# ASPECTS OF BIRFOR PHONOLOGY 

## BY

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## DECLARATION

I, MARK GANDAA DUNDAA HEREBY DECLARE THAT, EXCEPT FOR THE REFERENCES WHICH HAVE BEEN DUELY ACKNOWLEDGED, THIS THESIS IS ENTIRELY MY OWN WORK AND THAT NO PART OF IT HAS BEEN PRESENTED FOR ANOTHER DEGREE ELSEWHERE.

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$\qquad$
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DATE

## DEDICATION

THIS THESIS IS DEDICATED TO MY DEAR WIFE COMFORT, OUR CHILDREN

DIANA

## JORDAN

## PROVIDENCE

OBED AND FAVOUR

MY MOTHER CHOMA AND TO THE MEMORY OF THE LATE SAMSON

DUNDAA



#### Abstract

Burforr remains one of the least studied languages in the Gur family. This thesis therefore, takes a detailed look at some Aspects of the phonology of the language. Data for this study is derived from both primary and secondary sources. Primary data was gathered using the Summer Institute of Linguistics (SIL) Africa Area Word List 2 (SILCAWL 2) compiled by Douglas Boon (see wordlist in the appendix). Secondary sources include data from existing literature such as the literacy materials and books that have been developed by the Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT) for their mother tongue literacy programme. The study which is descriptive in approach, begins with a description of the phonemic inventory of the language. Burfor has nine oral vowels which in turn have their nasal and long counterparts. Vowel length and nasality are phonemic in Burforr. The language has also been analyzed to have twenty-seven consonants including four glottalized (implosive) consonants, a phenomenon which is peculiar to Dagara and Busilu-Sissala in Ghana. Syllable structure and assimilatory processes have also been discussed. The study shows that, the unmarked syllable pattern is the CV whilst ATR vowel harmony, homorganic nasal assimilation and ATR spreading constitute some of the phonological processes discussed in the study. Since Brffor is a tonal language, any linguistic analysis that does not include the phenomenon of tone will be considered inadequate. As a result, the final chapter of this thesis is devoted to tonal matter. Burfuor has three level tones, high, low and mid which perform both lexical and grammatical functions in the language.


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## TABLE OF CONTENTS

Declaration ..... i
Dedication ..... ii
Abstract ..... iii
Acknowledgement ..... iv
Table of Contents. ..... vi
List of Tables ..... xvi
List of Figures ..... xvii
List of Abbreviations ..... xviii
Map: Showing Burfuor speaking area ..... xx
List of Phonological Rules ..... xxi
CHAPTER ONE: GENERAL INTRODUCTION
1.0 General Introduction. ..... 1
1.1 Background to the Study ..... 1
1.2 Ethnographic Background of the Burfor People ..... 3
1.2.1 Geographical Location ..... 5
1.2.2 Socio-Cultural Background ..... 6
1.2.3 Socio-Political Organization. ..... 8
1.2.4 Economic Life ..... 9
1.3 Linguistic Affinity of Brrfoor. ..... 10
1.3.1 Dialects of Burfoor ..... 12
1.3.2 Uses Birforr. ..... 13
1.4 Problem tatement ..... 14
1.5 Objective of the Study ..... 16
1.6 Relevance of the Study ..... 17
1.7 Theoretical pproach. ..... 17
1.8 Sources of Data and Methodology ..... 18
1.9 LiteratureReview ..... 19
1.10 Organization of the Study ..... 25
1.11 Conclusion ..... 26
CHAPTER TWO: THE BIRFZOR SOUND SYSTEM
2.0 Introduction ..... 28
2.1 The vowel system ..... 28
2.1.1 Oral Vowels ..... 30
2.1.2 Formational Statements for Vowels ..... 30
2.1.3 Contrast in Vowel Length. ..... 35
2.1.4 Nasal Vowels ..... 37
2.1.5 Nasalized vowels ..... 48
2.1.6 ATR Vowel Harmony. ..... 39
2.1.6.1 Cross-Height Vowel Harmony ..... 41
2.1.6.2 Exceptions to Vowel Harmony ..... 43
2.1.6.2.1 The Neutral Vowel /a/. ..... 43
2.1.6.2.2 Compound Words. ..... 44
2.1.6.2.3 The Agentive Suffix /-fo/. ..... 44
2.1.6.2.4 The Plural Suffix /-st/. ..... 46
2.1.6.2.5 The Locative Suffix /-po/. ..... 47
2.1.6.2.6 The Locative Suffix /-あu/ ..... 48
2.1.6.3 ATR Spreading. ..... 50
2.1.7 Diphthongs. ..... 50
2.2 The Consonant System ..... 53
2.2.1 Phoneme Inventory. ..... 54
2.2.2 Distribution Burforr Consonants ..... 55
2.2.3 Summary Distribution of consonants. ..... 58
2.3 Phonetic Description of Brrforr Sounds ..... 59
2.3.1 Major Class Features. ..... 60
2.3.1.1 [+/-Syllabic] ..... 60
2.3.1.2 [+/-Consonantal] ..... 60
2.3.1.3 [+/-Sonorant] ..... 60
2.3.2 Cavity Features. ..... 62
2.3.2.1 [+/-Anterior]. ..... 61
2.3.2.2 [+/-Coronal]. ..... 61
2.3.2.3 [+/-Labial] ..... 62
2.3.3 Tongue Body Features ..... 62
2.3.3.1 [+/-High] ..... 62
2.3.3.2 [+/- Low] ..... 63
2.3.3.3 [+/- Back ..... 63
2.3.4 Manner Features ..... 63
2.3.4.1 +/- Continuant ..... 63
2.3.4.2 [+/-Lateral] ..... 64
2.3.4.3 [+/-Nasal] ..... 64
2.3.4.4 [+/-Strident] ..... 64
2.3.4.5 [+/-Delayed Release] ..... 64
2.4 Conclusion ..... 65
CHAPTER THREE: THE SYLLABLE AND PHONOLOGICAL PROCESSES
3.0 Introduction ..... 68
3.1 The Syllable ..... 69
3.1.1 Traditional Views of the Syllable ..... 70
3.1.2 The Structural View of the Syllable ..... 72
3.1.3 The Internal Structure of the Syllable ..... 72
3.2 The Burfuor Syllable ..... 73
3.2.1 The V-Syllable ..... 73
3.2.2 The CV-Syllable. ..... 74
3.2.3 The CVC-Syllable ..... 75
3.2.4 The CV:C/ Syllable ..... 76
3.2.5 The CCV-Syllable ..... 78
3.2.6 The N-Syllable ..... 78
3.3 Word Type in Relation to The Syllable. ..... 79
3.3.1 Monosyllabic Words. ..... 79
3.3.2 Disyllabic Words ..... 80
3.3.3 Trisyllabic Words ..... 80
3.3.4 Polysyllabic Words ..... 81
3.4 Syllable Structure Processes in Brffor ..... 82
3.4.1 Elision ..... 82
3.4.1.1 Consonant elision ..... 83
3.4.1.1.1 Consonant elision Across Word Boundaries. ..... 83
3.4.1.2 Vowel Elision. ..... 84
3.4.1.2.1 Vowel Elision Across Word Boundaries ..... 85
3.4.2 Vowel Epenthesis. ..... 86
3.4.3 Syllable Truncation. ..... 87
3.4.4 Reduplication. ..... 88
3.4.4.1 Reduplication in Verbs ..... 89
3.4.4.2 Reduplication in Progressive Tense. ..... 91
3.4.4.3 Reduplication in Adjectives ..... 91
3.5 Assimilation ..... 92
3.5.1 Homorganic Nasal Assimilation ..... 93
3.5.2 Consonant and Vowel Nasalization. ..... 96
3.5.2.1 Consonant Nasalization. ..... 96
3.5.2.2 Vowel Nasalization. ..... 98
3.5.3 Labialization. ..... 101
3.5.4 Palatalization ..... 102
3.5.5 Harmonizing Affixes. ..... 103
3.5.5.1 The Progressive Suffixes. ..... 104
3.5.5.2 Plural Suffix of Agentive Nouns ..... 107
3.5.5.3 The Diminutive Suffixes-bile/bir. ..... 109
3.6 Conclusion ..... 112
CHAPTER FOUR: TONOLOGY
4.0 Introduction. ..... 114
4.1 Pitch and Tone. ..... 114
4.2 The Tone Bearing Unit (TBU). ..... 115
4.3 Tone in Burforr. ..... 116
4.3.1 High Tone. ..... 117
4.3.2 Low Tone ..... 118
4.3.3 Mid Tone ..... 118
4.3.4 Countour Tones ..... 119
4.3.4.1 Falling Contour. ..... 120
4.3.4.2 Rising Contour ..... 120
4.4 Tone in Word Classes. ..... 121
4.4.1 Tone in Verbs Verbs. ..... 121
4.4.2 Tone in Nouns ..... 123
4.4.3 Tone in Adjectives. ..... 125
4.5 Tonal Processes ..... 126
4.5.1 High Tone Spread. ..... 126
4.5.2 Tone Deletion. ..... 127
4.5.3 Tone Stability ..... 128
4.5.4 Tone Shifting ..... 129
4.5.5 Downdrift. ..... 130
4.5.6 Tone Copying ..... 131
4.5.7 Low Tone Raising. ..... 134
4.6 Functions of Tone. ..... 135
4.6.1 Lexical Tone. ..... 137
4.6.2 Grammatical Tone. ..... 137
4.6.2.1 Statement and Interrogative. ..... 138
4.6.2.2 Declarative and Imperative Sentences ..... 139
4.7 The Verb. ..... 140
4.7.1 The Progressive Tense. ..... 140
4.7.2 The Past Tense. ..... 141
4.7.3 Future Tense and Future Interrogative. ..... 142
4.7.3.1 The Future tense. ..... 142
4.7.3.2 The Future Interrogative. ..... 143
4.7.4 Tone in Reduplicated Verbs ..... 144
4.8 Tone and the Noun Class System ..... 144
4.8.1 Tone in Agentive Nominals ..... 146
4.9 Conclusion ..... 147
CHAPTER FIVE: SUMMARY AND CONCLUSION
5.0 Introduction ..... 148
5.1 Summary of Key Findings. ..... 148
5.2. Contribution to Knowledge ..... 151
5.3 Limitations of the Study ..... 152
5.4 Suggestions and Recommendations. ..... 152
5.6 Conclusion ..... 154
References ..... 155
Appendix ..... 164

## LIST OF TABLES

Table 1.1 Burforr and its Dialects ..... 12
Table 2.1 Diphthongs ..... 52
Table 2.2 Summary Distribution of Consonants ..... 54
Tabe 2.3 Distribution of Burforr consonants ..... 58

## LIST OF FIGURES

Figure 1.1 Linguistic Affinity Brffor ..... 11
Figure 1.2 Chart of Vocalic Phonemes. ..... 19
Figure 1.3 Burfuor Consonant Chart. ..... 20
Figure 2.1 Burfoor Vowel Chart ..... 29
Figure 2.2 Burfuor Consonant Chart. ..... 40
Figure 3.1 The Sonority Hierrachy Chart ..... 71
Figure 3.2 The Structure of the Syllable. ..... 73

## LIST OF ABBREVIATIONS

| 1PL | First Person Plural |
| :---: | :---: |
| 1SG | First Person Singular |
| 3 PL | Third Person Plural |
| 3SG | Third Person Singular |
| ATR | Advanced Tongue Root |
| CHVH | Cross-Height Vowel Harmony |
| DEF | Definitive |
| DET | Determiner |
| FACT. | Factitive |
| FIG | Figure |
| FM | Frequency Modulation |
| FUT | Future |
| H | High Tone |
| HAB | Habitual |
| IMP | Imperfective |
| L | Low Tone |
| M | Mid Tone |


| NEG | Negative |
| :---: | :---: |
| Per | Person |
| PL | Plural |
| P-Rule | Phonological Rule |
| PST | Past Tense |
| QP | Question Particle |
| SG | Singular |
| Subj | Subjunctive |
| Tab | Table |
| TBU | Tone Bearing Unit |
| SYMBOLS |  |
| . | syllable break |
| $\longrightarrow$ | is realized as |
| 11 | encloses symetric phonemes |
| [ ] | systematic phonetic representation |
| 1 | in the environment of |

Map of Ghana Showing Burforr Speaking Area


## LIST OF PHONOLOGICAL RULES

P-Rule 1


95

## P-Rule 2



## P-Rule 3

(a)



## P-Rule 4



## P-Rule 5



## CHAPTER ONE

## GENERAL INTRODUCTION

### 1.0 Introduction

The purpose of this chapter is to give a brief description of the socio-linguistic background of the peoples group under consideration-Birfor (henceforth Burforr as the people call themselves). Burfor is used to refer to the language as well as the people who speak it. However, researchers over the years have used other names such as Lobi, Lowiili (Goody, 1956:21) and Southern Birfor (Lewis et al, Ethnologue) to refer to the Burforr people. The chapter begins with a sociocultural background of the Brrfurr people, the etymology of the name, socioeconomic life of the speakers and the domains in which the language is used. The chapter also takes a look at the problem the study seeks to address, the relevance and objectives of the study as well as the methodology that is employed in carrying out the study. Finally, the chapter concludes with a critical discussion of previous studies that are relevant to the core of the present study.

### 1.1 Background to the Study

A substantial number of languages spoken in the world today are threatened by extinction and Ghanaian languages are no exception. For instance, investigations conducted over the years by the Ghana Institute of Linguistics, Literacy and Bible Translation (GILLBT) indicate that, languages such as Chala and Animere located in the northern part of the Volta Region are on the verge of extinction. These languages have very few people who speak them as their L1. Language death is a
gradual process which actually starts long before the death of the last speaker. Thomason (2001), as cited in Mufwene (2006), argues that, the process of language death starts when the structures that support the language begin to erode. Mufwene (2006) again contends that, languages cannot be issued with birth certificates so no one can tell when they were born. Likewise it is not possible to issue death certificates either. According to him, the assertion that a language dies when the last speaker dies is not a total truth. More so, when languages die out, it becomes difficult to check data with native speakers or to collect additional data. A detailed analysis of the language will therefore, help arrest this situation since Language documentation is not only a resource of knowledge for scientific enquiries, but also an important resource for supporting language maintenance.

This study therefore derives its legitimacy from the concerns raised above. The study takes a look at the sound system of Burforr, a relatively less studied and less known language spoken in the North-Western corridor of Ghana. A good phonological analysis of Brffor will constitute one of the bedrocks for the development of literature to sustain and invigorate its usage. The dialect treated in this study is the Lenkaal dialect spoken by about $40 \%$ of the Brffor speakers. It is spoken around Kalba and its environs. It is also the dialect that has been used by the Ghana Institute of Linguistics literacy and Bible Translation (GILLBT) in its literacy and translation programme

### 1.2 Ethnographic Background of the Burfoor People

The exact date of the presence of the Brfoor people in Ghana continues to be shrouded in mystery. However, Dah (2005), as cited in Dah (2011), reports of the migration of the Burforr who hithertoo lived in Tyar near Wa in several waves into Burkina Faso in the 1800s as a result of insecurity and the lack of fertile lands. The Burforr lived in the Upper Volta until the arrival of the French colonial authority in the era around 1898. Kambou-Ferrand (1990) as cited in Dah (2011), reports that, the part of land occupied by the Burfoor was very fertile and endowed with lots of mineral resources including gold. This apparently caught the eye of the colonial administration which was prepared to use every available means including force to bring that part of the country under their jurisdiction. This attempt was fiercely resisted by the Burfoor until the 15th of December 1929 when Dameoten, a key Burfoor community was attacked and totally annihilated by the colonial authority. This development saw a greater population of the Burforr people moving back into the Gold Coast (Ghana) to settle along the north western corner of the country. If this assertion is anything to go by, then it is possible that Burfoor presence in Ghana predates the 18th century.

Dah (2011), citing Labouret (1931), lends credence to what was asserted by Dah (2005). Labouret argues that the Burforr are ancient Lobi people who once lived around Tyar and Wa on the western corridor of the Black Volta. They interacted with the Wala, the Dagara, Oule and Mossi from whom they borrowed some idioms. In a personal conversation with Pastor Tampuor ${ }^{1}$, he also asserts that, the Burfoor were the first occupants of Wa before the arrival of the Wala and Mossi
people. Since the Burfuor are generally peaceful, they left Wa to avoid any conflicts with their new neighbours. He asserts that, a suburb called Sukpeyiri (Suurkpe's village) in present day Wa is originally a Burforr community founded by a Burfoor man called Suurkpe.

According to Dah (2011), another version of the oral traditions traces the origin of the Burforr to the etymology of the name. In her narration, a marriage between a Lobi man and a Wiile woman resulted in the birth of two children. Unfortunately, the Lobi man died and since his relatives were unable to provide adequate food to feed the children, the woman will go back to her family members to ask for food to feed these children. She would ask permission to greet every funeral in her father's village during which she took advantage to ask for more food. As the tradition recounts, the people in her father's village nicknamed her and her children biir füre daara, meaning 'those who greet funerals'. This is the origin of the word Burforr which means 'greeters of funerals'. This tradition concludes that the son of this woman grew up and married a Lobi woman and from their offspring came the Birfoor people. Although this tradition does not mention the specific names of the Wiile and Lobi communities involved, its plausibility lies in the fact that, the Brrforr and the Lobis share many cultural practices, especially in the areas of marriage, the use of the xylophone and architecture which are strong signs of a common ancestral heritage. This assertion has also been corroborated by Pastor Daniel Tampuor in a personal conversation. Although the two languages are not mutually intelligible, the two ethnic groups always consider each other as the same people and inter-marriage is very common amongst them. Indeed, until
recent times, the Burforr have always been referred to as Lobis or Loor. Goody (1956:21) commenting on the social organization of the Lowiili asserts that the Brffor have a similar system of inheritance with the Lowiili. He also argues that the Burforr speak a Mossi language which is unintelligible to the Lobi speaking Lowiili. Commenting on this, Tampuor again asserts that, Lobi gained popularity over Birirfor because the Lobis were very brave and warlike people who always wanted their presence felt where ever they went. The Burforr on the other hand, are peace loving and shy, who did not want to be exposed and so are always willing to hide under the umbrella of other tribes such as the Lobi and the Dagaaba.

### 1.2.1 Geographical Location

Geographically, the Burforr People live in the North Western part of Ghana along the border with La Côte d'Ivoire. Before the partition of Africa, they lived along the Black Volta in the then Gold Coast (now Ghana) stretching from Bamboi to the Upper Volta (now Burkina-Faso). In Ghana, they are located between latitudes $9^{\circ}$ and $10^{\circ} \mathrm{N}$ and longitudes $2^{\circ}$ and $3^{\circ}$ west of the Equator. The total population of speakers is estimated to be 125,000 in Ghana (Ethnologue 2003). Majority of the Burfoor people live in small towns and villages scattered along the north western part of the Bole and Sawla-Tuna-Kalba Districts in the Northern Region and the Wa west District in the Upper West region. Major Burfoor speaking communities in the Upper West Region include: Laasıє, Doonyє, Chءbar, Dalantee, J\&nbob, and Metec. There is also a remnant Burfoor community in the Lawra District in the Upper West Region.

In the Northern Region, the Burfuor speakers are located in towns such as Kalba, Saaru, Gbeneyir, Yerkoi, Gonsi, Pinvorr, Bobalanyuro, Tampoi, Goyiri, and Nakpal, Nasolyir all within the Sawla-Tuna Kalba District. In the Bole District, Burfoor speaking communities include Gbordaar, Sukpa, and several dotted villages along the Bole-Bamboi road. Sizeable Burforr speaking communities can also be found in towns that traditionally belong to other language groups such as Tuna, Yipala, Tinga, Sawla just to mention but a few.

There is also a strong Burfoor presence in the Western Region especially in the cocoa farming areas of the Enchi and Sefwi-Wiaso Districts. In 1997, the Ghana Institute of Linguistics Literacy and Bible Translation (GILLBT) realizing the density of the Burfoor population in the Western Region, extended the Burfoor mother-tongue literacy programme to these parts of the Region especially Kordjourkrom. Since the Burforr are an agrarian society, they are easily attracted by fertile farmlands and this explains their presence in the Brong-Ahafo, Ashanti and Western Regions.

### 1.2.2 Socio-Cultural Background

The Burforr system of inheritance is similar to the Akan matrilineal system whereby the properties of a deceased person are inherited by the members of the matriclan, (Sanortey 2011). It should however be pointed out that, whilst the Akan system of inheritance is fully matrilineal, same cannot be said of the Burforr system which appears to be 'dual' in practice. For instance, the eldest son of the
deceased inherits the house, gods, bow and arrows and the farmland of his late father but not his cattle, sheep, goats and money .

Throwing more light on the rationale behind the adoption of the matrilineal system of inheritance, Pastor Tampuor again explains that, it was to safeguard the security of fathers from possible abuse by their children. If children were allowed to inherit their fathers, then the tendency to fast track the death of their fathers so that they could have access to their (parents) property through any fowl means would be high. Under the current arrangement, children usually have unlimited access to their father's property once they (fathers) are alive.

The Burfoor celebrate the Bosrsuz (good festival) and the Kontombsor (festival of the Kontomo deity) as their main traditional festivals. The Kontomborr is a festival celebrated to pacify the Kontoms deity by persons possessed by it. It can therefore be celebrated by both old and young persons who get possessed. The Bээrsoñ (good festival) on the other hand is an ancestral festival celebrated in memory of the ancestral spirits and is celebrated usually by very elderly persons. The celebrations of the festival usually last for a period of three days marked by dancing and merry making. There is always so much to eat and drink during these celebration. The period is also used to perform special initiation rites for the core participants known as Borrbil. The Borr festivals are celebrated between the months of March and May.

### 1.2.3 Socio-Political Organization

The Burfuor are an acephalous society without a structured central authority. They are not a chiefly tribe and so have no territorial organization. This notwithstanding, the Burforr have been able to build a command structure that revolves around the family and clan heads. Issues of disagreement are resolved under the auspices of the family head-Yir sun. Writing on the sociol life of the Brffor of Burkina Faso, Dah (2011) makes reference to Labouret (1931) who asserts that, the father occupies the highest position in the Brrfor parternal family. He is the bread winner of the family and carries the sole responsibility of getting wives for his children who in return must respect and appreciate his authority.

Politically, Evans (1983:174) describes the LoBirifor (Brrfor) social organization as "Highly decentralized and dispersive of political authority". In his opinion, the LoBirifor society has no central structure around which a strong political tradition can be built upon. He was however quick to add that, "the absence of government, by which is meant centralized authority, administrative machinery and judicial institutions does not however correspond to the absence of politics" Evans (1983:4). Indeed, over the years, the Burfuor have played active roles in the national politics of this country both in the Executive and Legislative arms of government. Hon. Joseph Yiele Chire the immediate past Minister of Health in the Mills/Mahama administration and Member of Parliament for Wa West constituency in the Upper West region is a Burforr. The Sawla-Kalba constituency has always been represented by a Burfuor since Ghana returned to constitutional democracy in 1992.

### 1.2.4 Economic Life

The Burfuor are peasant farmers who cultivate cereal crops and keep livestock for a living, and this explains why they choose to settle in the hinterlands where ever they find themselves. The Burforr women assist their husbands on the farms and engage in shea-nut picking and pito brewing at their leisure times. Poverty levels remain high among the Brrfors due to unfavourable climatic conditions which has resulted in the mass exodus of their young men and women to the Southern parts of the country to explore alternative sources of living. Added to this, the Burforr cultural practice which mandates a son to work for the father until the age of about forty is yet another cause for the migration of the vibrant population to other parts of the country in search of greener pastures. This cultural arrangement does not permit the sons to benefit from the farm produce so the only way they can sustain themselves financially, is to escape to other areas and work for themselves.

