

Vancouver Demographic Report – Kensington-Cedar Cottage

January 2019

The Vancouver Early Years Partnership (VEYP) and the Human Early Partnership (HELP) collaborated on a research project to produce detailed demographic profiles for all 21 Vancouver Neighbourhoods.

These profiles have gathered the key data that we know about children and families in our city into one place.

The intention of these profiles is to encourage thought, reflection, conversation and the desire to know more and do more. Our hope is that this information provides local planning tables, service providers, government, funders and others the data needed to work collaboratively to make changes that will improve the lives of children and their families.

Thank you to Barry Forer, our lead researcher, and Pippa Rowcliffe from HELP; Peter Marriott from the City of Vancouver; Claire Gram and Lianne Carley from Vancouver Coastal Health for your advice and support!

Finally, many thanks to the Ministry of Children and Family Development, Children First, for funding this project.

Together we can make a difference for children!

Sincerely, on behalf of the Vancouver Early Years Partnership,

Sandra Menzer



Community Developer

Kim Adamson



Chair: Steering Committee

Our Mission: To Strengthen the Early Years through Collaboration, Education and Research

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MAPS OF VANCOUVER NEIGHBOURHOODS AND COMMUNITY HEALTH AREAS

Neighbourhoods



Local Health Areas (aka Community Health Areas)



POPULATION TRENDS

Kensington-Cedar Cottage: Number of Children by Age Group, 2006 to 2016

	2006	2011	2016
Aged 0 to 5	2,827	2,878	2,987
Aged 6 to 12	3,365	3,185	3,198
Aged 13 to 18	2,866	3,066	2,956
Total Population	44,135	47,320	49,165

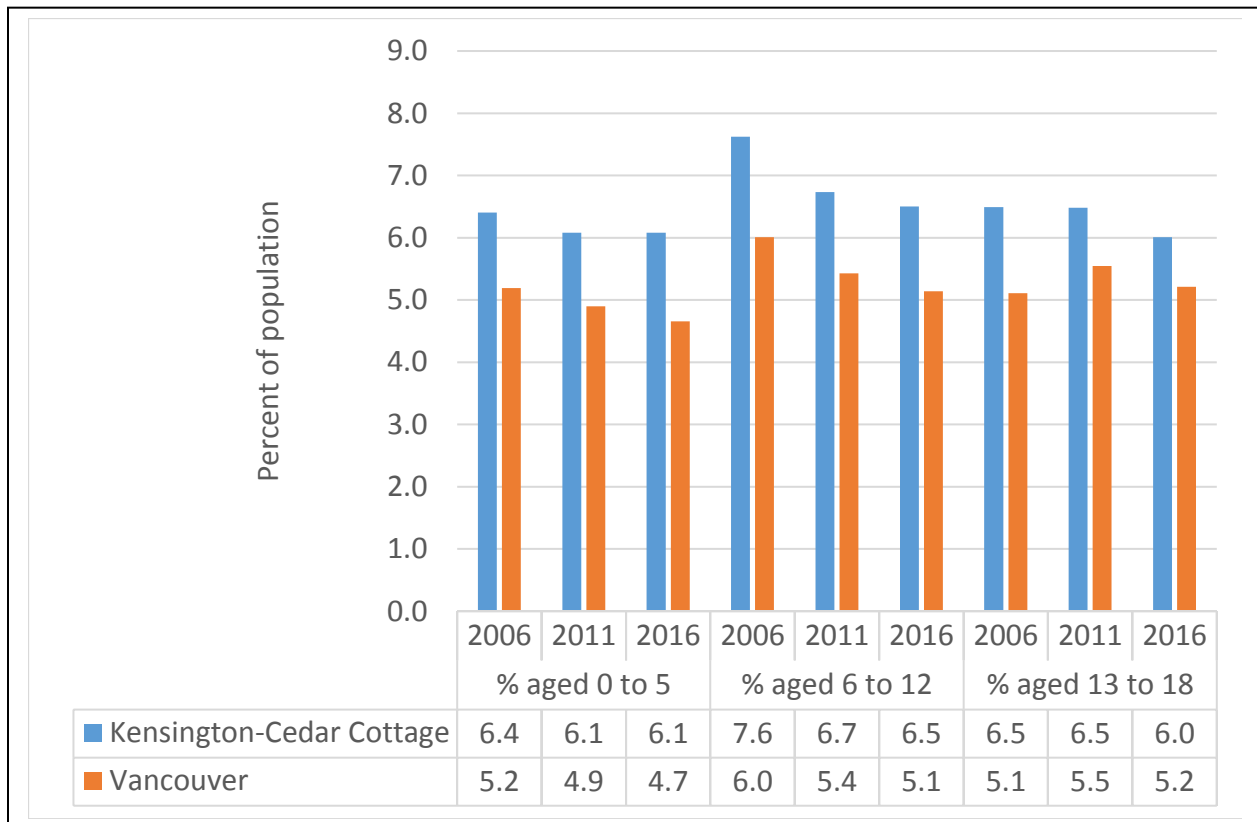
Source: Census

Kensington-Cedar Cottage: Population Density (People per Hectare), by Age Group, 2006 to 2016

	2006	2011	2016
Aged 0 to 5	3.90	3.98	4.13
Aged 6 to 12	4.65	4.40	4.42
Aged 13 to 18	3.96	4.23	4.08
Total Population	60.96	65.36	67.91

Source: Census

Percent of population aged 0 to 5, 6 to 12, and 13 to 18, 2006 to 2016



Source: Census

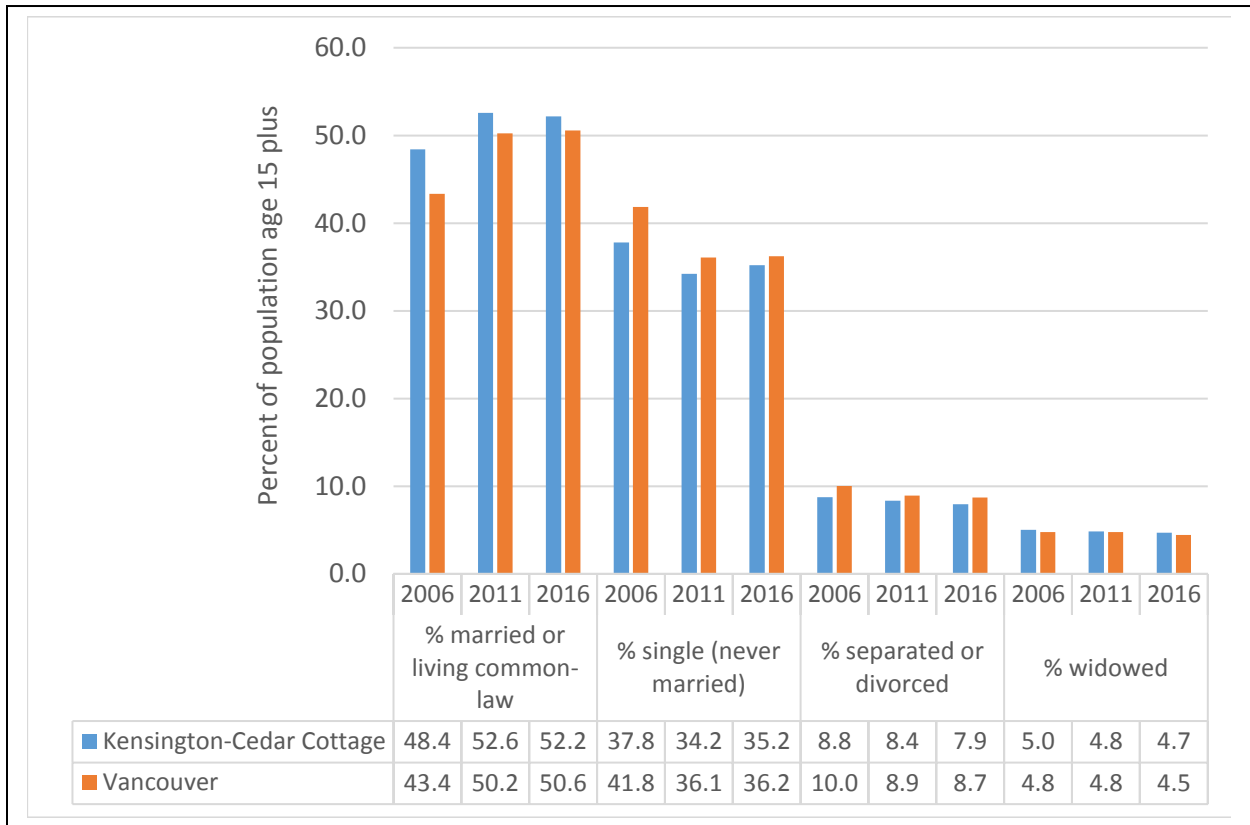
Population Projections, by Vancouver Community Health Areas

Community Health Area	Age Group	Year 2020	Year 2025	Year 2030
City Centre	Under age 1	1163	1311	1354
	Age 1 to 4	3003	4475	5220
	Age 5 to 9	1749	2673	4362
	Age 10 to 14	1497	1872	2413
Downtown Eastside	Under age 1	739	787	676
	Age 1 to 4	2317	2989	2828
	Age 5 to 9	1593	2709	3424
	Age 10 to 14	1334	1332	2448
North East	Under age 1	1217	1252	1158
	Age 1 to 4	4188	5013	4914
	Age 5 to 9	4245	5507	6314
	Age 10 to 14	4442	4339	5531
West Side	Under age 1	1086	1257	1513
	Age 1 to 4	4100	4665	5715
	Age 5 to 9	5373	5661	6431
	Age 10 to 14	7041	6716	7094
Midtown	Under age 1	1287	1311	1213
	Age 1 to 4	4355	4862	4651
	Age 5 to 9	3804	4794	5183
	Age 10 to 14	3347	3341	4231
South Vancouver	Under age 1	1256	1442	1449
	Age 1 to 4	4499	5478	5798
	Age 5 to 9	5437	5713	6884
	Age 10 to 14	6124	5730	6044

Source: BC Stats, Based on the Component/Cohort-Survival method, 2017 base year estimate

FAMILY AND HOUSEHOLD STRUCTURE

Marital Status



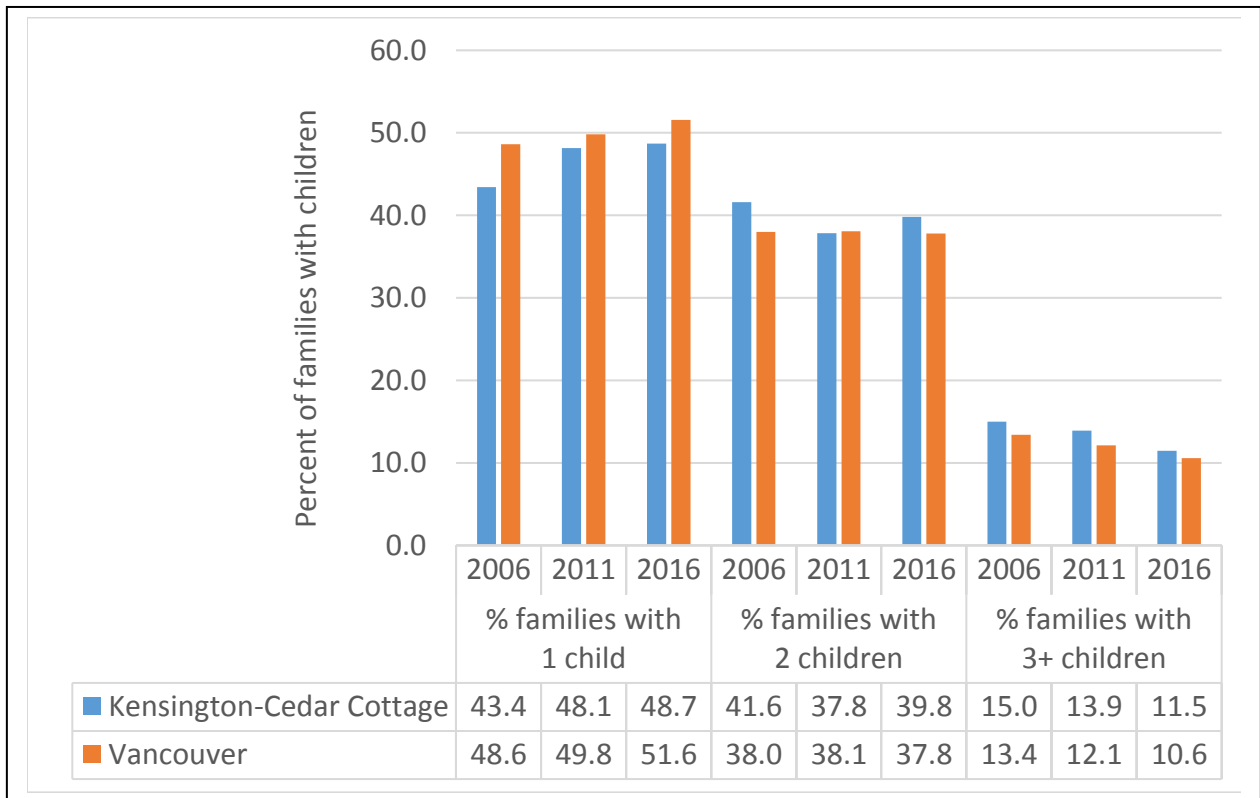
Source: Census

Family Types, 2006 to 2016



Source: Census

Families by Number of Children, 2006 to 2016



Source: Census

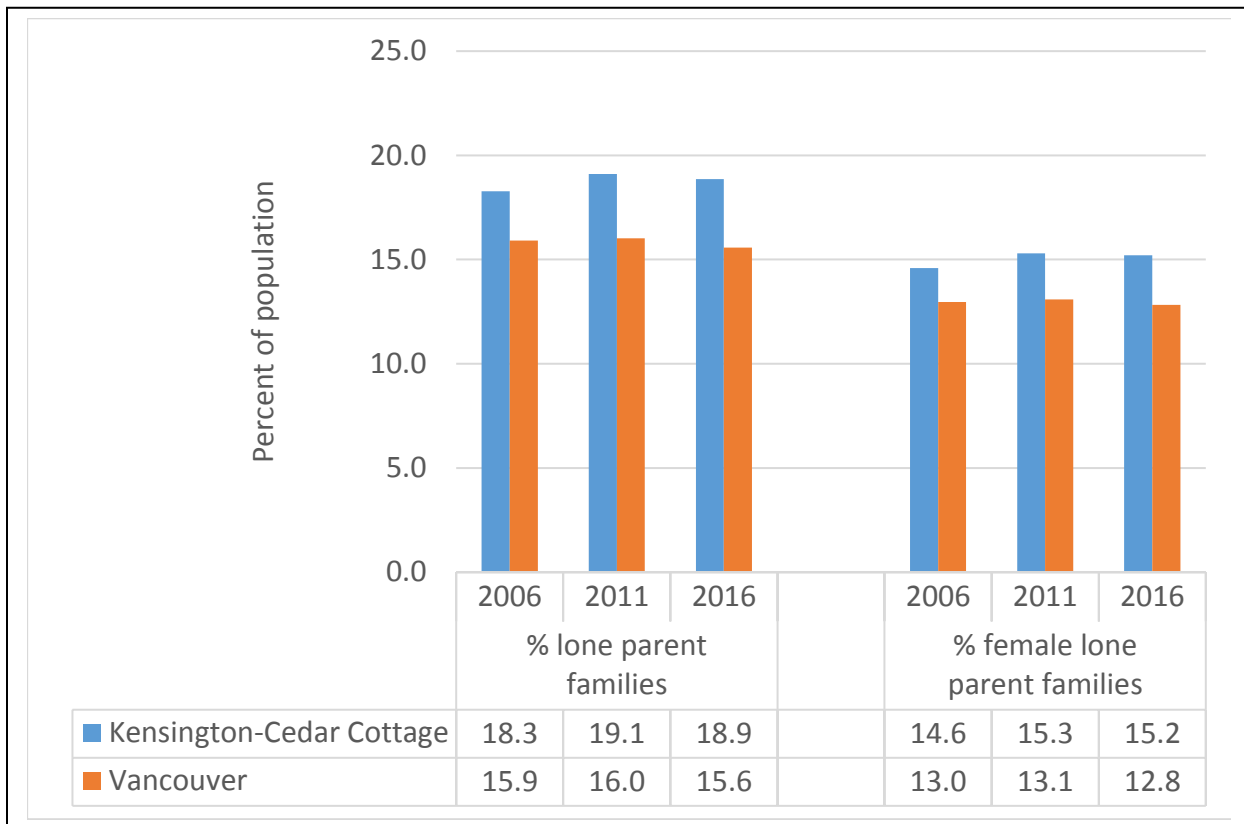
Lone Parent Families

Kensington-Cedar Cottage: Number of Lone Parent Families, 2006 to 2016

	2006	2011	2016
Total Number	2,180	2,395	2,455
Female lone parents	1,740	1,915	1,980
Male lone parents	440	480	475

