

**Tsuen Wan
Government
Secondary
Technical School**

荃灣官立工業中學



**SPEECH
DAY**

21st November, 1985

Tsuen Wan Government Secondary Technical School
Annual Speech Day
Thursday, 21st November, 1985
Order of Ceremony

1. National Anthem
2. Musical Items -- by the School Choir
 - (a) 茉莉花 中國民謠
 - (b) Sea Cruise Brian Reaks
3. Principal's Report
4. Presentation of Prizes and Certificates by Mr. Y.Y.Yung, Badge of Honour.
5. Address By Mr. Y.Y.Yung.
6. Vote of Thanks by Head Prefect
7. Presentation of Souvenir to Mr. Y.Y.Yung.
8. School Song
9. The Official Party leaves the stage, followed by the Staff

* * * * *

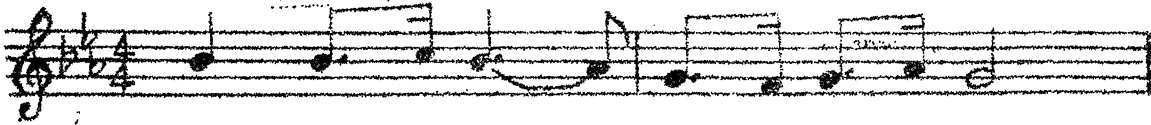
After the ceremony, all guests are invited to light refreshments in the entrance Lobby

Tsuen Wan Government Secondary Technical School

School Song

Melody : L. YAN

Words : I. LUK



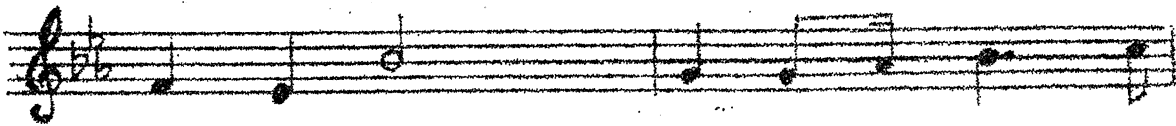
Ham - mers our tool Loy - al - ty our rule



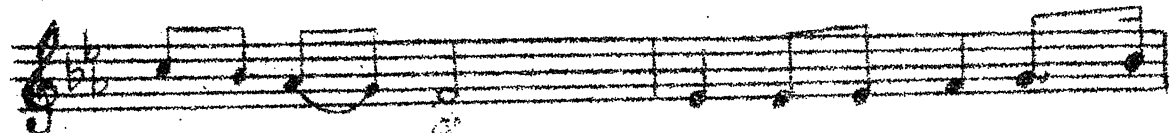
Chi - sels we use Va - lour we chose



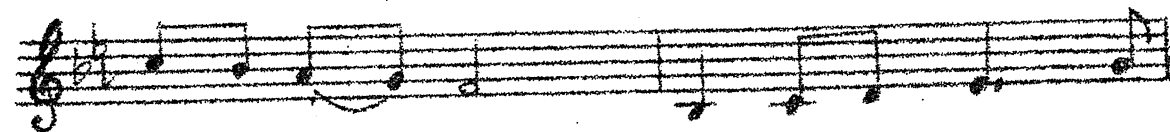
Tsuen Wan Tech - ni - cal the Cape Where all helms - men



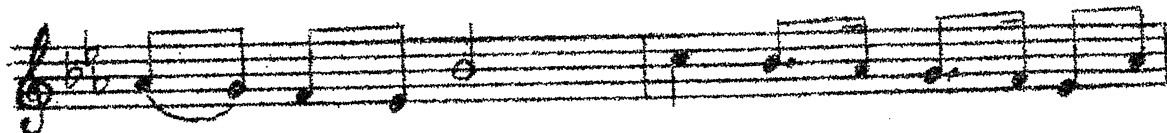
build - ers shape Let - ters we type with