In recent times, the influx of Fulani herdsmen with large herds of cattle into the Burfoor area has further compounded the plight of the people. Farm crops are destroyed by these herds of cattle on a daily basis with no adequate compensations. This condition makes farming unattractive hence the movement of the young men and women to the south in search of greener pastures. This in no doubt has contributed to the problem of this research.

Illiteracy rates are also high since most parents cannot afford the cost of formal education. Although some good progress has been made over the years in this direction with the introduction of the Free Compulsory Universal Basic Education
(FCUBE) programme, and the establishment of the Mother tongue literacy programme by the Ghana Institute of Linguistics Literacy and Bible Translation (GILLBT) in most Burfoor speaking communities, sending the girl child to school still remains a challenge.

### 1.3 Linguistic Affinity of Burforr

Over the years Anthropologists and researchers have always referred to the Burfoor as Lobis even though the two languages are not mutually intelligible. Ratray (1932) asserts that, the Burfuor and Dagara are Lobis based probably on their homogeneous cultural practices. However, linguistically, Lobi is an isolated descendant of Proto-Gur with Kulango and Senufo as its neighbours (Naden 1988: 16). It is spoken in south western Burkina Faso, the eastern corridor of La Côte D'ivoire and some few villages in north-western Ghana. Burforr belongs to the Oti-Volta group of the Gur branch of the Niger-Congo family with Dagaare and Waali as its closest neighbours (Naden 1989). Saanchi (2006) is of the view that, although Waali and Burforr have often been seen as separate languages, linguistically, Central Dagaare, Northern Dagaare (Dagara) Southern Dagaare (Waali) and Western Dagaare (Brrforr) are all seen as varieties of the same language. His assertion is corroborated by the fact that these languages share a chunk of their vocabulary. Dakubu (2005:2) also asserts that, "several of the special features of the Dagaare spoken around Lawra that some refer to as "Lobi" are apparently derived from Burforr after a migration from the southwest."

Burfoor is classified in Fig. 1 below by Naden (1989) under the Mabia ( Western Oti-Volta) sub group of Central Gur and is closely related to Dagaare.

Fig.1.1 Linguistic affinity of Bırforr.


### 1.3.1 Dialects of Burfoor

Burfoor dialects can be broadly classified into four based on language features. They are Ponaal, Dmalba/Malba, Bachiel and Lenkaal. All four dialects have their sub-dialects. Although there is no known previous study on the dialectology of Burfoor, this present study identifies some phonological features that distinguish them as different dialects. For instance, whilst the Bachiel dialect has the voiced fricative $/ \mathrm{z} /$ non of the other dialects has it. Likewise where the Ponaal dialect has a diphthong the other dialects have a long monophthongs. The Dmalba dialect with majority of its speakers in Burkina Faso exhibits certain linguistic features that the others do not. The table below shows some dialectical variations at the segmental level.

Table 1.1 Brrfoor and its dialects

| Ponaal | Bachiel | Dmalba (Malba) | Lenkaal | Gloss |
| :---: | :---: | :---: | :---: | :---: |
| bon | bãa | bo | bo | what |
| jin | nın | nımı | jın | you (PL) |
| kpĩ $\tilde{\varepsilon}$ | kpũ $\varepsilon$ | kp ${ }^{\text {\% }}$ | $\mathrm{kp} \tilde{\varepsilon} \tilde{\varepsilon}$ | big |
| tın | tın | sımı | $\sin$ | we/us |
| tau | t00 | tos | tos | pull |
| ¢®ãã | zããm | đããmı | ¢ãã | yesterday |

### 1.3.2 Uses of Burfoor

Burfoor remains the language of everyday communication amongst its speakers in their various communities and so children born in such environments grow up speaking it as their L1. Since the Burfor live mostly in the hinterlands, their primary contacts with people from diverse linguistic backgrounds are in the markets where they meet to transact business. In this situation, Waali which is the lingua-franca, is used as the medium of interaction except in markets that are located in Brrfoor communities. Brrforr remains a viable language in the churches where the Burfoor New Testament is used. Pastors who are not Burfor but want to reach out onto them learn how to speak the language to ease evangelistic work among the Burfuor people. The entire process of worship is done in Burfuor except the Roman Catholic Church where the liturgy is read in Dagaare.

Burfoor is also used in radio broadcast in the networks of Radio Progress in Wa, Radio for Peace and Development (Radio PAD) in Damango and the GBC Unique FM sister station in Osei-Kojo Krom in the Bia District in the Western region.

Although the Brffor people interact very much with the other tribes in the area such as the Gonja, Vagla, Waali and Dagaaba, lexical borrowing is very minimal. As stated earlier, Waali remains the language of business and many Burfuor will use it in that domain to communicate. Burfoor speakers who are muslims will aspire to attain native speaker competence in Waali since it is seen as the langauge of the religion in that part of the country. However, the influence of Gonja and

Vagla on Burforr is very insignificant as most Brrfor speakers do not even desire to speak these languages.

In the domain of traditional rites and sacrifices, Burforr remains the language of communication. It is one of the contexts within which the language is expected to be used devoid of adulteration (code-mixing/switching).

### 1.4 Problem Statement

Language documentation has gained grounds in current linguistic activities due primarily to the fact that many languages are faced with extinction as a result of a combination of factors. Brenzinger et al (1991:19) contend that several languages on the African continent have come under serious threat of marginalization and subsequent extinction since many people have begun to abandon the less popular languages in favour of those that are thought to have a higher social status. This emerging threat to the very survival of many languages around the globe forms the core of Language documentation.

The situation in Burfoor mirrors what has been described above. Burfoor remains one of the least studied languages in the North-Western corridor of Ghana. Apart from the literacy materials that were developed by the Ghana Institute of Linguistics Literacy and Bible Translation (GILLBT), and a Dictionary compiled by Woodford (1964) on the Malba dialect of Burkina Faso, and the Phonology of Birfor by Kuch (1993) under the Language Notes Series published by IAS, no extensive studies have been done or published in the language. Despite its huge population of over a 125,000 speakers in Ghana, Burfor is seen as a minority
language that is not widely used in social functions like Waali, Dagaare and Gonja. As a result of this condition, over the years, many Burforr people have and continue to identify themselves as Dagabas when they travel out of their Burforr speaking communities. This trend of events does not auger well for the growth and future viability of the language.

Another compelling reason is the mass exodus of the young men and women from Burforr communities to the Western, Ashanti, Brong-Ahafo and Central regions in search of virgin lands to farm cocoa. Historically, the Burforr constituted a huge chunk of labourers who migrated from the Northern part of the country to work on the cocoa plantations and usually returned home after a period of two to three years. However, the last two decades saw a shift from being just labourers on cocoa plantations to being owners of cocoa plantations. With this drive, majority of the virile young men and women have remained in these parts of the country and only visit home during funerals and festivals. Added to this, many of them have started acquiring properties in Kumasi, Sunyani and Techiman where they settle their families so their children can access formal education. A direct consequence of this situation is that the use of Burforr is limited to their homes whilst children communicate with their peers in Twi.

According to Woodbury (2006), mass language shift is not a conscious event. It is a gradual process that may not appear to be disastrous until the havoc has been done. The shift becomes permanent through a sequence of events where the relevant language is not used. This shift becomes permanent when there are no more occasions to speak the language due to lack of practice. If all the speakers
find themselves in such a situation which implies that their children can no longer speak the language, then that language is classified as dead. It is for these reasons that the relevance of the present study cannot be disputed.

### 1.5 Objective of the Study

Burfoor remains one of the least studied languages in the Gur family. Perhaps its tagging as a minority language and the high rate of illiteracy among its speakers are contributory factors to this situation. This study therefore derives its legitimacy from the concern raised above. The primary objective of this thesis is to describe some aspects of the phonology of Burfurr. This takes the form of a description of the sound system of Burforr (consonant and vowel inventories), a discussion of the syllable and syllable structure processes, a discussion of some phonological processes that occur in the language and finally, a discussion of Tone as it operates in the language.

Although this thesis does not cover every aspect of the phonology of the language, a good phonological description of Burforr is in no doubt the foundation for the development of literature to sustain and invigorate its usage. It is also my objective that this study will serve as the catalyst which will propel the teaching and use of Burforr at the basic level in schools located in its catchment areas in the near future.The study concludes with some findings and recommendations that will serve as pointers to future research.

### 1.6 Relevance of the study

Apart from the story books on Burfuor folklore and functional literacy books on health and civic education developed by the GILLBT, the only available technical publication in the area of lingustics is a sketch of the Phonology of Birfor by (Kuch 1993) and published by the Institute of African Studies (IAS) under its Collected Language Notes series.

The utmost relevance of this work therefore, lies in the fact that, in contrast to Kuch (1993), it offers a more detailed phonological description of the sound system of a language that has not been well developed. A detailed analysis of the language will therefore, help arrest this situation. A comprehensive phonological description of the language will draw the attention of future researchers to delve into the other aspects of the language which are equally important. This information does not only add to the literature of the language, but also serves as a rallying point for its speakers to discover their linguistic identity and heritage. The study also serves as a platform on which future research into the language can be premised.

### 1.7 Theoretical Approach

The approach to this study is descriptive. This notwithstanding, doing a description in a theoretical vacuity is problematic since descriptions usually entail some degree of analysis, and analysis cannot be carried out apart from some minimal set of theoretical assumption (Casali 1995). Therefore, whilst not adhering strictly to any formal Linguistic Theory, I have decided to situate my
discussion in a manner that is acceptable in the Generative Phonological tradition as espoused by Chomsky and Halle (1968), and Kenstowicz and Kisseberth (1979).The theory has gained so much popularity in current linguistic trends. The theory favors the use of distinctive features as a more vibrant way of describing the sounds of a language.

### 1.8 Sources of Data and Methodology

Data for this study is derived from both primary and secondary sources. Primary data for this study was gathered using the Summer Institute of Linguistics (SIL) Africa Area Word List 2 (SILCAWL 2) compiled by Douglas Boon. A recording of the Burforr equivalents of this list of words was done with Pastor Daniel Tampuor ${ }^{1}$ a retired mother tongue translator with the Burfor New Testament Translation Project using a voice recorder. The transcribed data was cross-checked with four different native speakers for accuracy and consistency. Maal Chile ${ }^{2}$ a visually impaired xylophonist and an expert in many Burforr cultural issues was among those who made very invaluable input into the processing of the data used in this study.

Secondary sources include data from existing literature such as the literacy materials and books that have been developed by the GILLBT for their mother tongue literacy programme. The New Testament Bible in Bırfoor (A Naaymın Netrr Palaa Gãn) also constitutes another invaluable source of data. Finally, my native speaker's intuition has also been brought to bear on the derivation and analysis of the data used in this study.

### 1.9 Literature Review

As stated above, Burfoor is one of the least studied languages among its neighbours in the North-Western corridor of the country.Unlike its neighbours such as Dagaare which has been extensively studied and is being taught in the University of Ghana, the University of Education- Winneba and the various Colleges of Education in the three Northern regions, same cannot be said of Burfoor. The only known published linguistic analysis of Birirfor is the Phonology of Birifor by Kuch (1993) published by the Institute of African Studies (IAS) under its Collected Languages Notes series. This analysis paved the way for the development of an orthography to formalize the writing system for the language.

Kuch (1993) discusses the segmental phonemes of the langauge. He notes that Brffor has nine phonemic oral vowels and that each has a contrastive long counterpart. This is shown in the chart below.

Fig.1.2 Chart of vocalic phonemes


The nine oral vowels in the chart above also have their contrastive nasal counterparts which in turn also have their long counterparts. He contends that, oral and nasal vowels may contrast when preceded by nasal as well as oral consonants. The occurrence of /ẽ:/ is however very rare.

Again, in his analysis, Brrfuor has a total of twenty-five consonantal phonemes; twenty-one plain consonants and four glottalized consonants. I reproduce the consonantal chart of Kuch (1993:2) below:

## Fig.1.3 Chart of Consonantal Phonemes

|  | Labial | alveolar | palatal | velar | lab-velar | glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| vl stops | p | t | c (ch) | k | kp |  |
| vd stops | b | d | j | g | gb |  |
| vl fricatives | f | s |  |  |  | h |
| vd fricatives | v |  |  |  |  |  |
| nasals | m | n | n (ny) |  | nm |  |
| vd continuants |  | 1 | y |  | w |  |
| glotaalized |  |  |  |  |  |  |
| consonants | 'b | '1 | 'y |  | 'w |  |

According to him, glottalized consonants are a phenomenon that is unique to Burfoor, Dagaare and Busillu-Sissala. Although there is no handy evidence from other Ghanaian languages to dislodge this assertion, I strongly believe that such a claim is contestible. Also, apart from the phonemic inventory and a good wordlist, Kuch (1993) does not represent an in-depth analysis of the Burfor language. Important phonological phenomena such as syllable structure processes, phonological processes and tone are not captured in his description of the phonology of Burfoor. However, eventhough his work is not a detailed analysis of the Burfoor sound system as already pointed out, it nonetheless provides a good foundation for this present study which is aimed at doing a more indepth phonological analysis of the language.

A set of traditional primers, A se jan Berforr karfo, jandss 1,2 and 3 (Lets learn Burfoor 1,2,3) were published in 1992 by (GILLBT) to teach the people to read and write Burfuor. This was followed by A se jan Nasaal 'yer (Lets learn English) a type of transitional primer which teaches learners who have attained some level of literacy in the mother tongue to bridge into English. A series of story books were published under a variety of titles to educate the learners as well as sustain their interest in the programme. Stories in this category include; Burforr fuolsi Book 1 and 2-Burfoor stories 1\&2 ( Sibiti 1997) and also Don fuolsi- Animal stories (Sibiti 2005) published in 1997 and 2005 respectively by GILLBT. Other publications include; Gaanaa Paal Yelbinsi (an abridged version of the Constitution of Ghana) published in 2001 by GILLBT in collaboration with the National Commission for Civic Education (NCCE), Daba nı pss in bs 'yen-

Men and women are equal (Nyondib 2005). A Nãaymın Netır Palaa Gan (The Burforr New Testatment) was published Wycliffe Bible Translators and dedicated in 2006 by GILLBT. The information provided in these materials has been very useful and form part of the data for this study.

Bodomo (1997) describes Dagaare, a language that is closely related to Burfurr, as having nine oral vowels with cross-height vowel harmony. In his analysis, these nine oral vowels $/ \mathrm{i}, \mathrm{l}, \mathrm{e}, \varepsilon, \mathrm{a}, \mathrm{\jmath}, \mathrm{o}, \mathrm{u}, \mathrm{u} /$ have their long counterparts except $/ \varepsilon /$. Vowel nasalization occurs when oral vowels precede nasal consonants. With the exception of /e:/ all the long vowels have their nasal counterparts a condition which implies that, Dagaare has both nasal and nasalized vowels.

In his analysis, Dagaare has twenty-five consonants and two glides in underlying representation. The consonants $/ \mathrm{r} /$ and $/ \mathrm{\gamma} /$ occur as allophones of $/ \mathrm{d} /$ and $/ \mathrm{g} /$ at initial positions and intervocalically respectively at the surface level whilst the glottalized counterparts of $/ \mathrm{h} /$, $/ 1 /$ and $/ \mathrm{m} /$ occur only in the Northern dialect (Dagara) spoken mostly in Burkina Faso. Although Bodomo (1997) touches on almost all the key areas expected in a phonological description, the work lacks detail in all the thematic areas addressed. For instance, his phonemic inventory is not elaborate enough to give the reader the opportunity to ascertain the claims being made in the study and neither did he provide a generous wordlist to buttress his conclusions. However, the relevance of this work to the present study cannot be downplayed as Brrforr and Dagaare share similar characteristics in their sound system.

Schaefer \& Schaefer (2003) in their study of Safaliba, another related Mabia language, analyzed Salifaba to have nine phonemic oral vowels $/ \mathrm{i}, \mathrm{\imath}, \mathrm{e}, \varepsilon, \mathrm{a}, \mathrm{s}, \mathrm{o}, \mathrm{u}, \mathrm{u} /$ with a very active vowel harmony system. In their analysis, all the nine oral vowels have their phonemically long counterparts. These vowels, except /e:/ and /o:/ also have their long nasal counterparts. Oral vowels are also nasalized when they occur in the environment of nasal consonants. The / $\mathrm{R} /$ is phonemic in Safaliba. Schaefer \& Schaefer (2003) give a detailed phonemic inventory of the Safaliba language but same cannot be said of their discussion of the syllable structure and the tonology of the language.

Studies in other related languages such as Buli and Kusaal are worth consideration. Akanlig-Pare (1994) takes a look at aspects of the phonology of Buli, a Gur language spoken in the Upper East Region, from a Generative phonological perspective. This study discusses the nature of the Buli syllable and the various syllable structure processes that occur in the language. Akanlig-Pare (2005) is a more in-depth study of the phenomenon of Buli tonal system situated within the Autosegmental framework. The study critically examines the role of tone in the morphosyntactic structures of Buli.

Agoswin (2010) in his work on Kusaal phonology makes a detailed description of the phonological processes that operate in the language. Kusaal tone is described using Autosegmental theory. These works are relevant to the current study since Burforr is also a tonal language.

In a similar study, Olawsky (1996) describes the sound system of Dagbani, another Gur language spoken around Tamale and Yendi as having 20 consonantal phonemes and 2 glides $/ v /$ and $/ \mathrm{j} /$. The study reveals that, all the plosives and fricatives in the language have their voiced counterparts, a phenomenon that has been widely attested in the Gur language family. The discussion on the labial-velar consonants $/ \mathrm{kp}, \mathrm{gb}, \mathrm{ym} /$ and the glotal stop $/ \mathrm{z} /$ is of interest to the present study since they appear to share some common grounds in their bahaviour in these two languages. Dagbani exhibits both lexical and grammatical tones although the former is said not to be very frequent.

In his article Nawuri ATR Harmony in typological Perspective, Casali (2002) also gives a detailed description of how ATR behaves in Nawuri and makes a comparison with what has been reported in other African languages. Nawuri has a nine vowel system with Cross-Height Vowel Harmony, which is a common feature of the Guang languages and even among the other languages outside the Guang family such as Burforr. The low open vowel /a/ is neutral since it can cooccur with words from both [-ATR] and [+ATR] sets. He notes that, the [+ATR] vowel /e/ and /o/ are not frequent as their [-ATR] counterparts.

Another observation by the author which is relevant to the present study is the fact that, languages with Cross Height Vowel Harmony exhibit a clear difference in voice quality between the [+ATR] and [-ATR] vowels. The [+ATR] vowels have been described as 'deep' 'hollow' and 'breathy' whilst the [-ATR] vowels have been described as being 'bright' 'choked' and 'creaky'. This has been reported in many Niger-Congo languages such as Nzema and Ahanta. (Berry 1955) as cited in

Casali (2002). The articulatory quality is as a result of the advancement of the Tongue Root. The author contends that, a distinction in [+/-ATR] harmony in African languages is different from the Lax vrs Tense distinctions found in English and other European languages.

The studies that I have interacted with are relevant to the current study in diverse ways. In the first place, these languages by virtue of their genetic ties, share certain characteristics in their consonant and vowel inventories. For instance, labial-velar consonants are prevalent in the Gur language family to which Burfor belongs. Added to this, since these languages are tonal languages, studying them will give an insight and hints on certain behaviors to expect in the present study.

### 1.10 Organization of the Study

The thesis is organized into five chapters. Chapter one takes a look at the ethnographic and linguistic background of the people and the aims and relevance of the study as well as previous and related studies. Chapter two constitues a discussion of the phonemic inventories of the language whilst chapter three looks at the syllable structure of the language and the various phonological processess that occur in the language. Tone occupies center stage in chapter four whilst chapter five contains some reflections, summary and conclusion.

### 1.11 Conclusion

This chapter examines the socio-cultural background of the Birforr people, taking into account their origins and geographical location. It observed that, the socioeconomic challenges of the people have contributed in no small way to the very problem that this tudy seeks to address. Although Burfor remains a viable language in terms of its usage, the fact that its future survival is under threat for lack of detailed linguistic description vis-a-vis its siblings in the Mabia group of languages cannot be over emphasised. Other issues addressed in this chapter include the objective of the study, relevance of the study and the method used in the study. The chapter concludes with a review of previous literature that is relevant to the present study.

## END NOTES

1. Pastor Daniel Tampuor is a Birfoor Mother Tongue Translator with the Burforr New Testament Project located in Tuna in the Northern Region.
2. Maal Chile is a visually impaired xylophonist and an expert on Burfor cultural issues.

## CHAPTER TWO

## THE BIRFOOR SOUND SYSTEM

### 2.0 Introduction

Phonology is the aspect of linguistics that deals with the organization and usage of sounds in languages. It takes into account the inventory of sounds as well as rules that specify how the sounds interact with each other. The purpose of this chapter is to discuss the phonemic inventory of Burforr. Section 2.1 begins with a description of the vowel inventory taking into account their distribution and any co-occurrence restrictions. Section 2.2 begins with the consonantal chart of Burforr, the distribution of these consonants and concludes with a description of the sounds based on their distinctive features.

### 2.1 The Vowel System

Speech sounds are classified into two main categories; vowels and consonants. According to Crystal (1992:376) vowels can be defined from both phonetic and phonological dimensions. Phonetically, vowels are "sounds articulated without a complete closure in the mouth or a degree of narrowing which will produce audible friction; the air escapes evenly over the centre of the tongue". From a phonological perspective, he classifies vowels as those elements that are at the center of the syllable. Oral vowels are produced when the air escapes solely through the mouth whilst nasal vowels are produced with a concurrent release of air through the mouth and nose.

Like many other languages in the Mabia family, Burforr has nine phonemic oral vowels as indicated in Fig 2.1 below. Each vowel has a contrastive long counterpart. All the nine oral vowels also have their contrastive nasal counterparts. The nine vowels are represented in the chart below showing their tongue root positions.

Fig. 2.1

The Burfvor Vowel Chart


### 2.1.1 Oral Vowels

This group of vowels are produced with a raised velum which enables the air to pass through the oral cavity without any obstruction. The air from the larynx passes through only the oral cavity.

### 2.1.2 Formational Statements of vowels

/i/: Closed, Front, Advanced Tongue Root(+ATR) vowel (cf 2.1.6). It has a good distribution in word-medial and word final positions. It is one of the few vowels that can occur in word-initial positions (cf 3.2.1).

## Example 2.1

/i/ Word

## Gloss

kpì 'die'
dì 'eat'
tì 'throw out'
libír 'money'
đ九il 'xylophone'
bìré 'sand'
ìrè 'deer'
///: High, Closed, Unadvanced Tongue Root -ATR vowel. It also has a good distribution in word-medial and word-final positions. It also occurs in isolation as a copular.

## Example 2.2

| Word | Gloss |
| :--- | :--- |
| L/ $/$ sì | 'take of skin of animal' |
| tì | 'and/went' |
| tìr | 'sneeze' |
| fì̀ | 'to force' |
| l | 'is' |

/e/: Closed, Mid Front, Advanced Tongue Root (+ATR) vowel. Has a good distribution in word-medial and word-final positions.

## Example 2.3

| /e/Word <br> dé | Gloss |
| :--- | :--- | :--- |
| nmè | 'take' |
| pèlé | 'beat' |
| tēl | 'small basket' |
| bén | 'to doubt' |
| gèl | 'get mad' |

$/ \varepsilon /:$ Open, Mid, Front Unadvanced Tongue Root (-ATR) vowel. It is well distributed in word-medial and word-final positions.

