

**RAIMONDI COLLEGE**  
**TEACHING SYLLABUS (2020 – 2021)**  
**SECONDARY 1**

	First Term	Second Term
中國語文	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元一、二、三、四</li> <li>● 初中中文分類練習 <ul style="list-style-type: none"> <li>➢ 閱讀理解訓練 1-3</li> <li>➢ 語文知識訓練 1-5</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案一、二</li> <li>● 實用文：私人書信及章則</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，歸納觀點</li> <li>● 撰寫文章</li> </ul> <p><u>卷四 說話能力</u></p> <ul style="list-style-type: none"> <li>● 個人短講</li> </ul>	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元六、七、八、九</li> <li>● 初中中文分類練習 <ul style="list-style-type: none"> <li>➢ 閱讀理解訓練 4-6</li> <li>➢ 語文知識訓練 6-8</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案三、四</li> <li>● 實用文：啓事、便條</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，歸納觀點</li> <li>● 撰寫文章</li> </ul> <p><u>卷四說話能力</u></p> <ul style="list-style-type: none"> <li>● 小組討論</li> </ul>
普通話	第一、二、三課	● 第四、五、六課

	First Term	Second Term
<b>English Language</b>	<p><b><u>Paper I General English</u></b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <i>Longman Edge Units 1 – 4</i></li> <li>• School-based supplementary materials</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adverbs of frequency</li> <li>• Tenses (Simple Present, Present Continuous, Simple Past, Past Continuous)</li> <li>• Forming Yes/No questions</li> <li>• Forming Wh-questions</li> <li>• Pronouns: personal, possessive and reflexive</li> <li>• Articles</li> <li>• Prepositions of location and movement</li> <li>• Adverbs of manner</li> <li>• Miscellaneous items</li> </ul> <p><b><u>Paper II Composition</u></b></p> <ul style="list-style-type: none"> <li>• 3 compositions of 180 words or above each <ul style="list-style-type: none"> <li>- Friendly letter</li> <li>- Personality profile</li> <li>- Picture story</li> </ul> </li> <li>• 2 functional tasks</li> <li>• TSA writing</li> </ul> <p><b><u>Paper III</u></b></p> <ul style="list-style-type: none"> <li>• Language Across the Curriculum</li> </ul>	<p><b><u>Paper I General English</u></b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <i>Longman Edge Units 5 – 7</i></li> <li>• School-based supplementary materials</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• The Future: will, shall, be going to</li> <li>• Prepositions of time</li> <li>• Gerunds and Infinitives</li> <li>• Countable and uncountable nouns</li> <li>• Quantifiers (some and any)</li> <li>• Talking about past habits using ‘used to’</li> <li>• Adjectives ending in –ing / -ed</li> <li>• Definite and indefinite pronouns</li> <li>• Miscellaneous items (e.g. articles, prepositions, tenses learnt in the first term)</li> </ul> <p><b><u>Paper II Composition</u></b></p> <ul style="list-style-type: none"> <li>• 3 compositions of 180 words or above each <ul style="list-style-type: none"> <li>- Blog entry</li> <li>- Friendly letter</li> <li>- Short story</li> </ul> </li> <li>• 2 functional tasks</li> <li>• TSA writing</li> </ul> <p><b><u>Paper III</u></b></p> <ul style="list-style-type: none"> <li>• Language Across the Curriculum</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Revision on Fundamental Arithmetic</li> <li>• Basic Mathematics</li> <li>• Directed Numbers and the Number Line</li> <li>• Introduction to Algebra</li> <li>• Linear Equations in One Unknown</li> <li>• Introduction to Statistics and Statistical Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Geometry</li> <li>• Percentages (I)</li> <li>• Approximate values and Numerical Estimation</li> <li>• Areas and Volumes (I)</li> <li>• Manipulation of Simple Polynomials</li> <li>• Angles related to Lines</li> <li>• Introduction to Coordinates</li> </ul>
<b>Computer Literacy</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Google Apps <ul style="list-style-type: none"> <li>- Gmail, Contacts, Hangout, Meet</li> <li>- Google Drive</li> <li>- Calendar</li> </ul> </li> <li>• Evernote</li> <li>• 3D Modelling Tinkercad</li> </ul>	<ul style="list-style-type: none"> <li>• Micro:bit</li> <li>• Computer Systems</li> </ul>