Source: Census

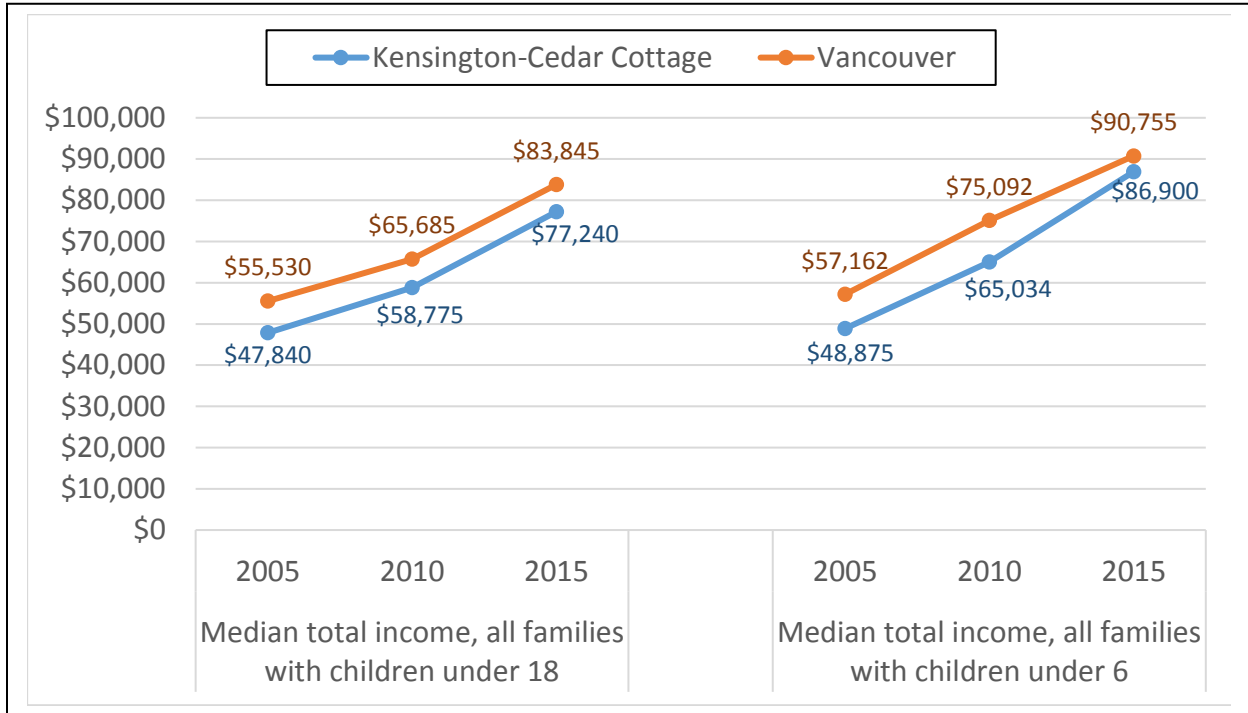
Percent lone parent families, overall and female-led, 2006 to 2016



Source: Census

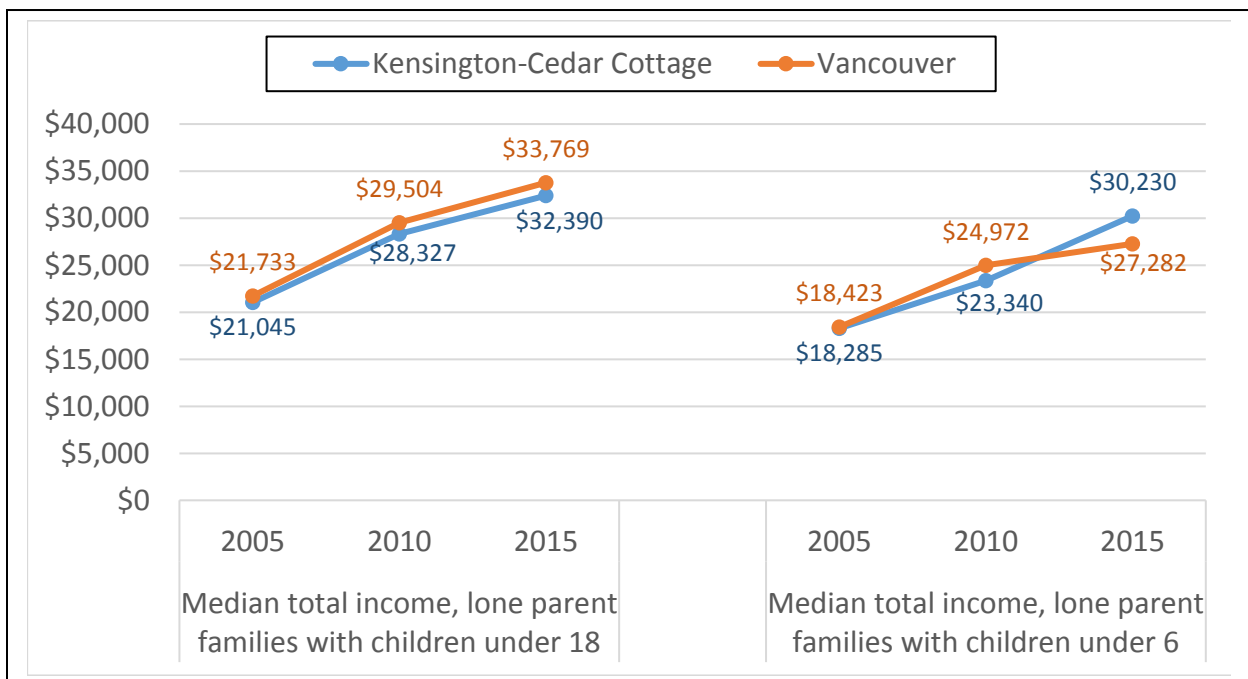
FAMILY INCOME

Median total family income (2015 dollars), all families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

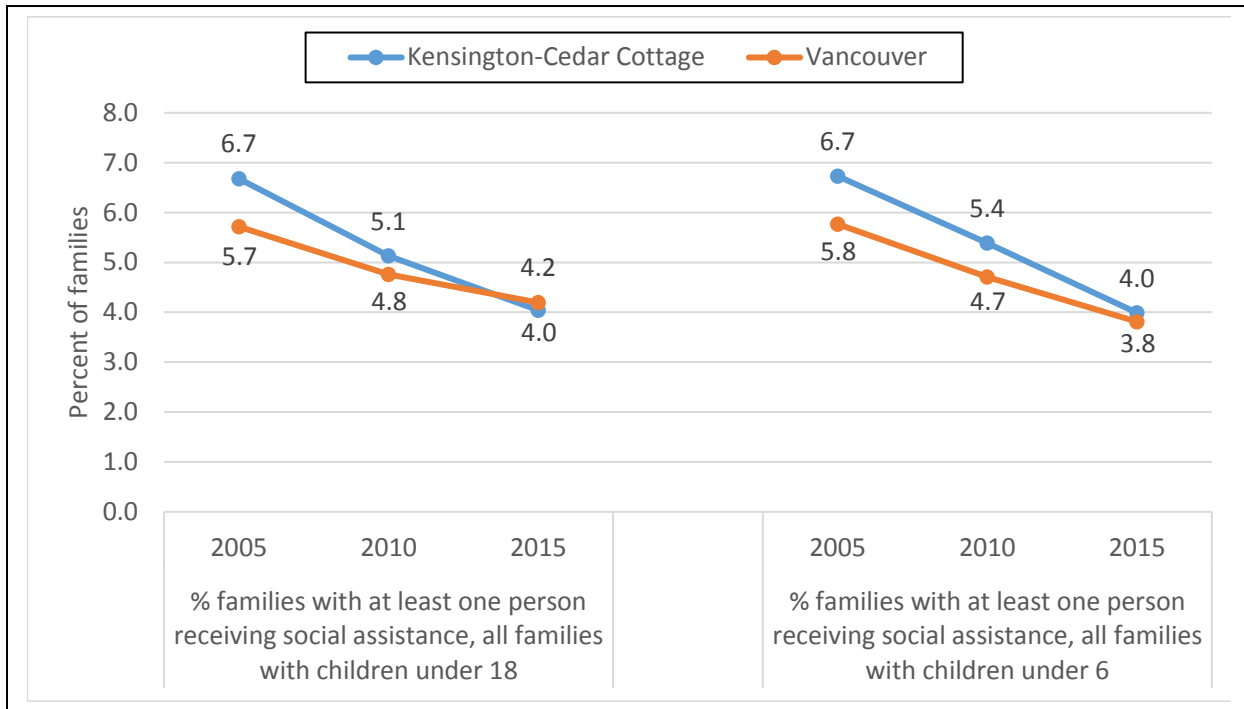
Median total family income (2015 dollars), lone parent families with children under 18 and with children under 6, 2005 to 2015



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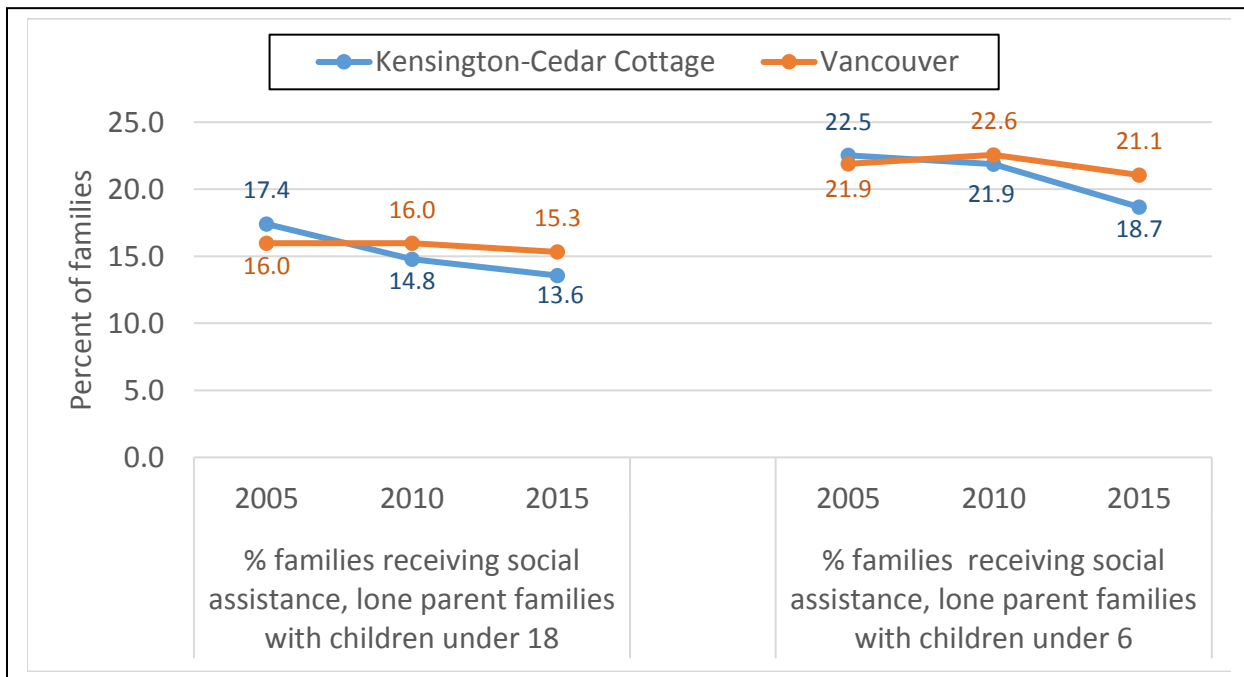
Families Receiving Social Assistance

Percent of families with at least one person receiving social assistance, all families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

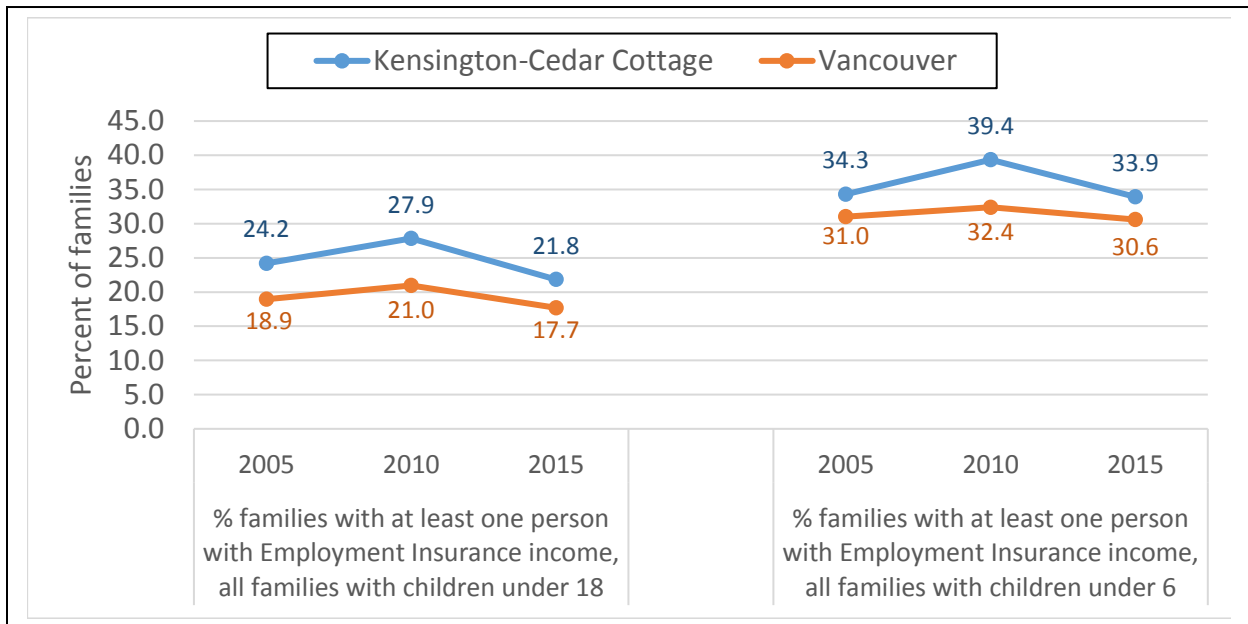
Percent of families receiving social assistance, lone parent families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

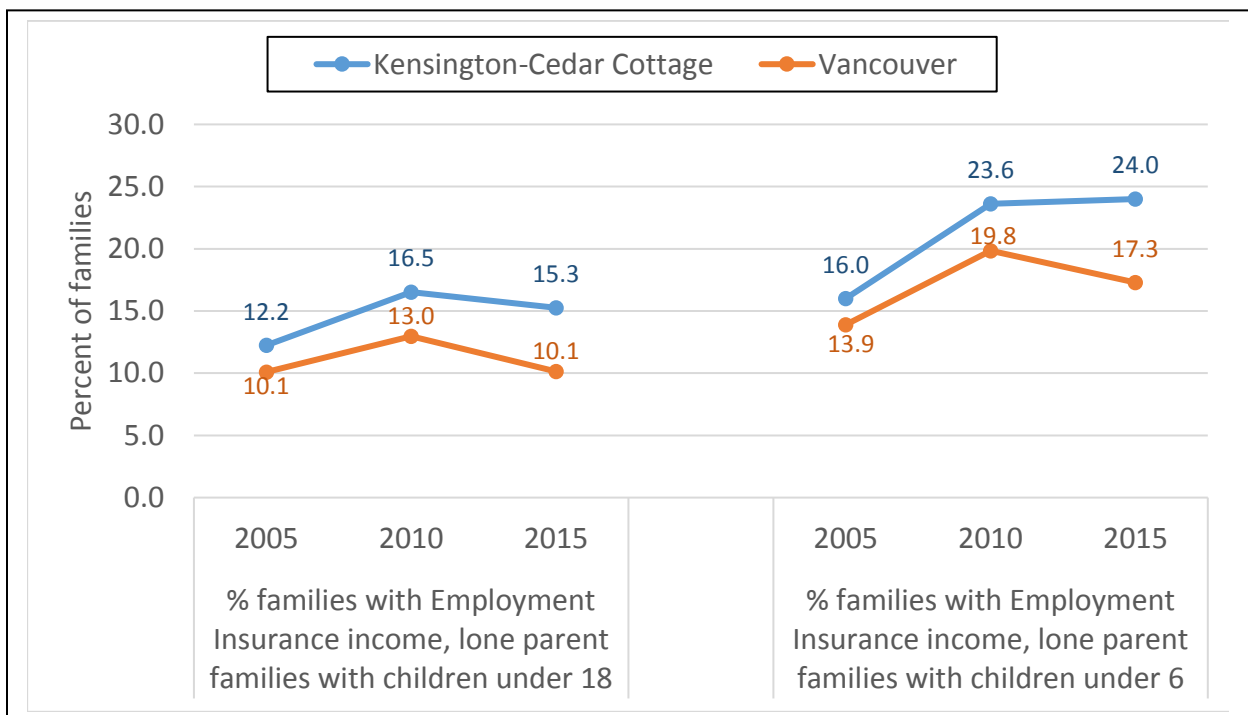
Families Receiving Employment Insurance Income

Percent of families with at least one person with Employment Insurance income, all families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

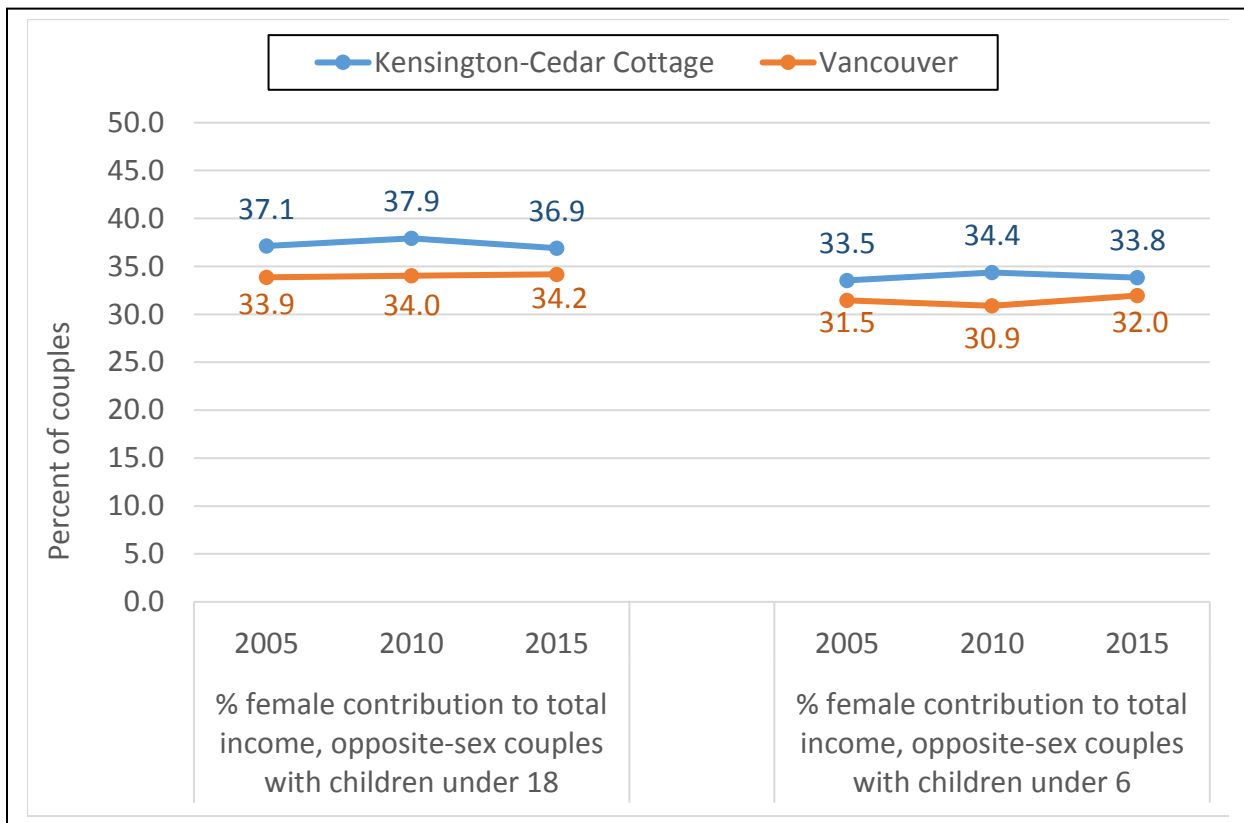
Percent of families with Employment Insurance income, lone parent families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