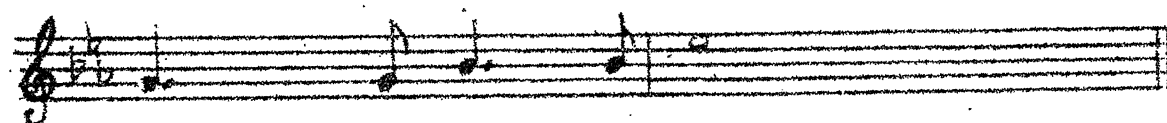
fervour we ripe All dan - gers we'll brave all



me - rits we'll crave Our school her name in



our hearts en - shrined Her houses for the light of



glo - ry ev - er shine

1984/85 年度校務報告

容校長 各位嘉賓 各位老師 各位同學：

典感頒生
獎殊及員
頒臨訓休
暨光致全
業冗臨表
畢撥蒞代
年長長謹
週家校人意。
校賓燕本謝
本嘉宜書之
是位容証分
天各蒙及二
今蒙又品萬
荷幸獎以
禮欣發致

從院學立書習香教校際會藝皇校作學
柱書中官文講師港港校員學女容工誦文
支皇泰道英師講香香港委年英
的英文院中教部師席香問青獲
界任金東培職程講主員顧辦榮
化曾師校道在課部判判誦主職
文年教學堅署外修評評朗園等
港十史立校司校進賽誦文社書
香五文官學育學外比朗中港秘
是近學仔立教大校劇文節全務章
長作中港官港港學戲中誦署義獎香
校工泰香角香香大際節朗務會譽動大誦
容育文長北長師文校樂及政大榮推很朗品
教金校校校講中署音樂席賽贈對有文作
事及副學院班港育際音主比頒長亦散的

經績中作務一八港本衷
告成座合校生年香此以
報好在力掌師本對在致
務良及通接獲於長歸長
校之長師度深長校名校
之間校教年人校學至王
度其義位185近王中實向
年賓忠各1984平仰紀可員
185嘉王甫1984平仰紀可員
1984位屬長長明敬燕多體
各實校校嚴及文良全
校給現任王正護梁獻表意
本發表前果公愛陞貢代謝
分作位成事之榮育謹之
已工數之處致月教人心

陸務尚調東學學許位快。筠金代熟不張
長服外師何工中團各愉玉李及已獻繼
校校此老任理泰年祝作胡師師即貢生
副本多謙調市文少謹工曾老老久校先
前在良繼師城金益學進師賢嫻不李超
有師樹譚老任任公中長老慧慧任對國
面老建趙傑出調署仁斷燕林岑上作何
方陸職職英師師教皇不燕李師師工面
動退要離鍾老老任任中施師老老入方
變引居師學恩堅調調境陸老根佑投處
師師身老中玉志師師環有新龍天極事
教老載樂修連彭老老新師國王梁積辦
在平六康聿張師熹鄰在老譚師師境校
紀十招趙學講少愛師任師老教環學
麥逾有任中院謝何老新老華課習少

志雲先生担任一級書記工作，何燕琴小姐出任何書記助理書和何燕琴小姐親盡志姐代驗職守均獲師生好許。

非常中，學績之獲發優此滿
人核工業成百分考龍三良算
令評入會為百慧李權六尚
績加或學率為秀良考優績
成參四中格及其中優嘉獲一般
之學中于及其四孫考一
試同讀至遠，獲四月良，
核位升第不(59.66)考(10)月優
評二派落距(59.66)毅(2B)何獲
三零獲一人相為海良(3C)考
校一百位一僅去年葉三(3C)考
本在零讀，去(去)良三優多人
舞一百就讀，每(去)三三優有
鼓一院就方面52.99(去)優三三優有
五考四外意。

位，校心界五志
15本衷商中其
有對以工讀考
者長致在重會
班校懷多或考
科學開學作重
預中寺同工度
讀立護五領年
升官愛中藍本
獲各之他及於
生向學其領計
學此同于白計
校藉六至任讀
本想中意担工嘉
人讀謝業半可
本升之就或亦

幸書他學風
員下其辨讀
理理南舉閱
管管並又生
館其然展學
書在井書高
圖任理類提
之兼條各對
職允加行課
全慨增奉導
無師續常輔
並者陸經讀多
校展誌作閱良
本家雜合餘獻
趙及師課貢
得籍老生氣