	First Term	Second Term
<b>Geography</b>	<p><b>Book 1: Using urban space wisely</b></p> <ul style="list-style-type: none"> <li>Unit 1.1: Where do you live?</li> <li>Unit 1.2: What are the major types of urban land use in Hong Kong?</li> <li>Unit 1.3: Where is our Central Business District?</li> <li>Unit 1.4: Why are some residential areas near industrial areas in Hong Kong?</li> <li>Unit 1.6: What problems is our city facing?</li> <li>Unit 1.7: How can we solve the urban problems in Hong Kong?</li> </ul> <p>*Application of map reading skills would be required throughout the topics.</p>	<p><b>Book 3: Food problem</b></p> <ul style="list-style-type: none"> <li>Unit 3.1: Can we produce enough food for our growing population?</li> <li>Unit 3.2: How do we farm?</li> <li>Unit 3.3: Where are farming activities carried out in China?</li> <li>Unit 3.4: What are the major farming problems in China?</li> <li>Unit 3.5: What scientific farming methods are used to solve farming problems in China?</li> <li>Unit 3.6: What harmful effects do scientific farming methods bring?</li> </ul>
<b>History</b>	<ol style="list-style-type: none"> <li>Human needs: past and present <ul style="list-style-type: none"> <li>Division of periods and development of the Stone Age</li> <li>Rise of ancient civilizations</li> <li>Characteristics of ancient civilizations <ul style="list-style-type: none"> <li>Case Study: The Nile Valley Civilization</li> <li>Extended Part: The Fertile Crescent Civilization</li> </ul> </li> </ul> </li> <li>The development of European civilization (Part I) <ul style="list-style-type: none"> <li>Classical Civilization</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>The development of European civilization (Part II) <ul style="list-style-type: none"> <li>Medieval Europe</li> <li>The Making of Christendom</li> </ul> </li> <li>The rise of Islamic civilization and cultural interactions between Europe and Asia in Medieval Times</li> </ol>
<b>Integrated Science</b>	<ul style="list-style-type: none"> <li>Chapter 1</li> <li>Chapter 5 (Energy)</li> <li>Part of Chapter 4 (Cells)</li> </ul>	<ul style="list-style-type: none"> <li>Part of Chapter 4 (Cells)</li> <li>Chapter 2 (Water)</li> <li>Part of Chapter 6 (Matter)</li> </ul>
<b>Life and Society</b>	<p>Module 4: Human Relationships</p> <ul style="list-style-type: none"> <li>Managing Cyber Friendship</li> <li>Competition among Peers</li> </ul> <p>Module 10: Managing Finance</p> <ul style="list-style-type: none"> <li>Being Your Own Master with Money</li> <li>Banking Services</li> <li>Gambling</li> </ul> <p>Module 11: Sensible consumption</p> <ul style="list-style-type: none"> <li>Rights and Responsibilities of Sensible Consumer</li> <li>Respecting Intellectual Property Rights</li> </ul>	<p>Module 13: Economic Performance of Hong Kong</p> <ul style="list-style-type: none"> <li>Ups and Downs of the Hong Kong Economy</li> <li>Hong Kong's Competitiveness and Sustainable Economic Development</li> </ul> <p>Module 15: An Overview of the Chinese Economy</p> <ul style="list-style-type: none"> <li>Macro-economy of the Mainland</li> <li>Industrial Sector of the Mainland</li> </ul>

