



CAROL MORGAN SCHOOL



ANNUAL REPORT 2018-2019

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**CAROL
MORGAN
SCHOOL**

Message from the Head of School

Founded in Integrity, Focused on Learning



Nicolaas Mostert
Head of School

This school year has been significant for me personally and professionally. I am humbled by the opportunity to serve the Carol Morgan School Community, and thankful to the Board of Directors and my colleagues for their support and their commitment to the students of our wonderful school.

The purpose of the CMS Annual Report is to highlight and share those areas that best represent our achievements and progress for the current school year. As you will gather from this report, it is an exciting time at CMS as we enhance, create, and develop learning experiences for our students that will prepare them for an evolving and unknown future, recognizing that many of these opportunities will look much different than those we had through our education. Given this responsibility, CMS moved to the Middle States Association of Continuous Improvement, and after two and a half years we completed our first Mid Term Report in December 2018.

We received amazing feedback from Middle States and were congratulated on the exemplary work CMS has done to adhere to the accreditation process. Our commitment to continuous improvement is summarized in the following four major objectives:

- Improved academic performance
- Improved critical thinking and analytical skills
- Improved responsibility
- Effectively implemented adopted standards within a framework reflecting current initiatives (Essential 11)

In relation to the Essential 11, CMS identified these critical attributes which CMS students will need to be successful in the future:

- Inquisitive Global Learner
- Confident, Motivated, and Self-Aware
- Values Multicultural Perspectives
- Ambassador for Earth
- Ethically Tech Savvy
- Collaborative Problem Solver
- Multilingual
- Thinker and Questioner
- Fit for Life
- Innovative Producer and Informed Consumer
- Personally and Socially Responsible

This school year, we continued our refurbishment and expansion of our campus and infrastructure. Necessary improvements were made to the Middle School bathrooms and covered walkways. We also added more playground space for our Elementary students. We added new furniture in all three divisions and upgraded the innovation spaces in Elementary as well as Middle School.

As we emphasize the importance of the Whole Child concept, we hosted our first annual CMS Cup with over 1,300 students participating. The event was a major success and the Mighty Sharks won the overall trophy.

Our goal is to make the CMS Cup the tournament on the island which participating schools don't want to miss and we already have received numerous applications from schools in the region to be part of this unique and special event. A special thank you to Propagas as they served as the sole sponsor of the event this year.

We were excited and honored to host the Tri-Association 37th Annual Educators' Conference in late September for educators from the Tri-Region including schools from Central America, Colombia, the Caribbean and Mexico.

The CMS steering committee worked diligently for 6 months to prepare CMS and its campus for this outstanding professional learning opportunity at our school with more than 800 participants. Our entire academic staff attended the event and we received financial support from the US Department of State. What an amazing event in which the true spirit of our school was on display. Well done, Sharks! [View student-made video.](#)



In 2018-2019, we continued to thrive in challenging times. We remain humble and driven to be even better. We are committed to delivering the finest education possible to our students in an environment that emanates the power of human kindness. This is possible because of the strength of our community. A heartfelt thanks and Shark Pride shout-out to our students, parents, faculty, administration and Board for another great year!

Board of Directors and Leadership Teams



Voting Members

President, Katia Rodríguez
Vice President, Manuel Cáceres
Treasurer, Juan E. Alvarez
Secretary, Anabella De Castro
Member at Large, Antonio Ramos
Member at Large, Mirtha Cabral
Member at Large, Elaine Sosa
Member at Large, Cristiane Van Arsdale

Non-Voting Members

Past President, Jorge Besosa
US Embassy Representative, Dae Kim
PTO President, Carolina Silva
Alumni Chair, Zoila Bello
Legal Counselor, Ana Cáceres



Operational Leadership Team

Head of School, Nicolaas Mostert
Cafeteria Manager, Angela Otero
Operations Manager, Arvin Peguero
Facilities Manager, Carlos Rodríguez
Development & Outreach Manager, Carmen Espinal
Academic Technology Director, Christina Devitt
Security Manager, Eric Ramírez
Business Manager, Francisco Rodríguez
Communications Manager, Michelle Maura
Information Technology Manager, Moises Forchue
Human Resources Manager, Nancy Urbáez
Community Relations Director, Vielka Morales
Procurement & Logistics Manager, Yilda Rojas



Academic Leadership Team

Head of School, Nicolaas Mostert
ES Principal, Jennifer Stockbridge
ES Assistant Principal, Najela Blain-Hammond
MS Principal, Brian Combes
MS Assistant Principal, Ted O'Connell
HS Principal, Kirk Holderman
HS Assistant Principal, Gina Palomo

Learning Experiences and Learner Progress



Mona Fairley-Nelson
Deputy Head
of Curriculum,
Instruction, and
Assessment

Carol Morgan School prides itself with having high expectations for our students, and for the entire school community. This standard is consistently demonstrated in our relentless pursuit of academic excellence.

The battery of external assessments (MAP, SAT, PSAT, AP, Pruebas Nacionales) serve as one indicator for how CMS gauges its overall academic success. As we press forward, there is a consistent focus on making decisions that are in the best interest of our students and their future endeavors.

MEASURES OF ACADEMIC PROGRESS® (MAP®) RESULTS

Used worldwide with nearly 10 million students in 145 countries around the world, the Measures of Academic Progress® Growth™ (MAP® Growth™) assessment is administered at CMS to students in kindergarten through eighth grade in order to monitor progress and achievement at the school, grade, and individual student levels. Scores over time can be compared to tell how much growth a school, grade, and/or student has made, similar to measuring height with a ruler. The [2018 MAP Results](#) show students continuing to exceed in local, regional, United States, and international comparisons.

The CMS Difference: In local comparisons, CMS students on average score at least one grade level or higher on the MAP® assessment in mathematics, reading, and language usage. In addition, CMS grade level averages exceed US norms and international averages.

SAT® SUITE OF ASSESSMENTS

Administered to CMS students in ninth through twelfth grades, the College Board's SAT® Assessment Suite consists of the Preliminary SAT® 8/9 (PSAT® 8/9), the Preliminary SAT/National Merit Scholarship Qualifying Test® (PSAT/NMSQT®), and the SAT®. In addition to linking students to scholarships, college admission, and course credit, participation in these assessments provides CMS the opportunity to monitor student growth and achievement as well as to ensure that essential ingredients for college and career readiness and success are incorporated into learning experiences. Taken by nearly 7.3 million students worldwide, the redesigned version of this assessment suite was in its third full year of implementation by the College Board during the 2017-2018 school year.

All tests within the SAT® Assessment Suite include two main sections: evidence-based reading, writing, and math.

In the tables, CMS mean scores are compared with global mean scores of the test administration.

Evidence-Based Reading & Writing Section Mean Scores

Grade Level and Test	2016-2017 Global Test Takers	2017-2018 CMS Test Takers	2018-2019 CMS Test Takers	3-Year Mean
9 PSAT-8-9	440	456	497	468
10 P SAT/NMSQT	471	488	504	490
11 PSAT/NMSQT	513	526	533	527
12 SAT	533	568	573	569

Evidence-Based Math Section Mean Scores

Grade Level and Test	2016-2017 Global Test Testers	2017-2018 CMS Test Takers	2018-2019 CMS Test Takers	3-Year Mean
9 PSAT-8-9	434	433	485	455
10 P SAT/NMSQT	465	471	481	476
11 PSAT/NMSQT	505	522	514	518
12 SAT	527	575	585	574

The CMS mean scores are classified by the College Board rating system as on track towards college and career readiness, showing how CMS is meeting its mission of being a college-preparatory school.

THE ADVANCED PLACEMENT PROGRAM®

As part of the comprehensive learning experience provided for students, the College Board's Advanced Placement (AP®) Program® at CMS includes about 20 different AP® course offerings each school year which culminate with corresponding AP® exams.

Of the AP® courses which CMS continues to offer, some take place every year while others are slated for every other school year. It is also important to note that CMS requires students who are enrolled in an AP® course to take the exam (which is not a College Board requirement).

Additionally, AP® Spanish Language and Culture is a required class and exam for all CMS students (with an exception for students enrolled in Spanish as a Second Language).

During the 2018-2019 school year, CMS students sat for 20 different exams overall during the month of May. An AP® exam score is a weighted combination of scores from the multiple-choice section and the free-response section of the exam. The final score is reported on a 5-point scale with 1 being the lowest score and 5 being the highest score. The CMS AP® Exam Results are shown in the following graphs.

CMS Five Year Score Summary on AP[®] Exams Grades 10-12



CMS Exam Score Comparison to Dominican Republic and World Scores, 2019

Subject	Number of Exams			Mean Score			% Scores 3 or More		
	CMS	DR	Global	CMS	DR	Global	CMS	DR	Global
Art: 2-D Design	2	—	38,011	4.00	—	3.57	100%	—	86.4%
Art: Drawing	5	—	21,931	3.80	—	3.65	100%	—	91.0%
Biology	25	39	261,899	3.36	2.95	2.93	96.0%	71.8%	64.7%
Calculus AB	15	32	302,414	3.00	3.19	2.97	60.0%	62.5%	58.4%
Calculus BC	8	—	139,906	3.63	—	3.80	75.0%	—	80.9%
Calculus BC ab subscore	8	—	139,903	4.13	—	4.04	75.0%	—	86.1%
Chemistry	3	—	159,529	2.67	—	2.74	66.7%	—	55.6%
Computer Science Principles	33	46	98,256	3.58	3.46	3.09	87.9%	91.3%	70.9%
English Language and Composition	30	150	576,477	3.17	2.27	2.76	66.7%	33.5%	54.3%
English Literature and Composition	8	31	382,148	3.38	2.68	2.62	87.5%	51.6%	49.6%
Environmental Science	17	19	173,302	2.82	2.79	2.68	52.9%	52.6%	49.2%
Macroeconomics	19	20	146,963	2.58	2.70	2.94	47.4%	50.0%	58.9%
Microeconomics	52	90	92,098	2.83	2.50	3.28	59.6%	45.6%	69.6%
Physics 1	8	9	162,429	3.50	3.67	2.51	75.0%	77.8%	45.4%
Psychology	45	52	313,173	3.20	2.98	3.09	64.4%	57.7%	64.5%
Spanish Language and Culture	93	146	196,061	4.78	4.72	3.70	100%	100%	88.3%
Spanish Literature and Culture	8	110	29,539	4.38	3.74	3.10	100%	97.3%	72.2%
Statistics	26	45	220,258	3.23	2.64	2.87	57.7%	44.4%	59.7%
United States History	17	33	501,655	2.53	2.85	2.71	52.9%	69.7%	63.7%
World History	24	74	321,028	3.71	2.84	2.76	87.5%	55.4%	55.4%

By and large, the 2018-2019 CMS AP[®] exam results are highly competitive with the million students worldwide who take the exams.

The number of CMS students who earned the aforementioned recognitions are reflected in the four tables. The 2018-2019 school year marked an overall increase of 22 awards, with a total of 83 awards earned last school year among 71 students (there is some overlap between the recipients of the AP International Diploma and the other awards).

CMS AP[®] Scholars

AP EXAM YEAR	11th Grade	12th Grade	Total Students	Score Average
2019	19	11	30	3.44
2018	12	10	22	3.61
2017	10	11	21	3.52
2016	11	7	18	3.90
2015	12	6	18	3.55

CMS AP[®] Scholars With Distinction

AP EXAM YEAR	11th Grade	12th Grade	Total Students	Score Average
2019	13	13	26	4.20
2018	6	11	17	4.18
2017	6	13	19	4.25
2016	6	19	25	4.22
2015	8	14	22	4.22

CMS AP[®] Scholars With Honor

AP EXAM YEAR	11th Grade	12th Grade	Total Students	Score Average
2019	9	6	15	3.66
2018	8	5	13	3.88
2017	3	6	10	3.90
2016	8	7	15	3.94
2015	7	9	16	3.86

*In 2017 one 10th grade student also earned the AP Scholar with Honor designation.

CMS AP[®] Scholars With Distinction

AP EXAM YEAR	11th Grade	12th Grade	Total Students	Score Average
2019	7	5	12	4.21
2018	5	4	9	4.21
2017	2	3	5	4.06
2016	4	4	8	4.29
2015	3	1	4	4.33

Scholar Summary	Total Scholars	71	Average Score	3.91
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COLLEGE APPLICATION AND ACCEPTANCE INFORMATION

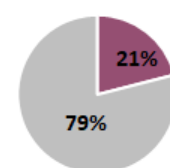
Naviance, the college software platform that was previously used at CMS is no longer offered in the international school community. My Learning has replaced this tool and is being used by our high school counselors and students for the college application process.

CMS Senior Class by the Numbers	2019
The amount of college and university acceptances for the Senior class	259
The percent of students who graduated	98
The count of different educational institutions graduates plan to attend	38
The number of provinces or states which will have a 2019 CMS graduate continuing post-secondary education	24
The rank CMS will always hold in the hearts of the 2019 graduates	#1

About a quarter of the class will continue their post-secondary path on-island and about three-fourths of CMS graduates will study abroad in Canada, Spain, the United Kingdom, and the United States.

The CMS Difference: As CMS' mission is the underpinning for college-preparatory learning experiences designed to empower students in becoming global leaders, colleges and universities from the local community and abroad travel to CMS' campus for the sole purpose of recruiting our students each year. The almost 50 colleges and universities that visited campus during the 2018-2019 school year transform the CMS Difference into the CMS Edge.