及均李展名組開由陸獲三獲則
內得中乙公自際明第組校
校獲會良第子區米校偉遠乙李
加面運樹力男青區張跳子賽
參方水黃接名葵 $\times 50$ 南名獲男球
極育界名米三灣 $\times 50$ 界三芬校排
積五學三 $\times 50$ 第荃組新第德李子
生在界第 $\times 50$ 力在乙屆球邵賽女
學其新泳 $\times 4$ 接名子五鉛組球會
勵使屆蝶獲式四男第推子排詢
鼓動六米雄由第獲在獲女際諮
常活十 50 志自居校而華名校訊
經外第獲李米績本軍德三區警
校課在學安 $\times 50$ 成中李郭第南軍
本之展同民 $\times 50$ 總賽力中槍界少季
外發雄胡 $\times 4$ 休泳接會標新軍取
校衡志輝及團游式運擲名亞獲

區獲軍賽際
本昇冠比校
在志賽計學
常揚比設同
經如計報少
校例設海不
本獎咭之有
面得誕辦尚
方中聖主者
動賽之署獎
活比辦警異
科之主灣優
術辦會益獲
美舉益獲外
在團群芬此
社童展軍
各小梁冠

芳荃獲朗
麗會別文
邵年分英
如青中居
績教組均
成督別文
之基在展
滿華葉
美中志浩
獲得盧振
亦軍春黃
節冠文軍
誦誦林李
朗朗杯和
及文所軍
樂散會冠
音獲馮得
誦李

枋等
積潔
分清等年
十金等五
面益動十
方公活發
務士內頌
服人區會
會能動字
社弱推十
旬訪券紅
參探獎獲
對生款銷
校旗玩琴
本實贈枚
例款不服
如捐勝務
款不服務
記愛美
育術我
值得我們
期警休很
長年之精
及童所服
以上們的
及他們
紅團意
致
同
公
師
老
師
敬
佩

訓接校社良合動舉以
視及本責老之多參
重作要中之串師問
分工重年組連老訪揚
十育分一育一姐目表
作訓十去德辦導節目
工於作過他舉輔導節
導力工在其訪業電難
輔致導姐由家職賽疑
旬苦輔小姐作戴比別
導勞許喜小案愛答個
訓辭嘉蓮李個賴問決
對不堪李謝理信覽解
校師至者教處生比生
本老長作此間學講學
導見會多作深辦及

者題。臨蒞之學業方
家長學生及
會家長學德
談正視品
座見正之
師意見學生
教交換提高
長交對裨益
家與老方式
年與老方式
本與老方式
非常均
非此種均
面此種均

師蒸為任事校
教蒸尤主人樸
位務精神導在淳
各校精訓校統
謝使務及本傳
多作服師使良
會合發老持優
和誠自忝支持
此衷動智及保
藉之自潘助能
謹來之長協仍
人一年師校之中
本一老副師變深
最後友位對老轉尤
最工各而生的紐
書記上嘉幹斷感
書日可鄭不風

氣質與風度 宜燕

一、什麼是氣質？什麼是風度？

什麼是氣質？氣質是一箇人的品性和質素。
什麼是風度？風度是一箇人學養的內在蘊藏，
通過行為、談吐和儀表的外在表現。

二、怎樣變化氣質？

先談氣質，人的氣質每有所偏，或偏於剛強，或偏於柔弱；或偏於躁急，或偏於怯懦；都未能合於發而中節的中庸之道。一般人以為氣質是屬於先天的，正如魯丕在典論論文所說：「雖在父兄不能以移子弟」，這似乎近於俗語所說——「江山易改，品性難移」的說法；其實通過教育的薰陶，氣質是可以逐漸救弊補偏，歸於中正的。論語先進篇：「柴也愚，參也魯，師也辟，由也喭」。在未接受夫子的教導之前，四弟子的氣質都有所偏，但經過有教無類之後，他們都設法矯正自己的缺點：高柴以愚而仁厚，曾參以魯而剛毅，子張以辟而傳禮，仲由以喭而成大勇；後來都成為大賢。清代朱次琦先生，是一代儒宗，他訓導弟子著重品德教育，禮山書院的學規是：「敦行孝弟，崇尚名節，變化氣質，檢攝威儀。」特別提出「變化氣質」。他的弟子康有為先生，簡朝亮先生，都是一代大儒，他們都是依據這原則施教，也特別著重於針對弟子氣質之偏而加以教導的。

