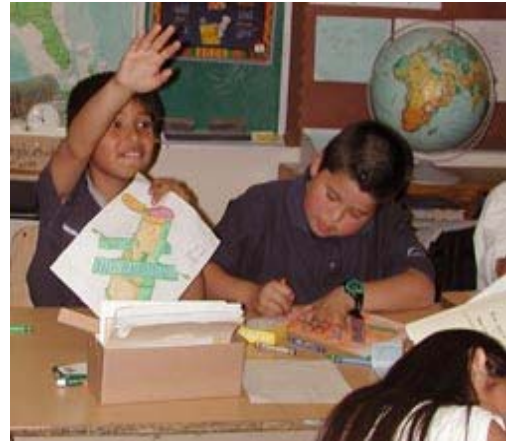


## 10. EDUCATION

### 10.1. Existing Situation

Provision of infrastructure for imparting schools is a mandate of a number of public as well as private institutions. Educational needs in Mumbai are met through various levels and the different institutions. While secondary and higher education are under the purview of the institutions supported by the State Government, Central Government as well as private institutions regulated by the Governments, provision of primary education facilities and imparting education through them is an obligatory duty of the MCGM.

Mumbai has since long been recognized for its educational institutions in the field of higher education across all disciplines. Notable among these include the University of Mumbai, the V.J.T.I., U.D.C.T., medical colleges, JJ School of Arts, Management institutions, S.N.D.T. University for women, several renowned colleges imparting education from higher secondary level upto graduation. A number of private schools and colleges also exist which cater to the rise in demand over and above the limited capacity of public aided institutions. These institutions are charging fees for the services provided by them.



Municipal Corporation of Greater Mumbai has undertaken the task of imparting FREE PRIMARY EDUCATION to all the children enrolled in its schools. The municipal schools are managed and maintained by the Corporation. In addition, MCGM also supports private schools through its support program subject to eligibility and norms to be adopted by such schools.

The Primary Education system of the Mumbai Municipal Corporation is the largest Urban Primary Education system in Asia. More than 4.85 lakh children are availing of these facilities in 8 different mediums of instruction e.g. Marathi, Hindi, Gujrati, Urdu, English, Tamil, Telugu and Kannad. The Education Department of Municipal Corporation has also expanded quantitatively as well as qualitatively since independence. The number of schools increased from 400 to 1188 at present. In its zealous efforts for imparting education and outreach to the poor, innovative schemes have been proposed.

#### 6.1.1 Education Department At a Glance

- a. Present set up of Administration : At present Education Officer is directly working under the Municipal Commissioner, Addl. Municipal Commissioner and Dy. Municipal Commissioner who is in-charge of the Education Department along with other portfolios.

The Municipal Commissioner as the Chief Executive implements the policies of the Education Committee and the Corporation and administers through the Education Officer

who is in charge of the Primary and Secondary Education Department. The Education Officer is assisted on the academic side by Superintendents (1), Research Officer (2), Assistant Research Officer (1), Junior Supervisor, Physical education, 92 Inspectors and on administrative side by 24 A.O.(Schools), 2 A.O.(Office), 4 Office Superintendents, 54 Head Clerks and other administrative staff from different categories.

- b. Municipal primary education :- Education Department is imparting primary education to 485531 pupils through its 1188 municipal primary schools. These children are attending school regularly. Total 13911 teaching staff including special teacher like music teachers, handicraft teacher, drawing teachers, physical instructors, engaged in teaching work. Tailoring teachers and Carpentry teachers are imparting vocational training to the students.
- c. Private Primary Aided and unaided schools :- M.C.G.M. has recognized 975 private schools for imparting primary education to the students. Out of these schools, 401 schools are given aid by the M.C.G.M. About 207480 pupils in these 401 private primary aided schools and 248821 pupils in these unaided schools are taking primary education. Total 9129 teaching staff including special teachers are engaged in teaching work.
- d. Municipal Secondary Education :- M.C.G.M. is imparting secondary education to 55576 students through its 49 secondary schools. Nearly 1754 teachers are giving secondary education to the students.
- e. Teachers' Training Colleges:- Two Teachers' Training Colleges are run by MCGM in Urdu medium amongst which one is only for Women and the other for Men. M.C.G.M. is also running a Training College in Hindi medium common for Men and Women. One more Training College in Hindi medium will be started in near future.
- f. Community Development Centers :- Since the pupils attending municipal schools are coming mainly from the lower socio-economic group of the society, M.C.G.M. has 23 Community Development Centers, which are working for the betterment of these students. This C.D.O.s are making arrangements to fulfill the requirements of the poor and needy students such as textbooks, notebooks, uniforms, slates, school bags, stationary etc. by obtaining donations from various individual donors, charitable trusts and institutions, business enterprises etc. Various other activities such as non-formal education Centers, Balbhavans, Summer vacation classes, vacation libraries etc. are conducted by this C.D.O.s. At present, the C.D.O. is running vermiculture projects in 48 municipal primary schools.
- g. Sarva Shiksha Abhiyan:- Sarva Shiksha Abhiyan is to provide useful, relevant and quality education to the children of 6 to 14 age group including physically challenged children. Under the Sarva Shiksha Abhiyan the Brihanmumbai Mahanagarपालिका Education Department is implementing various interventions such as Teacher's training, distribution of free text books, to all girls student & students belonging to SC, ST, Communities studying in Municipal Schools, Integrated Education for Disabled (IED), Mahatma Phule Education Guarantee Scheme, Training of community leaders, Jagar

Community mobilization, girls education, Computer Laboratory, etc. All possible efforts are being made to bring these children in the stream of education.