2019 CMS Graduates Continuing Education Location



■ Dominican Republic ■ Abroad

Learning in the Elementary School



Jennifer Stockbridge
ES Principal

The ES Division had a great year in which students, faculty, staff, and parents worked collaboratively within an inclusive learning environment to ensure the success of all students. With a continued focus on ensuring CMS' Approaches to Learning were used to promote learning, discovery, and innovation, student success and well-being was at the heart of our efforts in the ES Division. Through supportive and positive partnerships between students, staff, families, and organizations such as the PTO, our learners benefited from a multitude of activities. Highlighted below are examples of how CMS' Approaches to Learning shaped the experiences and achievements for elementary students during the 2018/2019 school year.

EXPERIENCED BASED LEARNING OPPORTUNITIES (EBLO)



Providing students hands-on Experience Based Learning Opportunities (EBLOs) is one way in which the elementary division provided an interdisciplinary approach to teaching and learning. Whether on campus in our

innovation lab or off campus on a field trip, students engaged in a wide variety of fun, engaging, challenging, and inspiring EBLO activities. On campus activities included makerspace projects, cooking lessons, plays, art projects, and much more. Combined with off-campus experiences such as the 2nd grade trip to Parque Nacional Los Tres Ojos to learn about local landforms and the annual 5th grade trip to the Fundación Grupo Puntacana Foundation to engage in a coral reef restoration program, EBLO experiences help to provide real-world opportunities for CMS students to create, innovate, and strengthen their connections to the world around them.



TECHNOLOGICAL INFUSION



Elementary students have access to a wide variety of educational technology tools such as iPads, laptops, SMART Boards, and two fully wired technology labs. In addition to the infusion of these tools into classrooms throughout the ES Division, 5th grade students benefited from being part of the Bring Your Own Device (BYOD) program this year, which means students in grades 5 through 12 now participate in the BYOD program. This has allowed fifth grade students to work individually on self-paced, differentiated daily lessons as well as on larger unit-long projects such as the International Fair Unit of Study and Science Fair. From coding to pre-engineering, technology continues to enhance student learning at CMS.



GROWTH MINDSET: STANDARDS BASED ASSESSING AND REPORTING

The ES Division continues to remain focused on learning by using standards, such as the Common Core State Standards and the Next Generation Science Standards, to guide our teaching, learning, and assessment practices.

In standards-based instruction, standards and benchmarks detail what matters by providing clarity and ensuring equal educational opportunities through a fixed point of reference for students and teachers.

By guiding more student-centered instruction and providing a common language between grade levels, teachers are able to identify and support struggling students and provide meaningful information to parents.

Most importantly, standards help build a growth mindset by ensuring students and teachers focus on the learning that is occurring rather than solely focusing on the final score. As in previous years, parents received a standards-based report card at the end of each trimester in which student work was scored based on criteria found in the following table.

CMS Elementary School Standards-Based Scoring Scale		
5	Meets Standard with Distinction	The student takes understandings and learning beyond trimester benchmark.
4	Meets Standard	The student knows and/or is able to do trimester benchmark consistently.
3	Nearly Meets Standard	The student does know and/or is able to do trimester benchmark, but not consistently.
2	Below Standard	The student does not know and/or is unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Standard	The student does not know and/or is unable to do trimester benchmark.
NA	Not Assessed	The student was not assessed on benchmark this trimester.

SOCIAL EMOTIONAL LEARNING (SEL) INTEGRATION

With its continued commitment to creating inclusive learning communities that promote students' social and emotional development as well as their academic success, the ES Division continued its focus on Social and Emotional Learning (SEL) this year. To do this, faculty and staff used suggested strategies from The First Six Weeks of School from Responsive Classrooms to establish and maintain routines, procedures, and expectations that aimed to build community within each homeroom and specialist classroom. ES Counselors led monthly SEL lessons in all classrooms and presented at each of the Shark Shiver monthly meetings. The ES schedule included regular SEL lessons where teachers used SEL curriculum materials such as Second Step to present community building lessons and activities. Through these efforts, students demonstrated individual growth in their social and emotional development this year.



LANGUAGE RICH ENVIRONMENT



Creating language rich classroom environments that promote literacy is an important approach to learning for the ES Division. Seven ES teachers attended the Teachers College Reading & Writing Project at Columbia University this year. Inspired by

this professional learning opportunity, these teachers and others who have received training in writing workshops have worked collaboratively with their teams as well as OLC Specialists and the Instructional Coach for Literacy this year to further



implement the workshop model for writing instruction. Easily aligned to our curriculum resource, Schoolwide Fundamentals, the workshop model is having a positive impact on student learning. In addition to improving the pedagogy with which we teach reading and writing, special division and school-wide events, such as two author visits and pen pal exchanges, have ensured the ES Division remains committed to creating truly language rich learning environments.

COMMUNITY PARTNERSHIPS



Fostering strong community partnerships continued to be a priority for the ES Division and we appreciate the many ways in which parents and family members got involved in the life of the school this year. CMS' strongest community partner is the Parent Teacher Organization (PTO) and we would like to thank the PTO and all CMS families for

supporting the many special events from Comparsas to Spring Fest and the Halloween Frolic to the Tree Lighting Ceremony which are supported each year by the CMS community.

Thank you all for your continued support of students and their learning at CMS!

ES AFTER SCHOOL CLUBS

The ES after school clubs offer opportunities for students of all ages to interact in different environments. They can explore their interests in the performing arts while building new relationships with their peers under the guidance and supervision of supportive adults. Our clubs offer safe places for students to express themselves, take on new challenges and develop a broader sense of belonging, one that isn't tied to a class or grade level.

ES Choir

The ES Choir served 20 students this year. Meeting each Tuesday and Thursday, students spent this year working on their sense of pitch and rhythm.

Besides developing these musical skills, students' confidence is boosted as they explore and learn in a non-threatening, student centered mixed age environment. In addition to singing at regular functions – ES Tree Lightning Ceremony, Call of Nations, and during "Comparsas", the ES choir students also volunteered to sing at "Hogar de Ancianos" – a home for the Elderly. The ES choir also performs two recitals a year – one in December and one in May.



ES Musicals

The ES Holiday Musical is by far the most popular club in the ES division. Last September, 80 students signed up for the club; the club is so popular it was necessary to present two different musicals-- one for grade 3-4 students and one for students in grade 5. With biweekly meetings, students explore acting exercises, sing songs from the show and rehearse skits and scenes for the performances.

M.A.D.

Music, Art and Dance is a club that takes place in the Spring. Students are again in a mixed age environment that allows them to interact with students outside their grade level or class. The performance is wide-ranging, and its purpose is to simply get kids interested and engaged in the performing arts. Always a more loose and exciting performance that has little of the pressure of a large scale show, MAD is a great way for our youngsters to explore all things performance; singing, dancing and creating.



STUCO

STUCO provides opportunities for students from grades 3-5 to learn organization, leadership and teamwork skills. In addition to the four core executive officers, each 3rd-5th grade class also elects a grade level officer to serve as a representative to the council. This creates broad representation so all voices are heard. These 16 students attend bi-monthly meetings where they plan and execute some pretty momentous tasks. This year, they helped run each and every one of our Shark Shivers, they've raised "Green" consciousness by encouraging all students to use water bottles instead of buying cups of water and they successfully lobbied the administration to support a lengthening of the student field day. This year's group in particular has shown itself to be a strong and positive voice for our elementary school students.



Girl Scouts of America (USA GSA)



Though not an ES division sponsored club, the Santo Domingo chapter of the Girl Scouts of America has been one of the most successful and impactful clubs the ES school has had the pleasure to support. Mostly due to the dedication, kindness and organizational prowess of founding mother Julianne Webber, the club has enjoyed incredible success offering a multitude of experiences and growth opportunities for 30 of our students. Through Girl Scouts events and challenges, CMS ES students have developed self-confidence, learned to act ethically and responsibly, and made efforts to contribute to the world in purposeful ways. Girl Scout troops adopted a patch in CMS' community garden, planting sunflowers and making concrete stepping-stones. They raised money for an animal shelter and continued their regular visits to a local school. They went on overnight adventures as near as on our very campus and as far as venturing all the way to Jarabacoa and Bona. During these trips the girls bonded, played, laughed and sang; all the while developing outdoor skills like proper hiking protocol, tent construction and fire building. We are lucky to have a parent community and teacher volunteer that continues to strongly support this wonderful opportunity for our young women.



Learning in the Middle School



Brian Combes
MS Principal

The new MS Leadership began staff orientation focusing on maximizing impact, or “Bringing Our ‘A’ Game.” Orientation week focused on collective efficacy, the definition and purpose of Advisory, transparency as it relates to feedback, and the importance of being a supportive community of learners. Both positive impact on community and feedback became themes throughout the year for both students and staff.

As a staff, feedback took the idea of Myron Dueck’s keynote speech from the Tri-Association Conference, “Ask Them.” Teachers sent surveys to students about their experiences, and discussed the results in both department and grade-level teams. Leadership sent surveys to teachers about their experiences, and shared those results to be transparent and to set future goals.

LANGUAGE RICH ENVIRONMENT

Middle School remains committed to developing students as multilingual communicators. In English Language Arts classes, students investigated literature through prompted group discussions, read, wrote and performed poetry, and persuaded peers and adults about their Dreams and Visions. In Spanish, a new text set, Bambu Lector allowed students to develop their comprehension skills. Students celebrated Dominican culture in February. French class proved highly engaging, incorporating meaningful learning experiences and virtual reality. Staff grade level teams analyzed data from the 2018 MAP and focused on strategies to help promote academic language within the classroom.



GROWTH MINDSET



The Growth Mindset philosophy was evident throughout the entire year, particularly through our focus on feedback. This encouraged students to become owners of their learning journeys. Student ownership of the learning journey took many forms, including using the

iterative Design Thinking process in Science to solve a real-world challenge, giving peer feedback through a Socratic Seminar in Social Studies, or using error analysis to improve understanding in Math. Students’ passions were evident in performances and events such as Band and Choir Concerts, the plays Thoroughly Modern Millie and Anne of Green Gables, the MS/HS Mosaic, and the Dance Concert.

Students discussed their learning journeys with their parents via Student-Led (SLED) Conferences in October and April. Students shared their goals and progress, along with the guidance of their Advisors, in full days of learning celebrations. This year some teachers experimented with a new format, working in groups within their Advisory to share and celebrate learning before conferencing individually with parents.



TECHNOLOGICAL INFUSION



Middle School continues to lead the way in terms of infusing technology in the classroom, in both core and extended core courses. This year all 6th grade students were asked to use the design thinking process to tackle real-world challenges. Students in 7th and 8th grade investigated Web App creation and online game design successfully.

Robotics continues to be an area of strength for MS. Students investigated programming, problem-solving, group dynamics, and core values as they prepared for the First Lego League competition. CMS had three teams participate, and proudly the Robotics III Team Andromeda hoisted the Champions Award, earning them the right to participate in the international competition in Detroit, USA.



SOCIAL-EMOTIONAL INTEGRATION

Integrating social-emotional learning into the entire student experience continues to be both a productive and vital component of the Middle School. The leadership team, counselor, and grade level team leaders put in a significant amount of effort to redesign the Advisory curriculum for the second semester. Flex Days were used in a variety of ways to help students and teachers create stronger bonds of fellowship. The House system created community through both athletic and intellectual challenges across grade levels, with Survivor Day ending the first semester joyfully as a division. In November, the 8th grade team implemented the first "Inclusion Day," focusing on positive communication and acceptance. Divisional assemblies were thematically based, focusing on aspects of positive psychology to create a more joyous school: reflection, gratitude, and kindness. Continual work to improve school culture through social-emotional integration remains an important aspect of staff development moving forward into the next year.



EXPERIENCE BASED LEARNING OPPORTUNITIES



Middle School offerings of experience-based learning opportunities continue to be an area of strength, with traditional experiences and their annual successes. New experiences also highlighted our staff's continual effort for

maximizing fun, meaningful learning. The traditional 6th grade community building trip to Rancho Baiguete in Jarabacoa, the 7th grade whale watching trip to Samana, and 8th grade concluding trip to Washington, D.C. proved to be highlights once again.

The MS Arts trip to New York City, the FLL international robotics competition, and the AMIS Music Festival in Panama were also successful. New trips this year included the entire 7th grade visiting the Colonial Zone, as well as 8th grade revisiting the Fundación Grupo Puntacana. SSL students bicycled the



Zona Colonial, and learned about Spanish culture at the 100 Montaditos restaurant. Inside the classroom, art students met with parents and other professionals to design cakes and clothing, connecting the classroom to the professional world.