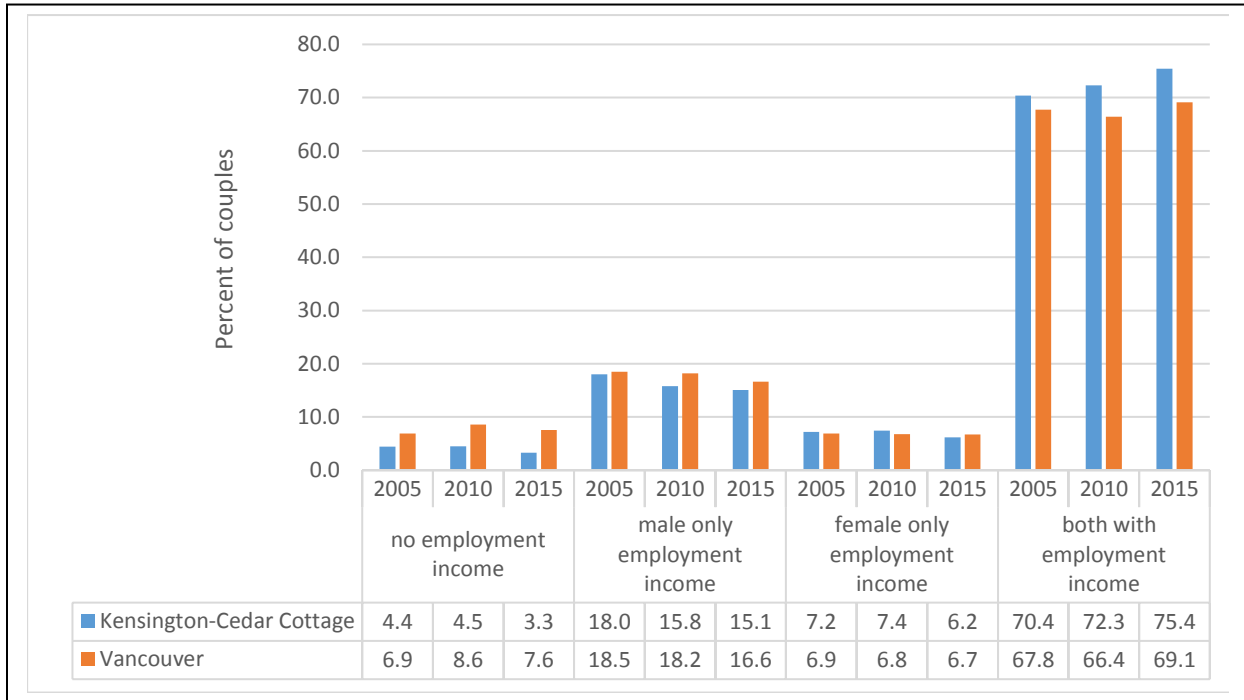
GENDER-RELATED INCOME PATTERNS IN OPPOSITE-SEX COUPLES

Percent female contribution to total income, opposite-sex couples with children under 18, and with children under 6, 2005 to 2015



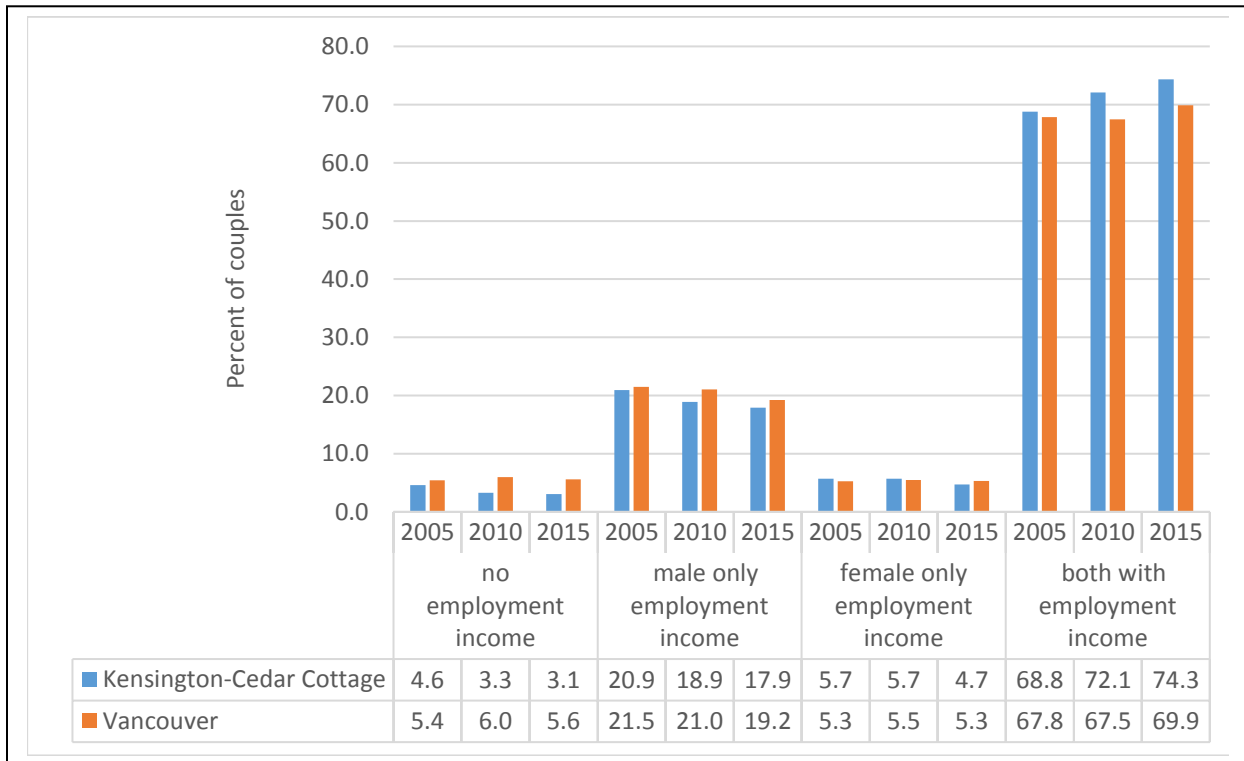
Source: Taxfiler

Employment income by gender, opposite-sex couples with children under 18, 2005 to 2015



Source: Taxfiler

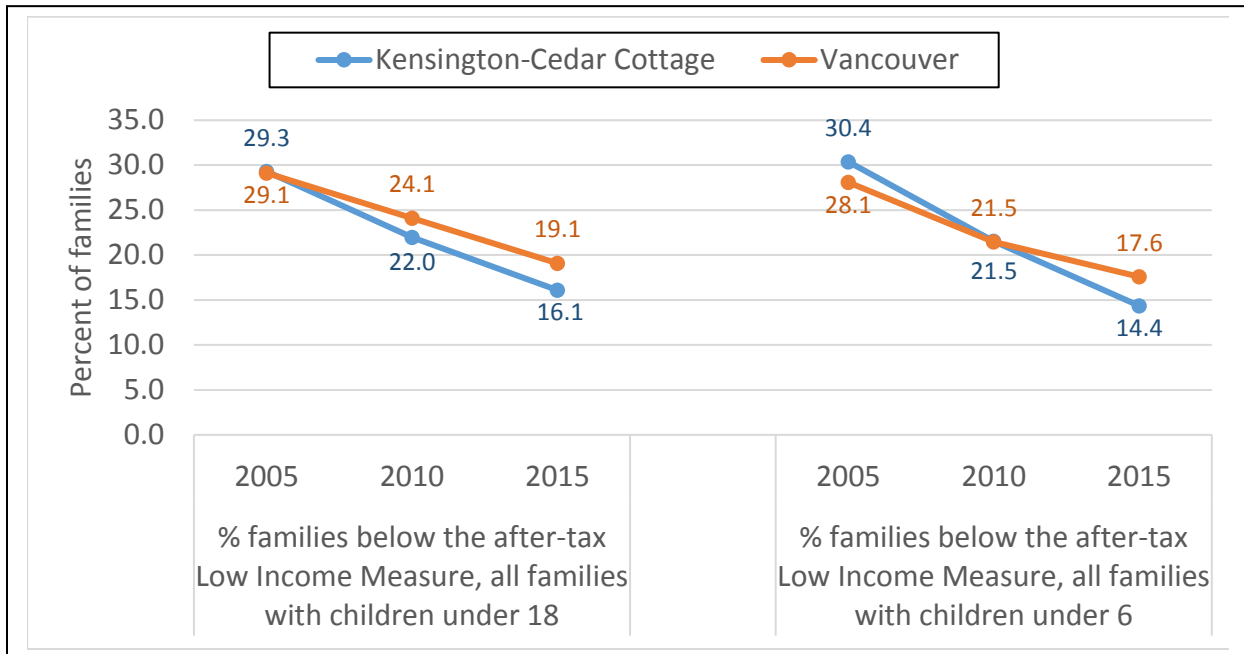
Employment income by gender, opposite-sex couples with children under 6, 2005 to 2015



Source: Taxfiler

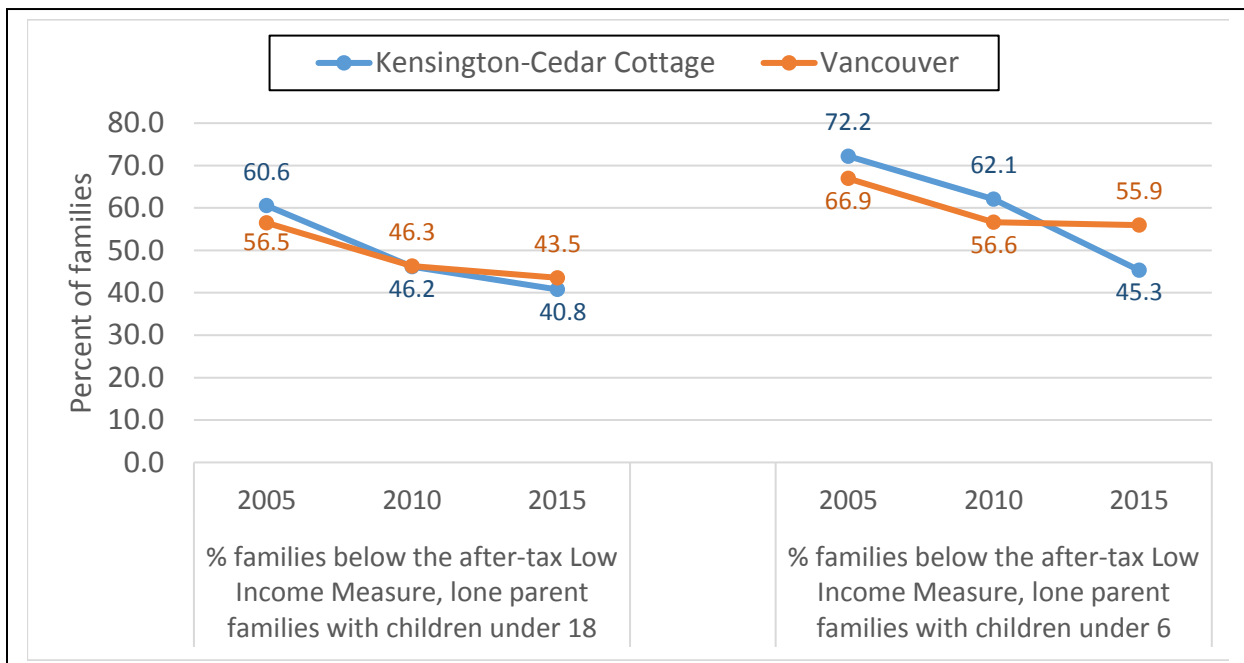
POVERTY / LOW INCOME

Percent of families below the after-tax Low Income Measure, all families with children under 18 and with children under 6, 2005 to 2015



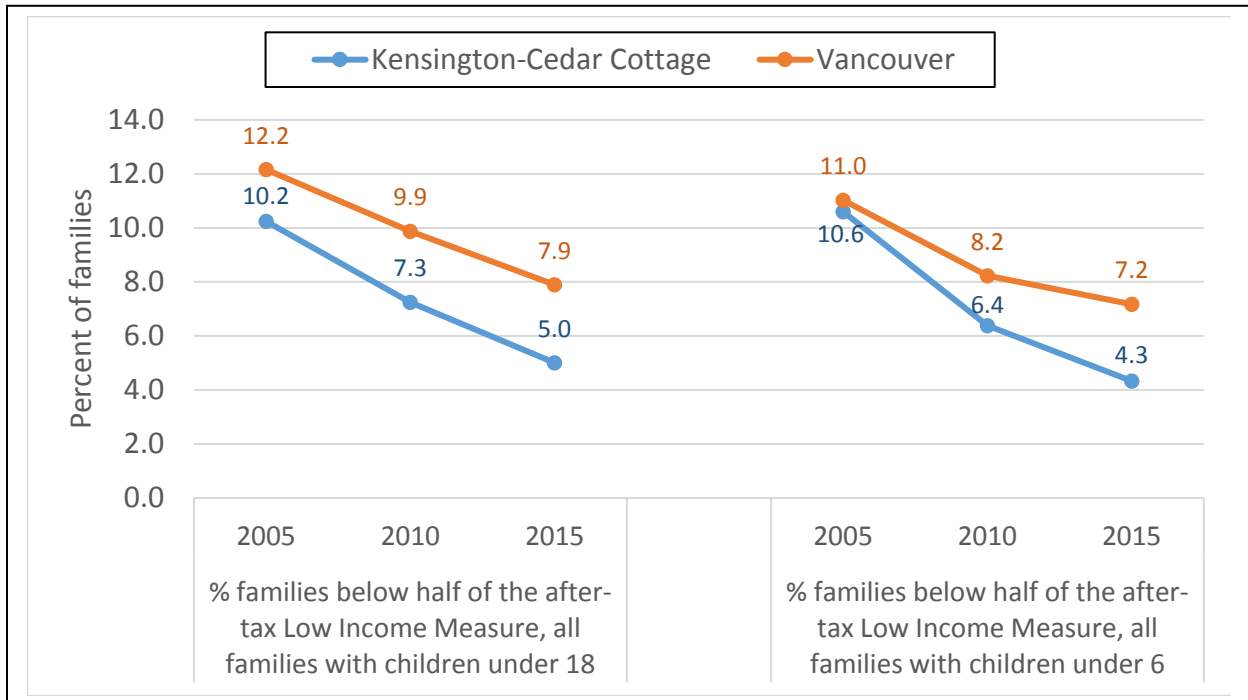
Source: Taxfiler

Percent of families below the after-tax Low Income Measure, lone parent families with children under 18 and with children under 6, 2005 to 2015



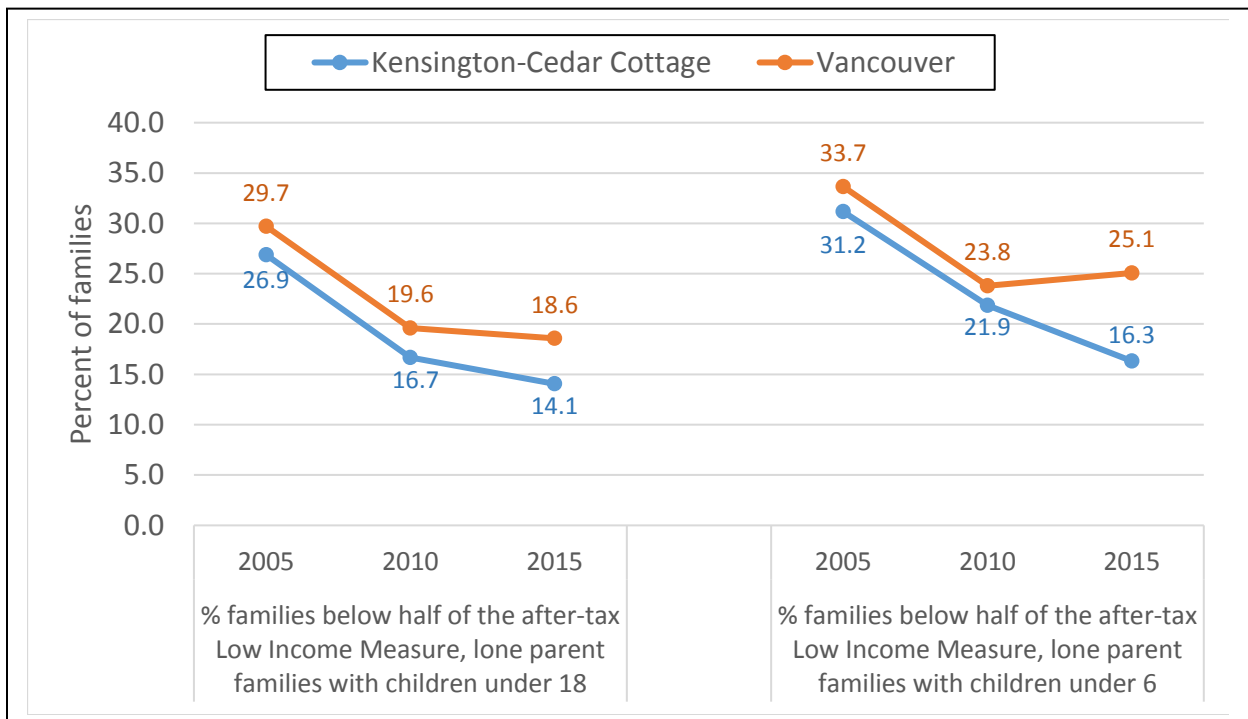
Source: Taxfiler

Percent of families below half of the after-tax Low Income Measure, all families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

