

Documentation and Description of Hadiyya

(A Highland East Cushitic Language of Ethiopia)

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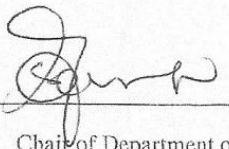
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List of abbreviations and symbols

Name	Gloss
1	first person
2	second person
3	third person
ABL	Ablative
ABS	absolute
ANM	abstract nominal
ABST	Abstract
ASM	additional subject morpheme
ADJZ	adjectivizing suffix
ADV	Adverb
AGN	Agentive
BEN	Benefactive
CAUS	Causative
CNJ	conjunction
CNV	converb
COM	comitative case
COMP	comparative expression
CND	conditional
COP	copula
CRD	Coordination
DAT	dative case
DEF	Definiteness
DEM	Demonstrative
DMN	Diminutive
DST	Distal
EP	epenthetic vowel
F	Feminine
FRQ	Frequentative
GEN	Genitive
HEC	highland east cushitic
HON	Honorific
IPV	Imperfective
IMP	Imperative
INST	instrumental case
JUS	Jussive

<i>Lit:</i>	literal translation
LOC	locative case
LNK	Linker
M	masculine
MDC	manner deictic
MED	Medial
N	Noun
NEG	negative
NOM	Nominative
NP	noun phrase
PAS	Passive
PV	Perfective
PL	Plural
PRG	Progressive
PF	Perfect
PRX	Proximal
PURP	Purpose
QU	question particle/ interrogative
RCP	Reciprocal
REAS	Reason
REL	relative
RFX	Reflexive
SG	Singular
SIM	Simulative
TDC	temporal deictic
TV	terminal vowel of main verbs in affirmative sentences
UCND	unreal conditional marker
V	Vowel
VOC	Vocative
VP	verb phrase
VR	Verb
VN	verbal noun
WFR	word formation rule
-	morpheme boundary
=	clitic boundary
.	separation of abbreviations fused or combined in one morpheme
∅	zero morpheme
/ /	enclosed phonemic items
[]	enclosed phonetic items

()	either or bracket
→	becomes
*	ill formed (ungrammatical)

CHAPTER ONE

INTRODUCTION

The aim of this study is two-folded: The first aim is providing a comprehensive documentation of Hadiyya, a Cushitic language spoken in the south west of Ethiopia, while, the second one is presenting its grammatical description.

This work has eight chapters. The first chapter, the introduction, provides basic information about the Hadiyya language and speakers, the objective and significance of the research, methodology and review of previous grammatical studies on Hadiyya.

1.1. The people

Hadiyya is a Zone in the Ethiopian Southern Nations, Nationalities and Peoples Region (SNNPR). The Hadiyya people have their own historical origin and development. The historical background of Hadiyya has been studied by various scholars, e.g. Braukämper (2004), Haile (1973), and Lapiso (1982). The most important work is Alebachew and Samuel (2002), who give a detailed account of the political and socio-cultural history of the Hadiyya people.

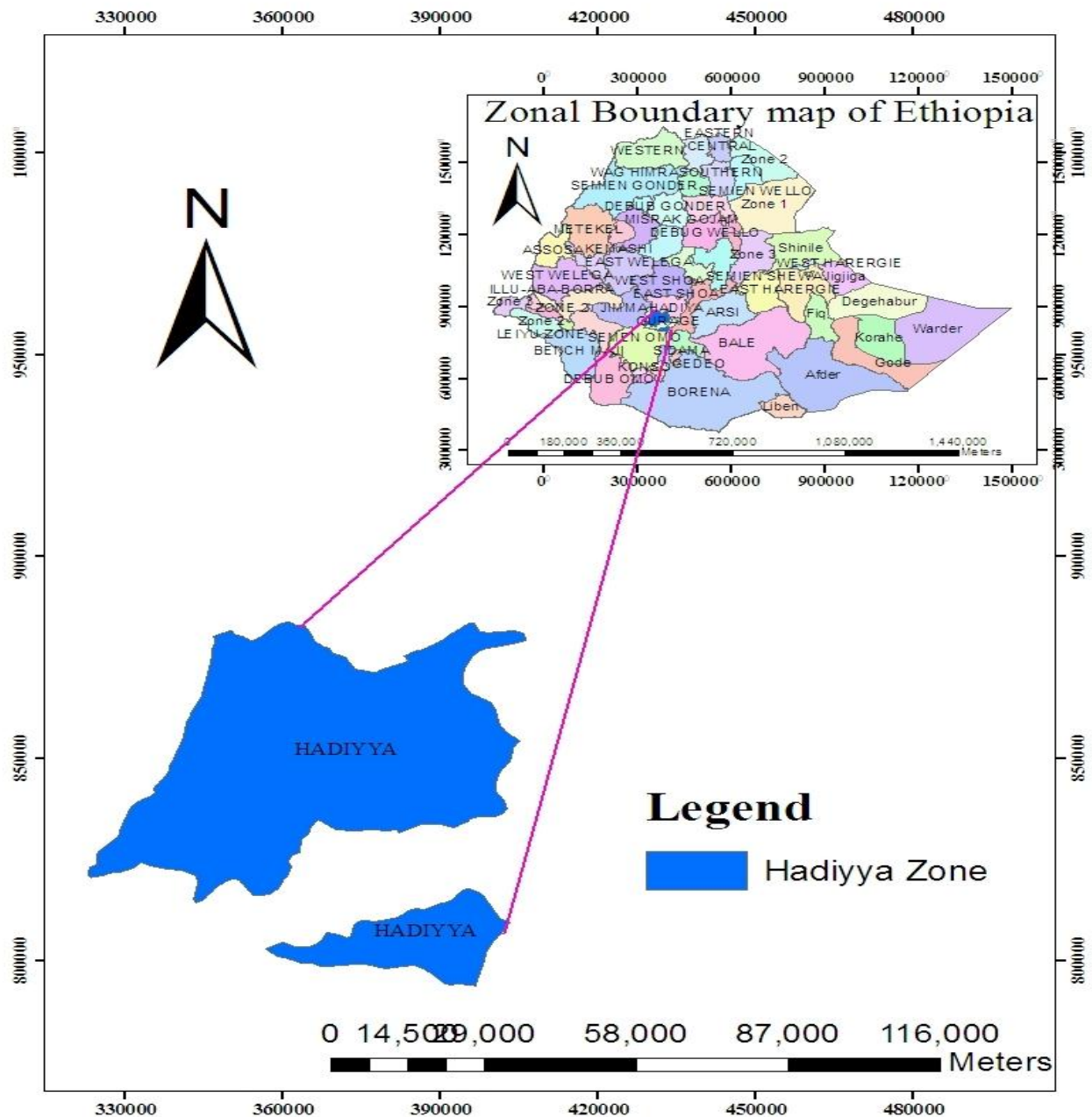
According to Alebachew and Samuel (2002:14), from the 13th to the 16th centuries the Hadiyya constituted one of the most important political entities of Northeast Africa. Their coherent territorial block was then shattered by outside forces and its inhabitants were absorbed by peoples of heterogeneous ethnic stock.

As stated in Braukämper (2004:34), when Amda Seyon I (1314-44) ruled Ethiopia, the Hadiyya were conquered and became tributary to the empire, but still maintained a certain degree of political independence. Culturally, Hadiyyas must have been at a relatively high level, with remarkable agricultural production, one of the biggest armies in the region, and a well-established trading system.

Alebachew and Samuel (2002:31-41) discuss on the otherhand, Amda Seyon's successors Dawit I (1382-1413) and Yeshak (1414-29) were engaged in permanent wars with their Islamic neighbors which involved heavy losses. After Zar'a Yakob (1434-6) mounted to the throne, the Christian Ethiopian empire reached the climax of its power and extended its political and cultural influence over large parts of today's South Ethiopia. Zar'a Yakob married the Hadiyya princess Eleni, one of the most outstanding female personalities in Ethiopian history, who until her death in 1522 played an active part in politics and cultural affairs.

As indicated in Alebachew and Samuel (2002:30-46), the Hadiyyas apparently played an important role in the Muslim armies and provoked far-reaching changes in the ethnic situation. Segments of the K'abeena and Alaaba migrated southward to what is now Sidaamaland, while other groups crossed the lowlands of the Lake region and occupied a territory east of Kambaata. The Silti, Ulbarag and related groups, which originated in the Chercher mountains, after a series of fierce battles settled in Gurageland and assimilated a considerable part of the natives from whom they adopted the cultivation of Enset.

In the present day, the Hadiyya speaking people mainly live in the Hadiyya zone of the Southern Nation Nationalities and People's Regional (SNNPR) State. The Hadiyya zone is located in the northern part of the Southern region of Ethiopia to the west of rift valley which divides the central Ethiopia highlands, between 7° and 8° N 37° and 38° E. Its total area is about 3850.2 sq. km. Topographically the zone lies with in an elevation range of 1500 to 3000 meters above sea level. The slope in general declines east to west with most drainage being direct to the Gibe River. The highest point is the Shonkolla mountain with the height of 3000 above sea level. The zone has three agro-ecological zones Dega (23.7%), Weynadega (64.7) & Kolla (11.6%). As in other places in Ethiopia, in any of the three regions, there are two seasons, a dry season, bille, (roughly from October to April) and a rainy season, hagayye, (roughly from June to September).



Regional Map of Ethiopia

Hosaana, (Waachamo, the term still used by Hadiyyas instead of *Hosaana*) the major capital of Hadiyya, is the administrative and trading center of the zone. The town is located in the north centre of the Hadiyya zone at a distance of 232 km south of Addis Ababa & 160 km west of Awassa town.

According to the SNNPR's Bureau of Finance and Economic Development (2010:12), in 1910 *Hosaana* became the administrative center of the province of Kambaata, following Angacha. The town was occupied by the Italians on 11 February 1937. By 1958 *Hosaana* was one of 27 places in Ethiopia ranked as First Class Township. *Hosaana* currently is one of the 22 model towns to which

due emphasis is given by the regional state. It is also among the nineteen reform cities of the SNNPR selected as strategically center for development in the region.

As stated in a May 24, 2010 World Bank memorandum, *Hosaana* town has tortuous land and is situated at an elevation of 1500 meters above sea level. The annual average temperature of the town is 14.4°C and the average annual rainfall is 1331.6 mm. Topographically it has a latitude and longitude of 7°33'N 37°51'E 7.55°N 37.85°E. Its proximity to Addis Ababa, Welkite, Butajira and Sooddo towns is a good opportunity for the future development of the town. *Hosaana* has an access road that links the town with Addis Ababa, Awassa, Wolayitta Sooddo, Butajira, Durame, Welkite and the woreda towns of the Hadiyya zone. Gimbicho, where I conducted fieldwork, is about 32km southeast of *Hosaana*.

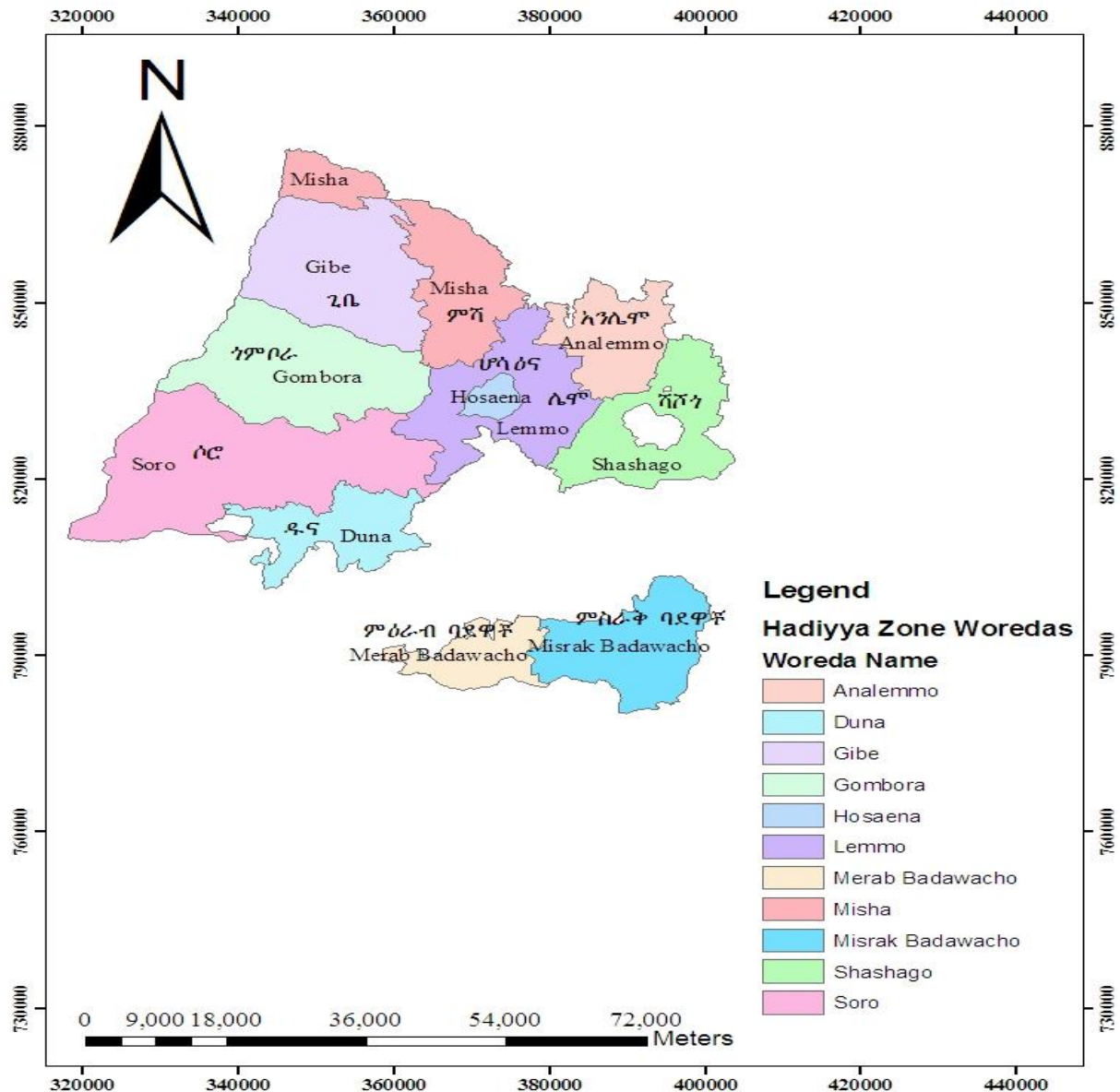
The SNNPR's Bureau of Finance and Economic Development (2010:13) points out that *Hosaana* town is among the few towns in the region that has good infrastructure facilities such as; high-powered electricity & pipe water supply, modern telephone & banking facilities, educational, health and other services. There are various ethnic and religious groups residing in *Hosaana*. The prominent ethnic groups are Hadiyya, Amhara, Kambaata, and Gurage. Among these ethnic groups, Hadiyya is the most dominant ethnic group in the town.

The Hadiyya zone is geographically bounded in the North by Silti and Gurage, in the south by Wolayitta, in the south east by Kambaata, by Tambaaro in the south west and in the west by Omo river which separates it from Oromia region and the Yem Special Woreda. The woreda of Badawacho is an exclave separated from the rest of the zone by Alaaba woreda and Kambaata Tambaaro zone.

Hadiyya one of the most populous zones in the SNNPR state. According to the information of the Commission for Population and Housing Census of Ethiopia (2008), Hadiyya Zone has a population of 1.35 million and it has a population density of 366 inhabitants per km². The five largest ethnic groups reported in Hadiyya were the Hadiyya (78.16%), the Silte (10.13%), the Kambaata (2.22%), the Soddoo Gurage (1.8%), and the Amhara (1.63%); all other ethnic groups made up 6.06% of the population. The zone is structured in to 11 woredas (districts), including *Hosaana town*. The woreda population distribution of Hadiyya Zone in 2007 is the following:

Table 1: *The population distribution of Hadiyya zone*

No.	Woreda	Capital	Population
1	<i>Anleemo</i>	<i>Fonk'o</i>	92,414
2	<i>Duuna</i>	<i>Ansho</i>	142,587
3	<i>East Badawwaacho</i>	<i>Shone</i>	155,216
4	<i>Gibe</i>	<i>Hommacho</i>	120,602
5	<i>Gombora</i>	<i>Habicho</i>	108,714
6	<i>Hosaana</i>	<i>Hosaana (Zone Capital)</i>	54,231
7	<i>Leemo</i>	<i>Hosaana</i>	126,060
8	<i>Misha</i>	<i>Moorsuuto</i>	145,623
9	<i>Shaashoogo</i>	<i>Bonnosha</i>	114,680
10	<i>Sooro</i>	<i>Gimbicho</i>	205,152
11	<i>West Badawaacho</i>	<i>Danema</i>	88,956
Total			1,354,235



Zonal Map of Hadiyya

Out of the total population mentioned above, 1,284,366 (95%) people speak the language as mother tongue. With regard to the number of the ethnic groups, it is one of the 10 major languages of Ethiopia, according to the Commission report.

Most Hadiyya people speak one or two languages next to their mother tongue. Among the second languages spoken by Hadiyya native speakers, the most common one is Amharic, the official national language of Ethiopia (spoken by 605,740 Hadiyya native speakers); and the second most common one is Kambaata (spoken by 39,212 Hadiyya native speakers). Since the lingua franca

language is Amharic in the region they often use Amharic to communicate with the other communities.

Sim (1989:4) and Samuel (2009:1-2), note that Hadiyya is spoken not only by native speakers, but also by the majority of the Kambaata, Gurage, Alaaba and Wolayitta ethnic groups as their second language. In addition to this, these neighboring groups use the language for naming their children, folklore, and different kinds of songs. From this we recognize that Hadiyya is important both linguistically and culturally to the neighboring ethnic groups.

Quite a large number of Hadiyya ethnic groups also live outside their home villages due to looking for jobs and trading to different towns. A large number of Hadiyyas were resettled to areas in the west of Ethiopia due to the villagization program of Derg regime. There are also enclaves of Hadiyya population in neighboring areas, of which the best known are in Bale and Arsi zones. As indicated in Haile (1973:11), Alebachew and Samuel (2002:46-53) they left their home areas because of the expansion of population and growing scarcity of agricultural land. These groups are reported to have shifted to the surrounding Oromo language.

By occupation, the majority of Hadiyya people are agro-pastoralists. Most of the Hadiyya farmers use oxen for farming. Enset (*Ventricosum*), also known as false banana, is the most common plant out of which the staple food of the area is made. Enset does not only provide the people food but also used as fodder (animal food). Its fiber is used for ropes. Its leaves are used for wrapping food or cooking ingredients, for mattresses, for pillows, for mats, and for bags; Enset leaves are also laid on a clay container (*shaate'e*) for *waasa* (inset food) and *waasa* is served on the leaves. (*See also a link of appendix 'E' for other photographs*).



Figure 01: Enset plant

The people do not rely on Enset alone. They also cultivate many other crops like maize, wheat, barely, t'eff (*Eragrostis abyssinica*), potato, sugar cane and grow various kinds of vegetables and fruits (cabbages, sweet potatoes, tomatoes, cucumbers, pumpkins, oranges, lemons, bananas, avocados, etc.)

Besides farming, cows, goats, sheep, horses, donkeys, mules, chickens are among the domestic animals the Hadiyya people breed. Quite a few are engaged in trade and government jobs.

The traditional Hadiyya houses have round shapes. Their walls are made of wooden beams and mud. The roof is covered with dry grass (*hukk'a*). Most Hadiyya houses have three partitions: the front room (*gat'aa*), the backroom which is used as a kitchen (*kosha*), and the cattle-pen (*gaadira* for cows, *gola* for horses and donkeys, *orodo* for sheep and goats). The cattle area of a house is separated from the human area of the house with a wooden fence, to which the cattle are tied at night. In some Hadiyya houses, there is a chicken house high up on the wall.



Figure 02: Hadiyya house

With regard to religious composition, both Christian and Muslim religious groups exist. Orthodox, Protestant and Catholic Christians are included within the Christian domain. Of these religious groups, according to Samuel (2009:3-4), the Protestant evangelism has spread widely in the zone. One of the traditional belief systems of Hadiyya, *Fandaannano*, can hardly be found in the present day.

The people have various traditional and cultural performances affinities with neighbouring groups among which wedding, marriage, meskel, hunting, circumcision ceremonies, and burial customs of their chiefs, resemble those of the other neighbouring people such as the Kambaata, Gurage, Wolayitta and Alaaba.



Figure 03: Meskel ceremony

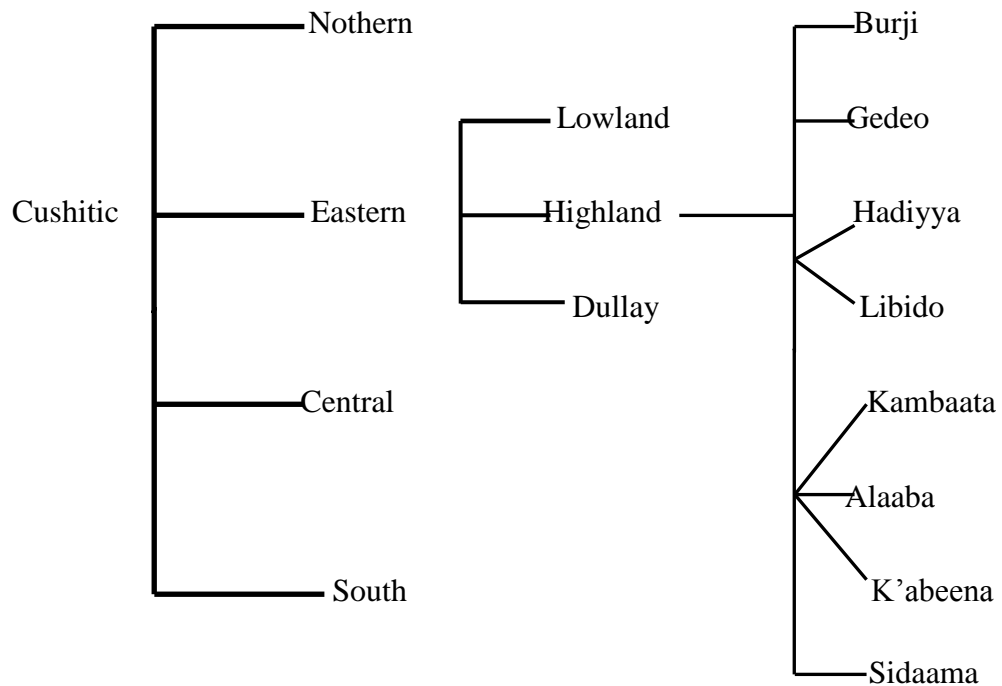
There are five modes of marriage in Hadiyya culture. One of them is called *Heerancha*. *Heerancha* is a type of marriage in which, once the girl and the boy fell in love one another, the girl will go to his house, with out her parent's knowledge and resume a marriage life with him. A second one, *gosano* (abduction), is to take away the girl out of her free will and forcefully. *Gosano* (abduction) is very much unacceptable in Hadiyya's tradition. This traditional mode of marriage is becoming less common these days. A third one, *Lago*, is a the type of marriage in which the widow will get married with her late husband's brother or another close relative to her deceased husband. Illigene is another mode of marriage in Hadiyya culture. This type of marriage is carried out when the parents of the girl conspire secretly with the parents of the boy and agreed on the fact that the boy will abduct and take the girl away. According to Hadiyya's tradition, the fifth type of marriage is called *Ladiisha*. *Ladiisha* is the most respected and sought after (preferable) marriage of all them (the above listed). Because, after the girl and the boy fell in love and agreed to get married, both sides of parents know about it and agree on.

1.2. Language

According to Grimes (2000) and the web version of Ethnologue, the Cushitic language family is divided into four groups, Central Cushitic, East Cushitic, North Cushitic, and South Cushitic. One of the branches of the East Cushitic language group is the Highland East Cushitic language group. Though there are seven languages (Alaaba, Burji, Gedeo, Hadiyya, Kambaata, Libido, Sidaama) listed in the sources mentioned above, as Highland East Cushitic languages, only five of them are

usually labeled as Highland East Cushitic languages in the literature (e.g. Fleming and Bender 1976, Hudson 1976), where Libido is treated as a dialect of Hadiyya and Alaaba as a dialect of Kambaata. Hudson (1976:236-246) provides a summary of the debates and controversies over the classification of Highland East Cushitic languages, especially the status of Burji.

The position of Hadiyya within the branch of Cushitic is shown in the following family tree:



(Adapted from, Grimes 2000, Treis 2008:4 and the web version of Ethnologue)

Scholars usually refer to both the people and the language as Hadiyya. Most of the speakers of the language, however, refer to their ethnic group as Hadiyya and to their language as Hadiyyisa, which includes the derivational formative literally ‘like/as Hadiyya’, i.e. ‘the Hadiyya language’. For instance they say: *neese Hadiyya* ‘We are Hadiyyas’ and *nj suumj hadiyyisa* ‘Our language is Hadiyyisa’. It is also referred to as *hadiyyj suume* (Lit: mouth of Hadiyya) or *hadiyyj sagara* (Lit: voice of Hadiyya). Since the term Hadiyya is widely used in linguistic literature to denote the language, I adopted this term throughout this study.

As stated by various researchers (Haile 1973:10, Desta 1989:6, Hudson 1976:233), Hadiyya consists of four identified dialects: *Leemo*, *Badawacho*, *Shashogo* and *Sooro*. Conforming this fact, Haile (1973:10) writes, Hadiyyas themselves recognize the speech areas of Sooro to the south west of Hosaana and extending south in to Omo Shalako (currently Tambaaro) wereda, the Baadawacho are contiguous to Kambaata on the latter’s southern boundary, Shaashoogo in the low-lying eastern parts around Doisha and the lake and marsh of Booyyo west of Billaatte river and the dialect of

Leemo is spoken about Hosaana, covers both the Leemo and Misha weredas. However, there is no significant difference among these dialectal variations as far as I know. What is said for any of these dialects holds also for other Hadiyya areas. Sim (1989:4) also says, "Hadiyya is linguistically very uniform without serious dialect differences." Physically, except the Badawacho dialect, which is surrounded by Alaaba, Kambaata and Wolayitta peoples, all the varieties of the Hadiyya language are situated near or around the town of *Hosaana*.

Hadiyya is primarily a spoken language and does not have its own writing system. However, in the mid 1970's, the Derg regime of Ethiopia began to promote the introduction of the Ge'ez-based, Ethiopic writing system into the languages spoken all over the country including Hadiyya.

The instruction of language at school in the Hadiyya zone was Amharic until 1994. When the new government permitted the use of local languages for education; since then, the language of instruction has been Hadiyya. The new government started to permit the speakers of non-Semitic languages to develop their own writing systems. After this change (since 1992), the Hadiyya people chose to employ a Latin based orthography for language of primary education and for administrative and judicial matters.

As in other places in Ethiopia, primary education is provided for children of about 7-14 years old. It is divided into two phases, first-fourth grades and fifth-eighth grades, and children are expected to complete at least the first phase. According to a May 24, 2010 World Bank memorandum, 94% of all eligible children are enrolled in primary school, and 31% in secondary schools of Hadiyya zone.

Apart from serving as a medium of instruction in elementary schools (from grade 1-6) currently, Hadiyya is also being taught as a subject in Teachers Training Institute found in the zone. In addition, the language is taught as a subject in junior high schools (from grade 7-10).

1.3. Review of previous works

Hadiyya is a language whose grammar is not studied comprehensively. Earlier works have not attempted towards broader description of its phonology, morphology and syntax. For instance, full grammatical description of Sidaama, Alaaba, Kambaata and K'abeena is conducted at PhD level by Anbessa (2000), Schneider-Blum (2007), Treis (2008) and Crass (2005) respectively. But on Hadiyya until now, no modern linguistic description is done as far as I know.

Even though until now there is no modern linguistic description and no good documentation, few studies are conducted on some aspects of the grammar. Sim (1989)'s study is only the most detailed

theoretical works ever done on Hadiyya language. The basic intention of Sim is to adopt a monostatal frame work, framed in terms of the mathematical operation of unification; namely Head-driven Phrase Structure Grammar (HPSG). In his purely notional analysis, he made an attempt to propose several revisions of the formalism.

Sim is interested in testing syntactic theory. Thus, the detailed focus of Sim's study concentrates on clause chaining (serialisation) and other aspects of clausal coordination, including switch reference, mechanisms of subordination and canonical coordination to bring together some of the major theoretical suggestions. As Sim himself (1989:6) states, his study chooses to address the theoretical audiences.

Sim (1985) has also presented the verb morphophonemic of Hadiyya, in the monograph entitled: *The Verb Morphophonemics of Highland East Cushitic Languages*. In this monograph, Sim offered data on phonological notes, canonical forms of the root, simple stem verb paradigms, morphophonemic processes in simple stem verbs and derived stem verbs. The monograph does not offer any explanation, except a few remarks and footnotes. What we find in the monograph is only data presentation.

Different unpublished BA and MA theses have also been conducted on the language. For instance a senior essay on Hadiyya Verb Morphology written by Moges (1984), Hadiyya phonology by Haileyesus (1984) and Nominalization Pattern in Hadiyya by Desta (1989) were presented to the department of Linguistics and Philology at Addis Ababa University. The writer of this thesis himself has written an MA thesis entitled "The Morphology of Hadiyya" in 2007.

One of the pioneer and prominent publications which contains original information on the group of Highland East Cushitic languages is Grover Hudson's (1976) comparative and descriptive work on Highland East Cushitic. Hudson offered a general and comprehensive introduction. He covers some essential phonological, morphological and syntactic properties of these languages, including Hadiyya. Hudson's work is very helpful to descriptive study especially for the comparative study of Highland East Cushitic languages.

Stinson, (1976) published an article on the grammar of Hadiyya. Though it is very short, Stinson (1976) provides some introductory information on the phonological, morphological and syntactic aspects of the language.

As already mentioned, Hadiyya has been designated as instructional medium in the zone. However; it lacks sufficient recording and description. Reference materials on the language are extremely limited in number. Regarding to the status of language, Hadiyya is not an endangered language. Even though endangerment is a major reason for getting involved in language documentation, there are also other importances such as empowering undocumented languages, language planning decisions, preparing educational materials or analyzing a set of problems in syntactic theory. I, therefore, hope this study will contribute as a base for teaching materials and pedagogical grammar.

In view of this and since no work of either length or depth is available on the documentation and description of the language, it is the main intention of this study to provide a comprehensive grammatical description and a documentation account on the cultural issues which are crucial for the analysis of linguistic features on Hadiyya language.

1.4. Objective of the study

The research project has two major objectives. The first is to give a thorough description of Hadiyya grammar as complete as possible. The second is to document some aspects of cultural genres and day to day communicative events of the speech community.

In order to achieve the above mentioned general objectives the researcher proposes the following specific objectives:

- a) to record oral texts from a range of speech varieties and discourse types using audio and video recorders and assign metadata for each unit of recording;
- b) to transcribe and translate collected linguistic materials; (in collaboration with members of the speaker community);
- c) to annotate and analyse samples of the collected linguistic materials;
- d) to make a phonological, morphological and syntactic description and analysis of the language.

1.5. Significance of the study

The study will serve to collect and preserve (document and archive) cultural linguistic practices and traditions of the speech community for future use.

Since this study is based on synchronic data collected from native speakers, it will contribute to the discovery and preservation of linguistic facts of Highland East Cushitic language studies in general and that of Hadiyya in particular. Since it is a descriptive work it can be used as a ground for linguists interested in testing syntactic theories. More specifically, the study may serve as a valuable

source for those linguists who have an interest in comparative linguistics, linguistic universals, language typology, etc.

As mentioned earlier, though Hadiyya has been designated as instructional medium in the zone, reference materials on the language are almost non-existent. This study will be used as a resource material for preparing teaching materials and pedagogical grammars on Hadiyya. Thus, the output of this paper will contribute to the ongoing vernacular education in the Hadiyya zone. Apart from its pedagogical importance, it will also provide facts to policy makers and language planners.

1.6. Methodology

Since the present work is a documentation-based descriptive grammar with the aim of giving a comprehensive description of Hadiyya, Basic Linguistic theory, as advocated by Dixon (1997), is employed. Such theory refers to the theoretical framework that is most widely employed in language description, particularly grammatical descriptions of entire languages. As Dixon (1997:23) states, “Basic Linguistic Theory aspires at describing each language in its own terms, rather than imposing on individual languages, in contrast to traditional grammar and many recent theoretical frame works.”

Secondly, ethnography, the method which is used to understand individuals’ and/or groups’ behaviors within the framework of their environment and experiences, as stated in Pooly (2009:31) will be employed to perform the overall research activities. Harrison (2005:22) says an ethnographic method nowadays is used by many linguists even for grammatical description of a language.

To make the documentation a good representative, a possible kind and amount of data have been collected from the following data types: elicited and non-elicited discourse data: natural environment, social stratification, agriculture, tales, riddles; ceremonial speech: (marriage, death); dialogue, interview data: unmonitored recording during interview; utterances elicited for distributional and other structural linguistic analysis; utterances elicited for specific phonetic documentation purposes.

As a qualitative research which is concerned with ethnographic data this study involves a range of methods: participant and non-participant observation, interview, elicitation, and collective discussions which involve audio and/or video recording and questionnaire have been implemented.

Data collection included three periods of fieldwork in the Hadiyya zone. The first fieldwork was conducted during the period between February 2010 to March 2010.

I selected all my informants based on the information from the people themselves. Purposeful sampling is employed to select culturally knowledgeable and linguistically able informants (consultants). My main research assistant (linguistic consultant) was Alebachew Kemiso, 33 years old, and was brought up in Wagabata Village in the Duuna woreda (district) of the Hadiyya zone. He spoke mainly Hadiyya and sometimes Amharic with his family members. He communicates with his friends and neighbors only in Hadiyya. I have had consultation sessions with Alebachew regularly to collect Hadiyya data. He worked with me during all my fieldworks. His talent helped me a lot to collect the necessary data for my analysis. Other highly involved people in my research (men and women) were Wondimu Abule 35, Tesfaye Woldemeskel 50, Eersiido Antese 39, Samuel Handamo 31, Rahel Goobe 25, and Gennet Giirsiido 45. All of the informants speak the Sooro dialect and have completed grade 12; some of them have attended Universities.

During my first visit initial data were collected. The basic wordlist and some preliminary grammatical data were collected in that very first fieldwork on Hadiyya. For the phonological and some morphological description I have collected about 2328 basic words based on the swadesh and SIL Comparative African Word List. Some other Hadiyya words are also included in the list. All the words are glossed and transcribed phonemically.

The second and the longest period of fieldwork was conducted from June 2010 to August 2010. During this period the relevant data with respect to verbal morphology and syntactic properties were collected. For the morphological and syntactic structure of the language, 545 sentences were collected using the common elicitation method. The linguistic data is elicited by using linguistic questionnaire. Mainly, questionnaire outlined by Bouquiaux and Thomas (1992), is used. The non-linguistic information is collected by using participant observation and interviewing. An attempt is used to adapt the sentences of the questionnaires to the Hadiyya context. Regarding to the collection of the sentences an attempt is made to cover all the elements of the language. In addition, five texts of different genres including 54 riddles and 145 proverbs were collected and transcribed.

The third period of fieldwork was conducted between March and May 2011. During this period I collected audio and video data of different genres. Apart from riddles and proverbs, texts of other genres, i.e. audio data like folktales and different narratives were included in my corpus using

digital recorder. In addition to riddles and proverbs, five texts have been collected. With regard to video data, the mournig ceremony of Hadiyya was recorded using handycam.

All the sentential examples, proverbs, riddles and basic words in this study are structured and ordered in light of Hadiyya orthography as follows:

Table 2: *The Latin based Hadiyya orthography*

Alphabetical order			Phonemes
	Lower case	Upper case	
1	a	A	/a/
2	b	B	/b/
3	c	C	/tʃ/
4	d	D	/d/
5	e	E	/e/
6	f	F	/f/
7	g	G	/g/
8	h	H	/h/
9	i	I	/i/
10	j	J	/dʒ/
11	k	K	/k/
12	l	L	/l/
13	m	M	/m/
14	n	N	/n/
15	o	O	/o/
16	q	Q	/kʰ/
17	r	R	/r/
18	s	S	/s/
19	t	T	/t/
20	u	U	/u/
21	w	W	/w/
22	x	X	/tʰ/
23	y	Y	/j/
24	z	Z	/z/
25	ch	CH	/tʃ/
26	ph	PH	/Pʰ/
27	sh	SH	/ʃ/
28	,	,	/ʔ/

Since a good documentation corpus should include audio and video materials recorded in authentic settings, in this study a great deal of natural linguistic corpus with the necessary metadata has been captured through audio and video recording. An audio, video and pictorial data were collected using

digital modern ICT to avoid the later digitalisation, to increase the quality of the corpus and to facilitate editing and archiving.

All analogue audio-visual recordings and field notes or other texts written on paper have been encoded and transferred in to the digital domain as computer files. The digitalisation activity has been done as soon as possible after recording. However, most of the audio and video recordings have been done using digital modern ICT and can be transferred to computers without a separate capture process. The captured data has also been converted into the appropriate file formats: audio to WAV files and video to MPEG2 files for better data interchange and ease of archiving.

All the documented data have been copied on CDROM, DVD, flash memory and external hard disk and put in different places for backups.

The capturing and analyses have been done by the help of the following data (video and audio) recording (acquisition), importing, transferring, converting, editing, annotating, describing and analyzing tools:

- Audacity for digitalising and editing audio materials,
- Hand break for video conversion,
- Virtual dub1 for **video** editing ,
- WeSay for lexical entry database
- **ELAN 4.0.1.** for sound alignment, multi tier annotation and multimedia presentation.

For effective and comprehensive description and documentation, multimedia technique has been used. Himmelmann (2006:366-367) for instance, states the following concerning the importance of multimedia: “A single media may not provide a comprehensive record of the linguistic structures and practices in use in the community. In other words, a data obtained through a single media does not contain all the information one needs to answer all the questions of current interest. Because each kind of recording equipment has its strength and weaknesses of usability, convenience, accuracy, expense, power requirement and recording media and format”.

In this study, therefore, the data gathered through direct or indirect observation including photographing, audio and video recordings, note taking, interviewing and group discussion is analyzed qualitatively by focusing on the main elements in the performance of the cultural activities and communicative events. Based on the linguistic corpus from different sources structural analysis

and description of Hadiyya grammar will take place. The cultural description will give a lot of insight for the linguistic description.

CHAPTER TWO

PHONOLOGY

This chapter identifies and describes the speech sounds of Hadiyya. Moreover, common phonological processes operating in the system, syllable structure and co-occurrence restrictions of segments in the language are treated. The transcription largely employs the IPA conventions as revised in 1993.

2.1. Consonant phonemes

Hadiyya has 23 consonant phonemes which are shown in Table 3.

Table 3: *Consonant phonemes*

Point of articulation →		Labial	Labio-dental	Alveolar	Palatal	Velar	Glottal
Manner of articulation ↓							
Plosives	Voiceless			t		k	ʔ
	Voiced	b		d		g	
Fricative	Voiceless		f	s	ʃ		h
	Voiced			z			
Affricate	Voiceless				tʃ		
	Voiced				dʒ		
Ejective		pʼ		tʼ	tʃʼ	kʼ	
Nasal		m		n			
Lateral approximant				l			
Trill				r			
Approximant		w			j		

The contrasting consonant phonemes are identified based on following suspicious minimal pairs.

Table 4: *Contrasting consonant phonemes*

Contrasting phonemes	Word initially		Word medially	
/b/ vs /d/	[bíra] [díra]	‘money’ ‘dust’	[duúba] [duúda]	‘cloud’ ‘deaf’
/tʃ/ vs /ʃ/	[tʃíila] [ʃíila]	‘child’ ‘thin’	[wítʃ’a] [wíʃa]	‘slim’ ‘dog’
/tʃ/ vs /tʃ̥/	[tʃíro] [tʃ̥íro]	‘movement’ ‘urine’	[kotʃéʔe] [kotʃ̥éʔe]	‘type of meal’ ‘tortoise’
/g/ vs /dʒ/	[gíiba] [dʒíiba]	‘antelope’ ‘mat’	[gogaálla] [godʒaálla]	‘dry’ ‘harmful’
/k/ vs /g/	[kóra] [góra]	‘tick’ ‘type of thorn’	[ʔaggiíʃa] [ʔakkiíʃa]	‘lending’ ‘smoking’
/k/ vs /kʰ/	[koóra] [kʰoóra]	‘saddle’ ‘clever’	[tʰiikkóʔo] [tʰiikkʰóʔo]	‘ox’ ‘competition’
/m/ vs /n/	[meéta] [neéta]	‘flat timber’ ‘net’	[danaáno] [danaámo]	‘distribution’ ‘good’
/kʰ/ vs /g/	[kʰóta] [góta]	‘broken’ ‘hyena’	[ʔákk’a] [ʔágga]	‘flood’ ‘drink(N)’
/r/ vs /l/	—	—	[salaata] [saraata]	‘midday’ ‘hair’
/s/ vs /z/	[muúsa] [muúza]	‘broken’ ‘banana’	[seéta] [zeéta]	‘sister in law’ ‘place name’
/s/ vs /ʃ/	[súro] [ʃúro]	‘umbilical cord’ ‘eye brow’	[ʔúsa] [ʔúʃa]	‘rope’ ‘oral literature’
/t/ vs /d/	[túma] [dúma]	‘garlic’ ‘partition’	[kʰóota] [kʰóoda]	‘marriage gift’ ‘share’
/t/ vs /tʰ/	[tíga] [tʰíga]	‘huge’ ‘number’	[kʰóta] [kʰót’a]	‘broken’ ‘up stair’
/w/ vs /j/	[waáʔa] [jaáʔa]	‘God’ ‘congress’	[geewwóʔo] [geejjóʔo]	‘cold’ ‘cottage’
/ʔ/ vs /h/	[ʔeéra] [heéra]	‘mineral water’ ‘all’	[fiiʔíma] [fiihímma]	‘sweeping’ ‘sipping’

Except /l/ and /r/, all the consonants are clearly phonemic, contrasting in word initial and in intervocallic positions.

Hadiyya lacks p, v, ʒ, and sʰ. In loanwords p is usually replaced by b or f, v by b, ʒ by dʒ, and sʰ by tʰ, correspondingly or are sometimes found in free variation. Thus, English politics, police,

television, university, and Amharic *s'əlot* 'pray' are pronounced in Hadiyya as *bolotika*, *folisa*, *telebidziina*, *t'aaloota*, *junbersitee?e*, respectively.

In general, based on their manner of articulation, consonants can be categorized into six categories: stops, fricatives, affricates, ejectives, nasals, liquids, and approximants.

2.1.1. The distribution of consonant phonemes

Except /r/ and /p'/, all the consonant phonemes occur word initially. Consonants do not appear word finally. Thus, there are only vowel-final words in Hadiyya. The distribution of each consonant phoneme is shown in Table 5.

Table 5: *The distribution of consonant phonemes*

Consonants	Initial		Medial		Final
b	<i>bagádo</i>	'spear'	<i>dambalák'a</i>	'sea'	-
tʃ̥	<i>tʃ̥'oró?o</i>	'noise'	<i>wótʃ'a</i>	'affair'	-
tʃ	<i>tʃaré?e</i>	'bird'	<i>?oráttʃo</i>	'body'	-
d	<i>dak'ájje</i>	'field'	<i>gaádo</i>	'battle'	-
f	<i>foóre</i>	'soul'	<i>háfa</i>	'shade'	-
g	<i>gúnda</i>	'short'	<i>múga</i>	'stick'	-
h	<i>hít'e</i>	'grass'	<i>lóho</i>	'six'	-
dʒ	<i>dʒábbo</i>	'disease'	<i>gaándʒe</i>	'neck'	-
k	<i>kína</i>	'stone'	<i>hínka</i>	'which'	-
l	<i>leéfa</i>	'corpse'	<i>wí?lo</i>	'mourning'	-
m	<i>mára</i>	'pus'	<i>hiímo</i>	'night'	-
n	<i>nígga</i>	'muscle'	<i>wóna</i>	'elder'	-
p'	-	-	<i>k'up'á?a</i>	'ring'	-
k'	<i>k'étt'a</i>	'leather'	<i>mak'ulánta</i>	'knife'	-
r	-	-	<i>hára</i>	'mud'	-
s	<i>sáne</i>	'nose'	<i>?ísɛ</i>	'she'	-
ʃ	<i>ʃaffá ra</i>	'sand'	<i>kófa</i>	'kitchen'	-
t	<i>túma</i>	'garlic'	<i>máto</i>	'one'	-
t'	<i>t'eéna</i>	'rain'	<i>gá t'a</i>	'floor'	-
w	<i>wóda</i>	'arm'	<i>k'áwwa</i>	'foolish'	-
j	<i>jabúro</i>	'lip'	<i>?íjje</i>	'load'	-
z	<i>zerétta</i>	'seed'	<i>hiínza</i>	'old'	-
?	<i>?ánga</i>	'hand'	<i>waá?a</i>	'God'	-

The bilabial ejective /p'/ and the voiced alveolar fricative /z/, occur very rarely. The infrequent distribution of these phonemes is a common feature of HEC languages, (Anbessa, 2000:13, Schneider-Blum, 2007:15, Treis, 2008:46). The voiceless palatal affricate, /tʃ/ has also a defective

distribution word initially. My corpus contains only eight instances of /tʃ/ at word initial position. However, it is frequently attested at a word medial position.

2.1.2. Gemination

Consonant gemination is phonemic. The consonant phonemes, except the glottal stop /ʔ/, the voiceless glottal fricative /h/, the alveolar flap /r/ and the alveolar fricative /z/, occur both short and long intervocalically. Word initial gemination is not attested. Stinson (1976:149) says that in Hadiyya all consonants occur in both short and long form. However, he has not given any example to illustrate gemination. His claim does not seem to be true because the four consonants mentioned above occur only ungeminated.

The pairs of examples in Table 6 show some of the short and long consonant contrasts.

Table 6: *Contrasts of short and long consonants*

b vs bb	[gurúbo]	‘talk’	[gurúbbo]	‘knee’
d vs dd	[sáde]	‘thirty’	[sádde]	‘type of grass’
f vs ff	[gafímma]	‘boiling’	[gaffímma]	‘sitting’
g vs gg	[ʔagána]	‘moon’	[ʔaggánna]	‘history’
l vs ll	[kalóʔo]	‘grazing land’	[kallóʔo]	‘Christmas’
n vs nn	[wonána]	‘storage’	[wonnánna]	‘digging tool made of sharpened wood’
s vs ss	[dása]	‘slow’	[dássa]	‘crash’
t vs tt	[gootóʔo]	‘tool’	[goottóʔo]	‘small’
t’ vs tt’	[t’aát’a]	‘cover’	[t’aátt’a]	‘ready’
p’ vs pp’	[lap’ímma]	‘lying’	[lapp’ímma]	‘painting’

Intervocalically /w/ and /j/ occur only in their geminated form. The gemination of these phonemes is not predicted on any phonological principle. The voiceless palatal affricate, /tʃ/, has also been found in geminate form word medially. However it occurs only as short when it is followed by sonorants. Consider the following examples in (1).

(1)	short /tʃ/		long /ttʃ/	
	mántʃo	‘a man’	giúttʃo	‘clan’
	túntʃo	‘a garlic’	búttʃa	‘soil’
	ʔambúltʃo	‘a ram’	heéttʃo	‘rope’

With regard to gemination there are significant differences between Hadiyya and the other HEC languages. In Alaaba all consonants have a geminated counterpart (Schneider-Blum, 2007:17). In

Sidaama to the exclusion of /h/ all the other consonant phonemes have a geminate counterpart (Anbessa, 2000:15). In Kambaata all consonants may occur phonemically short and long intervocalically (Treis, 2008:22).

Table 7: *Geminated consonants intervocalically*

bb	<i>daabbóʔo</i> ‘bread’, <i>dibbéʔe</i> ‘drum’, <i>dzábbó</i> ‘disease’, <i>dzíbbá</i> ‘mat’, <i>kaábbá</i> ‘mantle’, <i>t’íbbe</i> ‘hundred’, <i>ʔaábbá</i> ‘credit’, <i>ʔaágga</i> ‘beginning’, <i>ʔabbaájjo</i> ‘brother’, <i>ʔabbáʔa</i> ‘sunday’
ttʃ	<i>bíttʃ’o</i> ‘stick’, <i>háttʃ’a</i> ‘dust’, <i>máttʃ’e</i> ‘ear’, <i>wokk’aáttʃ’a</i> ‘blacksmith’
ttʃ	<i>búttʃa</i> ‘soil’, <i>hafáttʃa</i> ‘air’, <i>hóttʃa</i> ‘hunting’, <i>kattʃísa</i> ‘malaria’, <i>kittʃéttʃa</i> ‘sorrow’, <i>máttʃo</i> ‘belt’, <i>naáttʃa</i> ‘crocodile’, <i>taáttʃóʔo</i> ‘hand span’ <i>ʔóttʃo</i> ‘traditional milk jug made of grass’
dd	<i>bádda</i> ‘plain’, <i>daddáro</i> ‘trade’, <i>diddaábbá</i> ‘skin’, <i>gódda</i> ‘wealth’, <i>gúdda</i> ‘oath’, <i>k’édda</i> ‘left’, <i>sádda</i> ‘grass’ <i>ʔindiidda</i> ‘tear’, <i>ʔeddéttʃa</i> ‘cloth’, <i>ʔódda</i> ‘hair’
ff	<i>fíraffííta</i> ‘evaporation’, <i>gúffa</i> ‘type of grass’, <i>hoffáʔa</i> ‘saturday’, <i>k’affíte</i> ‘challenge’, <i>k’offíte</i> ‘elevation’
gg	<i>diggísa</i> ‘banquet, festive meal’, <i>moggéʔe</i> ‘molar’, <i>nígga</i> ‘muscle’, <i>sígga</i> ‘cold’, <i>ʔaágga</i> ‘beginning’, <i>ʔágga</i> ‘drink’
hh	-
ddʒ	<i>daáddʒe</i> ‘river’, <i>fináddʒa</i> ‘exposition’, <i>háddʒa</i> , ‘weak’, <i>dʒaddʒára</i> ‘sickle’, <i>geéddʒa</i> ‘big’, <i>líddʒa</i> ‘unproductive, barren (for mammals)’, <i>múddʒa</i> ‘tall weed grass’, <i>waaddʒóʔo</i> ‘millet’
kk	<i>baakkára</i> ‘fearful’, <i>bákko</i> ‘near’, <i>bikkiraáta</i> ‘boil, swelling’, <i>tʃ’adákka</i> ‘light’, <i>kikkíro</i> ‘armpit’, <i>lókko</i> ‘leg’, <i>mákka</i> ‘right’, <i>sokkóʔo</i> ‘pattern’, <i>ʔeekkéʔe</i> ‘there’, <i>ʔeekkujaáto</i> ‘agreement’
ll	<i>bálla</i> ‘day’, <i>baálle</i> ‘cliff’, <i>bélla</i> ‘support’, <i>bílle</i> ‘winter’, <i>boollánka</i> ‘star’, <i>doólle</i> ‘era’, <i>goólla</i> ‘hot’, <i>leelláʔa</i> ‘throat’, <i>moóllo</i> ‘clan’, <i>ʔallábo</i> ‘tounge’, <i>ʔille</i> ‘eye’, <i>ʔuúlla</i> ‘earth’
mm	<i>deémma</i> ‘eye brow’, <i>sámmo</i> ‘top of the head’, <i>súmma</i> ‘name’, <i>t’úmma</i> ‘peace’, <i>tómmo</i> ‘ten’, <i>waámma</i> ‘grave’, <i>ʔammáne</i> ‘time’, <i>ʔammára</i> ‘bird’, <i>ʔadaámma</i> ‘euphorbia’
nn	<i>boojjínna</i> ‘bald’, <i>daánna</i> ‘judge’, <i>gitánna</i> ‘hero’, <i>hilleénna</i> ‘intestine’, <i>waataánna</i> ‘new born calves’, <i>wonnánna</i> ‘digging tool made of sharpened wood’, <i>ʔagánna</i> ‘history’, <i>ʔánna</i> ‘father’
pp’	<i>k’aáppa</i> ‘bundle’, <i>k’app’íte</i> ‘slow’, <i>k’aáppa</i> ‘bundle’, <i>k’app’íte</i> ‘slow’, <i>k’opp’áno</i> ‘false’, <i>sittekk’ópp’a</i> ‘chicken pox’, <i>ʔapp’itt’ántʃa</i> ‘conflict’
kk’	<i>bókk’a</i> ‘curved’, <i>hákk’a</i> ‘wood’, <i>húkk’a</i> ‘grass’, <i>k’okk’óba</i> ‘dam’, <i>moókk’a</i> ‘porridge’, <i>t’úkk’a</i> ‘narrow’
rr	-
ss	<i>heéssó</i> ‘tale’, <i>gaásse</i> ‘ancient’, <i>t’ísso</i> ‘disease’, <i>gásso</i> ‘community’ <i>kululeéssa</i> ‘round’, <i>maássó</i> ‘blessing’, <i>ʔísse</i> ‘he (honorific)’
ʃʃ	<i>dáʃʃa</i> ‘swelling’, <i>diíʃʃa</i> ‘bee’, <i>faráʃʃo</i> ‘horse’, <i>fíʃʃóʔo</i> ‘seedling’, <i>hooffóʔo</i> ‘lunch’, <i>k’áʃʃa</i> ‘spoon’, <i>ʃaʃʃára</i> ‘sand’

tt	<i>buútta</i> ‘grey’, <i>fútte</i> ‘autumn’, <i>gátte</i> ‘village’, <i>sunkuruútta</i> ‘onion’, <i>fetta</i> ‘skinny’, <i>wittára</i> ‘entrance’, <i>zerétta</i> ‘seed’, <i>ʔútta</i> ‘thorn’
tt'	<i>bitt'ira</i> ‘plate made of clay’, <i>futt'óʔo</i> ‘main’, <i>matt'ádra</i> ‘finger’, <i>k'étt'a</i> ‘leather skirt’, <i>ʔamátt'a</i> ‘wealth’
ww	<i>dáwwa</i> ‘communal labour’, <i>gáwwa</i> ‘deaf’, <i>hak'ááwwa</i> ‘dream’, <i>hansáwwa</i> ‘highland’, <i>háwwa</i> ‘problem’, <i>k'áwwa</i> ‘foolish’, <i>saáwwa</i> ‘close friend’, <i>ʔawwaádo</i> ‘service’, <i>ʔúwwa</i> ‘vomit’
jj	<i>béjjo</i> ‘place’, <i>bújja</i> ‘leaf’, <i>dabájja</i> ‘rat’, <i>dak'ájje</i> ‘field’, <i>doójja</i> ‘migration’, <i>fajjáʔa</i> ‘healthy’, <i>gejjóʔo</i> ‘cottage’, <i>hagájje</i> ‘summer’, <i>lamíjje</i> ‘twenty’, <i>malaájje</i> ‘power’, <i>matájja</i> ‘busy’, <i>moojjéʔe</i> ‘pounding pot, for grinding coffee, grain, etc.’, <i>ʔaájja</i> ‘sister’, <i>ʔájje</i> ‘who’
zz	-
ʔʔ	-

A geminated consonant like other consonant clusters get split into two and occurs as part of two different syllable units (see 2.4). Hence, a geminated consonant is considered as a sequence of two single consonants.

In addition to the phonological gemination, Hadiyya has a morphologically conditioned gemination (syntactic gemination) predictably occurring during juxtaposition of lexical items. Such gemination applies when two identical consonants occur in sequence across word boundary. For example, an initial consonant of a nominal to which a genitive pronoun is juxtaposed results in gemination as shown in (2).

(2) *ʔise-saáwwa* → *ʔissaáwwa*
 3SG.F-friend ‘her friend’

2.2. Vowel phonemes

2.2.1. Vowel phonemes overview

Hadiyya has five vowel phonemes with contrastive vowel length. The vowel phonemes include: the high front unrounded /i/, the mid front /e/, the high back rounded /u/, the mid back rounded /o/, and the central low vowel /a/. The vowel phonemes are presented in Table 8.

Table 8: *The vowel phonemes*

		Front	Central	Back
High	Short	i		u
	Long	ii		uu
Mid	Short	e		o
	Long	ee		oo
Low	Short		a	
	Long		aa	

Long vowels are indicated with double letters instead of a colon. The following are examples of minimal pairs of the Hadiyya vowels:

Table 9: *Contrasts of short and long vowels:*

		Short		Long	
/a/ vs /u/		[ǰáma]	‘wet’	[baádo]	‘revenge’
		[ǰúma]	‘urine’	[buúdo]	‘horn’
/a/ vs /e/		[ǰándʒa]	‘saliva’	[maára]	‘meat’
		[ǰéndʒa]	‘spice’	[meéra]	‘market’
/a/ vs /o/		[ǰaráʔa]	‘bed’	[ǰaábba]	‘credit’
		[ǰoráʔa]	‘dung’	[ǰoóbba]	‘palm’
/u/ vs /o/		[kúre]	‘tell’	[buúna]	‘elephant's trunk’
		[kóre]	‘turn’	[boóna]	‘lime stone’
/o/ vs /e/		[lóho]	‘six’	[ǰoóra]	‘termite’
		[lého]	‘death’	[ǰeéra]	‘mineral water’
/o/ vs /i/		[dóra]	‘clay soil’	[k’oóda]	‘share, part’
		[díra]	‘dust’	[k’iída]	‘cold’
/u/ vs /e/		[búfa]	‘stream’	[duúda]	‘deaf’
		[béfa]	‘friend’	[deéda]	‘colorful’
/a/ vs /i/		[dára]	‘morning’	[baára]	‘ox’
		[díra]	‘dust’	[biíra]	‘outside’
/i/ vs /u/		[ǰífa]	‘bush’	[ǰiíta]	‘flower’
		[ǰúfa]	‘tiny particles’	[ǰuúta]	‘too old’
/i/ vs /e/		[wiriíra]	‘smoke’	[siíra]	‘pregnant’
		[weriíra]	‘strong’	[seéra]	‘regulation, law’

2.2.2. Vowel length

Like consonant gemination vowel length is also phonemic. Examples of minimal pairs that are in contrast in vowel length are shown in (3).

(3)	[fíffa]	‘a place of harvest’	[fiíffa]	‘plant’
	[mára]	‘pus’	[maára]	‘meat’
	[múta]	‘sewing instrument’	[muúta]	‘furniture’
	[kóra]	‘parasite’	[koóra]	‘saddle’
	[ʔágga]	‘drink’	[ʔaágga]	‘entrance’

Long vowels often occur in the penultimate syllable. They are not common in word-final position. Vowel length can also distinguish verbs:

(4)	[bedd-]	‘strech’	[beedd-]	‘be finished’
	[hog-]	‘clean’	[hoog-]	‘tire’
	[tir-]	‘untie’	[tiir-]	‘remember’
	[t’ur-]	‘be dirty’	[t’uur-]	‘be inconvenient’
	[ʔamad-]	‘catch’	[ʔamaad-]	‘boast’

In addition to short and long vowels, Hadiyya also possesses devoiced short vowels in word final position. As mentioned earlier, nouns in isolation end in -a,-o or -e. Such terminal vowels are devoiced for absolutive case marking, (see also Stinson 1976:150). This is to say that, vowel quality is not only of lexical but also of grammatical significance.

2.2.3. The distribution of vowel phonemes

Vowels do not occur word initially. All vowels occur word medially either in a long or short form. Again all the vowels, except the back vowel /u/ and the front vowel /i/, other vowels occur word finally. All Hadiyya words end in vowels. Of the five phonemic vowels, three are attested in the terminal position of their citation forms. The three terminal vowels, in their order of frequency, are -a, -o and -e. The occurrence of the terminal vowels is unpredictable and only lexically determined.

Table 10: *The distribution of vowel phonemes:*

Vowels	Initial	Medial		Final
		Short	Long	
i	–	<i>díra</i> ‘dust’, <i>dzíbba</i> ‘mát’, <i>míne</i> ‘house’, <i>mík’e</i> ‘bone’, <i>t’íga</i> ‘number’, <i>wít/a</i> ‘thin’, <i>mífa</i> ‘fruit’, <i>ǵílle</i> ‘eye’	<i>giúra</i> ‘fire’, <i>diriúró</i> ‘asleep’, <i>fiíffó?o</i> ‘seedling’, <i>hiímo</i> ‘night’, <i>kojiúntfo</i> ‘guest’,	–
e	–	<i>bek’éra</i> ‘crack’, <i>béjjó</i> ‘place’, <i>gudé?e</i> ‘weed’, <i>kéjje</i> ‘here’, <i>lého</i> ‘death’, <i>k’édda</i> ‘left’, <i>bella</i> ‘support’,	<i>daageéra</i> ‘baboon’, <i>geéddza</i> ‘big’, <i>gubeédo</i> ‘thigh’, <i>kereéta</i> ‘terrace’	<i>baálle</i> ‘cliff’, <i>bílle</i> ‘winter’, <i>bik’e</i> ‘chest’, <i>daáddze</i> ‘river’, <i>dak’ájje</i> ‘field’, <i>hít’e</i> ‘grass’,
a	–	<i>baráda</i> ‘ice’, <i>báre</i> ‘hole’, <i>bálla</i> ‘day’, <i>sáso</i> ‘three’, <i>jabúro</i> ‘lip’,	<i>baakkára</i> ‘fearful’, <i>baará?a</i> ‘yellow’, <i>daáddze</i> ‘river’, <i>dziraáfa</i> ‘plough man’s whip’	<i>fiíta</i> ‘flower’, <i>gága</i> ‘self’, <i>gát’a</i> ‘floor’ <i>wóffa</i> ‘case’, <i>faána</i> ‘cabbage’
u	–	<i>gurúbbo</i> ‘knee’, <i>dúta</i> ‘many’, <i>múga</i> ‘stick’, <i>múro</i> ‘kidney’, <i>nugúla</i> ‘useless’, <i>túma</i> ‘garlic’, <i>t’urá?a</i> ‘náil’	<i>buúro</i> ‘butter’, <i>damuúma</i> ‘headache’, <i>duúna</i> ‘mountain’, <i>dzuúdzá</i> ‘dull’, <i>k’uruúttfo</i> ‘top’	–
o	–	<i>dó?na</i> ‘nest’, <i>goólla</i> ‘warm’, <i>dzóra</i> ‘bad’, <i>wóna</i> ‘elder’, <i>ǵóra</i> ‘war’	<i>doóma</i> ‘forest’, <i>foóre</i> ‘life, soul’, <i>fuguúga</i> ‘bladder’, <i>goógo</i> ‘road’, <i>hark’oóta</i> ‘ox’,	<i>fiito</i> ‘debate’, <i>t’ápo</i> ‘root’, <i>só?o</i> ‘barley’, <i>tómmo</i> ‘ten’, <i>túnso</i> ‘dark’

Unlike a geminated consonant, a sequence of identical vowels is not interpreted as two segments (never distributed across two syllables), but treated as a single phonological unit with a relatively long duration.

2.3. Co-occurrence restrictions

There are no word final clusters of consonants since all words in the language end in a vowel. Word initial consonants too are not attested. The language allows consonant cluster only word medially. At the surface level, however, we can have a cluster at the end of the word due to an omitted word final vowel which is attested in certain phonological environments.

Hadiyya has two types of clusters: sequence of identical consonants (gemination) and sequence of different consonants. A sequence of different consonants has only two members. In other words, the maximum consonant cluster allowed word medially is two. Such a cluster of consonants contains one of the sonorants /n/, /m/, /r/, /l/ and the glottal stop /ʔ/ as a first member. There is wider choice in selection of the second member. We can categorize such clusters as follows:

(5) Sonorant/Ejective cluster: nk' rk' nt' ltʃ'

<i>beenk'ára</i>	'tick'
<i>hark'oóta</i>	'ox'
<i>t'iint'íttfo</i>	'a type of disease that spoils meat'
<i>ʔaltʃ'eéʔna</i>	'sterile'

(6) Sonorant/Stop cluster: rb rk rd rg mb nk nt nd ng lg lb

<i>barbaróʔo</i>	'red pepper'
<i>barkuúma</i>	'wooden pillow'
<i>biimbéʔe</i>	'fly'
<i>boollaánka</i>	'star'
<i>hardéʔe</i>	'middle age'
<i>hantaára</i>	'harmful act'
<i>hungubbíttfo</i>	'type of a bird'
<i>matandára</i>	'singular'
<i>mulgáʔa</i>	'tootless'
<i>ʔargúlla</i>	'cocks'
<i>ʔólba</i>	'glory'

(7) Sonorant/Africate: ntʃ' ntʃ ndʒ

<i>bóntʃ'a</i>	'pharynx'
<i>daddaraántfo</i>	'trader'
<i>gaándʒe</i>	'neck'

(8) Sonorant/Fricative: rz nʃ ns rf nz mf

<i>baarzaáfa</i>	'eucalyptus tree'
<i>gánʃa</i>	'cold (illness)'
<i>hansáwwa</i>	'highland'
<i>hírfána</i>	'nut'
<i>hiínza</i>	'old'
<i>límfa</i>	'deaf'

(9) Glottal stop/Sonorant:	ʔn	ʔm	ʔl
<i>dóʔna</i>			‘nest’
<i>duuʔmántʃa</i>			‘cursing’
<i>gameʔláto</i>			‘insult’

There are a small number of Amharic loan words that contain a sonorant/sonorant, stop/stop, fricative/sonorant, sequences, as in (10a, b & c) respectively.

(10a) Sonorant/Sonorant: *t’aarmuíza* ‘bottle’,

(b) Stop/Stop: *doktora* ‘doctor’, *ʔastamaarekkittfo* ‘a teacher’,

(c) Fricative/Sonorant: *mazmúra* ‘song’, *masmára* ‘ruler’, *mismaára* ‘nail’, *daftára* ‘exercise book’.

The sequence of fricative/stop, fricative/fricative, fricative/affricative, stop/stop can also be found in very rare cases in reduplicated ideophones¹ as in (11) below.

(11)	fk	ft	ftʃ	ff	bt
<i>batbat-</i>					‘be unsettle’
<i>kafkaf-</i>					‘be restless’
<i>taftaf-</i>					‘be in a hurry’
<i>tʃaftʃaf-</i>					‘move unconsciously’
<i>ʃaffaf-</i>					‘shake repeatedly’

Table 11 summarizes all the possible consonant clusters attested in the present study. The possible sequences of different consonants and sequences of identical consonants are shown by + and * marks respectively. The impermissible or unattested consonant clusters are indicated by –.

¹ Ideophones in Hadiyya consist of two syllables, i.e., they typically repeat the first syllable. In other words these words have the shapes of reduplicated forms, but whose components cannot stand alone. Structurally, ideophones occur as predicate. Thus, they inflect like any other verb. Semantically, predicative ideophones denote intensified (repeated) action.

Table 11: *Sequences of consonants*

C1 ↓	b	p'	m	w	f	t	d	s	z	t'	n	l	r	ʃ	tʃ	dʒ	tʃ̃	j	k	g	k'	ʔ	h
b	*	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
p'	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
m	+	-	*	-	+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
w	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
f	-	-	-	-	*	+	-	-	-	-	-	-	-	+	+	-	-	-	+	-	-	-	-
t	+	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
d	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
s	-	-	-	-	-	+	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
z	-	-	+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
t'	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-
n	-	-	-	-	+	+	+	+	+	+	*	-	-	+	+	+	+	-	+	+	+	-	-
l	+	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	+	-	-	+	-	-	-
r	+	-	+	-	-	-	+	-	+	-	-	-	-	-	-	-	-	-	+	+	+	-	-
ʃ	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-
tʃ	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-
dʒ	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-
tʃ̃	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-
j	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-
k	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-
g	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-
k'	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
ʔ	-	-	+	-	-	-	-	-	-	-	+	+	-	-	-	-	-	-	-	-	-	-	-
h	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2.4. Pitch accent

Previous works on Hadiyya and related languages describe and/or analyze the prosodic phenomenon. Tosco (2000:111) asserts that the HEC languages are stress accent languages. Hudson (1976:248) states that, “as a general rule, stress is predictable, falling on strong syllables — syllables with long vowels, and/or closed syllables.” Sim (1989:113) distinguishes dominant (stress

accompanied by high pitch) Vs recessive (stress without high pitch). According to Sim “a 'dominant stress', on the stem final vowel distinguishes a locative from a comitative/instrumental case ending.” My analysis of the pitch accent differs from these works. High pitch (the prominence) in the citation form predictably falls on the penultimate syllable, an open syllable which may be light/mono-moraic (12) or heavy/bi-moraic vowel (13).

(12)	<i>bare</i>	‘hole’
	<i>búna</i>	‘coffee’
	<i>dondé?e</i>	‘cover of bamboo’
	<i>mak’ulánta</i>	‘knife’
	<i>sagáda</i>	‘slope’
	<i>wó?o</i>	‘water’
(13)	<i>buúro</i>	‘butter’
	<i>duúna</i>	‘mountain’
	<i>laága</i>	‘ray, beam’
	<i>maára</i>	‘meat’
	<i>seéra</i>	‘regulation, law’
	<i>weésa</i>	‘enset’

In words whose final syllables are heavy, the accent is placed on that bi-moraic vowel. Such words contain long vowels in their final syllables, the first vowel segment of the long vowel (i.e., the penultimate vowel segment) is accented, whereas its word-final vowel segment is not. Though, high pitch basically occurs on the penultimate vowel segments of inflected verbs, there are some verb suffixes whose final vowel segments are always accented. Such suffixes include: coordinative conjunctions (14a-c) and perfective converb (14d-g) paradigms.

(14a)	<i>beeto-ó</i> boy.ABS-CRD	<i>mantfo-ó</i> man.ABS-CRD	‘boy and a/the man.’
(b)	<i>?eese-é</i> 1SG.ABS.CRD	<i>keese-é</i> 2SG.ABS-CRD	‘me and you.’
(c)	<i>waachamo-ó</i> waachamo-CRD	<i>gimbittfo-ó</i> gimbicho-CRD	‘to Waachamo and Gimbicho’
(d)	<i>bát’-aá</i> work.1SG.3SG.M-CNV		‘Having worked I/he...’
(e)	<i>mass-i-t-aá</i> take-EP-2SG-CNV		‘Having taken you.SG...’

- | | |
|--|------------------------|
| (f) <i>ʔag-aá</i>
drink.1SG.3SG.M-CNV | ‘Having drunk I/he...’ |
| (g) <i>ʔit-aá</i>
eat.1SG.3SG.M-CNV | ‘Having eaten I/he...’ |
-

Like nouns in citation form, inflected verbs have also high pitch on their penultimate vowel segments. Consider the examples in (15).

- | | | |
|-------|---|-------------------|
| (15a) | <i>diss-i-n-ú-mm-o</i>
put-EP-1PL-PV-ASM-TV | ‘We put.’ |
| (b) | <i>mar-am-ú-kk-o</i>
go-3PL-PV-ASM-TV | ‘They have gone.’ |
| (c) | <i>már-e</i>
go-IMP.SG | ‘Go.’ |
| (d) | <i>mar-óna</i>
go.3SG.M-JUS | ‘Let him go.’ |
| (e) | <i>mar-ú-kk-o</i>
go.3SG.M-PV-ASM-TV | ‘He went.’ |
| (f) | <i>mass-i-t-í-tt-o</i>
take-EP-2SG-EP-ASM-TV | ‘You took.’ |
-

2.5. Syllable structure

The syllable in Hadiyya is composed of an onset, nucleus and coda. The nucleus of a syllable, usually the vowel, is either a short or a long vowel. The consonant segment is either an onset or a coda. The rime or rhyme of a syllable consists of an obligatory nucleus and optional coda. The language does not allow empty syllable onsets. Since the glottal stop has a phonemic status and is considered as the onset consonant, there are no headless syllables in the language.

As mentioned in the previous section, a sequence of consonants occurs only in word medial position. The number of consonants in a sequence is just two consonants. Thus, both the onset and coda of a syllable cannot be occupied by more than one consonantal segment. When sequences of different or identical (geminate) consonants occur between syllables, the consonant cluster would then be distributed across two syllables (i.e. CVC.CV).

A syllable that contains a consonant in the coda is called a closed syllable, while a syllable that does not contain a consonant in the coda is called an open syllable. Hadiyya has both closed and open syllables. Word-finally, syllables are always open. Syllables in other positions can be either open or

closed. The open syllable is the most preferred syllable type, occurring frequently and in any position of a word.

As has been mentioned in (2.1.1), /p'/and /r/ do not occur at word initial position but they do occur at syllable initial position. Thus, the onset can be filled by any consonant. The coda of a closed syllable can be any consonant except the voiceless glottal fricative /h/, and the voiced alveolar fricative, /z/.

Goldsmith (1990:113) argues that languages frequently divide syllables into light and heavy. According to him, a syllable is called a light syllable, if it consists of a consonant and a short vowel only. It is called heavy, if it consists of an initial consonant plus a long vowel or a vowel plus a consonant. Moreover, some languages distinguish a third type of super heavy syllable, which consists of VVC syllables (with both a branching nucleus and rime), or VCC syllables (with a coda consisting of two or more consonants) or both. Likewise, Hadiyya has a light (monomoraic), heavy (bimoraic) and a super-heavy, a syllable with a long vowel which is followed by a consonant. The dot, (.), indicates syllable boundary in the following data.

(16)		CV	
<i>ba.re</i>	'hole'	<i>tʃa.na</i>	'sack'
<i>bu.fa</i>	'stream	<i>da.ra.bo</i>	'peer'
<i>da.ra</i>	'morning'	<i>ʔa.dʒan.dʒa.ra</i>	'busy'
<i>han.t'a</i>	'cow's breast'	<i>di.ra</i>	'dust
<i>hu.ra</i>	'umbilical cord'	<i>sa.do</i>	'fame'
<i>la.ma.ra</i>	'seven'	<i>mu.ro</i>	'kidney'
<i>ʔa.ma</i>	'mother'	<i>sa.la.lo</i>	'cheese'
<i>ʔa.do</i>	'milk'	<i>ʃi.fa</i>	'bush'
CVC			
<i>ban.da</i>	'scratch'	<i>ʔig.gal.la</i>	'dare'
<i>dam.ba.la</i>	'depth'	<i>ʔij.je</i>	'load'
<i>dan.go</i>	'accident'	<i>mat'.t'aa.ra</i>	'finger'
<i>gan.fa</i>	'nasal mucus'	<i>mak.ka</i>	'right'
<i>gaʔ.na</i>	'address'	<i>faj.ja.ʔa</i>	'healthy'
<i>gin.dʒi.ra</i>	'breakfast'	<i>fa.raʃ.fo</i>	'horse'
<i>gun.da</i>	'short'	<i>ʔag.ga</i>	'drink'
<i>ʔan.gedʒ.dʒa</i>	'participation'	<i>gam.bab.ba</i>	'darkness'
CVV			
<i>baa.do</i>	'revenge'	<i>dii.ha</i>	'empty'
<i>suu.me</i>	'mouth'	<i>di.rii.ro</i>	'asleep'
<i>bee.to</i>	'boy'	<i>fii.ta</i>	'flower'

<i>bii.bee.la</i>	violent incident, atrocity	<i>foo.re</i>	‘soul’
<i>boo.ho.ʔo</i>	‘canal’	<i>haa.reed.da</i>	‘beard’
<i>ʔaa.ge</i>	‘enter’	<i>habuuba</i>	‘dry eason’
<i>ma.ʃa.laa.la</i>	‘peaceful, innocent’	<i>mee.saa.na</i>	‘big hoe, axe’
<i>mii.ne</i>	‘forehead’	<i>mi.naa.da.ba</i>	People’

CVVC

<i>ʔuul.la</i>	‘country’	<i>ʔeej.ja</i>	‘yes’
<i>baal.le.ʔe</i>	‘feather’	<i>gee.geej.ja</i>	‘wedding present’
<i>bee.laaj.ja</i>	‘back’	<i>k’aan.k’a</i>	‘culture’
<i>biif.ʃa</i>	‘light black’	<i>k’oo.raan.ta</i>	‘crow’
<i>gaan.dʒe</i>	‘neck’	<i>saaw.wo</i>	‘close friend’
<i>geedʒ.dʒa</i>	‘big’	<i>leej.ja</i>	‘bees wax’
<i>maan-da-ra</i>	‘behavior’	<i>leel.la.ʔa</i>	‘throat’
<i>muu.ta</i>	‘furniture’	<i>k’aap’.p’a</i>	‘bundle’

The most common syllable is CV. The majority of nouns have two syllables. Monosyllabic words are not attested. Tri syllabic words are also relatively rare. Nouns of four or more syllables are mostly compounds and inflected verbs. The following are examples of such forms:

(17) Disyllabic

baal.le ‘valley, cliff’, *buu.do* ‘horn’, *daadʒ-dʒe* ‘river’, *daam.ma* ‘honey’, *ha.ra* ‘mud’, *le.ho* ‘death’, *ʔan.ga* ‘hand’, *ʔa.ma* ‘mother’, *dʒan.na* ‘quarrel’, *gaga* ‘self’, *hoo.ma* ‘coniferous tree’, *hum.ba* ‘mouth’, *k’o.ʃa* ‘scratch’, *lok.ko* ‘leg’, *ma.aga* ‘rude’, *ma.da* ‘wound’, *sa.ne* ‘nose’, *sii.ra* ‘pregnant’, *soo.do* ‘tomorrow’, *ʔaag.ga* ‘beginning’, *foo.ma* ‘hunger’, *ʔada* ‘aunt’, *ʔutta* ‘thorn’, *ʃiit.te* ‘autumn’, *ʃiin.da* ‘excrement’, *kora* ‘tick’

Trisyllabic

han.taa.ra ‘harmful act’, *daa.neetf.tfo* ‘elephant’, *dʒadʒ.dʒa.ra* ‘sickle’, *ʔam.ba.ʔa* ‘village’, *tʃii.ʔit.tfo* ‘bird’, *lu.gu.mo* ‘root’, *baa.ra.ʔa* ‘yellow’, *dʒidʒ.dʒii.ra* ‘bed for delivered woman’, *hir.kaa.ba* ‘stirrups’, *k’ot’.t’aal.la* ‘strong’, *k’a.da.ʃa.ra* ‘lung’, *ʃi.ʃi.ra* ‘leprosy’, *foo.ho.ʔo* ‘basement’, *ʔaa.ʃaal.la* ‘wet’, *ʔal.la.bo* ‘tounge’, *ʔu.su.la* ‘system’, *gu.tan.sa* ‘owl’, *bii.dʒaal.la* ‘generous’, *biim.be.ʔe* ‘mosquito, fly’, *ba.ʃi.la* ‘far’

Four and more

ʔa.da.raa.ra ‘orphan’, *gu.zu.mo.ʔo* ‘compensation payment’, *ma.k’u.lan.ta* ‘knife’, *ʃaa.ree.ʔaal.la* ‘energetic’, *wen.ge.reel.litf.tfo* ‘a (the) fox’, *ʔan.ta.baa.kitf.tfo* ‘a (the)

hen', *bil.bi.laan.tit.tfo* 'butterfly', *k'un.tf'ul.le.ʔe* 'chunk of knife', *siim.ma.ro.ʔo* 'a type of cabbage', *si.ra.ʔiil.la* 'death', *sun.ku.ruut.ta* 'onion', *ku.lu.lees.sa* 'ruond', *tin.ki.raaj.ja.muk.ko* 'was trapped', *gag.gaa.bu.kuu.ja-tej.jo* 'was not in a hurry' He

The possible syllable types are summarized in Table 12:

Table 12: *The syllable structure*

Onset(head)	Nucleus (peak)	Coda	Weight	Open/Closed	Examples	Gloss
C	V		light	open	<i>so.ʔo</i>	'barley'
C	VV		heavy	open	<i>kuu.la</i>	'brown'
C	V	C	heavy	closed	<i>ʔan.ga</i>	'hand'
C	VV	C	super heavy	closed	<i>daadʒ.dʒe</i>	'river'

2.6. Morphophonemic processes

As already mentioned above (cf. sections 2.3. and 2.5.), Hadiyya shows a two-consonant constraint. According to this principle, the maximum number of consonants in sequences is two. Thus, all the morphophonemic processes arise from the need to preserve the above constraint and the syllable structure rules of Hadiyya.

Most of the morphophonemic processes are usually observed at the edge of verb stems, the place where stem final consonants come into contact with consonant initial inflectional suffixes. The major morphophonemic processes that have been observed during such contacts are the following:

2.6.1. Epenthesis

As we have seen above (see 2.3.), no consonant cluster is allowed word initially and finally. But a cluster of two different consonants and identical consonants (geminate) can occur word medially. If there are more than two consonants, then the epenthetic vowel /i/ is inserted to break the impermissible clusters of consonants at morpheme boundaries. The epenthetic vowel /i/ is inserted where a cluster of CCC arises due to affixation, cliticization or reduplication, etc. The nature of the epenthetic vowel in every position of words is based on the cluster rule of the language. Consider the examples in (18).

- (18a) *mass-i-n- ú-mm-o* 'We took'
 'take-EP-1PL-PV-ASM-TV'

- (b) *dill-i-t-aá* '(You) getting down'
 'get.down-EP-2SG-CNV'

(c)	<i>holl-i-t-í-tt-o</i> chase-EP-2SG-EP-ASM-TV'	'You chased.'
(d)	<i>wonnann-i-nne</i> 'digging.tool.made.of.sharpened.wood-EP-INST'	'with a digging tool'
(e)	<i>gund-i-tt'-oó-kk-o</i> 'shorten.3SG.M-EP-BEN3-IPV-ASM-TV'	'He/it makes something short by him/it self'

2.6.2. Assimilation

Assimilation is the process in which a consonant segment becomes more alike its neighboring sounds. Assimilation in Hadiyya can be either partial or total and it takes place so as to assure the correct syllable structures which are permitted in the language.

Homorganic nasal assimilation can be an example for partial assimilation. This process causes a nasal to copy the place of articulation feature of an adjacent obstruent. Such homorganic nasal assimilation takes place after nasal metathesis. As can be seen in (19) below, some of the verb stems undergo an additional assimilatory processes. A stem final labial, palatal or velar causes a homorganic nasal assimilation of the suffix-initial /-n / or a stem final /-m/. The formatives involved in the data are based on /-nummo/, 1st person plural perfective suffix.

(19)	/kotʃ-/	'insert'	→	[kotʃ'-úmmo]	'we inserted'
	/sab-/	'refuse'	→	[samb-úmmo]	'we refused'
	/ʔaf-/	'reach'	→	[ʔamf-úmmo]	'we reached'
	/ʔag-/	'drink'	→	[ʔaŋg-úmmo]	'we drank'

The direction of assimilation is regressive in place of assimilation of the nasal to the following consonant.

The suffix-initial /-n/ is assimilated not only partially but also completely to stem final sonorant, /l/, as in the following example.

The suffix-initial /-n/ is assimilated not only partially but also completely to stem final sonorant, /l/, as in the following example.

(20)	a)	<i>mar-</i>	'go'	→	lexical base
	b)	<i>mar-nuúmmo</i>		→	suffixal-initial /-n/ is attached to lexical base.
	c)	<i>marr-úmmo</i>		→	/-n/ is assimilated to /r/
	d)	<i>mall-úmmo</i>	'went'	→	/-r/ is assimilated to /l/

As can be observed, sonorant assimilation is attested. The suffixal-initial /n/ assimilates in place and manner of articulation to a stem-final sonorant /r/. In such process first /n/ is assimilated to /r/ and then /r/ is also assimilated to /l/.

Progressive assimilation is found when the suffix-initial /-n/ is attached to the stem final /m/as in the following examples:

- (21)
- | | | | | | |
|------------|------------|-----------------|---|----------------|-------------------|
| /duum-/ | ‘refuse’ | /duum-númmo/ | → | [duummúmmo] | ‘we refused’ |
| /liiram-/ | ‘be happy’ | /liiram-númmo/ | → | [liirammúmmo] | ‘we became happy’ |
| /tf’eem-/ | ‘bore-’ | /tf’eem-númmo/ | → | [tf’eemmúmmo] | ‘we bored’ |
| /som-/ | ‘attach’ | /som-númmo/ | → | [sommúmmo] | ‘we attached’ |
| /wotf’am-/ | ‘quarrell’ | /wotf’am-númmo/ | → | [wotf’ammúmmo] | ‘we quarreled’ |
| /ʔaram-/ | ‘discuss’ | /ʔaram-númmo/ | → | [ʔarammúmmo] | ‘we discussed’ |
| /ʔedam-/ | ‘meet’ | /ʔedam-númmo/ | → | [ʔedammúmmo] | ‘we met’ |

The other type complete assimilation takes place when the autobenefactive formative, i. e. /-ʔ/ is added to stem final sonorants as in the following examples:

- (22)
- | <u>Lexical Base</u> | | <u>Derived stems</u> | |
|---------------------|----------|----------------------|--------------------------|
| /sar-/ | ‘cook’ | [saʔl-] | ‘cook for oneself’ |
| /tum-/ | ‘hit’ | [tuʔm-] | ‘hit for ones advantage’ |
| /ʔawwan-/ | ‘follow’ | [ʔawwaʔn-] | ‘follow for oneself’ |

Note also that the stem final /r/ is assimilated to /l/ in the process of autobenefactive verb stem formation (see section 5.3.4. for further discussion).

As mentioned earlier, apart from the assimilation of sonorants in the process of autobenefactive formation, assimilation also occurs during metathesis of the glottal stop as in the following examples.

- (23)
- | | | | | | | |
|--------------|-------------------|---------------|---------|---|----------------|-------------------|
| <i>buúro</i> | ‘butter’ | <i>bító</i> | ‘price’ | → | [buuʔlibító] | ‘price of butter’ |
| <i>giúra</i> | ‘fire’ | <i>búttfa</i> | ‘soil’ | → | [giiʔlibúttfa] | ‘ash’ |
| <i>maára</i> | ‘meat’ | <i>mine</i> | ‘house’ | → | [maaʔlimíne] | ‘butchery’ |
| <i>seéra</i> | ‘regulation, law’ | <i>mántfo</i> | ‘man’ | → | [seeʔlimántfo] | ‘lawyer’ |

<i>soóro</i>	‘four’	<i>beéto</i>	‘boy’	→	<i>[sooʔlibeéto]</i>	‘fourth boy’
<i>ʔafáre</i>	‘back’	<i>mík’e</i>	‘bone’	→	<i>[ʔafaʔlimík’e]</i>	‘backbone’

In all the examples, /r/ is assimilated to /l/ at the juxtaposition of two words. The glottal stop, /ʔ/, is metathesized with the stem final sonorant /l/. The process of such assimilation of the sonorants in (22) and (23) can be understood as:

- *buiro* ‘butter’ and *bito* ‘price’ → two different lexemes (before juxtaposition)
- *buuʔribíto* ‘price of butter’ → The glottal stop is metathesized in the process of juxtaposition.
- *buuʔlibíto* → /r/ is assimilated to /l/.

2.6.3. Metathesis

Metathesis refers to a phonological process that transposes two adjacent consonant phonemes. There are two types of metathesis: nasal metathesis and glottal metathesis.

2.6.3.1. Nasal Metathesis

Similar to other HEC languages nasal metathesis² is a common process in Hadiyya. As can be observed in (24) the morpheme /-n-/, that marks the first person plural is permuted with stem final obstruent to avoid an impermissible sequence, obstruent-sonorant, and to preserve the sonority structure of the consonant sequences, because Hadiyya allows sonorant-obstruent sequences and nasal metathesis results exactly in such type of sequences. The conjugations in (24) are based on /-nummo/, 1st person plural perfective suffix. As can be observed in some of the examples, a homorganic nasal assimilation takes place after metathesis to maintain the sonority structure of the consonant sequences.

(24)	<i>/bat’-/</i>	‘work’	→	<i>[bant’-úmmo]</i>	‘we worked’
	<i>/duuk’-/</i>	‘put’	→	<i>[duuŋk’-úmmo]</i>	‘we put’
	<i>/wotf’-/</i>	‘talk’	→	<i>[woptf’-úmmo]</i>	‘we talked’
	<i>/ʔit-/</i>	‘eat’	→	<i>[ʔint-úmmo]</i>	‘we ate’
	<i>/ʔaf-/</i>	‘reach’	→	<i>[ʔamf-úmmo]</i>	‘we reached’
	<i>/ʔidʒaadʒ-/</i>	‘order’	→	<i>[ʔidʒaandʒ-úmmo]</i>	‘we ordered’

² Hudson (1976:250) says, metathesis is common to all the HEC languages other than Burji. Such process is attested in Sidaama (Anbessa, 2000:9), Alaaba (Schneider-Blum, 2007:35) and Kambaata (Treis, 2008:63).

2.6.3.2. Glottal Metathesis

Glottal metathesis is a process whereby the glottal feature of the reflexive (autobenefactive³) formative, /-ʔ/ is permuted with stem final sonorants. The root-final sonorant and the glottal stop usually metathesize, with the result that the stem ends in / ʔm/, / ʔn/, or / ʔl/. Consider the following examples.

(25a)	<i>tum-</i>	‘hit’	→	<i>tuʔm-</i>	‘hit for oneself’
	<i>som-</i>	‘attach’	→	<i>soʔm-</i>	‘attach something for oneself’
(b)	<i>foon-</i>	‘take’	→	<i>fooʔn-</i>	‘take something for oneself’
	<i>hin-</i>	‘dig’	→	<i>hiʔn-</i>	‘dig for oneself’
	<i>keen-</i>	‘measure’	→	<i>keeʔn-</i>	‘measure for oneself’
(c)	<i>mar-</i>	‘go’	→	<i>maʔl-</i>	‘go for oneself’
	<i>mur-</i>	‘cut’	→	<i>muʔl-</i>	‘cut for oneself’
	<i>sar-</i>	‘cook’	→	<i>saʔl-</i>	‘cook for oneself’

In the above forms, the stem formative suffix, /-ʔ/ is metathesized with the root final sonorant. Sonorant and glottal stop exchange their position. As can be seen in (25c), the stem final /r/ is assimilated⁴ to /l/ in the process of metathesis of the glottal stop.

2.6.4. Palatalization

Palatalization occurs when the verb stems final alveolar consonants: /s/, /d/ and /t/ are geminated to form nominals as illustrated in (26).

(26)	<u>Lexical base</u>		<u>Derived nominal</u>	
	<i>bitees-</i>	‘sell’	<i>biteéffa</i>	‘sale’
	<i>fiinkk’ees-</i>	‘whistle’	<i>fiinkk’eéffa</i>	‘whistling’
	<i>fitiis-</i>	spread out	<i>fitiíffa</i>	‘spreading out’
	<i>kad-</i>	‘dance’	<i>káddza</i>	‘dance’
	<i>k’as-</i>	‘dig’	<i>k’áffa</i>	‘digging’
	<i>ʔamad-</i>	‘catch’	<i>ʔamáddza</i>	‘catching’
	<i>ʔat’is-</i>	‘do well’	<i>ʔat’íffa</i>	‘doing well’
	<i>ʔed-</i>	‘add’	<i>ʔéddza</i>	‘addition’
	<i>ʔit-</i>	‘eat’	<i>ʔíttfa</i>	‘meal’

³ Since the same morpheme mark both concepts in morphophonological analysis of this study, the term ‘reflexive and autobenefactive’ are used interchangeably

⁴ The phonological reason for the assimilation of /r/ to /l/ is not clear to me in the present study.

As can be seen in (24), the stem final alveolar obstruents are palatalized and geminated. The final alveolar consonants /t/, /d/ and /s/ are palatalized to their palatal counterparts /tʃ/, /dʒ/ and /ʃ/ respectively. The voiceless alveolar fricative /s/ of the causative suffix /-is/ can also be palatalized to become /ʃ/ as the following examples demonstrate.

(27)	<u>Lexical base</u>	<u>Causative stem</u>	<u>Causative nominal</u>	
	<i>geeddʒ-</i>	<i>geeddʒ-is-</i>	<i>geeddʒiʃfa</i>	‘causing to be huge’
	<i>k’aww-</i>	<i>k’aww-is-</i>	<i>k’awwiʃfa</i>	‘causing to fool’
	<i>laʔ-</i>	<i>laʔ-is-</i>	<i>laʔiʃfa</i>	‘causing to announce’
	<i>ʔapp’is-</i>	<i>ʔapp’is-is-</i>	<i>ʔapp’iʃfa</i>	‘causing hit’
	<i>ʔellees-</i>	<i>ʔellees-is-</i>	<i>ʔelleéʃfa</i>	‘causing to take away’
	<i>ʔit-</i>	<i>ʔit-is-</i>	<i>ʔitiʃfa</i>	‘causing to eat’
	<i>ʔijj-</i>	<i>ʔijj-is-</i>	<i>ʔijjiʃfa</i>	‘causing to carry’

CHAPTER THREE

NOUNS

3.1. Citation form of nouns

In the following chapter the whole system (structure) of inflectional and derivational categories of Hadiyya nouns will be presented. The chapter opens with a cursory look at the general features of nouns, followed by inflection.

There are disyllabic and polysyllabic nouns i.e. nouns with three or more syllables. As illustrated earlier (in section 2.5), monosyllabic nouns are not attested. The majority of nouns are disyllabic.

One other common characteristic of all nouns is that they end in a vowel. Of the five phonemic vowels, three are attested in the terminal position of nouns. The three terminal vowels, in their order of frequency, are *-a*, *-o* and *-e*. There are no nouns ending in *-i* and *-u*. Likewise, in most HEC languages⁵ nominals end in vowels. These citation form⁶ terminal vowels are kind of nominal class markers occurring with all nouns whether the nouns have verbal counterpart or not. This suggests that terminal vowels are entities that form nominals from bound forms, in most cases which do not belong to a specific word category. Some examples from each class are presented in (28) below.

(28)	-a		-o		-e	
	<i>bálla</i>	‘day’	<i>gurúbbo</i>	‘knee’	<i>mík’e</i>	‘bone’
	<i>bújja</i>	‘leaf’	<i>ʔabbaájjo</i>	‘brother’	<i>tʃaréʔe</i>	‘bird’
	<i>duúna</i>	‘mountain’	<i>baádo</i>	‘revenge’	<i>hít’e</i>	‘grass’
	<i>gáwwa</i>	‘deaf’	<i>habiílllo</i>	‘cloth’	<i>malaájje</i>	‘power’
	<i>hákk’a</i>	‘tree’	<i>wíʔlo</i>	‘mourning’	<i>baállle</i>	‘cliff’
	<i>kina</i>	‘stone’	<i>fíto</i>	‘debate’	<i>míne</i>	‘forehead’
	<i>lamára</i>	‘seven’	<i>láso</i>	‘back’	<i>sóre</i>	‘fourty’

⁵ According to Anbessa (2000:34), all of Sidaama nouns end in terminal vowels in citation form. Treis also says, (2008:100) in Kambaata all nominal roots and stems end in a consonant or consonant cluster. An obligatory (primary) case suffix follows this/these consonant(s), i.e. the minimal noun consists of a root plus case vowel.

⁶ As stated in Crystal (1997:77), the term “citation” refers to the pronunciation given to a word when it is produced in isolation, and not in connected speech. When such a linguistic unit is cited in isolation, I used the term “citation” throughout this study.

<i>nígga</i>	‘root’	<i>ʔallábo</i>	‘tongue’	<i>ʔínk’e</i>	‘tooth’
<i>k’uúnk’a</i>	‘egg’	<i>buúro</i>	‘butter’	<i>daanéʔe</i>	‘elephant’
<i>saájja</i>	‘cow’	<i>ʔádo</i>	‘milk’	<i>ʔísɛ</i>	‘she’
<i>t’íga</i>	‘number’	<i>beeróʔo</i>	‘town’	<i>lómbe</i>	‘respect’
<i>fóga</i>	‘branch’	<i>béjjo</i>	‘place’	<i>suúme</i>	‘mouth’
<i>wóffa</i>	‘affair’	<i>bagádo</i>	‘spear’	<i>máttf’e</i>	‘ear’
<i>zigiúga</i>	‘fence’	<i>beéto</i>	‘boy’	<i>diináte</i>	‘cattle’
<i>ʔánna</i>	‘father’	<i>ʔaróʔo</i>	‘husband’	<i>ʔíime</i>	‘upward’
<i>ʔanuúna</i>	‘breast’	<i>ʔóttfo</i>	‘milk jug’	<i>míne</i>	‘house’
<i>ʔuúlla</i>	‘land’	<i>hiímo</i>	‘night’	<i>siréʔe</i>	‘seed’

As can be observed the phonological feature of the noun does not affect the occurrence of the terminal vowels. Rather, it is unpredictable and only lexically determined. There is no phonological, morphological or syntactic reason. Thus, it is not possible to envisage the membership of nouns with in one or the other class using phonological, morphological, syntactic or semantic criteria.

It has been noted that a noun in its citation form ends in a vowel. Such a terminal vowel is replaced when a noun undergoes a process of suffixation as in the following examples.

- (29a) *mík’e* ‘bone’
mík’-íttf-íttfo ‘bone-DMN-SG.TV’
- (b) *saájja* ‘cow’
saajj-íttfo ‘cow-SG.TV’
- (c) *ʔallábo* ‘tounge’
ʔallabb-úww-a ‘tounge-PL-TV’

Note that in (29a & c) above; the epenthetic vowel is inserted to avoid impermissible consonant clusters. It is attested that not only the phonetic feature, but also the grammatical feature of the suffix triggers unstability of terminal vowels. Compare the citation form of a noun with its counterpart occurring in different case positions in (30) below.

- (30a) *bagádo* ‘spear’ *bagad-í-nne* *k’ás-e*
spear-EP-INST kill-IMP.SG
‘Kill him with a spear.’
- (b) *beéto* ‘boy’ *beét-í* *waar-ú-kk-o*
boy-NOM come.3SG.M-PV-ASM-TV
‘A/The boy came.’
- (c) *míne* ‘house’ *min-iinse* *fír-e*
house ABL go.out-IMP.SG
‘Leave the house.’

(d) <i>saájja</i>	‘cow’	<i>saajj-ína</i>	<i>hít’ə</i>	<i>ʔúww-e</i>
		cow-DAT	grass.ABS	give-IMP.SG
		‘Give grass for a cow.’		

As shown in (30), the unstability of terminal vowels is triggered by case markers such as dative, nominative, ablative and instrumental, (see also 3.2.4).

3.2. Inflections of the noun

According to Beard (2001:44), inflection is the grammatical function of words in phrases without altering their meaning. In Hadiyya nouns are inflected for gender, number, definiteness and case. In this section each of these grammatical categories will be examined.

3.2.1. Gender

Gender, refers to the sexual distinction between male and female. In this sense it can refer to the biological condition of being male or female. Lyons (1968:283) defines gender as one of the categorization of nouns, pronouns and adjectives in to masculine, feminine and in some languages neuter based on whether a noun is considered as male, female or without sex respectively. According to Crystal (1997:165) gender is of two types: natural and grammatical. The former refers to the natural sex of animate things, while the latter indicates morphologically marked gender.

In Hadiyya, animate nouns distinguish between masculine and feminine gender biologically using totally different lexemes. Thus, most kinship terms and common domestic animate nouns have suppletive forms distinguishing masculine and feminine genders as shown in (31).

(31)	Feminine	Masculine
	<i>ganníttfo</i> ‘mare’	<i>faráffo</i> ‘horse’
	<i>landíttfo</i> ‘girl’	<i>beéto</i> ‘boy’
	<i>meénto</i> ‘women’	<i>goóna</i> ‘men’
	<i>miʔniʔáma</i> ‘householder (wife)’	<i>miʔniʔánná</i> ‘householder (husband)’
	<i>Saájja</i> ‘cow’	<i>baára</i> ‘ox’
	<i>Seta</i> ‘sister in law’	<i>heereéttfo</i> ‘brother in law’
	<i>ʔáda</i> ‘aunt’	<i>ʔannabbaájjo</i> ‘uncle’
	<i>ʔaddíttfo</i> ‘heifer (young female cow)’	<i>labeéna</i> ‘young bull’
	<i>ʔaájja</i> ‘sister’	<i>ʔabbaájjo</i> ‘brother’
	<i>ʔáma</i> ‘mother’	<i>ʔánná</i> ‘father’
	<i>ʔamaájja</i> ‘mother’s sister’	<i>ʔeefímma</i> ‘mother’s brother’
	<i>ʔáre</i> ‘husband’	<i>ʔaróʔo</i> ‘wife’

As illustrated in (31), gender distinction in animate nouns is expressed by using totally different lexemes (separate forms). There is no morphological process which is employed to indicate the gender distinction of nouns.

Most proper nouns distinguish between masculine and feminine. As it is shown in (33), the suffixes *-e* and *-o* are attached to proper nouns to express the feminine and masculine genders respectively.

<i>dambál-e</i>	<i>dambál-o</i>
<i>dileéb-e</i>	<i>dileéb-o</i>
<i>dobaám-e</i>	<i>dobaám-o</i>
<i>foorsiúd-e</i>	<i>foorsiúd-o</i>
<i>giittfaám-e</i>	<i>giittfaám-o</i>
<i>latís-e</i>	<i>latís-o</i>
<i>lattfaám-e</i>	<i>lattfaám-o</i>
<i>liiráns-e</i>	<i>liiráns-o</i>
<i>permoóll-e</i>	<i>permoóll-o</i>
<i>persaám-e</i>	<i>persaám-o</i>

As we will see in (3.2.3), the demonstrative pronouns, such as, *túte* ‘this (feminine)’, *kúki*, ‘this (masculine)’ serve as indicators for gender affiliation of the noun.

The use of gender attributives is another way of distinguishing between masculine and feminine genders in animate nouns. A large number of animate nouns use the words, *goóntfo* ‘male’ and *meentittfo* ‘female’ to express masculine and feminine gender respectively. Consider the following examples:

(34a) <i>hallittfo</i> <i>goontf-i-hallittfo</i> <i>meentittf-i-hallittfo</i>	‘donkey’ ‘male donkey’ ‘female donkey’
(b) <i>hobbittfo</i> <i>meentittf-i-hobbittfo</i> <i>goontf-i-hobbittfo</i>	‘lion’ ‘lioness(female lion)’ ‘male lion’
(c) <i>wengereellittfo</i> <i>goontf-i-wengereellittfo</i> <i>meentittf-i-wengereellittfo</i>	‘fox’ ‘male fox’ ‘female fox’

As mentioned earlier in sections (2.6), the final vowel, *o* is deleted in morpheme boundaries in the process of juxtaposition. The epenthetic vowel is inserted between the juxtaposed nouns to avoid impermissible consonant clusters.

The other strategy used to express gender is the use of an agreement marker on the verb. (See *Verb Morphology*, section 5.2.1 on *Subject agreement marking* for further discussion).

To summarize, lexical, morphological and syntactic strategies are used to mark the gender of a referent of a noun in Hadiyya. The majority of the nouns (except proper nouns) are unmarked for gender. Proper nouns are identified through terminal vowels *-e* and *-o* for feminine and masculine respectively. Animate nouns use a gender distinguishing attributives to distinguish between masculine and feminine. As already mentioned above, all the non-animate nouns are assigned to masculine gender. Nouns denoting animate things distinguish between masculine and feminine syntactically. On the other hand, agreement markers of verbs indicate the gender feature of the subject.

3.2.2. Number

Nouns show a three-way number distinction among singular, plural and general number values. Number markers are overtly realized morphemes. Each category of number will be discussed in turn below.

3.2.2.1. General form

As has been mentioned above, the noun root is a bound morpheme. This means that such nouns never occur without terminal vowels in their citation form. The citation forms refer to general forms. Corbett (2000) and other many linguists call this type of number General number. Sim (1989:118) suggests Indefinite. Azeb (2001) uses the term indefinite plural. Hirut (2003) calls it generic. Anbessa (2000) labels it with the term “unmarked”. High Land East Cushiticists, Crass (2005), Schneider-Blum (2007), Treis (2008) apply the term transnumeral.

General number is preferred in the present study for nouns that are formally and functionally unmarked for number. The general number form is the form of the noun which carries neither a singulative nor a plurative suffix. Since it is number neutral it can refer to singular as well as plural referents. For example, the number of doors and keys is not yet determined in the following sentence.

- (35) *ʔáni gootf'-ína k'úlfa bitaaʔ-ú-mmo*
 1SG.NOM door-DAT key.ABS buy.1SG-PV-ASM-TV
 ‘I bought a key (keys) for a door (doors).’

As can be seen from (35), the number of doors and keys could be one, or more than that. Such general form of nouns have two possible context dependent interpretations and refer to a single item or multiple referents. Thus, numerals and quantifiers should be added to disambiguate such indistinct translation. The data below are illustrative of this.

(36a) <i>goótʃ'a</i> door(s) ‘a door/doors’	(b) <i>mátj goótʃ'a</i> one door ‘a door’
(c) <i>lámj goótʃ'a</i> two door ‘two doors’	(d) <i>lobakátj goótʃ'a</i> many door ‘many doors’

As can be seen in the examples, the presence of numerals and quantifiers (*mati*, ‘one’, *lami* ‘two’ and *lobakati* ‘many’) is an indicator of whether the noun is referring to one or many items.

(37) Some examples of general form of nouns that can refer to one or more discrete items:

bállá ‘day(s)’, *báre* ‘hole(s)’, *bújja* ‘leaf(ves)’, *dóʔna* ‘nest(s)’, *duúna* ‘mountain(s)’, *goótf’a* ‘door(s)’, *goógo* ‘road(s)’, *fúta* ‘flower(s)’, *meéra* ‘market(s)’, *míne* ‘house(s)’, *háwwo* ‘problem(s)’, *horoóre* ‘head(s)’, *kíne* ‘stone(s)’, *lókko* ‘leg(s)’, *múga* ‘stick(s)’, *súmma* ‘name(s)’, *wejjákka* ‘blanket(s)’, *feerímo* ‘tail(s)’, *ʔágga* ‘drink(s)’, *ʔánga* ‘hand(s)’, *ʔoóra* ‘termite(s)’, *ʔaráʔa* ‘bed(s)’, *ʔeddéttfa* ‘cloth(es)’, *ʔille* ‘eye(s)’, *ʔúsa* ‘rope(s)’, *ʔuúlla* ‘country(ies)’.

Such nouns do not have a singular plural opposition and cannot suffix the singulative or the plural morpheme.

3.2.2.2. The Singular

The singular form signifies that the referent is a single entity. The singular form is expressed by the morpheme *-ittf* and its allomorph *-itf*. The suffix *-itf* is attached to stems ending with nasal consonants (38c), while *-ittf* occurs elsewhere (38a and b). The final vowel of the general form of noun (citation form) is replaced by the singular marker. Some examples of singular nouns formed by the use of suffix *-ittf* are given in (38).

(38)	General number (citation form)	Singular	
(a)	<i>boollaánka</i>	<i>boollaank-ittf</i>	‘a/the star’
	<i>dabájja</i>	<i>dabajj-ittf</i>	‘a/the rat’
	<i>damaállá</i>	<i>damaall-ittf</i>	a/the deer’
	<i>góta</i>	<i>got-ittf</i>	‘a/the hyena’
	<i>hákk’a</i>	<i>hakk’-ittf</i>	‘a/the tree’
	<i>hálla</i>	<i>hall-ittf</i>	‘a/the donkey’
	<i>hamáffa</i>	<i>hamaff-ittf</i>	‘a/the snake’
	<i>hóbbá</i>	<i>hobb-ittf</i>	‘a/the lion’
	<i>lúga</i>	<i>lug-ittf</i>	‘a/the frog’
	<i>meénto</i>	<i>meent-ittf</i>	‘a/the woman’
	<i>moóttfo</i>	<i>moottf-ittf</i>	‘a/the wild animal’
	<i>k’uúnnk’a</i>	<i>k’uunnk’-ittf</i>	‘an/the egg’
	<i>tikaájja</i>	<i>tikaajj-ittf</i>	‘a/the fly’
	<i>wífa</i>	<i>wif-ittf</i>	‘a/the dog’
(b)	<i>biimbéʔe</i>	<i>biimbekk-ittf</i>	‘a/the fly’
	<i>diináʔa</i>	<i>diinakk-ittf</i>	‘an/the enemy’
	<i>felláʔa</i>	<i>fellakk-ittf</i>	‘a/the goat’
	<i>ʔoróʔo</i>	<i>ʔorokk-ittf</i>	‘a/the wolf’
(c)	<i>kina</i>	<i>kin-tf</i>	‘a/the stone’
	<i>túma</i>	<i>tun-tf</i>	‘an/the onion’
	<i>tf’uúma</i>	<i>tf’uun-tf</i>	‘an/the ant’
	<i>ʔanuúna</i>	<i>ʔanuun-tf</i>	‘a/the breast’

What we observe in (38b) is an alternation of the voiceless velar consonant /k/ with the glottal stop /ʔ/. Such alternation takes place when the glottal stop, /ʔ/, occurs as a final consonant of the noun stem.

Singularity is not always marked by a singulative marker. Besides, in the citation form of general form of nouns, there are also some inherently singular nouns, as in the following examples:

(39) Some examples of inherently singular nouns:

ʔaróʔo ‘husband’, *seéta* ‘sister in law’, *baára* ‘ox’, *ʔamaájja* ‘aunt’, *ʔannabaájjo* ‘uncle’, *wodála* ‘male donkey’, *wóna* ‘elder’, *ʔabbaájjo* ‘brother’, *ʔánna* ‘father’.

Unless they are modified by a numeral or quantifier (*see sec. 3.2.2.3. examles in (49)*) such nouns have a singular interpretation. As can be seen in (39), inherently singular nouns in their basic form may only be interpreted as referring to one individual referent. Thus, these nouns donot occur with the singulative marker for the purpose of individuation. Semantically, the members of this group are some kinship terms and few domestic animals. The singular form, however; is attached to such nouns to indicate empathy, affectionate and intimate relationship as in the following examples.

(40) Citation form (inherently Singular) Emphasized inherently singular nouns

<i>beéto</i>	<i>beet-íttf</i>	‘boy’
<i>ʔaróʔo</i>	<i>ʔarokk-íttf</i>	‘husband’

In some contexts, double singularity marker is used to encode the referent’s tininess. Sim (1989:105); however, points out that, the reduplication of singulative suffix form the paucal nouns. However, his examples identified as a marker of paucal are attested being a diminutive marker in the present study (see also Tadesse 2007:38). Thus, double singulative suffix encodes tininess of nouns. Consider the following examples.

(41) Singular

Diminutive

<i>beet-íttf-</i>	‘a/the boy’	<i>beet-íttf-íttf-</i>	‘a/the little boy’
<i>dabajj-íttf-</i>	‘a/the rat’	<i>dabajj-íttf-íttf-</i>	‘a/the small rat’
<i>fellakk-íttf-</i>	‘a/the goat’	<i>fellakk-íttf-íttf-</i>	‘a/the small goat’
<i>land-íttf-</i>	‘a/the girl’	<i>land-íttf-íttf-</i>	‘a/the little girl’
<i>ʔantabaakk-íttf-</i>	‘a/the hen’	<i>ʔantabaakk-i- ttf-íttf-</i>	‘a/the small hen’

As can be seen from (41), the suffix, *-ittf* is reduplicated so as to express diminutive. The high-front vowel /i/ is inserted between the duplicates. The epenthetic vowel has the function to break up consonant cluster of more than two adjacent consonants at morpheme boundary.

Sim (1989:105) points out that, a noun in Hadiyya, potentially can have a variety of number categories such as generic (indefinite), singulative, plural and paucal. He made a distinction among indefinite, singular, plural and paucal. Thus, the general form in the present study is considered as ‘indefinite’ in Sim’s work. According to the present study, his fourth number category, paucal, does not exist in the language. In other words, nouns do not mark paucality.

3.2.2.3. The plural

The majority of plural nouns are formed by attaching the suffix *-uww* to the citation form. The final vowel of the citation form is replaced by the plural suffix. With the exception of few irregular ones (cf.42), most countable +animate nouns have the potential to take the plural marker. Consider the following examples in (42).

(42) General number (citation form)	Plural	
<i>daánna</i>	<i>daann-uww-</i>	‘judges’
<i>gitánna</i>	<i>gitann-uww-</i>	‘heros’
<i>k’áwwa</i>	<i>k’aww-uww-</i>	‘foolishes’
<i>ʔaájja</i>	<i>ʔaajj-uww-</i>	‘sisters’
<i>ʔabbaájjo</i>	<i>ʔabbaajj-uww-</i>	‘brothers’
<i>ʔannabaájjo</i>	<i>ʔannabaaajj-uww-</i>	‘uncles’
<i>ʔeefímma</i>	<i>ʔeefímm-uww-</i>	‘uncles’

Citation forms ending in single or non-geminate consonants are doubled when the plural suffix *-uww* is attached. The following are examples:

(43) General number (citation form)	Plurative	
<i>baára</i>	<i>baall-uww-</i>	‘oxen’
<i>béʃa</i>	<i>béff-uww-</i>	‘friends’
<i>matt’aára</i>	<i>matt’aall-uww-</i>	‘fingers’
<i>tunkúʔla</i>	<i>tunkuʔl-uww-</i>	‘elbows’
<i>tʃ’iíla</i>	<i>tʃ’iíll-uww-</i>	‘children’
<i>ʔadaraára</i>	<i>ʔadaraall-uww-</i>	‘orphans’
<i>ʔadíla</i>	<i>ʔadill-uww-</i>	‘kings’
<i>ʔambúla</i>	<i>ʔambull-uww-</i>	‘rams’

In our corpus two kinship terms (*ʔánna* ‘father’ *ʔannóʔo* ‘fathers’ and *ʔáma* ‘mother’ *ʔamóʔo* ‘mothers’) do not fit in to this system as they do not follow the pattern shown above.

Another irregularity is concerning the plural form of *beéto* ‘a/the boy’ and *sájjá/baaára* ‘a/the cow/ox’,⁷ as the following examples show.

(44)	<u>Citation form</u>		<u>Plural</u>	
	<i>beéto</i>	‘a/the boy’	<i>ʔoóso</i>	‘boys/children’
	<i>saájja/baára</i>	‘a/the cow/ox’	<i>láro</i>	‘cattle’

The suffix *-aam* is also attached to the proper nouns to express a multiple number of individuals. Consider the following examples:

(45) Proper nouns	Propet nouns + the plural suffix	
<i>tfʼuufaáme</i> (F)	<i>tfʼuufaam-aam</i>	‘Chuufuame and others’
<i>makkángo</i> (M)	<i>makkang-aam</i>	‘Makkango and others’
<i>mišaámo</i> (M)	<i>mišaam-aam</i>	‘Mishaamo and others’
<i>ʔaafaame</i> (F)	<i>ʔaafaam-aam</i>	‘Aashaame and others’
<i>ʔanneébo</i> (M)	<i>ʔanneeb-aam</i>	‘Anneebo and others’
<i>ʔergoóge</i> (F)	<i>ʔergoog-aam</i>	‘Ergooge and others’

Uncountable nouns have only general form. Such nouns are neither inflected for plural nor for singular suffix. However, a large amount is expressed by using *ʔarak’a* ‘much’.

(46)	<u>General number</u>	<u>uncountable nouns + ʔarak’a ‘much’</u>	
	<i>barqda</i>	<i>ʔarak’-i-barqda</i>	‘much ice’
	<i>búttfa</i>	<i>ʔarak’-i-búttfa</i>	‘much soil’
	<i>hít’e</i>	<i>ʔarak’-i-hít’e</i>	‘much grass’
	<i>wóʔo</i>	<i>ʔarak’-i-wóʔo</i>	‘much water’

In its quantifying and qualifying function, *hóffi* encodes a small amount of uncountable nouns as well as a small size of countable nouns.

⁷ This specific suppletion form seems to be Highland East Cushitic universal. See (Hudson 1976:251-252), (Anbessa 2000:40), (Treis, 2008:138) and (Schneider-Blum, 2007:69).

(47) a. The modifier *hoffi* as a quantifier of a small amount with uncountable nouns

<i>hoffi sook'ido</i>	‘a small amount of salt’
<i>hoffi buúro</i>	‘a small amount of butter’
<i>hoffi sóʔo</i>	‘a small amount of barely’

b. The modifier *hoffi* as a quantifier of small size with countable nouns

<i>hoffi beeto</i>	‘the small boy’
<i>hoffi gereettfo</i>	‘the small sheep’
<i>hoffi mine</i>	‘the small house’

The quantifier *goottoʔo* ‘tiny’ expresses extremely little amount/size of both countable and uncountable nouns.

(48)	<i>goottoʔi wóʔo</i>	‘very little amount of water’
	<i>goottoʔi waása</i>	‘very little/piece of of <i>waasa</i> (enset food)’
	<i>goottoʔi wotára</i>	‘very little newly born sheep/goat’
	<i>goottoʔi ʔantabaakkittfo</i>	‘very little hen’

Quantity of countable nouns can also be expressed by the use of attributive numerals or other quantifier expressions. The element *lobakáta* ‘many’ is used to express a large number of entities. The singular marker can optionally occur with such nouns.

