



Let's Talk

Host - Debi Mathias

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Overview

Learning Objectives

- Review value of QRIS participation and new HSPPS coverages of HS participation
- Understand the perspective of HS programs regarding QRIS participation
- Explore approaches to achieve HS participation

Webinar Approach



Speakers



Jeanna Capito



Cheryl Hughes



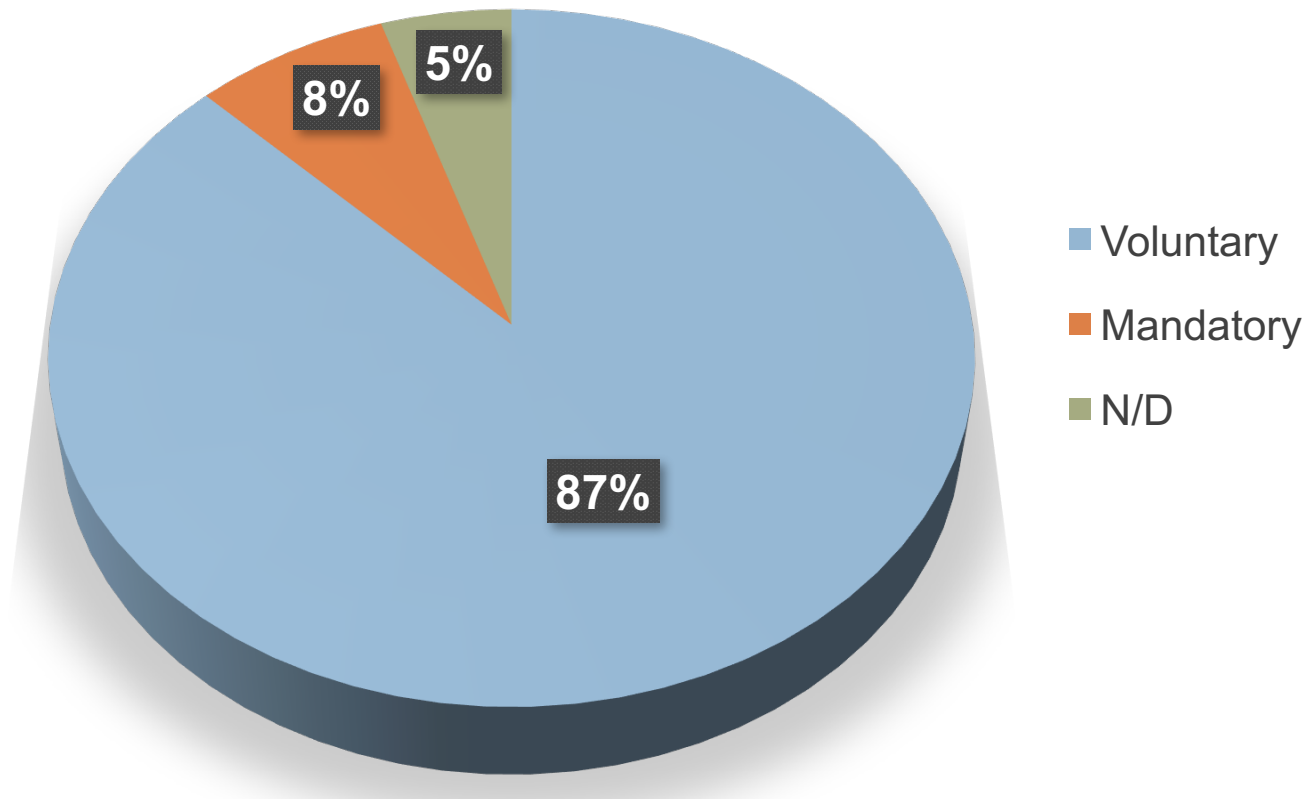
Helga Yuan Larsen



Dawn Barberis



Head Start Participation in State QRISs



Head Start and QRIS

Revised HS Program Performance Standards (2016)

(b)(2) Quality Rating and Improvement Systems . . . must participate in its state or local QRIS if:

- (i) Its state or local QRIS accepts Head Start monitoring data to document quality indicators included in the state's tiered system;
- (ii) Participation would not impact a program's ability to comply with Head Start Performance Standards; and,
- (iii) The program has not provided the Office of Head Start with a compelling reason not to comply with this requirement.



Why QRIS? From a Head Start Perspective

Cheryl Hughes

Provider Services Director

Wu Yee Children's Services



Head Start Perspective

- Why does Head Start participate in QRIS?
- Importance of context: Understanding the Head Start philosophy
- How Head Start can lead QRIS efforts
- Lessons learned from Head Start and QRIS together



Models for Participation

Every state QRIS is different

States use various approaches to include Head Start

- Alignment
- Reciprocity
- Alternative pathways



Alignment

Align the state QRIS standards with HS Program Performance Standards.

Resource: National Program Standards Tool

<https://qrisguide.acf.hhs.gov/crosswalk/>



Reciprocity

Programs receive reciprocity in QRISs for meeting existing Head Start Program Performance Standards.