Percent of families below half of the after-tax Low Income Measure, lone parent families with children under 18 and with children under 6, 2005 to 2015



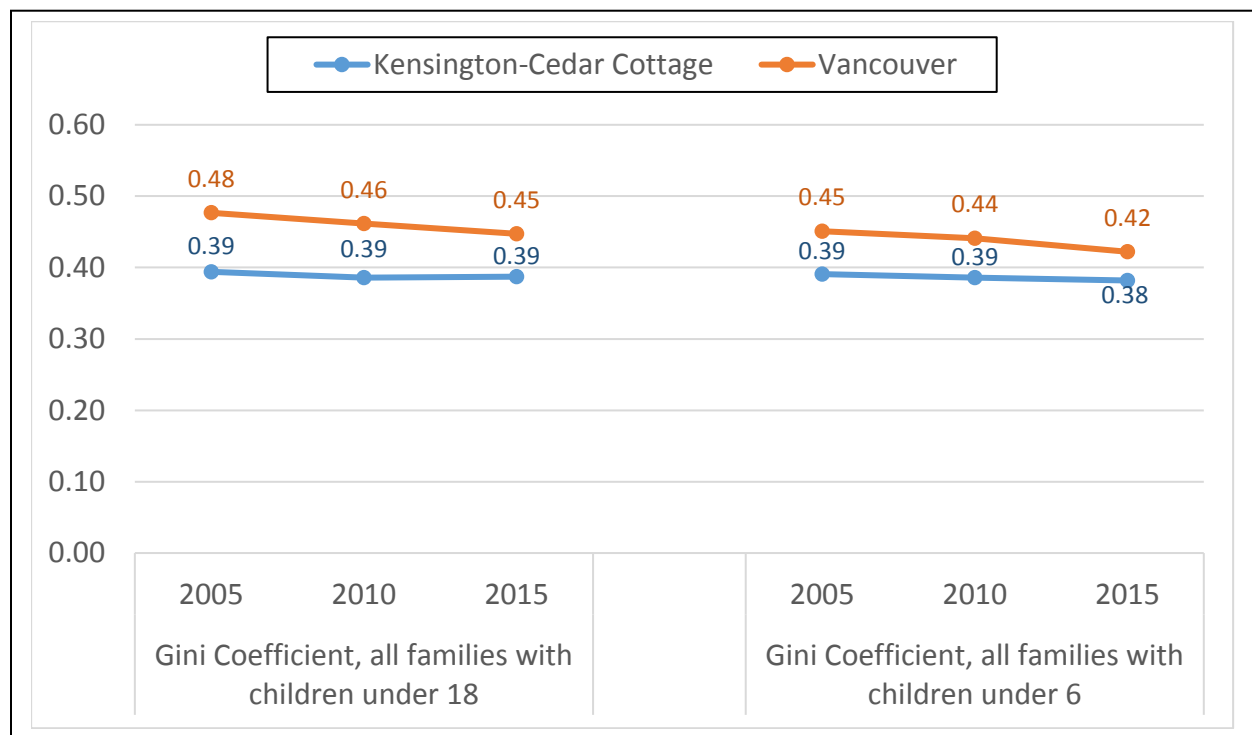
Source: Taxfiler

INCOME INEQUALITY

Gini Coefficient

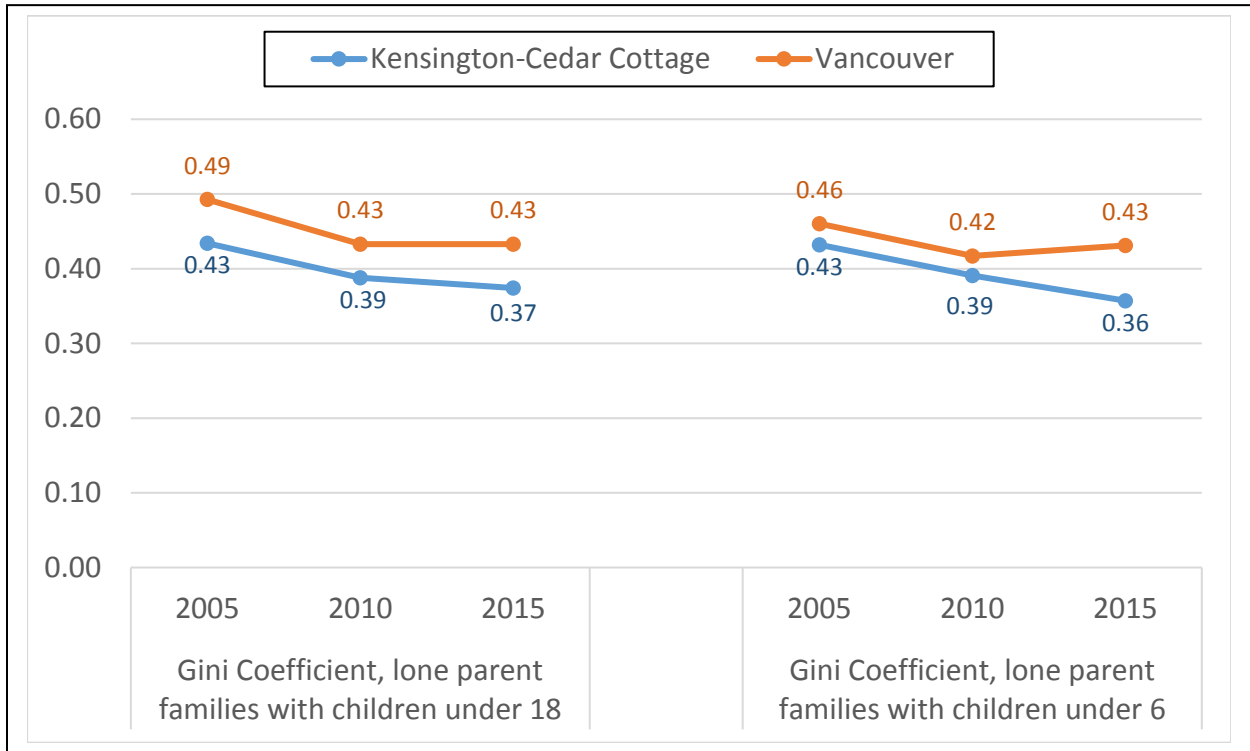
One common way of measuring distribution of income in a population is the Gini Coefficient, named after the Italian statistician who developed it in 1912. The values of the Gini Coefficient range from 0 to 1, where 0 represents the situation where everyone in the population has exactly the same income, and 1 represents the situation where only one person in the population has all of the income. Therefore, the higher the Gini Coefficient, the more income inequality there is in the population. People who live in places with higher levels of income inequality tend to have higher rates of poor health and social outcomes.

Gini Coefficient, all families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

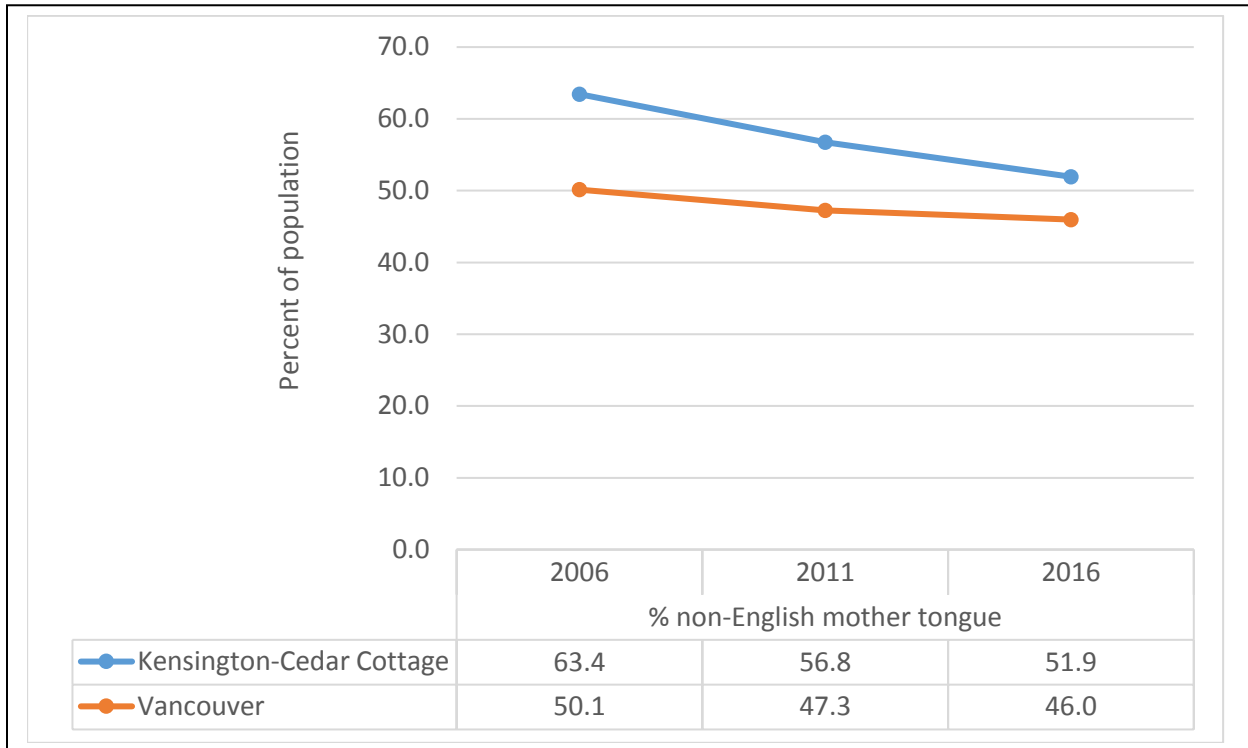
Gini Coefficient, lone parent families with children under 18 and with children under 6, 2005 to 2015



Source: Taxfiler

LANGUAGE

Percent with a non-English mother tongue, 2006 to 2016



Source: Census

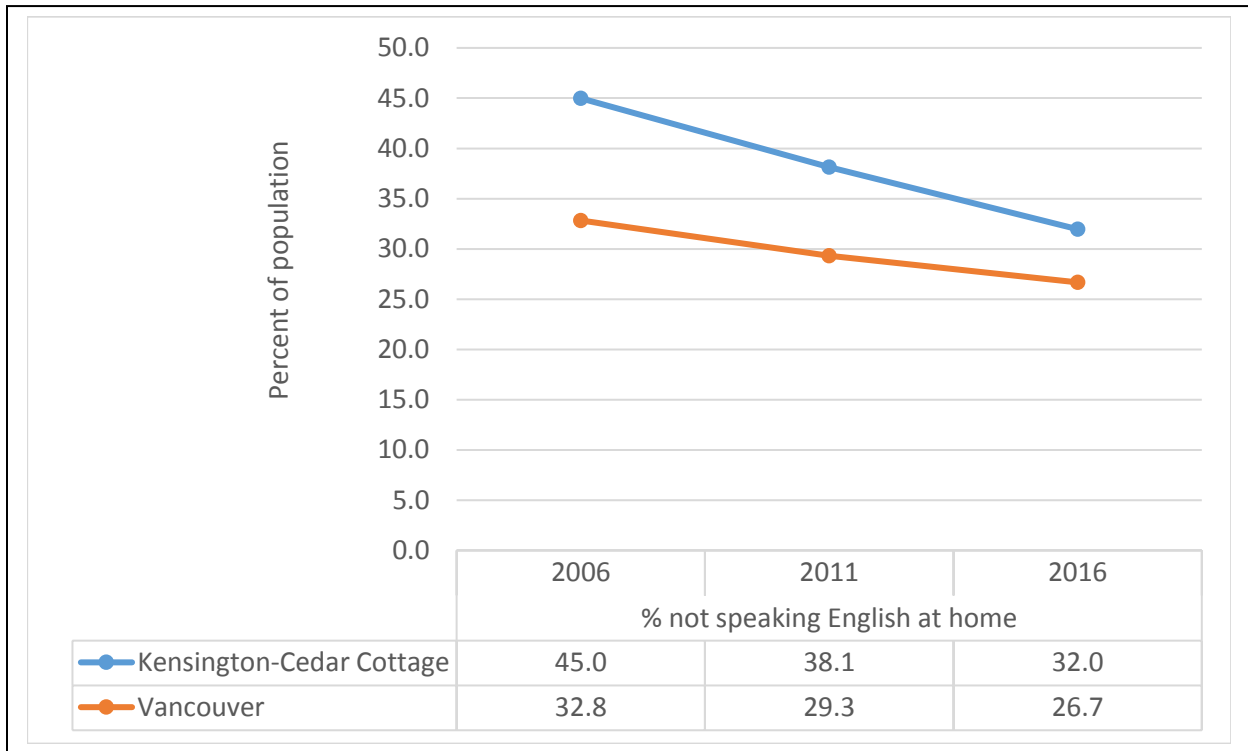
Kensington-Cedar Cottage: Top Ten* Non-English Mother Tongues, 2006 to 2016

	2006	2011	2016
Cantonese	18%	17%	22%
Tagalog	7%	7%	6%
Vietnamese	5%	5%	5%
Mandarin	2%	2%	3%
Punjabi	3%	3%	2%
Spanish	2%	2%	2%
French	<1%	1%	1%
Portuguese	<1%	1%	1%
Hindi	1%	1%	1%
Japanese	<1%	<1%	1%

*Top ten as of 2016

Source: Census

Percent not speaking English at home, 2006 to 2016



Source: Census

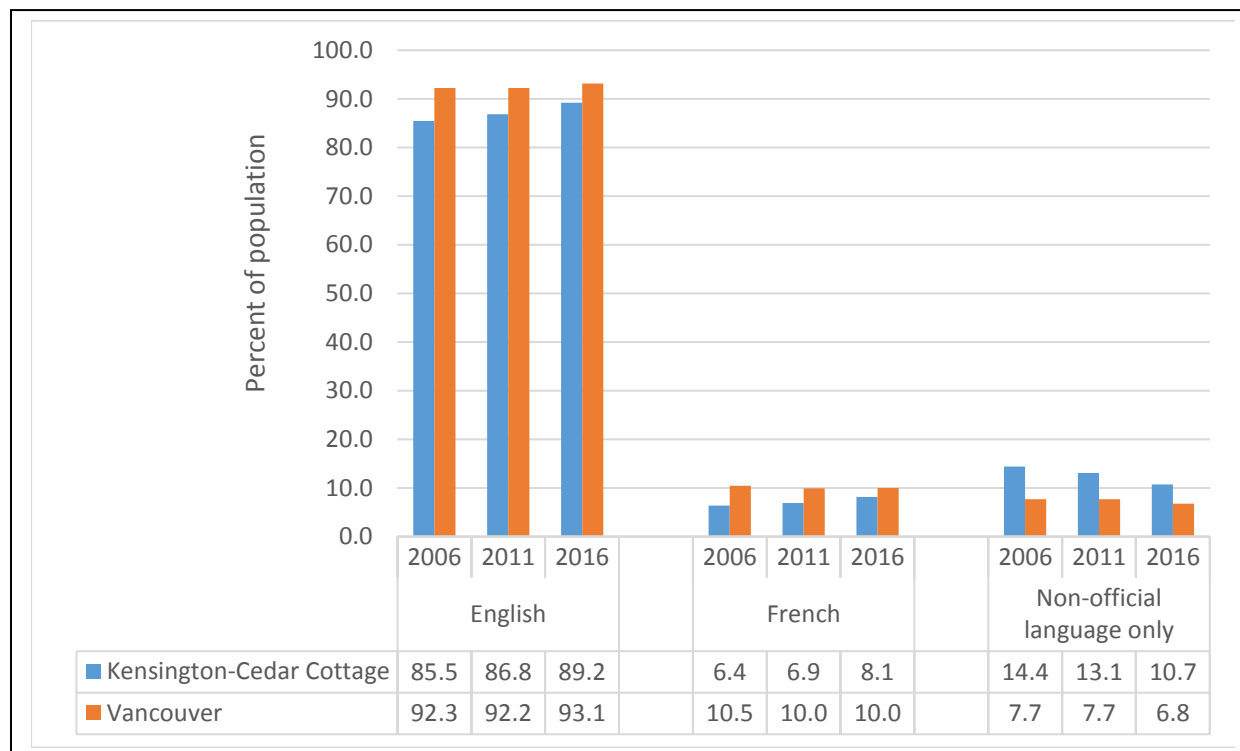
Kensington-Cedar Cottage: Top Ten* Non-English Languages Spoken at Home, 2006 to 2016

	2006	2011	2016
Cantonese	16%	15%	17%
Vietnamese	5%	4%	3%
Tagalog	4%	4%	3%
Mandarin	2%	2%	2%
Punjabi	2%	2%	1%
Spanish	1%	1%	1%
Portuguese	1%	1%	1%
French	<1%	<1%	1%
Chinese, not specified	10%	8%	<1%
Italian	<1%	1%	<1%

*Top ten as of 2016

Source: Census

Percent with conversational knowledge of official languages, 2006 to 2016



Source: Census

Kensington-Cedar Cottage: Top Ten* Languages, Ability to Hold a Conversation, 2006 to 2016

	2006	2011	2016
English	86%	87%	89%
Cantonese	21%	21%	25%
Tagalog	9%	10%	9%
French	6%	7%	8%
Mandarin	6%	6%	7%
Vietnamese	7%	7%	6%
Spanish	3%	3%	3%
Punjabi	4%	3%	2%
Hindi	3%	2%	2%
Japanese	1%	1%	1%
Chinese, not specified	13%	9%	1%