(49)	<u>General number</u>	<u>Countable nouns + <i>lobakata</i> ‘many’</u>	
	<i>dabájja</i>	<i>lobakatj dabájja</i>	‘many rats’
	<i>feelláʔa</i>	<i>lobakatj feelláʔa</i>	‘many goats’
	<i>haállla</i>	<i>lobakatj haállla</i>	‘many donkeys’
	<i>hákk'a</i>	<i>lobakatj hákk'a</i>	‘many trees’
	<i>manna</i>	<i>lobakatj manna</i>	‘many people’
	<i>woraáda</i>	<i>lobakatj woraáda</i>	‘many youngsters’

3.2.3. Definiteness

Definiteness refers to the grammatical category used to demonstrate whether a noun is known or unknown. According to Crystal (2003:133), “the term definiteness is used to refer to a specific, identifiable entity (or class of entities); it is usually contrasted with indefiniteness.” Likewise,

Brinton (2000:110) denotes definiteness as “a referent (a thing in the real world denoted by a noun) which is known, familiar or identified to the speaker and hearer, while indefinite denotes a referent which is novel, unfamiliar or not known.” The indefinite reference is not morphologically marked in Hadiyya. Definiteness is marked morphologically by *-oom*. The suffix *-oom* is not gender sensitive and can mark the definiteness of the referent of the NP as in the following examples.

(50) <u>Indefinite</u>		<u>Definite</u>	
<i>beéto</i>	‘boy’	<i>beet-oom</i>	‘boy-DEF’
<i>felláʔa</i>	‘goats’	<i>fellaʔ-oom</i>	‘goats-DEF’
<i>hurbaáta</i>	‘crop’	<i>hurbaat-oom</i>	‘crop-DEF’
<i>mántʃo</i>	‘man-sg’	<i>man-tf-oom</i>	‘man-SG-DEF’
<i>mánnna</i>	‘men’	<i>mann-oom</i>	‘men-DEF’
<i>minnúwwa</i>	‘houses’	<i>minn-uw-oom</i>	‘houses-PL-DEF’
<i>tikaájja</i>	‘flies’	<i>tikaajj-oom</i>	‘flies-DEF’
<i>wóʔo</i>	‘water’	<i>woʔ-oom</i>	‘water-DEF’

As can be observed, the definiteness suffix *-oom* is attached to the base and then conveys a meaning of definiteness.

The morpheme *-oom* is productive and can be used with all types of nouns. Since proper names and pronouns are always identifiable and specific, any overt definiteness marker does not occur with such nouns.

The definiteness marker is optional when the noun is modified by demonstratives. In some cases; however, it can co-occur with demonstratives.

Definiteness is also indicated via demonstratives. A demonstrative is a pronoun or adjective which points out which item is being referred to. Like other Cushitic languages, Hadiyya, make a three-way distinction between demonstratives. Typically, one set of demonstratives is proximal, indicating objects close to the speaker; and the other serieses are medial and distal, indicating objects far from the speaker. As we shall see later (in section 6.4.1.), the demonstratives are: *kúkí* ‘this (3SG.M)’, *túte* ‘this (3SG.F)’, *ʔoókkí* ‘that (3SG.M)’, *ʔoótte* ‘that (3SG.F)’, *kukeéní* ‘these’, *ʔookeéní* ‘those’. Such demonstratives are used to show definiteness both in singular and plural nouns. Consider the following examples.

- (51a) *ku=beét-j min-iínse fir-ú-kk-o*
 this=boy-NOM house-ABL come.out.3SG.M-PV-ASM-TV
 ‘The (this) boy came out from house.’
- (b) *ʔoo=fellakk-ittf-j hīt’ē ʔit-ú-kk-o*
 that.NOM=goat-SG-NOM grass.ABS eat.3SG.M-PV-ASM-TV
 ‘The goat ate grass’
- (c) *ʔoo=ʔoós-j t’orbéʔe lell-am-oó-lla*
 those.NOM=child-NOM ball.DAT play-3PL-IPV-PRG
 ‘The children are playing.’

Note that the final syllable of the demonstratives is dropped before a juxtaposed object. In other words, the demonstratives are reduced to their short forms in the process of juxtaposition.

The preceding examples in (51) show that the demonstratives are used to express definiteness. Moreover, genitive possessives can also be used to specify a noun in terms of its possessor as illustrated in (52).

- | | | | |
|-----------------------|--------------------|-----------------------|---------------------------|
| (52a) <i>ʔi beéto</i> | (b) <i>kj mine</i> | (c) <i>nj diináte</i> | (d) <i>ʔissuwwi ʔánna</i> |
| my boy | your house | our cattle | their father |
| ‘my son’ | ‘your house’ | ‘our cattle’ | ‘their father’ |

In (52) the genitive possessives specify the noun *beeto* ‘boy’, *mine* ‘house’, *diináte* ‘cattle’ and *ʔanna* ‘father’ in terms of their possessors. Possessive nouns can also be used to indicate definiteness as in the examples in (53).

- | (53) <u>Possessor noun</u> | <u>Possessed noun</u> | <u>Definite (specified) noun</u> |
|---|-----------------------------|---|
| (a) <i>dilleébo</i>
‘Dileébo, (person’s name)’ | <i>míne</i>
‘house’ | <i>dileem-míne</i>
‘dileebo’s house’ |
| (b) <i>hakk’ittfo</i>
‘tree’ | <i>bújja</i>
‘leaf’ | <i>hakk’ittf-i-bujja</i>
leaf of the tree’ |
| (c) <i>lattfaáme</i>
‘Lachaame, (person’s name)’ | <i>besíttfo</i>
‘friend’ | <i>lattfaam-besíttfo</i>
‘lachaame’s friend’ |
| (d) <i>wifíttfo</i>
‘dog’ | <i>feerímo</i>
‘tail’ | <i>wifíttf-i-feerímo</i>
‘tail of the dog’ |

As can be observed, possessed nouns are juxtaposed to the left of the base to show definiteness. As mentioned above, there is no overt morphological formative for indefinite reference. However, the numeral *mat* ‘one’, is used with countable nouns to convey the notion of indefiniteness as in (54).

(54a) *gaási doollé-nne máti kabeé-ttf-i*
 previous.GEN era-TDC one leopard-SG-Nom
 ‘Once upon a time, a leopard.... (see text 4:No.1, Tale, a farmer and a leopard)’

(b) *máti beet-i waar-ú-kk-o*
 one boy-NOM come.3SG.M-PV-ASM-TV
 ‘A boy came.’

(c) *máti hall-íttf-i leh-ú-kk-o*
 one donkey-SG-NOM die.3SG.M-PV-ASM-TV
 ‘A donkey died.’

3.2.4. Case

Case is one of the grammatical categories that may affect nouns or whole noun phrases. According to Anderson (1971:10-11), “Case is a grammatical relation contracted by nouns which express the nature of their participation in the process or state represented in a sentence (and/or by phrase) and which are represented superficially in various fashion, including inflectionally and by pre and post positions.”

Based on the classification of Blake (1994:34), the case system in Hadiyya is divided into two hierarchical levels: ‘core case’ and ‘peripheral’ case, also referred as ‘primary’ and ‘secondary’ cases. The core cases express syntactic relations, while peripheral cases express semantic relations. The core case has three members: absolutive, nominative and genitive. The ‘peripheral’ cases include dative, ablative, locative, instrumental, and comitative. Segmentally, case is marked by suffixes and supra-segmentally by a high pitch accent. As we will see later on (see chapter four and six), the category case is not only encoded on nouns, but also on pronouns and attributes. We shall discuss the different case categories below.

3.2.4.1. The absolutive case

The absolutive case is the grammatically unmarked form of the noun. It is the form used in isolation, and usually serves as the citation form. Hence, the form on which the other cases are built by adding a suffix. In other words, unlike other many languages of the world which consider nominative as a base, the absolutive is the basic case in Hadiyya and also many other non Semitic languages of Ethiopia. Hence, instead of accusative the term absolutive is used in the present study.

The use of the term ‘absolutive case’ here is not used in the same sense as is used in ergative languages. In other words, it is used in the sense of absolute case, and should not be associated with ergativity of case marking whereby the Absolutive refers to the subject of an intransitive verb and

the direct object a transitive verb as opposed to Nominative that marks subject of a transitive verb (cf: Blake 1994).

The absolutive in Hadiyya is used as the citation form of the noun. As has been mentioned earlier, nouns (including proper names) in isolation end in *-a*, *-o* or *-e*. Nouns occurring in the absolutive case too, end in one of these vowels but never either in *i* or *u*. Below are sample lists of masculine and feminine nouns in absolutive case, i.e. in their citation forms.

(55) Masculine nouns	Feminine nouns
<i>baárq</i> ox.M.ABS 'ox'	<i>saájja</i> cow.F.ABS 'cow'
<i>beétó</i> boy.M.ABS 'a/the boy'	<i>land-íttfó</i> girl.F-SG.ABS 'a/the girl'
<i>mán-tfó</i> man.M-SG.ABS 'a/the man'	<i>meent-íttfó</i> woman.F-SG.ABS 'a/the woman'
<i>ʔánnq</i> father.M.ABS 'father'	<i>ʔámq</i> mother.F.ABS 'mother'

As shown in (55), the use of absolutive is encoding the direct object whose semantic role is prototypically that of a patient. In such a function, the terminal vowels are phonetically short and voiceless, (see also Sim 1989:110, Perrett 2000:48 and Stinson 1976:150).

- (56a) *gos-ú-kkǝ* *mán-tf-ǝ* *land-íttfó* *gos-aá* *ʔítt'i*
abduct.3SG.M-PV-ASM.REL man-SG-NOM girl-SG.ABS abduct.3SG.M-CNV 3SG.M.GEN
míne *mass-oó-jjo*
house take.3SG.M-IPV-NEG
'The abductor does not take the abducted girl right away to his house.' (Text 03: No.19)

- (b) *hadíjji* *wíʔli* *k'aank'á-nne* *báre* *wónǝ* *beét-ǝ*
Hadiyya.GEN mourning.GEN culture-LOC grave.ABS elder boy-NOM
k'as-oó-kk-o
dig.3SG.M-IPV-ASM-TV

'According to Hadiyya's traditional mourning ceremony the one who start digging a grave should be the first born of the deceased.' (Text 01: No.33)

- (c) *ku=dʒor-ám-tf-i lobakáti mánna hawwod-oó-kk-o*
 this=be.in.conflict-RFX-ANM4-NOM many people.ABS hurt.3SG.M-PV-ASM-TV
 ‘This conflict hurts a lot of people.’ (Terxt 02: 20)

As can be seen, absolutive case is assigned to an object of a transitive verb. The object noun phrases in the above sentences are *mánna* ‘men’, *landíttfɔ* ‘girl’, *bárɛ* ‘grave’, are assigned the absolutive case through the transitive verbs *hawwod-* ‘hurt’, *mass-* ‘take’, *k’as-* ‘dig’ at the syntactic level correspondingly.

It is observed that the absolutive can also be assigned to two or more times in a sentence as in (57), where it is marked both on the modifier and the head noun.

- (57) *ʔitt’i wif-íttfɔ holl-ú-kkɪ beétɔ sog-ú-kk-o*
 3SG.M.NOM dog-SG.ABS chase.3SG.M-PV-ASM.REL boy.ABS advise.3SG.M-PV-ASM-TV
 ‘He advised the boy who chased the dog.’

The deletion of the terminal vowel, *o*, of the modifier *hollúkɪ* occurs as a result of juxtaposition of two nouns. The linker, *-i*, is also inserted during the modifier-modified construction.

When two or more conjoined object nouns occur in a sentence absolutive case is assigned to all of the nouns as in (58).

- (58) *faraffo-ó baara-á daagee-ttfo-ó k’ama-ttfo-ó ʔoogat-ína*
 horse.ABS-CNJ ox.ABS-CNJ baboon-SG.ABS-CNJ monkey-SG.ABS-CNJ judge-DAT
dooʔl-am-aá ʔoogátt’i míne ʔaag-am-ú-kk-o
 choose-3PL-CNV judgment.GEN house.ABS enter-3PL-PV-ASM-TV

‘They assigned horse, ox, baboon and ape for this judgment and they entered to the court room.’
 (Text 04, No.08)

3.2.4.2. The nominative case

The nominative is used to encode the subject of both transitive and intransitive sentences. The nominative of masculine nouns ends in an extremely short and devoiced *-i*. The nominative suffix, *-i*, is productive and can be used with the majority of nouns.

- (59a) *gáww-j gaássi lállɔ lall-oó-kk-o*
 deaf-NOM former.GEN play.ABS play.3SG.M-IPV-ASM-TV
 ‘A deaf man always talks about stuffs that he knows before he became deaf.’ (Proverb, No. 028)

- (b) *kaḥári gereé-ttf-ǰ kutúra guull-ú-kk-o*
 red sheep-SG-NOM grass.ABS finish.3SG.M-PV-ASM.TV
 ‘A red sheep consumed all the grass.’
 Ans: *giúra* = ‘fire’ (Riddle No.)
- (c) *ku=but’-íttf-ǰ ǰitt’i meent-íttǰ suunk’-eéna*
 this.NOM-M=be poorEP-SG-NOM 3SG.M.GEN woman-SG.ABS kiss.3SG.M-PURP
keteeta-nne t’op’-aá mar-ú-kk-o
 traditional oven-LOC jump.3SG.M-CNV go.3SG.M-PV-ASM.TV
 ‘This poor [man] ran to his wife who sat alongside the traditional oven to give her a kiss. (Text 05: No.07)
- (d) *ku=hark’oot-aán-tf-ǰ ka=kabeé-ttfǰ tf’áǰni woró-nne maat’-ú-kk-o*
 this=plough-AGN-SG-NOM this=leopard-SG.ABS sack.GEN in-LOC hide.3SG.M-PV-ASM-TV
 ‘The farmer hid the leopard in the sack. (Text 04: No.03)
- (e) *k’ook’-ú-kkj ǰíll-ǰ barbaróǰ badd-oó-jjo*
 be.blind.3SG.M-PV-ASM.REL eye-NOM chili.powder.ABS afraid.3SG.M-IPV-NEG
 ‘A blind eye is not afraid of a chili powder.’ (Proverb, No. 063)
- (f) *land-íttǰ ǰamá-na t’uú-ttfǰ kur-t-ó-ǰ-o*
 girl-SG.NOM mother-DAT labor-ANM4.ABS tell-3SG.F-PV-EP-TV
 ‘The daughter told her mother about labor.’ (Proverb , No. 066) ‘The daughter teaches her mother how to labor.’
- (g) *mantf-ǰ kaḥári gereé-ttfǰ dur-ú-kk-o*
 man.SG-NOM red sheep-SG.ABS slaughter.3SG.M-PV-ASM.TV
 ‘A/the man slaughtered a red sheep.’
- (h) *lánd-ǰ waar-am-ú-kk-jjo*
 girl.F-NOM come-3PL-PV-ASM-NEG
 ‘The girls didn’t come’

- (60) *ǰoo=meent-íttǰ bung kaass-o-ǰ-o*
 that=woman.F-SG.NOM coffee.ABS make.3SG.F-PV-EP-TV
 ‘a/the woman made coffee’

The suffixation for the nominative case in masculine nouns (59) involves the replacement of the final vowel of the absolutive (citation) form of a noun by the suffix -i.

As shown in (59a-h), masculine nouns, including the feminine plural ones (59h), can be marked with the nominative case suffix, *-i*, which substitutes the final vowel of a noun stem, which is *a*, *e*, or *o*. Feminine singular nouns (60), keep their absolutive final vowel in nominative (cf. Sim 1989:111, and Perrett 2000:48). Hence, as illustrated in (59c), feminine objects are distinguished from subjects (60) by their short and devoiced final vowels.

Disyllabic proper nouns (both masculine and feminine) duplicate their final vowel and insert the glottal stop to avoid vowel cluster in absolutive (see *verb*, section 5.2.2. on *aspect marking*). The duplicated vowel of the masculine proper nouns is replaced by nominative case suffix, *-i*. The following are illustrative examples:

Table 13: *ABS-NOM case distinction in disyllabic and trisyllabic proper nouns*

Citation form	Absolutive	Nominative	
<i>deéro</i>	<i>deeróʔo</i>	<i>deeróʔo</i>	Disyllabic feminine proper nouns
<i>deétto</i>	<i>deettóʔo</i>	<i>deettóʔo</i>	
<i>fúto</i>	<i>fütóʔo</i>	<i>fütóʔo</i>	
<i>láfo</i>	<i>lafóʔo</i>	<i>lafóʔo</i>	
<i>láta</i>	<i>latáʔa</i>	<i>latáʔa</i>	
<i>línto</i>	<i>lintóʔo</i>	<i>lintóʔo</i>	
<i>lómbo</i>	<i>lombóʔo</i>	<i>lombóʔo</i>	
<i>maáso</i>	<i>maassóʔo</i>	<i>maassóʔo</i>	
<i>tʃaájjo</i>	<i>tʃaajjóʔo</i>	<i>tʃaajjóʔo</i>	
<i>lobe</i>	<i>lobéʔe</i>	<i>lobéʔ-i</i>	Disyllabic masuline proper nouns
<i>soóde</i>	<i>soódɛ</i>	<i>soodéʔ-ɨ</i>	
<i>weét'o</i>	<i>weet'óʔo</i>	<i>weet'óʔ-ɨ</i>	
<i>ʔégo</i>	<i>ʔegóʔo</i>	<i>ʔegóʔ-ɨ</i>	
<i>buubaáme</i>	<i>buubaáme</i>	<i>buubaáme</i>	Trisyllabic feminine proper nouns
<i>gaalfáwwa</i>	<i>gaalfáwwa</i>	<i>gaalfáwwa</i>	
<i>lattfaáme</i>	<i>lattfaáme</i>	<i>lattfaáme</i>	
<i>tʃ'uufaáme</i>	<i>tʃ'uufaáme</i>	<i>tʃ'uufaáme</i>	
<i>ʔartʃ'iík'e</i>	<i>ʔartʃ'iík'e</i>	<i>ʔartʃ'iík'e</i>	
<i>bonkóla</i>	<i>bonkólɔ</i>	<i>bonkól-ɨ</i>	Trisyllabic masculine proper nouns
<i>laraámo</i>	<i>laraámɔ</i>	<i>laraám-ɨ</i>	
<i>tiirkaáso</i>	<i>tiirkaásɔ</i>	<i>tiirkaás-ɨ</i>	
<i>ʔabboóse</i>	<i>ʔabboóse</i>	<i>ʔabboós-ɨ</i>	

3.2.4.3. The genitive case

The genitive/possessive relation between nouns can be indicated through juxtaposition of nouns. i.e., the possessor occurs preceding the possessed noun. Such strategy is used for both masculine and feminine nouns. The deletion of the terminal vowel of the possessor noun occurs as a result of

juxtaposition of two nouns (this fact is also mentioned by Perrett (2000:48)). The linker vowel, /i/ is also inserted during the juxtaposition of modifier-modified nouns as shown in the examples of Table 14.

Table 14: *Genitive structure*

Possessor	Possessed	Genitive Structure	
<i>bak'úttfo</i> (M)	<i>lókko</i>	<i>bak'úttf-i-lókko</i>	'leg of a mule'
<i>tʃi'iʔa</i> (M)	<i>dóʔna</i>	<i>tʃi'iʔdóʔna</i>	'net of birds'
<i>lánda</i> (F)	<i>horoóre</i>	<i>land-i-horoóre</i>	'girls' hair'
<i>hakk'ittfo</i> (M)	<i>t'áp'o</i>	<i>hakk'ittf-i-t'áp'o</i>	'root of the tree'
<i>lattfaáme</i> (F)	<i>k'armántfo</i>	<i>lattfaam-i-k'armántfo</i>	'Lachaame's relative'
<i>makkángo</i> (M)	<i>befittfo</i>	<i>makkang-i-befittfo</i>	'Makkango's friend'
<i>meénto</i> (F)	<i>horoóre</i>	<i>meent-i-horoóre</i>	'hair of women'
<i>wóʔo</i> (M)	<i>gábo</i>	<i>woʔ-i-gábo</i>	'river bank' (Lit: 'edge of water')
<i>ʔantabaáʔa</i> (M)	<i>ládo</i>	<i>ʔantabaʔ-i-ládo</i>	'hen's feather'
<i>ʔuúlla</i> (M)	<i>gassaántfo</i>	<i>ʔuull-i-gassaántfo</i>	'nation's administrator'

As can be observed, in the process of such juxtaposition the possessor and possessed form a strongly connected noun phrase. However such connection is not regarded as a compound word since a pronominal clitic or a modifier (61) can intervene between the possessor and the possessed nouns.

(61) *makkeebi míne* 'makeebo's house' → *makkeebi haraarmíne* 'makkeebo's big house'

The grammatical relation of such genitive noun phrases covers a wide range of relationships such as the possessor-possessed (Table 15, a), part-whole relationship (b), the kinship (c), and source (d).

Table 15: *Genitive NPs relationship*

(a)	<i>mántfo</i>	<i>mine</i>	<i>mantf-i-míne</i>	'house of the/a man'
(b)	<i>hakk'itffo</i>	<i>fóga</i>	<i>hakk'itff-i-fóga</i>	'branch of the tree'
(c)	<i>makkeébo</i>	<i>ʔabbaájjo</i>	<i>makkeeb-i-ʔabbaájjo</i>	'Makkeebo's brother'
(d)	<i>sóʔo</i>	<i>moókk'a</i>	<i>soʔ-i-moókk'a</i>	'porridge of barely'

As already mentioned in the section on morphophonemic processes, and illustrated below in (62a-c), a sonorant final consonant of the possessor noun is always glottalized (-ʔ is permuted with stem final sonorants), when the two nouns are juxtaposed.

- (62a) *k'adafára* 'kidney *dʒábbo* 'disease' *k'adafaʔl-i-dʒábbo* 'disease of the kidney'
 (b) *leémo* 'place 'name' *mántfo* 'man' *leeʔm-i-mántfo* 'a man from Leemo'
 (c) *míne* 'house' *ʃootóʔo* 'basement' *miʔn-i-ʃootóʔo* 'basement of the house'

It is also possible to use the genitive marker more than once in the same extended noun phrase construction as in example (63) and (64).

- (63) *dileeb-i-ʔabbaajj-i-bef-íttfo*
 dileeb.GEN-brother.GEN-friend-SG.COP
 'Dilebo's brother's friend.'
 (64) *ka=ʔuull-i-mann-i-hee-ttf-i-k'aánk'q*
 this=country.GEN-man.GEN-live-ANM4.GEN-culture.ABS
 'The life style of this country's inhabitants'

3.2.4.4. The dative case

The dative case is encoded by suffixing the morpheme *-ina* and its allomorph *-na* (see also Sim 1989:112 and Perrett 2000:49). Like the nominative case suffix, the dative case suffix, also replaces the final vowel of the basic stem of a masculine noun. In the process of suffixation, feminine singular nouns retain their absolutive final vowel.

Compare masculine and feminine nouns of dative and absolutive cases in (65).

(65)	<u>ABS</u>	<u>DAT</u>	
	<i>bak'úttfo</i>	<i>bak'uttf-ína</i>	'to/for a/the mule (M)'
	<i>befíttfo</i>	<i>befíttf-ína</i>	'to/for a/the friend (M)'
	<i>húkk'a</i>	<i>hukk'-ína</i>	'to/for a/the tree (M)'
	<i>landíttfo</i>	<i>landíttfó-na</i>	'to/for a/the girl (F)'
	<i>lattfaámo</i>	<i>lattfaam-ína</i>	'to/for Lachaamo (M)'
	<i>lattfaáme</i>	<i>lattfaame-na</i>	'to/for Lachame (F)'
	<i>manna</i>	<i>mann-ína</i>	'to/for the men (M)'
	<i>meénto</i>	<i>meent-ína</i>	'to/for the women (F)'
	<i>ʔaájja</i>	<i>ʔaajjá-na</i>	'to/for a/the sister (F)'
	<i>ʔabbaájjo</i>	<i>ʔabbaajj-ína</i>	'to/for a/the brother(M)'
	<i>ʔáma</i>	<i>ʔamá-na</i>	'to/for a/the mother (F)'
	<i>ʔánna</i>	<i>ʔann-ína</i>	'to/for a/the father (M)'

<i>ʔamaájja</i>	<i>ʔamaajjá-na</i>	‘to/for an/the aunt (F)’
<i>ʔannabaájjo</i>	<i>ʔannabaajj-ína</i>	‘to/for an/the uncle (M)’

The dative morpheme *-ina* is used to mark typically the semantic roles recipient of an action (66a), beneficiary (b) and possessive relationship (c) in the following examples.

- (66a) *hadijji k'aanká-nne mán-tf-í land-íttfó-na k'ooótq*
Hadiyya.GEN culture-LOC man-SG-NOM girl-SG.TV-DAT dowery.ABS
ʔuww-oó-kk-o
give.3SG.M-PV-ASM-TV
‘According to Hadiyya culture a man has to give a dowery to a/the girl’
- (b) *meent-íttfo suút'q*
woman-SG.NOM traditional.medicine.that.cures from tape.warm.ABS
ʔag-y-kkj mantf-ína ʔaaloóʔi hurbaátq gudiss-ó-ʔ-o
drink.3SG.M-PV-ASM.REL man-SG-DAT good food.ABS prepare.3SG.F-PV-EP-TV
‘A /the woman will cook a delicious food for her husband who took traditional medicine to get a cure from the parasite, (tape worm). (Text 05: No.02)
- (c) *lobakátj ʔamatt'-áam-ína kób-j dúta*
too.much be rich-ADJZ-DAT friend-NOM many.COP
‘A wealthy [person] has got lots of friends.’ (Proverb, No. 075)

3.2.4.5. Ablative case

The ablative case shows the source or the beginning point of an act or occurrence. In Hadiyya, the suffix *-iinse* marks the ablative case. Such ablative formative is formed on the basis of the absolutive stem of a nominal as illustrated in (67).

(67)	<u>ABS</u>	<u>ABL</u>	
	<i>beeróʔo</i>	<i>beeroʔ-iinse</i>	‘from the town’
	<i>biúra</i>	<i>biir-iinse</i>	‘from outside’
	<i>doóma</i>	<i>doom-iinse</i>	‘from the forest’
	<i>duúna</i>	<i>duun-iinse</i>	‘from the mountain’
	<i>hakk'íttfo</i>	<i>hakk'íttf-iinse</i>	‘from the tree’
	<i>meéra</i>	<i>meer-iinse</i>	‘from the market’
	<i>mine</i>	<i>min-iinse</i>	‘from the house’
	<i>wóro</i>	<i>wor-iinse</i>	‘from inside’

The ablative case has a number of functions. As shown in (67), the common use of the ablative case is to express the starting point of motion. See also sentential examples in (68).

- (68a) *ʔanj min-iínse fir-ú-mm-o*
 1SG.NOM house-ABL go.out.3SG.M-PV-ASM-TV
 ‘I came out from the house.’
- (b) *miʔ-íttʔ-i ħakk’-íttʔ-iínse ʔub-ú-kk-o*
 fruit-SG-NOM tree-SG-ABL fail.3SG.M-PV-ASM-TV
 ‘The fruit has fallen from the tree.’
- (c) *ʔíttʔ-i waattʃam-iínse kabálla waar-ú-kk-o*
 3SG.M.Nom waacham-ABL today come.3SG.M-PV-ASM-TV
 ‘He came from Waachamo today.’

The Ablative suffix is also used to encode what is to be avoided. In such structures, this suffix often occurs with verbs that express protection or prevention, and marks a noun that refers to an entity from which someone or something is protected or an action from the performance of which someone is prevented. Consider the following example:

- (69) *ʔanj waattʃámo mar-imm-iínse gat-oo-mm-ó-jjo*
 1SG.NOM waachamo go-VN-ABL remain.3SG.M-IPV-ASM-TV-NEG
 ‘I do not remain from going to Waachamo.’

The ablative noun is also employed in comparative expressions. Since, there is no grammatical means to express comparative and superlative constructions, the ablative morpheme is employed for both devices as the following structures illustrate.

- (70a) *gimbíttʔ-i waattʃam-iínse ʔiibb-aállla*
 gimbiich-NOM waacham-COMP be.hot-ADJZ.COP
 ‘Gimbicho is hotter than Waachamo.’
- (b) *ku=mán-tʔ-i ka=mantʔ-iínse k’eeraáʔla*
 this=man-SG-NOM this=man.Sg-COMP tall.COP
 ‘This man is taller than that man.’
- (c) *ku=moóll-i ʔee=mooll-iínse dúta*
 this=people-NOM that=people-COMP many.COP
 ‘The number of this people is more than that people.’

3.2.4.6. Locative

The locative mainly expresses spatial locations and other semantically related relations. The range of the locative meaning expressed by the locative case suffix includes positions that could be translated as ‘in’, ‘on’, ‘from’, ‘onto’, etc.

The locative case marker *-nne* is suffixed to nouns (see also Perrett 2000:49). Furthermore it is used to mark semantically related cases, namely comitative and instrumental (cf. sections 3.2.4.7 and 3.2.4.8.).

Like in other peripheral cases, the absolutive is used as a base for marking the Locative. The following are the major functions of locative case marker:

The locative case is mainly used to indicate a spatial location (destination). The suffix *-nne* indicates location of an entity, which is in a relatively fixed or static position with respect to a reference object used to establish the position of the located entity. Below are examples of locative nouns marked by the locative case suffix:

- (71a) *beét-i paraʔá-nne ʔiinseʔ-ú-kk-o*
 boy.NOM bed-LOC sleep.3SG.M-PV-ASM-TV
 ‘The boy slept on the bed.’
- (b) *dak’ajjé-nne lobakátj ʔoós-i lall-am-oó-lla*
 field-LOC many child-NOM play-3PL-IPV-PRG
 ‘Many children are playing in the field.’
- (c) *ʔaráki ʔoós-i biirá-nne lall-am-oó-lla*
 many child-NOM field-LOC play-3PL-IPV-PRG
 ‘Many boys are playing in the field.’
- (d) *ʔitt’i duuná-nne hákk’q kaas-ú-kk-o*
 3SG.M.NOM mountain-LOC tree.ABS plant.3SG.M-PV-ASM-TV
 ‘He planted a tree/trees on the mountain.’
- (e) *ʔissúwwj kaameʔé-nne ʔafuur-am-ú-kk-o*
 3PL.NOM car-LOC sit-3PL-PV-ASM-TV
 ‘They sat in the car.’

As can be observed a static relationship between an entity and the place it is located is indicated by *-nne*. Though the morpheme *-nne* shows the fixed position, it fails to indicate the exact location of a person or an object denoted by a noun. The locative nouns in (71a-e), indicate the place, but give no exact information. Thus, adverbial expressions such as *woro* ‘inside’, *hane* ‘on’, *ʔilláge* ‘in front’, *laságe* ‘behind’, *kóllo* ‘side’, *gadáno* ‘near’, *lugúmo* ‘under’ are used to specify the exact location of a noun. Hence, the precise location of a noun in (71e) for instance, can be specified as in (72) below.

- (72) *ʔissúwwj kaaméʔi woró-nne ʔafuur-am-ú-kk-o*
 3PL.NOM car.GEN in-LOC sit-3PL-PV-ASM-TV
 ‘They are in the car.’

Consider the occurrence of the Locative case suffix on the following riddles.

- (73a) *baállì woró-nne duf-ú-kkì kafárij hamaǝff-íttfo*
 cliff.GEN in-LOC lie-3SG.M-PV-ASM.REL red snake-SG.TV
 ‘A red snake sleeping under a cliff.’ (Riddle, No. 002)
 Ans: *ǝallábo* = ‘tongue’

- (b) *duúǝni gabó-nne lámi goótf'i míne*
 mountain.GEN corner-LOC two door house
 ‘A house at the corner of the mountain which has two doors.’ (Riddle, No. 003)
 Ans: *sáne* = ‘nose’

- (c) *dǝóri ǝáma ǝoósi hané-nne fumeǝl-(á)m-o*
 bad mother.NOM child.GEN on-LOC pee.3SG.F-IPV-ASM-TV
 ‘A cruel mother pees on her children.’ (Riddle, No. 009)
 Ans: *dǝabanaá siinéǝe* = ‘coffee pot and cup’

- (d) *k'adaáli mán-tf-ǝ mur-ú-kk-o kafári mán-tf-ǝ*
 white man-SG-NOM cut.3SG.M-PV-ASM-TV red man SG-NOM
gugguur-ú-kk-o tf'aná-nne naar-am-ú-kk-o
 transport.3SG.M-PV-ASM-TV leather.pouch -LOC store.3SG.M-PAS-PV-ASM-TV
 ‘A white guy cuts, the red guy transports, stored in the leather pouch.’ (Riddle, No. 014)
 Ans: *ǝink'eé ǝallaboó godábo* = ‘teeth tongue and stomach’

- (e) *ǝabbaáǝi biirá-nne ǝarás-ǝ binn-aá-kk-o*
 father.GEN field-LOC wheat-NOM scatter.3SG.M-PF-ASM-TV
 ‘A wheat scattered over my dad’s farmland.’ (Riddle, No. 030)
 Ans: *boollaánka* = ‘stars’

Apart from the locative sense, the use of suffix *-nne* is extended to express other semantically related concepts such as temporal and cause as illustrated in the following structures. Here, when the locative is chosen to indicate a point or duration of time, it expresses both temporal aspects: exact (fixed) point of time as shown in (75a) and approximate time, as in (74, 75b and c).

- (74) *bállǝballá-nne ǝullá-nne hiimihiímo k'ot'á-nne*
 day.day-TDC country-LOC night.night roost-LOC

‘During day time he dwells on the ground, during night time, he dwells on roost.’ (Riddle, No. 001)
 Ans: *ǝantabaakíttfo* = ‘hen’

- (75a) *maaddeéb-ǝ sási saatá-nne ǝaf-oó-kk-o*
 maaddeeb-NOM three o'clock-TDC arrive.3SG.M-IPV-ASM-TV
 ‘Maaddebo will arrive at 9 o'clock.’

- (b) *maaroǝó-nne waár-e*
 night-TDC come-IMP.SG
 ‘Come at night.’

- (c) *ʔánj dará-nne waar-oó-mm-o*
 1SG.NOM morning-TDC come.1SG-IPV-ASM-TV
 ‘I will come in the mornig.’

3.2.4.7. Comitative

The comitative case, which expresses the notion of ‘accompanied by’ or “together with”, is expressed by the morpheme *-nne* as in (76).

- (76a) *ku=ʔaraat-íttf-i-m-j but'-oóm-j birbinn-is-ú*
 this=traveller-SG-too-NOM be.poor-ANM1-NOM tire.of.3SG.M-CAUS-PV
bikk-ína ʔi waaʔ-í-nne ʔedam-eéna mar-oo-mm-úlla
 about-DAT 1SG.GEN God-EP-INST meet.1SG-PURP go.M.1SG-IPV-ASM-PRG
j-aá kur-ú-kk-o
 say.3SG.M-CNV tell.3SG.M-PV-ASM-TV
 ‘This traveller said, ‘I am going to meet (my) God because he made me poor.’ (Text 05: No. 11)

- (b) *mann-í-nne maqíre ʔit-ú-kk-uúlla nátf'a*
 man-EP-INST with eat.3SG.M-PV-ASM-PRG thin
 ‘The one who grows thin, although he is eating equally with others.’ (Riddle, No. 017)
 Ans: *k'áʃfo* = ‘spoon’

- (c) *ʔánn-j beet-í-nne meérq mar-ú-kk-o*
 father-NOM boy-EP-INST market.ABS PV-ASM-TV
 ‘The father went to market with his son.’

3.2.4.8. Instrumental

The instrumental case can also be interchangeably indicated by the suffix *-nne*, an element, which functions as a Comitative case marker (see also Perrett 2000:43). Consider the following examples:

- (77a) *hadijji wíʔli k'aank'á-nne báre k'as-oó-kk-o*
 Hadiyya.GEN mourning.GEN culture-LOC grave.ABS dig.3SG.M-IPV-ASM-TV
wónj beéto wónj beét-j beeʔ-u-kk-aá-re ka=beet-iínse
 elder boy.COP elder boy-NOM be.absent.3SG.M-PV-CNV-CND this-boy-ABL
ʔawwan-aán-tf-j heed-í-nne báre k'as-eéna t'an-oó-kk-o
 follow-AGN-SG-NOM axe-EP-INST grave.ABS dig.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV
 ‘According to Hadiyya’s traditional mourning ceremony the one who starts digging a grave should be the first born of the deceased. If the first born is not around, the second born can commence digging the ground with an axe.’ (Text 05: No. 33)

- (b) *ku=mán-tf-j ʔítt'i beet-í-nne ʔarásq dzaddzar-í-nne*
 this=man-SG-NOM 1SG.GEN boy-EP-INST wheat.ABS sickle-EP-INST
mur-ú-kk-o
 cut.3SG.M-PV-ASM-TV
 ‘The man cut wheat together with his son [both] using a sickle.’

- (c) *ʔitt'i k'aff-i-nne moók'q ʔit-ú-kk-o*
 3SG.M.NOM spoon-EP-INST porridge.ABS eat.3SG.M-PV-ASM-TV
 'He ate porridge with a spoon.'

Note that the use of locative marker (3.2.4.6) is extended to express an instrumental and comitative case as clearly shown in (3.2.4.7. and 3.2.4.8.). One would argue that locative, comitative and instrumental cases are expressed by the same form which occurs as a suffix in all the three cases. Thus, the situation shown in the above examples may suggest presence of case syncretism among such cases in Hadiyya.

According to Sim (1989:112), "the Comitative/Instrumental and the Locative overlap, are formally similar, and hence potentially confusable, but they are not identical." He (1989:113), claims, "the difference between Locative and comitative/instrumental is the purely prosodic one of stress." According to his analysis, high pitch, which he labels 'dominant stress', occurs on the stem final vowel distinguishes a locative from a comitative/instrumental case ending. I do not agree with the argumentation given by Sim (1989: 112-113) that pitch accent alone marks the distinction between Comitative/Instrumental and the Locative. In the present study, however, the use of *-nne* as Comitative/Instrumental or the Locative, is distinguished only by the gloss rather than high pitch.

There is also semantic similarity between the two usages and it is a common typological fact to have the same element functioning as instrumental and comitative case marker. To identify the instrumental and the comitative *-nne* we distinguish them in the gloss. In example (77b) above *-nne* in *beet-i-nne* 'with a boy' is the comitative; while *-nne* in *dzaddzar-i-nne* 'with a sickle' is the instrumental. English for instance, uses the preposition 'with' for both expressions. The syncretism between the instrumental and the comitative cases seems to be a common phenomenon to most Ethiopian languages.⁸

The following table represents summary of case marking morphemes.

⁸ As stated in Sim (1989:112), "in Hadiyya the comitative/instrumental and the locative overlap, are formally similar, and hence potentially confusable, but they are not identical." In Haro, an Omotic language, the same situation is attested (Hirut 2003). In Dime, "a formally similar instrumental case marker *-ka* is attested with exactly the same distribution for Instrumental, Comitative and Coordinative" (Mulugeta 2008:51). In Maale, "suffix *-na*, serves to mark both instrumental as well as comitative cases" (Azeb 2001). Treis, (2008:122) points out that "the two cases have totally syncretized." Schneider-Blum, (2007:102) says "in Alaaba nouns share the same form for both cases including locative." The syncretism between the instrumental and the comitative cases also reported for other Cushitic language, Ts'amakko, (cf. Savá, 1994:164).

Table 16: Summary of case marking morphemes:

Case type	Case marker	Examples
Absolutive	devoiced terminal vowels (a, o or e).	<i>got-íttf-j</i> <i>hall-íttfo</i> <i>ʔit-ú-kk-o</i> hyena-SG-NOM donkey-SG.ABS eat.3SG.M-PV-ASM-TV 'A hyena ate a donkey.'
Nominative	devoiced TVs for SG.F nouns & the suffix -j else where	<i>ku=mánn-j</i> <i>hark'oot-aáno</i> this=man-NOM plough-AGN.COP 'These men are farmers.' <i>ku=land-íttfo</i> <i>búnq</i> <i>biteess-ó-ʔ-o</i> this=girl-SG.NOM coffee.ABS buy.3SG.F-PV-EP-TV 'The girl bought coffee.'
Genitive	juxtaposition of nouns	<i>ʔann-j</i> <i>ʔítt'i</i> <i>beéti</i> <i>lókkq</i> <i>ʔaanf-ú-kk-o</i> father-NOM 3SG.M.GEN boy.GEN leg.ABS wash.3SG.M-PV-ASM-TV 'A father washed his son's legs.'
Dative	-ina	<i>mán-tf-j</i> <i>ʔítt'i</i> <i>tf'iil-íttf-ina</i> <i>heéssq</i> man-SG-NOM 3SG.M.GEN child-SG-DAT tale.ABS <i>kur-ú-kk-o</i> tell.3SG.M-PV-ASM-TV 'An old man told his child a tale.'
Ablative	-iinse	<i>ʔítt'uwwj</i> <i>waagabat-iinse</i> <i>waar-am-ú-kk-o</i> 3PL.NOM waagabat-ABL come-PL-PV-ASM-TV 'They came from Waagabata.'
Locative	-nne	<i>ʔi</i> <i>beef-íttf-j</i> <i>dak'ajjé-nne</i> <i>lall-oó-lla</i> 1SG.GEN friend-SG-NOM field-LOC play.3SG.M-IPV-PRG 'My friend is playing in the field.'
Comitative	-nne	<i>ʔann-j</i> <i>ʔítt'i</i> <i>ʔoos-í-nne</i> <i>hóttfa</i> <i>mar-ú-kk-o</i> father-NOM 3SG.M.GEN child-EP-COM hunting go.3SG.M-PV-ASM-TV 'A father went to hunting with his sons.'
Instrumental	-nne	<i>ʔítt'i</i> <i>heed-í-nne</i> <i>hakk'-íttfo</i> <i>mur-ú-kk-o</i> 3SG.M.NOM axe-EP-INST tree-SG.ABS cut.3SG.M-PV-ASM-TV 'He cut a tree with axe.'

3.3. Nominal derivation and compounding

Derivation is the morphological process by which new words are formed from other words or roots. As Lyons (1977:522) states "derivation is the morphological process that results in the formation of new lexemes. New words or lexemes can be derived by the attachment of different derivational affixes to different bases, roots or words." In the same manner, Beard (2001:64) defines derivation

as “the process of creating new lexemes from other lexemes through affixation, reduplication, compounding, etc.”

Apart from underived nominals; Hadiyya has also a set of derived nominals. Derived nominals are formed by derivation and compounding. Each of these strategies is discussed in the following paragraphs.

3.3.1. Nominal derivation

Affixation is the main strategy of forming nominals. In other words, nouns are formed from roots mainly by the use of suffixes. Below are some examples of abstract nouns derived from verbal/adjectival bases via suffixation of *-ooma*, *-at*, *-an*, *-imm*, *-o*, *-a*, *-ttf* and *-eena*.

(80)	Lexical base	Derived nominals	
	<i>bat’-</i>	<i>bát’-o</i>	‘job’
	<i>geeddʒ-</i>	<i>geeddʒ-oóma</i>	‘bigness’
	<i>huuf-</i>	<i>huuf-án-tf</i>	‘mistake’
	<i>mar-</i>	<i>mar-eéna</i>	‘to go’
	<i>k’ananaaʔ-</i>	<i>k’ananaaʔ-imm</i>	‘reading’
	<i>k’aww-</i>	<i>k’aww-oóma</i>	‘foolishness’
	<i>k’otar-</i>	<i>k’ot’all-án</i>	‘bravery’
	<i>laʔ-</i>	<i>laʔ-íttf</i>	‘knowledge’
	<i>wotf-</i>	<i>wótf-a</i>	‘conflict’
	<i>ʔufeet’-</i>	<i>ʔufeet’-at</i>	‘rest’

Hadiyya has a number of Verb-Noun-Adjective pairs that share the same bases. Thus, it is sometimes difficult to decide whether suffixes like *-ooma* derives nouns from verbs or from adjectives. Such bound roots have characteristics of verbs, nouns and adjectives, and it is difficult to classify them into one of these categories. In (80) for instance, it is not clear whether *-ooma* is attached to a verb root or the final consonant of a related adjective. Thus, it is difficult to mention whether this suffix derives nouns from verbs or from adjectives. Hence, in (80) *k’aww-*, is the common root of a noun, verb and adjective: i.e., *k’aww-* *k’aww-óom* ‘foolishness’, *k’aww-a* ‘foolish’, *k’aww-ukko* ‘became foolish (3SG.M)’. Though, a large number of nouns and adjectives share the same root with verbs, the morphemes that are used to form verbs are more productive than nominalizers. In other words, verbs share common roots with a limited number of nouns and few adjectives.

The formatives can be classified into types on the basis of their semantic characteristics following Comrie and Thompson (1985:349) that says, “[t]he resulting nouns may be the name of the activity

or state designated by the verb or adjective, or may represent one of their arguments.” Such semantic characteristics will be used in the present study to classify derived nominals into abstract, action, result, agentive and instrumental.

Thus, this sub section deals with different kinds of derived nominals found in Hadiyya. These are: abstract, agentive, resultative, instrumental and nominals formed from extended verb stems. Then, we deal with nouns, which are based on extended verb stems such as passive, causative, reciprocal and reflexive.

3.3.1.1. Abstract nominals

The following are examples of abstract nominals derived from verbal and nominal roots.

(81)	<u>Lexical base</u>		<u>Abstract nominals</u>	
(a)	<i>geeddɜ-</i>	‘be big’	<i>geeddɜ-oóma</i>	‘bigness’
	<i>dɜor-</i>	‘terrify’	<i>dɜor-oóma</i>	‘badness’
	<i>k’oor-</i>	‘be clever’	<i>koor-oóma</i>	‘cleverness’
(b)	<i>k’otar-</i>	‘be strong’	<i>k’ot’all-án</i>	‘bravery’
	<i>ʔagid-</i>	‘be inferior’	<i>ʔagiddo-án</i>	‘slavery’
	<i>ʔidaajj-</i>	‘be a bride’	<i>ʔidaajj-án</i>	‘honeymoon’
(d)	<i>gameʔl-</i>	‘insult’ (v)	<i>gameʔl-át</i>	‘insult’ (n)
	<i>haraʔm -</i>	Assist	<i>haraʔm-át</i>	‘assistance’
	<i>ʔamaʔn-</i>	Believe	<i>ʔamaʔn-át</i>	‘belief’
(e)	<i>bir-</i>	‘glorify’	<i>bir-án-tf</i>	‘glory’
	<i>dɜor-</i>	‘dislike’	<i>dɜor-án-tf</i>	‘hate/be in conflict’
	<i>ʔiitt-</i>	‘like’	<i>ʔiitt-án-tf</i>	‘love’
(f)	<i>bat’-</i>	‘work’	<i>bát’-o</i>	‘work’
	<i>leh-</i>	‘die’	<i>léh-o</i>	‘death’
	<i>sibaar-</i>	‘be hungry’	<i>sibaár-o</i>	‘hunger’
(g)	<i>kaaʔ-</i>	‘win’	<i>kaá-ttf</i>	‘victory’
	<i>kittféʔ-</i>	‘be unhappy’	<i>kittfé-ttf</i>	‘sadness’
	<i>laʔ-</i>	‘know’	<i>lá-ttf</i>	‘knowledge’
(h)	<i>badd-</i>	‘fright’	<i>badd -ímm</i>	‘fear’
	<i>hoog-</i>	‘be weak’	<i>hoog-ímm</i>	‘weakness’
	<i>k’ott’-</i>	‘be strong’	<i>k’ott’ -ímm</i>	‘being strong’
(82)	<u>Nominal roots</u>		<u>Abstract nominals</u>	
	<i>befa</i>	‘friend’	<i>bef-oóm</i>	‘friendship’

<i>ʔabbaajjo</i>	‘brother’	<i>ʔabbaajj-oóm</i>	‘brotherhood’
<i>ʔollaʔa</i>	‘neighbour’	<i>ʔollaʔ-oóm</i>	‘neighbourhood’

As can be seen in (81) abstract nominals derived from verbal and adjectival roots with the suffixes *-oom*, *-an*, *-at*, *-antf*, *-ttf*, *-imm* and the terminal vowel *-o*. Such suffixes are used to express the state, amount, period of time, act of doing indicated by the root. They also indicate the quality or property and the mode of dealing with the situation designated by the root.

As illustrated in (82), there are also abstract nominals derived by suffixing *-ooma* to nouns. When the suffix *-ooma* is attached to nominal roots, it expresses the idea shared by a union of the thing referred to by the root. This sense appears when the nominal roots are common nouns. As shown in (82), *ʔollaʔ-oóma* ‘neighbourhood’, *ʔabbaajj-oóma* ‘brotherhood’, *bef-oóma* ‘friendship’ and so on are union that comprise men who are united for a common intention. Here, the suffix *-ooma* changes -Abstract nominals into +abstract nouns. Thus the input is [-abstract] noun and the output is noun which is abstract.

Among the nominalizers shown in (81-82), *-imm* is the most productive, while *-at* and *-ttf* are the least frequent morphemes. The recurrent use of the suffix *-imm* signifies the state of some event/action in a process. It expresses the sense ‘the act of doing the process referred to in the root.’ The meaning of such morpheme is equivalent to the meaning of the English gerundive form ‘going’. In Hadiyya the same form, *-imm*, expresses process or action of verbs from which they are derived as in the following examples.

(83) Verbal roots		Verbal nouns	
<i>bat’-</i>	‘work’	<i>bat’-ímm</i>	‘working’
<i>bitees-</i>	‘sell’	<i>bitees-ímm</i>	‘selling’
<i>daddar-</i>	‘trade’	<i>daddar-ímm</i>	‘trading’
<i>doojj-</i>	‘migrate’	<i>doojj-ímm</i>	‘migrating’
<i>fir-</i>	‘get out’	<i>fir-ímm</i>	‘getting out’
<i>gafeʔ-</i>	‘push’	<i>gafeʔ-ímm</i>	‘pushing’
<i>geer-</i>	‘run’	<i>geer-ímm</i>	‘running’
<i>kad-</i>	‘dance’	<i>kad-ímm</i>	‘dancing’
<i>maasseʔ-</i>	‘bless’	<i>maasseʔ-ímm</i>	‘blessing’
<i>mooʔ-</i>	‘see’	<i>mooʔ-ímm</i>	‘seeing’
<i>tuh-</i>	‘spit’	<i>tuh-ímm</i>	‘spitting’
<i>waar-</i>	‘come’	<i>waar-ímm</i>	‘coming’
<i>wiʔl-</i>	‘cry’	<i>wiʔl-ímm</i>	‘crying’
<i>wotf’-</i>	‘speak’	<i>wotf’-ímm</i>	‘speaking’
<i>ʔit-</i>	‘eat’	<i>ʔit-ímm</i>	‘eating’
<i>mur-</i>	‘cut’	<i>mur-ímm</i>	‘cutting’
<i>ʔaag-</i>	‘enter’	<i>ʔaag-ímm</i>	‘entering’

<i>ʔag-</i>	‘drink’	<i>ʔag-ímm</i>	‘drinking’
<i>ʔamad-</i>	‘catch’	<i>ʔamad-ímm</i>	‘catching’
<i>ʔasseʔ-</i>	‘send’	<i>ʔasseʔ-ímm</i>	‘sending’
<i>ʔapp’-</i>	‘burn’	<i>ʔapp’-ímm</i>	‘burning’
<i>ʔosar-</i>	‘laugh’	<i>ʔosar-ímm</i>	‘laughing’

In (81f and g) the suffixation of *-o*, and *-ttf* forms result nominals. Such derived nominals depict result of the process of an event described by the root. Below are some more examples of result nouns.

(84) Lexical base		Result nominals	
(a) <i>firaʔiit-</i>	‘evaporate’	<i>firaʔiit-a</i>	‘evaporation’
<i>godd-</i>	‘be wealthy’	<i>gódd-a</i>	‘wealth’
<i>t’iig-</i>	‘bleed’	<i>t’iig-a</i>	‘blood’
(b) <i>diriir-</i>	‘sleep’	<i>diriír-o</i>	‘asleep’
<i>tf’ir-</i>	‘to urinate’	<i>tf’ír-o</i>	‘urine’
<i>tuns -</i>	‘be dark’	<i>túns-o</i>	‘darkness’
(c) <i>ʔasseʔ-</i>	‘send’	<i>ʔassé-ttf</i>	‘message’
<i>ʔeddeʔ-</i>	‘wear’	<i>ʔeddé-ttf</i>	‘cloth’
<i>ʔiinseʔ-</i>	‘sleep’	<i>ʔiinsé-ttf</i>	‘sleeping’
(d) <i>bitees-</i>	‘sell’	<i>biteéʃf-a</i>	‘sale’
<i>kad-</i>	‘dance’	<i>káddʒ-a</i>	‘dance’
<i>laʔis-</i>	‘announce’	<i>laʔíʃf-a</i>	‘announcement’
<i>ʔed-</i>	‘add’	<i>ʔéddʒ-a</i>	‘addition’

Such suffixal elements are used in the process of the derivation of verbal resultative nouns. Except few exceptions, the distribution of these morphemes is not predicted on either phonological or morphological bases. Their association with the verbal root remains lexically determined. However, the suffix *-ttf* occurs with verb stems having the final glottal stop (ʔ). As can also be observed in (84c) the glottal stop is dropped in the process of derivation. In (84d), we also see palatalization of final alveolar consonants /d/ and /s/ to their palatal counterparts /dʒ/ and /ʃ/ respectively.

3.3.1.2. Agentive nominal

Agentive nominals are derived by suffixing the morpheme *-aan-* to a verbal and adjectival root. The singulative morpheme *-tf* is obligatorily attached to derived singular nominal stems. Consider the following examples in (85).

(85) Lexical base

Agentive nominal

<i>bat'</i> -	'work'	<i>bat'-aan-tf-</i> <i>bat'-aan-</i>	'worker' 'workers'
<i>gaad-</i>	'fight'	<i>gaad-aan-tf-</i> <i>gaad-aan-</i>	'fighter' 'fighters'
<i>gass-</i>	'administer'	<i>gass-aan-tf-</i> <i>gass-aan-</i>	'administrator' 'administrators'
<i>hottf-</i>	'hunt'	<i>hottf-aan-tf-</i> <i>hottf-aan-</i>	'hunter' 'hunters'
<i>kitaab-</i>	'write'	<i>kitaab-aan-tf-</i> <i>kitaab-aan-</i>	'writer' 'writers'
<i>los-</i>	'learn'	<i>los-aan-tf-</i> <i>los-aan-</i>	'learner' 'learners'
<i>k'oottf'-</i>	'create'	<i>k'oottf'-aan-tf-</i> <i>k'oottf'-aan-</i>	'creator' 'creators'
<i>k'oppan-</i>	'lie'	<i>k'oppan-aan-tf-</i> <i>k'oppan-aan-</i>	'liar' 'liars'
<i>ʔijj-</i>	'carry'	<i>ʔijj-aan-tf-</i> <i>ʔijj-aan-</i>	'carrier' 'carriers'

Such derived agentive nouns above, refer to the agent of the action indicated by the verb. The suffix *-aan-* is an indicator of both human and non-human agenthood. This sense appears when the verbal roots are transitive. One of the xamples in (85), for instance, exhibits a person, *kitaab-áan-tf* 'writer', who performs the action labeled in the root. Consider the examples in (86):

- (86a) *faraʃf-aan-tf-í-m-í* *land-íttʃo* *maat'-ákk-o* *béjjɔ* *kur-aá* *lassó-nne*
horse-AGN-SG-EP-too-NOM girl.ABS hide-3PL-PV place.ABS tell.3SG.M-CNV after-TDC
kakis-aá *dabaʔl-aá* *waar-oó-kk-o*
be.fast.3SG.M-CNV return.3SG.M-CNV come.3SG.M-PV-ASM-TV
'The rider just told her parents their daughter's whereabouts and came back very fast.' (Text 03: No.19)

- (b) *gam-aán-tʃi* *ʔámq* *ʔoósɔ* *ʔammaʔn-í-t-a-m-ó-jjo*
steal-AGN-SG.GEN mother.ABS child.ABS believe-EP-3SG.F-IPV-ASM-TV-NEG
'A thief mother does not believe her sons.' (Proverb, No. 026)

- (c) *gos-ú-kkí* *mán-tf-í* *mátí faraf-aán-tfó* *ʔísi*
 abduct.3SG.M-PV-ASM.REL man-SG-NOM one horse-AGN-SG.ABS 3SG.F.GEN
ʔannóʔi *ming* *ʔasseʔ-oó-kk-o*
 father.GEN house.ABS send.3SG.M-IPV-ASM-TV
 ‘The abductor will send a messenger, a horse man, to her parents.’ (Text 03: No.19)

3.3.1.3. Instrumental nominals

An instrumental nominalization is a noun formed from a verb in which the noun refers to an instrument used to accomplish the act represented by the verb. Such nominals designate things with which one performs actions. Most of the instrumental nouns exist in their simple forms. However, some of the instrumental nominals are derived from verbal and adjectival roots by suffixing the derivational morpheme, *-aan-*. Such morpheme is obligatorily followed by the singulative morpheme, *-tfó*, in the process of derivation. This is illustrated with the following examples.

(87)	Verbal root		Nominalizer		Instrumental nominal
	<i>fiiʔ-</i>	‘sweep’	<i>-aan-</i>	<i>fiiʔ-aan-tf-</i>	‘broom’
	<i>harf-</i>	‘be fertile’	<i>-aan-</i>	<i>harsh-is-aan-tf-</i>	‘fertilizer’
	<i>miink’ees-</i>	‘brush’	<i>-aan-</i>	<i>miink’ees-aan-tf-</i>	‘tooth stick/ toothbrush’
	<i>t’uf-</i>	‘close’	<i>-aan-</i>	<i>t’uf-aan-tf-</i>	‘door’
	<i>ʃiinf-</i>	‘erase’	<i>-aan-</i>	<i>ʃiinf-aan-tf-</i>	‘rubber/ eraser’
	<i>ʔillaans-</i>	‘blow’	<i>-aan-</i>	<i>ʔillaans-aan-tf-</i>	‘sieve’

Instrumental nominalizations are often formally identical to agent nominalizations. As already shown in (3.3.1.2.) above, the morpheme *-aan-* also occur as agentive marker. One would, therefore, argue that the same morpheme is used to form both instrumental and agentive nominals. Semantically, such nominals are used to express the meaning “doer/an entity or tool” by which or with which an action is expressed by the verb.

3.3.1.4. Nominals formed from extended verb stems

From what has been shown so far, most of the nominals in the language are derived from different verb roots. In the following we shall consider nominals derived from extended verb stems such as passive verbs, reciprocal verbs, reflexive verbs and causative verbs.

3.3.1.4.1. Nominals derived from passive verb stems

Passive verb stems are formed from verb roots via suffixation of *-am-*. On the other hand, the passive nominals in the language are formed from passive verb stems through suffixation of *-tf-*. We have examples like the following.

(88) Passive verb stemsPassive nominal

<i>bat'-am-</i>	'be worked'	<i>bat'-ám-tf</i>	'the act of being worked'
<i>bitees-am-</i>	'be sold'	<i>bitees-ám-tf</i>	'the act of being sold'
<i>dun-am-</i>	'be dropped'	<i>dun-ám-tf</i>	'the act of being dropped'
<i>duum-am-</i>	'be cursed'	<i>duum-ám-tf</i>	'the act of being cursed'
<i>kitaab-am-</i>	'be written'	<i>kitaab-ám-tf</i>	'the act of being written'
<i>laʔ-am-</i>	'be known'	<i>laʔ-ám-tf</i>	'the act of being known'
<i>hin-am-</i>	'be dug'	<i>hin-ám-tf</i>	'the act of being dug'
<i>huuf-am-</i>	'be err'	<i>huuf-ám-tf</i>	'the act of being mistaken'
<i>maasseʔ-am-</i>	'be blessed'	<i>maasseʔ-ám-tf</i>	'the act of being blessed'
<i>t'aʔm-am-</i>	'be asked'	<i>t'aʔm-ám-tf</i>	'the act of being asked'
<i>ʔaaʔ-am-</i>	'be bought'	<i>ʔaaʔ-ám-tf</i>	'the act of being bought'
<i>ʔiik'-am-</i>	'be broken'	<i>ʔiik'-ám-tf</i>	'the act of being broken'
<i>ʔinkiir-am-</i>	'be poured'	<i>ʔinkiir-ám-tf</i>	'the act of being poured'
<i>ʔit-am-</i>	'be eaten'	<i>ʔit-ám-tf</i>	'the act of being eaten'

3.3.1.4.2. Nominals derived from reciprocal verb stems

Reciprocal verb stems are formed from passive verb stems through suffixation of *-am*. As we have discussed earlier, *-am-* is passive marker in the language. The same suffix can also be used to derive a reciprocal verb stems here. Thus, one would argue that the duplication of the passive maker will result in forming the reciprocal verb stems. Then, the nominalizing suffix, *-tf*, which is also used with passive stems is added to the base like the following examples show.

(89) Passive verb stem Reciprocal verb stem Reciprocal nominal

<i>gafeʔ-am-</i>	<i>gafeʔ-amam-</i>	<i>gafeʔamám-tf</i>	'pushing one another'
<i>gameʔl-am-</i>	<i>gameʔl-amam-</i>	<i>gameʔl-amám-tf</i>	'insulting one another'
<i>gan-am-</i>	<i>gan-amam-</i>	<i>gan-amám-tf</i>	'hitting one another'
<i>haraʔm-am-</i>	<i>haraʔm-amam-</i>	<i>haraʔm-amám-tf</i>	'helping one another'
<i>has-am-</i>	<i>has-amam-</i>	<i>has-amám-tf</i>	'searching for one another'
<i>ʔaram-am-</i>	<i>ʔaram-amam-</i>	<i>ʔaram-amám-tf</i>	'advising one another'
<i>ʔiit-am-</i>	<i>ʔiitt-amam-</i>	<i>ʔiit-amám-tf</i>	'loving one another'

The following sentential examples are taken from our textual corpus.

- (90a) *hadíjji seerá-nne wotf'-amam-ú-kkj mánnq*
 Hadiyya.GEN regulation-LOC be.in.conflict.3PL-RCP-PV-ASM.REL man.ABS
ʔiitt-ans-akk-(á)mj duuhaʔ-úww-i joó-kk-o
 like-FRQ-3HON.IPV-ASM system-PL-NOM present.3SG.M-IPV-ASM-TV
 ‘In Hadiyya culture there are many ways of bringing a conflict to end, to make peace among the conflicted individuals.’ (Text 02: No.26)

- (b) *ladiíff-j land-íttfo-ó beet-i-í ʔitt-amam-aá lasó-nne*
 ladiish-NOM girl.EP.SG.NOM-CNJ boy-NOM-CNJ like.3PL-RCP-CNV after-TDC
ʔiss-akk-(á)mj ʔeeb-akk'-ám-tfi goógo
 do-3HON.IPV-ASM bring-BEN1-RFX-ANM4.GEN way.COP
 ‘Ladiisha is the type of marriage that the girl and the boy fell in love and agreed to get married.’ (Text 03: No.37)

3.3.1.4.3. Nominals derived from causative verb stems

Causative verb stems are formed by suffixing *-is*. Such nominals have a meaning ‘causing to the action expressed by the verb’ as the following examples demonstrate.

(91)	<u>Verbal root</u>	<u>Causative stem</u>	<u>Causative nominal</u>	
	<i>badd-</i>	<i>badd-is-</i>	<i>badd-íff-a</i>	‘causing to the action of frightening’
	<i>gos-</i>	<i>gos-is-</i>	<i>gos-íff-a</i>	‘causing to the action of pulling’
	<i>hoff-</i>	<i>hoff-is-</i>	<i>hoff-íff-a</i>	‘causing to the action of reducing’
	<i>laʔ-</i>	<i>laʔ-is-</i>	<i>haww-íff-a</i>	‘causing to the action of announcing’
	<i>mooʔ-</i>	<i>mooʔ-is-</i>	<i>mooʔ-íff-a</i>	‘causing to the action of seeing’
	<i>k’ott’-</i>	<i>k’tt’-is-</i>	<i>k’ott-íff-a</i>	‘causing to the action of tying’
	<i>fokk-</i>	<i>fokk-is-</i>	<i>fokk-íff-a</i>	‘causing to the action of burning’
	<i>ʔapp’is-</i>	<i>ʔapp’is-is-</i>	<i>ʔapp’is-íff-a</i>	‘causing to the action of hitting’
	<i>ʔit-</i>	<i>ʔit-is-</i>	<i>ʔit-íff-a</i>	‘causing to the action of eating’
	<i>ʔijj-</i>	<i>ʔijj-is-</i>	<i>ʔijj-íff-a</i>	‘causing to the action of carrying’

As explicitly shown in (91), the causative marker, *-is*, is realized as *-íff* in the nominal correspondent.

Furthermore, causative verb stems are also formed by adding *-imm* to the causative stem. Such nominals have a meaning ‘causing an action expressed by the verb’ as the following examples show.

(92)	<u>Verbal root</u>	<u>Causative stem</u>	<u>Causative nominal</u>	
	<i>laʔ-</i>	<i>laʔ-is-</i>	<i>haw-is-ímm</i>	‘causing to announce’
	<i>fokk-</i>	<i>fokk-is-</i>	<i>fokk-is-ímm</i>	‘causing to burn’
	<i>ʔit-</i>	<i>ʔit-is-</i>	<i>ʔit-is-ímm</i>	‘causing to eat’

3.3.1.4.4. Nominals derived from reflexive verb stems

Reflexive nominals are formed by suffixing *-imm* to the reflexive verb stems, which itself is formed by affixation of the glottal stop with certain verbs and by suffixation of canonical reciprocal morpheme *-akk'* with the others as in the following examples.

	Verbal root		Verbal nouns of the verb derived with reflexive	
(93)	<i>gan-</i>	'hit'	<i>gaʔn-ímm</i>	'hit one self'
	<i>mur-</i>	'cut'	<i>muʔl-ímm</i>	'cut one self'
	<i>tum-</i>	'hit'	<i>tuʔm-ímm</i>	'hit one self'
(94)	<i>bat'-</i>	'work'	<i>bat'-akk'-ímm</i>	'work one self'
	<i>gos-</i>	'pull'	<i>gos-akk'-ímm</i>	'pull one self'
	<i>kad-</i>	'dance'	<i>kad-akk'-ímm</i>	'dance one self'
	<i>kitaab-</i>	'write'	<i>kitaab-akk'-ímm</i>	'write one self'
	<i>liit-</i>	'grind'	<i>liit-akk'-ímm</i>	'grind one self'
	<i>mooʔ-</i>	'see'	<i>mooʔ-akk'-ímm</i>	'see one self'

Consider example (95) on the nominals derived from reflexive verb stems:

- (95a) *beét-j* *mínə* *ʔiss-akk'-eéna* *has-u-kkí-ísa* *ʔitt'i*
 boy-NOM house.ABS make.3SG.M-BEN1-PURP want.3SG.M-PV-ASM-SIM 3SG.M.GEN
beff-uww-ína *kur-ímm-j* *has-is-oó-kk-o*
 friend-PL-DAT tell-VN-NOM want-CAUS-IPV-ASM-TV

'The boy has to tell his friends that he wants to make a house.' (Lit: 'The boy has to tell his friends that he is planning to get married.'

- (b) *gerré-ttfə* *dur-oó* *ʔammáne* *horoóre* *guunguuʔl-ímmə*
 sheep-SG.ABS slaughter.3SG.M-IPV time head.ABS cover-VN.ABS
t'ad-oó-jjo
 forget.3SG.M-IPV-NEG

'He shouldn't forget veiling himself, while he slaughters the sheep. (Text 02: No.43)

- (c) *mátj* *woraad-íttf-j* *mínə* *ʔiss-eéna* *has-u-kk-aá-re*
 one youngster-SG-NOM house.ABS make.3SG.M-PURP want.3SG.M-PV-CNV-CND
mínə *bat'-akk'-imma-á* *k'oot-ína* *diináte*
 house.ABS work-BEN1-VN.ABS-CNJ marriage gift-DAT money.ABS
gud-is-akk'-imma-á *tad-oó-jjo*
 prepare-CAUS-BEN1-VN.ABS-CNJ forget.3SG.M-IPV-NEG

'A youth shouldn't fail to build a shelter and make money for engagement, if he wants to marry.'

- (d) *ʔee=lasó-nne lamé-mi moll-i-m-i gunguuʔl-am-ú-kkɪ lúwwq*
 that=after-TDC both-too clan-EP-too-NOM cover-3PL-PV-ASM.REL thing.ABS
hooʔl-am-oó-kk-o
 unveil-3PL-IPV-ASM-TV

‘At this stage, both families take off the cloth from their head..’ (Text 02: No.51)

- (e) *ʔit-immq hoog-u-mm-aá-re fintʃ-immq hoog-oo-mm-ó-jjo*
 eat-VN.ABS fail.3SG.M-PV-ASM-CNV-CND scatter-VN.ABS fail.3SG.M-IPV-ASM-TV-NEG
j-ú-kk-o ʔantabaakk-ítʃ-i
 say.3SG.M-PV-ASM-TV hen-SG-NOM

‘If I failed to eat I will not be failed to scatter it a chicken said.’ (Proverb, No. 141)

- (f) *ʔuww-immq laʔ-oó-jjo ʔaaʔ-immq ʔiitt-aálla*
 give-VN.ABS know.3SG.M-IPV-NEG receive-VN.ABS like-ADJZ.COP

‘The one who does not want to give out but likes to be given.’ (Proverb, No. 145)

As can be observed, suffixing *-imm* is employed to form such nominals. In the process of suffixation, the reflexive verb stem is formed by affixing different stem formative morphemes to the verb roots. Firstly, as in the examples (93-94), a reflexive verb stem formative, /ʔ/ is metathesized with the stem final sonorants. In the case of the first example, the alveolar flap /r/ is realized as /l/ as the result of transposition of the glottal stop /ʔ/. In contrast, the stem formative morpheme, *-akk*, is attached to the verb roots which end with obstruents, as shown in in (94) and (95a and c.)

3.3.2. Compound nouns

Nouns are not only formed by means of derivational affixes but also by the process of compounding in which new words are formed by combining two or more independent lexical items. Unlike other HEC languages such as Alaaba (Schneider-Blum 2007:115) and Kambaata (Treis 2008:177), nominal compounding is a widespread phenomenon in Hadiyya.

Nominal compounds in Hadiyya consist of two substructures, the modifier is either an adjective or a verb and the head is a noun. In our corpus, the majority of the compound nouns have the Noun + Noun compositions.

(96) Examples of the Noun + Noun combinations:

N + N		Nominal compounds
<i>gaándze</i> 'neck' + <i>hákk'a</i> 'wood'	→	<i>gaandzákka'a</i> 'ploughing instrument'
<i>giira</i> 'fire' + <i>búttfa</i> 'soil'	→	<i>gii?libúttfa</i> 'ash'
<i>giira</i> 'fire' + <i>hákk'a</i> 'wood'	→	<i>gii?lihákka'a</i> 'fire wood'
<i>heéttfa</i> 'life' + <i>k'aánk'a</i> 'system'	→	<i>heettfik'aánk'a</i> 'culture'
<i>horoóre</i> 'head' + <i>?ódáa</i> 'hair'	→	<i>horoó?lódda</i> 'hair'
<i>láro</i> 'cows' + <i>?aágga</i> 'entering'	→	<i>la?li?aágga</i> 'night'
<i>losáno</i> 'learning' + <i>míne</i> house	→	<i>losa?n míne</i> school
<i>míne</i> 'house' + <i>?áma</i> 'mother'	→	<i>mi?náma</i> 'householder(mother)'
<i>míne</i> 'house' + <i>?ánna</i> 'father'	→	<i>mi?nánna</i> 'householder(father)'
<i>moóllo</i> 'ethnic group' + <i>?ánna</i> 'father'	→	<i>moollánna</i> 'lord/god'
<i>sagára</i> 'voice' + <i>doóna</i> 'pack/storage'	→	<i>saga?lidoóna</i> 'dictionary'
<i>judá</i> 'head/top' + <i>hákk'a</i> 'wood'	→	<i>judákka'a</i> 'comb'
<i>?aájja</i> 'sister' + <i>beéto</i> 'son/boy'	→	<i>?aajjibeéto</i> 'nephew'
<i>?ádo</i> 'milk' + <i>boóso</i> 'pot'	→	<i>?att'iboóso</i> 'milkpot'
<i>?adila</i> 'king' + <i>míne</i> 'house'	→	<i>?adi?limíne</i> 'palace'
<i>?allaáttfa</i> 'keeping' + <i>?uúlla</i> 'land'	→	<i>?allattfuúlla</i> 'pasturage'
<i>?áma</i> 'mother' + <i>beéto</i> 'boy'	→	<i>?ambeéto</i> 'brother'
<i>?áma</i> 'mother' + <i>?aájja</i> 'sister'	→	<i>?amaájja</i> 'aunt'
<i>?ama?náto</i> 'belief' + <i>seéra</i> 'law'	→	<i>?ama?natt'iseéra</i> 'dogma'
<i>?ánga</i> 'hand' + <i>t'orbé?e</i> 'ball'	→	<i>?angit'orbé?e</i> 'handball'
<i>?ánga</i> 'hand' + <i>?éddza</i> 'adding'	→	<i>?angéddza</i> 'participation'
<i>?ánga</i> 'hand' + <i>?aallaántfo</i> 'clay jug'	→	<i>?angaallaántfo</i> 'hand-washing clay jug'
<i>?ánga</i> 'hand' + <i>?oóbba</i> 'palm'	→	<i>?angoóbba</i> 'palm'
<i>?ánna</i> 'father' + <i>?áre</i> 'wife'	→	<i>?annáre</i> 'step-mother'
<i>?ánna</i> 'father' + <i>?abbájjo</i> 'brother'	→	<i>?annabbaájjo</i> 'uncle'
<i>?eelliíntfo</i> 'sun' + <i>fíra</i> 'going out'	→	<i>?eelliintfífíra</i> 'east'
<i>?eelliíntfo</i> 'sun' + <i>?aágga</i> 'entrance'	→	<i>?eelliintfi?aágga</i> 'morning'
<i>?ille</i> 'eye' + <i>fúra</i> 'brow'	→	<i>?ilfúra</i> 'eyebrow'
<i>?iinso</i> 'sleeping' + <i>míne</i> 'house'	→	<i>?iinsimíne</i> 'bedroom'
<i>?uúlla</i> 'land' + <i>beéto</i> 'boy'	→	<i>?uullibeéto</i> 'citizen'

(97) Adjective + Noun combinations

Adj + N		Nominal Compounds
<i>?er-</i> 'good' + <i>tiíro</i> 'heart'	→	<i>?ertiíro</i> 'thoughtful, considerate'

<i>ʔer-</i> ‘good’ + <i>kóbo</i> ‘friend’	→ <i>ʔerkóbo</i>	‘intimate/close friendship’
<i>ʔer-</i> ‘good’ + <i>súmmo</i> ‘name’	→ <i>ʔersúmmo</i>	‘well-known, famed’
<i>ʔer-</i> ‘good’ + <i>beéto</i> ‘boy’	→ <i>ʔerbeéto</i>	‘a well behaved boy/man’
<i>ʔer-</i> ‘good’ + <i>lánde</i> ‘girl’	→ <i>ʔellánde</i>	‘a well behaved girl/lady’
<i>lob-</i> ‘great’ + <i>mánna</i> ‘men’	→ <i>lommánna</i>	‘old people’
<i>lob-</i> ‘great’ + <i>ʔánga</i> ‘hand’	→ <i>lobángo</i>	‘helpful, valuable’

Most of the compound nouns are right-headed, i.e. they have a head and this head is the right-handmost member of the compound. The compound as a whole inherits most of its semantic and syntactic information from its head.

In this respect, most nominal compounds are endocentric. The forms in (96) all have in common that they are noun-noun compounds and that they denote a subclass of the referents of the head. Such compounds consist of an explicit head and a modifier whose presence serves to specify the meaning of the head. These compounds have pragmatically predictable meaning, that is, the meaning of the whole can be predicted from the parts that make it. As Bauer (1983:19) states, these types of compounds are called transparent. Thus, in (96) for instance: *lossaʔnimíne* ‘school’ is a type of school, *ʔiinsimíne* ‘bedroom’ is a type of ‘room’, *ʔadiʔlimíne* ‘palace’ is a type of house, *ʔallattfuúlla* ‘pasturage’ is a type of land used for grazing and so on.

In a smaller number of cases; however, the meaning of the compound does not follow from the meaning of its parts in this way. See the following examples:

(98) Exocentric compounds	Nominal compounds	
<i>máto</i> ‘one’ + <i>maára</i> ‘meat’	→ <i>matmaára</i>	‘close relative’
<i>t’aára</i> ‘metal’ + <i>gána</i> ‘hitting’	→ <i>t’aargána</i>	‘engagement’
<i>wóʔo</i> ‘water’ + <i>gána</i> ‘hitting’	→ <i>wogána</i>	‘cow counting ceremony’
<i>ʔáma</i> ‘mother’ + <i>godábo</i> ‘stomach’	→ <i>ʔamgodábo</i>	‘brother/sister’
<i>ʔánga</i> ‘hand’ + <i>hoffiitt’a</i> ‘little’	→ <i>ʔangahoffiitt’a</i>	‘poor’
<i>ʔille</i> ‘eye’ + <i>k’eeraáʔla</i> ‘long/tall’	→ <i>ʔillik’eeraáʔla</i>	‘long for others’ property’
<i>ʔille</i> ‘eye’ + <i>múra</i> ‘the one who cuts’	→ <i>ʔillimúra</i>	‘the last child of a family’

In a sense of Bauer (1983:19), these types of compounds are called “Opaque Compounds” in which the meaning of the whole cannot be predicted from the meanings of the constituents. Thus, in (96) for instance: *ʔille* ‘eye’ + *múra* ‘the one who cuts’ does not denote a kind of mouth but a last child of a family. *ʔánga* ‘hand’ + *hoffiitt’a* ‘little’ does not stand for little hand but a poor person, *ʔille* ‘eye’ + *k’eeraáʔla* ‘long/tall’ does not indicate a kind of long/tall eye rather it signify a kind of

person who longs for others wealth. The same holds for, *mato* ‘one’ + *maára* ‘meat’ again refers to close relatives. In the same way, *ɔ́ama* ‘mother’ + *godábo* ‘stomach’, *t’aára* ‘metal’ + *gána* ‘hitting’, and *wóɔo* ‘water’ + *gána* ‘hitting’ are not bearing the characteristics of either of their members; rather they refer to a brother/sister, engagement and cow counting ceremony respectively. Such compounds are exocentric, because the referent of the compound is not the same as the referents of any of its constituent parts. Thus, their meanings are difficult to interpret from the components.

Apart from endocentric and exocentric compounding, there is also appositional compounding (though limited) in which both elements contribute to the meaning as opposed to exocentric where the meaning of the whole cannot be predicted from the meanings of the parts. Hence, in (96) for example, *ɔ́ille* ‘eye’ and *ɔ́úra* ‘eye brow’ are bearing the meaning of either of their constituents.

The meaning of the first components (99a-b) and the second component (99c) of the the following compounds is not known to my informants and to me as well.

(99)	? + N = N		Nominal compounds
(a)	<i>ɔ́on</i> ‘?’ + <i>soódo</i> ‘tomorrow’	→	<i>ɔ́onsoódo</i> ‘the day after tomorrow’
(b)	<i>ɔ́on</i> ‘?’ + <i>balla</i> ‘day’	→	<i>ɔ́ombálla</i> ‘the day before yesterday’
(c)	<i>sáne</i> ‘nose’ + <i>guugga</i> ‘?’	→	<i>Sanguúgga</i> ‘nosebleed’

Many proper nouns are compounds. Such compounds are formed by using derived nominals as a second component. See the following examples:

(100)	N + N = N (Proper nouns)		Nominal compounds
	<i>bálla</i> ‘day’ + <i>ɔ́ílló</i> ‘to come’	→	<i>ballílló</i> ‘child who was born at noon’
	<i>gódáa</i> ‘wealth’ + <i>ɔ́eébo</i> ‘bring’	→	<i>goddeébo</i> ‘affluent, prosperous’
	<i>láro</i> ‘cattle’ + <i>ɔ́eébo</i> ‘bring’	→	<i>lareébo</i> ‘wealthy (of cattle)’
	<i>leho</i> ‘death’ + <i>hoóro</i> ‘protect’	→	<i>lehoóro</i> ‘savior, rescuer’
	<i>málo</i> ‘solution’ + <i>sábo</i> ‘refuse’	→	<i>malsábo</i> ‘pessimistic’
	<i>málo</i> ‘solution’ + <i>tiíro</i> ‘think’	→	<i>maltiíro</i> ‘a solution man/optimistic’
	<i>mánna</i> ‘men’ + <i>ɔ́iító</i> ‘love’	→	<i>manniító</i> ‘popular, enthusiast’
	<i>seéra</i> ‘law’ + <i>ɔ́iík’o</i> ‘break’	→	<i>seeriík’o</i> ‘disobedient, violent’
	<i>t’úmma</i> ‘peace’ + <i>ɔ́eébo</i> ‘bring’	→	<i>t’umeébo</i> ‘peace maker’
	<i>ɔ́aámo</i> ‘luck’ + <i>ɔ́eébo</i> ‘bring’	→	<i>ɔ́aameébo</i> ‘lucky, blessed, fortunate’
	<i>ɔ́ádo</i> ‘milk’ + <i>ɔ́eébo</i> ‘bring’	→	<i>ɔ́adeébo</i> ‘who brought milk/cattle’
	<i>ɔ́ama</i> ‘mother’ + <i>ɔ́uúndzo</i> ‘to throw’	→	<i>ɔ́amuúndzo</i> ‘who was born during the death of his mother’

<i>ʔóra</i> ‘war + <i>bátʔo</i> ‘win’	→	<i>ʔorbátʔo</i>	‘brave man, hero, conqueror’
<i>ʔuúlla</i> ‘land’ + <i>gásso</i> ‘adminster’	→	<i>ʔuulgásso</i>	‘local leader, chief’

(101) Numeral + Noun combinations

Numerals + N		Nominal Compounds	
<i>lámo</i> ‘two’ + <i>foóre</i> ‘soul/life’	→	<i>lamfoóre</i>	‘pregnant’
<i>lámo</i> ‘two’ + <i>hákk’a</i> ‘wood’	→	<i>lamákk’a</i>	‘double’
<i>máto</i> ‘one’ + <i>ʔílle</i> ‘eye’	→	<i>matílle</i>	‘one-eyed person’

(102) Ordinal number + Noun combinations

Ordinal number + N		Nominal Compounds	
<i>laʔm</i> ‘2 nd ’ + <i>hiíntʔo</i> ‘year’	→	<i>laʔmiíntʔo</i>	‘the second year’
<i>lutt</i> ‘1 st ’ + <i>béjjo</i> ‘place’	→	<i>lutt’ibéjjo</i>	‘the first place’

(103) Possessive Pronouns + Noun combinations

Possessive Pronouns + N		Nominal Compounds	
<i>kj-</i> ‘your’ + <i>ʔaájja</i> ‘sister’	→	<i>kijjaájja</i>	‘your sister’
<i>nj-</i> ‘our’ + <i>ʔaájja</i> ‘sister’	→	<i>nijjaájja</i>	‘our sister’
<i>ʔi-</i> ‘my’ + <i>ʔaájja</i> ‘sister’	→	<i>ʔijjaájja</i>	‘my sister’

The compounds in (103) are in a genitival relationship. As Ingo Plag (2003:145) states, these kinds of compounds are also sometimes called possessive compounds, because they denote an entity that is characterized (sometimes metaphorically) by the property expressed by the compound.

So far, most of the noun compounds cited are formed from two nouns (96). The 1st constituent of the compounds may also be any attribute as in the following illustrative examples, i.e. an adjective, (97), numeral (101), ordinal number (102) and Possessive Pronouns (103).

As can be observed in the examples the N + N compounds look very similar to genitive phrases which can be formed through juxtaposition of two simple nominals. There are no structural differences between such compounds and possessive constructions. The definiteness morpheme, *-oom*, for instance can not intervene the constituents of both noun compounds and possessive constructions.

(104)	a.	<i>horoore-ʔodda-oom</i> → <i>horoʔliʔoddoom-</i>	
		head-hair-the	‘the hair’
	b.	<i>*horoore-óom-ʔodda</i>	
		head-the-hear	*‘the hair’
	<hr/>		
	a.	<i>mine-ʔanna-oom</i> → <i>miʔniʔannoom-</i>	
		house-father-the	‘the householder(father)’
	b.	<i>*mine-oom-father</i>	
		house-the-father	*‘the householder(father)’
	<hr/>		
	a.	<i>mine-ʔama-oom</i> → <i>miʔniʔamoom-</i>	
		house-mother-the	‘the householder(mother)’
	b.	<i>*mine-oom-mother</i>	
		house-the-mother	*‘the householder(mother)’
	<hr/>		

As the examples in (104) show compounds avoiding insertion of the definiteness morpheme, *-oom* ‘the’. Hence, one of the major morphological characteristics of compound nouns of Hadiyya is that they do not allow inflectional categories to be inserted between the constituents. The above forms in (104) too, do not allow inflectional markers between the two lexemes. This has also been considered as a test for compounds as opposed to phrases to which inflectional elements can be attached to any one of its constituents.

CHAPTER FOUR

PRONOUNS

Chapter four discusses the inflections of personal pronouns for grammatical categories such as number, gender and case. We will also consider the different categories of pronouns such as possessive, demonstrative, reflexive, interrogative, restrictive and vocative.

4.1. Personal pronouns and their inflection

Personal pronouns make a three-way person distinction (1st, 2nd, and 3rd) each with singular and plural and masculine. Gender distinction in personal pronouns is made only in the third person singular forms. There is no morphological element used to mark gender in the personal pronouns.

Unlike nouns, pronouns are not marked for singular number. It is represented by a zero morpheme. However, the plural marker, *-uwwa* is used for 2nd and 3rd plural forms. Distinct forms are used for third person masculine and feminine categories. Furthermore, honorific pronouns *kiʔne* (2SG) & *ʔisse* (3SG) are used when speaking about respected and old people. Table 17 presents the personal pronouns.

Table 17: *Personal pronouns*

Person	Subject	Object	Genitive	Dative	Ablative	Comitative	Reflexive
1SG	<i>ʔánj</i>	<i>ʔeése</i>	<i>ʔi</i>	<i>ʔi-ína</i>	<i>ʔiin-iínse</i>	<i>ʔiinní-nne</i>	<i>ʔigága</i>
2SG	<i>ʔátj</i>	<i>keése</i>	<i>ki</i>	<i>ki-ína</i>	<i>kiin-iínse</i>	<i>kiinní-nne</i>	<i>kigága</i>
2SG(HON)	<i>kiʔnj</i>	<i>kiʔne</i>	<i>kiʔni</i>	<i>kiʔné-na`</i>	<i>kiʔn-iínse</i>	<i>kiʔné-nne</i>	<i>kiʔn-gága</i>
3SG.M	<i>ʔitt'í</i>	<i>ʔitt'ó</i>	<i>ʔitt'i</i>	<i>ʔitt'é-na</i>	<i>ʔitt'-iínse</i>	<i>ʔitt'é-nne</i>	<i>ʔitt'igága</i>
3SG.F	<i>ʔisj</i>	<i>ʔise</i>	<i>ʔisi</i>	<i>ʔisé-na</i>	<i>ʔis-iínse</i>	<i>ʔisé-nne</i>	<i>ʔisigága</i>
3SG(HON)	<i>ʔissi</i>	<i>ʔisse</i>	<i>ʔissi</i>	<i>ʔissé-na</i>	<i>ʔiss-iínse</i>	<i>ʔissé-nne</i>	<i>ʔissigága</i>
1PL	<i>neésj</i>	<i>neése</i>	<i>ni</i>	<i>ni-ína</i>	<i>niinn-iínse</i>	<i>niinní-nne</i>	<i>nigága</i>
2PL	<i>kiʔnúwwj</i>	<i>kiʔn-úwwg</i>	<i>kiʔnúwwi</i>	<i>kiʔnuww-ína</i>	<i>kiʔnuww-iínse</i>	<i>kiʔnu-wwí-nne</i>	<i>kiʔnuwwigága</i>
3PL	<i>ʔitt'úwwj</i>	<i>ʔitt'-úwwg</i>	<i>ʔitt'úwwi</i>	<i>ʔitt'uww-ína</i>	<i>ʔitt'uww-iínse</i>	<i>ʔitt'uwwí-nne</i>	<i>ʔitt'uwwigága</i>

Personal pronouns can replace animate nouns and can occupy the same positions as their noun counterparts. Personal pronouns also assume the syntactic roles that their noun counterparts would fill.

With the exception of genitive/possessive pronouns, which appear preceding the noun which refers to the possessor, personal pronouns are represented by independent pronouns (appear in isolation).

The honorific usage is applied to the chief, village elders, to the people older than the speaker and to anyone the speaker wishes to honour. Consider the use of honorific pronouns (105b).

- (105a) *kíʔnǝ* *ʔi* *beétq* *sogg-éhe*
 2HON.NOM 1SG.GEN boy.ABS advise-IMP.PL
 ‘You (HON), advise my son.’
- (b) *ʔíssi* *dumm-íttf-iínse* *waar-akk-ó-ʔ-o*
 3HON.SG.NOM meet-ANM₄-ABL come-3SG.HON-PV-EP-TV
 ‘He/she (HON) came from meeting.’

In the third person, the honorific subject pronoun,⁹ *ʔíssi*, triggers a honorific (3HON) verb form *waar-akk-ó-ʔ-o*, as in (105b). Here, the honorific pronoun is ambiguous in terms of gender. Different strategies have to be applied to avoid such ambiguity. For example, using specific gender markers as the following examples illustrate:

- (106a) *mán-tf-ǝ* *waar-akk-ó-ʔ-o*
 man-SG-NOM come-3SG.HON-PV-EP-TV
 ‘The man (polite) came.’
- (b) *meent-íttfo* *waar-akk-ó-ʔ-o*
 woman-SG.NOM come-3HON.SG-PV-EP-TV
 ‘The woman (3HON.SG) came.’

Hadiyya does not have any pronoun for an inanimate noun comparable to the English *it/they* as used for inanimate referents. The referent of any pronoun has to be animate, typically human referent; it cannot refer to any inanimate noun.

With regard to case marking, the personal pronouns distinguish between as many case forms as nouns do. Hence, Hadiyya makes a formal distinction between subject (nominative), object (absolutive), dative, ablative, genitive/possessive, restrictive, reflexive, comitative and vocative pronouns.

4.1.1. The subject pronouns

The use of subject pronoun in verbal predicate is optional. Nevertheless there are contexts where the subject pronouns cannot be omitted. Consider the following examples with the subject pronoun in the nominative (107) in non verbal sentence and with out it (108) in verbal sentence.

⁹ The 3rd sing Polite has special forms only in Hadiyya and Kambaata. This is expressed in Gedeo and Sidaama by the 3rd plural form and is unknown in Burji. (Hudson 1976:257).

- (107) *ʔáni los-aán-tfo*
 1SG.NOM learn-AGN-SG.COP
 ‘I am a student.’
- (108) [*ʔáni*] *ʔit-ú-mm-o*
 1SG.NOM eat.1SG-PV-ASM-TV
 ‘I ate.’

Since the predicate is non verbal and does not refer to 1SG (107), the use of the subject pronoun is obligatory to disambiguate the sentence in which the verbal form does not enable us to determine the person. Whereas, the use of subject pronoun is optional in (108) and the sentence is understood as referring to 1SG. Thus, the optional use of subject pronoun (in 108) is marked by square bracket.

With regard to case making, the nominative pronouns behave in the same way as nouns. i.e., all the subject pronouns take extremely short (devoiced) nominative case suffix, *-i*, as shown in Table 18 below.

Table 18: *Subject and object pronouns*

Person	Subject (Nominative)	Object Pronouns
1SG	<i>ʔáni</i>	<i>ʔéésɛ</i>
2SG	<i>ʔátɪ</i>	<i>keésɛ</i>
2S(HON)	<i>kíʔnɪ</i>	<i>kíʔnɛ</i>
3MS	<i>ʔitt’ɪ</i>	<i>ʔitt’o</i>
3FS	<i>ʔísɪ</i>	<i>ʔísɛ</i>
3S(HON)	<i>ʔíssɪ</i>	<i>ʔíssɛ</i>
1PL	<i>neésɪ</i>	<i>neésɛ</i>
2PL	<i>kiʔníwɪ</i>	<i>kiʔn-úwwa</i>
3PL	<i>ʔitt’úwɪ</i>	<i>ʔitt’-úwwa</i>

4.1.2. The object pronouns

Like nouns, the pronouns devoice their terminal vowels in the absolutive case. Apart from devoicing, the absolutive forms of the first and second person singular pronouns show formal difference from their basic (citation) forms. In other words, the absolutive forms of such pronoun categories are formed by suppletion (see table 18). Consider also the sentential examples in (109).

- (109) *wɪf-úttf-ɪ ʔitt’o holl-ú-kk-o*
 dog-SG-NOM 2MSG.ABS chase.3SG.M-PV-ASM-TV
 ‘A dog chased him.’
- (b) *ʔáni keésɛ laʔ-oo-mm-ó-jjo*
 1SG.NOM 2SG.ABS know.1SG-IPV-ASM-TV-NEG
 ‘I do not know you.’

- (c) *ʔissj kiʔne weef-akk-(á)m-úlla*
 3SG.HON.NOM 2SG.HON.ABS call-3SG.HON-IPV-ASM-PRG
 ‘He/she (polite) is calling you (polite).’
- (d) *ʔitt’j ʔisɛ haraʔm-ú-kk-o*
 3SG.M.NOM 3SG.F.ABS help.3SG.M-PV-ASM-TV
 ‘He helped her.’
- (e) *ʔitt’j neése los-is-ú-kk-o*
 3SG.M.NOM 1PL.ABS learn.3SG.M-CAUS-PV-ASM-TV
 ‘He taught us.’

4.1.3. The dative pronouns

Like the Dative nouns, the dative pronouns in Hadiyya are formed by the suffix *-ina* and its allomorph *-na*. The following are the Dative pronouns in Hadiyya.

Table 19: *The dative pronouns*

Person	Dative Pronouns	
1SG	<i>ʔi-ina</i>	‘for/to me’
2SG	<i>ki-ina</i>	‘for/to you’
2SG (HON)	<i>kiʔné-na</i>	‘for/to you’
3SG.M	<i>ʔitt’é-na</i>	‘for/to him’
3SG.F	<i>ʔisé-na</i>	‘for/to her’
3SG (HON)	<i>ʔissé-na</i>	‘for/to him’
1PL	<i>ni-ina</i>	‘for/to us’
2PL	<i>kiʔn-uww-ina</i>	‘for/to you’
3PL	<i>ʔitt’-uww-ina</i>	‘for/to them’

Sentential examples (110), extracted from the corpus, illustrate that dative marking in personal pronouns is used for the semantic roles recipient and beneficiary.

- (110a) *daánn-j ʔitt’é-na lab-ú-kkɿ ʔogátɔ ʔuww-oó-kk-o*
 judge-NOM 3SG.M-DAT seem.3SG.M-PV-ASM.REL judgement.ABS give.3SG.M-IPV-ASM-TV
 ‘The judge has given the judgment on his own way’
- (b) *kába gosáʔni bikk-ina ʔaaloʔ-isa ʔi-ina kúr-e*
 now abduction.GEN about-DAT good-SIM 1SG-DAT tell.2SG-IMP
 ‘Now, explain to me about gosano (abduction) in a detailed manner.’ (Text 03: No.06)
- (c) *ʔarad-aán-j ʔissuww-ina diináte ʔuww-ú-kkɿ mánnɔ*
 announce-AGN-NOM 3PL-DAT money.ABS give.3SG.M-PV-ASM.REL man.ABS
bir-am-oó-kk-o
 praise-3PL-IPV-ASM-TV
 ‘The announcers praise the people who gave money to them.’ (Text 01: No.30)

- (d) *ʔisi ʔaróʔ-i ʔisé-na baára dur-ú-kk-o*
 3SG.F.GEN husband-NOM 3SG.F-DAT ox.ABS slaughter.3SG.M-PV-ASM-TV
 ‘Her husband slaughtered an ox for her. (Text 05: No.21)’

4.1.4. The genitive/possessive pronouns

Genitive constructions are formed by using independent forms of genitive pronouns. These pronoun forms (see Table 17, the 5th column) have attributive function. In other words, such pronouns are used as a modifier element and usually occur preceding a head noun in the formation of Genitive NP. The following paradigm shows the genitive pronouns along with their attributive functions. The head noun involved in the phrase is *lókko* ‘leg’.

(111)	<i>ʔi lókko</i>	‘my leg’
	<i>ki lókko</i>	‘your (SG) leg’
	<i>ʔitt’i lókko</i>	‘his leg’
	<i>ʔisi lókko</i>	‘her leg’
	<i>ni lókko</i>	‘our leg’
	<i>kiʔnúwwi lókko</i>	‘your (PL) leg’
	<i>kiʔni lókko</i>	‘your (SG) leg’ (HON)
	<i>ʔissúwwi lókko</i>	‘their leg’
	<i>ʔissi lókko</i>	‘his/her (SG) leg’ (HON)

Consider also the use possessive pronouns in the following sentential examples.

- (112a) *gos-ú-kkj man-tf-i gos-ú-kkj land-íttfə*
 abduct.3SG.M-PV-ASM.REL man-SG-NOM abduct.3SG.M-PV-ASM.REL girl-SG.ABS
ʔitt’i míng mass-oó-jjo
 3SG.M.GEN house.ABS take.3SG.M-IPV-NEG
 ‘The abductor does not take the abducted girl right away to his house’ (Text 04: No.19)

- (b) *ʔi foóre gat-ís-e j-aá ʔuunt’-ú-kk-o*
 1SG.GEN soul.ABS save-CAUS-IMP.SG say.3SG.M-CNV beg.3SG.M-PV-ASM-TV
 ‘He begged saying spare soul.’ (Lit: He begged him to spare his life’ (Text 04: No.02)

- (c) *ʔi ʔámi ʔoós-i hund-í-mi horróre gúdo*
 1SG.GEN mother.GEN boy-NOM all-EP-too head equal.COP
 ‘All my mom’s daughters are equal in height.’
 Answer: *saajj hánt’a* = ‘cow’s breast’ (Riddle, No. 048)

- (d) *ʔisi ʔaróʔ-i geéddʒi baára dur-ú-kk-o*
 3SG.F.GEN husband-NOM big ox.ABS slaughter.3SG.M-PV-ASM-TV
 ‘Her husband slaughtered a big ox.’ (Text 02: No.21)

4.1.5. The ablative pronouns

Like nouns, ablative pronouns are formed by the suffix *-iinse*.

(113)	Person	Ablative Pronoun	
	1SG	<i>ʔiin-iínse</i>	‘from me’
	2SG	<i>kiin-iínse</i>	‘from you’
	2SG (HON)	<i>kiʔn-iínse</i>	‘from you’
	3SG.M	<i>ʔitt'-iínse</i>	‘from him’
	3SG.F	<i>ʔis-iínse</i>	‘from her’
	3SG (HON)	<i>ʔiss-iínse</i>	‘from him/her’
	1PL	<i>niinn-iínse</i>	‘from us’
	2PL	<i>kiʔn-uww-iínse</i>	‘from you’
	3PL	<i>ʔitt'-uww-iínse</i>	‘from them’

Commonly, pronouns in their Ablative form usually denote the starting point of motion (114).

- (114a) *gam-aán-tf-ǵ* *ʔitt'-iínse* *diináte* *gammeʔ-ú-kk-o*
steal-AGN-SG-NOM 3SG.M-ABL money.ABS steal.3SG.M-PV-ASM-TV
‘The thief stole money from him.’
- (b) *ku=ʔassé-ttf-ǵ* *ʔitt'uww-iínse* *ʔasseʔ-am-ú-kk-o*
this=send-ANM₄-NOM 3PL-ABL send.3SG.M-PAS-PV-ASM-TV
‘This letter was sent from them.’
- (c) *ʔitt'ǵ* *niinn-iínse* *diináte* *lik'aájǵ* *ʔaaʔ-ú-kk-o*
3SG.M.NOM 1PL-ABL money.ABS credit.ABS receive.3SG.M-PV-ASM-TV
‘He borrowed money from us.’

The ablative pronoun is also employed in comparative expressions. In following structures the morpheme *-iinse* is suffixed to pronouns to depict comparative expressions (115).

- (115a) *ʔátǵ* *ʔiin-iínse* *k'oóra*
2SG.NOM 1SG-ABL clever.COP
‘You are more clever than me.’
- (b) *ʔissúwwǵ* *niinn-iínse* *biidzaall-úwwa*
3PL.NOM 1PL-ABL generous -PL.COP brave
‘They are more generous than us.’

- (c) *ʔisʝ kiinn-iínse danaamó-tte*
 3SG.F.NOM 2SG.ABL beautiful-COP
 ‘She is more beautiful than you.’

4.1.6. The reflexive pronouns

The reflexive pronouns are formed by suffixing the word *gága* ‘self’ to the genitive pronoun forms to render the meaning ‘one self’ and *horoóre* ‘head’, (see Table 20.) Both *gága* ‘self’ and *horoóre* ‘head’ are obligatorily preceded by the genitive personal pronoun and can also be followed by nominative and dative markers and is morphologically unmarked when it is in the absolutive case. The suffixation of the nominative marker and dative markers *-i* and *-na* respectively lead to the deletion of *-a* the terminal vowel of *gága* as in Table 20.

Table 20: Reflexive pronoun with different case markers

Person	Nominative reflexive pronouns	Absolutive reflexive pronouns	Dative reflexive pronouns	Reflexive pronouns
1SG	<i>ʔi-gágʝ</i>	<i>ʔi-gága</i>	<i>ʔi-gag-ína</i>	<i>ʔi-gága</i>
2SG	<i>ki-gágʝ</i>	<i>ki-gága</i>	<i>ki-gag-ína</i>	<i>ki-gága</i>
2SG(HON)	<i>kiʔn-gágʝ</i>	<i>kiʔn-i-gaga</i>	<i>kiʔn-gag-ína</i>	<i>kiʔn-i-gága</i>
3SG.M	<i>ʔitt'-i-gágʝ</i>	<i>ʔitt'-i-gága</i>	<i>ʔitt'-gag-ína</i>	<i>ʔitt'-i-gága</i>
3SG.F	<i>ʔis-gágʝ</i>	<i>ʔis-gága</i>	<i>ʔis-gag-ína</i>	<i>ʔis-gága</i>
3S(HON)	<i>ʔiss-i-gágʝ</i>	<i>ʔiss-i-gága</i>	<i>ʔiss-gag-ína</i>	<i>ʔiss-i-gága</i>
1PL	<i>ni-gágʝ</i>	<i>ni-gága</i>	<i>ni-gag-ína</i>	<i>ni-gága</i>
2PL	<i>kiʔn-uww-i-gágʝ</i>	<i>kiʔn-uww-i-gága</i>	<i>kiʔn-uww-i-gag-ína</i>	<i>kiʔn-uww-i-gága</i>
3PL	<i>ʔitt'-uww-i-gágʝ</i>	<i>ʔitt'-uww-i-gága</i>	<i>ʔitt'-uww-i-gag-ína</i>	<i>ʔitt'-uww-i-gága</i>

Note that the word *horoóre* ‘head’ which has a similar meaning with *gaga* ‘self’ can also be used alternatively in the formation of reflexive pronouns.

The reflexive pronoun shows neutralization of gender and number features. Hence, all the masculine, feminine and plural reflexive pronouns have the same form as illustrated in examples (116a-c).

- (116a) *ʔitt'i ʔitt'i gága t'agaʔl-ú-kk-o*
 3SG.M.NOM 3SG.M.GEN self.ABS hung.3SG.M-PV-ASM-TV
 ‘He hung himself.’

- (b) *ʔisi ʔisi gága t'agaʔl-i-t-ó-ʔ-o*
 3SG.F.NOM 3SG.F.GEN self.ABS hung-EP-3SG.F-PV-EP-TV
 ‘She hung herself.’

- (c) *ʔissúwwi ʔissuwwi gága t'agaʔl-am-ú-kk-o*
 3PL.NOM 3PL.GEN-self hung-3PL-PV-ASM-TV
 ‘They hung themselves.’

The reflexive pronoun has also emphatic uses. The nominative form of the reflexive pronoun can be used to emphasize the referent of the subject NP. With emphatic reflexive construction, both the subject pronoun as well as the reflexive pronoun occurs. This structure has a reading of *no one else, but by oneself*, and is used to emphasize that the agent accomplishes an action without any assistance, as the following examples demonstrate.

- (117a) *ʔisi ʔisi gági haráttʃo ʔikk'-ó-ʔ-o*
 3SG.F.NOM 3SG.F.GEN self.GEN pot.ABS break.3SG.F-PV-ASM-TV
 ‘She herself broke the pot. (Lit: no one else, but she broke the pot by herself).’

- (b) *ʔissi ʔissi gági waar-akk-ó-ʔ-o*
 3SG.HON.NOM 3SG.HON.GEN self.NOM come-3SG.HON-PV-EP-TV
 ‘He/she himself/herself came. (Lit: no one else, but he/she (HON) himself/herself came).’

4.1.7. The comitative pronouns

With regard to case making, the comitative pronouns behave in the same way as nouns do. Hence, suffixation of the morpheme *-nne* to the object pronouns derives comitative pronouns. As can be observed (Table 21), the comitative pronouns express the notion of ‘accompanied by’. The following are comitative pronouns in the language.

Table 21: *The comitative pronouns*

Person	Comitative pronouns	
1SG	<i>ʔiiní-nne</i>	‘with me’
2SG	<i>kiiní-nne</i>	‘with you’
2SG (HON)	<i>kiʔné-nne</i>	‘with you (polite)’
3SG.M	<i>ʔitt'é-nne</i>	‘with him’
3SG.F	<i>ʔisé-nne</i>	‘with her’
3SG (HON)	<i>ʔissé-nne</i>	‘with him/her (polite)’
1PL	<i>niiní-nne</i>	‘with us’
2PL	<i>kiʔn-uwwí-nne</i>	‘with you’
3PL	<i>ʔitt'uwwí-nne</i>	‘with them’

4.1.8. The vocative

Apart from the personal pronouns given in table 117, two vocative personal pronouns are attested which distinguish between masculine and feminine gender. These are, *kaa* (2MSG, VOC) and *taa* (2FSG, VOC) ‘you’ (117). The vocatives can be used to call a person over a distance or, to address a friend.

(118) Vocatives

- (a) *kaá* ‘You! hey you! (SG.M)’
(b) *taá* ‘You! hey you! (SG.F)’

As can be observed, vocatives are restricted only to 2SG. plural and honorific vocative personal pronouns do not exist.

4.2. Interrogative pronouns

The following are interrogative pronouns or content question words:

Table 22: *Interrogative pronouns*

<i>ʔájjí</i>	‘who’
<i>ʔájje</i>	‘whom’
<i>máhí</i>	‘what’ (non-human, subject)
<i>máha</i>	‘what’ (non-human, object)
<i>hánno</i>	‘where’
<i>máhina</i>	‘why’
<i>hinkíde</i>	‘how’
<i>hínkí</i>	‘which’ (generic, subject)
<i>hínka</i>	‘which’ (generic, object)
<i>hínki-ʔammáne</i>	‘which time (when)’
<i>meéʔo</i>	‘how many’
<i>hínkáʔna</i>	‘how much’

As can be observed (22), some of the interrogative pronouns are complex forms including more than one morpheme. For instance, *mah-ína* ‘why’ is a combination of *mah-* ‘what’ and the postposition *-ina* ‘for’. Similarly, *hink-ʔammáne* ‘when’ is also made up of compound expression *hink-* ‘which’ and the noun *ʔammáne* ‘time’. Also the manner interrogative pronoun *hink-í-de* ‘how’ consists of the demonstrative attribute *hink-* ‘which’ and the conditional marker *-de*.

As has been mentioned, with nouns and personal pronouns (sections 3.2 and 4.1), some of the interrogative pronouns show inflection for case marking. The interrogative pronoun *ʔájje* ‘who’ (Table 23) for example, inflects for nominative, dative, genitive, comitative cases, as nouns and personal pronouns do. The absolutive is the unmarked form of the interrogative pronouns too (Table 23). It is the form used in isolation, and usually serves as the citation form. Hence, the form on which the other cases are built by adding a suffix. With regard to the genitive/possessive relation, the possessor interrogative pronoun is positioned before the possessed noun. The case paradigm of the interrogative pronoun *ʔájje* ‘who’ is given below:

Table 23: *The case paradigm of the interrogative pronoun ʔájje ‘who’.*

NOM	ABS	DAT	GEN	COM
<i>ʔájj-ǵ</i>	<i>ʔájje</i>	<i>ʔájjé-na</i>	<i>ʔájjǵ</i>	<i>ʔájjé-nne</i>

Examples (118a-e) illustrate the use of the, nominative, dative and genitive, comitative and absolutive forms of the interrogative pronoun *ʔájje* ‘who’ in sentential contexts.

- (119a) *ki beét-ǵ ʔájjé-nne waattfámo mar-ú-kk-o*
 2SG.GEN boy-NOM who-COM waachamo go.3SG.M-PV-ASM-TV
 ‘With whom did your son go to Waachamo?’

- (b) *kúkǵ ʔájjǵ mǵne*
 this.NOM who.GEN house.COP
 ‘Whose house is this?’

- (c) *ʔájjǵ hakk’-úttfō mur-ú-kk-o*
 who.NOM tree-SG.ABS cut.3SG.M-PV-ASM-TV
 ‘Who cut a tree?’

- (d) *ʔissǵ ʔájje haraʔm-akk-ó-ʔ-o*
 3SG.HON.NOM wh.ABS help-3SG.HON-PV-EP-TV
 ‘Whom did he/she (HON) help?’

- (e) *ʔitt’i ʔájjé-na diináte ʔasseʔ-ú-kk-o*
 3SG.M.NOM who-DAT money.ABS send.3SG.M-PV-ASM-TV
 ‘For whom did he send money?’

As the subject of a clause, the interrogative pronoun *ʔájje* ‘who’ triggers masculine agreement on the verb (120).

- (120) *ʔájjɪ kiinn-í-nne beebálla meer-iínse waar-ú-kk-o*
 who.NOM 2SG-EP-COM yesterday market-ABL come.3SG.M-PV-ASM-TV
 ‘With whom did you come from the market?’

Plurative marking on the interrogative pronoun *ʔájjɪ* ‘who’ is possible. *-aam-* is attached to *ʔájjɪ* to form *ʔajj-áam* ‘who are’. Consider the singular (121a & b) and plural (121c & d) paradigm of the interrogative pronoun.

(121) *ʔájjɪ* ‘who (SG)’

- (a) *kɪ bef-íttf-ɪ ʔajjé-tte*
 2SG.GEN friend-SG-NOM who-COP
 ‘Who is your friend?’
- (b) *ʔájjɪ hakk’-íttfɔ mur-ú-kk-o*
 Who.NOM tree-SG.ABS cut.3SG.M-PV-ASM-TV
 ‘Who cut a tree?’

ʔajj-aámɪ ‘who (PL)’

- (c) *kɪ bef-úww-ɪ ʔajj-aámo*
 2SG.GEN friend-PL-NOM who-PL.COP
 ‘Who are your friends?’
- (d) *ʔajj-aámɪ hakk’-íttfɔ mur-am-ú-kk-o*
 who-PL.NOM tree-SG.ABS cut-3PL-PV-ASM-TV
 ‘Who (PL) cut a tree?’

The suffix *-aam-* is also added to proper names and gives a plural meaning as in *mifaam-aám-* ‘mishamo and those with him’ (see also 3.2.1.).

Like the interrogative pronoun *ʔájjɪ* ‘who’, the interrogative pronoun *máha* ‘what’ also inflects for different cases. It has the form *máhq* for the absolutive, *mahɪ* for nominative, *mahi-* for the genitive and *mahí-nne* for the instrumental, as in Table 24.

Table 24: The case paradigm of the interrogative pronoun *máha* ‘what’:

NOM	ABS	GEN	INST
<i>máhɪ</i>	<i>máhq</i>	<i>máhi</i>	<i>mahí-nne</i>

Here are some sentential examples:

- (122a) *kúkɪ máhi korshóʔo*
 this.NOM what.GEN bread.COP
 ‘What crop’s bread is this?’

- (b) *ʔitt'j máhə mooʔ-ú-kk-o*
 3SG.M.NOM what.ABS see.3SG.M-PV-ASM-TV
 'What did he see?'
- (c) *ʔitt'j land-íttfó-na k'óotə máhə ʔuww-ú-kk-o*
 3SG.M.NOM girl-SG-DAT gift.ABS what.ABS give.3SG.M-PV-ASM-TV
 'What did he give a marriage gift to the girl?'
- (d) *ʔitt'j hakk'-íttfə mahí-nne mur-ú-kk-o*
 3SG.M.NOM tree-SG.ABS what-INST give.3SG.M-PV-ASM-TV
 'With what did you cut tree?'

Suffixing the dative marker *-ina/na* to *máha* 'what' gives *mahína* 'why, for what, because of what?' Below are some examples with *mah-ína* 'why':

- (123a) *máti mán-tf-j máti land-íttfə mah-ína gos-oó-kk-o*
 one man-SG-NOM one girl-SG.ABS why-DAT abduct.3SG.M-IPV-ASM-TV
 'Why an individual abduct a certain girl and get married with her?' (Text 03: No.16)
- (b) *ʔátj mah-ína wiʔl-i-t-oó-lla*
 2MSG.NOM why-DAT cry-EP-2SG-IPV-PRG
 'Why are you screaming?'
- (c) *ʔitt'j mah-ína doómə mar-ú-kk-o*
 3SG.M.NOM why-DAT forest.ABS go.3SG.M-PV-ASM-TV
 'Why did he go to forest?'

Unlike the interrogatives *ʔájje* 'who' and *máha* 'what', *hínka* 'which' is used when the conversation participants have the same set of particular choices in mind, as shown in (124).

- (124a) *hínkj land-íttfə lobakáta danaamó-tte*
 which.NOM girl-SG.NOM most good-COP.3SG.F
 'Which girl is the most beautiful?'
- (b) *hínkj ʔoós-j torbéʔə lall-am-oó-lla*
 which.NOM child-NOM ball.ABS play-3PL-IPV-PRG
 'Which children are singing?'
- (c) *ki bef-íttf-j hínkj land-íttfə ʔeeb-ú-kk-o*
 2SG.GEN friend-SG-NOM which.ABS girl-SG.ABS bring.3SG.M-PV-ASM-TV
 'Which girl is the most beautiful?'

As can be observed, when the speaker asks about something, the interrogative pronoun *hínka* 'which' is obligatorily followed by the noun it modifies.

When the speaker asks about the way that someone does something, the interrogative pronoun *hínka* ‘which’ is followed by the conditional marker *-de* which gives *hínkíde* ‘how’. Consider the following interrogative structures.

- (125a) *gos-ú-kkḭ* *mán-tf-ḭ* *ʔísi* *k'ári* *mann-í-nne*
 abduct.3SG.M-PV-ASM.RFL man-SG-NOM 3SG.F.GEN relative man-EP-COM
hínkí-de *ʔiitt-amam-eéna* *t'an-am-oó-kk-o*
 which-CND like.3SG.M-RCP-PURP be.able-3PL-IPV-ASM-TV
 ‘How could the abductor make peace between the girl’s family and himself after taking the girl forcefully?’ (Text 03: No.18)

- (b) *ʔátḭ* *hurbaátq* *hínkí-de* *sar-t-í-tt-o*
 2SG.NOM food.ABS which-how cook-2SG-EP-ASM-TV
 ‘How did you cook the food?’

When this form is used in greetings, it can occupy the predicate position as in (126).

- (126a) *ki* *heéttf-ḭ* *hínki-dé-tte*
 2SG.GEN life-NOM which-CND-COP
 ‘How’s your life?’
- (b) *ki* *ʔaróʔ-ḭ* *hínki-dé-tte*
 2SG.GEN husband-NOM which-CND-COP
 ‘How is your husband?’
- (c) *ʔátḭ* *hínki-dé-tte*
 2SG.NOM which-CND-COP
 ‘How are you?’

As already mentioned, *hínkaʔammáne* ‘when’ is a composite of two nouns *hínka* ‘which’ and *ʔammáne* ‘time’ as shown in (127).

- (127a) *maaddeéb-ḭ* *hínki-ʔammáne* *waar-oó-kk-o*
 maaddeeb-NOM which-time come.3SG.M-IPV-ASM-TV
 ‘When did Maaddeebo come?’
- (b) *ʔilligán-ḭ* *doʔl-am-oó-kkḭ* *hínki ʔammáne*
 Illigana -NOM choose.3SG.M-PAS-IPV-ASM.REL which time.COP
 ‘In what situation Illigana [marriage type] is to be chose?’ (Text 03: No.26)

The interrogative pronoun for ‘where’, is *hannó*. Examples (128) illustrate the use of the interrogative pronoun *hánno* ‘where’ in sentential contexts.

(128a) *dukkát-ì háanno-nne bat'-oó-lla*
Dukkat-NOM where-LOC work.3SG.M-IPV-PRG
'Where is Dukkato working?'

(b) *ki beét-ì hanno-nné-tte*
2SG.GEN boy-NOM where-LOC-COP
'Where is your son?'

CHAPTER FIVE

VERBS

This chapter contains discussion of the descriptive analysis of the verb morphology of the language. The chapter begins with a cursory look at the structure of verbal roots, followed by a closer look at the inflectional and derivational morphology of the language.