## Example 2.4

|  | Word | Gloss |
| :---: | :---: | :---: |
| $\mid \varepsilon /$ | s $\varepsilon$ | 'to dance' |
|  | sc̀bè | 'air' |
|  | s $\overline{\text { e }}$ b | 'write' |
|  | sèl | 'transplant' |
|  | téb | 'to kick' |

/a/: Open, Back, Unadvanced Tongue Root (-ATR) vowel. It is well distributed in all positions in a word. It is one of the vowels that occurs in word-initial positions in Burfoor. It also occurs in isolation as a definite article

## Example 2.5

| Word | Gloss |
| :---: | :---: |
| /a/ dà | 'buy' |
| là | 'lough' |
| bálá | 'clan' |
| bádábá | 'friend' |


| dàtcārā | 'forkstick' |
| :--- | :--- |
| gbám | 'gamble' |
| atá | 'three' |
| áyí | 'two' |
| à | 'definite article' |

/u/: Closed, Back, Rounded Advanced Tongue Root (+ATR) vowel. Is well distributed in word-medial and word-final positions.

## Example 2.6

## Word

| tù | 'to follow' |
| :--- | :--- |
| gù | 'wait for' |
| tùlû́ | 'pestle' |
| búl | 'to germinate' |
| kúr | 'metal' |
| dzùl | 'driver ants' |

/v/: Closed, Back, Rounded Unadvanced Tongue Root (-ATR) vowel. Has good distribution in word-medial and word-final positions.

## Example 2.7

| Word | Gloss |
| :--- | :--- |
| /v/ bù | 'to hold conversation' |
| kù | 'to kill' |
| bùr | 'to sow' |
| búl | 'to whisper' |
| mờr | 'to sink', |
| good distribution in word-medial and word-final positions. |  |

## Example 2.8

|  | Word | Gloss |
| :--- | :--- | :--- |
| /o/ | dó | 'to climb' |
|  | bòlò | 'type of grass' |
| dòba: | 'a pig' |  |
| ból | 'to smear' |  |
| fōr | 'untie' |  |
| dól | 'type of tree' |  |

/s/: Open, Mid, Back, Unadvanced Tongue Root (-ATR) vowel. It is also has good distribution in word-medial and word-final positions.

## Example 2.9

| Word | Gloss |
| :--- | :--- | :--- |
| /o/ kó | 'to weed' |
| bó | 'to find' |
| đòkòl | 'fallow land' |
| kj̀̀kór | 'voice/langauge' |
| kj̀̀r | 'to cough/cough' |

### 2.1.3 Contrast in Vowel Length.

All the nine vowel phonemes in Burforr have their long counterparts. All long vowels occur in open and closed syllable positions. No long vowel occurs in in word-initial position.Vowel length is phonemic in Burforr which implies that, a change in vowel length denotes a change in meaning.

Example 2.10

| Vowel | Word | Gloss |
| :--- | :--- | :--- |
| /i/ | bír | 'seed' |
| /i:/ | bí:r | 'type of insect/weevil' |
| /// | sì | 'take off skin' |
| / $: /$ | sì:r | 'touch' |


| /e/ | dèr | 'feel cold' |
| :---: | :---: | :---: |
| /e/ | dé:r | 'to embarrass' |
| $\mid \varepsilon /$ | tè | 'shoot with arrow' |
| /ع:/ | tè: | 'exchange' |
| /a/ | bà | 'to erect a stick' |
| /a:/ | bà: | 'valley' |
| /u/ | kúr | 'metal' |
| /u:/ | kù:r | 'hoe' |
| $/ 0 /$ | bòr | 'to sowk' |
| /v:/ | bù:r | 'conversation' |
| /0/ | tór | 'be straight' |
| /0:/ | tò: r | 'ear' |
| /3/ | k' | 'weed' |
| /0:/ | kó: | 'mahogany tree' |

### 2.1.4 Nasal Vowels

These vowels are produced with a lowered velum, thus allowing air to flow through the nasal cavity as well. The nasal quality exhibited by these vowels does not arise as a result of the presence or influence of any adjacent nasal consonants.

All the nine oral vowels in Burfor have their contrastive nasal counterparts $\overline{\mathbf{i}} /$, $\pi /$, $/ \tilde{\mathbf{e}} /, / \tilde{\mathbf{\varepsilon}} /, / \tilde{\mathbf{u}} /, / \tilde{\mathbf{u}} /, / \tilde{\mathbf{o}} /, / \tilde{\mathbf{s}} /, / \tilde{\mathbf{a}} /$. Nasality is therefore phonemic in Burforr.

## Example: 2.11

| Vowel | Word | Gloss |
| :---: | :---: | :---: |
| /1/ | vî̀ | 'shame' |
| /i/ | ví | 'pull down roof' |
| /i/ | tí | 'to become sweet' |
| /1/ | tí | 'but' |
| /ẽ/ | pếpélā: | 'butterfly' |
| /e/ | pèlè | 'small basket' |
| / $/$ | s $\tilde{\Sigma}^{\text {® }}$ | 'roast' |
| $\mid \varepsilon /$ | sè | 'dance' |
| / $\mathbf{a}^{\text {/ }}$ | gắ | 'sleep' |
| /a/ | gá | 'dig out from the ground' |
| /ũ/ | từ | 'to thread something' |
| /u/ | tù | 'follow' |
| / ${ }^{\text {/ }}$ | tờ | 'send someone' |
| $/ 0 /$ | tó | 'insult' |


| /ٓ/ | kò̀ | 'cry/weep' |
| :--- | :--- | :--- |
| /o/ | kò | 'dry (v)' |
| /̃/ | kṍ | 'hunger' |
| /o/ | kó | 'weed' |

According to Clements (2000), phonemic nasality is a widespread feature in many Niger-Congo languages outside the Bantu family. It is also well attested in the Khoisan family. The data provided above show that Burforr is among the few languages in Ghana that have a full complement of nasal vowels.

Although all the nine vowels have their nasal counterparts, same cannot be said of their frequency of occurrence. For instance the mid vowel /ẽ/ only occurs in a few words (cf 2.13).

### 2.1.5 Nasalized Vowels

These are vowels that assume the feature [+nasal] as a result of the presence of a nasal consonant in their environment. Describing the phenomenon in Scle, Allen (1974: 83) contends that, "As the velum is lowered in anticipation of the nasal consonant, a little of the air expelled during the articulation of the vowel passes out through the nose". Boyd (1997:47) argues that, "in most cases nasalization of the vowel is completely predictable in the environment of a nasal consonant". See section (3.5.2.2) for detail discussion.

### 2.1.6 Advanced Tongue Root (ATR) Harmony in Burfoor

Vowel harmony is a common feature in languages with more than three tongue height systems. Many African languages especially those in the Niger-Congo and Nilo-Saharan groups are examples of languages that exhibit vowel harmony. Perhaps a few definitions will throw more light on the concept.

Kenstowicz (1994) defines vowel harmony as " a phonological state in which the vowels in a given domain share or harmonize for a particular feature". The implication of this definition is that, virtually, any of the common features used to distinguish vowels are seen to be at play in a harmonic system including height, backness and nasality.

In the opinion of Katamba (1989:210) "vowel harmony is a process whereby within a certain designated domain usually the word, all vowels are required to share one or more phonological properties. The vowels of a language are divided into two mutually exclusive sets and all vowels within a stipulated domain must be, say either front, back, high or low rounded or unrounded etc".

The final definition worth consideration is the one given by Essien (1990). In his view, vowel harmony is a process by which the vowels of a language usually a single word are so constrained that all of them must have some property or properties in common as determined by the phonological environment

Taking a cue from the definitions above, the concept of ATR Vowel Harmony therefore presupposes that the vowels in a language can be grouped into two sets: Advanced Tongue Root (+ATR) and Unadvanced Tongue Root (-ATR). The vowel harmony found in Burforr is of the kind found in many Ghanaian languages including Akan (Dolpyne 1988), Nawuri ( Casali 2002), Dagaare (Bodomo 1997), Kaakye (Dundaa, 2000), Kınnı (Cahill 1996) and Chumburung (Hansford 1988, Snider 1989). The vowels of Burfor therefore fall into two separate sets: those pronounced with an expanded pharynx. $/ \mathbf{i}, \mathbf{u}, \mathbf{e}, \mathbf{o} /$ and those pronounced with a retracted pharynx, namely /ı,ひ,દ,ァ/.

The two sets of vowels are shown in the figure below.

Fig 2.2 Sets of Burfoor Vowels

| Set(1) +ATR | Set(2) | -ATR |  |
| :--- | :---: | :---: | :---: |
| i | u | $\mathbf{l}$ | $\boldsymbol{U}$ |
| e | o | $\varepsilon$ | 0 |

a

There is therefore a restriction in the distribution which does not allow the vowels of set (1) to occur in the same word with vowels in set (2). So in a simple word in Burfuor only the vowels from one set can occur (cf.example 2.1.6).

### 2.1.6.1 Cross-Height Vowel Harmony (CHVH)

Another feature of the type of harmony found in Burforr is Cross-Height Vowel Harmony (CHVH). According to Steward and Van Leynseele (1979) as cited in Bodomo (1997), a language exhibits Cross-Height Vowel Harmony based on [ATR] if the feature [ATR] is distinctive at more than one of the tongue heights and that the harmony operates across sequences of vowels which differ in tongue height.

The ensuing examples from Burforr indicate that the vowels involved differ in tongue height. Fom the data below, $/ \mathrm{i}, \mathrm{u}, \mathrm{o} /$ are $[+\mathrm{ATR}]$ vowels whilst $/ 1, v, \varepsilon /$ are [-ATR] vowels. The difference in meaning among these minimal pairs is due to the fact that, they are produced at differrent tongue positions.

## Example 2.12

| [+ATR] |  | [-ATR] |  |
| :--- | :--- | :--- | :--- |
| tì̀r | 'slip' | tì̀r | 'trees' |
| pó | 'pass over' | pó | 'to swear' |
| sú:r | 'anger' | sù:r | 'ask' |

The second feature which stipulates that, the feature [ATR] must operate across sequences of vowels which differ in tongue heights has also been attested in Burfoor. From the data below, there is harmony between the [+ATR] high vowel /i/ and its mid counterpart /e/ as in diè 'room'. Similarly, there is also [ATR]
harmony between the [-ATR] high vowel /v/ and its mid counterpart $/ 0 /$ in the word kùj̀r 'scratch'.

## Example 2.13

| [+ATR] |  | [-ATR] |  |
| :--- | :--- | :--- | :--- |
| tùò | 'carry' | tò̀̀ | 'baobab tree' |
| kùòr | 'funeral' | kù̀̀r | 'scratch' |
| die | 'room' | piè | 'basket' |
| piè | 'rock' | vì̀ | 'branch off' (v) |

## Disyllabic words

| tcíné | 'guineafowls' あıìnè | 'mark' |
| :--- | :--- | :--- |
| bìré | 'sand' | bì̀ $\varepsilon$ |

As far as a word is not a compound word, vowels in set (1) cannot occur in the same word with vowels in set (2).

### 2.1.6.2 Exceptions to Vowel Harmony

There are many instances in the language where the principle of vowel harmonization does not apply. These situations are discussed below.

### 2.1.6.2.1 The Neutral Vowel/a/

In many four height languages that have nine vowels, the low vowel/a/ sometimes plays a neutral role. This is to say that since the vowel /a/ has no [+ATR] counterpart in nine vowel languages that exhibit vowel harmony, it tends to associate itself with both [+ATR] and [-ATR] sets. It can therefore co- occur with both $[+A T R]$ and $[-A T R]$ vowels in a simple word. Eventhough $/ \mathrm{a} /$ is produced with retracted pharynx, it occurs with vowels from each set. This is evidenced by the Burfuor data below.

## Example 2.14

[ +ATR]
nànìbè 'thief' dajıbs 'roots'
dàtcíné 'walls' dằtcìnè 'type of mouse'
dàkpóló 'ruined house' đ̄ānkpulā 'sitting room for men'

This does not however apply to all languages. For instance, Casali (1995) reports that, "the allophone /a/ that occurs before [+ATR] in [Nawuri] vowels is articulated with a more advanced tongue root than the variant that occurs before [-ATR] vowels.

### 2.1.6.2.2 Compound Words

Another exception to vowel harmony that is worth discussing is compound words. Tongue root harmony fails to hold in these words because they have two roots. So in such situations one finds both [+ATR] and [-ATR] vowels co-occurring in the same word as shown below. However, it should be noted that [ATR] harmony is still respected within each root of the compound.

## Example 2.15

| [+ATR] | [-ATR] |  |  |
| :--- | :--- | :--- | :--- |
| sà-đùloั̀ctùùr | 'cloud' | fò-ctārmā | 'rag' |
| bún-dír | 'food' | dzìl-kúór | 'gourd of a xylophone' |
| náà-czèlbìr | 'type of veg.' mã̀-kúmắ | 'grandmother' |  |

### 2.1.6.2.3 The agentive suffix /-fo/

The agentive suffix -fu is another suffix which does not harmonize in [ATR] with the stems of the roots to which it is attached. This revelation contradicts what has been reported in Nawuri (Casali,1995:28) where "affixes in Nawuri harmonize with the nearest vowel of the stem to which they are attached". Again, the failure of the agentive suffix /fo/ to harmonize in [ATR] and rounding with vowels of the roots it is attached constitutes an exception to what has been reported in Burforr (see 3.4.1.1) where progressive suffixes harmonize in [ATR] and rounding with vowels of the roots they are attached to. Below are some examples:

## Example 2.16

## [+ATR]



## [-ATR]

p घ̀n $\quad+\mathrm{f} \cup \quad \longrightarrow \mathrm{p} \bar{\varepsilon} \mathrm{nf} \cup$
$\begin{array}{lll}\text { 'rest' } & \text { 'resting' } \\ \text { dèn }+\quad \mathrm{f} \bar{\sim} \quad \longrightarrow & \text { d } \overline{\mathrm{c}} \mathrm{nff} \bar{u} \\ \text { 'straighten' } & \text { straightening' }\end{array}$
đàn + fū $\longrightarrow$ đānfū
'learn' 'learning'
$\mathrm{mu} \mathrm{r} \quad+\mathrm{f} \bar{u} \longrightarrow$ mírfú
'tremble' 'trembling'

### 2.1.6.2.4 The Plural suffix /-sl/

The plural suffix -st is also invariably [-ATR] regardless of the [ATR] value of the vowels of the closest stem. The class of words that take this suffix is quite marginal.

## Example 2.17

| SG | PL |
| :---: | :---: |
| bùlò | bùlsí |
| 'kid' | 'kids' |
| kùlò | kùlsí |
| 'small hoe' | 'small hoes' |
| gbờkò | gbờkòsí |
| 'baboon' | 'baboons' |
| dàjỗ | dàjốsí |
| 'rat' | 'rats' |
| dèlè | dèlsí |
| 'small stick | 'small sticks' |

$\begin{array}{ll}\text { tcò̀ } \longrightarrow & \text { tcò̀rsī } \\ \text { 'mole' } & \text { 'moles' } \\ \text { mòl̀̀ } \longrightarrow & \text { mòlsī } \\ \text { 'antelope' } & \text { 'antelopes' }\end{array}$

### 2.1.6.2.5 The locative suffix /-po/

This suffix denotes the location of a person or an item. It is also inherently [-ATR] irrespective of the vowel quality of the stems it is attached to.

## Example 2.18

[+ATR] Stem


## [-ATR] Stems

$\mathrm{p} \grave{\varepsilon} \mathrm{c}+\mathrm{p} \overline{\mathrm{o}} \longrightarrow \mathrm{p}$ ì̀p̄
'basket' in 'in the basket'

```
pū\overline{o}}+\textrm{p}\overline{~}\longrightarrow\textrm{p
'stomach' in 'in the stomach'
dà: + p\overline{ }\longrightarrow\mathrm{ dà: p̄}
'market' 'in the market'
```


### 2.1.6.2.6 The locative suffix /-dzu/

The suffix -dou 'head/top' also denotes the location of a person or object on topof another object or on the surface of another object. It is invariably +ATR irrespective of the ATR quality of the vowels of the stem it is attached to.

## Example: 2.19

## [+ATR] stem

| piè̀ + dzú $\longrightarrow$ piè̀tú |  |
| :--- | :--- |
| 'rock' | 'head' |
| 'on the rock' |  |
| dzíré $+\quad$ dzú $\longrightarrow$ dzírédzú |  |
| 'gravel' | 'head' |

## [-ATR] stem

tì̀ + dú $\longrightarrow$ tièčú
tree 'head' 'on the tree'
tò̀̀̀ + dú $\longrightarrow$ tò̀̀̀đú

| baobab tree 'head' | 'on the baobab tree' |
| :--- | :--- |
| níćr + d九ú $\longrightarrow$ niérđ̌ú |  |
| mill | 'head' |
| 'on the mill' |  |

### 2.1.6.3

| tree |  | 'head' | 'on the tree' |
| :---: | :---: | :---: | :---: |
| tò̀̀ | + | dú | tò̀ȯđú |

The examples on the behaviour of the [+ATR] dominant suffixes bir 'seed' and bile 'small' (cf 3.5.6.3) are clear cases of leftward [+ATR] spreading in Burfuor words. Other instances of leftward spreading of [+ATR] can be seen when [-ATR] roots are juxtaposed with their [+ATR] counterparts. In Burfuor, when a [+ATR] root is placed to the right of a [-ATR] root, the [+ATR] stem spreads its [ATR] value to the left causing the [-ATR] stem to become [+ATR]. Instances of [-ATR] spreading to [+ATR] have not been attested. Below are some examples:

## Example 2.20

[-ATR]

$$
\begin{array}{lll}
\text { bō̄ } & +\quad \text { kũ̃: } \longrightarrow \text { būkū̃: } \\
\text { 'goat' } & \text { 'death' } & \text { 'dead goat' }
\end{array}
$$



### 2.1.7 Diphthongs

The phenomenon of diphthongs arise when two different vowel sounds that differ in tongue height occur next to each other in a continues glide. They are composed of two distinct parts refered to as the nucleus and the off glide. The nucleus constitutes the center of the most stressed vowel whilst the off-glide is the vowel at the periphery. Diphthongs do not have syllable breaks.

## Example 2.21

| /ie/ | diè | 'room' |
| :--- | :--- | :--- |
| piè | 'rock' |  |
| /io/ | bíó | 'tomorrow' |
| /oi/ bíbíò | 'morning' |  |
|  | kòì | 'funerals' |


| /ı 1 | tiè | 'tree' |
| :---: | :---: | :---: |
|  | vì̀ | 'to branch' |
| /a/ | váí | 'leaves' |
|  | sáí | 'brooms' |
| /ue/ | kùè | 'hoes' |
|  | lūē | 'fork sticks' |
| /uo/ | tùo | 'carry' |
|  | púó | 'farm' |
| /00/ | sù̀̀ | 'knife' |
|  | búó | 'goat' |
| /oe/ | póé | 'stomachs' |
|  | kòè | funerals |
| 101 | kóí | 'guards' |
|  | sóí | paths |
| /عv/ | tèù | 'change' |
| /au/ | tà | 'pull' |

The table below shows the possible and permissible diphthongs that can occur in Burforr.

Fig. 2.1 Diphthongs in Burfoor

|  | i | $\ell$ | e | $\varepsilon$ | a | 0 | o | U | u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| i | - | - | ie | - | - | - | io | - | - |
| 1 | - | - | - | $1 \varepsilon$ | - | - | - | - | - |
| e | - | - | - | - | - | - | eo | - | - |
| $\varepsilon$ | - | - | - | - | - | - | - | - | - |
| a | - | at | - | - | - | - | - | - | - |
| 0 | - | 01 | - | - | - | - | - | - | - |
| O | oi | - | oe | - | - | - | - | - | - |
| U | - | - | - | - | - | ข0 | - | - | - |
| u | - | - | ue | - | - | - | uo | - | - |

### 2.2 The Consonant System

Consonants can be described from both phonetic and phonological perspectives. From the phonetic view point, Crystal (1992) defines consonants as "sounds made by a closure or narrowing of the vocal tract so that the air flow is either completely blocked, or so restricted that audible friction is produced". Consonants are often described in terms of the place and manner in which they are articulated and the mode of vibration of the vocal cord during their articulation. Phonologically, Crystal (ibid) sees consonants as those sounds that occupy the periphery of the syllable. They could either be single sounds or a cluster of sounds.

### 2.2.1 Phoneme Inventory

The Brfoor sound system contains 27 consonantal phonemes. This number consists of labial, labio-dental, alveolar, palatal, velar and labio-velar consonants. These are displayed in the Table 2.2 below.

Table. 2.2 Consonant Phonemes

|  | Bilabial | Labiodental | Alveolar | Palatal | Velar | Labiovelar | Glottal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| stops (voiceless) <br>  (voiced) | p <br> b |  | t <br> d |  | k <br> g | $\begin{aligned} & \mathrm{kp} \\ & \mathrm{gb} \end{aligned}$ | ? |
| Fricative (voiceless) <br> (voiced) |  | f <br> v | S |  |  |  | h |
| Affricates(v'celess) <br> (voiced) |  |  |  | t6 <br> $\phi$ |  |  |  |
| Nasals | m |  | n | n |  | 1m |  |
| Laterals |  |  | 1 |  |  |  |  |
| Glides |  |  | r | j |  | W |  |
| Glottalized <br> consonants | 6 |  | 'l | 'j |  | 'w |  |

### 2.2.2 Distribution of Burforr Consonants

/b/: Is a Voiced Bilabial Stop. It has a good distribution in word-initial, wordmedial and word-final positions.
/p/: Voiceless Bilabial stop. It has good distribution in word-initial and wordmedial positions.
/6/: A Voiceless Bilabial implosive. Is well distributed in word-initial and wordmedial positions.
/d/: Voiced Alveolar Stop. Occurs in word-initial and word-final positions ${ }^{\mathbf{1}}$.
/t/: Voiceless alveolar stop. Occurs in word-initial and word-medial positions.
/k/: Voiceless velar stop. Is well distributed in Word-initial and medial positions only.
$/ \mathrm{g} /$ : Voiced velar stop. It occurs in word-initial and word-medial positions like its voiceless counterpart.
$\mathbf{k p} /$ : Voiceless labio-velar stop $^{2}$. It is well distrubuted in word-initial and word-medial positions ${ }^{2}$.
/gb/: Voiced labio-velar stop. Never occurs in word-final positions.
$\mathbf{d}_{2} /$ : Voiced palatal affricate. Occurs in word-initial and medial positions but never in word-final position.
/tc/: Voiceless palatal affricate. Occurs in word-initial as well as word-medial positions in Burforr. Like its voiced counterpart, it does not occur in word-final position.
/f/: Voiceless labio-dental fricative. Occurs only in word-initial and word-medial positions.
/v/: Voiced labio-dental fricative. Does not occur in word-final position.
/s/: Voiceless alveolar fricative. Does not occur in word-final position
/h/: Voiceless glottal fricative. Has good distribution in word-initial and wordmedial positions. It never occurs in word-final position in the language. $/ \mathbf{n} /$ : Voiced alveolar nasal. Ocurs in all three positions in a word in Birifor ${ }^{3}$.
/ $\mathbf{/} /$ : Voiced palatal nasal. It has good distribution in in word-initial and wordmedial position but never occurs in word final positions.
$/ \mathrm{m} /$ : Voiced bilabial nasal. It occurs in all three positions in a word.
/nm/: Voiced labial-velar nasal. It never occcurs in word final positions.
///: Voiced alveolar lateral. It is one of the consonants that occurs in word-initial, word-medial and word final positions.
$/ \mathbf{r} /$ : Voiced alveolar flap ${ }^{1}$. It never occurs in word-initial position.
/w/: Voiced bilabial approximant. Occurs more frequently in word-initial position than in word-medial position. It never occurs in word-final position.
/'w/: Voiceless glottalized labiovelar glide ${ }^{4}$.
/'l/: Voiceless glottalized lateral. Occurs only in word-initial and word-medial positions.
/'j/: Voiceless glottaliced palatal glide. Never occurs in word final positions.
/j/: Voiced palatal glide. Has good distribution in word-initial and word-medial positions.
/2/ Voiceless glottal stop. Occurs in word-initial and word-medial positions in a few words ${ }^{5}$.