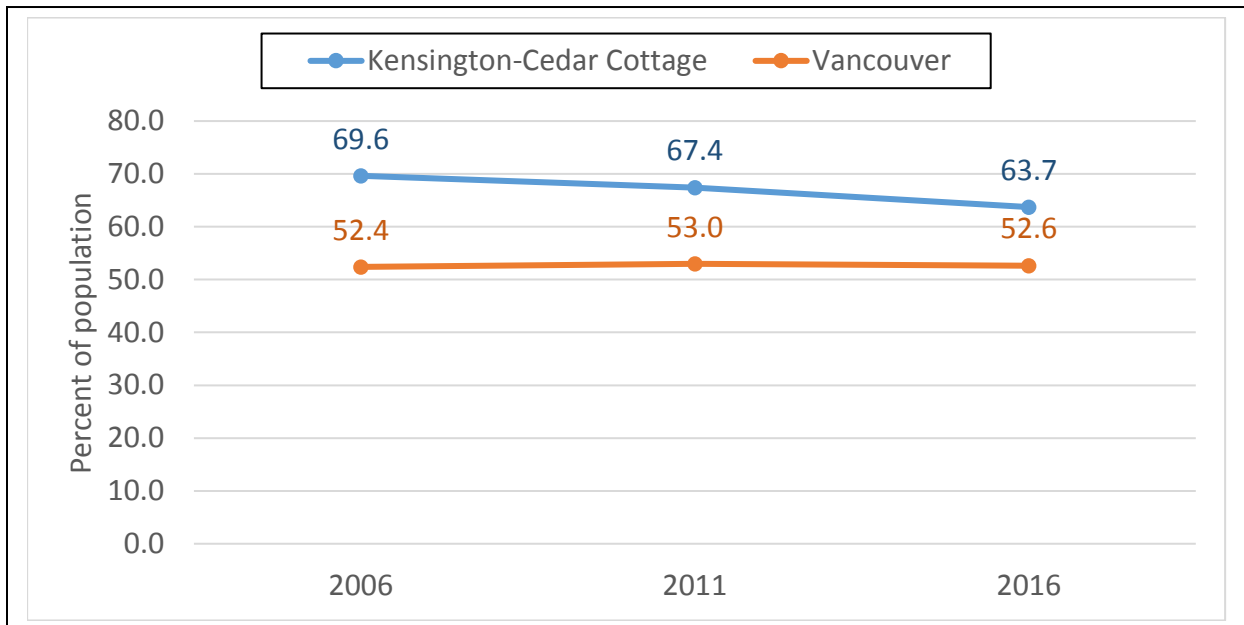
*Top ten as of 2016

"Chinese, not specified" category less used in 2016 than previously

Source: Census

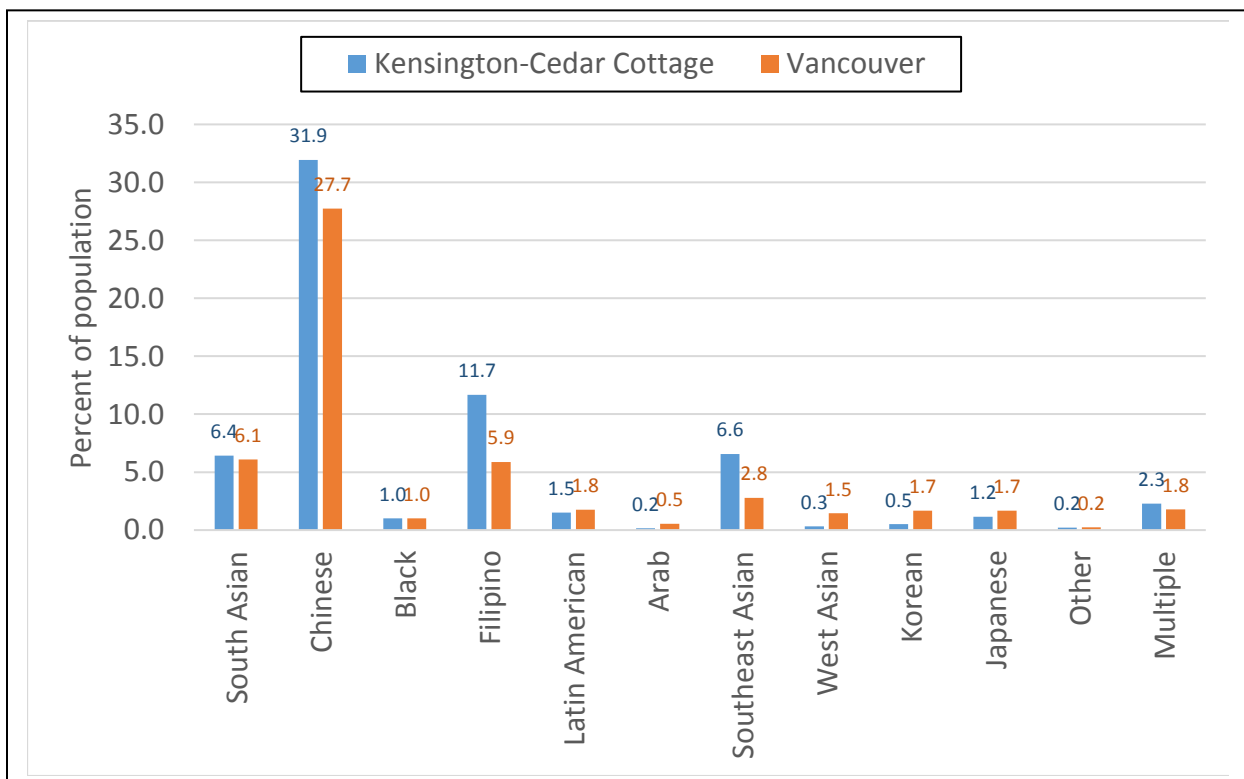
VISIBLE MINORITIES

Percent visible minorities overall, 2006 to 2016



Source: Census

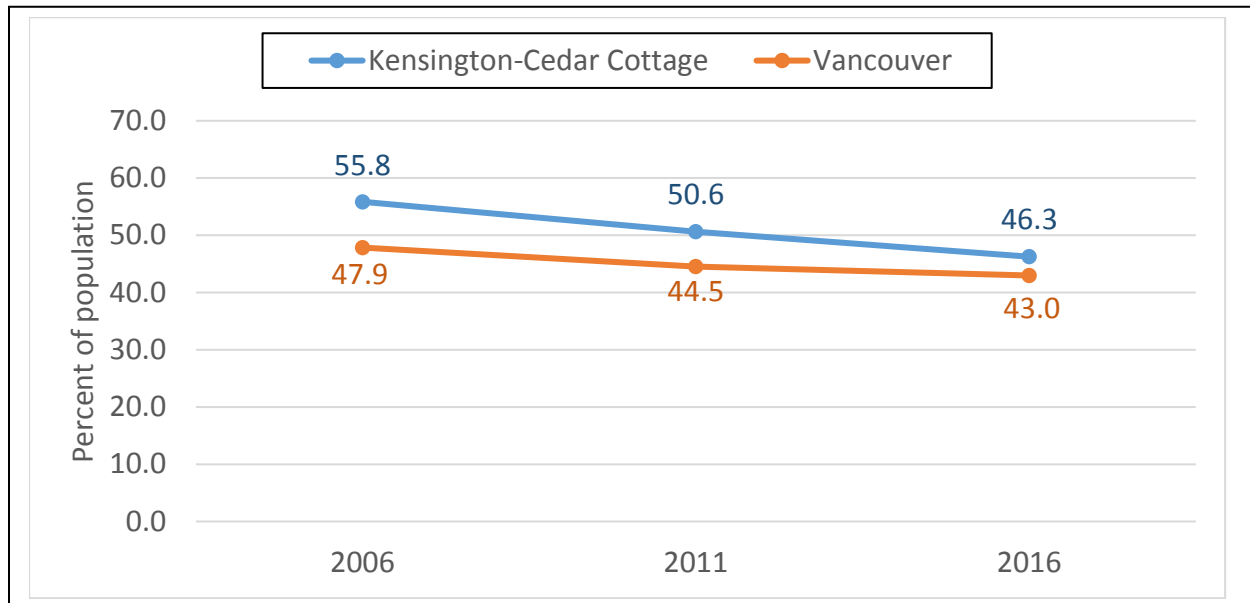
Percent various visible minorities, 2016



Source: Census

IMMIGRATION

Percent of population that are immigrants, 2006 to 2016



Source: Census

Number of Immigrants, All Vancouver Neighbourhoods, 2006 to 2016

Neighbourhood	2006	2011	2016
University Lands	5,080	6,205	6,870
West Point Grey	4,000	4,380	4,785
Kitsilano	10,695	10,520	11,580
Mount Pleasant	8,495	8,030	9,095
Strathcona	5,305	4,030	3,875
Grandview-Woodland	8,905	8,035	7,715
Hastings-Sunrise	16,930	16,160	15,305
Renfrew-Collingwood	29,555	29,175	28,710
Kensington-Cedar Cottage	24,230	23,710	22,535
Cambie-Riley Park	11,420	11,120	10,270
Shaughnessy	11,625	12,120	11,265
Dunbar-Southlands	6,955	7,250	7,960
Kerrisdale	6,520	6,785	6,675
Oakridge	7,715	7,930	7,715
Sunset	21,415	21,405	20,160
Victoria-Fraserview	17,965	17,725	18,160
Killarney	15,345	14,795	15,120
Fairview	8,705	8,890	9,560
Marpole	13,610	13,365	13,105
Downtown	19,315	22,530	26,380
West End	12,350	11,005	13,155
Vancouver Total	266,135	265,165	269,995

Source: Census

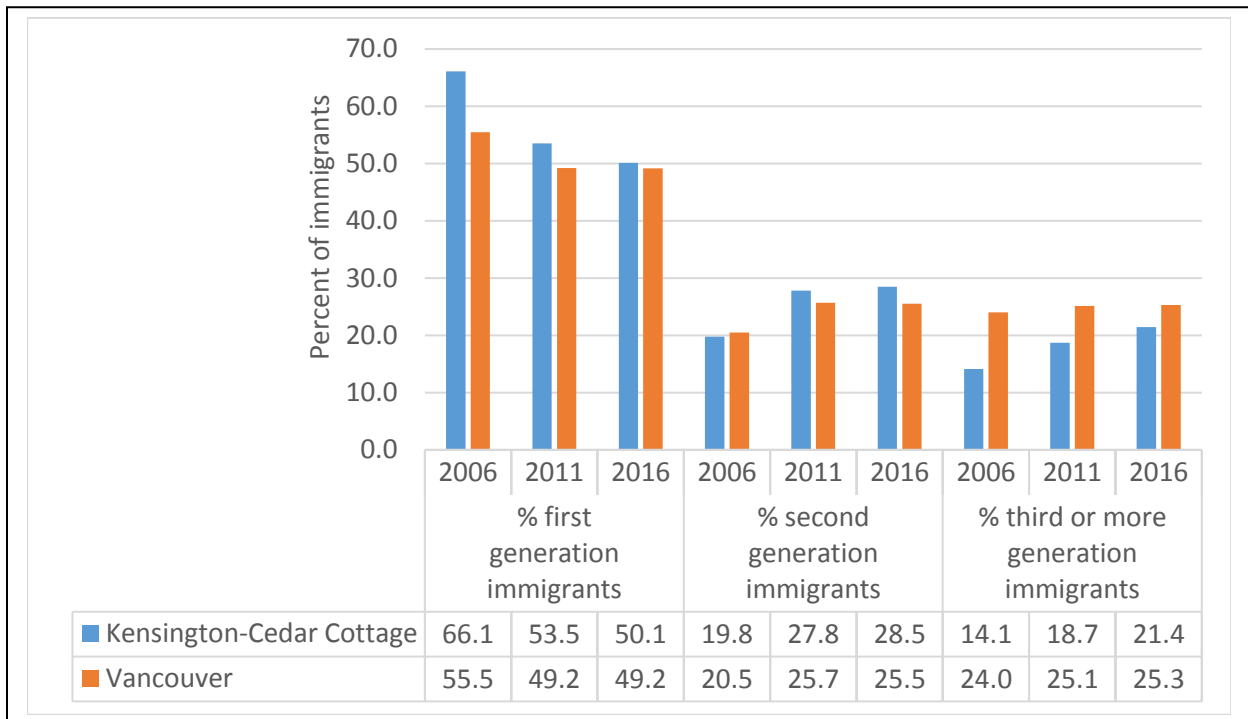
Kensington-Cedar Cottage: Top Ten* Immigrants' Place of Birth, Percent of All Immigrants, 2011 and 2016

	2011	2016
China	33%	31%
Philippines	17%	19%
Hong Kong	11%	10%
Viet Nam	8%	9%
India	4%	5%
Italy	2%	2%
Portugal	2%	2%
Taiwan	2%	1%
South Korea	1%	1%
United Kingdom	1%	1%

*Top ten as of 2016

Source: Census

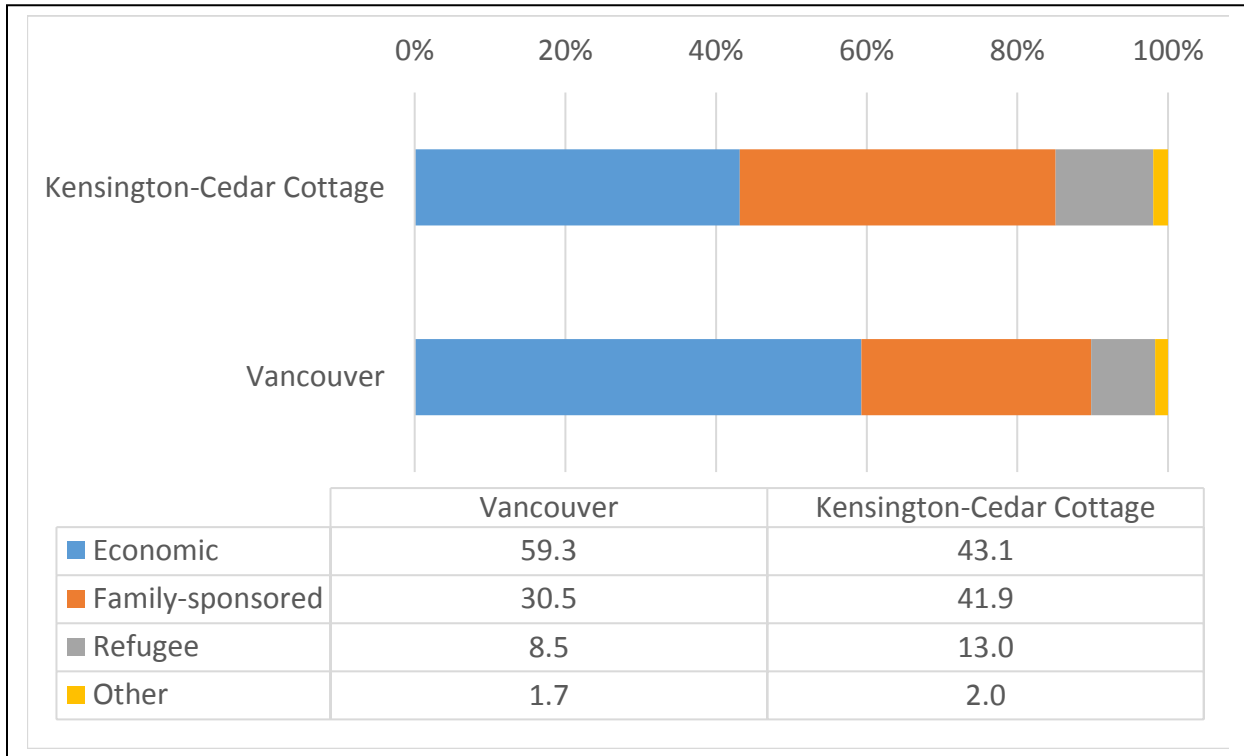
Immigrants, by generation status, 2011 and 2016



Note: 2006 not included, since the reference population in 2006 (those aged 15 plus) was different than later censuses

Source: Census

Immigrants: Percent by admission category, 2016



Source: Census

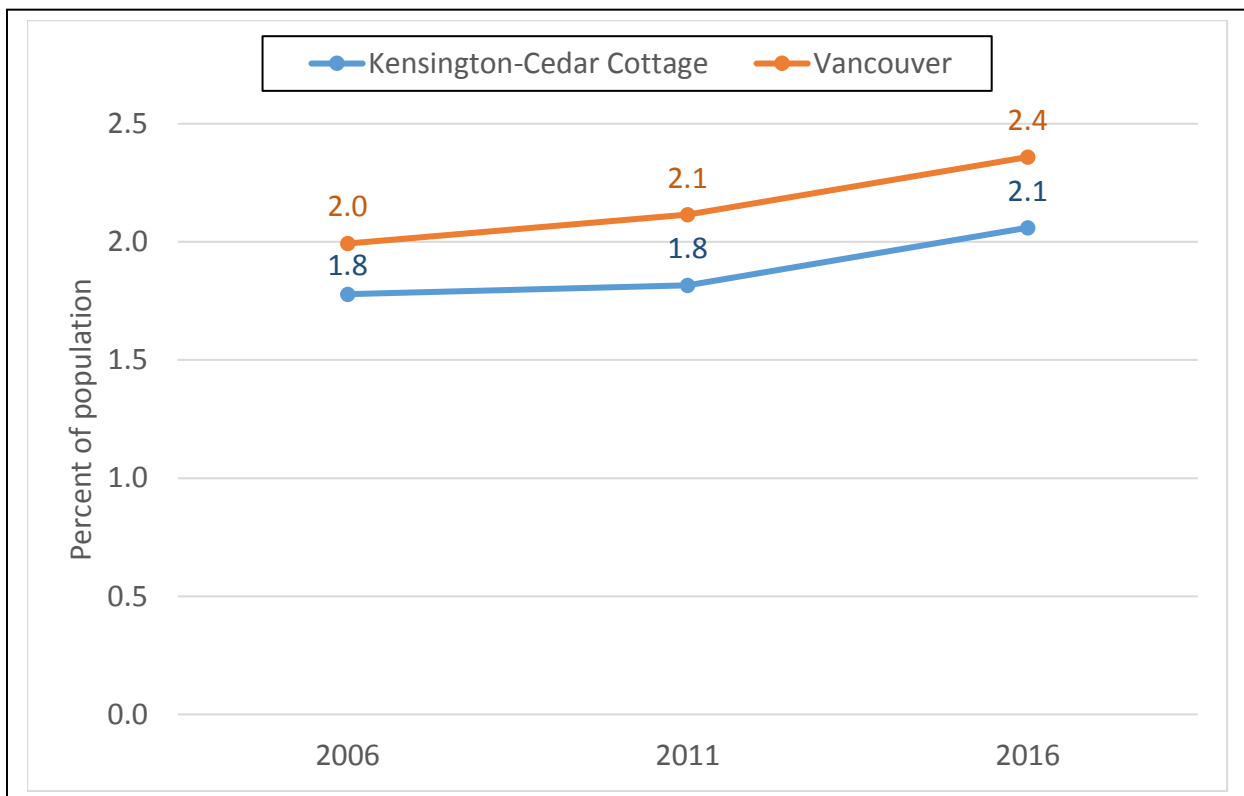
INDIGENOUS POPULATION

Kensington-Cedar Cottage: Number with Indigenous Identity, Overall and by Category