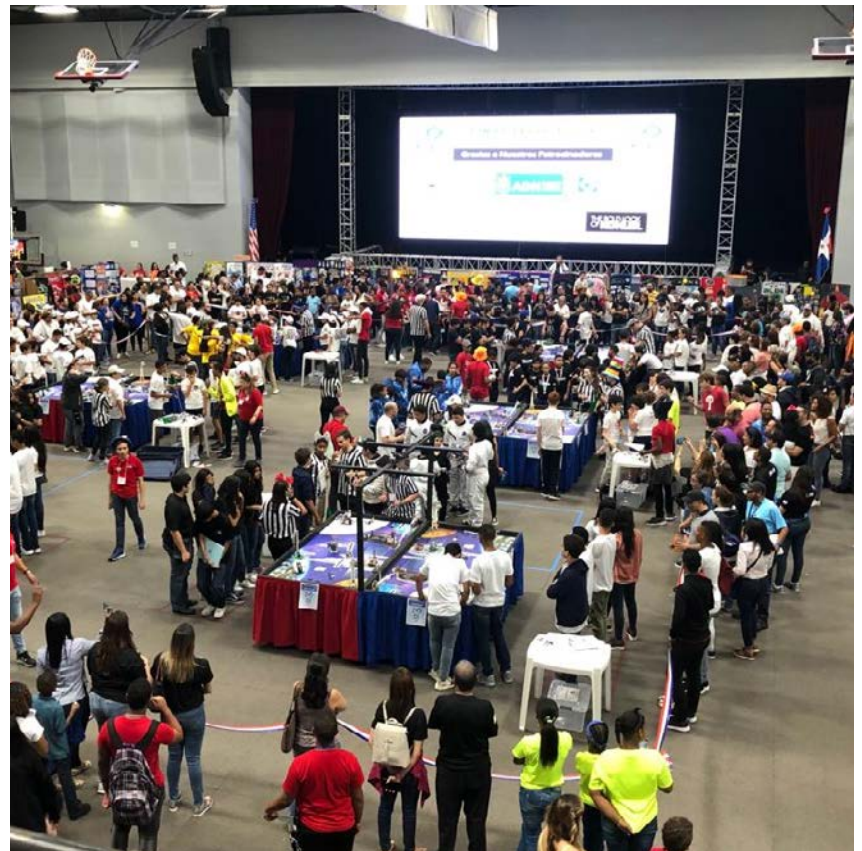
SERVICE

Middle School students were leaders in terms of serving the community. Student Council continued to lead all students in drives to assist our Shark maintenance staff. NJHS welcomed new members and worked to brighten the lives of orphans throughout the DR. The inaugural chapter of the Tri-M Music Honor Society enlivened children and the elderly with their talents. Peer helpers welcomed new students throughout the first semester. The RDM club organized funds for the orphanage in Santiago, and 6th grade students organized a book drive for students in Jarabacoa, among many other service projects.



COMMUNITY EVENTS

Middle School embraced partnerships with the community to enhance student experiences, and no partnership was more vital than our amazing PTO. Back-to-School sessions by grade level introduced parents to teacher teams and focused on growth mindsets. Our Community Learning Coffee focused on the benefits of positive psychology in school and at home. Periodic sessions about trips informed and provided avenues for feedback. Halloween Frolic and Spring Fest were highlights for MS as well as CMS as a whole. In the larger community, CMS once again served as host of the First Lego League tournament.



Learning in the High School



Kirk Holderman
HS Principal

Learning in the High School encompassed so many facets of the education process this past year. The common thread throughout all of the experiences was our commitment to the Five Approaches to Learning, the foundation of which was the pledge to connect all that we do to student and staff success. The year witnessed a conjoined effort from students, parents, staff, PTO and the school community in general to create a learning environment most conducive

to education at Carol Morgan School. As students develop into young adults and look toward life after high school, the programs, choices and rigor increases. Below are the numerous ways high school students are challenged, expanded and provided opportunities.

EXPERIENCE BASED LEARNING OPPORTUNITIES

EBLOs in the High School took on many forms this school year as both staff and students accepted the challenge and “taught outside the box”.

- Trips were created to address and support curriculum (such as Valle del Tetero, art, Team DRIFT)
- Field Trips were created to provide hands-on opportunities (Centro de la Imagen Gallery, Center for Meteorology)
- Guest speakers were allowed to co-teach curriculum, which added a different perspective.
- Innovative lessons within the classroom were created to further engage students (AP Environmental)
- Simulations were created and students were given the task of creating viable solutions (Global History)
- Projects were created in relation to curriculum, data collection and/or student perception (AP Art)

TECHNOLOGICAL INFUSION

The use of technology was balanced among classes and opportunities. As a BYOD school, it is an expectation that staff will infuse technology at some level throughout the learning opportunities each cycle. As we do not expect all lessons to be built around technology, we do support the use of technology throughout a unit or lesson cycle.

- Engineering used 3D modeling software to design simple balsa wood gliders
- Counseling went to a more technology based system to register for classes
- Leadership used an online version for creating the Master Schedule
- The creation of “Weather Stations” by the Science department to support a weather unit
- The role of technology in creating the award winning Yearbook

GROWTH MINDSET

Learning in the High School continued to move toward the implementation of students “mastering” the standards for the course. This is shown by a continuum of progressive grading as well as lessons that build upon the previous knowledge.

In a growth mindset, students believe their abilities and intelligence can be developed with effort, learning, and persistence.

- Metacognition
- Enrichment
- FLEX academic support
- Real-life application
- Dissecting exams
- Use of data

SOCIAL EMOTIONAL LEARNING

It is during the High School years that we find the need for a balanced life most evident.

As students move toward adulthood, the staff of the high school and the programming provide opportunities for students to make choices, learn to balance priorities and find success with their passions. The creation of community was one of the tenets held firm this school year as well.

The following list are a few of the opportunities afforded the students this school year to build community and provide social-emotional support.

- Senior Activities
- Community Service Activities/Clubs
- Social Clubs
- Athletic teams
- Fine Arts productions
- Trips
- Retreats
- Spirit Weeks
- Guest speakers
- New student orientation and programs

LANGUAGE RICH ENVIRONMENT

With the cross-curricular educational opportunities, language plays such a foundational role. Whether it is creating common vocabulary between departments, presenting the student magazine orally, or creating the Senior Extended Essay presentation, language is found in many forms in an abundance of text and environmental print, oral and written language opportunities.

DIVISIONAL SUCCESSES 2019-2020

- Redesigned and updated the Program of Studies
- Updated the Student Handbook
- Took the Master Schedule process online
- First year with no major issues during AP testing
- Redesigned the report card
- Created a more student-friendly pathway in the English department
- Began the move toward shared spaces
- Were recognized for both our Yearbook and student literary magazine
- Won the CAISSA cup
- Streamlined the course selection process
- Moving toward the vision of establishing a Week Without Walls program
- Began the process of supporting a deeper sense of rigor in the elective programs as a whole.
- Purchased and implemented a Student Wellness Curriculum to support our Advisory program.



Extracurricular Learning Opportunities

At Carol Morgan School, our students are engaged in great learning experiences that contribute to the development of their mind, their character, and their body.

Our programs, facilities, and the many activities the school provides are focused on the education of students as a whole, the value of their dignity, their respect for others, and mindfulness in their actions towards the environment.

In the following pages, please find examples and highlights of our many extracurricular learning opportunities. To learn more about division specific opportunities such as School Clubs, please refer to each division's section.

[Learning in the ES](#)

[Learning in the MS](#)

[Learning in the HS](#)



Athletics



Scott Crockett
Athletic Director

The 2018-2019 school year has been one of historic proportions for the Carol Morgan School Athletic Department and community. With the creation of the first CMS Cup, the CMS community came together to support all of the CMS teams and made it a very special 9-day event. The atmosphere surrounding the CMS Cup was electric and school spirit was evident at all CMS games and matches. There were 10 categories participating in the CMS Cup with 9 of those categories crowning a champion. The one category that did not play a tournament was the 1st/2nd mix category, but the CMS 1st/2nd Mix team won all of their games by a wide margin and played spectacular soccer. CMS competed in the finals in 6 of those 9 categories and won 3 of them. In the end, CMS was awarded the Overall Champion of the CMS Cup by 31 points. CMS is looking forward to an even bigger and better CMS Cup in 2020!

As we have moved into a year round program for many sports, it creates some challenges for smaller teams, but it allows CMS to participate with much more competitive teams. The competitiveness was apparent based on the success CMS had this year. CMS played host to many athletic events during 2018-2019. CMS hosted 3 of the 4 ACCAS Tournaments, CAISSA 2nd Season, the CMS Cup in March, LIDE and PISL Leagues for Soccer and Volleyball, a MS Boys Basketball Invitational tournament, ES Soccer Copa Rica and the HS Ultimate Frisbee Championships. In HS CAISSA, the Varsity Girls and Varsity Boys Soccer Teams won the CAISSA Championship played at CMS. The Varsity Boys Basketball team was Runner-Up in Ecuador, and the Varsity Girls and Varsity Boys Volleyball teams finished in 2nd Place in Florida while the JV Girls Volleyball team finished 3rd in CAISSA. CMS retained the CAISSA Cup with the most overall points for the 3 seasons. CMS also won the ACCAS Cup by 20 total points. CMS hosted 12 of the 14 ACCAS sports tournaments. In all 14 tournament divisions, the CMS athletic teams advanced to the semifinals and all but 1 of those teams finished 3rd or higher. In continuing to add to the athletics successes, the CMS MS Basketball team won the CMS Basketball Invitational tournament, and CMS Ultimate Frisbee went undefeated in the HS Ultimate Frisbee Championship and won the finals by 3 points. It has been quite the year for CMS athletics, and the future appears to be bright across the board. CMS continues to provide numerous opportunities for the student-athletes and grow the traditions of the school and athletic department.

GRADUATING ATHLETE OF THE YEAR

The Graduating Athlete of the Year is awarded annually to a graduating senior male and female for outstanding athletic performance.

The winning candidate must have participated with a Carol Morgan School team in at least 2 different seasons and excelled in the sport. The winning candidate must be in good academic and behavioral standing.



2019 Female Graduating Athlete of the Year
Gabriela Villafañe



2019 Male Graduating Athlete of the Year
Patricio Ramírez

JOHN D. WILLIAMS III AWARD

This award was created in honor of John D. Williams and his 16 years of outstanding service. It is presented to a graduating student who has demonstrated consistent enthusiasm, dedication and promotion of school spirit at Carol Morgan School.



2019 John D. Williams III Award Winner
José Santana

MIDDLE SCHOOL ATHLETE OF THE YEAR

The Middle School Athlete of the Year is awarded annually to a male and female student-athlete in the 6th, 7th or 8th grade who has contributed to CMS Athletics through outstanding performance, sportsmanship and teamwork. The winning candidate must have participated with a Carol Morgan School team in at least 2 different seasons and excelled in the sport. The winning candidate must be in good academic and behavioral standing.



2019 Female Middle School Athlete of the Year
Beatriz Alvarez



2019 Male Middle School Athlete of the Year
William Diez

BASKETBALL TEAM RESULTS

HS Boys Varsity	CMS Cup ACCAS CAISSA Boys Basketball New Horizons Cup LIDE League Saint Joseph School Cup	2nd Place 1st Place 2nd Place 3rd Place 3rd Place 2nd Place
MS Boys	ACCAS CMS Invitational Tournament New Horizons Invitational	2nd Place 1st Place 2nd Place
MS Girls	In-Season Intramurals	Intramurals

SOCCER TEAM RESULTS

HS Boys Varsity	CMS Cup ACCAS - Futsal HS Boys Copa Claro Futsal ACCAS HS Boys Soccer Ashton Cup Boys Soccer CAISSA Boys Soccer PISL League	Eliminated 4th Place Eliminated 3rd Place 1st Place 1st Place 2nd Place
HS Girls Varsity	CMS Cup Copa Claro - Futsal HS Girls ACCAS HS Girls Soccer CAISSA Girls Soccer Tournament LIDE League PISL League ACCAS - Futsal HS Girls Saint Thomas Cup	1st Place 2nd Place 2nd Place 1st Place 1st Place 1st Place 1st Place 2nd Place
MS Boys	CMS Cup ACCAS MS Soccer Malta Morena	3rd Place 1st Place Semifinals
MS Girls	ACCAS MS Girls Soccer Malta Morena CMS Cup	2nd Place Eliminated Eliminated
ES 1-2 Mixed	ACCAS ES G1-2 Mixed Soccer Tournament CMS Cup Copa Rica	Participation Participation Participation
ES 3-4 Boys	CMS Cup ACCAS ES Soccer Copa Rica	1st Place 2nd Place 2nd Place (Santo Domingo)
ES 3-5 Girls	CMS Cup ACCAS ES G3-5 Girls Soccer Copa Rica	2nd Place 4th Place 2nd Place (Santo Domingo)
5-6 Boys	CMS Cup ACCAS Soccer Copa Rica	1st Place 3rd Place Semifinals

VOLLEYBALL TEAM RESULTS

HS Boys Varsity	CAISSA Volleyball Tournament	2nd Place
HS Girls Varsity	CMS Cup ACCAS CAISSA Volleyball Tournament Copa Claro Volleyball Tournament New Horizons Cup PISL League Saint Joseph School Cup	2nd Place 2nd Place 2nd Place Eliminated Eliminated 2nd Place 2nd Place
HS Girls JV	CAISSA Volleyball Tournament PISL League	3rd Place 4th Place
MS Girls	ACCAS New Horizons Cup PISL MS Girls Volleyball	2nd Place Eliminated 3rd Place

ULTIMATE FRISBEE TEAM RESULTS

Mixed MS/HS	CMS Invitational - HS National Championship Community for Learning Ultimate Frisbee Invitational	1st Place 1st Place
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CMS Cup Student-Athletes



MS Boys Basketball



HS Boys Basketball



HS Girls Soccer



HS Boys Soccer



1-2 Mixed Soccer



3-4 Boys Soccer



3-5 Girls Soccer



5-6 Boys Soccer



6-8 Girls Soccer



7-8 Boys Soccer



HS Girls Varsity Volleyball



HS Girls JV Volleyball



MS Girls Select Volleyball



HS Boys Volleyball



Ultimate Frisbee



After School Activities



Carmen Espinal
Development & Outreach Manager

SUMMER CAMP 2018

The CMS summer camp is very popular among parents who would like their children to receive future knowledge, enrichment and reinforcement in the English language. For new CMS students, it is an opportunity to become familiarized with the school's academic learning experience and environment.