	First Term	Second Term
Religious Studies	<ul style="list-style-type: none"> <li>• 誰是高主教</li> <li>• Ch.1 照亮生命的書</li> <li>• Ch.3 美好的創造</li> <li>• Ch.5 分享聖誕的祝福</li> <li>• 宗教活動</li> </ul>	<ul style="list-style-type: none"> <li>• Ch.2 人與天主相遇</li> <li>• Ch.8 和好的歡樂</li> <li>• Ch.6 信心伴我行</li> <li>• 宗教活動</li> </ul>
中國歷史	單元一 史前至夏商周 第 1 章 中華民族與早期國家的起源 第 2 章 西周的封建 第 3 章 春秋戰國時期的變局  單元二 秦漢 第 1 章 秦朝的統一、統治措施及衰亡 第 2 章 兩漢的政治發展與中外文化交流	單元三 三國兩晉南北朝 第 1 章 魏晉南北朝的分裂與政權的更替 第 2 章 北方政局與江南地區的開發 第 3 章 魏晉南北朝的社會文化發展 選修 2 石窟藝術與中外文化交流  單元四 隋唐 第 1 章 隋朝的統一與開皇之治 第 2 章 隋代大運河的開通與作用 第 3 章 唐的建國與盛世 第 4 章 安史之亂與唐的衰亡 第 5 章 開放的唐朝社會： 選修 3 唐代海上貿易與交通的發展

**1920090RAIMONDI COLLEGE**  
**TEACHING SYLLABUS (2020 – 2021)**  
**SECONDARY 2**

	First Term	Second Term
中國語文	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元一、二、三、四</li> <li>● 初中中文分類練習               <ul style="list-style-type: none"> <li>➢ 閱讀理解訓練 1-3</li> <li>➢ 語文知識訓練 1-5</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案一、二</li> <li>● 實用文：宣傳文字、建議書</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，並提出個人看法</li> <li>● 撰寫自薦信</li> </ul> <p><u>卷四 說話能力</u></p> <ul style="list-style-type: none"> <li>● 個人短講</li> </ul>	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元六、七、八、九</li> <li>● 初中中文分類練習               <ul style="list-style-type: none"> <li>➢ 閱讀理解訓練 4-6</li> <li>➢ 語文知識訓練 6-8</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案三、四</li> <li>● 實用文：邀請信、投訴信</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，並提出個人看法</li> <li>● 撰寫評論</li> </ul> <p><u>卷四說話能力</u></p> <ul style="list-style-type: none"> <li>● 小組討論</li> </ul>
普通話	<ul style="list-style-type: none"> <li>● 第一、二、三課</li> </ul>	<ul style="list-style-type: none"> <li>● 第四、五、六課</li> </ul>

	First Term	Second Term
English Language	<p><b><u>Paper I General English</u></b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Longman EDGE:</b> Units 1, 2 &amp; 3</li> <li>• Vocabulary Revision Notes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Tenses (ALL)</li> <li>• Talking about the Future: will, (be) going to, Present Simple, Present Continuous</li> <li>• Comparative, Superlative: Adjectives + ungradable, Adjectives + oxymoron</li> <li>• Reported Speech: Statements</li> <li>• Conditionals: Type 0, 1, 2</li> <li>• Talking about amount and Quantifiers</li> <li>• Prepositions of Places and Movement</li> <li>• Articles</li> <li>• Comparative &amp; Superlative Adverbs</li> </ul> <p><b><u>Paper II Composition</u></b></p> <ul style="list-style-type: none"> <li>• Short story</li> <li>• Feature article</li> <li>• Letter of reply</li> </ul> <p><b>Monthly Newspaper Commentary</b></p> <p><b><u>Paper III</u></b> <b>LAC</b></p>	<p><b><u>Paper I General English</u></b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Longman EDGE:</b> Units 5, 7 &amp; 8</li> <li>• Vocabulary Revision Notes</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Tenses (ALL): including Past Simple vs Past Continuous, Past Simple vs Present Perfect, Past Simple vs Past Perfect &amp; Present Perfect Continuous</li> <li>• Connectives of time, reason &amp; purpose</li> <li>• Relative Clauses</li> <li>• Active &amp; Passive Voice</li> <li>• Gerunds, Infinitives &amp; Bare Infinitives</li> <li>• Question Tags</li> </ul> <p><b><u>Paper II Composition</u></b></p> <ul style="list-style-type: none"> <li>• Persuasive speech</li> <li>• Letter of complaint</li> <li>• Problem-Solution Essay/ Argumentative Essay</li> </ul> <p><b>Monthly Newspaper Commentary</b></p> <p><b><u>Paper III</u></b> <b>LAC</b></p>
Mathematics	<ul style="list-style-type: none"> <li>• Approximation and Errors</li> <li>• Manipulations and Factorization of Polynomials</li> <li>• Identities</li> <li>• Formulae</li> <li>• Linear Equations in Two Unknowns</li> <li>• More about Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• Rate and Ratio</li> <li>• Angles in Triangles and Polygons</li> <li>• Introduction to Deductive Geometry</li> <li>• Pythagoras' Theorem</li> <li>• Trigonometric Ratios</li> <li>• Area and Volume (II)</li> </ul>
Computer Literacy	<ul style="list-style-type: none"> <li>• Programming with Cospaces Pro</li> <li>• Word Processing (mail merge, outline, table of content, bibliography)</li> </ul>	<ul style="list-style-type: none"> <li>• Google Form</li> <li>• Googel Sheet</li> <li>• Programming with Microbit</li> </ul>