	2006	2011	2016
Overall	785	850	1005
First Nations	545	500	635
Métis	215	300	315
Inuk/Inuit	0	15	20
Multiple Indigenous identities	0	15	25
Other identities	15	0	15

Source: Census

Percent with Indigenous identity, 2006 to 2016



Source: Census

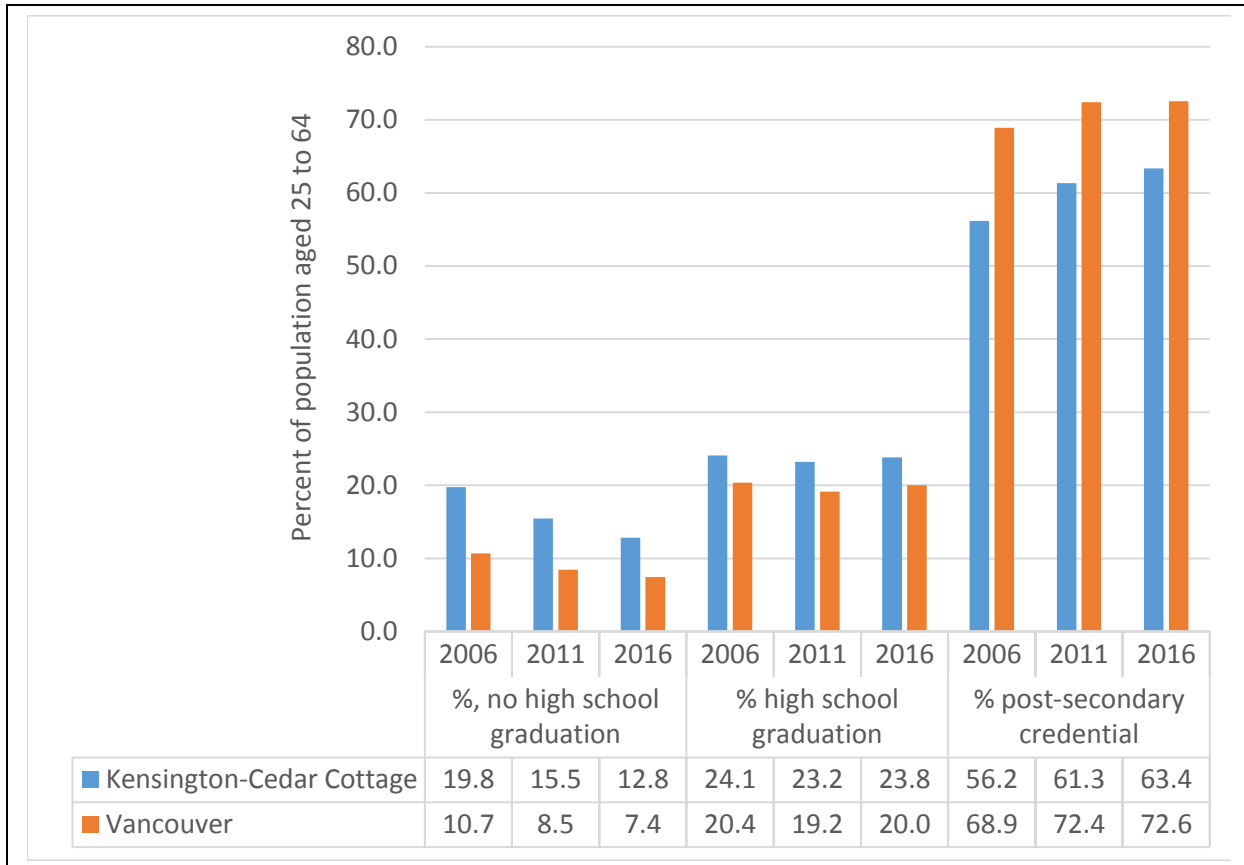
EDUCATION

Kensington-Cedar Cottage: Number, by Highest Educational Attainment for Those Aged 25 to 64

Number	2006	2011	2016
No high school graduation	5,070	4,330	3,725
High school graduation or equivalent	6,175	6,500	6,920
Post-secondary credential	14,410	17,180	18,405

Source: Census

Percent by highest educational attainment for those aged 25 to 64, 2006 to 2016



Source: Census

OCCUPATIONS

Kensington-Cedar Cottage: Number, Each National Occupation Classification (NOC) Category, 2006 to 2016

	2006	2011	2016
Management	1,650	1,940	2,275
Business, finance and administration	3,670	3,715	3,775
Natural and applied sciences	1,515	1,570	2,200
Health	1,215	1,700	1,835
Education, law, social, community & gov't services	1,875	2,905	3,260
Art, culture, recreation and sport	1,240	1,400	2,010
Sales and service	8,070	8,195	8,615
Trades, transport and equipment operators	2,895	2,805	2,845
Natural resources, agriculture and related	330	285	430
Manufacturing and utilities	2,125	1,340	1,060

Source: Census

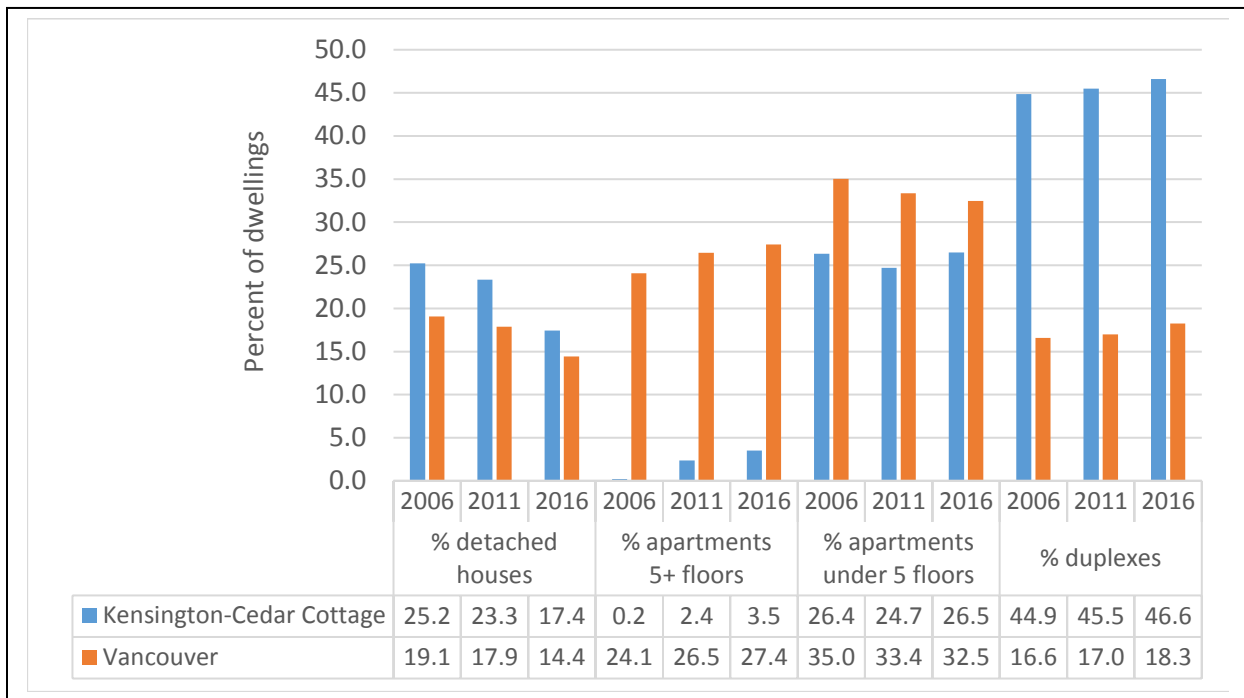
Kensington-Cedar Cottage: Percent, Each National Occupation Classification (NOC) Category, 2006 to 2016

	2006	2011	2016
Management	6.6	7.5	8.0
Business, finance and administration	14.6	14.4	13.3
Natural and applied sciences	6.0	6.1	7.8
Health	4.8	6.6	6.5
Education, law, social, community & gov't services	7.5	11.2	11.5
Art, culture, recreation and sport	4.9	5.4	7.1
Sales and service	32.1	31.7	30.4
Trades, transport and equipment operators	11.5	10.9	10.1
Natural resources, agriculture and related	1.3	1.1	1.5
Manufacturing and utilities	8.5	5.2	3.7

Source: Census

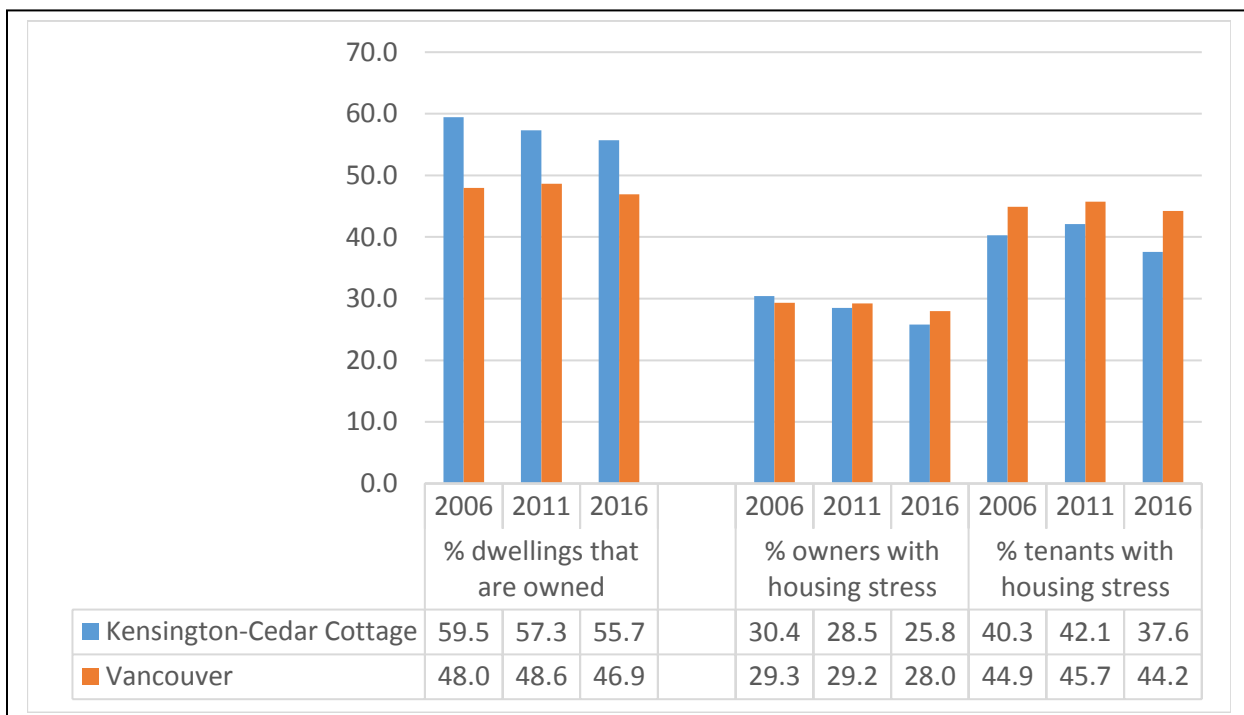
SHELTER

Dwelling Types, 2006 to 2016



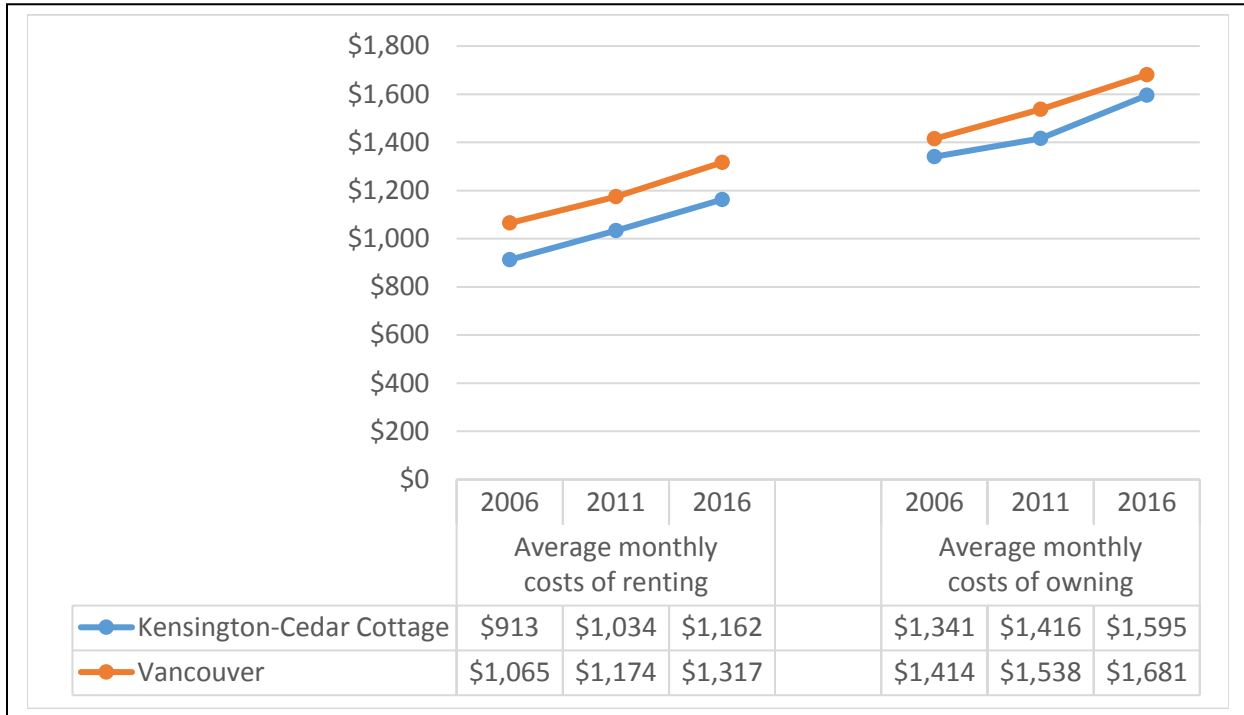
Note: Some relatively rare dwelling types not included (e.g., row housing)
Source: Census

Home ownership and housing stress*, 2006 to 2016



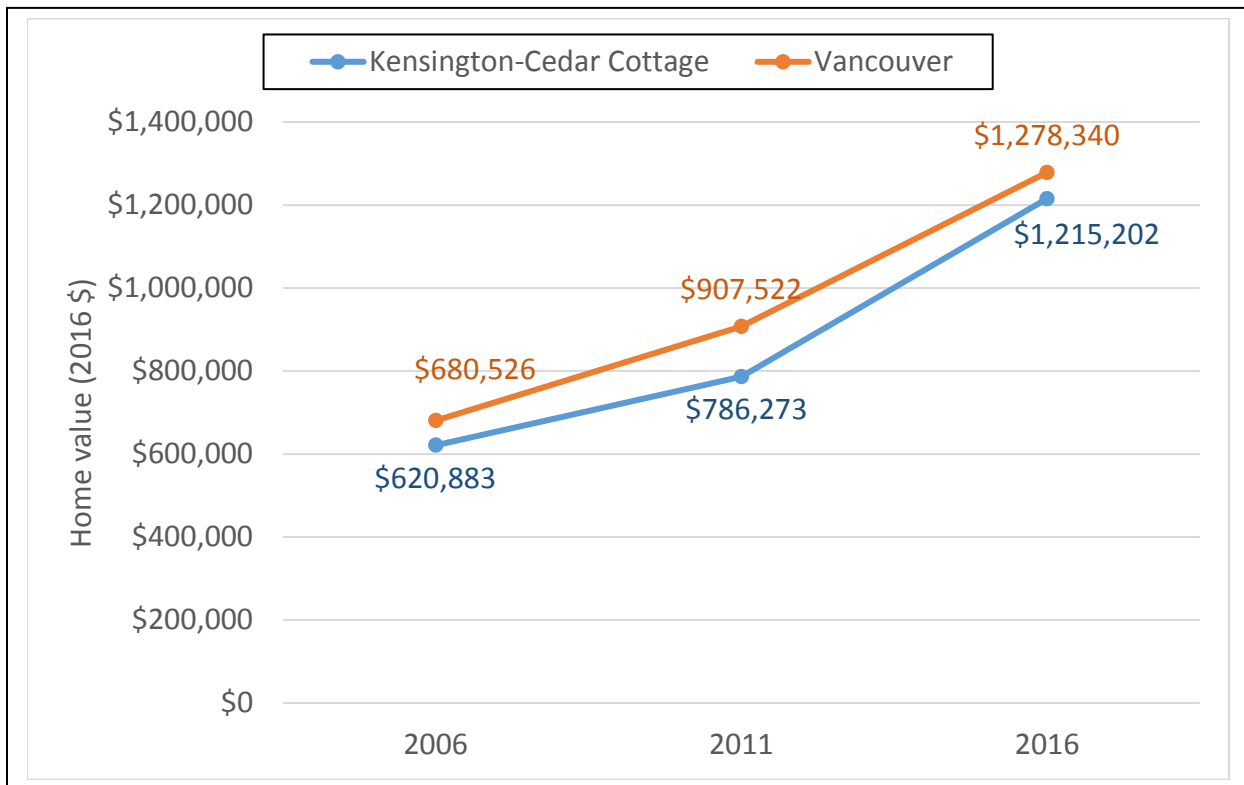
*Housing stress means that an owner or tenant spends 30% or more of income on shelter costs
Source: Census