The summer camp was open for CMS and non-CMS students ranging from ages 5 to 13. There was a total enrollment of 136 students in both the Academic Program and the Sports & Recreation Program.

AFTER SCHOOL ACTIVITIES



The ASA program schedule consists of two semesters: Fall and Spring. The Fall 2018 program had 14 weeks of class; the Spring program had 17 weeks of class. The semester dates below link to the weekly class schedule for each semester.

- [ASA Fall 2018 Weekly Schedule: September 4 to December 12](#)
- [ASA Spring 2019 Weekly Schedule: January 23 to May 30](#)

Continued to offer the following during Fall 2018/Spring 2019

- **Class Exhibitions:** To share with students the types of activities which are planned to take place in each ASA semester.

- **Open Classes:** Including one to two sessions at no charge to the student, are also offered in order to build interest.

ASA Fall 2018

The ASA program for the first semester was from September 4 to December 12 with a total enrollment of 176 students.

Fine Arts: Artcycling by Me, Creative Movement, Ballet I & II, Dance, Spanish Dance

Technology: The Coding Space

Sports: Yoga for Kids, Gymnastics I & II, Track & Field, Track & Field/Laser Run, Fencing, Mixed Basketball, Taekwondo I, II, & III

Total of running classes: 17 sessions

Yoga for Adults class: Total enrollment of 9 CMS staff

Activities & Tournaments

The CMS Taekwondo students participated in different competitions, as well as local and international tournaments, of which they were winners of various gold and silver medals.

SuperChampion Tournament in Punta Cana (October 19-21)

Rocco Knights	1 Gold Medal in Poomsae 1 Silver Medal in Combat
Adriano Argiz	1 Gold Medal in Combat
Sebastian Handal	1 Silver Medal in Combat 1 Bronze Medal in Rupture
Alejandro Rodríguez	SuperChampion statuette winner (second year in a row) 1 Gold Medal Rupture 1 Gold Medal in Combat 1 Silver Medal in Poomsae

Mini-SuperChampion (December 1st)

Jaime Pérez	1st Place Rupture 2nd Place Combat
Rocco Knights	1st Place Rupture 2nd Place Combat
Liam Rampersad	2nd Place Rupture 2nd Place Combat
David Gagliardi	1st Place Rupture 2nd Place Combat

ASA Last Day Presentations

Parents were invited to special activities from December 10 to 13 in which students showcased what they learned this semester. These included open classes, parent-student activities and final presentations.

Artcycling by Me



Creative Movement



Ballet



Ballet II



Spanish Dance



Dance



The Coding Space



Gymnastics I



Gymnastics II



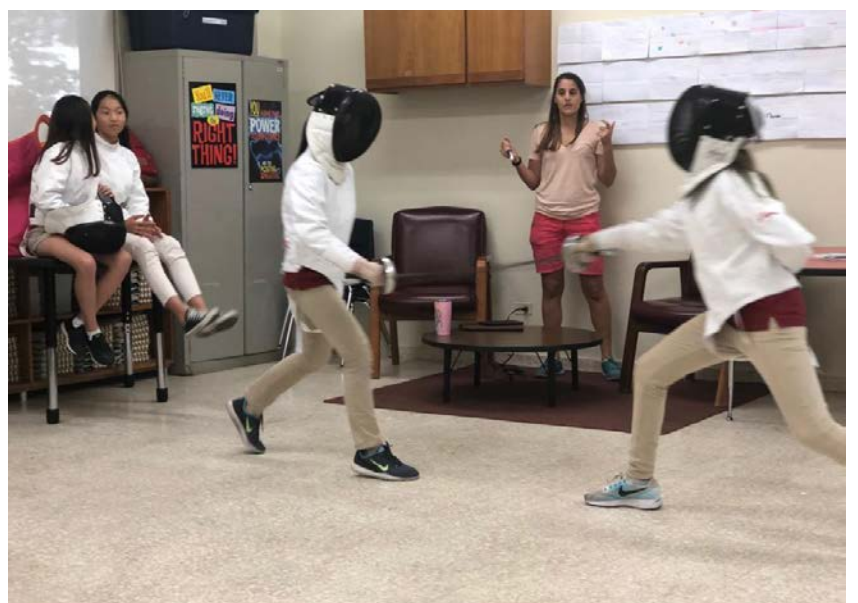
Track and Field/Laser Run



Track and Field



Fencing



Mixed Basketball



ASA Spring 2019

The ASA program for the second semester was from January 23 to May 30 with a total enrollment of 155 students.

Fine Arts: Artcycling by Me, Creative Movement, Ballet I & II, Dance, Spanish Dance

Technology: The Coding Space

Sports: Gymnastics I & II, Track & Field, Mixed Basketball, Taekwondo I, II, & III

Total of running classes: 14 sessions

Pruebas Nacionales Clinics for HS: Total enrollment of 21 students. Provided support with the general coordination of the preparatory clinics.

Yoga for Adults class: Total enrollment of 13 CMS staff.

Activities & Tournaments

During the second semester the students in ASA classes participated in competitions and/or special events.

For Spring 2019, CMS students in the Taekwondo class partook in the following events.

Abierto Panamericano de Colores (March 9-10)

David Gagliardi	1st Place Combat
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Intramuros 2019

Rocco Knights	1st Place Combat 1st Place Rupture
Daniel Abreu	2nd Place Combat 2nd Place Rupture
Nicolas Collantes	1st Place Combat 2nd Place Rupture

Taekwondo Belt Ceremony



ASA Last Day Presentations (May 27 to June 4)

Artcycling by Me



Creative Movement - Open Class



Ballet I - Open Class



Ballet II - Open Class



Danza Española - Open Class



Dance - Open Class



The Coding Space



Gymnastics I



Gymnastics II



Track & Field



Taekwondo Belt Ceremony



Mixed Basketball



EVENTS

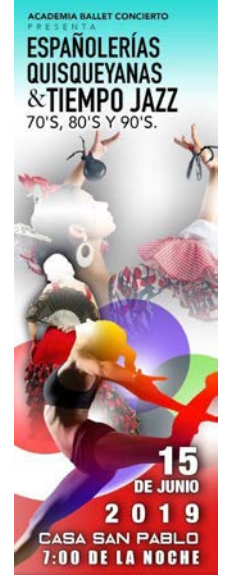
Ballet & Dance Presentations in Casa San Pablo

As part of the partnership with Ballet Concierto, all ballet and dance classes taught in ASA by Ballet Concierto had the opportunity to participate in a formal end of the year presentation in Casa San Pablo along with the dance academy's students. This is a great learning experience for our dancers who get to perform in front of a large crowd.

Ballet Concierto Presentation "Ninfas del Agua" (June 2)



Ballet Concierto "Noche Flamenca" Presentation (June 15)



Ballet Concierto "Back in Time" Presentation (June 15)



Staff Trainings

Emergency Training for the new ASA staff took place on Tuesday, February 19. We covered Fire, Earthquake, and Lockdown, led by C. Espinal.

FUNDACIÓN ARMID/FUNDACIÓN REAL MADRID

This program was scheduled for two cycles:

- Fall (August 20 to December 19) with a total enrollment of 308 students
- Spring (January 9 to June 7) with a total enrollment of 287 students

Important Notes

The weekly meeting with the ARMID team was held every Friday at 8:35 a.m. The objective of this meeting is to coordinate all the requests/needs and upcoming events with the teams of CMS (including Athletics and Operations) and ARMID. This year, Mr. Mostert participated in the weekly meeting which facilitated the approval and decision making process.



Activities and Games Fall 2018

- August 1: Open House
- September 15: Day of Technification (soccer skills)
- October 6: ARMID Tri-Association Conference Make-up day
- October 20: ARMID (October 15 Make-up day)
- October 27: ARMID Day of Technification (soccer skills)
- November 30: ARMID Invitational/Luis Muñoz Rivera
- December 7: ARMID Friendly Game
- December 8: ARMID Friendly Game/Saint George
- December 15: ARMID Friendly Game Parents vs. Students Match
- December 19: Friendly Game vs. Inter SD



Special ARMID-CMS Activities

October 25: ARMID confirmed their participation during the CMS Halloween Frolic, with an activity free of charge for students and parents. We received very positive comments. This activity was requested by the PTO.

As part of the agreement with this partnership, ARMID coaches had a direct participation in the ES ACCAS tournament on November 16-18 and MS ACCAS tournament on December 1-2.

October 20: CMS MS Soccer Team, coached by ARMID, participated in a Friendly Game in Santiago.

ARMID developed a soccer clinic for the Project Girl Club, led by A. Denmon. This activity took place at El Batey on December 1. It was a huge success and a very positive experience for the girls at El Batey and everyone involved. We were very glad to contribute to this initiative and look forward to supporting future activities.



Activities During Spring 2019

- February 8: ARMID Friendly Game/Gringo FC
- February 9: ARMID Friendly Game/Campascasio
- Febrero 15: ARMID Friendly Game/La Salle & Campascasio
- February 16: ARMID Friendly Game/MECCA
- February 22: ARMID Friendly Game/City FC
- February 23: ACCAS Training
- March 29: ARMID Friendly Game/Colegio Maiora
- March 30: ARMID Friendly Game/ETIF FC
- April 6: ARMID Friendly Game/Apostolado
- May 25: ARMID Friendly Game/New Horizons
- June 1: ARMID Make-up Class
- June 8: ARMID Make-up Class
- June 10-14: ARMID Make-up Class
- June 15: ARMID Closing Ceremony/Parents vs. Students Match



Tournaments

As part of the agreement with this partnership, ARMID coaches had a direct participation in the CMS Cup, Copa Malta Morena and Copa Rica.

CMS Cup

- February 12: ARMID Boys Friendly Match
- February 12: ARMID Girls Friendly Match
- February 14: 6th-8th Girls/7th-8th Boys Practice
- February 19: ARMID Girls Friendly Match
- February 21: 6th-8th Girls/7th-8th Boys Practice
- February 23: CMS Teams Practice
- February 26: 6th-8th Girls/7th-8th Boys Practice
- February 28: 6th-8th Girls/7th-8th Boys Practice
- March 1: CMS Cup Opening
- March 2: CMS Cup
- March 3: CMS Cup
- March 5: CMS Cup Practice
- March 7: CMS Cup
- March 9: CMS Cup



Copa Malta Morena

- February 8: Soccer Practice
- February 15: Soccer Practice
- February 16: ARMID Boys Soccer Match/Dominico Americano
- February 16: ARMID Girls Soccer Match/Lux Mundi
- February 17: ARMID Boys Soccer Match/CONEXUS
- February 17: ARMID Girls Soccer Match/Saint Joseph School
- February 22: Soccer Practice/Malta Morena Teams
- February 23: ARMID Girls Soccer Match/Colegio Canaan
- February 24: ARMID Girls Soccer Match/Follow Me School
- February 24: ARMID Boys Soccer Match/Follow Me School
- May 4: ARMID Girls Soccer Match/Colegio San Gabriel
- May 6: ARMID Boys Soccer Match/La Salle
- May 9: ARMID Boys Soccer Match/Saint George School



Copa Rica

- May 10-12 & 17-19
- Participation: Until 6 Grade



Staff Trainings

On December 14th ARMID developed special staff training sessions for its coaches that contribute to improving the quality of the program and reviewing the curriculum objectives.

For the new ARMID staff, the Emergency Training took place during February 13th, 2019. We covered Fire, Earthquake, and Lockdown, led by C. Espinal.

Campus Experience 2018

This camp took place on June 11 at Carol Morgan School. The Fundación Real Madrid's Campus Experience offered the opportunity to live a unique training and get a sense of what a team really is, as well as to discover and share the Real Madrid values.

ARMID FUNDACIÓN | FUNDACIÓN Real Madrid | Campus Experience

TIEMPO DE DESCUENTO

15%

DE DESCUENTO SI TE INSCRIBES ANTES DEL 23 DE MARZO

VIVE CAMPUS EXPERIENCE DEL 11-29 DE JUNIO 2018

CAROL MORGAN SCHOOL

SPRING FEST 2019

The CMS Spring Fest was celebrated on Saturday, March 9, 2019. For the first time this event coincided with the final games and closing ceremony of the CMS Cup 2019, whose assistants could also participate in this family day.

Both events required a lot of logistics and collaboration from all the departments involved. The result was a successful event that contributed with the school spirit and the integration of the community in a day of full of fun activities and sports.

Spring Fest is our biggest fundraiser and most popular event of the year.

Many of the activities which took place during Spring Fest raised funds for different school clubs.

This year we had a total of 28 clubs participate which helped important causes such as Techo RD, and others. Total funds raised: RD \$447,250.00

In addition, we celebrated the traditional International Food Fair (IFF) organized by the parents of the International Food Fair Committee.