	First Term	Second Term
<b>Geography</b>	<b>Book 4: The Trouble with water</b> <ul style="list-style-type: none"> <li>Unit 4.1: What is the major threat to water resources?</li> <li>Unit 4.2: Where does water come from?</li> <li>Unit 4.3: What and where are China's water resources?</li> <li>Unit 4.4: What problems does flooding bring to China?</li> <li>Unit 4.5: What problems does drought bring to China?</li> <li>Unit 4.6: What problems does water pollution bring to China?</li> </ul>	<b>Book 10: Taming the sand</b> <ul style="list-style-type: none"> <li>Unit 10.1: What and where are deserts?</li> <li>Unit 10.2: What is desertification?</li> <li>Unit 10.3: How is China affected by desertification?</li> <li>Unit 10.5: What can be done to solve the problem of desertification in northern China?</li> </ul>
<b>History</b>	<ol style="list-style-type: none"> <li>The Middle Ages</li> <li>The Renaissance and the Reformation</li> <li>The Age of Revolutions <ul style="list-style-type: none"> <li>Absolutism</li> <li>The Enlightenment</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>The Age of Revolutions <ul style="list-style-type: none"> <li>The French Revolution and the Napoleonic Era</li> </ul> </li> <li>Life in the Age of Machines</li> </ol>
<b>Integrated Science</b>	<ul style="list-style-type: none"> <li>Chapter 11</li> <li>Part of Chapter 8</li> </ul>	<ul style="list-style-type: none"> <li>Part of Chapter 8</li> <li>Chapter 7</li> <li>Chapter 9</li> <li>Part of Chapter 10</li> </ul>
<b>Life and Society</b>	Module 2: Personal Growth <ul style="list-style-type: none"> <li>Coping with Adversities</li> <li>Juvenile Delinquency</li> </ul> Module 21: Rights and Responsibilities of Citizens <ul style="list-style-type: none"> <li>Different categories of HK residents</li> <li>Rights and responsibilities of HK residents</li> <li>Rule of Law and the protection of rights</li> </ul> Module 12: Public Finance of Hong Kong <ul style="list-style-type: none"> <li>Effects of public finance on the economy and society</li> <li>Public Finance in Hong Kong facing an Aging Population</li> </ul>	Module 22: Hong Kong government and I <ul style="list-style-type: none"> <li>Decision-making Process</li> <li>Development of Electoral System</li> <li>Youngsters' Propensity to Vote</li> </ul> Module 16: Role of Chinese Government in the Economy <ul style="list-style-type: none"> <li>Economic Planning and Regulation of the Chinese Government (1.1)</li> <li>China's private and state-invested Enterprises (1.2)</li> </ul>