5.1. Structure of verb stems

Like the nominal root, the verbal root¹⁰, which takes inflectional and derivational affixes in the verb conjugation, is a bound morpheme too. Hence, it demands obligatorily inflectional suffixes so as to form verbs. The verbal roots can be categorized as monosyllabic, disyllabic or trisyllabic. Of the three groups above, the ordinary shape of verb root is monosyllabic. The pattern CVC- is the widely found one. Disyllabic verb roots are relatively few in number. Very few roots have a trisyllabic structure. Polysyllabic (four and more) verb roots have not been attested.

The patterns of simple verb stems are listed with their corresponding CV structures and glosses in (Table 25). As can be seen from the examples, all verb stems end in a consonant. The hyphen indicates its being obligatorily followed by inflectional elements in order to form a phonological word.

Table 25: *The CV-Structure of verb roots*

(a)	monosyllabics (CVC-, CVCC-, CVVCC-)		
	CVC-	<i>ʔed-</i>	‘add’
	CVCC-	<i>holl-</i>	‘chase’
	CVVC-	<i>baan-</i>	‘separate’
	CVVCC-	<i>dooʔl-</i>	‘choose’

¹⁰ In morphological analysis of this study, the term ‘root’ is used alternatively to ‘lexical base’. The stem, on the other hand, may consist solely of a single root plus derivational or inflectional affixe(s). In other words, one or more stem-forming suffix (es) can be added to a nominal or verbal root to form a stem. In the word *marnummo* ‘we went’, for example, removing the stem forming suffixes, *-n*, *-u*, *-mm*, *-o* leaves the root *mar-* ‘to go’. Hence, a root cannot be divided into smaller meaningful parts whereas a stem can be divided into smaller meaningful parts.

(b)	Disyllabics (CVCVCC-, CVCVVC-, CVCVVCC-, CVCCVC-, CVCCVVC-, CVVCCVC-, CVVCCVVC-)		
	CVCVCC-	<i>galatt'</i> -	'thank'
	CVCVVC-	<i>firiit'</i> -	'gallop'
	CVCVVCC-	<i>ʔufeett'</i> -	'rest'
	CVVCVC-	<i>heelal-</i>	'accumulate'
	CVCCVC-	<i>gaggab-</i>	'become greedy, stingy'
	CVCCVVC-	<i>ʔintʃ'iitʃ'</i> -	'twist'
	CVVCCVC-	<i>taakkeʔ-</i>	'walk'
	CVVCCVVC-	<i>guunguuʔl-</i>	'cover'
	CVVCCVVC-	<i>baaʔjaat-</i>	'inform'
(c)	Trisyllabic (CVCVVCVC-, CVCCVCVVCC-, CVCVVCCVC-, CVCVVCVC-, CVCVCVVC-, CVCVCVC)		
	CVCVCVC-	<i>hit'it'aʔ-</i>	'pull'
	CVCVVCVC-	<i>ʔadzaaban-</i>	'become angry'
	CVCCVCVC-	<i>ʔankakar-</i>	'crawl'
	CVCCVCVVCC-	<i>tinkiraajj-</i>	'hinder'
	CVCVVCCVC-	<i>ʔageebbar-</i>	'train'
	CVCVCVVC-	<i>ʔadzuluum-</i>	'be retarded mentally'

Verb forms are formed by suffixing one or more suffixes to the verb root. In other words, the verb root usually comes first and followed by different grammatical markers such as agreement, aspect, etc. The distributional order of verb roots and inflectional suffixes follows the following pattern: (Cf section 5.2.2.).

(129) *Verb Root – Agreement – Aspect – Additional subject Marker – Terminal Vowel*

5.2. Verb inflection

The expression of inflectional categories in verbs is exclusively suffixal. Verbs can be marked with suffixes for three types of temporal aspects, the imperfect, the simple perfect, and the perfect, together with suffixes for the person/number of the subject. In what follows, discussions on these inflectional categories will be presented.

5.2.1. Subject agreement marking

Like other HEC languages, such as Libido (Crass, 2013), Alaaba (Schneider-Blum, 2007), the agreement marking suffixes of Hadiyya distinguish first, second and third persons. The verbs also

indicate the number and gender of the subject as well. Gender distinction is shown only in the third person singular (cf Perrett 2000:54). Table 26 illustrates subject indexing categories in verbs in the perfective paradigm.

Table 26: *Subject agreement markers on verbs*

Person	Agreement suffixes	
	Singular	Plural
1	Ø	n
2	t	t-akk
3 masc.	ø	ø-am
3 fem.	t	
2,3 Honorific	ø-akk	

It is noticeable that when the subject is 1SG, 3SG.M and 3PL, the person marker in the verb is \emptyset . The suffix *-t* marks 2SG, 2PL and 3SG.F; it is *-n* when the subject is 1PL. Moreover, 2PL and 3PL are marked with the plural markers *-akk* and *-am* respectively.

There is also a polite form in use for 2SG and 3SG. The former is identical to 2PL. Thus, the same verbal suffix is employed for both of them. As in 1SG, 3SG.M and 3PL, the person marker in the verb is \emptyset for 3SG polite form too. In addition, similar to 2PL, this form is also marked with the vowel initial plural marker *-akk* (see also Perrett 2000:63). Sim (1989:142) argues that “no 3rd person plural form is recorded...the 3rd respect form can be used as plural”. However, in the present study, all my informants assured that the 3rd respect form can never be used as plural. Moreover, based on my data I do not agree with Sim’s analysis that the non basic forms with root suffix *-am-*, are interpreted to be derived forms, used to mark a reciprocal or distributive effect.

According to the data of the present study; however, the 3PL is marked with the plural marker *-am*, in order to distinguish this form from the plural marker of 2PL. In other words, my data (*see Table 27 for instance*) depicts that the 3PL is marked with *-am* that contrasts paradigmatically with the 2PL plural marker, *-akk*. Unlike Libido, the most related language to Hadiyya (Cf. Crass, 2013: 5), the 3SG.F does not refer to plural in Hadiyya. Hence, the presence of *-am* as plural marker of 3PL, is one of the main features which distinguishes Hadiyya from the other East Cushitic languages.

Consider now the occurrence of these subject agreement markers in the following perfective paradigms. Either of the following verbal roots is used as an example in this section: *ʔuww-* ‘give’, *ʔaanf-* ‘wash’, *mass-* ‘take’, *dooʔl-* ‘select’, *diss-* ‘put’, *badd-* ‘be afraid’, *lik’itf-* ‘swallow’, *suunk-* ‘kiss’, *ʔuundʒ-* ‘leave’, *ʔuunt-* ‘beg’. Such verbal roots have been taken so that the suffixation forms can be inspected without the interference of a variety of assimilatory processes (morpho-

phonological complications) which affect roots terminating in a single, ungeminated consonant as mentioned under the chapter of phonology. In other words, these verbs are chosen because they have a final cluster which is not susceptible to phonological changes and thus allows one to see clearly the inflectional suffixes.

Table 27: *Inflectional suffixes on main verbs*

1SG	<i>Ɂuww-ú-mm-o</i>	<i>Ɂaanf-ú-mm-o</i>	<i>mass-ú-mm-o</i>	<i>dooɁl-ú-mm-o</i>
1PL	<i>Ɂuww-i-n-ú-mm-o</i>	<i>Ɂaanf-i-n-ú-mm-o</i>	<i>mass-i-n-ú-mm-o</i>	<i>dooɁl-i-n-ú-mm-o</i>
2SG	<i>Ɂuww-i-t-í-tt-o</i>	<i>Ɂaanf-i-t-í-tt-o</i>	<i>mass-i-t-í-tt-o</i>	<i>dooɁl-i-t-í-tt-o</i>
2PL	<i>Ɂuww-i-t-akk-ó-Ɂ-o</i>	<i>Ɂaanf-i-t-akk- ó -Ɂ-o</i>	<i>mass-i-t-akk-ó-Ɂ-o</i>	<i>dooɁl-i-t-akk-ó-Ɂ-o</i>
3SG.M	<i>Ɂuww-ú-kk-o</i>	<i>Ɂaanf-ú-kk-o</i>	<i>mass-ú-kk-o</i>	<i>dooɁl-ú-kk-o</i>
3SG.F	<i>Ɂuww-i-t-ó-Ɂ-o</i>	<i>Ɂaanf-i-t- ó -Ɂ-o</i>	<i>mass-i-t-ó-Ɂ-o</i>	<i>dooɁl-i-t- ó -Ɂ-o</i>
3PL	<i>Ɂuww-am-ú-kk-o</i>	<i>Ɂaanf-am-ú-kk-o</i>	<i>mass-am-ú-kk-o</i>	<i>dooɁl-am-ú-kk-o</i>
3HON	<i>Ɂuww-akk-ó-Ɂ-o</i>	<i>Ɂaanf-akk-ó-Ɂ-o</i>	<i>mass-akk-ó-Ɂ-o</i>	<i>dooɁl-akk-ó-Ɂ-o</i>

As indicated in Table 27, the subject agreement marking occur right after the verb root and are followed immediately by the aspectual vowels and “additional subject morphemes and a terminal vowel” (my term).

The origin and function of the additional subject morphemes and the terminal vowel has been discussed by previous researchers such as Hudson (1976), Sim (1988), Tosco (1996) and (Crass, 2013). According to Sim (1988:434), an additional subject morpheme is considered as a second subject marker and the terminal vowel as a second aspect marker. Sim, thus, claims that fully inflected main verbs in Hadiyya consist of two person and two aspect markers (see also Crass 2013 for a detailed analysis). Sim (1988:434) outlined the synchronic analysis of the HEC main verbs using Hadiyya data as follows:

(130): *Sim’s (1988:434) Synchronic analysis of the HECmain verb*

	Person	Aspect	Person	Aspect
Root -	-	-	-	-
	Marker ₁	Vowel ₁	Marker ₂	Vowel ₂

I agree with Sim that the consonantal part, which occurs right after the aspect vowel, is a second subject marker. However, I used the term “additional subject marker” instead of Sim’s “second subject marker”, for which these suffixes generally do not occur in subordinate verb forms. These

suffixes are considered as additional subject markers in this study because they are not identical in all verb forms and vary from subject to subject as can be seen in Table 28.

Table 28: *Subject agreement markers on main verbs*

Person	First place agreement suffixes	Additional subject markers
1SG	\emptyset	<i>mm</i>
1PL	<i>n</i>	<i>mm</i>
2SG	<i>t</i>	<i>tt</i>
2PL	<i>t-akk</i>	\emptyset
3SG.M	\emptyset	<i>kk</i>
3SG.F	<i>-t</i>	\emptyset
3PL	<i>\emptyset-am</i>	<i>kk</i>
3HON	<i>\emptyset-akk</i>	\emptyset

As shown in Table 28, the geminated *m*, *t* and *k* occur in 1SG&PL, 2SG and 3SG.M&3PL as additional subject markers respectively. In 2PL and 3SG.F additional subject markers do not appear. I consider this to be triggered by the presence of glottal stop with epenthetic function. Here, the glottal stop is inserted between the two vowels. The two o's in word final position shouldn't be considered as vowel length, but two different morphemes, i.e., the former is aspect marker and the later one is terminal vowel (cf. Table 27). To break up such impressible vowel length in word final position then, the epenthetic glottal stop appears. We see evidence from non progressive imperfective paradigm which suggests that the glottal stop does not appear in the absence of such vowel cluster ((cf Table 35), see also the same function of glottal stop in *noun morphology* sec. 3.2.4.2. and *the phonological rule* in 2.2.2.). Furthermore, during the sequence of these vowels, an aspectual vowel, *-u*, is assimilated to *-o*.

Sim's analysis that the final vowel of the suffixes is a second aspect marker is not acceptable to me. Since the same vowel, *o*, is attached obligatorily in all main verbs of indicative mood (affirmative sentences), his analysis does not hold true. Contrary to Sim's analysis, Perrett (2000:63) considers the final vowel to be "an independent verb form". According to Perrett "the lack of an independent suffix, the final *-o* vowel, is generally indicates dependency". With regard to the subject markers, however, Perrett (2000:63) is of the same view with Sim stating that "the paradigm can be split into two person groups: (Group (i) and (Group (ii) persons". Perrett's analysis of subject agreement suffixes and the final vowel, demonstrated in Table 29, is acceptable in the present study too.

Table 29: *Synchronic analysis of the person and tense/aspect suffixes (Perrett 2000:63)*

Person	Root	Epenthetic	Agr(1)	‘plural’	tense/aspect	Agr (2)	Ind
1s	mass-				-u	-mm	-o
2s	mass-	-i	-t		-i	-tt	-o
3.m.s	mass-				-u	-kk	-o
3.f.s	mass-	-i	-t		-o	-ʔ	-o
1pl.	mass-	-i	-n		-u	-mm	-o
2 pl.	mass-	-i	-t	-akk	-o	-ʔ	-o
3 res.	mass-			-akk	-o	-ʔ	-o

A different analysis is offered by Crass (2013:6-7) who claims that the final vowels as well as the preceding consonantal morphemes are considered as “additional morphemes”. Since these vowels are identical in all verb forms, Crass does not accept them to be aspect markers.

Except a non-geminated *-m* and *-t*, which occur in first person and second person plural respectively, other additional subject morphemes and the terminal vowel do not occur in subordinate clauses, as exemplified in (131). The same situation is also attested in Libido¹¹, a closely related language to Hadiyya. Consider the distribution of these suffixes in (130).

- (131a) *goógo bat’-am-ú-kkḡ mann-ína diináṭe mik’-am-u-kk-ó-jjo*
road.ABS work-3PL-PV-REL.ASM man-DAT money.ABS pay-3PL-PV-ASM-TV-NEG
‘They did not pay the money for them who built the road.’

- (b) *daanéṭṭḡo bagad-í-nne ḡi-n-ú-mmḡ mánn-ḡ neesé-tte*
elephant.SG.ABS spear-EP-INST kill-1PL-PV-ASM.REL man-NOM 1PL-COP
‘We are the guys who killed an elephant with a spear.’

- (c) *leh-ú-kkḡ hall-íṭṭf-ḡ góṭa badd-oó-jjo*
die.3SG.M-PV-ASM.REL donkey-SG-NOM hyena.ABS frighten.3SG.M-IPV-NEG
‘A dead donkey is not afraid of a hyena.’ (Proverb, No. 072)

- (d) *ka=wóffa mattf’ees-ú-kkḡ mán-tf-ḡ lobakáta nadad-ú-kk-o*
this=affair.ABS listen.3SG.M-PV-ASM man-SG-NOM much annoy.3SG.M-PV-ASM-TV
‘The man who listened the secret annoyed very much.’

¹¹ As Crass (2013:16) pointed out, “in Libido, the additional morphemes of the second and third persons do not occur in relative clauses--- In 1SG and 1PL the additional morphemes are preserved in a reduced form, namely with a non-geminated m and without the final vowel o(o).”

- (e) *waattfam-iinse waar-ú-mmi beét-i ʔané-tte*
 waacham-ABL come-PV-ASM boy-NOM 1SG-COP
 'I am the guy who came from Waachamo.'

Concerning the origin of the additional subject morphemes and a terminal vowel, which constitute the compound suffix conjugation of main verbs in HEC languages; Crass (2013) offered an intensive discussion mainly based on Sim's argumentation. Since, the final vowels are identical in all verb forms, Crass does not agree with Sim's analysis that the vowel of the additional morphemes, i.e. the final vowel of the suffixes, is a second aspect marker. Crass considers the additional subject morphemes and the final vowel of the present study to be considered as additional morphemes. According to him, "main verbs in Highland East Cushitic (HEC) languages consist of a lexical base, a paradigm of subject markers, an aspect marker, and finally a paradigm of "additional morphemes" (cf. Crass 2013:5).

The analysis given by Crass, will serve as one of the pioneer works to initiate further research on the function of additional morphemes. However, there are still unsolved problems with regard to the exact origin and synchronic function of these morphemes. Crass himself admitted that he couldn't provide an enhanced proposal to the problem concerning the origin of additional morphemes. He further states that "the synchronic function of these additional morphemes is unclear" (cf. Crass 2013:1).

In the present study¹², therefore, since such morphemes vary from subject to subject, additional subject morphemes is used instead of Crass's 'additional morpheme', until the problem is solved in future studies. In addition, since the final vowel has the function of indicating main verbs in affirmative sentences (indicative mood), it is labeled as terminal vowel of main verbs in affirmative sentences (glossed as TV), in the present study (see also Crass 2013:15 and Tosco 2000: 94).

5.2.2. Aspect marking

As the general definition, Comrie (1976:3ff.) defines aspect as "different ways of viewing the internal temporal constituency of a situation" and further states that "[a]spect is not concerned with relating the time of the situation to any other time-point, but rather with the internal temporal constituency of the one situation". Payne (1997:238) considers the term aspect to be "the internal temporal shape of events or states". Hence, actions, events or states denoted by the verb can be categorized as perfective, imperfective, habitual, etc, and into progressive and non-progressive.

¹²For the reason that the aim of this project is documenting and describing synchronic facts of Hadiyya grammar, analysis is not given concerning the diachronic origins of the synchronic paradigms.

Hadiyya marks both aspects and tense, but aspect plays a larger role than tense. Tense is only sporadically marked, namely with *heeʔ*- ‘be, become’. (cf. also section 5.2.3.).

Verbs are characterized by having a tripartite aspectual system that differentiates between the perfective, imperfective and present perfect aspects by overtly found morphological signals. The imperfective aspect is further distinguished in to the progressive and non-progressive imperfective aspect. Accordingly, the three aspects imperfective, perfective and present perfect are marked with the vowels *oo*, *u* and *aa*, respectively.

Generally, aspect markers occur immediately followed by the agreement markers. In what follows we shall take up each of the types along with their negative forms.

5.2.2.1. Perfective

As to Payne’s (1997:239) definition, “in perfective aspect the situation is viewed in its entirety, independent of tense.” Payne’s further explanation depicts that “the main events of a narrative are normally recounted in perfective aspect, whereas collateral, explanatory, descriptive material occurs in various non-perfective aspects (e.g., imperfective, progressive, habitual).” Comrie (1976:16) in his part points out that “perfectivity indicates the view of a situation as a single whole, without distinction of the various separate phases that make up that situation”. He (1976:18), further firming up this description by writing that “a very frequent characterisation of perfectivity is that it indicates a completed action”. Likewise, the perfective in Hadiyya is used to express an action/event completed with reference to the beginning or the end of the action.

Perfective aspect is indicated by the vowel *-u-* following the subject agreement marker and preceding the additional subject marker consonants as the following paradigm illustrates for the verbs *diss*- ‘put’, *lik’itf*- ‘swallow’, *suunk*- ‘kiss’ and *ʔuunt*- ‘beg’.

Table 30: *Perfective aspect*

1SG	<i>diss-ú-mm-o</i>	<i>lik’itf’-ú-mm-o</i>	<i>suunk’-ú-mm-o</i>	<i>ʔuunt’-ú-mm-o</i>
1PL	<i>dissi-n-ú-mm-o</i>	<i>lik’itf’i-n-ú-mm-o</i>	<i>suunk’i-n-ú-mm-o</i>	<i>ʔuunt’i-n-ú-mm-o</i>
2SG	<i>dissi-t-í-tt-o</i>	<i>lik’itf’i-t-í-tt-o</i>	<i>suunk’i-t-í-tt-o</i>	<i>ʔuunt’i-t-í-tt-o</i>
2PL	<i>dissi-t-akk-ó-ʔ-o</i>	<i>lik’itf’i-t-akk-ó-ʔ-o</i>	<i>suunk’i-t-akk-ó-ʔ-o</i>	<i>ʔuunt’i-t-akk-ó-ʔ-o</i>
3SG.M	<i>diss-ú-kk-o</i>	<i>lik’itf’-ú-kk-o</i>	<i>suunk’-ú-kk-o</i>	<i>ʔuunt’-ú-kk-o</i>
3SG.F	<i>dissi-t-ó-ʔ-o</i>	<i>lik’itf’i-t-ó-ʔ-o</i>	<i>suunk’i-t-ó-ʔ-o</i>	<i>ʔuunt’i-t-ó-ʔ-o</i>
3PL	<i>diss-am-ú-kk-o</i>	<i>lik’itf’-am-ú-kk-o</i>	<i>suunk’-am-ú-kk-o</i>	<i>ʔuunt’-am-ú-kk-o</i>
3HON	<i>diss-akk-ó-ʔ-o</i>	<i>lik’itf’-akk-ó-ʔ-o</i>	<i>suunk’-akk-ó-ʔ-o</i>	<i>ʔuunt’-akk-ó-ʔ-o</i>

As shown in Table 30, the aspect vowel, *-u* does not occur, in the verb forms of 2SG of the perfective. The position of this aspectual vowel, thus, is replaced by the epenthetic vowel *i*. A similar situation has also been reported for other HEC languages such as Libido and K'abeena (Crass 2013:5). The aspect vowel *-u* is assimilated to the terminal vowel of main verbs in affirmative sentences, *-o*, in the 3SG.F, 2PL and 3HON of the perfective in Hadiyya. The same phonological process also occurs in Libido (Crass 2013:5). Table 31 depicts the perfective aspect morphemes.

Table 31: *Perfective marker*

Person	1SG	1PL	2SG	2PL	3SG.M	3SG.F	3PL	3HON
Perfective aspect vowels	<i>-u</i>	<i>-u</i>	\emptyset	<i>-o</i>	<i>-u</i>	<i>-o</i>	<i>-u</i>	<i>-o</i>

- (132a) *kabállá ?arákj goógo taakke?-n-ú-mm-o*
 today much road.ABS walk-1PL-PV-ASM-TV
 'We traveled a very long way today.'

- (b) *ku=?araat-íttf-í but'-oóm-í birbinn-ís-u bikk-ína*
 this=traveller-SG-NOM be.poor-ANM1-NOM tire.of.3SG.M-CAUS-PV because-DAT
?i waa?-í-nne ?edam-eéna mar-oo-mm-úlla j-aá
 1SG.GEN GOD-EP-INST meet.1SG-PURP go.1SG-IPV-ASM-PRG say.3SG.M-CNV
kur-ú-kk-o
 tell.3SG.M-PV-ASM-TV
 'This traveler said, 'I am going to meet (my) God because he made me poor.' (Text 05: No. 11)

- (c) *ment-íttfo goon-tfi beéto k'ar-t-o-?-aá-re baárg*
 woman-SG.NOM male-SG.GEN boy.ABS give.birth-3SG.F-PV-EP-CNV-REAS bull.ABS
dur-ú-kk-o
 slaughter.3SG.M-PV-ASM-TV
 'Because his wife gave a birth to a baby, he slaughtered an ox.' (Text 05: No. 21)

- (d) *neésj waá?g ?uunt'-i-n-ú-mm-o*
 1PL.NOM God.ABS beg-EP-1PL-PV-ASM-TV
 'We begged God.'

- (e) *ni bef-íttf-í waattfam-iínse kabállí dárq waar-ú-kk-o*
 1PL.GEN friend-SG-NOM waacham-ABL today.GEN morning.ABS come.3SG.M-PV-ASM-TV
 'A friend of us came from Waachamo this morning.'

- (f) *ʔáni beebálla kojǵ-ína búŋa kaas-ú-mm-o*
 1SG.NOM yesterday guest-DAT coffee.ABS put.on.fire.1SG-PV-ASM-TV
 ‘I made coffee for the guests yesterday.’

- (g) *ʔee=ʔammané-nne ʔitt’i meent-íttʃo mahi-ná-tte*
 that=time-TDC 3SG.M.GEN woman-SG.ABS what-DAT-COP
ʔosar-t-í-tt-o ji-t-aá t’aʔm-i-t-ó-ʔ-o
 laugh-2MSG-EP.PV-ASM-TV say-3SG.F-CNV ask-EP-3SG.F-PV-EP-TV
 ‘At this time, his wife started asking what he is laughing at.’ (Text 05: No.23)

All the examples here express completed actions in the sense that the action of travelling, drinking, slaughtering, praying, making, starting, asking has been completed but it does not say anything about the time when these actions were performed. The actual time difference between the completion of the action/event and the speech event does not affect the form of the verb itself. There are however aspectual adverbs that locate the situation in time relative to the moment of speaking as illustrated in examples (132 a, e and f).

The following table presents inventory of the inflectional morphemes in the perfective aspect for the verb *diss-* ‘put’.

Table 32: *The perfective aspect suffixes*

Person	Lexical base	Subject marker	Aspect	Additional subject marker	TV
1SG	<i>diss-</i>	\emptyset	<i>-u</i>	<i>-mm</i>	<i>-o</i>
1PL	<i>diss-</i>	\emptyset - <i>n</i>	<i>-u</i>	<i>-mm</i>	<i>-o</i>
2SG	<i>diss-</i>	<i>t-</i>	<i>(-i)</i>	<i>-tt</i>	<i>-o</i>
2PL	<i>diss-</i>	<i>t-akk</i>	<i>-o</i>	\emptyset	<i>-(ʔ)o</i>
3SG.M	<i>diss-</i>	\emptyset	<i>-u</i>	<i>-kk</i>	<i>-o</i>
3SG.F	<i>diss-</i>	\emptyset - <i>t</i>	<i>-o</i>	\emptyset	<i>-(ʔ)o</i>
3PL	<i>diss-</i>	\emptyset - <i>am</i>	<i>-u</i>	<i>-kk</i>	<i>-o</i>
3HON	<i>diss-</i>	\emptyset - <i>akk</i>	<i>-o</i>	\emptyset	<i>-(ʔ)o</i>

5.2.2.2. The Present perfect¹³ aspect

The present perfect aspect, reveals a relation between two time-points: the time of the state resulting from a preceding incident/event and the time of that preceding event. Thus, temporal

¹³ This aspect is normally referred to as ‘perfect’. But since there is a past form of it in Hadiyya, namely the past perfect, the term ‘present perfect’ is labelled.

closeness, i.e. the degree of recentness of the past situation, (cf. Comrie 1976:60), differs this aspect from perfective in Hadiyya.

The perfect aspect is marked by the vowel *-aa* and its allomorph *-oo* (cf. Sim 1988a: 448 and Crass 2013:11). The suffix *-oo* occurs with 2PL, 3SG.F and 3HON, while *-aa* occurs elsewhere. I understand the occurrence of aspect vowel *-oo* to be triggered by assimilation to the terminal vowel of main verbs in affirmative sentences, *-o*, (cf. Table 33). (See also the same phonological process in section 5.2.2.1.). The perfect paradigm is given in Table 33 for the verbs *Ɂuww-* ‘give’, *lik’itʃ-* ‘swallow’ and *diss-* ‘put’.

Table 33: *Perfect aspect*

1SG	<i>Ɂuww-aa-mm-o</i>	<i>lik’itʃ-aa-mm-o</i>	<i>diss-aa-mm-o</i>
1PL	<i>Ɂuww-i-n-aa-mm-o</i>	<i>lik’itʃ-i-n-aa-mm-o</i>	<i>dissi-n-aa-mm-o</i>
2SG	<i>Ɂuwwi-t-aa-tt-o</i>	<i>lik’itʃ-i-t-aa-tt-o</i>	<i>dissi-t-aa-tt-o</i>
2PL	<i>Ɂuwwi-t-akk-o-ʔ-oo-kk-o</i>	<i>lik’itʃ-i-t-akk-o-ʔ-oo-kk-o</i>	<i>dissi-t-akk-o-ʔ-oo-kk-o</i>
3SG.M	<i>Ɂuww-aa-kk-o</i>	<i>lik’itʃ-aa-kk-o</i>	<i>diss-aa-kk-o</i>
3SG.F	<i>Ɂuwwi-t-o-ʔ-oo-kk-o</i>	<i>lik’itʃ-i-t-o-ʔ-oo-kk-o</i>	<i>dissi-t-o-ʔ-oo-kk-o</i>
3PL	<i>Ɂuww-am-aa-kk-o</i>	<i>lik’itʃ-am-aa-kk-o</i>	<i>diss-am-aa-kk-o</i>
3HON	<i>Ɂuww-akk-o-ʔ-oo-kk-o</i>	<i>lik’itʃ-akk-o-ʔ-oo-kk-o</i>	<i>diss-akk-o-ʔ-oo-kk-o</i>

The perfective and perfect paradigms are neutralized in the negative. In other words, the verb morphology does not distinguish perfective-perfect aspect in negative constructions. The distinction found in the affirmative undergoes neutralization when it comes to the negative form (cf. Sim, 1988a: 447). Compare both of the paradigms in (34 a with b, c with d, e with f and g with h).

Table 34: *Affirmative and negative paradigms between perfective and perfect*

Aspect		Affirmative	Negative
Perfective	(a)	<i>dooʔl-ú-mm-o</i> choose.1SG-PV-ASM-TV	<i>dooʔl-u-mm-ó-jjo</i> choose.1SG-PV-ASM-TV-NEG
Perfect	(b)	<i>dooʔl-aá-mm-o</i> choose.1SG-PF-ASM-TV	
Perfective	(c)	<i>ʔuunt'-ú-kk-o</i> beg.3SG.M-PV-ASM-TV	<i>ʔuunt'-u-kk-ó-jjo</i> beg.3SG.M-PV-ASM-TV-NEG
Perfect	(d)	<i>ʔuunt'-aá-kk-o</i> beg.3SG.M-PF-ASM-TV	
Perfective	(e)	<i>holl-i-n-ú-mm-o</i> chase-EP-1PL-PV-ASM-TV	<i>holli-n-u-mm-ó-jjo</i> chase-EP-1PL-PV-ASM-TV-NEG
Perfect	(f)	<i>holl-i-n-aá-mm-o</i> chase-EP-1PL-PF-ASM-TV	
Perfective	(g)	<i>mattf'ees-am-ú-kk-o</i> hear-3PL-PV-ASM-TV	<i>mattf'ees-am-u-kk-ó-jjo</i> hear-3PL-PV-ASM-TV-NEG
Perfect	(h)	<i>mattf'ees-am-aá-kk-o</i> chase-3PL-PF-ASM-TV	

5.2.2.3. Imperfective

Imperfective aspect views the situation as “having explicit reference to its internal structure” and being “not as a bounded whole” (Comrie 1976:24). The imperfective has to be regarded as a counter part to the perfective. This form normally describes progressive, habitual and actions planned for the future. In other words, the imperfective form of the verb expresses an action or event that is not completed prior to the time of speaking. Thus, the imperfective aspect in the language can be categorized in to progressive and non-progressive. They will be dealt with in turn below.

5.2.2.3.1. Imperfective aspect

The vowel *oo*, which marks perfective in most HEC languages, is used to mark imperfective aspect in Hadiyya (cf. Sim 1988a:436 and Crass 2013:11). This paradigm, with the exception of the 2PL, 3SG.F and 3HON, consistently has *-oo* as it is imperfective aspect marker. Since the 2PL, 3SG.F and 3HON have no phonological signal, they are paradigmatically identified by lack of an imperfective aspect marker. Since the aspect vowel of the imperfective is *-oo* in Hadiyya, the exact function of the vowel *-a* in 2PL, 3SG.F and 3HON is unclear in the present study. Thus, it is enclosed in brackets until the problem is solved in future studies. The imperfective aspect is exemplified with the verb stems *ʔuww-* ‘to give’, *diss* ‘put’ and *guull-* ‘finish’.

Table 35: Imperfective aspect

1SG	<i>ɔuww-oó-mm-o</i>	<i>diss-oó-mm-o</i>	<i>guull-oó-mm-o</i>
1PL	<i>ɔuww-i-n-oó-mm-o</i>	<i>diss-i-n-oó-mm-o</i>	<i>guull-i-n-oó-mm-o</i>
2SG	<i>ɔuww-i-t-oó-tt-o</i>	<i>diss-i-t-oó-tt-o</i>	<i>guull-i-t-oó-tt-o</i>
2PL	<i>ɔuww-i-t-akk-(á)m-o</i>	<i>diss-i-t-akk-(á)m-o</i>	<i>guull-i-t-akk-(á)m-o</i>
3SG.M	<i>ɔuww-oó-kk-o</i>	<i>diss-oó-kk-o</i>	<i>guull-oó-kk-o</i>
3SG.F	<i>ɔuww-i-t-(á)m-o</i>	<i>diss-i-t-(á)m-o</i>	<i>guull-i-t-(á)m-o</i>
3PL	<i>ɔuww-am-oó-kk-o</i>	<i>diss-am-oó-kk-o</i>	<i>guull-am-oó-kk-o</i>
3HON	<i>ɔuww-akk-(á)m-o</i>	<i>diss-akk-(á)m-o</i>	<i>guull-akk-(á)m-o</i>

Most of the elicited sentences in the imperfective aspect allow both future and habitual readings. The sentential examples in (133) demonstrate the use of the imperfective paradigm, which is often open to both a future and a habitual reading.

- (133) (a) *waattf-oó-mm-o* ‘I swim/I will swim.’
 (b) *waattf-i-n-oó-mm-o* ‘We swim/We will swim.’
 (c) *waattf-i-t-oó-tt-o* ‘You (SG) swim/You (SG) will swim.’
 (d) *waattf-i-t-akk-(á)m-o* ‘You (PL) swim/You (PL) will swim.’
 (e) *waattf-oó-kk-o* ‘He swims/He will swim.’
 (f) *waattf-i-t-(á)m-o* ‘She swims/She will swim.’
 (g) *waattf-am-oó-kk-o* ‘They swim/They will swim.’
 (h) *waattf-akk-(á)m-o* ‘S/he (HON) swim/ S/he (HON) will swim.’

However, when time adverbs such as, *soódo* ‘tomorrow’, *maaró?o* ‘tonight’, *matmati?ammáne* ‘sometimes’, *hundi?ammáne* ‘always’, *daridára* ‘every morning’ are added, imperfectives depict only one reading, either future as in (134a-c) or habitual actions (134d-f).

- (134a) *ka=bát'ə ɔonsoódo guull-i-t-oó-tt-o*
 this=work.ABS the.day.after. tomorrow finish-EP-2SG-IPV-ASM-TV
 ‘You will finish this work the day after tomorrow.’
 (b) *maaró?o mar-oó-mm-o*
 night go.1SG-IPV-ASM-TV
 ‘I will go in the evening.’

- (c) *soódɔ waar-oó-kk-o*
tomorrow come.3SG.M-IPV-ASM-TV
'He will come tomorrow.'
- (134d) *daridára waar-oó-kk-o*
morning.morning come.3SG.M-IPV-ASM-TV
'He comes every morning.'
- (e) *matmáti ʔammáne gaʔn-oó-kk-o*
one.one time rain.3SG.M-IPV-ASM-TV
'It sometimes rains.'
- (f) *húndj ʔammáne daaddzé-nne waattf-i-n-oó-mm-o*
all time river-LOC swim-EP-1PL-IPV-ASM-TV
'We always swim in the river.'

Consider again the use of imperfective aspect marker as an indicator of habitual interpretation in the following proverbs (135).

- (135a) *gáww-ɨ gaássi lállɔ lall-oó-kk-o*
deaf-NOM before.GEN play.ABS play.3SG.M-IPV-ASM-TV
'A deaf man always talks about stuffs that he knows before he became deaf.' (Proverb, No. 028)
- (b) *godd-u-kkɨ mán-tf-ɨ tf'ir-ú-kk-uúlla*
satisfy.3SG.M-PV-ASM.REL man-SG-NOM pee.3SG.M-PV-ASM-PRG
fíink'ees-oó-kk-o
whistle.3SG.M-IPV-ASM-TV
'A guy with full belly whistles while peeing.' (Proverb, No. 034)
- (c) *hobb-ítft-ɨ ʔebeer-oo-ʔ-aá saájji ʔíllɛ ʔaall-oó-kk-o*
lion-SG-NOM be.old.3SG.M-IPV-EP-CNV cow.GEN eye.ABS lick.3SG.M-IPV-ASM-TV
'A senile lion licks a cow's forehead.' (Proverb, No. 053)
- (d) *k'ook'-ú-kkɨ ʔíll-ɨ barbaróʔɔ badd-oó-jjo*
be.blind.3SG.M-PV-ASM eye-NOM chilli.powder.ABS frighten.3SG.M-IPV-NEG
'A blind eye is not afraid of a chili powder.' (Proverb, No. 063)
- (e) *ʔánɨ meérq gad-oó-mm-o meér-i ʔeése*
1SG.NOM market.ABS despise.1SG-IPV-ASM-TV market-NOM 1SG.ABS
gad-oó-kk-o
despise.3SG.M-IPV-ASM-TV
'I despise the market, the market despises me.' (Proverb, No. 119)
- (f) *gúndj ʔánn-ɨ ʔoos-ína darabɨ mán-tfɔ lab-oó-kk-o*
short father-NOM child-DAT equal man-SG.ABS seem.3SG.M-IPV-ASM-TV
'A short father seems a friend for his own sons.' (Proverb, No. 035)

The following table presents inventory of the inflectional morphemes in the imperfective aspect for the verb *diss-* ‘put’.

Table 36: *The imperfective aspect suffixes*

Person	Lexical base	Subject marker	Aspect	Additional subject marker	TV
1SG	<i>diss-</i>	Ø	-oo-	-mm-	-o
1PL	<i>diss-</i>	Ø- <i>n</i>	-oo-	-mm-	-o
2SG	<i>diss-</i>	- <i>t-</i>	-oo-	- <i>tt-</i>	-o
2PL	<i>diss-</i>	- <i>t-akk-</i>	Ø	-(<i>a</i>) <i>m-</i>	-o
3SG.M	<i>diss-</i>	Ø	-oo-	- <i>kk-</i>	-o
3SG.F	<i>diss-</i>	Ø - <i>t-</i>	Ø	-(<i>a</i>) <i>m-</i>	-o
3PL	<i>diss-</i>	Ø - <i>am-</i>	-oo-	- <i>kk-</i>	-o
3HON	<i>diss-</i>	Ø - <i>akk-</i>	Ø	-(<i>a</i>) <i>m-</i>	-o

5.2.2.3.2. Progressive aspect

The progressive differs structurally from the three basic aspects imperfective, perfective, and perfect in being a complex form consisting of two parts. Bybee et al (1994:126), defines that “Progressive views an action as ongoing at reference time”. In Hadiyya, the progressive imperfective aspect which refers to an action running over an extended time is encoded by the suffix *-ulla* and its allomorph *-lla*. Note that the allomorph *-lla* is attached to verbs of 2SG and 3SG.M, whereas *-ulla* is elsewhere. Since the sequence of two long vowels is impermissible, the long *-u* of *-ulla* does not occur when it is followed by the non-progressive imperfective aspect vowel, i.e, (after long vowel, -oo). In the process of progressive imperfective aspect formation such suffix is attached to the non-progressive aspect. The use of *-ulla/lla* as progressive imperfective aspect marker, is exemplified in (136) with the verb *waattf-* ‘to swim’.

- (136a) *waattf-oo-mm-úlla* ‘I am swimming.’
 (b) *waattf-i-n-oo-mm-úlla* ‘We are swimming.’
 (c) *waattf-i-t-oó-lla* ‘You (SG) are swimming.’
 (d) *waattf-i-t-akk-(á)m-úlla* ‘You (PL) are swimming.’
 (e) *waattf-oó-lla* ‘He is swimming.’

- (f) *waattf-i-t-am-úlla* ‘She is swimming.’
 (g) *waattf-am-úlla* ‘They are swimming.’
 (h) *waattf-akk-am-úlla* ‘S/he (HON) is swimming.’
 (i) *waattf-oo-mm-ullá-jjo* ‘I am not swimming.’
 (j) *waattf-i-n-oo-mm-ullá-jjo* ‘We are not swimming.’

Note that the negation of this form is indicated through the suffixation of the negative marker *-jjo*, which occurs following the progressive imperfective aspect marker as shown in (136i and j). Table 36 presents inventory of the aspect vowels.

Table 37: *Aspect vowels*

Person	Perfective	Perfect	Imperfective
1SG	-u	-aa	-oo
1PL	-u	-aa	-oo
2SG	Ø	-aa	-oo
2PL	-o	-oo	Ø
3SG.M	-u	-aa	-oo
3SG.F	-o	-oo	Ø
3PL	-u	-aa	-oo
3HON	-o	-oo	Ø

5.2.3. Tense

According to Payne (1997:236) “[t]ense is the grammatical expression of the relation of the time of an event to some reference point in time, usually the moment the clause is uttered.” Of the common tense systems “past, present, and future” (Payne 1997:236), Hadiyya has only the past. The past tense is formed as complex constructions made up of the main verb followed by the verb *hee?*- ‘be’ in the Perfective aspect, used as an auxiliary (cf. Perrett 2000:66).

Past tense expresses an action or event that took place before another action and is expressed by the auxiliary verb *hee?*- ‘be’ which is attached to gerund form of the verb as the verbs *diss*- ‘put’, *guull*- ‘finish’, *waar*- ‘come’ illustrate.

Table 38: *Past paradigms*

	<i>diss-</i> ‘put’	<i>guull-</i> ‘finish’	<i>waar-</i> ‘come’
1SG	<i>dissaahee?úmmo</i>	<i>guullaahē?úmmo</i>	<i>waaraahē?úmmo</i>
1PL	<i>dissinaahē?númmo</i>	<i>guullinaahē?númmo</i>	<i>waarnaahē?númmo</i>
2SG	<i>dissitaahē?lító</i>	<i>guullitaahē?lító</i>	<i>waattaahē?lító</i>
2PL	<i>dissitakka?aahē?lakkó?o</i>	<i>guullitakka?aahē?lakkó?o</i>	<i>waattakka?aahē?lakkó?o</i>
3SG.M	<i>dissaahee?úkko</i>	<i>guullaahē?úkko</i>	<i>waaraahē?úkko</i>
3SG.F	<i>dissita?aahē?ló?o</i>	<i>guullita?aahē?ló?o</i>	<i>waarta?aahē?ló?o</i>
3PL	<i>dissamaahē?amúkko</i>	<i>guullamaahē?amúkko</i>	<i>waaramaahē?amúkko</i>
3HON	<i>dissakka?aahē?akkó?o</i>	<i>guullakka?aahē?akkó?o</i>	<i>waarakka?aahē?akkoó?o</i>

The duration between the completion of the action/event and the utterance affects the form of the verb. If the completion of an event was followed by a long duration, then the existential verb, *hee?*, ‘be’ is used as a past marker. Furthermore, an auxiliary verb *hee?* ‘be’ which occurs following the the lexical base + person marker+ pefect aspect vowel, is fully inflected in Hadiyya.

The negative conjugation of perfective and perfect aspects, *-jjo*, also expresses negation in past. In this function, such element occurs following the auxiliary verb *hee?* ‘be’. In other words, it is attached to the affirmative past. The negative conjugation of the affirmative verbs in (Table 39) can be shown as follows.

Table 39: *Negative past paradigms*

	<i>diss-</i> ‘put’	<i>guull-</i> ‘finish’	<i>waar-</i> ‘come’
1SG	<i>dissaahee?ummójjo</i>	<i>guullaahē?ummójjo</i>	<i>waaraahē?ummójjo</i>
1PL	<i>dissinaahē?nummójjo</i>	<i>guullinaahē?nummójjo</i>	<i>waallaahē?nummójjo</i>
2SG	<i>dissitaahē?littójjo</i>	<i>guullitaahē?littójjo</i>	<i>waattaahē?littójjo</i>
2PL	<i>dissitakka?aahē?lakko?ójjo</i>	<i>guullitakka?aahē?lakko?ójjo</i>	<i>waattakka?aahē?lakko?ójjo</i>
3SG.M	<i>dissaahee?ukkójjo</i>	<i>guullaahē?ukkójjo</i>	<i>waaraahē?ukkójjo</i>
3SG.F	<i>dissita?aahē?lo?ójjo</i>	<i>guullita?aahē?lo?ójjo</i>	<i>waatta?aahē?lo?ójjo</i>
3PL	<i>dissamaahē?amukkójjo</i>	<i>guullamaahē?amukkójjo</i>	<i>waaramaahē?amukkójjo</i>
3HON	<i>dissakka?aahē?akko?ójjo</i>	<i>guullakka?aahē?akko?ójjo</i>	<i>waarakka?aahē?akko?ójjo</i>

5.2.4. Mood

According to Payne (1997:244), “the terms mode, mood, and modality are often used interchangeably, though some linguists make distinctions among these terms.” Halliday (1994:43) states three categories: mood, modality and polarity to deal with issues under concern. According to his categorization mood is either indicative or imperative (and related ones); and if indicative, it could be either declarative or interrogative; if interrogative, it could be either polar interrogative (‘yes-no’ type) or content interrogative. In this study, the term ‘mood’ is used as a cover term for all the types stated so far.

Hadiyya makes a distinction among two general moods: the indicative, and the imperative. The former constitutes the declarative and interrogative moods, while the latter refers to imperative, jussive, optative, and exhortative moods. Both imperatives and indicatives are further divided into affirmative or negative, and function to confirm or negate a proposition, to command ‘do’ or ‘do not do’. We have, therefore, affirmative declarative verbs paradigmatically contrasting with the negative declarative verbs. Two types of conditional moods are also distinguished: the real and the unreal conditionals. Again, we have prohibitive verbs in contrast to imperative and jussive. Further, a verb can be marked for various kinds of modalities, and shows the different intermediate degrees between the positive and negative poles, i.e., degrees of probabilities, possibilities and certainties, which are presented under modality. Each will be presented below in turn.

5.2.3.1. The declarative

Declarative is a mood associated with the utterance of a statement that a speaker believes to be true (Palmer 1986:260). Palmer further states that in many languages the declarative is expressed by structures and verb forms which carry no overt marker. In Hadiyya, unlike the negative, there is no morpheme which specifically mark affirmative declarative. The affirmative is expressed by a falling intonation associated with the verbal complex that contrasts paradigmatically with the suffix *-nnihe* and rising intonation of interrogatives and the negative marker *-jjo*. Consider the following sentences with verbs in pfactive and impfactive aspects in (137a-b and c-d) respectively.

- (137a) *gos-áni bikk-ína ʔaaloʔ-ísa kur-t-aá-tt-o*
abduct-ANM2.GEN about-DAT good-SIM tell-2SG-PF-ASM-TV
‘You have explained to me abduction in a detailed manner.’ (Text 03: No. 20)

- (b) *ʔantabaa-kíttʔ gat-is-eéna fella-kkíttʔ kitim-ú-kk-o*
hen-SG.ABS save.3SG.M-CAUS-PURP goat-SG.ABS sacrifice.3SG.M-PV-ASM-TV
‘To save his chicken, he sacrificed his goat.’ (Proverb, No. 126)

- (c) *ʔitt'j soódo waar-oó-kk-o*
 3SG.M.NOM tomorrow come.3SG.M-IPV-ASM-TV
 'He will come tomorrow.'

“Negative¹⁴ is a form of structure which asserts that some events, situation or state of affairs does not hold” (Payne, 1997:282). Unlike the situation with the affirmative declarative verb, the negative declarative verb in Hadiyya is identified by having the negative marker *-jjo*. The negative declarative contrasts paradigmatically with the affirmative declarative as cited below.

- (138a) *gos-án-j hadijji k'aank'á-nne los-am-aá-kk-o*
 abduct-ANM2-NOM Hadiyya.GEN culture-LOC get.used.to.3SG.M-PAS-PF-ASM-TV
ʔeeb-akk'-am-tfá-jjo
 marry-BEN1-RFX-ANM4.ABS-NEG
 'Gosano (abduction) is unacceptable in Hadiyya's culture.' (Text 03: No.15)

- (b) *ʔánj ka=beet'ə ʔiit-oo-mm-ó-jjo*
 1SG.NOM this=boy.ABS like.1SG-IPV-ASM-TV-NEG
 'I did not like this boy.'

- (c) *ʔantabaáʔi geer-imm-j gatt'-iínse hig-oó-jjo*
 hen.GEN run-VN-NOM dinning.room-ABL pass.3SG.M-IPV-NEG
 'Hen's run does not pass from a dinning room.' (Lit: The run of hens does not go beyond a dinning room.)

5.2.3.2. The interrogative

As mentioned above, interrogative¹⁵ distinguishes itself from declarative counterparts by a final intonational rising and suffix *-nnihe*. The interrogative marker *-nnihe* contrasts paradigmatically with the declarative as shown below.

- (139a) *gos-imm-ína ʔamman-i-í bejj-i-í joo-hoo-nníhe*
 abduct-VN-DAT time-NOM-CNJ place-NOM-CNJ be.present.3SG.M-IPV-QU
 'Is there a certain and specific time and place (when and where to carry out the abduction (Gosano))?' (Text 03: No. 12)
- (b) *ka=ʔeeb-akk'-am-tf-úwwi ʔannann-aátə kur-t-oo-nníhe*
 this=marry-BEN1-RFX-ANM4-PL.GEN differ-ANM3.ABS tell-2SG-IPV-QU
 'Can you tell me the differences between these?'

¹⁴ Though negation can be included in mood category, it is treated independently due to its different syntactic properties in chapter eight.

¹⁵ Discussions on interrogative sentences will be further presented in chapter eight.

- (c) *ki beét-i guull-u-kk-o-nnihe*
 2MSG.GEN boy-NOM finish.3SG.M-PV-ASM-TV-QU
 ‘Did the boy finish the work?’

- (d) *waattfam-iínse waar-u-kk-ó-nnihe*
 waacham-ABL go.3SG.M-PV-ASM-QU
 ‘Did he come from Waachamo?’

- (e) *ɔ́átɔ̃ ɔ́itt’o ɔ́iitt-i-t-oo-jjo-nnihe*
 2SG.NOM 3SG.M.ABS love-EP-2SG-IPV-NEG-QU
 ‘Do not you love him?’

- (f) *ɔ́issúwwɔ̃ kabálla waar-am-oo-kk-o-jjo-nnihe*
 3PL.NOM today come-3PL-IPV-ASM-TV-NEG-QU
 ‘Do not/will not they come today?’

5.2.3.3. The imperative

“A mood category associated with various kinds of directives such as orders, commands, demands, requests, advice, instructions, exhortations, persuasions, incitements, and invitations is known as imperative” (Palmer 1986:22). Most commonly, the imperative is understood as the verb form which is used to give a direct command to some addressee(s). In contrast to the interrogatives and declaratives, that ask and provide information respectively, the imperatives ask for action rather than a verbal response.

The imperative expresses an order for the second person. The positive imperative mood in the singular is morphologically marked by the suffix *-e*. With a second person plural subject the suffix *-ehe*, which follows the verbal stem, is added. In both cases the subject marker is omitted from the verbs. The singular imperative suffix is reported to be a second person plural mood marker in other HEC languages (Hudson, 1976:267). The following are illustrative examples:

(140)	Verb stem	Imperative:SG	Imperative:PL	
(a)	<i>diss-</i>	<i>díss-e</i>	<i>diss-éhe</i>	‘You, put!’
	<i>guull-</i>	<i>guúll-e</i>	<i>guull-éhe</i>	‘You, finish!’
	<i>mass-</i>	<i>máss-e</i>	<i>mass-éhe</i>	‘You, take!’
	<i>ɔ́uull-</i>	<i>ɔ́uúll-e</i>	<i>ɔ́uull-éhe</i>	‘You, stop!’
(b)	<i>bat’-</i>	<i>bát’-e</i>	<i>batt’-éhe</i>	‘You, do!’
	<i>hig-</i>	<i>híg-e</i>	<i>higg-éhe</i>	‘You, pass!’
	<i>t’iib-</i>	<i>t’iib-e</i>	<i>t’iibb-éhe</i>	‘You, push!’
	<i>wotf’-</i>	<i>wótf’-e</i>	<i>wottf’-éhe</i>	‘You, talk!’

(c) <i>fir-</i>	<i>fír-e</i>	<i>fill-éhe</i>	‘You, go out!’
<i>mar-</i>	<i>már-e</i>	<i>mall-éhe</i>	‘You, go!’
<i>waar-</i>	<i>waár-e</i>	<i>waall-éhe</i>	‘You, come!’
<i>ʔafuur</i>	<i>ʔafuúr-e</i>	<i>ʔafuull-éhe</i>	‘You, sit down!’

As shown in (140b and c), the stem-final consonant is geminated in the plural forms. With regard to this, Hudson (1976:267) states that “with the exception of Burji, in all HEC languages there is gemination of a simple stem-final consonant in the affirmative plural form”. In addition to the final consonant gemination in the plural forms, an alveolar flap, /r/, is also completely assimilated to alveolar liquid, /l/ as can be observed in (140c).

Following are a few more sentential examples of the imperative construction.

- (141a) *hákk’á kaass-éhe*
tree.ABS grow-IMP.PL
‘Grow trees!’ (Giving advice.)

- (b) *kába ʔodíme ʔilligáni bikk-ína ʔaaloʔ-ísa kúr-e*
now also ʔilligana about-DAT good-SIM tell-IMP.SG
‘Now, you tell me about the type of marriage which is called Illigana.’ (Requesting the addressee.) (Text 03: No. 24)

- (c) *ʔee=lasó-nne k’amá-tf-í hakk’-ítťó-nne fir-aá*
that=after-TDC monkey-SG-NOM tree-SG-LOC climb.3SG.M-CNV
hark’oot-áan-tf-ína kába máhə ʔegar-t-oó-lla k’akk’iss-aa
plough-AGN-SG-DAT now what.ABS wait-2SG-IPV-PRG be.fast.2SG-CNV
mug-í-nne gan-t-aa ʃih-e j-ú-kk-o
stick-EP-INST hit-2SG-CNV kill-IMP.SG say.3SG.M-PV-ASM-TV

‘Then, the monkey climbed up on a tree and shouted to the farmer. What are you waiting for man? Beat him up to death with your stick.’ (Commanding the addressee.) (Text 04: No.14)

- (d) *ʔeésə ka=tf’áʔni woró-nne ʔaag-ís-e ʔi foórə*
1SG.ABS this=sack.GEN in-LOC enter-CAUS-IMP.SG 1SG.GEN soul.ABS
gat-ís-e j-ú-kk-o
save-CAUS-IMP:SG say.3SG.M-PV-ASM-TV
‘Spare my life by hiding me in the sack.’ (Requesting the addressee.) (Text 04: No.02)

- (e) *ʔoóso míne ʔaagg-éhe*
children.VOC house.ABS enter-IMP.PL
‘Hey, you children get in to home!’

In addition to affirmative imperative, Hadiyya has also a prohibitive (negative) counterpart, which paradigmatically contrasts to the affirmative form. The negative imperative is expressed by the

suffixes *-itte* and *-akkotte* in the singular and plural forms respectively. Both, the singular and plural negative imperative constructions are offered in (142) a and b respectively. Note that such kinds of morphemes for the negative imperative seem to be made up of the person marker in the declarative plus the affirmative imperative mood marker, *-e*.

(142) Verb stem Imperative:Affirmative Imperative:NEG

(a) Singular

<i>diss-</i>	<i>díss-e</i>	<i>diss-i-t-ítte</i>	‘Do not put!’
<i>fir-</i>	<i>fír-e</i>	<i>fir-t-ítte</i>	‘Do not go out!’
<i>guull-</i>	<i>guúll-e</i>	<i>guull-i-t-ítte</i>	‘Do not finish!’
<i>mar-</i>	<i>már-e</i>	<i>mar-t-ítte</i>	‘Do not go!’
<i>mass-</i>	<i>máss-e</i>	<i>mass-i-t-ítte</i>	‘Do not take!’
<i>waar-</i>	<i>waár-e</i>	<i>waar-t-ítte</i>	‘Do not come!’
<i>ʔafuur</i>	<i>ʔafuúr-e</i>	<i>ʔafuur-t-ítte</i>	‘Do not sit down!’
<i>ʔuull-</i>	<i>ʔuúll-e</i>	<i>ʔuull-i-t-ítte</i>	‘Do not stop!’

(b) Plural

b. <i>diss-</i>	<i>diss-éhe</i>	<i>diss-i-t-akkótte</i>	‘Do not put!’
<i>fir-</i>	<i>fill-éhe</i>	<i>fir-t-akkótte</i>	‘Do not go out!’
<i>guull-</i>	<i>guull-éhe</i>	<i>guull-i-t-akkótte</i>	‘Do not finish!’
<i>mar-</i>	<i>mall-éhe</i>	<i>mar-t-akkótte</i>	‘Do not go!’
<i>mass-</i>	<i>mass-éhe</i>	<i>mass-i-t-akkótte</i>	‘Do not take!’
<i>waar-</i>	<i>waall-éhe</i>	<i>waar-t-akkótte</i>	‘Do not come!’
<i>ʔafuur</i>	<i>ʔafuull-éhe</i>	<i>ʔafuur-t-akkótte</i>	‘Do not sit down!’
<i>ʔuull-</i>	<i>ʔuull-éhe</i>	<i>ʔuull-i-t-akkótte</i>	‘Do not stop!’

5.2.3.4. The jussive

The jussive is understood as an indirect command to a third person via an addressee. Palmer (1986:24) states, that “since jussive is a command directed to someone other than a second person addressee, it is sometimes referred to as third person imperative”.

In Hadiyya, the jussive mood expresses an indirect command, suggestion, permission rather than command or polite question for first plural and third person singular and plural. The suffixes *-ona* and *-oone* express affirmative and negative jussive moods respectively. The jussive marker occurs following a person marker as illustrated in the paradigm of the verb *guull-* ‘finish’ in (143).

(143) Affirmative jussive	Negative jussive
(a) <i>ka=bát'ə guull-óna</i> this=work.ABS finish.3SG.M-JUS 'Let him finish the work.'	<i>ka=bát'ə guull-oóne</i> this=work.ABS finish.3SG.M-JUS.NEG 'Let him not finish the work.'
(b) <i>ka=bát'ə guull-i-t-óna</i> this=work.ABS finish-EP-3SG.F-JUS 'Let her finish the work.'	<i>ka=bát'ə guull-i-t-oóne</i> this=work.ABS finish-EP-3SG.F-JUS.NEG 'Let her not finish the work.'
(c) <i>ka=bát'ə guull-am-óna</i> this=work.ABS finish-3PL-JUS 'Let them finish the work.'	<i>ka=bát'ə guull-am-oóne</i> this=work.ABS finish-3PL-JUS.NEG 'Let them not finish the work.'
(d) <i>ka=bát'ə guull-akk-óna</i> this=work.ABS finish-3SG.HON-JUS 'Let him/her (HON) finish the work.'	<i>ka=bát'ə guull-akk-oóne</i> this=work.ABS finish-3SG.HON-JUS.NEG 'Let him/her (HON) not finish the work.'
(e) <i>ka=bát'ə guull-i-n-óna</i> this=work.ABS finish-EP-1PL-JUS 'Let's finish the work.'	<i>ka=bát'ə guull-i-n-oóne</i> this=work.ABS finish-EP-1PL-JUS.NEG 'Let's not finish the work.'

In (143a-d) an indirect command or suggestion is directed to a third party, whereas, in (143e), the speaker includes himself or herself with the addressee(s) among those exhorted to bring a state of affairs about. As shown in the examples above, unlike the imperative the jussive verb is inflected for person, number and gender.

The suffixes *-e* and *-ehe* which express a direct command in affirmative and negative imperative moods (cf ex.141 and 142), the jussive mood suffixes *-ona* and *-oone*, which show an indirect command (cf. ex143), are also used to denote a desire, hope, good wish, prayer, blessing or cursing as the sentential examples demonstrate.

- (144a) *búttŋə ʔít-e*
soil.ABS eat-IMP.SG
'Be dead!' (Lit: eat soil')! (Cursing)
- (b) *t'úm̩ma gár-e*
peace spend-IMP.SG
'Good night' (Lit: May you spend (be) the night in peace.)
- (c) *waáʔ-i liʔ-is-óna*
God-NOM grow.3SG.M-CAUS-JUS
'May God let grow up [what you gave birth (baby) grow up]. (blessing)'

- (d) *waáʔ-i neése t'umm-í-nne ʔed-óna*
 God-NOM 1PL.ABS peace-EP-INST meet-3SG.M.JUS
 'Let God meet us again in peace.'
- (e) *waáʔ-i neése t'umm-í-nne dabar-óna*
 God-NOM 1PL.ABS peace-EP-INST return.3SG.M-JUS
 'Let God come back us in peace.' (i.e. may God protect us from any danger during the journey until we come back to home.)

5.2.3.5. The conditional mood

Two types of conditional moods are distinguished: the real and the unreal conditionals. The real conditional expresses about the consequences of a possible event, the unreal or hypothetical conditional depicts imaginary consequences of an event that didn't take place.

In other words, in real conditionals, a proposition is strongly asserted to be true, the conditions which are supposed to be or become real and the speaker being ready to back up the assertion with evidence or argument. To the contrary, since it implies a weak commitment to the truth of the proposition, the situation cannot be fully asserted in unreal conditional.

The real conditional is represented by the morpheme *-re* and the unreal one by *daʔne-* which are positioned after the aspect/person marker. Both are suffixed to the perfective verbal stems of subordinate clauses. The verbs in the main clause of real conditionals are in present/future aspect, while, they are perfective in unreal conditionals. Moreover, in the unreal conditional construction, the auxiliary verb *heeʔ-* 'be' should be attached to the main (subsequent) clause. Consider the examples in (145) (a-d) for real conditional and (e-f) for the unreal conditional.

(145) Real conditionals

- (a) *hadijji k'aánk'a hinkáʔi ʔumuro-nné-mi joóʔi mán-tf-i*
 Hadiyya.GEN culture any age-LOC-too exist man-SG-NOM
leh-u-kk-aá-re ʔajj-í-m-i wiʔl-oó-kk-o
 die.3SG.M-PV-ASM-CNV-CND who-EP-too-NOM cry.3SG.M-IPV-ASM-TV
t'idd-oó-kk-o
 be.sad.3SG.M-IPV-ASM-TV
 'According to the tradition of Hadiyya tribe, when a person of any age passed away, there should be a cry of sorrow and mourning.' (Text 01: No. 02)
- (b) *ku=hark'oot-aán-tf-i ka=kabeetf-ína ʔoogát'i míne*
 this=plough-AGN-SG-NOM this=leopard-DAT court.GEN house
mall-u-mm-aá-re ʔoogátq siind-oó-mm-o j-ú-kk-o
 go.1PL-PV-ASM-CNV-CND judge.ABS see.1PL-IPV-ASM-TV say.3SG.M-PV-3SG.M-TV
 'The farmer said to the leopard, if we go to the court we can receive judgment.' (Text 04: No.06)

- (c) *ku=mán-tf-i* *ka=but'-ittf-ína* *ka=wóffa*
 this=man-SG-NOM this=poor-SG-DAT this=affair.ABS
múlli mann-ína wottf'-i-t-aá-re *le-t-oó-tt-o*
 other man-DAT tell.3SG.M-EP-2SG-CNV-CND die-2SG-IPV-ASM-TV
j-ú-kk-o
 say.3SG.M-PV-3SG.M-TV
 'If you tell this to someone, you will die, said the person to the poor man.' (Text 05: No. 13)

- (d) *leh-ú-kkj* *mán-tfi* *moóll-i* *ʔiitt-am-u-kk-aá-re*
 die.3SG.M-PV-ASM.REL man-SG.GEN family-NOM like-3PL-PV-ASM-CNV-CND
f-ú-kkj *mán-tfi* *moóll-i* *k'adaáli baáraq dur-am-oó-kk-o*
 kill.3SG.M-PV-ASM man-SG.GEN family-NOM white ox.ABS slaughter-3PL-IPV-ASM-TV
 'If the families of the slain agree to to make a genuine peace, the killer's family will bring/slaughter a white ox.' (Text 02: No. 48)

Unreal (hypothetical) conditionals

- (e) *ʔáti* *waar-t-i-tt-i-dáʔne* *waattfámo* *mak'iréme*
 2SG.NOM come-2SG-EP-ASM-EP-CND waachamo together
mar-n-am-heeʔ-n-ú-mm-o
 go-1PL-UCND-be-1PL-PV-ASM-TV
 'If you had come, we would have gone to waaachamo together.'
- (f) *ʔee=kíde* *hig-u-kkj-dáʔne* *ʔub-am-heeʔ-u-kk-ó-jjo*
 that=direction pass.3SG.M-PV-ASM-CND fall.3SG.M-UCND-be.3SG.M-PV-ASM-TV-NEG
 'If he had passed towards that direction, he wouldn't have been sprained.'

The following table summarizes inventory of mood markers expressed morphologically.

Table 40: *An inventory of mood markers of Hadiyya:*

Mood	Mood markers			
	Singular		Plural	
	Affirmative	Negative	Affirmative	Negative
Declarative	Ø	-jjo	Ø	-jjo
Interrogative	-nnihe	-nnihe	-nnihe	-nnihe
Imperative	-e	-itte	-ehe	-akkotte
Jussive	-ona	-óone	-ona	-óone
Conditional: Real Unreal	-re	-jjo	-re	-jjo
	-daʔne	-jjo	-daʔne	-jjo

5.3. Verbal derivation

In Hadiyya there are no derived words that are formed by prefixes. In contrast, suffixation is a common phenomenon in both inflectional and derivational processes of the language. Derived verb stems are formed by suffixing their respective morphemes to the verb roots.

Scalise (1984:52) states that in some languages, the outputs of some WFR's require overt inflectional markers before they can appear in surface structures, implying that the level of derived verbs is that of stems just like that of the bases from which they are derived. Similarly, derived verbs in Hadiyya are bound and need inflectional affixes so as to be acceptable words. The derived verb stems in the language include, passive, causative, reciprocal, middle and frequentative. Each of these has been dealt with below in turn.

5.3.1. Passive stem

The passive verb stem is formed by suffixing the morpheme *-am*¹⁶ (*-an* before a derivational morpheme *-t/*) to a verb root. The Passive derivation suffix *-am* and its variant *-an* change a transitive verb to an intransitive one by suppressing the agent and assigning the subject position to the patient.

A sample of some more passive verbs is presented in (146).

(146)	<u>Lexical base</u>		<u>Passive verb stem</u>	
	<i>bat'</i>	'work'	<i>bat'-am-</i>	'be worked'
	<i>bitees-</i>	'sell'	<i>bitees-am-</i>	'be sold'
	<i>bog-</i>	'break'	<i>bog-am-</i>	'be robbed'
	<i>dooʔl-</i>	'select'	<i>dooʔl-am</i>	'be selected'
	<i>dur-</i>	'slaughter'	<i>dur-am-</i>	'be slaughtered'
	<i>gos-</i>	'kidnap'	<i>gos-am-</i>	'be kidnaped'
	<i>hin-</i>	'dig'	<i>hin-am-</i>	'be dug'
	<i>laʔ-</i>	'know'	<i>laʔ-am-</i>	'be known'
	<i>mur-</i>	'cut'	<i>mur-am-</i>	'be cut'
	<i>siid-</i>	'find'	<i>siid-am-</i>	'be found'
	<i>ʔaanf-</i>	'wash'	<i>ʔaanf-am-</i>	'be washed'
	<i>ʔag-</i>	'drink'	<i>ʔag-am-</i>	'be drunk'
	<i>ʔamad-</i>	'catch'	<i>ʔamad-am-</i>	'be caught'
	<i>ʔiik'-</i>	'break'	<i>ʔiik'-am-</i>	'be broken'
	<i>ʔit-</i>	'eat'	<i>ʔit-am-</i>	'be eaten'

¹⁶ The same passive stem formative is also attested in most of the Cushitic languages like Gawwada (Geberew, 2003:51), Oromo (Temesgen, 1993:57), Alaaba, (Schneider-Blum 2007:309-310), Afar, (Bliese, 1976:145), Sidaama, (Anbessa, 2000:91), and five HEC languages (Hudson, 1976:271).

The suffixation of the morpheme *-am* to the transitive verb root derives passive verb roots. As can be observed the process of passivisation is non-category changing. The effect is that transitives become intransitives and because of this the process is considered as one of the intransitivization. As Katamba (1993:215) states, passivization changes objects in to subjects and may allow the deletion of the original subjects, thus, reducing the number of arguments of a verb. Compare the active sentences (147-149a) with the passive sentences (147-149b).

- (147) (a) *ku=mán-tf-ǰ k'adaállǰ gereé-tfǰ dur-ú-kk-o*
 this=man-SG-NOM white sheep-SG.BS slaughter.3SG.M-PV-ASM-TV
 'He slaughtered a white sheep.'

- (b) *k'adaállǰ gereé-tf-ǰ dur-am-ú-kk-o*
 white sheep-SG-NOM slaughter.3SG.M-PAS-PV-ASM-TV
 'A/The white sheep was slaughtered.'

- (148) (a) *ǰánǰ doomá-nne hákk'a ǰiik'-ú-mm-o*
 1SG.NOM forest-ABL wood.ABS bring.1SG-PV-ASM-TV
 'I broke wood in the forest.'

- (b) *hákk'-ǰ ǰiik'-am-ú-kk-o*
 wood-NOM break. 3SG.M-PAS-PV-ASM-TV
 'The wood was broken.'

- (149) (a) *ǰitt'ǰ wóǰo daaddǰ-iínse ǰinkiir-ú-kk-o*
 3SG.M.NOM water.ABS river-ABL pour.3SG.M-PV-ASM-TV
 'He fetched water from the river.'

- (b) *wóǰ-ǰ ǰinkiir-am-ú-kk-o*
 water.3SG.M-NOM pour.3SG.M-PAS-PV-ASM-TV
 'The water was fetched.'

In (147-149), *ku=mántf-ǰ* 'the man', *ǰánǰ* 'I' and *ǰitt'ǰ* 'he' are the agents in (147-149a) are demoted to an oblique role in (147-149b). On the other hand, in (147-149a) *gereéttfo* 'sheep', *hákk'a* 'wood', *wóǰo* 'water' are the object NPs of the transitive verbs *dur-* 'slaughter', *ǰiik'-* 'break', *ǰinkiir-* 'fetch'. These object NPs become goals/recipients in (147-149b).

Thus, the number of arguments is reduced to one with the object occurring as subject of the clause and the original subject missing. In these passive constructions who or what was responsible for the action is not mentioned. The language does not allow the overt expression of the agent. The effect of the passive morpheme is thus syntactic in that it changes argument structures of predicates.

The following illustrative sentences are taken from textual corpus.

- (150a) *gosán-j hadijji k'aánk'i ʔeeb-akk'-ám-tʃi ʔogorá-jjo*
 abduction-NOM Hadiyya.GEN culture.GEN bring-BEN1-RFX-ANM₄-SG.GEN way-NEG
 'Abduction is very much unacceptable type of marriage in Hadiyya tradition.' (Text 03: No. 15)
- (b) *ka=dur-am-ú-kkʃ gereéttʃi maárq ʔajj-i-m-j*
 this=slaughter.3SG.M-PAS-PV-ASM.REL sheep.GEN meat.ABS who-EP-too-NOM
ʔit-oó-jjo
 eat.3SG.M-IPV-NEG
 'No one is going to eat the meat of this sheep.' (Text 02: No. 44)
- (c) *hór-j siid-am-oó-kk-o lamijje-nné-tte horoór-j*
 wealth-NOM find.3SG.M-PAS-IPV-ASM-TV twenty-LOC-COP head-NOM
siid-am-oó-kk-o sore-nné-tte
 find.3SG.M-PAS-IPV-ASM-TV forty-LOC-COP
 'Wealth comes on the age of twenties; wisdom comes at the age of forty.' (Proverb, No. 055)
- (d) *ʔee=lasó-nne ku=foóre ʃ-ú-kkʃ mántʃ-j horoóre*
 that=after-TDC this=soul.ABS kill.3SG.M-PV-3SG.M.REL man-NOM head.ABS
hogoos-óna ʔiss-akk-(á)m-o
 shave.3SG.M-JUS make-3HON-IPV-ASM-TV
 'Then, the killer will be shaved his hair.' (Text 02: No. 43)
- (e) *ʔilligán-j doʔl-am-oó-kk-o hínka ʔammáne*
 Illigan-NOM choose.3SG.M-PAS-IPV-ASM-TV what time
 'In what situation Illigana is to be chose?' (Text 03: No. 26)

The passive verb formative, *-am*, is not used with the passive verb *beedd-* 'be finished'. Such a verb has suppletive active form as shown in (151) below.

(151) <u>Verb root</u>	<u>Passive verb stem</u>
<i>guull-</i> 'finish'	<i>beedd-</i> 'be finished'

The following sentential examples in (152) can illustrate such suppletive passive forms shown in (151) above.

- (152a) *ʔíttʃi bát'q lóhʃ saatá-nne guull-ú-kk-o*
 3SG.M.NOM work.ABS six o'clock-TDC finish.3SG.M-PV-ASM-TV
 'He finished the work at six.'
- (b) *bát'-j lóhʃ saatá-nne beedd-ú-kk-o*
 work-NOM six o'clock-TDC be.finished-PV-3SG.M
 'The work was finished at six.'

5.3.2. Causative stem

“The causative verb stems can be formed from both intransitive and transitive verb stems and change the form of the verb into mono and di-transitive verbs respectively. The syntactic effect of the causative morpheme is that it changes intransitive into transitive and transitive in to causatives” (Katamba, 1993:274).

The causative derivation in Hadiyya is productive. As in many Afro-asiatic languages¹⁷ the causative verb stem in Hadiyya, is formed by suffixing the morpheme *-is-* and its allomorphs *-is-* and *-s-* to the verb root. The suffix *-s* attached to stems ending with sonorants(155), while *-is* occurs elsewhere (154). Such morpheme is added to intransitive verbs so as to make them transitive. Thus *-is-* could be considered as transtivizer. Compare the following pairs of sentences in (153).

- (153a) *tf'iil-ittf-i* *ʔuull-ú-kk-o*
 child-SG-NOM stand.3SG.M-PV-3SG.M
 ‘The child stood.’
- (b) *ʔitt'i* *tf'iil-ittf-o* *ʔuull-is-ú-kk-o*
 3SG.M.NOM child-SG.ABS stand.3SG.M-CAUS-PV-ASM-TV
 ‘He made a child stand.’

Causative verbs indicate that the process is caused by an external agent. This adds one argument place to the verb. The ‘new’ agent appears as the subject and the ‘old’ subject is demoted to the status of an object. Likewise, in (153a), the verb *ʔuull-* ‘stand’ has the subject NP *tf'iilittfi* ‘child’ and being intransitive has no complement. In (153b) the intransitive verb after causativization becomes *ʔuull-is-* ‘cause to stand’ and hence achieves a transitive status by acquiring an NP complement *tf'iilittfo* ‘a child’. As illustrated in (155) the *-i* of the morpheme *-is-* omitted after stem-final sonorants /n, m and r/. Consider the following.

¹⁷ A transitivity/causative *-is* is found throughout Afroasiatic languages, see, for example, Hayward (2000: 93). All five HEC languages, in addition to the *-is*, suffix of the causative, employ a suffix basically *-isiis* for forming factitives, second causatives, or the causatives of transitive verbs (Hudson, 1976:271). See also, (Anbessa 2000:83-84), and (Schneider-Blum, 2007:283).

(154)	Non-causative (intransitive)		Causative (transitive)	
	<i>but'</i> -	'bo poor'	<i>but'-is</i> -	'to make somebody poor'
	<i>dill</i> -	'to descend'	<i>dill-is</i> -	'to move something down'
	<i>doʔ</i> -	'turn over'	<i>doʔ-is</i> -	'to make somebody go around'
	<i>gud</i> -	'be ready'	<i>gud-is</i> -	'to make somebody ready'
	<i>gund</i> -	'be short'	<i>gund-is</i> -	'to make something shorten'
	<i>karaar</i>	'become bitter'	<i>karaar-s</i> -	'to make something bitter'
	<i>mugg</i> -	'afraid'	<i>mugg-is</i> -	'to make somebody terrified'
	<i>wiʔl</i> -	'weep'	<i>wiʔl-is</i> -	'to make somebody cry'
	<i>ʔuull</i> -	'to stand'	<i>ʔuull-is</i> -	'to make somebody stand'
(155)	<i>t'an</i> -	'do, perform'	<i>t'an-s</i> -	'to enable somebody to do something.'
	<i>wotf'am</i> -	'disagree'	<i>wotf'an-s</i> -	'to make somebody to disagree'
	<i>fir</i> -	'go out'	<i>fir-s</i> -	'to make somebody go out'

Some verbs are already transitive in their basic form can take a transitive suffix. This process leads to an acquisition of an additional complement. Compare pairs of examples in (156) and (157).

- (156a) *dukkát-j lap'-ú-kk-o*
 Dukkát-NOM sleep.3SG.M-PV-ASM-TV
 'Dukkato slept.'
- (b) *ʔitt'j dukkátʔ lap'-is-ú-kk-o*
 3SG.M.NOM Dukkato.ABS sleep.3SG.M-CAUS-PV-ASM-TV
 'He made Dukkato sleep.'
- (157a) *beét-j wóʔʔ ʔag-ú-kk-o*
 boy-NOM water.ABS drink.3SG.M-PV-ASM-TV
 'The boy drank water.'
- (b) *dukkát-j beétʔ wóʔʔ ʔag-is-ú-kk-o*
 Dukkát-NOM boy.ABS water.ABS drink.3SG.M-CAUS-PV-ASM-TV
 'Dukkato made the boy drink water'

As can be observed, *lap'* 'sleep' is an intransitive verb in (156a) and transitivized in (156b) by the addition of *-is* 'cause'. In a similar way, *ʔag* 'drink' is a transitive verb as in (157a), and is causativized in (157b).

Below is a list of causatives of the transitive verb stems.

(158)	Transitive verb stems	Causative verb stems
	<i>bat'</i> - 'to work'	<i>bat'-is</i> - 'cause to work'
	<i>los-</i> 'to learn, get used to'	<i>los-is-</i> 'to teach'
	<i>fokk-</i> 'to burn'	<i>fokk-is-</i> 'to burn something'
	<i>ʔag-</i> 'to drink'	<i>ʔag-is-</i> 'cause to drink'
	<i>ʔaaʔ-</i> 'to receive'	<i>ʔaaʔ-is</i> - 'cause to receive'
	<i>ʔed-</i> 'to add'	<i>ʔed-is-</i> 'cause to add'
	<i>ʔit-</i> 'to eat'	<i>ʔit-is-</i> 'to feed somebody'

Furthermore, the causative morpheme, *-is*, will be reduplicated in order to form causative verb from a transitive verb. The suffix *-isiis* is used for causative events where the causation is generally more indirect than those described with the causative suffix *-is*. The following examples in (159) illustrate single and double causativization of a transitive verb.

- (159a) *makkeéb-j hooffóʔo ʔit-ú-k-ko*
Makkeeb-NOM lunch.ABS eat.3SG.M-PV-ASM-TV
'Makkeebo ate lunch.'
- (b) *makkeéb-j beétʔo hooffóʔo ʔit-is-ú-kk-o*
Makkeeb-NOM boy.ABS lunch.ABS eat.3SG.M-CAUS-PV-ASM-TV
'Makkeebo fed the boy lunch.'
- (c) *makkeéb-j beétʔo hooffóʔo ʔit-isiis-ú-kk-o*
Makkeeb-NOM boy.ABS lunch.ABS eat.3SG.M-CAUS-PV-ASM-TV
'Makkeebo made the boy eat lunch.'

Below are some of the transitive verbs that can take single and double causative.

(160)	<u>Verbal Stem</u>	<u>Causative</u>	<u>Double causative</u>
	<i>bat'</i> - work'	<i>bat'-is-</i>	<i>bat'-isiis-</i> 'make someone to work'
	<i>bog-</i> 'rob'	<i>bog-is-</i>	<i>bog-isiis-</i> 'cause someone to rob'
	<i>holl-</i> 'chase'	<i>holl-is-</i>	<i>holl-isiis-</i> 'make someone to chase'
	<i>mooʔ-</i> 'see'	<i>mooʔ-is-</i>	<i>mooʔ-isiis-</i> 'make someone to see'
	<i>ʔaanf-</i> 'wash'	<i>ʔaanf-is-</i>	<i>ʔaanf-isiis-</i> 'cause someone to wash'
	<i>ʔaf-</i> 'arrive'	<i>ʔaf-is-</i>	<i>ʔaf-isiis-</i> 'make someone to arrive'

<i>ʔag-</i>	‘drink’	<i>ʔag-is-</i>	<i>ʔag-isiis-</i>	cause someone to drink’
<i>ʔamad-</i>	‘catch’	<i>ʔamad-is-</i>	<i>ʔamad-isiis-</i>	cause someone to catch’
<i>ʔiik’-</i>	‘break’	<i>ʔiik’-is-</i>	<i>ʔiik’-isiis-</i>	‘cause someone to break’
<i>ʔijj-</i>	‘carry’	<i>ʔijj-is-</i>	<i>ʔijj-isiis-</i>	‘cause someone to carry’
<i>ʔuww-</i>	‘give’	<i>ʔuww-is-</i>	<i>ʔuww-isiis-</i>	‘cause someone to give’
<i>ʔuundʒ-</i>	‘throw’	<i>ʔuundʒ-is-</i>	<i>ʔuundʒ-isiis-</i>	‘make someone to throw’

Consider the following sentential examples from our textual corpus that illustrate causativization of both transitive and intransitive verbs.

- (161a) *gosáʔni bikk-ína ʔaaloʔ-ísa tʃʼaakk-is-aá kur-ú-kk-o*
abduction.GEN about-DAT good-SIM be.clear-CAUS-CNV tell.3SG.M-PV-ASM-TV
‘He told me about Gosano (abduction) in a detailed manner.’ (Text 03: No.20)
- (b) *hawwod-ám-tf-ḷ lopp’-oóʔni lobḷ mánn-ḷ*
hurt.3SG.M-PAS-ANM4-NOM exceed-CNV.NEG old man-NOM
sigg-is-eéna tʼan-oó-kk-o
be.cool.3SG.M-CAUS-PURP be.able-IPV-ASM-TV
‘The conflict could be controlled by the elders before it caused much damage.’ (Text 01: No. 16)
- (c) *ku=hark’oot-aán-tf-ḷ tʃʼáʔni woró-nne ʔaag-is-aá*
this=plough-AGN-SG-NOM sack.GEN in-LOC enter.3SG.M-CAUS-CNV
maat’-aá ka=kabeé-ttfḷ foórḷ gat-is-ú-kk-o
hide.3SG.M-CNV this=this-leopard.SG.GEN soul.ABS save.3SG.M-CAUS-PV-ASM-TV
‘The farmer saved the leopard’s life by hiding it in the sack.’ (Text 04: No. 16)
- (d) *leellaʔ-aámḷ ʔáma ʔoósḷ liʔ-is-(a)m-ó-jjo*
throat-ADJZ mother.NOM child.ABS grow.3SG.F.CAUS-IPV-ASM-TV-NEG
‘A mother who has throat [who eats too much] does not raise (take care of) her children.’
(Proverb, No. 069) ‘A self-centered (rapacious) mother does not raise (take care of) her children.’
- (e) *lobakátḷ lánd-ḷ gágḷ dzórḷ woraádḷ ʔaag-is-eéna*
many girl-NOM self.ABS ugly youth.ABS enter.3SG.M-CAUS-PURP
has-am-oó-jjo
want-3PL-IPV-NEG
‘Most of the girls will not get married ugly youths willingly. (Text 03: No. 17)
- (f) *ʔantabaa-kkíttfḷ gat-is-eéna fella-kkíttfḷ kitim-ú-kk-o*
hen-SG.ABS save.3SG.M-CAUS-PURP goat-SG.ABS sacrifice.3SG.M-PV-ASM-TV
‘To save his chicken, he sacrificed his goat.’ (Proverb, No. 126)

5.3.3. Reciprocal

The reciprocal verb describes an action carried out by two or more participants who are agents and patients at the same time. In other words, in a reciprocal construction, each of the participants occupies both the role of agent and patient with respect to each other. Furthermore, reciprocals are inherently plural since reciprocal actions presuppose the presence of two or more participants in the action denoted by the verb. The reciprocal situations may either involve simultaneous or sequential relations of actions.

Desta (1989:31) claims that the reciprocal stem in Hadiyya is formed by adding the stem formative morpheme *-amm* to the verb root. Moges (1984:32-33) says the reflexive derived stem plus the suffix */-ntʃa/* gives the derived stem which shows reciprocal construction. However, the */-ntʃa/* identified as a reciprocal morpheme by Moges is a derivational morpheme for abstract and result nominals but not a reciprocal verb marker.

In this study, however, it is the double passive which yields a reciprocal interpretation. The reciprocal is built on the passive stem which is formed by using complete reduplication of the passive marker, *-am*. Examples are given in Table 41.

Table 41: *Reciprocal verb stems*

Verb root	passive verb stem	Reciprocal verb stem	
<i>gameʔl-</i>	<i>gameʔl-am-</i>	<i>gameʔl-amam-</i>	‘to ask each other’
<i>gan-</i>	<i>gan-am-</i>	<i>gan-amam-</i>	‘to fight with each other’
<i>gereer-</i>	<i>gereer-am-</i>	<i>gereer-amam-</i>	‘to compete each other’
<i>laʔ-</i>	<i>laʔ-am-</i>	<i>laʔ-amam-</i>	‘to know each other’
<i>ʔamad-</i>	<i>ʔamad-am-</i>	<i>ʔamad-amam-</i>	‘to catch each other’
<i>ʔapp’is-</i>	<i>ʔapp’is-am-</i>	<i>ʔapp’is-amam-</i>	‘to hit each other’
<i>ʔatoor-</i>	<i>ʔatoor-am-</i>	<i>ʔatoor-amam-</i>	‘to talk each other’
<i>ʔedam-</i>	<i>ʔedam-am-</i>	<i>ʔedam-amam-</i>	‘to meet each other’
<i>ʔiitt-</i>	<i>ʔiitt-am-</i>	<i>ʔiitt-amam</i>	‘to love each other’
<i>suunk’-</i>	<i>suunk’-am-</i>	<i>suunk’-amam-</i>	‘to kiss each other’

The following sentential examples are taken from textual corpus.

- (162a) *hadij-j k'aank'á-nne wottf'-amam-ú-kkí mánnq ʔiitt-ans-ímmi*
 Hadiyya.GEN culture-LOC talk.3PL-RCP-PV-ASM-TV man.ABS like-FRQ-VN.GEN
ʔogór-j bafíla
 way-NOM many.COP
 'There are many strategies of conflict resolution in Hadiyya culture.' (Text 02: No. 05)
- (b) *ʔammaʔn-amam-oo-beéʔi beff-úww-j ʔaff-am-ú-kkí daaddzé-nne*
 believe.3PL-RCP-IPV-NEG friend-PL-NOM arrive-3PL-PV-ASM river-LOC
hideʔ-amam-oó-kk-o
 give promise.3PL-RCP-IPV-ASM-TV
 'Friends, who do not trust each other, make a covenant every now and then.' (Proverb, No. 118)
- (c) *ʔarad-aán-j hundj kolló-mj doʔ-amam-u-kk-úlla*
 announce-AGN-NOM all direction-too go.3PL-RCP-PV-ASM-PRG
ʔarad-amam-oó-kk-o
 announce.3PL -RCP-IPV-ASM-TV
 'The announcers declare [the death of the famous person] moving to every direction.' (Text 01: No. 16)
- (d) *ʔaré-e ʔaroʔi-j suunk'-amam-ú-kk-o*
 wife.NOM-CNJ husband.NOM-CNJ kiss.3PL-RCP-PV-ASM-TV
 'The wife and husband kissed each other.'
- (e) *ʔoós-j t'oreet'-amam-ú-kk-o*
 boys-NOM compete.3PL-RCP-PV-ASM-TV
 'The boys [runners] competed each other.'

5.3.4. The middle voice

Several middle derived verbs indicate that the effect of the action is experienced by the subject himself, or that the action is performed for the own interest of the subject.

In other words, in middle (autobenefactive) construction the subject of a sentence does the action or participates in the action for his/her own benefit.¹⁸ Such situation is expressed through various strategies. Each of the mechanisms will be presented in turn below.

5.3.4.1. The use of the glottal stop /-ʔ-/

The morpheme /-ʔ-/ is attested as middle marker. Here, the occurrence of glottal stop seems to be determined phonologically. When the verb ends with a sonorant, the stem formative morpheme /-ʔ-/

¹⁸ Despite the fact that most of the autobenefactive verbs are generally beneficial to the subject of the sentence, there are some forms which have the reverse meanings, i.e. where the action of the verb is injurious to the subject. For example in the verb /muʔl-/ 'cut oneself by a sharp object' there is an injury and not a benefit to the subject.

is affixed to the root final sonorant consonant. In other words, such stem formative is metathesized between the root final sonorant and the sound preceding it.

This middle voice morpheme, /-ʔ-/ , indicates that the effect of the action is experienced by the subject himself, or that the action is performed for the own interest of the subject. Data in (163) depicts this suffix.

(163)	Verbal root	Derived stems
	<i>feer-</i> ‘collect’	<i>feeʔl-</i> ‘collect for oneself’
	<i>hin-</i> ‘dig’	<i>hiʔn-</i> ‘dig/cultivate for oneself’
	<i>keen-</i> ‘measure’	<i>keeʔn-</i> ‘measure for oneself’
	<i>mur-</i> ‘cut’	<i>muʔl-</i> ‘cut for oneself’
	<i>sar</i> ‘cook’	<i>saʔl-</i> ‘cook for one self’
	<i>som-</i> ‘attach’	<i>soʔm-</i> ‘attach for one self’
	<i>tum-</i> ‘hit’	<i>tuʔm-</i> ‘hit for ones advantage’
	<i>ʔegar-</i> ‘wait’	<i>ʔegaʔl-</i> ‘wait for one self’

Note also that the stem final alveolar flap /r/ is realized as /l/ as the result of transposition of the glottal stop /ʔ/ in the process of autobenefactive verb stem formation. Now consider the following sentence based examples from our textual corpus:

- (164a) *bak'ú-tf-j* *ʔúsq* *muʔl-ú-kk-aá-re* *ʔitt'i*
 mule-SG-NOM rope.ABS cut.3SG.M.BEN2-PV-ASM-TV-CNV-CND 3SG.M.GEN
gagi-ná-mj *gund-i-tt'-oó-kk-o*
 self-DAT-too shorten-EP-BEN3-IPV-ASM-TV
 ‘If a mule broke the rope on its own leg, it minimizes its own free movement.’ (Proverb, No. 007)
- (b) *mánn-j* *horoóre* *kaʔl-u-kk-aá-re* *dabajj-íttfo* *máttf'ę*
 man-NOM head.ABS tie.BEN2.3SG.M-PV-CNV-CND rat-SG-NOM ear.ABS
kaʔl-i-t-ó-ʔ-o
 tie-EP-3SG.M-PV-EP-TV
 ‘A mice saw human being braided their hair and she did the same with her ears.’ (Proverb, No. 080)
- (c) *f-ú-kkj* *mán-tfi* *moóll-j* *tunso-nne* *gunguʔl-am-aá*
 kill.3SG.M-PV-ASM.REL man-SG.GEN family-NOM dark-LOC cover.BEN2-3PL-CNV
daáddzę *fir-am-aá* *dabaʔl-am-aá* *waar-am-oó-kk-o*
 river.ABS cross-3PL-CNV return.BEN2-3PL-CNV come-3PL-IPV-ASM-TV
 ‘The family of the one, who committed murder, will cross the river in darkness by wrapping a cloth all over their body and return back to home.’ (Text 02: No. 45)

- (d) *ʔaʔl-ú-mm-ó-kkǐ* *heemáttǩa* *ʔawwatt'-u-mm-ó-kkǐ*
 buy.1SG.RFX-PV-ASM-TV-ASM-REL black.ABS use.1SG.BEN3-PV-ASM-TV-REL
kafára ʔuundʒ-u-mmókǐ *k'adaálla*
 red.COP remove.1SG-PV-ASM-TV-REL.3SG.M white.COP
 'I bought black, I used red and finally what I removed as a waste is white.' (Riddle, No. 044)
 Answer: *kasalaá giiraá giiʔlibúttǩa* = 'Coal, fire and ash'

5.3.4.2. Glottalization of the root final obstruent

Verbs whose roots end in obstruents other than sonorants are characterized by having glottal final consonants *p'*, *tʃ'*, and *t'*, which gets glottalized and then, geminated. In other words, in the process of middle (autobenefactive) stem formation the root final obstruents undergo glottalization. i.e., *p'*, to *pp'*, *tʃ'* to *ttʃ'* and *t'* to *tt'*. The examples in (165) will elucidate this.

(165) Verbal stem		Derived stems	
<i>gubb-</i>	'to drink'	<i>gupp'-</i>	'drink for one self'
<i>gof-</i>	'to milk'	<i>gottʃ'-</i>	'to milk one self'
<i>haabbis-</i>	'to comb'	<i>'haabbitt'-</i>	'to comb one's hair'
<i>tʃaakk-</i>	'to light'	<i>tʃaakkitt'-</i>	'to light one self'
<i>weef-</i>	'to call'	<i>weettʃ'-</i>	'call for one self'
<i>ʔamad-</i>	'catch'	<i>ʔamatt'-</i>	'catch one self'
<i>ʔapp'is-</i>	'to hit'	<i>ʔapp'itt'-</i>	'hit one self'
<i>ʔidʒaadʒ-</i>	'to order'	<i>ʔidʒaattʃ'-</i>	'order for one self'

Consider the following sentential examples:

- (166a) *hadijj-ǐ* *k'aank'á-nne* *ʔeeb-akk'-ám-tʃǐ* *ʔogoll-úwwǐ* *meéʔo*
 Hadiyya-NOM culture-LOC bring-BEN1-RFX-ANM4.GEN way-PL-NOM how.many
 'How many marriage types are there in Hadiyya culture?' (Text 03: No.01)
- (b) *wiʔl-áan-ǐ* *ʔódime* *lamádǩ* *ʔamatt'-am-aá* *kad-am-oó-kk-o*
 cry-AGN-NOM also waist.ABS catch.BEN3-3PL-CNV dance-3PL-IPV-ASM-TV
 'The mourners also grab the waist of one another and sing.' (Text 01: No. 46)

5.3.4.3. The use of -akk'-

The other middle stem formative is the morpheme *-akk'*, which occurs after a set of verbs ending in obstruents. Examples in (167) demonstrate the use of this morpheme.

(167)	Verbal Stem		Derived stems	
	<i>bat</i> '-	‘to work’	<i>bat</i> '- <i>akk</i> '-	‘to work oneself’
	<i>hottf</i> -	‘hunt’	<i>hottf-akk</i> '-	‘to hunt oneself’
	<i>hogoos</i> -	‘to shave’	<i>hogoos-akk</i> '-	‘to shave oneself’
	<i>mass</i> -	‘take’	<i>mass-akk</i> '	‘to take oneself’
	<i>mik</i> '-	‘pay’	<i>mik</i> '- <i>akk</i> '-	‘to pay oneself’
	<i>mooʔ</i> -	‘see’	<i>mooʔ-akk</i> '-	‘to see oneself’
	<i>wotf</i> '-	‘talk’	<i>wotf</i> '- <i>akk</i> '-	‘to talk oneself’
	<i>ʔaanf</i> -	‘wash’	<i>ʔaanf-akk</i> '-	‘to wash oneself’
	<i>ʔeeb</i> -	‘to bring/marry’	<i>ʔeeb-akk</i> '-	‘to bring/marry oneself’
	<i>ʔeddeʔ</i> -	‘to wear’	<i>ʔeddeʔ-akk</i> '-	‘to wear for oneself’
	<i>ʔiffiis</i> -	‘cover’	<i>ʔiffiis-akk</i> '-	‘to cover oneself’
	<i>ʔiik</i> '-	‘break’	<i>ʔiik</i> '- <i>akk</i> '-	‘to break oneself’
	<i>ʔijj</i> -	‘to carry’	<i>ʔijj-akk</i> '-	‘to carry oneself’

See also some sentential examples:

- (168a) *lámj ʔabbaajj-úww-j mooʔ-akk'-amam-oó-jjo*
 two brother-PL-NOM see.3PL-BEN1-RCP-IPV-NEG
 'Two brothers never see one another.' (Riddle, No. 016)
 Ans: *ʔille* 'two eyes'

- (b) *f-ú-kkij mán-tf-j ʔitt'i gága tunsó-nne*
 kill.3SG.M-PV-ASM.REL man-SG-NOM 3SG.M.GEN self.ABS dark-LOC
maat'-akk'-oó-kk-o
 hide.3PL-BEN1-IPV-ASM-TV
 'The person, who committed murder, hides himself in the dark.' (Text 01: No. 45)

- (c) *ʔitt'j mass-akk'-ú-kk-o*
 3SG.M.NOM take.3SG.M-BEN1-PV-ASM-TV
 'He took for himself/he took for his own benefit.'

The derivational rule is non-category changing since it derives middle verbs from the verb stems. In some cases, a large number of verbs have no middle forms¹⁹. Some are listed below.

¹⁹ The phonological reason for the nonexistence of the middle formative, *akk'*, with such verbs is not clear in the present study.

(169) *badd*- ‘be afraid’, *bak*- ‘wake’, *bitaa?*- ‘buy’, *bitees*- ‘sell’, *daba?*- ‘return’, *dinb*- ‘get drink’, *do?*- ‘go round’, *fooffe?*- ‘breathe’, *gantf’ar*- ‘be angry’, *geer*- ‘run’, *gib*- ‘run away from’, *has*- ‘look for’, *fir*- ‘go (come) out’ *gaaggaab*- ‘be in a hurry’, *hafaaffe?*- ‘yawn’, *hak’aawee?*- ‘dream’, *hamaar*- ‘mix’, *hoog*- ‘become tired of’, *kaa?*- ‘win’, *keen*- ‘measure’, *kutt*- ‘cough’, *la?*- ‘know’, *liiram*- ‘be happy’, *leh*- ‘die’, *los*- ‘learn, get used to’, *mit*- ‘wish’, *maar*- ‘forgive’, *k’akk’is*- ‘become fast’, *sab*- ‘hate’, *tuns*- ‘become dark’, *t’an*- ‘be able to’, *t’iss*- ‘be sick’, *t’uf*- ‘shut’, *waar*- ‘come’, *weef*- ‘call’, *ʔaf*- ‘arrive’, *ʔafuur*- ‘sit’, *ʔag*- ‘drink’, *ʔaa?*- ‘receive’, *ʔih*- ‘be’, *ʔiinse?*- ‘sleep’, *ʔit*- ‘eat’, *ʔub*- ‘fall’, *ʔuww*- ‘give’, *ʔuull*- ‘stand/stop’

5.3.5. The frequentative

The frequentative verb is used to express actions, which are carried out frequently or intensively. Aikhenvald (1988:12) points out that in most of the Cushitic languages, as well as in a great many Afro-Asiatic languages, intensives are formed by reduplication of a whole verbal stem or part of it.

In Hadiyya, however, in addition to reduplication²⁰ frequentative verb stem is formed by the suffix -*ans*, which occurs next to the verb root and followed by agreement markers. In the process of such reduplication and affixation, frequentative verb stems are formed with frequentative, intensive or distributive meaning. Below are some examples of verbs with frequentative suffix, -*ans* and reduplicated verbs in (170a) and (b) respectively.

(170a)	Lexical base		Derived stems	
	<i>dabar</i> -	‘alter, change’	<i>dabar-ans</i> -	‘change repeatedly’
	<i>dereer</i> -	‘to tear’	<i>dereer-ans</i> -	‘tear in to small pieces’
	<i>hin</i> -	‘dig’	<i>hin-ans</i> -	‘dig here and there’
	<i>mur</i> -	‘cut’	<i>mur-ans</i> -	‘cut in to small pieces’
	<i>sut</i> -	‘to insert’	<i>sut-ans</i> -	‘insert here and there’
	<i>t’aʔm</i> -	‘to ask’	<i>t’aʔm-ans</i> -	‘ask repeatedly’
	<i>t’ank’is</i> -	‘light(fire)’	<i>t’ank’is-ans</i> -	‘light (fire) here and there’
	<i>ʔapp’is</i> -	‘hit’	<i>ʔapp’is-ans</i> -	‘hit again and again’
	<i>ʔiik</i> -	‘break’	<i>ʔiik-ans</i> -	‘break in to small pieces’

²⁰ See sec. 2.3 on reduplication of ideophones for further discussion. Though this kind of reduplication is not common, in such a pattern the whole root is repeated to express repeated actions.

(170b)	<i>t'op</i> -	‘jump’	<i>t'op't'op</i> ’-	‘jump repeatedly’
	<i>hintf</i> ’-	‘be closer’	<i>hintf'intf</i> ’-	‘be more closer’
	<i>buk</i> ’-	‘flow’	<i>bubbuk</i> ’-	‘flow continuously’
	<i>dapp</i> ’-	‘hide’	<i>dap'dapp</i> ’-	‘hide again and again’
	<i>tʃef</i> -	sprinkle	<i>tʃetʃʃef</i> -	sprinkle repeatedly

Again the derivational rule is non-category changing. In other words, the examples in (170), demonstrate that a frequentative suffix does not change the basic verb stems to other lexical category.

CHAPTER SIX

NOMINAL AND VERBAL MODIFIERS

This chapter describes words functioning as modifiers of nouns and verbs, namely adjectives, quantifiers, numerals and deictics.

6.1. Adjectives

In Hadiyya adjectives constitute a separate word class. An adjective is a word class which can be distinguished from the word classes of noun and verb on morphological and syntactic grounds. Adjectives are not obligatorily marked by an overt gender marker. In other words, unlike nouns, adjectives can occur without the definiteness-gender marking. Adjectives and nouns differ in the way they indicate plurality. Only predicative adjectives take the suffix *-uww* to indicate plurality (see section 6.1.1.).

Hadiyya is a language with a large open adjective class. Through derivation (6.1.2) an inestimable number of adjectives can be created. The closed adjective (true, genuine, underived) class is non-existent in the language. Hence, every adjective has a noun and verbal counterpart, with which it shares the basic phonological structure and semantic content. This suggests that adjectives in Hadiyya can be treated as derived forms.

The semantic relationship between adjectives and their verbal counterparts is that the adjectives denote states while their verbal counterparts denote change of state. In Hadiyya, this semantic relationship is morphologically encoded. As in the case of nouns, adjectives are characterized by having one of the suffixal elements *-a*, *-o*, and *-e*, (see also section 3.1.). The three terminal vowels, in their order of frequency are *-a*, *-o* and *-e*. Bearing in mind the formal and semantic similarity between adjectives and verbs in Hadiyya, one can argue that it is the suffix which determines the category of the derived form. Otherwise, the two share the same root as well as the same basic semantic reference.

Though all the adjectives share their base with a noun or a verb, it is unclear and cannot be answered with the present state of knowledge which word class is more basic than the other: e.g.; *geéddza* ‘big’, Vs *geeddzoóma* ‘greatness’, Vs *geeddzúkko* ‘be huge’ (See also 3.3.1. Nominal Derivation).

One of the syntactic features specific to adjectives is specification for degree. Unlike nouns, which can be modified by other nouns, adjectives cannot be modified by nouns. Another consequence of this difference is that unlike nouns, which can be modified by a range of modifiers (another NP in the genitive, a demonstrative, an adjective, a numeral, a quantifier and the possessive pronominal suffix), adjectives can typically be modified lexically by means of degree adverbials such as *lobakáta* ‘very’. In structures such as (171) only adjectives can occur following the degree word *lobakáta* ‘very/too much’.

- (171a) *lobakátj biidz-aállj land-íttfo ʔam-beet-ína siir-t-ó-ʔ-o*
 too.much be.kind-ADJZ girl-SG-NOM mother-boy-DAT conceive-3SG.F-PV-EP-TV
 ‘A very generous girl conceives from her own brother.’ (Proverb, No. 074)

- (b) *lobakátj ʔamatt'-aam-ína kóbj dúta*
 too.much be.rich-ADJZ-DAT friend a.lot.of.COP
 ‘A wealthy [person] has got lots of friends.’ (Proverb, No. 075)

- (c) *ʔisj lobakáta k'oorá-tte*
 3SG.F.NOM too.much clever-COP
 ‘She is very clever.’

Adjectives can be used either attributively or predicatively. When Adjectives function attributively, they precede the noun they modify. In other words, the prototypical function of adjectives is modification. Below are given examples of adjectives functioning as modifiers.

- (172a) *baállj woró-nne duf-ú-kkj kafárij hamaaff-íttfo*
 cliff.GEN in-LOC lie.3SG.M-PV-ASM.REL red snake-SG.TV
 ‘A red snake sleeping under a cliff.’ (Riddle, No. 002)
 Ans: *ʔallábo* ‘tongue’

- (b) *duub-iínse fir-oó-kkj ʔeelliintf-i-i k'aww-iínse*
 cloud-ABL come out.3SG.M-IPV-ASM.REL sunlight-NOM-CNJ foolish-ABL
fir-oó-kkj ʔallab-i-í malaajj-aámo
 come out.3SG.M-IPV-ASM.REL tounge-NOM-CNJ power-ADJZ.COP
 ‘The sunlight which comes from cloud and an expression which come out from the poor are powerful. (Proverb: An expression of the poor and the sunlight which comes after cloudy day, both strikes fiercely.’ (Proverb, No. 018)

- (c) *gúndj ʔánn-j ʔoos-ína darábj mán-tfō lab-oó-kk-o*
 short father-NOM boys-DAT of.the.same age man-SG.ABS seem.3SG.M-IPV-ASM-TV
 ‘A short father seems of the same age [a friend] for his own sons.’ (Proverb, No. 035)

- (d) *k'óók'i ʔill-j barbaróʔo badd-oó-jjo*
 blind eye-NOM chili.powder.ABS afraid.3SG.M-IPV-NEG
 ‘A blind eye is not afraid of a chili powder.’ (Proverb, No. 063)

- (e) *ʔamátt'í hall-íttf-í ʔíjj-í-nne gar-ú-kk-o*
 Arrogant donkey-SG-NOM load-EP-COM spend.3SG.M-PV-ASM-TV
 'Arrogant donkey spent the night with its load.' (Riddle, No. 41)
Ans: ʔaráʔa 'bed'

Many adjectives can be used in comparison expressions such as in (173). The morpheme *-iínse*, which is similar in form with ablative case marker, is used as comparison here.

- (173a) *gimbíttf-í waattfam-iínse ʔiibb-aállá*
 gimbich-NOM waacham -COMP be.hot-ADJZ.COP
 'Gimbicho is hotter than Waachamo.'

- (b) *dʒawwoór-í niinn-iínse k'oóra*
 Jawwoor-NOM 3PL-COMP wise.COP
 'Jawwoore is more intelligent than all of us.'

- (c) *ʔánj ʔitt'-iínse gúnda*
 1SG.NOM 3SG.M-COMP short.COP
 'I am shorter than him.'

- (e) *ʔotoór-í dʒaadʒur-iínse kiid-aámo*
 Otoor -NOM Jaajur-COMP be.cold-ADJZ.COP
 'Otooro is colder than Jaajura.'

What we have examined above is morphological and syntactic similarities and differences between nouns and adjectives. All these facts demonstrate that adjectives belong to a separate lexical category, on a parallel with nouns and verbs.

6.1.1. Inflection

The adjectives can be used either attributively or predicatively. Attributive adjectives are not inflected for grammatical features such as number, gender, definiteness. Also there is no agreement marking between the adjective and a head noun it modifies. For instance, *hemáttfá* 'black' can be used to modify masculine and feminine, singular and plural nouns (174a-d), without showing any change in form. Consider the following examples in (174).

- (174) (a) *hemáttfí landíttfo* 'black girl'
 (b) *hemáttfí beéto* 'black boy'
 (c) *hemáttfí lánda* 'black girls'
 (d) *hemáttfí ʔoóso* 'black boys'

As can be seen (174), the adjective *hemáttfa* ‘black’ is inflected neither for number nor gender. In other words, attributive adjectives do not agree with the noun they modify (see also Stinson, 1976:153).

Adjectives and nouns differ in the way they indicate plurality. In comparison with adjectives, number marking morphemes are more widespread in nouns than in adjectives. Attributive adjectives and their head nouns do not agree in number (cf. ex. in 175). There is no example in the corpus where the head noun and the modifier are both marked by *-uwwa*. Compare the following paradigms:

(175) a. attributive adjectives and singular head	b. attributive adjectives plural head
<i>goottóʔi beéto</i> ‘a little kid’	<i>goottóʔi ʔoóso</i> ‘little kids’
<i>kafári ʔambúla</i> ‘a red ram’	<i>kafári ʔambullúwwa</i> ‘red rams’
<i>haraári doóma</i> ‘a wide forest’	<i>haraári doommúwwa</i> ‘wide forests’
<i>k’áwwi ʔabbaájjo</i> ‘a foolish brother’	<i>k’áwwi ʔabbaajjúwwa</i> ‘foolish brothers’
<i>k’eeraáʔli múga</i> ‘a tall stick’	<i>k’eeraáʔli muggúwwa</i> ‘tall trees’
<i>k’otári woradíttfo</i> ‘a strong youngster’	<i>k’otári woraadúwwa</i> ‘strong youngsters’
<i>t’úkk’i míne</i> ‘a narrow house’	<i>t’úkk’i minnúwwa</i> ‘narrow houses’

Number marking, is possible when adjectives are used predicatively. If the adjectival is used predicatively, only the plurative morpheme *-uww* is applicable (176). Some illustrative examples are provided below.

(176a) <i>ku=baár-i geéddʒa</i> this=ox-NOM big.COP ‘This ox is big.’	<i>ku=ball-uww-i geeddʒ-úwwa</i> this=ox-PL-NOM big-PL.COP ‘These oxen are bog.’
(b) <i>ku=beét-i k’oora</i> this=boy-NOM clever.COP ‘This boy is clever.’	<i>ku=ʔoós-i k’ooll-úwwa</i> this=child-NOM clever-PL.COP ‘These boys are clever.’
(c) <i>ʔitt’i heemáttfa</i> he-NOM black.COP ‘He is black.’	<i>ʔitt’úww-i heemattf-úwwa</i> 3PL-NOM black-PL.COP ‘They are blacks.’

Unlike nouns, the singulative marker, *-ttf*, is not used in adjectives at all. Though adjectives do not mark for singularity, the singular marker *-ttf* is used to indicate the referent’s tininess. (See also 3.2.2.2. the same function of *-ttf* in nouns). The following are illustrative examples.

(177)	<u>Adjectives</u>		<u>Diminutive</u>	
	<i>danaámo</i>	‘beautiful’	<i>danaántfo</i>	‘a/the beautiful little’
	<i>gúnda</i>	‘short’	<i>gundíttfo</i>	‘a/the short little’
	<i>kadaálla</i>	‘white’	<i>k’adaalíttfo</i>	‘a/the white little’
	<i>wint’iriílla</i>	‘smaal’	<i>wint’iriíllíttfo</i>	‘tiny/too small’

In addition, the attributive adjectives agree with their head nouns in case. Hence, adjectives and nouns cannot be morphologically differentiated, because adjectives exhibit as many case distinctions as nouns do. We have seen in the section on noun inflection, (3.2), that a masculine head noun in subject position is marked for nominative case. Likewise a masculine adjective which modifies such a noun is marked for nominative (178a). Feminine nouns on other hand are unmarked for nominative case and so are the absolutes which modify them as in (178b).

- (178a) *k’ot’árj beét-j bát’o guull-ú-kk-o*
intelligent boy-NOM work.ABS finish.3SG.M-PV-ASM-TV
‘An intelligent boy finished the work.’

- (b) *k’ot’árj land-íttfo bát’o guull-i-t-ó-ʔ-o*
intelligent girl-SG.NOM work.ABS finish-EP-3SG.F-PV-EP-TV
‘An intelligent girl finished the work.’

The case of an attributive adjective is determined by the case of the noun that it modifies, for example, if the modified noun is in the nominative case, the attributive adjective that modifies it is also in the nominative, as in (178).

The absolute case is unmarked and is characterized by the terminal vowels which are also found on nouns as already shown in (178), (see also 3.2.4). In (179) compare the case paradigms between adjective *k’eeraáʔla* ‘tall/long’ and nouns with *beéto* ‘boy, *hakk’íttfo* ‘tree’:

(179)	Case in adjectives	Case in nouns	Type of the case
	<i>k’eeraáʔl-j</i>	<i>beét-j</i>	NOM
	<i>k’eeraáʔla</i>	<i>beétø</i>	ABS
	<i>k’eeraaʔl-ína</i>	<i>beet-ína</i>	DAT
	<i>k’eeraaʔl-í-nne</i>	<i>beet-í-nne</i>	COM
	<i>k’eeraaʔl-iínse</i>	<i>beet-iínse</i>	ABL
	<i>k’eeraaʔlá-nne</i>	<i>hakk’-íttfó-nne</i>	LOC

Like genitive nouns, that modify another noun, genitive-marked adjectives can again be used as modifiers of a head noun. In other words, the attributive adjective qualifies the head noun, where as the genitive-marked adjective refers to the possessor who has a certain quality (here: kindness). In the examples (180a) and (180b), the use of an attributive adjective and the genitive modifier is contrasted.

- (180a) *biidzaállj mántfo* ‘the kind man’
 (b) *biidzaállj mántfj beéto* ‘the kind man’s son’

As mentioned earlier, like nouns, an adjective in Hadiyya has both predicative and attributive functions. There is no morphologically indicated opposition between masculine and feminine gender of attribute adjectives. However, gender can be expressed in predicative adjectives. As in the case of predicate nouns, predicate adjectives are indicated by a zero morpheme (for a masculine subject), and are obligatorily followed by a copular element *-tte* (for a feminine subject) which agrees in gender with the subject noun. The following sentences exemplify the copula complement function of adjectives:

- (181a) *ku=beét-j k’áwwa*
 this=boy-NOM be.foolish.COP
 ‘This boy is foolish.’
 (b) *tu=land-íttfo k’eeraa?lá-tte*
 this.F=girl-SG.NOM tall-COP.3SG.F
 ‘This girl is tall.’
 (c) *ǂitt’j dan-aámo*
 3SG.M.NOM be.good-ADJZ.COP
 ‘He is handsome.’
 (d) *ǂisj dan-aamó-tte*
 3SG.F.NOM be.good-ADJZ-COP.3SG.F
 ‘She is beautiful.’

The noun modified by an adjective can sometimes be omitted. In this case, the adjective modifying the omitted noun looks as if it were serving as an argument. In the absence of a head noun, an attributive adjective function as an elliptic phrase, and in that case, it attracts all the inflections of the absent head noun. This happens when the referent of the omitted noun is understood by the conversation participants to be a particular entity. The following structures illustrate such grammatical parallelism between nouns and adjectives occurring in an NP with a head noun (182-183a) and in headless NP (182-183b) respectively.

- (182) (a) *goottóʔi beét-i min-iínse fir-ú-kk-o*
 little boy-NOM house-ABL go.out.3SG.M-PV-ASM-TV
 ‘The little boy went out from the house.’
- (b) *goottóʔ-i min-iínse fir-ú-kk-o*
 little-NOM house-ABL go.out.3SG.M-PV-ASM-TV
 ‘The little one went out from the house.’
- (183) (a) *k’eeraáʔli mán-tf-i ni baárq bitaaʔ-ú-kk-o*
 tall man-SG-NOM 1SG-GEN ox.ABS buy.3SG.M-PV-ASM-TV
 ‘The tall man bought our ox.’
- (b) *k’eeraáʔl-i ni baárq bitaaʔ-ú-kk-o*
 tall-NOM 1SG-GEN ox.ABS buy.3SG.M-PV-ASM-TV
 ‘The tall one bought our ox.’

Independent adjectives (adjectives as NP heads) are used anaphorically as in example below, where the referent *gereéttfo*, ‘sheep’ has been mentioned before. In other words, the independent adjective in example in (184) has a referent in the preceding discourse.

- (184) *f-ú-kki mán-tf-i ʔeeb-ú-kki heemáttfə horóorə*
 kill.3SG.M-PV-ASM.REL man-SG-NOM bring.3SG.M-PV-ASM.REL black.ABS head.ABS
guunguu-ʔl-aá baállli gabó-nne dur-óna ʔiss-akk-(á)m-o
 cover.3SG.M-RFX-CNV cliff-GEN edge-LOC slaughter.3SG.M-JUS make-3HON.IPV-ASM-TV
 ‘Then while he veiled himself in a cloth, he will be made to slaughter the black whom he has brought with him at the edge of the cliff.’ (Note that: *black* refers to the black sheep) (Text 02: No.43)

Predicative adjectives take verbal inflection. Adjectives like verbs inflect for number, gender and person. The subject pronominal suffixes are attached to predicative adjective. It is by agreement processes that such adjectives bear this feature. A detailed account of these morphemes, i.e. inflection of verbs is given previously in section 5.2. The following structures illustrate the occurrence of an adjective (185-187a) and its verbal counterpart (185-187b) as a modifier and a predicate respectively.

- (185) (a) *ʔabbeéb-i mah-ína t’eeʔ-aállli saátq bitaaʔ-ú-kk-o*
 Abbeeb-NOM what-DAT be.expensive-ADJZ watch.ABS buy.3SG.M-PV-ASM-TV
 ‘Why did Abbeebo buy an expensive watch?’
- (b) *saáti bít-i t’eeʔ-ú-kk-o*
 watch-GEN price-NOM be.expensive.3SG.M-PV-ASM-TV
 ‘The price of the watch was expensive.’

(186) (a) *ʔáŋi heemáttfî kaaméʔe bitaaʔ-ú-mm-o*
 1SG.NOM black car.ABS buy.1SG-PV-ASM-TV
 ‘I bought a black car.’

(b) *ʔád-î mah-ína heemattf-ú-kk-o*
 milk-NOM what-DAT be.black.3SG.M-PV-ASM-TV
 ‘Why did the milk blacken?’