Options: Come in at a higher level in QRIS or be awarded points without having to go through data collection or rating processes.



Alternative Pathway

Programs in good standing enter the QRIS at a different level than a child care program.

Example: A Head Start enters at a level 3 as opposed to starting at level 1.



New York's QRIS and Head Start

Helga Yuan Larsen

Assistant Director

QUALITYstarsNY





a winning beginning for all our childrenSM

www.qualitystarsny.org

- ★ QUALITYstarsNY is a voluntary QRIS system available to all regulated programs serving young children in center-based programs, family-home providers, and primary schools with prekindergarten classrooms.
- ★ Designed as a point-based system (360 points total) across 4 categories (75 different indicators), resulting in a 1- to 5-star rating with “5 stars” denoting highest quality.
- ★ Program’s star-rating is augmented by an independent ERS assessment.

QUALITYstarsNY standards are based on

- ★ NYS/NYC regulations for child care and prekindergarten
- ★ Head Start Program Performance Standards (HSPPS)
- ★ Accreditation standards of the National Association for the Education of Young Children (NAEYC)
- ★ Assessment tools such as the Program Administration Scale (PAS) and the Environment Rating Scales (ERS)

- ★ Involved stakeholders from Head Start—HS State Collaboration Director, NYS Head Start Association, HS program directors—at the beginning
- ★ Developed a cross-walk aligning the HSPPS with the QUALITYstarsNY Standards
- ★ 81 Head Start programs currently participating (14% of total QUALITYstarsNY participation)

- ★ Abbreviated pathway for
 - HS programs in full compliance based on most recent OHS monitoring review reports
 - NAEYC and NAFCC accreditation
- ★ HS programs can earn up to 149 automatic points with additional points being earned through completion of the State Registry and submission of documentation for non-aligned standards.
- ★ To be rated 3-stars or higher, independent ERS assessment is conducted.

HS programs do not qualify for the abbreviated standards if they

- ★ Have areas of non-compliance or deficiencies from latest monitoring reviews
- ★ Are delegates of grantees
- ★ Have classrooms that are not monitored by OHS

Code	QUALITYstarsNY Standard	Pts. Earned via Review Process	Head Start Standard	Monitoring Description	Head Start Act / Performance Standard
COA 3	Program documents the developmental status of each child within 45 days of entering the program using a child development screening tool.	2	HEA 3.1	The program, in collaboration with each child's parent, performs or obtains the required linguistically and age appropriate screenings to identify concerns regarding children within 45 days of entry into the program, obtains guidance on how to use the screening results, and uses multiple sources of information to make appropriate referrals. 1304.20(a)(2) applies only to Migrant and Seasonal programs and should be cited in conjunction with 1304.20(b)(1) for such programs.	1304.20(b)(1), (1) In collaboration with each child's parent, and within 45 calendar days of the child's entry into the program, grantee and delegate agencies must perform or obtain linguistically and age appropriate screening procedures to identify concerns regarding a child's developmental, sensory (visual and auditory), behavioral, motor, language, social, cognitive, perceptual, and emotional skills (see 45 CFR 1308.6(b)(3) for additional information). To the greatest extent possible, these screening procedures must be sensitive to the child's cultural background. 1304.20(b)(2), 1304.20(b)(3), 1304.20(a)(2)

- ★ With the new OHS aligned monitoring system, determination of “full compliance”
- ★ HS programs operate on an agency-level; QUALITYstarsNY participation is on a site-level
- ★ Ensuring balanced representation across all economic regions within NYS

- ★ Revision of crosswalk for QUALITYstarsNY standards with new HSPPS
- ★ New database system allows for integrated platform with State Registry
- ★ Alignment of state-wide initiatives with OHS initiatives, such as coaching, Pyramid Model, etc.

Thank you!

Helga Yuan Larsen, Assistant Director

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Oregon's QRIS and Head Start

Dawn Barberis

Program Specialist

Oregon Department of Education, Early Learning Division



QRIS Standards Structure

Domains

- Overall categories of quality
- 5 total

Standards

- Program standards, organized by domain
- 33 total

Indicators

- Star levels of standards
- Usually 3 per standard
- Some standards only have 1 or 2 indicators