	First Term	Second Term
Religious Studies	<ul style="list-style-type: none"> <li>• 中一 Ch. 10 活出不平凡人生</li> <li>• 中二 Ch. 4 美好的家</li> <li>• 中二 Ch. 3 尊重他人</li> <li>• 宗教活動</li> </ul>	<ul style="list-style-type: none"> <li>• 中二 Ch. 1 自由與責任</li> <li>• 中二 Ch. 2 信守承諾</li> <li>• 中二 Ch. 5 和平有賴你</li> <li>• 中二 Ch. 6 健康生活</li> </ul>
中國歷史	<p>甲一 隋代統一南北與速亡</p> <ul style="list-style-type: none"> <li>• 隋代的統一和開皇之治</li> <li>• 隋的速亡</li> </ul> <p>甲二 唐代的盛世及其後的藩鎮與宦官亂政</p> <ul style="list-style-type: none"> <li>• 唐的建國與盛世</li> <li>• 安史之亂與唐的中衰</li> <li>• 唐的衰亡</li> </ul> <p>甲三 五代的武人專政(略教)</p> <ul style="list-style-type: none"> <li>• 五代興替</li> <li>• 五代的政局</li> </ul> <p>甲四 北宋的積弱與變法</p> <ul style="list-style-type: none"> <li>• 宋的統一與政策</li> <li>• 北宋的變法</li> <li>• 北宋的滅亡</li> </ul>	<p>甲五 南宋的偏安</p> <ul style="list-style-type: none"> <li>• 宋室的南渡與偏安</li> <li>• 南宋的外交與滅亡</li> </ul> <p>甲六 元代的高壓統治</p> <ul style="list-style-type: none"> <li>• 元的統治政策</li> <li>• 元的覆亡</li> </ul> <p>甲七 明代的君主集權政治</p> <ul style="list-style-type: none"> <li>• 太祖的立國與措施</li> <li>• 成祖的君主集權</li> <li>• 明的宦禍與黨爭</li> <li>• 明的外患與衰亡</li> </ul>



**RAIMONDI COLLEGE**  
**TEACHING SYLLABUS (2020 – 2021)**  
**SECONDARY 3**

	First Term	Second Term
中國語文	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元一、二、三、四</li> <li>● 初中中文分類練習 <ul style="list-style-type: none"> <li>➢ 閱讀理解訓練 1-3</li> <li>➢ 語文知識訓練 1-5</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案一、二</li> <li>● 實用文：報告、啓事、通告</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，並提出個人看法</li> <li>● 撰寫書信</li> </ul> <p><u>卷四 說話能力</u></p> <ul style="list-style-type: none"> <li>● 個人短講 / 小組討論</li> </ul>	<p><u>卷一 閱讀能力</u></p> <ul style="list-style-type: none"> <li>● 啓思：單元六、七、八、九</li> <li>● 初中中文分類練習 <ul style="list-style-type: none"> <li>➢ 閱讀理解訓練 4-6</li> <li>➢ 語文知識訓練 6-8</li> </ul> </li> <li>● 看漢中文網</li> <li>● 廣泛閱讀手冊</li> </ul> <p><u>卷二 寫作能力</u></p> <ul style="list-style-type: none"> <li>● 學習歷程檔案三、四</li> <li>● 實用文：報告、啓事、通告、演講辭、建議書、書信(公函及私函)</li> </ul> <p><u>卷三 綜合及聆聽能力</u></p> <ul style="list-style-type: none"> <li>● 綜合運用聆聽能力</li> <li>● 審題摘要，掌握語境</li> <li>● 整合資料，並提出個人看法</li> <li>● 回覆投訴信</li> </ul> <p><u>卷四說話能力</u></p> <ul style="list-style-type: none"> <li>● 個人短講 / 小組討論</li> </ul>
普通話	<ul style="list-style-type: none"> <li>● 第一、二、三課</li> </ul>	<ul style="list-style-type: none"> <li>● 第四、五、六課</li> </ul>
English Language	<p><b><u>Paper I General English Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>● <i>Longman Edge JS3B</i>: Units 5 &amp; 6</li> <li>● <i>Exam Skills</i>: Units 1 &amp; 2</li> <li>● Vocabulary Revision Notes</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>● Tenses (ALL)</li> <li>● Passive Voice</li> <li>● Conditionals</li> <li>● Adjective Patterns</li> <li>● Relative Clauses</li> <li>● Modal Verbs</li> </ul> <p><b><u>Paper II Writing</u></b> 3 compositions of 250 words or above each</p> <ul style="list-style-type: none"> <li>● Speech</li> <li>● Letter of Advice</li> <li>● Proposal</li> </ul> <p><b><u>Paper III Language Arts</u></b> Learning English through Drama</p>	<p><b><u>Paper I General English Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>● <i>Longman Edge JS3B</i>: Units 7 &amp; 8</li> <li>● <i>Exam Skills</i>: Units 3 &amp; 4</li> <li>● Vocabulary Revision Notes</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>● Tenses (ALL)</li> <li>● Reported Speech</li> <li>● Participle Clauses</li> <li>● Inversions</li> <li>● Connectives</li> </ul> <p><b><u>Paper II Writing</u></b> 3 compositions of 250 words or above each</p> <ul style="list-style-type: none"> <li>● Feature Article</li> <li>● Discursive Essay</li> <li>● Short Story</li> </ul> <p><b><u>Paper III Language Arts</u></b> Learning English through Drama</p>