### 2.2.3 A summary chart of the distribution of Burforr consonants.

The chart below summarises the distribution of the various conconants within the word in Burfurr.

Tabe 2.3 Distribution of Burfoor consonants

| Consonant | Word-initial | Word-medial | Word-final |
| :---: | :---: | :---: | :---: |
| b | bādābā 'friend' | daba 'man' | wób 'elephant' |
| p | pān 'door' | pùpèl happiness' | ----- |
| 6 | 6j̀r lizard' $\quad$ 'type of | vá6̂̂l 'leaflet' | ----- |
| d | dà: 'market' | bớdí:r 'food' | -- |
| t | tò 'to pound' | nātīr 'wound' | ------ |
| k | kú 'kill' | dàkùj̀r 'bachelor' |  |
| g | gòbá 'left hand' | gã̀gà: 'drum’ | ----- |
| kp | kpè 'enter' | dàkpúr 'stump' | ---- |
| gb | gbér 'leg' | dẵgbàl 'walking stick’ | ----- |
| d | dぇẽlbir 'tongue' | đã̀: ¢zúl 'worm' | ----- |
| t6 | tcìbè 'louse' | dàtcīn 'wall' |  |
| f | fòl 'cheat' | dếféré 'not heavy' | ------ |
| v | vóbà: 'type of okro' | nèvứr 'life' | ----- |
| s | sán 'debt' | sèsèbè 'wind' | ----- |
| h | há: 'open mouth' | nàhì̀r cancer' $\quad$ 'nose | ----- |
| n | nã̀: 'chief' | bīñ̄ $\quad$ 'dance' (n) | tàn 'shout' |
| n | nú:r 'yam' | nànìbè 'thief' | ---- |


| m | mغ̀ | 'build' | đímé 'fish' | ŋmám | 'dove' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1m | ŋmì:n | 'squize' | Nààymín 'God' | --- |  |
| 1 |  | 'fall' | bélć 'type of bird' | bōl | 'smear' |
| r | ----- |  | dìrè 'eating' | jír | 'house' |
| W | wób | 'weave' | bawono | ---- |  |
| 'w | 'wòb | 'chew' | nà'wólò 'pussy cat' | ----- |  |
| 'I | 'là | 'crack' | 'lé'lćré 'shallow' | --- |  |
| 'j | 'jèr | 'say’ | vá'jóló 'fresh leaves’ | ----- |  |
| j | j $\tilde{1}$ | 'wisdom' | jẽje ${ }^{\text {c }}$ 'near' | ----- |  |
| ? | p̂̀:1 | 'horn' | bà ${ }^{\text {aja }}$ unconcerned' | ---- |  |

### 2.3 Phonetic Description of Bırforr Sounds

Most generative phonological theories have assumed that consonants are made up of phonological features or distinctive features. These features are generally assumed to be binary which implies that every feature has both [+] and [-] values. Flowing from this, the underpinning concept of the distinctive feature theory is that, sounds are either specified for a particular feature or not.The Burfor sound system is described using the non-hierachical feature system outlined in Chomsky and Halle (1968), Kenstowicz and Kiseberth (1983) and later Katamba (1989).

Generally, distincitive features have been classified in to three broad categories;
i. Major class features
ii. Cavity features
iii. Manner features

### 2.3.1 Major Class Features:

Burfoor sounds can be distinguished under the features [+/-syllabic], [+/- consonantal] and [+/- sonorant].

### 2.3.1.1 [+/-Syllabic]

Syllabicity connotes the role played by a sound in the structure of the syllable. In many languages including Burfuor, vowels constitute the nucleus of the syllable and are thus said to be [+syllabic]. All the nine oral vowels $/ \mathrm{i}, \mathrm{t}, \mathrm{e}, \varepsilon, \mathrm{a}, \rho, \mathrm{o}, v, \mathrm{u} /$ and their nasal counterparts / ĩ, ĩ, ẽ, $\tilde{\varepsilon}$, ã, $\mathfrak{o}$, ò, $̀$, ù / in Burfơrr are therefore, [+syllabic].

### 2.3.1.2 [+/-Consonantal]

Burquest and Payne (1993) refer to consonantal sounds as those produced with a significant stricture in the oral cavity. Katamba (1989:43) refers to the type of stricture involved in the production of consonantal sounds as " a drastic stricture along the center line of the vocal tract". Any other sounds produced without this kind of stricture are non-consonantal. Flowing from this, [+ consonantal] sounds in Brfoor include the liquids $/ 1$, $11, \mathrm{r} /$, the nasals $/ \mathrm{m}, \mathrm{n}, \mathrm{ym} \mathrm{j} /$ and obstruents $/ \mathrm{p}, \mathrm{b}, 6, \mathrm{t}, \mathrm{d}, \mathrm{k}, \mathrm{g}, \mathrm{kp}, \mathrm{gb}, \mathrm{tc}, \mathrm{m}_{\mathrm{m}}, \mathrm{f}, \mathrm{v}, \mathrm{s}, \mathrm{w}, \mathrm{j}, \mathrm{w}, \mathrm{j} /$.

### 2.3.1.3 [+/- Sonorant.]

Crystal (1992:320) defines sonorant sounds in articulatory terms as "those produced with a relatively free airflow and a vocal cord position such that spontaneous voicing is possible". The group of sounds that fall within this
category in Burforr include; the oral vowels $/ \mathrm{i}, \mathrm{s}, \mathrm{e}, \varepsilon, \mathrm{a}, ~\lrcorner, \mathrm{o}, v, \mathrm{u} /$, their nasal counterparts /ĩ, $\mathfrak{\imath}, ~ e ̃, ~ \tilde{\varepsilon}, ~ a ̃, ~ ธ ̃, ~ o ̃, ~ \tilde{v, ~ u ̃ /, ~ t h e ~ n a s a l s ~ / m, n . ŋ m, ~ n / ~ l i q u i d s ~} / l$, 'l, r/, and the glides /w, 'w, j, 'j/.

### 2.3.2 Cavity Features

Cavity features refer to specific areas in the vocal tract where modifications of the airstream occurs in the production of certain sounds. They therefore refer to the place where these sounds are articulated in the vocal tract (Katamba 1989). Following (Katamba ibid 44), sounds have been classified as having the features[+/-anterior],[+/-coronal],[+/-labial], [+/-round] [+/-back], [+/- high],[+/-low] and [+/-ATR]

### 2.3.2.1 [+/-Anterior]

Anterior sounds are produced at or in front of the alveolar ridge. The labials, /p, b, b, m / labial-dentals /f, v/ and alveolars /t, d, s, n, l, r, 'l/ are examples of sounds in Burforr. All other sounds not found in this category are [-anterior].

### 2.3.2.2 [+/- Coronal]

"Coronal sounds are produced with the blade of the tongue raised [towards the hard palate] from its neutral position"( Chomsky \& Halle 1968). In Burforr, coronal sounds include the dental and alveolar sounds $/ \mathrm{t}, \mathrm{d}, \mathrm{s}, \mathrm{n}, \mathrm{l}, \mathrm{r}, \mathrm{l} /$ the palatals $/ \mathrm{t}, \mathrm{m}_{\hookleftarrow}, \mathrm{n}, \mathrm{j}^{\prime} \mathrm{j} /$ and the vowels $/ \mathrm{i}, \mathrm{l}, \mathrm{v}, \mathrm{u} /$.

### 2.3.2.3 [+/-Labial]

Lip posture plays a very critical role in the production of labial sounds. Rounding of the lips is characteristic of sounds that are described as labial. However, Akrofi Ansah(2002) taking a cue from Ladefoged (1982:263) cautions that, the feature round and labial cannot be used interchangeably since [+round] specifies the horizontal distance between the centers of the lips whilst [labial] specifies the vertical distance between the lips. The back vowels $/ \mathrm{\rho}, \mathrm{o}, \mathrm{v}, \mathrm{u} /$ are round whilst the consonants $/ \mathrm{p}, \mathrm{b}, \mathrm{b}, \mathrm{m}, \mathrm{kp}, \mathrm{gb}, \mathrm{f}, \mathrm{v}, \mathrm{ym}$, w/ are labial sounds in Burfuor.

### 2.3.3 Tongue Body Features

According to Chomsky and Halle (1968), the neutral position of the tongue is the default position it assumes in the production of mid vowels. In their opinion any other posture wich differs from this, is a deviation from the norm. Based on this sounds in Burfoor can be described under the following categories: High/non-high, Low/non-low, Back/non-back and Advanced tongue root/non-advanced tongue root.

### 2.3.3.1 [+/-High]

High sounds are produced by raising the body of the tongue from its neutral position. All other sounds that are produced without raising the body of the tongue are non-high. In Brrfoor, the vowels $/ \mathrm{i}, \mathrm{l}, \mathrm{u}, \mathrm{v} /$ and their nasal counterparts $/ \tilde{\mathrm{i}}, \mathrm{i}, \tilde{\mathrm{u}}$, $\tilde{\mathrm{v}} /$ are [+high]. Likewise, the glides $/ \mathrm{j}, \mathrm{j}$, w/ the palatals $/ \mathrm{t}$, $\mathrm{m}_{\mathrm{z}}, \mathrm{j} /$ and velar consonants $/ \mathrm{k}, \mathrm{g}, \mathrm{kp}, \mathrm{gb}, \mathrm{w}, /$. All other sounds not classified under these categories are [-high].

### 2.3.3.2 [ +/-Low]

Katamba (ibid:45) describes low sounds as those "produced with the tongue depressed and lying at a level below that which it occupies when at rest in neutral position...". Any other sounds that are produced without any depressing of the tongue as described above are non-low.

### 2.3.3.3 [ +/-Back]

Back sounds are produced with the back part of the tongue. They include the velar sounds and any other sounds produced further back. Central and back vowels also fall under this category ( Burquest and Payne 1993). The consonant sounds $/ \mathrm{k}$, g, $\mathrm{kp}, \mathrm{gb}, \mathrm{ym}, \mathrm{w}, \mathrm{w} /$ and the vowel sounds $/ \mathrm{u}, \mathrm{v}, \mathrm{o}, \mathrm{\jmath}, \mathrm{a} /$ in Burfuor can be described as [+back] any other sound is [-back].

### 2.3.4 Manner Features

Manner of articulation features are critical determiners in describing sounds within the domains of phonetics and phonology. For instance, vowels and consonants are distinguished mainly by the manner in which they are articulated. The type of constriction in the vocal tract determines the type of sounds produced.

### 2.3.4.1 [+/-Continuant]

Continuants according to Katamba (1989) are sounds produced by partially impeding the flow of air through the glottis. Non-continuants on the other hand, are produced with a complete closure of the vocal tract. Continuants in Burfuor, include; /f, $\mathrm{v}, \mathrm{s}, /$ and all nine vowels/ $\mathrm{i}, \mathrm{\imath}, \mathrm{e}, \varepsilon, \mathrm{a}, \mathrm{\jmath}, \mathrm{o}, \tau, \mathrm{u} /$.

### 2.3.4.2 [+/-Lateral]

Lateral sounds involve "an articulation in which the airstream flows over the sides of the tongue" Ladefoged (1993:294). Lateral sounds in Birfor include /l, 'l, r/.

### 2.3.4.3 [+/-Nasal]

Nasal sounds are produced with a lowered velum which allows the air to flow through the nasal cavity. Oral sounds on the other hand are produced with a raised velum which allows the air to flow through the oral cavity. Nasal sounds in Burfoor include the stops $/ \mathrm{m} \mathrm{n}, \mathrm{ym}, \mathrm{n} /$ and all the nine nasal vowels


### 2.3.4.4 [+/-Strident]

Strident sounds according to Crystal (1992) are those produced with a relatively complex stricture and marked by a relatively high frequency and intensity whilst non-strident sounds are produced with a relatively low frequency and intensity. The fricatives /f, $\mathrm{v}, \mathrm{s}, \mathrm{h} /$ and affricates $/ \mathrm{tc}, \mathrm{m} / \mathrm{d}$ in Burfuor are [+Strident] whilst all the other sounds are [-Strident].

### 2.3.4.5 [+/-Delayed release]

This feature according to Katamba (ibid), is only peculiar to sounds produced in the mouth cavity. The feature makes a distinction between stops and affricates. The release in the closure when producing stops is abrupt whilst the release in the closure which involves affricates is gradual or delayed. Sounds in Burforr which can be classified into this category include the affricates $/ \mathrm{tc}, \mathrm{d} / \mathrm{m}$

### 2.4 Conclusion

The preoccupation of this chapter has been the description of the consonant and vowel inventory in Burforr. It has established that, Burforr just like many of its siblings in the Mabia group of languages has nine oral vowels with an active vowel harmony system based on ATR. These nine oral vowels in turn have their contrastive nasal and long counterparts. All nine vowels occur in open and closed syllable positions. Nasal /ẽ/ and /ũ/ are very rare. The twenty six consonants are well distributed in word-initial and word-final positions except /r/ which does not occur in word-initial position. Only /b,l,m,n,r/ can occur in word-final position.

## END NOTES:

1. The voice alveolar stop / $\mathrm{d} /$ and the voiced alveolar flap $/ \mathrm{r} /$ are seen to be in complementary distribution. Kuch (1993:4) is of the opinion that, /d/ usually "surfaces as the voiced alveolar flap /r/ following a vowel in non-morpheme-initial positions". Schaefer and Schaefer (2003) report of a similar occurrence in Safaliba where the voiced alveolar stop /d/ occurs word-initially whilst the alveolar flap /r/ occurs in intervocalic positions The alveolar flap /f/ never occurs in word-initial position in Brffor except in loan words. Interestingly, in most of the loan words that / $\mathrm{f} /$ occurs in word-initial position, it is substituted with the velar approximant /w/. This assertion is in line with what has been observed in Dagbani by Olawsky (1996) where /l/ is even preferred as an alternative pronunciation of initial /f/ in loan words.
2. Labial-velars (kp, gb, ym ) are complex sounds with more than one component but several behavioral patterns that depict them as phonologically one unit. They occur extensively in West and Central Africa and in a few languages of Papua New Guinea. The phenomenon has also been reported to occur marginally, in at least two Caribbean Creole languages which have an African substratum (Cahill 1999). Labial-velar stops are produced "with overlapping near simultaneous closures at the lips and velum (Cornell 1994a) as cited in Clements (2000). Clements (ibid) further claims that these sounds occur in a good number of Sub-Saharan African languages accross major genetic borders. $/ \mathrm{gb} /$ and $/ \mathrm{kp} /$ are
voiced and voiceless labial-velar stops respectively and are well distrubuted in word-initial and word-medial positions in Burforr. According to Naden (1989), labial-velar consonants $/ \mathrm{gb}, \mathrm{kp}, \mathrm{ym} /$ are typical of Gur languages of which Burfoor is no exception. He notes that it is extremely rare to find labial-velars at word or syllable final positions.
3. Burforr has four nasal consonants $/ \mathrm{n}, \mathrm{m}, \mathrm{ym}, \mathrm{n} /$ which are well distributed in in word-initial and word-medial positions. Although the velar nasal $/ \mathfrak{y} /$ exists phonetically in the language, it has no phonemic status. The occurrence of $/ \mathrm{n} /$ and $/ \mathrm{m} /$ in word-final position is well attested in varying degrees but same cannot be said of $/ \mathrm{ym} /$ and $/ \mathrm{n} /$ which never occur in word-final positions.
4. One unique feature of the Brffor consonant system is the presence of glottalized consonants / $/ \mathrm{j}, \mathrm{w}, \mathrm{l} / \mathrm{l}$.These sounds are articulated with secondary glottal constriction and are rare in many Ghanaian languages. According to Kuch (1993) glottalized consonants are a phenomenon that is unique to Birforr, Dagara and Busillu-Sissala in Ghana. They contrast with their non-glottalized counterparts.
5. According to Ladefoged (1983:52) "a glottal stop is the sound (or to be more exact, the lack of sound) that occurs when the vocal cords are held tightly together". Though its occurence in the language is much limited and cannot therefore be classified as a full phoneme, it is important to discuss it in passing as it is been found to be phonetically present in a few words.

## CHAPTER THREE

## THE SYLLABLE AND PHONOLOGICAL PROCESSES

### 3.0 Introduction

This chapter is the subject matter of two important phonological phenomena in Burforr. The first part takes a look at the syllable in Burforr as well as some syllable structure processes that occur in the language whilst the second part takes a look at some assimilatory processes in the language.

Akanlig-Pare (1994), explains that, the syllable is very crucial in explaining many phonological processes that occur in a language. In his opinion, syllable structure processes for instance "are often motivated by the need to preserve preferred syllables or to readjust those that are unpreferred" (Akanlig-Pare,1994:53). Drawing examples from Buli, Akanlig-Pare (ibid) demonstrates that, vowel insertion is required to break up a CCV cluster into CVCV since the former is alien to the syllable structure of Buli.

The second part of this chapter considers some assimilatory processes in the language. Burquest and Payne (1993) identify three sources of phonological processes. These are articulatory, acoustic and cognition. It is very difficult if not impossible to produce sounds in disconnected units. Therefore in the production of sounds they tend to affect other sounds in their environment. Phonological processes discussed in this chapter include, harmonizing affixes, homorganic nasal assimilation, nasalization, just to mention but a few. A formal representation of
these processes will be done using linear phonological rules (P-Rule) where applicable.

### 3.1 The Syllable

Despite its crucial role in understanding the structures around which many languages are spoken, the syllable remains difficult to conceptualize because it is an abstract unit that is not directly connected to phonetics. Kenstowicz (1994) sees the syllable as central in the description of any language because it is an "essential concept for understanding phonological structure" (Kenstowicz, ibid: 250). According to him, the syllable constitutes a pivot around which phonological rules and the limitations on the sequence of occurrence of sounds in a phonological word can be adequately described.

With regards to the structural composition of the syllable, Kenstowicz (1994:252) posits the syllable as "containing an obligatory nucleus preceded by an optional consonantal onset and followed by an optional consonantal coda". To him, the nucleus which is usually made up of a vowel is the most fundamental part of the syllable because it is the only element that is obligatory in that position. The nucleus also constitutes the domain for the assignment of tone and stress. Flowing from this, the loss or absence of the consonantal onset or coda does not result in a distortion in syllable count or the location of accent or tone.

The role of the syllable in phonological theory remains the subject matter of unending controversy. Kenstowciz (1994:259) refers to it as a "conceptual bagage from traditional grammar". The controversy further sterms from the fact that, the
syllable is not a sound but an abstract unit through which the phonology of a language is expressed.

### 3.1.1 Traditional Views of the Syllable

Divergent views have been held with regards to the exact nature of the syllable. The first view as espoused in Goldsmith (1990), and popularly referred to as the Sonority view, focuses on the degree of the openness of the vocal tract in the production of sonorous sounds which constitute the syllable.
"The sonority of a sound is determined primarily by the size
of the resonance chamber through which the air stream flows.

Thus, a low vowel is more plainly audible than a higher vowel
uttered with the same force, and any vowel is more sonorous
than any consonant" Trager (1942:22) as cited in Goldsmith (1990:110).

This is illustrated in the figure below.

Fig 3.1 The Sonority Hierarchy (adopted and modified from Burquest and Payne (1993:101)

| weakest consonantality | low (open) vowels <br> (most Sonorous) <br> mid vowels <br> high (close) vowels <br> glides <br> liquids |
| :--- | :--- |
|  | nasals <br> voiced fricatives <br> voiceless fricatives <br> voiced plosives |
| strongest consonantality | voiceless plosives |
| (least sonorous) | complex plosives |

The underlying tenet of this view is that, the number of syllables in a word is determined by the number of sonorous peaks which are usually vowels found in the word in question. This inherently places the vowels at the peak of the syllable whilst the consonants are relegated to the periphery (Adonae,2005). The implication of such a view which places sonority as the key determiner of syllables is that, tone which plays an important role in the meaning of words such as minimal pairs in African languages is left out. Dolphyne (1988) argues that, the syllable in Akan is determined by the number of tones that may occur in a string of segments. Tone is phonemic in most African languages but seems not to be well accounted for in the sonority hierarchy principle.

### 3.1.2 The Structural View of the Syllable

The second traditional view of the syllable is also referred to as the structural view. Goldsmith (1990:105), citing Haris (1951) and Haugen (1956a), admits that the syllable is "a constituent definable in familiar phrase-structure terms, quite like the sentence". In their opinion, the syllable contains a certain number of syntagmatic positions that allow certain subsets of a phonological segment of a given language to occur in a well formed utterance. The structural hierarchy is based on binary branching and dominance principle as comparable to the syntactic phrase structure of Generative grammar.

### 3.1.3 The internal Structure of the Syllable

The general consensus on the internal composition of the syllable (Hayes 2005, Kenstowicz (1994), Goldsmith (1990), is that, the syllable is typically composed of an Onset ( O ) which refers to the consonant or sequence of consonants that occur at the beginning of the syllable, a Nucleus (N) which refers to the vowel or diphthong which constitutes the core and functions as the sonority peak of the syllable and finally, a Coda (cd) which refers to the consonant or sequence of consonants at the end of the syllable (cf Fig.3.2). Languages exhibit differences in terms of syllable structure. Whilst languages such as English have the coda, same cannot be said about languages such as Sckpele one of the Ghana Togo Mountain languages spoken in the northern part of the Volta Region (Tornu 2009). The nucleus is obligatory in the structure of the syllable, whilst the Coda and Onset positions are optional in some languages.

The figure below illustrates the structure of the syllable.

## Fig.3.2 The Structure of the Syllable



### 3.2. The Burfoor Syllable Structure

This section takes a look at the structural composition of the Burfoor syllable. The evidence presented below sugests that Burforr, just like many other languages, has an obligatory syllable Nucleus with optional syllable Onset and coda. There are no consonant clusters in Burforr. There are also several models of representation of the internal structure of the syllable in phonological analysis, but in this work, the CV-model expounded by Clements and Keyser (1983) shall be used to represent the various syllable structures.

### 3.2.1 The V- syllable

The V syllable structure has a vowel alone constituting the syllable or a vowel found in word-initial positions. It is a marked syllable type that encodes grammatical meaning such as definiteness, number and polarity.

## Example 3.1

```
à- 'the definite article'
á-tá 'three'
ì 'do/be'
\varepsilon
\tilde{:}
```


### 3.2.2 The CV-syllable

The CV syllable has proven to be the most invasive and flexible structure in terms of its occurrence in word-shape in Burfoor. It is also the first syllable children acquire when learning a language (Roca and Johnson 2000). All the consonants occur in this position. All the nine oral vowels and their contrastive nasal and long counterparts also occur in the nucleus of this syllable. The groups of words that dominate this type of structure include verbs and nouns. A dot (.) will be used to break disyllabic or polysyllabic words.

## Example 3.2

| Word | Gloss |
| :--- | :--- |
| dó | 'climb' |
| dì | 'eat' |
| kp $\varepsilon \quad$ | 'enter' |


| tú | 'to insult' |
| :--- | :--- |
| kò̀ | 'cry' |
| dà: | 'market' |
| kà: | 'see/look' |
| kù.lò | 'small hoe' |
| bù.rò | 'bee wax' |

### 3.2.3 The CVC-syllable

This type of a syllable consists of an onset, nucleus and a coda and constitutes the second major syllable type after the CV type described above. In Burforr, only six consonants /b, l, r, m, n/ can occur in the coda position.