Average monthly costs of renting and owning (2016 dollars), 2006 to 2016



Source: Census

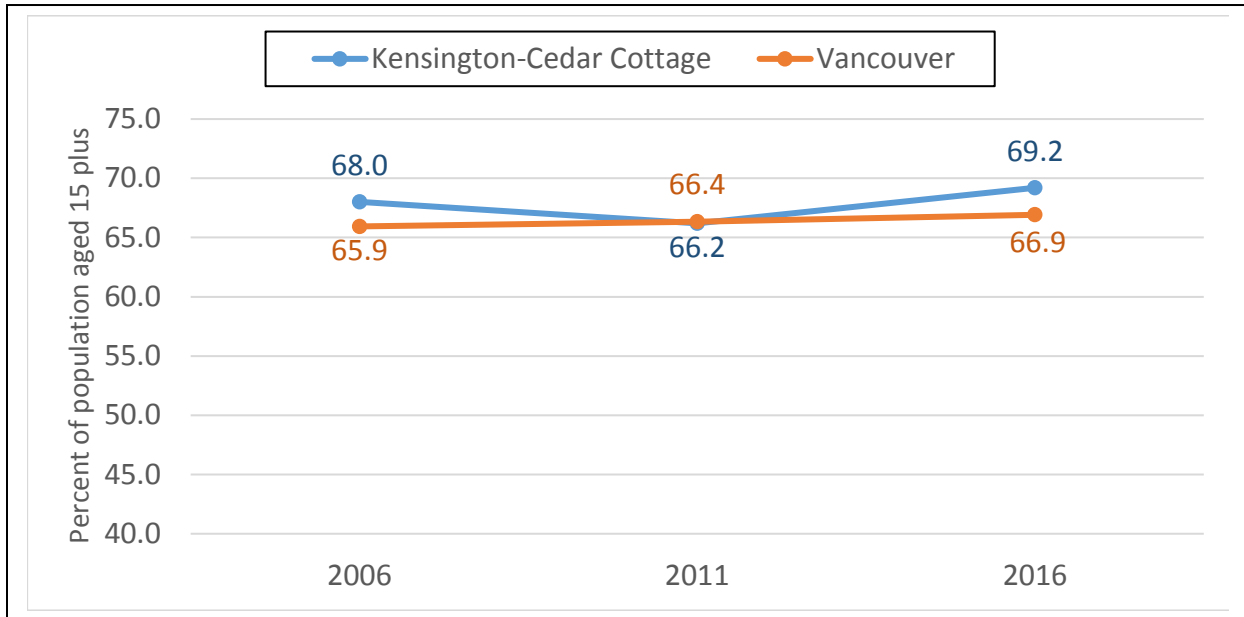
Average home value (2016 dollars), 2006 to 2016



Source: Census

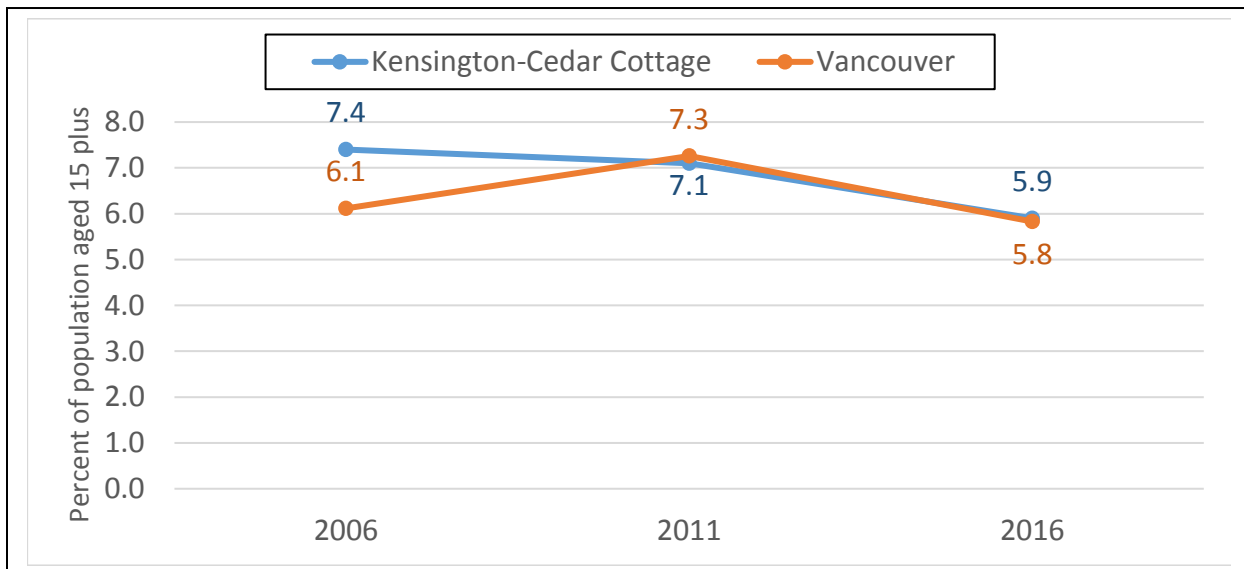
LABOUR FORCE PARTICIPATION AND UNEMPLOYMENT

Labour force participation, age 15 plus, 2006 to 2016



Source: Census

Unemployment rate, age 15 plus, 2006 to 2016



Source: Census

Percent of Working Population with Full-Year, Full-Time Employment, 2016

Kensington-Cedar Cottage: 47.1%

Vancouver: 48.8%

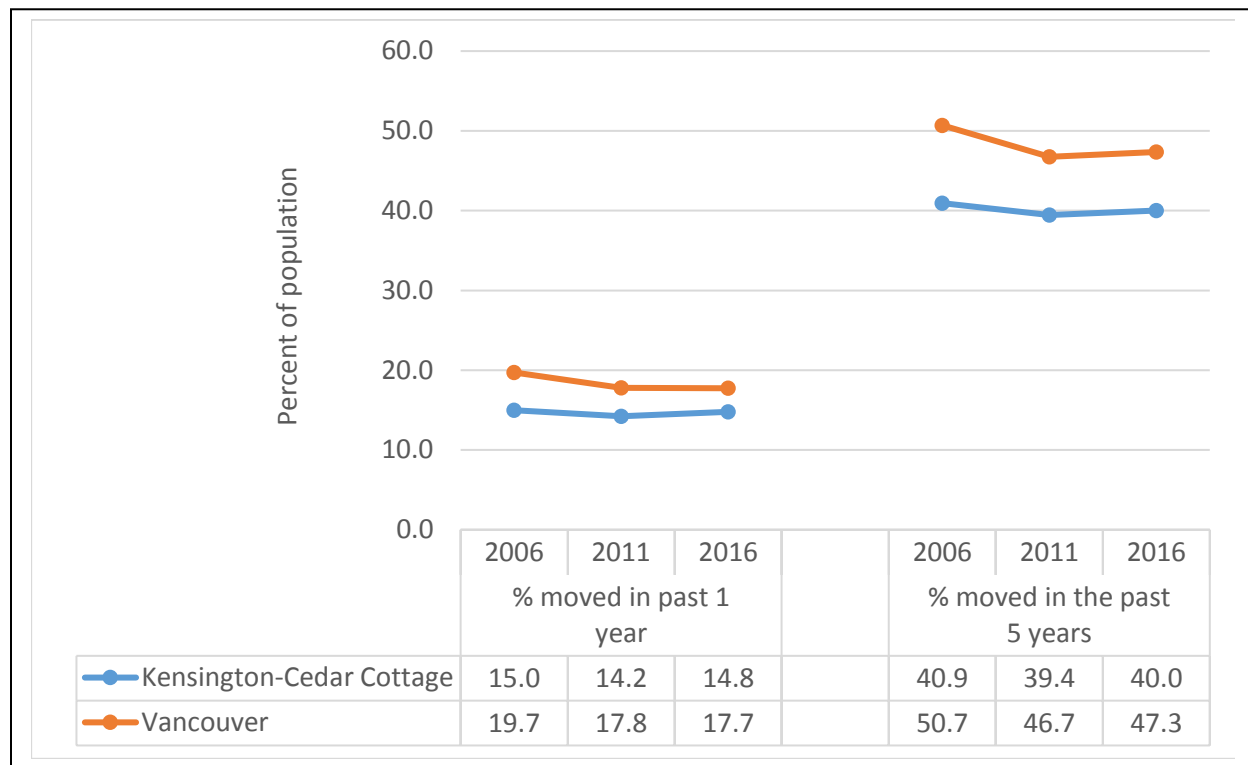
Percent of Working Population Who Work in the City of Vancouver, 2016

Kensington-Cedar Cottage: 65.5%

Vancouver: 68.7%

RESIDENTIAL MOBILITY

Percent who have moved in the past year, and in the past five years, 2006 to 2016



Source: Census

HELP SES INDEX

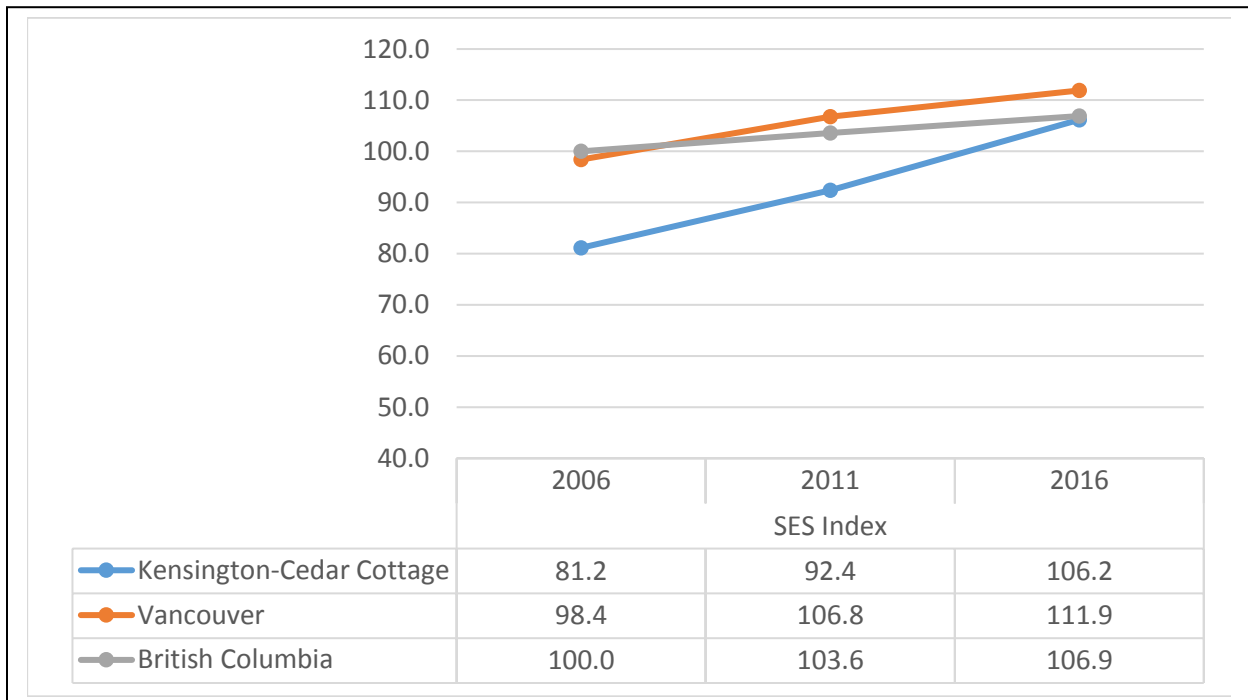
The HELP SES Index is a composite of seven census and taxfiler variables (see below) that together are particularly strong in accounting for the differences in EDI vulnerability rates across the province. The Index is set to an arbitrary value of 100 for the province in 2006. The HELP SES Index provides one overall SES number that can be used to show changes in SES over time, or to compare neighbourhoods at one point in time.

Kensington-Cedar Cottage: Components of the HELP SES Index, 2006 to 2016

	2006	2011	2016
% without a high school diploma	19.8	15.5	12.8
% not speaking either English or French at home	44.6	37.6	31.4
% lone parent families	18.3	19.1	18.9
% below after-tax Low Income measure, families with children under 6	30.4	21.5	14.4
% reporting investment income, families with children under 18	14.2	17.7	22.3
% with total incomes at least twice the provincial median, families with children under 18	15.9	22.8	32.4
% below after-tax Low Income measure, lone parent families with children under 6	72.2	62.1	45.3

Source: Census and Taxfiler

HELP SES Index, 2006 to 2016



Source: Census and Taxfiler

Links:

[Vancouver Community Profile](#)

[Vancouver Subscales Report](#)

[Data Library page with Excel file with all EDI scales for Waves 2 to 6](#)

INTRODUCTION TO THE EDI

The five scales of the EDI are:



PHYSICAL HEALTH & WELL-BEING

Assesses children's gross and fine motor skills, physical independence and readiness for the school day. E.g. *Can the child hold a pencil? Is the child able to manipulate objects? Is the child on time for school?*



SOCIAL COMPETENCE

Assesses children's overall social competencies, capacity for respect and responsibility, approaches to learning, and readiness to explore new things. E.g. *Is the child able to follow class routines? Is the child self-confident? Is the child eager to read a new book?*



EMOTIONAL MATURITY

Assesses children's prosocial and helping behaviours, as well as hyperactivity and inattention, and aggressive, anxious and fearful behaviours. E.g. *Does the child comfort a child who is crying or upset? Does the child help clean up a mess?*



LANGUAGE & COGNITIVE DEVELOPMENT

Assesses children's basic and advanced literacy skills, numeracy skills, interest in math and reading, and memory. E.g. *Is the child interested in reading and writing? Can the child count and recognize numbers? Is the child able to read simple sentences?*



COMMUNICATION SKILLS & GENERAL KNOWLEDGE

Assesses children's English language skills and general knowledge. E.g. *Can the child tell a story? Can the child communicate with adults and children? Can the child take part in imaginative play?*

HOW DOES THE EDI MEASURE CHILDHOOD VULNERABILITY?

Data gathered from the EDI are used to report on childhood vulnerability rates. The data illustrate trends in vulnerability over time. Through data analyses and mapping, it also becomes possible to examine regional differences in child vulnerability at multiple geographical levels from a broad provincial snapshot to community and neighbourhood analyses.

Vulnerable children are those who, without additional support and care, are more likely to experience challenges in their school years and beyond. Vulnerability is assessed for each of the five EDI scales. Children whose scores fall below the vulnerability cut-off on a particular EDI scale are said to be vulnerable in that area of development.

REPORTING ON EDI VULNERABILITY

Vulnerability on the Five EDI Scales

The percentage of children vulnerable on each of the five scales of the EDI are measured and reported as vulnerability rates.

Vulnerable on One or More Scales

Vulnerable on One or More Scales is a summary measure that reports the percentage of children who are vulnerable on at least one or more of the five scales of the EDI. Children represented by this measure may be vulnerable on only one scale or may be experiencing vulnerabilities on two, three, four or all five scales of the EDI.

SCHOOL DISTRICT RESULTS

DIFFERENCES ACROSS BC SCHOOL DISTRICTS

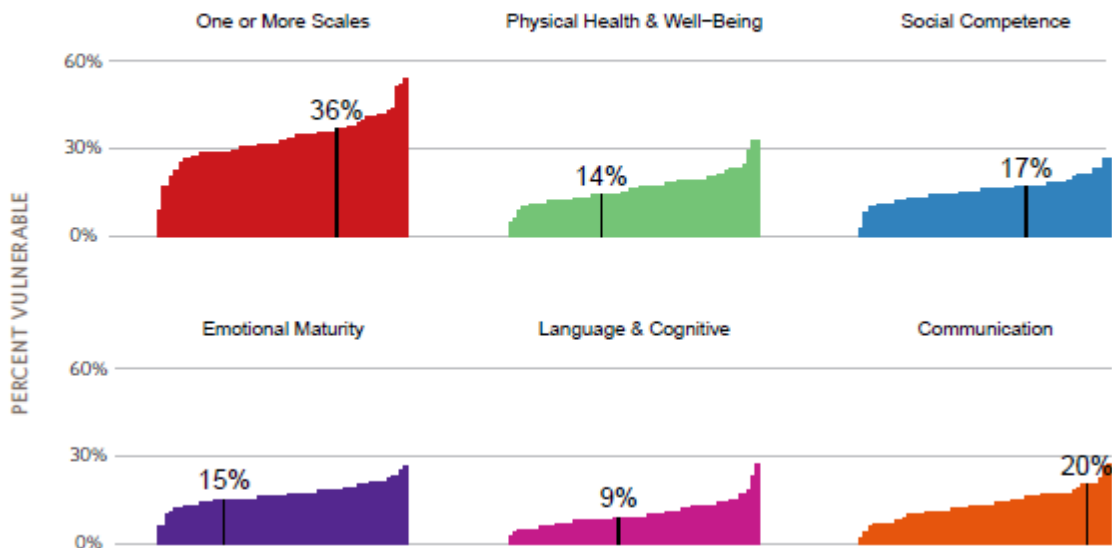
53% HIGHEST
9% LOWEST
VULNERABILITY RATES

There is a wide range in vulnerability rates across all BC school districts in Wave 6. Provincially, the range differs on each of the five EDI scales. The lowest school district-level vulnerability rate on the measure Vulnerable on One or More Scales is 9%, while the highest is 53%. For individual scales, the lowest school district-level vulnerability rate in the province is found on the Communication Scale at 2% while the highest is on the Physical Health and Well-Being Scale at 32%.

Figure 5 illustrates Vancouver's vulnerability rates for each scale and the summary measure, Vulnerable on One or More Scales, for Wave 6 in comparison to results from all other school districts in the province. Each coloured bar in Figure 5 represents one school district's vulnerability rate, which are ordered from lowest to highest vulnerability. The black bar represents this school district's vulnerability rates.

See Figure 6 (Wave 6 EDI data for all school districts) on the following page for a detailed comparison of EDI results for all school districts in the province.