(187) (a) *ʔissúwwî haraári goógo bat'-am-ú-kk-o*
 3PL.NOM wide road.ABS work-3PL-PV-ASM-TV
 ‘They constructed a wide road.’

(b) *goóg-î haraar-ú-kk-o*
 road-NOM be.wide.3SG.M-PV-ASM-TV
 ‘The road is broadened.’

6.1.2. Derivation

Affixation is the main grammatical device Hadiyya employs in making use of derived adjectives. Such adjectives in the language are derived from nominal and verbal roots. Suffixes added to verbal and nominal roots to form adjectives are *-aam*, *-aalla*, *-a*, *-o*, and *-e*. Thus, every derived adjective has either a noun or a verbal counterpart.

Since adjectives overlap with nouns and verbs; one and the same stem may serve as verb, adjective and noun. Adjectives are characterized by having one of the suffixal elements *-a*, *-o*, and *-e*. The same elements are also attested forming nouns from verb roots (see section 3.1.). The semantic relationship between adjectives and their verbal counterparts is that the adjectives denote states while their verbal counterparts denote change of state or what is known as inchoative.

The distribution of such vowels does not seem to be depending on any phonological principle. As shown in (188), the suffix *-a* is usually added to verbs to yield adjectives that refer to states, while the suffix *-o* derives adjectives that refer to resultative states.

Of the three adjectivizer suffixes, the large number of adjectives end with *-a*, whereas, very few adjectives are attested ending with *-e*. The paradigm in (188) below illustrates the formation of such adjectives from verb roots.

(188) Adjectives derived by suffixing -a, -o and -e to a verb root

(a) suffix -a

<i>das-</i>	‘become slow’	<i>dás-a</i>	‘slow’
<i>gaww-</i>	‘become deaf’	<i>gáww-a</i>	‘deaf’
<i>haraar-</i>	‘become wide’	<i>haraár-a</i>	‘wide’
<i>kafar-</i>	‘become red’	<i>kafár-a</i>	‘red’
<i>natf’-</i>	‘become thin’	<i>nátf’-a</i>	‘thin’
<i>k’oor-</i>	‘become wise’	<i>k’oór-a</i>	‘wise’
<i>k’ot’ar-</i>	‘become strong’	<i>k’otár-a</i>	‘strong’
<i>t’úkk’-</i>	‘become narrow’	<i>t’úkk’-a</i>	‘narrow’

(b) suffix -o

<i>guban-</i>	‘become pregnant’	<i>gubán-o</i>	‘pregnant’
<i>faanoʔ-</i>	‘become green’	<i>faanóʔ-o</i>	‘green’

(c) suffix -e

<i>hardeʔ-</i>	‘become young’	<i>hardéʔ-e</i>	‘young’
<i>fiireʔ-</i>	‘become grey’	<i>fiiréʔ-e</i>	‘grey’

There is still a very productive device for deriving propriative adjectives is the suffixation of *-aam* to nouns. In its foremost semantic range, the suffix *-aam* demonstrates that a referent possesses is characterized by noun. The distribution of such morpheme is unpredictable. Observe the examples in (189).

(189) Noun Derived adjective

<i>baráda</i>	‘ice’	<i>barad-aam-</i>	‘icy’
<i>biráta</i>	‘gun’	<i>birat-aam-</i>	‘gunner’
<i>hára</i>	‘mud’	<i>har-aam-</i>	‘muddy’
<i>hákk’a</i>	‘wood’	<i>hakk’-aam-</i>	‘woody’
<i>látifa</i>	‘knowledge’	<i>lattf-aam-</i>	‘knowledgeable’
<i>t’eéna</i>	‘rain’	<i>t’een-aam-</i>	‘rainy’
<i>faffára</i>	‘sand’	<i>faffar-aam-</i>	‘sandy’
<i>fiifa</i>	‘bush’	<i>fiif-aam-</i>	bushy
<i>fuk’úna</i>	‘weed’	<i>fuk’un-aam-</i>	‘weedy’
<i>ʔabóʔo</i>	‘white hair’	<i>ʔaboʔ-aam-</i>	‘white haired’
<i>ʔumbuʔla</i>	‘cloud’	<i>ʔumbuʔl-aam-</i>	‘cloudy’
<i>ʔúttá</i>	‘thorn’	<i>ʔutt-aam-</i>	‘thorny’

The meaning of the suffix *-aam* indicates the sense covered with the thing expressed by the root. This sense occurs when the nominal roots are concrete. For example, *fuk'un-aámi hurbaáta* 'a weedy farm' is a farm that is covered with *fuk'una* 'weed'.

The suffix *-aam* is also used to derive a large number of propriative adjectives, which are used in proverbs. Consider the use of such derived adjectives in the following Proverbs:

- (190a) *leellaʔ-aámj ʔáma ʔoósʔ liʔ-is-(a)m-ó-jjo*
throat-ADJZ.A/ mother.NOM child.ABS grow.3SG.F.CAUS.IPV-ASM-TV-NEG
'A mother who has throat [who eats too much] does not raise (take care of) her children.'
(Proverb, No. 069) 'A self-centered (rapacious) mother does not raise (take care of) her children.'
- (b) *ʔaboʔ-aám-j ʔamatt'-aam-ína bat'-oó-kk-o*
white.hair-ADJZ-NOM be.reach-ADJZ-DAT work.3SG.M-IPV-ASM-TV
'A white haired old man kneels down for a wealthy one.' (Proverb, No. 115)
- (c) *ʔallab-aám-j bagad-aámʔ holl-ú-kk-o*
tongue-ADJZ-NOM spear-ADJZ.ABS chase.3SG.M-PV-ASM-TV
'A sharp tongued chases away the warrior.' (Proverb, No. 104)
- (d) *ʔamal-aámj daageé-ttf-j baállę t'op'-oó-jjo*
manner-ADJZ baboon-SG-NOM cliff.ABS jump.3SG.M-IPV-NEG
'A mannerless baboon does not climb a cliff.' (Proverb, No. 109)

In addition to propriative adjective, Hadiyya has also de-nominal privative adjectives. These adjectives are formed when the formative *-beeʔ* is attached to nominal stem in order to express the lack of N.

(191) De-nominal privative adjectives:

<i>fátto</i>	'use'	<i>fattibeeʔ-</i>	'valueless'
<i>foore</i>	'soul'	<i>foorbeeʔ-</i>	'dead/non living'
<i>k'áttfo</i>	'offspring/kids'	<i>k'attfibeeʔ-</i>	'parents who does not have children'
<i>sawwíte</i>	'consciousness'	<i>sawwitbeeʔ-</i>	'unconscious'
<i>ʔínk'e</i>	'tooth'	<i>ʔink'ibeeʔ-</i>	'toothless'

The morpheme, *-beeʔ*, is suffixed to the root of a noun, to designate negation with the meaning being paraphrasable as 'without X': *malaajjibeeʔ-* 'powerless', *maandarbeeʔ-* 'mannerless', *hagarbeeʔ-* 'colorless', *liirantfibeeʔ-* 'unhappy', *wodáno* 'heart' *wodanbeeʔ-* 'forgetful', *galatbeeʔ-* 'thankless', *gadaʔbeéʔ-* 'unlucky'. Consider such adjectives in sentential contexts, (192a-d).

- 192a) *hall-íttf-i-beé?i* *mán-tf-í* *bak'uttf-aámọ* *gad-ú-kk-o*
 donkey-SG-SG-NEG man-SG-NOM mule-ADJZ.ABS undermine.3SG.M-PV-ASM-TV
 'The one who does not have a donkey undermines the owner of a mule.' (Proverb, No. 040)

- (b) *leh-beé?i* *ʔuullq* *ʔaf-oó-mm-o* *j-aá* *waamm-i-beé?i*
 die-NEG country.ABS reach.1SG-IPV-ASM-TV say.3SG.M-CNV funeral-LNK-NEG
ʔuúllq *ʔaf-ú-kk-o*
 country.ABS reach.3SG.M-PV-ASM-TV
 'He wanted to go to a country where there is no death, but he arrived in a country where there is no funeral.' (Proverb, No. 071)

- (c) *k'opp'an-u-mm-aá-re* *ʔill-i-í* *mattf'-i-i-beé?i* *k'áttfọ* *ʔúww-e*
 lie.1SG-PV-ASM-CNV-CND eye-NOM-CNJ ear-NOM-CNJ-NEG child.ABS give-IMP.SG
 'If I tell a lie, may I begot a mute and deaf child' (Text 02: No.32)

- (d) *ʔink'-i-beé?i* *lúm-í* *ʔuúllq* *guull-oó-kk-o*
 tooth-LNK-NEG empty-NOM country.ABS finish.3SG.M-IPV-ASM-TV
 'A toothless guy destroyed [burnt]the whole nation.' (Riddle, No. 052)
 Ans: *giíra* 'fire'

In (192) the suffix, *-bee?*, is attached to the root of a noun to express a lack of the referent of the noun.

There is also a very productive device for deriving adjectives, i.e. the suffixation of *-aall* to verbal stems. The essence of the suffix *-aall* signifies the sense having the element denoted by the root. This sense appears when the verbal and nominal roots are abstract. The following are illustrative examples:

(193) Adjectives derived by suffixing -aalla to a verb root

<u>Verbal root</u>		<u>Derived Adjective</u>	
<i>biidz-</i>	'be generous'	<i>biidz-aáll</i>	'generous'
<i>tf'eem-</i>	'be lazy'	<i>tf'eem-aáll</i>	'lazy'
<i>faareʔ-</i>	'be conscientious'	<i>faareʔ-aáll</i>	conscientious
<i>gog-</i>	'dry out'	<i>gog-aáll</i>	dry
<i>kareʔ-</i>	'be sharp'	<i>kareʔ-aáll</i>	'sharpen'
<i>liiʔl-</i>	'be smooth'	<i>liiʔl-aáll</i>	'smooth'
<i>mog-</i>	'be stingy'	<i>mog-aáll</i>	'stingy'
<i>murteʔ-</i>	'be serious'	<i>murteʔ-aáll</i>	'serious'
<i>sigg-</i>	'be cold'	<i>sigg-aáll</i>	'cold'
<i>ʔaaf-</i>	'be wet'	<i>ʔaaf-aáll</i>	'wet'
<i>ʔigg-</i>	'be brave'	<i>ʔigg-aáll</i>	'daring/brave'
<i>ʔiibb-</i>	'become hot'	<i>ʔiibb-aáll</i>	'hot'

The other strategy used in the formation of adjectives is via relativization of verbs. A relativized verb functions as a modifying adjective as illustrated in following Proverbs.

- (194a) *holl-ú-kkḵ* *mán-tf-ḵ* *ḡur-u-beéḡ-lasḵ*
 chase.3SG.M -PV-ASM.REL man-SG-NOM leave.3SG.M-PV-NEG-CND
gib-ú-kkḵ *mán-tf-ḵ* *t'or-oó-jjo*
 run.3SG.M-PV-ASM.REL man-SG-NOM escape.3SG.M-IPV-NEG
 'If the chaser does not stop, the one who runs can't escape.' (Proverb, No. 054)
- (b) *hig-ú-kkḵ* *wóḡ-ḵ* *ḡinkiir-am-oó-jjo*
 pass-.3SG.M-PV-ASM-REL water-NOM fetch-PAS-IPV-NEG
 'A passed by water can not be fetched.' (Proverb, No. 052)
- (c) *kafáři maára* *godd-ú-kkḵ* *mán-tf-ḵ* *woraábḵ* *saájja*
 red meat.ABS be.satisfy-PV-ASM.REL man-SG-NOM red cow.ABS
ḡigig-ú-kk-o
 disgust.3SG.M-PV-ASM-TV
 'The one who is full of red meat, is disgusted in the sight of red cow.' (Proverb, No. 059)
- (d) *ḡabuúlla* *tf'eem-ú-kkḵ* *mán-tf-ḵ* *ḡaboḡ-í-nne*
 farm.ABS hate.3SG.M-PV-ASM.REL man-SG-NOM white hair-EP-INST
ḡuuntt'-oó-kk-o
 beg.3SG.M-IPV-ASM-TV
 'Who does not like to work, begs with his white hair [after his hair turned white].'(Proverb, No. 099)

6.1.3. Semantic fields

Semantically, adjectives can be categorized in to the following seven semantic fields: adjectives signifying dimension e.g., *geéddza*, 'big', physical properties, e.g., *k'ot'ára* 'strong', human propensity, e.g., *k'áwwa* 'foolish', colour, e.g., *heemáttfa* 'black', age, e.g., *hardéḡe* 'young', value, e.g., *t'eeḡaállla* 'expensive' and speed e.g., *dása* 'slow'.

Adjectives of dimension, physical properties and human propensity are productive. Adjectives referring to speed are not so common. Adjectives denoting value are also very few.

danaámo, an adjective of value, for instance, is used for everything positive such as beautiful, handsome, good, interesting, delicious, generous, suitable, nice, comfortable, etc. It is only the context that specifies the exact denotation. The following examples illustrate the occurrence of *danaámo* in different contexts:

(195)	<i>danaámj hooffóʔo</i>	‘delicious lunch’
	<i>danaámj heéttfa</i>	‘luxurious/comfortable life’
	<i>danaámj lánda</i>	‘beautiful girls’
	<i>danaámj heéssso</i>	‘thrilling story’
	<i>danaámj mántfo</i>	‘a good/kind/generous man’
	<i>danaámj sawwite</i>	‘a good idea’
	<i>danaámj ʔeddéttfa</i>	‘nice cloth’

As can be observed the adjective *danaámo* occurred in different context. Likewise, its antonym *dzóra* can also be used in various semantic fields which denote negative qualities. The situation with such adjectives can be considered as polysemy. Below is the list of adjectives sorted according to the semantic fields.

Table 42: *Adjectives from different semantic fields*

SEMANTIC FIELDS	EXAMPLES
DIMENSION	<i>gabbeéna</i> ‘medium’, <i>geéddza</i> ‘big/fat/thick’, <i>gúnda</i> ‘short/dwarf’, <i>haraára</i> ‘wide’, <i>k’eeraáʔla</i> ‘tall’, <i>k’eéʔla</i> ‘far’, <i>tillaálla</i> ‘deep’, <i>t’áʔa</i> ‘not full’, <i>t’úkk’a</i> ‘narrow’, <i>wítʔa</i> ‘thin’, <i>wint’irillittfo</i> ‘too little’, <i>wóʔma</i> ‘full’, <i>ʔabbíso</i> ‘near’.
PHYSICAL PROPERTIES	<i>duúda</i> ‘deaf’, <i>boojjinnaámo</i> ‘bald’, <i>gogaálla</i> ‘dry’, <i>hárfa</i> ‘fertile’, <i>dzóra</i> ‘bad/ugly/unpleasant’, <i>dzuúdzá</i> ‘blunt’, <i>keeʔmaálla</i> ‘heavy’, <i>muttf’úra</i> ‘clean’, <i>k’atf’aálla</i> ‘weak’, <i>k’ak’uúlla</i> ‘raw’, <i>k’areʔaálla</i> ‘sharp’, <i>k’ott’aálla</i> ‘hard’, <i>sigaaálla</i> ‘cold’, <i>t’uraámo</i> ‘dirty’, <i>ʔaafaálla</i> ‘wet’, <i>ʔiibbaálla</i> ‘hot’.
HUMAN PROPENSITY	<i>baddínna</i> ‘fearful’, <i>bik’aámo</i> ‘strong’, <i>biidzaálla</i> ‘kind/donor’, <i>tf’eemaálla</i> ‘lazy’, <i>fajjáʔa</i> ‘healthy’, <i>hoóngá</i> ‘weak’, <i>mogaálla</i> ‘cruel’, <i>k’áwwa</i> ‘foolish’, <i>k’oóra</i> ‘clever’, <i>k’oók’a</i> ‘blind’, <i>k’ot’ára</i> ‘courageous’, <i>t’aaʔeéla</i> ‘smart’, <i>t’umaántfo</i> ‘peaceful’.
COLOUR	<i>búla</i> ‘yellow (for horse)’, <i>biíʃfa</i> ‘brown’, <i>daamáʔa</i> ‘red (for horse)’, <i>gaatúra</i> ‘black and red (for cow)’, <i>goondaálla</i> ‘black & white (for cow)’, <i>kafára</i> ‘red’, <i>heemáttfa</i> ‘black’, <i>k’adaálla</i> ‘white’.
AGE	<i>baadzaámo</i> ‘youth (F)’, <i>hareéttfo</i> ‘new’, <i>lommántfo</i> ‘old for human being’, <i>moosíra</i> ‘old for objects’, <i>woraáda</i> ‘youth(M)’, <i>tf’iilitfo</i> ‘infant’.
VALUE	<i>bufaálla</i> ‘cheap’, <i>danaámo</i> ‘good/nice’, <i>dzóra</i> ‘bad’, <i>hánk’a</i> ‘true’, <i>t’eeʔaálla</i> ‘expensive’.
SPEED	<i>dása</i> ‘slow (for human)’, <i>k’areʔaála</i> ‘fast (for human)’.

6.2. Numerals

Numerals are found in modifying function preceding the head noun. As phrasal heads, numerals and adjectives cannot be morphologically differentiated. With regard to case marking for instance, numerals distinguish as equal number of case forms as nouns, adjectives and demonstratives do. (See the inflectional morphology of adjectives in (6.1.1.).

Numerals fall in to two categories: cardinal and ordinal numerals. The former are numerals used in ordinary counting such as one, two, three, etc. while the latter types indicate the order of items, people, animals, etc. in a given sequence.

Table 43: *Cardinals and ordinal numbers from one to 19.*

A. Cardinals		B. Ordinals	
<i>máto</i>	‘one’	<i>lútt’i</i>	‘first’
<i>lámo</i>	‘two’	<i>láʔm̩i</i>	‘second’
<i>sáso</i>	‘three’	<i>sátt’i</i>	‘third’
<i>soóro</i>	‘four’	<i>soóʔli</i>	‘fourth’
<i>ʔónto</i>	‘five’	<i>ʔónti</i>	‘fifth’
<i>lóho</i>	‘six’	<i>lóhi</i>	‘sixth’
<i>lamára</i>	‘seven’	<i>lamáʔli</i>	‘seventh’
<i>sadeénto</i>	‘eight’	<i>sadeénti</i>	‘eighth’
<i>hónso</i>	‘nine’	<i>hónsi</i>	‘ninth’
<i>tóm̩mo</i>	‘ten’	<i>tóm̩mi</i>	‘tenth’
<i>tommoó máto</i>	‘eleven’	<i>tommoó máti béjjo</i>	‘eleventh’
<i>tommoó lámo</i>	‘twelve’	<i>tommoó láʔmi béjjo</i>	‘twelfth’
<i>tommoó sáso</i>	‘thirteen’	<i>tommoó sátt’i béjjo</i>	‘thirteenth’
<i>tommoó soóro</i>	‘fourteen’	<i>tommoó soóʔli béjjo</i>	‘fourteenth’
<i>tommoó ʔónto</i>	‘fifteen’	<i>tommoó ʔónti béjjo</i>	‘fifteenth’
<i>tommoó lóho</i>	‘sixteen’	<i>tommoó lóhi béjjo</i>	‘sixteenth’
<i>tommoó lamára</i>	‘seventeen’	<i>tommoó lamáʔli béjjo</i>	‘seventeenth’
<i>tommoó sadeénto</i>	‘eighteen’	<i>tommoó sadeénti béjjo</i>	‘eighteenth’
<i>tommoó hónso</i>	‘nineteen’	<i>tommoó hónsi béjjo</i>	‘nineteenth’

Except *lamara* ‘seven’ which terminates with *-a*, the final vowel of other cardinal numbers is *-o*. Combining the numeral ‘ten’ with ‘one’ to ‘nine’ derives the numerals from ‘eleven’ to ‘nineteen’ respectively. When the two constituents are connected, the stem final vowel of the first numeral is lengthened. The pattern tens plus ones is regular up to hundred (Table 43).

Ordinal numerals cannot occur independently. With the exception of *lútt'i*- ‘first’ which has totally different form from the corresponding cardinal number *máto* ‘one’, other ordinals are formed from cardinals by suffixing the linker */-i/*. During such a process the stem final sonorants are glottalized.

Moreover, when ordinals are greater than ten, the word *béjjo* ‘place’ has to be combined following the cardinal numbers.

With the exception of *tómмо* ‘ten’, *sáde* ‘thirty’, and *sóre* ‘forty’, the building morpheme for other morphologically complex tens (twenty, fifty, sixty, seventy, eighty and ninety) is *-jje* (Lit:-ty) as in Table 44.

Table 44: *Cardinals greater than nineteen*

<i>lamíjje</i>	‘twenty’	<i>t’ibbe</i>	‘hundred’
<i>sáde</i>	‘thirty’	<i>mati t’ibbe</i>	‘one hundred’
<i>sóre</i>	‘forty’	<i>mati t’ibbeé máto</i>	‘one hundred one’
<i>ʔontájje</i>	‘fifty’	<i>mati t’ibbeé tomмоó mátto</i>	‘one hundred eleven’
<i>lohájje</i>	‘sixty’	<i>máti t’ibbeé lamíjje</i>	‘one hundred twenty’
<i>lamarájje</i>	‘seventy’	<i>máti t’ibbeé honsajjeé hónso</i>	‘one hundred’
<i>sadeentájje</i>	‘eighty’	<i>kúma (jīha)</i>	‘thousand’
<i>honsájje</i>	‘ninety’	<i>milijoóna</i>	‘million’

Note that instead of *kúma* ‘thousand’, *jīha*, an Amharic loan, is widely used almost by all speakers. The numeral *miiljoóna* ‘million’ is borrowed through Amharic from European languages.

Apart from its counting function, the cardinal numeral *máto* ‘one’ is used as an indefinite pronoun. In this function *máto* precedes the noun it modifies. The use of *máto* as indefinite pronoun is illustrated below in sentential contexts (196).

- (196a) *gaási doollé-nne máti bat’-aán-tf-ḡ tf’aná-nne t’aaféʔe*
 previous.GEN epoch-TDC one work-AGN-SG-NOM leather.pouch -LOC teff.ABS
ʔijj-aá meéra mar-u-kk-úlla doóʔmi woró-nne máti
 carry.3SG.M-CNV market go.3SG.M-PV-ASM-PRG forest.GEN in-LOC one
kabee-ttf-í-nne ʔed-amam-ú-kk-o
 leopard-SG-EP- COM meet.3PL-RCP-PV-ASM-TV
 ‘Once upon a time, a farmer who carried a sack of *teff* (grain) and traveling to the market has come across a leopard.’ (Text 04: No. 01)

- (b) *gaási doollé-nne máti ʔollaʔá-nne máti godd-aan-tf-i-í*
 previous.GEN epoch-TDC one neighbor-LOC one rich-AGN-SG-NOM-CNJ
máti but'-íttf-i-í makiré-mj ʔabáfi
 one poor-SG-NOM-CNJ with-too ʔabaf.GEN
suút'ʔ ʔag-am-ú-kk-o
 traditional.medicine.that.cures.from.tape.warm.ABS drink-3PL-PV-ASM-TV
 'According to an old story, a rich and a poor guy who lived in neighborhood drunk the traditional medicine, koso, to get a cure from the parasite, (tape worm) koso.' (Text 05: No.02)

6.3. Quantifiers

Hadiyya has the following quantifiers:

(197)	<i>dúta</i>	'several, many'
	<i>hóffj</i>	'little, few'
	<i>húnda</i>	'all'
	<i>lobakáta</i>	'much'
	<i>matimátj</i>	'some' (Lit: one one)
	<i>t'aléʔe</i>	'only'
	<i>ʔarák'a</i>	'much'

As in the case with adjectives and numerals, quantifiers end in terminal vowels, they distinguish among different cases and they use as NP head and are masculine in their citation form. Like other adjectives, gender and number are not differentiated.

With a few exceptions, the majority of the nouns, adjectives and quantifiers precede the noun they modify. The two quantifiers, which occur following the noun they modify are *húnda* 'all' and *t'aléʔe* 'only', e.g., *neése húnda* 'we all', *mánnj húnda* 'all the people', *lándi húnda* 'all the girls' and *beéti t'aléʔe* 'only the boy', *ki k'armánnj t'aléʔe* 'only your relatives', *ʔísi ʔánni t'aléʔe* 'only her father'.

The quantifiers *lobakáta* 'many' and *ʔarák'a* 'much' are used to express countable and uncountable nouns respectively. Contrast the following Paradigms:

(198)	<i>lobakáta</i> 'many'	<i>ʔarák'a</i> 'much'
	<i>lobakátj ʔoóso</i> 'many boys'	<i>ʔarák'j hurbaáta</i> 'much food'
	<i>lobakátj kójja</i> 'many guests'	<i>ʔarák'j hit'e</i> 'much grass'
	<i>lobáktj muúta</i> 'many things'	<i>ʔarák'j búttfa</i> 'much soil'
	<i>lobakátj mánnna</i> 'many people'	<i>ʔarák'j wóʔo</i> 'much water'
	<i>lobakátj losaáno</i> 'many students'	<i>ʔarák'j sookído</i> 'much salt'

Quantifiers *lobakáta* ‘many’ and *dúta* ‘several’ have the same meaning and can be used interchangeably. Hence, the difference between *lobakáti manna* and *dútti mánnna* ‘many people’ is not clear for my informants.

Furthermore, the quantifier *lobakáta* is also used to modify adjectives (degree words) to convey a meaning of ‘very/too much’ (see section 6.1).

On the other hand, as to some of my informants, the quantifier *hóffi* ‘few/little’ is used to express both countable and uncountable nouns. According to the most of the informants, however, it is a good choice to use it with only uncountable nouns.

The use of reduplicated numeral one *matimátj* literally ‘one one’ in attributive function, does not only express ‘one each’, but also serves to express ‘some’ as in (199).

- (199a) *kaballa matimátj mánn-j dumm-íttfā mar-am-ú-kk-o*
 today one.one man-NOM meet-EP-ANM4.ABS go-3PL-PV-ASM-TV
 ‘Some of the people went to a/the meeting today.’

- (b) *matimátj ʔuullá-nne t’úmm-j beéʔe*
 one.one country-LOC peace-NOM be.absent
 ‘There is no peace in some countries.’

From what has been shown so far, quantifiers are used to express a large/a small numbers of countable and large/small amount of uncountable nouns. Moreover, nouns that are accompanied by such quantifiers obligatorily take the plural and the generic form for countable and uncountable nouns respectively. See again each of the quantifiers in sentential contexts below.

- (200a) *dumm-am-oo lóbi mánn-j t’aleʔé-jjo*
 meet-3PL-IPV great man.NOM only-NEG
 ‘Not only the elders who are involved in the meeting.’

- (b) *ʔarad-aán-j lobakátj mánni ʔillagé-nne ʔarad-ímmā*
 announce-AGN-NOM many men.GEN infront-LOC announce-VN.ABS
ʔafeer-am-oó-kk-o
 start-3PL-IPV-ASM-TV
 ‘The announcers start to announce in front of many people.’ (Text 01: No.20)

- (c) *ʔarák’a gaggab-ú-kkij got-íttf-j buúdo gaʔm-oó-kk-o*
 much hurry-PV-ASM.REL hyena-SG.NOM horn.ABS bite.3SG.M-IPV-ASM-TV
 ‘The hastened hyena bites on the horn.’ (Proverb, No. 024)

- (d) *ʔi ʔámi ʔoós-ǰ hund-i-mǰ horróre gúdo*
 1SG.GEN mother.GEN child-NOM all-EP-too head.ABS equal.COP
 ‘All my mother’s children are equal in height.’ (Riddle, No. 048)

Ans: *saájǰ hánt’a* ‘cow’s breast’

6.4. Deixis

Deixis refers to the phenomenon where in understanding the meaning of certain words and phrases in an utterance requires contextual information. Words or phrases that require contextual information to convey any meaning are deictic. As stated in (Saeed 2003:182), the term is derived from classical Greek *deiknymi* ‘to show, point out’.

According to Diessel (1999:35) “demonstratives are deictic.” He then specifies that deictic expressions are linguistic elements whose interpretation makes crucial reference to some aspect of the speech situation.”

The demonstratives in Hadiyya function as spatial deictic, locative deictic, temporal deictic, directional deictic and manner deictic. Each of the functions will be discussed in turn.

6.4.1. Spatial deictics

Spatial deictic categories, serve to relativize the location of referents to the deictic center. Levinson (1983:62) notes that, “place deixis focuses on the participants’ place location during the speech event.” According to Saeed (2009: 192) such physical distance of the space (or location) is relative to the participants’ actual context (or background knowledge). The spatial deictic devices in Hadiyya induce the speaker to set up a frame of reference around him. When a demonstrative used deictically, gestures accompany plays a great role for the addressee to understand the form as intended by the speaker.

Based on their morphosyntactic behavior, the spatial deictic forms two kinds of demonstratives are differentiated: dependent (modifier) and independent (nominal) demonstratives.

6.4.1.1. Dependent (modifying) demonstratives

Hadiyya has three basic modifying demonstratives. The modifier deictics are the basic forms from which the corresponding nominal deictics are derived. The dependent demonstratives precede the head noun. Such elements do not function as independent phonological words and thus have no freedom to occur independently. Hence, such forms can be treated as clitics. On the other hand, the nominal demonstratives occur independently.

The modifying deictics do not distinguish grammatical features such as gender, number, definiteness and case. For instance, gender is marked only on singular modifying deictics as the following sentences illustrate.

- (201a) *ku=mán-tf-j* *hooŋŋóʔo* *ʔit-ú-kk-o*
 this=man-SG-NOM lunch.ABS eat.3SG.M-PV-ASM-TV
 ‘This man ate lunch.’
- (b) *ku=mánn-j* *hooŋŋóʔo* *ʔit-am-ú-kk-o*
 these=man-NOM lunch.ABS eat-3PL-PV-ASM-TV
 ‘These men ate lunch.’
- (c) *tu=land-íttfo* *hooŋŋóʔo* *ʔit-t-ó-ʔ-o*
 this.F=girl-SG-NOM lunch.ABS eat-3SG.F-PV-EP-TV
 ‘This girl ate lunch.’
- (d) *ku=lánd-j* *hooŋŋóʔo* *ʔit-am-ú-kk-o*
 this=girl-NOM lunch.ABS eat-3PL-PV-ASM-TV
 ‘These girls ate lunch.’

As can be seen, with the exception of 3SG.F (201c), the element *ku*= ‘this/these’ is used without showing agreement in number, and as the same form is used to refer to SG and PL nouns (201a,b &d).

“All languages have at least two demonstratives locating the referent at two different points on a distance scale: a proximal demonstrative referring to an entity near the deictic center, and a distal demonstrative indicating a referent that is located at some distance to the deictic center” (Diessel 1999:36). Earlier studies in Hadiyya (Tadesse 2007; Perrett 2000; and Hudson 1976) have presented proximal and distal demonstratives. However, Dereje (2013:30) asserts that “Hadiyya has a three-term system of demonstratives: proximal ‘this/these’, medial and distal.”

Table 45: *Nominal demonstrative in Hadiyya (Dereje 2013:30)*

CASE	GENDER	PROXIMAL		MEDIAL		DISTAL	
		SG	PL	SG	PL	SG	PL
NOMINATIVE	MASCULINE	<i>ku</i>	<i>ku</i>	<i>oo</i>	<i>oo</i>	<i>ʔo</i>	<i>ʔo</i>
	FEMININE	<i>tu</i>	<i>ku</i>	''	''	''	''
ACCUSATIVE	MASCULINE	<i>ka</i>	<i>ka</i>	<i>ee</i>	<i>ee</i>	<i>ʔe</i>	<i>ʔe</i>
	FEMININE	<i>ta</i>	<i>ka</i>	''	''	''	''

I agree with Dereje that within spatial deixis, Hadiyya has a three-term deictic system, consisting of the proximal demonstratives. Discussion on the three demonstrative sets will be presented below.

6.4.1.1.1. The proximal demonstrative deixis *ku=* and *tu=*

The proximal modifiers that indicate nearness are *ku=* and *tu=*. The former deictic element, *ku=*, is much more widely used than the latter one, *tu=*, which is limited to feminine referents. Occurring in head noun position, both demonstratives indicate proximity, i.e., the referent is nearer to the deictic center, which is adjacent to the speaker at the time of utterance. Hence, these demonstratives have a reading equivalent to ‘this/these’. Consider the use of the proximal demonstratives in the following sentential examples:

- (202a) *ku=kabeé-ttf-j* *hottf-aan-iínse* *gib-ú-kk-o*
 this=leopard-SG-NOM hunt-AGN-ABL escape.3SG.M-PV-ASM-TV
 ‘This/the leopard escaped from hunters’. (Text 04: No.01)
- (b) *ku=k’ooraant-úww-j* *mán-tfə* *gat-is-imm-ína* *ʔiitt-amam-ú-kk-o*
 this=crow-PL-NOM man-SG.ABS save-CAUS-VN-DAT like.3PL-RCP-PV-ASM-TV
 ‘These/the crows agreed each other to save the life of the man.’
- (c) *tu=land-íttfo* *ku=mán-tf-j* *wotf’-ú-kk-j* *lúwwə*
 this.F=girl-SG-NOM this=man-NOM speak.3SG.M-PV-3SG.M-REL thing.ABS
ʔiitt-i-t-ó-ʔ-o
 like-EP-3SG.F-PV-EP-TV
 ‘The girl agreed with the idea of a man.’

Except *tu=* which is confined to singular-feminine referents, the proximal deictic, *ku=* modifies nouns irrespective of number and case features. With regard to case marking, the dependent demonstratives behave in the same way as nouns. Consider the following sentences with the head noun in the nominative (203), absolutive (204), Dative (205), Ablative (206), and Comitative (207).

(203) Nominative

- (a) *ku=mánn-j* *ʔarad-aáno*
 this=man-NOM announce-AGN.COP
 ‘These traditional signers are called Aradaano.’ (Text 01: No.14)
- (b) *ku=meént-j* *k’aww-úwwa*
 this=woman-NOM foolish-PL.COP
 ‘These women are foolish.’
- (c) *ku=ʔarad-ímm-j* *git’oʔ-í-nne* *kur-am-oó-kk-o*
 this=announce-VN-NOM poem-EP-LOC tell-3PL-IPV-ASM-TV
 ‘The announcement will be delivered in poetic and melodic way. (Text 01: No. 17)

- (d) *tu=meent-íttfo k'oorá-tte*
 this.F=woman-SG.NOM clever-COP
 'This woman is clever.'

(204) Absolutive

- (a) *lassó-nne parad-aán-ĩ ka=parad-immq guull-am-oó-kk-o*
 back-TDC announce-AGN-NOM this=announce-VN.ABS finish-3PL-IPV-ASM-TV
 'Finally, the announcers accomplish their mission.' (Text 01: No.27)
- (b) *ʔánĩ ka=beétq sog-ú-mm-o*
 1SG.NOM this=boy.ABS advise.1MSG-PV-ASM-TV
 'I advised the boy.'
- (c) *ʔánĩ ka=ʔoósq sog-ú-mm-o*
 1SG.NOM this=boy.ABS advise.1SG-PV-ASM-TV
 'I advised these children.'
- (d) *ʔi beef-íttf-ĩ ta=land-íttfo ʔiitt-ú-kk-o*
 1SG.GEN friend-SG-NOM this.ABS.F=girl-SG.ABS like.3SG.M-PV-ASM-TV
 'My friend loved this girl.'

(205) Dative

- (a) *ka=ʔoos-ína hooʃfóʔq ʔúww-e*
 this=boy-DAT lunch.ABS give-IMP.SG
 'Give the children lunch.'
- (b) *ku=beét-ĩ ta=land-ittfó-na k'oótq máhq*
 this=boy-NOM this.F=girl-SG.TV-DAT gift.ABS what.ABS
ʔuww-oó-kk-o
 give.3SG.M-IPV-ASM-TV
 'What gift will the boy give to the girl?'
- (c) *ku=mán-tf-ĩ ka=mann-ína ka=wóʃfɔ kur-ú-kk-o*
 this=man-SG-NOM this=man-DAT this=affair.ABS tell.3SG.M-PV-3SG.M
 'The poor man told them the issue.'

(206) Ablative

- (a) *ka=keteett-iínse t'op'-aá ʔítt'i meent-íttfo suunk'-ú-kk-o*
 this=oven-ABL jump.3SG.M-CNV 3SG.M.GEN woman-SG.ABS kiss.3SG.M-PV-ASM-TV
 'Jumping over the traditional oven, he kissed his wife.' (Text 05: No. 07)
- (b) *ka=mann-iínse ʔarák'ĩ haraʔm-atq ʔaaʔ-n-ú-mm-o*
 this=man-ABL much help-ANM3.ABS receive-1PL-PV-ASM-TV
 'We got a vital advice from them.'
- (c) *ku=kabeé-ttf-ĩ ka=tf'an-iínse fir-ú-kk-o*
-

this=leopard-SG-NOM this=leather.pouch-ABL go.out.3SG.M-PV-ASM-TV
 ‘The leopard came out from the sack.’ (Text 04: No. 05)

(207) Comminative/Instrumental

- (a) *ka=ʔoos-í-nne makíre már-e*
 this=children-EP-COM with go-IMP.SG
 ‘Go with these children.’
- (b) *ku=mán-tf-í ka=kabeé-ttfō ka=tfʼaná-nne*
 this=man-SG-NOM this=leopard-SG.ABS this=ABS.M-leather.pouch-LOC
ʔaag-is-áá maat’-ú-kk-o
 enter-CAUS-CNV hide.3SG.M-PV-ASM-TV
 ‘The man made enter the leopard in to the sack and hid it.’ (Text 04: No. 03)
- (c) *tu=land-íttfō ka=gos-ú-kkí beet-í-nne hinkíde*
 this.F=girl.NOM this=abduct.3SG.M-PV-ASM.REL boy-EP-COM how
gar-t-(á)m-o
 spend-3SG.F-IPV-ASM-TV
 ‘How can this girl live with the boy who conducted abduction?’ (Text 03: No.18)

6.4.1.1.2. The medial demonstrative deixis ʔoo=and ʔee=

The demonstrative ʔoo= ‘that/those one(s)’ is used to refer to a thing or a person located a little bit distant from the speaker. Hence, it can specify any noun irrespective of the noun’s gender and number. The following sentences exemplify occurrence of ʔoo= with masculine, feminine and plural nouns in Nominative and other cases as illustrated in (208-209) respectively.

- (208a) *ʔoo=mán-tf-í keése ʔiitt-oó-kk-o*
 that.NOM=man-SG-NOM 2SG.ABS like.3SG.M-IPV-ASM-TV
 ‘That man loves you.’
- (b) *ʔoo=meent-íttfō makkeébi ʔamá-tte*
 that.NOM=woman-SG.NOM Makkeeb.GEN mother-COP
 ‘That woman is Makkeeb’s mother.’
- (c) *ʔoo=hottf-aán-í ʔeése holl-am-oó-lla j-ú-kk-o*
 those.NOM=hunt-AGN-NOM 1SG.ABS chase-3PL-IPV-PRG say.3SG.M-PV-ASM-TV
kabeé-ttf-i
 leopard-SG-NOM
 ‘Those hunters are chasing me said the leopard.’ (Text 04: No.02)
- (209a) *ku=mán-tf-í ʔee=ʔoos-ína ʔeddé-ttfā bitaaʔ-ú-kk-o*
 this=man-SG-NOM those=child-DAT wear-ANM4.ABS buy.3SG.M-PV-ASM-TV
 ‘The man bought clothes for those children.’

- (b) *ʔánj ʔee=land-ittfō ʔiitt-ú-mm-o*
 1SG.NOM that=girl-SG.ABS love.1SG-PV-ASM-TV
 ‘I love that girl.’
- (c) *ʔi bef-ittf-j ʔee=min-iínse fir-ú-kk-o*
 1MS.GEN friend-SG-NOM that=house-ABL go.out.3SG.M-PV-ASM-TV
 ‘My friend came out from that home.’
- (d) *ʔoo=beét-j ʔee=ʔoos-í-nne mak’ire meéra*
 that.NOM=boy-NOM those=child-PL-EP- COM with market
mar-ú-kk-o
 go.3SG.M-PV-ASM-TV
 ‘My son went to school with those children.’

The referents of the noun in (208) and (209) that is modified by the medial demonstratives is a bit far from the speaker; the addressee may be near the speaker or not, and the referent may be near to the addressee(s) or a bit far from both the speaker and the addressee(s).

6.4.1.1.3. The distal demonstrative *ʔo=* and *ʔe=*

The demonstrative *ʔo=* ‘that/those one(s)’ is used to refer to a thing or a person located distantly from the speaker. Hence, it can specify any noun irrespective of the noun’s gender and number. The following sentences exemplify occurrence of *ʔo=* and *ʔe=* with masculine, feminine and plural nouns in Nominative and other cases as illustrated in (210).

- (210a) *ʔo=beét-j k’ot’ára*
 that.DST=boy-NOM strong.COP
 ‘That boy is strong.’
- (b) *ʔo=land-ittfō dan-aamó-tte*
 that.DST=girl-SG.NOM be.good-ADJZ.TV-COP
 ‘That girl is beautiful.’
- (c) *ku=beét-j ʔe=land-ittfó-na diináte ʔasseʔ-ú-kk-o*
 this=boy-NOM that.DST=girl-SG.TV-DAT money.ABS send.3SG.M-PV-ASM-TV
 ‘The boy sent money for that girl.’
- (d) *ʔitt’j ʔe=min-iínse waar-ú-kk-o*
 3SG.M.NOM that.DST=house-ABL come.3SG.M-PV-ASM-TV
 ‘He came from that house.’

As can be observed, the distal demonstratives are used to indicate the distance of a referent that is located in a quite far place from both speaker and addressee(s).

The following table summarizes dependent demonstratives that indicating proximity, a little bit and far distance.

Table 46: *Dependent demonstratives*

Proximal/Distal	Gender/Number	Nominative	Other cases: ABS/DAT/ABL/COM
Proximal	Masculine-Singular	<i>ku=</i>	<i>ka=</i>
	Masculine-Plural	<i>ku=</i>	<i>ka=</i>
	Feminine-Singular	<i>tu=</i>	<i>ta=</i>
	Feminine-Plural	<i>ku=</i>	<i>ka=</i>
Medial	No gender-number Distinction	<i>ʔoo=</i>	<i>ʔee=</i>
Distal	No gender-number Distinction	<i>ʔo=</i>	<i>ʔe=</i>

Table (46) show that the number, gender and case of each of the modifying demonstratives is determined by the noun that it modifies.

6.4.1.2. Independent (nominal) demonstratives

The Nominal demonstratives are formed by suffixing the appropriate gender/number marker (*k* or *t*) to the respective modifying demonstratives such as *ku=*, *tu=* and *ʔoo=*, (see table 47).

Table 47: Independent demonstratives that indicating proximity and distance.

Proximal/Distal		NOM	ABS	DAT	ABL	COM
Proximal	MSG	<i>kúkkj</i>	<i>kaka</i>	<i>kannína</i>	<i>kanniínsj</i>	<i>kannínne</i>
	FSG	<i>túte</i>	<i>táta</i>	<i>tannéna</i>	<i>tanneeénsj</i>	<i>tannénne</i>
	PL	<i>kukeéni</i>	<i>kakeéno</i>	<i>kakeenína</i>	<i>kakeeniínsj</i>	<i>kakeeníinne</i>
Medial	MSG	<i>ʔoókkj</i>	<i>ʔéekka</i>	<i>ʔeehaanína</i>	<i>ʔeehaaniínsj</i>	<i>ʔeehaanínne</i>
	FSG	<i>ʔoóttj</i>	<i>ʔéetta</i>	<i>ʔettaanína</i>	<i>ʔettaaniínsj</i>	<i>ʔettaanénne</i>
	PL	<i>ʔookeénj</i>	<i>ʔeekeéno</i>	<i>ʔeekeenína</i>	<i>ʔeekeeniínsj</i>	<i>ʔeekeenínne</i>
Distal	MSG	<i>ʔókkj</i>	<i>ʔékka</i>	<i>ʔehaanína</i>	<i>ʔehaaniínsj</i>	<i>ʔehaanínne</i>
	FSG	<i>ʔóttj</i>	<i>ʔétta</i>	<i>ʔettaanína</i>	<i>ʔettaaniínsj</i>	<i>ʔettaanénne</i>
	PL	<i>ʔokeénj</i>	<i>ʔekeéno</i>	<i>ʔekeenína</i>	<i>ʔekeeniínsj</i>	<i>ʔekeenínne</i>

Unlike the modifying ones, the plural form of the nominal demonstratives is marked by the morpheme *-een* and by non-gemination of the suffixed /k/ and /t/. Feminine demonstratives forms of any demonstrative subtype are characterized by an alveolar plosive /t/, masculine forms by a velar plosive /k/. The suffixed /k/ and /t/ are geminated in the medial and distal singular demonstratives. The use of /k/ and /t/ as masculine and feminine markers is also a well attested feature of other Cushitic and Omotic languages (Bender, 2000). Case marking on nominal demonstratives is similar to case marking in nouns, personal pronouns and attribute adjectives (Cf 4.5, 5.3. and 3.2). The next examples show the proximal, medial and distal demonstrative forms used independently in (211) - (213) respectively.

(211) Proximal

- (a) *kúkĭ* *waattfámo* *mar-ú-kk-o*
 this.NOM.M *waachamo* go.3SG.M-PV-ASM-TV
 ‘This one (M) went to Waachamo.’
- (b) *túte* *waattfámo* *mar-t-ó-ʔ-o*
 this.NOM.F *waachamo* go.3SG.F-PV-EP-TV
 ‘This one (F) went to Waachamo.’
- (c) *kukeéni* *waattfámo* *mar-am-ú-kk-o*
 these.NOM *waachamo* go.3PL-PV-ASM-TV
 ‘These went to Waachamo.’

(212) Medial

- (d) *ʔóokki* *waattfámo* *mar-ú-kk-o*
 that.NOM.M *waachamo* go.3SG.M-PV-ASM-TV
 ‘That one (M) went to Waachamo.’
- e) *ʔóótt-ĭ* *waattfámo* *mar-t-ó-ʔ-o*
 that.NOM.F *waachamo* go.3SG.F-PV-EP-TV
 ‘That one (F) went to Waachamo.’
- (f) *ʔookeéni* *waattfámo* *mar-am-ú-kk-o*
 those.NOM *waachamo* go.3PL-PV-ASM-TV
 ‘Those went to Waachamo.’

(213) Distal

- (g) *ʔókki* *bátt’o* *guull-aá-kk-o*
 that.NOM.M work.ABS finish.3SG.M-IPV-ASM-TV
 ‘That one (M) finished the work.’
- h) *ʔótti* *ki meent-íttfo-tte-nníhe*
 that.NOM.F 2SG.GEN woman-SG-TV-COP-QU
 ‘Is that one (F) your wife?’

- (i) *ʔokeénj ni beff-uwuá-jjo*
 those.NOM 1PL.GEN friend-PL.COP-NEG
 ‘Those are not our friends.’

The sentences in (211), (212) and (213) have proximal, medial and distal demonstrative function respectively.

6.4.2. Locative deictics

Three locative deictics are attested: *kéjje* ‘here’ proximal, *ʔeekkéʔe* ‘there’ medial and *ʔekkéʔe* ‘there’ distal. The former is simple while the medial and distal are morphologically complex. It is the combination of the attribute demonstrative *ʔee=/ʔe=* ‘that/those’ and place lexeme *kéʔe* ‘place’.

Locative deictics differ from the demonstratives discussed above in that they never refer to entities, but to regions or areas. In addition, unlike other spatial deictics which refer to both the speaker and the hearer, these have a spatial reference with respect to a speaker mainly.

Like demonstratives mentioned above, these also show no gender and number distinction. However, like other spatial deictics in section 6.4.1., they are marked with the absolutive, ablative and locative case suffixes, by the terminal vowels *-e*, *-iinse*, and *-nne* respectively.

In examples (214) the use of the absolutive form of these locative deictics is illustrated in sentential contexts.

- (214a) *kéjje ʔafuúr-e*
 here sit-IMP.SG
 ‘Sit down here.’
- (b) *ʔeekkéʔe már-e*
 there go-IMP.SG
 ‘Go there.’
- (c) *ʔi bef-íttf-í ʔekkéʔe mar-ú-kk-o*
 1SG.GEN friend-SG-NOM there go.3SG.M-PV-ASM-TV
 ‘My friend went there.’

In (214a), the locative deictic *kéjje* ‘here’ designates a location close to the speaker. By contrast, the medial deictic *ʔeekkéʔe* ‘there’ in (214b) indicates that the location is some what far from the speaker; and the distal deictic *ʔekkéʔe* ‘there’ in (214c) describes a location quite far from the speaker.

In examples (215) the use of an ablative form is exemplified.

- (215a) *kejǰ-iínse dára waattfámo mar-ú-kk-o*
 here-ABL morning waachamo go.3SG.M-PV-ASM-TV
 ‘He left here and went to Waachamo.’
- (b) *ʔeekkeʔ-iínse waar-ú-kk-o*
 there-ABL come.3SG.M-PV-ASM-TV
 ‘He came from there.’

The place deictic nouns can further be marked for Locative as in (216).

- (216a) *ʔitt’i kejjé-nne lall-oó-lla*
 3SG.M.NOM here-LOC play.3SG.M-IPV-PRG
 ‘He is playing here.’
- (b) *ʔánǰ ʔeekkeʔé-nne heeʔ-oo-mm-úlla*
 1SG.NOM there-LOC live.1SG-IPV-ASM-PRG
 ‘I am living there.’
- (c) *ʔissúwwǰ kejjé-nne ʔafuur-am-aá-kk-o*
 3PL.NOM here-LOC sit-3PL-PF-ASM-TV
 ‘They have sat down here.’
- (d) *ʔissúwwǰ ʔeekkeʔé-nne ʔafuur-am-ú-kk-o*
 3PL.NOM there-LOC sit-3PL-PV-ASM-TV
 ‘They sat down there.’
- (e) *ʔitt’i kejjé-nne heeʔ-oó-lla*
 3SG.M.NOM here-LOC live.3SG.M-IPV-PRG
 ‘He is working here.’
- (f) *ʔitt’i ʔeekkeʔé-nne lall-oó-lla*
 3SG.M.NOM there-LOC play.3SG.M-IPV-PRG
 ‘He is playing there.’

Though the spatial deictics such as *ʔoo*, ‘that/those’, show the fixed position, they fail to indicate the exact location of a person or an object denoted by a noun. Thus, adverbial expressions such as *woro* ‘inside/underneath’, *háne* ‘on/above’, *lambéʔe* ‘middle’, *tóttfo* ‘edge’, *ʔilláge* ‘in front’, *laságe* ‘behind’, *kóllo* ‘side’, *hegeégo* ‘around’, *gábo* ‘corner’, *lugúmo* ‘root/source’ are used to specify the exact location of a noun. The following sentences will illustrate the locative use of these nouns.

- (217a) *ka=hegeegó-nne dan-aámǰ mín-ǰ beéʔe*
 this=around-LOC be.good-ADJZ house-NOM be.absent
 ‘There is no a nice house around.’

- (b) *ki kitaába ʔee=kolló-nne há-s-e*
 3SG.GEN book.ABS that=side-LOC look for-IMP.SG
 ‘Look for your book over there.’
- (c) *dʒóri ʔáma ʔoósi hané-nne fumeʔl-(á)m-o*
 bad mother-NOM children.GEN on-LOC pee.3SG.F.IPV-ASM-TV
 ‘A cruel mother who pees on her children’
 Ans: *dʒabanaá sinéʔe* ‘coffee pot and cup’ (Riddle, No. 009)
- (d) *ʔee=meéntj lambeʔé-nne ʔuull-ú-kkj mán-tf-j ʔísi*
 those=woman between-LOC stand.3SG.M-PV-ASM.REL man-SG-NOM 3SG.F.GEN
ʔánna
 father.COP
 ‘The man who stands between those women is her father.’
- (e) *ʔi bef-íttf-j ʔi lasagé-nne ʔafuur-aá-kk-o*
 1SG.GEN friend-SG-NOM 1SG.GEN behind-LOC sit.3SG.M-PF-ASM-TV
 ‘My friend has sat down behind me.’
- (f) *ʔuúlli woró-nne mar-oó hemáttfj mán-tf-j*
 earth.GEN inside-LOC go.3SG.M-IPV black man-SG-NOM
 ‘A black guy traveling in the tunnel.’
 Ans: *maaráfa* ‘Ploughing beam’ (Riddle, No. 055)

The case which occurs most often with these locational nouns is locative. In 217, attaching such adverbial expressions to the basic demonstrative forms and suffixing the locative marker *-nne* form locative deictic expressions.

6.4.3. Direction deictics

The locative demonstratives that we have seen in the previous section, 6.4.2., indicate a stationary referent (a static relationship) between an entity and the place it is located. There are also demonstratives, in this section, used to indicate that the referent is moving in a certain direction (movement) relative to the deictic center.

Direction (movement) is often expressed by bound morpheme *-de* that attached to a demonstrative stem. When this suffix is attached to spatial deictic *ka=*, ‘this’, it indicates a referent moving toward the deictic center. On the other hand, when this element is suffixed to *ʔee=* ‘that/those’, it marks referents that are moving away from the deictic center.

- (218a) *ʔitt'i kide waar-oó-lla*
 3SG.M.NOM towards.here come.3SG.M-IPV-PRG
 'He is coming here (toward the speaker from far away).'

- (b) *ʔeekide már-e*
 towards there go-IMP.SG
 'Go there.'

Furthermore, there are two directional nouns *ʔiime* and *ʔaade* (219), which point out the level of elevation. These locational deictics indicating up-ward and down-ward directions are used to refer to persons or places located at a higher or lower altitude from both the speaker and the listener's point of view.

- (219a) *ʔitt'i ʔiime fir-ú-kk-o*
 3SG.M.NOM upward go.out.3SG.M-PV-ASM-TV
 'He went up ward.'

- (b) *ʔoós-j duun-iínse ʔaade dill-am-ú-kk-o*
 boy-NOM mountain-ABL downward go.down-3PL-PV-ASM-TV
 'The children came down from the top of the mountain.'

6.4.4. Manner deictics

Manner deictics, which are usually glossed as 'in this way, like this, thus, likewise, as it was said before' is formed by suffixing *-isa* to the verbal stems. The suffix *-isa* as a manner deictic marker (glossed as SIM) appears in structures like the following:

- (220a) *ku=mán-tf-j danaamj hurbaat-j gud-u-kk-ísa*
 this=man-SG-NOM good meal-NOM be.ready-PV-ASM-SIM
mooʔ-aá liiram-ú-kk-o
 see.3SG.M-CNV be.happy.3SG.M-PV-ASM-TV
 'The man was happy when he has observed a delicious meal.' (*Lit*: The man was happy after he has observed that a good meal is prepared.)

- (b) *ʔi bef-íttf-j waar-u-kk-ísa laʔ-u-mm-ó-jjo*
 1SG.GEN friend-SG-NOM come.3SG.M-PV-ASM-SIM know.1SG-PV-ASM-TV-NEG
 'I did not know my friend's coming.'

Note that the use of similative marker (see section 3.2.4.9.) is extended to express manner in which the action is carried out as clearly shown in ex. (78) and (79).

6.4.5. Temporal deictics

The spatial deictics *ka=*, *ʔoo=* and *ʔee=* (see 6.4.1.) are also used as temporal deictics, which relate the time of an event to the time of an utterance. These deictic forms express a time of referent, when they occur in combination with, *bálla* 'day', *saánta* 'week', *ʔagána* 'month', *maaráge* 'hiintfo', *ʔammáne* 'time', *doóle*

‘era/epoch’. As in the case of spatial deictic, *ka=* expresses temporal proximity of an event to the time of utterance. The following are sentential examples:

- (222a) *ka=bállq* *waar-e*
 this=today.ABS come-IMP.SG
 ‘Come today.’
- (b) *ka=maaráge losánq* *guull-oó-mm-o*
 this=year lesson.ABS finish.1SG-IPV-ASM-TV
 ‘I will complete the lesson this year.’

In the same way, *ʔoo=* ‘that, NOM’ and *ʔee=* ‘that, ABS’ also encode temporal points or durations that are distant from the actual moment of the speech situation as in (225).

- (223a) *ʔáni* *ʔee=bállq* *t’ad-oo-mm-ó-jjo*
 1SG.NOM that=day.ABS forget.1SG-IPV-ASM-TV-NEG
 ‘I never forget that day.’
- (b) *ʔoo=ʔammán-j* *t’ad-am-oó-jjo*
 that=time-NOM forget.3SG.M-PAS-IPV-NEG
 ‘That moment is unforgettable.’

Reduplication of temporal deictics expresses frequentative (or habitual) action. Here are some illustrative examples:

- (224a) *kejje balliballa gaʔn-oó-kk-o*
 here day.day rain.3SG.M-IPV-ASM-TV
 ‘It rains here daily.’
- (b) *ʔi* *beét-j* *meéra dardára* *mar-oó-kk-o*
 1SG.GEN boy-NOM market morning.morning go.3SG.M-IPV-ASM-TV
 ‘My son goes to market every morning.’
- (c) *ʔitt’j* *hiimihiímo* *ni* *míng* *waar-oó-kk-o*
 3SG.M.NOM evening.evening 3PL.GEN house.ABS come.3SG.M-IPV-ASM-TV
 ‘He comes to our home every evening.’

Lexical and phrasal temporal expressions that are commonly used are shown in the following list:

(225)	<i>bállá</i>	‘day’
	<i>dára</i>	‘morning’
	<i>maaróʔo</i>	‘early evening’
	<i>hiímo</i>	‘night’
	<i>sodánna</i>	‘before dawn’
	<i>bakíte</i>	‘early dawn’
	<i>saánta</i>	‘week’ (borrowed from amharic <i>saamint</i>)
	<i>ʔagána</i>	‘month(moon)’
	<i>maaráge</i>	‘non-specific year (period of time without a particular duration)’
	<i>hiíntfo</i>	‘a year’
	<i>ʔammáne</i>	‘time’
	<i>ʔeeʔammáne</i>	‘at that moment’
	<i>kabala</i>	‘today’
	<i>beebállá</i>	‘yesterday’
	<i>ʔoombállá</i>	‘the day before yesterday’
	<i>beeballibeeʔiʔoombállá</i>	‘the day before/ prior day’
	<i>ʔeekk’ibállá</i>	‘three days before today’
	<i>soódo</i>	‘tomorrow’
	<i>ʔonsoódo</i>	‘the day after tomorrow’
	<i>ʔeekk’isoódo</i>	‘the days after the third day’
	<i>kaballibállá</i>	‘the week after/before’
	<i>tommonónto</i>	‘two weeks after/before’
	<i>kaballiʔagána</i>	‘a month after/before’
	<i>kasaánta</i>	‘this week’
	<i>kaʔagána</i>	‘this month’
	<i>kamaaráge</i>	‘this year’
	<i>kabáde</i>	‘now’
	<i>láso</i>	after
	<i>laságe</i>	latter
	<i>ʔilláge</i>	‘before’
	<i>ʔeeláso</i>	‘then’
	<i>woddállá</i>	‘previous time(in weeks)’
	<i>ʔeraáre</i>	‘previous time(in years)’
	<i>gaásse</i>	‘in the past, ancient, long ago’
	<i>doólle</i>	‘era/epoch’
	<i>dardára</i>	‘every morning’
	<i>hiimihiímo</i>	‘every night’
	<i>ballibállá</i>	‘every day’

See also some sentential examples:

- (226a) *gaassi doollé-nne hadijji minaadáb-i mull̥i minaadab-í-nne*
 past.GEN time-TDC Hadiyya.GEN people-NOM other people-EP-COM
k’as-amam-aá-kk-o
 pierce.3SG.M-RCP-PF-ASM-TV
 (In the past time, the Hadiyya people have fought with other tribes.’ (Lit: ‘In the past time, the Hadiyya people have pierced with other people.’ (Text 02: No.23)

- (b) *kabáde minę mar-eéna has-oó-mmį bikk-ína ka=tf'á?ni*
 now house.ABS go.1SG-PURP want.3SG.M-IPV-ASM about-DAT this=sack.GEN
wor-iínse físs-e j-ú-kk-o
 in-ABL take.out-IMP.SG say.3SG.M-PV-ASM-TV
 'Now, I want to go home' said the leopard 'please, let me get out of the sack' (Text 04: No. 04)
- (c) *ka=bálla hadíjji k'aank'á-nne wotf'-amam-ú-kkj*
 this=today Hadiyya.GEN culture-LOC be.in.conflict.3PL-RCP-PV-ASM.REL
mánna ?itt-ans-akk-(á)mį googg-úwwi bikk-ína kur-oó-mm-o
 man.ABS like-FRQ-3HON-IPV-ASM way-PL.GEN about-DAT tell.1SG-IPV-ASM-TV
 'In my today's speech, I will tell you the conflict resolution strategies of Hadiyya culture.' (Text 02: No.01)
- (d) *waámmi bálla dára seér-į bárę hin-oó-kk-o*
 funeral.GEN day morning society-NOM hole.ABS dig.3SG.M-IPV-ASM-TV
 'On the day of the funeral, the members of the funeral society should prepare the grave early in the morning.' (Text 01: No.32)
- (e) *?aájja gat'á-nne dzor-ísa kadd-(á)mį ?ammáne ?abbaájj-į*
 sister.NOM dining room-LOC bad-SIM dance.3SG.F-IPV-ASM time brother-NOM
hiiró-nne tuur-oó-kk-o
 seat-LOC embarrass.3SG.M-IPV-ASM-TV
 'While the sister dances absurdly in the dining room, a brother gets small in his chair with embarrassment.' (Proverb, No. 097)
- (f) *?ambaántf-į mar-aá laságe wif-íttf-į muun-oó-kk-o*
 neighbor-NOM go.3SG.M-CNV after dog-SG-NOM bark.3SG.M-IPV-ASM-TV
 'A dog barks since a burglar long gone.' (Proverb, No. 117)
- (g) *?ánį ka=mán-tfọ ?illáge moo?-aá-mm-o*
 1SG.NOM this=man-SG.ABS before see.1SG-PF-ASM-TV
 'I saw this man before'
- (h) *?i bef-íttf-į waattfám-iínse kaballibálla waar-oó-kk-o*
 1SG.GEN friend-SG-NOM waacham-ABL next.week come.3SG.M-IPV-ASM-TV
 'My friend will come next week from Waachamo.'
- (i) *?ítt'į beebálla hall-íttfọ bitaa?-ú-kk-o*
 3SG.M.NOM yesterday donkey-SG.ABS buy.3SG.M-PV-ASM-TV
 'He bought a donkey yesterday.'

CHAPTER SEVEN

CONJUNCTIONS

Asyndetic coordination, i.e., simple juxtaposition of the coordinands, Zero strategy as Payne (1997:337) calls it, is not common in both phrasal and clausal coordination in Hadiyya. Hence each and every coordinand has to be marked either by a dependent or lexical conjunction. Hadiyya has the following phrasal and clausal conjunctive and disjunctive devices on the basis of their functions: coordinative, inclusive, alternative, resultative, adversative (reversing). This section deals with the following coordinating devices.

7.1. Coordinative

Nominal coordination is signaled by lengthening the final vowel of all the constituents which are coordinated. Recall that all the words in Hadiyya terminate in a vowel (see section 3.1.). A vowel is added to the base with the terminal vowel and create a long word-final vowel. Indicating conjunction through final vowel lengthening is productive device for all the major word classes i.e., nouns, pronouns, verbs and adjectives can be conjoined by such coordinating strategy. The class of adverbs is very small, and there is no coordination of adverb phrases. Compare single and coordinated examples in (227-229a) and (227-229b) respectively.

- (227a) *ʔitt'j ka=beet-ina kitaábq ʔuww-ú-kk-o*
 3SG.M.NOM this=boy-DAT book.ABS give.3SG.M-PV-ASM-TV
 'He gave books to this boy.'

- (b) *ʔitt'j ka=beet-ina-á ta=land-íttfo-na-á kitaábq*
 3SG.M.NOM this=boy-DAT-CNJ this.DAT.F=girl-SG.TV-DAT-CNJ book.ABS
ʔuww-ú-kk-o
 give.3SG.M-PV-ASM-TV
 'He gave books to this boy and to this girl.'

- (228a) *ʔi beét-i biíʔli ʔuullá-nne heeʔ-oó-kk-o*
 1SG.GEN boy-NOM outside.GEN country-LOC live.3SG.M-IPV-ASM-TV
 'My son lives abroad.'

- (b) *ʔi beet-i-í ʔi land-íttfo-ó biíʔli ʔullá-nne*
 1SG.GEN boy-NOM-CNJ 1SG.GEN girl-SG.NOM-CNJ outside.GEN country-LOC
heeʔ-am-oó-kk-o
 live-3PL-IPV-ASM-TV
 'My son and my daughter live abroad.'

(229a) *ʔáni mán-tʃo mooʔ-ú-mm-o*
 1SG.NOM man-SG.ABS see.1SG-PV-1SG-TV
 ‘I saw a man.’

(b) *ʔáni man-tʃo-ɔ meent-ittʃo-ɔ mooʔ-ú-mm-o*
 1SG.NOM man-SG.ABS-CNJ woman-SG.ABS-CNJ see.1SG-PV-ASM-TV
 ‘I saw a man and a woman.’

As already mentioned, final vowel lengthening can connect various types of constituents. For example, such strategy is employed to conjoin proper nouns (230), possessed nouns (231), pronouns (232), predicative nouns (233), NPs (234), predicative adjectives (235), attributive adjectives (236), and adverbials (237), deictics (238).

(230) *makkeeb-i-í maaddaam-i-í waar-am-oó-lla*
 Makkeeb-NOM-CNJ Maaddaam-NOM-CNJ come-3PL-IPV-PRG
 ‘Makkeebo and Maaddaamo are coming.’

(231) *makkeéb-j ʔitt'i ʔabbaajj-o-ó ʔittt'i ʔaajj-a-á*
 Makkeeb-NOM 3SG.M.GEN brtther.ABS-CNJ 3SG.M.GEN sister.ABS-CNJ
weef-ú-kk-o
 call-3SG.M-PV-ASM-TV
 ‘Makkeebo called his brother and his sister.’

(232) a) *ʔani-í ʔitt'i-í ʔabbaajj-úwwa*
 1SG.NOM-CNJ 3SG.M.NOM-CNJ brother-PL.COP
 ‘I and he are brothers.’

b) *ʔissj ʔeese-é keese-é sog-akk-ó-ʔ-o*
 3SG.HON 1SG.ABS-CNJ you.ABS-CNJ advise-HON.3SG-PV-EP-TV
 ‘S/He (HON) advised you and me.’

(233) *ʔoo=geer-am-oo makkeebo-tte-é liiransó-tte*
 that=run-3PL-IPV Makkeeb-COP-CNJ Liiranso-COP
 ‘The ones who are running are makkeebo and Liiranso.’

(234) *ʔitt'i ka=beéti lokko-ó ta=land-ittfi horoore-é*
 3SG.M.NOM this=boy.GEN leg.ABS-CNJ this.ABS.F=girl-SG.GEN head.ABS-CNJ
ʔaanf-ú-kk-o
 wash.3SG.M-PV-ASM-TV
 ‘He washed that boy’s leg and this girl’s cut.’

(235) *ʔoo=mín-j geeddza-á haraára*
 that=house-NOM big.COP-CNJ wide.COP
 ‘That house is big and wide.’

- (236) *ʔoo=k'eeraal-i-í danaam-i-í makkeébi ʔabbaájjo*
 that=tall-NOM-CNJ handsome-NOM-CNJ Makkeeb.GEN brother.COP
 'That tall and handsome boy is Makkeebo's brother.'
- (237) *minaadáb-j beeballa-á kaballa-á kejjé-nne dumm-ú-kk-o*
 people-NOM yesterday-CNJ today-CNJ here-LOC gather.3SG.M-PV-ASM-TV
 'People gathered here yesterday and today.'
- (238) *ʔeekkide-é kide-é dabaʔl-am-aá ʔarad-am-oó-kk-o*
 there-CNJ here-CNJ return-3PL-CNV announce-3PL-IPV-ASM-TV
 'They announce [about the death] moving to every corner.' (Text 01: No.20)

When two or more constituents of the same status are conjoined the final vowel of each cordinand is lengthened as in (240).

- (240a) *hadijji k'aánk'j ʔeeb-akk'-ám-tfi ʔogoll-úww-í*
 Hadiyya.GEN culture-GEN marry-BEN1-RCP-ANM4.GEN way-PL-NOM
heer-am-tfa-á gosano-ó lago-ó ʔilgana-á
 marry willingly-PAS-ANM4.COP-CNJ gosano.COP-CNJ lago.COP-CNJ illigana.COP-CNJ
ladiíffa
 ladiisha.COP
 'Hadiyya's tradition marriage types are *Heerancha*, *Gosano*, *Lago*, *Illigana* and *Ladiisha*.'
 (Text 03: No.03)
- (b) *farafo-ó baara-á daagee-ttfo-ó k'ama-ttfo-ó ʔoogat-ína*
 horse.ABS-CNJ ox.ABS-CNJ baboon-SG.ABS-CNJ monkey-SG.ABS-CNJ judge-DAT
dooʔl-am-ú-kk-o
 choose-3PL-PV-ASM-TV
 'They chose [assigned] horse, ox, baboon and ape for the judgment.' (Text 04: No.08)

When phrases and clauses are coordinated in any way, there is often a slight pause immediately followed each conjoined item.

The strategy for conjoining clauses is identical to strategy for conjoining noun phrases. Clauses can also be coordinated by lengthening the final vowel of the finite verbs. Contrast coordinated phrasal and clausal conjunctions in (241 a and b) respectively.

- (241a) *ʔátj sukkaara-á buna-á hamaár-e*
 2SG.NOM sugar.ABS-CNJ coffee.ABS-CNJ mix-IMP.SG
 'Mix sugar with coffee.'
- (b) *ʔátj sukkaárq ʔeebb-aá búng kaás-e*
 2SG.NOM sugar.ABS bring-CNV coffee.ABS make-IMP.SG
 'Bringing sugar make coffee.'

Non verbal predicates can also be coordinated by employing vowel lengthening. However, here only the first constituent is marked.

- (242a) *ʔissúwwj keeraʔl-uwwa-á danaam-úwwa*
 3PL.NOM tall-PL.COP-CNJ beautiful-PL.COP
 ‘They are tall and beautiful.’

The use of final vowel lengthening as a coordinating strategy is also shown in the following sentential contexts.

- (243a) *hottf-aán-j geer-am-aá waar-am-aá ka=hark'oot-aán-tf-j béjjɔ*
 hunt-AGN-NOM run-3PL-CNV come-3PL-CNV this=plough-AGN-SG-NOM place.ABS
ʔaf-am-aá ka=maat'-am-ú-kkɪ kabeé-tfɔ siid-am-óʔne
 arrive-3PL-CNV this=hide-PAS-PV-ASM.REL leopard-SG.ABS find-3PL-without
hig-am-aá mar-am-ú-kk-o
 pass-3PL-CNV go-3PL-PV-ASM-TV

‘After a moment, the hunters arrived running But, fortunately, they just passed by the farmer with out suspecting what is hidden in his sack.’ (Text 04: No.02)

- (b) *ku=hark'oot-aán-tf-j tf'aná-nne ʔijj-ú-kkɪ t'aaféʔe*
 this=plough-AGN-SG-NOM leather.pouch-LOC carry.3SG.M-PV-ASM.REL teff.ABS
giggiss-aá ka=kabeé-tfɔ tf'áʔni woró-nne ʔaag-is-aá
 throw out-CNJ this=leopard-SG.ABS sack.GEN inside-LOC enter-CAUS-CNV
maat'-ú-kk-o
 hid.3SG.M-PV-ASM-TV

‘The farmer threw out the ‘teff’ from the sack and hid the runaway leopard in it.’ (Text 04: No.14)

- (c) *ʔabaroós-j ka=leh-ú-kkɪ mán-tfɔ*
 family members-NOM this=die-PV-ASM.REL man-SG.ABS
tiir-siis-oó-kkɪ lúwwɔ ʔedde-tfá-á
 remember.3SG.M-CAUS-IPV-ASM.REL thing.ABS wear-ANM4.ABS-CNJ
fotoʔ-o-ó ʔagir-a-á bagad-o-ó faráʔi teʔíme
 photograph.ABS-CNJ shield.ABS-CNJ spear.ABS-CNJ horse.GEN or
bak'úttfi ʔedde-tfá-á ʔamad-am-aá nagaariíta hig-am-oó-kk-o
 mule.GEN wear-ANM4.ABS-CNJ hold-3PL-CNV drum.ABS pass-3PL-IPV-ASM-TV

‘Family members also hold different items (his belongings) as a reminder of the deceased, such as, different clothing’s, shield and spear, horse or mule riding clothes, and move rhythmically around the Negarit (the drum).’ (Text 01: No.42)

- (d) *ʔáma lé-t-o beet-i-í ʔáma meérq már-t-o*
 mother.NOM die-3SG.F-PV boy-NOM-CNJ mother.NOM market.ABS go-3SG.F-PV
beet-i-í gúdo wiʔl-am-oó-kk-o
 boy-NOM-CNJ equal cry-3PL-IPV-ASM-TV

‘A baby whose mother died and a baby whose mother went to market cry equally [in the same way].’ (Proverb, No. 111)

7.2. Inclusive

A lexical element *ɔdíme* and a suffixal morpheme *-m* are used as inclusive conjunctions. In their basic function, *ɔdíme* and *-m* emphasize the fact that a certain participant, a type of event or state applies not only expressed in an earlier phrase or clause or sentence, but also to another one. In other words, the central function of these conjunctions is to express additiveness.

Though these conjunctions encode inclusion, there are two slight differences: first, *ɔdíme* can be used next to nominals (nouns and adjectives, where as a dependent morpheme *-m* is suffixed to the majority of words final position. Secondly, *-m* emphasizes the additional occurrence of a certain type of state of affairs and participant, while *ɔdíme* expresses the additionality of a participant. In examples (244) and (245) for example, both conjunctions have an additive function, but *-m* is more emphatic when compared to what is expressed in the noun phrase with *ɔdíme*. The following are illustrative examples:

(244) Phrasal and clauses coordination by *-m*

- (a) *hadíjji k'aankk'á-nne ɔajji man-tf-í-mi wóffq laɔ-aá*
 Hadiyya.GEN culture-LOC who.NOM man-SG-NOM-INC matter.ABS know-CNV
maat'-oó-jjo
 hide.3SG.M-IPV-NEG
 'In Hadiyya culture, any other person who knows about the matter the criminal does not keep it in secret. (Text 02: No.34)

- (b) *hadíjji k'aánk'q laɔ-akk'-eéna hass-í-tti bikk-ína*
 Hadiyya.GEN culture.ABS know.2SG-BEN1-PURP want.2SG-EP.PV-ASM about-DAT
ɔaní-mi ɔarák'a galatt'-oó-mm-o
 1SG.NOM-INC much thank.1SG-IPV-ASM-TV
 'I am also grateful for your desire to know about Hadiyya's tradition.' (Text 03: No.37)

- (c) *kiɔnuwwí-mi danaam-ísa batt'-éhe*
 3PL.NOM-INC good-SIM work-IMP.3PL
 'You too, do it in a good manner.'

- (d) *mán-tf-i ɔítt'i ɔanná-mi f-ú-kk-o*
 man-SG-NOM 3SG.M.GEN father.ABS-INC kill-3SG.M-PV-ASM-TV
 'The man killed his father too.'

- (e) *satt'i ɔoogat-áan-tf-i daageetf-í-mi kide j-ú-kk-o*
 third judge-AGN-SG-NOM baboon.SG-NOM-INC like this say.3SG.M-PV-ASM-TV
 'The third judge, baboon, said as follows....' (Text 04: No.11)

- (f) *ɔítt'i ka=ɔuúlla ɔiitt-ú-kk-o ɔaní-mi*
 3SG.M.NOM this=country.ABS like.3SG.M-PV-ASM-TV 1SG.NOM-INC

‘He liked this area, me too.’

(245) Phrasal and clausal coordination by *ʔodíme*

- (a) *goón-j ʔodíme nagaariíti ʔillagé-nne bagádʔ teʔíme k'eraáʔlj*
 male-NOM also drum.GEN infront-LOC spear.ABS or long
múgʔ ʔamad-am-oó-kk-o
 stick.ABS hold-3PL-PV-ASM-TV

‘Men in their part hold a spear or a stick during the dance infront of drum.’ (Text 01: No.44)

- (b) *gosáʔni bikk-ína ʔaaloʔ-ísa kur-t-aá-tt-o kába ʔodíme*
 abduction.GEN about-DAT good-SIM tell-2SG-PF-ASM-TV now also
heer-ám-tfj bikk-ína kúr-e
 marry-ABS1-SG.GEN about-DAT tell.IMP.SG

‘You have explained to me about Gosano (abduction) in a detailed manner, Now, please tell me about a type of marriage which is called *Heerancha*.’ (Text 03: No.06)

- (c) *múllj maʔkaʔi ʔodíme ka=leh-ú-kkʔ mán-tf-j diináte*
 another reason also this=die.3SG.M-PV-ASM.REL man-SG-NOM cattle.ABS
ʔallagíttf-j mass-oo-beeʔ-ísa ʔiss-imm-íná-tte
 stranger.NOM take.3SG.M-IPV-NEG-SIM do-VN-DAT-COP

‘Another reason is, not to allow a stranger to take over the wealth of the deceased.’ (Text 03: No.33)

- (d) *k'amáttf-j ʔodíme las-aán-tfj ʔoogátʔ ʔuww-ú-kk-o*
 ape-NOM also back-AGN-SG judge.ABS give.3SG.M-PV-ASM-TV
 ‘Ape in its part gave the final judgment.’ (Text 04: No.12)

- (e) *ʔánj lar-ína hit'ę ʔuww-ú-mm-o ʔi meent-íttfo ʔodíme*
 1SG.NOM cow-DAT grass.ABS give.1SG-PV-ASM-TV 1SG.GEN woman-SG.NOM
búnq kaass-ó-ʔ-o
 also coffee.ABS boil.3SG.F-PV-EP-TV
 ‘I gave the cows grass, my wife however made coffee.’

7.3. Alternative

Hadiyya has two alternative (disjunctive) markers: *teʔíme* ‘or’ and *-nni*. The former is syntactically autonomous whereas the latter one, *-nni*, is a dependent morpheme. The alternative coordinator, *teʔíme* is used in coordination of phrases and clauses, and it is placed before each word, phrases or clauses that are conjoined as the following examples illustrate.

- (246a) *gos-imm-ína ʔerj ʔammán-j meérq mar-t-(á)mj teʔíme*
 abduct-VN-DAT good time-NOM market.ABS go-3SG.F-IPV-ASM.REL or
meer-iínse dabaʔl-i-t-(á)mj ʔammáne
 market-ABL return-EP-3SG.F-IPV-ASM.REL time

‘The ideal time and place to carry out the abduction (Gosano) is a time when the girl is walking to or from the market). (Text 03: No.13)

- (b) *lág-i ʔaróʔ-i leh-ú-kkɪ meent-ittfi ʔaróʔi*
 lago-NOM husband.NOM die.3SG.M-PV-ASM.REL woman-SG.GEN husband.GEN
ʔabbaájɪ-i teʔime mullɪ k'armántf-i ta=meent-ittfo
 brother-NOM or other-GEN relative-NOM that.ABS.3SG.F=woman-SG.ABS
ʔaag-is-óna ʔiss-akk-(á)mɪ ʔidoótt'i goógo
 enter.3SG.M-CAUS-JUS. make-3HON.IPV-ASM marriage.GEN way.COP

‘Lago is the type of marriage in which the widow will get married with her late husband’s brother or another close relative to her deceased husband.’ (Text 03: No.29)

- (c) *waámmɪ lasó-nne ka=leh-ú-kkɪ mán-tfi wónɪ*
 funeral after-TDC this=die-3SG.M-PV-ASM.REL man-SG.GEN elder
beét-i teʔime ʔabbísɪ k'armántf-i waamm-ína waar-ú-kkɪ
 boy-NOM or close relative.NOM grave-DAT come.3SG.M-PV-ASM.REL
mánnɔ galatt'-oó-kk-o
 man.ABS thank.3SG.M-IPV-ASM-TV
 ‘After the funeral, the first born of the deceased or a close relative thank everyone who attended the funeral.’ (Text 01: No.53)

Alternative coordination through *teʔime* can be binary (used to connect more than one constituent) or multiple; see (247) for the former, and (248) and for the latter.

(247) Multiple coordination of the alternative marker, *teʔime*.

- (a) *gos-imm-ína ʔeri ʔammán-i meérá mar-t-(á)mɪ teʔime*
 abduct-VN-DAT good time-NOM market.ABS go-3SG.F-IPV-ASM.REL or
meer-iínse dabaʔl-i-t-(á)mɪ ʔammáne teʔime wóʔo
 market-ABL return-EP-3SG.F-IPV-ASM time or water.ABS
ʔinkiiir-t-eéna daáddzɛ dill-i-t-(á)mɪ ʔammáne teʔime
 fetch-3SG.F-PURP river.ABS go.down-EP-3SG.F-IPV-ASM.REL time.ABS or
hákk'q feer-imm-ína doómɔ mar-t-(á)mɪ ʔammáne
 fire.wood.ABS collect-VN-DAT forest.ABS go-3SG.F-IPV-ASM time.COP
 ‘The ideal time and place to carry out the abduction is a time when the girl is walking to or from the market or when she went to a river (stream) to fetch water or the time she went out to collect fire wood.’ (Text 03: No.13)

- (b) *hadɪjɪ wíʔli k'aank'á-nne lánd-i báɾɛ k'as-eéna*
 Hadiyya.GEN mourning.GEN colture-LOC girl-NOM grave.ABS dig.3SG.M-PURP
t'an-oó-jjo wónɪ beétɔ teʔime wónɪ beétɔ ʔawwan-aán-tfi
 be.able.3SG.M-IPV-NEG elder boy.ABS or elder boy.ABS follow-AGN-SG.NOM
teʔime leh-ú-kkɪ mán-tf-i ʔabbaájɪ-i teʔime ʔabbísɪ
 or die.3SG.M-PV-ASM.REL man-SG-NOM brother-NOM or close
k'armántf-i báɾɛ k'as-eéna t'an-oó-kk-o
 relative-NOM grave.ABS dig.3SG.M-PURP be.able-3SG.M-IPV-ASM-TV
 ‘According to Hadiyya’s traditional mourning ceremony the one who start digging a grave should be the first born of the deceased. If the first born is not around, the second born can commence the ceremony by digging (poking) the ground once or twice with a spear. A girl cannot start the ceremony by poking the ground. If the deceased does not have a son, the brother of the deceased or a close relative can start the ceremony by poking the earth.’ (Text 01: No.33)

(248) Binary coordination of the alternative marker, *teʔime*.

máti mán-tf-i gága dzóri ʔih-u-kkí-lasi teʔime
 one man-SG-NOM self.ABS ugly be.3SG.M-PV-ASM-CND or
hóffi moolló-nne k'ar-am-u-kkí-lasi malaajj-í-nne
 minor tribe-LOC born.3SG.M-PAS-PV-ASM-CND power-EP-INST
gos-oó-kk-o
 abduct.3SG.M-IPV-ASM-TV

‘If the guy is ugly or he is from a clan which is despised or low in class, he will be forced to carryout Gosano (abduction).’ (Text 03: No.17)

As can be observed in (248) when two and more constituents are connected with *teʔime*, this conjunction is normally attached to every coordinated constituent.

The coordinating formative-*nni* functions as disjunctive coordinator in interrogative clauses. Consider the use of this conjunction in alternative questions as in (249).

- (249a) *hínkɿ mán-tfɔ ʔiitt-i-t-oó-tt-o gundá-nni geéddzɔ*
 what man-SG.ABS like-EP-2SG.F-IPV-ASM-TV short.ABS-or fat.ABS
witf'á-nni k'eeraáʔla
 slim.ABS-or tall.ABS.COP
 ‘What type of man do you like, a short, fat, slim or tall?’

- (b) *hínkɿ land-íttfɔ kéésɛ ʔarák'a ʔiitt-i-t-(á)m-o*
 which girl-SG.NOM 2MSG.ABS much love-EP-3SG.F-IPV-ASM-TV
lattfaamé-nni ʔeraájje
 Lachaame-or Eraayye
 ‘Which girl will you love more, Lachaame or Eraayye?’

- (c) *kúkɿ ki ʔabbaajjó-nni ki bef-íttfɔ*
 this.NOM.M 2SG.GEN brother-or 2SG.GEN friend-SG.COP
 ‘Is this [he] your brother or friend?’

- (d) *ʔátɿ ʔaaloʔ-ísa bat'-oo-llá-nni googó-nne kululi-t-oó-lla*
 2MSG.NOM good-SIM work2SG-IPV-PRG-or street-LOC wander-2SG-IPV-PRG
 ‘Are you working properly or wasting your time wandering the streets?’

When there are more than two items to choose from, this conjunction usually attached to every connected item other than the final coordinand, as illustrated in (249).

7.4. Resultative/Reason

The result/reason clause conjunction, *bikkína*, ‘hence, so, then’ is used to conjoin two clauses. The free word *bikkína* seems to be a combination of two elements: *bikke* ‘then, as a result, because’ and the dative suffix *-ina*. The situation labeled by the clause in which *bikkína* occurs is presented as resulting from the preceding events. *bikkína* functions not only to join clauses in sentences, but also

to link independent sentences to each other. The next sentential examples in (250) and (251) show *bikkína*, its clause and sentence coordinating function respectively.

- (250a) *hadíjji minaadáb-ǰ hidirǰ ʔarák'a badd-oó bikk-ína*
 Hadiyya.GEN people-NOM oath.ABS much afraid.3SG.M-IPV because-DAT
ka=dumm-íttfá-nne k'opp'an-oó mán-tf-ǰ heeʔ-oó-jjo
 this=meet-EP-ANM4.TV-LOC lie.3SG.M-IPV man-SG-NOM exist.3SG.M-IPV-NEG
 'The Hadiyya people are very much afraid of this oath. So, no one dares to tell a lie in this chamber.' (Text 02: No.33)

- (b) *hadíjji k'aánk'a laʔ-k'-eéna hass-í-tt bikk-ína*
 Hadiyya.GEN culture.ABS know.1SG-BEN1-PURP want-EP-2MSG because-DAT
ʔaní-m-ǰ ʔarák'a galatt'-oó-mm-o
 1SG-too-NOM much thank.1SG-IPV-ASM-TV
 'I am also grateful for your desire to know about Hadiyya's tradition.' (Text 03: No.37)

- (c) *lobǰ mánn-ǰ ʔidzaadz-oó bikk-ína hadíjji heéttfi*
 big man-NOM order.3SG.M-IPV because-DAT Hadiyya.GEN life.GEN
k'aánk'i ʔih-ú-kkǰ bikk-ína sabb-eéna
 tradition be.3SG.M-PV-ASM.REL because-DAT refuse.3SG.F-PURP
t'an-t-a-m-ó-jjo
 be.able-3SG.F-IPV-ASM-TV-NEG
 'If once the elders decided the marriage, she does not have much choice to refuse it, due to the fact that it is the tradition of Hadiyya.' (Text 03: No. 31)

- (251a) *ku=tf'iil-íttf-ǰ sibaar-aá-kk-o ʔee=bikk-ína*
 this=baby-SG-NOM be.hungry.3SG.M-PF-ASM-TV that=because-DAT
hurbaátq ʔit-ís-e
 food.ABS eat-CUAS-IMP.SG
 'The child is hungry, so feed him.'

- (b) *tukuróʔ-ǰ hadíjji seerá-nne suúʔmmi dʒan-am-tf-iínse*
 tukuroʔ-GEN Hadiyya.GEN regulation-LOC mouth.GEN conflict-RFX-ANM4-ABL
bagaánǰ ʔapp'itt'-am-tf-i-beéʔi wotf'-ám-tfa ʔee=bikk-ína
 except hit-RFX-ANM4-EP-NEG conflict-ABS1-SG.COP that=because-DAT
ʔiit-ans-imm-ína haww-is-oó-jjo
 like-FRQ-VN-DAT make.a.problem.3SG.M -CAUS-IPV-NEG
 'This type of conflict, Tukoro'o does not go to physical charge (hurt), it is a type of fight which uses only verbal attack. So, both conflicts are not very much hard for resolution.' (Text 02: No.26)

The result/reason clause conjunction, *bikkína*, cannot be used to coordinate noun phrases. However it occurs with nouns to encode the meaning "about". Consider the following example:

- (252) *gosáʔni bikk-ína ʔaaloʔ-ísa kur-t-aá-tt-o kába ʔodíme*
 gosan.GEN about-DAT good-SIM tell-2SG-PF-ASM-TV now also
heerántfi bikk-ína kúr-e
 heerancha.GEN about-DAT tell-IMP.SG

‘You have explained to me about Gosano (abduction) in a detailed manner, Now, would you please tell me about a type of marriage which is called *Heerancha*?’ (Text 03: No.20)

Both functions of *bikkina* is contrasted in (253-254):

(253) Clause/sentence + *bikkina* ‘result/reason’

<i>báddu bikkina</i>	‘because he was afraid’
<i>bat’amoó bikkina</i>	‘because they work’
<i>sibaáru bikkina</i>	‘because he was hungry’
<i>waarubeé?i bikkina</i>	‘because he hasn’t come’

(254) Noun + *bikkina* ‘result/reason’

<i>ki bikkina</i>	‘about you’
<i>?i bikkina</i>	‘about me’
<i>mantfi bikkina</i>	‘about a man’
<i>wofffi bikkina</i>	‘about the situation’
<i>?eebak’ántfi bikkina</i>	‘about marriage’

7.5. Adversative (reversing)

For adversative coordination, the free word *bagaani* ‘but, although, nevertheless’ is employed. The conjunctive coordinator *bagaanj* which optionally followed by the verb to be *?ihóna* ‘let it be’, usually expresses a contrastive notion and introduces a clause which contrasts with the preceding one. Illustrative examples are given in (255).

- (255a) *danaamó-tte ?ih-óna bagaánj k’awwá-tte*
 good-COP.3SG.F be.3SG.M-JUS nevertheless foolish-COP.3SG.F
 ‘She is beautiful but foolish.’
- (b) *dara-á maaro?o-ó bat’-oó-kk-o ?ih-óna bagaáni*
 morning-CNJ night-CNJ work.3SG.M-IPV-ASM-TV be.3SG.M-JUS nevertheless
godd-aan-tfó-jjo
 rich-AGN-SG-NEG
 ‘He works day and night but he is poor.’

CHAPTER EIGHT

SENTENCE STRUCTURE

On the basis of clause types, sentences are divided into two: These are simple and complex sentences. Simple sentences consist of a single main clause while complex sentences comprise one or more subordinate clauses, in addition to a main clause.

In Hadiyya the following structural categories or sentence types are distinguished: affirmative/negative declarative clauses, interrogatives and imperatives. Some of these sentence types further distinguish various modal expressions related to the speaker's commitment, attitude, knowledge, etc. First each of these sentence types will be dealt and towards the end of the section copular sentences will be discussed in turn. Since discussions on imperative sentence types has already been provided in chapter five, in this section, we will focus on other sentence types.

8.1. Simple declarative sentences

Crystal, (2008:130) states that declarative is a term used in the grammatical classification of sentence types, and usually seen in contrast to imperative, interrogative, etc. As he noted further, a declarative refers to verb forms or sentence/clause types typically used in the expression of statements.

In many languages the declarative is expressed by structures and verb forms which carry no overt marker (Palmer 1986:260, Lyons 1968:307, Payne 1997:294). In Hadiyya too, there is no distinct morphological marker for declaratives. It is expressed by a falling intonation associated with the verbal complex, which contrasts with the negative marker *-jjo* and rising intonation of interrogatives.

A declarative verb can be affirmative or negative. Each of these declarative sentence types will be dealt in turn.

8.1.1. The affirmative declarative

As we noted earlier, the affirmative declarative sentence, unlike its negative counterpart, there is no independent morpheme standing for affirmative. The affirmative is expressed by a zero morpheme that contrasts paradigmatically with the negative marker *-jjo*.

Consider different types of declarative constructions, such as eventive, stative, informative, active, and passive and sentences.

- (256a) *ʃaameéb-j* *las-aán-tʃo*
 Shaameeb-NOM learn-AGN-SG.COP
 'Shaamebo is a student.'

- (b) *ʃaameéb-j dzabb-aán-tʃi ʔih-ú-kk-o*
 Shaameeb-NOM sick-AGN-SG be.3SG.M-PV-ASM-TV
 ‘Shaameebo became sick.’
- (c) *ʔarák-j goógo lokk-í-nne taakkeʔ-imm-j fajjaʔ-oom-ína danaámo*
 long way.ABS leg-EP-INST walk-VN-NOM be.healthy-ANM1-DAT good.COP
 ‘Walking long distance is important for health.’
- (d) *ʃaameéb-j míne mar-ú-kk-o*
 Shaameeb-NOM house go.3SG.M-PV-ASM-TV
 ‘Shaameebo went home.’
- (e) *geré-tʃ-j dur-am-ú-kk-o*
 sheep-SG-NOM slaughter.3SG.M-PAS-PV-ASM-TV
 ‘The sheep was slaughtered.’
- (f) *ʔísi ʔaróʔ-j geéddʒi baára dur-ú-kk-o*
 3SG.F.GEN husband-NOM big ox.ABS slaughter.3SG.M-PV-ASM-TV
 ‘Her husband slaughtered an ox.’
- (g) *kába ʔodíme ʔollaʔ-oom-í-nne heeʔ-am-oó lamj ʔollaʔ-úwwj*
 now also neighbor-ANM1-EP-INST live-3PL-IPV two neighbor-PL
bikk-ína heéssq kur-oó-mm-o
 about-DAT story.ABS tell.1SG-IPV-ASM-TV
 ‘Now, I will tell you a tale about two neighbours.’
- (h) *ki bef-íttʃ-j waar-oó-lla*
 2SG.GEN friend-SG-NOM come.3SG.M-IPV-PRG
 ‘Your friend is coming.’

Sentential examples offered in (256) illustrate various declarative constructions: Eventive sentences (256a), describe the state, quality or manner of the subject of the sentence. These types of sentences are syntactically similar in that their verbs require a nominal or an adjectival complement which is linked to its external argument. Stative Sentences (256b), describe the state of their subject. Sentences which involve eventive verbs can also be included under stative sentences because syntactically they are similar. The informative declarative sentence in (256c) is used when one makes a statement which the speaker thinks is completely new to the other speech participant.

Most simple sentences outside the class of copulatives and statives, and eventives belong to active sentences. Such sentences contain verbs which denote a certain action. The subject of such sentences is usually the one who performs the action (see ex. 256d). Passive sentences contain a passive subject which is the recipient of the action denoted by the verb. Passive sentences (256e) of Hadiyya are marked by a passive suffix */-am/* which is attached to the verb stems.

8.1.2. The negative declarative

In contrast to an affirmative-declarative speech act, which provides new information to the hearer against the background of the hearer’s ignorance of the proposition, a negative declarative speech

act is used to deny the issue against the background of the hearer's presumed inclination to believe in the issue (Givon, 1984:323-4).

In natural languages negation comes in two forms, that is, as clausal negation or as constituent negation. While the first denies the truth of the entire proposition, the second negates particular constituent(s) of a clause (Adger, 2003:176). According to him, negative markers that negate the entire proposition mostly come as verbal inflections or as verb related constituents. This, however, does not mean that verbal inflections do not negate constituents.

According to Zanuttini (2001:511), in many languages negative markers are sensitive to aspect, mood and to types of clauses in which they occur. Due to this, different negative forms can be realized in different clauses. Hadiyya is among the languages that exhibit different negative markers. All types of negative constructions in declarative sentences are shown in turn.

8.1.2.1. The negation morpheme -jjo

As previously noted, and as further illustrated below, negation is regularly marked by the element -jjo, which contrasts paradigmatically with the affirmative that is expressed by zero morpheme. Consider an affirmative sentence and its negative counterpart in (257) and (258) respectively.

- (257a) *ʔánj ʔítt'ò weef-ú-mm-o*
 1SG.NOM 3SG.M.ABS call.1SG-PV-ASM-TV
 'I called him.'
- (b) *neésj ni bát'ò guull-i-n-ú-mm-o*
 1PL.NOM 1PL.GEN work.ABS finish-EP-1PL-PV-ASM-TV
 'We finished our work.'
- (c) *ʔátj kitaabb-oó-lla*
 2SG.NOM write.2SG-IPV-PRG
 'You are writing.'
- (d) *ʔítt'j bat'-oó-llj heeʔ-ú-kk-o*
 3SG.M.NOM work.3SG.M-IPV-PRG be-3SG.M-PV-ASM-TV
 'He was working.'
- (e) *ʔissúwwj kananaaʔ-am-oó-lli heeʔ-am-ú-kk-o*
 3PL.NOM read-3PL-IPV-PRG be-3PL-PV-ASM-TV
 'They were writing.'
- (f) *diʔrj maar-j fajjaʔ-oóm-ína danaámo*
 fat meat-NOM be.healthy-ANM1-DAT good.COP
 'Fatty meat is good for health.'

- (258a) *ʔánj ʔítt'ò weef-ú-mm-ó-jjo*
 1SG.NOM 3SG.M.ABS call.1SG-PV-ASM-TV-NEG
 'I did not call him.'

- (b) *neésj ni bat'ə guull-í-n-ú-mm-ó-jjo*
 1PL.NOM 1PL.GEN work.ABS finish-EP-1PL-PV-TV-NEG
 'We did not finish our work.'
- (c) *ɔ́átj kitaabb-oo-llá-jjo*
 2SG.NOM write.2SG-IPV-PRG-NEG
 'You are not writing.'
- (d) *ɔ́itt'j bat'-oó-llj heeʔ-ú-kk-ó-jjo*
 3SG.M.NOM work.3SG.M-IPV-PRG be.3SG.M-PV-ASM-TV-NEG
 'He was not working.'
- (e) *ɔ́issúwwj kananaaʔ-am-oó-llj heeʔ-am-u-kk-ó-jjo*
 3PL.NOM read-3PL-IPV-PRG be-3PL-PV-ASM-TV-NEG
 'They were not writing.'
- (f) *díʔrj maár-j fajjaʔ-oom-ína danaamó-jjo*
 fat meat-NOM be.healthy-ANM1-DAT good.COP-NEG
 'Fat meat is not good for health.'

As shown in (258a-c), the most common negative marker, *jjo*, is attached to the main verb. However, when an auxiliary verb is followed verbal complement, the negation particle is attached to the auxiliary as illustrated in (258d-e). As illustrated in (258f), when the predication is non verbal the negation particle is attached to the nominal predicate.

8.1.2.2. The existential negation morpheme *beeʔe*

Existential sentences, either affirmative or negative, always appear with a dative and locative arguments. The morpheme *beeʔe* is used to negate the verb of has/have. Compare affirmative existential sentences with their negative equivalents in (259).

- (259a) *ka=miné-nne mánn-j beéʔe*
 this=house-COM man-NOM be.absent
 'No body is in the house.'
- (b) *ki beet-ína wodán-j beéʔe*
 2SG.GEN boy-DAT heart-NOM be.absent
 'Your son does not have consciousness.' (Lit: There is no heart for your son).'
- (c) *ɔ́ama-nne-é woʔo-nne-é dʒór-j beéʔe*
 mother-LOC-CNJ water-LOC-CNJ bad-NOM be.absent
 'There is no either a bad water or a bad mother.' (Proverb, No. 114)
- (d) *ɔ́isé-na maandár-j beéʔe*
 3SG.F-DAT manner-NOM be.absent
 'She does not have good manner.'

The negative existential verb does not take a subject agreement element. This is, however, not the case with the affirmative equivalent. Compare the following negative existentials and affirmative equivalents in (260) and (261), respectively.

(260a) *ki bef-íttf-ína ?arák'j k'armánn-j beé?e*
 2SG.GEN friend-SG-DAT many relative-NOM do.not.exist
 'Your friend has no a lot of relatives.' (Lit: There are no relatives for your friend).'

(b) *?i-ína ?aajj-úww-j beé?e*
 1SG-DAT sister-PL-NOM be.absent
 'I have no sisters (Lit: There are no sisters for me).'

(261a) *ki bef-íttf-ína ?arák'j k'armánn-j j-oó-kk-o*
 2SG.GEN friend-SG-DAT many relative-NOM exist.3SG.M-IPV-ASM-TV
 'Your friend has a lot of relatives.' (Lit: There are relatives for your friend).'

(b) *?i-ína ?aajj-úww-j j-oó-kk-o*
 1SG-DAT sister-PL-NOM exist.3SG.M-IPV-ASM-TV
 'I have sisters (Lit: There are sisters for me).'

8.1.2.3. The inherently negative verbs

Negation is not necessarily always indicated by means of negative formatives. Two inherently negative verbs are encountered which convey a negative connotation. These are *hoog-*, a verb used 'to decline, fail, deteriorate, be unable, weaken' and *gat-* 'fail, remain, undo, unknot', which by their very meaning incorporate a sense of negation into their lexical structure without the negative formative *-jjo*.

The following sentences in (262) illustrate the occurrence of the verbs *hoog-* and *gat-* in the senses of 'decline, fail, be unable, deteriorate, weaken', and 'fail, remain, undo, unknot'.

(262a) *mar-imm-iínse gat-ú-kk-o*
 go-VN-ABL fail.3SG.M-PV-ASM-TV
 'He didn't go.'

(b) *t'oreett'-am-tf-iínse láso gat-ú-kk-o*
 compete-RFX-ANM4-ABL back fail.3SG.M-PV-ASM-TV
 'He failed to win the race.'

(c) *bát'ø guull-ímmø hoog-ú-kk-o*
 work.ABS finish-VN.ABS be.unable.3SG.M- PV-ASM-TV
 'He was unable to finish a/the work.'

(d) *dzabb-aán-tf-j ?it-ímmø hoog-ú-kk-o*
 be.sick-AGN-SG-NOM eat-VN.ABS be.unable.3SG.M- PV-ASM-TV
 'The patient was unable to eat.'

All the sentences in (262) convey a negative inference. The confirmation of this is, for instance when these inherently negative verbs, /*gat-*/ and /*hoog-*/, are conjugated in the negative the sentence will acquire a positive meaning as illustrated in (263) below.

- (263a) *mar-imm-iínse gat-u-kk-ó-jjo*
 go-VN-ABL fail.3SG.M-PV-ASM-TV-NEG
 ‘He went.’ (Lit: ‘He did not decline from going.’)
- (b) *t’oreett’-am-tf-iínse láso gat-u-kk-ó-jjo*
 compete-RFX-ANM4-ABL back fail.3SG.M-PV-ASM-TV-NEG
 ‘He won a/the race.’ (Lit: ‘He did not fail to win the race.’)
- (c) *bát’o guull-ímmq hoog-u-kk-ó-jjo*
 work.ABS finish-VN.ABS be.unable.3SG.M-PV-ASM-TV-NEG
 ‘He finished a/the work.’ (Lit: ‘He did not fail to finish a/the work.’)
- (d) *dʒabb-aán-tf-i ʔit-ímmq hoog-u-kk-ó-jjo*
 be.sick-AGN-SG-NOM eat-VN.ABS be.unable.3SG.M-PV-ASM-TV-NEG
 ‘The patient was able to eat.’

8.2. Interrogatives

Within the class of interrogative clauses, Hadiyya typically distinguishes two subtypes: Those for which the information requested is a simple affirmation or disaffirmation (yes or no), and those for which the requested information is a more elaborated locution, a phrase, a proposition, or an entire discourse. In other words, interrogatives can be divided into polar Interrogatives, which elicit ‘yes’ or ‘no’ answers, and non polar Interrogatives (content interrogatives), which involve content question words. Each of these is discussed in turn below. After each question type the structure of answers for each interrogative type will be examined.

8.2.1. Polar interrogatives

According to Sadock and Zwicky (1985:179) a polar question “seeks a comment on the degree of truth of the questioned proposition.” Polar interrogatives express questions that can be answered by ‘yes’ or ‘no’, although other answers are possible as well, such as ‘maybe’ or ‘I do not know’.

Like declarative verbs, interrogative verbs are subject to polarity and show affirmative and negative forms.

To differentiate an interrogative clause from a declarative clause, Hadiyya exhibits two possibilities: One is the distinction in intonation patterns. The intonation pattern employed in polar questions is usually rising. The sentence in (264) with falling intonation at the end is declarative, while structurally identical (265) with a rise in intonation at the end is interrogative:

- (264) *ki bef-íttf-í waattfam-iínse waar-ú-kk-o*
 2SG.GEN friend-SG-NOM waacham-ABL come.3SG.M-PV-ASM-TV
 ‘Your friend came from Waachamo.’

- (265) *ki bef-íttf-í waattfam-iínse waar-ú-kk-o*
 2SG.GEN friend-SG-NOM waacham-ABL come.3SG.M-PV-ASM-TV.QU
 ‘Did your friend come from Waachamo?’

The second possibility is by employing the interrogative particle, *-nnihe*. It is usually attached to the end of the last word of the sentence. Most often this is a verb. In other words, this morpheme always occurs sentence finally, immediately following aspect or negative polarity markers. This particle is a grammatical clitic whose function is to make a clause as a polar interrogative. It is usually attached to the end of the last word of the sentence. Most often this is a verb. Compare the interrogative sentences in (266b) and (267b) with the affirmative ones in (266a and 267a).

- (266a) *ku=mán-tf-í ka=diináte ʔufeʔ-u-kk-uúlla*
 this=man-NOM this=cattle.ABS take.3SG.M-PV-ASM-PRG
míne dabaʔl-ú-kk-o
 house return.3SG.M-PV-ASM-TV
 ‘The man returned to his house driving the cattle.’

- (b) *ku=mántf-í ka=diináte ʔufeʔ-u-kk-uúlla*
 this=man-NOM this=cattle.ABS ride.3SG.M-PV-ASM-PRG
mínɛ dabaʔl-u-kk-o-nnihe
 house.ABS return.3SG.M-PV-ASM-TV-QU
 ‘Did the man take the cattle and return back to his house?’

- (267a) *hadijj-í k’aank’á-nne ʔájjí man-tf-í-mí leh-u-kk-aá*
 Hadiyya-NOM culture-LOC who man-SG-NOM-EP-INC die.3SG.M-PV-ASM-CNV
wiʔl-akk-(a)m-o-ó t’idd-akk-(á)m-o
 cry-3HON.IPV-ASM-TV-CNJ be.depressed-3HON.IPV-ASM-TV
 ‘According to the culture of Hadiyya, when a person of any age passed away, one will cry and be depressed.’ (Text 01: No.02)

- (b) *hadijj-í k’aank’á-nne ʔájjí man-tf-í-mí leh-u-kk-aá*
 Hadiyya-NOM culture-LOC who man-SG-NOM-INC die.3SG.M-PV-ASM-CNV
wiʔl-akk-(a)m-o-ó t’idd-akk-(á)m-o-nnihe
 cry-3HON.IPV-ASM-TV-CNJ be.depress-3HON.IPV-ASM-TV-QU
 ‘Should there be a cry of sorrow and mourning according to the culture of Hadiyya, when a person of any age passed away?’

Below are given a few more examples of the use of the morpheme *-nnihe* in polar interrogative clauses.

(268a) *gos-akk-(á)mí ʔamman-i-í bejj-i-í j-oo-nníhe*
 abduct-3HON.IPV-ASM time-NOM-CNJ place-NOM-CNJ present-IPV-QU
 ‘Is there a certain and specific time and place (when and where to carry out the abduction (Gosano))?’ (Text 03: No.12)

(b) *gosán-í hadíjj-í k’aank’á-nne los-am-aá-kk-o*
 abduction-GEN Hadiyya-NOM culture-LOC get.used.to.3SG.M-PAS-PF-ASM-TV
ʔeeb-akk’-ám-tf-í ʔogora-nníhe
 bring-BEN1-RFX-ANM4-NOM way-QU
 ‘Is Gosano (abduction) a type of marriage which is acceptable in Hadiyya’s tradition?’ (Text 03: No.14)

Polar interrogatives (Yes-No questions) are further classified into three sub-type. These are: positive Yes-No question, negative Yes-No question, and tag questions.

A. Positive polar interrogatives (positive yes-no questions)

As indicated previously, positive polar interrogatives (positive Yes-No question) are formed either via the suffixation of the interrogative formative *-nnihe* to a declarative sentences or through raising the final intonation of a declarative sentence. Without any formal difference, positive polar interrogatives may express neutral questions, where the speaker has no particular expectations about whether the answer will be positive or negative, or they can express biased questions, where the speaker has an expectation that the answer will be positive. The question expressed in (269) is neutral:

(269) *ʔíssj kabálla waar-akk-(á)m-o-nníhe*
 3SG.HON.NOM today come-3HON.IPV-ASM-TV-QU
 ‘Will s/he (POL) come today?’

On the other hand, the question expressed in (270) by the father is biased. The question is directed at a child who is getting ready to go to stadium to play foot ball. The speaker expects the answer to be positive and seeks confirmation:

(270) *ʔi beéto t’orbéʔe lell-i-t-eéna dak’ájje mar-t-eena-nníhe*
 1SG.GEN boy.VOC ball.ABS play-EP-2SG-PURP field.ABS go-2SG-PURP-QU
 ‘My son! Are you going to stadium to play foot ball?’ (Lit: My boy, are you going to field to play foot ball?)

B. Negative polar interrogatives (negative yes-no questions)

Negative polar interrogative (Negative Yes-No question) is identified by the suffix *-nnihe*, which occurs following the negative marker *-jjo* ‘not’ as (271) illustrates.

- (271) *ʔitt-akk-(a)m-o-jjo-nníhe*
eat-2PL.IPV.ASM-TV-NEG-QU
'Do not you eat?'

Answers to polar questions may be preceded by *ʔeéjja* 'yes' or *ʔaʔáʔe* 'no' which always occur at the beginning of a sentence. These may then be followed by a declarative clause. Thus, the response to the polar question in (272), either of the following two sentences as in (273) or (274) can be used:

- (272) *kǐ meent-íttfo búŋa kaass-o-ʔ-o-nníhe*
2SG.GEN woman-SG.NOM coffee.ABS make.3SG.F-PV-EP-TV-QU
'Did your wife make coffee?'
- (273) *ʔaʔáʔe [búŋa kass-o-ʔ-ó-jjo wásq sar-t-ó-ʔ-o]*
no coffee.ABS make.3SG.F-PV-EP-TV-NG waasa.ABS make-3SG.F-PV-EP-TV
'No, she did not make coffee, she baked waasa (bread).'
- (274) *ʔeéjja búŋa kaass-ó-ʔ-o*
yes coffee.ABS make-3SG.F-PV-EP-TV
'Yes, she made coffee.'

The following are some additional examples of polar questions and possible answers (the square brackets designate that the respective elements are not obligatory).

Affirmative question and possible answers

- (275a) *míne mar-u-kk-o-nníhe*
house go.3SG.M-PV-ASM-TV-QU
'Has he gone home?'
- (276a) *ʔeéjja [mar-aá-kk-o]*
yes go.3SG.M-PF-ASM-TV
'Yes, she has gone'
- (276b) *ʔaʔáʔe [mar-u-kk-ó-jjo]*
no go.3SG.M-PV-ASM-TV-NEG
'No, she did not go'

Negative question and possible answers

- (277) *mar-u-kk-o-jjo-nníhe*
go.3SG.M-PV-ASM-TV-NEG-QU
'Has he not gone?'
- (278a) *ʔeéjja [mar-u-kk-ó-jjo]*
yes go.3SG.M-PV-ASM-TV-NEG
'Yes, he has not gone'
- (278b) *ʔaʔáʔe [mar-aá-kk-o]*
no go.3SG.M-PF-ASM-TV
'No, he has gone.'

C. Tag questions

“A tag question is a yes/no question consisting of a declarative clause plus a tag that requests confirmation or discontinuation of the declarative clause” (Payne 1997: 297). A tag question in Hadiyya is a Yes-No interrogative structure which consists of the question particle *-nnihe* affixed to a declarative sentence. A tag question generally gives a positive or negative orientation. The structure of the verb in the “tag” question is the same as that in regular interrogative clauses.

There are two types of tag questions: positive and negative. A positive clause takes a negative tag and vice versa. In (279) examples of positive tag and negative tag are presented.

Affirmative question and possible answers

- (279a) *goón-tfi beét-ḡ báre hin-oó-kk-o hin-oo-jjo-nníhe*
male-SG boy-NOM grave.ABS dig.3SG.M-IPV-ASM-TV dig.3SG.M-IPV-NEG-QU
‘The boy will dig the grave, Won’t he?’
- (b) *goón-tfi beét-ḡ báre hin-oó-jjo hin-oo-nníhe*
male boy-NOM grave.ABS dig.3SG.M-IPV-NEG dig.3SG.M-IPV-QU
‘The boy won’t dig the grave, Will he?’

As shown in (279), a positive tag question is formed by placing first a negative sentence which is followed by a positive tag. The reverse holds true for a negative tag.

D. Alternative interrogatives

Alternative interrogatives express questions that “provide a list from which, the speaker suggests, the right answer might be drawn” (Sadock and Zwicky 1985:179). An alternative/disjunctive questions in Hadiyya are marked by the formative *-nni* ‘or’. The question particle is attached to the first constituent. Where there are more than two conjuncts, the alternative formative *-nni* is always suffixed to the penultimate conjunct. Consider the use of *-nni* in the following structures.

- (280a) *kḡ ʔuúll-ḡ keéʔla-nnḡ ʔabbíso*
2SG country-NOM far-or near.COP
‘Is your home village far or near?’
- (b) *kojjiíntf-ḡ kéjje ʔaffuur-eená-nni ʔítt’i míne mar-eéna*
guest-NOM here sit.3SG.M-PURP-or 3SG.M.GEN house go.3SG.M-PURP
has-oó-kk-o
want.3SG.M-IPV-3SG.M
‘Does the guest like to stay here or to return his home?’

The alternatives may be clausal, where it is clauses that are joined by *-nni*, or subclausal, where clause constituents are joined rather than whole clauses. In other words, any constituent can be

made in to an alternative question. Clausal and subclausal alternatives are illustrated in (281) and (282) respectively.

- (281) *ki ḡabbaájǰ-i keen-átǝ hig-u-kk-ó-nnǝ*
 2SG.GEN brother-NOM examine-ANM3.ABS pass-3SG.M-PV-ASM-TV-or
ḡub-ú-kk-o
 fail.3SG.M- PV-ASM-TV
 ‘Did your brother pass his exam or fail?’

- (282a) *bunaá-nnǝ ḡádǝ hass-oó-tt-o*
 coffee.ABS-or milk.ABS want.3SG.M-IPV-2SG-TV
 ‘Do you want coffee or milk?’
- (b) *waattǝamó-nnǝ gimbíttǝḡ ḡiitt-í-tt-oó-tt-o*
 Waachamo.ABS-or gimbicho.ABS like-EP-2SG-IPV-2SG-TV
 Do yo like Waachamo or Gimbicho?’
- (c) *kejǰé-nnǝ ḡeekkeéḡe ḡafuur-t-oó-tt-o*
 here-or there sit-2SG-IPV-2SG-TV
 ‘Will you sit here or there?’
- (d) *tǝ’iil-íttǝ-i ḡítt’i ḡánni ḡillage-nné-nnǝ lasagé-nne*
 child-SG-NOM 3SG.M.GEN father.GEN before-LOC-or behind-LOC
taakkeḡ-oó-kk-o
 walk.3SG.M-IPV-ASM-TV
 ‘Does a child walk before or behind his father?’

8.2.2. Non polar interrogatives

In this section we treat non polar interrogatives, (question words). Content questions serve to seek some kind of information and presuppose a reply from an open range of replies instead of ascertaining the already given information. The following are content question words in Hadiyya.

Table 48: *Hadiyya content question words*

<i>ʔájjí</i>	‘who’ (human, subject)
<i>ʔájje</i>	‘whom’ (human, object)
<i>máhí</i>	‘what’ (non-human, subject)
<i>máha</i>	‘what’ (non-human, object)
<i>hánno</i>	‘where’ (location)
<i>máhina</i>	‘why (<i>Lit</i> : for what)’ (reason)
<i>hinkíde</i>	‘how’ (manner)
<i>hínkí</i>	‘which’ (generic, subject)
<i>hínka</i>	‘which’ (generic, object)
<i>hinki-ʔammáne</i>	‘when <i>Lit</i> : what time’ (time)
<i>meéʔo</i>	‘how many’
<i>hinkáʔna</i>	‘how much’

These words are often similar or identical to a set of pronouns discussed previously (see section 4.2.). Content question words may be marked by various cases (see again discussions on content interrogatives with regard to inflection presented in chapter four).

There is no syntactic movement associated with content question words. Syntactically, such structures follow the same pattern as their equivalents of affirmative declarative sentences i.e., the language allow or require question words to remain *in situ*. The only difference would be the presence of an interrogative-word in the interrogative. Hence, subject question words occur in subject position and object content question words occur in object position. Compare the following pairs of structures.

(283a) *ʔísi daaddʒ-iínse máhɔ ʔeebb-ó-ʔ-o*
 3SG.F.NOM river-ABL what.ABS bring.3SG.F-PV-EP-TV
 ‘What did she bring from river?’

(283b) *ʔísi daaddʒ-iínse wóʔo ʔeebb-ó-ʔ-o*
 3SG.F.NOM river-ABL water.ABS bring.3SG.F-PV-EP-TV
 ‘She brought water.’