## Example 3.3

|  | Word | Gloss |
| :---: | :---: | :---: |
| /r/ | bòr- | 'sow' |
|  | 6ùr | 'dodge' |
|  | dà.kpúr | 'stump' |
|  |  | 'bark of tree' |
| /I/ | búl | 'germinate' |
|  | bà | 'be tired' |


|  | vá. 6 ¢̂l | 'leaflet' |
| :---: | :---: | :---: |
|  | dằ.ból | 'fool' |
| /b/ | wòb | 'elephant' |
|  | sób | 'be black' |
| /n/ | sán | 'debt' |
|  | gán | 'skin' |
|  | bà.gān | 'mad dog' |
|  | dà.gān | 'cassava' |
| /m/ | dàm | 'stir' |
|  | gàm | 'cross over something' |
|  | na.ŋmam | 'pegion' |

### 3.2.4 The CV:C-syllable

This structure is yet another frequent syllable type in Burfoor and all the nine vowels can occur in it. It is also a CVC syllable except that the vowels in the nucleus are long. Only the trills $/ \mathrm{l} / \mathrm{and} / \mathrm{r} /$ and the alveolar nasal $/ \mathrm{n} / \mathrm{can}$ occupy the coda position in this syllable type.

## Example 3.4

|  | Word | Gloss |
| :---: | :---: | :---: |
| /r/ | bá:r | 'finished' |
|  | bò:r | 'granery' |
|  | bò:r | 'festival' |
|  | gbè:r | 'hicup' |
|  | nú:r | 'yam' |
|  | pì:r | 'sweep' |
| // | bà:1 | 'sickness' |
|  | gbà:1 | 'gather' |
| /n/ | kpì:n | 'quench' |
|  | kpì:n | 'ghost' |
|  | bī:n | 'broth' |
|  | sá:n | 'stranger' |

### 3.2.5 The CCV-syllable

This type of syllable structure has a cluster of two consonants in onset position. The second consonant is usually the lateral trill /l/ or the flap /r/. This structure is the result of a syllable structure process due to vowel deletion (cf 3.4.1.3).

## Example 3.5

Word

| plém | 'under' |
| :--- | :--- |
| plà | 'white' |
| lúblē | 'bird' |
| drè | 'eating' |
| prè | 'yamfield' |

### 3.2.6 The N-syllable

This syllable type has the syllabic nasal $/ \mathrm{n} /$ constituting a syllable. As a result of the difficulty in assigning an underlying form to this nasal, it would be treated as an archiphoneme whose surface realization is conditioned by the consonant it precedes. In Burforr, it usually occurs as the first person singular pronoun and usually becomes homorganic with the consonant it precedes.

## Example 3.6

ǹ
'I' (1st Per. SG)
ǹ.sã̀à̀ 'my father'
m̀.mà 'my mother'

ỳ.kùùr 'my hoe'

### 3.3. Word Types in Relation to the Syllable

The ensuing discussion focuses on the various word types in Burfoor. The words in Burfoor can be grouped into monosyllabic, disyllabic, trisyllabic and polysyllabic as evidenced in the examples that follow.

### 3.3.1 Monosyllabic words

Monosyllabic words contain a single syllable or sonority peak.

## Example 3.7

| Word |  | Gloss |
| :---: | :---: | :---: |
| à | - | 'the' |
| ì | - | 'do/be' |
| wà | - | 'come' |
| bó | - | 'find' |
| tò | - | 'insult' |
| kpì | - | 'die' |
| ŋmè | - | 'beat' |
| bغ̀ | - | 'patch' |
| lò | - | 'fall' |

### 3.3.2 Disyllabic words

These are words that contain two syllables or sonority peaks.

## Example 3.8

## V.CV

Word
Gloss

| á.tá | 'three' |
| :--- | :--- |
| à.ná | 'who' |
| á.bò | 'what' |

## CV.CV

| Word | Gloss |
| :--- | :--- |
| dí.ná | 'today' |
| tcí.ré | 'taboo' |
| sì.rè | 'truth' |

### 3.3.3 Trisyllabic words

These words contain three syllables.

| Example 3.9 |  |
| :--- | :--- |
| CV.CV.CV |  |
| Word | $\underline{\text { Gloss }}$ |
| dà.yé.ré | 'two days time' |
| ká.pá.lá | 'fufu' |
| dà.ntcì.nè | 'type of mouse' |
| ďà̀.gù.mò | 'uninitiated person' |
| kò.ló.kò | 'turkey' |

### 3.3.4 Polysyllabic words

These group of words contain multiple sonority peaks. Below area few examples.

## Example 3.10

## CV.CV.CV.CV

| Word | $\underline{\text { Gloss }}$ |
| :--- | :--- |
| đã.da.pi.la | 'egret' |
| bú.ló.bú.ló | 'lukewarm' |
| sà.kpù.lờ.bié | 'hailstone' |
| mà.kpắ.gằ.gằ: | 'praying mantis' |
| sà.gõ̀.gò.rà: | 'rainbow' |

### 3.4 Syllable Structure Processes in Burfoor

Syllable structure processes are phonological processes that condition the structure of the syllable to conform to the acceptable partterns permissible in a language. These processes result in a redistribution of sounds within the word or morpheme by ensuring what clusters and sequences of vowels are allowed in a language. The processes discussed in this section are elision (consonants and vowels), vowel epenthesis, syllable truncation and reduplication.

### 3.4.1 Elision

Elision as a syllable structure process has no single definition. Matthews (1997:111) as cited in Abakah (2004:182) defines elision as "a process by which a vowel at the end of a word is lost, or elided, before another vowel at the beginning of a word that follows". This definition in the opinion of Abakah (2004) limits the phenomenon to only vowels and therefore does not encompass all the phonetic environments under which elision operates in Fante ${ }^{1}$. For instance, in Fante deletion does not only affect the last vowel of the first word but also vowels that begin a second word.

Based on this perception, Abakah (2004:182) gives an alternative definition of the concept as "a phonological process by which a vowel or consonant or even a syllable which is an intrinsic property of a morpheme in an isolative style is dropped in a combinative style". The motivation for segment deletion is not only phonetic but a combination of morphophonemic and phonotactic factors can serve
as triggers for segment deletion (Lass 1995). In Burfuor this process does not only affect vowels but consonants also get deleted usually in fast speech.

### 3.4.1.1 Consonant elision

In Burforr, the consonant /b/ in the plural marker /bs/ and /be/ gets deleted in rapid speech resulting in a reduction of the syllable from CV.CV.CV to CV.CVV

## Example 3.11

## Underlying Form Surface Form Gloss

a) /kúsíbé/
[kúsí́]
'stones'
b) /dàníbé/
[dàníć]
'roots'
b) /nànìbè/
[nànì̀ $\quad$ 'thieves'

### 3.4.1.1.1 Consonant Elision Across Word Boundaries

Consonant deletion accross word boundaries is common in Burfuor. When a word which ends in a consonant precedes another word which begins with a consonant, the coda consonant of the first word is dropped. It should however be noted that the consonants that are likely to under go this process are the bilabial plosives.

## Example 3.12

$\begin{array}{lll}\text { a) } / \text { wòb }+\quad \text { bař/ } \longrightarrow \text { wòbàr } \\ \text { 'pick' } & \text { 'away' } & \text { 'pick away' } \\ \text { b) } & \\ & \\ \text { kàb }+ & \text { dà: } / \longrightarrow\end{array}$

|  | 'break' | 'stick' | 'break a stick' |
| :---: | :---: | :---: | :---: |
| c) | /lōb + | 'joั̀/ | $1 \overline{1}^{\prime}$ joั̀ |
|  | 'throw' | 'into' | 'throw into' |
| d) | /'wòb + | pù:r/ | 'wòpù:r |
|  | 'chew' | 'spit' | 'chew and spit' |

### 3.4.1.2 Vowel elision

Vowel deletion in Burforr is more conspicous in rapid speech than in normal speech. Burforr speakers just like their Nkonya counterparts as espoused in (Asante,2009) tend to delete the vowels that precede the lateral $/ 1 /$ and the trill $/ \mathrm{r} /$ in intervocalic positions usually in rapid speech. This implies that, a structure such as $\mathrm{C}^{1} \mathrm{~V}^{1} \mathrm{C}^{2} V^{2}$ becomes $\mathrm{C}^{1} \mathrm{C}^{2} \mathrm{~V}^{2}$ but the tone does not change. This deletion process ultimately results in consonant clusters (cf 3.2.5). Below are some illustrations.

## Example 3.13

a) /pílém/ $\longrightarrow$ [plém] 'under'
b) /pìlà/ $\longrightarrow$ [plà] 'white'
c) /lúbīlē/ $\longrightarrow$ [lúblē] 'bird'
d) /dìrè/ $\longrightarrow$ [drè] 'eating'
e) /pìrè/ $\longrightarrow$ [prè] 'yamfield'

### 3.4.1.2.1 Vowel elision Across Word Boundary

Vowel deletion across word boundary is a common process in Birfoor especially in rapid speech. In the examples below, the vowel in the future marker /na/ is deleted at word boundary in the future constructions below.

## Example 3.14

a) /wo na wana/ $\longrightarrow$ [won wa na]

1SG FUT come DEF.
' $s /$ he will come'
b) /sı na kul la/ $\qquad$

1PL FUT go home DEF.
'We will go home'
c) $\quad /$ ba na di na/ $\longrightarrow \quad[$ ban di na]

3PL FUT eat DEF
'They will eat'

1SG FUT come DEF.
[sin kul la]

1PL FUT go home DEF.
'We will go home'

3PL FUT eat DEF
'They will eat'

A similar process is realized in constructions involving the negative marker $/ \mathrm{ba} /$. In such constructions, the vowel of the negative marker is deleted whilst the following vowel is lengthened to compensate for the deleted vowel as evidenced in the examples below.

## Example 3.15

a) $/$ a ba m maal $\mathrm{l} \varepsilon / \quad \longrightarrow \quad[$ a bu maa $1 \varepsilon \varepsilon$ ]

It NEG be me DEF It NEG be me DEF
'It is not me'
b) $\quad /$ a ba 1 yele $\varepsilon / \quad$ [a bu yele $\varepsilon$ ]

It NEG be matter
It NEG be matter
'It is not a problem'

### 3.4.2 Vowel Epenthesis

Epenthesis refers to a process where an extra sound is inserted in a word. The phenomenon is most common with vowels than with consonants. In Bruffor, the process involves only vowels and is often employed to resyllabify borrowed words to fit into the unmarked syllable partern of the language. Vowels are normally inserted to break up clusters found in borrowed words that depart from the acceptable syllable partterns in Burfuor words. Vowel insertion results into simpler syllables or word patterns. All nine vowels can be employed in this process. From the examples below, /a/ serves as the epenthetic vowel in sakuur 'school' whilst in bukati 'bucket' and sım $\underline{\varepsilon} t \mathrm{e}$ 'cement' $/ \mathrm{i} /$ and $/ / /$ are introduced word finally to prevent /t/ from closing the syllable since the language does not permit the occurrence of /t/ in word final positions.

## Example 3.16

|  | English |  | Burfoor |
| :---: | :---: | :---: | :---: |
|  | English | Phonetic | Orthographic |
| a) | school | [sku:l] | /sàkú:r/ |
| b) | bucket | [bvkıt] | /búkátì/ |
| c) | cement | [siment] | /sìmẽ́ti/ |
| d) | belt | [belt] | /bēl $\bar{\varepsilon} \mathrm{t}$ ì/ |
| e) | tape | [teip] | /tépù/ |
| f) | book | [bok] | /búkù/ |

Whilst it is obious that vowel harmony is adhered to in the epenthetic process, it is a little problematic to determine the exact nature of the epenthetic vowel.

### 3.4.3 Syllable Truncation

This syllable structure process reduces words that otherwise contain two syllables into a single syllable whilst keeping the original meaning of the word. In other words, the reduction in syllable quantity does not affect the meaning of the word in question. In Birforr, this process involves the deletion of the plural suffix of the class of nouns that take the suffix -si in their plural forms. The suffix -si which usually forms the second syllable in such words is deleted reducing the otherwise CVC.CV syllable into a CVC syllable. For instance the word bùlò 'kid'has two plural forms bùlsí 'goats' and bul 'goats'. The first plural bùlsí has a CVC.CV
syllable structure. When the truncation process is applied, the plural suffix -st (CV) is deleted and the word becomes bǔl (CVC) 'kids'. The examples below comprise words that behave like bùlsí.

## Example 3.17

a) bùlò $\longrightarrow$ bùlsí $\longrightarrow$ bǔl
'kid' 'kids' 'kids'
b) kùlò $\longrightarrow$ kùlsí $\longrightarrow$ kǔl
'small' 'small hoes' 'small hoes'
c) dèlè $\longrightarrow$ dèlsí $\longrightarrow$ děl
'small stick' 'small still' 'small stick'
d) $\quad$ d $\overline{\tilde{v}} \overline{\tilde{j}} \longrightarrow$ dơnsī $\longrightarrow$ dơn
'animals' 'animals' 'animals'
e) dājō $\longrightarrow$ dājōōī $\longrightarrow$ dājōn
'rats' 'rats' 'rats'

### 3.4.4 Reduplication

Reduplication is a widespread phenomenon in many Ghanaian languages including Akan (Dolphyne,1988), Sekpele (Tornu, 2009) and Dagaare (Bodomo, 1997). It is a productive process and usually entails the repetition of an entire stem or part of a stem whilst maintaining certain vital phonological features
such as tone and vowel harmony. Reduplication in Burforr may highlight the nature of the action being described, or an intensive form of the adjective in question. Reduplication may change the class and meaning of the reduplicated word. The phenomenon operates in verbs and adjectives.

### 3.4.4.1 Reduplication in Verbs

Reduplication involving verbs are of two categories. The first involves the repetition of the entire stem but does not result in a change in meaning of the final output. Two things happen here. In the first place, there is an increase in syllable count as single syllables could end up being two, three or four depending on the level of intensity the speaker intends to place on the repeated words. Secondly, words in open syllable positions that have long vowels will have one of the vowels dropped. Consonants in coda positions are also dropped.

## Example 3.18

|  | Word | Gloss |
| :---: | :---: | :---: |
| a) | ŋmè | nmènmè |
|  | 'beat' | 'beat repeatedly' |
| b) | tcè | tèetcè |
|  | 'cut' | 'chop into pieces. |
| c) | wòb | wòwòb |
|  | 'collect' | 'collect' |

d) dáá $\longrightarrow$ dádá
'push' 'push'
e) màr $\longrightarrow$ màrmàr 'paste' 'paste repeatedly'
f) 'jèr $\longrightarrow$ ''jèr'jèr'
speak 'speak repeatedly'

The second category of reduplicated verbs in Burforr is partial and involves the repetition of the first syllable of the verb. This type of reduplication leads to a change in word class as verbs are changed into nouns.

## Example 3.19


'fornicating' 'fornicator'
b) từnธั̀ $\longrightarrow$ tờt ̛ั̀nธ
'sending' 'messenger'
c) koั̀noั̀ $\longrightarrow$ koั̀kõ̃nō
'crying' 'crier'

### 3.4.4.2 Reduplication in Progressive Tense

The reduplication process involved in the progressive form of verbs is also partial but unlike the situation found with adjectives (Example 3.20) where there is no change in word class, the one being described leads to a change in word class as progressive verbs are changed into nouns.

## Example 3.20

a) kùrò $\longrightarrow$ kùkúró
'PROG.mould' 'moulder'
b) dìrè $\longrightarrow$ didíré
'eating' 'eater'
c) sì̀̀rè $\longrightarrow$ sisićŕŕ
'dancing' 'dancer'
d) ŋmière $\longrightarrow$ ŋmìgmiéré
'beating' 'beater'

### 3.4.4.3 Reduplication in Adjectives

With regards to adjectives, the reduplication process can be described as partial since the entire stem is not repeated. The process does not lead to a change in word class but rather generates an intensive form of the adjective in question.

## Example 3.21



### 3.5 Assimilation

Katamba (1989:80) describes assimilation as the modification of a sound in order to make it more similar to some other sounds in its environment and this consequently results in smoother, and more effortless transition from one sound to the other. This according to him gives the speaker the added advantage to conserve energy as less effort is required in the production of an utterance. Assimilation is therefore a process whereby a segment influences another segment that occurs in its environment.

It is a bidirectional process so the influence could be regressive or progressive depending on the position of the influenced sound. According to Lass (1995:171), "standard taxonomy involves direction; the assimilating influence may work to
right or to the left". He further asserts that assimilation could be classified into contact and distant depending on whether the affected segments in a word are in contact or are separated by intervening segments. The following assimilatory processes in Burforr shall be discussed.
a) Homorganic nasal assimilation
b) Nasalization
c) Labialisation
d) Palatalisation
e) Affix Harmonization

### 3.5.1 Homorganic Nasal Assimilation

Homorganic nasal assimilation is a common feature of African languages including Akan (Dolphyne, 1988), Nawuri ( Casali, 1995), Krachi ( Adonae, 2005), and Dagaare (Bodomo, 1997), just to mention but a few. According to Dolphyne (1988:142) "In general, whenever a nasal consonant occurs before another consonant within the same word in Akan, the nasal has the same place of articulation as the following consonant". Essien (1990) describes this type of assimilation as anticipatory and also regressive since the following segment influences the preceding one.

In Burforr, a nasal consonant usually becomes homorganic with the following consonant. Before a following consonant, a syllable-final nasal consonant assimilates to the point of articulation of that consonant: That is, when a nasal
consonant immediately precedes another consonant the nasal consonant usually takes the place of articulation of the following consonant. It will take the alveolar place of articulation if the following consonant is an alveolar, velar if the following consonant is a velar sound and the bilabial place of articulation if the following consonant is a bilabial consonant. This can be illustrated with the following compound words.

## Example 3.22



The 1st Person singular pronoun $/ \mathrm{n} /$ assumes differrent shapes when used in possesive constructions.
a) $\mathrm{n}+\quad$ sãa $\longrightarrow$ n-sãã
1SG
father 'my father'

|  | 1SG |  | mother | 'my mother' |
| :---: | :---: | :---: | :---: | :---: |
| c) | n | + | daa | n-daa |
|  | 1SG |  | stick | ' my stick' |
| d) | n | + | kuur | y-kuur |
|  | 1SG |  | hoe | 'my hoe' |

The behavior of the homorganic nasal consonant is represented in the P-Rule below.

## P-Rule 1



The implication of P-Rule 1 is that, a nasal consonant takes the place of articulation of the consonant that follows it. From the examples cited above, the alveolar nasal $/ \mathrm{N} /$ is realized as $/ \mathrm{n} /$ when followed by an alveolar sound $/ \mathrm{d} /$. In like manner, the same nasal $/ \mathrm{N} /$ is realized as $/ \mathrm{m} /$ and $/ \mathrm{y} /$ because it is followed by a bilabial stop /b/ and a velar stop $/ \mathrm{k} /$ in these respective enviroments..

### 3.5.2 Consonant and Vowel Nasalisation

This is yet another assimilatory process in Burfuor that affects both consonants and vowels. It is a process whereby an oral segment acquires nasality from a neighboring segment (Katamba 1989). This condition is driven by articulatory constraint which demands the lowering of the velum in order to produce a nasal segment. Consonant and vowel nasalization are two of such processes that have been identified in Burfuor and are discussed below.

### 3.5.2.1 Consonant Nasalization

As noted in (3.5), assimilation is the modification of a sound in order to make it conform to the features of some other sounds found in its enviroment. Consonant nasalization is a process whereby an oral consonant surfaces as a nasal consonant when it occurs in the environment of a neighbouring nasal segment (Asante 2009). Under such circumstances, a consonant that has [+nasal] feature causes a [-nasal] consonant sound to become like it when juxtaposed. Although this is not a widespread phenomenon in the in Birffor, the 1st Per SG pronoun which becomes homorganic with the consonant it precedes causes the /b/ in the negative marker /ba/ to change to $/ \mathrm{m} /$ when juxtaposed in a negative construction as evidenced in the examples below.


1SG NEG go
n-ba 'yer ka $1 \varepsilon \longrightarrow \mathrm{~m}$-ba $\longrightarrow \mathrm{m}$ mé $\mathrm{ka} 1 \varepsilon$

1SG NEG say that I did not say that...

N -ba ku wu $\varepsilon \longrightarrow \mathrm{m}$-ba $\longrightarrow \mathrm{m}$ ma ku wu $\varepsilon$

1SG NEG give him/her

I did not go

I did not kill him/her/it

In a related manner the subjunctive marker /táá/ changes to /náá/ when juxtaposed with a nasal consonant at word boundary.
n táá $\longrightarrow \mathrm{n}$ náá


I Subj. go COMP. 'I should have gone'


S/he Subj. come COMP. 'S/he should have come'

The phenomenon of consonant nasalization can be formalized in the P-Rule below. and applies to the contexts discussed above.

## P-Rule 2



### 3.5.2.2 Vowel Nasalization

Vowel nasalization refers to the condition where an oral vowel attains nasality when it occurs contiguous to a nasal consonant. This is a phonological condition that makes these oral vowels to assimilate the nasal features of the nasal consonants that they precede or follow. This reflects the assertion by Payne and Burquest (1995:3) that, "sounds tend to be affected by the environment in which they occur". When oral vowels are preceded by nasal consonants, then the process is described as progressive and also predictable. On the other hand, when the oral vowel is followed by the nasal consonant then the process is seen as regressive. The two scenarios exist in Burfoor and are manifested in both long and short vowels.

## Example 3.23

Progressive Nasalization:
a) mằ 'mother'
b) $n$ ヘั̀
'love'
c) $\mathrm{n} \tilde{\varepsilon}$
'see'
d) nãã
'chest'
e) maั̀ã
'me' (Emph.)
f) naั̀aั̀
'chief'
g) $\quad$ mã̃ã 'short'

## Example 3.24

a) bî̀n
'put down'
b) tằn
'shout'
c) toั̀n
'profit'
d) kp î́n
'ghost'
e) $k p i ̈ ̀ n ~$
'quench'
f) sã̃ắn
'visitor'
g) gbē̃ẽ̃
'lion'

The data from examples ( 3.23 and 3.25) above show that, an oral vowel is nasalized when preceded or followed by a nasal consonant. In examples 3.24 we have progress nasalization whilst examples 3.25 depict regressive nasalization. The two processes can be expressed by the P-rules below.

## P-Rule 3 (a \&b)




One interesting feature about vowel nasalization in Burfor is that, it happens in different ways. Although progressive or anticipatory nasalization has been amply demonsrated (cf example 3.23) to be prevalent in the language, it is also true that it does not happen across board. There are instances where anticipatory vowel nasalization does not happen eventhough the vowels are preceded by nasal consonants. Below are a few examples:

## Example 3.25

a. nàá
cow
b. nà:r 'to dodge'
c. mà:l 'do/make'
d. né: 'mouth'
e. níré 'person’
f. nú:r 'yam'
g. nú:r 'hands'

Apart from example 3.26 (a) and (d) which are open syllables, the data above show that, when the liquids $/ \mathrm{l} /$ and $/ \mathrm{r} /$ occur in coda positions in a word that has a nasal consonant in onset position, then they tend to block nasalization from spreading from the nasal consonant onto the following vowel(s).

Another feature inherent in vowel nasalization in Brffor worth noting is the fact that, vowel nasalization occurs within the domain of the syllable. In this vain, oral
vowels in the language can only be nasalized by a nasal consonant, if and only if, they share the same syllable with the nasal consonant. For instance, where as the final /a/ in tà.mã̀ 'tobaco' is nasalized, that of the medial is not although both vowels occur in the environment of the nasal consonant $/ \mathrm{m} /$. This assertion is in consonance with what has been reported in Buli (Akanlig-Pare 1994) and Nkonya (Asante 2012).