	First Term	Second Term
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• More about Factorization of Polynomials</li> <li>• Laws of Indices</li> <li>• Percentages (II)</li> <li>• Linear Inequalities in One Unknown</li> <li>• Measures of Central Tendency and Other Statistical Values</li> <li>• More on Deductive Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Quadrilaterals</li> <li>• More about 3-D Figures</li> <li>• Area and Volume (III)</li> <li>• Applications in Trigonometry</li> <li>• Coordinate Geometry of Straight Lines</li> <li>• Introduction to Probability</li> </ul>
<b>Biology</b>	<ul style="list-style-type: none"> <li>• Keeping our bodies healthy</li> <li>• Nutrition and health</li> <li>• Diet and health</li> <li>• Enzymes and transport across cell membrane</li> </ul>	<ul style="list-style-type: none"> <li>• Digestion and absorption</li> <li>• Health and diseases</li> <li>• Biotechnology and health</li> </ul>
<b>Chemistry</b>	<ul style="list-style-type: none"> <li>• Fundamentals of Chemistry</li> <li>• Classification and Properties of Matter</li> <li>• Mixtures</li> <li>• Compounds</li> </ul>	<ul style="list-style-type: none"> <li>• Atomic Structure</li> <li>• The Periodic Table</li> <li>• Occurrence and Extraction of Metals</li> <li>• Useful Materials from Crude Oil</li> </ul>
<b>Computer Literacy</b>	<ul style="list-style-type: none"> <li>• Network and Internet Security</li> <li>• mbot</li> <li>• Cospaces Pro</li> </ul>	<ul style="list-style-type: none"> <li>• Image Editing</li> <li>• Audio Editing</li> <li>• Video Editing</li> <li>• Web Design</li> </ul>
<b>Economics and Finance</b>	<p><b><u>Economics</u></b></p> <p><b>Module 14 Labour market of HK</b></p> <ul style="list-style-type: none"> <li>• Employment and income of labour in HK</li> </ul> <p><b>Module 16 Role of Chinese Government in the Economy</b></p> <ul style="list-style-type: none"> <li>• Macroeconomic control (1.3 only)</li> </ul> <p><b><u>Finance</u></b></p> <p><b>International Financial Centre</b></p> <ul style="list-style-type: none"> <li>• Unit 1 What is an International Financial Centre</li> <li>• Unit 2 Why did Hong Kong Develop into an International Financial Centre</li> <li>• Unit 3 Impact of Hong Kong as an International Financial Centre</li> <li>• Unit 4 Challenges Faced by Hong Kong as an International Financial Centre and Possible Solutions</li> </ul>	<p><b><u>Economics</u></b></p> <p><b>Module 19 Global economy: World trade</b></p> <ul style="list-style-type: none"> <li>• Conditions</li> <li>• Gains</li> <li>• Disputes</li> </ul> <p><b>Module 28 International Politics</b></p> <ul style="list-style-type: none"> <li>• World order without a global government</li> <li>• Influences of the UN and the five permanent members of the UN Security Council, and the challenges they face</li> <li>• Influences of other important international political organisations and the challenges they face</li> <li>• Interrelationship between developed and developing countries</li> </ul> <p><b><u>Finance</u></b></p> <p><b>Accounting</b></p> <ul style="list-style-type: none"> <li>• Chapter 1 The Fundamentals of Accounting</li> <li>• Chapter 2 Accounting Equation</li> <li>• Chapter 3 Balance Sheet / Statement of Financial Position</li> <li>• Chapter 4 Income Statement</li> </ul>