- h. Municipal Teachers Libraries :-M.C.G.M. has 6 Teachers libraries (at Grant Road, Dadar, Santacruz, Borivli, Ghatkopar and Mulund) and 4 reading halls (at Paidhuni, Nagpada, Vile-Parle and Mulund). Teaching and non-teaching staff is taking benefit of this facility. Approximately, 1,35,000 books in Marathi, Urdu, Gujrati and English are available at these libraries. Out of 7 premises developed by the private developers under accommodation reservation, 6 premises are allotted on rental basis to private institutions for running libraries by inviting tenders. Corporation is giving recurring grant-in-aid to Mumbai Marathi Grantha Sangrahalaya every year for running 29 branches for M.C.G.M.
- i. In-service Training Center for Primary Teachers:- Education Department, through its in-service training center organizes seminars, lectures, workshops, programs etc. to improve the administrative abilities of the teaching staff and other officers, . At this center, about 2000-2500 employees are given intensive training.
- j. Art & Music Academy :- Art & Music Academy is arranging camps, music weeks, dance-drama-singing-instrumentation competitions, Rangoli exhibitions, Handicraft exhibitions etc. to search and improve the hidden abilities of the students and teachers. They are also given intensive training as well as scholarships as encouragement.
- k. Language Development Project : This project was established in the year 1976 with the help of Ford Foundation to develop the linguistic abilities of teachers and ultimately the students. Under this project, lectures are given to trainees in English, Marathi, Hindi, Urdu and Gujarati. Also workshops, revision classes, competitions, and programs in literature are arranged for teachers.

The Language Development Project has its own Sound Recording Studio where poetry/rhymes, prose, passages & stories etc. are recorded. This helps very much to the teachers and students. The well equipped Library of this project has 12000 books. The Language Laboratory facilitates training of 38 teachers at a time.

- l. School Feeding Program: In view of the orders of the Hon'ble Supreme Court, the scheme of the State Government to supply 150 Gms of cooked food having nutrition value of 300 calories and 8-12 Gms of proteins for minimum 200 days in an academic year to the students of municipal schools is being implemented by the Corporation in all wards. As per the directives of Government, students are provided with a banana or an egg or 4 no. of biscuits of reputed manufacturer as supplementary food, once in a week along with the cooked food from the current academic year. A provision of Rs.11.67 crore has been proposed for this scheme.

In response to the appeal made last year to private primary schools, about 180 schools have implemented this scheme in the current year. A provision of Rs.2.80 crore has been proposed for this scheme.

The Government will be giving recoupment grant @ Rs.1.25 per student per day towards the expenditure incurred for implementing this scheme. The Government is also giving recoupment @ Rs.120/- per quintal for transportation of rice to the contractor Mahila Sansthas.

The Education Officer, all Dy. Education Officers, A.O. (Schools) and representatives of contractor Mahila Sansthas meets once in every month to discuss and implement measures to maintain quality of food. It is decided to charge a penalty of Rs.1500/- to the contractor Mahila Sanstha for failure to supply cooked food of prescribed quality.

- m. Repairs & Maintenance of school buildings :- Education Department has 379 municipal owned school buildings and 263 rented premises used for primary and secondary schools. These buildings are maintained and repaired by the M.C.G.M.

A special committee under the chairmanship of Hon'ble Justice Mr. Dhanuka is appointed to supervise the work of repair and maintain school buildings such as face-lifting, structural and major repairs; cleanliness in the school buildings and enhancing the standard of education. Major repairs to 84 buildings are completed during 1.4.02 to 31.3.05 and repairs work of 38 buildings is in progress. At present, 165 school buildings are under repairs, which will be completed by 31.3.2006. A provision nearly Rs.50 crore is made every year for this work.

A special fund viz. "Primary School Building Maintenance Fund" of Rs.125 crore is created in the year 2005-06 for maintenance and major repairs of municipal owned school buildings.

- n. Financial Resources :- Education Department has its own separate budget viz. Budget 'E'. The budget for the year 2005-06, is of Rs.645 crore. The main sources of income are contribution from 'A' Budget. Other sources of income are Grant-in-aid from Government of Maharashtra, rent and other receipts from properties, which are meager to meet the requirements of the Department.

## 10.2. Key Issues and Strategy Options/Plans

Key Issues	Strategy Options / Plans
Poor Maintenance of Schools	Prepare a plan for repairs and rehabilitation Explore PPP for maintenance
Skewed provisioning	Rationalize provision based on population density and capacity already provided Assess adequate use of available properties not-in-use or having excess capacity for other related uses
Enhancing the Standard of Education	Evolve a suitable training & Capacity building program for teachers and ensure its implementation Enhancing learning skills/interest in education