Spring Fest 2019 had the support of: AFP Siembra, Autozama, Banana Boat, Banco Popular, Banesco, Banreservas, Bepensa, Café Santo Domingo, CCN (Supermercados Nacional), Domino's Pizza, FACCIA Servicios Publicitarios, Kentucky Fried Chicken, KPMG, Optica Espailat Cabral, Periódico Hoy, Planeta Azul, Print Express, Propagas, Radio Disney, United Capital Puesto de Bolsa, Grupo NJ501, among others.

These sponsors included: 12 sponsors with cash donations, 10 Sponsors with donation in kind or services, 16 Business Expo participants and other income. The funds raised resulted in a total net income of RD\$1,458,95.15.

Spring Fest continues to generate the highest amount of fundraising for CMS in a single event. Many of these sponsors have been supporting this event for over 10 years.





OTHER SCHOOL WIDE EVENTS

Welcome Reception and Parent Assembly I, September 2019
 Led the general coordination and logistics for this event along with the support of other school departments.

Staff Holiday Party, December 2019
 Led the general organization with the participation from other staff members from the school divisions and administration.

Special Events

Tri-Association Conference, October 2019

[View Tri-Conference Facebook Album](#)

As part of the Steering Committee, maintained the agenda of tasks and provided the support with the main coordination before, during and after the conference, along with Mr. Mostert, M. Maura and Sonia Keller, the Tri-Association's Executive Director.

Led the Events Committee which included all the special events on campus such as Dominican Night, Exhibitors Cocktail and VIP Dinner at the Colonial Zone. Provided support with all the settings and logistics of the Pre-Conference and Conference.

Supported other committees such as the Meals and Snacks on Campus Committees, coordinating with the catering services provided by Hotel Embajador and other local suppliers, as well as the Opening and Closing Ceremony Committee with all the settings and logistics.

Other Support

- Orientation Committee
- Staff Appreciation Committee
- SW Bake Sale Calendar
- CAISSA Soccer at CMS hotel accommodations for January 2019
- AMIS Festival hotel accommodations for May 2020



Community Service

The Community Service program was a great hit this year. Enjoy some pictures to the right.

ELEMENTARY SCHOOL

In the Elementary School, once again we had an array of opportunities for service learning projects and community service visits. Third grade worked with the Centro Comunitario #9 and the High School club Eat 4 Kids, that volunteers in El Caliche of Villa Duarte.

Fourth and Fifth grade worked with Instituto de Sordos Santa Rosa. Students learned and practiced basic sign language learning basic words and their names.

Students also participated in all school activities such as building holiday baskets for maintenance workers, supporting the angel tree for Aldeas, and providing support to Middle and High school projects through fundraising and awareness.

MIDDLE SCHOOL

In the Middle School division, the National Junior Honor Society started with individualized special projects for their members. They continued to visit the Fundación Pediátrica por un Mañana and started visiting the Asilo de Ancianos San Francisco de Asís and La Angelita, Hospital Robert Reid Cabral.

With the help of Elementary and High School, the MS STUCO did their traditional Christmas Angel tree for Aldeas Infantiles SOS Los Mina.

This year we had Tri-M Society, a new club that also started visiting the Asilo de Ancianos San Francisco de Asís, where they performed music for the elderly.

HIGH SCHOOL

In our High School division, students were offered a minimum of three to four community service opportunities on a weekly basis throughout the school year.

Working with 22 organizations outside the CMS community, students were able to choose from club related projects and individual offerings to complete their community service requirements.

This is a highlight of a few activities and clubs during this year.

Here are the clubs' names: Angelitos de St. Jude, Art for Love, Artists United for Design (Mural), Benefit of Others, Dibujando Sonrisas, Eat 4 Kids, Engineering Club, Hogar del Niño, Kids with Visions, La Escuelita, Learning Together, Project Girl, Project Give, Proyecto Renacer, Rustic Pathways, Sea Savers, Share Your Passion, Side By Side, Stray to Stay, Tech For The Future, Tri-M Music Honor Society and Women's Leadership Club.



Fine Arts

The Fine Arts department offered CMS students a rich and fulfilling experience through their exposure to the visual and performing arts.

ES ART



Elementary students exhibited their work in the Administration Building, Shark Center, and other venues. First to Fifth grade kids showed that they value multicultural perspectives and are inquisitive global learners by participating in our annual Traveling Sketchbook Project. Students' sketchbooks filled with illustrations of our rich Dominican culture traveled to countries around the world. The main objective of the project is to promote tolerance, visual and written communication between individuals of different countries, as well as multiculturalism and global awareness.

ES PERFORMING ARTS

Elementary students performed at the Holiday and Spring concerts in the Shark Center for their parents and families.



The ES Choir, from grades K through 5th, presented the annual Tree Lighting Ceremony and performed a Holiday Recital for choir parents at the VCR.

The Choir also participated in the following events:

- Comparsas
- Alumni Gathering
- Call of Nations Assembly
- ES Shark Shiver

In the Spring, the ES Choir performed off campus for the Asilo de Ancianos San Francisco de Asis and had their End of the Year Recital.

Students in 3rd through 5th grade participated in the annual holiday musical, "Holly Jolly Pirates of Piñataville" and "Keep the Holidays in your Hearts." In the spring they presented Go M.A.D. (Music, Art and Dance).



MS/HS MUSIC - BAND & CHOIR

The 2018-2019 school year was a building year in the music program. We started the school year off combining MS & HS for our Fall Concert. We experimented with using half of the gym and the new risers for the audience members. The new format allowed the audience to be up close with the performers. In December, we held the traditional Holiday Concert again featuring all the MS/HS Bands and Choirs. The last major performances of the year were the MS & HS Concerts held in May. The 6th grade music exploratory classes invited parents each quarter to a showcase to highlight student learning. There were other performances by small and large groups at MS & HS Assemblies throughout the year. Some highlights of the year include the Acappella group and Drum Line club who opened the CMS Cup, the all-inclusive Tri-Association performance, Mosaic Concert, Flag Ceremony, and the AMIS Band and Choir Festival in Panama. This year the newly formed music honor society (Tri-M) began in both the MS and HS. They had many different activities, including performing at an orphanage and a senior center.



MS/HS THEATRE ARTS

Theatre Arts at CMS continues to grow and thrive. The High School and Middle School Drama classes performed a variety of one act plays and collections throughout the year. The divisional Drama Clubs were responsible for three full length plays this

year: Thoroughly Modern Millie, The Disappearance of Daniel Hand, and Anne of Green Gables.

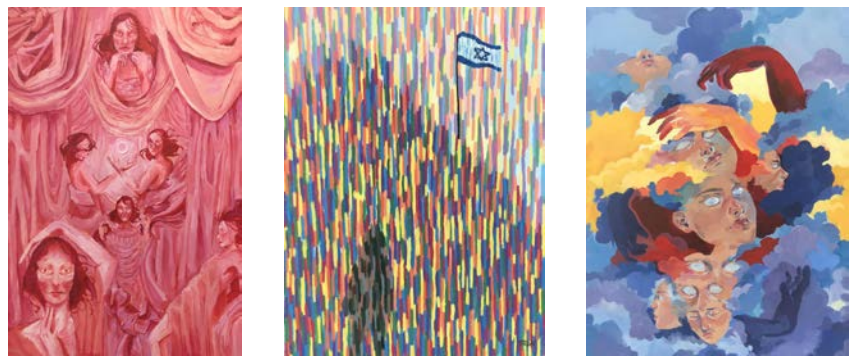
In addition to the great performances, both the MS and the HS took trips to New York to watch a variety of Broadway shows, take tours, and attend workshops run by Broadway professionals.



MS/HS VISUAL ARTS

Visual Arts students exhibited their work in the school hallways, administration building and Shark Center in different activities throughout the year, such as: Tri-Association Conference, CMS Cup opening, MOSAIC, and during the Choir & Band concerts.

Inside the HS Art room, finding a “personal voice” was a recurring theme in the creative process. Students were encouraged to select themes of their interest for research, to further develop them into paintings.



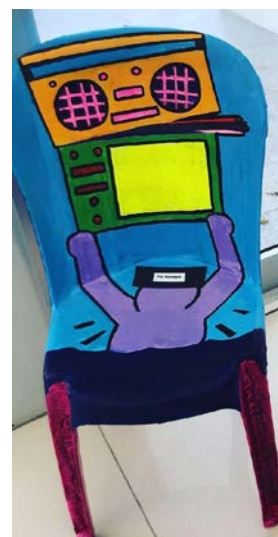
From left to right: Renata Latour, Mikaela Saint Hilaire, Clara Marinozzi.

MS/HS DANCE

The first year of Dance in CMS was a huge success. We had multiple opportunities to perform: from pep rallies, assemblies, Flag Day Ceremony, to full-length concerts, where all of our MS/HS dancers showcased their immense passion and commitment to this new area and program at CMS throughout the school year. Also, we had a MS Dance Trip in the Fall and a HS Dance Trip in Spring, both to New York, which gave new opportunities to students to continue exploring this amazing art and continue expanding their vision in life, dance, and the performing arts, in general. From 6th grade to 12th grade, we had over 130 students coming in and out of the Dance Studio throughout the year, either taking Dance as an elective, being part of one of the 3 Dance clubs (MS Dance Club, HS Dance Club, or Broadway/Lyrical Jazz Club), or just coming in to support friends and learning that they would like to be in the next performance.

Students have found a new way of expressing themselves through dance and continue to discover this new-founded community inside of CMS. We look forward to many more growth opportunities in the future.

This year the “Chairs Project” was brought back into the program after a two-year break. This project has become a favorite in the community, and students in the Art 2 program got a chance to study the works of artists such as Van Gogh, Picasso, O’Keeffe, Matisse, Haring, and many others, in order to adapt their styles into a personal design or simply experience adapting one of these artists’ paintings from a 2D format into a 3D object.





Valentina Sanz



Left: Gia Cavagliano, right: Ana Velazco

AP Studio Art

This year, seven students (1 senior and 6 juniors) completed their AP Studio Art portfolios with a total of 24 pieces each. Students chose and developed themes that ranged from personal life stories, childhood memories, illustrating songs, and the concept of comfort. These portfolios were sent out to the College Board for review and scoring.



From left to right: Paola Perez, Rosalía Mejía, Teresa Mella.

College Bound

We are happy for our seniors who have chosen a career in the arts. Paola Perez was admitted to the School of the Art Institute of Chicago (SAIC), Rosalía Mejía is headed to Rhode Island School of Design, and Teresa Mella is going to Parsons School of Design in New York City. Our best wishes to them!



Pamela Suarez
Scholastic Art Award Recipient

A group of 8 students participated in this year's Scholastic Art and Writing Award. This award celebrates students with exceptional artistic talent. Out of 340,000 submissions across America in different categories, Pamela Suarez (11th) was awarded with a Gold Key (see above artwork) and two honorable mentions.

3-D Studio Art (formerly known as Ceramics and Sculpture)

The first semester was publicly productive for all 3-D Studio students - the evidence for this is seen throughout the CMS campus in the life-size Personage project. Students investigated who they are and what they are interested in, then created forms, mostly abstract in nature, that give clues to the viewers about who they are. Louise Bourgeois' work was the inspiration for the format of the works, but the students made their own by reworking and elaborating on their original ideas. The only restriction to their designs was the size of the kiln and the pole they were to be displayed on.



The second semester was spent further developing Studio Habits of Mind while continuing to introduce a more fine arts approach to the 3-D studio curriculum. Upper-level classes were tasked with "complaining" about something in their environment (social issue, environmental, etc.) in an effort to inform the viewer about the problem and convince the viewer to help make a change. Beginning-level classes explored media (clay, metal, and paper mache) and created works, after refining ideas and concepts, with the medium of their choice.



For the 2019-2020 school year, we are looking forward to the AP 3-D Studio Art course, kinetic outdoor sculptures, and a strong, contemporary fine arts approach to curriculum in the 3-D studio. We are hoping to take a trip and to have art professionals visit to share information about careers in the Visual Arts.

Fine Arts Trips

Middle School Art, Dance, and Theatre traveled with students to New York and Paris. In New York, while dance and theater students went to morning workshops, visual artists visited museums, galleries, and locations for sketching. They were able to see the works of many masters studied in class. In Paris, they enjoyed visits to museums such as the Louvre, Marmottan, D'Orsay, Centre Pompidou, Picasso Museum and L'Orangerie. We also visited Monet's Gardens at Giverny and enjoyed the beautiful views of the city from the Eiffel Tower and the Basilica of the Sacred Heart. These were two unbelievable experiences. The trip's purpose was to study the architecture and arts of France, and create a travel sketchbook through reportage illustrations and studies of masterpieces in museums.



Every year we celebrate MOSAIC, an evening event where band, choir, theatre, art, poetry and other art forms and exhibit student talent with each piece fitting into the other creating a harmonious evening. Our PK-12 art exhibit also served for the opening of the first ever CMS Cup. This allowed the outside community to witness our students' artistic abilities.



Another school-wide activity was our traditional Dominican Festival where local vendors sell their food and crafts to the CMS community, bringing a small taste of the wonderful things our country has to offer. Also, the HS Dance Club students performed at the traditional Flag Day Ceremony.



SCHOOL WIDE EVENTS

In 2018 CMS hosted the Tri-Association Conference with hundreds of guests visiting the school from various countries. The Middle School artists graced the lobby with a fantastic exhibit titled "The Many Faces of the Dominican Republic" representing the mixture of races that are part of our heritage. As part of our inauguration, we had a student performance which involved CMS dancers with high-technology light suits, an innovation of itself both in CMS and the Dominican Republic.