(284a) *ʔájj-í beebálla leh-ú-kk-o*
 who-NOM yesterday die-3SG.M-PV-ASM-TV
 ‘Who died yesterday’

(284b) *lóbí mán-tf-í beebálla leh-ú-kk-o*
 big man-SG-NOM yesterday die-3SG.M-PV-ASM-TV
 ‘An old man man died yesterday.’

(285a)	<i>ʔíṣṣi</i>	<i>ʔáṣṣe</i>	<i>ʔiitt-i-t-(á)m-o</i>
	3SG.F.NOM	who.ABS	like-EP-3SG.F.IPV-ASM-TV
	‘Whom does she like?’		

(285b)	<i>ʔíṣṣi</i>	<i>keése</i>	<i>ʔiitt-i-t-(á)m-o</i>
	3SG.F.NOM	2SG.ABS	like-EP-3SG.F.IPV-ASM-TV
	‘She likes you.’		

With some exceptions, interrogative phrases may occur *in situ*, where the corresponding non-interrogative phrase would occur in a declarative sentence. In (286) the interrogative phrase *ʔáṣṣe* ‘whom’ and *hinkaʔammáne* ‘when’ occur *in situ*, while in (287), they have been fronted and are in focus.

- (286a) *ʔíṣṣi ʔáṣṣe ʔiitt-i-tt-ó-ʔ-o*
 2FSG.NOM who.ABS like-EP-3SG.F-PV-EP-TV
 ‘Whom did she see?’
- (b) *ʔilligán-ṣ doʔl-am-oó-kk-o hinkaʔammáne*
 ʔilligan-NOM choose.3SG.M-PAS-IPV-ASM-TV when
 ‘When (in what situation) Illigena is to be chose?’ (Text 03: No. 26)
- (287a) *ʔáṣṣe ʔiitt-i-tt-ó-ʔ-o ʔíṣṣi*
 who.ABS like-EP-3SG.F-SP.3SG.F 2FSG.NOM
 ‘Whom did she see?’
- (b) *hinka ʔammáne ʔilligán-ṣ doʔl-am-oó-kk-o*
 what time Illigan-NOM choose.3PL-PAS-IPV-ASM-TV
 ‘When is Illigena is to be chose?’ (Text 03: No.26)

Similarly in the next pair of examples in (288) the reason interrogative phrase is *in situ*, while in (289) it has been fronted and is in focus:

- (288) *waattfámo mah-ína mar-t-í-tt-o*
 waachamo what-DAT go-2SG-EP-ASM-TV
 ‘Why did you go to Waachamo?’
- (289) *mah-ína waattfámo mar-t-í-tt-o*
 what-DAT waachamo go-2SG-EP-ASM-TV
 ‘Why did you go to Waachamo?’

Predicate interrogative noun phrases too can be fronted and focused. Compare non focused and focused interrigatives in (290a) and (290b) respectively.

- (290a) *ʔoo mán-tf-ṣ ʔajjé-tte*
 that.NOM man-SG-NOM who-COP
 ‘Who is that man?’
- (290b) *ʔajjé-tte ʔoo mán-tf-ṣ*
 who-COP that.NOM man-SG-NOM
 ‘Who is that man?’

This situation is not restricted to only interrogatives. Imperative and declarative sentences too can be fronted and focused. Compare non focused and focused elements in imperative sentences for instance in (291a) and (291b).

- (291a) *k'opp'an-u-mm-aá-re*
 lie.1SG-PV-ASM-CNV-CND
kiʔnúwwi ʔill-j ʔééʂ k'ás-e
 2PL.GEN eye-NOM 1SG.ABS pierce-IMP.SG
kiʔnúwwi ʔajjaán-j ʔééʂ biiʔ-ís-e
 2PL.GEN spirit-NOM 1SG.ABS distroy-CAUS-IMP.SG
kiʔnúwwi ʔajjaán-j ʔééʂ biiʔs-e
 2PL.GEN spirit-NOM me distroy-IMP.SG

‘If I tell a lie,
 may your eyes pierce me,
 may your spirit destroy me,
 may I begot a mute and deaf child’ (Text 02: No.32)

- (b) *k'opp'an-u-mm-aá-re*
 lie.1SG-PV-ASM-CNV-CND
ʔééʂ kiʔnúwwi ʔill-j k'ás-e
 1SG.ABS 2PL.GEN eye-NOM pierce-IMP.SG
ʔééʂ kiʔnúwwi ʔajjaán-j biiʔís-e
 1SG.ABS 2PL.GEN spirit-NOM distroy-IMP.SG
ʔééʂ kiʔnúwwi ʔajjaán-j biiʔís-ʂ
 1SG.ABS 2PL.GEN spirit-NOM distroy-IMP.SG

‘If I tell a lie,
 may your eyes pierce me,
 may your spirit destroy me,
 may I begot a mute and deaf child’ (Text 02: No.32)

Having explored question words, we now turn to investigate which elements of a sentence can be questioned. Hadiyya permits the questioning of a whole clause, a phrase, or an individual lexical item within a given sentence. The following are illustrative examples. Consider how different components of the sentences in (292-297a) can be questioned in (292-297b).

- (292a) *ʔaafaám-j baárq bitaaʔ-ú-kk-o*
 Ashaam-NOM ox.ABS buy.3SG.M-PV-ASM-TV
 ‘Ashaamo bought an ox.’
- (b) *ʔájj-j baárq bitaaʔ-ú-kk-o*
 who-NOM ox.ABS buy.3SG.M-PV-ASM-TV
 ‘Who bought an ox?’

(293a) *ʔaafaám-ǰ gereé-ttʃo dur-ú-kk-o*
 Ashaam-NOM sheep-SG.ABS slaughter.3SG.M-PV-ASM-TV
 ‘Ashaamo slaughtered a/the sheep.’

(b) *ʔaafaám-ǰ máhə dur-ú-kk-o*
 Ashaam-NOM what.ABS slaughter.3SG.M-PV-ASM-TV
 ‘What did Ashaamo slaughter?’

(294a) *ʔaafaám-ǰ hit’ə dzaddʒar-í-nne mur-ú-kk-o*
 Ashaam-NOM grass.ABS sickle-EP-INST cut.3SG.M-PV-ASM-TV
 ‘Ashaamo cut grass with a sickle.’

(b) *ʔaafaám-ǰ hí’tə mah-í-nne mur-ú-kk-o*
 Ashaam-NOM grass.ABS what-EP-INST cut.3SG.M-PV-ASM-TV
 ‘With what did Ashaamo cut grass?’

(295a) *ʔaafaám-ǰ ʔeddéttʃə ʔaanf-ú-kk-o*
 Ashaam-NOM clothes.ABS wash.3SG.M-PV-ASM-TV
 ‘Ashaamo washed clothes.’

(b) *ʔaafaám-ǰ máhə bat’-ú-kk-o*
 Ashaam-NOM what.ABS work.3SG.M-PV-ASM-TV
 ‘What did Ashaamo do?’

(296a) *ʔaafaám-ǰ keje-nné-tte*
 Ashaam-NOM here-LOC-COP
 ‘Ashaamo is here’

(b) *ʔaafaám-ǰ hanno-nné-tte*
 Ashaam-NOM where-LOC-COP
 ‘Where is Ashaamo?’

(297a) *ʔaafaám-ǰ godd-aán-tʃi ʔih-ú-kk-o*
 Ashaam-NOM be.wealthy-AGN-SG be.3SG.M-PV-ASM-TV
 ‘Ashaamo became rich’.

(b) *ʔaafaám-ǰ máhə ʔih-ú-kk-o*
 Ashaam-NOM what.ABS be.3SG.M-ASM-TV
 ‘What did Ashaamo become?’

As illustrated in the examples above, any component of the sentence can be questioned. The interrogative sentence in (292b) questions the subject NP while the one in (293b) questions the object NP. Both interrogative phrases may occur *in situ*, i.e., the place where the question word appears in (292b) and (293b) are the same as the place which is occupied by a subject NP and an object NP of declarative sentences in (292a) and (293a) respectively. In (294b) and (295b) the PP and VP (predicate) are questioned by means of the interrogative pronouns, *mahínne* ‘with what’ and *maha* ‘what’ respectively. As observed in (296b), copulative sentence is also questioned by means of the interrogative pronoun *hánno* ‘where’ followed by the locative morpheme *-nne* and copular

element *-tte*. The existential sentence in (297b), is questioned by a question word *máha* ‘what’ followed by the verb *ʔih-* ‘become’.

8.3. Copular construction

There is no clear consensus on the concept of copula and its semantic and syntactic behavior. According to David Crystal (2008:116), “the term copula is used in grammatical description to refer to a linking verb, i.e. a verb which has little independent meaning, and whose main function is to relate other elements of clause structure, especially subject and complement.” Narahara (2002:77) states the term copula as “a semantically empty supportive device, functioning as the carrier for tense, mood, aspect, and possibility other distinctions.”

Earlier works on the presence of a copula in some Ethiopian languages, for instance, have been disproved in later ones. Meyer (2004), for instance raises questions. The existence of a copula in Zay which Leslau (1951) claims to exist in different forms. Getachew (1974:140) emphasizes the multiplicity of problems involved in the understanding of the semantic and the syntactic behavior of the copula.

Crass et al (2004) have jointly made investigation in to “Copula Clauses in Ethiopian Languages” with the purpose of examining suspicious elements considered as copula and making an overview of the various present tense constructions in these languages. The finding of this research reveals that, copulas are believed to be often irregular in many languages. According to their study, we see copula classes with out morphological realization of a copula element in languages like Geez and Tigre. We also understand that pronouns act as copulas in the mentioned languages. Copulas can be verbal or non-verbal; they may or may not inflect for subject or object agreement (cf. 2004:26-35).

All these, therefore, reveal us the irregular nature of copulas. This irregularity can be seen even within a language. For example, in some sentences the appearance of some copular elements may be optional or obligatory; there can be also clauses with out a copula constriction. This irregularity of Copula constriction is also realized in Hadiyya language of whose copula I am going to deal with.

There are two major possible ways of copula constriction: Non verbal Predication with copula and with out copula. We examine each copular element in separate sections for ease.

8.3.1. Non verbal predication with copula

8.3.1.1. The element *-tte*

A copular element suffix *-tte* attached to non-verbal predicates. Consider the following examples:

- (298) *kúkí lopp'isó-tte* (Descriptive)
 this.NOM Lopp'iso-COP
 'This is Lopp'iso.'
-
- (299) *ɔise los-aan-tfó-tte* (Equative)
 3SG.F.NOM learn-AGN-SG-COP
 'She is a student.'
-
- (300) *lattfaáme k'oorá-tte* (Attributive)
 Lachaame.NOM clever-COP
 'Lachaame is clever.'
-
- (301) *lafeeb-ɔ ɔeekkeɔe-nné-tte* (Locative)
 Lafeeb-NOM there-LOC-COP
 'Lafeebo is there.'
-
- (302) *ku=diinát-ɔ kii-ná-tte* (Dative)
 this=money-NOM 2SG.GEN-DAT-COP
 'The money is for you.'
-

The copular element *-tte* is used in non-verbal predication in descriptive, equative, attributive, locative and dative clauses. However, the appearance of the copulative *-tte* is restricted to human referents, both feminine and masculine predicates as illustrated in (303-305) and (306-309) respectively.

- (303) *lattfaáme ɔi ɔaajjá-tte*
 Lachaame.NOM 1SG.GEN sister-COP
 'Lachaame is my sister.'
- (304) *ɔáni lattfaamé-tte*
 1SG.NOM Lachaame-COP
 'I am Lachaame.'
- (305) *ɔísi súmm-ɔ ɔermoolle-tte*
 3SG.F.GEN name-NOM Ermoolle-COP
 'Her name is Ermoolle.'
- (306) *ɔítt'ɔ leereebó-tte*
 3SG.M.NOM Leereebo-COP
 'He is Leereebo.'
- (307) *ɔáni ɔannijjó-tte*

1SG.NOM Anniyyo-COP
 ‘I am Anniyyo.’

- (308) a) *ku=béjj-ǵ waattfámǵ*
 this=place-NOM waachamo.COP
 ‘This place is Waachamo.’

b) **ku bejji waattfamo-tte*

- (309) a) *ʔoo=beet-ǵ los-aán-tfǵ*
 that.NOM=boy-NOM leran-AGN-SG.COP
 ‘That boy is a student.’

b) **ʔoo=beeti losaantfo-tte*

The ungrammaticality of (308b) and (309b), attests that *-tte* is used as a copula of masculine subject when it shows only naming relationship. In a broad terms we can say that, *-tte* is used with all feminine subjects and occurs with male proper names when they are used as complements.

The occurrence of this copular element is not restricted to equative or attributive declarative affirmatives, but also with locative and possessive predicates as shown in (301-302) above.

Consider also some examples:

- (310a) *ki ʔánn-ǵ hanno-nné-tte*
 2SG.GEN father-NOM where-LOC-COP
 ‘Where is your father?’

- (b) *ʔi ʔánnǵ mín-ǵ woro-nné-tte.*
 1SG.GEN father.GEN house-NOM in-LOC-COP
 ‘My father is in the house.’

- (311a) *ʔissuwi mín-ǵ hinkeʔe-nné-tte*
 3PL.GEN house-NOM where-LOC-COP
 ‘Where is their house?’

- (b) *ʔissúwwi mín-ǵ kejjé-tte*
 3PL.GEN house-NOM here-COP
 ‘Their house is here.’

- (312a) *ʔísi ʔuúll-ǵ hanno-nné-tte*
 3SG.F.GEN country-NOM where-LOC-COP
 ‘Where is her home town?’

- (b) *ʔísi ʔuúll-ǵ ʔekkeeʔe-nné-tte*
 3SG.F.GEN country-NOM there-LOC-COP
 ‘Her village is there.’

As shown in the above examples, *-tte* is explicitly copular element in both the question and answers of locative predicates. Similarly, *-tte* occurs in possessive clauses. Consider the following examples:

- (313a) *ʔissuww-i-ná-tte*
 3PL-DAT-COP
 ‘It is for them.’

- (b) *kiʔinnuww-i-ná-tte*
 2PL-DAT-COP
 ‘It is for you.’

The copular element, *-tte* is also used with non-verbal negative constructions. In negative copula construction *-tte* is suffixed before the negative marker *-jjo* in both masculine and feminine nouns:

- (314) *ʔi súmm-í ʔiannijjo-tté-jjo*
 1SG.GEN name-NOM Anniyyo-COP-NEG
 ‘My name is not Anniyyo.’

- (315) *ʔísj los-is-aan-tʃo-tté-jjo*
 3SG.F.NOM learn-CAUS-AGN-SG-COP-NEG
 ‘She is not a teacher.’

- (316) *ʔísj lattfaame-tté-jjo*
 3SG.F.NOM Lachaame -COP-NEG
 ‘She is not Lachaame.’

- (317a) *ʔissúwwj los-aanó-jjo*
 3PL.NOM learn-AGN.TV-NEG
 ‘They aren’t students.’

- (b) **ʔissuwwi los-aán-o-tté-jjo*

In negative copular structure an element *-tte* does not occur when the subject is plural as in (317b). In other words, when the subject is 3rd person singular, the copular element *-tte* and the negative marker *-jjo*, together form the negative copular structure.

On the other hand, when the copula *-tte* is used as a complement of personal pronouns, its occurrence is obligatory. The following are illustrative examples.

- (318a) *ʔane-tté-jjo*
 1SG-COP-NEG
 ‘It is not me.’

- (b) *ʔise-tté-jjo*
3SG.F-COP-NEG
'It is not her.'
- (c) *ʔissuwwa-tté-jjo*
3PL-COP-NEG
'It is not them.'

In Hadyya, the nominal clause forms polar questions by suffixing the question marker *-nnihe*. The occurrence of *-tte* is not restricted to structures mentioned before, but also occurs in 'Yes' or 'no' questions preceding the question mark *-nnihe*:

- (319) *ʔátj laammore-tte-nníhe*
2SG.NOM Laamoore-COP-QU
'Are you Laamoore?'
- (320) *ʔátj lattfaame-tte-nníhe*
2SG.NOM Lachaame-COP-QU
'Are you Lachaame?'
- (321) *ʔitt'j lateebo-tte-nníhe*
3SG.M.NOM Lateebo-COP-QU
'Is he Lateebo?'
- (322a) *kúkj ki mine-nníhe*
this.NOM 2SG.GEN house.COP-QU
'Is this your house?'
- (b) **k úkj ki mine-tte-nníhe*
- (323a) *ʔoo=mán-tf-j ki ʔanna-nníhe*
that.NOM=man-SG-NOM 2SG.GEN father.COP-QU
'Is that your father?'
- (b) *ʔoo=mán-tf-j ki ʔanna-tte-nníhe*
- (324a) *ku=lánd-j loss-aano-nníhe*
this=girl-NOM learn-AGN.COP-QU
'Are these girls students?'
- (b) **ku=land-i loss-aanó-tte-nníhe*

We notice here, how the copula is retained with singular masculine complements in the naming relation. Furthermore, a copula *-tte* is obligatorily present when the subject is inherently or referentially human female and singular (see also examples in 303-307). Moreover, when the predicate nominal is not a singular, the copula is obligatorily absent as in (324).

When the complement is pronominal or is a ‘wh’ question word *ʔajje* ‘who or what,’ the copula is obligatory, in this case even with plural subject and independent of the gender of the referent. Consider the following examples:

- (325a) *kúkì ʔajjé-tte*
 this.NOM who-COP
 ‘Who is this?’
- (b) *ki súmm-ì ʔajjé-tte*
 2SG.GEN name-NOM who-COP
 ‘What is your name?’
- (c) *ʔátì ʔajjé-tte*
 2SG.NOM who-COP
 ‘Who are you’

The responses (negative and positive, i.e Yes or No) of these questions should be also given with the copula *-tte*. Such obligatory occurrence of this element is shown in the following table.

Table 49: *Obligatory occurrence of -tte to yes or no questions’ responses*

	Positive response		Negative response
1SG	<i>ʔané-tte</i>	‘It’s me.’	<i>ʔane-tté-jjo</i>
1PL	<i>neesé-tte</i>	‘It’s us.’	<i>neese-tté-jjo</i>
2SG	<i>ʔaté-tte</i>	‘It’s you.’	<i>ʔate-tté-jjo</i>
2PL	<i>kiʔnuwwá-tte</i>	‘It’s you.’	<i>kiʔnuwwa-tté-jjo</i>
2SG.HON	<i>kiʔné-tte</i>	‘It’s you.’	<i>kiʔne-tté-jjo</i>
3SG.M	<i>ʔisó-tte</i>	‘It’s him.’	<i>ʔiso-tté-jjo</i>
3SG.F	<i>ʔisé-tte</i>	‘It’s her.’	<i>ʔise-tté-jjo</i>
3PL	<i>ʔissuwwá-tte</i>	‘It’s them.’	<i>ʔissuwwa-tté-jjo</i>
3SG.HON	<i>ʔissé-tte</i>	‘It’s him.’	<i>ʔisse-tté-jjo</i>

8.3.1.2. The element *heeʔ-*

So far, it has been shown that, the appearance of the copulative *-tte* is restricted to present tense copular clauses. A copula of past tense is expressed by the verbal element *heeʔ-* ‘was/were’. Its meaning can be translated in to English as ‘dwell, lived, happened, became, etc.’ Unlike the present tense copula, this element is used with out restriction in all types of subjects: i.e. in both plural and singular, feminine and masculine, proper nouns and personal pronouns, etc. Furthermore, unlike *-tte*, *heeʔ-* is inflected for different grammatical functions.

- (326a) *kúkì ʔi kitaabq heeʔ-ú-kk-o*
 this.NOM 1SG.GEN book.ABS be.3SG.M-PV-ASM-TV

‘This/it was my book.’

- (b) *neésj ʔabuull-aánj heeʔ-n-ú-mm-o*
1PL.NOM farm-AGN be.1PL-PV-ASM-TV
‘We were farmers.’
- (c) *handis-j los-aán-tfi heeʔ-u-kk-o-nnihe*
Handis-NOM learn-AGN-SG be.3SG.M-PV-ASM-TV-QU
‘Was Handiso a student?’
- (d) *ʔánj los-aán-tfi heeʔ-ú-mm-o*
1SG.NOM learn-AGN-SG be.3SG.M-PV-ASM-TV
‘I was a farmer.’
- (e) *ʔissúwwj ʔaraʔá-nne heeʔ-am-u-kk-o-nnihe*
3PL.NOM bed-LOC be-3PL-PV-3SG.M-QU
‘Were they on the bed?’

8.3.2. Non verbal predication without copula

“The most common type of normal predicate is one in which two noun phrases are juxtaposed with no copular element intervening” (Payne, 1997:114). Crass et al (2004:26-35) state that “copular function can be expressed with out a copula.” They further noted that this is a common phenomenon to many Afro-Asiatic languages.

Similarly, in Hadiyya nominal sentences can be constructed by juxtaposing the subject and non verbal predicate. Below are ililustrative examples:

- (327a) *ʔánj ʔabbuull-aán-tfo*
1SG.NOM farm-AGN-SG.COP
‘I am a farmer.’
- (b) *hobb-íttf-j biiʔilli moottf-íttfo*
lion-SG-NOM wild.GEN animal-SG.COP
‘A lion is a wild animal.’
- (c) *ku=mán-tf-j k’oóra*
this=man-SG-NOM clever.COP
‘This man is clever.’
- (d) *ku=min-j geéddza*
this=house-NOM big.COP
‘This house is big.’
- (e) *ku=meént-j ʔérj bat’-aáno*
this=woman-NOM good work-AGN.COP
‘These women are good workers.’
- (f) *neésj daddar-aáno*
1PL.NOM trade-AGN.COP
‘We are traders.’

- (g) *ʔitt'j los-is-aán-tfo*
 3SG.M.NOM learn-CAUS-AGN-SG.COP
 'He is a teacher.'
- (h) *ʔitt'www-j godd-aáno*
 3PL.NOM be.wealthy-AGN.COP
 'They are rich.'

In the examples given above there is neither an overt verb nor a copular element. The copular structure is constructed by juxtaposing the subject and the predicate with out any marker. The present tense copula, *-tte* is obligatorily absent in copular sentences as in (327), because of its restricted occurrences that are mentioned earlier in (7.3.1.1.)

8.4. Relative clauses

“Relative clauses can be prenominal (the clause occurs before the head), postnominal (the clause occurs after the head), internally headed (the head occurs within the relative clause), or they may be headless” (Payne, 1997:326). With respect to the position, Hadiyya employs prenominal relative clauses. Post nominal relative clauses do not occur.

The present sub section thus discusses, the way the relative clause and its head are related to each other forms. This section also describes the structure of relative clauses briefly and then addresses the question of what types of elements can be relativized.

The relative clause is not introduced by a relative pronoun. Also, a relativizer morpheme, which would mark a clause as a relative clause, cannot be found either. Instead, the terminal vowel is deleted from the relative verb to mark relative clause.

Compare relativized and non-relativized verbs in (328a) - (332b) respectively.

(328a) <i>geer-oó-kkj</i> run.3SG.M-IPV-ASM.REL 'the buy who runs'	<i>beét-j</i> boy-NOM	(b) <i>beét-j geer-oó-kk-o</i> boy-NOM run.3SG.M-IPV-ASM-TV 'The buy ran.'
(329a) <i>has-oó-kkj</i> want.3SG.M-IPV-ASM.REL 'the man who wants'	<i>mán-tf-j</i> man-SG.NOM	(b) <i>mán-tf-j has-oó-kk-o</i> man-SG-NOM want.3SG.M-IPV-ASM-TV 'The man wants.'
(330a) <i>leh-ú-kkj</i> die.3SG.M-PV-ASM.REL 'the donkey which died'	<i>hall-íttf-j</i> donkey-SG-NOM	(b) <i>hall-íttf-j leh-ú-kk-o</i> donkey-SG-NOM die.3SG.M-PV-ASM-TV 'The donkey died.'
(331a) <i>mar-am-oó-kkj</i> go-3PL-IPV-ASM.REL 'the men who go'	<i>mánn-j</i> man-NOM	(b) <i>mánn-j mar-am-oó-kk-o</i> man-NOM go-3PL-IPV-ASM-TV 'The men go.'

(332a)	<i>ʔiik'-am-ú-kkḵ</i>	<i>bartf'úm-ḵ</i>	(b)	<i>bartf'úm-ḵ</i>	<i>ʔiik'-am-ú-kk-o</i>
	break.3SG.M-PAS-PV-ASM.REL	stool-NOM		stool-NOM	break.3SG.M-PAS-PV-ASM-TV
	‘the stool which is broken’			‘The stool is broken.’	

As can be observed, the final vowel, *-o*, of the terminal vowel of the inflected verb is omitted. Then, the verb phrase of the relative clause and the head noun are spoken without any pause.

The following are some additional examples of relative clauses from various sentential contexts.

- (333a) *biʔ-oó-kkḵ* *moolló-nne* *baaʔjaát-ḵ* *heeʔ-oó-jjo*
 destroy.3SG.M-IPV-ASM.REL tribe-LOC prophecy-NOM present.3SG.M-IPV-NEG
 ‘There is no prophecy in a tribe which is doomed for destruction.’ (Proverb, No. 012)
- (b) *gaass-aá* *heeʔ-ú-kkḵ* *máttf'ḵ* *lásó-nne* *waar-ú-kkḵ*
 precede-CNV live.3SG.M-PV-ASM.REL ear.ABS after-TDC come.3SG.M-PV-ASM.REL
buúd-ḵ *hig-ú-kk-o*
 horn-NOM pass.3SG.M-PV-ASM-TV
 ‘A horn which appeared later precedes ear that came first.’ (Lit: ‘A new comer horn is taller than the older ear.’ (Proverb, No. 022)
- (c) *gos-ú-kkḵ* *mán-tf-ḵ* *gos-ú-kkḵ* *land-íttḵ*
 abduct.3SG.M-PV-ASM.REL man-SG-NOM abduct.3SG.M-PV-ASM.REL girl-SG.ABS
gos-u-kk-isáme *ʔítt'i* *mínḵ* *mass-oó-jjo*
 abduct.3SG.M-PV-ASM- immediately 3SG.M.GEN house.ABS take.3SG.M-IPV-NEG
 ‘The abductor does not take the abducted girl right away to his house. (Text 03: No.19)
- (d) *gurgujj-aató-nne* *wotf'am-oó-kkḵ* *mánn-ḵ* *lobakátḵ*
 be.in.conflict-ANM3.TV-LOC be.in.conflict.3PL-IPV-ASM.REL man-NOM many
ʔih-eéna *t'an-oó-kk-o*
 be.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV
 ‘The number of people involved in this type conflict could be a large number.’ (Text 02: No.17)
- (e) *hig-oó-kkḵ* *t'eén-ḵ* *ʔapp'is-oóne* *leh-oó-kkḵ*
 pass.3SG.M-IPV-ASM.REL rain-NOM kick-NEG.IMP die.3SG.M-IPV-ASM.REL
lóbi mán-tf-ḵ *duum-oóne*
 old man-SG-NOM curse.3SG.M-NEG.IMP
 ‘Do not get hit with a passer by rain; do not be cursed at by a dying old man.’ (Proverb, No. 051)
- (f) *hungubb-íttf-ḵ* *hos-ú-kkḵ* *hakk'-íttḵ* *lab-oó-kk-o*
 chameleon-SG-NOM stay.3SG.M-PV-3SG.M.REL tree-SG.ABS seem.3SG.M-IPV-ASM-TV
 ‘Chameleon looks a like with the wood it hangs on.’ (Proverb, No. 058)
- (g) *ku=kabee-ttf-i-m-ḵ* *ku=hark'oot-aán-tf-ḵ* *wotf'-ú-kkḵ*
 this=leopard-SG-EP-too-NOM this=plough-AGN-SG-NOM speak.3SG.M-PV-ASM.REL
luwwá-nne *ʔiittam-ú-kk-o*
 thing-LOC agree.3SG.M-PV-ASM-TV
 ‘The leopard agreed with the farmer’s idea.’ (Text 04: No.07)

- (h) *f-ú-kkḵ* *mán-tf-ḵ* *ṛeeb-ú-kkḵ* *heemáttfḵ* *horoóre*
kill.3SG.M-PV-ASM.REL man-SG-NOM bring.3SG.M-PV-ASM.REL black.ABS head.ABS
guunguu-ṛl-aá *baállli* *gabó-nne* *dur-óna* *ṛiss-akk-(á)m-o*
cover.3SG.M-RFX-CNV cliff.GEN edge-LOC slaughter.3SG.M-JUS make-3HON.IPV-ASM-TV
‘Then while he veiled himself in a cloth, he will be made to slaughter the black whom he has brought with him at the edge of the cliff.’ (Text 02: No.43)

Relative Clauses use either an NP headed by a noun or reduced agreement marker of the noun-phrase as their head. All Relative Clauses are externally headed and prenominal, that is, the head is outside and follows the relative clause, as in most other verb-final languages.

Since relative clauses are noun modifiers, they occur in the same position as other noun modifiers such as descriptive adjectives, numerals, etc. This is to say that, the position of the relative clause with respect to the head noun often is the same as the position of descriptive modifiers.

- (334) *lóbḵ* *mánn-ḵ* *ṛitt’i* *ṛabbaájḵ* [*f-ú-kkḵ*] *mán-tfḵ*
big man-NOM 3SG.M.GEN brother.ABS kill.3SG.M-PV-ASM.REL man-SG.ABS
duum-ú-kk-o
curse.3SG.M-PV-ASM-TV
‘Old people cursed the person who killed his brother.’

The head of the relative clause in (334) is *mántfo* ‘man’. Just like other nominal modifiers this noun is preceded by the relative clause in brackets.

All the following noun phrase constituents allow relativization: subject, direct object, indirect object object and genitive (possessor). Consider illustrative examples:

- (335a) *maaddeéb-ḵ* *gameṛl-ú-kkḵ* *mán-tf-ḵ* *waar-ú-kk-o*
Maaddeeb-NOM insult.3SG.M-PV-ASM.REL man-SG-NOM come.3SG.M-PV-ASM-TV
‘The man who Maaddebo insulted came.’

- (b) *maaddeéb-ḵ* *gameṛl-u-kk-ó-kkḵ* *waar-ú-kk-o*
Maaddeeb-NOM insult.3SG.M-PV-ASM-TV-REL come.3SG.M- PV-ASM-TV
‘The one who Maaddebo insulted came.’

- (336a) *maaddeéb-ḵ* *ṛeeb-ú-kkḵ* *meent-íttḵ* *ṛabbaájḵ-ḵ*
Maaddeeb-NOM marry.3SG.M-PV-ASM.REL woman-SG.GEN brother-NOM
mán-tf-ḵ *waar-ú-kk-o*
man-SG-NOM come-PV-3SG.M
‘The man whose sister Maaddebo married came.’ (*Lit.*: ‘The man Maaddebo married his sister came.’)

- (b) *maaddeéb-ḵ* *ṛeeb-ú-kkḵ* *meent-íttḵ* *ṛabbaájḵ-ḵ*
Maaddeeb-NOM marry.3SG.M-PV-ASM.REL woman-SG.GEN brother-NOM
waar-ú-kk-o
come.3SG.M-PV-ASM

‘The one whose sister Maaddeebo married came.’ (*Lit.*: ‘The one Maaddeebo married his sister came.’)

The head of the relative clause is the common noun *mántf-ǵ* [man-NOM] in (335a) and (336a), and is the noun-phrase morpheme *-kkǵ* in (335b).

In (335), the relative clause head is the object of the verb of the relative clause *gameʔl-ú-kkǵ* [insult-PV-3SG.M.REL], and in (336), the relative clause head is the possessor of the head of the goal NP in the relative clause *ʔabbaájǵ* ‘brother’. Thus, in (335), the direct object is relativized, and in (336), the possessor is relativized.

The following examples are further illustrations, contrasting subject and object relativization including non-relativized clauses.

- (337a) *mán-tf-ǵ* *beebálla* *gereé-ttfǵ* *dur-ú-kk-o*
 man-SG-NOM yesterday sheep-SG.ABS slaughter-3SG.M-PV-ASM-TV
 ‘A man slaughtered a sheep yesterday.’ (non-relativized)
- (b) *gereé-ttfǵ* *dur-ú-kkǵ* *mán-tf-ǵ* *beebálla*
 sheep-SG.ABS slaughter.3NSG-PV-ASM.REL man-SG-NOM yesterday
waar-ú-kk-o
 come.3SG.M-PV-ASM-TV
 ‘The man who slaughtered a sheep yesterday came.’ (subject relativized)
- (c) *mán-tf-ǵ* *beebálla* *bataaʔ-ú-kkǵ* *gereé-ttf-ǵ*
 man-SG-NOM yesterday buy.3SG.M-PV-ASM.REL sheep-SG-NOM
leh-ú-kk-o
 die.3SG.M PV-ASM-TV
 ‘The sheep that a man bought yesterday died.’ (object relativized)

“Headless relative clauses are those clauses which themselves refer to the noun that they modify” (Payne 1997:328). Headless relative clauses are recurrently used in Hadiyya. When the the head of a relative clause is absent, an additional subject morpheme is doubled. A similar deletion of the terminal vowel is observed here too. Compare relative clause with and without head in (338-340a) – (338-341b) respectively.

-
- (338a) [*ʔabuúllǵ* *tf'eem-ú-kkǵ*] *mán-tf-ǵ* *ʔaboʔ-í-nne*
 farm.NMZ.ABS fade up.3SG.M-PV-3SG.M.REL man-SG-NOM white hair-EP-INST
ʔuuntt'-oó-kk-o
 beg.3SG.M-IPV-ASM-TV
 ‘Who he does not like to work, begs with his white hair [after his hair turned white].’

- (b) [*ʔabuúllq* *tf'eem-u-kk-ó-kkḭ*] *ʔaboʔ-í-nne*
 Farm.NMZ.ABS fade up.3SG.M-PV-ASM-TV-ASM.REL white hair-EP-COM
ʔuunt'-oó-kk-o
 beg.3SG.M-IPV-ASM-TV
 'Who does not like to work, begs even after his hair turned grey.' (Proverb, No. 099)
-

- (339a) [*godd-ú-kkḭ*] *mán-tf-ḭ* *tf'ir-u-kk-uúlla*
 Satisfy.3SG.M-PV-ASM.REL man-SG-NOM pee.3SG.M-PV-ASM-PRG
fíink'ees-oó-kk-o
 whistle.3SG.M-IPV-ASM-TV
 'A person with full belly whistles while peeing.' (Proverb, No. 034)

- (b) [*godd-u-kk-ó-kkḭ*] *tf'ir-u-kk-uúlla* *fíink'ees-oó-kk-o*
 Satisfy.3SG.M-PV-ASM-TV-ASM.REL pee.3SG.M-PV-ASM-PRG whistle.3SG.M-IPV-ASM-TV
 'A guy with full belly whistles while peeing.' (Proverb, No. 034)
-

- (340a) [*ʔi* *ʔámq* *ʔaf-u-kkḭ*] *mántf-ḭ* *hund-í-mḭ*
 1SG.GEN mother.ABS reach-PV-3SG.M.REL man-NOM all-EP-too
suunk'-oó-kk-o
 kiss.3SG.M-IPV-ASM-TV
 'Every Person who arrived here kisses my mother.'
 Ans: gaawwa = 'cultural smoking instrument'

- (b) [*ʔi* *ʔámq* *ʔaf-u-kk-ó-kkḭ*] *hund-í-mḭ*
 1SG.GEN mother.ABS reach.3SG.M-PV-ASM-TV-ASM.REL all-EP-too
suunk'-oó-kk-o
 kiss.3SG.M-IPV-ASM-TV
 'Every one who arrived here kisses my mother.' (Riddle, No. 050)
 Ans: gaawwa = 'cultural smoking instrument'
-

8.5. The converb

The converb is a verb form that functions as a clause linking device and does not form a sentence on its own. The clause containing the converb stands in a dependent relationship to a matrix clause and encodes a restrictive (modifying) or non-restrictive (non-modifying) proposition with respect to its matrix clause predicate.

The converb markers are -aa and -ooʔne, which are affixed to the affirmative and negative verb stems respectively, (see also Sim 1989:149-151 and Perrett 2000:142-144). The converb suffixes are used to express sequential events (an action which takes place immediately before that expressed by the main verb) in relation to that expressed by the main verb. In (342) and (343) below, these suffixes are used to express anterior events that occur before the event that is expressed by the main verb.

- (342a) *gabálq* *hig-aá* *hark'oot-ú-kkḭ* *man-tf-ína*
 boundry.ABS pass.3SG.M-CNV plough.3SG.M-PV-ASM.REL man-SG-DAT

ɔuww-akk-(á)mj ɔoogát-i máhə
 give-3HON.IPV-ASM judgment-NOM what.ABS

‘What will be the punishment to be given for the trespass and plough the farm land?’ (Text 02: No.27)

- (b) *ɔeeb-ú-kkj fellakk-íttfə teɔime gereé-ttfə horoóre*
 bring-3SG.M-PV-ASM.REL goat-SG.ABS or sheep-SG.ABS head.ABS
guunguuɔl-aá baállj gabó-nne dur-oó-kk-o
 veil.3SG.M-CNV cliff edge-LOC slaughter.3SG.M-IPV-ASM-TV

‘Veiling himself in, he will slaughter the sheep or the goat which he has brought with him at the edge of the cliff or a river.’ (Text 02: No.42)

- (c) *mátj mán-tf-j máti land-íttfə gos-aá*
 one man-SG.NOM one girl-SG.ABS abduct.3SG.M-CNV
ɔeeb-oo-kk-ó-kj mahi-ná-tte
 bring.3SG.M-IPV-ASM-TV-ASM.REL what-DAT-COP

‘Why a man abducts a girl and gets married with her?’ (Text 03: No.22)

- (d) *ku=hark’oot-aán-tf-j tf’aná-nne ɔijj-ú-kkj t’aafééʔe*
 this.NO=plough-AGN-SG-NOM leather.pouch-LOC carry-3SG.M-PV-ASM.REL teff.ABS
giggiss-aá ka=mán-tfə tf’áʔni woró-nne
 throw out.3SG.M-CNV this=man-SG.ABS sack.GEN in-LOC
ɔaag-is-aá maat’-ú-kk-o
 enter.3SG.M-CAUS-CNV hide.3SG.M-PV-ASM-TV

‘The farmer threw out the teff from the sack and hid the leopard in it.’ (Text 04: No.03)

- (e) *hooʃʃóʔə ɔit-aá búŋə ɔag-aá mar-ú-kk-o*
 lunch.ABS eat.3SG.M-CNV coffee.ABS drink.3SG.M-CNV go.3SG.M-PV-ASM-TV
 ‘Having eaten lunch and having drunk coffee, he went.’

Now, compare the affirmative and negative dependent clauses in (343a-c and d-f) respectively.

(343) Affirmative dependent clauses with the converb marker -aa

- (a) *ɔi beét-j gindzíra ɔit-aá los-áni míŋə*
 1SG.GEN boy-NOM breakfast.ABS eat.3SG.M-CNV learn-ANM2.GEN house.ABS
mar-ú-kk-o
 go.3SG.M-PV-ASM-TV

‘Having eaten breakfast, my son went to school.’

- (b) *ɔángə ɔaanf-akk’-aá ɔit-ú-mmo*
 hand.ABS wash.1SG-BEN1-CNV eat.1SG-PV-ASM-TV
 ‘Having washed my hands, I ate.’

- (c) *soódo bát’ə guull-í-t-aá waár-e*
 tomorrow work.ABS finish-EP-2SG-CNV come-IPM.2SG
 ‘Come tomorrow having finished your work.’

Negative dependent clauses with the converb marker -ooʔne

- (d) *ɔi beét-j gindzíra ɔit-oóʔni los-áni míŋə*

1SG.GEN boy-NOM breakfast.ABS eat.3SG.M-CNV.NEG learn-ANM2.GEN house.ABS
mar-ú-kk-o
 go.3SG.M-PV-ASM-TV

‘My son went to school without having eaten his breakfast.’

- (e) *ʔángg ʔaanf-akk'-oóʔne ʔit-ú-mm-o*
 hand.ABS wash.1SG-BEN1-CNV.NEG eat.1SG-PV-ASM-TV
 ‘I ate without having washed my hands.’

- (f) *soódo bát'ŋ guull-i-t-oóʔne waár-e*
 tomorrow work.ABS finish-EP-2SG-CNV.NEG come-IPM.2SG
 ‘Come tomorrow having finished your work. -oóʔne

Furthermore repetition of the reduplicated converb with the same subject in a sentence is used to express repeated, durational, frequentative or distributive actions as in examples (344).

- (344a) *biíʔli ʔuullá-nne heeʔ-aá heeʔ-aá kába*
 abroad.GEN country-DAT live.3SG.M-CNV live.3SG.M-CNV now
waar-ú-kk-o
 come.3SG.M-PV-ASM-TV
 ‘He lived long time abroad and came now.’

- (b) *ʔit-aá ʔit-aá geeddʒ-ú-kk-o*
 eat.3SG.M-CNV eat.3SG.M-CNV be.fat.3SG.M-PV-ASM-TV
 ‘He ate more and more food and became fat.’

- (c) *dʒabb-aá dʒabb-aá leh-ú-kk-o*
 be.sick.3SG.M-CNV be.sick.3SG.M-CNV die-MSG-PV-ASM-TV
 ‘Having been sick a long time he died.’

- (d) *bat'-aá bat'-aá hoog-ú-kk-o*
 work.3SG.M-CNV work.3SG.M-CNV tire.3SG.M-PV-ASM-TV
 ‘Having worked and worked he became tired.’

- (e) *menk'-aá meenk'-aá neése ʔ'een-siis-ú-kk-o*
 talk.3SG.M-CNV talk.3SG.M-CNV 1PL.ABS bore.3SG.M-CAUS-PV-ASM-TV
 ‘Having talked and talked he made us bored.’

- (f) *jak-aá jak-aá ʔitt'i beéti foóre*
 try.3SG.M-CNV try.3SG.M-CNV 3SG.M.GEN boy.GEN soul.ABS
gat-is-ú-kk-o
 save.3SG.M-CAUS-PV-ASM-TV
 ‘Having tried and tried he saved his son’s life.’

In complex sentences containing several converbs, the first converb expresses an action that takes place first, the second converb the next action, etc. In this case, changing the order of the converbs alters the meaning of the sentence. Compare the following examples:

- (345a) *ʔáŋgə ʔaanf-akk'-aá hooffóʔo ʔit-ú-kk-o*
 hand.ABS wash.3SG.M-BEN1-CNV lunch.ABS eat.3SG.M-PV-ASM-TV
 'After he had washed his hands he ate lunch.'

- (b) *hooffóʔo ʔit-aá ʔáŋgə ʔaanf-akk'-ú-kk-o*
 lunch.ABS eat.3SG.M-CNV hand.ABS wash.3SG.M-BEN1-PV-ASM-TV
 'After he had eaten lunch he washed his hands.'

Consider again sequential events in the following textual example:

- (346) *mátj hark'oot-aán-tf-ǰ tf'aná-nne hurbaátq ʔijj-aá meéra*
 one plough-AGN-SG-NOM leather.pouch-LOC crop.ABS carry.3SG.M-CNV market
mar-ú-kk-o meéra ʔaf-aá ka=hurbaátq bitees-ú-kk-o
 go.3SG.M-PV-ASM-TV market reach.3SG.M-CNV this.=crop.ABS sell.3SG.M-PV-ASM-TV
bitees-aá lasó-nne maárq bitaʔ-ú-kk-o ka=maárq
 sell.3SG.M-CNV after-TDC meat.ABS buy.3SG.M-PV-ASM-TV this=meat.ABS
ʔamad-aá míne dabaʔl-ú-kk-o
 catch.3SG.M-CNV home return.3SG.M-PV-ASM-TV
 'A farmer who carried a sack of grain went to the market. Having arrived at the market he sold the crop he carried. Having sold the crop he bought meat and then returned home. (Text 04: No. 01)

As in most other SOV languages, Hadiyya makes frequent use of long sentences or complex constructions consisting of several dependent clauses which are headed by a final main verb. For example, the following extract from the tale '*harkk'ootaantfoó kabeéttfoó* 'a farmer and a leopard', (Text 04), is among the complex sentences, which consists of a series of dependent clauses. The tense of the chain (dependent clauses) is determined by the independent, sentence-final, fully-inflected (main) verb.

- (347) *ku=kabeé-ttf-ǰ man-tf-ína kide j-ú-kk-o*
 this=leopard-NOM man-SG-DAT like.this say.3SG.M-PV-ASM-TV
ʔoo=ʔi lasó-nne geer-u-kk-uúlla waar-am-oó mánn-ǰ
 those.NOM=1SG.GEN behind-LOC run.3SG.M-PV-PRG come.3PL-IPV man-NOM
ʔamad-am-ú-kkǰ bagad-í-nne ʔeése k'as-am-aá f-am-eená-tte
 catch-3PL-PV-ASM.REL spear-EP-INST 1SG.ABS stab-3PL-CNV kill-3PL-PURP-COP
ʔih-ú-kkǰ bikk-ína ka=ʔamad-í-ttǰ tf'aná-nne ʔiss-í-ttǰ
 be.3SG.M-PV-ASM about-DAT this=catch-EP-2SG leather.pouch-LOC put-EP-2SG
t'aaféʔe giggisi-t-aá ʔeése ka=tf'áʔni woró-nne
 teff.ABS throw out-2SG-CNV 1SG.ABS this=sack.GEN in-LOC
ʔag-iss-aá maatt'-aá ʔi foóre gat-ís-e
 enter.3SG.M-CAUS-CNV hide.1SG-CNV 1SG.GEN soul.ABS save-CAUS-IMP.SG
j-aá ʔuunt'-ú-kk-o ka=kabeé-ttfǰ f-eéna
 say.3SG.M-CNV beg.3SG.M-PV-ASM-TV this=leopard-SG.ABS kill.3SG.M-PURP
holl-oó-kkǰ mánn-ǰ geer-am-u-kk-uúlla waar-am-aá
 chase.3SG.M-IPV-ASM.RL man-NOM run-3PL-PV-ASM-PRG come-3PL-CNV
ka=hark'oot-aán-tfǰ béjǰo ʔaf-am-aá ka=maat'-am-ú-kkǰ

this=plough-AGN-SG.GEN place.ABS reach-3PL-CNV this=hide.3SG.M-PAS-PV-ASM.REL
kabeé-ttf̣o siid-am-oóʔne hig-am-aá mar-am-ú-kk-o
 leopard-SG.ABS find-3PL-CNV.NEG pass-3PL-CNV go-3PL-PV-ASM-TV

‘The leopard started begging and pleading. He said to the farmer, some people are coming after me, if they get me, they will stab me to death with their spear. Please, have a kind heart, empty out the content of your leather pouch (the Teff) and spare my life by hiding me in the sack. After a moment, the hunters arrived running and brandishing their spears. But, fortunately, they just passed by the farmer with out suspecting what is hidden in his sack.’
 (Text 04: No.02)

8.6. The conditional clauses

A conditional clause is subordinate to a main clause and it is marked by *-re* and *-daʔne*. The real conditional is represented by the morpheme *-re* and the unreal (hypothetical) one which expresses an imagined situation, by *-daʔne* (see also section 5.2.3.6). The conditional clause occurs before the main clause. The implementation of the situation which is expressed in the conditional clause is the prerequisite for implementation of the state of affair expressed by the verb in the main clause. In reality conditional clauses the verb in the independent clause is realized either in the future or imperfective. The conditional marker *-re* is obligatorily preceded by a converb marker, *-aa*. Consider the use of *-re* as real and *-daʔne* as unreal conditional marker in (348) and (349) respectively.

- (348a) *ʔájji mantf-i-m-j wóʃʃa laʔ-aá maat'-oó-beeʔ-ísa*
 who-NOM man-EP-too-NOM affair.ABS know.3SG.M-CNV hide.3SG.M-IPV-NEG-SIM
ka=dumm-íttf̣á-nne siid-am-ú-kḳj mann-ína hund-i-ná-ṃj
 this=meet-EP-ANM4.TV-LOC find-3PL-PV-ASM.REL man-DAT all-DAT-too
woró-nne kitaab-am-ú-kḳj hidír-j hintf'-oó-kk-o
 in-LOC write.3SG.M-PAS-PV-ASM.REL sworn-NOM deliver.3SG.M-IPV-ASM-TV
ku=saam-i-í ku=haww-i-í ʔi f̣uumoʔó-nne
 this=bad luck-NOM-CNJ this=problem-NOM-CNJ 1SG.GEN family-LOC
ʔaf-óna mooʔ-aá maat'-aa-mm-o-ʔaá-re ʔi ʔill-j
 reach.3SG.M-JUS see.3SG.M-CNV hide.3SG.M-PF-ASM-TV-CNV-CND 1SG.GEN eye-NOM
bíʔ-e mattf'ees-aa-mm-o-ʔaá-re ʔi máttf'-j bíʔ-e
 disappear-IMP.SG hear-3SG.M-PF-ASM-TV-CNV-CND 1SG.GEN ear-NOM disappear-IMP.SG

‘Based on this, the following message (sworn statement) will be delivered to each and everyone who attended this assembly. If ever I hide away (conceal) what I have seen, may this curse (trouble) fall upon my family, If I saw it (the matter) and I am concealing it, may my eyes go blind, If ever I heard the information and I am holding it back, may my ears turn to deaf.’ (Text 02: No.35)

- (b) *ku=land-íttf̣o ka=ʔeeb-akk'-ám-tf̣a sabb-o-ʔ-aá-re*
 this=girl-SG.NOM this=bring-BEN1-RFX.ABS refuse.3SG.F-PV-EP-CNV-CND
máḥa ʔiss-akk-(á)m-o

what.ABS do-3HON.IPV-ASM-TV

‘What if the girl refuses such a type of marriage?’ (Text 03: No.08)

- (c) *ka=k'araáre likit'-í-tt-aá-re le-t-oó-jjo*
this=medicine.ABS swallow-EP-2MSG-CNV-CND die-2SG-IPV-NG
‘If you drink this medicine, you won’t die.’

- (d) *ʔiibb-ú-kk-aá-re k'aff-í-nne sigg-u-kk-aá-re*
be.hot.3SG.M-PV-ASM-CNV-CND spoon-EP-INST be.cold.3SG.M-PV-CNV-CND
ʔang-í-nne
hand-EP-INST
‘When it’s hot, you have it with spoon; once it gets cold you have it by hand.’ (Proverb, No. 134)

- (e) *dʒábbq maat'-akk-o-ʔ-aá-re k'araár-j siid-am-oó-jjo*
disease.ABS hide-3PL-PV-EP-CNV-CND medicine-NOM find.3SG.M-PAS-IPV-NEG
‘If you do not tell the illness, you won’t get a medicine.’ (Proverb, No. 036)

- (f) *k'as-u-kk-ó-kk-j t'ad-u-kk-aá-re*
stab.3SG.M-PV-ASM-TV-ASM.REL-NOM forget.3SG.M-PV-ASM-CNV-CND
k'as-am-ú-kk-o-kk-j t'ad-oó-jjo
stab.3SG.M-PAS-PV-ASM-TV-ASM.REL.NOM forget.3SG.M-IPV-NEG
‘If the one who stabbed forgets, the victim never forgets.’ (Proverb, No. 060)

- (g) *ʔann-íttf-j laar-u-kk-i-beeʔ-aá-re ʔollakk-íttf-j*
oneself-SG-NOM shout.3SG.M-PV-ASM-EP-NEG-CNV-CND neighbor-SG-NOM
ʔagaag-oó-jjo
support.3SG.M-IPV-NEG
‘If you do not shout when you come under attack, no neighbor comes for your rescue.’ (Proverb, No. 124)

-
- (349a) *keene mar-ú-mm-í-daʔne ʔub-ú-mm-í-heeʔ-ú-mm-ó-jjo*
there go.1SG-PV-ASM-EP-CND fall.1SG-PV-ASM-EP-be.1SG-PV-ASM-TV-NEG
‘If I had gone this way, I wouldn’t have fallen.’

- (b) *ʔi-ína ʔammáni heeʔ-u-dáʔne keése*
1SG-DAT time be.present.3SG.M-PV-CND 2SG.ABS
haraʔm-u-m-heeʔ-ú-mm-o
help.1SG-PV-ASM-be.1SG-PV-ASM-TV
‘If I had had enough time, I would have helped you.’
-

8.7. Concessive clauses

A concessive clause is formed by the inclusive marker *-m* to a conditional verb (see chapter 7, section 7.2 for discussion on the inclusive). This morpheme is suffixed to the finite verb of the subordinate clause. In other words, concessive clauses precede their main clauses, and there may also be a slight pause between the concessive clause and the main clause. The following are illustrative examples:

- (350a) *lobakata godd-aán-tf-j* *ʔih-ú-kkj-beeʔ-aa-ré-mj* *bút'q*
 too.much be.wealthy-AGN-SG-NOM be.3SG.M-PV-ASM-NEG-CNV-CND-INC poor.ABS
haraʔm-oó-kk-o
 help.3SG.M-IPV-ASM-TV
 ‘Although he is not rich to much he helps poor people.’
- (b) *him-ú-kk-aa-ré-mj* *ʔitt'i* *míne* *mar-eéna*
 be.night.3SG.M-PV-ASM-CNV-CND-INC 3SG.M.GEN house.ABS go.3SG.M-PURP
has-ú-kk-o
 want.3SG.M-PV-ASM-TV
 ‘Even if it was midnight, he decided to go home.’

There is second way of forming a concessive clause, i.e. the use of *bagaan* ‘however’. This word usually occurs following an auxiliary verb *ʔih* ‘be’. In addition, when an auxiliary verb *ʔih* ‘be’ is used as concessive, it usually occurs in its jussive form *ʔihóna* ‘let it be’. In this function, the concessive marker, *ʔihonána bagaáni*, occur between the subordinate and main clause to combine both clauses, as the following examples reveal.

- (351a) *ʔáni* *lobakátj* *karaáʔlj* *míne* *mar-aá-mm-o* *ʔih-óna*
 1SG.NOM many medicine house.ABS go.1SG-PF-ASM-TV be.3SG.M-JUS

bagaáni *fajjeʔ-u-mm-ó-jjo*
 however be.healthy.3SG.M-PV-ASM-TV-NEG
 ‘I went to many health centres for clinical treatment; however, I haven’t been healthy.’
- (b) *biʔ-ú-kkj* *hall-ittʃo* *ʔarák'a* *has-ú-kk-o*
 miss.3SG.M-PV-ASM.REL donkey-SG.ABS much look.for.3SG.M-PV-ASM-TV
ʔih-óna *bagaáni* *siid-eéna* *tan-u-kk-ó-jjo*
 be.3SG.M-JUS however find.3SG.M-PURP be.able.3SG.M-PV-ASM-TV-NEG
 ‘He looked for the lost donkey; however, he couldn’t find it.’

8.8. Word order

Like other related languages,²¹ the basic word order in Hadiyya sentences is SOV in transitive and SV in intransitive sentences. The following examples (352-353), demonstrate the frequent word order of simple sentences in both transitive and intransitive clauses respectively:

- (352a) *land-ǝ ka=ʔeeb-akk'-ám-tfǝ sab-am-oó-kk-o*
 girl-NOM this=bring-BEN1-RFX.ABS refuse-3PL IPV-ASM-TV
 'Girls refuse such type of marriage.' (Text 03: No.09)

- (b) *ʔánǝ gereé-ttfǝ dur-ú-mm-o*
 1SG.NOM sheep-SG.ABS slaughter.1SG-PV-ASM-TV
 'I slaughtered a sheep.'

- (353a) *ʔi bef-íttf-ǝ waar-oó-kk-o*
 1SG.GEN friend-SG-NOM come.3SG.M-IPV-ASM-TV
 'My friend will come.'

- (b) *ʔítt'ǝ geer-oó-kk-o*
 3SG.M.NOM run.3SG.M-IPV-ASM-TV
 'He runs.'

8.8.1. Word order in noun phrase

The basic word order within the noun phrase is: Modifier Head. Thus, adnominal modifiers (adjectives, numerals, quantifiers, demonstratives, possessives and the relative clauses), come before the head noun they modify, as illustrated respectively in examples (354-359) below.

- (354) Adjective-Head noun
- | | | | |
|-----|-----------------|----------------|---------------|
| (a) | <i>gúndǝ</i> | <i>mán-tfǝ</i> | 'a short man' |
| | short | man-SG.ABS | |
| (b) | <i>haréttfǝ</i> | <i>míne</i> | 'new house' |
| | new | house.ABS | |
| (c) | <i>k'óorǝ</i> | <i>beétǝ</i> | 'wise boy' |
| | wise | boy.ABS | |

²¹Hudson (1976:275) avers that "in HEC languages, the main constituents, subjects, object or other verb complement and verb are ordered subject-object-verb (S-O-V) in the unmarked situation, in which the subject is topic." As Kawachi (2007:511) points out, "when the arguments of a transitive verb are expressed with independent words (rather than being indicated only on the pronominal suffixes on the verb), the word order is predominantly SOV in Sidama." Schneider-Blum (2007:332) states that "in Alaaba, the basic non marked constituent order encoding core participants is SV in intransitive sentences and SOV in transitive sentences." According to Sim (1989: 185) "S-O-V order is the base for Hadiyya."

(355) Numerals-Head noun

- (a) *lámj̥ ʔabbaajj-úwwq* 'two brothers'
two brother-PL.ABS
- (b) *lamárj̥ saántq* 'seven weeks'
seven week.ABS
- (c) *mátj̥ mán-tf̥o* 'a man'
one man-SG.ABS

(356) Quantifier-Head noun

- (a) *lobakátj̥ ʔoósq* 'many children'
many child.ABS
- (b) *ʔarák'j̥ búttf̥q* 'much soil'
much soil.ABS
- (c) *dútj̥ mánng* 'many people'
many man.ABS

(357) Demonstrative-Head noun

- (a) *ku=meént-j̥* 'these women'
this=woman-NOM
- (b) *tu=land-íttf̥o* 'this girl'
this.F=girl-SG.NOM
- (c) *ʔoo=ʔaraát-j̥* 'those travellers'
those.NOM=traveller-NOM

(358) Possessive-Head noun

- (a) *bak'úttj̥ lókkq* 'mules leg'
mule.GEN leg.ABS
- (b) *ki bef-íttf̥o* 'your friend'
1SG.GEN friend-SG.ABS
- (c) *mifaámi meent-íttfo* 'Mishaamo's wife'
mifaam.GEN woman-SG.NOM

(359) The relative clause-Head noun

- (a) *foóre ʃ-ú-kkj̥ mán-tf̥-j̥ heemáttf̥j̥ gereé-ttf̥o*
soul.ABS kill.3SG.M-PV-ASM.REL man-SG.NOM black sheep-SG.ABS
ʔeeb-oó-kk-o
bring.3SG.M-IPV-ASM-TV
'First, the person who killed will deliver a black sheep.' (Text2)
- (b) *biʔis-ú-kkj̥ mán-tf̥-j̥ guzumóʔq marábq*
make.mistake.3SG.M-PV-ASM.REL man-SG-NOM penalty.ABS honey.ABS

mik'-oó-kk-o

pay.3SG.M-IPV-ASM-TV

'The person who involved in murder wiil deliver honey as penalty.' ' (Text2)

The word order shown above can not be reversed into Noun-Adjective, Noun-Numeral, Noun-Quantifier, etc. However there are two exceptional modifiers: *húnda* 'all' and *t'alé?e* 'only'. Although most of the quantifiers occur before the head noun, these two quantifiers occur following the noun they modify as the following examples demonstrate.

- (360a) *ku=mánn-ǰ hund-ǰ-mǰ*
this=man-NOM all-EP-too
'All of the people'

- (b) *wotf'-am-ú-kkǰ mánn-ǰ t'alé?e*
be.in.conflict-3PL-PV-ASM.REL man-NOM only
'Only the people who are involved in the conflict'

When more than one modifier occurs in an NP to modify the head noun, except the demonstratives which obligatorily occur in initial position and the head noun that is head final, other modifiers of the NP are in free position. As to Sim (1989:135-136) every modifying constituents (including demonstratives) has a high degree of freedom. In the present study, however, the demonstratives are attested only in initial position. Except the demonstrative *?oo* 'those' and the head noun *?oósi* 'children', which are restricted to the initial and final position of the NP respectively, all the following possibilities demonstrate the freedom of such modifiers.

- (361) DEM-REL-ADJ-NMR-N
?oo=beebálla waar-am-ú-kkǰ kadaállǰ lámǰ ?oós-ǰ
those.NOM=yesterday come-3PL-PV-ASM.REL white two child-NOM
'those two white children who came yesterday'

- (362) DEM-ADJ-NMR-REL-N
?oo=kadaállǰ lámǰ beebálla waar-am-ú-kkǰ ?oós-ǰ
those.NOM=white two yesterday come-3PL-PV-ASM.REL child-NOM
'those two white children who came yesterday'

- (363) DEM-REL-NMR-ADJ-N
?oo=beebálla waar-am-ú-kkǰ lámǰ kadaállǰ ?oós-ǰ
those.NOM=yesterday come-3PL-PV-ASM.REL two white child-NOM
'those two white children who came yesterday'

- (364) DEM-REL-ADJ-NMR-N
?oo=beebálla waar-am-ú-kkǰ kadaállǰ lámǰ ?oós-ǰ

those.NOM=yesterday come-3PL-PV-ASM.REL white two child-NOM
 ‘those two white children who came yesterday’

(365) DEM-NMR-REL-ADJ-N

ʔoo=lámj beebálla waar-am-ú-kkɿ kadaállj ʔoós-j
 those.NOM=two yesterday come-3PL-PV-ASM.REL white child-NOM
 ‘those two white children who came yesterday’

In all of these examples, no other order within the NP is possible with regard to the demonstratives. Moving the demonstrative from initial position leads to ungrammaticality as in (366a-c).

(366a) REL-ADJ-NMR- DEM-N

**beebálla waar-am-ú-kkɿ kadaállj lámj ʔoo=ʔoós-j*
 yesterday come-3PL-PV-ASM.REL white two those=child-NOM

(b) DEM-ADJ-NMR- REL-N

**beebálla waar-am-ú-kkɿ kadaállj ʔoo=lámj ʔoós-j*
 yesterday come-3PL-PV-ASM.REL white those=two child-NOM

(c) DEM-REL-NMR-ADJ-N

**beebálla waar-am-ú-kkɿ ʔoo=kadaállj lámj ʔoós-j*
 yesterday come-3PL-PV-ASM.REL those= white two child-NOM

When possession is expressed within an NP and the possessor noun is a noun or a personal pronoun in the genitive case, the possessor noun or pronoun precedes the possessed noun. In other words, the genitive construction can be formed by juxtaposition, i.e., with Possessor-Possessed word order as shown in (367a-d). This word order cannot be altered without changing meaning. However, in such constructions an intervening noun modifier(s) might occur between the possessor and the possessed noun. This can be seen in examples (368a-d) in which *k’eeráʔlj* ‘tall’, *danaámj* ‘good’ and *k’adaállj* ‘white’ occur between the respective head nouns and the genitive noun/personal pronouns.

(367a) *ʔi beét-j* ‘my son’
 1SG.GEN boy-NOM

(b) *ki meent-íttfo* ‘your wife’
 2SG.GEN woman-SG.NOM

(c) *ʔítt’i baár-j* ‘his ox’
 3SG.M.GEN ox-NOM

(d) *dabárj gereé-ttf-j* ‘Dabaro’s sheep’
 dabari.GEN sheep-SG.NOM

(368a) *ʔi k’eeráʔlj beét-j* ‘my tall son’
 1SG.GEN tall boy-NOM

- (b) *ki danaámj meent-íttfo* ‘your beautiful wife’
 2SG.GEN good woman-SG.NOM
- (c) *ʔítt’i k’adaállj baár-j* ‘his white ox’
 3SG.M.GEN white ox-NOM
- (d) *dabári heemáttfj gereé-ttf-j* ‘dabaro’s black sheep’
 dabari.GEN black sheep-SG-NOM

When a demonstrative is added to the NPs cited in (368), it occurs at the beginning as illustrated in (369).

- | | | | | |
|--------|--------------------|------------------|--------------------|-----------------------------|
| (369a) | <i>ʔoo=ʔi</i> | <i>k’eeráʔlj</i> | <i>beét-j</i> | ‘that my tall son’ |
| | that=1SG.GEN | tall | boy.NOM | |
| (b) | <i>tu=ki</i> | <i>danaámj</i> | <i>meent-íttfo</i> | ‘this your beautiful wife’ |
| | this.NOM.F=2SG.GEN | good | woman-SG.NOM | |
| (c) | <i>ku=ʔítt’i</i> | <i>k’adaállj</i> | <i>baár-j</i> | ‘this his white ox’ |
| | this=3SG.M.GEN | white | ox.NOM | |
| (d) | <i>ʔoo=dabári</i> | <i>heemáttfj</i> | <i>gereé-ttf-j</i> | ‘that Debaro’s black sheep’ |
| | that=Dabari.GEN | black | sheep-SG.NOM | |

8.8.2. Word order in verbal sentences

As already mentioned in the previous sub section, the most frequent word order in intransitive and transitive sentences is respectively, SV and SOV. VS order for intransitive sentences is not attested; however OSV order in transitive sentences is attested. The SOV word order exemplified in (352) can also be uttered in OSV order as in (370).

- (370a) *ka=ʔeeb-akk’-ám-tfā* *lánd-j* *sab-am-oó-kk-o*
 this=bring-BEN1-RFX-ANM4.ABS girl.NOM refuse-3PL-IPV-ASM.TV
 ‘Girls refuse such type of marriage.’ (Text 03. No. 09)
- (b) *gereé-ttfō* *ʔánj* *dur-ú-mm-o*
 sheep-SG.ABS 1SG.NOM slaughter.1SG-PV-ASM-TV
 ‘I slaughtered a sheep.’

OSV word order is used only when the subject is in focus. When a subject noun or any other argument noun is focused, this element is moved into the pre-verbal position. Focus in general is not morphologically marked. Contrastive focus, however, is marked by moving categories to the unmarked focus position. Concerning this, Sim (1989:186) states, “Hadiyya does not show the morphological focus marking, and constituents order in the unmarked clauses or sentence is quite

free.” As the following examples demonstrate, the preverbal position is reserved for emphasized information.

- (371a) *ʔísɿ tʃʼiil-ítʃf-ína wóʔo ʔuww-i-t-ó-ʔ-o ʔádɔ*
 3SG.F.NOM baby-SG-DAT water.ABS give-EP-3SG.F-PV-EP-TV milk.ABS
ʔuww-i-t-o-ʔ-ó-jjo
 give-EP-3SG.F-PV-EP-TV-NEG
 ‘She gave water to the child.’ (She didn’t give the child milk.)
- (b) *ʔísɿ wóʔo tʃʼiil-ítʃf-ína ʔuww-i-t-ó-ʔ-o ʔádɔ*
 3SG.F.NOM water.ABS baby-SG-DAT give-EP-3SG.F-PV-EP-TV milk.ABS
ʔuww-i-t-o-ʔ-ó-jjo
 give-EP-3SG.F-PV-EP-TV-NEG
 ‘She gave water to the child.’ (She didn’t give to me.)

In sentences with a dative complement, there are several alternative word orders. The word order alternation in sentences with dative complements is illustrated in (372a-d) below:

- (372a) *ʔáni ʔitt’é-na moókʔq sar-ú-mm-o*
 1SG.NOM 3SG.M-DAT porridge.ABS cook.1SG-PV-ASM-TV
 ‘I cooked porridge for him.’
- (b) *ʔáni moókʔq ʔitt’é-na sar-ú-mm-o*
 1SG.NOM porridge.ABS 3SG.M-DAT cook.1SG-PV-ASM-TV
 ‘I cooked porridge for him.’
- (c) *ʔitt’é-na ʔáni moókʔq sar-ú-mm-o*
 3SG.M-DAT 1SG.NOM porridge.ABS cook.1SG-PV-ASM-TV
 ‘I cooked porridge for him.’
- (d) *ʔitt’é-na moókʔq ʔáni sar-ú-mm-o*
 3SG.M-DAT porridge.ABS 1SG.NOM cook.1SG-PV-ASM-TV
 ‘I cooked porridge for him.’

In each of the examples in (372) either the dative complements or the object nouns in the sentence occur freely except the post-verbal position. In command sentences involving the dative, the Subject-Dative complement-the Object-Verb order is most frequently used:

- (373) *ʔátɿ ʔisé-na diináte ʔúww-e*
 2SG.NOM 3SG.F-DAT money.ABS give-IMP.SG
 ‘You! Give her money.’

Subjects often occupy the first position of a sentence. If they are moved to pre-verbal position, they are focused. Consider the following examples:

(374a) *ʔisé-na hooffóʔo meent-íttfo ʔuww-i-t-ó-ʔ-o*
 3SG.F-DAT lunch.ABS woman-SG.NOM give-EP-3SG.F-PV-EP-TV
mán-tf-ǵ ʔuww-u-kk-ó-jjo
 man-SG-NOM give.3SG.M-PV-ASM-TV-NEG
 ‘The woman gave her lunch. The man didn’t.’ (It is no one but the woman who gave her lunch.)

(b) *kojjí-na búna ʔáni kaas-ú-mm-o*
 guest-DAT coffee.ABS 1SG.NOM make.1SG-PV-ASM-TV
 ‘I made coffee for the guests.’ (It is no one but I made coffee for the guests.)

Temporal nouns often occupy the post subject position of a sentence. If they are positioned in preverbal, they are focused. Compare the focused elements in (375a-b), i.e. the subject is focused in (a), whereas temporal noun in (b).

(375a) *ʔáni beebálla waar-ú-mm-o*
 1SG.NOM yesterday come.1SG-PV-AM-TV
 ‘I came yesterday.’

(b) *beebálla ʔáni waar-ú-mm-o*
 yesterday 1SG.NOM come.1SG-PV-ASM-TV
 ‘I came yesterday.’

The subject of a non-verbal sentence occurs preceding the predicate. For instance, *ʔimeentittfótte* ‘my wife’ (376a), *ʔise-tte* ‘it is her’ (376b), are predicates of their respective clauses.

(376a) *ʔoo=tte ʔi meent-íttfó-tte*
 that.NOM=3SG.F 1SG.GEN woman-SG-TV-COP
 ‘That is my wife.’ (*Lit:* that is my woman)’

(b) *ʔi land-íttfo ʔisé-tte*
 1SG.GEN girl-SG.NOM 3SG.F-COP
 ‘My daughter is she.’

With regard to questions the same word order is attested. The interrogative pronoun occurs in the position where the corresponding the noun/phrase which is questioned. In other words, Hadiyya uses an in-situ strategy (See also section 7.2.). Consider the following questions in (377a-e) with corresponding answers in (378a-e):

(377) Questions

(a) *ʔájj-ǵ keésɛ haraʔm-ú-kk-o*
 who-NOM 2SG.ABS help.3SG.M-PV-ASM-TV
 ‘Who helped you?’

- (b) *lánd-ì híńka ʔeeb-akk'-ám-tf̥a doʔl-am-oó-kk-o*
 girl-NOM which bring-BEN1-RFX-ANM4.ABS choose-3PL-IPV-ASM-TV
 'Which marriage type do girls choose?'
- (c) *ku=mán-tf̥-ì máh̥a ʔijj-aá-kk-o*
 this=man-SG-NOM what.ABS carry.3SG.M-PF-ASM-TV
 'What has the man carried?'
- (d) *miʃaám-ì ʔajjé-na kitaáb̥a ʔuww-ú-kk-o*
 Mishaam-NOM who-DAT book.ABS give.3SG.M-PV-ASM-TV
 'To whom mishaamo gave the book?'
- (e) *ʔitt'ì hiiʔmóʔo hannó-nne gar-ú-kk-o*
 3SG.M.NOM night where-LOC spend.3SG.M-PV-ASM-TV
 'Where did he spend last night?'

(378) Possible answers/declarative sentences

- (a) *ʔi bef-íttf̥-ì ʔééʂ haraʔm-ú-kk-o*
 1SG.GEN friend-SG-NOM 1SG.ABS help.3SG.M-PV-ASM-TV
 'My friend helped me.'
- (b) *lánd-ì heer-ám-tf̥a doʔl-am-oó-kk-o*
 girl-NOM type of marriage-PAS-ANM4.ABS choose-3PL-IPV-ASM-TV
 'Girls choose heerantja.'
- (c) *ku=mán-tf̥-ì tf̥'aná-nne t'aaféʔe ʔijj-aá-kk-o*
 this=man-SG-NOM leather.pouch.LIC teff.ABS carry.3SG.M-PF-ASM-TV
 'The man has carried a sack of teff.'
- (d) *miʃaám-ì makeeb-ína kitaáb̥a ʔuww-ú-kk-o*
 Mishaam-NOM makeebi-DAT book.ABS give.3SG.M-PV-ASM-TV
 'Mishaamo gave the book to Makebo.'
- (e) *ʔitt'ì hiiʔmóʔo ni miné-nne gar-ú-kk-o*
 3SG.M.NOM last.night 1PL.GEN house-LOC spend.3SG.M-PV-ASM-TV
 'He spent in our home last night?'

Dependent clauses usually occur preceding the main clause, as illustrated in the examples below:

- (379a) *beét-ì waar-u-kk-aá-re ʔánj mar-oó-mm-o*
 boy-NOM come.3SG.M-PV-ASM-CNV-CND 1SG.NOM go.1SG-IPV-ASM-TV
 'If the boy comes, I will go.'
- (b) *wif-íttf̥-ì moóttf̥a siid-oó ʔammáne lobakáta*
 dog-SG-NOM wild.animal.ABS watch.3SG.M-IPV time much
muun-oó-kk-o
 bark.3SG.M-IPV-ASM-TV
 'When a dog sees a wild animal, it barks uninterruptedly.'

But not:

- (380a) **ʔáni mar-oó-mm-o beét-i waar-u-kk-aá-re*
 1SG.NOM go.1SG-IPV-ASM-TV boy-NOM come.3SG.M-PV-ASM-CNV-CND
 ‘I will go, if the boy comes.’
- (b) **lobakáta muun-oó-kk-o wif-íttf-i moóttfə siid-oó*
 much bark.3SG.M-IPV-ASM-TV dog-SG-NOM wild animal.ABS watch.3SG.M
ʔammáne
 time
 ‘It barks uninterruptedly, when a dog sees a wild animal.’

Consider again the following examples:

- (381a) *bak’úttfə ki ʔánni ʔajjé-tte j-akk-o-ʔ-aá-re*
 mule.ABS 2SG.GEN father-NOM who-COP say-3PL-PV-EP-CNV-CND
faráff-i ʔi ʔeesímma j-ú-kk-o
 horse-NOM 1SG.GEN uncle.COP say.3SG.M-PV-ASM-TV
 ‘When a mule being asked who is his father, he answered horse is my uncle’ (Proverb, No. 005)
- (b) *hidiiʔli wotf’-uww-iínse kann-iínse woroóne heeʔ-oo keénj*
 sworn.GEN statement-PL-ABL this-ABL below exist.3SG.M-IPV among
matimátó k’opp’an-u-mm-aá-re kiʔnúwwi ʔill-i ʔeése k’ás-e
 one.one.ABS lie.1SG-PV-ASM-CNV-CND 2PL.GEN eye-NOM 1SG.ABS pierce-IMP.SG
wóffə maat’-u-mm-aá-re kiʔnúwwi ʔajjaán-i ʔeése biiʔís-e
 secret.ABS hide.1SG-PV-ASM-CNV-CND 2PL.GEN spirit-NOM 1SG.ABS destroy-IMP.SG
ka=wóffə laʔ-aá maat’-u-mm-aá-re kiʔnúwwi ʔajjaán-i
 this=secret.ABS know.1SG-CNV hide.1SG-PV-ASM-CNV-CND 2PL.GEN spirit-NOM
ʔeése biiʔís-e
 1SG.ABS destroy-IMP.SG
 ‘Some of the phrases in the sworn statement are as follows:
 ‘If I tell a lie, may your eyes pierce me, may your spirit destroy me, may I begot a mute and deaf child’ (Text 02: No.32)
- (c) *land-íttfo ka=ʔeeb-akk’-ám-tfə sabb-o-ʔ-aá-re*
 girl-SG.NOM this=marry-BEN1-RFX-ANM4.ABS refuse.3SG.F-PV-EP-CNV-CND
máhə ʔiss-akk-(á)m-o
 what.ABS do-3HON-IPV-ASM-TV
 ‘What if the girl refuses such type of marriage?’ (Text 03: No.08)
- (d) *mánn-i horoóre ka-ʔl-u-kk-aá-re dabajj-íttfo máttf’ə*
 man-NOM head.ABS tie-BEN2.3SG.M-PV-ASM-CNV-CND mice-SG.NOM ear.ABS
kaʔl-i-t-ó-ʔ-o
 tie.BEN2.3SG.M-EP-3SG.F-PV-EP-TV

‘A mice saw a human being braded his hair and she did the same with her ears.’ (Proverb, No. 080)

- (e) *ʔann-íttf-ì* *laar-oo-beeʔ-aá-re* *ʔolláʔ-ì* *ʔagaag-oó-jjo*
 one self-SG-NOM cry.3SG.M-IPV-NEG-CNV-CND neighbor-NOM help.3SG.M-IPV-NEG
 ‘If you do not shout when you come under attack, no neighbor comes for your rescue.’
 (Proverb, No. 124)

- (f) *ʔájjá* *gat’á-nne* *dʒor-ísa* *kadd-a-m-aá-re* *ʔabbaáj-ì*
 sister.ABS floor-LOC bad-SIM dance.3SG.F-IPV-ASM-CNV-CND brother-NOM
hiiró-nne *tuur-oó-kk-o*
 seat-LOC embarrass.3SG.M-IPV-ASM-TV
 ‘While the sister dances absurdly in the dining room, a brother gets small in his chair with
 embarrassment.’ (Proverb, No. 097)

Generally, dependent clauses occur before the main clause. Hence, conditional, purposive and temporal clauses, the converb construction, cannot occur after the main clause. Subject question words occur in subject position and object content question words occur in object position. Furthermore, adjectives relative clauses demonstratives and genitives precede their head noun; subordinate clauses precede main clauses, the main verb being always the last word in the sentence (See also Hudson 1976:275).

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CHAPTER NINE

APPENDICES

A. TEXTS:	Text 1: The mourning ceremony of Hadiyya
	Text 2: Conflict resolution methods
	Text 3: Types of marriage in Hadiyya
	Text 4: Tale (A farmer and a leopard)
	Text 5: Tale (The rich and the poor neighbours)
	Text 6: Proverbs
	Text 7: Riddles
B. SENTENCES	
C. WORD LIST	
D. SUMMARY OF THE CONSULTANTS' DATA	

TEXT 1

THE MOURNING CEREMONY OF HADIYYA

- (01) *hadijji k'aánk'j wi?liffi ?ogoll-úwwa kann-iínse kii?-iis-aá*
 Hadiyya.GEN culture-GEN mournig.GEN way-PL.ABS now-ABL rise.1SG-CAUS-CNV
kur-oó-mm-o
 tell.1SG-IPV-ASM-TV

'Now [starting right now], I will tell you the mourning system of Hadiyya.'

- (02) *hadijji k'aank'á-nne híinka ?umura-m-j ?ih-ú-kk-o goon-tfó-m-j*
 Hadiyya.GEN culture-LOC what age.ABS-too-NOM be.3SG.M-PV-ASM-TV male-SG-too-NOM
?ih-ú-kk-o mafár-j leh-oó ?ammáne wi?l-is-akk-(á)m-ane-é
 be.3SG.M-PV-ASM-TV female-NOM die.3SG.M-CNV time cry-CAUS-3HON.IPV-ASM-to.be-CNJ
t'idd-akk-(á)m-ane
 be.depress-3HON.IPV-to.be

'According to the tradition of Hadiyya tribe, when a person of any age passed away, there should be a cry of sorrow and mourning.'

- (03) *wi?li ?ogór-oóm-j leh-ú-kkj mán-tfi ?umu?l-ísa-á heétfi*
 mournig.GEN way-DEF-NOM die.3SG.M-PV-ASM.REL man-SG.GEN age-SIM-CNJ life.GEN
?amatt'-isa-á ?annánnj ?annánnq ?ih-oo-?-áne kobi?lif-ína tf'iil-íttf-j
 wealth-SIM-CNJ different different.ABS be.3SG.M-IPV-EP-to.be example-DAT baby-SG-NOM
woraad-íttf-j lóbj mán-tf-j gitánn-j gass-aán-tf-j
 young-SG-NOM big man-SG-NOM hero-NOM administer-AGN-SG-NOM
leh-oó ?ammáne hund-í-m-j wí?li ?ogór-j mató-jjo
 die.3SG.M-IPV time all-EP-too-NOM mournig.GEN way-NOM one.COP-NEG

'But the mourning ceremony varies based on the deceased age and social status. For instance, the mourning ceremony for a child, an old man or a young person could not be the same once he/she passed away.'

- (04) *mátj tf'iil-íttf-j k'ar-ám-u ballá-mi leh-u-kk-aá-re*
 one baby-SG-NOM born.3SG.M-PAS-PV day-too die.3SG.M-PV-ASM-CNV-CND
tf'iil-íttf-oóm-j bi?-aá-kk-o te?íme huuf-i-tt'-aá-kk-o
 baby-SG-DEF-NOM disappear.3SG.M-PF-ASM-TV or miss.3SG.M-BEN₃-PF-ASM-TV
j-akk-(á)m-o bagaánj leh-aá-kk-o j-akk-(a)m-ó-jjo
 say-3HON.IPV-ASM-TV except die.3SG.M-PF-ASM-TV say-3HON.IPV-ASM-TV-NEG
kann-iínse ?odíme léh-u ballá-mi leh-ú-kkj tf'iil-íttf-ína
 this-ABL also die.3SG.M-PV day-too die.3SG.M-PV-ASM.REL baby-SG-EP-DAT
wi?l-imm-j hadijji minaadabá-nne los-ám-u beé?-áne
 cry-VN-NOM hadiyy.GEN people-LOC know.3SG.M-PAS-PV NEG-to.be

'If a new born baby dies on the very same day of his birth, it does not be said that he passed away, it is said that 'the baby has escaped or went missing. In addition to this, it is not custom in the tribe to cry out for the death of a new born baby who died at the same day.'

- (05) *múlli goog-í-nne podíme k'ar-am-ú-kkj lá?mi*
 other way-EP- INST also born.3SG.M-PAS-PV-ASM.REL second.GEN
ball-iínse ki?-is-aá léh-u tf'iil-íttf-ína wi?l-am-oo-?-ane
 day-ABL start.3SG.M-CAUS-CNV die.3SG.M-PV baby-SG-DAT cry-PAS-IPV-EP-to.be
kittfe-ttf-oóm-í lobakáta k'ott'-oó-kk-o ?ama-nné-tte
 be.sad-ANM₄-DEF-NOM much be.strong.3SG.M-IPV-ASM-TV mother-LOC-COP
 'On the other side, if the baby has died after two days of his birth or more, there could be a cry. The agony will be stronger to the mother of the deceased baby.'
- (06) *?umur-oóm-í mati hiíntfo ?af-oó-kkj tf'iil-íttf-ína wi?l-ímmi*
 age-DEF-NOM one year.ABS reach.3SG.M-IPV-ASM.REL baby-SG-DAT cry-VN
has-is-oó bikk-ína pollá?i mann-ina-á k'armann-ina-á
 want.3SG.M-CAUS-IPV because-DAT neighbor.GEN man-DAT-CNJ relative-DAT-CNJ
?ambá?i seer-ina-á kur-akk-(á)m-o
 village.GEN culture-DAT-CNJ tell-3HON-IPV-ASM-TV
 'For a baby who is closer of one year old, since there should be a mourning ceremony, a word will be passed to the villagers, relatives and, for the members of a certain funeral society which is called Idir.'
- (07) *waámmq hin-imm-i-í gií?li hákk'q min-iínse hund-iínsé-mj*
 funeral.ABS dig-VN-NOM-CNJ fire.GEN wood.ABS house-ABL all-ABL-too
?an-am-aá waar-óna ?iss-imm-i-í wí?li míni diinat-ína hít'q
 split-3PL-CNV come.3SG.M-JUS make-VN-NOM-CNJ mourning.GEN house.GEN cattle-DAT grass.ABS
mur-imm-i-í wí?lo waar-oó mann-ina bundá-mi ?ih-ú-kk-o
 cut-VN-NOM-CNJ mourning.ABS come.3PL-IPV man-DAT coffee.ABS-too be.3SG.M-PV-ASM-TV
?ittfá gud-óna ?iss-imm-i-í seé?li bát'o
 meal.ABS be.ready.3SG.M-JUS make-VN-NOM-CNJ culture.GEN work.COP
 'The duty of the Edir is, digging a grave hole (yard), bringing a-ready -to-use fuel wood from every household, to feed the cattle of the mourning family during that time, prepare coffee and meal for the mourners as well as other guests who attended the ceremony etc.'
- (08) *hadíjji k'aank'á-nne hinká?i ?umú?li k'oot'o?-iínsé-mj woraadd-áni k'oot'o?ó-nne*
 Hadiyya.GEN culture-MDC which age.GEN level-COMP-too be.youth-ANM2.GEN level-LOC
j-oó mán-tf-í leh-oó ?ammáne lobakáta kittfe?-is-oo-?-áne
 be.present.3SG.M-IPV man-SG-NOM die.3SG.M-IPV time much be.sad-CAUS-IPV-EP-to.be
 'In Hadiyya's tradition, the death of a young person is much mourned and painful than others.'
- (09) *léh-u woraad-íttf-í te?ime land-íttfi ?annó?-í k'ari mann-í*
 die.3SG.M-PV youngster-SG-NOM or girl-SG.GEN father-NOM relative man-NOM
beff-uww-í mullj polla?-í hund-í-mj lobakáta k'ott'-aállj wí?lo
 friend-PL-NOM other neighbor-NOM all-EP-too much be.strong-ADJZ morning.ABS
wi?l-am-oó-kk-o hund-iínsé-mj ?áma wi?l-i-t-o-?-uúll-mj lobakáta
 cry-3PL-IPV-ASM-TV all-COMP-too mother.NOM cry-EP-3SG.F-PV-EP-PRG-too much
kittfe?-is-oó git'ó?o wottf'-(á)mj bikk-ína mattf'ees-ú-kkj mánn-í
 be.sad-CAUS-IPV poem.ABS speak.3SG.F-IPV-ASM about-DAT hear.3SG.M-PV-ASM.REL man-NOM
hund-í-mj kittfe?-oó-kk-o ?áma tuude?l-eéna t'an-t-(á)mj
 all-EP-too be.sad.3SG.M-IPV-ASM-TV mother.NOM faint.3SG.F-PURP be.able-3SG.F-IPV-ASM
bikk-ína ?isq moó?-u mann-í hundi-mj lobakáta kittfe?-oo-?-áne
 because-DAT 3SG.F.ABS see.3SG.M-PV man-NOM all-too much be.sad.3SG.M-IPV-EP-to.be

'The deceased young person's family, friends, relatives and neighbors cry out in sorrow and agony of

this loses. Most especially, the mother's cry which is more likely a hymen of sorrow attracts much attention. Because of the mother's mourning goes to an extent of getting unconscious (Black out), it is very touchy to see her in that way, and forces any one to share her mood.'

- (10) *hadíjji k'aank'á-nne harde?-uww-ína-á lobɔ mann-ína-á wi?l-akk-(á)mɔ*
 Hadiyya.GEN culture-LOC middle.age-PL-DAT-CNJ old man-DAT-CNJ cry-3HON.IPV-ASM
ɔogór-j máto
 way-NOM one.COP
 'The mourning ceremony in Hadiyya tradition for middle –aged and old aged people is the same.'

- (11) *mátɔ lobɔ mán-tf-j lommann-án-oom-j kee?m-u-kk-uúlla waar-oó*
 one old man-SG NOM be.old-ANM₂-DEF-NOM be.heavy.3SG.M-PV-ASM-PRG come.3SG.M-IPV
ɔammáne leh-ína hintf'-u-kk-uúlla waar-u-kk-ísa la?-oó
 time die-DAT close.3SG.M-PV-ASM-PRG come.3SG.M-PV-ASM-SIM know.3SG.M-IPV
bikk-ína ɔitt'i horoóre leh-ína gud-is-oó-kk-o leh-oó
 because-DAT 3SG.M.GEN self.ABS die-DAT be.ready.3SG.M-CAUS-IPV-ASM-TV die.3SG.M-IPV
ɔammáne-mɔ ɔitt'i léh-j mí?ni ɔabaroós-ína haareéttɔ ɔih-oó-jjo
 time-too 3SG.M.GEN die-NOM house.GEN family. members-DAT new be.3SG.M-IPV-NEG
 'Especially, when a person growing older, he prepares himself for death. Because of he thinks that he is getting closer to death, and more likely his death could not be turned out a bombshell to his family.'

- (12) *hadíjji k'aank'á-nne léh-u mán-tf-j ɔamatt'a-nne-é gitann-ooma-nne-é*
 Hadiyya.GEN culture-LOC die.3SG.M-PV man-SG-NOM wealth-LOC-CNJ be.hero-ANM₅-LOC-CNJ
te?ime gasso-nne-é la?-am-aa-kk-o-?-áne ɔih-u-kki-lásɔ
 or management-LOC-CNJ know.3SG.M-PAS-PF-ASM-TV-EP-to.be be.3SG.M-PV-ASM-CND
ɔanánnɔ ɔih-aá-kk-o wí?li ɔogór-j j-oo-?-áne
 different be.3SG.M-PF-ASM-TV mourning.GEN way-NOM present.3SG.M-IPV-EP-to.be
 'In Hadiyya's tradition, if the deceased is well known in his wealth, bravery, leadership etc. The mourning ceremony should be held in a different style (manner).'

- (13) *ka=léh-u mán-tfi wi?l-ína gud-is-akk-(á)mɔ lúwwɔ*
 this=die.3SG.M-PV man-SG.GEN mourning-DAT be.ready-CAUS-3HON.IPV-ASM thing.ABS
húndá-mɔ gud-is-akk-aá lasó-nne waam-iínse gaass-akk-aá meerá-nne
 all.ABS-too be.ready-CAUS-3HON-CNV after-TDC funeral-COMP precede-3PL-CNV market-LOC
do?-u-kk-uúlla ɔarad-oó mánna gud-oo-isa
 go.round-PV-ASM-PRG announce.3PL-IPV man.ABS be.ready.3PL-IPV-SIM
ɔiss-akk-(á)m-o
 make-3HON.IPV-ASM-TV

'Once the preparation for the mourning ceremony of this famous individual is over, the identity of the deceased and the burial time will be declared and announced in the market place and this task is to be carried out by a selected traditional singers.'

- (14) *ku=mánn-ì* *ʔarad-aánŋ* *j-amam-oó-kk-o* *ʔarad-aán-ì*
 this=man-NOM announce-AGN.ABS say.3PL-RCP-IPV-ASM-TV announce-AGN-NOM
ka=léh-u *mántfĩ* *bikk-ína* *wotf'-oó* *wóffĩ* *ʔarad-ímmŋ*
 this=die.3SG.M-PV man-SG.GEN about-DAT speak.3SG.M-IPV affair announce-VN.ABS
j-amam-oó-kk-o
 say.3PL-RCP-IPV-ASM-TV

‘These traditional signers are called *Aradaano*. The announcement itself is called *Aradimma*.’

- (15) *ku=ʔarad-aán-ì* *múllĩ* *ʔuullá-nne* *teʔíme* *meerá-nne* *doʔ-am-u-kk-uúlla*
 this=announce-AGN-NOM other country-LOC or market-LOC go.round-3PL-PV-ASM-PRG
ʔarad-am-óna *ʔann-ítffĩ* *ʔann-ítff-i-ná-mĩ* *danaámĩ* *farad-ì* *gud-oó-kk-o*
 announce-3PL-JUS each-SG each-SG-DAT-too good horse-NOM be.ready.3SG.M-IPV-ASM-TV

‘For the purpose of announcement and breaking this news, best race stallions (horses) should be prepared for each *Aradaano* (announcer).’

- (16) *mátĩ* *laʔ-am-aá-kk-o* *mán-tfĩ* *wiʔl-ína* *sadeent-iínse* *kiʔ-is-aá*
 one know.3SG.M-PAS-PF-ASM-TV man-SG.GEN mourning-DAT eight-ABL start-CAUS-CNV
tómmiilohoó *ʔaf-oó* *ʔarad-aán-ì* *húndá-mĩ* *kolló-mĩ* *mar-am-aá*
 sixteen reach.3SG.M-IPV announce-AGN-NOM all.ABS-too direction-too go-3PL-CNV
ʔaf-am-u *bejjo-nne* *hunda-nne-mĩ* *ʔarad-am-oó-kk-o*
 reach-3PL-PV place-LOC all-LOC-too announce-3PL-IPV-ASM-TV

‘For such famous individual’s death announcement, from 8-16 announcers will be scattered to every direction and break the news of this famous individual death.’

- (17) *ku=ʔaraddʒ-í-m-ì* *git'oʔ-í-nne* *kur-am-oo-ʔ-áne*
 this=announcement-EP-too-NOM poem-EP- INST tell.3SG.M-PAS-IPV-EP-to.be
 ‘The announcement will be delivered in poetic and melodical way.’

- (18) *ʔarad-aan-oóm-ì* *ʔaraddʒ-ína* *mar-am-oóʔne* *gaass-am-aá* *ʔit-am-oó*
 announce-AGN-DEF-NOM announcement-DAT go-3PL-CNV.NEG precede-3PL-CNV eat-3PL-CNV
hurbaátŋ *ʔuww-ímmĩ* *has-is-oo-ʔ-áne*
 meal.ABS give-VN want.3SG.M-CAUS-IPV-EP-to.be
 ‘The announcers should be well fed before they set off to break the news.’

- (19) *ʔee=lasó-nne* *ku=ʔarad-aán-ì* *hund-i-m-ì* *kollo-nné-mĩ* *mar-am-aá*
 that=after-TDC this=announce-AGN-NOM all-EP-too-NOM direction-LOC-too go-3PL-CNV
dútĩ *mánn-ì* *heeʔ-oó* *hínka* *bejjoó-nne* *teʔíme* *meerá-nne* *ʔarad-imm-ína*
 many man-NOM be.present.3SG.M-IPV wher.ever place-LOC or market-LOC announce-VN-DAT
mar-imm-iínse *gaass-am-aá* *hinkíde* *ʔarad-am-oo-dáʔe* *wíʔli* *miné-nne*
 go-VN-COMP precede-3PL-CNV how announce-3PL-IPV-CND mourning.GEN house-LOC
j-oo *ʔabaroos-ína* *faradó-nne* *saʔl-am-aá* *ʔuʔlummá-nne*
 present.3PL-IPV family.members-DAT horse-LOC gallop-3PL-CNV door way-LOC
ʔarad-am-óna *ʔiss-akk-(á)m-o*
 announce-3PL-JUS make-3HON-IPV-ASM-TV

‘Then, to get the exact picture of what their announcement will be like, they will be made to say a piece of it right there, on the doorstep of the mourning house.’

- (20) *ku=ʔarad-aán-m-ǵ ka=gud-ú-kkǵ faradó-nne fir-am-aá*
 this=announce-AGN-too-NOM this=be.ready.3SG.M-PV-ASM.REL horse-LOC soar-3PL-CNV
léh-u mán-tǵi moóll-ǵ witt'-aá lasó-nne ka=léh-u
 die.3SG.M-PV man-SG.GEN clan-NOM gather.3SG.M-CNV after-TDC this=die-PV
man-tǵ-ína hinkíde ʔarad-am-oo-dáʔe ʔuʔlummá-nne ʔeekide-é kide-é
 man-SG-DAT how announce-3PL-IPV-CND doorway-LOC there-CNJ here-CNJ
dabaʔl-am-u-kk-uúlla ʔann-íttǵ-ǵ ʔann-íttǵ-i ʔarad-oó-kk-o
 return-3PL-PV-ASM-PRG each-SG-NOM each-SG-NOM announce.3SG.M-IPV-ASM-TV

‘So in front of the gathered family members, they show off what they are prepared to show, riding beautiful stallion, emotionally, saying different poems about the deceased.’

- (21) *ka=ʔaraddʒá-nne doojj-ú-kk-o j-akk-(á)mǵ sagáraq*
 this=announcement-LOC pass.away.3SG.M-PV-ASM-TV say-3HON.IPV-ASM voice.ABS
dabaʔl-am-aá wottǵ'-am-oó-kk-o doojj-ú-kk-o j-ímmǵ leh-ú-kk-o
 return-3PL-CNV speak-3PL-IPV-ASM-TV pass.away.3SG.M-PV-ASM-TV say-VN die.3SG.M-PV-ASM-TV
ʔur-aá mar-ú-kk-o j-ímma
 leave.3SG.M-CNV go.3SG.M-PV-ASM-TV say-VN.COP

‘In this show, they use the word ‘Dooyuko more frequently. ‘Doyuko’ Means, escaped, gone not to be seen again or died.’

- (22) *ʔarad-aán-oóm-ǵ ka=gudiffǵi ʔaráddʒa ʔarad-am-aá míʔni*
 announce-AGN-DEF-NOM this=rehearse.GEN announcement.ABS announce-3PL-CNV house.GEN
ʔabaroósǵ lasó-nne húndǵ kollo-nné-mǵ lámǵ lámǵ ʔih-am-aá
 family.members after-TDC all direction-LOC-too two two be-3PL-CNV
mar-am-oó-kk-o mar-am-oó ʔammáne hund-í-mǵ híímo mátǵ ʔammane-nne mine
 go-3PL-IPV-ASM-TV go-3PL-IPV time all-EP-too night one time-TDC house
dabaʔl-i-t-a-m-ísa wottǵ'-am-aá ʔannannǵ ʔih-am-oó-kk-o
 return-EP-3SG.F-IPV-ASM-SIM speak-3PL-CNV different be-3PL-IPV-ASM-TV

‘Once the announcers are done with their showcasing, they receive blessing from the relatives of the deceased and hit the road. They travel to different directions by forming each team with two individuals, once they are done with the announcement, they should return together, so they should decide on the returning date.’

- (23) *ku=ʔarad-aán-ǵ faradó-nne saaʔl-am-aá meérǵ j-oo béjjo*
 this=annonce-AGN-NOM horse-LOC ride-3PL-CNV market exist.3SG.M-IPV place
mar-am-u-kk-uúlla gogó-nne ʔed-amam-ú-kkǵ mann-ína hund-iná-mǵ
 go-3PL-PV-ASM-PRG road-LOC meet.3PL-RCP-PV-ASM.REL man-DAT all-DAT-too
léh-u mán-tǵi súmmǵ kur-am-u-kk-uúlla waamm-am-oó bejjo-ó
 die.3SG.M-PV man-SG.GEN name.ABS tell-3PL-PV-ASM-PRG bury.3SG.M-PAS-IPV place.ABS-CNJ
balla-á laʔ-is-am-u-kk-uúlla faradó-nne friit'-am-u-kk-uúlla
 day.ABS-CNJ know-CAUS-3PL-PV-ASM-PRG horse-LOC ride-3PL-PV-ASM-PRG
mar-am-oó-kk-o
 go-3PL-IPV-ASM-TV

‘While they gallop to a market place, they keep telling loudly the name of the deceased in their poem, the funeral date and the burial place.’

- (24) *ku=ʔarad-aán-ǰ meéra ʔaf-am-oó ʔammáne dúti mánn-ǰ*
 this=announce-AGN-NOM market.ABS arrive-3PL-IPV time many man-NOM
leh-ú-kkǰ mán-tǰ laʔ-eéna has-oó bikk-ína
 die.3SG.M-PV-ASM.REL man-SG.ABS know.3SG.M-PURP want.3SG.M-IPV about-DAT
ka=ʔarad-aáni bejjó-nne witt'-oó-kk-o
 this=announce-AGN.GEN place-LOC gather.3SG.M-IPV-ASM-TV

‘Once the announcers arrived the market place, they keep telling loudly the name, of the deceased in their poem, the funeral date and the burial place, and they will become a center stage of attraction, due to the reason the crowd would like to know who is the deceased person.’

- (25) *ʔarad-aán-ǰ meéra ʔaf-am-u-kk-isámǰ léh-u mán-tǰi súmmǰ*
 announce-AGN-NOM market reach-3PL-PV-ASM-TDC die.3SG.M-PV man-SG.GEN name.ABS
bát'-u lúwwǰ moóllǰ tari-tar-í-nne kiiʔiis-am-u-kk-uúlla
 work.3SG.M-PV thing.ABS community.ABS turn-turn-EP-MDC raise-3PL-PV-ASM-PRG
ʔebár-ǰ doojj-ú-kk-o j-am-u-kk-uúlla ʔard-am-oó-kk-o
 somebody-NOM pass.3SG.M-PV-ASM-TV say-3PL-PV-ASM-PRG announce-3PL-IPV-ASM-TV

‘The announcers start to announce in duet; they announce and praise his name, fame, tribe, clan, adventures he made when he was alive. They say, Eber Doyuko, meaning Mr. X passed away.’

- (26) *ka=ʔammané-nne ka=witt'-aá mattf'ees-am-heeʔ-ú-kkǰ mann-iínse*
 this=time-LOC this=be.together.M-CNV hear.3SG.M-UCND-be.3SG.M-PV-ASM.REL man-LOC
ka=léh-u mán-tǰi k'ar-mán-tǰi ʔih-eéna t'an-oó mán-tǰ-ǰ
 this=die-PV man-SG.GEN born-man-SG be.3SG.M-PURP be.able.3SG.M-IPV man-SG-NOM
saw-ooʔné-mǰ ʔítt'i k'ar-mán-tǰi léhǰ mattf'ees-eéna t'an-oó
 think-NCNV 3SG.M.GEN born-man-SG.GEN death.ABS hear.3SG.M-PURP be.able.3SG.M-IPV
bikk-ína tuudeʔ-aá bʔub-eéna t'an-oó-kk-o
 because-DAT faint.3SG.M-CNV fall.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV

‘In this occasion, if there is someone in the crowd who hasn’t heard about his relative’s death, he could pass out.’

- (27) *las-aan-tǰó-nne hund-í-m-ǰ ʔarad-aan-ím-ǰ ka=ʔaráddǰǰ*
 ultimate-AGN-SG-TDC all-EP-too-NOM announce-AGN-too-NOM this=announcement.ABS
guull-am-aá lasó-nne hund-í-mǰ mátǰ ʔammané-nne mǐnǰ dabaʔl-am-oó-kk-o
 finish-3PL-CNV after-TDC all-EP-too one time-TDC home.ABS return-3PL-IPV-ASM-TV

‘Finally, all the announcers return together and at the same time to the mourning place, once they accomplished their mission.’

- (28) *míne dabaʔl-am-u-kk-isámǰ hinkíde ʔarad-am-u-kki-dáʔe mǐʔni ʔabaroós-ǰ*
 house return-3PL-PV-ASM-TDC how announce-3PL-PV-ASM-CND house.GEN family.members-NOM
t'aʔm-oó-kk-o
 ask.3SG.M-IPV-ASM-TV

‘On their arrival, they will be asked by the deceased’s relatives, to show them the mirror image of their announcement in the market place.’

- (29) *ʔitt'-uww-í-m-ǰ faradó-nne saaʔl-am-u-kk-isámǰ ʔeekikde-é kide-é*
 3SG.M-PL-EP-too-NOM horse-LOC ride-3PL-PV-ASM-TDC there-CNJ here-CNJ
dabaʔl-am-u-kk-uúlla tari-tar-í-nne hiníkide ʔarad-am-u-kki-dáʔe kur-am-oó-kk-o
 return-3PL-PV-ASM-PRG turn-turn-EP-MDC how announce-3PL-PV-ASM-CND tell-3PL-IPV-ASM-TV

‘They repeat the whole thing what they did in the market place.’

- (30) *guull-am-u-kk-isámǰ léh-u mán-tǰi meent-ittǰo beéti ʔabbaáǰǰ-ǰ*
 finish-3PL-PV-ASM-TDC die.3SG.M-PV man-SG.GEN woman-SG.NOM boy.GEN brother-NOM
teʔíme ʔabbísǰ k'ar-mán-tǰ-ǰ ʔann-ittǰi ʔann-ittǰ-iná-mǰ diináte
 or close born-man-SG-NOM each-SG each-SG-DAT-too money.ABS
ʔuww-oó-kk-o ka=ʔarad-aan-iínse danaam-ísa ʔarád-u man-tǰ-ína
 give.3SG.M-IPV-ASM-TV this=announce-AGN-COMP good-SIM announce.3SG.M-PV man-SG-DAT
ʔuww-akk-(á)mǰ diiná-tǰ múllǰ ʔarad-aan-iínse lámǰ suúme
 give-3HON-IPV-ASM money-NOM other announce-AGN-COMP two mouth
lopp'-oó-kk-o
 exceed.3SG.M-IPV-ASM-TV

‘Each will be awarded with a gift of cash by the deceased’s wife, children, brother or another next of kin. The best announcer will get a double fold than others.’

- (31) *ka=ʔarad-aaʔni ʔaráddǰa mattf'eés-u mán-n-ǰ húnd-i-mǰ hund-i-mǰ*
 this=announce-VN.ABS announcement.ABS hear.3SG.M-PV man-NOM all-EP-too all-EP-too
bejj-iinsé-mǰ waámmi bálla ʔannánǰ ʔannánǰ ʔeddeʔ-tǰa ʔeddeʔ-am-aá
 place-ABL-too funeral.GEN day different different wear-ANM₄.ABS wear-3PL-CNV
gaádi muúta ladeʔ-am-aá faradó-nne saaʔl-am-aá k'eeraáʔǰ baalléʔe
 battle.GEN weapon.ABS wear-3PL-CNV horse-LOC ride-3PL-CNV long feather.ABS
sut-am-aá k'ar-ína ʔabbísǰ ʔih-u-keén-ǰ ʔodíme hurbaátǰ wotf'íta
 insert-3PL-CNV relation-DAT close be.3PL-PV-those-NOM also grain.ABS plate.ABS
bak'ulla-nne-é halla-nne-é ʔijj-is-am-aá wíʔli míne waar-am-oó-kk-o
 mule-LOC-CNJ donkey-LOC-CNJ load-CAUS-3PL-CNV mourning.GEN house come-3PL-IPV-ASM-TV

‘On the day of the funeral, the mourners, who learned the news from the announcers, will flock in huge numbers, ridding mules, adorning themselves with different clothes, weapons, and feathers. Close relatives come from far away places, with mules or donkeys laden with grain and plates.’

- (32) *waámmi bálla dára-mǰ seér-ǰ hin-óna ʔiss-akk-(á)m-o*
 funeral.GEN day morning-too society-NOM dig.3SG.M-JUS make-3PL-IPV-ASM-TV
 ‘On the day of the funeral, the members of the funeral society should prepare the grave early in the morning.’

- (33) *hadǰǰi wíʔli k'aank'á-nne báre k'as-oó-kk-o wóni beéto*
 Hadiyya.GEN mourning.GEN culture-LOC grave.ABS dig.3SG.M-IPV-ASM-TV elder boy.COP
wóni beét-ǰ beeʔ-u-lásǰ ʔawwan-aán-tǰ-ǰ k'as-eéna
 elder boy-NOM be.absent.3SG.M-PV-CND follow-AGN-SG-NOM dig.3SG.M-PURP
t'an-oó-kk-o hadǰǰi k'aank'á-nne lánd-ǰ báre k'as-eéna
 be.able.3SG.M-IPV-ASM-TV Hadiyya.GEN culture-LOC girl-NOM grave.ABS dig.3SG.M-PUR
t'an-oó-jjo léh-u man-tǰ-ína goóʔnǰ ʔoós-ǰ beeʔ-u-lásǰ
 be.able.3SG.M-IPV-NEG die.3SG.M-PV man-SG-DAT male child-NOM be.absent.3SG.M-PV-CND

ʔabbíʃi k'ar-mán-tf-i barɛ k'as-eéna t'an-oó-kk-o
 close born-man-SG-NOM grave.ABS dig.3SG.M-PUR be.able.3SG.M-IPV-ASM-TV

‘According to Hadiyya’s traditional mourning ceremony the one who start digging a grave should be the first born of the deceased. If the first born is not around, the second born can commence the ceremony by digging (poking) the ground once or twice with a spear. A girl cannot start the ceremony by poking the ground. If the deceased does not have a son, the brother of the deceased or a close relative can start the ceremony by poking the earth.’

- (34) *waámmi barɛ k'as-ímmi beedd-u-kk-isámj lasó-nne seéʔli*
 funeral.GEN grave.ABS dig-VN be.finish.3SG.M-PV-ASM-TDC after-TDC cultre.GEN
daann-úww-j wíʔli míngɛ dabaʔl-am-aá lasó-nne seeri-m-j
 judge-PL-NOM mourning.GEN house.ABS return-3PL-CNV after-TDC culture-too-NOM
ʔarák'j dunkaann-úwwɔ kaas-aá lasó-nne wiʔl-oóm-j
 many tent-PL.ABS fierce.in.to.ground.3SG.M-CNV after-TDC mournig-DEF-NOM
ʔiibb-u-kk-uúlla waar-oó-kk-o
 be.hot.3SG.M-PV-ASM-PRG come.3SG.M-IPV-ASM-TV

‘Once the grave is dug, the funeral society members return to the house and the tent should be erected in front of the house and the mourning goes on.’

- (35) *ka=léh-u mán-tfi nafári haraári ʔih-u-lásj nafará-nne haraári*
 this=die.3SG.M-PV-SG doorway wide be.3SG.M-PV-CND doorway-LOC wide
ʔih-u-bee-lásj ʔabbisó-nne j-oó haraári dak'ajjé-nne wíʔl-oomɔ
 be.SG.M-PV-NEG-CND near-LOC exist.3SG.M-IPV wide field-LOC mourning-DEF.ABS
wiʔl-imm-ína t'an-akk-(á)m-o
 mournig-VN-DAT be.able-3PL-IPV-ASM-TV

‘The mourning ceremony could be held in front of the house if there is enough space. Otherwise, it will be held on the close by field.’

- (36) *ku=wíʔl-j ʔiibb-óna fugáʔi ʔawwaád-j lobakáta*
 this=mourning-NOM be.hot.3SG.M-JUS fuga.GEN role-NOM much.COP

‘The fugas, (potters) will play a big role on the attractiveness of the mourning ceremony.’

- (37) *wíʔli bállɔ fugáʔi mallaáj-j ʔiibb-ona-á badd-ímmɔ*
 mourning.GEN day.ABS fuga.GEN power-NOM be.hot.3SG.M-JUS-CNJ fright-VN.ABS
biʔ-is-ona-á dára-nné-mj ʔittfa-á ʔagga-á ʔuww-akk-(á)m-o
 remove.3SG.M-CAUS-JUS-CNJ morning-TDC-too meal.ABS-CNJ drink.ABS-CNJ give-3HON-IPV-ASM-TV
lasó-nne fugaʔ-oóm-j nagaariitɔ ʔapp'is-imm-ina-á hig-imm-ina-á
 after-TDC fuga-DEF-NOM drum.ABS hit-VN-DAT-CNJ pass-VN-DAT-CNJ
gud-am-oó-kk-o
 be.ready-3PL-IPV-ASM-TV

‘On the funeral day, the fugas will be offered with the feast of food and Arake (Strong alcoholic drink) to help them dare enough. Then, they will be prepared for the rhythmic beating of a big drum which is called Negarit, and for ceremonial dance as well.’

- (38) *fuga?-úww-oomi t'ig-oóm-i nagaariítq ?app'is-aán-tfə ?ed-aá sáso te?íme*
 fuga-PL-DEF.GEN count-DEF-NOM drum.ABS hit-AGN-SG.ABS add.3SG.M-CNV three or
soóro ?ih-eéna t'an-oó-kk-o
 four be.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV

‘Their (the fugas) number might be three or four including the drum beater.’

- (39) *wi?l-oom-i ?afeer-am-oó ?ammáne mánn-i hund-í-mi wi?l-ína*
 mourning-DEF-NOM start-3PL-IPV time man-EP-too all-EP-too mourning-DAT
gud-ú-kkí dak'ajjé-nne te?íme biírá-nne hee?-ímmi
 be.ready.3SG.M-PV-ASM.REL field-LOC or out.side-LOC exist-VN
has-is-oó-kk-o fugá?-i ?odíme ?u?eett'-át-i beé?i duuha?-í-nne
 need.3SG.M-CAUS-IPV-ASM-TV fuga-NOM also rest-ANM3-NOM be.absent manner-EP-MDC
nagaariítq ?app'is-oó-kk-o
 drum.ABS hit.3SG.M-IPV-ASM-TV

‘When the ceremony started, everyone shows up on the field. The fugas beat the drum consecutively.’

- (40) *?ee=?ammáne léh-u mán-tfi meent-íttfo kaabbá?q ?edde?l-aá*
 that=time die.3SG.M-PV man-SG.GEN woman-SG.NOM mantle.ABS wear.3SG.F-CNV
nagaariítq ?illagé-nne higg-(á)m-o ?ísi ?aro?-oóm-i moottífo-mi
 drum.GEN front-LOC pass.3SG.F-IPV-ASM-TV 3SG.F.GEN husband-DEF-NOM wild.animal.ABS-
 too
?ih-ú-kk-o mánnq f-aa-kk-o-?-áne ?ih-ú-kkí-lásj
 be.3SG.M-PV-ASM-TV man.ABS kill.3SG.M-PF-ASM-TV-EP-to.be be.3SG.F-PV-ASM-CND
horooré-nne makka-nne-é k'edda-nne-é baallé?e sutt-aá
 head-LOC right-LOC-CNJ left-LOC-CNJ feather.ABS insert.3SG.F-CNV
gondi?aal-íttfi ?omáttfo ?edde?l-aá nagaariítq higg-(á)m-o
 colored.babbon-SG.GEN skin.ABS wear.3SG.F-CNV drum.ABS pass.3SG.F-IPV-ASM-TV
bagad-i-í boob-íttfi buud-i-í ?ísi gadanó-nne hee?-ímmi
 spear-NOM-CNJ buffalo-SG.GEN horn-SG-CNJ 3SG.F.GEN beside-LOC exist-VN
has-is-oó-kk-o
 need.3SG.M-CAUS-IPV-ASM-TV

‘At this stage, the widow, wearing a gown, and circling the Negarit in rhythmic move. If her deceased husband had been a killer (hunter) she sticks long bird feather on either side of her hair and intensify her rhythmic move. She keeps a spear and horn of a buffalo at her side.’

- (41) *léh-u mán-tfi lánd-i léh-u mán-tfi ?eddé?-tfa ?amad-am-óna*
 die.3SG.M-PV man-SG.GEN girl-NOM die.3SG.M-PV man-SG.GEN wear-ANM₄ catch-3PL-JUS
?iss-akk-(á)m-o
 make-3HON-IPV-ASM-TV

‘The daughter of the deceased holds on the clothes which belonged to her father.’

- (42) *mullj ʔabaroós-j ka=leh-ú-kkj mán-tʃo*
 other family members-NOM this=die3SG.M-PV-ASM.REL man-SG.ABS
tiir-siis-oó ʔannánn-j ʔannánn-j lúwwa hundá-mj kobʔlif-ina
 remember.3SG.M-CAUS-IPV different-NOM different-NOM thing.ABS all.ABS-too example-DAT
ʔannánn-j ʔeddé-tʃa fotóʔo ʔagira bagado-ó faráfi
 different-NOM wear-ANM4.ABS-CNJ photograph.ABS shield.ABS spear.ABS-CNJ horse.GEN
teʔime bak'úttfi ʔedde-tʃa-á ʔamad-am-aá nagaariíti ʔillagé-nne
 or mule.GEN wear-ANM4.ABS-CNJ hold-3PL-CNV drum.GEN infront-LOC
maalal-siis-oo-ʔ-ísa nagaariíta hig-am-oó-kk-o
 surprise.3SG.M-CAUS-IPV-SIM drum.ABS pass-3PL-IPV-ASM-TV

‘Family members also hold different items (his belongings) as a reminder of the deceased, such as, different clothing’s, shield and spear, horse riding clothes, and move rhythmically around the Negarit (the drum).’

- (43) *ka=léh-u man-tʃ-ína k'árj ʔih-ú-kkj múllj meént-j lamadó-nne*
 this=die.3SG.M-PV man-SG-DAT relative be.3SG.M-PV-ASM.REL other woman-NOM waist-LOC
nat'álq ladeʔ-am-aá nat'áʔli lami-mj lúdó-mj lamé-mj ʔang-í-nne ʔamad-am-aá
 garment.ABS wear-3PL-CNV garment.GEN two-too edge-too two-too hand-EP-COM catch-3PL-CNV
ʔillage-é lasage-é mar-am-u-kk-uúlla nagaariíta hig-am-oó-kk-o
 front-CNJ back-CNJ go-3PL-PV-ASM-PRG drum.ABS pass-3PL-IPV-ASM-TV

‘Other women relatives of the deceased, wrapping their shawl around the waist and grab the two end of the shawl up to their neck moving rhythmically to and fro.’