青少年血氣方剛，習於任性，一時衝動，想做就做，不計後果，缺少冷靜的頭腦，假如沒有長輩對他們提撕警覺，很容易誤入歧途，破壞秩序，干犯法紀，以致貽誤了大

好前程，多麼可惜！做父兄的假如能夠對他們多予關懷，隨時加以誘導，是可以把他們偏於剛強、躁急等氣質逐漸改正過來的。

關於變化氣質，可以舉論語先進一章做例子：「子路問聞斯行諸，子曰：『有父兄在，如之何其聞斯行之！』冉有問聞斯行諸，子曰：『聞斯行之！』公西華曰：『由也問聞斯行諸，子曰：有父兄在；求也問聞斯行諸，子曰：聞斯行之。赤也惑，敢問。』子曰：『求也退，故進之；由也兼人，故退之。』」孔子對於弟子品性之偏，都是折衷於義理，使他們不會有過和不及的偏差。我們雖然不能指望凡做父兄或師長的都具有孔子因材施教的功能，其實變化氣質，依賴於別人的究屬有限，依賴於自己的為多，能夠自我提高警覺，才是真正學做人，好像韓非子觀行篇所說：「西門豹性急，故佩韋以自緩；董安于性緩，故佩弦以自急。」這真是變化氣質的具體方法。

三. 怎樣培養風度

風度怎樣培養呢？要讀書多，積理富，多體會生活，留意觀察事物，汲取別人的優點，經過咀嚼消化，讓自己在行為上、談吐上、儀表上都表現出雍容儒雅，給人以好感，不會有拒人於千里之外的感覺，而讓人樂於親近。

談到風度感人，可以舉出虞舜做榜樣。史記五帝紀說：「舜耕歷山，歷山之人皆讓畔；

漁雷澤，雷澤之人皆讓居；陶河濱，河濱器皆不苦窳。」為什麼能有這樣大的吸引力呢？是由於大舜待人、處事都有美好的風度而感應得來的。

論語學而篇：「子禽問於子貢曰：『夫子至於是邦也，必聞其政，求之歟抑與之歟？』子貢曰：『夫子溫、良、恭、儉、讓以得之，夫子之求之也，其諸異乎人之求之歟！』」這和厚、易、直、莊敬、節約、謙遜五項美德，並非抽象的形容詞，也不是憑空培養出來，是孔子生平詩、書、禮、樂之教所涵濡浸漬而來的，經解說：「溫柔敦厚，詩教也；廣博易良，樂教也；恭儉莊敬，禮教也；疏通知遠，書教也。」綜合起來，正是溫良恭儉讓的風範，所以我上文提到要讀書積理，才可以培養出良好風度來。

以上舉虞舜和孔子的例子，可以說是風度感人的高度表現；但無論如何，一箇人能培養美好的風度，在人際關係上，在事業發展上，一定有好影響，有助力的。

四、對青少年教育的期望

晚近青少年很容易沾染上乖謬、暴戾、矜誇、囂張、無禮等不良習氣，有人歸咎於西風東漸，只吸收西方的物質生活，而忽畧了西方的精神文明所致，但要窮究根源，還是社會人士漠視品德教育所造成。

首先是做父兄的忽畧了家庭教育的重要性，對他們的子弟任其自然，美其名是讓青年發揮箇性，實則是逃避了對子弟變化氣質的基本責

任。儒家認為人性本善，人之性惡，實由於外界物慾所引誘，要改變他們的不良習染，從發掘人的良知着手，用耐心、關懷、愛護、扶助，讓他們認識父子兄弟的親情，朋友相交的道義，以清除其受環境的污染，而回復其善性。主張性惡的荀子，認為人性本惡，應當透過後天的教育，訂出禮義道德的標準，加以陶冶，使習慣成自然，消除其惡性。父兄對子弟，自幼年以至成長，日夕接觸，能夠了解其性情的特徵，自然容易薰陶，收效於無形。故做家長的切不可藉口為着生活作為理由，疏於管教，任從其自由發揮，以致無形中養成社會的不良份子。在學校方面，近年來由於經濟繁榮，科技發達，於是教育主流便傾向於技術與知識的傳授，而忽略了品德教育，特別是國文科的選材方面，只求語法的分析，技巧的講求，寫作方法的訓練，從未考慮到國文教學在品德上的任務，因此，即使是一位專上學生，對立身、待人、行事的認識都有限，也就是說，他的氣質沒有被其所讀的書所變化，其態度自不免流於粗獷、倨傲、或則猥瑣、齷齪，讀書而不能變化氣質，做人都有問題，那裏還談得上風度？

