

External Review Exit Report

Farmington Public School District

March 28-31, 2016



AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

Stakeholders

Stakeholder Interviewed	Number
Superintendent	1
Board Members	4
Administrators	12
Instructional Staff	48
Students	53
Parents/ Community Partners	39
Total	157

Themes

- Parents overwhelmingly identified school staff and leaders as the system's greatest strength.
- School and staff leaders are committed to the implementation of supports that meet the academic and emotional needs of the system's increasingly diverse students.
- Teachers across the district create classroom cultures that are consistently positive and supportive.
- The significant contributions of support staff to the system's vision and purpose are recognized and celebrated.

Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

Improvement Priority

Document, implement, and evaluate a system wide expectation for a collaborative structure that includes alignment of the curriculum with identified essential learning targets as well as common grading and assessment practices. (3.5, 3.10)

Opportunity for Improvement

Adopt, document, and implement system-wide expectations for the induction, mentoring, and coaching of beginning teachers. (3.7)

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	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.85	2.69
2	High Expectations Environment	2.96	2.81
3	Supportive Learning Environment	3.33	3.07
4	Active Learning Environment	2.87	2.94
5	Progress Monitoring and Feedback Environment	3.00	2.79
6	Well-Managed Learning Environment	3.14	3.14
7	Digital Learning Environment	1.99	1.83

Domain

Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

Powerful Practice

**Leaders employ a wide variety of strategies to communicate effectively and appropriately with all stakeholders.
(2.5)**

Powerful Practice

School leaders maintain the autonomy to implement programs required to support their school communities. (2.3)

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Improvement Priority

Define, document, and implement a system-wide approach to providing multi-tiered supports that includes a professional development plan for all staff and the utilization of data to assess the effectiveness of these supports. (4.7, 4.8)

Powerful Practice

System leaders actively recruit qualified personnel that reflect the diversity of the system's community. (4.1)

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of teaching and learning on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out strategic direction of institution
- Utilization of resources to meet diverse needs of students and institution
- Use as a tool for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score
Overall Score	243.09
Teaching and Learning Impact	233.33
Leadership Capacity	259.72
Resource Utilization	243.75

IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the Farmington Public School District earn the distinction of accreditation by AdvancED.

Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

The External Review Team:

- Appreciates *your hospitality, support and professionalism.*
- Respects and acknowledges the *efforts to improve the quality of your institution.*
- Congratulates your system and community on *completing the requirements for AdvancED Accreditation.*

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