Community Relations



Vielka Morales
Community Relations Director

Our offices are located in the Welcome Center where our team provides support to students, parents, staff, associates and potential families with their needs in regards to Admissions, After School Activities, Alumni Relations, Communications, Advancement and Customer Service, while always striving to enhance the CMS experience for everyone.



From Left: Melisa Castellanos, Pamela Pappaterra, Elizabeth Pedemonte, Vielka Morales, Thairy Tiburcio, Stephanie Miladeh, Carmen Espinal, and Michelle Maura.

ADMISSIONS

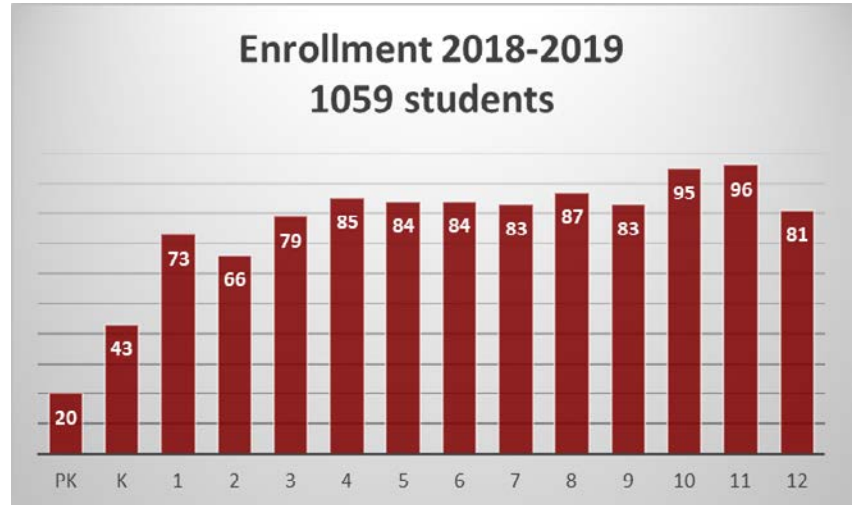
This school year we hosted our first Interactive ES Open House with the support of the ES Leadership team, teachers and students. This Open House started with a 25-minute opening presentation at the Claro Video Conference Room followed by three different class demos, a Q&A session at the ES Library and a school tour (guided by ES STUCO).

We received many positive comments regarding this new approach. Many of the attendees were alumni who were invited to also participate in the upcoming school events such as the Halloween Frolic. Each participant received a souvenir bag with a CMS branded virtual reality viewer to access our school virtual tour.

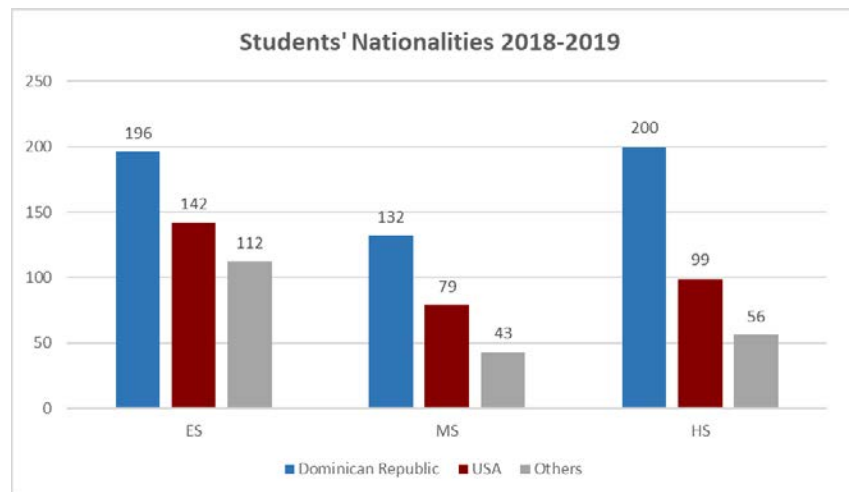
During this school year we administered 110 screenings on campus and 30 virtually. As per the data collected, 58% of our applicants come from local schools while 42% come from other countries.

We finished this 2018-2019 school year with a total enrollment of 1,059 students.

On the following chart you may see the distribution of amount of students per grade level.



The diversity and international component of our school is evidenced by the different nationalities represented within our student body, who come from 32 countries around the world. Being the host country, the Dominican Republic has the biggest representation with 50% of our students, followed by the United States with 30%, and with a lower percentage we have students from Argentina, Belgium, Bolivia, Brazil, Canada, China, Colombia, Denmark, Ecuador, El Salvador, Ethiopia, France, Germany, Israel, Italy, Jamaica, Japan, Mexico, the Netherlands, Nicaragua, Panama, Peru, Puerto Rico, South Korea, Spain, Switzerland, Taiwan, Trinidad and Tobago, United Kingdom, and Venezuela.



PUBLIC RELATIONS & MARKETING

Sharky Club



Since the summer of 2015, we have been sending a Shark plush toy to the newborn sons and daughters of our alumni, with a nice note to welcome them into the Sharky Club. Members of our Sharky Club received a coloring book and crayons when they visited us to complete their admissions screening to apply to the 2019-2020 academic year. This kind of initiative

seeks to recognize, add value and stand out in the minds of our alumni to encourage them to consider CMS as the school for their children. So far, we have sent out 102 plush toys, locally and internationally.

Currents Magazine

Our Sharky Club program was featured in Currents Magazine, published by CASE (Council for Advancement and Support of Education), as one of the four best practices in [Building a Global Alumni Community](#), on the January-February 2019 issue. We are very honored they picked this program and happy that our school is mentioned in such a reputable publication.

EduPass

We coordinated the publication of an ad highlighting what makes Carol Morgan School different and stand out from other schools. This ad was featured in a specialized magazine "Educación Sin Fronteras," a guide for students pursuing college education abroad. EduPass published this guide in collaboration with Mercado Media Network. [You may see the ad following this link.](#)

Merit & Need Based Scholarship (MNBS) Promotion

This year we opened applications again to the MNBS for the 2019-2020 academic year. We started promoting this application season during the summer, and visited three radio shows that helped spread the word. Amongst the promotional efforts towards the MNBS, we got the support from Noticias SIN, who posted the announcement on their social media accounts/@SIN24horas reaching their 478K followers on Instagram and 1.11M on Twitter. We also visited the following Radio Shows: Camino Al Sol - 97.7 FM / Sol de la Mañana - 106.5FM and A Viva Voz - 101.7FM (July 24, 2018).

Within the CMS community, we shared the flyer with the CMS Alumni Association Committee, our blog, website, WAGs of all three Divisions, and placed posters on several bulletin boards on campus.

As a result, 17 applications were submitted to the committee. Only nine were eligible to take the CMS admission screening. From this group, the committee selected three applicants for an interview and finally one scholarship recipient was selected to join our HS student body for the 2019-2020 academic year. This student would be the third person to benefit from this program.

Virtual Reality Viewer

We continue to give potential families a branded virtual reality viewer with access to a password secured link to a virtual tour of our campus. This souvenir has been very appreciated by our potential families, especially those of whom only one parent can visit the school while the rest of the family is still abroad. We also received very positive comments about this initiative from one relocation agency that found it to be very useful.

DEVELOPMENT

We are very fortunate and grateful for the support of our community towards the fundraising efforts to support the learning experiences of our students, our extended community and our school. This year we are happy to report that we raised a total of US\$101,570 through the following programs:

- **Naming Project:** US\$27,510 – total payments received from Reid & Cia. for their sponsorship of the Donald Reid Cabral Library. With these payments they complete the amount pledged.
- **Bricks:** US\$3,300 – this year we sold a total of 17 bricks.
- **CMS Tuition Raffle:** US\$1,510 income after granting the prize of US\$4,936 to the Imbert Rivas Family who won 25% discount on tuition for 12th grade.
- **MNBS Fund:** US\$16,750 donated towards the Merit & Need Based Scholarship Fund in support of a scholarship for a talented Dominican student with limited resources. We received US\$10,000 from the Lanius family, US\$1,000 from the PTO and the rest came from individual donations from other 34 CMS families during re-enrollment.
- **School Events:** US\$52,500 – received as sponsorship for the CMS Cup (US\$45,000) and Tri-Association Conference (US\$7,500)

In-Kind Donation

We also received an in-kind donation from Mr. Miguel A. Viyella, this year's Distinguished Alumnus, who offered to sponsor the Barron's Business School Experiential Learning Program for CMS HS Students during two consecutive years, for a total worth of US\$5,000. This program runs under a site license designed to introduce students to real world market-moving information and analysis that business professionals rely on. The program engages students to join business leaders, top market professionals, C-Level executives, business school faculty and highly successful investors across the Barron's community.

Supporting Students' Initiatives - SYP-Camp Smiles

For the second year, this student-led club has benefited from the Development funds to help them purchase food and pay for inflatables for the children participating in their summer camp. Since these funds are authorized to support student-led community service initiatives on a matching basis, they will be able to use RD\$63,000 as per the amount they previously raised during their Zumbaton in March. The participants of this summer camp are the children or CMS maintenance staff and some students from "Centro Comunitario 9" in Manganagua.

OUR DONORS

We are very fortunate to have such a supportive community who believes in the advancement of our school. We really believe that no gift is too small as every effort, in-kind and monetary donation counts and places us one step further into the enhancement of the student learning experiences we provide to our students. Thank you to all the families that supported our different programs, to those who add a little more during re-enrollment, and those who volunteer and give us their time and ideas to make CMS a better place for our community.

Naming Project

Reid & Cia. / Autocamiones

Merit & Need Based Scholarship (MNBS)

Scholarship Ambassadors:

Paul. B. Lanius

Scholarship Donors:

Aguayo Granados Family
Albanese Oliveros Family
Batlle Ramos Family
Bonarelli Malla Family
Coronado Family
Cruz Cortorreal Family
De Boyrie Windeler Family
Diaz D'Agosto Family
Ferrand Carbonell Family
Gamundi Houellefont Family
Guerrero Subero Family
Hasbun Barrientos Family
Jimenez Croes Family
Macaluso Tovar Family
Marmol Delance Family
Matías Báez Family
Monzón Alvarez Family
Mr. Nathaniel Adams
Oliveros Neri Family
Pellicce Sebelén Family
Pereyra García Family
Pimentel Grullón Family
Pimentel Tatis Family
Puig Valerio Family
Rodríguez Pérez Family
San Miguel Family
Schad Imbert Family
Sencion Family
Sin Family
Tejera Rood Family
Vega Rivera Family
Vicens Lugo Family
Wittkop Chanta Family
Yaryura Martínez Family

CMS Tuition Raffle

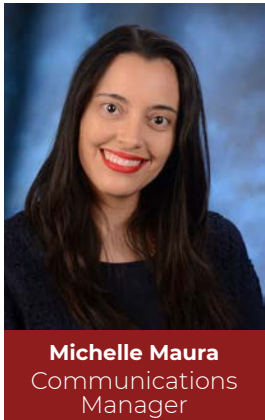
Apestegui Batista Family
Balcácer Acosta Family
Batlle Marrero Family
Batlle Mota Family
Bergés Figueroa Family
Bonarelli Bonetti Family
Cabral Valdéz Family
Cabrera Chez Family
Cabrera Robles Family
Cardona Family
Castillo Fernández Family
Cruz Cortorreal Family
Cuello Family

Debes Selman Family
Del Toro Castillo Family
Errol Boulos Family
Ferreira Abreu Family
Forcadell Rodríguez Family
Friedlander Cohen Family
Fung Liang Family
Grullón Rodríguez Family
Guerrero Sosa Family
Guerrero Subero Family
Handal Family
Herrera Strauss Family
Imbert Rivas Family
Lanius Family
Madinabeitia De Lemos Family
Mayol Porcella Family
Montes Lopez Family
Nader Rizek Family
Noguera Espaillat Family
Parral Diez Family
Pelaez Prieto Family
Peña Vitienes Family
Pérez Argiz Family
Pérez Cáceres Family
Pimentel Tatis Family
Roca Pablo Family
Rodríguez Haza Family
Roig Turull Family
Schmidt Family
Severiano Lopez Family
Silva Montoya Family
Simó Sanchez Family
Suárez Rodriguez Family
Urgal Acra Family
Valiente Barceló Family
Vicario Heyaime Family
Viyella Vasquez Family
Vogel Family

Bricks

Audentia '19
Delgado Moore Family
Dupy Camino Family
Guerrero Mena Family
Isabella Guastafarro
Rosalía Mejía Rivera
Simó Sánchez Family
Vega Rivera Family
Kiana Shulterbron

Communications



Michelle Maura
Communications
Manager

CMS communications include the school's website, calendars, newsletters, main email, school wide message center, official social media accounts, public relations, blog, electronic board, graphic designs, annual report, staff email groups, surveys, among others. Through these communication channels we share important information, highlights, main events and achievements. As more members of the community join us online, our social media continue to grow organically, with Instagram being

the one with the highest following. Likewise, our school wide communications continue to focus on digital channels in support of CMS' green initiatives by significantly reducing the amount of paper used.

During 2018-2019, we had many moments to celebrate our successes throughout the school year, fostering an even greater sense of community while staying focused on our purpose as a world-class international school.

We made our first official school video for marketing and recruitment representing CMS' standards of excellence, which went viral among the CMS community, and which has been recognized by international schools and organizations around the globe.

