baseball program.

LACROSSE IN ORLANDO, FL

OFFERED: Annually

TIMEFRAME: 1 week in March (*during spring break*)

AVAILABLE TO: Lacrosse players in grades 9 – 12

Operating independently, the boys and girls teams stay at Disney's Wide World of Sports™ (Orlando), where they practice and play three or four games against schools from across the country. When not playing lacrosse, the teams visit the Disney parks and spend time by the pool. An integral part of the lacrosse program, these trips launch the season.

TRACK TRAINING & TEAM BUILDING IN ORLANDO, FL

OFFERED: Annually

TIMEFRAME: 1 week in March (*during spring break*)

AVAILABLE TO: Track athletes in grades 9 – 12

World-class facilities (at either Disney's Wide World of Sports™ complex or the National Training Center) plus a solid week of training provide physical and mental preparation while the magic of Walt Disney World®, Universal Studios® and other Orlando attractions brings the team together in spirit, creating a bond that strengthens throughout the season.



If you are interested in exploring the student travel program at Burroughs, or would like more information, please contact the faculty member associated with your program of interest (see the annual summary).