近年來，教育當局有「德育指引」的編製，是一箇好的開始，但也只是建議式的提供性質，並沒有列入課程，這可能使一項良好的措施流于徒具虛名，不切實際。現在關心下一代的社會人士都認為由現在開始，應重訂國文教材，多選些有關敬親、愛友、做人、

做事、愛國家、愛民族的好文章做教材，讓青少年多閱讀，多接觸，使氣質變化於不自覺之中。教育當局須切實推行品德教育，把「敦行孝弟，崇尚名節，變化氣質，檢攝威儀」，作為品德教育重心，加以宣揚，這樣栽培出來的年青一代，對社會繁榮安定，才有實質和內涵，他日獻身社會，才能表現出其優秀的氣質與美好的風度，作出更大的貢獻，獲致輝煌的成就。

Tsuen Wan Government Secondary Technical School

Analysis of H.K.C.E.E. Results (1985)

Subjects	Grades					Total A-E	Total No. of entries	% with grades A-E
	A	B	C	D	E			
English Language (B)	1	1	3	17	42	64	117	54.70
Chinese Language	1	7	11	30	22	71	117	60.68
Mathematics	4	15	17	25	34	95	117	81.20
Physics	2	5	3	16	15	41	78	52.60
Chemistry	1	2	4	10	7	24	75	32.00
Biology	0	1	1	2	9	13	26	50.00
Geography	2	2	1	8	11	24	68	35.29
Art	0	0	2	14	18	34	44	77.27
Chinese History	3	4	7	11	9	34	39	87.18
Additional Mathematics	1	3	1	13	9	27	40	67.50
Principles of Accounts	2	2	5	7	10	26	37	70.27
Typewriting	5	3	10	12	6	36	39	92.31
Shorthand	0	0	0	2	1	3	11	27.27
Technical Drawing	0	1	5	10	14	30	73	41.10
Electronics & Electricity	1	1	4	7	6	19	25	76.00
Design & Technology (Wood)	0	0	1	4	3	8	12	66.67
Design & Technology (Metal)	0	2	0	1	8	11	34	32.35
Total	23	49	75	189	224	560		

No. of Candidates sat : 117
 No. of Distinctions : 23
 No. of Credits : 124
 No. of Passes : 413
 Percentage of Candidates with five 'E' or above : 52.99

London Chamber of Commerce and Industry

Elementary Book-keeping 1984/85

CHAN Ching Mui	Distinction	CHAN Shuk-ching	Pass
CHEUK Chi-wan	"	CHEUNG Bun-yan	"
KONG Lai-ping	"	CHEUNG Kam-ping	"
LAI Hung	"	CHOI Choi-ling	"
LAM Mui	"	CHOW Hung	"
LAM Tung-wing	"	FAN Mei-ohi	"
LAU Po-ming	"	KO Oi-lin	"
LEE Sze-wing	"	KO Yin	"
LEUNG Chin-fan	"	KON Man-ki	"
LIAO Yuk-ling	"	LEUNG Pik-ki	"
LUK Wan-yee	"	NG Ming-wan	"
SHIH Lie-hui	"	YIP Kim-lai	Pass
YEUNG Wai-yue	"		
YIU Shuk-fong	"		
YU Ching	"		
WONG Mei-kuen	"		
YU Kim-ping	Distinction		

Intermediate Book-keeping 1984/85

WOO Sau-wai	Distinction	CHAN Chun-chu	Pass
CHAN Fung-sim	Pass	CHAN Kei-fan	"
CHAN Muk-ley	"	LAU Wai	"
LEE Tze-wah	"	MA So-ling	"
TAM Lai-mui	"	YIM Kit-mei	"
CHUI Suk-chu	"	SUEN Moon-ho	"
HO Yuet-han	"	KWOK Fung-tai	"
LAM Yin-ping	Pass	YAP Hong	Pass