We updated the video to include footage of the CMS Cup and Spring Fest and shared it with the CMS community in celebration of a successful school year. [Click here to view the updated version.](#)



Each year, our communications evolve to better suit our community. The Communications and Technology departments reviewed and compared different school messaging services to select the best fit, taking into account the service's ability to integrate with our PowerSchool database which hosts all of our families' information- especially important during emergency situations to ensure the most up to date contact information. We identified a system that serves for community communications and supports other school needs. This new system will be implemented during 2019-2020.

In collaboration with leadership, Communications and Technology worked together to create new emails for division offices to facilitate communication between parents and divisions. They are now sending division wide or grade specific messages from:

- esoffice@cms.edu.do
- msoffice@cms.edu.do
- hsoffice@cms.edu.do

The use of these emails by division offices during the second semester was successful.

We also support school events. In September, we organized and hosted the Tri-Association 37th Annual Educators' Conference, where over 800 participants came from prestigious international schools from Mexico, Colombia, Central America and the Caribbean. In March we hosted our first CMS Cup with participation from 9 local schools and over 1,300 student-athletes. These and other school events were supported in various communications aspects.

SOCIAL MEDIA GROWTH FOR 2018-2019

Instagram Followers	July 2018	June 2019	Growth
	5207	6483	20%
Facebook Page Likes	July 2018	June 2019	Growth
	3011	3287	8%
Facebook Page Followers	July 2018	June 2019	Growth
	3004	3380	11%
Twitter Followers	July 2018	June 2019	Growth
	722	768	6%
LinkedIn Followers	July 2018	June 2019	Growth
	1539	1704	10%
YouTube Followers	July 2018	June 2019	Growth
	212	326	35%

POST WITH MOST ENGAGEMENT FOR 2018-2019



Alumni Association

The Carol Morgan School Alumni Association seeks to create and sustain a mutually beneficial long-term relationship between CMS and its alumni, by coordinating and encouraging alumni involvement and participation in the CMS school-life and events, keeping them informed of the school's activities through the Alumni Newsletter and social media and providing networking opportunities for CMS alumni and students.



During this school year we have maintained our traditional events such as the coffee tasting we host, sponsored by Café Santo Domingo, for parents and staff to welcome the new school year. We also hosted the Holiday Gathering for alumni parents and staff, obtaining a greater attendance as we also invited our extended alumni community. We had the ES Choir, led by teacher, Carmen Rivera sing some Christmas carols to entertain the attendees.

CLASS OF 1968 50TH ANNIVERSARY REUNION

The committee organizing this 50th anniversary celebration, led by Mr. Simón Suarez, included a school visit during their weekend celebration. We were happy to welcome 17 visitors, mostly members of the class of 1968, some from classes 1969 and 70 and also Mrs. Linda Contreras, former school nurse. After a campus tour and a small presentation at the VCR, where they met our HOS, they all boarded a bus headed to the Colonial Zone and then went to Punta Cana.



SENIORS & ALUMNI AWARDS RECEPTION



This was the 17th version of this reception where the Board of Directors, the School Leadership, the Alumni Association, teachers and special guests gathered to welcome the graduating class of 2019 into the alumni community, to celebrate their achievements and to present the Distinguished Alumni Award, received by Miguel A. Viyella.



A great addition to this event is the presentation of the President's Education Award, which is sponsored by the U. S. Department of Education to recognize and honor those students who have achieved high academic goals by their hard work and dedication to learning. Since this award is signed by the President of the United States and the U.S. Secretary of Education, since 2017, we present

this recognition at the Residence of the U.S. Ambassador who hands each certificate to the recipient. This year, 14 students were eligible to receive this award. [Here is a short video of this event.](#)

LUNCH WITH DISTINGUISHED ALUMNUS 2019

As suggested by the Chair of the Alumni Association Executive Committee, Ms. Zoila Bello, we hosted a meet-and-greet lunch with the Distinguished Alumnus prior to the event where he would be receiving his award. The idea is to allow the award recipient to share with the Alumni Association Executive Committee, HS Leadership, and one representative from the BOD and the senior class. Another objective of hosting this luncheon was to have the Distinguished Alumnus tour our campus and experience first-hand the improvement of our facilities and highlights of our program.



YOUNG ALUMNI LUNCH - TACO CONNECTION



CMS ALUMNI ASSOCIATION

TUESDAY, MAY 28, 2019

SHARK TACO CONNECTION

Young Alumni Lunch for classes of 2015, 2016, 2017 & 2018

A chance to catch up with your friends & teachers

12:00 noon to 1:30 pm
at the CMS Zen Garden

This event started last school year as an initiative from mothers of alumni from classes 2017 and the Alumni Association Executive Committee decided to adopt it as a yearly event. We invited members of the CMS graduating classes from 2015 to 2018 to come back to campus for lunch and to share with former teachers and other classmates.

We had a greater turn out than last year with an attendance of 30 alumni who enjoyed sharing their experiences while having some tacos for lunch. **We thank Ms. Elia Abreu and Mr. Maldonado for collaborating with us** with a video encouraging our alumni to attend, which reached almost 700 views!

CMS ALUMNI NEWSLETTER

This digital publication serves as the voice of our alumni community and a connection with CMS campus life. Every two months, we publish interesting articles and news sharing updates about our Sharks. During this school year, we published the following issues:

[Click here to view our Newsletter Archive.](#)

Volume 9, Issue 2 SEPTEMBER 2018

CMS ALUMNI NEWSLETTER

DIVENIO '18: The Newest Sharks in the Tank

What will we see in 60 graduates and? Advertising & Marketing, Communications, Architecture, Business Administration & Management, Criminal Justice & Corrections, Engineering, Fine, Computer Science, Economics, Entrepreneurship, Fashion Design, Finance, Foreign Service, Geological Engineering, Health Science, International Studies & Relations, Law, Marketing, Media, Music Production & Engineering, Nutrition Science, Physical Therapy, Psychology, Journalism, Veterinary Medicine, Visual Arts & Communication Design.

Vol IX Issue II
September 2018

Volume 9, Issue III DECEMBER 2018

CMS ALUMNI NEWSLETTER

GOLDEN JUBILEE! A 50th Anniversary Reunion

MAIL TO: 2018 CMS CAROL MORGAN SCHOOL

Vol IX Issue III
December 2018

Volume 9, Issue IV MARCH 2019

CMS ALUMNI NEWSLETTER

First CMS Cup in March

Merit & Need Based Scholarship Fund

MNBS TUITION RAFFLE

Vol IX Issue IV
March 2019

Volume 9, Issue V SEPTEMBER 2018

CMS ALUMNI NEWSLETTER

DIVENIO '18: The Newest Sharks in the Tank

Vol X Issue I
June 2019

PTO (Parent Teacher Organization)

The Carol Morgan School Parent Teacher Organization works as a link between parents, teachers and administrators at CMS. We try to enrich the educational opportunities offered with social and cultural events for both parents and students, in order to enhance everyone's experience in our learning community.

To warmly welcome new families to Carol Morgan School, the PTO made a short presentation at the New Student Orientation before the start of the new school year, and we emailed messages to new families to welcome them.

In the first week of school the PTO organized our New Families Welcome Breakfast in the Donald Reid Cabral MS/HS Library.

During this event, we introduced the school administrators and shared very important and timely information regarding the school with the new parents.

Also early on in the school year, the PTO organized and selected the Elementary School homeroom parents and assistants to serve as liaisons between teachers and parents, and to help with the organization of school events and activities within the classroom.

The PTO helped Elementary parents organize Meet and Greet events for each individual class for the fourth year in a row. These get-togethers of parents and students were a great success, and parents were thankful for the opportunity to meet other parents and have a social gathering at the beginning of the year.

As every year, the PTO organized the Icebreaker for teachers and staff to mingle and get to know each other in a fun environment. The event was at the Santo Domingo Country Club and we had around 170 teachers, administrators, and staff present. Everyone had a good time.

In September, the PTO participated in the Tri-Association Conference giving out ice cream to all participants.

In October, the PTO had two speakers on campus. Elaine Feliz spoke about the challenges of today's parenting and Dr. Miguel Oller spoke about breast cancer and early detection.



At the end of October, the PTO had its traditional Halloween Frolic, with around 800 children participating in the Trick or Treat. Among the fun activities offered were the haunted house, inflatables, zip line, and many other games, as well as food stands and attractions.



as “Changing Your Relationship With Stress” and “Building a Community.” PIA also had a workshop on reflexology massages for children.

In November, the PTO organized a CMS blood drive for staff and parents. Blood was donated to cancer patients and we had many donors!



In November we also had the traditional Thanksgiving lunch.



The PTO started an initiative organized by CMS parent Carolina Villalobos, called “Parents in Action” (PIA).

Every Wednesday, all parents are invited to a discussion group to talk about parenting through books, workshops and speaker presentations. Some of the books discussed were Brainstorm, The Whole Brain Child and Mindset. Elementary School counselor Mike Vandelloo organized several workshops such



During the month of February, the PTO also organized Casabe Day and Room Parents helped organize the traditional Comparas to celebrate Dominican Month.

In December, the PTO celebrated the holiday season by giving out candy canes during the ES Tree Lighting Ceremony and the playground was beautifully decorated with a gingerbread house.



Once again, at the beginning of March, we organized a fun evening of Read Me Story Night for Elementary School children in grades Pre-K to 2nd. Around 50 children attended wearing their pajamas, with their blankets and favorite stuffed animals, to hear our guest readers share stories.



As part of our desire to educate the student community on topics that are current and important, the PTO brought in two speakers for the High School students. Dr. Patricia Acra spoke about the effects of vaping on the teenage brain and Santos Villaron spoke about the importance of making the right choices. The PTO and the Middle School team organized a workshop for parents called "Freedom from Chemical Dependency."

To close off the school year, the PTO offered a presentation to all parents on Dignity and how to live life at our fullest with speakers Federica Vargas and Sofia Ramos, and lastly we organized the School Supply Boxes for Elementary School students once again, which were delivered on the last week of school.

In February, the PTO had its first Valentine's Food Truck Fair. The community really enjoyed an evening of food, friendship and fun!

ES School Supply Boxes
 Pick up in Room H103
 From 7:45am to 2:30pm

Aside from the many activities and events organized by the PTO, we also contributed financially to different projects and activities in the school, such as: making a donation to Team DRIFT, donating the decorations of the Welcome Reception & Parent Assembly I in September, sponsoring grade level activities

in the High School for students to build a stronger community, helping out in CAISSA with snacks for athletes, and participating in Staff Appreciation Week by providing free ice cream for teachers and staff.



Human Resources



Nancy Urbaez
Human Resources
Manager

We are an academic institution and it is fascinating how the members of this community enjoy the core of CMS, Focused on Learning.

We asked employees with 30 and 25 years of service at Carol Morgan School how can you describe your experience at CMS through these years? Below we share part of their reflection.

“Carol Morgan School is filled with passionate people who strive to give the students the best possible. Carol Morgan School is as close as it can get to be called my second home. It is the place where I have grown as a learner and still do.”

-Jackie Hazim, 30 years

“As a teacher, I can say that it has been a wonderful and truly fulfilling experience. C.M.S. is a supportive community of administrators, parents and colleagues that have together created a real sense of belonging for everyone. Throughout the years I have seen many changes. The obvious changes have been the physical ones; the Shark Center, the Welcome Center, the Fine Arts building, the libraries, the cafeteria, the technological upgrades and much more. However, the most significant change has been the move to standards based instruction and shifting from a focus on teaching to a focus on learning, where everything becomes about the students. I feel honored to have touched so many lives and to have had so many lives touched mine.”

-Lourdes Zaiter, 30 years

“Thank you so much for the confidence and empowerment given so teaching our students continues to be an enriching and meaningful experience.”

-Brenda Bachus Villalona, 25 years

“It is a nice place to work. I like how others treat me. I do not have any complaint from my work environment.”

-Francisco Torres, 25 years

To reaffirm the positive feelings we are sharing a picture of Sebastian Contreras after 29 years of service at CMS.



During our Staff Appreciation Week this year we hosted a Paris themed staff lunch.



EMPLOYEE RECOGNITION DURING STAFF APPRECIATION WEEK FOR YEARS OF SERVICE



30 Years of Service

30 Years of Service: Lourdes Zaiter and Jackie Hazim



15 Years of Service

15 Years of Service: Yovanny Arias and Olga Galan. Not pictured here: Elizabeth Azar, Rafael Figueroa



25 Years of Service

25 Years of Service: Francisco Torres and Brenda Bacchus



10 Years of Service

10 Years of Service: Shiara Strauss, Ramiro Batista, Paula Contreras, Juan Feliz Nuñez, Vanessa Martinez and Jennifer Willner



20 Years of Service

20 Years of Service: Nancy Urbaez, Patricia Diaz, Lisette Guerra, Dorcas Landrau, Francisco Pascual, Mirna Ortega, and Eduardo Alvarez. Not pictured here: Nelly Cabrera



5 Years of Service

5 Years of Service: Virginia Peña, Roberto Matos, Ariel Martinez, Luz Espallat, Miguel Pichardo, Alexandra Hued, Russell Walsh, Daysi Lizardo, Carlos Rodriguez, Patricia Abreu, Erin Visch-Krahn, Jennifer Stockbridge, and Claudia Reyes. Not pictured here: David Kostial

SOME ACTIVITIES THROUGHOUT THIS SCHOOL YEAR

- Course of customer service and etiquette and protocol to all support staff
- Activities with Local and Foreign Hired pension plan, Local and International Health insurance representatives such as talks, group meetings, so employees had direct access to the source.
- In collaboration with the Health Office we are in the process of creating a blood bank.
- In collaboration with the Academic Technology Director, C. Devitt, the orientation course in Moodle was moved to a new orientation webpage.