### 3.5.3 Labialization

Consonant labialization is another assimilatory process in Burforr and is usually conditioned by the presence of high back vowels. The motivation for this type of labialization is that, in articulating a consonant, the lips normally anticipate the roundness of the following vowel so that the consonants are rounded in their own articulation (Burquest and Payne, 1993). Casali (1995:62) refers to this as anticipatory labialization and argues that, consonant labialization before rounded vowels should be seen as a feature-spreading phonological process that assigns the feature specification [+round] to consonants that precede such round vowels. The nature of labialized consonants in Burforr is analogous to what has been described by Casali (ibid). Although Burforr does not have labialized consonants such as the ones found in Chumburung and Nawuri (Hansford 1990, Casali 1995), Brfforr consonants that are followed by high back vowels are always labialized.

## Example 3.26

a) $/$ púó/ $\longrightarrow\left[p^{\text {wúó }]}\right.$ 'farm'

c) $/$ sò̀̀̀ $\longrightarrow\left[\mathrm{s}^{\mathrm{w}} \mathrm{ìj}\right] \quad$ 'knife'
d) $/ \mathrm{kùòr} / \longrightarrow\left[\mathrm{k}^{\text {w}}\right.$ ùòr $] \quad$ 'funeral'

The phenomenon of consonant labialization is formalized in the P-Rule below.

## P-Rule 4



### 3.5.4 Palatalization

Palatalization is a secondary articulatory process that involves the raising of the front of the tongue towards the hard palate. Consonants tend to be palatalized when they are placed adjacent to the front high vowels. The phenomenon is more pronounced with vowels following the consonant rather than those that precede it. In Burfoor, most of the stops and nasals tend to be palatalized when they precede front high vowels followed by front mid vowels.

## Examples: 3.27

$\begin{array}{ll}\text { a) } \quad / \mathrm{p} \overline{\mathrm{i}} / / \longrightarrow\left[\mathrm{p}^{\mathrm{j}} \mathrm{ie}\right] & \text { 'ten' } \\ \text { b) } \quad / \mathrm{diè} / ~ \longrightarrow\left[\mathrm{~d}^{\mathrm{j}} \mathrm{ie}\right] & \text { 'room' }\end{array}$
c) $/ \mathrm{t} \dot{\mathrm{c}} \mathrm{\varepsilon} / \longrightarrow\left[\mathrm{t}^{\mathrm{j}} 1 \varepsilon\right] \quad$ 'tree'
d) $\quad /$ míé $\longrightarrow\left[\mathrm{m}^{\mathrm{j}} \mathrm{ie}\right] \quad$ 'ropes'

The phenomenon discussed above can be formalized using the phonological rule below.

## P-Rule 5



### 3.5.5 Harmonizing affixes

A major tenet of the Vowel Harmony system in Burfoor (cf 2.1.6) is the harmonization of affix vowels with the stem vowels. It is an assimilatory process that causes the affix vowels to harmonize with the stem vowels not only in tongue height but also in roundness. In the ensuing section, we discuss how the progressive suffix and the plural suffix for agentive nouns harmonize with their stem vowels in tongue height and roundness. We also look at how the diminutive suffixes bile 'small' and bir 'seed' impose their vowel qualities on the stems they follow.

### 3.5.5.1 The Progressive Sufixes

In Birfor, the progressive suffixes /-re/ and /-ne/ are underlyingly unrounded and [+ATR]. However, when attached to a stem, they harmonize in [ATR] as well as in roundness to become /-ro/-ro/-re/-re/ and /-ne/-ne/-ns/-no/-bs/ respectively. When the vowels of the root are rounded vowels, then these prefixes will harmonize for the feature [+/-ATR] and the feature [+/-round]. The same thing happens when the root vowels are front unrounded vowels. So we always find the same progressive suffix assuming different shapes depending upon the features of the root vowels.

## Example 3.28

[+ATR] -ro
a) bù + re $\longrightarrow$ bùrò
'mix' PROG 'mixing of mortar'
b) vú + re $\longrightarrow$ vúró
'drag' PROG 'dragging'
c) sùù + re $\longrightarrow$ súró
'climb down' PROG 'climbing down'
[-ATR] -ro
d) $\mathrm{kù}+$ re $\longrightarrow$ kùrò

|  | 'kill' | PROG | 'killing' |
| :---: | :---: | :---: | :---: |
| e) | vưor + | re | vớr̀ |
|  | 'breathe' | PROG | 'briefing' |
| f) | mùor + | re | mòrò |
|  | 'suck' | PROG | 'sucking' |
| [+ATR]-re |  |  |  |
| g) | dì + |  |  |
|  | 'eat' | PROG | 'eating' |
| h) | tì + |  |  |
|  | 'throw out' | PROG | 'throwing out' |
| i) | t6íir + | re |  |
|  | 'deny' | PROG | 'denying' |
| j) | kpì + | re | kpìrè |
|  | 'die’ | PROG | 'dying' |
| [-ATR]-re |  |  |  |
| k) | sì + | re | sì̀ $\grave{1}$ |
|  | 'take off skin | PROG | ' taking of skin' |



The progressive suffix /ne/ne/no/no
+ATR /-ne/

-ATR /-nع/
p) $\quad$ ŋmìn + ne $\longrightarrow$ ŋmìn $\grave{y}$
'squeze' PROG 'squizing'
q) tcî́u + ne $\longrightarrow$ tcîn

$$
\text { 'fry' } \quad \text { PROG } \quad \text { 'frying' }
$$

-ATR /-no/
r) sữั̃̀ + ne $\longrightarrow$ sừnう̀


### 3.5.5.2 Plural Suffix of Agentive Nouns

Another suffix that behaves in similar manner to the one discussed above is the plural suffix of agentive nouns. This category of nouns emanate from verbs with reduplicated stems which usually take the agentive suffix /re/ro/ro/ or $/ \mathrm{r} \varepsilon /$ in their singular forms depending on the [ATR] feature of their stem vowels (cf 3.5.5.1). However, in forming their plurals, the singular suffixes /-re//-ro/ and $/-\mathrm{r} \varepsilon /$ change to /-bo/, /-be/ and /-bo/ depending on the [ATR] and rounding values of the reduplicated stems. For instance, the verb qme 'beat' is reduplicated and the agentive suffix /-re/ added to form the verbal noun nmenmiere 'beater'. This singular verbal noun nmenmiere takes /-be/ in its plural form to become ymenmierbe 'beaters'. The selection of the plural suffix /-be/ is informed by the [ATR] and the roundness values of the verbal stem nme. The examples cited
below demonstrate how noniminalized verbs in their singular forms harmonize for [ATR] and rounding in their plural forms.

## Example 3.29

SG -ro PL-bo

| a) | kukuro + | bo | $\longrightarrow$ | Kukurbo |
| :---: | :---: | :---: | :---: | :---: |
|  | 'Blacksmith' | PL |  | 'blacksmiths' |
| b) | tùtúórò + | bo | $\rightarrow$ | tutuorbo |
|  | Carrier' | PL |  | 'carriers' |
| c) | tuturo + | bo | $\longrightarrow$ | tuturbo |
|  | 'follower' | PL |  | 'followers' |

## SG-re

PL-be
d) ŋmenmiere + be $\longrightarrow$ ŋmenmierbe
'Performer' PL 'performers'
e) didire + be $\longrightarrow$ didirbe
'Eater'
PL 'eaters'

SG -re
PL-be
f) mımır $\varepsilon \quad \mathrm{b} \varepsilon \longrightarrow$ mımırb $\varepsilon$
'Builder' PL 'builders'
g) $\quad \mathrm{s} \varepsilon s \tilde{\varepsilon} n \tilde{\varepsilon}+\quad \mathrm{b} \varepsilon \longrightarrow \mathrm{s} \longrightarrow \mathrm{c} s \tilde{\varepsilon} n b \varepsilon$
'Fornicator' PL 'fornicators'
h) $\operatorname{sisicr} \varepsilon \quad+\quad \mathrm{b} \varepsilon \longrightarrow$ Sisicrb $\longleftarrow$
'Dancer’ PL 'dancers'

SG-ns
PL-bs
i) sũsũnง $+\quad$ bo $\longrightarrow$ sũsunbo
'Helper'
'helpers'
j) kukuors $+\quad$ bo $\longrightarrow$ kukuorbs
'Farmer' 'farmers'

### 3.5.5.3 . Diminutive suffixes bile/ bir

Brffor has two diminutive suffixes, bile which denotes 'smallness' or 'youthfulness' and -bir which denotes 'seed' or 'smallness'. These suffixes appear to exhibit a dominant status by imposing their [+ATR] value on the stems of the words that precede them. The behaviour of bir and bile as dominant [+ATR] suffixes is in conformity with what has been reported in some Ghanaian languages with Cross Height Vowel Harmony such as Dagaare (Bodomo 1997 ), Nawuri (Casali 1988) and Krachi (Dundaa 2000). The examples below show how these suffixes influence the vowels of the stems they follow in the domain of [ATR] vowel harmony in Burforr.

## Example 3.30

## /-bir/ (seed)



## The Diminutive suffix-bile (small)

## Example 3.31

a) sờò + bīlē $\longrightarrow$ 'sòbīlē'
'knife' 'small' 'small knife'
b) $\mathrm{p} \overline{:} \quad+\quad$ bīlē $\longrightarrow$ 'pò:b̄̄l̄'e'
'woman' ${ }^{\text {'small' }}$ 'young girl'
c) $\quad$ sī̀ $\bar{\varepsilon}+\quad$ b̄̄lē $\longrightarrow$ 'sìrbīlē'

|  | 'husband' | 'small' | 'younger brother-in-law' |
| :---: | :---: | :---: | :---: |
| d) | bīe + | bīlē | 'bìbīlē' |
|  | 'child' | 'child' | 'small child' |

### 3.6 Conclusion

The issues discussed in this chapter include syllable structure and some phonological processes in Burfuor. The chapter unveils that, the unmarked syllable type in Burfoor is the CV structure, so borrowed words which differ from this structure have to be resyllabified to conform to it. The discussion also brings to light the fact that, the various syllable structure processes such as elision, epenthesis, and syllable truncation discussed are necessary in ensuring what clusters and sequences are allowed in the language.

Assimilatory processes such as homorganic nasal assimilation, consonant and vowel nasalization, among others have also been extensively discussed. It was observed that sounds influence each other when juxtaposed and that this influence is bi-directional and depending on the position of the influenced sound, assimilation could be regressive or progressive.

## END NOTES

1. Fante is one of the dialects of Akan. It is the language spoken by the majority of people in the Central Region and some parts of the Western Region in Ghana. It has an estimated population of about 1.9 million speakers.

## CHAPTER FOUR

## TONOLOGY

### 4.0 Introduction

This chapter discusses tone in Burforr. It begins with a survey of the domain of tone assigment in the language as well as the various tonal patterns in the language.The chapter also takes into account how tone operates in the various word classes as well as some tonal processes that occur when different tone melodies come into contact. The chapter also discusses the various functions played by tone in the language.

### 4.1 Pitch and Tone

Abakah (2003) following Clements (1979:536), Kenstowicz and Kisserberth (1979:264) cautions that, Tone and Pitch are intricately interrelated so in discussing Tone, it is pertinent to make a distinction between Pitch and Tone. Kenstowicz and Kisseberth (1979:264) see pitch as "our subjective perception of voiced sounds and is correlated with the frequency of vibration of the vocal cords". Physiological factors such as the thickness of the vocal cords account for the rate of vibration of the vocal cords and thus affect the pitch of which the speaker has no control. Pike (1948:4), as cited in Clark and Yallop (1991), describes pitch accent languages as 'word-pitch' systems which use pitch to differentiate the meaning of various lexical items, but the placement of the pitch is restricted to certain types of syllables or to specific places in the word. According to Ladefoged (1993:204), several factors account for the pitch of the voice and
prominent among them is the tension of the vocal cords. Variations in pitch therefore arise due to alternations in the tensions of the vocal cords.

Tone forms an intergral part of many Afro-Asiatic languages and Burforr is no exception. It is generally described as the distinctive pitch levels in a syllable (Crystal 1982). Yip (2002:1) contends that, "A language is a 'tone language' if the pitch of the word can change the meaning of the word. Not just its nuances but its core meaning" .In effect, tone is the "abstract entity in terms of which the pitch patterns of utterances can be understood" (Kenstowics and Kisseberth ibid: 265). Although tonal differences are key in the determination of meaning in many of the world's languages, not all languages make use of tone. Tone constitutes the domain for differences in meaning in minimal pairs or words that are otherwise identical. In Birfoor, a relative difference in the pitch with which a sound is produced, brings about a change in meaning creating the same effect that would result from a change in segment. Tone is also responsible for grammatical differences in identical constructions. Tone therefore plays a very crucial linguistic function in the language.

### 4.2 The Tone Bearing Unit (TBU)

Divergent views have been expressed by phonologists over the years with regards to what constitutes the domain of assigning tone in a language. Whilst others such as Goldsmith (1990), Clements \& Ford (1979), Kenstowicz (1995) and Dolphyne 1988), share the opinion that the Tone Bearing Unit (TBU) is in the domain of the syllable, others such as Odden (1996) Goldsmith (1976) suggest that the domain of
tone assignment is the mora. Schaefer and Schaefer (2003) suggest in their analysis of the Safaliba language that the mora is the (TBU) since vowels as well as sonorant consonants in coda position may bear tone in the language. They further argue that, since vowels and sonorant consonants have one mora respectively, they can thus bear a single tone whilst long vowels which constitute two morae may bear two tones.

Abakah (2003), citing various sources such as Cahill (1999:341) and Dolphyne (1988:52) to support his choice of the syllable as the TBU in Akan, argues that, Akan does not have heavy syllables so the mora and the syllable overlap in the language. He further contends that, the terms 'mora' and 'syllable' are synonymous in Akan hence his preference of the syllable as the TBU in Akan. However, my preference of the syllable as the TBU in Burforr instead of the mora is informed by the view expressed by Akanlig-Pare (2005:154) that "if both light monomoraic and heavy bimoraic syllables can bear the same type of tones, simple and complex, in one and the same language, then the TBU in that language must be the syllable". In Burfoor both light and heavy syllables can bear both simple and complex tones at varying degrees.

### 4.3 Tone in Burforr

According to Roca and Johnson (2000), no language is spoken in a flat pitch. It usually entails rhythmic alternation of pitch as characterized in a song. Like its numerous counterparts in the African and Asiatic continents, Burforr is a tonal language. Adonae (2005) in his description of the phenomenon in Kaakye argues
that, in a tonal language, the meanings of the words are not only determined by the segments that constitute the words, but the relative pitch that is employed in the pronunciation of each of the components of the words. It is also pertinent to note that not all languages in the world are tonal. It is also clear that not all languages in the world exhibit the same number of tones.

The tonal system of Burfor is similar to what pertains in Buli (Akanlig-Pare 2004), and Dagara (Bemile 1983;84) which also have three level tones: High ('), Low (') and Mid (-). The three tonal system found in these languages is opposed to evidence from studies done extensively in other Mabia languages such as Dagaare (Bodomo 1997), Mampruli and Dagbani (Naden 1988), and Gurene (Dakubu 2006) which posit two tones (L) and $(\mathrm{H})$ for these languages. The discovery of a Mid tone ( M ) in Burforr is also at variance with the assertion by Kuch (1993) that Bırfor has two tones (L) and (H). A few cases of Rising and falling tones have also been reported. All these tones bring about a distinction in meaning in words which are otherwise minimal pairs.

### 4.3.1 High Tone

The high tone is produced with a high pitch.

## Example 4.1

| Word | Gloss |
| :--- | :--- |
| dé | 'take/collect' |
| tcén | 'go' |


| kpóló | 'bird species' |
| :--- | :--- |
| nátcíné | 'cowboy' |
| fá: | 'seize' |

### 4.3.2 Low Tone

The Low tone, as opposed to the High tone, is produced with a low pitch.

## Example: 4.2

Word
dà
kpì
dèlè
kpòlò

### 4.3.3 Mid Tone

Mid tones are produce with a pitch that can neither be described as High nor Low.

## Example 4.3

## Word

đū
wōb

## Gloss

'steal'
'weave'

| pø̄: | 'woman' |
| :--- | :--- |
| būlō | 'well' |

### 4.3.4 Contour Tones

Contours occur when two different tone melodies occur on a single TBU such as the syllable or the mora (Goldsmith 1990). Contours are very prevalent in single syllable words as well as syllable final positions. This assertion is particularly true about falling contours which normally occur syllable-finally, mostly in words which do not end in a glottal stop.

Yip (2002:27) identifies three main possibilities of contour tones. Firstly, Contours may be found in polysyllabic words so that each syllable is essentially level with the first high and the second low but the word as a whole has a fall. Although each syllable is level the word has a contour as evidenced below.

## Example 4.4

## Word Gloss

dà-kpúr LH 'stump'
lì-bír LH 'money'
v ̃́-bàr HL 'forgive'

Secondly, a Contour may occur in a simple syllable but the syllable must be heavy or have long vowels. The third possibility is that, Contour tones may occur on both heavy and light syllables and although occurrences of such nature have been
described in the literature, such languages are scarce.In Birfoor, Contour tones occur on both light and heavy syllables.

### 4.3.4.1 Falling Contour

A sequence of high and low tone occurring on the same syllable results in the phenomenon of falling tones.

## Example: 4.5

HL

| Word | Gloss |
| :--- | :--- |
| náà | 'cow' <br> páàl |
| nîm | 'territory/country' |
| daîm | 'tooth' |
|  | 'fish' |

### 4.3.4.2 Rising Contours

Rising contours arise when a sequence of low and high tone occur on the same syllable.

## Example:4.6

## LH

| Word | Gloss |
| :---: | :---: |
| baั̀ã | 'lizard sp' |
| ¢àã | 'yesterday' |
| mã̀ã | 'me' |


| dǎn | 'bought with' |
| :--- | :--- |
| wìl | 'show to' |
| bǔl | 'kids' |
| kǔl | 'small hoes' |
| dǎn | 'bought with' |
| š̌n | 'we Emph.' |

### 4.4 Tone in Word Classes

The ensuing sections look at tone in the various word classes such as nouns, adjectives and verbs.

### 4.4.1 Tone in Verbs

The verbal system in Burforr is characterized by the CV structure. The verbs are mostly monosyllabic and can bear any of the level tones albeit in varied degrees. This situation is akin to what has been reported in Buli in Akanlig-Pare (2005). In Buli, verbs in the imperative are realized with the Mid, but when inflected for Tense, Aspect and Polarity, they are realized in varying tones. In Burforr, a vast majority of the monosyllabic verbs bear either a high or a low tone.

## Example 4.7

## Monosyllabic Verbs

| L | H | M | M |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| wà | 'come' | pó | 'vow' | mīr | 'shake' |
| dà | 'buy' | čú | 'steal' | 'līr | 'split' |
| woั̀ | 'hear' | bó | 'find' | wōb | 'weave' |
| dì | 'eat' | lé | 'become rich' |  |  |
| sò | 'bath' | tcé | 'left over' |  |  |

## Disyllabic verbs

## L

Word
Gloss
tàrà
'hold'
đìnè
'sit'
àrà
'stand'

### 4.4.2 Tone in Nouns

The nominal stem in Burforr just like Ewe ( Ansre 1961) is either monosyllabic or polysyllabic. Based on this, monosyllabic nouns in Burfoor bear a Low, High, Mid, falling or rising tone whilst polysyllabic words may bear a Low-high (LH), Lowlow (LL), High-high (HH) or Mid-mid (MM) tone.

## Example 4.8

| L | H |  | M |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| diè | 'room' | púó | 'farm' | pō: | 'woman' |
| tì̀ | 'tree' | kúór | 'guard' | wōb | 'weave' |
| pì̀ | 'basket' | tcíć | 'squirrel' | mū | 'shake' |
| bàà | 'valley' | ymã́ã́n | 'monkey' | pō | 'inside' |

## Disyllabic nouns

LL

| kùlò | 'small hoe' | féré | 'type of yam' |
| :--- | :--- | :--- | :--- |
| tằpì̀̀ | 'ashes' | nî́bír | eye |
| bèlè | 'puppy' | kádzún | sheaf of guineacorn |
| kpòlò | 'termite' | kpóló | 'type of bird' |

## MM

| būlō | 'well' |  |  |
| :--- | :--- | :--- | :--- |
| vērē | 'variety of yam' |  |  |
| bērē | 'days |  |  |
| bālā | 'matriclan' |  |  |
| LH | HL |  |  |
| dàkpúr | 'stumps' | nélè | 'calf' |
| nmèlé | 'small calabash' | tsílè | 'personal name' |
| gùrú | 'mushroom' | dúlò | 'small pot' |
| pàlá | 'path' | pélè | 'lamb' |

## Trisyllabic words

LL

| dằtcìnè | 'type of mouse' | nátcíné | 'cowboy' |
| :--- | :--- | :--- | :--- |
| bìkpìb̀̀ | 'orphan' | bádábá | 'friend' |
| nànìbè | 'thief' | dắnúró | 'drunkard' |

### 4.4.3 Tone in Adjectives

The tonal pattern of Burforr adjectives is similar to the one found in Sckpcle (Tornu 2009) where adjectives bear level tones and in some cases a combination of low and high tones.

## Example 4.9

| L |  | H |  |
| :---: | :---: | :---: | :---: |
| あ̇ì̀ | 'red' | ¢ẵã | 'far' |
| pilà | 'white' | mã́ắ | 'cold' |
| vì̀à | 'good' |  |  |
| nờ | 'tasteful' |  |  |
| kòr | 'old' |  |  |

HL
bílà̀
fó̀
'little'
'quick'

### 4.5 Tonal Processes

This section is devoted to certain tonal assimilatory processes that occur when different tones are juxtaposed in Burforr. The processes discussed include, high tone spreading, tone deletion, tone shifting, down drift and tone copying.

### 4.5.1 High Tone Spread (HTS)

The phenomenon of tone spreading presupposes that, when two contiguous syllables which differ in tone come into contact, the tendency would be for the tone of the first syllable to "spread" into the second syllable (Hyman and Schuh 1974). In Burforr, when a noun which bears a high tone is merged with an adjective which bears a low tone, the high tone spreads rightward causing the low tone of the first syllable of the adjective to change from low to high. This development is illustrated in the data below.

## Example 4.10

$$
\begin{aligned}
& \text { pér }+ \text { pìlà } \longrightarrow \text { pérpílà } \\
& \text { 'sheep' 'white’ 'whitesheep' } \\
& \text { đú }+ \text { nờoั̀ } \longrightarrow \text { đúnỡoั̀ } \\
& \text { 'head' 'sweet' 'goodluck' } \\
& \text { gbér }+ \text { vìlà } \longrightarrow \text { gbćrvílà } \\
& \text { 'leg' 'nice' 'goodluck' }
\end{aligned}
$$

There are some exceptions to this process. When a noun bearing a high tone comes into contact with an adjective with a high tone, the process discussed above will not apply. This may be due to the fact that the second word already bears high tones. This is illustrated in the examples below.
duú + túó $\longrightarrow$ dzútúó
'head' 'bitter' 'badluck'
đú + kốố $\longrightarrow$ đúkốố
'head’ 'dry' 'wickedness'

### 4.5.2 Tone Deletion

In the opinion of Kwateng (2009), tone deletion is the outcome of a phonological process that entails the deletion of a tone together with the TBU. In Burforr, an existing tone is deleted alongside the TBU when two vowels occur contiguous to each other at word boundary through the process of vowel elision. When this happens, the tone is completely deleted and does not float or dock on any other TBU.