Pitman Examination Institute
Intermediate Typewriting 1984/85

CHAN Cho-chu	First Class Pass	CHAN Fung-sim	First Class Pass
CHAN Chun-chu	"	CHAN Kei-fan	"
CHIU Yin-wan	"	CHONG Mei-fong	"
CHONG Mei-fong	"	KONG Siu-ming	"
LAM Shui-wa	"	LEE Tze-wah	"
LEUNG Chi-yin	"	LO Yuet-fai	"
TAM Lai-mui	"	TANG Wai-ying	"
YIM Kit-mei	"	CHEUNG Mei-hung	"
CHEUNG Tim-tai	"	CHEUNG Yuen-ching	"
LI Po-yin	"	LUNG Suk-ha	"
SUEN Moon-ho	"	TAM Kit-ying	"
WONG Fung-ha	"	HO Yuet-han	"
LAM Yin-ping	First Class Pass	WOO Sau-wai	First Class Pass
CHAN Muk-ley	Pass	LAU Wai	Pass
MA So-ling	"	PANG Kar-tung	"
CHAN Ching-wing	"	CHU Ha-ping	"
AU Suk-ching	"	KWOK Fung-tai	"
WONG Yuk-ha	Pass	YAP Hong	Pass

Pitman Examination Institute
Shorthand Speed 1984/85

CHEUNG Yuen-ching 50 w.p.m.

Scholarships 1984/85

Chinese Manufacturers' Association and Donors Scholarships

KWOK Tak-wah	5A	LAI Kin-ching	4A
LEE Lung-fat	5A	WONG Chi-wang	4A
CHOW Yee-fai	5A	CHAU Hon-yu	4A
CHAN Muk-ley	5C	MAN Wah-kit	4A
CHEUNG Yuen-ching	5C		

Li Po Chun Charitable Trust Fund Scholarships

YIP Hoi-ngai	5A	LEUNG Wai-chun	4A
WOO Sau-wai	5C	CHAN Hing-chung	4A
HO Yuet-han	5C	MA Kin-keung	4B
TAM Lai-mui	5C	LAU Fung-lin	4C

Prize Winners 1984/85

Form 1

WONG Wai-kuen	1st in Form, 1st in 1A, 1st in English, Chinese and Integrated Science.
LAI Leung-choy	2nd in Form, 1st in Technical Drawing.
CHIU Lai-fong	3rd in Form, 1st in 1C, 1st in Social Studies.
LAU Chuen	1st in 1B, 1st in Design & Technology(Wood).
YU Hon	1st in Mathematics.
LI Ching	1st in Chinese History.
CHEUNG Shu-pang	1st in Design & Technology(Metal).
YEUNG Ying-jee	1st in Typewriting, and Principles of Accounts.
CHAN Shu-chung	Good Progress.
NG Siu-tan	Good Progress.
CHAN Sze-wan	Good Progress.

Form 2

CHU Wai-ping	1st in Form, 1st in 2C, 1st in Social Studies.
HUI Man	2nd in Form.
LAM Yin-ping	3rd in Form, 1st in Principles of Accounts.
LEE Chap-ying	1st in 2A, 1st in English, Chinese and Integrated Science.
LIN Shing-kit	1st in 2B.
CHAN Kin-sing	1st in Mathematics.
YIM Fu-shing	1st in Chinese History and Technical Drawing.
TANG Kam-hung	1st in Design & Technology(Wood).
CHOI Chi-sheung	1st in Design & Technology(Metal).
CHIANG Chau-yin	1st in Typewriting.
LEUNG Man-kit	Good Progress.
SO Shu-kin	Good Progress.
YEUNG Suet-yu	Good Progress.

Form 3

WONG Mei-kuen	1st in Form, 1st in 3C, 1st in English, Social Studies and Typewriting.
CHUNG Chun-kwong	2nd in Form, 1st in 3A, 1st in Mathematics and Integrated Science.
LIAO Yuk-ling	3rd in Form.
YU King-tsz	1st in 3B, 1st in Chinese.
YIU Shuk-fong	1st in Chinese History.
LEE Kwok-fai	1st in Design & Technology(Wood).
LAI Chi-wing	1st in Design & Technology(Metal).
WONG Shu-leung	1st in Technical Drawing.
YAU Shun-cheung	1st in Electronics & Electricity.
YU Ching	1st in Principles of Accounts.
HO Kim-cheung	Good Progress.
YIU Chung-kui	Good Progress.
YEUNG Wai-yue	Good Progress.