Photo credit: @escueladetiquesta

HUMAN RESOURCES TEAM

This department is growing due to the increment in needs and services. The team is now compounded by:

Human Resources Manager - Nancy Urbaez

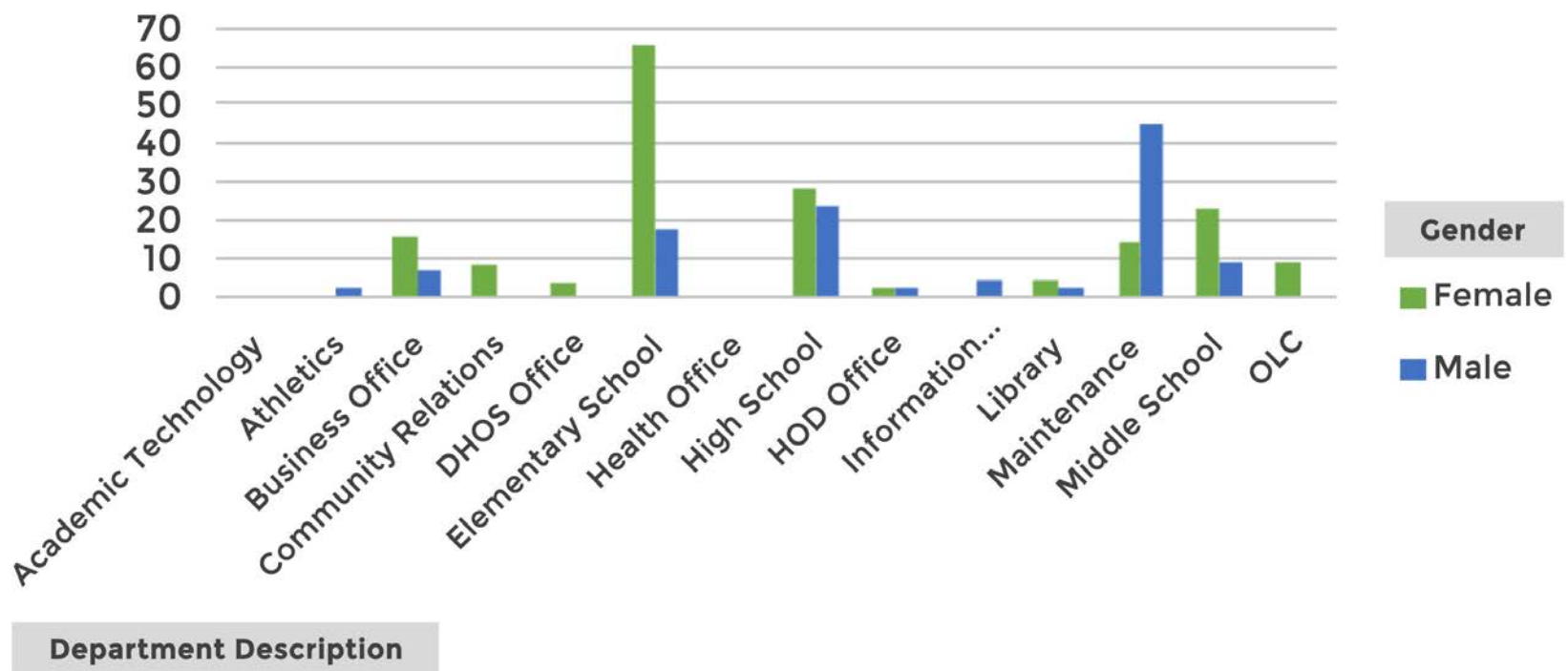
Human Resources Specialists - Anolan Avila and Austria Ibarra

EMPLOYEES BY DEPARTMENT AND GENDER

A total of 60% of employees at CMS are female. Elementary School has the greater representation of women. Other departments, such as Maintenance, have a majority of males in their headcount.

Count of Gender

Employees by Department and Gender



Facilities



The Carol Morgan School campus is located on a 15 acre (66,000 m²) site in Mirador Sur, a residential sector of Santo Domingo.

The site is bounded on the north by Avenida Sarasota and on the east by Avenida Núñez de Cáceres. The campus is bordered by residential neighborhoods on the south and west.

2. Bathroom Replacement (MS and Upper ES): All the bathrooms in the Middle School and Upper Elementary building (G) have been renovated with LED lighting, new fixtures, partitions, re-tiling and ventilation.



PROJECTS AND UPGRADES

Over the summer of 2018, the school went through a series of improvements that maximize learning and infrastructure.

Facilities Infrastructure Projects

1. Medium tension electrical wiring replacement and optimization
2. Bathroom replacement (MS and Upper ES)
3. School wide water supply study
4. MS window replacement for sound proofing
5. Field lights for Zone 3 natural grass field
6. Drainage optimization for Zone 2 turf field
7. Drinking water fountains (relocation and purchase)
8. Schoolwide irrigation system
9. Shark Center lobby thermal and acoustic insulation

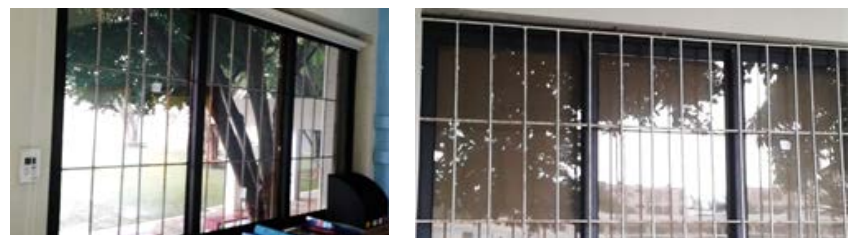
3. School Wide Water Supply Study: After having completed the schoolwide drainage study last summer, the school hired a water systems consultant to complete the school's current layout of water supply and sewage.



Facilities Improvement Projects

10. Blue Room & Administration floor expansion and renovation
11. Resurfacing outdoor walkways and driveways
12. Playground surfacing for Early Childhood Playground
13. Playground surfacing for Front Yard Playground
14. Basketball hoops (backstops) for Covered Court
15. Elevated Shark Center risers and chairs
16. Shades for Middle Plaza
17. Recycling and trash bins

4. MS Windows Replacement for Soundproofing: Acoustically insulating windows were installed on the bottom level of the South Middle School building (G) that overlooks Zone 2 to isolate sound inside the classrooms and improve the learning environment.



1. Medium Tension Electrical Wiring Replacement and Optimization: As part of our ongoing revisions of electrical feeders, medium tension wires and building interconnectivity, this summer several lines were excavated, new pipes were placed as per code, and feeder wires were installed.

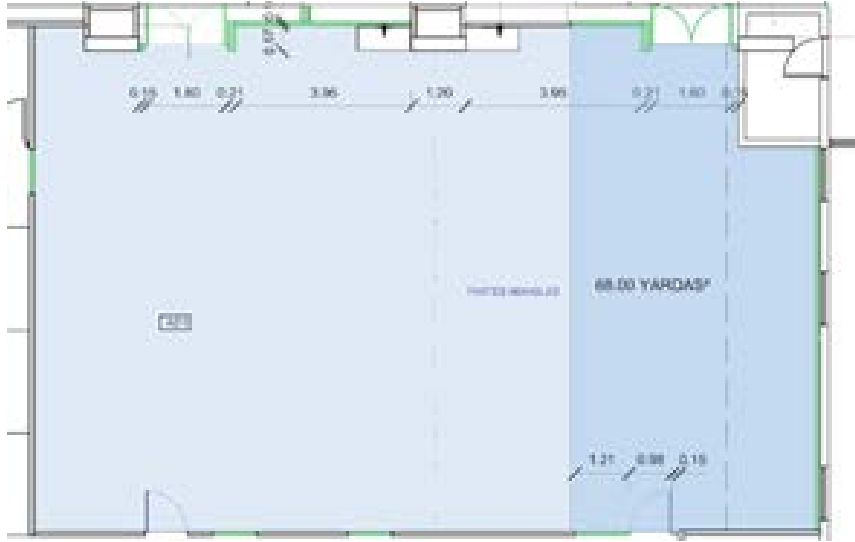
5. Field Lights For Zone 3 Natural Grass Field: The Zone 3 natural grass field now has 28-foot candle lighting using Musco brand luminaires. They are the same brand as Zone 1 but newer models and have a 10-year warranty as well.



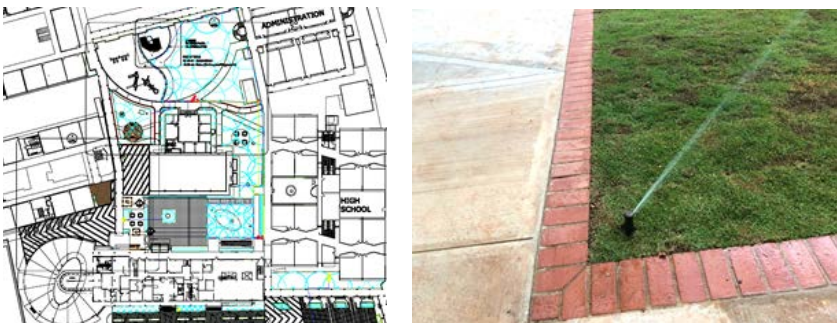
6. Drainage Optimization for Zone 2 Turf Field: New drainage channels and levelling were done to the turf field playground next to the cafeteria. This would allow for faster and improved drainage in the area.



7. Drinking Water Fountains: A total of 10 new water fountains were purchased and existing fountains were relocated to more adequate locations during the summer. The school currently has 23 water fountains (interior and exterior) strategically located.



8. Schoolwide Irrigation System: 80% of the school's green areas, both for students and athletics purposes as well as landscape, have been provided with an automated irrigation system which would optimize water use and allow for better care of the school's plants and play areas.



11. Resurfacing Outdoor Walkways and Driveways: The walkways that connect High School and Elementary with the Welcome Center were repaved to allow a smoother surface. The front yard grass was expanded for better use of the area for play/sport. The pavements west of the Welcome Center were repaved and green areas with seats were added.



9. Shark Center Lobby Thermal and Acoustic Insulation: In order to improve the area for large groups at a time, the lobby was provided with an insulated laminate on the West window. In addition, acoustic panels were installed to improve the room's sound.



10. Blue Room & Administration Floor Expansion and Renovation: The Blue Room was expanded by 33% by optimizing office spaces in order to fit entire grade classes for conferences, assemblies, activities, etc. As a result of this, several spaces had to be intervened or remodeled such as the PTO, Conference and Board Room.

12. Playground Surfacing for Early Childhood Playground:

Synthetic turf was installed on the back playground for Early Childhood, replacing the sand surfaces. Rubber curbs were added to all planters for safety and walkways were repaved.



13. Playground Surfacing for Front Yard Playground:

Rubber mulch was purchased and installed as per international requirements. The material complies with ASTM F3012 "Standard Specification for Loose-Fill Rubber for Use as a Playground Safety Surface". Rubber curbs were added to the entire perimeter.

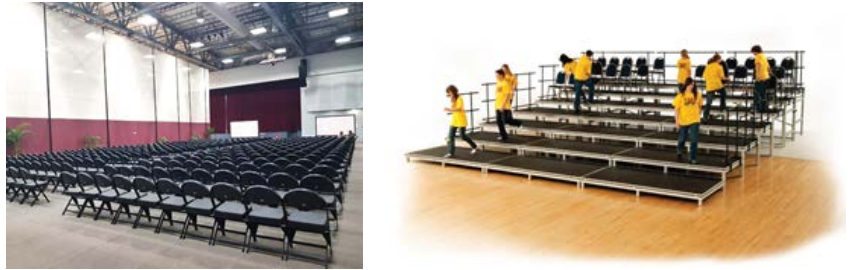


14. Basketball Hoops (backstops) for Covered Court:

Gared brand exterior professional basketball backstops were purchased for the Covered Court. This would maximize space usage for basketball.



15. Elevated Shark Center Risers and Chairs: Eight hundred (800) audience chairs were purchased from Wenger for the Shark Center for all types of events inside. In addition, 8 to 9 row seated risers were also purchased that allow different audience configurations for events.



16. Shades for Middle Plaza: Exterior shades were purchased and placed in the Middle Plaza benches and seats.



17. Recycling and Trash Bins: The CMS Green Team, along with the AP Environmental Sciences class went to the Capobianco plastic recycling plant where they make trash and recycling bins from 100% recycled plastic of 4 different kinds. The campus replaced all bins with these resistant and recycled containers.



Financial Report



Francisco Rodriguez
Business Manager

We are pleased to report that the 2018-2019 Executed School Year Budget records a satisfactory approximation to the Budget approved at our Budget Hearing & Parent Assembly II on November 28, 2018. A sustainable student body enrollment and collection provided the school with the ability to execute all expenses and capital commitments.

As every year, the Business Office and the Administration is always looking at expense reduction opportunities and the 2018-2019 school year provided opportunities for administrative and maintenance cost reductions. These reductions provide the opportunity to further support learning opportunities for our students.