- (44) *goón-j ʔodíme bagádo teʔime lud-j mutur-aá-kk-o k'eraáʔli*
 male-NOM also spear.ABS or tip-NOM be.sharpen.3SG.M-PF-ASM-TV long
múgg ʔamad-am-aá nagaariíti sagára ʔawwan-am-aá hig-am-oó-kk-o
 stick.ABS hold-3PL-CNV drum.GEN voice.ABS follow-3PL-CNV pass-3PL-IPV-ASM-TV

‘Men, brandishing a spear or a stick sharp at the tip, move up and down harmonically with the beat of the drum (the negarity) and dance around it, in fast swiveling move.’

- (45) *nagaariíta hig-ímmj t'aléʔi ʔih-ooʔnj léh-u mán-tʃo bir-oó*
 drum.ABS pass-VN only be.3SG.M-NEG.CNV die.3SG.M-PV man-SG.ABS glorify.3SG.M-IPV
git'oʔ-úwwa kur-am-tʃ-j has-is-oo-ʔ-áne
 poems-PL.ABS tell-PAS-ANM4-NOM need.3SG.M-CAUS-IPV-EP-to.be

‘Everybody’s movement is accompanied by poem which praises the deceased.’

- (46) *ʔolláʔi mánn-j ʔodíme lamádo ʔamatt'-am-aá hoóle hoóle*
 neighbor.GEN man-NOM also waist.ABS catch-3PL-CNV gosh gosh
doojj-ú-kk-o j-am-u-kk-uúlla nagaariíti ʔillagé-nne mateejj-oom-í-nne
 pass.away.3SG.M-PV-ASM-TV say-3PL-PV-ASM-PRG drum.GEN front-LOC single-ANM1-EP-COM
kad-am-oó-kk-o
 dance-3PL-IPV-ASM-TV

‘Other men of the surrounding also grab the waist of one another and sing *hoole hoole doyuuko* meaning (oh!, gosh!, he gave up, passed away, dead).’

- (47) *wiʔl-oóm-j kíde ʔiibb-aá heeʔ-u-kk-uullá-mj seéʔlǝ*
mourning-DEF-NOM like.this be.hot.3SG.M-PF exist.3SG.M-PV-ASM-PRG-too culture.GEN
daann-úww-j leéʔa waámmi beéjǝ mass-akk-(á)mj ʔammán-j
judge-PL-NOM corpse.ABS funeral.GEN place.ABS take-3HON.IPV-ASM time-NOM
ʔaf-u-kk-ísa kur-am-oó ʔammáne míʔni ʔabaroos-i-í
reach.3SG.M-PV-SIM tell.3SG.M-PAS-IPV time house.GEN family.members-NOM-CNJ
k'armann-i-í hund-í-mj lobakáta laar-am-u-kk-uúlla wiʔl-am-oó-kk-o
relaive-NOM-CNJ all-EP-too much scream-3PL-PV-ASM-PRG mourning-3PL-IPV-ASM-TV

‘While the mourning ceremony goes on like this, the leaders of the funeral society announce that its time to take the corpse to the graveyard. At this time, the family of the deceased, relative, and friends give out a big cry and shout altogether.’

- (48) *waámmj ʔammán-j ʔaf-u-kk- ísa laʔ-is-imm-ína fugáʔ-j nagaariítǝ*
funeral.GEN time-NOM reach.3SG.M-PV-ASM-SIM know-CAUS-VN-DAT fuga-NOM drum.ABS
danaam-ísa ʔapp'is-oó-kk-o
good-SIM hit.3SG.M-IPV-ASM-TV

‘The fugas beat the drum loudly to indicate it is time to go to the funeral.’

- (49) *leef-oóm-j mann-í-nne ʔadzab-am-aá waámmi béjǝ ʔaf-oó*
corpse-DEF-NOM man-EP- COM accompany-3PL-CNV funeral .GEN place reach.3SG.M-IPV
ʔammáne wiʔl-oóm-j lobakáta ʔiibb-oó-kk-o
time mourning-DEF-NOM much be.hot.3SG.M-IPV-ASM-TV

‘Once the mourners arrived to the grave and start to lower the corpse, the shout and cry of the family get to its peak.’

- (50) *ʔee=ʔammáne míʔni ʔabaroos-iínse tuudeʔ-oó-kk-o leéʔa*
that=time house.GEN family.members-COMP faint.3SG.M-IPV-ASM-TV corpse.ABS
ʔamad-aá waámmǝ hoor-aá haww-is-oó kéén-j
catch.3SG.M-CNV funeral.ABS hinder.3SG.M-CNV make.trouble.3SG.M-CAUS-IPV those-NOM
heeʔ-oó-kk-o
exist.3SG.M-IPV-ASM-TV

‘Some family members may lose their consciousness, and some would try to prevent the corpse to be lowered to the grave hole.’

- (51) *ku=hund-í-m-j kíde ʔih-aá waámm-akk-aa lasó-nne*
this=all-EP-too-NOM like.this be.3SG.M-CNV bury-3PL-CNV after-TDC
kittʔeʔ-imm-iínse bagaánǝ wiʔl-ímm-j hadǝjǝ k'aank'á-nne beeʔ-áne
be.sad-VN-COMP except cry-VN-NOM Hadiyya.GEN culture-MDC be.absent.3SG.M-to.be

‘But, once the burial comes to an end, it is not usual to cry, but just mourn.’

- (53) *waámm-akk-aá lasó-nne ka=leh-ú-kkj mán-tǝi wónǝ beét-j teʔíme*
bury-3PL-CNV after-TDC this=die.3SG.M-PV-ASM.REL man-SG.GEN elder boy-NOM or
ʔabbísǝ k'ar-mán-tǝi waamm-ína waar-ú-kkj mánnǝ
close born-man-SG.GEN funeral-DAT come.3SG.M-PV-ASM.REL man.ABS
hundǝ-mi galatt'-oó-kk-o galátǝ sagarí-mǝ waamm-i-takk-oó-kk-o waámmǝ
all.ABS-too thank.3SG.M- IPV-ASM-TV thank.GEN voice-too bury-EP-2PL-PF-ASM-TV funeral.ABS

hoog-akk-ótte j-oo-ʔ-áne
 tire.of-3PL-NEG.COP say.3SG.M-IPV-EP-to.be

‘After the funeral, the first born of the deceased or a close relative thank everyone who attended the funeral. The word of the gratitude is Cause of you attended the funeral, may you also never get short of attendees on your own.’

- (54) *ʔee=lasó-nne wiʔlɔ waár-ú-kki kójj-i hund-í-mi*
 that=after-TDC mourning.ABS come.3SG.M-PV-ASM.REL guest-NOM all-EP-too
ku=léh-u mán-tfi míŋe dabaʔl-aá búŋa ʔag-óna
 this=die.3SG.M-PV man-SG.GEN house.ABS return-CNV coffee.ABS drink.3SG.M-JUS
t'aʔm-ímmi hadíjji k'aank'á-nne los-am-aá-kk-o-ʔ-áne
 ask-VN Hadiyya.GEN culture-LOC get.used.to.3SG.M-PAS-PF-ASM-TV-EP-to.be

‘Then, because of it is part of the tradition, the crowd (mourners) would be asked to go to the house of the deceased to be served on something to eat and drink.’

- (55) *hadíjji k'aánk'-i ʔih-u bikk-ína wíʔlo waár-u mánn-i*
 Hadiyya.GEN culture-NOM be.3SG.M-PV because-DAT mourning.ABS come.3SG.M-PV man-NOM
búŋa ʔag-oóʔne ʔur-aá mar-oó-jjo
 coffee.ABS drink.3SG.M-CNV.NEG leave.3SG.M-CNV go.3SG.M-IPV-NEG

‘The crowd never return without getting served in the house of the deceased, because of it is a custom.’

- (56) *ka=wíʔlɔ waár-u kójj-ína gud-is-akk-(á)mí ʔittf-i-í*
 this=mourning.ABS come.3SG.M-PV guest-DAT be.ready-CAUS-3HON-ASM.REL meal-NOM-CNJ
ʔagg-i-í léh-u mən-tfi heéʔ-tfi ʔamatt'-ísa hintf'-oo-ʔ-áne bun-ínse
 drink-NOM-CNJ die.3SG.M-PV live-ANM4.GEN wealth-SIM be.close.3SG.M-IPV-EP-to.be coffee-ABL
kiʔ-is-aá mirgoʔ-úwwq dur-akk-a-ʔ-aá geéddzi diggísq ʔaf-eéna
 start-CAUS-CNV bull-PL.ABS slaughter-3PL-IPV-EP-CNV big festive.ABS reach.3SG.M-PURP
t'an-oó-kk-o
 be.able.3SG.M-IPV-ASM-TV

‘The meal depends on economical status of the deceased. Starting from serving coffee, some would slaughter an ok for the service.’

- (57) *waqmm-i beedd-ú-kk-o j-akk-(á)m-o wíʔlɔ*
 funeral-NOM complete.3SG.M-PV-ASM-TV say-3HON-IPV-ASM-TV mourning.ABS
waar-qm-u mánn-i waamm-am-aá lasó-nne léh-u mán-tfi
 come-3PL-PV man-NOM bury.3PL-CNV after-TDC die.3SG.M-PV man-SG.GEN
míŋe dabaʔl-am-aá búŋa ʔag-am-aá laso-nné-tte
 house.ABS return-3PL-CNV coffee.ABS drink-3PL-CNV after-TDC-COP

‘After the mourners served at the house of the deceased, it marks the end of the mourning ceremony.’

TEXT 2

CONFLICT RESOLUTION METHODS

- (01) *hadíjji heéttfi k'aank'á-nne wotf'-amám-u mánnq moóllq*
 Hadiyya.GEN life.GEN culture-LOC quarrel.3PL-RCP-PV man.ABS clan/community.ABS
teʔime minaadába ʔitt-ans-akk-(á)mj googg-úwwi bikk-íná-tte
 or people.ABS like-FRQ-3HON.IPV-ASM way-PL.GEN about-DAT-COP
 'In my today's speech, I will tell you the conflict resolution strategies of Hadiyya culture to make peace among conflicted individuals, clan or community.'
- (02) *hadíjji wogá-nne máti mán-tf-i múllj man-tf-i-nne teʔime máti*
 Hadiyya.GEN regulation-ABL one man-SG-NOM other man-SG-EP-COM or one
ʔabaroós-i múllj ʔabaroos-í-nne máti móll-i múllj moll-í-nne wotf'am-eéna
 family-NOM other family-EP-LOC one clan-NOM other clan-EP-LOC be.in.conflict.3SG.M-PURP
t'an-oó-kk-o
 be.able.3SG.M-IPV-ASM-TV
 'In Hadiyya, there might be a conflict between one individual to the other, one family to another family and one tribe with the other tribe.'
- (03) *ʔáre ʔaroʔ-í-nne ʔánn-i beet-í-nne ʔollakk-íttf-i ʔollakk-íttf-í-nne*
 wife.NOM husband-EP-LOC father-NOM boy-EP-COM neighbor-SG-NOM neighbor-SG-COM
biʔam-eéna t'an-oó-kk-o
 be.in.conflict.3SG.M-PAS-PURP be.able.3SG.M-IPV-ASM-TV
 'There might be a conflict between a father and a son, neighbor with neighbor.'
- (04) *wotf'-am-tf-ína mafkaʔi ʔih-eéna t'an-oó-kkq lúww-i*
 be.in.conflict.3SG.M-RFX-ANM4-DAT reason be.3SG.M-PURP be.able.3SG.M-IPV-ASM.REL thing-NOM
lobakáta
 many.COP
 'There are so many factors in the tribe which triggers conflict.'
- (05) *hadíjji seéʔli ʔoogata-nne wotf'-ám-tfi mafkaʔ-í-nne waar-oó*
 Hadiyya.GEN culture.GEN judgement-LOC be.in.conflict-RFX-ANM4.GEN reason-EP- INST come.3SG.M-IPV
biʔif-i ʔontj bejjo-nne k'ood-am-oó-kk-o
 damage-NOM five place-LOC categorize-3PL-IPV-ASM-TV
 'According to Hadiyya conflict resolution method, the damages caused by conflict categorized in to five.'
- (06) *lútt'i wotf'-ám-tf-i tukuroʔo*
 first be.in.conflict-RFX-ANM4-NOM tukuroʔo.COP
 'The first type of conflict is called Tukuro'o.'
- (07) *tukuroʔ-i hund-iinsé-mi hóffi wotf'-ám-tfa*
 tukuroʔo-NOM all-COMP-too little be.in.conflict-RFX-ANM4.COP
 'Tukuro'o is the simplest form of all conflicts.'

- (08) *tukuroʔ-i gameʔl-am-tf-iínse teʔíme duuʔm-am-tf-iínse hig-oó-beéʔi*
 tukuroʔo-NOM insult-RFX-ANM4-COMP or curse-RFX-ANM4-COMP pass.3SG.M-IPV-NEG
dʒor-ám-tʃa
 be.in.conflict-RFX-ANM4.COP
 ‘Tukuro’o is a type of conflict which does not go far beyond insulting (swearing) and cursing each other.’
- (09) *laʔmé-kkʲi fattʃʰoʔo j-akk-(a)mʲi wotʃʰ-ám-tʃa*
 second-ASM fattʃʰoʔo.ABS say-3PL.IPV-ASM be.in.conflict-RFX-ANM4.COP
 ‘The second type of conflict is called Facho’o.’
- (10) *fattʃʰoʔ-i dʒor-ám-tf-i kʰootʰoʔo-nne tukuroʔ-iínse loppʰ-oó-kk-o*
 fattʃʰoʔi -NOM be.in.conflict-RFX-ANM4-NOM level-LOC tukuroʔo-COMP be.high.3SG.M-IPV-ASM-TV
 ‘Facho’o is in the upper level than Tukuro’o.’
- (11) *fattʃʰoʔo-nne wotʃʰ-am-ú-kkʲi mánn-i gameʔl-am-tf-iínse hig-aá*
 fattʃʰoʔo-LOC be.in.conflict-3PL-PV-ASM.REL man-NOM insult-RFX-ANM4-COMP pass.3SG.M-CNV
badd-is-eéna tʰan-oó-kk-o
 fright-CAUS.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV
 ‘In this type of conflict, people who involved in it could go farther to the point of harassment.’
- (12) *tukuroʔ-i-í fatʃʰoʔ-i-í hadíjji seerá-nne suúʔmi*
 tukuroʔo-NOM-CNJ fattʃʰoʔo-NOM-CNJ Hadiyya.GEN regulation-LOC mouth.GEN
dʒan-am-tf-iínse багаáñi ʔoróttʃo hawwod-am-oo-beéʔi teʔíme
 conflict-RFX-ANM4-ABL except body.ABS hurt-3PL-IPV-NEG or
ʔappʰittʰ-am-tʃi-beéʔi wotʃʰ-ám-tf-úwwa
 hit-RFX-ANM4-NEG conflict-RFX-ANM4-SG.COP
 ‘This type of conflict, Tukoro’o does not go to physical charge (hurt), it is a type of fight which uses only verbal attack.’
- (13) *ʔee=bikkína lámí-mʲi wotʃʰ-am-tʃ-úww-í-m-ʲi ʔiit-ans-imm-ína lobakáta*
 that=about-DAT two-too be.in.conflict-RFX-ANM4-PL-EP-too-NOM resolve-FRQ-VN-DAT very.much
haw-is-oó-jjo
 make.trouble.3SG.M-CAUS-IPV-NEG
 ‘Due to this reason, both conflicts are not very much hard for resolution.’
- (14) *hadíjji seer-ánne sáttʰi wotʃʰ-ám-tf-i gurgujjaátʃo*
 Hadiyya.GEN culture-LOC third be.in.conflict-RFX-ANM4-NOM gurgujjaato.ABS
j-amam-oó-kk-o
 say.3SG.M-RCP-IPV-ASM-TV
 ‘The third type of conflict in Hadiyya is called Gurguyyaato.’
- (15) *gurgujjaát-i suúʔmi dʒann-am-tf-iínse hig-aá ʔappʰittʰ-ám-tf-i*
 gurgujjaato-NOM mouth.GEN be.in.conflict.quarrel-RFX-ANM4-COMP pass-CNV hit-RFX-ANM4-NOM
heeʔ-eéna tʰan-oó-kkʲi wotʃʰ-ám-tʃa
 exist.3SG.M-PURP be.able.3SG.M-IPV-ASM be.in.conflict-RFX-ANM4.COP
 ‘Seldom, Gurguyato might cause mild physical hurt beyond verbal attack.’

- (16) *ʔih-óna bagaáni hawwod-ám-tf-oom-ǵ lopp'-oóʔni lóbi mánn-ǵ*
 be.3SG.M-JUS nevertheless hurt-RFX-ANM4-DEF-NOM exceed-CNV.NEG old man-NOM
sigg-is-eéna t'an-oó-kk-o
 be.cool. 3SG.M-CAUS-PURP be.able.3SG.M-IPV-ASM-TV
 'Nevertheless, the conflict could be controlled and calmed down by by the elders before it caused much damage and destruction.'
- (17) *gurgujj-aátó-nne wotf'am-oó-kkǵ lobakátǵ mánn-ǵ*
 be.in.conflict-ANM3.TV-LOC be.in.conflict.3PL-IPV-ASM.REL many man-NOM
ʔih-eéna t'an-oó-kk-o
 be.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV
 'The number of people involved in this type conflict could be a large number.'
- (18) *soóʔlǵ wotf'-ám-tf-ǵ tambakása teʔíme dambák'a j-akk-(a)m-áne*
 forth be.in.conflict-RFX-ANM4-NOM tambakasa or dambak'a say-3PL-IPV-ASM-to.be
 'The fourth type of conflict is called Tembekesa or Dembeka.'
- (19) *tambakás-ǵ lámǵ moolló-nne teʔíme giittfó-nne kiʔ-eéna t'an-oó*
 tambakasa-NOM two clan-LOC or community-LOC arise.3SG.M-PURP be.able.3SG.M-IPV
dʒor-ám-tfa
 be.in.conflict-RFX-ANM4.COP
 'This type of conflict is not a type of conflict between individuals like Gurguyato. Rather, it is a conflict between two clans.'
- (20) *dʒor-am-tf-oóm-ǵ lobakáti mánnǵ hawwod-eéna t'an-oo-ʔ-áne*
 be.in.conflict-RFX-ANM4-DEF-NOM many people.ABS hurt.3SG.M-PURP be.able.3SG.M-IPV-EP-to.be
 'This conflict hurts a lot of people.'
- (21) *tambakás-ǵ dútǵ hantaar-aán-tfi muúta ʔawwatt'-imm-í-nne*
 tambakas-NOM many hurt-AGN-ANM4 instrument use-ANM4-EP-INST
 'This conflict weapons with larger extent of destruction could be used.'
lamí-mǵ giittf-iinsé-mǵ dútǵ mánnǵ hawwod-eéna t'an-oó
 two-too community-COMP-too many man.ABS hurt.3SG.M-PURP be.able.3SG.M-IPV
wotf'-ám-tfa
 be.in.conflict-RFX-ANM4.COP
 'Due to the reason that any harmful and destructive Weapon is used in this conflict, many more warriors get hurt from both sides.'
- (22) *ʔóntǵ bejjó-nne j-oó wotf'-ám-tf-ǵ ʔórg j-akk-(a)m-áne*
 five place-LOC be.present.3SG.M-IPV be.in.conflict-RFX-ANM4-NOM ʔora.ABS say-3PL-IPV-ASM-to.be
ʔór-ǵ hund-iínse-mi lobakáta badd-is-oo-ʔ-áne
 ʔora-NOM all-COMP-too very.much fright.3SG.M-CAUS-IPV-EP-to.be
 'At the fifth stage comes, the conflict which is the most fatal and bloodiest, harmful and horrific, which is called Ora.'
- (23) *ʔór-ǵ teʔíme ʔor-ám-tf-ǵ hadǵji minaadáb-ǵ múllǵ minaadab-í-nne*
 war-NOM or fight-RFX-ANM4-NOM Hadiyya.GEN people-NOM other people-EP-COM
wotf'-am-oó ʔammáne k'oottf'-am-oó k'as-ám-tfa
 be.in.conflict-3PL-IPV time create.3SG.M-PAS-IPV fight-RFX-ANM4.COP
 'Ora or Orencha is a war which involves the Hadiyya tribe and another tribe.'

- (24) *mátj ʔuúlli minaadáb-j múlli ʔuúlli minaadab-í-nne k'as-am-oó ʔammáne*
 one country.GEN people-NOM other country people-EP-COM fight-3PL-IPV time
ʔor-ám-tfi muút-j hundá-mi ʔawwaadó-nne hos-oó bikk-ína
 fight-RFX-ANM4.GEN instrument-NOM all.ABS-too use-LOC be.3SG.M-IPV about-DAT
ku=ʔor-ám-tf-j lobakátj fóre biʔ-is-oo-ʔ-áne
 this=fight-RFX-ANM4-NOM many life.ABS hurt.3SG.M-CAUS-IPV-EP-to.be
 ‘In this war, because of both tribes use any highly destructive weapon, it turned out to be a war with so many casualties.’
- (25) *híg-u doollé-nne hadíjji minaadáb-j múlli minaadab-í-nne*
 pass.3SG.M-PV time-LOC Hadiyya.GEN people-NOM other people-EP-COM
k'as-amam-aá-kk-o ʔee=keen-iinsé-mi ʔamar-í-nne guraage-ʔí-nne wolaam-í-nne
 fight.3SG.M-RCP-PF-ASM-TV those=3PL-COMP-too Amhara-EP-LOC Guraage-EP-LOC Wolaayitta -EP-LOC
kambaat-í-nne k'as-amam-aá-kk-o
 Kambaata-EP-LOC fight.3SG.M-RCP-PF-ASM-TV
 ‘In the past time, the Hadiyya people have fought with other tribes such as Amhara, Gurage, Wolayitta and Kambaata.’
- (26) *hadíjji seerá-nne wotf'am-ú-kkí mánnq ʔiit-ans-akk-(á)mí duuháʔ-i*
 Hadiyya.GEN regulation-LOC be.in.conflict.3PL-PV-ASM man.ABS like-FRQ-3PL-IPV-ASM system -NOM
teʔime biiʔís-u mán-tf-ʔ biʔs-u moóll-ʔ sog-akk-(á)mí
 or make.mistake.3SG.M-PV man-SG make.mistake.3SG.M-PV clan.ABS advise-3HON-IPV-ASM
duuháʔ-j j-oo-ʔ-áne sog-i-tán-ʔ ʔuww-akk-(á)mí
 system-NOM be.present.3SG.M-IPV-EP-to.be advise-EP-ANM2.ABS give-3PL-IPV-ASM
duuhaʔ-ím-j biiʔífi k'oot'oʔí-nne ʔannánni ʔannánni ʔih-aa-kk-o-ʔ-áne
 system-too-NOM mistake.GEN level- INST different diferent be.3SG.M-PF-ASM-TV-EP-to.be
 ‘In Hadiyya tribe, to make peace and friendliness between the conflicted, (fought) individuals and tribes, there are many ways of advising, consulting and bring the conflict to end.’
- (27) *seéʔli daann-úww-j keeʔm-aállj dzor-ám-tf-ʔ hoff-aan-iínse ʔannánni*
 culture.GEN judge-PL-NOM heavy-ADJZ bad-RFX-ANM4.ABS little-to.be-COMP different
ʔiss-akk-aá-tte ʔoogátq ʔuww-oó-kk-o kobiʔlif-ína mán-tf-j foóre
 make-3PL-CNV-COP judgement.ABS give.3SG.M-IPV-ASM-TV example-DAT man-SG-NOM soul.ABS
f-ú-kkí man-tf-ina-á míne fokk-iis-ú-kkí
 kill.3SG.M-PV-ASM.REL man-SG-DAT-CNJ house.ABS burn.3SG.M-CAUS-PV-ASM.REL
man-tf-ina-á lándq gos-ú-kkí man-tf-ina-á teʔime gaméʔ-u
 man-SG-DAT-CNJ girl.ABS abduct.3SG.M-PV-ASM.REL man-SG-DAT-CNJ or insult.3SG.M-PV
man-tf-ina-á teʔime gabálq hig-aá hark'oót-u man-tf-ina-á
 man-SG-DAT-CNJ or boundry.ABS pass.3SG.M-CNV plough.3SG.M-PV man-SG-DAT
ʔuww-akk-(á)mí ʔoogát-i mátj ʔih-eéna t'an-oó-jjo
 give-3HON-IPV-ASM judgment-NOM one be.3SG.M-PURP be.able.3SG.M-IPV-NEG

‘The advice or the appropriate punishment is to be given according to the destruction. So, according to this, the local elders and traditional judges differentiate between serious destruction and the mild one, and give advice or punishment according to the damage. For instance, a punishment to be given for theft, trespass and plough the farmland, for abduction of a girl, for murder, could not be the same.’

- (28) *hadíjji seerá-nne wotf'am-ú-kkí mánn-í wóffq moo?-aá*
 Hadiyya.GEN regulation-LOC be.in.conflict.3SG.M-PV-ASM.REL man-NOM affair.ABS see-CNV
ʔoogátq ʔuww-oó daánn-í j-oó-kk-o
 judgement.ABS give.3SG.M-IPV judge-NOM be.present.3SG.M-IPV-ASM-TV
wotf'-am-tf-oom-í keeʔm-aállí ʔih-u-bee-lasí daann-í
 be.in.conflict-RFX-ANM4-DEF-NOM be.heavy-ADJZ be.3SG.M-PV-NEG-CND judge-NOM
has-is-oó-jjo woff-oóm-í ʔolláʔi lóbi manná-nne moo?-am-eéna
 need.3SG.M-CAUS-IPV-NEG affair-DEF-NOM neighbor.GEN great man-LOC see.3SG.M-PAS-
 PURP
t'an-oó-kk-o
 be.able.3SG.M-IPV-ASM-TV

‘In Hadiyya traditional culture, there are judges to investigate the matter on fought individuals or groups and pass a judgment. The investigation of such judges is not necessary if the case is not serious. It can be inspected by local elders.’

- (29) *lóbi manná-mí ʔih-ú-kk-o daánn-í ʔoogátq ʔuww-oó béjj-í háfq*
 great man-too be.3SG.M-PV-ASM-TV judge-NOM judge.ABS give.3SG.M-IPV place-NOM shade.ABS
j-amam-oó-kk-o háfq j-amam-ú-kkí mafkaʔ-oómi-m
 say.3SG.M-RCP-IPV-ASM-TV shade.ABS say.3SG.M-RFX-PV-ASM reason-DEF-too
dumm-íttf-oóm-í geeddʒi hakk'-íttfi lugumó-nne dumm-am-oó bikk-iná-tte
 meet-EP-ANM4-DEF-NOM big tree-SG.GEN under-LOC meet-3PL-IPV about-DAT-COP

‘A place where the hearing is take place called Hafa. Hafa (under the shade of a tree) is named because of the chamber of the court is held under a very huge tree, which is kept only for this purpose.’

- (30) *haf-oom-ína ʔawwaad-oó geeddʒ-í hakk'-íttfi lobakáta lomb-aámí ʔih-u*
 shade-DEF-DAT use.3SG.M-IPV big tree-SG much grace-ADJZ be.3SG.M-PV
bikk-ína doolli-í doollé-nne mur-am-oó-jjo
 about-DAT time-CNJ time-TDC cut.3SG.M-PAS-IPV-NEG

‘The huge tree (the shade) which is used for only this purpose is very much respected in the tribe. So, it remains uncut down from ages to ages.’

- (31) *wóff-oómq ʔamad-ú-kkí lóbi mann-i-í daan-i-í*
 affair-DEF.ABS catch.3SG.M-PV-ASM.REL great man-NOM-CNJ judge-NOM-CNJ
wotf'am-u-kkí mannq ka=hafa-nne weef-am-aá laso-nne lobí
 be.in.conflict.3SG.M-PV-ASM.REL man.ABS this=shade-LOC call-3PL-CNV after-TDC great
mann-í t'aʔm-am-oó luwwíq hundá-mí k'opp'anq wotf'-am-oó-beeʔ-isa hank'q
 man-NOM ask-3PL-IPV thing all.ABS-too false.ABS talk-3PL-IPV-NEG-MDC truth.ABS
t'aleʔe wotf'-am-oó-ʔ-isa ʔannoʔi ʔannanoʔi ʔajjaana-nne waaʔi
 only be.in.conflict-3PL-IPV-EP-SIM father.GEN grandfather.GEN spirit-LOC god.GEN
summ-i-nne hid-iis-akk-(á)m-o
 name-EP- INST make.oath-CAUS-3HON-IPV-ASM-TV

‘The traditional judges and elders, who held the hearing would summon the people who have conflict between them under the shade of this tree and these elders and traditional judges would make sure that the persons will tell only the truth, never tell any lie. They would make an oath by swearing the fathers and in the name of ancestors and their spirit.’

- (32) *hidiŋ?li wotf'-uww-iinse kann-iinse woroóne j-oo-kkŋ keenŋ matimáto*
 sworn.GEN statement-PL-ABL this-ABL below exist.3SG.M-IPV-ASM.REL those.NOM one.one.COP
k'opp'an-u-mm-lasŋ ki?núwwi ?ill-i ?eése k'ás-e ki?núwwi ?ajjaán-ŋ
 lie.1SG-PV-ASM-CND 2PL.GEN eye-NOM 1SG.ABS pierce-IMP.SG 2PL.GEN spirit-NOM
?eése bii?ís-e ?ill-i-í mattf'-i-i-bee?ŋ k'áttf ɔ ?úww-e
 1SG.ABS destroy-IMP.SG eye-NOM-CNJ ear-NOM-CNJ-NEG child.ABS give-IMP.SG

‘Some of the phrases in the sworn statement are as follows:

‘If I tell a lie, may your eyes pierce me, ‘may your spirit destroy me, ‘may I begot a mute and deaf

- (33) *hadŋjji minaadáb-ŋ hidŋɔ lobakáta badd-oó-kkŋ bikk-ína*
 Hadiyya.GEN people-NOM oath.ABS much fright.3SG.M-IPV-ASM about-DAT
ka=dumm-ittfá-nne k'opp'an-oó mán-tf-ŋ hee?-oó-jjo
 this=meet-EP-ANM4.TV-LOC lie.3SG.M-IPV man-SG-NOM be.present.3SG.M-IPV-NEG
?ookk-í-m-ŋ lóbŋ mánn-ŋ hafá-nne ?afuur-aá bii?-ís-u
 that-EP-too-NOM great man.NOM shade-LOC sit.3PL-CNV make.mistake.3SG.M-CAUS-PV
mán-tf ɔ ?aalo?-ísa la?-aá lasó-nne hánk'ŋ ?oogátq ?uww-óna
 man-SG.ABS good-SIM know.3SG.M-CNV after-TDC true judgement.ABS give.3SG.M-JUS
hara?m-oó-kk-o
 help.3SG.M-IPV-ASM-TV
 ‘The Hadiyya people are very much afraid of this oath. So, no one dares to tell a lie in this chamber. These enable the elders and traditional judges to pick easily who is a wrong doer and it enable them to give the right verdict.’
- (34) *wotf'ám-u mánn-ŋ t'alé?ŋ ?ih-oó?nŋ ?ájjŋ man-tf-í-m-ŋ wóffq*
 be.in.conflict-PV man-NOM only be.3SG.M-NEG.CNV who man-SG-EP-too-NOM affair.ABS
la?-aá maat'-u-lásŋ dʒórŋ lúwwq bat'-am-u-kk-uúlla siid-aá
 know-CNV hide.3SG.M-PV-CND bad thing.ABS work.3SG.M-PAS-PV-ASM-PRG find.3SG.M-CNV
kur-u-bee-lásŋ ku=hidŋr-ŋ ?af-oo-?-áne ?ih-u-kk-ísa hadŋjji
 tell.3SG.M-PV-NEG-CND this=oath-NOM reach-IPV-EP-to.be be.3SG.M-PV-ASM-MDC Hadiyya.GEN
minaadáb-ŋ ?a?man-oo-?-áne
 people-NOM believe.3SG.M-IPV-EP-to.be

‘Not only the people who are involved in the conflict (the enemies) but also if ever any other person who knows about the matter keep it in secret (hold back information), knowing that something wrong has done and concealing it, they believe (in the tribe) that this curse (oath) will fall upon them.’

- (35) *?ájjŋ man-tf-i-m-ŋ wóffq la?-aá maat'-oó-bee?-ísa*
 who-NOM man-SG-EP-too-NOM affair.ABS know.3SG.M-CNV hide.3SG.M-IPV-NEG-MDC
ka=dumm-ittfá-nne siid-ám-u mann-ína hund-íná-mŋ kánni
 this=meet-EP-ANM4.TV-LOC find-3PL-PV man-DAT all-DAT-too from.here
woró-nne j-oó hidŋr-ŋ hintf'-oó-kk-o
 in-LOC be.present.3SG.M-IPV sworn-NOM deliver.3SG.M-IPV-ASM-TV
ku=saam-i-í ku=haww-i-í ?i fuumo?ó-nne
 this=bad.luck-NOM-CNJ this=trouble-NOM-CNJ 1SG.GEN family-LOC
?af-óna moo?-aá maat'-aá-mm-o-?aá-re ?i ?ill-ŋ
 reach.3SG.M-JUS see.3SG.M-CNV hide.3SG.M-PF-ASM-TV-CNV-CND 1SG.GEN eye-NOM
bí?-e mattf'ees-aá-mm-o-?aá-re ?i máttf'-ŋ bí?-e
 disappear-IMP.SG hear.1SG.M-PF-ASM-TV-CNV-CND 1SG.GEN ear-NOM disappear-IMP.SG

‘Based on this, the following message (sworn statement) will be delivered to each and everyone who

attended this assembly. If ever I hideaway (conceal) what I have seen, may this curse (trouble) fall upon my family, If I saw it (the matter) and I am concealing it, may my eyes go blind, If ever I heard the information and I am holding it back, may my ears turn to deaf.’

- (36) *ka=hidirɔ badd-oó bikk-ína ʔajji mán-tf-ɨ siid-u luwwɔ*
 this=oath.ABS fright.3SG.M-IPV about-DAT who man-SG-NOM find.3SG.M-PV thing.ABS
teʔime láʔ-u luwwɔ lobɨ man-ína kur-oó-kk-o bagaanɨ horem
 or know.3SG.M-PV thing.ABS great man-DAT tell.3SG.M-IPV-ASM-TV except never
maat'-oó-jjo lobɨ mann-ɨ-m-ɨ wotf'-oomɔ k'akk'iso-mɨ laʔ-eéna
 hide.3SG.M-IPV-NEG great man-EP-too-NOM affair-DEF.ABS be.fast-too know.3SG.M-PURP
t'an-oó-kk-o
 be.able.3SG.M-IPV-ASM-TV

‘Because of this Sworn statement is very much feared, whoever who has seen or knows something will tell what he knows, the bare truth to the elders. No one ever tries to conceal it, This help the elders to deal with the matter and find out every thing without much effort.’

- (37) *hadɨji lobɨ mánn-ɨ biiʔ-iis-u mann-ína ʔuww-oó*
 Hadiyya.GEN great man-NOM make.mistake.3SG.M-CAUS-PV man-DAT give.3SG.M-IPV
ʔoogat-iínse máti ʔuss-iis-ímma j-akk-(a)m-áne
 judge-COMP one leave-CAUS-VRN.COP say-3PL-IPV-ASM-to.be
 ‘One of the punishments (penalties) which are to be imposed by the Hadiyya elders on the guilty one is known as ussissimma. The meaning of ussissimma is, to have someone beg for apology.’

- (38) *láʔmɨ guzumóʔo mik'-óna ʔiss-ímma biiʔ-iís-u*
 second payment.ABS pay.3SG.M-JUS make-VRN.COP make.mistake.3SG.M-CAUS-PV
man-tf-oóm-ɨ guzumoʔ-oóm-ína marábɔ teʔime dur-am-oó diináte
 man-SG-DEF-NOM payment-DEF-DAT honey.ABS or slaughter.3SG.M-PAS-IPV cattle.ABS
hintf'aaʔ-eéna t'an-oó-kk-o
 provide.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV
 ‘The second type of punishment is known as Guzumó'o, which practices a compensation (penalty) fee.’

- (39) *sátt'ɨ ʔoogát-ɨ jaajj-ímmɔ j-akk-(a)m-áne jaajj-ímmɔ j-imm-ɨ*
 third judgement-NOM persecute-VRN.ABS say-3PL-IPV-ASM-to.be yaayy-VRNABS say-VRN-NOM
biiʔis-u mán-tf-ɨ bat'-u biiʔiʃʃɔ ʔaʔmann-u-beeʔ-lasɨ
 make.mistake.3SG.M-PV man-SG-NOM work.3SG.M-PV mistake.ABS believe.3SG.M-PV-NEG-CND
ʔitt'i ʔollaʔ-i-nne ʔedam-oó-beeʔ-ísa ʔiss-imma j-imma
 3SG.M.GEN neighbor-COM meet.3SG.M-IPV-NEG-SIM make-VN say-VRN.COP
 ‘‘The third type is called Yayyimma. Yayyimma means, to segregate or persecute the guilty individual from meeting his neighbors, until he admitted that he has done wrong.’

- (40) *hadɨji seera-nne wotf'am-u mannɔ lobɨ mann-ɨ*
 Hadiyya.GEN regulation-LOC be.in.conflict-PV man.ABS great man-NOM
ʔiitt-ans-aá lasó-nne ʔajj-i-m-ɨ baadɔ ʔamad-oó-jjo kobiʔlif-ína
 like-FRQ-CNV after-TDC who-EP-too-NOM revenge.ABS catch.3SG.M-IPV-NEG example-DAT
mán-tf-ɨ foóre biiʔis-u mán-tfɨ moólli léh-u
 man-SG-NOM soul.ABS make.mistake.3SG.M-PV man-SG.GEN community.GEN die.3SG.M-PV
man-tfi moolli-nne ʔaaloʔ-ísa ʔiitt-am-óna gomeʔe físs-eéna
 man-SG.GEN community-COM good-SIM like-3PL-JUS grudge.ABS come.out.3SG.M-PURP
bafilɨ luwwɔ bat'-oó-kk-o
 a.lot.of thing.ABS work.3SG.M-IPV-ASM-TV

‘In Hadiyya tradition, once the elders made peace between the two enemies, no one hold a grudge against the other. For instance, the family of the one who committed murder has expected to do lots of things to make a genuine peace with the slain person’s family or clan.’

- (41) *gaass-aá fore f-u-kkj mán-tf-í heemattfi gere-ttfó te?ime*
preced-CNV life.ABS kill.3SG.M-PV-ASM.REL man-SG-NOM black sheep-SG.ABS or
heemattfi fella-kkittfó ?eeb-ona ?idzaadz-akk-(á)m-o
black goat-SG.ABS bring.3SG.M-JUS order-3PL.IPV-ASM-TV
‘First, the killer would be ordered to submit or deliver a black sheep or a black goat.’
- (42) *?ee=lasó-nne horoóre hogoos-óna ?iss-akk-(á)m-o*
that=after-TDC head.ABS shave.3SG.M-JUS make-3HON.IPV-ASM-TV
‘Then, the killer will be shaved his hair.’
- (43) *?eeb-ú-kkj fellakk-íttfó te?ime gereé-ttfó horoóre*
bring.3SG.M-PV-ASM.REL goat-SG.ABS or sheep-SG.ABS head.ABS
gunguu?l-u-kk-isámj baállj gabó-nne dur-óna ?iss-akk-(á)m-o
veil.3SG.M-CNV-ASM-TDC cliff edge-LOC slaughter.3SG.M-JUS make-3PL.IPV-ASM-TV
‘Veiling himself, he will slaughter the sheep or the goat which he has brought with him at the edge of the cliff or a river.’
- (44) *ka=dur-am-ú-kkj gereéttfi maárg ?ajji-mj ?it-oó-jjo*
this=slaughter.3SG.M-PAS-PV-ASM.REL sheep.GEN meat.ABS who-too eat.3SG.M-IPV-NEG
‘No one is going to eat the meat of this sheep.’
- (45) *f-ú-kkj mán-tfi moóll-i-i leh-u mán-tfi moóll-i-i*
kill.3SG.M-PV-ASM.REL man-SG.GEN family-NOM-CNJ die.3SG.M-PV man-SG.GEN family-NOM-CNJ
matejj-oom-i-nne-mj hiimo-nne tunso-nne gungu?l-am-aá daáddze
be.together-ANM₂-EP-LOC-too night-TDC dark-LOC cover-3PL-CNV river
fir-am-aá daba?l-am-aá waar-am-oó-kk-o
cross-3PL-CNV return-3PL-CNV come-3PL-IPV-ASM-TV
‘The family of the one, who committed murder, will cross the river in darkness by wrapping a cloth all over their body and return back to home.’
- (46) *dab?l-am-u-kk-uulla-mj marabó kiif-am-u-kk-uulla dzór-j láso dabá?l-e*
return-3PL-PV-ASM-PRG-too honey.ABS sprinkle-3PL-PV-ASM-PRG bad-NOM back return-JUS
?ítt-j ni míne ?aág-e j-amam-u-kk-uúlla míne daba?l-am-oó-kk-o
love-NOM 1PL.GEN house enter-IMP.SG say.3PL-RCP-PV-ASM-PRG house return-3PL-IPV-ASM-TV
‘While they are walking back and sprinkling honey walking they say Go back, go away bad omen, oh love get in our homes.’
- (47) *?ee=lasó-nne gunguu?l-am-u-kk-isámj míne ?aag-am-oó-kk-o*
that=after-TDC cover-3PL-PV-ASM-TDC house enter-3PL-IPV-ASM-TV
‘Then, they will enter the house while they are wrapped up in clothes.’
- (48) *f-ú-kkj mán-tf-í k’adaállj baárg hintf’aa?-óna ?iss-akk-(á)m-o*
kill.3SG.M-PV-ASM.REL man-SG-NOM white ox.ABS provide.3SG.M-JUS make-3HON.IPV-ASM-TV
‘After this, the killer brings forward a white ox.’

- (49) *hintf'-aá lasó-nne lamé-mi moollo-nné-mi baad-i-í gome?-i-í*
 provide-CNV after-TDC two-too clan-LOC-too revenge-NOM-CNJ grudge-NOM-CNJ
hee?-oóne j-aá maasse?-aá baar-oómq dur-oó-kk-o
 be.present.3SG.M-IPV.NEG say.3SG.M-CNV bless.3SG.M-CNV ox-DEF.ABS slaughter.3SG.M-IPV-ASM-TV
 'One of the elders slaughter the ox after reminding them there will be no grudge and vengeance between these two parties against one another.'
- (50) *ʔee=lasó-nne lamé-mi moll- i-m-i gunguuʔl-am-ú-kkj lúwwq diss-am-oó-kk-o*
 that=after-TDC both-too clan-too-NOM cover-3PL-PV-ASM.REL thing.ABS put-3PL-IPV-ASM-TV
teʔime hooʔl-am-oó-kk-o
 or take.off-3PL-IPV-ASM-TV
 'At this stage, both clans take off the clothes [from their head].'
- (51) *ʔuul-i sood-aá laso-nne ʔodíme k'daállj gere-ttf-i*
 earth-NOM be.dawn.3SG.M-CNV after-TDC again white sheep-SG-NOM
dur-am-oó-kk-o marabí-mi hintf'-oó-kk-o lami-mi mooll-i-m-i
 slaughter.3SG.M-PAS-IPV-ASM-TV honey-too provide.3SG.M-IPV-ASM-TV two-too clan-EP-too-NOM
mak'ire ʔitt-(á)m-o mak'ire ʔag-(á)m-o
 together eat.3PL-IPV-ASM-TV together drink.3SG.F-IPV-ASM-TV
 'On the third day, again the killer will forward (deliver) a white lamb and it will be slaughtered. Honey also offered. Then both families start having the meal and drinking and feasting together.'
- (52) *ʔee=laso-nne ʔajj-i-m-i baadq saw-oó-jjo baadq*
 that=after-TDC who-EP-too-NOM revenge.ABS recall.3SG.M-IPV-NEG revenge.ABS
saw-u-lasj ʔitt'i moll-ína keeʔm-allj duum-tfa-a hawwo-o
 recall.3SG.M-PV-CND 3SG.M.GEN clan-DAT heavy-ADJZ curse-ANM4.ABS-CNJ problem.ABS-CNJ
ʔeeb-oó bikk-ína ʔajj-i-m-i dʒorj luwwq saww-oó-jjo
 bring.3SG.M-IPV about-DAT who-EP-too-NOM bad thing.ABS rethink.3SG.M-IPV-NEG
 'Since that moment, no one is going contemplate and think about vengeance. If he did so, it is believed in the tribe, he is about to bring a vicious curse and hardship upon himself and the clan. So, no one will have evil thoughts.'

Text 3

TYPES OF MARRIAGE IN HADIYYA

(Extract from conversation about Hadiyya customs of marriage)

(Q: Question A: Answer)

- (01) Q: *hadíjj-ì k'aánk'i ʔeeb-akk'-ám-tfi ʔogoll-úww-ì meéʔo*
Hadiyya-NOM culture.GEN bring-BEN1-RFX-ANM4.GEN way-PL-NOM how.many
‘How many marriage types are there in Hadiyya culture?’
- (02) A: *hadíjj-ì k'aank'á-nne ʔontì ʔeeb-akk'-ám-tfi ʔogoll-úww-ì*
Hadiyya-NOM culture-LOC five bring-BEN1-RFX-ANM4.GEN way-PL-NOM
j-oó-kk-o
exist.SG.M-IPV-ASM-TV
‘There are five marriage types in Hadiyya culture.’
- (03) A: *ʔoo=keeni-mì heer-ám-tfa gosano lago ʔilligana-á ladiíffa*
these=types-too marry.willingly-RFX-ANM4 gosano lago-CNJ illigana-CNJ ladiisha
j-amam-oo-kk-o
say-RCP-IPV-ASM-TV
‘These are named *Heerancha*, *Gosano*, *Lago*, *Illigana* and *Ladiisha*.’
- (04) Q: *ka=keeʔni ʔannann-aátq kur-t-eéna t'an-t-oó*
this=types.GEN differ-ANM3.ABS tell-2SG-PURP be.able-2SG-IPV.QU
‘Can you tell me the differences between these?’
- (05) A: *ʔeéjja kur-eéna t'an-oó-mm-o*
yes tel.1SG-PURP be.able.1SG-IPV-ASM-TV
‘Sure, I can tell.’
- (06) Q: *hunkóʔo ʔannann-íttfo-mì ʔaaloʔ-ísa t'f'aakk-iss-aá kúr-e gaass-i-t-aá gos-ánì*
let each-SG-too good-SIM clear-CAUS-CNV tell-IMP preced-EP-2SG-CNV abduct-ANM2
hinkididoʔi ʔeeb-akk'-ám-tfi googdaʔe kúr-e
what.type bring-BEN1-RFX-ANM4.GEN way.ABS tell-IMP
‘Ok, Just tell me in detail about them. First, tell me what type of marriage Gosano is.’
- (07) A: *gos-ánq j-ímm-ì land-íttfo ʔitt-i-t-oo-ʔné-mì malaajj-í-nne*
abduct-ANM.ABS say-VN-NOM girl-SG.ABS like-EP-3SG.F-IPV-without-too force-EP- INST
mass-ímmq j-ímma
take-VN.ABS say-ANM4.COP
‘Gosano (abduction) is to take away the girl out of her free will and forcefully.’
- (08) Q: *ku=land-íttfo ka=ʔeeb-akk'-ám-tfā sabb-o-ʔ-aá-re mahq*
this=girl-SG this=bring-BEN1-RFX-ANM4.ABS refuse.3SG.F-PV-EP-CNV-CND what.ABS
ʔiss-akk-(á)m-o
make-3HON-IPV-ASM-TV
‘What if the girl refuses such type of marriage?’

- (09) A: *gos-ánq* *ʔiitt-oó* *lánd-i* *beéʔe* *maʃkaʔ-oomí-mi* *gos-án-i*
 abduct-ANM2.ABS like.3PL-IPV girl-NOM be.absent reason-DEF-too abduct-ANM2-NOM
land-ittfo *ʔitt-i-t-oo-ʔné-mi* *malaajj-í-nne* *mass-akk-(á)mj* *ʔeeb-akk'-ám-tʃq*
 girl-SG like-EP-3SG.F-IPV-NEG-too force-EP- INST take-3HON.IPV-ASM bring-BEN1-RFX-ANM4.ABS
sabb-o-ʔ-aá-ré-mj *ʔapp'is-akk-o-ʔ-uúlla* *taakkeʔ-ímmq* *sabb-o-ʔ-aá-ré-mi*
 refuse.3SG.F-PV-EP-CNV-CND-too bit-3PL-PV-EP-PRG walk-VN.ABS refuse.3SG.F-PV-EP-CNV-CND-too
gosaas-akk-o-ʔ-uúlla *teʔíme* *ʔijj-akk-a-ʔ-aá* *ʔísi* *k'ármann-i*
 pull-3PL-PV-EP-PRG or carry-3PL-IPV-EP-CNV 3SG.F.GEN relative-NOM
ʔaf-oo-beéʔ i *k'eeʔlj* *bejjó-nne* *maat'-akk-a-ʔ-aá* *meent-ittf'ó-tte*
 reach.3SG.M-IPV-NEG far place-LOC hide-3PL-IPV-EP-CNV woman-SG-COP
ʔiss-akk-(á)mj *goógo*
 make-3HON.IPV-ASM way.COP
 'There is no girl in her right mind, who wants Gosano (abduction). Because of it is not a type of marriage to be happened out of the girl's fee will. Even if she refuse and if she says no, she will be beaten and if she is not willing to walk away with them, she will be dragged on the ground or she will be carried on their shoulder and she will be taken away to a place which is far away from her relative's. It is a sort of a hideout place.'

- (10) Q: *land-ittf-oómq* *malaajj-i-nne* *gos-oó-kk-o* *ʔísi* *ʔaróʔi* *t'aleʔé-nnihe*
 girl-SG-DEF.ABS force-EP-LOC abduct.3SG.M-IPV-ASM-TV 3SG.F.GEN husband only-QU
 'Is the husband to be going to be the only person to take the girl forcefully? Is he just by himself?'

- (11) A: *ʔísi* *ʔaróʔ-i* *t'aleʔé-jjo* *ʔaroʔ-oóm-i* *ʔítt'i* *beff-úwwq*
 3SG.F.GEN husband-NOM only-NEG husband-DEF-NOM 3SG.M.GEN friend-PL.ABS
witt'aaʔ-aá *mak'iré-mj* *mar-am-aá-tte* *haraʔm-am-tf-í-nne*
 collect.3SG.M-CNV together-too go-3PL-CNV-COP help-RFX-ANM4-EP-INST
ka=land-ittfo *mass-oó-kk-o*
 this=girl-SG.ABS take.3SG.M-IPV-ASM-TV
 'The husband will gather his own friends and they will be involved in Gosano.'

- (12) Q: *gos-akk-(á)mj* *ʔammani-i* *bejji-i* *j-oo-nnihe*
 abduct-3HON.IPV-ASM time-CNJ place-CNJ be.present-IPV-QU
 'Is there a certain and specific time and place (when and where to carry out the abduction (Gosano))?'

- (13) A: *ʔeéjja* *j-oo-ʔ-áne* *has-akk-oo* *land-ittfo* *gos-imm-ína* *ʔeri*
 Yes be.present.3SG.M-IPV-EP-to.be want-3PL-IPV girl-SG.ABS abduct-VN-DAT good
ʔammáne *j-akk-(á)m-o* *meéra* *mar-t-oo-ʔ-uúlla* *teʔíme* *meer-iínse*
 time.ABS say-3PL-IPV-ASM-TV market go-3SG.F-IPV-EP-PRG or market-ABL
dabaʔl-i-t-(á)mj *ʔammáne* *meer-iínse* *dabaʔl-i-t-(á)mj* *ʔammáne* *googó-nne*
 return-EP-3SG.F-IPV-ASM time market-ABL return-EP-3SG.F-IPV-ASM time way-LOC
ʔegar-akk-aá *mass-ímma* *laʔímekki* *ʔodíme* *wóʔq* *ʔeebb-eéna* *daáddʒe*
 wait-3PL-CNV take-VRN.COP second also water.ABS bring.3SG.F-PURP river
dill-i-t-(á)mj *ʔammáne* *mullekki* *ʔodime* *hákk'q* *feer-t-eena*
 go.down-EP-3SG.F-IPV-ASM time other also fire.wood.ABS collect-3SG.F-PURP
mar-t-(á)mj *ʔammáne*
 go-3SG.F-IPV-ASM time

'The ideal time is a time when the girl is walking to or from the market. At this specific time, they ambush and seize her all of a sudden. Another appropriate time is the time she went to a river (stream) to fetch water. The time she went out to collect fuel wood is another alternative.'

- (14) Q: *gos-án-j hadijji k'aank' á-nne los-am-aá-kk-o*
 abduct-ANM2-NOM Hadiyya.GEN culture-LOC get.used.to.3SG.M-PAS-PF-ASM-TV
ʔeeb-akk'-ám-tfi ʔogora-nnihe
 bring-BEN1-RFX-ANM4.GEN system-QU
 'Is Gosano (abduction) a type of marriage which is acceptable in Hadiya's tradition?'
- (15) A: *gos-án-j hadijji k'aank' á-nne los-am-aá-kk-o*
 abduct-ANM2-NOM Hadiyya.GEN culture-LOC get.used.to.3SG.M-PAS-PF-ASM-TV
ʔeeb-akk'-am-tfi ʔogora-jjo
 marry-BEN1-RFX-ANM4.GEN way-NEG
 'Gosano (abduction) is very much unacceptable in Hadiyya's tradition.'
- (16) Q: *gos-án-j danaámj goóg-j ʔih-u-beéʔ-lasj mahiná-tte*
 abduct-ANM2-NOM good way-NOM be.3SG.M-PV-NEG-CND what-COP
mátj mán-tf-j mátj land-íttfj gos-aá ʔeeb-oó-kk-o
 one man.SG-NOM one girl-SG.ABS abduct.3SG.M-CNV bring.3SG.M-IPV-ASM-TV
 'So, if it is a type of marriage which is unacceptable, why a man abducts a girl and gets married with her?'
- (17) A: *mátj mán-tf-j gos-eéna has-oó-kkj mafkaʔ-úwwj bafila*
 one man-SG-NOM abduct.3SG.M-PURP want.3SG.M-IPV-ASM.REL reason-PL many.COP
lútt'ekkj gágga dʒóri ʔih-u-lásj land-íttf-oomj ʔiitt-i-nne ʔaag-is-eéna
 first self.ABS ugly be.3SG.M-PV-CND girl-SG-DEF-NOM love-EP-INST enter.3SG.F-CAUS-PURP
haʔj-i-t-(a)mj-bee-bikk-iná-tte mullj mafkaʔj ʔodime hóffi moolló-nne
 want.3SG.F-ASM-NEG-reason-DAT-COP other reason also minor tribe-LOC
k'ar-am-u-kkí-lási ʔisi mooll-j gad-aá
 born.3SG.M-PAS-PV-ASM-CND 3SG.F.GEN tribe-NOM undermine.3SG.M-CNV
ʔuww-oo-bee bikk-ina ʔeeb-eéna has-u landittfj gos-oó-kk-o
 give.3SG.M-IPV-NEG reason-DAT marry.3SG.M-PURP want.3SG.M-PV girl.ABS abduct.3SG.M-IPV-ASM-TV

'There are several of reasons to push an individual for Gosano (abduction). The first is, if he is ugly, it is obvious that the girl will not get married with him willingly. So the only option he is left with is Gosano (abduction). Another factor is, if the guy is from a clan which is despised or low in class, the girl's families despise him and not willing to allow the marriage. So, he will be forced to carryout Gosano (abduction).'

- (18) Q: *ʔiitt-i-t-oo-ʔné-mj malaajj-í-nne ʔeeb-akk-ó-ʔ-o meent-íttfo gos-ú-kkj*
 like-EP-3SG.F-IPV-NEG-too force-EP-INST bring-3PL-PV-EP-TV woman-SG abduct.3SG.M-PV-ASM.REL
mán-tfj ʔiit-i-t-eéna t'an-t-a-m-o-nnihe mak'íre hinkí-de heeʔl-eéna
 man-SG.ABS like-EP-3SG.F-PURP be.able-3SG.F-IPV-ASM-TV-QU together which-CND live.3SG.F-PURP
t'an-t-(á)m-o mine-nne t'umm-j heeʔ-oo-nnihe ku=gos-u
 be.able-3G.F-IPV-ASM-TV house-LOC peace-NOM exist.3SG.M-IPV-QU this=abduct.3SG.M-PV
mán-tf-j ʔisi ʔannoʔ-í-nne hinkíde ʔiitt-amam-eéna t'an-am-oó-kk-o
 man-SG-NOM 3SG.F.GEN father-EP-COM how like.3PL-RCP-PURP be.able-3PL-IPV-ASM-TV

'How could the abductor make peace between the girl's family and himself after taking the girl forcefully?'
 'How could the abductor make peace between the girl's family and himself after taking the girl forcefully?'
 And how could the abducted girl live with him in love since they haven't get married in love? Is their marriage life will be alright?'

- (19) A: *gos-ú-kkĭ* *mán-tf-ĭ* *gos-ú-kkĭ* *land-íttfō*
 abduct.3SG.M-PV-ASM.REL man-SG-NOM abduct.3SG.M-PV-ASM.REL girl-SG.ABS
gos-u-kk-isámĭ *ʔitt'í* *míne* *mass-oó-jjo* *woff-ĭ* *sigg-eebee*
 abduct.3SG.M-PV-ASM-TDC 3SG.M.GEN house take.3SG.M-IPV-NEG affair-NOM be.cool.down-until
ʔisi *ʔannoʔ-inne* *ʔiitt-am-eebee* *múllĭ* *bejjo-nne* *mass-aá* *maat'-oó-kk-o*
 3SG.F.GEN father-COM agree-3PL-until another place-LOC take.3SG.M-CNV hide.3SG.M-IPV-ASM-TV
maat'-aá *lasó-nne* *mátĭ* *faraf-aán-tfō* *ʔisi* *ʔannóʔi* *míne*
 hide-CNV after-TDC one horse-AGN-SG.ABS 3SG.F.GEN father.GEN house
ʔasseʔ-oó-kk-o *faraf-aán-tf-oóm-ĭ* *land-íttfō* *hanno-nne* *j-oo-dáʔe*
 send.3SG.M-IPV-ASM-TV horse-AGN-SG-DEF-NOM girl-SG.ABS where-LOC exist.3SG.M-IPV-CND
kur-aá *lasó-nne* *geell-íttf-ĭ-nne* *dabaʔl-aá* *waar-oó-kk-o*
 tell-CNV after-LOC run-EP-ANM4-EP- INST return.3SG.M-CNV come.3SG.M-PV-ASM-TV
ʔee=lassó-nne *land-íttfĭ* *ʔannóʔi* *míne* *lobĭ* *mánnq* *ʔasseʔ-oó-kk-o*
 that= after-TDC girl-SG.GEN father.GEN house great man.ABS send.3SG.M-IPV-ASM-TV
ʔee=lassó-nne *lame-mi* *moll-i-m-ĭ* *ʔiitt-am-eena* *t'an-oo-kk-o*
 that= after-TDC two-too tribe-EP-too-NOM like-3PL-PURP be.able.3PL-IPV-ASM-TV

‘The abductor does not take the abducted girl right away to his house. Until he made peace with her parents & until the matter calmed down, they will take her to a hide out which is far away from her place and she stays there. After this, he will send a messenger, a horse man, to her parents. ‘The rider just told her parents their daughter’s whereabouts and came back very fast.’ After that, the two parties might be ready to make peace.’

- (20) Q: *gosáʔni* *bikk-ína* *ʔaaloʔ-ísa* *kur-t-aá-tt-o* *kába* *ʔodíme* *heer-ám-tfĭ*
 gosan.GEN about-DAT good-SIM tell-2FSG-PF-ASM-TV now also marry-RFX-ANM4
hinkidoi *ʔeeb-akk'-ám-tfĭ-daʔe* *kúr-e*
 what.type bring-BEN1-RFX-ANM4.GEN tell-IMP.SG
 ‘You have explained to me about Gosano (abduction) in a detailed manner, Now, would you please tell me about a type of marriage which is called *Heerancha*.’

- (21) A: *heer-ám-tfa* *j-immĭ* *ʔiitt-í-nne* *mar-ímmq* *j-ímma* *heer-ám-tf-ĭ*
 marry-RFX-ANM4 say-VN like-EP-LOC go-VN.ABS say-VRN.TV marry-RFX-ANM4-NOM
beet-i-í *land-íttfō-o* *ʔiitt-amam-aá* *lasó-nne* *land-íttfō* *ʔísĭ*
 boy-NOM-NJ girl-SG.NOM-CNJ like.3PL-RCP-CNV after-TDC girl-SG 3SG.M.GEN
ʔannoʔ-iínse *maat'-am-t-á-ʔ-a* *ʔiitt-í-t-o* *beéti* *míne* *mar-t-aá*
 father-ABL hide-PAS-3SG.F-IPV-EP-CNV like-EP-3SG.F-TV boy.GEN house go-3SG.F-CNV
ʔaagg-(á)mĭ *ʔeeb-akk'-ám-tfĭ* *goógo*
 enter.3SG.F-IPV-ASM bring-BEN1-RFX-ANM4.GEN way

‘*Heerancha* is a type of marriage in which, once the girl and the boy fell in love one another, the girl will go to his house, with out her parent’s knowledge and resume a marriage life with him.’

- (22) Q: *lánd-ĭ* *heer-ám-tfĭ* *doʔl-oó-kk-o* *mahi-ná-tte*
 girl-NOM marry-ANM4 choose-IPV-ASM-COP what-DAT-COP
 ‘How and when is a girl choosing this type of marriage (*Heerancha*) and what is the reason?’

- (23) A: *mátĭ* *land-íttfō* *heer-ám-tfĭ* *deooʔl-i-t-(á)mĭ* *maʔkáʔi* *ʔísĭ*
 one girl-SG.NOM marry-RFX-ANM4.ABS choose-EP-3SG.F-IPV-ASM reason 3SG.F.NOM
ʔitt-í-t-o *beéto* *ʔísĭ* *ʔannóʔ-ĭ* *sab-u-kki-lásĭ* *múlle* *ʔodíme*
 like-EP-3SG.F-PV boy.ABS 3SG.F.GEN father-PL-NOM refuse.3SG.M-PV-ASM-CND other also

ʔisi ʔannóʔ-i diggis-ína ʔih-oó hurbaát-i beeʔi butʔi ʔih-u-kki-lási
 3SG.F.GEN father-NOM make.banquet-DAT be-IPV food-NOM NEG poor be.3SG.M-PV-ASM.REL-CND
heer-am-t-eéna tʔan-t-(á)m-o
 marry-PAS-3SG.F-PURP be.able-3SG.F-IPV-ASM-TV

‘If the parents of the girl are not willing to allow a marriage between her and the boy she is in love with, the girl get married in *Heerancha*. And, if her parents do not have ability to organize and prepare a feast to the ceremony (if they do not have grain) the girl will choose this type of marriage which can be done without any expense.’

- (24) Q: *kába ʔodíme ʔilligánj j-akk-(á)mj ʔeeb-akkʔ-ám-tf-j hinkidoʔandaʔe*
 now also illigana say-3HON-IPV-ASM bring-BEN1-RFX-ANM4-NOM what.type
kúr-e
 tell-IMP.SG

‘Now, you tell me about the type of marriage which is called Illigana.’ (Requesting the addressee.)

- (25) A: *ʔilligána j-akk-(á)mj ʔeeb-akkʔ-ám-tf-j land-ittfj ʔannóʔi*
 illigana say-3HON-IPV-ASM bring-BEN1-RFX-ANM4-NOM girl-SG father.ABS
land-ittfj tʔaʔm-ú-kkj moolli beetj-ína ʔafaʔlaattfj-mj ʔiitt-am-aá
 girl-SG.ABS ask.3SG.M-PV-ASM.REL clan.GEN boy-DAT back-too like-3PL-CNV
land-ittfj laʔ-akkʔ-oo-ʔné-mj gos-aá ʔellees-óna ʔiss-akk-(a)m-áne
 girl-SG.ABS know-BEN1-IPV-NEG-too pull-CNV take.3SG.M-JUS make-3PL-IPV-ASM-to.be
 ‘The type of marriage which is called Illigana is, the parents of the girl conspire secretly with the parents of the boy and agreed on the fact that the boy will abduct and take the girl away.’

- (26) Q: *ʔilligán-j doʔl-am-oó-kk-o hínka ʔammáne*
 illigana-NOM choose.3SG.M-PAS-IPV-ASM-TV what time
 ‘In what situation Illigana is to be chose?’

- (27) A: *ʔilligánq j-akk-(á)mj ʔeeb-akkʔ-am-tfj doʔl-akk-(a)mj*
 illigana.ABS say-3HON-IPV-ASM bring-BEN1-RFX-ANM4.ABS choose-3PL-IPV-ASM
futtʔóʔi maʔkáʔi land-ittfj ʔannóʔ-i land-ittfj ʔaff-óna has-am-óo
 main reason girl-SG.GEN father-NOM girl-SG.ABS reach.3SG.F-JUS want.3PL-IPV
ʔammáne land-ittf-oóm-j ʔodíme ka=beéto sabb-(á)mj ʔammane-nné-tte
 time girl-SG-DEF-NOM also this=boy.ABS refuse.3SG.F-IPV-ASM time-TDC-COP
kanni-í ʔodíme land-ittfj ʔannóʔ-i land-ittfj laʔ-akkʔ-o-ʔné-mj
 this-CNJ also girl-SG.GEN father-NOM girl-SG.ABS know-BEN1-NEG-too
ʔafaʔlattfj-mj diináte ʔaaʔ-am-oo-ʔ-aáre mülle ʔodime digis-ína diináte
 back-too money.ABS receive-3PL-IPV-EP-CND other also festive-DAT money.ABS
fiss-am-eéna has-am-u-beeʔ-lásj beét-j gos-aá ʔellees-óna
 spend-3PL-PURP want-3PL-PV-NEG-CND boy-NOM abduct.3SG.M-CNV take.3SG.M-JUS
ʔiss-am-oó-kk-o
 make-3HON-IPV-ASM-TV

‘The main reason for choosing this type of marriage (Illigana) is, if the girl does not love and refuse to marry the boy that her parents agreed to marry her, they secretly conspire and allow the boy to abduct her. Another reason for this type of marriage is, the girl’s family takes money from the boy’s family and in exchange for it, and they will allow him to marry her in abduction. The other reason is, if the girl’s family has no money for the wedding ceremony, they might choose this marriage.’

- (28) Q: *lágo j-akk-(á)mj ʔeeb-akk'-ám-tfa*
 lago say-3HON.IPV-ASM bring-BEN1-RFX-ANM4.COP
 'What about the type of marriage which is called Lago?'
- (29) A: *lág-ij ʔaróʔi léh-u meent-íttfj ʔaróʔi ʔabbaáj-ij teʔíme*
 lago-NOM husband.GEN die.3SG.M-PV woman-SG.GEN husband.GEN brother-NOM or
k'armántf-ij ta=meént-íttfj ʔaag-is-óna ʔiss-akk-(á)mj
 relative-NOM that.ABS.3SG.F=woman-SG.ABS enter.3SG.M-CAUS-JUS make-3HON.IPV-ASM
ʔidoótt'ij goógo
 marriage.GEN way.NOM
 'Lago is the type of marriage in which the widow will get married with her late husband's brother or another close relative to her deceased husband.'
- (30) Q: *meent-íttfj ka=mán-tfj ʔiitt-i-t-o-ʔ-aá-re*
 woman-SG.NOM this=man-SG.ABS like-EP-3SG.F-PV-EP-CNV-CND
 'What if the girl refuses such type of marriage?'
- (31) A: *ʔiitt-i-t-o-ʔ-ó-mj sabb-o-ʔ-ó-mj lobj mánn-ij ʔidʒaadʒ-oó*
 like-EP-3SG.F-PV-EP-TV-too refuse.3SG.F-PV-EP-TV-too big man-NOM order.3SG.M-IPV
bikk-ína hadíjji heéttfj k'aánk'ij ʔih-ú-kkj bikk-ína sabb-eéna
 about-DAT Hadiyya.GEN life.GEN tradition be.3SG.M-PV-ASM about-DAT refuse.3SG.F-PURP
t'an-t-a-m-ó-jjo
 be.able-3SG.F-IPV-ASM-TV-NEG
 'Whether she likes it or not if once the elders decided the marriage, she does not have much choice to refuse it, due to the fact that it is the tradition of Hadiyya.'
- (32) Q: *leh-ú-kkj mán-tfj ʔabbaáj-ij teʔíme múllj k'armán-tf-ij*
 die.3SG.M-PV-ASM.REL man-SG.GEN brother or other relative-SG-NOM
ka=meent-íttfj ʔaag-is-óna ʔiss-akk-(á)mj maʃkáʔi máha
 this=woman-SG.ABS marry-CAUS-JUS make-3HON.IPV-ASM reason what
 'What is the reason for letting the widow to get married with her late husband's brother or his next of kin?'
- (33) A: *ku=lágo gass-óna dooʔl-am-ú-kkj mán-tf-ij k'ári mán-tf-ij*
 this=lago.ABS administer.3SG.M-JUS choose-3PL-PV-ASM.REL man-SG.GEN born man-SG-NOM
ʔih-u-bikk-ína leh-ú-kkj mán-tf-ij ʔoósq dan-aám-ísa
 be.3SG.M-PV-about-DAT die.3SG.M-PV-ASM.REL man-SG-NOM child.ABS be.good-ADJZ-SIM
liʔ-iis-oó-kk-o ʔodíme ka=leh-ú-kkj mán-tf-ij diinátq
 grow.3SG.M-CAUS-IPV-ASM-TV also this=die.3SG.M-PV-ASM.REL man-SG-NOM cattle.ABS
múllj ʔallagíttfj mass-oo-beeʔ-ísa ʔiss-imm-iná-tte
 other stranger take.3SG.M-IPV-NEG-SIM do-VN-DAT-COP
 'Because of she got married with a relative of the deceased husband, he will look after and take care of the children as his own. The other reason is, not to allow a stranger to take over the wealth of the deceased.'
- (34) Q: *las-aán-tfó-nne kur-t-oó ʔeeb-akk'-ám-tfj goógj máha*
 end-AGN-ANM4.TV-TDC tell-2SG-IPV bring-BEN1-RFX-ANM4.GEN way what
 'What about the last type of marriage?'
- (35) A: *hadíjji k'aank'á-nne ʔóntj bejjó-nne j-oo ʔeeb-akk'-ám-tfj goóg-ij*
 Hadiyya.GEN culture-LOC five place-LOC exist.3SG.M-IPV bring-BEN1-RFX-ANM4.GEN way-

NOM

ladiiff-ǰ hund-iinsé-mǰ dooʔl-am-oo-ʔ- áne mafkaʔ-oómi-mǰ land-íttfo-ó
ladiish-NOM all-ABL-too choose.3SG.M-PAS-IPV-EP-to.be reason-DEF-too girl-EP.SG.NOM-CNJ
beet-i-í ʔitt-amam-aá lasó-nne ʔiss-úwwi ʔannoʔ-uww-i-m-ǰ mulli
boy-NOM-CNJ like.3PL-RCP-CNV after-TDC 3PL-PL.GEN father-PL-too-NOM other
k'armann-i-m-ǰ laʔ-aá lasó-nne ʔiss-akk-(á)mǰ ʔeeb-akk'-ám-tfi
relative-EP-too-NOM know.3SG.M-CNV after-LOC make-3PL-IPV-ASM bring-BEN1-RFX-ANM4.GEN
goógi ʔih-u bikk-iná-tte
way.COP be.3SG.M-PV reason-DAT-COP

‘According to Hadiyya’s tradition, the fifth type of marriage is called *Ladiisha*.’ *Ladiisha* is the most respected and sought after (preferable) marriage of all them (the above listed) Because, after the girl and the boy fell in love and agreed to get married, both sides of parents know about it and agreed on.’

- (36) Q: *hadǰji ʔeeb-akk'-ám-tfi googg-úwwǰ danaam-ísa tf'aakk-íssa*
Hadiyya.GEN bring-BEN1-RFX-ANM4.GEN way-PL.ABS good-SIM clearly-CND
laʔ-iss-í-ttǰ bikk-ína lobakáta galatt'-oó-mm-o waáʔ-ǰ ʔuww-óna
know.2SG-CAUS-EP-ASM about-DAT much thank.1SG-IPV-ASM-TV god-NOM give.3SG.M-JUS
‘I am very grateful for you have told me about Hadiyya’s types of marriage and all. Thank you very much, God Bless you.’

- (37) A: *hadǰji k'aánk'ǰ laʔk'-eéna hass-í-ttǰ bikk-ína ʔaní-mǰ*
Hadiyya.GEN culture.ABS know.1SG-PURP want-EP-2MSG about-DAT 1SG.NOM-too
lobakáta galatt'-oó-mm-o
much thank.1SG-IPV-ASM-TV
‘I am also grateful for your desire to know about Hadiyya’s tradition.’

TEXT 4

TALE (A FARMER AND A LEOPARD)

- (01) *gaási doollé-nne máti hark'oot-aán-tf-í tf'aná-nne t'aafé?e*
 prevous.GEN period-TDC one plough-ANM4-SG-NOM leather.pouch-LOC teff grain.ABS
ɔijj-aá meéra mar-u-kk-uúlla doó?mi woró-nne hottf-aán-iínse
 carry.3SG.M-CNV market go.3SG.M-PV-ASM-PRG forest.GEN in-ABL hunt-ANM4-ABL
gib-oó kabee-ttf-í-nne ɔedam-ú-kk-o
 escape.3SG.M-CNV leopard-SG-EP-COM come accros.3SG.M-PV-ASM-TV

‘Once upon a time, a farmer who carried a sack of teff (grain) and traveling to the market has come across a leopard, which is running away for dear life.’

- (02) *ku=kabeé-ttf-í man-tf-ína kide j-ú-kk-o ɔoo=ɔi*
 this=leopard-NOM man-SG-DAT like.this say.3SG.M-PV-ASM-TV those.NOM=1SG.GEN
lasó-nne geer-u-kk-uúlla waar-oó mánn-í ɔamad-am-ú-kk-í
 behind-LOC run.3SG.M-PV-PRG come.3SG.M-IPV man-NOM catch-3PL-PV-ASM.REL
bagad-í-nne ɔeése k'as-am-aá f-am-eená-tte ɔih-ú-kk-í bikk-ína
 spear-EP-LOC 1SG.ABS stab-3PL-CNV kill-3PL-PURP-COP be.3SG.M-PV-ASM.REL about-DAT
ka=ɔamad-í-tti tf'aná-nne ɔiss-í-tti t'aafé?e gaggisi-t-aá ɔeése
 this=catch-EP-2SG leather.pouch-LOC put-EP-2SG teff.ABS throw out-2SG-CNV 1SG.ABS
ka=tf'á?ni woró-nne ɔag-is-aá maatt'-aá ɔi foóre
 this=sack.GEN in-LOC enter.3SG.M-CAUS-CNV hide.1SG-CNV 1SG.GEN soul.ABS
gat-ís-e j-aá ɔuuntt'-ú-kk-o ka=kabeé-ttf-í
 save-CAUS-IMP.SG say.3SG.M-CNV beg.3SG.M-PV-ASM-TV this=leopard-SG.ABS
f-eéna holl-oó-kk-í mánn-í geer-am-u-kk-uúlla waar-am-aá
 kill.3SG.M-PURP chase.3SG.M-IPV-ASM.REL man-NOM run-3PL-PV-ASM-PRG come-3PL-CNV
ka=hark'oot-aán-tfi béjj-í ɔaf-am-aá ka=maat'-am-ú-kk-í
 this=plough-ANM4-SG.GEN place.ABS reach-3PL-CNV this=hide.3SG.M-PAS-PV-ASM.REL
kabeé-ttf-í siid-am-oó?ne hig-am-aá mar-am-ú-kk-o
 leopard-SG.ABS find-3PL-CNV.NEG pass-3PL-CNV go-3PL-PV-ASM-TV

‘The leopard started begging and pleading. He said to the farmer, some people are coming after me, if they get me, they will stab me to death with their spear. Please, have a kind heart, empty out the content of your leather pouch (the Teff) and spare my life by hiding me in the sack. After a moment, the hunters arrived running and brandishing their spears. But, fortunately, they just passed by the farmer with out suspecting what is hidden in his sack.’

- (03) *ku=mán-tf-í ka=kabeé-ttf-í tf'á?ni woró-nne maat'-aá*
 this=man-SG-NOM this=leopard-SG.ABS sack.GEN in-LOC hide.3SG.M-CNV
leh-iínse gat-is-ú-kk-o
 death-ABL remain.3SG.M-CAUS-PV-ASM-TV
 ‘The man hid the leopard inside the sack and saved him from death.’

- (04) *ʔee=lasó-nne ku=kabeéttf-ǰ ka=hark'oot-aán-tf-ína kide j-ú-kk-o kabáde*
 that=after-TDC this=leopard-NOM this=plough-AGN-SG-DAT like ihis say.3SG.M-PV-ASM-TV now
míne mar-eéna has-oó-mmǰ bikk-ína ka=tf'áʔni wor-iínse
 house go.1SG-PURP want.3SG.M-IPV-ASM about-DAT this=sack.GEN in-ABL
físs-e j-ú-kk-o
 take out-IMP.SG say.3SG.M-PV-ASM-TV
 'Now, I want to go home' said the leopard 'please, let me get out of the sack'

- (05) *ku=hark'oot-aán-tf-ǰ-m-ǰ ka=kabeétfǰ tf'áʔni wor-iínse*
 this=plough-AGN-ANM4-too-NOM this=leopard.ABS leather.pouch.GEN in-ABL
fír-s-aá gígiss-aá fír-s-ú-kkǰ
 take.out.3SG.M-CAUS-CNV thrown out.3SG.M-CNV go.out.3SG.M-CAUS-PV-ASM.REL
t'aaféʔe dabar-aá tf'áʔni worí-nne ʔiss-eéna
 teff.ABS return.3SG.M-CNV leather.pouch.GEN in-LOC put kill.3SG.M-PUR-PURP
k'ubb-ú-kkǰ ʔammané-nne ku=kabeé-ttf-ǰ kide j-ú-kk-o
 bend.3SG.M-PV-ASM.REL time-TDC this=leopard-SG-NOM like this say.3SG.M-PV-ASM-TV
lobakáta sibaar-ú-mmǰ bikk-ína keése ʔiit-eéna has-oó-mm-o
 much be.hungry.3SG.M-PV-ASM about-DAT 2SG.ABS eat.1SG-PURP want.1SG-IPV-ASM-TV
j-ú-kk-o
 say.3SG.M-PV-ASM-TV

'The farmer opened the sack and the leopard stepped out of it. At this moment, the farmer bent down to the ground to refill his sack with the thrown out Teff. But, the leopard told the farmer as follows. I am very much starved at this moment, and I will have you for a meal.'

- (06) *man-tf-oóm-ǰ lobakáta mugg-ú-kk-o ki foórę leh-iínse gatis-ú-mmǰ*
 man-SG-DEF-NOM much be.fearful.3SG.M-PV 2SG.GEN soul.ABS die-ABL remain.1SG-PV-ASM
bikk-ína mik'-oó-kk-o kane-nníhe j-aá lobakáta
 about-DAT pay.3SG.M-IPV-ASM-ASM this-QU say.3SG.M-CNV much
maalal-ú-kk-o ku=hark'oot-aán-tf-ǰ ka=kabeetf-ína
 surprise.3SG.M-PV-ASM-TV this=plough-ANM4-SG-NOM this=leopard-DAT
ʔeéde ʔih-u-lásǰ daann-úwwǰ béjjo ʔoogát'ǰ míne mall-u-mm-aá-re
 like this be.3SG.M-CND judge-PL place court.GEN house go.1PL-PV-ASM-CNV-CND
ʔoogátǰ siind-oó-mm-o j-ú-kk-o ʔee=beeʔ-lásǰ ʔeése horémmǰ
 judge.ABS see.1PL-IPV-ASM-TV say.3SG.M-PV-3SG.M-TV that=NEG-CND 1SG.ABS never
ʔitt-oó-jjo j-ú-kk-o
 eat.3SG.M-IV-NEG say.3SG.M-PV-ASM-TV

'The farmer caught in total shock and flabbergasted, and he asked the leopard 'Is this what I am deserved for what I have done for you, for saving your life from the hunters spear?' the farmer was getting very much astonished. Then he told the leopard 'If that is your desire, let's go to the judges and we will receive a judgment, you can not eat me without that'

- (07) *ku=kabee-tf-ím-ǰ ku=hark'oot-aán-tf-ǰ wotf'-ú-kkǰ*
 this=leopard-SG-too-NOM this=plough-ANM4-GS-NOM speak.3SG.M-PV-ASM.REL
luwwá-nne ʔiitt-am-ú-kk-o
 thing-LOC agree-3PL-PV-ASM-TV
 'The leopard agreed with the farmer's idea.'

- (08) *farafo-ó baarq-á daagee-tfo-ó k'ama-ttfo-ó ?oogat-ína doo?l-am-aá*
 horse.ABS-CNJ ox.ABS-CNJ baboon-SG.ABS-CNJ monkey-SG.ABS-CNJ judge-DAT choose-3PL-CNV
?oogátt'i míne ?aag-am-ú-kk-o
 judgment.GEN house enter-3PL-PV-ASM-TV
 'They assigned horse, ox, baboon and donkey for this judgment and they entered to the court room.'

- (09) *gaass-aá ka=?ogat-aán-iínse faráf-j kíde j-aá ?oogat-ú-kk-o*
 pull.3SG.M-NV this=judge-ANM4-ABL horse-NOM like this say.3SG.M-CNV judge.3SG.M-PV-ASM-TV
mántfj beétj ?i ?afaré-nne saa?l-aá duuna-á dak'ajje-é geer-óna
 man-SG boy-NOM 1G.GEN back-LOC gallop.3SG.M-CNV mountain-CNJ field-CNJ run.3SG.M-JUS
?is-u-kk-uúlla malaajj-aámi hakkammí-nne ?i ?ák'q
 make.3SG.M -PV-ASM-PRG power-ADJZ reign-INST 1SG.GEN mouth.ABS
t'iigees-u-kk-uúlla ?odíme halanggi-nne gan-u-kk-uúlla lobakáta
 bleed.3SG.M-PV-ASM-PRG also whip-INST bit.3SG.M-PV-ASM-PRG much
hawwod-oó mog-aállj ?ih-u-bikk-ína máti koré-jjo lam-kore ?it-e
 hurt.3SG.M-IPV be.cruel-ADJZ be.3SG.M-PV-about-DAT one time-NEG two-time eat-IMP
j-aá ?oogat-ú-kk-o
 say-CNV judge.3SG.M-PV-ASM-TV

'Out of these judges the horse made his judgment as follows: human being is a very tyrant and cruel creature. He sits on my back and rides me across the plain land and mountain, by gauging (putting a reign), me, which makes blood pouring out of my mouth. As if this is not satisfied him, he keeps whipping me while he rides me. Please do not eat him once, eat him twice.'

- (10) *faraffq ?awwan-aá mirgó?-j ?itt'é-na láb-u ?ogátq kídex j-aá*
 horse.ABS follow-CNV ox-NOM like-DAT seem.3SG.M-PV judgement.ABS like this say-CNV
wotf'-ú-kk-o mán-tfi beét-j k'eeraá?lj maara?a-á
 tell.3SG.M-PV-ASM-TV man-SG.GEN boy-NOM long ploughing metal .ABS-CNJ
kado?o-ó k'aaf-aá ?ee=kadó?q ?angi-nne lokki-nne
 ploughing beam.ABS-CNJ snare.3SG.M-CNV that= plough beam.ABS hand-INST leg-INST
k'ott'-is-aá ?amad-aá hantf'e?-aá k'akk'-is-aá harkk'oot-óna ?eessé-nne
 be.strng-CAUS-CNV Catch-CNV kick.3SG.M-CNV be.fast-CAUS-CNV plough.3SG.M-JUS 1SG-LOC
fuur-u-kk-uúlla ?eése lobakáta hawwod-oó bikk-ína ka=mán-tfo
 shout.3SG.M-PV-ASM-PRG 1SG.ABS much hurt.3SG.M-IPV about-DAT this.ABS-man-SG
?íte ?oogat-aá-mm-o j-aá wotf'-ú-kk-o
 eat.IMP.SG judge.1SG-PF-ASM-TV say-CNV tell.3SG.M-PV-ASM-TV

'Following horse, Ox has given the judgment on his own way: human being hurt me a lot, by putting a heavy bondage on my shoulders with a very long plough beam. He strains the burdens deliberately to make me move faster and it hurt a lot. My judgment is the man must be eaten.'

- (11) *sátt'i ?oogat-aán-tf-j daageetf-i-mj kíde j-ú-kk-o*
 third judge-ANM4-SG-NOM baboon.SG-NOM-too like.this say.3SG.M-PV-ASM-TV
?ánj ?i ?abaroosi-nne sibaar-n-oó-mmj ?ammáne hurbaat-iínse
 1SG.NOM 1SG.GEN family-COM be.hungry-1PL.M-IPV-ASM time food-ABL
máti lítfo ?int-oo-mmj-bee?-ísa kini-nne-é bagadi-nne-é ?uull-iínse
 one thing.ABS eat.3SG.M-IPV-ASM-NEG-SIM stone-LOC-CNJ spear-LOC-CNJ country-ABL
jaajj-oó bikk-ína mán-tfi beétj ?it-am-óna j-aá

chase-IPV about-DAT man-SG.GEN boy eat.3SG.M-PAS-JUS say.3SG.M-CNV
ʔoogat-aá-mm-o j-ú-kko
 Judge.1SG-PF-ASM-TV say.3SG.M-ASM-TV

‘The third judge, the baboon, said as follows: when we were hungry, he chased us away with spear and stone, denying us not to eat even a particle of grain. So, I decided, that the leopard must eat a man.’

- (12) *k'amáttf-ǰ ʔodíme las-aán-tf-ǰ ʔoogátʔ ʔuww-ú-kk-o*
 monkey-NOM also back-AGN-ANM4-NOM judge.ABS give.3SG.M-PV-ASM-TV
 ‘Monkey in its part gave the final judgment.’

- (13) *k'ama-ttf-oóm-ǰ ka=woff á mooʔ-aá lasó-nne tf'an-oóʔmǰ suúme*
 monkey-SG-DEF-NOM this=thing.ABS see.3SG.M-CNV after-TDC leather.pouch-DEF mouth.ABS
k'ott'-ísa kár-e j-aá ka=hark'oot-aán-tf-ína kur-ú-kk-o
 strong-SIM tie-IMP say.3SG.M-CNV this=plough-ANM4-DAT tell.3SG.M-PV-ASM-TV
 ‘The farmer put the leopard inside the sack, and showed him how he saved the leopards life. Once the monkey saw the leopard is in the sack, he told the farmer to knot (tie) the mouth of the sack very tight.’

- (14) *ʔee=lasó-nne k'amár-tf-ǰ hakk'-íttfó-nne fir-aá kába máhǰ*
 that=after.TDC monkey-SG-NOM tree-SG-LOC climb.3SG.M-CNV now what.ABS
ʔegar-t-oó-lla mug-í-nne gan-t-aá fih-e j-aá
 keep-2SG-IPV-PRG stick-EP-COM hit-2SG-CNV kill-IMP.SG say.3SG.M-CNV
hark'oot-aán-tf-ína kur-ú-kk-o hark'oot-aán-tf-í-m-ǰ mug-í-nne
 plough-AGN-SG-DAT tell.3SG.M-PV-ASM-TV plough-AGN-ANM4.SG-EP-too-NOM stick-EP-LOC
gan-aá f-aá lasó-nne t'aaféʔe tf'aná-nne ʔiss-aá
 hit.3SG.M-CNV kill.3SG.M-CNV after-TDC teff grain.ABS leather.pouch-LOC put.3SG.M-CNV
mine ʔelleʔ-ú-kk-o
 house go.3SG.M-PV-ASM-TV

‘Then, the monkey climbed up on a tree and shouted to the farmer, what are you waiting for man? Beat him up to death with your stick. The farmer clubbed the leopard to death. In return he refilled the sack with the Teff and went back to his home in peace.’

TEXT 5

TALE (THE RICH AND THE POOR NEIGHBOURS)

- (01) *lámj ʔollaʔ-úwwi bikk-ína heéssʔ kur-oó-mm-o*
 two neighbor-PL.GEN about-DAT tale.ABS tell.1SG-IPV-ASM-TV
 ‘Now, I will tell you a tale about two neighbours.’

- (02) *gaási doollé-nne ʔollaʔ-oom-í-nne heeʔl-(a)mi máti*
 previous.GEN past.time-TDC neighbor-ANM₁-EP-INST live.3PL-IPV-ASM.REL one
godd-aán-tf-i-í máti but'-íttf-i-í makiré-mj ʔabáfi
 rich-AGN-SG-NOM-CNJ one poor-SG-NOM-CNJ with-too habash.GEN
suút'o ʔagg-ó-ʔ-o
 traditional.medicine.that.cures from.tape.warm.ABS drink.3PL-PV-EP-TV

‘According to an old story, a rich and a poor guy who lived in neighborhood drank the traditional medicine, to get cured from the tape worm.’

- (03) *ʔagg-o suút'-j fiss-eebeé*
 drink.3PL-PV traditional.medicine.that.cures from.tape.warm-NOM get.cure.3SG.M-until
lamí-mj godd-aán-tfi miné-nne ʔafuur-t-ó-ʔ-o
 two-too be.wealthy-AGN-SG.GEN house-LOC sit.3PL-PV-EP-TV
 ‘[They] both of them stayed in a rich man’s house until the medicine cures them.’

- (04) *hoffo-ʔ-áme ʔafuur-t-o-ʔ-isámj suút'-j fis-ímmʔ ʔafeer-ú-kk-o*
 little-EP-TDC sit.3PL-PV-EP-TDC medicine-NOM get.cure-VN.ABS start.3SG.M-PV-ASM-TV
 ‘After a little while, they start seeing the cure.’

- (05) *ka=godd-aán-tfi miné-nne suút'o ʔág-u mann-ína*
 this=be.rich-AGN-SG.GEN house-LOC traditional.medicine.ABS drink.3SG.M-PV man-DAT
gud-is-akk-(á)mj ʔíttfj hund-í-mj gud-u-kk-ísa but'-íttfj mán-tf-j
 be.ready-CAUS-3HON-IPV-ASM food all-EP-too be.ready-PV-ASM-SIM be.poor-SG man-SG-NOM
mooʔ-ú-kk-o ʔadi-í buuri-í salali-í maari-í sar-am-u-kk-ísa
 see.3SG.M-PV-ASM-TV milk-CNJ butter-CNJ cheese-CNJ meat-CNJ cook.3SG.M-PAS-PV-ASM-SIM
mooʔ-aá lasó-nne ku=but'-íttf-j ʔítt'i miné-nne ku=hurbát-j
 see.3SG.M-CNV after-TDC this=be.poor-SG-NOM 3SG.M.GEN house-LOC this=food-NOM
heeʔ-oo-beeʔ-ísa laʔ-oó bikk-ína lobakáta kittfeʔ-u-kk-uúlla
 live.3SG.M-IPV-NEG-SIM know.3SG.M-IPV about-DAT much be.sad.3SG.M-PV-ASM-PRG
ʔítt'j míne dabaʔl-ú-kk-o
 3SG.M.GEN house return.3SG.M-PV-ASM-TV

‘The poor man has observed every thing which has to be prepared for people who took this traditional medicine, has been prepared abundantly in the rich guy house. Milk, butter, meat etc was there. After he saw this, he returned to his own house, very sad and in pensive mood, knowing there is no such a thing his house.’

- (06) *min-oóma dabaʔl-aá lasó-nne míne ʔaag-u-kk-isámj ʔítt'i*
 house-DEF return.3SG.M-CNV after-LOC house enter.3SG.M-PV-ASM-TDC 3SG.M.GEN
meent-íttfj ka=godd-aán-tfi miné-nne mooʔ-ú-kkj ʔíttfj
 woman-SG.ABS this=be.rich-AGN-SG.GEN house-LOC see.3SG.M-PV-ASM.REL meal.ABS
hundá-mj gudis-o-ʔ-uúlla j-o-ʔ-ísa mooʔ-aá lobakáta

all.ABS-too cook.3SG.F-PV-EP-PRG exist.3SG.M-PV-EP-SIM observe.3SG.M-CNV much
liiram-ú-kk-o
 be.happy.3SG.M-PV-ASM-TV

‘Once he got back to his home, he is caught in surprise, to his astonishment; his wife was preparing the very same foods he has seen in the rich man house a short while before.’

- (07) *liir-am-tf-oom-iínse* *hig-aá* *ka=keteétti* *kolló-nne*
 be.happy-RFX-ANM₂-DEF-COMP pass.3SG.M-CNV this= traditional.oven.GEN side-LOC
t’op-aá *mar-aá* *ʔítt’i* *meent-íttʃ* *suunk’-eéna*
 jump.3SG.M-CNV go.3SG.M-CNV 3SG.GEN woman-SG kiss.3SG.M-PURP
mar-oná-mj *ʔísj* *bukk-i-t- á-mj* *buúro* *lokk-í-nne*
 go.3SG.M-JUS-too 3SG.F.NOM melt-EP-3SG.F-IPV-ASM.REL butter.ABS leg-EP-INST
hantf’aatf’-aá *dun-aá* *ʔur-ú-kk-o* *sar-t-(á)mi* *salal-i-í*
 kick.3SG.M-CNV spill.3SG.M-CNV leave.3SG.M-PV-ASM-TV cook-3SG.F-IPV-ASM cheese-NOM-CNJ
tfoop’aaro-ʔ-i-í *keteétt’i* *woró-nne* *giíʔli* *buttf-í-nne*
 cabbage.sauce-EP-NOM-CNJ traditional.oven.GEN in-LOC fire.GEN soil-EP-COM
hamaar-am-aá *t’aʔ-ú-kk-o*
 mix.3SG.M-PAS-CNV do.3SG.M-PV-ASM-TV

‘Blind in his happiness, he start running to his wife who sat alongside the traditional oven to give her a hug and kiss, and on his way he stumbled and stepped on the purified (molten) butter in the pot, knocked it to the floor and in a moment the floor soaked with the molten purified butter. At the same time because of he stepped on the plate full of kitfo (traditional food) and cottage (fresh) chess without seeing them they are also gone and mixed with the ash of the traditional oven.’

- (08) *ku=but’-íttf-íttf-í* *ka=ʔih-u* *lúwwq* *hundá-mj* *mooʔ-aá*
 this=be.poor-SG-NOM this=be.3SG.M-PV thing.ABS all.ABS-too see.3SG.M-CNV
lasó-nne *lobakáta* *nadad-aá* *waáʔ-í* *j-oó* *béjjq*
 after-TDC much be.angry.3SG.M-CNV God-NOM be.present.3SG.M-IPV place.ABS
mar-oó-mm-o *j-aá* *min-iínse* *fir-aá* *t’aʔ-ú-kk-o*
 go.1SG-IPV-ASM-TV say.3SG.M-CNV house-ABL go.out.3SG.M-CNV do.3SG.M-PV-ASM-TV

‘The poor guy went mad in anger once he saw the damage he has done. Then he went outside to go to a place where God dwells.’

- (09) *waáʔ-í* *j-oó-ʔ-í* *béjjo* *ʔaf-oó-mm-o* *j-aá*
 God-NOM exist.3SG.M-IPV-EP-NOM place reach.3SG.M-IPV-ASM-TV say.3SG.M-CNV
lobakátj *goógo* *taakkeʔ-aá* *lasó-nne* *googó-nne* *ʔafuur-aá*
 much road walk.3SG.M-CNV after-TDC way-LOC sit.3SG.M-CNV
beedd-aá-kk-o *ʔedde-ttʃq* *gob-oó* *mátj* *but’-íttʃ*
 finish.3SG.M-PF-ASM-TV wear-ANM₄.ABS sew.3SG.M-IPV one be.poor-SG.ABS
siid-aá *t’úmma* *j-aá* *hig-ú-kk-o*
 find.3SG.M-CNV peace say.3SG.M-CNV pass.3SG.M-PV-ASM-TV

‘After he traveled a very long way to get to the dwelling place of God, he saw a poverty ridden guy sat along side of the road, sewing up his worn out clothes and pass him after he greeted him.’

- (10) *googó-nne ʔafuur-aá ʔeddeʔ-ú-kkǝ suusq gob-oó-kkǝ*
road-LOC sit.3SG.M-CNV wear.3SG.M-PV-ASM.REL rag.ABS sew.3SG.M-IPV-ASM.REL
man-tʃǝ-mǝ ka=ʔaraat-ittʃo weef-aá hánno mar-oo-dáʔe
man-SG-too this=traveller-SG.ABS call.3SG.M-CNV where go.3SG.M-IPV-CND
t'aʔm-ú-kk-o
ask.3SG.M-PV-ASM-TV
‘The guy who sat beside the road and sewing up his worn out rag called out for the passenger and asked him where is he going to.’

- (11) *ku=ʔaraat-ittʃ-í-m-ǝ but'-oóm-ǝ birbinn-ís-ú bikk-ína*
this.=traveller-SG-EP-too-NOM be.poor-ANM1-NOM tire.of.3SG.M-CAUS-PV about-DAT
ʔi waaʔ-í-nne ʔedam-eéna mar-oó-mm-úlla j-aá
1SG.GEN God-EP-COM find.3SG.M-PURP go.1SG-IPV-ASM-PRG say.3SG.M-CNV
kur-ú-kk-o googó-nne ʔafuur-ú-kkǝ man-tʃ-i-m-ǝ ki
tell.3SG.M-PV-ASM-TV road-LOC sit.3SG.M-PV-ASM.REL man-SG-EP-too-NOM 2SG.GEN
waáʔ-ǝ ʔané-tte j-ú-kk-o
God-NOM 1SG-COP say.3SG.M-PV-ASM-TV
‘This traveller said, ‘I am going to meet (my) God because he made me poor. The poverty stricken guy who sat by the road told him that he is his God.’

- (12) *ku=ʔaraat-ittʃ-i-oóm-ǝ ʔitt-í-m-ǝ ʔiinn-ísa but'-ittʃǝ ʔih-aá*
this=traveller-EP-DEF-NOM 3SG.M-EP-too-NOM 1SG-SIM be.poor-SG be.3SG.M-CNV
hink-íde ʔi waáʔ-ǝ ʔih-eéna t'an-oó-kk-o horéme
which-MDC 1SG.GEN God-NOM be.3SG.M-PURP be.able.3SG.M-IPV-ASM-TV never
ʔih-eéna t'an-oó-jjo ʔi waáʔ-ǝ ʔih-u-lásǝ ʔi
be.3SG.M-PURP be.able.3SG.M-IPV-NEG 1SG.GEN God-NOM be.3SG.M-PV-CND 1SG.GEN
háwwo kur-oó-mmǝ ʔammáne hunkóʔo haraʔm-óna j-aá
problem tell.1SG-IPV-ASM time let help.3SG.M-JUS say.3SG.M-CNV
saw-ú-kk-o ʔee=lásó-nne ʔitt'ǝ háwwo físs-eéna
think.3SG.M-PV-ASM-TV that=after-TDC 3SG.M.GEN problem.ABS go.out.3SG.M-PURP
t'an-oó-daʔe t'aʔm-ú-kk-o
be.able.3SG.M-IPV-CND ask.3SG.M-PV-ASM-TV
‘The traveler gets flabbergasted when he heard this, and he hardly believed this. He thought that how come this guy as poor as he is could be his God, it is impossible. And he said to himself, if he really is my God, let me see if he is capable of solving my problem. Then, he asked him if he can solve his problem.’

- (13) *ʔanj ki waáʔa j-ú-kkǝ man-tʃǝ-m-ǝ kide j-ú-kk-o*
1SG.NOM 2SG.GEN God say.3SG.M-PV-ASM.REL man-SG-too-NOM like.this say.3SG.M-PV-ASM-TV
ʔánǝ kéese lobakáta haraʔm-eéna t'an-oó-mm-o lobakátǝ góddǝ
1SG.NOM 2SG.ABS much help.1SG-PURP be.able.1SG-IPV-ASM-TV much wealth.ABS
ʔuww-éená-mǝ t'an-oó-mm-o ʔoo=ʔww-oó-mmǝ godd-ǝ máha
give.1SG-PURP-too be.able.1SG-IPV-ASM-TV that=give.1SG-IPV-ASM wealth-NOM what
lab-is-aá ka=heérǝ ʔuullá-nne joóʔi sagall-úwwa hundá-mǝ lakk'-oó
seem.1SG-CAUS-CNV this=whole country-LOC exist.3SG.M language-PL.ABS all-too know.3SG.M-IPV
láttʃǝ ki-ína ʔuww-aá-mm-o heérǝ ʔuullá-nne wotʃ'-am-oó
knowledge.ABS 2SG-DAT give.3SG.M-PF-ASM-TV whole country-LOC tell.3SG.M-PAS-IPV
sagárg hundámǝ laʔ-imm-ǝ lobakatǝ góddǝ ʔih-u-kk-ísa múllǝ

language.ABS all know-VN-NOM much wealth be.3SG.M-PV-ASM-SIM other
ʔammáne lakk'-oó-tt-o ka=wóʃʃq ʔajje-na-mj kur-títte
time know.2SG-IPV-ASM-TV this=affair.ABS who-DAT-too tell.3SG.M-IMP.NEG.SG
kur-t-i-t-lásj le-t-oó-tt-o kába ʔátj godd-aán-tʃi
tell.2SG.M-EP-ASM-CND die.2SG-IPV-ASM-TV now 2SG.NOM be.wealthy-AGN-ANM4
ʔih-j-kk-i-ttj bikk-ína míne dabáʔl-e j-aá ʔidʒaadʒ-ú-kk-o
be.3SG.M-EP-ASM-EP-2SG because-DAT house return-IMP.SG say.3SG.M-CNV order.3SG.M-PV-ASM-TV

‘The person, who told him he is his God said, I can assist you a lot, I can give you a great deal of wealth as well. Do you know what is the wealth I am about to give you? I will give you the wisdom and knowledge of all languages in the whole world, and to understand, animals language as well. You will realize in the future, what a wealth is to know all languages in the world. But do not tell this to anyone. If you tell this to someone, you will die. Now, because of you are the richest person, go back to your home he commanded the traveler.’

- (14) *míne dabaʔl-u-kk-úulla lobakátj goógo taakkeʔ-aá lasó-nne*
home return.3SG.M-PV-ASM-PRG much road walk.3SG.M-CNV after-TDC
hoog-ú-kkj bikk-ína hakk'-íttʃi lugumó-nne ʔuʃeet'-eéna
tire.3SG.M-PV-ASM.REL because-DAT tree-SG.GEN under-LOC rest.3SG.M-PURP
gaff-u-kk-isámj lámj k'ooráántj leh-ú-kkj mán-tʃi leéʃq
sit.3SG.M-PV-ASM-CND two crow.NOM die.3SG.M-PV-ASM.REL man-SG.GEN corpse.ABS
siidd-ó-ʔ-o labiss-aá-ʔ-a ʔitt-eéna k'app'-am-aá hintʃ'-am-ú-kk-o
find.3SG.F-PV-EP-TV seem-IPV-EP-TV eat.3SG.M-PURP slow-3PL-CNV be.close-3PL-PV-ASM-TV

‘While on his return to his house, he sat under the shade of a tree to get some rest. While he sat there, two crows approached him cautiously; they thought they have found a corpse to be eaten.’

- (15) *ka=k'ooráant-uww-iínsé-mj mát-j ʔítt'i bef-íttf-ína kide j-ú-kk-o*
this=crow-PL-COMP-too one-NOM 3SG.M.GEN friend-SG-DAT like.this say.3SG.M-PV-ASM
mán-tʃi beéto leh-aá-kk-o j-i-t-aá ʔaʔman-í-t-itte
man-SG.GEN boy.ABS die.3SG.M-PF-ASM-TV say-EP-2SG-CNV believe-EP-2SG-NEG.IMP
leh-u-kk-ísa lakk'-eéna hass-í-tt-j-lásj mátj ʔíle
die.3SG.M-PV-ASM-SIM know.3SG.M-PURP want-EP-2SG-EP-CND one eye.ABS
k'ass-aá k'oóss-e
poke.3SG.M-CNV check-IMP.SG

‘One of the crows told to his friend do not trust any human being is dead for sure. If you would like to find out whether he is alive or dead, just poke one of his eyes with your beak.’

- (16) *ku=mán-tf-j ʔítt'i waáʔ-j ʔuww-ú-kkj k'oor-oóm-í-nne*
this=man-SG-NOM 3SG.M.GEN God-NOM give.3SG.M-PV-ASM.REL be.clever-ANM1-EP-INST
ka=k'ooráánti sagárg mattʃ'ees-eéna t'an-ú-kkj bikk-ína k'ooráant-oóm-j
this=crow.GEN voice.ABS listen.3SG.M-PURP be.able-PV-ASM because-DAT crow-DEF-NOM
ʔatoorar-oó lúwwq hundámj mattʃ'ees-ú-kk-o
talk.3SG.M-IPV thing.ABS all hear.3SG.M-PV-ASM-TV

‘The traveler has been listening what the two crows are saying, by using a gift of his God.’

- (17) *ka=k'ooráant-iínse mat-íttf-j ka=man-tʃi ʔílle k'as-eéna*
this=crow.GEN-COMP one-SG-NOM this=man-SG.GEN eye.ABS poke.3SG.M-PURP
k'app'-aá hintʃ'-u-kk-aá man-tʃ-oómj k'ooráant-íttʃi lókkq
be.slow-CNV be.close.3SG.M-PV-ASM-CNV man-SG-DEF crow-SG.GEN leg.ABS

ʔamad-ú-kk-o

catch.3SG.M-PV-ASM-TV

‘One of the crows approached the man slowly, to poke on his eyes, suddenly and in a swift move, the man grabbed the leg of the crow.’

- (18) *ʔee=ʔammáne-nne ʔamad-am-u-beéʔi k'ooraaant-íttf-ǵ ka=man-tf-ína kíde*
that=time-TDC catch.3SG.M-PAS-PV-NEG crow-SG-NOM this=man-SG-DAT like.this
j-ú-kk-o ʔi beʔ-íttfǵ ʔ-i-títte neésǵ ki-ína
say.3SG.M-PV-ASM-TV 1SG.GEN friend-SG.ABS kill-EP-IMP.NEG.SG 1SG.NOM 2SG.GEN-DAT
ʔannóʔi-beéʔi ʔarák' diináte siidd-óna ʔiss-i-n-oó-mm-o
father-NEG a.lot.of cattle.ABS find.2SG-JUS make-EP-1PL-IPV-ASM-TV
j-ú-kk-o ʔee=lasó-nne lamí-mǵ k'ooraaant-ǵ ka=mán-tfǵ
say.3SG.M-PV-ASM-TV that=after-TDC two-too crow-NOM this=man-SG.ABS
ʔawwans-am-u-kk-uúlla ʔannoʔi-beéʔi ʔarák'ǵ diináat-ǵ heeʔ-oó béjjo
guide-3PL-PV-ASM-PRG father-NEG a.lot.of cattle-NOM exist.3SG.M-IPV place
ʔaf-is-am-ú-kk-o
reach-CAUS-3PL-PV-ASM-TV

‘At this time, the row started to beg the man. Please do not kill my friend; we will lead you to a heard of so many cattle’s that has no owner. You will take as many as you want. Then, the two crows lead the man to a place swarmed by ownerless cattle.’

- (19) *ku=man-tfǵ-mǵ ka=diináte ʔuʔeʔ-u-kk-uúlla míne dabaʔl-ú-kk-o*
this=man-SG-too this=cattle.ABS ride.3SG.M-PV-ASM-PRG house return.3SG.M-PV-ASM-TV
‘Once the man reached there, he took them all and returned back to his house.’
- (20) *ʔare-é ʔaroʔi-í godd-aánǵ ʔih-am-aá lómbǵ j-oó*
wife.NOM-CNJ husband.NOM-CNJ be.wealthy-AGN be-3PL-CNV grace exist.3SG.M-IPV
heeʔ-íttf-ǵ-nne makiré-mǵ ʔarák'ǵ doólle heeʔ-am-ú-kk-o
live-ANM4-EP-LOC together-too much time live-3PL-PV-ASM-TV
‘The man and his wife spent a very happy life for many years together.’
- (21) *ku=meent-íttfǵ goón-tfǵ beétǵ k'ar-t-o-ʔ-aá-re*
this=woman-SG.NOM male-SG.GEN boy.ABS give.birth.3SG.F-PV-EP-CNV-CND
ʔísi ʔaróʔ-ǵ geéddǵ baárǵ dur-ú-kk-o
3SG.M.GEN husband-NOM big bull.ABS slaughter.3SG.M-PV-ASM-TV

‘Then, because of his wife gave a birth to a baby boy, the man slaughtered an ox for the feast.’

- (22) *ka=dur-am-ú-kkǵ baáʔlǵ mik'-íttfǵ ʔit-ám-oo lámǵ wíf-ǵ*
this=slaughter.3SG.M-PAS-PV-ASM.REL ox.GEN bone-SG.ABS eat-3PL-IPV two dog-NOM
dʒor-amam-ú-kk-o mán-tfǵ beet-ǵ ʔuww-ú-kkǵ
be.in.conflict.3SG.M-RCP-PV-ASM-TV man-SG.GEN boy-NOM give.3SG.M-PV-ASM.REL
mik'-íttfǵ-nne neésǵ mahi-ná-tte dʒor-amam-oó-kk-o j-aá
bone-SG-LOC 1SG.NOM what-DAT-COP be.in.conflict.3PL-RCP-IPV-ASM-TV say.3SG.M-CNV
mátǵ wíf-íttf-ǵ wotf'-ú-kkǵ sagáǵ ku=mán-tf-ǵ
one dog-SG-NOM speak.3SG.M-PV-ASM.REL language.ABS this=man-SG-NOM
ʔítt'i waáʔ-ǵ ʔuww-ú-kkǵ laʔ-íttf-ǵ-nne mattf'ees-aá lobakáta
3SG.GEN God-NOM give.3SG.M-PV-ASM.REL know-EP-ANM4-EP- INST hear.1SG-CNV much
ʔosar-ú-kk-o
laugh.3SG.M-PV-ASM-TV

‘Two dogs engaged in fight over the bone of the slaughtered ox. Why should we fight over a piece of bone which is given to us by a man’s generosity? said one of the dogs. Because of the man can listen what the dog said, (using the gift his God has given to him) he chuckled.’

- (23) *ʔee=ʔammané-nne ʔítt'i meent-íttʃo mahi-ná-tte ʔosar-t-í-tt-o*
 that=time-TDC 3SG.M.GEN woman-SG-TV.ABS what-DAT-COP laugh-2MSG-EP-ASM-TV *j-t-*
aá t'aʔm-i-t-ó-ʔ-o
 say-3SG.F-CNV ask-EP-3SG.F-PV-EP-TV
 ‘At this time, his wife started asking what he is laughing at.’ (Text 05: No. 23)

- (24) *ku=mán-tf-i ka=wóʃʃa múllj mann-ína kur-u-lásj ʔítt'i*
 this=man-SG this=affair.ABS other man-DAT tell.3SG.M-PV-CND 1SG.GEN
waáʔ-j le-t-oó-tt-o j-ú-kkʃ bikk-ína ʔisé-na kur-ímmq
 God-NOM die-2SG-IPV-ASM-TV say.3SG.M-PV-ASM because-DAT 3SG.F-DAT tell-VN.ABS
badd-ú-kk-o
 affraid.3SG.M-PV-ASM-TV

‘But, because of his God has told him not to tell this to anyone, otherwise he will be dead, he afraid of to tell his wife the truth.’

- (25) *meent-íttʃ-oómj mahá-nne ʔosar-t-i-tt-dáʔe kur-t-i-tt-i-beeʔ-lásj*
 woman-SG-DEF what-LOC laugh-2SG-EP-ASM-CND tell-2SG-EP-ASM-EP-NEG-CND
keése ʔur-aá mar-oó-mm-o j-i-t-aá ʔísi ʔaróʔq lobakáta
 2SG.ABS leave-CNV go.1SG-IPV-ASM-TV say.2SG-EP-CNV 3SG.F.GEN husband.ABS much
hawwiss-ó-ʔ-o
 make.problem.3SG.F-PV-EP-TV

‘But the wife insisted that he must tell her or she will leave him for good.’

- (26) *ʔee=lambeʔé-nne miné-nne joóʔi ʔantabaakk-íttʃ-i ʔítt'i ʔollaʔá-nne*
 that=time-TDC house-LOC exist.3SG.M-IPV hen-SG-NOM 3SG.M.GEN neighbor-LOC
j-oó múllj ʔantabaakk-íttʃ-í-nne ʔatoorar-oo-ʔísa ku=mán-tf-i
 exist.3SG.M-IPV other hen-SG-EP- INST tell.3SG.M-IPV-SIM this=man-SG-NOM
mattʃ'ees-ú-kk-o ka=mán-tʃi miné-nne j-oó ʔantabaakk-íttʃi
 hear.3SG.M-PV-ASM-TV this=man-SG.GEN house-LOC exist.3SG.M-IPV hen-SG.GEN
ʔolláʔa-nne j-oó bef-íttʃ-ína ʔare-é ʔaroʔi-í
 neighbor-LOC exist.3SG.M-IPV friend-SG-DAT wife-CNJ husband-CNJ
wotʃ'am-u-kk-ísa meent-íttʃo ʔisi mán-tʃo ʔiinn-iínse
 be.in.conflict-3PL-PV-ASM-SIM woman-SG.NOM 3SG.M.GEN man-SG.ABS 1SG-COMP
maatt'-í-ttj lúwwq kúr-e kur-t-i-tt-i-beeʔ-lásj keése ʔur-aá
 hide.2SG-EP-ASM thing.ABS tell-IMP.SG tell-2SG-EP-ASM-EP-NEG-CND 2SG.ABS leave.1SG-CNV
mar-oó-mm-o j-i-t-a-m-úlla ku=mán-tf-i ʔodíme
 go.1SG-IPV-ASM-TV say-EP-3SG.F-IPV-ASM-PRG this=man-SG-NOM also
ka=wóʃʃa kur-ú-lasj leh-oó-kkʃ bikk-ína
 this=affair.ABS tell.3SG.M-PV-CND die.3SG.M-IPV-ASM because-DAT
badd-aá-kk-o máhʃ ʔeʔl-oo-dáʔe laʔ-u-mm-ó-jjo j-aá
 afraid.3SG.M-PF-ASM-TV what be.better-IPV-CND know.3SG.M-PV-ASM-NEG say.3SG.M-CNV
lúwwq húndq kur-ú-kk-o
 thind.ABS all.ABS tell.3SG.M-PV-ASM-TV

‘In the mean time, the rooster which belongs to this man told another cock of the neighbor. My owner

is in trouble with his wife because she insisted that he has got something hidden from her, and she threaten to leave him. He is afraid to tell her the secret. Because, if he did so, he will die. I do not know what to do and in what way I could help him?’

- (27) *ka=wóffq mattf'ees-ú-kkḡ ʔantabaakk-íttf-ḡ mattf'ees-aá lasó-nne*
 this=affair.ABS hear.3SG.M-PV-ASM.REL hen-SG-NOM hear.3SG.M-CNV after-TDC
ku=mán-tf-ḡ leh-imm-iínse ʔísḡ ʔur-t-á-ʔ-a
 this=man-SG-NOM die-VN-COMP 3SG.F.NOM leave-3SG.F-IPV-EP-TV
mar-t-o-ʔ-aá-re ʔeʔl-oo-jjó-nne j-aá sog-ú-kk-o
 go-3SG.F-IPV-EP-CNV-CND be.better.3SG.M-IPV-NEG-QU say.3SG.M-CNV advise.3SG.M-PV-ASM-TV
ʔítt'i sawwitḡ wótf'-ú-kk-o
 idea.ABS speak.3SG.M-PV-ASM-TV
 ‘The other hen has been listening quietly, then said rather than a man die, she would better leave him and go. Do not you think so?’

- (28) *ka=sogt-ánḡ sagára mattf'ees-oó man-tf-oomí-m-ḡ ʔítt'i*
 this=advise-ANM2 voice.ABS hear.3SG.M-IPV man-SG-DEF-too-NOM 3SG.M.GEN
leh-imm-iínse ʔítt'i meent-íttfḡ holl-ímm-ḡ ʔeʔl-oo-ʔísa
 die-VN-COMP 3SG.M.GEN woman-SG chase-VN-NOM be.good.3SG.M-IPV-SIM
hindi-j-ú-kkḡ bikk-ína
 remind-say.3SG.M-PV-ASM because-DAT
meent-íttf-oóma holl-ú-kk-o
 woman-SG-DEF chase.3SG.M-PV-ASM
 ‘The man, who has been listening all this conversation, observed that chasing away is much better than death. So he chased away [divorced] his wife.’

- (29) *meéntḡ holl-ímm-ḡ ʔafeer-am-ú-kk-o ʔee=ball-iínse kiʔis-aá*
 woman.ABS chase-VN-NOM start.3SG.M-PAS-PV-ASM-TV that=day-ABL start.3SG.M-CNV
ʔih-u-kk-ísa hadíjji ʔagganá-nne wótf'-am-oo-ʔ-áne
 be.3SG.M-PV-ASM-SIM Hadiyya.GEN history-LOC tell.3SG.M-PAS-IPV-EP-to.be
 ‘There is an anecdote which says divorce is started in this way, believes the Hadiyya tribe.’