## Example 4.11

a. $\begin{array}{ll}\text { bērē }+ \text { ájí } \longrightarrow & \text { bērájí } \\ & \text { 'days' } \\ \text { 'two' } & \text { 'two days' } \\ \text { b. bērē }+\quad \text { átá } \longrightarrow & \text { bērátá } \\ & \text { 'day' } \\ & \text { 'three' }\end{array}$ 'three days'
c. nádár + bīlē $\longrightarrow$ nábīlē
'male cow' 'small' 'young male cow'

From the data in example(4.11), it is clear that the tone on the second TBU of the root gets deleted along with the vowel or syllable that it was associated with.

### 4.5.3 Tone Stability

Tone stability refers to the condition in which a loss in segment as a result of elision, syllable truncation, contraction or reduplication, does not lead to a loss of the tone associated with the deleted segment or TBU. The floating tone survives and docks on the nearest tone bearing unit. Asante (2009) reports of a similar phenomenon in Akan (Asante dialect) where the low tone progressive marker /rè/ docks on the nearest TBU when ever that syllble is deleted as shown below.

Example (203) as cited from Asante (2009:248).
kwàdwó rè - kó fié [kwàdwóò kó fié]

Kwadwo PROG.go home
'Kwadwo is going home'

Urua (2001), in her description of Ibibio tonal system also contends that, when two vowels occur contiguous to each other, they create a deleting environment for one of the vowels and since vowels bear tones within syllables, vowel deletion should suggest that the tone is deleted along with the vowel. However, this is not always the case since the tone sometimes does not delete with the vowel. According to
her, in such instances, the tone on the deleted vowel is set afloat thus constituting one source of floating tones in the language. Such a floating tone is then re-linked or re-associated to the next TBU to the right in the case of Ibibio.

The principle described above reflects a similar situation in Burfuor where the deletion of the plural marker -st which constitutes a syllable does not result in the deletion of the tone associated with it. Rather, the floating tone docks on the nearest TBU to the left in the case of Birforr. This is shown in the data below.

## Example 4.12

$$
\underline{\text { SG }} \quad \underline{\text { PL1 }} \quad \underline{\text { PL2 }}
$$

a. bùlò $\longrightarrow$ bùlsí $\longrightarrow$ bǔl
'kid' 'kids' 'kids'
b. dèlè $\longrightarrow$ dèlsí $\longrightarrow$ děl
'small stick' 'small sticks' 'small sticks'
c. kùlò $\longrightarrow$ kùlsí $\longrightarrow$ kǔl
'small hoe’ 'small hoes' 'small hoes'

### 4.5.4 Tone shifting

Tone shifting, according to Hyman and Schuh (1974), occurs when a tone shifts from one syllable to another. In most intances the shifting is normally from left to right. In Burforr, when two lexical items such as a noun and a noun or a noun and an adjective are merged through compounding, there is the tendency of the tone of
the first lexical item to shift and displace the initial tone of the second lexical item. For instance, the word náà which means 'cow' bears two tones low and high whilst the word djò: which means 'kraal' bears a low tone. When these words are compounded, the high tone of náà shifts and pushes the low tone of đò: to the next TBU resulting in falling contour. This is illustrated below:

## Example 4.13



From the ensuing examples, it can be observed that the high tones of the first nouns shift rightward to dislocate the first low tones of the second nouns in the compounds.

### 4.5.5 Downdrift

The term down drift has been widely used in the description of the tonal system of many African and for that matter, Ghanaian languages including Nkonya (Asante 2009), Esahie (Frimpong 2009) Anufo (Kwateng 2009) Ibibio, (Urua 2001) and Akan (Schachter and Fromkin 1968, Dolphyne 1988) just to mention
but a few. In the view of Kenstowicz and Kisseberth (1979:265), the underlying tenet of down drift presupposes that, "in a phrase, any high tone that is separated by one or more low tones is pronounced at a somewhat lower pitch level than the preceding high tone".

In languages that exhibit down drift, the first high pitch remains the highest in that particular utterance since the subsequent high pitches cannot get to the level of the first high pitch. The implication of such a phenomenon is that, low tones also drift downwards in pitch. The principle is crystallized in the chart below.


In this utterance, the first sequence of vowels are produced with a high pitch whilst the subsequent vowels are pronounced at a lower pitch level. In a long utterance, it will be noticed that, a final high pitch may even be realized lower than an initial low pitch.

### 4.5.6 Tone Copying

This is yet another tonal process in Burforr that is associated with the progressive marker. Following Hyman and Schuh (1974) and Akanlig-Pare (2005), tone copying is said to have taken place when a syllable or a morpheme that is considered to have no tone receives its tone from an adjacent syllable. In Burfoor, the progressive marker which is toneless, copies the tone of the verb to which it is
attached. As the data in 4.14 show, the suffix does not only copy the tones of the stem, but also harmonizes in tongue root quality with the stem vowels.

## Example:4.14

| /-ro/ |  |
| :---: | :---: |
| bù + ro |  |
| 'mix' | 'mixing of mortar' |
| vú + ro |  |
| 'drag' | 'dragging' |
| /-rs/ |  |
| kù + rn $\longrightarrow$ kùrò |  |
| kill' | 'killing' |
| vớr + ro $\longrightarrow$ vớŕ |  |
| 'perforate' | 'perforating' |
| /-re/ |  |
| dì + re $\longrightarrow$ dìrè |  |
| 'eat' | 'eating' |
| tì $+\mathrm{re} \longrightarrow$ tirè |  |
| 'throw out' | 'throwing out' |


| kpì + re | kpìrè'dying' |
| :---: | :---: |
| 'die' |  |
| /-re/ |  |
| sì $+\mathbf{r \varepsilon} \longrightarrow$ sì̀̀ |  |
| 'take off skin' | ' taking of skin' |
| $b i ̀+\quad \mathbf{r} \boldsymbol{\sim}$ | bìrè |
| 'be ripe' | 'ripening' |
| /-ra/ |  |
| màr + ra $\longrightarrow$ màrà |  |
| paste | 'pasting' |
| The progressive suffix /-ne/-nc/-no/-no |  |
| /-ne/ |  |
| bì + ne $\longrightarrow$ bìnè |  |
| 'put' | 'putting' |
| kpì̀n + ne $\longrightarrow$ kpìnè |  |
| 'quench' | 'quenching' |
| /-ne/ |  |



### 4.5.7 Low Raising

Low raising is another tonal process in Burffor that cannot be overlooked. It refers to a situation where a low tone or mid tone is produced with a raised pitch when followed by a high tone ( Hyman and Schuh 1974). In Burforr, when a low tone is
followed by a mid tone, the preceding low tone is raised to a mid tone. Similarly, a mid tone preceding another mid tone is raised to high causing the the following mid tone to step up to high. This is particularly true when verbs are combined with the agentive suffix /fo/ which always bears a mid tone in isolation. Low raising defers from tone copying where a toneless suffix copies the tone of of the root it is attached to (cf 4.5.6).

## Example 4.15

| 'rest' | pèn + fu | $\longrightarrow \mathrm{p} \overline{\mathrm{n}} \mathrm{f}$ ט | 'resting' |
| :---: | :---: | :---: | :---: |
| 'straighten' | d ¢ C + fu | $\longrightarrow$ d $\bar{n} \mathrm{f}$ ט | straightening ${ }^{\prime}$ |
| 'learn' | daàn + fu | $\rightarrow$ daānfu | 'learning' |
| 'tremble' | $m \overline{\mathrm{r}}+\mathrm{fu}$ | $\rightarrow$ mírfú | 'trembling' |
| marry | $k u \bar{l}+\mathrm{fu}$ | $\longrightarrow$ kúlfó | 'marrying' |

Interestingly, when this same suffix is prefixed with a verb which bears a high tone, the mid tone of the prefix changes to low.

Example 4.16

| 'remove' | 'jír $+\mathrm{fu} \longrightarrow$ 'jírfù | 'removal' |
| :--- | :--- | :--- |
| 'take' | dé + fo $\longrightarrow$ défò | 'taking' |

### 4.6 Functions of Tone

Generally, tone performs two main functions in most African languages.These functions are lexical and grammatical. However, it is worth noting that, the degree
to which languages make use of these functions may vary from language to language. Whilst Asian languages make more extensive use of lexical tone, African and native American languages use grammatical tone more extensively (Urua 2001). For instance in Cantonese, the syllable [yau] can convey six different meanings when pronounced with one of six different pitches (Yip 2002).
(1) [yau] in Cantonese (Yip 2002:2)

| high level | 'worry' |
| :--- | :--- |
| high rising | 'paint (noun)' |
| mid level | 'thin' |
| low level | 'again' |
| very low level | 'oil' |
| low rising | 'have' |

The Cantonese example cited from Yip (ibid) substantiates the assertion by Urua (2001) that lexical tone is more extensively exploited in Asian tone systems than their African counterparts.

### 4.6.1 Lexical Tone

Lexical tone brings about a change in meaning of words which are otherwise identical. In Burfoor, the types of words that are distinguished by tone may not necessarily belong to the same lexical category or word class.

## Example.4.16

| L | H | M |
| :--- | :--- | :--- |
| dà | dá | dā |
| 'buy' | 'matriclan' | push down |
| sòr | sór | sōr |
| 'begger' | path | 'count' |
| fòr | 'untie many' | untie |
| 'bruise' | būló | būlō |
| bùlò | germinating | 'well' |

### 4.6.2 Grammatical Tone

Grammatical tone is the conduit by which several grammatical categories are distinguished. In the views of Akanlig-Pare (1994:154), variations of pitch patterns at utterance final positions may realise different types of clauses such as a statement or an interrogative question. In Burforr a low tone on the pronoun and
the verb following it signifies a statement whilst a high tone on the pronoun and verb that it precedes indicates a question. In examples 4.16c and 4.16d below the verbs dà 'buy' and wà 'come' which usually carry a low tone in their bear forms take a high tone when used in the interrogative.

### 4.6.2.1 Statement and Interrogative

## Example 4.17

a. ǹ dá kù wù

ISG PRES. buy give him/her
'I buy for him/her'
b. ǹ wá dì

1SG PRES.come eat
'let me come and eat'
c. ń dá kò wò

ISG PRES.buy give 3SG
'I should buy for him?'
d. ń wá
dì

1SG PRES.come eat
should I come and eat?

### 4.6.2.2 Declarative and Imperative Sentences

Declarative sentences are made with a low tone on the pronoun $/ \mathrm{a} /{ }^{1}$ and a high tone on the verb. In this regard, verbs that have a low tone when in isolation take on a high tone whilst verbs that bear a high tone maintain their high tones. Imperative sentences or commands on the other hand are made with a high tone on the pronoun and the verb.

## Exmple:4.18

a. à sí tcén (declaritive)

Let 1PL go
'let's go'
b. á sí tcén (imperative)

Let 1PL go
'we should go'
c. à sí dí (declaritive)
let 1PL eat
'lets eat'
d. á sí dí (imperative)
let 1PL eat
'we should eat'

### 4.7 The Verb

A greater number of the verbs in Burfuor are monosyllabic and can bear a low, high or mid tone. Only a few cases of disyllabic verbs have been reported (cf 4.4.1).

### 4.7.1 The Progressive Tense

The tone of the progressive marker depends on the tone of the verb root (cf 4.5.6)

## Example:4.19

$\begin{array}{lllll}\text { a. } & \text { Olo dìrè ná } & \text { à } & \text { sā: } \\ & \text { Olo } & \text { eat-PROG. FACT } & \text { DET } & \text { sā: } \\ & \text { 'Olo } & \text { is eating the sā:' } & & \\ \text { b. } & \text { Sèy túró } & \text { ná } & \text { a } & \text { bò: } \\ & & & & \\ & \text { Sey dig-PROG. } & \text { FACT DET } & \text { hole }\end{array}$
'Sey is digging the hole'
c. à dābā kơró nà á náà

DET man kill-PROG FACT. DET cow
'the man is killing the cow'.

### 4.7.2 Past Tense

Verbs in their past tense usually bear the tones they carry in their imperative forms. Verbs with low tones in their imperative forms bear same in their past tense form and the vice-versa. This is then followed by the factitive marke /lá/, /rá/,/má/ or /ná/ depending on whether the coda of the verb is a trill, flap, an alveolar nasal or a bilabial nasal. This completive marker usually carries a high tone. This distinction is illustrated below:

## Example:4.20



All the pronouns carry a low tone in their subjective forms and this is maintained in the past tense.

### 4.7.3 Future Tense and Future Interrogative.

Marking the future tense and the future interrogative in Burforr is differentiated only by tone. This behavior of tone has also been reported in Kusaal by Agoswin (2010:134) where he argues that, "futurity in Kusaal just like English is not marked through overt or covert morphological properties but rather by a particle na. Likewise, the future tense in Brffor is marked by the particle na which usually bears a low tone. The verbs which follow will then take on a high tone instead of the low tone they usually bear in their imperative forms. The verb is then followed by the factitive marker which usually bears a high tone.

### 4.7.3.1 The Future Tense

## Example:4.21

| a. ǹ | nà ló | ná |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 1SG | FUT | fall | FACT. |
|  | 'I will fall' |  |  |  |
| b. | fờ | nà | dí | ná |
|  | 2SG | FUT | eat | FACT |
|  | 'You will eat' |  |  |  |
| c. bà |  | nà | wá | ná |

3SG FUT come FACT.
'They will com e'
d. sì nà tcén ná

1PL FUT meet FACT.
'We will go'

### 4.7.3.2 Future Interrogative

The Interrogative future tense is formed with a falling tone on the factitive marker -nắ: with a long vowel.

## Example:4.22

a. $\grave{\mathrm{n}}$
ǹ nà
ló
nãã̀

1SG FUT fall QP.
'Will I fall'
b. fù nà dí ná̃à

2SG FUT eat QP.
will you eat?
c. bà nà wá nã́ã̀

3SG FUT come QP
'Will They come'
d. sì nà tcén náã̀

1PL FUT meet QP
' Will we meet'

### 4.7.4 Tone in Reduplicated Verbs

There are no tonal changes when verbs are reduplicated in Burfuor. The tone in the verb stem is simply replicated.

## Example:4.23

| dì | dìdì |
| :--- | :--- |
| 'eat' | 'eat eat' |
| tcè | ttèttč̀ |
| 'cut/chop' | 'chop into pieces' |
| dá: | dádá |
| 'push' | 'push push' |

### 4.8 Tone in Noun Class System

Nouns in Burfoor can be classified into 11 classes based solely on which plural suffixes they take. Depending on the class, Brrforr nouns can take the following suffixes in their plural forms:-r, -i, -l,-l -st, -ba, -ma, -be and -bo. Although these nouns take differrent suffixes in their plural forms, majority of them maintain the tones they bear in their singular forms. From the examples cited below, all the
nouns in the various classes bear the tone of the singular forms when in their plural forms except those in class four.

## Example: 4.24

|  | GLOSS | SG | PL |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. | 'thorn' | gúj̀ | gúv̀r | 'thorns' |
|  | 'goat' | bō̄ | buor | 'goats' |
| 2 | 'axe' | 'lár | 'láí | 'axes' |
|  | 'vagina' | páár | páá | 'vaginas' |
| 3. | 'moon' | ymárá: | ymársí | 'months' |
|  | 'friend' | bàrà: | bàrsì | 'friends' |
| 4. | 'small hoe' | kùlò | kùlsí/kǔl | 'small hoes' |
|  | 'kid' | bùlò | bùlsí/bǔl | 'kids' |
| 5. | 'rabbit' | sõ̃ | sริก | 'rabbits' |
|  | 'scorpion' | 1 วิ龴̃ | 1 5 n | 'scorpions |
| 6. | 'visitor' | sá:n | sáánbà | 'visitors' |
| 7. | 'squirell' | tcié | tciír | 'squirell' |
|  | 'tree' | tì̀ | tì̀r | 'trees' |
| 8. | 'debt' | sán | sámá | 'debts' |


|  | 'skin' | gán | gámá | 'skins' |
| :---: | :---: | :---: | :---: | :---: |
| 9. | 'ear' | tò: r | tòbò | 'ears' |
|  | 'woman' | pı̄̄̄ | pø̄b̄̄ | 'women' |

### 4.8.1 Tone in Agentive Nominals

This category of nouns emanate from verbs with stems which usually take the agentive suffix /-ré/-ró/-r'́/ or /-ré/ in their singular forms and /-bé/-bó/-bó/ and $/ b \varepsilon ́ /$ in their plural forms depending on the [ATR] feature of their stem vowels. They differ from those discussed in (3.4.1.2) which involved reduplication. From the data below it would be observed that, the high tone of the agentive suffix spreads leftward causing the the low tone of the verb to become high.

## Example: 4.25

| mè | míćré |
| :--- | :--- |
| 'build' | 'builder' |
| tè | tíćré |
| 'shoot' | 'shooter' |
| kùr | kúró |
| 'mould', | dírbé |
| dì | 'eaters' |

### 4.9 Conclusion

This chapter sought to identify and describe the tonal system of Burfoor. It has been discovered that, Bırfor has three level tones: High, Low and Mid like Buli but departs from what entails in some of her siblings such as Dagaare, Gurune, Mampruli and Dagbani (cf 4.3). In addition to these level tones, Burforr also has a rising contour and a falling contour which occur on both light and heavy syllables. It was also established that, the type of tone that a word bears does not determine the class it belongs. The chapter also discussed a number of tonal processes that occur when different tone melodies are juxtaposed in the language.

Tone plays two major functions in the language. These functions are lexical and grammatical. Lexically, tone brings about differences in the meaning of words which are otherwise identical. This differentiation is not limited to any word class. In other words, tonal differences bring about differences in meaning among verbs and nouns as well. Grammatically, tone makes a distinction between imperative and declarative sentences in the language. Tone therefore constitutes an integral part of the grammar of the language and therefore deserves a place in the description of the language.

## CHAPTER FIVE

## SUMMARY AND CONCLUSION

### 5.0 Introduction

This thesis sought to describe Aspects of the Phonology of Burfoor. The ensuing section is therefore a summary of some of the issues discussed in the various chapters and concludes with some reflections and recommendations for future research.

### 5.1 Summary of Key Findings

Chapter one examines the socio-cultural background of the Brrfor people, taking into account their origins and geographical location. The discussion revealed that, the socio-economic challenges confronting the people have contributed in no small way to the very problem that this study sought to address. Although Burfor remains viable in terms of its usage at home, church and other traditional functions, the fact that its future survival is under threat for lack of detailed linguistic description vis-a-vis its siblings in the Mabia group of languages cannot be over emphasised and this constituted one of the basis for this study.

Chapter two focused on the description of the consonant and vowel inventories in Burforr. It was established that, Burfuor has nine oral vowels. These oral vowels in turn have their long and nasal counterparts so vowel length and nasality are phonemic in the language. It was also noted that, although the oral vowels have a full complement of their nasal counterparts, same cannot be said of the frequency
of their occurrence and distribution. Available data show that/ẽ/ does not occur as frequently as its other counterparts. Burfor also exhibits an active vowel harmony system based on the feature Advanced Tongue Root [ATR]. One interesting feature of the vowel harmony system in Burfoor worth commentary is that, the affixes -bile 'small' and -bir 'seed' tend to impose the [+ATR] value of their vowels on the stems that they are attached to and not the reverse.

The twenty seven consonants are well distributed in syllable onset positions except the glottal stop which has a limited occurrence in all positions in a word. Although it not represented in the orthography, I have included it on the consonant chart because it is found to be phonetically present in the language. Perhaps, another interesting discovery in the consonant inventory is the presence of glottalized consonants /'w, 'j,'l/ and the implosive / $6 /$. These sounds are rare in many Ghanaian languages except Dagara (Bemile 1984) and Busilu-Sisaala (Kuch 1993) all spoken in the Upper-West Region. Only /b,l,m,n,r/ can occur in syllable word-final position.

The discussion in chapter three focused on Syllable Structure and Assimilatory processes in Burfor. It was discovered that, the CV syllable type is the preferred structure and so borrowed words which differ from this structure have to be resyllabified to conform to it. The discussion also brings to light the fact that, the various syllable structure processes such as elision, epenthesis, and syllable truncation discussed are necessary in order to ensure that only permissible clusters and sequences are allowed in the language.

Assimilatory processes such as homorganic nasal assimilation, consonant and vowel nasalization among others have also been extensively discussed. It was observed that sounds influence each other when juxtaposed and that this influence is bi-directional and depending on the position of the influenced sound, assimilation could be regressive or progressive. The harmonization of affix vowels with the vowels of the stems they are attached to is a case in point.

Chapter four sought to identify and describe the tonal system of Burforr. It was discovered that, Burfoor has three level tones, High, Low and Mid a phenomenon which departs from what entails in some of her siblings such as Dagaare, Gurune, Mampruli and Dagbani (cf 4.3). In addition to these level tones, Burforr also has a rising contour and a falling contour which occur on both light and heavy syllables. Lexical Tone brings about differences in meaning in words that are otherwise minimal pairs whislt Grammatical Tone for instances brings about differences between statements and questions, declarative and imperative sentences just to mention but a few.

The discussion of the various tonal processes prevalent in the language led to some interesting findings that should not be glossed over. To begin with, the discussion under Tone Shifting revealed that, when two lexical items such as a noun and a noun or a noun and an adjective are merged through compounding, there is the tendency of the tone of the first lexical item to shift and displace the initial tone of the second lexical item. Under Tone Stability, it was realized that the deletion of the PL1 marker -si does not result in the deletion of the tone associated with it. Rather, the floating tone docks on the nearest TBU to the left. More so, an
existing tone is deleted alongside the TBU when two vowels occur contiguous to each other at word boundary through the process of vowel elision.

Finally, it was also established that, when a noun which bears a high tone is merged with an adjective which bears a low tone, the high tone spreads rightward causing the low tone of the first syllable of the adjective to change from low to high.

### 5.2 Contribution to knowledge

As summarised in 5.1 above, the research made some interesting discoveries about the Burfuor langauge, some of which are not very common among its sister languages. In this section, I consider a few of such discoveries which, among others, contribute to knowledge.

To begin with, Burfor has been analyzed to have nine oral vowels which in turn have their phonemic nasal counterparts. Although phonemic nasality is a widespread feature in many languages in the Niger-Congo family, not many languages have a full complement of nasal vowels. However, evidence from this research shows that Burforr is among the few languages in Ghana that has a full complement of oral and nasal vowels.

Another interesting finding in the phonemic inventory of the Burfuor consonant system is the presence of glottalized consonants /' $\mathrm{j}, \mathrm{w}, \mathrm{l} / \mathrm{l}$ and the voiceless bilabial implosive /6/. Glottalized sounds are articulated with secondary glottal constriction and are rare in many Ghanaian languages, except Dagara and Bussilu-Sissala (Kuch 1993).

In the domain of vowel harmony, the diminutive suffixes bile 'small' and bir 'seed' tend to impose their [+ATR] value on the stems they are attached to. This finding is significant since it is the stem vowels that often determine the ATR status of affixes.

The discovery of a Mid tone ( M ) in Burforr is also at variance with the assertion by Kuch (1993) that Bırforr has two tones (L) and (H). A few cases of Rising and falling tones have also been reported. All these tones bring about a distinction in meaning in words which are otherwise minimal pairs.

Ultimately, a comprehensive phonological description of the language, as has been done in this study (with some limitations though), will draw the attention of future researchers to delve into the other aspects of the language which are equally important. This information does not only add to the literature of the language but also serves as a platform on which future research into the language can be premised.