Evidence

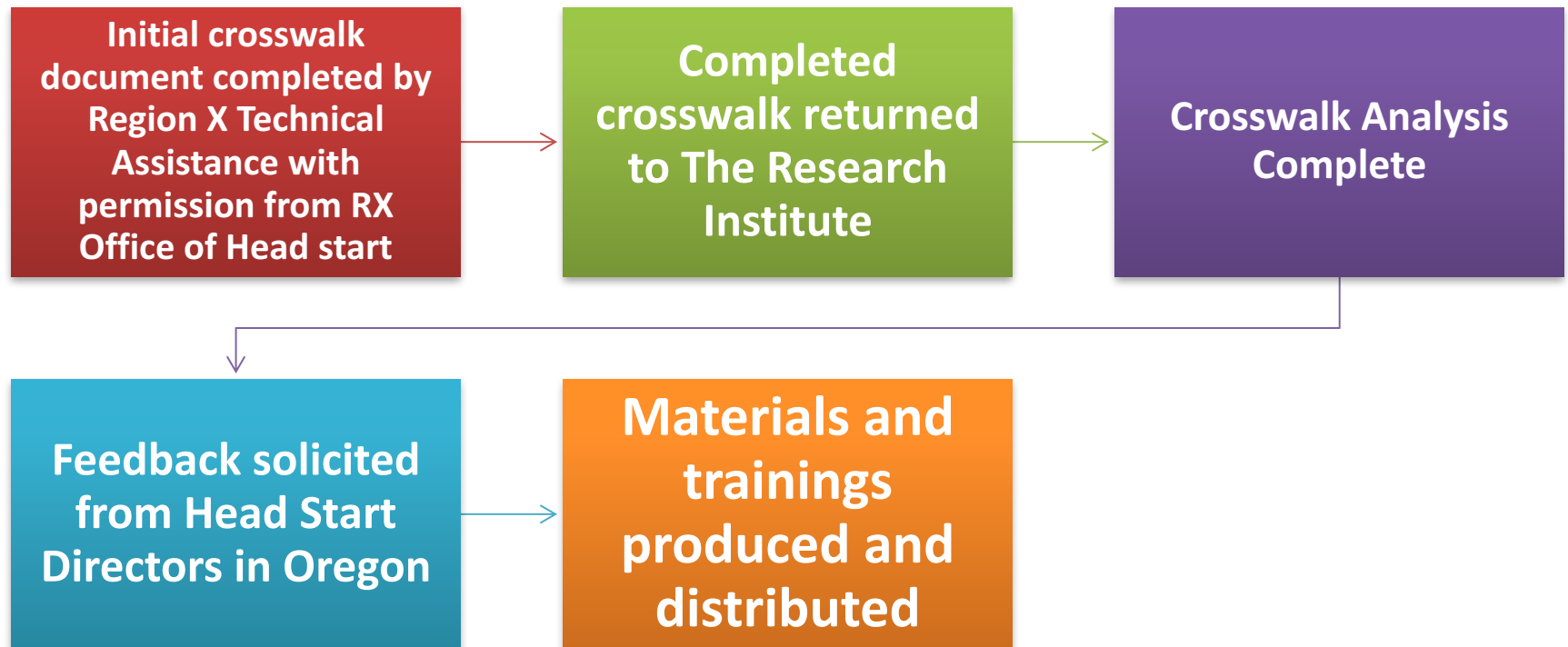
- Found in portfolio only
- Measurable structural indicators that standard is present in program

Typical QRIS Participation Process

	Commitment to Quality Phase	Quality Improvement Phase	Quality Rating Phase	Continuous Quality improvement Phase
Enter this phase when:	<ul style="list-style-type: none"> Licensed program In business for 2+ years Interested in QRIS Meet C2Q compliance requirements 	<ul style="list-style-type: none"> Achieved C2Q QIP/SA indicate program is not performing at desired level Need QRIS resources to improve program 	<ul style="list-style-type: none"> Achieved C2Q QIP/SA indicate program is performing at desired level Have finished necessary Quality Improvements 	<ul style="list-style-type: none"> Have submitted a complete portfolio Received initial rating and feedback
Steps and materials:	<ul style="list-style-type: none"> Attend IQT Apply for C2Q by submitting: <ul style="list-style-type: none"> Application MOU Self Assessment IQT Certificate Receive your C2Q rating and welcome kit Use Quality Improvement Plan and Self Assessment to decide next steps in QRIS 	<ul style="list-style-type: none"> Complete personalized action plan using the QIP Request financial supports by submitting: <ul style="list-style-type: none"> QIP Request for Supports form WOU W-9 form Work with Quality Improvement Specialist Implement quality improvements in programs using QIP as a guide 	<ul style="list-style-type: none"> Document evidence in QRIS portfolio Clearly label evidence and place in appropriate section of portfolio Use score sheet and other QRIS resources to make sure evidence is well documented and complete Apply for 3-4-5 star quality rating by submitting complete QRIS portfolio for review 	<ul style="list-style-type: none"> Receive financial incentive at 3-4-5 star levels Create an action plan using the QIP to address any standards not initially met at desired level Document updated evidence in portfolio as needed Resubmit QRIS portfolio as needed Maintain QRIS quality and compliance requirements Complete QRIS annual reports

Crosswalk Process Overview

Using the Head Start Onsite Review Protocol



Portfolio Summary Sheet

Learning and Development		Health and Safety		Administration and Business Practices	
LD 11	5 Star	HS 6	3 Star 5 Star	AB 3	4 Star
LD 12	5 Star			AB 6	5 Star



CELEBRATE!

A vibrant, celebratory graphic featuring the word "CELEBRATE!" in a bold, blue, 3D-style font. The text is surrounded by a festive arrangement of colorful confetti, including small squares, triangles, and circles in shades of purple, yellow, red, and green. Several long, flowing streamers in purple, red, and yellow are scattered around the text, adding to the party atmosphere. The entire design is set against a plain white background.

Let's Talk: Questions, Comments?



For More Information

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