PROVERBS

- (01) *baadoo bek'eraa k'app'akko?uulla firakkamo*
'Vengeance and a high steep road will be done slow by slow.'
- (02) *baado ?uraa gassubee?ibeeti bee?e jito?uulla dissito?bee? meentittfo bare t'op'ubee?i faraffi balli dzoriinse gatisamoojjo*
'The one who does not administer without vengeance, a woman does not save while she always says 'I do not have it. A horse that can't be a horse that can't cross cliffs in a leap all can't be trusted on bad times.'
- (03) *baddakko?i ?aduuntfo kabeettfo jakkamo*
'If someone afraid of a certain cat, then keep saying it is a leopard.'
- (04) *bak'u ttina k'attfi bee?e mogaallina ?angi bee?e*
'A mule has no child, a stingy has no hand.'
- (05) *bak'uttfo ?ati ?ajjane jakko?aare faraffi ?i?eefimma jukko*
'When a mule being asked who is his father, he answered horse is my uncle.'
- (06) *bak'uttfo ?ille baddakka?a hallittfi ?ille giirakko?o*
'They afraid of a mule's eye, they burns a donkey's.'
- (07) *bak'uttfi ?usa mu?lukkaare ?itt'i gaginami gunditt'ookko*
'If a mule broke the rope on its own leg, it minimizes its own free movement.'
- (08) *batt'onne gadaammoo mantfo ?ittfanne galatt'aammo*
'I undermined him while he work, but he took me in surprise when he eat.'
- (09) *biimbe?i lamar ?ottfo fook'aa?oojjo*
'A bunch of files never open a pot's lid.'
- (10) *bitiraami mantfina woffa kuttitte*
'Do not tell you secret to a person with a loose tongue.'
- (11) *bi?iisookki waa?i ballanne diriirsookko*
'A bad god sends over sleep at a broad day light.'
- (12) *bi?ookki moollonne baa?jaati hee?oojjo*
'There is no prophecy in a tribe which is doomed for destruction.'
- (13) *boonke?i geed3d3oomi bagado hooroojjo*
'The fatness of the pig can't spare him from spear.'
- (15) *but'ittfina sani bee?e*
'The poor one has no nose for bad smell.'

- (16) *buudii feerimii la?isoobee? wotf'a*
'A thing which is hard to tell which one is its head and which one is its tail.'
- (17) *diriiri lehina ?abbaajjo*
'Sleep is the younger brother of death.'
- (18) *duubiinse firootki ?eelliintfii k'awwiinse firootki ?allabii malaajjaamo*
'The sunlight which comes from cloudy and an expression which come out from the poor are powerful.
(Proverb: An expression of the poor and the sunlight which comes after cloudy day, both strikes fiercely.'
- (19) *faree?ni fuga?i wi?lo ?agisooko*
'An idle person attends the funeral of the potter.'
- (20) *fellakkittfi maagi kabeettfinne kasamookko*
'A short tempered goat would fight with a leopard.'
- (21) *foori tefinne firootjo*
'A soul does not escape out in buttock.'
- (22) *gaassaa hee?ukkii mattf'e laso warukki buudi higukko*
'A new comer horn is taller than the older ear.'
- (23) *gadakko?i moollo hallinne gaadakamo*
'If they undermine a tribe, they invade it with a host of donkey.'
- (24) *gaggabukki gotittfi buudo ga?mookko*
'The hastened hyena bites on the horn.'
- (25) *galatt'aakka la?oobee?aannina gaandze mu?illakkohaarem ?aagoojjo*
'Who he is not grateful, will not be thankful if someone dies for the sake of him.'
- (26) *gamaantfi ?ama ?oso ?amma?nitamojjo*
'A thief mother does not believe her sons.'
- (27) *gamaantfi ?inddiiddi gaassaa firootko*
'A thief cries before he is questioned.'
- (28) *gawwi gaassi lallo lalookko*
'A deaf man always talks about stuffs that he knows before he became deaf.'
- (29) *gawwi mattf'eesukki balla mattfaaroohane*
'If a deaf start hearing, he will go mad on the very same day.'
- (30) *gereettfi bee?aannina wengereellittfi moottittfo laboojjo*
'If someone does not have a sheep, a fox is not a beast for him.'
- (31) *goddakkoa?are gongimi hirfaana*
'When the belly is full a plank is like comfortable matters.'

- (32) *goddakko?las marabimi k'araarookko*
'A honey is sour for a full bellied person.'
- (33) *gamaantfi ?ama ?ooso ?amma?nitamojjo*
'A thief mother does not believe her sons.'
- (34) *goddukkoki tf'irukkiuulla fiink'eesookko*
'A guy with full belly whistles while peeing.'
- (35) *gúndj ?ánn-í ?oos-ína darabj mán-tf? lab-oó-kk-o*
'A short father seems a friend for his own sons.'
- (36) *dzabbo maat'akko?aare k'araari siidamojjo*
'If you do not tell the illness, you won't get a medicine.'
- (37) *d?ori d?orajjo d?ora ?awwadukkokdu d?ora*
'The bad guy is not bad, really bad guy is the one who assisted the bad guy.'
- (38) *hakk'anne firakkamoki luguminnette*
'Climbing up on the tree starts from beneath.'
- (39) *halli kade?amtfi halla foojjo*
'A kick of a donkey do not kill a donkey.'
- (40) *hallittifibee?eki bak'uttfaamo gadukko*
'The one who does not have a donkey undermines the owner of a mule.'
- (41) *hallittfi ?aro?i gotiinse hooroojjo*
'A donkey can't spare his wife from a hyena's bite.'
- (42) *hallittfina marabi t'ee?oojjo*
'Honey is not sweet for a donkey.'
- (43) *hamaa hosukkoki wotf'aa t'anoojjo*
'The one, who back bites the whole day, has no power to speak.'
- (44) *hamaffittfonne muggukkoki ?usanne bobarookko*
'The one frightened by the sight of a snake, would jump in fear in the sight of rope.'
- (45) *hantf'e?leena bee?i lokkinne kade?leena hasso?o*
'Her leg is slightly sufficient to walk with, but she wanted to kick with it.'
- (46) *hawwi ?annittfinne hee?oojjo hallittfim ?ijjinne hee?oojjo*
'Suffer does not last long with someone, and a donkey does not live forever with a load on its back.'
- (47) *hawwo ?eebitti waa?a tf'aaralla ?eebe*
'The God who brought down a hardship will bring down the escape gate together as well.'
- (48) *heedoottfina k'aafakko?i k'aafi hobbittfo ?amadaa ?egerukko*
'A trap which is set down for a bird, turned out to captivate a lion.'

- (49) *heellisakko?i ?idaajjittfo harattfonne tf'itto?o*
'The spoilt bride pees on a pot.'
- (50) *higoohaare gaabittfi hiimoohaare geerittfi*
'When night comes it rushes itself there, but once it's over it gets regret.'
- (51) *higooki t'eeni ?app'isoone lehookki lobi mantfi duumoone*
'Do not get hit with a passer by rain; do not be cursed at by a dying old man.'
- (52) *higuki wo?o ?inkiiramoojjo*
'A passed by water can not be fetched.'
- (53) *hobbittfi ?ebeeroohaare saajji ?ille ?aallookko*
'A senile lion licks a cow's forehead.'
- (54) *holluki mantfi ?urubee?las gibukkii mantfi t'orojjo*
'If the chaser does not stop, the one who runs can't escape.'
- (55) *hori siidamookko lamijjennette horoori siidamookko sorennette*
'Wealth comes on the age of twenties; wisdom comes at the age of forty.'
- (56) *hosso?i bejjonne hossaa?a nafara ?affa?a geetto?o*
'She spent the day somewhere and she runs when she gets closer to the door.'
- (57) *ho?la la?ubee?eki ?antabaakkittfina hit'e ?uwwukko*
'Who he does not know about poultry feeds a grass to a chicken.'
- (58) *hungubbittfi hosukki hakk'ittfo labookko*
'Chameleon looks a like with the wood it hangs on.'
- (59) *kafari maara godduki woraabi saajja ?igigukko*
'The one who is full of red meat, is disgusted in the sight of red cow.'
- (60) *k'asukkoki t'adukkaare k'asamukkoki t'adojjo*
'If the one who stabbed forgets, the victim never forgets.'
- (61) *k'awwi nafariinse kado?o murakamoo*
'They cut a beam of plough from a foolish guy's backyard.'
- (62) *k'ook'i ?illi barbaro?o baddoojjo*
'A blind eye is not afraid of a chili powder.'
- (63) *k'ook'ukki ?illi barbaro?o baddoojjo*
'A blind eye is not afraid of a chili powder.'
- (64) *k'otii dilliisoommo jita?a ko'ot'oot'ii ?ubbuusso?o*
'She drops from her armpits while she is stretching to pick up from a roost.'

- (65) *lamaagge t'ummaatisimmi game?lato*
'To greet someone twice is equivalent with an insult.'
- (66) *landittfo ?amana t'uuttfa kurto?o*
'The daughter teaches to her mom, how to labor.'
- (67) *laro ?allaarukkane bagaani manna ?allaarukkoki goddoojjo*
'The one who herds cattle will be wealthy but not the one who herds people.'
- (68) *lasonne warukki buudi gaassaa hee?ukki mattf'e higukko*
'A new comer horn is taller than the older ear.'
- (69) *leella?aami ?ama ?ooso li?isamojjo*
'A selfcentered mother does not raise her children.'
- (70) *lehubee?i mantfi lamome ?afookko*
'The one who is alive will achieve anything.'
- (71) *lehbee?i ?uulla ?afoommo jaa waammi bee?i ?uulla ?afukko*
'He wanted to go to a country where there is no death, but he arrived in a country where there is no funeral.'
- (72) *lehukki hallittfi gota baddoojjo*
'A dead donkey does not afraid of a hyena.'
- (73) *leella?aami ?ama ?ooso li?isamojjo*
'A selfcentered mother does not raise her children.'
- (74) *lobakata biidzaalli landittfo ?ambeetina siirto?o*
'A very generous girl conceives from her own brother.'
- (75) *lobakata ?amatt'aamina kobi duta*
'A wealthy [person] has got lots of friends.'
- (76) *li?isukki t'eena ?arasi sabookko*
'Wheat grew to hate a rain which is its guardian.'
- (77) *maagina huufakko?oki mafalaala ?app'isukko*
'A gun aimed for a bad guy hits a good guy.'
- (78) *maara ?uwwa mak'ulanta hoorukko*
'He offered a steak, but denied a knife.'
- (79) *mantf gotittfi waarookko jukkiiuulla gotittfi ?odime mantfi beeti waarookko googi diihaa garookko*
'The hyena afraid of man to hit the road, the man afraid of the hyena to hit the road, the road deserted because of two cowards.'
- (80) *manni horoore ka?lukkaare dabajjittfo mattf'e ka?lito?o*
'A mice saw a human being braded his hair and she did the same with her ears.'

- (81) *mat meggara ʔuwwobeeʔi mantʃi ʃooʔoʔo haraasitaa mure jukko*
 ‘The one who is not willing to contribute tone brick advises about the houses foundation to be wide and large.’
- (82) *mati ʔilli buttʃinne lallooʒjo*
 ‘One eyed person does not play with dust.’
- (83) *meentittʃo baddaakka barkuma ganukko*
 ‘When he afraid of this wife he punches the pillow.’
- (84) *meentittʃo ʔasseloʔoki leho baddooʒjo*
 ‘The one who is sent by a woman does not even afraid to die.’
- (85) *mirgoʔi bat’ohaare ʃaraʃi ʔitookko*
 ‘While the ox sweating in the farm, the horse relaxing in the meadow.’
- (86) *murakkoʔbeeʔi ʔangi t’iigeʔooʒjo*
 ‘A hand isn’t bleed unless it has a cut.’
- (87) *niʔaakka lasage tefo ʔamatt’immi ʔawwaadooʒjo*
 ‘Once the fart escaped out, it does not help much to grab the ass.’
- (88) *saajja hoʔillonneme salalo ʔiitaalla*
 ‘He wishes to have a fresh cheese without having a cow.’
- (89) *saajjina buudi keʔimooʒjo*
 ‘The horn its not a burden for the cow.’
- (90) *sawwitinaa googinaa beeddittʃi beeʔe*
 ‘There is not harbor for thought and road.’
- (91) *saaʔillaa laʔobeeʔekki ʃeeriminne dillukko*
 ‘They cut a beam of plough from a foolish guy’s backyard.’
- (92) *soodina jitobeeʔette soodaraaronne ʔittoʔo*
 ‘She, who does not care about tomorrow, had finished the meal through the night.’
- (93) *tiiri mooʔoonne ʔilli mooʔooʒjo*
 ‘If a brain is not looking at, eyes can’t see a thing.’
- (94) *t’iikk’i t’iintt’ittʃi maára ʔitisookko*
 ‘Stubbornness makes some one even to eat a poisoned meat.’
- (95) *waaʔa balli tunsiiise gatise*
 ‘Oh God! Spare me from darkness of during day light.’
- (96) *witʃittʃi minennemi waattʃimma losukko*
 ‘A dog learned how to swim while he stayed indoors.’
- (97) *woʔi waattʃaantʃi beeto ʔagukko*

‘A life savers son has drowned in the water.’

ʔaajja gat'anne dʒorisa kaddami ʔammane ʔabbaajji hiironne tuurookko

‘While the sister dances absurdly in the dining room, a brother gets small in his chair with embarrassment.’

(98) *ʔaafakkoʔilas t'eena baddakammojjo*

‘Once you got wet of the rain, you do not afraid it anymore.’

(99) *ʔabuulla tʼeemukki mantʼfi ʔaboʔinne ʔuuntʼookko*

‘Who he does not like to work, begs even after his hair turned grey.’

(100) *ʔado ʔuwwakoʔaare galattʼubeeʔek saajja ʔuwwakoʔaarem galattʼoojjo*

‘Who he is not thankful when you give him milk, will not be thank for if you give him a cow itself.’

(101) *ʔado ʔuwwakkoʔaare galattʼubeeʔeki saajja ʔuwwakkoʔaaremi galattʼoojjo*

‘Who he is not thankful when you give him milk, will not be thank for if you give him a cow itself.’

(102) *ʔaduuntʼfi worworonne kabeettʼfo*

‘A cat is a beast (leopard) inside of it.’

(103) *ʔafukki beeʔek kʼotʼara*

‘Who he didn’t experience something hard, is very hard.’

(104) *ʔallabaami bagadaammo hollukko*

‘A sharp tongued chases away the warrior.’

(105) *ʔallabi horoorina ʔeebookko*

‘A tongue is its own enemy.’

(106) *ʔallabi lawwilaww ʔafarina muga ʔeebookko*

‘A swinging tongue brings a whip to the back.’

(107) *ʔallappʼi madiinse bagattʼi madi fajjeeʔookko*

‘A wound from a stab gets heal but a wound from tongue strike never get heal.’

(108) *ʔamaajja ʔama labbamojjo*

‘An ant can’t replace a mother’s place.’

(109) *ʔamalaami daageettʼfi baalle tʼopʼa tʼanoojjo*

‘A manner less monkey does not climb a cliff.’

(110) *ʔama leellaʔaami ʔooso liʔisamojjo*

‘A selfcentered mother does not raise her children.’

(111) *ʔama leto beetii ʔama meera marto beetii gudo wiʔlamookko*

‘A bady whose mother died and a baby whose mother went to market cries shockingly.’

(112) *ʔama mooʔakkaʔa landittʼfo tʼaʔmakkamo*

‘First look at the mother to marry daughter.’

- (113) *ʔamana landittʃo t'uuttʃa kuttoʔo*
'The daughter teaches to her mom, how to labor.'
- (114) *ʔamannee woʔonnee dʒori beeʔe*
'There is no bad water or malevolent mother.'
- (115) *ʔaboʔ-aám-ɨ ʔamatt'-aam-ína bat'-oó-kk-o*
white hair-ADZ-NOM be.reach-ADJZ-DAT work.3SG.M-IPV-ASM-TV
'A white haired old man kneels down for a wealthy one.'
- (116) *ʔamatt'aamina kobi duta*
'A wealthy person has got lots of friends.'
- (117) *ʔambaantʃi maraa lasage wifittʃi muunookko*
'A dog barks since a burglar long gone.'
- (118) *ʔammaʔnamamoobeeʔi beffuwwi ʔaffamukki daaddʒenne hideʔamamookko*
'Friends, who do not trust each other, make a covenant every now and then.'
- (119) *ʔani meera gadoommo meeri ʔeese gadookko*
'I despise the market, the market despises me.'
- (120) *ʔannabbaajji ʔanna laboojjo*
'An uncle can't replace a father's place.'
- (121) *ʔannare godabo ʔafakamojjo*
'You never know the thoughts of a step mom.'
- (122) *ʔanni gundi ʔoosina darabimantʃo labookko*
'A short father seems a brother for his own sons.'
- (123) *ʔanni heeʔukkiuulla heellame ʔeelliintʃi heeʔukkiuulla geere*
'Enjoy while your dad is alive, run while it is daylight.'
- (124) *ʔannittʃi laarukkiibeeʔaare ʔollakkittʃi ʔagaagoojjo*
'If you do not shout when you come under attack, no neighbor comes for your rescue.'
- (125) *ʔannittʃina horoori keeʔmoojjo*
'A head is not a burden for oneself.'
- (126) *ʔantabaakkittʃo gatiseena fellakkittʃo kitimukko*
'To save his chicken, he sacrificed his goat.'
- (127) *ʔantabaaʔi geellittʃi gatt'iinse higoojjo*
'The escape of a chicken does not go beyond a dinning room.'
- (128) *ʔantabaaʔi gooni ʔaʔneera holloojjo*
'A rooster can't chase a wild cat away from his wife.'
- (129) *ʔantabaaʔika wonaa ʔilmuttʃo laʔakamojjo*
'You can't tell who is older and who is younger between chicks.'

- (130) *ɁaramakkaɁa niiɁakkoɁi niiɁi boboojjo*
‘A fart which is done in agreement does not smell bad.’
- (131) *ɁarwwaɁa godditooɁn ɁaroɁo tiitamoojjo*
‘She does not remember her husband unless she filled her belly.’
- (132) *Ɂijjanni Ɂagiffo jookkoki beeɁe*
‘No one says my dad is a slave.’
- (133) *Ɂille ɁuwwakkoɁi tʃʼiri Ɂoota Ɂiikʼa firookko*
‘If you allow a chance for a shit, it would wash away a wall.’
- (134) *Ɂiibbukkaare kʼaffinne siggukkaare Ɂanginne*
‘When it’s hot, you have it with spoon; once it gets cold you have it by hand.’
- (135) *ɁiimaɁinn mantʃ haww Ɂuull mantʃina Ɂaagoojjo*
‘He who is in the upper class does not feel the pain of the lower class.’
- (136) *ɁiittakkoɁoka hoogakkam balla sabakkoɁokka kʼulutʼakkamo*
‘When you lose the loved one you would be desperate to have the hated.’
- (137) *Ɂiitʃʼukkanninse likʼitʃʼukkoki loppʼookko*
‘The one’s he swallowed are much than he chewed.’
- (138) *Ɂitaakka laɁobeeɁeki ʃaana murakkamaare liiramookko*
‘Who he didn’t eat, enjoys himself at the sight of cabbage.’
- (139) *ɁitakkoɁuulla ɁasseɁakkoɁi Ɂoosisa Ɂikkitte*
‘Do not be like a child who is sent to deliver a message while they are eating.’
- (141) *Ɂitimma hoogummaare ʃintʃʼimma hoogoommojjo jukko Ɂantabaakkittʃi*
‘If I failed to eat I will not be failed to scatter it a chicken said.’
- (142) *Ɂubukki hakkʼittʃonne meesaani dutookko*
‘Every one wants to axe a fallen down tree.’
- (143) *Ɂuullittʃa kʼeeraɁliinse tiiro kʼeeraɁli lobane*
‘A person with long thought is much better than a person who is tall.’
- (144) *Ɂuuntʼataantʃi mattʃaarukaaremi tʃʼana ɁuundɁoojjo*
‘Even if a beggar went mad, he never drops his begging bag.’
- (145) *Ɂuwwimma laɁoojjo ɁaaɁimma Ɂiitaalla*
‘The one who does not want to give out but likes to be given.’

RIDDLES

- (01) *balli ballanne ?ullanne hiimi hiimo k'ot'anne*
'During day time he dwells on the ground, during night time, he dwells on roost.'
Ans: *?antabaakittfo* = 'hen'
- (02) *baalli woronne dufuki kafari hama?fittfo*
'A red snake sleeping under a cliff.'
Ans: *?allabo* = 'tongue'
- (03) *duu?ni gabonne lami gootf'i mine*
'A house at the corner of the mountain which has two doors.'
Ans: *sane* = 'nose'
- (04) *foori bee?ane ?amadamobee?ane hund ?ammaneme taakke?oohane*
'It's lifeless, never captured, it ravels all the time.'
Ans: *hafattfa* = 'air'
- (05) *gootto?i k'urekkittfonne sarakko?i jaanni hundiname ?ihookko*
'A cabbage cooked in a small pot is sufficient for everyone.'
Ans: *nii?o* = 'fart'
- (06) *heemattfi saajja ki?iisaa k'adaall saajj gi?iimmukko*
'The white guy woke up the black guy and laid himself down in his place.'
Ans: *?abo?o* = 'White hair'
- (07) *hanaa?ni mini hundi ?ammaneme t'ufamoojjo*
'The upper door, never get closed all the time.'
Ans: *sane* = 'nose'
- (08) *kaballame fiitaa kaballame giggiroo hakk'ittf maha*
'What is a wood which blossoms over night and dried the very same day.'
Ans: *meera* = 'market'
- (09) *d?ori ?ama ?oosi hanénne fume?lamo*
'A cruel mother who pees on her children.'
Ans: *d?abanaa siiné?e* = 'coffee pot and cup'
- (10) *kannenne huufakamaare waa? lugumo ?aagookko*
'When you throw it from here, it reaches at the edge of the earth.'
Ans: *?ille* = 'eye (sight)'
- (11) *kafari gereettfi kutura guullukko*
'A red sheep consumed all the grass.'
Ans: *giira* = 'fire'
- (12) *keejje dissakamaare ?eekke?e ?afookko*
'When you put it here, it reaches over there.'
Ans: *dabaak'ula* = 'pumpkin'

- (13) *k'araa lasonne k'erep'a moo?obee? liittfo*
 'Who never looks back, once he begat.'
 Ans: *dabaak'ula* = 'pumpkin'
- (14) *k'adaali mantfi murukko kafari mantfi gugguurukko tf'ananne naaramukko*
 'A white guy cuts, the red guy transports, stored in the leather pouch.'
 Ans: *?ink'eé ?allaboo godabo* = 'teeth tongue and stomach'
- (15) *k'uut'i bee?ekame meera firukko*
 'The one who go to market, without having any business.'
 Ans: *wifittfo* = 'dog'
- (16) *lami ?abbaajjuwwi moo?akk'amamoojjo*
 'Two brothers never see one another.'
 Ans: *?ille* = 'two eyes'
- (17) *manninne maqire ?itukkuulla natf'a*
 'The one who grows thin, since he is eating equally with others.'
 Ans: *k'affo* = 'spoon'
- (18) *maraa maraa hoogoobee? littfo*
 'Never get tiers whatever it travels.'
 Ans: *daad?dze* = 'river'
- (19) *marumuujja jookko waarumuujja bee?e*
 'It was here when I go, but it has vanished when I return.'
 Ans: *k'iibata* = 'frost'
- (20) *mattf' bee? mangist bak'uttfo*
 'A deaf mule which belongs to the government.'
 Ans: *kaame?e* = 'car'
- (21) *muunoo?isi hobbiittfisa ?iinsee?oo?isi leefisa*
 'When it roars it's like a lion, when it lie down it is like a corpse.'
 Ans: *birata* = 'gun'
- (22) *saa?lita fittam ?idaajjittfo fuurukkujja geegeeso hamaamoota*
 'A bride went out of the house on the shoulder of others and a crowd shouting for farewell.'
 Ans: *leefaa wi?laanoo* = 'corpse and mourners'
- (23) *salalo ?intoo?nemi deegara tf'illummo*
 'We poo ranger without eating a fresh cheese.'
 Ans: *?antabaa?a* = 'hens'
- (24) *sammo giira ?ijja fuuro fandaantfo*
 'A religious person who shouts, with a fire on his head.'
 Ans: *gaawwa* = 'traditional smoking instrument'
- (25) *faa diraamoobee?eki ?ajjette*
 'The one who does not boast after he killed, who is he?'
 Ans: *waa?a* = 'God'

- (26) *waaʔa mooʔookkokii ʔuulla mooʔookkokii mak'ireme heeʔlamo*
 'The one who looks up the sky and the one who looks down ward stays together.'
 Ans: *buudoo feerimo* = 'horn and tail'
- (27) *ʔaadaagoo ʔiimaagoo wit'amo*
 'To be put on downward, to be put on upward, to be wrapped around.'
 Ans: *kootaa surrreʔee gaabeʔe* = 'coat trouser and blanket like garment'
- (28) *ʔaagisaa fissoobeeʔi gootf'a*
 'A thing that allows entrance but never let you go out of it.'
 Ans: *mattf'e* = 'ear'
- (29) *ʔaagukkuujja biira mooʔookko firukkuujja mine mooʔookko*
 'It looks outside on entrance but looks inside on exit.'
 Ans: *fellaʔ buudo* = 'horn of goats'
- (30) *ʔabbaaʔi biiranne ʔarasi binnaakko*
 'A wheat scattered over my dad's farmland.'
 Ans: *boollaanka* = 'stars'
- (31) *ʔabbaaʔi wejjakka gobakaʔa t'anakamojjo*
 'It is impossible to sew my dad's blanket.'
 Ans: *ʔuul bek'eeʔa* = 'crack of land'
- (32) *ʔabbaaʔi biiranne ʔont giraara*
 'Five acacias on the yard's of my dad.'
 Ans: *matt'aara* = 'five fingers'
- (33) *ʔabbaaʔi bullukkoʔo ʔamadakkaʔa t'anakkamojjo*
 'It is impossible to sew my dad's blanket.'
 Ans: *waaʔa* = 'sky'
- (34) *ʔadili beeʔehame ʔawwaʔnamoo minaadaba*
 'People who travel in order, without a leader.'
 Ans: *ttf'uuma* = 'ants'
- (35) *ʔagakkambeeʔi woʔo*
 'A water that never to be a drink,'
 Ans: *ʔinddiidda* = 'tears'
- (36) *ʔamaa mallona jitamo landdittfo honsona jitamo*
 'The mom says let's go, the daughter say let's stay here.'
 Ans: *woʔoo ʔaffara* = 'water and sand'
- (37) *ʔamadakkambeeʔi t'uda*
 'A creeper that can't be hold.'
 Ans: *hamaʔittfo* = 'snake'
- (38) *ʔamadakkaʔa t'anakkambeeʔ luwwa*
 'A thing which is impossible to grab.'
 Ans: *giira* = 'fire'

- (39) *ʔama dʒora ʔoos hanenne fumeʔlamo*
 ‘A cruel mother who pees on her children.’
 Ans: *dʒabanaa siineʔe* = ‘coffee pot and cup’
- (40) *ʔama heemattfa ʔoos k’adaalla*
 ‘A black mother and white children.’
 Ans: *dʒabanaa siineʔe* = ‘coffee pot and cup’
- (41) *ʔamatt’i hallittfi ʔijjinne garukko*
 ‘Arrogant donkey spent the night with its load.’
 Ans: *ʔaraʔa* = ‘bed’
- (42) *ʔamasaa ʔitiso ʔannaresaa k’aso*
 ‘Generous like a mother cruel (stingy) like a stepmother.’
 Ans: *diiffittfo* = ‘bee’
- (43) *ʔawwansso ʔawwano*
 ‘A guy who goes a head of and who follows him.’
 Ans: *marfaa fatira* = ‘needle and thread’
- (44) *ʔaʔlummoki heemattfa ʔawwatt’ummokki kafara ʔuundʒummokki k’adaalla*
 ‘I bought black, I used red and finally what I removed as a waste is white.’
 Answer: *kasalaa giiraa giiʔlibuttfa* = ‘Coal, fire and ash’
- (45) *ʔeek’ido kaʔidoo karoo ʔusa*
 ‘A bond which ties here and yonder.’
 Ans: *diriiro* = ‘asleep’
- (46) *ʔeekk’itt’ ʔabbaajji kaʔitt’ ʔabbaajjo ʔanginne ganookko*
 ‘A brother yonder slaps a brother over here.’
 Ans: a tree with glamorous branch
- (47) *ʔiʔama ʔafukkoki hundimi suunk’ookko*
 ‘Every one who arrived here kisses my mother.’
 Ans: *gaawwa* = ‘cultural smoking instrument’
- (48) *ʔiʔami ʔoosi hundimi horrore gudo*
 ‘All my mom’s daughters are equal in height.’
 Answer: *saajj hant’a* = ‘cow’s breast’
- (49) *ʔijjummi ʔoosi hundimm bagadaammuwwa*
 ‘All children of my mom are warriors.’
 Ans: *bokk’olloʔo* = ‘maize’
- (50) *ʔijjuma ʔafukkukk hundimm suunk’ookko*
 ‘Every one who arrived here kisses my mother.’
 Ans: *gaawwa* = ‘cultural smoking instrument’
- (51) *ʔink’ibeʔi lumi ʔuulla guullookko*
 ‘A toothless guy destroyed the whole nation.’

Ans: *giira* 'fire'

- (52) *?ijjumi landiki ?eddetti duta*

'My mother's daughters have so many clothes.'

Ans: *bokk'olla* = 'maize'

- (53) *?oosoomanonne faano?o lommananonne kafara*

'He is green when he is infant, but red at old age.'

Ans: *barbaro?o* = 'green pepper'

- (54) *?uulla kululukuujjame hoogoobee?ek maha*

'He travels around the globe, but never get tired, what is it?'

Ans: *daadʒdʒe* = 'river'

- (55) *?uulli woronne maroo hemattfi mantfo*

'A black guy traveling in the tunnel.'

Ans: *maarafo* 'Ploughing beam'

- (54) *?uulittfanne ?anniinse lopp'ookko ?amaanse hoffe?ookko*

'He is taller than his dad, but shorter than his mom.'

Ans: *bak'uttfo* = 'mule'

B. SENTENCES

This section provides Hadiyya sentences. The data is systematically structured so that it gives information about the morphological and syntactic structures. An attempt is made to include all elements of the language such as number, gender, case, tense, and mood. The sentences are coded for easy reference. They are also transcribed phonemically.

Code Sentence

(S001) *suunk'-ú-mm-o*
kiss.1SG-PV-ASM-TV
'I kissed.'

(S002) *suunk'i-n-ú-mm-o*
kiss.1PL-PV-ASM-TV
'We kissed.'

(S003) *suunk'i-t-í-tt-o*
kiss-EP-2SG-EP-ASM-TV
'You kissed.'

(S004) *díss-e*
put-2SG.JUS
'You, put!'

(S005) *fír-e*
go out-2SG.JUS
'You, go out!'

(S006) *guúll-e*
finish-2SG.JUS
'You, finish!'

(S007) *már-e*
go-2SG.JUS
'You, go!'

(S008) *máss-e*
take-2SG.JUS
'You, take!'

(S009) *waár-e*
come-2SG.JUS
'You, come!'

(S010) *ʔafuúr-e*
sit down-2SG.JUS
'You, sit down!'

- (S011) *ṣuúll-e*
stop-2SG.JUS
'You, stop!'
- (S012) *diss-éhe*
put-IMP.PL
'You, put!'
- (S013) *fill-éhe*
go out-IMP.PL
'You, go out!'
- (S014) *guull-éhe*
finish-IMP.PL
'You, finish!'
- (S015) *mall-éhe*
go-IMP.PL
'You, go!'
- (S016) *mass-éhe*
take-IMP.PL
'You, take!'
- (S017) *waall-éhe*
come-IMP.PL
'You, come!'
- (S018) *ṣafiuull-éhe*
sit down-IMP.PL
'You, sit down!'
- (S019) *ṣuull-éhe*
stand-IMP.PL
'You, stop!'
- (S020) *ṣuww-i-n-oó-mm-o*
give.-EP-1PL-IPV-ASM-TV
'We give /We will give.'
- (S021) *waattf-oo-mm-úlla*
swim.1SG-IPV-ASM-PRG
'I am swimming.'
- (S022) *waattf-i-n-oo-mm-úlla*
swim-EP-1PL-IPV-ASM-TV-PRG
'We are swimming.'
- (S023) *waattf-oó-lla*
swim.3SG.M-IPV-PRG
'He is swimming.'

- (S024) *waattf-i-n-oo-mm-ullá-jjo*
swim-EP-1PL-IPV-ASM-TV-PRG-NEG
'We are not swimming.'
- (S025) *mar-ú-kk-o*
go.3SG.M-PV-ASM-TV
'He went.'
- (S026) *mar-am-ú-kk-o*
go-3PL-PV-ASM-TV
'They went.'
- (S027) *mass-i-t-í-tt-o*
take-EP-2SG-EP-ASM-TV
'You took.'
- (S028) *diss-i-n-ú-mm-o*
put-EP-1PL-PV-ASM-TV
'We put.'
- (S029) *dooʔl-ú-mm-o*
choose.1SG-PV-ASM-TV
'I selected.'
- (S030) *dooʔl-aá-mm-o*
choose.1SG-PF-ASM-TV
'I have selected.'
- (S031) *ʔuunt'-ú-kk-o*
beg.3SG.M-PV-ASM-TV
'He begged.'
- (S032) *ʔuunt'-aá-kk-o*
beg.3SG.M-PF-ASM-TV
'He has begged.'
- (S033) *holl-i-n-ú-mm-o*
chase-EP-1PL-PV-ASM-TV
'We chased.'
- (S034) *holl-i-n-oó-mm-o*
chase-EP-1PL-IPV-ASM-TV
'We will chase.'
- (S035) *ʔánj* *ʔuull-oó-mm-o*
1SG.NOM stand.1SG-IPV-ASM-TV
'I stand/I will stand.'
- (S036) *neese* *ʔuull-i-n-ú-mm-o*
1PL.NOM stand-EP-1PL-PV-ASM-TV
'We stand/you will stand.'
- (S037) *bat'-aá* *bat'-aá* *hoog-ú-kk-o*

work.3SG.M-CNV work.3SG.M-CNV get tire.3SG.M-PV-ASM-TV
 ‘Working repeatedly, he got tired.’

(S038) *guull-aá-mm-o*
 work.1SG-PF-ASM-TV
 ‘I have finished.’

(S039) *ka=diinátę* *ʔitt'é-na* *mass-i-t-aá* *ʔúww-e*
 this=money.ABS 3SG.M-DAT take-EP-2SG-CNV give-IMP.SG
 ‘Take the money and give it to him.’

(S040) *waásq* *ʔit-aá* *ʔádq* *ʔag-aá* *bát'o* *mar-ú-mm-o*
 enset food.ABS eat.1SG-CNV milk.ABS drink.1SG-CNV work go.1SG-PV-ASM-TV
 ‘Having eaten enset food and having drunk milk, I went to work.’

(S041) *beetoó* *mantfoó* *mooʔ-ú-mm-o*
 boy.ABS.CRD man.ABS.CRD see.1SG-PV-ASM-TV
 ‘I saw a/the boy and a/the man.’

(S042) *ʔeeseé* *keeseé* *weef-ú-kk-o*
 1SG.ABS.CRD 2SG.ABS.CRD call.3SG.M-PV-ASM-TV
 ‘He called me and you.’

(S043) *ʔiseé* *ʔísi* *ʔaroʔoó* *meerg-nne* *mooʔ-ú-mmo*
 3SG.F.ABS.CRD 3SG.F.GEN husband.ABS.CRD market-LOC see.1SG-PV-ASM-TV
 ‘I saw her and her husband at the market.’

(S044) *waattfamoó* *gimbittfoó* *mar-ú-kk-o*
 waachamo.CRD gimbicho CRD go.1SG-PV-ASM-TV
 ‘I went to Waachamo and Gimbicho.’

(S045) *mar-óna*
 go.3SG.M-JUS
 ‘Let him go.’

(S046) *bagad-í-nne* *k'ás-e*
 spear-EP-INST kill-IMP.SG
 ‘Kill him with a spear.’

(S047) *beét-j* *waar-ú-kk-o*
 boy-NOM come.3SG.M-PV-ASM-TV
 ‘The boy came.’

(S048) *min-iínse* *fír-e*
 house ABL go out-IMP.SG
 ‘Leave the house.’

(S049) *saajj-ína* *hít'e* *ʔúww-e*
 cow-DAT grass.ABS give- Imp.SG
 ‘Give grass for a cow.’

- (S050) *ʔáni gootf'-ína k'úlfə bitaaʔ-ú-mmo*
 1SG.NOM door-DAT key.ABS buy.1SG-PV-ASM-TV
 'I bought a key (keys) for a door (doors).'
- (S051) *ku=beét-j min-iínse fir-ú-kk-o*
 this=boy-NOM house-ABL come out.3SG.M-PV-ASM-TV
 'The (this) boy came out from house.'
- (S052) *ʔoo=fellakk-íttf-j hít'ə ʔit-ú-kk-o*
 that.NOM=goat-SG-NOM grass.ABS eat.3SG.M-PV-ASM-TV
 'The goat ate grass'
- (S053) *ʔoo=ʔoós-j t'orbéʔə lell-am-oó-lla*
 those.NOM=child-NOM ball.DAT play-3PL-IPV-PRG
 'The (these) children are playing.'
- (S054) *mátj beét-j waar-ú-kk-o*
 one boy-NOM come.3SG.M-PV-ASM-TV
 'A boy came.'
- (S055) *mátj hall-íttf-j leh-ú-kk-o*
 one donkey-SG-NOM die.3SG.M-PV-ASM-TV
 'A donkey died.'
- (S056) *ʔitt'j wif-íttfə holl-ú-kkj beétə sog-ú-kk-o*
 3SG.M.NOM dog-SG.ABS chase.3SG.M-PV-ASM.REL boy.ABS advise.3SG.M-PV-ASM-TV
 'He advised the boy who chased the dog.'
- (S057) *kúkj faana-nnihe faaná-jjo gudéʔe*
 this.M.MOM cabbage.COP-QU cabbage.COP-NG edible weed.COP
 'Is it a cabbage? No it is no. it is an edible weed.'
- (S058) *ku=mántf-j biiʔli-ʔuull-iínse waar-ú-kk-o*
 this=man.SG-NOM outside.GEN-country-ABL come.3SG.M-PV-ASM-TV
 'The man came from abroad.'
- (S059) *mif-íttf-j hakk'-íttf-iínse ʔub-ú-kk-o*
 fruit-SG-NOM tree-SG-ABL fail.3SG.M-PV-ASM-TV
 'The fruit has fallen from the tree.'
- (S060) *ʔitt'j waattfam-iínse kabálla waar-ú-kk-o*
 3SG.M.Nom waacham-ABL today come.3SG.M-PV-ASM-TV
 'He came from Waachamo today.'
- (S061) *ʔitt'j zaraaʔm-iínse ʔub-ú-kk-o*
 3SG.M.NOM bridge-ABL fall.3SG.M-PV-ASM-TV
 'He fell from a bridge.'
- (S062) *ʔángə ʔanf-akk'-imm-inne dʒabb-iínse gant-óna*
 hand.ABS wash-BEN1-VN-LOC disease-ABL prevent.1PL-JUS

‘Let’s prevent from disease through washing our hands.’

- (S063) *ʔánj waattfámo mar-imm-iínse gat-oo-mm-ó-jjo*
 1SG.NOM waachamo go-VN-ABL remain.3SG.M-IPV-ASM-TV-NEG
 ‘I do not remain from going to Waachamo.’

- (S064) *ʔánj ʔitt’o leh-iínse gat-is-ú-mm-o*
 1SG.NOM 3SG.M.ABS death-LOC remain.3SG.M-CAUS-PV-ASM-TV
 ‘I saved his life.’ Lit: ‘I prevented him from death.’

- (S065) *gimbíttf-j waattfam-iínse ʔiibb-aállá*
 gimbíttf-NOM waacham-ABL be hot-ADJZ.COP
 ‘Gimbicho is hotter than Waachamo.’

- (S066) *ku=mán-tf-j ka=mantf-iínse k’eeraáʔla*
 this=man-SG-NOM this=man-Sg-ABL tall.COP
 ‘This man is taller than that man.’

- (S067) *ku=moóll-j ʔee=mooll-iínse dúta*
 this=people-NOM that=people-ABL many.COP
 ‘The number of this people is more than that people.’

- (S068) *ku=tf’iil-íttf-j laar-imm-iínse bagaání mulli lúwwq*
 this=child-SG-NOM cry-VN-ABL except other thing.ABS
laʔ-oó-jjo
 know.3SG.M-IPV-NEG
 ‘A child knows nothing other than crying.’

- (S069) *beét-j ʔaraʔá-nne ʔiinseʔ-ú-kk-o*
 boy.NOM bed-LOC sleep.3SG.M-PV-ASM-TV
 ‘The boy slept on the bed.’

- (S070) *dak’ajjé-nne lobakátj ʔoós-j lall-am-oó-lla*
 field-LOC many boy-NOM play-3PL-IPV-PRG
 ‘Many children are playing in the field.’

- (S071) *ʔaráki ʔoós-j biirá-nne lall-am-oó-lla*
 many boy-NOM field-LOC play-3PL-IPV-PRG
 ‘Many boys are playing in the field.’

- (S072) *ʔítt-j duuná-nne hákk’q kaas-ú-kk-o*
 3SG.M.NOM mountain-LOC tree.ABS plant.3SG.M-PV-ASM-TV
 ‘He planted trees on the mountain.’

- (S073) *ʔissúwwj kaameʔé-nne ʔafuur-am-ú-kk-o*
 3PL.NOM car-LOC sit-3PL-PV-ASM-TV
 ‘They sat in the car.’

- (S074) *ʔissúwwj kaaméʔi woró-nne ʔafuur-am-ú-kk-o*
 they (nom) car.GEN in-LOC sit-3PL-PV-ASM-TV
 ‘They are in the car.’

- (S075) *maaddeéb-j sási saatá-nne ʔaf-oó-kk-o*
 maaddeeb-NOM three o'clock-TDC arrive.3SG.M-IPV-ASM-TV
 'My friends will arrive at 9 o'clock.'
- (S076) *maaroʔó-nne waár-e*
 night-TDC come-IMP.SG
 'Come at night.'
- (S077) *ʔánj dará-nne waar-oó-mm-o*
 1SG.NOM morning-TDC come.1SG-IPV-ASM-TV
 'I will come in the mornig.'
- (S078) *mán-tf-j waar-akk-ó-ʔ-o*
 man-SG-NOM come-3SG.HON-PV-EP-TV
 'The man (polite) came.'
- (S079) *meent-íttfo waar-akk-ó-ʔ-o*
 woman-SG.NOM come-3SG.HON-PV-EP-TV
 'The woman (polite) came.'
- (S080) *ʔánj los-aán-tfo*
 1SG.NOM learn-AGN-SG
 'I am a student.'
- (S081) [*ʔánj*] *ʔit-ú-mm-o*
 1SG.NOM eat.1SG-PV-ASM-TV
 'I ate.'
- (S082) *wif-íttf-j ʔitt'q holl-ú-kk-o*
 dog-SG-NOM 2MSG.ABS chase.3SG.M-PV-ASM-TV
 'A dog chased him.'
- (S083) *ʔánj keése laʔ-oo-mm-ó-jjo*
 1SG.NOM 2SG.ABS know.1SG-IPV-ASM-TV-NEG
 'I do not know you.'
- (S084) *ʔissj kíʔne weef-akk-(á)m-úlla*
 3SG.HON.NOM 2SG.HON.ABS call-3SG.HON-IPV-ASM-PRG
 'He/she (polite) is calling you (polite).'
- (S085) *ʔitt'j ʔlse haraʔm-ú-kk-o*
 3SG.M.NOM 3SG.F.ABS help.3SG.M-PV-ASM-TV
 'He helped her.'
- (S086) *ʔitt'j neése los-is-ú-kk-o*
 3SG.M.NOM 1PL.ABS learn.3SG.M-CAUS-PV-ASM-TV
 'He taught us.'
- (S087) *gam-aán-tf-j ʔitt'-iínse diináte gammeʔ-ú-kk-o*
 steal-AGN-SG-NOM 3SG.M-ABL money.ABS steal.3SG.M-PV-ASM-TV
 'The thief stole money from him.'

- (S088) *ku=ʔassé-ɬf-ɨ ʔitt'uwu-iínse ʔasseʔ-am-ú-kk-o*
 this=send-ANM4-NOM 3PL-ABL send.3SG.M-PAS-PV-ASM-TV
 'This letter sent from them.'
- (S089) *ʔitt'ɨ niinn-iínse diináte lik'aájja ʔaaʔ-ú-kk-o*
 3SG.M.NOM 1PL-ABL money.ABS credit.ABS receive.3SG.M-PV-ASM-TV
 'He borrowed money from us.'
- (S090) *ʔátɨ ʔiin-iínse k'oóra*
 2SG.NOM 1SG-ABL clever.COP
 'You are clever than me.'
- (S091) *ʔissúwwɨ niinn-iínse gitann-úwwa*
 3PL.NOM 1PL-ABL hereo-PL.COP
 'They are heroes than us.'
- (S092) *ʔis'e kiinn-iínse danaamó-tte*
 3SG.F.NOM 2SG-ABL beautiful-COP
 'She is more beautiful than You.'
- (S093) *ʔitt'ɨ ʔitt'i-gágga t'agaʔl-ú-kk-o*
 3SG.M.NOM 3SG.M.GEN-self.ABS hung.3SG.M-PV-ASM-TV
 'He hung himself.'
- (S094) *ʔisi ʔisi gágga t'agaʔl-i-t-óʔo*
 3SG.F.NOM 3SG.F.GEN self.ABS hung-EP-3SG.F-PV-EP-TV
 'She hung herself.'
- (S095) *ʔissúwwɨ ʔissuwwi gágga t'agaʔl-am-ú-kk-o*
 3PL.NOM 3PL.GEN self.ABS hung-3PL-PV-ASM-TV
 'They hung themselves.'
- (S096) *ʔisi ʔisi gági haráttʔo ʔiikk'-ó-ʔ-o*
 3SG.F.NOM 3SG.F.GEN self.GEN pot.ABS break.3SG.F-PV-ASM-TV
 'She herself broke the pot. (Lit: no one else, but she broke the pot by herself).'
- (S097) *ʔissɨ ʔissi gág-ɨ waar-akk-ó-ʔ-o*
 3SG.HON.NOM 3SG.HON self-NOM cone-3SG.HON-PV-EP-TV
 'He/she himself/herself came. (Lit: no one else, but he/she (HON) himself/herself came).'
- (S098) *ki beét-ɨ ʔajjé-nne waattfámo mar-ú-kk-o*
 2SG.GEN boy-NOM who-LOC waachamo go.3SG.M-PV-ASM-TV
 'With whom did your son go to Waachamo?'
- (S099) *kúkɨ ʔájɨ mine*
 this.NOM whóGEN house
 'Whose house is this?'
- (S100) *ʔájɨ hakk'-íttʔo mur-ú-kk-o*
 who.NOM tree-SG.ABS cut.3SG.M-PV-ASM-TV
 'Who cut a tree?'
- (S101) *ʔissɨ ʔájɨ haraʔm-akk-ó-ʔ-o*
 3SG.HON.NOM whóABS help-3SG.HON-PV-EP-TV

‘Whom did he/she (HON) help?’

- (S102) *ʔitt’i ʔajjé-na diináte ʔasseʔ-ú-kk-o*
3SG.M.NOM who-DAT money.ABS send.3SG.M-PV-ASM-TV
‘For whom did he send money?’
- (S103) *ki bef-íttf-i ʔajjé-tte*
2SG.GEN friend-SG-NOM who-COP
‘Who is your friend?’
- (S104) *ʔájjí hakk’-íttfó mur-ú-kk-o*
Who.NOM tree-SG.ABS cut.MSG-PV-ASM-TV
‘Who cut a tree?’
- (S105) *ʔájjí hakk’-íttfó mur-ú-kk-o*
Who.NOM tree-SG.ABS cut.MSG-PV-ASM-TV
‘Who cut a tree?’
- (S106) *ki bef-úww-i ʔajj-aámo*
2SG.GEN friend-PL-NOM who-PL.COP
‘Who are your friends?’
- (S107) *ʔajj-aám-i hakk’-íttfó mur-am-ú-kk-o*
who-PL-NOM tree-SG.ABS cut-3PL-PV-ASM-TV
‘Who (PL) cut a tree?’
- (S108) *kúkí máhi korshóʔo*
this.NOM what.GEN bread.COP
‘What crop’s bread is this?’
- (S109) *ʔitt’i máhə mooʔ-ú-kk-o*
3SG.M.NOM what.ABS see.3SG.M-PV-ASM-TV
‘What did he see?’
- (S110) *ʔitt’i land-íttfó-na k’oótə máhə ʔuww-ú-kk-o*
3SG.M.NOM girl-SG-DAT gift.ABS what.ABS give.3SG.M-PV-ASM-TV
‘What did he give a marriage gift to the girl?’
- (S111) *ʔitt’i hakk’-íttfó mahí-nne mur-ú-kk-o*
3SG.M.NOM tree-SG.ABS what-LOC give.3SG.M-PV-ASM-TV
‘With what did you cut tree?’
- (S112) *ʔátí mah-ína wiʔl-i-t-oó-lla*
2MSG.NOM why-DAT cry-EP-2SG-IPV-PRG
‘Why are you screaming?’
- (S113) *ʔitt’i mah-ína doóma mar-ú-kk-o*
3SG.M.NOM why-DAT forest go.3SG.M-PV-ASM-TV
‘Why did he go to forest?’
- (S114) *hínkí land-íttfó lobakáta danaamó-tte*
which.NOM girl-SG.NOM most good-3SG.F.COP

‘Which girl is the most beautiful?’

- (S115) *hínkĭ ʔoós-i torbéʔe lall-am-oó-lla*
which.NOM child-NOM ball.ABS play-3PL-IPV-PRG
‘Which children are singing?’

- (S116) *ki beſ-íttf-ĭ hínkq land-íttfō ʔeeb-ú-kk-o*
2SG.GEN friend-SG-NOM which.ABS girl-SG.ABS bring.3SG.M-PV-ASM-TV
‘Which girl is the most beautiful?’

- (S117) *ʔátĭ hurbaátq hínkĭ-de sar-t-í-tt-o*
2SG.NOM food.ABS which-how cook-2SG-EP-ASM-TV
‘How did you (FSG) cook the food?’

- (S118) *ki heéttf-ĭ hínkĭ-dé-tte*
2SG.GEN life-NOM which-CND-COP
‘How’s your life?’

- (S119) *ki ʔaróʔ-ĭ hínkĭ-dé-tte*
2SG.GEN husband-NOM which-CND-COP
‘How is your husband?’

- (S120) *ʔátĭ hiki-dé-tte*
2SG.NOM which-CND-COP
‘How are you?’

- (S121) *dukkát-ĭ hánno-nne bat’-oó-lla*
dukkat-NOM where-LOC work.3SG.M-IPV-PRG
‘Where is Dukkato working?’

- (S122) *ki beét-ĭ hánno-nné-tte*
2SG.GEN boy-NOM where-LOC-COP
‘Where is your son?’

- (S123) *bat’-ímmq sabb-í-ti mántf-ĭ ʔate-tte-nníhe*
work-VN.ABS refuse-EP-2SG man-NOM 2SG-COP-QU
‘Are you the one who refused to work?’

- (S124) *daanéttfō bagad-í-nne ʃi-n-ú-mmĭ mánn-ĭ neesé-tte*
daaneettf.ABS spear-EP-INST kill-1PL-PV-ASM.REL man-NOM 1PL-COP
‘We are the guys who killed an elephant with a spear.’

- (S125) *goógo bat’-am-ú-kkĭ mann-ína diináte mik’-am-u-kk-ó-jjo*
road.ABS work-3PL-PV-ASM.REL man-DAT money.ABS pay-3PL-PV-ASM-TV-NEG
‘They didn’t pay the money for them who built the road.’

- (S126) *ka=wóffq mattf~ees-ú-kkĭ mán-tf-ĭ lobakáta nadad-ú-kk-o*
this=affair.ABS listen.3SG.M-PV-ASM.REL man-SG-NOM much annoy.3SG.M-PV-ASM-TV
‘The man who listened the secret annoyed verymuch.’

- (S127) *leh-ú-kkí hall-íttf-í gótq badd-oó-jjo*
die.3SG.M-PV-ASM.REL donkey-SG-NOM hyena.ABS frighten-IPV-NEG
'A carcass of a donkey does not afraid of a hyena.'
- (S128) *wattfam-iínse waar-ú-mmí beét-í ʔané-tte*
wattfam-ABL come.1SG-PV-ASM.REL boy-NOM 1SG-COP
'I am the guy who came from waachamo.'
- (S129) *kabálla ʔaráki goógo taakkeʔ-n-ú-mm-o*
today much road walk-1PL-PV-ASM-TV
'We traveled a very long way today.'
- (S130) *neése waáʔq ʔuunt'-i-n-ú-mm-o*
neési God.ABS beg-EP-1PL-PV-ASM-TV
'We begged to god.'
- (S131) *ni bef-íttf-í wattfam-iínse kabálla dára waar-ú-kk-o*
1PL.GEN friend-SG-NOM wattfam-iínse today morning come.3SG.M-PV-ASM-TV
'A friend of us came this morning from Waachamo.'
- (S132) *ʔáni beebálla koj-ína búng kaas-ú-mm-o*
1SG.NOM yesterday guest-DAT coffee.ABS put on fire.1SG-PV-ASM-TV
'I made coffee for the guests yesterday.'
- (S133) *dooʔl-u-mm-ó-jjo*
choose.1SG-PV-ASM-TV-NEG
'I didn't select.'
- (S134) *ʔuunt'-u-kk-ó-jjo*
beg.3SG.M-PV-ASM-TV-NEG
'He didn't beg.'
- (S135) *waattf-am-oó-kk-o*
swim-3PL-IPV-ASM-TV
'They swim/They will swim.'
- (S136) *waattf-akk-(á)m-o*
swim-3HON-IPV-ASM-TV
'S/he (HON) swim/ S/he (HON) will swim.'
- (S137) *ka=bát'q ʔonsoodo guull-i-t-oó-tt-o*
this=work.ABS theday.after. tomorrow finish-EP-2SG-IPV-ASM-TV
'You will finish the work the day after tomorrow.'
- (S138) *maaróʔo mar-oó-mm-o*
night go.1SG-IPV-ASM-TV
'I will go in the evening.'
- (S139) *soodo waar-oó-kk-o*
tomorrow come.3SG.M-IPV-ASM-TV
'He will come tomorrow.'

- (S140) *daridára* *waar-oó-kk-o*
 morning morning come.3SG.M-IPV-ASM-TV
 ‘He comes every morning.’
- (S141) *matmáti* *Ɂammáne* *gaɁn-oó-kk-o*
 one one time rain.3SG.M-IPV-ASM-TV
 ‘It sometimes rains.’
- (S142) *hundi* *Ɂammáne* *daaddʒé-nne* *waattf-i-n-oó-mm-o*
 all time river-LOC swim-EP-1PL-IPV-ASM-TV
 ‘We always swim in the river.’
- (S143) *gos-ánj* *bikk-ína* *ɁaaloɁ-ísa* *kur-t-aá-tt-o*
 abduct-ANM2 about-DAT good-SIM tell-2SG-PF-ASM-TV
 ‘You have explained to me about abduction in a detailed manner.’
- (S144) *Ɂabuúllq* *tʼeem-ú-kkj* *mán-tf-j* *ɁaboɁ-í-nne*
 ploug.ABS be.lazy.3SG.M-PV-ASM.REL man-SG-NOM grey hair-EP-INST
Ɂuuntt’-oó-kk-o
 beg.3SG.M-IPV-ASM-TV
 ‘Who he does not like to work, begs even after his hair turned grey.’
- (S145) *Ɂantabaa-kíttfɔ* *gat-is-eéna* *fella-kkíttfɔ* *kitim-ú-kk-o*
 hen-SG.ABS save.3SG.M-CAUS-PURP goat-SG.ABS sacrifice.3SG.M-PV-ASM-TV
 ‘To save his chicken, he sacrificed his goat.’
- (S146) *Ɂítt’j* *soódo* *waar-oó-kk-o*
 3SG.M.NOM tomorrow come.3SG.M-IPV-ASM-TV
 ‘He will come tomorrow.’
- (S147) *Ɂánj* *Ɂítt’o* *mooɁ-u-mm-ó-jjo*
 1SG.NOM 2MSG.ABS see.1SG-PV-ASM-TV-NEG
 ‘I did not see him.’
- (S148) *ɁantabaáɁi* *geer-ímm-j* *gatt’-iínse* *hig-oó-jjo*
 hen.GEN run-VN-NOM dinning room-ABL pass.3SG.M-IPV-NEG
 ‘The escape of a chicken does not go beyond a dinning room.’
- (S149) *ka=Ɂeeb-akk’-am-tf-úwwi* *Ɂannann-aátɔ* *kur-t-oo-nníhe*
 this=marry-BEN1-RFX-ANM4-PL.GEN differ-ANM3.ABS tell-2SG-IPV-QU
 ‘Can you tell me the differences between these?’
- (S150) *ki* *bét-j* *guull-u-kk-o-nníhe*
 2MSG.GEN boy-NOM finish.3SG.M-PV-ASM-TV-QU
 ‘Did the boy finish the work?’
- (S151) *waattfam-iínse* *waar-u-kk-o-nníhe*
 waacham-ABL go.3SG.M-PV-ASM-QU
 ‘Did he come from waachamo?’
- (S152) *Ɂátj* *Ɂítt’o* *Ɂíitt-i-t-oo-jjo-nníhe*
 2SG.NOM 3SG.M.ABS love-EP-2SG-IPV-NEG-QU
 ‘Did not you love him?’

- (S153) *ʔissíwwj kaballa waar-am-oo-kk-o-jjo-nníhe*
 3PL.NOM today come-3PL-IPV-ASM-TV-NEG-QU
 ‘Do not/will not they come today?’
- (S154) *hákk’q kaass-éhe*
 tree.ABS grow-IMP.PL
 ‘Grow trees!’ (Giving advice.)
- (S155) *ʔoóso míne ʔaagg-éhe*
 Children.VOC house enter-IMP.PL
 ‘Hey, you children get in to home!’
- (S156) *ka=bát’q guull-óna*
 this=work.ABS finish.3SG.M-JUS
 ‘Let him finish the work.’
- (S157) *ka=bát’q guull-i-t-óna*
 this=work.ABS finish-EP-3SG.F-JUS
 ‘Let her finish the work.’
- (S158) *ka=bát’q guull-am-óna*
 this=work.ABS finish-3PL-JUS
 ‘Let them finish the work.’
- (S159) *ka=bát’q guull-akk-óna*
 this=work.ABS finish-3SG.HON-JUS
 ‘Let him/her (HON) finish the work.’
- (S160) *ka=bát’q guull-i-n-óna*
 this=work.ABS finish-EP-1PL-JUS
 ‘Let’s finish the work.’
- (S161) *ka=bát’q guull-oóne*
 this=work.ABS finish.3SG.M-JUS.NEG
 ‘Let him not finish the work.’
- (S162) *ka=bát’q guull-i-t-oóne*
 this=work.ABS finish-EP-3SG.F-JUS.NEG
 ‘Let her not finish the work.’
- (S163) *ka=bát’q guull-am-oóne*
 this=work.ABS finish-3PL-JUS.NEG
 ‘Let them not finish the work.’
- (S164) *ka=bát’q guull-akk-oóne*
 this=work.ABS finish-3SG.HON-JUS.NEG
 ‘Let him/her (HON) not finish the work.’
- (S165) *ka=bát’q guull-i-n-oóne*
 this=work.ABS finish-EP-1PL-JUS.NEG
 ‘Let’s not finish the work.’

- (S166) *búttfā ʔít-e*
soil.ABS eat-2SG.IMP.SG
'Be dead!' (Lit: eat soil')! (Cursing)
- (S167) *t'úmma gár-e*
peace spend-IMP.SG
'Good night' (Lit: May you spend (be) the night in peace.)
- (S168) *t'úmma hoss-éhe*
peace pass/be-IMP.PL
'Good day' (Lit: May you pass (be) the day in peace.)
- (S169) *waáʔ-j liʔ-is-óna*
God-NOM grow.3SG.M-CAUS-JUS
'May let God grow up what you birthed (baby) grow up,' (blessing)
- (S170) *waáʔ-j neése t'umm-í-nne ʔed-óna*
God-NOM 1PL.ABS peace-EP-INST meet-3SG.M.JUS
'Let God meet us again in peace.'
- (S171) *waáʔ-j neése t'umm-í-nne dabar-óna*
God-NOM 1PL.ABS peace-EP-INST return.3SG.M-JUS
'Let God come back us in peace.' (i.e. may God protect us from any danger during the journey until we come back to home.)
- (S172) *ʔátj waar-t-i-tt-i-dáʔne ʔitt'-j waattfámʷ mar-oo-jjo*
2SG.NOM come-2SG-EP-ASM-EP-CND 3SG.M.NOM waachamo.ABS go.3SG.M-IPV-NEG
'If you had come, we would have gone to Waachamo together.'
- (S173) *ʔee=kíde hig-u-kkí-dáʔne ʔub-am-heeʔ-oó-jjo*
that=direction pass.3SG.M-PV-ASM-CND fall.3SG.M-UCND-be-IPV-NEG
'If he had passed towards that direction, he wouldn't have been sprained.'
- (S174) *ku=mán-tf-j k'adaállí gereé-ttfʷ dur-ú-kk-o*
this=man-SG-NOM white sheep-SG.BS slaughter.3SG.M-PV-ASM-TV
'He slaughtered white sheep.'
- (S175) *k'adaállí gereé-ttf-j dur-am-ú-kk-o*
white sheep-SG-NOM slaughter.3SG.M-PAS-PV-ASM-TV
'The white sheep was slaughtered.'
- (S176) *ʔánj doomá-nne hákk'q ʔiik'-ú-mm-o*
1SG.NOM forest-ABL wood.ABS bring.3SG.M-PV-ASM-TV
'I broke the wood in the forest.'
- (S177) *hákk'-j ʔiik'-am-ú-kk-o*
wood-NOM break.3SG.M-PAS-PV-ASM-TV
'The wood was broken.'

- (S178) *ɔ̃tt'j wóʔo daaddɜ-iínse ɔ̃inkiir-ú-kk-o*
 3SG.M.NOM water.ABS river-ABL pour.3SG.M-PV-ASM-TV
 'He fetched water from the river.'
- (S179) *wóʔ-j ɔ̃inkiir-am-ú-kk-o*
 water-NOM pour.3SG.M-PAS-PV-ASM-TV
 'The water was fetched.'
- (S180) *ɔ̃tt'j bát'o lóhɜ saatá-nne guull-ú-kk-o*
 3SG.M.NOM work.ABS six o'clock-TDC finish.3SG.M-PV-ASM-TV
 'He finished the work at six.'
- (S181) *bát'-j lóhɜ saatá-nne beedd-ú-kk-o*
 work-NOM six o'clock-TDC be.finished.3SG.M-PV-ASM-TV
 'The work was finished at six.'
- (S182) *tʃ'iil-íttf-j ɔ̃uull-ú-kk-o*
 child-SG-NOM stand.3SG.M-TV-ASM-TV
 'The child stood.'
- (S183) *ɔ̃tt'j tʃ'iil-íttfɔ ɔ̃uull-is-ú-kk-o*
 3SG.M.NOM child-SG.ABS stand.3SG.M-CAUS-PV-ASM-TV
 'He made a child stand.'
- (S184) *dukkát-j lap'-ú-kk-o*
 dukkat-NOM sleep.3SG.M-PV-ASM-TV
 'Dukkato slept.'
- (S185) *ɔ̃tt'j dukkátɔ lap'-is-ú-kk-o*
 3SG.M.NOM Dukkato.ABS sleep.3SG.M-CAUS-PV-ASM-TV
 'He made Dukkato sleep.'
- (S186) *beét-j wóʔo ɔ̃ag-ú-kk-o*
 boy-NOM water drink.3SG.M-PV-ASM-TV
 'The boy drank water.'
- (S187) *dukkát-j beétɔ wóʔo ɔ̃ag-is-ú-kk-o*
 dukkat-NOM boy.ABS water.ABS drink.3SG.M-CAUS-PV-ASM-TV
 'Dukkato made the boy drink water'
- (S188) *makkeéb-j hooffóʔɔ ɔ̃it-ú-k-ko*
 Makkeeb-NOM lunch.ABS eat.3SG.M-PV-ASM-TV
 'Maakeebo ate lunch.'
- (S189) *makkeéb-j beétɔ hooffóʔɔ ɔ̃it-is-ú-kk-o*
 makkeebo-NOM boy.ABS lunch.ABS eat.3SG.M-CAUS-PV-ASM-TV
 'Makkeebo fed the boy lunch.'
- (S190) *makkeéb-j beétɔ hooffóʔɔ ɔ̃it-isiis-ú-kk-o*
 Makkeeb-NOM boy lunch.ABS eat.3SG.M-CAUS-PV-ASM-TV
 'Makkeebo made the boy eat lunch.'

- (S191) *ʔaré-e ʔaroʔi-j suunk'-amam-ú-kk-o*
 wife.NOM-CNJ husband.NOM-CNJ kiss.3PL-RCP-PV-ASM-TV
 'The wife and husband kissed each other.'
- (S192) *ʔoós-j t'oreet'-amam-ú-kk-o*
 child-NOM compete.3SG.M-RCP-PV-3PL
 'The runners (athletes) competed each other.'
- (S193) *ʔitt'i mass-akk'-ú-kk-o*
 3SG.M.NOM take.3SG.M-BEN1-PV-ASM-TV
 'He took for himself/he took for his own benefit.'
- (S194) *ʔisj lobakáta k'oorá-tte*
 3SG.F.NOM too.much clever-COP.3SG.F
 'She is very clever.'
- (S195) *gimbíttf-j waattfam-iínse ʔiibb-aállla*
 gimnich-NOM waacham -COMP be hot-ADJZ.COP
 'Gimbicho is hotter than Waachamo.'
- (S196) *dʒawwoór-j niinn-iínse k'oóra*
 Jawwoor-NOM 3PL-COMP clever.COP
 'Jawwoore is more intelligent than all of us.'
- (S197) *ʔáni ʔitt'-iínse gúnda*
 1SG.NOM 3SG.M-COMP short.COP
 'I am shorter than him.'
- (S198) *ʔisj ʔitt'ʔ ʔitt'-iínse ʔiitt-i-t-(á)m-o*
 3SG.F.NOM 3SG.M.ABS 3SG.M-COMP like-EP-3SG.F.IPV-ASM-TV
 'She loves more than him.'
- (S199) *ʔotoór-j dʒaadʒur-únse kiid-aámo*
 ʔotoor -NOM dʒaadʒur-COMP be cold-ADJZ
 'Otooro is colder than Jaajura.'
- (S200) *ku=ball-úww-j geeddʒ-úwwa*
 this=ox-PL-NOM big-PL.COP
 'These oxen are bog.'
- (S201) *ku=ʔoós-j k'ooll-úwwa*
 this=child-NOM clever-PL.COP
 'These boys are clever.'
- (S202) *ʔitt'-úww-j heemattf-úwwa*
 3SG.M-PL-NOM black.ABS-PL.COP
 'They are blacks.'
- (S203) *ku=baár-j geéddʒa*
 this=ox-NOM big.COP
 'This ox is big.'

- (S204) *ku=beét-j k'oorá*
 this=boy-NOM clever.COP
 'This boy is clever.'
- (S205) *ɔ́tt'j heemáttfa*
 he-NOM black.COP
 'He is black.'
- (S206) *k'ot'ári land-íttfo bát'ɔ guul-i-t-ó-ɔ-o*
 intelligent girl-SG.NOM work.ABS finish-EP-3SG.F-PV-EP-TV
 'An intelligent girl finished the work.'
- (S207) *ku=beét-j k'áwwa*
 this=boy-NOM foolish.COP
 'The boy is tall.'
- (S208) *tu=land-íttf-o k'eeraaɔlá-tte*
 this.F=girl-SG.NOM tall-COP.3SG.F
 'The boy is tall.'
- (S209) *ɔ́tt'j dan-aámo*
 3SG.M.NOM be.good-ADJZ.COP
 'He is handsome.'
- (S210) *ɔ́sɔ dan-aamó-tte*
 3SG.F.NOM be.good-ADJZ-COP.3SG.F
 'She is beautiful.'
- (S211) *goottóɔi beét-j min-iínse fir-ú-kk-o*
 little boy-NOM house-ABL go.out.3SG.M-PV-ASM-TV
 'The little boy went out from the house.'
- (S212) *goottóɔ-j min-iínse fir-ú-kk-o*
 little-NOM house-ABL go.out.3SG.M-PV-ASM-TV
 'The little one went out from the house.'
- (S213) *k'eeraaɔɔlɔ mán-tf-j ni baáɔq bitaaɔ-ú-kk-o*
 tall man-SG-NOM 1SG-GEN ox.ABS buy.3SG.M-PV-ASM-TV
 'The tall man bought our ox.'
- (S214) *k'eeraaɔɔl-j ni baáɔq bitaaɔ-ú-kk-o*
 tall-NOM 1SG-GEN ox.ABS buy.3SG.M-PV-ASM-TV
 'The tall one bought our ox.'
- (S215) *ɔ́abbeéb-j mah-ína t'eeɔ-aállɔ saátq bitaaɔ-ú-kk-o*
 ɔ́abbeeb-NOM what-DAT be.expensive-ADJZ watch.ABS buy.3SG.M-PV-ASM-TV
 Why did Abebo buy an expensive watch?
- (S216) *saáti bít-j t'eeɔ-ú-kk-o*
 watch-GEN price-NOM be.expensive.3SG.M-PV-ASM-TV
 'The price of the watch was expensive.'

- (S217) *ʔánj hemmáttfĩ kaamáʔe btaaʔ-ú-mm-o*
 1SG.NOM black car.ABS buy.1SG-PV-ASM-TV
 ‘I bought a black car.’
- (S218) *ʔád-j mah-ína heemattf-ú-kk-o*
 milk-NOM what-DAT be black.3SG.M-PV-ASM-TV
 ‘Why did the milk blacken?’
- (S219) *ʔissúwwj haraárj goógo bat'-am-ú-kk-o*
 They.NOM wide road.ABS work-3PL-PV-ASM-TV
 ‘They constructed a wide road.’
- (S220) *goóg-j haraar-ú-kk-o*
 road-NOM be.wide-PV-ASM-TV
 ‘The road is broadened wide.’
- (S221) *kaballa matimátj mánn-j dumm-íttfa mar-am-ú-kk-o*
 today one one man-NOM meet-EP-ANM4 go-3PL-PV-PV-TV
 ‘Some of the people went to a/the meeting today.’
- (S222) *matimátj ʔuullá-nne t'úmm-j beéʔe*
 one.one country-LOC peace-NOM be.absent
 ‘There is no peace in some countries.’
- (S223) *ku=mán-tf-j hooffóʔo ʔit-ú-kk-o*
 this=boy-SG-NOM lunch.ABS eat.3SG.M-PV-ASM-TV
 ‘This boy ate lunch.’
- (S224) *ku=mánn-j hooffóʔo ʔit-am-ú-kk-o*
 this=man-NOM lunch.ABS eat-3PL-PV-ASM-TV
 ‘These men ate lunch.’
- (S225) *tu=land-íttf-o hooffóʔo ʔit-t-ó-ʔ-o*
 this.F=girl-SG.NOM lunch.ABS eat-3SG.F-PV-EP-TV
 ‘This girl ate lunch.’
- (S226) *ku=lánd-j hooffóʔo ʔit-am-ú-kk-o*
 this=girl-NOM lunch.ABS eat-3PL-PV-ASM-TV
 ‘These girls ate lunch.’
- (S227) *ku=meént-j k'aww-úwwa*
 this=woman-NOM foolish-PL.COP
 ‘These women are foolish.’
- (S228) *tu=meent-íttfo k'oorá-tte*
 this.F=woman-SG.NOM clever-COP.3SG.F
 ‘This woman is clever.’
- (S229) *ʔánj ka=beéto sog-ú-mm-o*
 1SG.NOM this=boy.ABS advise.1MSG-PV-ASM-TV
 ‘I advised the boy.’

- (S230) *ʔánj ka=ʔoósɔ sog-ú-mm-o*
 1SG.NOM this=boy.ABS advise.1SG-PV-ASM-TV
 ‘I advised these children.’
- (S231) *ʔi beef-íttf-ǵ ta=land-íttfɔ ʔiitt-ú-kk-o*
 1SG.GEN friend-SG-NOM this.ABS.F=girl-EP-3SG.ABS like.3SG.M-PV-3SG.M
 ‘My friend loved this girl.’
- (S232) *ka=ʔoos-ína hooʃfóʔɔ ʔúww-e*
 this=boy-DAT lunch.ABS give-IMP-SG
 ‘Give the children lunch.’
- (S233) *ka=mann-iínse ʔarák’ǵ saw-ímmɔ ʔaʔli-n-ú-mm-o*
 this=man-ABL much think-VN.ABS take-3PL-PV-ASM-TV
 ‘We got a vital advice from these men.’
- (S234) *ka=ʔoos-í-nne makíre már-e*
 this=children-EP-LOC with go-IMP.SG
 ‘Go with these children.’
- (S235) *ʔoo=mán-tf-ǵ keése ʔiitt-oó-kk-o*
 that.NOM=man-SG-NOM 2SG.ABS like.3SG.M-IPV-ASM-TV
 ‘That man loves you.’
- (S236) *ʔoo=meent-íttfɔ makkeébi ʔamá-tte*
 that.NOM=woman-SG-NOM Makkeeb.GEN mother-COP.3SG.F
 ‘That woman is Makkeebo’s mother.’
- (S237) *ʔoo=hottf-aánj ʔeése holl-am-oó-lla j-ú-kk-o*
 that.NOM=hunt-AGN.NOM 1SG.ABS chase-3PL-IPV-PRG say.3SG.M-PV-ASM-TV
kabeé-ttf-ǵ
 leopard-SG-NOM
 ‘Those hunters are chasing me said the leopard.’
- (S238) *ku=mán-tf-ǵ ʔee=ʔoos-ína ʔeddé-ttfɔ bitaaʔ-ú-kk-o*
 this=man-SG-NOM those=child-DAT wear-ANM4.ABS buy.3SG.M-PV-ASM-TV
 ‘The man bought clothes for those children.’
- (S239) *ʔánj ʔee=land-íttfɔ ʔiitt-ú-mm-o*
 1SG.NOM that=girl-SG.ABS love.1SG-PV-ASM-TV
 ‘I love that girl.’
- (S240) *ʔi bef-íttf-ǵ ʔee=min-iínse fir-ú-kk-o*
 1MS.GEN friend-SG-NOM that=house-ABL go out.3SG.M-PV-ASM-TV
 ‘My friend came out from that home.’
- (S241) *ʔoo=beét-ǵ ʔee=ʔoos-í-nne mak’íre meérɔ*
 that.NOM=boy-NOM those=child-EP-COM with market.ABS
mar-ú-kk-o
 go.3SG.M-PV-ASM-TV

‘My son went to school with those children.’

- (S242) *ʔo=land-íttfo dan-aamó-tte*
that.DST=girl-SG.NOM be.good-ADJZ-COP.3SG.F
‘That girl is beautiful.’
- (S243) *ku=beét-j ʔe=land-íttfó-na diináte ʔasseʔ-ú-kk-o*
this=boy-NOM that.DST=girl-SG-DAT money.ABS send.3SG.M-PV-ASM.TV
‘The boy sent money for that girl.’
- (S244) *ʔitt’i ʔe=min-iínse waar-ú-kk-o*
3SG.M.NOM that.DST=house-ABL come.3SG.M-PV-ASM-TV
‘He came from that house.’
- (S245) *kúkij waattfámo mar-ú-kk-o*
this.NOM.M waachamo go.3SG.M-PV-ASM-TV
‘This one (M) went to Waachamo.’
- (S246) *túte waattfámo mar-t-ó-ʔ-o*
this.NOM.F waachamo go.3SG.F-PV-EP-TV
‘This one (F) went to Waachamo.’
- (S247) *kukeénij waattfámo mar-am-ú-kk-o*
these.NOM waachamo go.3PL-PV-ASM-TV
‘These ones went to Waachamo.’
- (S248) *ʔoókki waattfámo mar-ú-kk-o*
that.NOM.M waachamo go.3SG.M-PV-ASM-TV
‘That one (M) went to Waachamo.’
- (S249) *ʔoótt-j waattfámo mar-t-ó-ʔ-o*
that.NOM.F waachamo go.FSG-PV-EP-TV
‘That one (F) went to Waachamo.’
- (S249) *ʔookeéni waattfámo mar-am-ú-kk-o*
those.NOM waachamo go.3PL-PV-ASM-TV
‘Those ones went to Waachamo.’
- (S250) *ʔókki bátt’o guull-aá-kk-o*
that.NOM.M work.ABS finish-IPV-ASM-TV
‘That one (M) finished the work.’
- (S251) *ʔóttij ki meent-íttf-o-tte-nníhe*
that.NOM.F 2SG.GEN woman-SG-TV-COP-QU
‘Is that one (F) your wife?’
- (S252) *ʔokeénij ni beff-uwuwá-jjo*
those.NOM 1PL.GEN friend-PL-COP-NEG
‘Those are not our friends.’
- (S253) *kéjje ʔafuúr-e*
here sit-IMP.SG

‘Sit down here.’

- (S254) *ʔeekkéʔe már-e*
there go-IMP.SG
‘Sit down there.’

- (S255) *ʔi bef-íttf-ʔi ʔeekkéʔe mar-ú-kk-o*
1SG.GEN friend-SG-NOM there go.2SG-PV-ASM-TV
‘My friend went there.’

- (S256) *kejj-iínse dára waattfámo mar-ú-kk-o*
here-ABL morning waachamo go.3SG.M-PV-ASM-TV
‘He left here and went to Waachamo.’

- (S257) *ʔeekkeʔ-iínse waar-ú-kk-o*
there-ABL come.3SG.M-PV-ASM-TV
‘He came from there.’

- (S258) *ʔíttʔi kejjé-nne lall-oó-lla*
3SG.M.NOM here-LOC play.3SG.M-IPV-PRG
‘He is playing here.’

- (S259) *ʔánʔi ʔeekkeʔé-nne heeʔ-oo-mm-úlla*
1SG.NOM here-LOC live.1SG-IPV-ASM-PRG
‘I am living there.’

- (S260) *ʔánʔi ʔeekkeʔé-nne heeʔ-oo-mm-úlla*
1SG.NOM there-LOC live.1SG-IPV-ASM-PRG
‘I am living there.’

- (S261) *ʔissúwwʔi kejjé-nne ʔafuur-am-aá-kk-o*
3PL.NOM here-LOC sit-3PL-PF-ASM-TV
‘They have sat down here.’

- (S262) *ʔissúwwʔi ʔeekkeʔé-nne ʔafuur-am-ú-kk-o*
3PL.NOM there-LOC sit-3PL-PV-ASM-TV
‘They sat down there.’

- (S263) *ʔíttʔi kejjé-nne heeʔ-oó-lla*
3SG.M.NOM here-LOC live.3SG.M-IPV-PRG
‘He is working here.’

- (S264) *ʔíttʔi ʔeekkeʔé-nne lall-oó-lla*
3SG.M.NOM there-LOC play.3SG.M-IPV-PRG
‘He is playing there.’

- (S265) *ka=hegeegó-nne dan-aámʔi mín-ʔi beéʔe*
this=around-LOC be.good-ADJZ house-NOM be.absent
‘There is no a nice house around.’

- (S266) *ki kitaába ʔee=kolló-nne hás-e*
 3SG.GEN book.ABS that=side-LOC look for-IMP.SG
 ‘Look for your book over there.’
- (S267) *ni míʔni ʔillagé-nne geéddʒ-i hakk’-íttf-i joó-kk-o*
 1PL.GEN house.GEN infront-LOC big tree-SG-NOM exist-3SG.M
 ‘There is a big tree in front of our house.’
- (S268) *dʒóri ʔáma ʔoósi hané-nne fumeʔl-(á)m-o*
 bad mother.NOM children.GEN on-LOC pee.3SG.F.IPV-ASM-TV
 ‘A cruel mother who pees on her children’
 Ans: *dʒabanaá sinéʔe* ‘coffee pot and cup’
- (S269) *ʔee=meénti lambeʔé-nne joóʔi mán-tf-i ʔísi*
 those=woman.GEN between-LOC present man-SG-NOM 3SG.F.GEN
ʔánna
 father.COP
 ‘The man between those women is her father.’
- (S270) *ʔi bef-íttf-i ʔi lasagé-nne ʔafuur-aá-kk-o*
 1SG.GEN friend-SG-NOM 1SG.GEN behind-LOC sit.3SG.M-PF-ASM-TV
 ‘My friend has sat down behind me.’
- (S271) *ʔítt’i kide waar-oó-lla*
 3SG.M.NOM towards here come.3SG.M-IPV-PRG
 ‘He is coming here (toward the speaker from far away).’
- (S272) *ʔeekide már-e*
 towards there go-IMP.SG
 ‘Go there.’
- (S273) *ʔítt’i ʔíime fir-ú-kk-o*
 3SG.M.NOM upward go.3SG.M-PV-ASM-TV
 ‘He went up ward.’
- (S274) *ʔoós-i duun-iínse ʔaáde dill-am-ú-kk-o*
 Child-NOM mountain-ABL downward come down-3PL-PV-ASM-TV
 ‘The children came down from the top of the mountain.’
- (S275) *ʔi beét-i dan-aam-ísa kananaaʔ-oó-lla*
 1SG.GEN boy-NOM be good-ADJZ-SIM read.3SG.M-IPV-PRG
 ‘My son can read in a right way (in a good manner).’
- (S276) *kaa beéto ʔaaloʔ-ísa wótf’-e*
 2MSG.VOC boy good manner-SIM speak-IMP.SG
 ‘Speak clearly.’
- (S277) *leh-ú-kk-i mán-tf-i bikk-ína dan-aam-ísa ʔarad-am-oó-kk-o*
 die.3SG.M-PV-ASM.REL man-SG-NOM about-DAT be good-SIM announce-3PL-IPV-ASM-TV
 ‘They announce clearly (indetail) about

- (S278) *k'ott'-all-ísa bat'-ú-kk-o*
 be strong-ADJZ-SIM work.3SG.M-PV-ASM-TV
 'He did strongly.'
- (S279) *t'oreet'-ám-tf̣a kaaʔ-eéna malaajj-aam-ísa geer-ú-kk-o*
 compete-RFX-ANM4.ABS win.3SG.M-PURP orce-ADJZ-SIM run-3SG.M-PV-ASM-TV
 'He ran toughly so as to win the race.'
- (S280) *kaʔ-ísa bát'-e*
 this-SIM do-IMP
 'Do like this.'
- (S281) *ʔeeʔ-ísa bát'-e*
 that-SIM do-IMP
 'Do like that.'
- (S282) *kíde bát'-e*
 like.this do-IMP.SG
 'Do like this.'
- (S283) *ʔeéde bát'-e*
 that.MDC do-IMP.SG
 'Do like that.'
- (S284) *ka=bálla waar-e*
 this=today come-IMP.SG
 'Come today.'
- (S285) *ka=maaráge losáno guull-oó-mm-o*
 this=year lesson complete.1SG-IPV-ASM-TV
 'I will complete the lesson this year.'
- (S286) *ʔánj ʔee=bálla t'ad-.oo-mm-ó-jjo*
 1SG.NOM that=day forget.1SG-IPV-ASM-TV-NEG
 'I never forget that day.'
- (S287) *ʔoo=ʔammán-j t'ad-am-oó-jjo*
 that=time-NOM forget.3SG.M-PAS-IPV-NEG
 'That moment is unforgettable.'
- (S288) *kejje balliballa gaʔn-oó-kk-o*
 here day day rain.3SG.M-IPV-ASM-TV
 'It rains here daily.'
- (S289) *ʔi beét-j meéra dardára mar-oó-kk-o*
 1SG.GEN boy-NOM market morning morning go.3SG.M-IPV-ASM-TV
 'My son goes to market every morning.'
- (S290) *ʔitt'j hiimihiímo ni míne waar-oó-kk-o*
 3SG.M.NOM evening evening 3PL.GEN house come.3SG.M-IPV-ASM-TV
 'He comes to our home every evening.'

- (S291) *ʔánj ka=mán-tʃo ʔilláge mooʔ-aá-mm-o*
 1SG.NOM this=man-SG.ABS before see.1SG-PF-ASM-TV
 ‘I saw this man before’
- (S292) *ʔi beʃ-íttʃ-ʃ waattʃam-iínse kaballibálla waar-oó-kk-o*
 1SG.GEN friend-SG-NOM waacham-ABL a week after come.3SG.M-IPV-ASM-TV
 ‘My friend will come a week after from Waachamo.’
- (S293) *ʔíttʃ beebálla hall-íttʃo bitaaʔ-ú-kk-o*
 3SG.M.NOM yesterday donkey-SG.ABS buy.3SG.M-PV-ASM-TV
 ‘He bought a donkey yesterday.’
- (S294) *makeeb-i-í maaddaam-i-í waar-am-oó-lla*
 makeeb-NOM-CNJ maaddaam-NOM-CNJ come-3PL-IPV-PRG
 ‘Makkeebo and Maaddaamo are coming.’
- (S295) *makeéb-ʃ ʔíttʃ-i ʔabbaajj-o-ó ʔíttʃ-i ʔaajj-a-á*
 makkeebo-NOM 3SG.M.GEN brtother.ABS-CNJ 3SG.M.GEN sister.ABS-CNJ
weef-ú-kk-o
 call-3SG.M-PV-ASM-TV
 ‘Makkeebo called his brother and his sister.’
- (S296) a) *ʔani-í ʔíttʃ-i-í ʔabbaajj-úwwa*
 1SG.NOM-CNJ 3SG.M.NOM-CNJ brother-PL.COP
 ‘I and he are brothers.’
- (S297) b) *ʔíssj ʔeese-é keese-é sog-akk-ó-ʔ-o*
 3SG.HON.NOM 1SG.ABS-CNJ you.ABS-CNJ advise-3SG.HON-PV-EP-TV
 ‘S/He (HON) advised you and me.’
- (S298) *ʔoo=geer-am-oo-kk-ó-kkʃ makkeebo-tte-é liiransó-tte*
 that.NOM=run-3PL-IPV-ASM-TV-ASM.REL Makkeebo-COP-CNJ Liiranso-COP
 ‘The ones who are running are Makkeebo and Liiranso.’
- (S299) *ʔíttʃ ka=beéti lokk-o-ó ta=land-íttʃi horoor-e-é*
 3SG.M.NOM this=boy.GEN leg.ABS-CNJ this.ABS.F=girl-SG.GEN head.ABS-CNJ
ʔaanʃ-ú-kk-o
 wash.3SG.M-PV-ASM-TV
 ‘He washed that boy’s leg and this girl’s cut.’
- (S300) *ʔoo=mín-ʃ geeddʒa-á haraára*
 that.NOM=house-NOM big.COP-CNJ wide.COP
 ‘That house is big and wide.’
- (S301) *ʔoo=k’eeraal-i-í danaam-i-í makeébi ʔabbaájjo*
 that.NOM=tall-NOM-CNJ handsome-NOM-CNJ makkeebo.GEN brother.COP
 ‘That tall and handsome boy is Mekebo’s brother.’
- (S302) *minaadáb-ʃ beeballa-á kaballa-á kejjé-nne dumm-ú-kk-o*
 people-NOM yesterday-CNJ today-CNJ here-LOC gather.3SG.M-PV-ASM-TV
 ‘People gathered here yesterday and today.’

- (S303) *ʔeekkide-é kide-é dabaʔl-am-aá ʔarad-am-oó-kk-o*
 there-CNJ here-CNJ return-3PL-CNV announce-3PL-IPV-ASM-TV
 ‘They announce about the death moving to every corner.’
- (S304) *gaʔn-u-kk-aá-re waar-oo-mm-ó-jjo*
 rain.3SG.M-PV-ASM-CNV-CND come.1SG-IPV-ASM-TV-NEG
 ‘If it rains, I will not come.’
- (S305) *ʔátj sukaara-á buna-á hamaár-e*
 2SG.NOM sugar.ABS-CNJ coffee.ABS-CNJ mix-IMP.SG
 ‘Mix sugar with coffee.’
- (S306) *ʔátj sukkaárq ʔeebb-aá búng kaás-e*
 2SG.NOM sugar.ABS bring-CNV coffee.ABS make-IMP.SG
 ‘Bringing sugar make coffee.’
- (S307) *ʔissúwwj keeraʔl-uwwa-á danaam-úwwa*
 3PL.NOM tall-PL.COP-CNJ beautiful-PL.COP
 ‘They are tall and beautiful.’
- (S308) *kiʔnuwwi-mj danaam-ísa batt'-éhe*
 3PL.NOM-INC gaod-SIM work-IMP.PL
 ‘You too, do it in a good manner.’
- (S309) *mán-tf-j ʔitt'i ʔanná-mj f-ú-kk-o*
 man-SG-NOM 3SG.M.GEN father-INC kill-3SG.M-PV-ASM-TV
 ‘The man killed his brother too.’
- (S310) *ʔánj lar-ína hit'ę ʔuww-ú-mm-o ʔi meent-íttfō*
 1SG.NOM cow-DAT grass.ABS give.1SG-PV-ASM-TV 1SG.GEN woman-SG
ʔodíme búng kaass-ó-ʔ-o
 also coffee.ABS make.3SG.F-PV-EP-TV
 ‘I fed the cows grass, my wife in her part made coffee.’
- (S311) *ka=dur-am-ú-kkј gereé-ttf-j maárq ʔajji-m-j*
 this=slaughter.3SG.M-PAS-PV-ASM.REL sheep-SG-NOM meat.ABS who-too-NOM
ʔit-oó-jjo
 eat-IPV-NEG
 ‘No one is going to eat the meat of this sheep or goat.’
- (S312) *hinkј mán-tfō ʔiitt-i-t-oó-tt-o gundá-nni geéddza*
 what man-SG.ABS like-EP-3SG.F-IPV-ASM-TV short-or fat
witf'á-nni k'eeraáʔla
 slim-or tall.COP
 ‘What type of man do you (2FSG) like, a short, fat, slim or tall?’
- (S313) *hinkј land-íttfō keése ʔarák'a ʔiitt-i-t-(á)m-o*
 which girl-SG.NOM 2MSG.ABS much love-EP-3SG-IPV-ASM-TV
lattfaamé-nni ʔeraájje
 Lachaame-or ʔeraájje
 ‘Who girl will you (MSG) love more, Lachaame or Erayye?’

- (S314) *kukj ki ʔabbaajj-ó-nni ki bef-íttfo*
 this.NOM.M 2SG.GEN brother-or 2SG.GEN friend-SG.COP
 ‘Is it your brother or friend?’
- (S315) *ʔátj ʔaaloʔ-ísa bat'-oo-llá-nni googó-nne kululi-t-oó-lla*
 2MSG.NOM good-SIM do-IPV-PRG-or street-LOC wander-2MSG-IPV-PRG
 ‘Are you working properly or wasting your time wandering the streets?’
- (S316) *danaamó-tte ʔih-óna bagaání k'awwá-tte*
 good-COP.3SG.F be.3SG.M-JUS nevertheless foolish-COP.3SG.F
 ‘She is beautiful but foolish.’
- (S317) *dara-á maaroʔo-ó bat'-oó-kk-o ʔih-óna bagaání*
 morning-CNJ night-CNJ work.3SG.M-IPV-ASM-TV be.3SG.M-JUS nevertheless
godd-aan-tfó-jjo
 rich-AGN-SG-TV-NEG
 ‘He works day and night but he is poor.’
- (S318) *ʃaameéb-j las-aán-tfo*
 Shaameeb-NOM learn-AGN-SG.COP
 ‘Shaameebo is a student.’
- (S319) *ʃaameéb-j dzabb-aán-tf ʔih-ú-kk-o*
 Shaameeb-NOM sick-AGN-SG be.3SG.M-PV-ASM-TV
 ‘Shaameebo became sick.’
- (S320) *ʔarák'j goógo lokk-í-nne taakkeʔ-imm-j fajjaʔ-oom-ína danaámo*
 long way leg-EP-INST walk-VN-NOM be healthy-ANM1-DAT good.COP
 ‘Walking long distance is important for health.’
- (S321) *ʃaameéb-j míne mar-ú-kk-o*
 Shaameeb-NOM house go.3SG.M-PV-ASM-TV
 ‘Shaameebo went home.’
- (S322) *geré-ttf-j dur-am-ú-kk-o*
 sheep-SG-NOM slaughter.3SG.M-PAS-PV-ASM-TV
 ‘The sheep was slaughtered.’
- (S323) *ʔisi ʔaróʔ-j geéddʒi baára dur-ú-kk-o*
 3SG.F.GEN husband-NOM big ox.ABS slaughter.3SG.M-PV-ASM-TV
 ‘Her husband slaughtered an ox.’
- (S324) *kába ʔodíme ʔollaʔ-oom-í-nne heeʔ-am-oó lamj ʔollaʔ-úwwi*
 now also neighbor-ANM1-EP-INST live-3PL-IPV two neighbor-PL.GEN
bikk-ína heéssq kur-oó-mm-o
 about-DAT story.ABS tell.1SG-IPV-ASM-TV
 ‘Now, I will tell you a tale about two neighbours.’
- (S325) *ki bef-íttf-j waar-oó-lla*
 2SG.GEN friend-SG-NOM come.3SG.M-IPV-PRG
 ‘Your friend is coming.’
- (S326) *ʔánj ʔítt'q weef-ú-mm-o*
 1SG.NOM 3SG.M.ABS call.1SG-PV-ASM-TV
 ‘I called him.’

- (S327) *neésj ni bát'ə guull-i-n-ú-mm-o*
 1PL.NOM 1PL.GEN work.ABS finish-EP-1PL-PV-ASM-TV
 'We finished our work.'
- (S328) *ʔátj kitaabb-oó-lla*
 2SG.NOM write.2SG-IPV-PRG
 'You are writing.'
- (S329) *ʔitt'j batt'-oó-llj heeʔ-ú-kk-o*
 3SG.M.NOM work.3SG.M-IPV-PRG be-3SG.M-PV-ASM-TV
 'He was working.'
- (S330) *ʔissúwwj kananaaʔ-am-oó-lli heeʔ-am-ú-kk-o*
 3PL.NOM read-3PL-IPV-PRG be-3PL-PV-ASM-TV
 'They were writing.'
- (S331) *díʔrj maar-j fajjaʔ-oóm-ína danaámo*
 fat meat-NOM be healthy-ANM1-DAT good.COP
 'Fatty meat is good for health.'
- (S332) *ʔánj ʔitt'ə weef-ú-mm-ó-jjo*
 1SG.NOM 3SG.M.ABS call.1SG-PV-ASM-TV-NEG
 'I did not call him.'
- (S333) *neésj ni bat'ə guull-í-n-ú-mm-ó-jjo*
 1PL.NOM 1PL.GEN work.ABS finish-EP-1PL-PV-TV-NEG
 'We did not finish our work.'
- (S334) *ʔátj kitaabb-oo-llá-jjo*
 2SG.NOM write.2SG-IPV-PRG-NEG
 'You are not writing.'
- (S335) *ʔitt'j batt'-oó-llj heeʔ-ú-kk-ó-jjo*
 3SG.M.NOM work.3SG.M-IPV-PRG be.3SG.M-PV-ASM-TV-NEG
 'He was not working.'
- (S336) *ʔissúwwj kananaaʔ-am-oó-llj heeʔ-am-u-kk-ó-jjo*
 3PL.NOM read-3PL-IPV-PRG be-3PL-PV-ASM-TV-NEG
 'They were not writing.'
- (S337) *díʔrj maár-j fajjaʔ-oom-ína danaam-ó-jjo*
 fat meat-NOM be healthy-ANM1-DAT good-NEG
 'Fatty meat is not good for health.'
- (S338) *ka=miné-nne mánn-j beéʔe*
 this=house-LOC man-NOM be.absent
 'No body is in the house.'
- (S339) *ʔisé-na maandár-j beéʔe*
 3SG.F-DAT manner-NOM be.absent
 'She does not have good manner.'
- (S340) *ki beet-ína wodán-j beéʔe*
 2SG.GEN boy-DAT heart-NOM be.absent
 'Your son does not have consciousness.'

- (S341) *ki bef-íttf-ína þarák'j k'armánn-j beé?e*
 2SG.GEN friend-SG-DAT many relative-NOM do no exist
 'Your friend has no a lot of relatives.' (Lit: There are no relatives for your friend).'
- (S342) *ði-ína þaajj-úww-j beé?e*
 1SG-DAT sister-PL-NOM be.absent
 'I have no sisters (Lit: There are no sisters for me).'
- (S343) *ki bef-íttf-ína þarák'j k'armánn-j j-oó-kk-o*
 2SG.GEN friend-SG-DAT many relative-NOM exist.3SG.M-IPV-ASM-TV
 'Your friend has a lot of relatives.' (Lit: There are relatives for your friend).'
- (S344) *ði-ína þaajj-úww-j j-oó-kk-o*
 1SG-DAT sister-PL-NOM exist-IPV-ASM-TV
 'I have sisters (Lit: There are sisters for me).'
- (S345) *mar-imm-iínse gat-ú-kk-o*
 go-VN-ABL fail.3SG.M- PV-ASM-TV
 'He didn't go.'
- (S346) *t'oreett'-antf-iínse láso gat-ú-kk-o*
 compete-VN-ABL back fail.3SG.M-PV-ASM-TV
 'He failed to win the race.'
- (S347) *bát'o guull-immq hoog-ú-kk-o*
 work.ABS finish-VN.ABS be.unable.3SG.M- PV-ASM-TV
 'He failed to finish a/the work.'
- (S348) *dzabb-aán-tf-j þit-immq hoog-ú-kk-o*
 be sick-AGN-SG-NOM eat-VN.ABS be.unable.3SG.M- PV-ASM-TV
 'The patient was unable to eat.'
- (S349) *mar-imm-iínse gat-u-kk-ó-jjo*
 go-VN-ABL fail.3SG.M-PV-ASM-TV-NEG
 'He went.'
- (S350) *t'oreett'-am-tf-iínse láso gat-u-kk-ó-jjo*
 compete.BEN3-RFX-ANM4-ABL back fail.3SG.M-PV-ASM-TV-NEG
 'He won a/the race.'
- (S351) *bát'o guull-immq hoog-u-kk-ó-jjo*
 work.ABS finish-VN.ABS be.unable.3SG.M-PV-ASM-TV-NEG
 'He finished a/the work.'
- (S352) *dzabb-aán-tf-j þit-immq hoog-u-kk-ó-jjo*
 be sick-AGN-SG-NOM eat-VN.ABS be.unable.3SG.M-PV-ASM-TV-NEG
 'The patient was able to eat.'
- (S353) *ki bef-íttf-j waattfam-iínse waar-ú-kk-o*
 2SG.GEN friend-SG-NOM waacham-ABL come.3SG.M-PV-ASM-TV
 'Your friend came from Waachamo.'
- (S354) *ki bef-íttf-j waattfam-iínse waar-ú-kk-o*
 2SG.GEN friend-SG-NOM waacham-ABL come.3SG.M-PV-ASM-TV.QU
 'Did your friend come from waachamo?'
- (S355) *ku=mán-tf-j ka=diináte þufe?-u-kk-uúlla*
 this=man-SG-NOM this=cattle.ABS ride.3SG.M-PV-ASM-PRG

míne dabaʔl-ú-kk-o

house return.3SG.M-PV-ASM-TV

‘The man took the cattle and returned back to his house.’

(S356) *ku=mántf-j ka=diináte ʔufeʔ-u-kk-uúlla*

this=man-NOM this=cattle.ABS ride.3SG.M-PV-ASM-PRG

míne dabaʔl-u-kk-o-nníhe

house return.3SG.M-PV-ASM-TV-QU

‘Did the man take the cattle and return back to his house?’

(S357) *ʔíssi kabálla waar-akk-(á)m-o-nníhe*

3SG.HON.NOM today come-3SG.HON.IPV-ASM-TV-QU

‘Will he (POL) come today?’

(S358) *ʔi beéto t’orbéʔe lell-i-t-eéna dak’áje mar-t-eena-nníhe*

1SG.GEN-boy.VOC ball.ABS play-EP-2SG-PURP field go-2SG-PURP-QU

‘My son! Are you going to stadium to play foot ball?’

(S359) *ʔitt-akk-(a)m-o-jjo-nníhe*

eat-3HON.IPV-ASM-TV-NEG-QU

‘Do not you eat?’

(S360) *ki meent-íttʔ búng kaass-o-ʔ-o-nníhe*

2SG.GEN woman-SG.NOM coffee.ABS make.3SG.F-PV-EP-TV-QU

‘Did your wife make coffee?’

(S361) *ʔaʔáʔe [búng kass-o-ʔ-ó-jjo wása sar-t-ó-ʔ-o]*

no coffee.ABS make.3SG.F-PV-EP-TV-NG waasa.ABS make-3SG.F-PV-EP-TV

‘No, she did not make coffee, she baked waasa (bread).’

(S362) *ʔeéjja búng kaass-ó-ʔ-o*

yes coffee.ABS make-3SG.F-PV-EP-TV

‘Yes, she made coffee.’

(S363) *míne mar-u-kk-o-nníhe*

house go.3SG.M-PV-ASM-TV-QU

‘Has he gone home?’

(S364) *ʔeéjja [mar-aá-kk-o]*

yes go.3SG.M-PF-ASM-TV

‘Yes, (she has gone)’

(S365) *ʔaʔáʔe [mar-u-kk-ó-jjo]*

no go.3SG.M-PV-ASM-TV-NEG

‘No, (she did not go)’

(S366) *mar-u-kk-o-jjo-nníhe*

go.3SG.M-PV-ASM-TV-NEG-QU

‘Has not he gone?’

- (S367) *ʔeéjja [mar-u-kk-ó-jjo]*
yes go.3SG.M-PV-ASM-TV-NEG
‘Yes, [she has not gone]’
- (S368) *hadijji kaankk’á-nne goón-tfi beét-i báre hin-oó-kk-o*
hadiyji.GEN culture-LOC male-SG boy-NOM grave.ABS dig.3SG.M-IPV-ASM-TV
hin-oo-jjo-nníhe
dig.3SG.M-IPV-NEG-QU
‘The boy will start digging the grave during funeral ceremony, Won’t he?’
- (S369) *hadijji kaankk’á-nne goón-tfi beét-i báre hin-oó-jjo*
hadiyji.GEN culture-LOC male boy-NOM grave.ABS dig.3SG.M-IPV-NEG
hin-oo-nníhe
dig.3SG.M-IPV-QU
‘The boy won’t start digging the grave during funeral ceremony, Will he?’
- (S370) *ki ʔuúll-i keéʔla-nni ʔabbíso*
2SG country-NOM far-or near
‘Is your home village is far or near.’
- (S371) *kojjiíntf-i kéjje ʔaffuur-eená-nni ʔitt’i míne mar-eéna*
guest-NOM here sit.2SG-PURP-or 3SG.M.GEN house go.3SG.M-PURP
has-oó-kk-o
want.3SG.M-IPV-3SG.M
‘Does the guest like to stay here or to return his home?’
- (S372) *ki ʔabbaáj-j keen-átq hig-u-kk-ó-nni*
2SG.GEN brother-NOM examine-ANM3.ABS pass-3SG.M- PV-ASM-TV-or
ʔub-ú-kk-o
fail.3SG.M- PV-ASM-TV
‘Did your brother pass his exam or fail?’
- (S373) *bunaá-nni ʔádq hass-oó-tt-o*
coffee.ABS-or milk.ABS want.3SG.M-IPV-2SG-TV
‘Do you want coffee or milk?’
- (S374) *wattfamó-nni gimbítfq ʔiitt-í-tt-oó-tt-o*
waachamo.ABS-or gimbich.ABS like-EP-2SG-IPV-2SG-TV
Do yo like Waachamo or gimbicho?’
- (S375) *kejje-nni ʔeekkeéʔe ʔafuur-t-oó-tt-o*
here-or there sit-2SG-IPV-2SG-TV
‘Will you sit here or there?’
- (S376) *tf’iil-íttf-i ʔitt’i ʔánni ʔillage-nné-nni lasagé-nne*
child-SG-NOM 3SG.M.GEN father.GEN before-LOC-or behind-LOC
taakkeʔ-oó-kk-o
walk.3SG.M-IPV-ASM-TV
‘Does a child walk before or behind his father?’

- (S377) *ʔísj daaddɜ-iínse máhɔ ʔeebb-ó-ʔ-o*
 3SG.F.NOM river-ABL what.ABS bring.3SG.F-PV-EP-TV
 ‘What did she bring from river?’
- (S378) *ʔísj daaddɜ-iínse wóʔo ʔeebb-ó-ʔ-o*
 3SG.F.NOM river-ABL water.ABS bring.3SG.F-PV-EP-TV
 ‘She brought water.’
- (S379) *ʔájj-ǵ beebálla leh-ú-kk-o*
 who-NOM yesterday die-3SG.M-PV-ASM-TV
 ‘Who died yesterday’
- (S380) *lóbǵ mán-tf-ǵ beebálla leh-ú-kk-o*
 big man-SG-NOM yesterday die-3SG.M-PV-ASM-TV
 ‘An old man man died yesterday.’
- (S381) *ʔísj ʔájje ʔiitt-i-t-(á)m-o*
 3SG.F.NOM who.ABS like-EP-3SG.F.IPV-ASM-TV
 ‘Whom does she like?’
- (S382) *ʔísj keésɛ ʔiitt-i-t-(á)m-o*
 3SG.F.NOM 2SG.ABS like-EP-3SG.F.IPV-ASM-TV
 ‘She likes you.’
- (S383) *ʔísj ʔájje ʔiitt-i-tt-ó-ʔ-o*
 2FSG.NOM who.ABS like-EP-3SG.F-PV-EP-TV
 ‘Whom did she see?’
- (S384) *ʔájje ʔiitt-í-tt-ó-ʔo ʔísj*
 who.ABS like-EP-3SG.F-SP.3SG.F 3SG.F.NOM
 ‘Whom did she see?’
- (S385) *waattfámo mah-ína mar-t-í-tt-o*
 waachamo what-DAT go-2SG-EP-ASM-TV
 ‘Why did you go to Waachamo?’
- (S386) *mah-ína waattfámo mar-t-í-tt-o*
 what-DAT waachamo go-2SG-EP-ASM-TV
 ‘Why did you go to Waachamo?’
- (S387) *ʔoo mán-tf-ǵ ʔájjé-tte*
 that.NOM man-SG-NOM who-COP
 ‘Who is that man?’
- (S388) *ʔájjé-tte ʔoo mán-tf-ǵ*
 who-COP that.NOM man-SG-NOM
 ‘Who is that man?’
- (S389) *ʔaafaám-ǵ baára bitaaʔ-ú-kk-o*
 Aashaam-NOM ox.ABS buy.3SG.M-PV-ASM-TV
 ‘Aashaamo bought an ox.’

- (S390) *ɔ́ájǵ-j baára bitaaʔ-ú-kk-o*
 who-NOM ox.ABS buy.3SG.M-PV-ASM-TV
 ‘Who bought an ox?’
- (S391) *ɔ́aafaám-j gereé-ttʃo dur-ú-kk-o*
 Aashaam-NOM sheep-SG.ABS slaughter.3SG.M-PV-ASM-TV
 ‘Aashaamo slaughtered sheep.’
- (S392) *ɔ́aafaám-j máhǵ dur-ú-kk-o*
 Aashaam-NOM what.ABS slaughter.3SG.M-PV-ASM-TV
 ‘What did Aashaamo slaughter?’
- (S393) *ɔ́aafaám-j hít’ǵ dʒaddʒar-í-nne mur-ú-kk-o*
 Aashaam-NOM grass.ABS sickle-EP-INST cut.3SG.M-PV-ASM-TV
 ‘Aashaamo cut grass with a sickle.’
- (S394) *ɔ́aafaám-j hí’tǵ mah-í-nne mur-ú-kk-o*
 Aashaam-NOM grass.ABS what-EP-LOC cut.3SG.M-PV-ASM-TV
 ‘With what did Aashaamo cut grass?’
- (S395) *ɔ́aafaám-j ɔ́eddéttǵ ɔ́aanf-ú-kk-o*
 Aashaam-NOM cloth.ABS wash.3SG.M-PV-ASM-TV
 ‘Aashaamo washed clothes.’
- (S396) *ɔ́aafaám-j máhǵ bat’-ú-kk-o*
 Aashaam-NOM what.ABS work.3SG.M-PV-ASM-TV
 ‘What did Aashaamo do?’
- (S397) *ɔ́aafaám-j keje-nné-tte*
 Aashaam-NOM here-LOC-COP
 ‘Aashaamo is here’
- (S398) *ɔ́aafaám-j hanno-nné-tte*
 Aashaam-NOM where-LOC-COP
 ‘Where is Aashaamo?’
- (S399) *ɔ́aafaám-j godd-ám-tfi ɔ́ih-ú-kk-o*
 Aashaam-NOM be wealthy-RFX-ANM4 be.3SG.M-PV-ASM-TV
 ‘Aashaamo became rich’.
- (S400) *ɔ́aafaám-j máhǵ ɔ́ih-ú-kk-o*
 Aashaam-NOM what.ABS be.3SG.M-ASM-TV
 ‘What did Aashaamo become?’
- (S401) *kúkǵ lopp’iso-tte*
 this.NOM Lopp’iso-COP
 ‘This is Lopp’iso.’
- (S402) *ɔ́ise los-aan-tfó-tte*
 3SG.F.NOM learn-AGN-SG.TV-COP
 ‘She is a student.’
- (S403) *lattfaáme k’oorá-tte*
 Lachaame.NOM clever-COP
 ‘Lachaame is clever.’

- (S404) *taaddás-j ʔeekkeʔe-nné-tte*
Taaddas-NOM there-LOC-COP
'Taaddasa is there.'
- (S405) *ku=diinát-j kii-ná-tte*
this=money-NOM 2SG.GEN-DAT-COP
'The money is for you.'
- (S406) *lattfaámɛ ʔi ʔaajjá-tte*
Lachaame.NOM 1SG.GEN sister-COP
'Lachaame is my sister.'
- (S407) *ʔánj lattfaamé-tte*
1SG.NOM lattfaame-COP
'I am Lachaame.'
- (S408) *ʔísi súmm-j ʔermoolle-tte*
3SG.F.GEN name-NOM ʔermoolle-COP
'Her name is Ermoolle.'
- (S409) *ʔítt'j leereebó-tte*
3SG.M.NOM leereebo-COP
'He is Lerebo.'
- (S410) *ʔánj taaddasá-tte*
1SG.NOM Taaddasa-COP
'I am Taaddasa.'
- (S411) *ku=béjj-j waattfámɔ*
this=place-NOM waachamo.COP
'This place is Waachamo.'
- (S412) *ʔoo=beet-j los-aán-tfɔ*
that.NOM=boy-NOM leran-AGN-SG.COP
'That boy is a student.'
- (S413) *ki ʔánn-j hanna-nné-tte*
2SG.GEN father-NOM where-LOC-COP
'Where is your father?'
- (S414) *ʔi ʔánni mín-j woro-nné-tte.*
1SG.GEN father.GEN house-NOM in-LOC-COP
'My-father house is in the house.'
- (S415) *ʔissuwj mín-j hinkeʔe-nné-tte*
3PL.GEN house-NOM where-LOC-COP
'Where is their house?'
- (S416) *ʔissúwwi mín-j kejjé-tte*
3PL.GEN house-NOM here-COP
'Their house is here.'
- (S417) *ʔísi ʔuúll-j hanna-nné-tte*
3SG.F.GEN country-NOM where-LOC-COP
'Where is her home town?'

- (S418) *ʔisi ʔuúll-i ʔekkeeʔé-tte*
 3SG.F.GEN country-NOM there-COP
 ‘Her village is there.’
- (S419) *ʔissuww-iná-tte*
 3PL-DAT-COP
 ‘It is for them.’
- (S420) *kiʔinnuww-iná-tte*
 2PL-DAT-COP
 ‘It is for you.’
- (S421) *ʔi súmm-i taaddasa-tté-jjo*
 1SG.GEN name-NOM Taaddasa-COP-NEG
 ‘My name is not Taaddasa.’
- (S422) *ʔisj los-is-aan-tfo-tté-jjo*
 3SG.F.NOM learn-CAUS-AGN-SG.COP-NEG
 ‘She is not a teacher.’
- (S423) *ʔisj lattfaame-tté-jjo*
 3SG.F.NOM Lachaame -COP-NEG
 ‘She is not Lachaame.’
- (S424) *ʔissúwwj los-aanó-jjo*
 3PL.NOM learn-AGN.TV-NEG
 ‘They aren’t students.’
- (S425) *ʔane-tté-jjo*
 1SG-COP-NEG
 ‘It is not me.’
- (S426) *ʔise-tté-jjo*
 3SG.F-COP-NEG
 ‘It is not them.’
- (S427) *ʔissuwwa-tté-jjo*
 3PL-COP-NEG
 ‘It is not them.’
- (S428) *ʔátj taddasa-tte-nníhe*
 2SG.NOM Taaddasa-COP-QU
 ‘Are you Taaddasa?’
- (S429) *ʔátj lattfaame-tte-nníhe*
 2SG.NOM Lachaame-COP-QU
 ‘Are you Lachaame?’
- (S430) *ʔitt’i lateebo-tte-nníhe*
 3SG.M.NOM Lateebo-COP-QU
 ‘Is he Lateebo?’
- (S431) *kúkj ki mine-nníhe*
 this.NOM 2SG.GEN house-QU
 ‘Is this your house?’

- (S432) *ʔoo=mán-tf-i* *ki* *ʔanna-nníhe*
 that.NOM=man-SG-NOM 2SG.GEN father-QU
 ‘Is that your father?’
- (S433) *ku=lánd-i* *loss-aano-nníhe*
 this=girl-NOM learn-AGN.TV-QU
 ‘Are these girls students?’
- (S434) *kúkí* *ʔajjé-tte*
 this.NOM who-COP
 ‘Who is this?’
- (S435) *ki* *súmm-i* *ʔajjé-tte*
 2SG.GEN name-NOM who-COP
 ‘What is your name?’
- (S436) *ʔátí* *ʔajjé-tte*
 2SG.NOM who-COP
 ‘Who are you’
- (S437) *ʔané-tte* ‘It’s me.’
- (S438) *neesé-tte* ‘It’s us.’
- (S439) *ʔaté-tte* ‘It’s you (SG).’
- (S440) *kiʔnuwwá-tte* ‘It’s you (PL).’
- (S441) *kiʔné-tte* ‘It’s you (2SG.HON).’
- (S442) *ʔisó-tte* ‘It’s him.’
- (S443) *ʔisé-tte* ‘It’s her.’
- (S445) *ʔissuwwá-tte* ‘It’s them.’
- (S446) *ʔissé-tte* ‘It’s him (SG.HON).’
- (S447) *ʔane-tté-jjo* ‘It’s me.’ ‘It’s not you (SG).’
- (S448) *neese-tté-jjo* ‘It’s us.’ ‘It’s not you (PL).’
- (S449) *ʔate-tté-jjo* ‘It’s not you (SG.HON).’
- (S450) *kiʔnuwwa-tté-jjo* ‘It’s not him.’
- (S451) *kiʔne-tté-jjo* ‘It’s not her.’
- (S452) *ʔiso-tté-jjo* ‘It’s not them.’
- (S453) *ʔise-tté-jjo* ‘It’s not him (SG.HON).’
- (S454) *ʔissuwwa-tté-jjo* ‘It’s not them.’
- (S455) *ʔisse-tté-jjo* ‘It’s not him (SG.HON).’
- (S456) *kúkí* *ʔi* *kitaabi* *heeʔ-ú-kk-o*
 this.NOM 1SG.GEN book be.3SG.M-PV-ASM-TV
 ‘This/it was my book.’