	First Term	Second Term
<b>Geography</b>	<p><b>Book 5: Living with natural hazards</b></p> <ul style="list-style-type: none"> <li>Unit 5.1: Are we living in a hostile world?</li> <li>Unit 5.2: How can we describe the relief of Hong Kong?</li> <li>Unit 5.3: What are the causes and effects of landslides?</li> <li>Unit 5.4: Why does most of Asia suffer from strong winds and heavy rain in summer?</li> <li>Unit 5.5: Why does our land shake violently?</li> </ul>	<p><b>Book 11: Changing climate, changing environments</b></p> <ul style="list-style-type: none"> <li>Unit 11.1: What is happening to global climate?</li> <li>Unit 11.2: What is causing our climate to change?</li> <li>Unit 11.3: What are the effects of climate change?</li> <li>Unit 11.4: What is happening in Hong Kong?</li> <li>Unit 11.5: What can we do about it?</li> </ul> <p><b>Book 6: Global shift in manufacturing industry</b></p> <ul style="list-style-type: none"> <li>Unit 6.1: What is the manufacturing industry?</li> <li>Unit 6.2: Where have our factories gone?</li> <li>Unit 6.3: Does the shift in manufacturing activity occur in other places?</li> <li>Unit 6.4: What are the pros and cons of the global shift in manufacturing activities?</li> </ul>
<b>History</b>	<ol style="list-style-type: none"> <li>Europe in the 19<sup>th</sup> century</li> <li>The First World War</li> <li>The Second World War (Part I)</li> </ol>	<ol style="list-style-type: none"> <li>The Second World War (Part II)</li> <li>The Cold War (including the definition of communism)</li> <li>International Cooperation and Efforts towards peace</li> </ol>
<b>Physics</b>	<ul style="list-style-type: none"> <li>Transfer Process (Conduction, Convection and Radiation)</li> <li>Reflection of light</li> <li>Refraction of light</li> </ul>	<ul style="list-style-type: none"> <li>Refraction of light</li> <li>Convex and concave lenses</li> <li>Electromagnetic spectrum</li> </ul>
<b>Religious Studies</b>	<ul style="list-style-type: none"> <li>中二 Ch.10 活出道德勇氣</li> <li>簡介規範倫理</li> <li>各理倫的定義與優缺</li> <li>運用理倫撰寫長問答</li> </ul>	<ul style="list-style-type: none"> <li>中二 Ch. 7 抗拒色情資訊</li> <li>中二 Ch. 9 生命誠可貴</li> <li>中二 Ch. 8 自勝者強</li> <li>宗教活動</li> </ul>

	First Term	Second Term
中國歷史	甲一 滿清入關與康、雍、乾盛世的統治政策 <ul style="list-style-type: none"> <li>• 滿清入關</li> <li>• 清初的統治政策</li> </ul> 甲二 道、咸時期的內憂外患 <ul style="list-style-type: none"> <li>• 清代的中衰</li> <li>• 鴉片戰爭</li> <li>• 太平天國</li> <li>• 英法聯軍之役</li> </ul> 甲三 同、光年間救國運動的起落 <ul style="list-style-type: none"> <li>• 洋務運動</li> <li>• 中日甲午戰爭</li> <li>• 維新運動</li> <li>• 義和團與八國聯軍</li> <li>• 清末的立憲</li> </ul> 甲四 革命運動與中華民國成立 <ul style="list-style-type: none"> <li>• 晚清的革命運動</li> <li>• 中華民國的成立</li> </ul>	甲五 軍閥政治 <ul style="list-style-type: none"> <li>• 民國初年的政局</li> <li>• 五四運動</li> </ul> 甲六 國共第一次合作與分裂 <ul style="list-style-type: none"> <li>• 國共第一次合作</li> <li>• 國民革命軍北伐與國共的分裂</li> </ul> 甲七 國共第二次合作與抗日戰爭 <ul style="list-style-type: none"> <li>• 國共第二次合作</li> <li>• 抗日戰爭</li> </ul> 甲八 戰後國共關係與中華人民共和國成立 <ul style="list-style-type: none"> <li>• 戰後的國共關係</li> <li>• 中華人民共和國成立</li> </ul> 甲九 中華人民共和國的內政與外交 <ul style="list-style-type: none"> <li>• 中華人民共和國的內政</li> <li>• 中華人民共和國的外交</li> </ul>