Institution: SUNY College at Plattsburgh (196246)
User ID: P1962461

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.

- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.

- All institutions are required to report transfer-out student data.

- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.

- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).

- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**
- Four-year status point was as of **August 31, 2014**

- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

Degree/Certificate-Seeking Undergraduate Students	2010-11 cohort	Exclusions to 2010-11 cohort	Adjusted 2010-11 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,008	0	1,008	1,088
Pell Grant recipients	339	0	339	331
NonPell Grant recipients	669	0	669	757
Part-time	3	0	3	5
Pell Grant recipients	1	0	1	1
NonPell Grant recipients	2	0	2	4
Non-First-time entering				
Full-time	842	0	842	835
Pell Grant recipients	363	0	363	301
NonPell Grant recipients	479	0	479	534
Part-time	58	0	58	54
Pell Grant recipients	18	0	18	16
NonPell Grant recipients	40	0	40	38
Total Entering	1,911	0	1,911	1,982
Pell Grant recipients	721	0	721	649
NonPell Grant recipients	1,190	0	1,190	1,333

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection	
First-time, Full-time	995	337	
First-time, Part-time	2	N/A	
Non-First-time, Full-time	610	N/A	

Non-First-time, Part-time	36	N/A
Total Undergraduates	N/A	2,054

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,008	0	0	432	432	43
Pell Grant recipients	339	0	0	121	121	36
NonPell Grant recipients	669	0	0	311	311	46
Part-time	3	0	0	1	1	33
Pell Grant recipients	1	0	0	0	0	0
NonPell Grant recipients	2	0	0	1	1	50
Non-First-time entering						
Full-time	842	0	0	531	531	63
Pell Grant recipients	363	0	0	210	210	58
NonPell Grant recipients	479	0	0	321	321	67
Part-time	58	0	0	21	21	36
Pell Grant recipients	18	0	0	8	8	44
NonPell Grant recipients	40	0	0	13	13	33
Total Entering	1,911	0	0	985	985	52
Pell Grant recipients	721	0	0	339	339	47
NonPell Grant recipients	1,190	0	0	646	646	54

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,008	0	0	637	637	63
Pell Grant recipients	339	0	0	185	185	55
NonPell Grant recipients	669	0	0	452	452	68
Part-time	3	0	0	1	1	33
Pell Grant recipients	1	0	0	0	0	0
NonPell Grant recipients	2	0	0	1	1	50
Non-First-time entering						
Full-time	842	0	0	568	568	67
Pell Grant recipients	363	0	0	226	226	62
NonPell Grant recipients	479	0	0	342	342	71
Part-time	58	0	0	26	26	45
Pell Grant recipients	18	0	0	10	10	56
NonPell Grant recipients	40	0	0	16	16	40
Total Entering	1,911	0	0	1,232	1,232	64
Pell Grant recipients	721	0	0	421	421	58
NonPell Grant recipients	1,190	0	0	811	811	68

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Award and Enrollment Status at Eight Years

| | | Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year) | | | | | | | | | | |

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,008	0	0	651	651	65	708	6	265	86	357	27
Pell Grant recipients	339	0	0	191	191	56	200	3	104	41	148	32
NonPell Grant recipients	669	0	0	460	460	69	508	3	161	45	209	25
Part-time	3	0	0	1	1	33	1	0	0	2	2	0
Pell Grant recipients	1	0	0	0	0	0	0	0	0	1	1	0
NonPell Grant recipients	2	0	0	1	1	50	1	0	0	1	1	0
Non-First-time entering												
Full-time	842	0	0	574	574	68	585	2	149	117	268	18
Pell Grant recipients	363	0	0	230	230	63	206	2	68	63	133	19
NonPell Grant recipients	479	0	0	344	344	72	379	0	81	54	135	17
Part-time	58	0	0	29	29	50	27	1	15	13	29	28
Pell Grant recipients	18	0	0	10	10	56	10	0	5	3	8	28
NonPell Grant recipients	40	0	0	19	19	48	17	1	10	10	21	28
Total Entering	1,911	0	0	1,255	1,255	66	1,321	9	429	218	656	23
Pell Grant recipients	721	0	0	431	431	60	416	5	177	108	290	25
NonPell Grant recipients	1,190	0	0	824	824	69	905	4	252	110	366	22

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⭘ Keyholder	⭘ SFA Contact	⭘ HR Contact
⭘ Finance Contact	⭘ Academic Library Contact	⭘ Other

Name:	
Email:	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	43%	63%	65%	1%	26%
Pell Grant recipients	36%	55%	56%	1%	31%
NonPell Grant recipients	46%	68%	69%	0%	24%
Part-time	33%	33%	33%	0%	0%
Pell Grant recipients	0%	0%	0%	0%	0%
NonPell Grant recipients	50%	50%	50%	0%	0%
Non-First-time entering					
Full-time	63%	67%	68%	0%	18%
Pell Grant recipients	58%	62%	63%	1%	19%
NonPell Grant recipients	67%	71%	72%	0%	17%
Part-time	36%	45%	50%	2%	26%
Pell Grant recipients	44%	56%	56%	0%	28%
NonPell Grant recipients	33%	40%	48%	3%	25%
Total Entering	52%	64%	66%	0%	22%
Pell Grant recipients	47%	58%	60%	1%	25%
NonPell Grant recipients	54%	68%	69%	0%	21%

Edit Report

Outcome Measures

SUNY College at Plattsburgh (196246)

There are no errors for the selected survey and institution.