Form 4

LEUNG Wai-chun	1st in Form, 1st in 4A, 1st in English, Chinese, Mathematics, Additional Mathematics, Physics and Chemistry.
CHAN Hing-chung	2nd in Form, 1st in Biology and Electronics & Electricity.
CHAU Hon-yu	3rd in Form.
HO Bik-hong	1st in 4B.
WONG Mei-yin	1st in 4C.
YIP Mable	1st in Chinese History.
NG Mei-ling	1st in Geography.
CHENG Chun-yuen	1st in Design & Technology(Wood).
MAN Wah-kit	1st in Design & Technology(Metal).
MA Kin-keung	1st in Technical Drawing.
LAM Chau-hung	1st in Typewriting.
LIANG Ying-yee	1st in Principles of Accounts.
YU Ping-hing	Good Progress.
YAU Shuen-tim	Good Progress.
WONG Ling	Good Progress.

Form 5

YIP Hoi-ngai	1st in Form, 1st in 5A, 1st in Mathematics, Additional Mathematics, physics and Chemistry.
WOO Sau-wai	2nd in Form, 1st in 5C, 1st in English, Chinese, Biology, Chinese History, Geography, Typewriting and Principles of Accounts.
LEE Lung-fat	3rd in Form.
CHUNG Wai-man	1st in 5B.
LAM Wing-hong	1st in Design & Technology(Wood).
LOK Wan-pak	1st in Design & Technology(Metal).
LAU Kwai-sum	1st in Technical Drawing.
CHAN Kin-sun	1st in Electronics & Electricity.
CHEUNG Yuen-ching	1st in Shorthand.

Service Prize

Head Boy	:	CHOW Yee-fai
Head Girl	:	CHAN Muk-ley

Sports

Sportsman	:	CHAN Woo
Sportswoman	:	LIAO Yuk-ling
Overall House Champion	:	Blue House

Extra-curricular activities

Important qualities of students such as leadership, co-operation and willingness to contribute oneself to services can be developed through extra-curricular activities. Even if a student is weak in academic subjects, he may build up confidence in himself through activities. Thus, all students are encouraged to join at least one club or society but not more than two in usual cases. There can be exceptional cases when the Form Teacher will monitor his students' participation in activities.

There will be two assessments of students' participation in extra-curricular activities each academic year. A grade will be given in the Report Book according to the student's degree of involvement and performance.

Clubs and Societies

A. Academic

1. English Society
2. Chinese Society
3. Mathematics Club
4. Geography Society
5. Science Club
6. Elocution Club

B. Interests

1. Art Club
2. Photographic Club
3. Music Society
4. Folk Dance Club
5. Chess Club
6. Craft Club
7. Gardening Club
8. Table-tennis Club
9. Volleyball Club
10. Radio Club
11. Badminton Club

C. Services

1. Red Cross
2. Scouts
3. Duke of Edinburgh Award Scheme
4. Community Youth Club
5. Junior Police Call
6. Christian Fellowship

Careers Surveys 1984/85

Pupils studying in Form 5 : Boys (Total : 78)

1. Repetition of F.5	31
2. Proceeded to Lower 6	7
3. Enrolled in Commercial/Vocational Classes	1
4. Enrolled in Technical Institute	4
5. Proceeded outside Hong Kong for further study	1
6. Employed in Executive/Clerical work	2
7. Employed in Industrial work	5
8. Employed in Construction work	1
9. Employed in Sales work	4
10. Employed in Services (catering, cleaning, etc.)	3
11. Employed in Agricultural work	1
12. Employed in other jobs	1
13. Proceeded to part-time Education (Evening Classes)	16
14. Ex-pupils of whom nothing is known	1

Pupils studying in Form 5 : Girls (Total : 39)

1. Repetition of F.5	12
2. Proceeded to Lower 6	6
3. Enrolled in Commercial/Vocational Classes	5
4. Proceeded outside Hong Kong for further study	1
5. Employed in Executive/Clerical work	7
6. Proceeded to part-time Education (Evening Classes)	7
7. Seeking employment	1

Pupils studying in Form 3 : Boys (Total : 63)

1. Promoted to F.4 in the same school	54
2. Promoted to other Technical School/Grammar School	2
3. Promoted to Technical Institute/Vocational Classes	6
4. Enrolled in Police Cadet School	1
5. Enrolled in other Private Secondary School	1

Pupils studying in Form 3 : Girls (Total : 38)

1. Promoted to F.4 in the same school	37
2. Ex-pupils of whom nothing is known	1