- (S457) *neésj̥ ʔabuull-aánj̥ heeʔ-n-ú-mm-o*
 1PL.NOM farm-AGN be.1PL-PV-ASM-TV
 ‘We were farmers.’
- (S458) *taaddás-j̥ los-aán-tf̥i heeʔ-u-kk-o-nn̥ihe*
 Taaddasa-NOM learn-AGN-SG be.3SG.M-PV-ASM-TV-QU
 ‘Was Taddasa a student?’
- (S459) *ʔánj̥ los-aán-tf̥i heeʔ-ú-mm-o*
 1SG.NOM learn-AGN-SG be.1SG-PV-ASM-TV
 ‘I was a farmer.’
- (S460) *ʔissúwwj̥ ʔaraʔá-nne heeʔ-am-u-kk-o-nn̥ihe*
 3PL.NOM bed-LOC be-3PL-PV-3SG.M-QU
 ‘Were they on the bed?’
- (S461) *ʔánj̥ ʔabbuull-aán-tf̥o*
 1SG.NOM plough-AGN-SG.COP
 ‘I am a farmer.’
- (S462) *hobb-íttf̥-j̥ biiʔilli moottf̥-íttf̥o*
 lion-SG-NOM wild.GEN animal-SG.COP
 ‘A lion lion is a wild animal.’
- (S463) *ku=mán-tf̥-j̥ k’óóra*
 this=man-SG-NOM clever.COP
 ‘This man is clever.’
- (S464) *ku=mín-j̥ geéddʒa*
 this=house-NOM big.COP
 ‘This house is big.’
- (S465) *ku=meént-j̥ ʔérj̥ bat’-aáno*
 this=woman-NOM good work-AGN.COP
 ‘These women are good workers.’
- (S466) *neésj̥ daddar-aáno*
 1PL.NOM trade-AGN.COP
 ‘We are traders.’
- (S467) *ʔitt’j̥ los-is-aán-tf̥o*
 3SG.M.NOM learn-CAUS-AGN-SG.COP
 ‘He is a teacher.’
- (S468) *ʔitt’uww-j̥ godd-aáno*
 3PL.NOM be wealthy-AGN.COP
 ‘They are rich.’
- (S469) *lób̥j̥ mán̥n-j̥ ʔitt’i ʔabbaáj̥j̥o [f̥-ú-kk̥j̥] mán-tf̥o*
 big man-NOM 3SG.M.GEN brother.ABS kill.3SG.M-PV-ASM.REL man-SG.ABS
duum-ú-kk-o
- (S470) *maaddeéb-j̥ sog-ú-kk̥j̥ beét-j̥ waar-ú-kk-o*
 Maaddeeb-NOM advise.3SG.M-PV-ASM.REL boy-NOM come.3SG.M-PV-ASM-TV
 ‘The boy who maaddeebo insulted came.’

- (S471) *maaddeéb-j game?l-ú-kk-j waar-ú-kk-o*
 maaddeeb-NOM insult.3SG.M-PV-ASM-ASM.REL come.3SG.M-PV-ASM-TV
 ‘The one who Maaddeebo insulted came.’
- (S472) *maaddeéb-j ?eeb-ú-kk-j meent-íttfi ?abbaáj-j*
 Maaddeeb-NOM marry.3SG.M-PV-ASM.REL woman-SG.GEN brother-NOM
mán-tf-j waar-ú-kk-o
 man-SG-NOM come.3SG.M-PV-ASM-TV
 ‘The man whose sister maaddeebo married came.’
- (S473) *maaddeéb-j ?eeb-ú-kk-j meent-íttfi ?abbaáj-j*
 Maaddeeb-NOM marry.3SG.M-PV-ASM.REL woman-SG.GEN brother-NOM
waar-ú-kk-o
 come.3SG.M-PV-ASM-TV
 ‘The one whose sister Maaddeebe married came.’
- (S474) *dumm-am-oó-kk-o lóbi mánn-j t’ale?é-jjo*
 meet-3PL-IPV-ASM-TV great man.NOM only-NEG
 ‘Not only the elders who are involved in the meeting.’
- (S475) *tu=land-íttfo ku=mán-tf-j wotf‘-ú-kk-j lúwwa*
 this.F=girl-SG.NOM this=man-NOM speak-PV-3SG.M-REL thing.ABS
?íitt-i-t-ó-?o
 like-EP-3SG.F-PV-EP-TV
 ‘The girl agreed with the idea of a man.’
- (S476) *ku=mán-tf-j ka=mann-ína ka=wóffq kur-ú-kk-o*
 this=man.SG-NOM this=man-DAT this=affair=ABS tell.3SG.M-PV-ASM-TV
 ‘The poor man told them the issue.’
- (S477) *hadíjji k’aankánne mán-tf-j land-íttfó-na k’ooótq*
 hadíjj.GEN culture-LOC man-SG-NOM girl-SG-TV-DAT dowery.ABS
?uww-oó-kk-o
 give.3SG.M-PV-ASM-TV
 ‘According to Hadiyya culture a man has to give a dowery to a/the girl’
- (S478) *beét-j míne ?iss-akk’-eéna has-u-kk-ísa ?ítt’i*
 boy-NOM house make.3SG.M-BEN1-PURP want.3SG.M-PV-ASM-SIM 3SG.M.GEN
beff-uww-ína kur-ímm-j has-is-oó-kk-o
 friend-PL-DAT tell-VN-NOM want-CAUS-IPV-ASM-TV
 ‘The boy has to tell his friends that he is planning to get married.’
- (S479) *mátj woraad-íttf-j míne ?iss-eéna has-u-kk-aá-re*
 one youngster-SG-NOM house.ABS make.3SG.M-PURP want.3SG.M-PV-CNV-CND
míne bat’-akk’-imma-á k’oot-ína diínátq
 house make-BEN1-VN.ABS-CNJ marriage gift-DAT money.ABS
gud-is-akk’-imma-á tad-oó-jjo
 prepare-CAUS-BEN1-VN.ABS-CNJ forget.3SG.M-IPV-NEG
 ‘A youth shouldn’t fail to build a shelter and make money for engagement, if he wants to marry.’

- (S480) *daánn-ì ʔitt'è-na lab-ú-kkì ʔogátò ʔuww-oó-kk-o*
 judge-NOM 3SG.M-DAT seem.3SG.M-PV-ASM.REL judge.ABS give.3SG.M-IPV-ASM-TV
 'The judge has given the judgment on his own way'
- (S481) *mán-tf-ì beebálla gereé-ttfò dur-ú-kk-o*
 man-SG-NOM yesterday sheep-SG.ABS slaughter-3SG.M-PV-ASM-TV
 'A man slaughtered a sheep yesterday.' (non-relativized)
- (S482) *gereé-ttfò dur-ú-kkì mán-tf-ì beebálla*
 sheep-SG.ABS slaughter.3NSG-PV-ASM.REL man-SG-NOM yesterday
waar-ú-kk-o
 come.3SG.M-PV-ASM-TV
 'The man who slaughtered a sheep yesterday came.' (subject relativized)
- (S483) *mán-tf-ì beebálla bataaʔ-ú-kkì gereé-ttf-ì leh-ú-kk-o*
 man-SG-NOM yesterday buy.3SG.M-PV-ASM.REL sheep-SG-NOM die.3SG.M PV-ASM-TV
 'The sheep that a man slaughtered yesterday came.' (object relativized)
- (S484) *hooʃʃóʔò ʔit-aá búnga ʔag-aá mar-ú-kk-o*
 lunch.ABS eat.3SG.M-CNV coffee.ABS drink.3SG.M-CNV go.3SG.M-PV-ASM-TV
 'Having eaten lunch and having drunk coffee, he went.'
- (S485) *ʔi beét-ì gindzíra ʔit-aá los-áni míng*
 1SG.GEN boy-NOM breakfast.ABS eat.3SG.M-CNV learn-ANM2.GEN house.ABS
mar-ú-kk-o
 go.3SG.M-PV-ASM-TV
 'Having eaten his breakfast, my son went to school.'
- (S486) *ʔángà ʔaanf-akk'-aá ʔit-ú-mmo*
 hand.ABS wash.1SG-BEN1-CNV eat.1SG-PV-ASM-TV
 'Having washed my hands, I ate.'
- (S487) *ʔi beét-ì gindzíra ʔit-oóʔnì los-áni míng*
 1SG.GEN boy-NOM breakfast.ABS eat.3SG.M-CNV.NEG learn-ANM2.GEN house.ABS
mar-ú-kk-o
 go.3SG.M-PV-ASM-TV
 'My son went to school without having eaten his breakfast.'
- (S488) *ʔángà ʔaanf-akk'-oóʔne ʔit-ú-mm-o*
 hand.ABS wash.1SG-BEN1-CNV.NEG eat.1SG-PV-ASM-TV
 'I ate without washing my hands.'
- (S489) *soódo bát'ò guull-i-t-oóʔne waár-e*
 tomorrow work.ABS finish-EP-2SG-CNV.NEG come-IPM.2SG
 'Come tomorrow having finished your work.'
- (S490) *biiʔli ʔuullá-nne heeʔ-aá heeʔ-aá kába*
 abroad.GEN country-DAT live.3SG.M-CNV live.3SG.M-CNV now
waar-ú-kk-o
 come.3SG.M-PV-ASM-TV
 'He lived long time abroad and came now.'

- (S491) *ʔit-aá ʔit-aá geedʒ-ú-kk-o*
eat.3SG.M-CNV eat.3SG.M-CNV be huge.3SG.M-PV-ASM-TV
'He ate more and more food and became huge.'
- (S492) *dʒabb-aá dʒabb-aá leh-ú-kk-o*
be sick.3SG.M-CNV be sick.3SG.M-CNV die-MSG-PV-ASM-TV
'Having been sick a long time he died.'
- (S493) *batt'-aá batt'-aá hoog-ú-kk-o*
work.3SG.M-CNV work.3SG.M-CNV tire.3SG.M-PV-ASM-TV
'Having worked and worked he became tired.'
- (S494) *menk'-aá meenk'-aá neése ʔf'een-siis-ú-kk-o*
talk.3SG.M-CNV talk.3SG.M-CNV 1PL.ABS bore.3SG.M-CAUS-PV-ASM-TV
'Having talked and talked he made us bored.'
- (S495) *jak-aá jak-aá ʔitt'i beéti foóre*
try.3SG.M-CNV try.3SG.M-CNV 3SG.M.GEN boy.GEN soul.ABS
gat-is-ú-kk-o
save.3SG.M-CAUS-PV-ASM-TV
'Having tried and tried he saved his son's life.'
- (S496) *ka=k'araáre likitf'-í-tt-aá-re le-t-oó-jjo*
this=medicine.ABS swallow-EP-2MSG-CNV-CND die-2SG-IPV-NG
'If you drink this medicine, you won't die.'
- (S497) *keene mar-ú-mm-í-daʔne ʔub-ú-mm-í-heeʔ-ú-mm-ó-jjo*
there go.1SG-PV-ASM-EP-CND fall.1SG-PV-ASM-EP-be.1SG-PV-ASM-TV-NEG
'If I had gone this way, I wouldn't have fallen.'
- (S498) *ʔi-ína ʔammáni heeʔ-u-dáʔne keése*
1SG.GEN-DAT time be.present.3SG.M-PV-CND 2SG.ABS
haraʔm-u-m-heeʔ-ú-mm-o
help.1SG-PV-ASM-AUX.1SG-PV-ASM-TV
'If I had had enough time, I would have helped you.'
- (S499) *godd-aán-ʔf-ʔ ʔih-ú-kki-beeʔ-aa-ré-mʔ búť'a*
be wealthy-AGN-SG-NOM be.3SG.M-PV-ASM-NEG-CNV-CND-INC poor.ABS
haraʔm-oó-kk-o
help.3SG.M-IPV-ASM-TV
'Although he is not rich he helps poor people.'
- (S500) *him-ú-kk-aa-ré-mʔ ʔitt'i míne mar-eéna*
be night.3SG.M-PV-ASM-CNV-CND-INC 3SG.M.GEN house go.3SG.M-PURP
has-ú-kk-o
want.3SG.M-PV-ASM-TV
'Even if it is midnight, he decided to go home.'

- (S501) *ʔáni lobakáti karaáʔli míne mar-aá-mm-o ʔih-óna bagaáni*
 1SG.NOM many medicine house go.1SG-PF-ASM-TV be.3SG.M-JUS however
fajjeʔ-u-mm-ó-jjo
 be healthy.3SG.M-PV-ASM-TV-NEG
 ‘I went to many health centres for clinical treatment; however, I haven’t been healthy.’
- (S502) *biʔ-ú-kkí hall-íttfō ʔarák’a has-ú-kk-o*
 miss.3SG.M-PV-ASM.REL donkey-SG.ABS much look for.3SG.M-PV-ASM-TV
ʔih-óna bagaáni siid-eéna tan-u-kk-ó-jjo
 be.3SG.M-JUS however find.3SG.M-PURP be.able.3SG.M-PV-ASM-TV-NEG
 ‘He looked for the lost donkey; however, he couldn’t find it.’
- (S503) *ʔáni gereé-ttfō dur-ú-mm-o*
 1SG.NOM sheep-SG.ABS slaughter.1SG-PV-ASM-TV
 ‘I slaughtered a sheep.’
- (S504) *ʔi bef-íttf-í waar-oó-kk-o*
 1SG.GEN friend-SG-NOM come.3SG.M-IPV-ASM-TV
 ‘My friend will come.’
- (S505) *ʔítt’i geer-oó-kk-o*
 3SG.M.NOM run.3SG.M-IPV-ASM-TV
 ‘He runs.’
- (S502) *ka=ʔeeb-akk’-ám-tfā lánd-í sab-am-oó-kk-o*
 this=bring-BEN1-RFX-ANM4.ABS girl.NOM refuse-3PL-IPV –ASM-TV
 ‘Girls refuse such type of marriage.’
- (S503) *gereé-ttfō ʔáni dur-ú-mm-o*
 sheep-SG.ABS 1SG.NOM slaughter.1SG-PV-ASM-TV
 ‘I slaughtered a sheep.’
- (S504) *ʔísi tf’iil-íttf-ína wóʔō ʔuww-i-t-ó-ʔ-o ʔádō*
 3SG.F.NOM baby-SG-DAT water.ABS give-EP-3SG.F-PV-EP-TV milk.ABS
ʔuww-i-t-o-ʔ-ó-jjo
 give-EP-3SG.F-PV-EP-TV-NEG
 ‘She gave water to the child.’ (She didn’t give the child milk.)
- (S505) *ʔísi wóʔō tf’iil-íttf-ína ʔuww-i-t-ó-ʔ-o ʔádō*
 3SG.F.NOM water.ABS baby-SG-DAT give-EP-3SG.F-PV-EP-TV milk.ABS
ʔuww-i-t-o-ʔ-ó-jjo
 give-EP-3SG.F-PV-EP-TV-NEG
 ‘She gave water to the child.’ (She didn’t give to me.)
- (S506) *ʔáni ʔitt’é-na moókk’a sar-ú-mm-o*
 1SG.NOM 3SG.M-DAT porridge.ABS cook.1SG-PV-ASM-TV
 ‘I cooked porridge for him.’
- (S507) *ʔáni moókk’a ʔitt’é-na sar-ú-mm-o*
 1SG.NOM porridge.ABS 3SG.M-DAT cook.1SG-PV-ASM-TV
 ‘I cooked porridge for him.’

- (S508) *ʔitt'é-na ʔánj moók'q sar-ú-mm-o*
 3SG.M-DAT 1SG.NOM porridge.ABS cook.3SG.M-PV-ASM-TV
 'I cooked porridge for him.'
- (S509) *ʔitt'e-na moók'q ʔánj sar-ú-mm-o*
 3SG.M-DAT porridge.ABS 1SG.NOM cook.3SG.M-PV-ASM-TV
 'I cooked porridge for him.'
- (S510) *ʔátj ʔisé-na diináṭe ʔúww-e*
 2SG.NOM 3SG.F-DAT money.ABS give-IMP.SG
 'You! Give her money.'
- (S511) *ʔisé-na hooffóṭo meent-íttṣo ʔuww-i-t-ó-ʔ-o*
 3SG.F-DAT lunch.ABS woman-SG.NOM give-EP-3SG.F-PV-EP-TV
mán-tf-ṣi ʔuww-u-kk-ó-jjo
 man-SG-NOM give.3SG.M-PV-ASM-TV-NEG
 'The woman gave her lunch. The man didn't.' (It is no one but the woman who gave her lunch.)
- (S512) *kojj-ína búng ʔánj kaas-ú-mm-o*
 guest-DAT coffee.ABS 1SG.NOM make.1SG-PV-ASM-TV
 'I made coffee for the guests.' (It is no one but I made coffee for the guests.)
- (S513) *ʔánj beebálla waar-ú-mm-o*
 1SG.NOM yesterday come.1SG-PV-ASM-TV
 'I came yesterday.'
- (S514) *beebálla ʔánj waar-ú-mm-o*
 yesterday 1SG.NOM come.1SG-PV-ASM-TV
 'I came yesterday.'
- (S515) *ʔoo=tte ʔi meent-íttṣo-tte*
 that.NOM=3SG.F 1SG:GEN woman-SG-COP.3SG.F
 'That is my wife.' (Lit: that is my woman)'
- (S516) *ʔi land-íttṣo ʔisé-tte*
 1SG.GEN girl-SG.NOM 3SG.F-COP.3SG.F
 'My daughter is this.'
- (S517) *ʔájj-ṣi keése haraʔm-ú-kk-o*
 who-NOM 2SG.ABS help.3SG.M-PV-ASM-TV
 'Who helped you?'
- (S518) *lánd-ṣi hínka ʔeeb-akk'-ám-tṣa doʔl-am-oó-kk-o*
 girl-NOM which bring-BEN1-RFX-ANM4.ABS choose-3PL-IPV-ASM-TV
 'Which marriage type do girls choose?'
- (S519) *ku=mán-tf-ṣi máhṣa ʔíjj-aá-kk-o*
 this=man-SG-NOM what.ABS carry.3SG.M-PF-ASM-TV
 'What has the man carried?'
- (S520) *mifaám-ṣi ʔájjé-na kitaábṣa ʔuww-ú-kk-o*
 mifaam-NOM who-DAT book.ABS give.3SG.M-PV-ASM-TV

‘To whom mishamo gave the book?’

- (S521) *ɔ́tt'í hiiʔmóʔo hannó-nne gar-ú-kk-o*
 3SG.M.NOM night where-LOC spend.3SG.M-PV-ASM-TV
 ‘Where did he spend last night?’
- (S522) *ɔ́i bef-íttf-í ʔeése haraʔm-ú-kk-o*
 1SG:GEN friend-SG-NOM 1SG.ABS help.3SG.M-PV-ASM-TV
 ‘My friend helped me.’
- (S523) *lánd-í heer-ám-tfá doʔl-am-oó-kk-o*
 girl-NOM type of marriage-RFX.ABS choose-3PL-IPV-ASM-TV
 ‘Girls choose heerantfa.’
- (S524) *ku=mán-tf-í tf'aná-nne t'aaféʔe ʔijj-aá-kk-o*
 this=man-SG-NOM leather.pouch.LIC teff.ABS carry.3SG.M-PF-ASM-TV
 ‘The man has carried a sack of teff.’
- (S525) *miʔaám-í makeeb-ína kitaábq ʔuww-ú-kk-o*
 Mishaam-NOM makeebi-DAT book.ABS give.3SG.M-PV-ASM-TV
 ‘Mishaamo gave the book to Makebo.’
- (S526) *ɔ́tt'í hiiʔmóʔo ni miné-nne gar-ú-kk-o*
 3SG.M.NOM night 1PL.GEN house-LOC spend.3SG.M-PV-ASM-TV
 ‘He spent in our home last night?’
- (S527) *beét-í waar-u-kk-aá-re ʔáni mar-oó-mm-o*
 boy-NOM come.3SG.M-PV-ASM-CNV-CND 1SG.NOM go.1SG-IPV-ASM-TV
 ‘If the boy comes, I will go.’
- (S528) *wif-íttf-í moóttfá siid-oó ʔammáne lobakáta*
 dog-SG-NOM wild animal.ABS watch.3SG.M-IPV time much
muun-oó-kk-o
 bark.3SG.M-IPV-ASM-TV
 ‘When a dog sees a wild animal, it barks uninterruptedly.’
- (S529) *gaʔn-u-kk-aá-re waar-oo-mm-ó-jjo*
 rain.3SG.M-PV-ASM-CNV-CND come.1SG-IPV-ASM-TV-NEG
 ‘If it rains, I will not come.’
- (S530) *ʔeekkide-é kide-é dabaʔl-am-aá ʔarad-am-oó-kk-o*
 there-CNJ here-CNJ return-3PL-CNV announce-3PL-IPV-ASM-TV
 ‘They announce about the death moving to every corner.’
- (S531) *minaadáb-í beeballa-á kaballa-á kejjé-nne dumm-ú-kk-o*
 people-NOM yesterday-CNJ today-CNJ here-LOC gather.3SG.M-PV-ASM-TV
 ‘People gathered here yesterday and today.’
- (S532) *ʔoo=k'eeraal-i-í danaam-i-í makeébi ʔabbaájjo*
 that.NOM=tall-NOM-CNJ handsome-NOM-CNJ makkeeb.GEN brother.COP
 ‘That tall and handsome boy is Mekebo’s brother.’

- (S533) *ʔoo=ɪn-i geeddʒa-á haraára*
 that.NOM=house-NOM big.COP-CNJ wide.COP
 ‘That house is big and wide.’
- (S534) *ʔitt'i ka=beéti lokk-o-ó ta=land-ittfi horoor-e-é*
 3SG.M.NOM this=boy.GEN leg.ABS-CNJ this.ABS.F=girl-SG.GEN head.ABS-CNJ
ʔaanf-ú-kk-o
 wash.3SG.M-PV-ASM-TV
 ‘He washed that boy’s leg and this girl’s cut.’
- (S535) *makeeb-i-í maaddaam-i-í waar-am-oó-lla*
 Makkeeb-NOM-CNJ Maaddaam-NOM-CNJ come-3PL-IPV-PRG
 ‘Makkeebo and Maaddaamo are coming.’
- (S536) *ʔoo=geer-am-oo-kk-ó-kkɪ makkeebo-tte-é liiransó-tte*
 those.NOM=run-3PL-IPV-ASM-TV-ASM.REL makkeebo-COP-CNJ liiranso-COP
 ‘The ones who are running are makkeebo and liiranso.’
- (S537) *makkeéb-i ʔitt'i ʔabbaajj-o-ó ʔittt'i ʔaajj-a-á*
 Makkeeb-NOM 3SG.M.GEN brtother.ABS-CNJ 3SG.M.GEN sister.ABS-CNJ
weef-ú-kk-o
 call-3SG.M-PV-ASM-TV
 ‘Makkeebo called his brother and his sister.’
- (S538) *ʔani-í ʔitt'i-í ʔabbaajj-úwwa*
 1SG.NOM-CNJ 3SG.M.NOM-CNJ brother-PL.COP
 ‘I and he are brothers.’
- (S539) *ʔissɪ ʔeese-é keese-é sog-akk-ó-ʔ-o*
 3SG.HON.NOM 1SG.ABS-CNJ you.ABS-CNJ advise-3SG.HON-PV-EP-TV
 ‘S/He (HON) advised you and me.’
- (S540) *ʔitt'i ka=beet-ína kitaábq ʔuww-ú-kk-o*
 3SG.M.NOM this=boy-DAT book.ABS give.3SG.M-PV-ASM-TV
 ‘He gave books to this boy.’
- (S541) *ʔánɪ man-tf-o-ó meent-ittf-o-ó mooʔ-ú-mm-o*
 1SG.NOM man-SG.ABS-CNJ woman-SG.ABS-CNJ see.1SG-PV-ASM-TV
 ‘I saw a man and a woman.’
- (S542) *ʔánɪ mán-tfɔ mooʔ-ú-mm-o*
 1SG.NOM man-SG.ABS see.1SG-PV-1SG-TV
 ‘I saw a man.’
- (S543) *ʔi beet-i-í ʔi land-ittfo-ó biíʔli ʔullá-nne*
 1SG.GEN boy-NOM-CNJ 1SG.GEN girl-SG.NOM-CNJ outside.GEN country-LOC
heeʔ-am-oó-kk-o
 live-3PL-IPV-ASM-TV
 ‘My son and my daughter live abroad.’

- (S544) *ʔi beét-i biiʔli ʔuullá-nne heeʔ-oó-kk-o*
 1SG.GEN boy-NOM outside.GEN country-LOC live.3SG.M-IPV-ASM-TV
 ‘My son lives abroad.’
- (S545) *ʔitt’i ka=beet-ina-á ta=land-íttf-o-na-á kitaábq*
 3SG.M.NOM this=boy-DAT-CNJ this.DAT.F=girl-SG-TV-DAT-CNJ book.ABS
ʔuww-ú-kk-o
 give.3SG.M-PV-ASM-TV
 ‘He gave books to this boy and to this girl.’

C. WORD LIST (HADIYYA-ENGLISH)

All the sentential examples, proverbs, riddles and word list in this study are structured and ordered in light of the Latin based Hadiyya orthography as follows:

Hadiyya Orthography	a	b	C	d	e	f	g	h	i	j	k	l	m	n	o	q	r	s	t	u	w	x	y	z	ch	ph	sh	,
Phonemes	a	b	tʃ	d	e	f	g	h	i	dʒ	k	l	m	n	o	kʰ	r	s	t	u	w	tʰ	j	z	tʃ	pʰ	f	ʔ

B

baabura (Amh) NOUN train
baadees- VERB grudge
baado NOUN revenge, grudge
baadulla NOUN meadow
baadʒa¹ NOUN hair style of girls² cow or an ox with curved horn
baadʒaame ADJECTIVE young (unmarried) girl
baak'eela NOUN bean
baakkara¹ ADJECTIVE fearful² cow without milk
baaldeʔe (Amh) NOUN bucket
baalle NOUN valley, cliff
baalleʔe NOUN feather
baamuun- VERB yearn
baan- VERB separate
baanaʔa NOUN blanket
baara NOUN OX
baaraʔa NOUN yellow (for horse)
baarzaafa NOUN eucalyptus tree
baat'iilo NOUN sin
baaʔ- VERB to fear
baaʔjaata NOUN judgment
babgan- VERB to roast
badano NOUN credit, debit
badar- VERB work very hard
badawwaattʃo NOUN one of the dialects pf Hadiyya
badd- VERB be afraid
badda NOUN plain
baddimma NOUN fear

baddinna ADJECTIVE coward
badʒala ADJECTIVE foolish, immature
baga NOUN near
bagaag- VERB isolate, separate
bagaane PREPOSITION otherwise
bagado¹ NOUN spear² war
baha NOUN doll made of calf skin
bahita NOUN dirty, filthy
bak'- VERB wake up
bak'uttʃo NOUN mule
bakbak- VERB wave
bakkeʔ- VERB rest on
bakkiis- VERB support
bakko PREPOSITION near
balatoʔo ADJECTIVE strong
balaʔa ADJECTIVE conscious
balla NOUN day, date
ballattʃ- VERB circumcise
ballattʃa NOUN marriage, circumcision, wedding ceremony
ballittʃo NOUN a brother of one's wife
ballo NOUN mother-in-law
balluwwa NOUN in-law, relatives by marriage
banda NOUN scratch
bandaamo NOUN bald
bank'a¹ NOUN thunderstorm² ADJECTIVE huge
bantʃ'a NOUN basalt
barada NOUN snow, ice
barar- VERB fly
barbaroʔo NOUN red pepper, hot pepper
bare NOUN hole

barkuma NOUN wooden pillow
 bartʃuma NOUN stool
 bartʃeʔe NOUN trouble
 baʃila ¹ ADJECTIVE far² a lot of
 bat'- VERB do, work
 bat'aantʃo NOUN worker
 bat'ara NOUN small pox
 bat'o NOUN work, job
 batbat- VERB be unsettled, mess around. keep on fussing about
 batʃ'- ¹ VERB gash out, make a hole, bore, drill² VERB win in court cases³ VERB lay egg for the first time (hen)⁴ VERB able to speak the first language (babies)⁵ VERB shorten
 batt'ans- VERB divide
 batt'antʃa ¹ NOUN division² class
 battʃ- VERB to clear land for ploughing
 baʔla NOUN plank (flat wood)
 baʔliwoʔo (Compound) NOUN well water
 bedd- VERB stretch
 bedeed- VERB scatter
 beeba ADJECTIVE covered
 beeballa NOUN yesterday
 beeballibeeʔiʔoomballaa (compound) NOUN the day before/ prior day'
 beedd- VERB finish, terminate
 beelaajja NOUN back
 beenk'ara NOUN tick
 beeroʔo NOUN town, city
 beetiʔare (Compound) NOUN daughter-in-law
 beeto NOUN boy
 bejjo NOUN space/place
 bek'eeek'- VERB crack
 bek'era ADJECTIVE cracked, cleaved area
 beleel- VERB reflect, shine
 bella NOUN support
 beniʔendʒer- VERB puff up with conceit
 befa NOUN friend
 befittʃo NOUN friend
 betʃ'aʔ- VERB neglect, undermine, disperse
 bett'- VERB emerge
 bidoʔo NOUN talking untrue statement
 bidzaalla ADJECTIVE emotional, bad tempered

biibeela NOUN violent incident, atrocity
 biidzaalla ADJECTIVE generous
 biimbeʔe NOUN mosquito, fly
 biintʃa NOUN sweat
 biira ¹ PREPOSITION outside² ADJECTIVE plain
 biiroorijja NOUN a kind bird
 biiroʔo NOUN office
 biiffa ADJECTIVE light black
 bik'e ¹ NOUN chest² NOUN slope
 bik'iik'- VERB roll
 bikke NOUN substitute
 bikkina PREPOSITION because, about
 bikkiraata NOUN boil, swelling
 bilbilaantittʃo NOUN butterfly
 billawwa NOUN knife
 bille NOUN hot and dry season in Ethiopia
 bilt'oʔo NOUN stick with pointed sharp metal end
 binnaʔ- VERB scatter
 bir- VERB glorify, admire
 bira ¹ NOUN silver² NOUN money
 biram- VERB be proud
 birata (Amh) NOUN gun
 birbinn- VERB tire of, caused to be fed up, disgust, irritate
 birʃ- VERB dignify, appreciate
 bisso NOUN vagina
 bitaaʔ- VERB buy
 bitees- VERB sell
 bitira NOUN front teeth with small space in between
 bito NOUN price
 bitt'ira NOUN plate made of clay
 bittʃo NOUN stick is used to looking after cattle/ which is used as instrument to protect oneself from any danger
 biʔ- ¹ VERB disappear, get lost, miss, lose² VERB quarrel
 biʔam- VERB disagree
 bob- VERB stank, smell bad
 boba NOUN bad smell, stink
 bobar- VERB to bolt, be shy, startle
 bobbaʔa NOUN road
 bog- VERB plunder, rob, grab, take by force

bokk'a ¹ ADJECTIVE (be) crooked, curved ² ADJECTIVE misbehaved	burtʃuk'oʔo (Amh) NOUN glass
bokk'olla (Amh) NOUN maize, corn	burtukaana (Amh) NOUN orange
bolaaleʔe NOUN trousers	burza ADJECTIVE visually impaired
bolol- VERB shine	buʃa NOUN stream
bolotika NOUN politics	buʃaalla ADJECTIVE cheap
bolt'- VERB be proud	but'- VERB be poor
bona NOUN open place	but'ittʃo NOUN poor
bonk'a ADJECTIVE good, well prepared (for waasa, traditional enset food)	butʃuk'- VERB spit
bontʃ'a NOUN pharynx	butt- VERB break in to pieces
boobeeta NOUN red mantle of women	butʃa NOUN soil
boobittʃo NOUN buffalo	butʃi dista NOUN cooking pot made from clay (earthenware)
boohoʔo NOUN canal, inland waterway	butʃi galaʔa NOUN cooking stone made from clay
boojja ¹ NOUN name of a woman ² ADJECTIVE a cow with white spot on the forehead	butʃi muuta NOUN materials made from clay
boojjinna NOUN bald	buubbeesaantʃo NOUN widow
boollaanka NOUN star	buudo NOUN horn
boona NOUN lime stone	buufaalla ADJECTIVE moist, humid
boonkeʔe NOUN pig	buuha NOUN mold
boorad- VERB train	buuna ¹ NOUN elephant's trunk ² ADJECTIVE old
boordʒoʔo NOUN chalk	buupp'aalla ADJECTIVE thick
booso NOUN pot for collecting milk, milking can	buuro NOUN butter
bootaar- VERB be alert	buutta ¹ ADJECTIVE grey ² NOUN pipe made of bamboo
bork'a ADJECTIVE dirty water	buuzal- VERB cook
borkeʔe NOUN the stem from which leafs of enset grow	buʔana NOUN muscle
boronʃa NOUN scab, wound of head as a result of fungal infection	buʔo ¹ NOUN spring ² NOUN the product of enset or waasa
borosa NOUN type of a grass	tʃ
bottolla ADJECTIVE explicit, obvious	tʃaaful- VERB write roughly
bubb- VERB burn	tʃaakka NOUN light
bujja NOUN leaf	tʃaall- VERB cross
buk'- VERB flow of liquid with high pressure	tʃaaralla NOUN narrow opening, hole
buk'uro NOUN yeast	tʃaaʔma NOUN mornig sun light
bukk- VERB melt	tʃabab- VERB relax
bula NOUN light grey (for horse)	tʃabbar- VERB scrap
bullukkoʔo NOUN traditional blanket	tʃafa NOUN swamp
buluk'- VERB emerge, appear	tʃak'as- VERB check (with scrutiny), hear
buna NOUN coffee	tʃaltʃal- VERB hung up something
buntʃ- VERB remove the maize from the cob	tʃambalak'a NOUN ocean
bura NOUN road	tʃana NOUN leather pouch
buraʔa NOUN straw	

tʃantʃ- VERB make loud noise
 tʃantʃano NOUN noise, shouting
 tʃap'araata NOUN groin
 tʃarak'a ADJECTIVE thin
 tʃatʃ'a NOUN fence
 tʃattʃ'a NOUN bushy area
 tʃaww- VERB become quiet
 tʃebba NOUN lowland
 tʃeek'ite NOUN mark
 tʃeem- VERB be lazy
 tʃeeʔmaalla ADJECTIVE lazy
 tʃef- VERB soak
 tʃemera ADJECTIVE thin
 tʃetʃʃef- VERB sprinkle
 tʃgimma NOUN to become stunted
 tʃibeʔe NOUN louse
 tʃiikka NOUN clue
 tʃiila NOUN child
 tʃiim- VERB influence
 tʃiins- VERB squeeze, wring out
 tʃiitʃ- VERB roast
 tʃiitʃoollittʃo NOUN chick
 tʃiiʔa NOUN birds
 tʃiiʔittʃo NOUN bird
 tʃingiraalla NOUN falcon, merlin, hawk
 tʃir- VERB walk for pleasure
 tʃiro NOUN urine
 tʃiʔla NOUN rust
 tʃok'ota NOUN white dirt from the eye
 tʃollonga NOUN a person with attractive face
 tʃoobaaroʔo NOUN dish of minced cabbage with butter
 tʃooʔ- VERB strip off (bark)
 tʃop'- VERB drop
 tʃoreʔe NOUN riverside
 tʃoroʔo NOUN noise
 tʃuk'uluusittʃo NOUN type of a bird
 tʃukk- VERB rub
 tʃuma NOUN intestine
 tʃup'a NOUN pestle, pounding stick
 tʃuuma NOUN ant
 tʃuung- VERB pour to the last drop, drink the rest

tʃuup'a NOUN ring
 tʃaajite NOUN talk to each other
 tʃabab- VERB stretch up

D

daabboʔo (Amh) NOUN bread
 daabuloosa NOUN devil
 daad- VERB flow
 daadaantʃo ADJECTIVE liquid
 daaddʒe NOUN river
 daadees- VERB observe, watch carefully
 daafa NOUN reason, cause
 daageera NOUN baboon
 daajjam- VERB share
 daamaʔa reddish (horse)
 daamma NOUN honey
 daaneʔe NOUN elephant
 daanna NOUN judge
 daapp'- VERB watch at a long distance
 daat'eʔe NOUN strawberry
 daaʔmaantʃo NOUN traveller
 dabaak'ula NOUN pumpkin
 dabajja NOUN rat
 dabar- VERB alter, change
 dabaʔl- VERB return, go back
 daboʔo NOUN frame work
 dad- VERB twist, interweave
 daddaraantʃo NOUN trader
 daddaro NOUN trade
 dak'ajje NOUN field
 dak'uura NOUN worm
 dallittʃo NOUN hump (of cow)
 damaalla NOUN deer
 damaallittʃo NOUN female deer
 dambak'a NOUN terror
 dambala NOUN depth (of water)
 dambalak'a NOUN ocean, sea
 damuuma NOUN headache
 danaamo ADJECTIVE good
 danaanaantʃo NOUN provider, distributor
 dango NOUN accident
 dank'aleʔe NOUN cabbage

dara NOUN morning
 darab- VERB throw
 darabo NOUN peers, friends of the same age group
 darbaʔa NOUN wandering with cattle through milky grassland
 das- VERB be slow
 dasa ADJECTIVE slow
 dass- VERB cut in to pieces
 dassa NOUN crash
 daʃʃ- VERB swell
 daʃʃa NOUN swelling
 dawwa NOUN communal labor
 deeda ADJECTIVE colorful
 deegara ADJECTIVE spotted, black and white (for animals)
 deemma NOUN eye brow
 deeʔa ADJECTIVE disable
 dereer- VERB tear
 dibbeʔe NOUN drum
 dibino NOUN tape worm
 diddabba NOUN skin of sheep or goat uses to put under bed and brush up leg during sleep
 diddeenna NOUN mess
 didok'ola NOUN mess
 didzinoʔo NOUN axe
 diggisa NOUN banquet, festive meal
 digiba NOUN podocarpus (podocarpus gracillor)
 digin- VERB roar (for lion)
 diidaar- VERB list, arrange
 diiha ADJECTIVE empty
 diinate ¹ NOUN domestic animals² money
 diinaʔa NOUN enemy
 diindaallittfo NOUN dung beetle
 diiʃʃittfo NOUN bee
 diiʃʃiʔadila (compound) NOUN queen bee
 dik'aasa NOUN mead, a kind of drink made of honey
 dill- VERB descend, go down
 dim- VERB limp
 dima ADJECTIVE a living thing that can move and limp when it walks
 dimara NOUN clod

dimbaantfo NOUN drunk (a person)
 dinb- VERB get drink
 dinnittfa (Amh) NOUN potato
 dira NOUN dust
 dirifa NOUN stream
 diriir- VERB sleep
 diriiro NOUN asleep
 dirisa NOUN flood, erosion
 diss- VERB put, place, set
 dista NOUN pot
 dittfira NOUN ditch
 diʔaattʃ- VERB belch, bring up wind
 diʔra NOUN fat
 doba NOUN weed
 donda NOUN local umbrella made of bamboo
 dondeʔe NOUN cover of bamboo
 doojj- VERB went, died, migrate
 doojja NOUN migration
 doola NOUN bell
 doolle NOUN time which grouped from years or decades
 dooma NOUN forest
 doon- VERB register
 doona NOUN suck, store
 doonijja NOUN sack
 dooʔl- VERB choose
 dora NOUN clay soil
 doʔ- VERB turn over
 doʔna NOUN nest
 dub- VERB sink
 dubba NOUN bush
 duduk'- VERB stammer
 duf- VERB lie on
 duma separated part of a room (for bride/ utensils)
 dummittfa NOUN meeting
 dun- VERB spill (liquid)
 dunkaana NOUN tent
 dur- VERB slaughter, kill (animal for butchering)
 dut'- VERB hit
 duta ADJECTIVE plural, a lot of
 duuba NOUN cloud

duubaana NOUN a kind of plant whose fruit is edible
 duubbo NOUN garden
 duuda NOUN deaf
 duufa NOUN calf (of leg)
 duug- VERB scrape
 duuha?a NOUN condition, direction, way, method
 duuk'- VERB take into the mouth
 duum- VERB curse
 duuna NOUN mountain
 duu?mantfa NOUN cursing

F

faangaajj- VERB mock, speak fun
 faanoosa (Amh) NOUN lamp
 faare?- VERB motivate
 faare?aalla ADJECTIVE motivated, inspired, interested to do something
 faasa NOUN axe
 faate?e NOUN words of wishing (blessing) or cursing (condemnation) taken by a group of people
 faatj'o?o NOUN commotion
 faf- VERB become abundant
 fajja?a ADJECTIVE healthy, well
 fajje?- VERB be well, recover
 fakkaakk- VERB stretch
 fandaano NOUN followers of traditional religion
 farara NOUN a gap between wooden bars used to tie cows
 fara?fo NOUN horse
 fare?aalla ADJECTIVE energetic, one who tries his best
 farga?a ADJECTIVE wide
 faro?o NOUN guilt, wickedness
 fatak- VERB leave, release
 fatira NOUN thread
 fatto NOUN use
 feena NOUN food made of blood and pieces of meat
 feer- VERB collect, pick up
 feero NOUN buttock

feero?o NOUN a place behind a house
 fella?a NOUN goat
 fenga NOUN eaves, the top of entrance (door) of traditional house
 fenk'- VERB segregate
 fereffeer- VERB investigate, examine
 ferk'- VERB make a fuss over
 fess- VERB straightened up a little
 fidala (Amh) NOUN letter
 fidiitt'- VERB stretch out
 fiida NOUN type of creeping plant
 fiig- VERB escape, run away
 fiinda NOUN excrement of horse, mule, donkey
 fiinde?- VERB excrete (for horses, donkeys, mules)
 fiink'ees- VERB whistle
 fiiffa NOUN plant
 fiiff'o?o NOUN seedling
 fiita NOUN flower
 fiitte NOUN autumn
 fii?- VERB clean, sweep
 fikkaann- VERB increase, multiple
 finaddza NOUN exposition
 fink'ill- VERB turn up side down, return
 fint- explain, describe
 fint'iriik'- VERB gambol
 fintimma NOUN segment
 finto?o NOUN details
 fintj'- VERB scatter
 fir- ¹ VERB go/come out ² climb
 firaffiit- VERB evaporate
 firafiita NOUN evaporation
 firiit'- VERB gallop
 firkiti NOUN back door
 fiiffa NOUN a place of harvest
 fitfit- VERB be in death throes, agony
 fitiis- VERB spread out in the sun
 fito NOUN debate
 fit'itf'- VERB leak
 fokko?o NOUN immoral act
 foolisa NOUN police
 fongoga NOUN gap, break
 fook'- VERB open

foon- VERB 'take'
 foore NOUN soul, spirit (of living person)
 fooſſ- VERB breathe
 fooſſa NOUN breath
 footſ'o?o NOUN grain gift for children
 footſ- VERB grasp
 fo?o NOUN waterfall
 fug- VERB blow (horn)
 fuga?a NOUN potter
 fuguuga NOUN bladder
 funaano NOUN the act of scrounging
 futt'o?o ADJECTIVE main
 fuule?e NOUN window
 fuunta ¹ ADJECTIVE decompose² too old
 fuut'e?e NOUN mole
 fuutſ- VERB breathe heavily, pant
 fuu?l- VERB be fat
 fu?n- VERB snore, sulk, strop

G

gaaba NOUN straw
 gaabb- VERB regret
 gaabbo NOUN regret
 gaabe?e NOUN robe (man's gown)
 gaabo NOUN blessing
 gaad- VERB campaign
 gaadaano NOUN fighters
 gaadanna (compound) NOUN a title for a war front leader
 gaadira NOUN a lodging for cows and oxen
 gaado NOUN campaign, battle
 gaafaar- VERB encourage
 gaaggaab- VERB be in a hurry
 gaak'a NOUN eagle
 gaallittſo NOUN male kudu
 gaaltſa ¹ NOUN peers² group
 gaama ADJECTIVE not well cooked
 gaameela NOUN camel
 gaamulla ADJECTIVE ugly
 gaana NOUN juice of kocho (enset food)
 gaana?a NOUN pot (used for accumulating water)
 gaandzakk'a (compound) NOUN yolk

gaandze NOUN neck
 gaanga NOUN edge of a cliff
 gaangeera NOUN molar tooth
 gaangujj- VERB stutter
 gaasse NOUN older times
 gaatura ADJECTIVE a cow with white spot and red
 gaawwa NOUN tobacco pipe
 gabala NOUN border, boundary, territory
 gabbeena ADJECTIVE medium
 gabo NOUN edge
 gad- VERB neglect
 gadano PREPOSITION near (place)
 gadara ADJECTIVE white and black (for animal)
 gada?a NOUN fortune, luck, opportunity
 gadzara NOUN machete (a farm tool with long wide blade attached to a wooden handle which used to cut grass and plant)
 gafe?- VERB push-
 gaff- VERB sit
 gaga NOUN self
 gaggab- VERB stagger, stumble, become greedy, stingy
 gagmoott'a (compound) NOUN mirror
 gala NOUN broken piece of pottery
 galata NOUN praise
 galatt'- VERB thank
 gala?a NOUN cooking stone
 gamaama NOUN yeast made of enset
 gamaantſo NOUN thief
 gambabba NOUN darkness
 gambajjaato NOUN experience
 gambat'a NOUN back wound of the beast of burden
 gambawwiita NOUN flute, fife
 game?- VERB steal
 game?e NOUN stomachache
 game?l- VERB insult
 game?lato NOUN insult
 gammaamo NOUN horses family
 gammala NOUN border, edge
 gammo mane (of horse, mule)
 gan- VERB beat
 gandadda NOUN porcupine

gande?e NOUN disease of horses
 gandisa NOUN village
 gandzihakk'a ¹ NOUN yoke² burden
 gandzo?o ADJECTIVE rigid
 gannittfo NOUN mare (female horse)
 ganfa NOUN nasal mucus, snot, cold (illness)
 gantokke?e NOUN ???
 gantf'ar- NOUN be angry
 gapp'o?o NOUN stool, small chair
 gar- VERB spend the night
 garasa NOUN skin
 garafama NOUN bat
 garbafoota NOUN recover
 gardaaamo NOUN millert
 garo NOUN anus
 gasha NOUN moustache
 gat- VERB prevent, save, protect, be absent
 gat'a NOUN floor
 gatf'a?a ADJECTIVE old aged
 gatte NOUN village
 gawdze?e NOUN three cooking stones
 gawwa ¹ ADJECTIVE deaf² fool, naive person
 ga?m- ¹ VERB bite² VERB eat
 ga?n- VERB rain
 ga?na NOUN address
 gedza NOUN group work
 geeddza ADJECTIVE big
 geegeejja NOUN wedding present of cattle
 geegees- VERB accompany
 geek'- VERB look somebody fiercely
 geemmar- VERB sing
 geemmo?o NOUN song
 geer- VERB run
 geeriba NOUN huge, old, respected person
 geet'a NOUN lamb, young goat/sheep
 gejjo?o NOUN cottage
 genk'- VERB sit idly for long time
 geraar- VERB roar
 gereebba NOUN sheep
 gereero?o NOUN competition
 gereettfo NOUN ewe
 getf'eetf'a ADJECTIVE cruel

gib- VERB escape, flee, run away from
 gibba NOUN antelope
 giira NOUN fire
 giittfo NOUN tribe, ethnic group, community
 gii?libuttfa (compound) NOUN ash
 gii?lihakk'a (compound) NOUN firewood
 gii?m- VERB (be) lying down (for cattle)
 gilboota NOUN may
 gimma NOUN churned milk
 gindzira NOUN breakfast
 gip'- VERB be sluggish
 gip'ite NOUN pause
 giraara NOUN acacia
 girba NOUN cave
 git'- ¹ VERB arrange² write poem
 git'a NOUN rhyme
 git'o?o NOUN poem
 gita NOUN source of a stream
 gitanna NOUN hero
 gite?e NOUN pea
 gi?- VERB couple, fuck
 gi?iin- VERB coagulate, clot
 gi?iina NOUN yohrgut
 gob- VERB sew
 godabo NOUN stomach, belly
 godd- VERB (be) rich
 godda NOUN wealth
 goddaantfo NOUN rich
 goddeera NOUN area
 goddz- VERB keep standing
 godza NOUN mischief, malice
 godzaalla ADJECTIVE harmful
 gog- ¹ VERB dry out ² be sterile (for wmen)³ be rude, impolite, bad mannered
 gogaalla ¹ ADJECTIVE dry² bad mannered
 gogota NOUN army
 gokka NOUN upper part of the chest
 gola NOUN a lodging for horses, mules and donkeys
 golfa?a NOUN guardian spirit
 goll- VERB eat too much, be gluttonous
 golo?o NOUN bias, unfairness, partiality, prejudice

gome?e NOUN grudge, ill will
 gomora ADJECTIVE ripen
 gondo?o NOUN a pest that damages crop plants
 gonga NOUN thick and flat wood to cut waasaa on
 gonoda NOUN May
 gonoona NOUN traditional bag/sack
 googo NOUN path, road
 gooll- VERB tie conclude
 goolla NOUN evaporation
 goollo?o ¹ NOUN ending, edge² conclusion³ wild cat
 goolluunsa NOUN vultures
 goondaa?la NOUN black and white colored monkey
 goonn- VERB erect
 goonooma NOUN penis
 goontfo ¹ NOUN male² brave³ husband
 goorat'- VERB graze
 goore?e NOUN good wish
 gootara NOUN stock for grain
 gooto?o NOUN tool
 gootf'a NOUN door
 gootto?o ADJECTIVE small, little
 gora NOUN raspberry, type of thorn
 gora
 gorba?a NOUN cattle
 gormota NOUN evil eye
 gortanna NOUN wall
 gos- ¹ VERB pull out² kidnap, abduct
 gosaas- VERB pull
 gosaas- VERB pull
 gosano NOUN kidnapping
 gof- VERB milk
 gofimma NOUN milking
 gotittfo NOUN hyena
 gott- VERB be high
 gubaanata NOUN herds
 gubano ADJECTIVE pregnant (for animals)
 gubbam- VERB fight
 gubeedo NOUN thigh
 gud- VERB be ready
 gudd- NOUN tie

gudda ¹ NOUN oath² ADVERB tie
 gudeera NOUN stem, trunk
 gude?e ADJECTIVE edible weed
 gudo ADJECTIVE equal
 gudumo NOUN shoulder
 guffa NOUN a type of grass which is used for covering the houses
 guga ¹ NOUN disturbance² ADJECTIVE a lot of
 gugguur- VERB take away repeatedly
 gugitano NOUN thunder
 guguma NOUN short, strong and hindering plant, stump
 gula?a NOUN edge
 gulumma NOUN resource
 gumagana (compound) NOUN engagement
 guma?a NOUN large ring bracelet
 gunda ADJECTIVE short
 gunguu?l- VERB cover, wrap
 gunfuura NOUN warm water
 gurda (Amh) NOUN skirt
 gurub- VERB teas
 gurubbo ¹ NOUN knee² internode
 gurubo NOUN mock
 gurumba NOUN grain in the field
 gurupp' - VERB kneel
 gutansa NOUN owl
 guud- VERB burn
 guugg- VERB chase away
 guull- VERB finish, complete
 guur- VERB weigh
 guuto?o NOUN short haircut for boys
 guzumo?o NOUN compensation payment

H

haab- VERB straighten
 haabba NOUN grown hair style
 haabbis- VERB comb
 haabbitt'imma NOUN comb one's hair
 haadima NOUN cutting edge, circumcision blade/ small sharpen knife
 haadza?a NOUN affair
 haafa NOUN excuse

haalato NOUN conduct
 haandʒoʔo ADJECTIVE stupid
 haankur- VERB fry, cook
 haar- VERB scratch (one's body)
 haaredda NOUN beard
 haarees- VERB rub lightly, scratch smoothly
 haareettfo ¹ ADJECTIVE new² NOUN beginner
 haasaaww- VERB chat, discuss
 haat- VERB roast grain on the cooking stone
 haata NOUN attractiveness
 habgaalla ADJECTIVE foolish
 habiillo NOUN cloth
 habull- VERB become crazy
 habusa NOUN devil
 habuuba NOUN dry season
 habuutanna NOUN butter fly
 hadaaff- VERB approach, come closer to finish
 hadadda NOUN dew
 haddʒa ADJECTIVE weak
 haddʒis- VERB approaching to be completed
 hadíjji manna (compound) NOUN Hadiyya people
 Hadíjji sa NOUN Hadiyya language
 hadíjji suume (compound) NOUN Hadiyya language
 hadíjji ttfo NOUN Hadiyya man
 hadʒiga NOUN loan (Leemo dialect)
 hafa NOUN shadow
 hafaafeʔ- VERB yawn
 hafaamo ADJECTIVE shaded
 hafalla ADJECTIVE light
 hafattfa NOUN wind, air
 haft'an- VERB be in a hurry
 hafura NOUN heat
 hagag- VERB separating meat from bone by teeth
 hagajje NOUN summer
 hagara NOUN type, colour
 hagaʔa NOUN group
 hajda NOUN honor, respect
 hajja ADVERB bravo, well done
 hajje NOUN foreleg of animals
 hajjoonda NOUN dark brown cow
 hak'aatf'eʔe (Leemo dialect) NOUN butcher

hak'aawwo NOUN dream
 hak'aweeʔ- NOUN dream
 hakk'ittfo NOUN tree
 hala NOUN money or food given to a person on the occasion of death
 halanga NOUN whip
 hallaama NOUN a fiber like soft inside the stem of enset
 hallakk'a(compound) NOUN stretcher
 hallittfo NOUN dinkey
 halo NOUN part of human body which is above the buttock
 ham- VERB slander
 hamaar- ¹ VERB mix² act as a pimp
 hamaaramma ADJECTIVE mixed
 hamaat'- VERB refuse
 hamannato NOUN respect
 hamaʒittfo NOUN snake
 hambalaattf- VERB mess up, create chaos
 hambaraalla NOUN dribble
 hamleʔe (Amh) NOUN july
 hamo NOUN gossip
 hamuduunda NOUN bruise
 hamusa NOUN thursday
 hanaane PREPOSITION above
 hanak'ala ADVERB food made from butter and roasted barely
 handareʔe NOUN pigeon, dove
 hane PREPOSITION on
 hank'a NOUN truth
 hanno Q UNKNOWN where
 hansawwa NOUN highland
 hansawwi-k'aalaʔa NOUN moderate
 hanʒibaʔl- VERB wake up suddenly
 hant'a NOUN udder, breast (of animals)
 hantaara NOUN harmful act
 hantʒaatfʔ- VERB kick
 hara NOUN mud
 haraandʒa NOUN a plant whose fruit is used as a soap
 haraara ADJECTIVE wide
 haralla NOUN pots
 harattfo NOUN pot

haraʔm- VERB help
 haraʔmaʃ- VERB support
 harba NOUN friday
 hardeʔe NOUN middle age
 harkʼoota NOUN ox
 harraaʃʃa ADJECTIVE unskilled, ignorant
 harʃa ADJECTIVE fertile soil
 hartʼatʼ- VERB grind
 has- VERB look for, want, desire
 hassa NOUN an insect like butterfly which comes from underground while raining
 haʃʃu ADVERB well done
 hatʼaareʔe NOUN butcher
 hatʼara NOUN taatto
 hatʼo NOUN far away, out side
 hattaaww- VERB move restlessly
 hattʃa NOUN rubbish
 hawwaankanna NOUN shadow
 hawwo NOUN problem, trouble
 hawwod- VERB hurt
 haʔj- VERB agree, accept, want
 haʔmittʃo NOUN edible root part of enset
 heeda NOUN axe
 heedora NOUN reddish-black striped bird, partridge
 heefeʔ- VERB breathe
 heegan- VERB revive
 heekkees- VERB shake
 heekkeʔ- VERB be move, shook
 heelal- VERB accumulate
 heeleʔ- VERB wish
 heell- VERB cherish
 heemattʃa ADJECTIVE black
 heenkʼaar- VERB provoke
 heera ADJECTIVE entire/all
 heerantʃa NOUN type of marriage conducted through agreement of couples
 heereettʃo NOUN brother in law (husband's brother), sister in law (brother's wife)
 heeruulla (compound) NOUN world
 heesso NOUN story (tale)
 heeʃ- VERB bow
 heettʃa NOUN life

heettʃo NOUN rope
 heeʔ- VERB live, dwell, inhabit
 hegeego NOUN environment, around
 hekk- VERB go away
 hellenk- VERB sprain
 hereg- VERB show compassion
 hetereeʔl- VERB ripe
 hibba NOUN grace
 hibbaamo ADJECTIVE glorious
 hidaara NOUN November
 hideʔ- VERB swear (an oath)
 hidiro NOUN oath
 hig- VERB overtake, pass
 higa ADJECTIVE best
 hiimo NOUN night
 hiintʃo NOUN year
 hiinza ADJECTIVE too old
 hiir- VERB be pregnant (for a cow)
 hiiro NOUN wall
 hijjeessa ADJECTIVE orphan
 hilleeffa NOUN pancreas
 hilleenna NOUN intestine
 himba NOUN bubble
 hin- VERB dig
 hindibaajjo NOUN instinct
 hindikʼ- VERB dance
 hinka (Q) which
 hinkeʔe (Q) where
 hinkide (Q) how
 hintʃʼ- VERB be in a nearby position
 hiraago NOUN prophecy
 hirabadʒa NOUN ass
 hirtana NOUN nut
 hirga ADJECTIVE actual, real
 hirill- VERB fed up, tire of
 hirimo NOUN culturally forbidden to do, eat, etc.
 hirkaaba NOUN stirrups
 hisimm- VERB be quiet
 hitʼe ADJECTIVE grass
 hitʼitʼaʔ- VERB pull
 hiʔlaaʔl- VERB stretch up to reach
 hobara NOUN bark, scab

hobba NOUN lions
 hobbittfo NOUN lion
 hoffa?a NOUN saturday
 hoffe?- VERB be insufficient
 hog- VERB scoop, shovel, remove something e.g.
 ash, dung, flour in great quantity
 hogoog- VERB echo one's word rudely
 hogoos- VERB shave
 hojjobb- VERB limp
 hokk- VERB stand up without movement
 holl- ¹ VERB chase² VERB divorce
 homba ADJECTIVE cracked clay material
 honsajje ADJECTIVE ninety
 honso ADJECTIVE nine
 hoog- VERB tire, lack, lose, miss, not be able to
 hoog-
 hookko?o NOUN hook
 hooma NOUN coniferous tree
 hoor- VERB forbid, prevent, hinder, impede
 hoojfo?o NOUN lunch
 hora NOUN wealth of cattle
 hordoof- VERB follow to reach something or
 some body
 horeme ADVERB never
 horoore ¹ NOUN head² NOUN main, core
 hottf- VERB hunt
 hottfa NOUN hunting
 hottfaano NOUN hunters
 huduud- VERB clean a dirt which is attached to
 something
 hudzuba ADJECTIVE huge
 hufaa?- VERB boil
 hugum- VERB murmur
 hukk'a NOUN a type of strong grass which is used
 to cover the roof of a hut
 humba NOUN mouth
 humbullo NOUN pot like material made from clay
 as a drinking glass
 hummanta NOUN stork (marabou)
 huna?a ADVERB let
 hungubbittfo NOUN type of a bird
 hunki Q which
 hurbaata NOUN food, meal, crop

hurguf- VERB shake
 hurtfuutf- VERB pierce, stab
 huruur- VERB drill, make a hole
 hut'e?- VERB shiver, tremble
 huuf- ¹ VERB comb² VERB sharpen, make the
 surface smooth
 huuf- ¹ VERB miss, make mistake² throw

dʒ

dʒaandʒibeela NOUN ginger
 dʒaara NOUN spirit (of dead person) (invisible)
 dʒabanaa NOUN coffee pot (Amh)
 dʒabbaantfo NOUN patient
 dʒabbo NOUN disease
 dʒaddʒara NOUN sickle
 dʒagara NOUN hut, cottage
 dʒagiira NOUN a wooden pole to support roof
 dʒakk- VERB be hurry
 dʒalaga ADJECTIVE forgetful
 dʒaliila ADJECTIVE foolish
 dʒambora NOUN big dish made of clay
 dʒamunantfo NOUN silly, thoughtless, too much
 foolish
 dʒanantfa NOUN quarrel
 dʒendʒe?na NOUN skin disease
 dʒibba NOUN mat
 dʒiddʒiira NOUN bed for delivered woman
 dʒiga?n- VERB stop giving milk (cow)
 dʒinna NOUN appointment
 dʒiraafa NOUN plough man's whip
 dʒomoga ADJECTIVE foolish
 dʒora ADJECTIVE bad
 dʒuudʒa ADJECTIVE dull

K

kaa 'VOC' UNKNOWN You (male)
 kaabba NOUN mantle
 kaame?e NOUN car
 kaas- ¹ VERB plant² VERB boil
 kaaffa NOUN plant
 kaa?- VERB win, conquer, defeat

kabaalla NOUN today
 kabade ADVERB now
 kabeetſfo NOUN leopard
 kad- VERB dance
 kade?- VERB kick out, trample
 kado?o NOUN beam of plough(agricultural tool with blades which digs the earth in fields)
 kaffaf- VERB be restless
 kallemara ADJECTIVE naked
 kallo?o ¹ NOUN christmas ² NOUN a kind of game as hockey
 kalo?o NOUN reserved grazing land
 kambaattſfo NOUN a person from Kambaata ethnic group
 kambaatt'isa NOUN the Kambaata language
 kankaffa NOUN dry bark (of an Enset plant)
 kar- ¹ VERB tie² VERB arrest
 kafara ADJECTIVE red
 kattſisa NOUN malaria
 ka?ido PREPOSITION this side
 keefan- VERB shroud (cover) with burial garment
 keen- VERB measure
 keesamma ADJECTIVE holly
 kee?m- VERB be heavy, difficult
 kee?maalla ADJECTIVE heavy
 keje ADVERB here
 keme?la ADJECTIVE cross eyed
 kereeta NOUN terrace
 keteera ADJECTIVE ugly
 keteeta NOUN fire place
 kiffala NOUN fire brand
 kiir- VERB act as a wizard
 kiiraantſfo NOUN sorcerer /witch/ witchcraft, fortune teller
 kiisa NOUN pocket
 kikkiro NOUN armpit
 kimbi?l- VERB turn back
 kina NOUN stone
 kint'aa?- VERB fold
 kiraallato NOUN duodenum
 kifitt'- VERB be kind
 kit'iit'a NOUN kinky
 kitaab- VERB write

kitaaba NOUN book
 kitaabo?o NOUN text
 kitim- VERB sacrifice
 kitimo?o NOUN sacrifice
 kitſ'o?o NOUN gland Tuberculosis
 kittſettſa NOUN sorrow
 kittſe?- VERB be sad
 kitseera- NOUN spelling
 ki?- ¹ VERB stand up ² wake up
 ki?nuwwa PRONOUN you (PL)
 koba NOUN friends
 kobborta NOUN overcoat
 kobe?e NOUN shoe
 kobi?liſa NOUN example
 koboota NOUN cattle dung for fire
 kojiintſfo NOUN guest, stranger
 kok- VERB become empty
 koka ADJECTIVE empty
 kokke?e NOUN neck, throat
 kolb- ¹ VERB disturb² VERB pollute
 kollo ADJECTIVE half
 konkoona NOUN bridge (of nose)
 konn- VERB erect
 konte?e NOUN foot print
 konte?e NOUN foot print
 koob- VERB get print
 koonda NOUN handcraft
 koonſ- VERB clean up
 koora NOUN saddle
 kooraana NOUN a small pot to melt butter
 koosa NOUN drought
 kora NOUN flea, tick
 kora?a ADVERB without
 kore NOUN turn
 koror- VERB snore
 kortſ- VERB dig
 kosarata NOUN a type of spice
 koſa NOUN back room, kitchen
 koſſ- VERB gulp down
 koſſo?o NOUN tobacco
 kota NOUN type of soil
 kotoot- VERB claw, hook, scratch

kotf- VERB insert
 kotf'e?e NOUN tortoise
 kotfa?na NOUN grasshopper
 kotta NOUN wrinkled
 kottfe?e NOUN type of meal
 ko?na NOUN solid mucus
 ku PRONOUN this
 kuffe?e NOUN chicken-pox
 kulul- VERB turn around, go around
 kululeessa NOUN round
 kuma ADJECTIVE thousand
 kumbuuba ADJECTIVE oval shape
 kumutf- VERB contract
 kup'a?a NOUN ring
 kur- VERB tell, recount (story)
 kurraaza (Amh) NOUN lamp
 kuruma NOUN testicle
 kuruura NOUN immature crop
 kutt- VERB be serious
 kutt'- VERB cough
 kutura NOUN reserved area so as to grow grass of cattle
 kuula ADJECTIVE brown
 ku?aasa NOUN diarrhea

L

laabo NOUN breast (of animals)
 laaga NOUN ray
 laaheeda NOUN winnowing fan
 laakka NOUN bracelet
 laam- VERB bore
 laangees- VERB chew slowly
 laar- ¹ VERB shout, cry² apply
 laaro NOUN penis
 laattfa NOUN knowledge
 laa?l- VERB search
 laa?wa NOUN light
 lab- ¹ VERB paint² VERB resemble
 labakk'ama NOUN synonym
 labana ¹ NOUN flame² ADJECTIVE clever
 labasa NOUN skin (of tanned)
 labeena NOUN young bull

lade?- VERB gird
 ladiiffa NOUN a type of marriage
 lado NOUN wing
 lafa NOUN smooth
 lago NOUN inheritance
 lall- VERB play
 lallabo NOUN speech, discourse
 lamaage (compound) NOUN twice
 lamado NOUN waist
 lamakk'a (compound) NOUN double
 lamanga (compound) NOUN double
 lamara NOUN seven
 lamarajje NOUN seventy
 lambe?e NOUN middle
 lamfoore (compound) NOUN pregnant
 lamijje saso ADJECTIVE twenty three
 lamijje sooro ADJECTIVE twenty four
 lamijje ?onto ADJECTIVE twenty five
 lamijjelamo ADJECTIVE twenty two
 lamijjemato ADJECTIVE twenty one
 lamo ADJECTIVE two
 landa NOUN girls
 lap'- VERB lie
 lap'imma NOUN lying
 lapp'imma NOUN painting
 laro NOUN cattle(cows and oxen)
 lasage ADVERB after, back (of something)
 lasees- VERB follow, survey, monitor
 lasgata (compound) NOUN backward
 laso ¹ NOUN back² PREPOSITION after
 lat'lat'a NOUN storm, very cold air
 latfoonge (compound) ADJECTIVE ignorant
 lattfaamo ADJECTIVE knowledgeable, educated
 lattfi-mantfo (compound) NOUN wise, scholar
 lattfi-foga NOUN branches of knowledge
 la?- VERB know
 la?antfa NOUN acquaintance
 la?li?aagga NOUN night
 la?mi ADJECTIVE second
 lebetf'a ADJECTIVE flexible
 leejja NOUN bees wax
 leella?a NOUN throat

leema NOUN bamboo tree
 leemo NOUN one of dialects of Hadiyya
 leendza NOUN type of a grass
 leep'o?o NOUN marsh
 leefa NOUN corpse
 leet'a?a ADJECTIVE naked
 leh- VERB die
 leho NOUN death
 lello NOUN play
 lenk'- VERB wave
 lenk'et'a NOUN grounded green paper
 libitt'isa NOUN the Libido language
 liddza ADJECTIVE unproductive, barren (for mammals)
 liiram- VERB be happy
 liit- VERB grind
 liitimma NOUN grinding stone
 lik'aajj- VERB borrow
 lik'aajjo NOUN debt
 lik'itʃ- VERB swallow
 littfo NOUN thing
 li?- ¹ VERB grow up become ripe² VERB become ripe
 li?intfo ¹ NOUN bridge² NOUN mashroom
 li?laalla ADJECTIVE smooth
 lobakata ADJECTIVE many
 lodza NOUN frost
 lohajje ADJECTIVE sixty
 loho ADJECTIVE six
 lok'ook'a NOUN hollow
 lokko NOUN leg, foot
 lombe NOUN respect
 lommantfo NOUN old person
 lomma?n- VERB be old
 looba NOUN hippopotamus
 lookka NOUN a skin used as rope, belt, etc.
 loome?e NOUN lemon
 loor- VERB grow
 loot'e?e NOUN thief
 los- VERB learn
 losaano NOUN students
 losaantfo NOUN a/the student

losano NOUN lesson, subject, education, study, experience, habit, custom
 lositt'a NOUN exercise
 lofa NOUN long stick
 lotʃ- VERB eat too much
 lo?a NOUN stick
 lub- VERB immerse
 lubbato NOUN surety
 ludo NOUN apex, peak, top
 luga NOUN frogs
 lugga ¹ ADJECTIVE shy² NOUN a place where two or more rodas meet
 lugittfo NOUN a/the frog
 lugumo NOUN root, source, base
 luk'ut'a NOUN statue
 luma ADJECTIVE teeth less
 lumbut'a ADJECTIVE uncircumcised
 lummaa?- VERB swallow
 lunga ADJECTIVE cross eyed
 lut'uunt'a NOUN slippery
 lutt'i ADJECTIVE first
 luwwa NOUN something

M

maadza NOUN wealth
 maaga ADJECTIVE rude, dishonorable behavior
 maak'aka ADJECTIVE crooked
 maalal- VERB be ashamed
 maandara ¹ NOUN chopper² quality of goodness
 maank'ur- VERB be in conflict
 maant'oganna NOUN lizard
 maara NOUN meat
 maaro?o NOUN dusk, twilight (after sunset)
 maasse?- VERB praise, bless some one
 maasso NOUN blessing
 maat'- VERB hide
 maat'aareettfo ¹ NOUN the cow which eats cloth² NOUN thief
 maat'ak'a NOUN secret
 maate?e ¹ NOUN soldier² ADJECTIVE many in number
 mada NOUN wound, sore

mafuluusa NOUN toothless
 magaaza NOUN saw
 maggaabiita NOUN march
 magisanna NOUN tuesday
 maha Q what
 mahime UNKNOWN nothing
 mahina Q why
 majjaka NOUN concern about public opinion
 mak'a NOUN straw
 mak'ire PREPOSITION with, together
 mak'ulanta NOUN knife
 makk'a NOUN swelling, clot
 makka NOUN right
 malaajje NOUN strength, power
 malo NOUN assumption, doubt
 mangalatfa ADJECTIVE wide
 mank'atta NOUN monster
 manka?a NOUN behavior, norm
 mantalaala ADJECTIVE very weak
 mantfo ¹ NOUN man² husband
 mar- VERB go
 mara NOUN pus
 marabo NOUN honey
 marar- VERB filter
 marees- VERB study, think, remember
 mare?e NOUN sign, symbol
 marfe?e NOUN needle
 masalaala NOUN ladder
 masgiida NOUN mosque
 mask'ala NOUN cross festival
 maso?o NOUN enemy
 mass- VERB take
 mafalaala ADJECTIVE peaceful, innocent
 mafara NOUN female
 mafka?a NOUN cause, reason
 mafja?a NOUN a broad knife like instrument used to chop waasa (enset food).
 mat'- VERB pick up
 mat'ak'- VERB accustomed to
 mataage (compound) ADVERB once
 matajj- VERB be busy
 matajja ADJECTIVE busy

matandara ADJECTIVE singular
 matarafa NOUN barrel
 mateejja NOUN together
 mateentfo NOUN scare
 matfira (compound) NOUN uniform
 matille (compound) NOUN one eyed person
 matmataage ADVERB sometimes
 mato ADJECTIVE one
 matt'aara NOUN finger
 mattfe NOUN ear
 mattf'e NOUN ear
 mattf'ees- VERB hear
 mattfaar- VERB be nervous, mad
 mattfaaraantfo NOUN mad
 mattfo NOUN belt
 mazaar- VERB pack neatly, arrange
 ma?na NOUN place
 meeggara NOUN thin stick which is used to connect standing wall woods
 meentittfo ¹ NOUN woman² NOUN wife
 meera NOUN market
 meesaana NOUN big hoe, axe
 meeta NOUN flat timber for scratching enset stem
 meetfo?o NOUN stem of enset
 mee?o Q how many
 melk'EEK'a NOUN semen
 mell- VERB talk too much
 menk'- VERB talk too much
 menn- VERB treat lavishly
 met'ek'enna NOUN cooking stones
 meto?o NOUN problem
 metfo?o NOUN stem of enset
 mett'o?o ADJECTIVE only one, single
 midaado ¹ NOUN waist, beside² NOUN rib
 midid- VERB conceit boastfully
 miiljoona ADJECTIVE million
 miimma NOUN front
 miine NOUN forehead
 miink'ees- VERB brush (for tooth)
 mik'- VERB pay
 mik'e ¹ NOUN bone² NOUN relative
 mik'iitfa NOUN cancer

mik'o?o NOUN payment
 mikmik- VERB move
 minaadaba NOUN people
 mine NOUN house
 mirgo?o NOUN ox
 mifa ¹ NOUN fruit, seed² NOUN product, result
 mijira NOUN lentil
 mijiraattfa (exclamation) UNKNOWN
 congratulations!
 mit'- VERB wish
 mit'ano NOUN desire
 mittfa NOUN draft
 mi?nama NOUN householder (F)
 mi?nanna NOUN husband/householder (M)
 mog- VERB be cruel
 mogaalla ADJECTIVE greedy
 mogge?e NOUN molar
 mogole?e NOUN biceps of thigh
 mok'onta NOUN ankle
 mukk'o?o NOUN secret
 molot'- VERB see suddenly
 moojje?e NOUN pounding pot, mortar, (for grinding coffee, grain, etc.)
 mookk'a NOUN porridge
 moolli?anna NOUN lord
 moollo NOUN clan
 moora NOUN a leader (bull) in a particular animal group, especially cattle
 moosira ADJECTIVE old
 mootfo NOUN wild animal
 moo?- VERB see
 mosoro?o NOUN September
 motf'e?e ADJECTIVE immature
 muddza NOUN tall weed grass
 mude?- VERB milk
 muga NOUN cane, walking stick
 muguunga NOUN short club
 muk'a NOUN thorn that covers the seed of barely
 muk'ureeda NOUN cooking stick
 mukk'a NOUN minority
 mukk'ittfo ADJECTIVE neutral
 mukku?la ADJECTIVE dark blue (for cows)
 muleesa?a NOUN eunuch, castrated person (M)

mulga?a ADJECTIVE toothless
 mulla ADVERB alone
 muna ADJECTIVE bitter
 mur- VERB cut
 mure?e NOUN a disease of liver that affects animals
 muro NOUN kidney
 murte?aalla ADJECTIVE conscientious, hard worker
 murug- VERB become bare
 musa ADJECTIVE broken, defective
 mujfa NOUN gland
 mut- VERB sprout
 mut'- VERB suck', lick
 muta NOUN sewing instrument
 mutt'- VERB emerge
 muttfura ADJECTIVE clean
 mutura ADJECTIVE sharpen
 muun- VERB make a loud noise (for animals)
 muundza NOUN design
 muune?e NOUN thorn
 muuta NOUN thing, instrument, furniture
 muuza NOUN banana

N

naakk'aro?o NOUN component of green paper and spices mixed with butter
 naar- VERB accumulate
 naara NOUN pile, heap
 naasa NOUN enemy
 naattfa NOUN crocodile
 nada NOUN germinating seeds, fresh green shoots, sprouting grain
 nadad- VERB be angry
 nadda NOUN neck lace
 nafa NOUN cover of bee-hive
 nafara NOUN out of doors, entrance, doorway, front yard of a house
 nagaariita NOUN kettle, large ceremonial drum
 nak'- ¹ VERB beat² VERB fuck
 nak'aafa NOUN witness
 nakk- VERB touch
 nann- VERB paint

nat'ala NOUN garment made of a single layer of cloth and worn by women
 natʼa ADJECTIVE skinny, thin
 natʼe?- VERB wound
 neeggar- VERB defend, win in argument
 neejjato NOUN hope
 neese PRONOUN we
 nigga NOUN muscle, vessel
 niiʼo NOUN fart
 nugula ADJECTIVE useless
 nunnur- VERB nag
 nuura NOUN prestige

Kʼ

k'aafunta NOUN piece of cloth
 k'aajj- VERB damage, destroy
 k'aak'umeʼe NOUN intercalary month (5-10 september), the 13th month of Ethiopia
 k'aalaʼa NOUN lowland
 k'aallentʼfo NOUN shaft
 k'aamafeeta NOUN body
 k'aank'a NOUN culture, system, means of doing something
 k'aanneʼe NOUN famine, starvation
 k'aapi- VERB embrace-
 k'aapp'a NOUN bundle
 k'aafa NOUN trap
 k'aafimma NOUN combining
 k'aat'- VERB reduce, pour liquid from one container to another
 k'abara ADJECTIVE wide
 k'adaalla ADJECTIVE white
 k'adafara NOUN lung
 k'addite NOUN caption
 k'afa ¹ NOUN twins² branch
 k'affit- VERB be in a hurry
 k'affite NOUN toil
 k'ak'a NOUN stick
 k'ak'uulla ADJECTIVE unripe (for fruit), raw for not well cooked food
 k'akk'as- VERB awaken by touching ones side
 k'akk's- VERB be fast
 k'akkeʼe NOUN tuberculosis, dry cough

k'alaandza NOUN flag
 k'alafeʼe NOUN suggest irrelevant idea
 k'alima NOUN fruit of ensat that indicates the final growth of it
 k'ama NOUN flour
 k'amaraar- VERB be useless
 k'amaraara ADJECTIVE useless
 k'amattʼfo NOUN ape
 k'amb- VERB to have sexual intercourse (of hen)
 k'amisa NOUN dress
 k'ammaat'a ADJECTIVE very thin
 k'ammano NOUN yeast of the milk
 k'ananaaʼ- VERB read
 k'ang- VERB curse
 k'annax- VERB undermine, emasculate
 k'ansa NOUN sperm
 k'ant'aaaʼ- VERB give clue about something
 k'ant'ite NOUN index
 k'ap'a NOUN tongs
 k'app'- VERB be slow
 k'ar- VERB bear (child), give birth
 k'ara NOUN direction
 k'araar- VERB be bitter (to the taste)
 k'araare NOUN medicine
 k'araare NOUN medicine
 k'arantʼfa NOUN birth
 k'arees- VERB sharpen (knife)
 k'areʼaalla ¹ ADJECTIVE sharp² fast, hurried
 k'arittʼfo NOUN lord
 k'aro NOUN relative (by blood)
 k'aroʼo NOUN profit
 k'art'a NOUN partition
 k'artʼaata NOUN basket
 k'as- VERB pierce, stab
 k'asoʼo NOUN fatigue
 k'affa NOUN spoon
 k'at'a ADJECTIVE extent
 k'at'i- VERB taste
 k'atʼʼaleʼe ADJECTIVE youth, teenager
 k'atʼʼaalla ADJECTIVE weak
 k'attʼfo NOUN one's son or daughter
 k'awwa ADJECTIVE foolish

k'awwe?e NOUN gun	k'ook'a ADJECTIVE blind
k'ebbela ADJECTIVE cross eyed	k'ooma NOUN gourd, calabash
k'edda ¹ NOUN left ² NOUN misfortune	k'oontʃ'a NOUN scare
k'eefad- VERB capture	k'oora ADJECTIVE clever
k'eeraa?la ADJECTIVE long, tall	k'ooraanta NOUN crow
k'eess- VERB avoid	k'ooss- VERB be aware
k'ee?la ADJECTIVE far	k'oot'o?o NOUN stage, layer
k'elo?o NOUN snail	k'oota NOUN dowry, wedding gift
k'erep'- VERB look at (glance)	k'oottʃ'- VERB create, make
k'ett'a NOUN dress, traditional leather skirt	k'opp'ano NOUN false
k'e?mela ADJECTIVE stubborn	k'ork'oraantʃo ADJECTIVE greedy
k'iibata NOUN frost	k'orʃo?o NOUN bread
k'iida NOUN cold weather	k'ort'o?o NOUN a type of grass
k'iis- VERB separate bad from good	k'oʃa NOUN scratch
k'iifa NOUN fence	k'ot'a NOUN up stair
k'ilt'o?o NOUN oak tree	k'ot'ar- VERB (be) strong (physically)
k'imiit'- VERB pinch, take small amount of somthong	k'ot'ara ADJECTIVE courageous, brave
k'imitʃ'- VERB bend	k'ot'oot'a NOUN kind of dress from leather
k'ink'i?naantʃo NOUN not willing to offer	k'ota ADJECTIVE broken
k'int'aa?- VERB fold	k'otʃ'e?e NOUN tortoise
k'irifa NOUN ulcer, infected wound, running sore	k'otʃ'ootʃ'a ADJECTIVE too short
k'irkire?e NOUN part of the door which uses to lock it	k'ott'aalla ADJECTIVE strong
k'it'ii't'a ADJECTIVE kinky	k'ottʃ'- VERB knock, hit some circle sharp thing into some other thing by force
k'itimma NOUN stingy	k'ottʃa NOUN new settlement area
k'itin- VERB groan with pain	k'o?lo NOUN nape of neck
k'itt'inna NOUN syphilis	k'ubb- VERB bend down, stoop
k'i?w- VERB hung	k'ulaa?- VERB afraid, frighten
k'obbo?o NOUN castor plant	k'ulk'ul- VERB wish
k'offite NOUN hill	k'ulut'- VERB be eager, longing for something
k'okk'ob- VERB dam	k'umutʃ'- VERB contract
k'okk'oba NOUN dam	k'unna NOUN measurement of grain made of hard grass
k'ombila ADJECTIVE wise	k'unt'- VERB be ready
k'ondood- VERB exhaust	k'untʃ'e?e NOUN rope made from ensat (a dry long tread equivalent part of ensat which is used to tie things and to make mat)
k'onk'ona NOUN room of a bride	k'untʃ'ulle?e NOUN chunk of knife
k'ont'a?a NOUN shorts	k'ununaato NOUN growl
k'ont'ola ¹ ADJECTIVE too short (human being) ² rude, disobedient	k'up'a?a NOUN ring (of finger)
k'oobe?e NOUN hat	k'ure?e NOUN small pot
k'ood- VERB divide	k'urk'ure?e NOUN excrement of sheep and goats
k'ooda NOUN part, share	k'urt'ume?e NOUN fish
k'oodo?o NOUN plan	

k'uruuttfo ¹ NOUN back bone² NOUN top (of mountain)
 k'ut'umo?o NOUN cooking spoon (a thin and short stick used as tool for cooking meals)
 k'uuk'- VERB to get angry
 k'uunk'a NOUN egg
 k'uunk'e?- VERB lay egg
 k'uunk'uun- VERB grumble, complain, murmur
 k'uut'a NOUN hunch back
 k'uut'o NOUN reason, issue, topic, subject
 k'uuta ADJECTIVE hunchback
 k'u?an- VERB mix water with milk
 k'ananaa?- VERB read
 k'affa NOUN spoon
 k'attfo NOUN offspring

S

saad- VERB appreciate
 saafura NOUN breakfat (during coffee ceremony)
 saajja NOUN cow
 saamo NOUN luck, chance
 saamuna (Amh) NOUN soap
 saank'a NOUN door
 saanta NOUN week
 saantima NOUN cents, money
 saarajj- VERB examine
 saarajja NOUN research, study
 saaro?o NOUN gazelle
 saat'ina NOUN box
 saata NOUN watch, clock, time
 saate?e NOUN a type of tree to be burnt during mask'al (cross) festival
 saato NOUN problem
 saawwo NOUN close friend
 saa?l- VERB ride (mount) animals
 sab- ¹ VERB refuse² VERB hate
 sabbata NOUN sash, belt
 sadda NOUN type of a grass
 sade ADJECTIVE thirty
 sadeentajje ADJECTIVE eighty
 sadeento ADJECTIVE eight
 sado NOUN fame, one's biography

sagad- VERB bow
 sagada NOUN slope (an area that has low topography)
 sagara NOUN language, voice
 saga?li-doona (compound) NOUN dictionary
 sah- VERB keep quiet
 sakk'a NOUN belt
 sakkatiite NOUN February
 salaata NOUN midday
 salalo NOUN cheese
 sambatfa (compound) NOUN headache
 samfo NOUN big basket uses to winnow or measure grains
 sammo NOUN top of the head
 sananna NOUN basket
 sane NOUN nose
 sane?e NOUN june
 sangudd3- VERB ba sad
 sanguugga (compound) NOUN nosebleed
 sanna ¹ NOUN monday² NOUN period, season
 sar- VERB cook
 saraata NOUN hair
 sarata NOUN sorghum
 sareewwaana NOUN hero's trousers
 sask'afa (compound) NOUN triple
 saso ADJECTIVE three
 satt'i ¹ ADJECTIVE third² VERB regret
 sawwi- VERB think, remember
 sa?- VERB be silent
 seemma NOUN colourful edge of shawl-like garment made of a single layer of cloth
 seendan- VERB live luxuriously
 seera ¹ NOUN law, regulation, culture² local association
 seeta NOUN sister in law
 settfo ¹ NOUN granary, grain storage² beehive
 se?lo?o NOUN play of children i.e undertaking by kicking each other
 sibaar- VERB be hungry
 sibaaro NOUN hunger
 sibiriit'a NOUN fraction, division, fragmented
 sif- VERB suit

sifila NOUN entourage, a group of people who accompanies a bridegroom during wedding ceremony
 sigaalla ADJECTIVE cold
 sigg- VERB be cold (objects)
 sigga NOUN cold
 sigre?e NOUN fowl
 siid- VERB find out
 siif- VERB sharpen
 siifa ADJECTIVE sharp
 siimmaro?o NOUN a type of cabbage
 siine?e NOUN cup
 siinsinne?e NOUN temporal friendship
 siint'a NOUN ankle
 siint'ittfo NOUN heel
 siira ADJECTIVE pregnant
 siisso?o NOUN one third
 siita NOUN crude drinking
 siittfama NOUN milking-cow
 sikka NOUN walking stick to support
 sina NOUN pattern
 sinabal- VERB translate
 sinnaara NOUN tares
 sint'ira NOUN splinter
 sira?iilla NOUN death
 sire?e NOUN seed
 sissa NOUN scratcher made from bamboo
 sissipp'- VERB irritate
 sitit- VERB be slow
 sittek'opp'a NOUN chicken pox
 sog- VERB advise
 sogita NOUN advice
 sokko?o NOUN pattern
 som- VERB attach, connect
 somo?o NOUN affix, attachment
 songajje NOUN the highest peak in Hadiyya
 sono?o NOUN order
 soodaraaro NOUN dawn
 sooddanna ADVERB dawn (before sun rise)
 soodo NOUN tomorrow
 sook'ido NOUN salt
 soommano NOUN fasting

sooro ¹ ADJECTIVE four² NOUN one of the dialects Hadiyya
 soo?li ADJECTIVE fourth
 sore ADJECTIVE forty
 soroob- VERB investigate
 sorooba PREPOSITION investigation
 soro?o NOUN a small basket usesto put things like grain
 so?o NOUN barely
 subur- VERB break in to pieces
 suga NOUN dignity
 sula NOUN vulture
 sull- VERB hang
 sulla NOUN community
 summa NOUN name
 sunkuruutta NOUN onoin
 sure?e NOUN trousers
 suro NOUN umbillicus, navel
 sussuqa NOUN type of a disease
 susuq- VERB go down
 sut- VERB insert
 suto'o NOUN gulf
 suume ¹ NOUN mouth² NOUN language
 suunk'- VERB kiss
 suusa NOUN patched cloth
 suut'o NOUN a tree growing on the highland areas
 suuto NOUN hip

T

taa 'VOC' UNKNOWN you (female)
 taaboo NOUN week
 taakke?- VERB walk
 taakko NOUN journey
 taap'ana ADJECTIVE suitable, comfortable
 taare?aalla ADJECTIVE fast
 taattfo?o NOUN hand span
 tafaafur- VERB unable to speak fluently
 taftaf- VERB be in a hurry
 tak'e?e NOUN various sources of information
 tam- VERB help
 tambaa?a NOUN tobacco
 tamuna NOUN coin

tartar- VERB stagger
 taj- VERB like, wish
 tataba VERB cover, shelter
 tefo NOUN buttock
 telebidziina NOUN television
 te?aalla ADJECTIVE delicious, expensive
 te?ime PREPOSITION OF
 tiga ADJECTIVE huge
 tiir- VERB recall
 tiiro NOUN mind
 tiisiiffa NOUN notice
 tikkajjittfo NOUN fly
 tima NOUN piece of waasa bread
 timaatima NOUN tomatoes
 tinkiraajja NOUN complex
 tir- VERB untie
 tirato NOUN meaning
 tiwwa NOUN dense forest
 tofortja NOUN chickens coop
 tokk'i- VERB agree with
 tokko?o ADVERB only
 toll- VERB stretch
 tommo ADJECTIVE ten
 tommolamara NOUN seventeen
 tommoohonso ADJECTIVE nineteen
 tomoolamo ADJECTIVE twelve
 tomooloho ADJECTIVE sixteen
 tomoomato ADJECTIVE eleven
 tommoosadeento ADJECTIVE eighteen
 tommoosaso ADJECTIVE thirteen
 tommoosooro ADJECTIVE fourteen
 tom moo?onto ADJECTIVE fifteen
 tontoomma NOUN fist
 toobbe?e NOUN assault
 toonna ADJECTIVE irritating smell
 too?- ¹ VERB switch off ² VERB dry up (spring)
 topp'e?e NOUN Ethiopia
 tottfo NOUN edge, border
 to?attf- VERB discriminate
 tuh- VERB spit
 tukaana NOUN bedbug
 tum- VERB grind

tuma NOUN garlic
 tummaato NOUN greeting
 tuna ADJECTIVE valueless
 tunga NOUN end
 tunku?la NOUN elbow
 tunni- VERB move without any special purpose
 tunso NOUN darkness
 tuub- VERB accumulate
 tuude?- VERB fainted, lost consciousness, lost self control
 tuuk'- VERB move with a long stick
 tuulle NOUN shame
 tuur- VERB be ashamed
 tuuta NOUN members

W

waaddzo?o NOUN millet
 waagga NOUN dim
 waamma NOUN grave
 waang- VERB be greedy
 waangaantfo ADJECTIVE greedy
 waanke?- VERB to cry loud
 waar- VERB come
 waardijja NOUN guard
 waasa NOUN baked enset food
 waataanna NOUN new born calves
 waattf- VERB swim
 waachamo NOUN an alternative name of Hosaana town
 waa?a NOUN God
 waa?idamuuntfo PREPOSITION rainbow
 weesa NOUN enset
 weef- VERB call
 wee?ittfo NOUN calf
 wejjaka NOUN traditional blanket
 welleella ADJECTIVE curved
 wengereellittfo NOUN fox
 weriira ADJECTIVE strong
 wila ADJECTIVE cross eyed
 wiling- VERB come in to view at glance
 wint'o?o ADJECTIVE little, small mount
 wint'iriillittfo ADJECTIVE tiny

wirginna ADJECTIVE complex
 wiriira NOUN smoke
 wiswis- VERB move
 wiʃittʃo NOUN dog
 wit'- VERB sow, plant
 witʃ'a ADJECTIVE thin
 witʃ'iibba NOUN itching skin disease
 witt'- VERB gather
 witt'aʔ- VERB collect
 witt'ite NOUN meeting, being together
 wittara NOUN gate, entrance
 wiʔl- VERB cry, weep
 wiʔlaano NOUN mourners
 wiʔlo NOUN mourning
 wobiliila ADJECTIVE blue
 woda NOUN arm
 wodala NOUN male donkey
 wodano NOUN heart
 wodarʔo NOUN piece of land
 woddalla NOUN previous time(in weeks)'
 woga NOUN culture
 wogana NOUN cow counting ceremony
 wokk'aattʃ'a NOUN blacksmith
 wolla NOUN clearing axe
 wollaadoʔo NOUN raw meat
 wollis- VERB check, identify
 wollis- VERB count.control
 wona NOUN elder
 wonana NOUN a hole (place) where the product
 of inset is accumulated
 wonata NOUN moth
 wondaroʔo NOUN meal made of various cereals
 wongeʔe NOUN cabbage
 wongira NOUN bowl, hallow wooden, container
 wonnanna NOUN digging tool made of sharpened
 wood
 wonʃ- VERB fill
 woraaba ADJECTIVE red (cow)
 woraada NOUN youngsters
 woraʔa NOUN a type tree grows on highland
 areas
 work'a NOUN gold
 woro PREPOSITION in

woroone PREPOSITION bottom
 wossa NOUN entertainment
 woʃʃa NOUN affair
 wot'al- VERB kick
 wotʃ'- VERB talk
 wotʃ'am- VERB disagree
 woʔla NOUN calves
 woʔma ADJECTIVE full
 woʔo NOUN water

T'

t'aalla NOUN quality
 t'aaloota NOUN pray
 t'aaloot'imine (compound) NOUN church
 t'aara NOUN metal
 t'aat'- VERB cover/wrap
 t'abak'ata NOUN action of nagging, bickering,
 quarrelling
 t'abano NOUN cheek, riverside
 t'abbeena ADJECTIVE straight
 t'abso'o NOUN problem
 t'ad- VERB forget
 t'afeliik'a NOUN a small bird
 t'afira NOUN strap
 t'agaʔl- VERB choke
 t'aggagga ADJECTIVE accurate
 t'ak'af- VERB perspire, sweat
 t'ak'afa NOUN sweat
 t'ak'afa NOUN stool
 t'aleʔe ADVERB only
 t'aliga ADJECTIVE strong
 t'aliila ADJECTIVE clean
 t'ambo NOUN sign, trace, information, news
 t'an- VERB do, perform
 t'ank'is- VERB light (fire)
 t'ank'oʔo NOUN parasite
 t'ant'ano NOUN vagina
 t'apo NOUN root
 t'araʔa NOUN python
 t'arbeʔe NOUN small drum
 t'aʔ- VERB subtract, reduce, diminish

t'aʔm- VERB ask
 t'eebeʔ- VERB be thirsty
 t'ena NOUN rain
 t'eeʔ- VERB be sweet
 t'eeʔantʃa NOUN get engaged (marriage)
 t'effoʔo NOUN slice
 t'ett'ef- VERB make something flat and smooth
 t'ibbe ADJECTIVE hundred
 t'idd- VERB mourn
 t'ig- NOUN count
 t'iga NOUN number
 t'iib- VERB push
 t'iiga NOUN blood
 t'iigeʔ- VERB bleed
 t'iillo NOUN chin
 t'iint'iʔtʃo NOUN a type of disease that spoils meat
 t'iint'oʔo ADJECTIVE tiny
 t'iiteʔe NOUN dense forest
 t'ikinta NOUN october
 t'ilafaʔ- VERB relapse
 t'inak'as- VERB focus
 t'iniins- VERB focus-
 t'ire NOUN time
 t'iribba NOUN stake
 t'iriire NOUN january
 t'isaasa NOUN december
 t'iss- VERB be sick, be ill
 t'isso NOUN disease
 t'ijʃ- VERB catch strongly
 t'omboora (t'ombora in Leemo dialect) NOUN flame
 t'oobbeʔe NOUN elephantiasis
 t'ook'- VERB burst, explode
 t'oominaaseʔe NOUN august
 t'oot'a NOUN cause
 t'op'- VERB jump
 t'or- VERB escape
 t'orbeʔe NOUN ball
 t'ork'eʔe NOUN ploughman's whip
 t'ortoʔo ADJECTIVE fluent
 t'ot'ank'a NOUN spark
 t'uda NOUN creeping plant

t'uf- VERB close
 t'ufa NOUN door
 t'ukk'a ADJECTIVE narrow
 t'ulbeʔe NOUN ball
 t'umma NOUN peace
 t'ummato NOUN greeting
 t'unt'uumma NOUN shin
 t'ur- VERB be dirty
 t'ura NOUN dirt
 t'urank'a NOUN fingernail
 t'uraʔa NOUN nail
 t'urunbulla NOUN horns
 t'utt'- VERB be quiet
 t'uur- VERB be inconvenient
 t'uut'- VERB suck, absorb
 t'uut'imma NOUN sucking
 t'uut'ulla NOUN puppy
 t'uuttʃa NOUN labor, birth pain
 t'aafeʔe NOUN teff (cereal whose flour is used for injera)
 t'aargana (compound) NOUN engagement
 t'aarmuuzaa NOUN bottle
 t'ank'is- VERB light (fire)
 t'iint'itʃo NOUN a type of disease that spoils meat

J

jaajj- VERB discriminate
 jaala NOUN shame
 jaaʔa NOUN meeting
 jaburo NOUN lip
 jagooreʔe NOUN velum
 jak- VERB try
 jee UNKNOWN yes! a response of an addressee
 jesuusa NOUN Jesus
 jor- VERB nag
 jora ADJECTIVE aggressive
 junbersiteʔe NOUN university

Z

zaakkoot- VERB trade local beer near the road
 zajita NOUN oil
 zalabata NOUN belt
 zaraaro?o NOUN flower
 zara?ma NOUN bridge
 zeretta NOUN seed
 zerka NOUN flower of maize and sorghum
 zigiiga NOUN fence
 ziilla NOUN grey
 zinnaara NOUN chain
 zolt'obba ADJECTIVE tall (of human being)
 zoofaaro?o NOUN irrigation
 zubbe?e NOUN elephantiasis

tʃ

tʃabb- VERB float
 tʃaftʃaf- VERB move unconsciously
 tʃare?e NOUN type of bird that sucks cows blood
 tʃirtʃir- VERB wander
 tʃokaat- VERB eject
 tʃubb- VERB jump
 tʃufa NOUN dregs,waste

ʃ

ʃaagga NOUN mold
 ʃaak'- VERB shout
 ʃaamo NOUN luck, chance
 ʃaana NOUN cabbage
 ʃaano?o ADJECTIVE green
 ʃaap'a NOUN river
 ʃaara NOUN a residue of water
 ʃaafiga NOUN easter
 ʃaafsoogo NOUN one of the dialects of Hadiyya
 ʃaafʃa NOUN head scarf
 ʃaate?e NOUN bowl made of clay
 ʃabula NOUN not fully ripe or grown grain
 ʃafe?e NOUN wheel
 ʃaffaf- VERB shake repeatedly
 ʃaha NOUN light
 ʃallago?o NOUN mathematics
 ʃama ADJECTIVE wet

ʃamiiza NOUN shirt
 ʃap'a NOUN wedge
 ʃarada NOUN share
 ʃaʃʃara NOUN sand
 ʃeekk'ara NOUN structure
 ʃeelat- VERB take off
 ʃello NOUN penis
 ʃeerimo NOUN tail
 ʃeet'aana NOUN devil, satan, evil spirit
 ʃekeleela ADJECTIVE skinny
 ʃene?e NOUN appetite
 ʃenk'ee?la NOUN algae
 ʃetta ADJECTIVE weak
 ʃifa NOUN bush
 ʃigig- VERB hate
 ʃih- VERB kill
 ʃiiaha ¹ ADJECTIVE thousand² ADJECTIVE lame
 ʃiila ADJECTIVE thin, skinny
 ʃiinnaat- VERB agree
 ʃiinʃ- VERB brush, clean
 ʃiinʃa NOUN soot
 ʃiintʃaara NOUN split wood
 ʃiire?e ADJECTIVE grey
 ʃiifʃa NOUN sour
 ʃikk'eena ADJECTIVE senior
 ʃiʃina NOUN manure (of sheep)
 ʃiʃira NOUN leprosy
 ʃob- VERB sharpen, bring to point (arrow)
 ʃoga NOUN branch
 ʃokk- VERB burn
 ʃokona NOUN hoof
 ʃolle?- VERB become light
 ʃollle?aalla ¹ ADJECTIVE easy, simple, light²
 ADJECTIVE a person who does not keep his/her dignity
 ʃololok'- VERB incline, become oblique
 ʃomba NOUN hair around human sexual organs
 ʃombok'o?o NOUN bamboo like tree tall tropical tree
 ʃonk'obb- VERB go a head
 ʃonk'olla NOUN name of a mountain
 ʃonkoora NOUN sugar cane
 ʃoodira NOUN stick with pointed metal end

fooho?o NOUN basement
 fooma NOUN hunger
 foote?e NOUN cultural pot used for urine
 footo?o NOUN basement
 fop'- VERB climb
 foroot'- VERB tremble with fear
 foroott'aalla ADJECTIVE alert
 fo?a ADJECTIVE loose
 fudakk'a NOUN comb
 fufa NOUN shell (of seed)
 fufuro NOUN waste/ dirt/ dry pieces of trees
 which fall on the ground
 fugutt'a (Amh) NOUN pistil
 fuk'un- VERB to hoe
 fuk'oota NOUN fenugreek
 fuk'una NOUN weed
 fukkaara NOUN sweet potato
 fukku?la NOUN hoof
 fukuk- VERB walk slowly
 fuma NOUN urine
 fumagittfo NOUN rabbit
 fume?- VERB urinate
 fumo?o NOUN generation
 furaaba NOUN sweater
 furubba NOUN plaited hair style
 fuujja ADJECTIVE single, only
 fuur- VERB shout
 fuufa VERB appetite, sense

 ?

 ?aabba NOUN credit selling or buying of cattle
 ?aade PREPOSITION downward
 ?aadite ¹ PREPOSITION down ward² NOUN diarrhea
 ?aadora NOUN diarrhea
 ?aag- VERB enter
 ?aagga NOUN beginning
 ?aajja NOUN sister
 ?aajjibeeto (compound) NOUN nephew
 ?aall- VERB lick
 ?aalo?o NOUN character, conduct, behavior
 ?aanf- VERB wash

?aanfakk'- VERB wash oneself
 ?aantf'a NOUN fiber
 ?aarada NOUN stick like wood used for fence
 ?aaf- VERB be wet
 ?aafaalla ADJECTIVE wet
 ?aatt'aga NOUN floor
 ?aattfe (?aa) 'VOC' NOUN mother! mummy!
 ?aa?- ¹ VERB receive² VERB buy
 ?aa?aa?e UNKNOWN no
 ?abaabun- VERB look after
 ?abagudo NOUN of the same age
 ?abarooso NOUN family
 ?abba (?abbaajjo) 'VOC' NOUN father! daddy!
 ?abbaajjo NOUN brother
 ?abbaas- VERB wipe, clean floor
 ?abbaattf- ADJECTIVE Mr.
 ?abbaattfo NOUN Mr. (mister), used to address a
 man
 ?abballa ¹ ADJECTIVE bald² NOUN albinio
 ?abba?a NOUN sunday
 ?abbiso PREPOSITION near
 ?abdaad- VERB waste
 ?abee yes! Yes sir!
 ?abga?a NOUN discipline
 ?aboojj- VERB take care of
 ?aboojja NOUN taking care of
 ?aboora NOUN ear wax
 ?abo?o NOUN white /grey hair
 ?abukattfa NOUN struggle
 ?aburuuk'a NOUN nipple
 ?aburuura ADJECTIVE aged
 ?abuull- VERB plough
 ?abuulla NOUN farm
 ?abuullaantfo NOUN farmer
 ?ada NOUN aunt
 ?adaamma NOUN cactus (euphorbia)
 ?adaba NOUN patience
 ?adabeel- VERB become rude
 ?adapp'- VERB become patient
 ?adaraara NOUN orphan
 ?adbeeto (compound) NOUN cousin, son of
 father's sister
 ?addittfo NOUN 'heifer (young female cow)'

?addze?e NOUN ear infection
 ?addze?e NOUN a disease that attacks ear
 ?adila NOUN king
 ?adi?limine (compound) NOUN palace
 ?ado NOUN milk
 ?aduuntfo NOUN cat
 ?adzaara ADJECTIVE grey
 ?adzabaan- VERB become angry
 ?adzandzara ADJECTIVE busy
 ?adzuluum- VERB be retarded mentally
 ?af- VERB arrive
 ?afaate?e NOUN mourning
 ?afare ¹ NOUN back² NOUN liver
 ?afeefana NOUN dowry
 ?afuur- VERB sit
 ?ag- VERB drink
 ?agaag- VERB support
 ?agana ¹ NOUN month² NOUN moon
 ?aganna NOUN history
 ?agannoota NOUN progress, success
 ?ageebbar- VERB train
 ?agga NOUN drink
 ?aggiis- VERB lend
 ?aggiiffa NOUN lending
 ?agiddano NOUN slavery
 ?agira NOUN shield
 ?agiifo NOUN a/the slave
 ?ajdaara NOUN local beer
 ?ajjaamo ¹ NOUN day² who (PL)
 ?ajjaana ¹ NOUN spirit, good luck² NOUN holy day
 ?ajjara NOUN air
 ?ajje (Q) who
 ?ak'eetf'a NOUN chin
 ?ak'oomada NOUN gum, resin (of tree)
 ?akeek- VERB compare
 ?akeekkans- VERB contrast
 ?akk'a NOUN flood
 ?akkiiiffa NOUN smoking
 ?alallaato NOUN proclamation
 ?albaattfa NOUN sex
 ?allabo NOUN tounge
 ?allaggittfo NOUN outsider, stranger

?allar- VERB keep, look after, take care of (cattle)
 ?allattfuulla NOUN pasturage
 ?alle?- VERB ruminate, chew cud
 ?aloojja NOUN viral disease of enset plant
 ?aloojja NOUN disease that affects inset plant
 ?altf'ee?na ADJECTIVE barren, sterile
 ?ama NOUN mother
 ?amaado NOUN boasting, bragging, show off
 ?amaaja (compound) NOUN mother's sisters (aunt)
 ?amaajj- VERB force a baby to drink things like milk by putting one palm on his/her mouth
 ?amaajja (compound) NOUN mother's sister
 ?amaattfo NOUN a person from Amhara nationality
 ?amaa?lisa NOUN Amharic
 ?amad- VERB catch, hold
 ?amaddza NOUN handling
 ?amala NOUN conduct
 ?amama grandmother (Lit: mother's mother)
 ?amanna (compound) NOUN mother's father
 ?amatt'a ¹ NOUN wealth, resource² NOUN content
 ?ama?n- VERB believe
 ?amb- VERB cover
 ?ambaantfo NOUN neighbor
 ?amba?a NOUN village
 ?ambula NOUN ram
 ?ameettfo ADJECTIVE very old (human being)
 ?ammane NOUN time
 ?ammara NOUN birds
 ?ammata UNKNOWN please
 ?amma?nato NOUN belief, religion, trust
 ?ammooma NOUN kinship
 ?an- VERB split
 ?anabbaajjo (compound) NOUN uncle
 ?andza NOUN saliva
 ?ane PRONOUN I
 ?anga NOUN hand
 ?angahoffiitt'a (compound) ADJECTIVE poor
 ?angeddza (compound) NOUN participation
 ?angi?oobba (compound) NOUN palm
 ?ango?o NOUN aid
 ?ankakkar- VERB crawl

ʔankulittfo NOUN mumps	ʔatara (Amh) NOUN pea
ʔanna NOUN father	ʔate PRONOUN you (SG)
ʔannabbaajjo (compound) NOUN uncle	ʔatiwwonna NOUN prediction
ʔannanna ADJECTIVE different	ʔatoorar- VERB talk each other
ʔannannaato NOUN difference	ʔatoota NOUN production
ʔannittfo ¹ NOUN owner ² NOUN subject	ʔatorattfa NOUN dialogue, discussion
ʔanniʔama (compound) NOUN father's mother	ʔatʃeek'as- VERB criticize
ʔanniʔanna NOUN grandfather (Lit: father's father)	ʔatʃeek'as- VERB criticize
ʔanniʔare (compound) NOUN step mother	ʔatt'ibooso (compound) NOUN milkpot
ʔansa NOUN appointment	ʔatura NOUN thorn
ʔapp'is- VERB hit	ʔawsaara NOUN flower
ʔapp'itt'antfa NOUN conflict	ʔawukareʔe NOUN imagery
ʔaraata NOUN traveller	ʔawuraak'a NOUN warthog
ʔarad- VERB announce the death of a famous person	ʔawusaʔa NOUN blanket
ʔarak'a ADJECTIVE much	ʔawwaad- VERB be useful
ʔaram- VERB discuss	ʔawwaado NOUN service
ʔarasa NOUN wheat	ʔawwaaww- VERB confuse
ʔaraʔa NOUN bed	ʔawwan- VERB follow
ʔare NOUN wife	ʔawwansa NOUN guideline, instruction
ʔarees- VERB improve, renew	ʔawwansaantfo NOUN leader
ʔarguttfo ¹ NOUN cock ² NOUN clitoris	ʔaʔneera NOUN wild cat
ʔarguugg- VERB chase	ʔebare NOUN somebody (used when failing to remember the name of somebody, female)
ʔariim- VERB live long	ʔebaro NOUN somebody (used when failing to remember the name of somebody, male)
ʔarkeʔ- VERB become thirsty very much	ʔebeellano NOUN oldness
ʔaroʔo NOUN husband	ʔebeer- VERB become old
ʔasir- VERB become dry (weather)	ʔebeera NOUN old person
ʔasira NOUN drought	ʔed- VERB add
ʔasnaad- VERB organize	ʔedam- VERB meet
ʔasseʔ- VERB send	ʔeddettfa NOUN clothes
ʔasso NOUN message	ʔeddeʔ- VERB wear
ʔafaboʔo NOUN sand	ʔeddza ¹ NOUN increment ² NOUN joint
ʔafeer- VERB begin	ʔedzebera ADJECTIVE boastful, conceited
ʔafuura NOUN esteem, reverence, dignity	ʔeeb- ¹ VERB bring ² VERB marry
ʔat'ak'a NOUN yoke	ʔeebakk'antfa NOUN marriage
ʔat'araass- VERB identify, check, notice	ʔeehaaʔname UNKNOWN seldom, not often, rarely, scarcely
ʔat'eer- ¹ VERB control ² VERB punish	ʔeejja UNKNOWN yes
ʔat'is- VERB straighten	ʔeejjite NOUN agreement
ʔat'uruuss- VERB know something very well	ʔeek'ido (compound) NOUN yonder, opposite (side), across
ʔataaloʔo NOUN leakage	
ʔataara NOUN violence, aggression	
ʔatanaattfa NOUN violence, disturbance	

ʔeek'soodo (compound) NOUN three days from now
 ʔeekka ADJECTIVE that one
 ʔeekkeʔe ADVERB there
 ʔeekkujjato NOUN showing agreemenet
 ʔeelliintiʔaagga (compound) NOUN west
 ʔeelliintʃifira (compound) NOUN east
 ʔeelliintʃilaaga NOUN sunshine
 ʔeelliintʃo NOUN sun
 ʔeera NOUN mineral water
 ʔeeʃimma NOUN uncle, mother's brother
 ʔeeʔn- VERB suspect
 ʔegar ¹ VERB wait² VERB keep
 ʔeleela NOUN goal, objective
 ʔellawwa ADJECTIVE white and black of cow
 ʔellees- VERB take away
 ʔelleʔ- VERB go, leave
 ʔendʒa NOUN spice
 ʔendʒees- VERB smell
 ʔereera NOUN coral
 ʔeromma NOUN kindness
 ʔett'oʔo NOUN sum, extension
 ʔibiiba NOUN louse
 ʔidaajjano NOUN honeymoon
 ʔidaajjittʃo NOUN bride groom
 ʔidiid- VERB save
 ʔidoota ¹ NOUN marriage fortune for girls² NOUN spider³ NOUN witch spirit
 ʔidʒaadʒ- VERB command, order
 ʔidʒaadʒo NOUN order, command
 ʔifa NOUN cover
 ʔifiis- VERB cover
 ʔifittʃo NOUN upper grinding stone
 ʔigg- VERB dare
 ʔih- VERB become
 ʔihona VERB let it be
 ʔiibado (compound) NOUN fresh milk
 ʔiibb- VERB be hot (objects)
 ʔiibba NOUN heat, warmth
 ʔiibbaalla ADJECTIVE warm
 ʔiik'- VERB break
 ʔiill- VERB come
 ʔiimane- NOUN sky

ʔiime PREPOSITION upward
 ʔiinseʔ- VERB sleep
 ʔiinsimine (compound) NOUN bed room
 ʔiintʃakk'a (compound) NOUN chewing gum
 ʔiitʃ- VERB chew
 ʔiitt- VERB like, love
 ʔijj- VERB carry
 ʔijjakk'a NOUN patient
 ʔillaans- VERB blow
 ʔillaantʃo NOUN sieve, winnowing basket
 ʔillafunta (compound) NOUN pimple
 ʔille NOUN eye
 ʔillibeetittʃo (compound) NOUN pupil
 ʔilligana (compound) NOUN a type of marriage
 ʔillimoottʃa (compound) NOUN marriage ceremony
 ʔillimura (compound) NOUN 'the last child of a family'
 ʔillifura (compound) NOUN eye brow
 ʔillittʃo NOUN center, main
 ʔindidda NOUN tear, drop of liquid that comes out of one's eye
 ʔinf- VERB blow nose
 ʔink'alo NOUN roasted grain (e.g. barley, wheat, peas, beans, etc.)
 ʔink'e NOUN tooth
 ʔink'imaara (compound) NOUN gum
 ʔinkaaffʃa NOUN leftovers
 ʔinkiir- VERB pour, fetch
 ʔinkiiʔn- VERB recognize
 ʔinsaara NOUN scratched stem of 'enset'
 ʔintʃiittʃ- VERB twist
 ʔiradoona (Amh) NOUN radio
 ʔirdʒidʒa NOUN ooze
 ʔirifoʔo NOUN marriage gift the groom's relatives give to the bride
 ʔirta NOUN obligation
 ʔise PRONOUN she
 ʔiss- ¹ VERB do² VERB put
 ʔissadoora NOUN mat
 ʔissuwwa/ʔitt'uwwa PRONOUN they
 ʔiftigg- VERB be peaceful, calm, quite
 ʔit- VERB eat

?itt'o/?iso PRONOUN he
 ?ittfa NOUN meal
 ?obbol- VERB become boastfull
 ?oda?a NOUN fig tree (ficus sycomorus)
 ?odda NOUN hair
 ?odime PREPOSITION again, also
 ?odo?o NOUN threshing floor
 ?ogora NOUN way, system, style
 ?olb- VERB glorify
 ?olba NOUN glory
 ?ollakkittfo NOUN neighbour
 ?olla?a NOUN nevilleage
 ?omba NOUN traditional clothing leather
 ?ommattfo NOUN skin
 ?omogoga ADJECTIVE rigid
 ?onkorooll- VERB roll-
 ?onno?o NOUN behaviour
 ?onsoodo (compound) NOUN day after tomorrow
 ?ontajje ADJECTIVE fifty
 ?onto ADJECTIVE five
 ?oobba NOUN palm (of hand)
 ?oodo?o NOUN winnowing floor
 ?oogat- VERB judge
 ?oogata NOUN judgement
 ?ookk ADJECTIVE that (a person, M)
 ?oomballa NOUN day before yesterday
 ?oora NOUN termite
 ?ooso NOUN children
 ?oosoomano NOUN childhood
 ?oot- VERB make fence
 ?oota NOUN fence
 ?ora NOUN war
 ?oram- VERB fight
 ?orattfo NOUN body
 ?ora?a NOUN dung
 ?oreeta NOUN manure, dung
 ?orodo NOUN a small pen used as lodging for calves
 ?orooba NOUN wednesday
 ?oropp'e?e (Amh) NOUN air plane
 ?oro?o NOUN wild dog
 ?osar- VERB laugh

?osattfa NOUN laugh
 ?ottfo NOUN traditional milk jug made of grass, used for churning milk (cultural)
 ?o?la?la NOUN cockroach
 ?ub- VERB fall
 ?ubbuus- VERB drop
 ?udma?a NOUN field
 ?ududda NOUN mucus
 ?ufees- VERB winnow-
 ?uggaata NOUN whey of cheese
 ?uguda NOUN holyday
 ?ulu?ma NOUN doorway
 ?umbu?la NOUN cloud
 ?umuro NOUN age
 ?ur- VERB leave, abandon, avoid, ignore, neglect
 ?uraaga NOUN heroic honour, esp. in ancient times for killing enemies
 ?urko?o NOUN hair style
 ?urub- VERB choke
 ?urullittfo PREPOSITION leech
 ?usa NOUN rope
 ?usula NOUN system
 ?ufa NOUN heritage
 ?ufeed'- VERB rest
 ?ufe?- VERB drive
 ?utta NOUN thorn
 ?utuba NOUN wooden pillar (a central pole which will be used in the center of a traditional house as a main support)
 ?uulik'ootf'a (compound) NOUN earth shape
 ?uull- VERB stand
 ?uulla NOUN earth, land, country, ethnic area
 ?uullibeeto (compound) NOUN citizen
 ?uullimura (compound) NOUN cliff
 ?uullimuuta (compound) NOUN local product
 ?uullifep'ite (compound) NOUN earth quake
 ?uullit'inta (compound) NOUN pole
 ?uullittfa NOUN height
 ?uumo?o NOUN shape, posture, nature
 ?uundd3- VERB leave, drop
 ?uunt'- VERB beg-
 ?uww- VERB give
 ?uwwa NOUN vomit

ʔuwwantʃa NOUN gift

ʔuʔna NOUN troubl

Appendix D: Summary of the Consultants' Data

Time of Data Collections: October, 2010 - September 2011

Places of Data Collections: Hosaana, Duuna, Gimbichu

No.	Name of the Informants	Age	Sex	Aca. level	Address	Profession	Type of Data provided by the Interviewees
1	Alebachew Kemiso	33	M	MA	Waagabata	Teacher	Annotator/Participant : All the textual data
2	Samuel Handamo	32	M	MA	AA	Teacher	Informant for linguistic data
3	Wondimu Abule	35	M	BA	Hasaana	Civil servant (Zone Communication office)	Informant for cultural data
4	Tesfaye Woldemeskel	50	M	BA	Hosaana	Civil servant (Zone Education office)	Informant for cultural data
5	Eersiido Antese	39	M	BA	Hosaana	Civil servant (Zone cultural office)	Informant for cultural data
6	Rahel Goobe	25	F	12	Sooro	student	Informant for both linguistic and cultural data
7	Gennet Giirsiido	45	F	12	Sooro	student	Informant for both linguistic and cultural data

Appendix E: Photographs



Photographs

(Open the Hyperlink to see the photographs)

Appendix F: Maps



Maps

(Open the Hyperlink to see the maps)