### 5.3 Limitations

One of the challenging outcomes of describing Aspects of the Phonology of a language is that, certain areas are not exhaustively addressed and this is certainly true for the present study. One of such scenarios in this work is my analysis of the Burfoor tonal system. Although evidence in the data shows that Burforr has three level tones, the phenomenon of contour tones has not been discussed in detail. Likewise the description of the phonological and tonal processes that occur in the language is not exhaustive due to limited space and time.

Secondly, the approach to this study has been largely descriptive as no strict theoretical framework has been adhered to. It would therefore be very interesting to see how some of the phonological and tonal processes discussed here behave when treated within the Autosegmental and Optimality theory frameworks.

### 5.4 Suggestions and Recommendations

As stated in section (1.6) of this study, a good phonological description of the Brffor sound system will in no doubt constitute the foundation for the development of literature to sustain its viability. I am therefore hopeful that, this study will serve as the foundation for further explorations into the other areas of linguistics such as the syntax and morphology of the languge as well as discourse analysis.

On a more specific note, it was established in the discussion on vowel harmony that, suffixes generally harmonize with the vowels of their roots in ATR and Rounding. However, this has not been the case with the agentive suffix $\underline{f o}$ the locative suffixes dzu and po as well as the plural suffix st. Although they have been described in this study as exceptions to the harmony rule, they are simply too many to be ignored. It would therefore be interesting to critically examine why these suffixes fail to harmonize.

### 5.5 Conclusion

The over all objective of this thesis is to describe the Birforr sound system. Situating the discussion from a descriptive angle, the study gives a detailed description of the Burforr Vowel and Consonant sytems, Syllable Structure and Assimilatory Processes and Tone in a manner that is is in consonance with the tenets of generative phonological tradition. Whilst it is not contentius that this study does not address every phonogical detail in the language, it will in no doubt urge other scholars interested in Burforr to undertake further studies in the langauge to ensure its viability.

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## APPENDIX

| NO | ENGLISH | BIRFUOR |
| :---: | :---: | :---: |
| 1 | eye | Níbír |
| 2 | Ear | Tòòr |
| 3 | Mouth | néć |
| 4 | Tooth | ním |
| 5 | Lips | négámá |
| 6 | Chin | tèn |
| 7 | Jaw | jòlár |
| 8 | Beard | tènkòól |
| 9 | Cheek | kósír |
| 10 | Tongue | ḋèl ${ }^{\text {chibir }}$ |
| 11 | Nose | $\mathrm{j} \bar{\varepsilon} \bar{\varepsilon}$ |
| 12 | Face | níe |
| 13 | Forehead | gbìe |
| 14 | Head | duú |
| 15 | Hair (head) | dứkóól |
| 16 | Hair (body) | k $\overline{\mathrm{y}} \mathrm{l}$ |
| 17 | Fur | k $\overline{o ̄} 1$ |
| 18 | Feather (s) | nákóól |
| 19 | Horn | ? l |
| 20 | Neck | jīē |
| 21 | Throat | kj̀kórlórò |
| 22 | Shoulder | bònằpīr |
| 23 | Armpit | bò:là: |


| The bush | mひ万̄r |
| :---: | :---: |
| Breast | bir |
| Udder | Bòór |
| Milk (mother) | bìrkuั̀ |
| Milk (animal) | bìrkoั̀ |
| Butter | Kã́: |
| Cheese | kắ: |
| chest | nấ: |
| Belly | púór |
| Navel | nừò |
| Side of body | lô̄bō:r |
| Rib | nébír |
| Back | pùór |
| Buttocks | pārbīe |
| Leg | gbér |
| Hip | kpíkpîl |
| Thigh | gbérkp $\chi^{2}$ ź |
| Knee | gbérdún |
| Foot | gbérpêl |
| Sole of foot | gbérpêl |
| Arm (forearm) | kpằkpằn |
| Wing | bì:r |
| Elbow | nứkúlớkúùl |
| Tail | dmv:r |
| Hand | nû́: |
| Palm | nû́p $\hat{1}$ |
| Finger | nû́bîr |


| Thumb | nứbír-dã: |
| :---: | :---: |
| Toe | gbérbîr |
| Fingernail | nứbírpē:r |
| Claw | gằ:fì:1 |
| Body | ? ̣̀̀̆án |
| Skin (of man) | ? ̣̀̀ắn |
| Hide (animal skin) | gắn |
| Wound | nātīr |
| Scar | fèl |
| Bone | kō:r |
| Meat, flesh | nốn |
| Fat, grease | kắ: |
| Oil | kắ: |
| Vein | Gilé |
| Egg | nádzôl |
| Blood | dzî̀ |
| Saliva | nátáàr |
| Tears | níbírkvิ̀ ั̀ |
| Urine | dúrv̂̀ |
| Sweat | niè̀ |
| Feces / excrement | bī̃ |
| Dung | nābĩ̃ |
| Heart | kpèer |
| Liver | sจ̄:r |
| Guts /bowels | nābā |
| Brain | tàpòrò |
| Person /human | nî́nsáàl |


| Child / youngster | bībīlē |
| :---: | :---: |
| Elder | nî́kp ${ }^{\text {c }}$ |
| Man (vir) | dābā |
| Husband | sīr $\bar{\varepsilon}$ |
| Son | bìdābā |
| Boy | dābīlē |
| Woman | p $\overline{\text { ® }}$ |
| Wife | p $\mathrm{p}^{\text {: }}$ |
| Daughter | bìpō: |
| Girl | pò:bīlē |
| Father | saั̀: |
| Mother | mã̀ |
| Brother | jédābā/yábá |
| Elder brother | j ¢̄¢ārmā |
| Younger brother | jābīlē |
| Sister | j¢̄¢ $\overline{\text { ® }}$ |
| Elder sister | jēpò:kp ${ }^{\text {c }}$ : |
| Younger sister | jēpò:bīlē |
| Friend | bádábá |
| Mother's brother | ārbā |
| Father's brother | sằ: jābā |
| Child (offspring) | bīē |
| Twins | $j \overline{\mathrm{j}} \mathrm{b} \bar{\varepsilon}$ |
| Stranger | sãan |
| Guest | sắ:n |
| Enemy | dō̃ō̃mう |
| Chief / king | nằ: |


| Owner | sórò |
| :---: | :---: |
| Slave | gbằgbàá |
| Judge | tò: r |
| God | nằ:ŋmín |
| Spirit / ghost | síć |
| Shadow | gằ:gíè |
| Name | júór |
| Voice | kj̀̀ ${ }^{\text {g }}$ |
| Language | kj̀kór |
| Story (tale) | mắnắ |
| Animal | dō̃ $\bar{\sim}$ |
| Wild animal | mòd $\tilde{\tilde{v}}^{\bar{\circ}}$ |
| Domestic animal | dồbà:l |
| Sacrifice | lòbò:r |
| Dog | bā: |
| Jackal | gboั̀gbòr |
| Hyena | mòbā: |
| Cat | nà̀wólò |
| Lion | gbē:n |
| Leopard | lū̄r |
| Rat | dàjố |
| Bat (fruit) |  |
| Elephant | wób |
| Hippo | 'jến |
| Buffalo | mònáà |
| Monkey | ทmã̃:n |
| Baboon | gbồkò |

132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148
149
150
151
152
153
154
155
156

| Goat | bō̄ |
| :---: | :---: |
| Sheep | pér |
| Pig | dòbā: |
| Horse | wì: |
| Cow (cattle) | naั̀: |
| Cow (female) | nāp̄̄: |
| Bull | nádár |
| Ox | nádár |
| Bird | lúbīlē |
| Chicken | n $\mathfrak{\sim}$ ว์ |
| Hen |  |
| Cock | nórá: |
| Eagle | tū: |
| Vulture | sīdūmō |
| Guinea fowl | koั่ ั̀ |
| Dove | ๆmẫm |
| Pigeon | nànmâm |
| Tortoise, water | kùr |
| Lizard | bằdā: |
| Crocodile | 'jébá: |
| Snake | wáà |
| Worm (earth) | sàběrmà |
| Fish | diom |
| Crab | kótō |
| Louse | tcibè |
| Fly (house) | náđúò |
| Honey | síi |


| Honeybee | síbír |
| :---: | :---: |
| Grasshopper | sốsóòr |
| Ant (soldier) | nı̄̄rā: |
| Termite | kpòlò |
| Spider | sīdār |
| Scorpion | 10ั่: |
| Tree | tì̀ |
| Bark (tree) | dàp $\bar{\varepsilon}$ :r |
| Leaf (tree) | vá:r |
| Branch (tree) | wilè |
| Stick (tree) | dà: |
| Root of tree | dànyī:r |
| Thorn | gùó |
| Flower | Pū:1 |
| Fruit | wôm |
| Seed | Bir |
| Grain | bứbír |
| Wheat | tcí |
| Millet | dzié |
| Barley | N/A |
| Maize | kámã́ằn |
| Rice | mờ |
| Banana (s), sweet | kōdū |
| Plantain | bò: dī̄ |
| Palm tree (eg date) | bètiè |
| Yam | nú:r |
| Manioc / cassava | dāgã̃n |


| Groundnut / peanut | suี̃mõ |
| :---: | :---: |
| Tobacco | tàmằ |
| Grass | móór |
| Thatch (n) | móór |
| Forest | tū: |
| "The bush" | mogon |
| Desert / wilderness | dằlpò̀ |
| Field (s) | đoòkòl |
| Place | dzīe |
| Country | páàl |
| Tribe /ethnic group | burō |
| Village | tềbīlē |
| Home / compound (including the courtyard) | Yirdondor |
| House, hut | jír |
| Roof | gàr |
| Loft / granary | bò:r |
| Wall | dàtcīn |
| Door | pã̃n |
| Gate | doั̀dór |
| Fence | あò: |
| Path | sór |
| Road | sórkpî́ċ |
| Well (water) | būlō |
| Thing (object) | bốn |
| Thing (affair) | jēlē |
| Clothing | fobaa |

Pagne (wrap-around) pè̀pèl

| Boubou /shirt | fú: |
| :--- | :--- |
| Trousers | tãgãnã |
| Shoe (s) | náfó:r |
| Sandals | náfó:r |
| Bracelet | bõ: |

Necklace bò̀nḋ̀ərmá
Ring (finger) boั̀:
Rope mí:r
String/thread từ
Mat (sleeping) $\quad$ s $̀$ :
Hoop net ---
Net đぇùól
Chair dàkō:
Stool
dàkō: bīlē
Drum (n)
gằgà:
Boat, canoe gbòrò
Calabash, gourd ymān
Basket pì̀
Load tūōr
$\begin{array}{ll}\text { Rubbish, garbage } & \text { sõ̀sò: } \\ \text { Hole (in ground) } & \text { bò: }\end{array}$
Mortar (grinding) tō̄r
Pestle tùlú
Medicine tì̀:
Poison
Salt
Tì̀: dè $\varepsilon$ r
nà:r

| Foufou / ugali | kàpálá |
| :---: | :---: |
| Pot (cooking) | làdư:lá: |
| Water pot (earthen) | kồjūōr |
| Cooking pot (metal) | dằs $\chi^{1}$ |
| Iron (metal) | kúr |
| Knife | sùj̀ |
| Bush-knife | sùj̀ |
| Axe | 'lár |
| Hoe | kù:r |
| Arrow | pí:n |
| Bow (weapon) | tắm |
| Spear | piin |
| Fish-spear | dzî́pí:n |
| Shield (n) | kpằn |
| War | tám |
| Law | 'Yerbin |
| Charcoal | vằ:vúùl |
| Fire | bừ: |
| Firewood | Dagboora |
| Smoke | đùớr |
| Ash(es) | tàmpièl |
| Fireplace (hearth) | dò:n |
| Night (time) | tì̀so |
| Darkness | líbé |
| Moon | றmérá: |
| Month | றmérá |
| Star | ymébír |


| Sun | mốtoั |
| :---: | :---: |
| Heat of day | tôl |
| Daylight | tcã̀: |
| Day-time | Mótõ |
| Day of 24 hours | Bibir |
| Morning | Bibio |
| Evening | ぁằ:núòr |
| Sky | sá:đ̌ú |
| Cloud(s) | dùlồmùr |
| Fog/ mist | 'wûl |
| Wind | sèbè |
| Storm | sèsċ̀bè |
| Water | kờj |
| Rain | sáá |
| Lightening | saa nyirfo |
| Thunder | saa tanfo |
| Hail | sakpulõbie |
| Dew | 'ul |
| Watercourse | koั̀pàlá |
| River | mằn |
| Stream | kulō |
| Lake | mằn |
| Sea | pò |
| Mountain | tố: |
| Hill | tốbílé |
| Rock | kosır pãn |
| Stone | kósír |


| Pebble | kosur saalsi |
| :---: | :---: |
| Earth(soil) | tắn |
| Ground | tet: |
| Sand | bìré |
| Dust | tanbuul |
| Clay | jó:r |
| Mud | tắn |
| Year | jùòn |
| Rainy season | siém |
| Dry season | 'wúòn |
| How many? | aŋmınє |
| One | bójén |
| Two | ájí |
| Three | átá |
| Four | ànā:r |
| Five | ànū: |
| Six | àjc̀òb |
| Seven | àjòpờé |
| Eight | àní:n |
| Nine | pié fórbír |
| Ten | pié |
| Twelve | pié ní ${ }^{\text {à }}$ ī |
| Fifteen | pié ní ānũ̃: |
| Twenty | lìđér |
| Thirty | lijér ní pīe |
| Hundred | kòbà: |
| Thousand | túr |


| Hot weather | wér tôl |
| :---: | :---: |
| Cold weather | 'wó:r |
| Long thing | bốwố: |
| Tall | wố: |
| Deep | sū: |
| Short thing | bũnmắ: |
| Short (not tall) | ŋmãa |
| Big | kp $\varepsilon$ ¢ |
| Thick (thing) | tíré |
| Fat (person) | ǹgán sù̀̀ |
| Wide | jàl |
| Small | bílé |
| Thin (thing) | mí: 1 |
| Narrow | mul |
| Round (adj) | bíltá:r/kúlốkúlố |
| Heavy | tíré |
| Difficult | $\mathrm{bu} \mathrm{c} \mathrm{kp} \overline{\tilde{\varepsilon}}$ |
| Light in weight | dếféré |
| Easy | koั́koั́mố |
| Hard (surface) | bũkp $\tilde{\tilde{\varepsilon}}^{\text {d }}$ |
| Strong | $\mathrm{kp} \overline{\mathrm{c}} \mathrm{m} \bar{\varepsilon}$ |
| Soft (surface) | bàl |
| Weak | bàl |
| Smooth | sàl |
| Shiny | núlè |
| Clean, pure | tcétćc |
| Defiled | soั̀: |


| Good | vilà |
| :---: | :---: |
| Well (adj) | vilààs |
| Bad | bunsõnaa |
| Bitter | buntuo |
| Sour | mì: |
| Sweet | n $ํ$ ั̀ |
| True | yèlmì̀ |
| False | あ̇ìrí |
| Untruth/ lie | dzìrí |
| Straight | tōr |
| Crooked | goั̀: |
| Right (correct) | jèlmì |
| Right (side) | กũsช̃๐ |
| Left side | gubackie |
| New | pá:lá: |
| Young | pól |
| Old (worn) | kòr |
| All | àçà: |
| Many, much | jó: |
| Crowd (of people) | níjó: |
| Few | bílằ |
| Some | àmìnè |
| Other / different | ànàsúò |
| Red | あ̇ı̀ |
| Yellow | dờ̀r |
| Green | fòl |
| Black | só:lā: |


| Dark- colored | só:lā: |
| :---: | :---: |
| Dark | só:là: |
| Blue | só:là: |
| White | pilà |
| Bright-colored |  |
| Who? | àná |
| I | mãa/n |
| You (thou) | fỡ |
| He (s) | wò |
| We | sì |
| You (pl) | jĩn |
| They | bà |
| What? | bò |
| This | nà |
| That | 10́ |
| Where? | níné |
| Here | ká/kánà |
| There | bè/bènè |
| Yonder | kás |
| At | à |
| Going (toward) | kyiini |
| Coming (from) | wà:rà |
| Near | gbur |
| Far | đà̃̃ |
| Before | sćré |
| Behind, after | pùor |
| In | pō |


| Above | đúsò: |
| :---: | :---: |
| Below | pílépó |
| How? | ŋmíné |
| With | n ̄ |
| Also | mı/anımı |
| And | n ̄ |
| If | ala 1 |
| When? | dàbór |
| Then/ that time | $1 \varepsilon$ daar |
| Today | díné |
| Yesterday | ¢aั̀ã |
| Tomorrow | bió |
| Why? | bò |
| Because | àlèctû |
| No, not | $1 \varepsilon$ ba le $\varepsilon$ |
| Alive, to be | tara jevour |
| Life | jè̀vứr |
| Dirty, to become | dè̇ér |
| Become dry | kò |
| Full, fill | sé: |
| Ripe, be | mù̀̀ |
| Rotten | pứ ${ }^{\text {d }}$ |
| Sharp | dìrè |
| Blunt, dull | gbàl |
| Become wet | mắ: |
| Sit (down) | diı̀n |
| Be seated | あì̀ṅ̀ |


| To remain /reside | bè |
| :---: | :---: |
| Stand up | àrà |
| To be standing | àrà |
| To stop | bàr |
| Lie down | gã tee |
| To be lying | gắ |
| Sleep (v) | gúr |
| Dream (v) | da ${ }^{\text {a }}$ |
| Fear (n) | dằbíć |
| Anger; be angry | sur/n¢ suur |
| Hunger; be hungry | kố |
| Thirty; be thirsty | koั̀nú:r |
| Shame; be ashamed | vî́ |
| Illness; be ill | bà:1/bĩere |
| Sorrow; be sad | pùsoั̀: |
| Joy; be joyful | pùpèl |
| To bite | dõ |
| Gnaw | 'wòb |
| Eat | dì |
| Food | bundí:r |
| Drink | nú |
| To smoke (something) | 'woั̀ |
| Vomit | tì |
| To cough | kòr |
| Sneeze | tì |
| Suck | mò: |
| Suck (the breast) | 'jèn |


| 456 | Spit | pù:r |
| :---: | :---: | :---: |
| 457 | Blow | fù:r |
| 458 | The wind blows | sèbè fúró nà |
| 459 | Breathe | vứ̛́r |
| 460 | Whistle | fúól |
| 461 | Yawn(v) | híer |
| 462 | Sing | jíél |
| 463 | Song | jíél |
| 464 | Dance (v) | sè bī̃n $\bar{\varepsilon}$ |
| 465 | Dance (n) | bī̃n $\bar{\varepsilon}$ |
| 466 | Play (v) | dièn |
| 467 | Laugh (v) | là |
| 468 | Weep | kò̀ |
| 469 | To bark | wúól |
| 470 | Cry out | kò̀ |
| 471 | Make noise | pò: gómó |
| 472 | Say | 'yèr |
| 473 | To talk / speak | 'yèr |
| 474 | Answer | sò: |
| 475 | Tell | yèr |
| 476 | Proclaim | mơól |
| 477 | Ask (question) | sù:r |
| 478 | Ask for | sù:r |
| 479 | To command | tìr né: |
| 480 | To rule | dì nằ: |
| 481 | Obey | tù |
| 482 | Refuse | tòr |


| To swear an oath | pó |
| :---: | :---: |
| To curse (someone) | pó |
| Insult | tú |
| See | né |
| Look at | kà: |
| Show | wì:il |
| Teach | wì: |
| Hear | wồ |
| Listen to | tcèl wõ̀ |
| To smell (something) | wõ nyũu |
| Smell, stink | jū: |
| Know (something or someone) | boั̀: |
| Learn | ¢ằn |
| Remember | tiér |
| Forget | 'jì:n |
| Count (v) | sōr |
| Read | kàr |
| Book | gã̃n |
| Write | sćb |
| Think | tíćr |
| To suffer / feel bad | wò̀ |
| To love | nờ |
| To want (something) | bó |
| Desire | bófư |
| To want (to do something) | bứró |
| Need (v) | bưóró |


| To seek | jóbó |
| :---: | :---: |
| Find (V) | bó |
| Carry | tùò |
| Take | dé |
| Seize | fá: |
| Catch | nó: |
| Hold | nó: |
| To lift/raise | 6ó: |
| Give | kù |
| Gift | kúfú |
| Pay | jāb |
| Money | libír |
| Cost | sắn |
| To get/ receive | né |
| Steal | duú |
| To hide (something) | só:1 |
| Lie (tell lies) | あ̇ìrí |
| Deceive | bèl |
| Buy | dà |
| Sell | dà |
| To marry | kúl |
| Bear child | dò: |
| Bear twins | dò: jīb̄̄ |
| Be born | do: |
| To live | tàrà jèvớr |
| To leave, depart | yí |
| To go (somewhere) | kyén |


| Come (to) | wà ká |
| :---: | :---: |
| Come from | jí wá |
| Arrive | tá |
| Return | lèb |
| Go out | jí |
| Enter | kpè |
| Go up | dó sá: ḋú |
| Follow | tù |
| Bring | wàán |
| Send (someone) | t |
| Fly (v) | 'wó: |
| Jump | 'wó: |
| Swim | dū: |
| Dive | mờr |
| Float | dū: |
| Walk (v) | tcén |
| Run | doò |
| Flow | あò |
| Fall | lò |
| Turn | lièb |
| Scratch | kùj̀ |
| Scratch oneself | kù̀̀r |
| Rub | fòf'́ |
| Wipe | fièl |
| Pour | kpá:r |
| Wash | p $\varepsilon^{\text {: }}$ |
| To bathe (oneself) | sò |


| Wash one's hands | pé: nú:r |
| :---: | :---: |
| Wash (clothes) | pé: fò:r |
| To wash a pot | pé: lā: |
| Sweep | pì:r |
| Broom | sá:r |
| Open (v) | jùò |
| Shut (v) | pò: |
| Break (tr) | ŋmér |
| Split (wood) | 'l̄ $\bar{\varepsilon}$ |
| Tear (v tr) | tcièr |
| Divide | pố |
| Cut | Đmà: |
| Saw | né |
| Chop | ymà |
| Stab(pierce) | t6ò: |
| Fight | ¢ |
| Hit, strike | ymè |
| Beat | nmè |
| To hurt someone |  |
| Help (v) | sừ: |
| Heal | sắ: |
| Healer | bà:1 sárá |
| Throw (v) | lób |
| Throw away | lóbár |
| Push (v) | dá: |
| Pull (v) | tò: |
| Press | díb |


| Squeeze (v) | ymì:n |
| :---: | :---: |
| Tie | 1 lú |
| Hitch | tcièr |
| Untie | 'lór |
| Build | mè |
| Make | mà:1 |
| Do | i? |
| Work (v) | tờ |
| Work | tơm ${ }^{\text {a }}$ |
| To create | mà:l |
| Forge (v) | kùr |
| Blacksmith | kùkūrō |
| Begin | piél |
| Finish | bá:r |
| To sew | sغ̀ |
| Weave | wōb |
| Weaver | wówó:ró |
| Dress | fú: |
| Undress | jà: |
| To braid, to plait | wōb |
| Hunt (v) | jóbó |
| Hunter | naั̀kpã̃:n |
| Shoot | nmè |
| Gun | màlfá |
| Cook (v) | dv: |
| Cultivate | k' |
| To plow | kó |


| 618 | Plant (v) | bò̀r |
| :--- | :--- | :--- |
| 619 | To dig (a hole) | tū: |
| 620 | Bury | ù̀: |
| 621 | Burn(something) | tcòm |
| 622 | Kindle | kpì:n |
| 623 | To burn/ be alight | tcòm |
| 624 | Extinguish | kpì:n |
| 625 | Shiver | mı̄r |
| 626 | Swell (v) | mōr |