Figure 5. Vancouver results in a provincial context

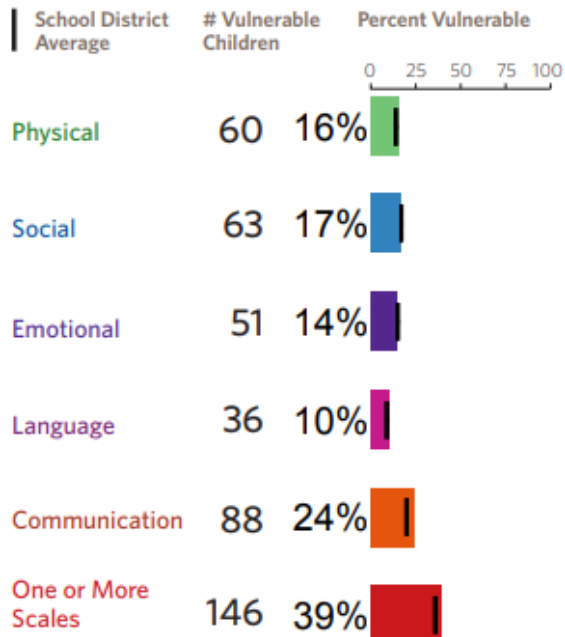


NEIGHBOURHOOD PROFILES

KENSINGTON - CEDAR COTTAGE

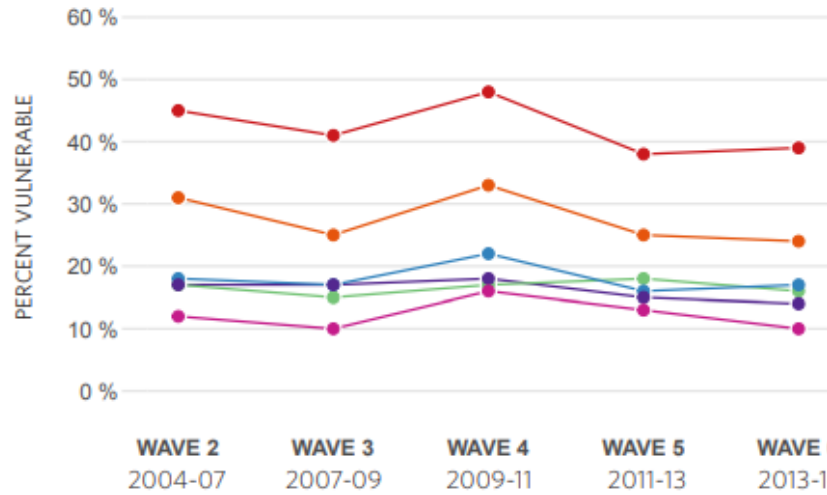
WAVE 6

NUMBER OF CHILDREN: 372



CHANGE OVER TIME

One or More Scales: LONG-TERM TREND (W2-W6) MEANINGFUL DECREASE, RECENT TREND (W5-W6) NO MEANINGFUL CHANGE

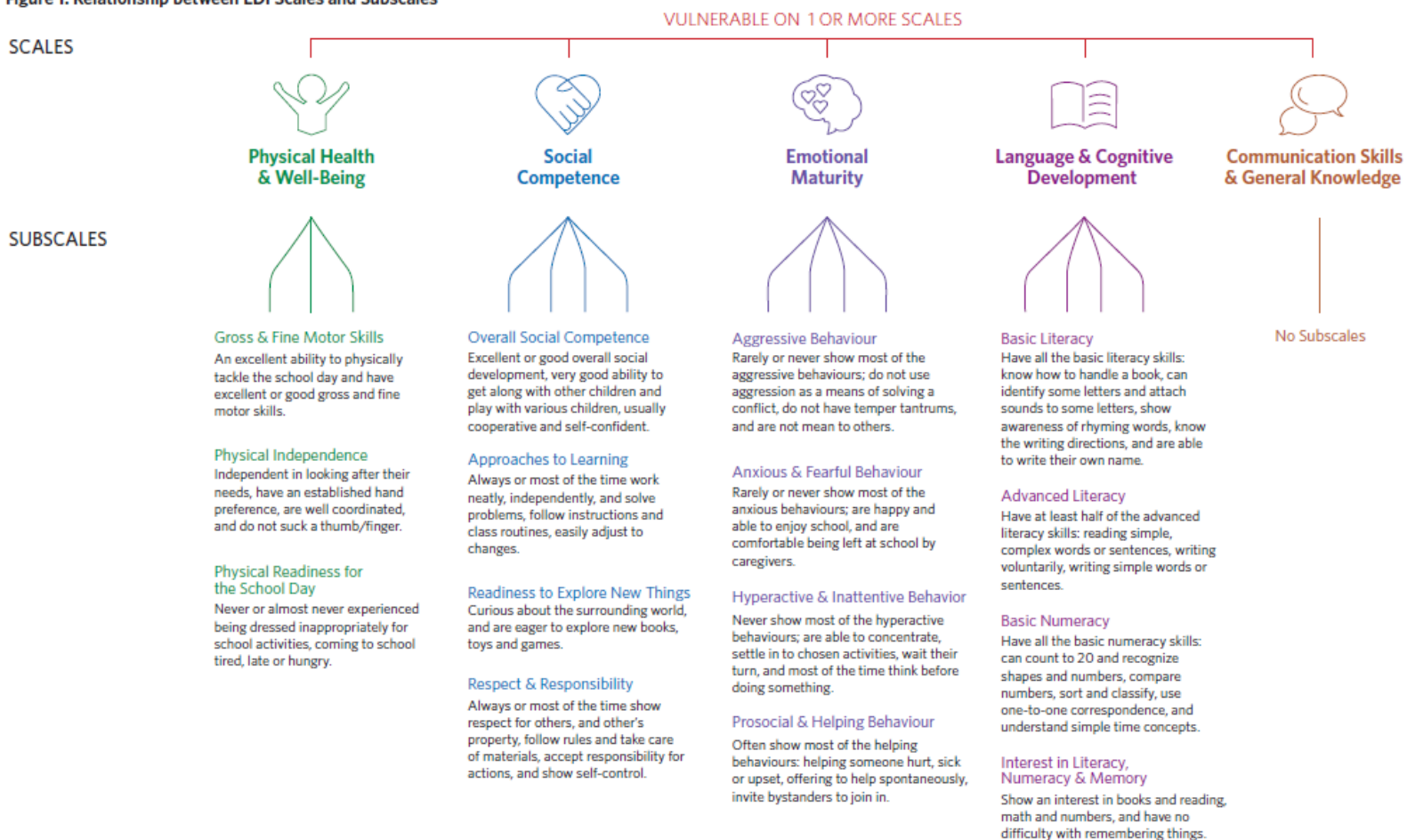


	WAVE 2 (2004-07)	WAVE 3 (2007-09)	WAVE 4 (2009-11)	WAVE 5 (2011-13)	WAVE 6 (2013-16)
Physical	17	15	17	18	16
Social	18	17	22	16	17
Emotional	17	17	18	15	14
Language	12	10	16	13	10
Communication	31	25	33	25	24
One or More Scales	45	41	48	38	39

INTRODUCTION TO EDI SUBSCALES

Figure 1 provides general profiles for each of the 15 EDI subscales that are considered to reflect children who are 'developmentally on track' or 'developmentally ready for school' in these particular areas of development.

Figure 1: Relationship between EDI Scales and Subscales



Subscale descriptions based on: *Early Development Instrument domains and subdomains*. Offord Centre for Child Studies. Hamilton, ON: McMaster University.

INTRODUCTION TO EDI SUBSCALES

UNDERSTANDING SCALE AND SUBSCALE TRENDS

HOW TO READ THE TREND GRAPHS

A **downward trend line** indicates that **children are doing better than before**, and that the subscale is contributing to a decrease in the vulnerability rate.

An **upward trend line** indicates that **children are doing worse than before**, and that the subscale is contributing to an increase in the vulnerability rate.

Subscale Legend

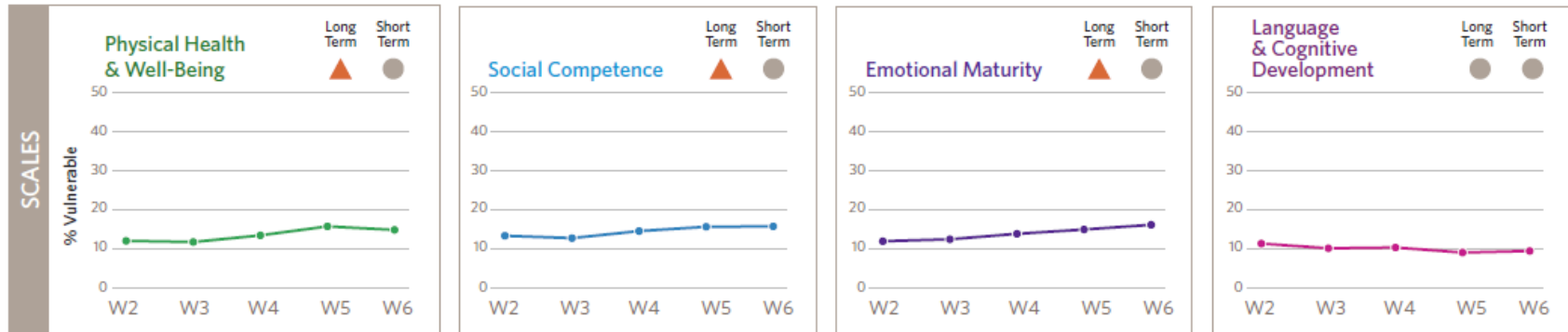
Maximum Range
(standardized score: -1.0)

Baseline*
Provincial average at Wave 2
(standardized score: 0*)

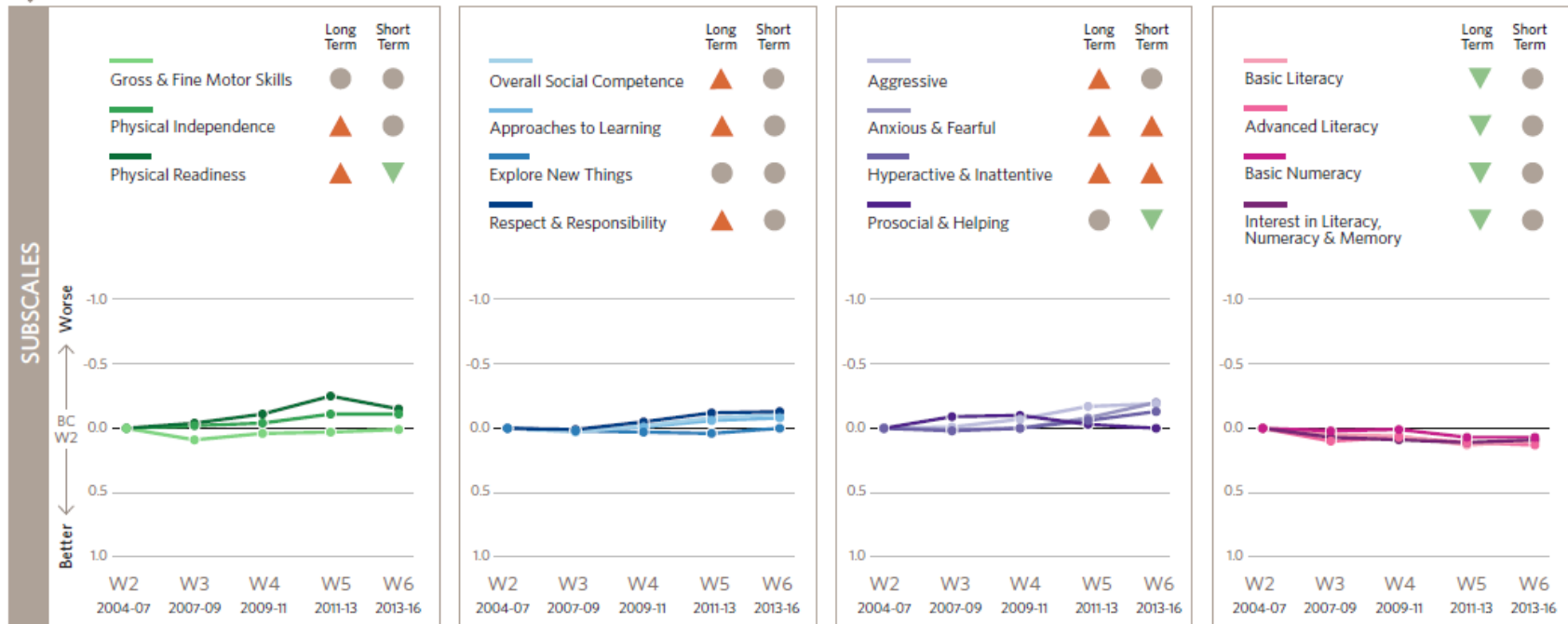
Minimum Range
(standardized score: +1.0)

* In order to track changes in subscales over time, subscale data is standardized to a baseline of Wave 2 data.

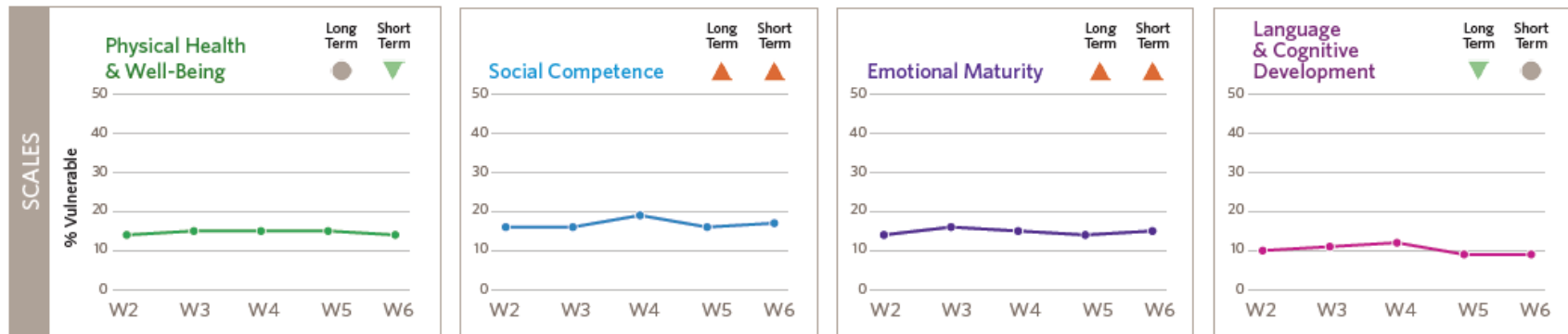




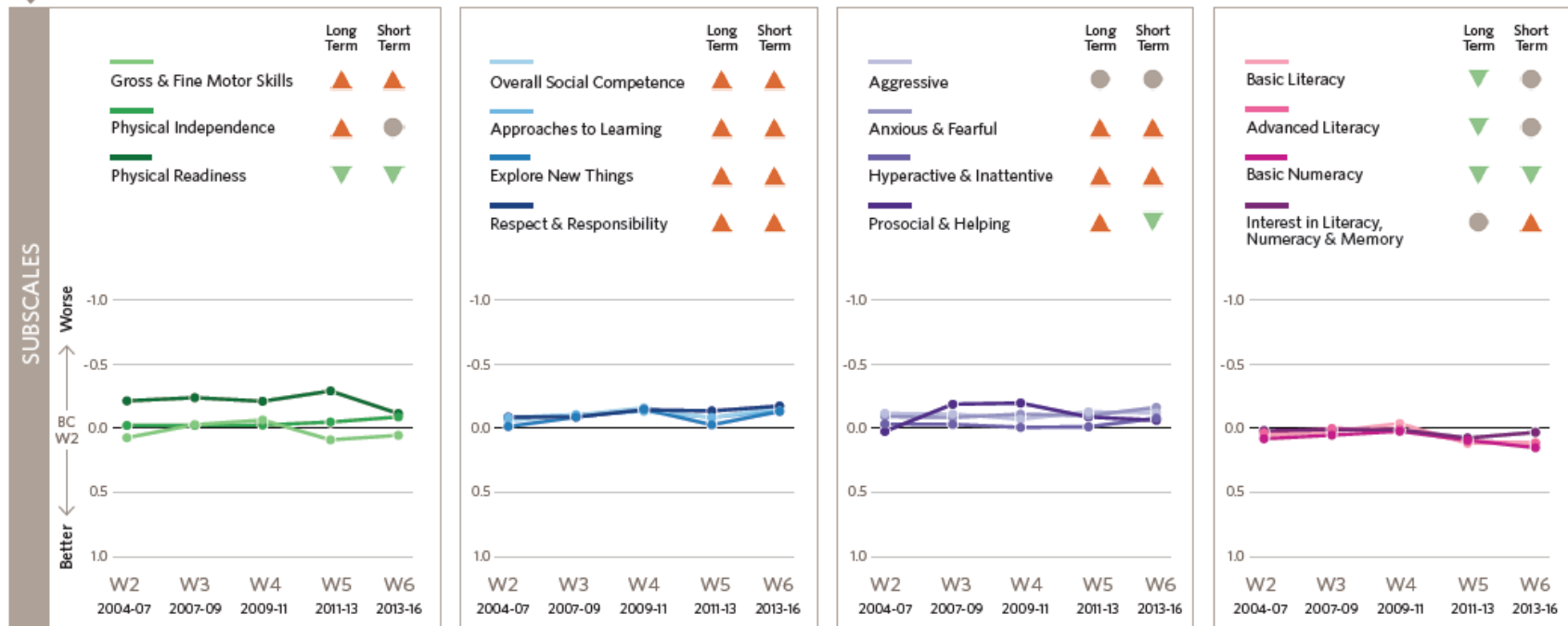
As components of the EDI Scales, EDI subscales provide more detailed information and can reveal which developmental areas are contributing to increases or decreases in scale-level vulnerability rates.



TYPE OF TREND Long Term (W2 - W6) Short Term (W5 - W6) DIRECTION OF TREND ▲ Getting Worse ● No Change ▼ Getting Better
Trend note: The precise amount of change that is required to meet the threshold for being a meaningful trend ("getting better" or "getting worse") is unique for each EDI scale and subscale.

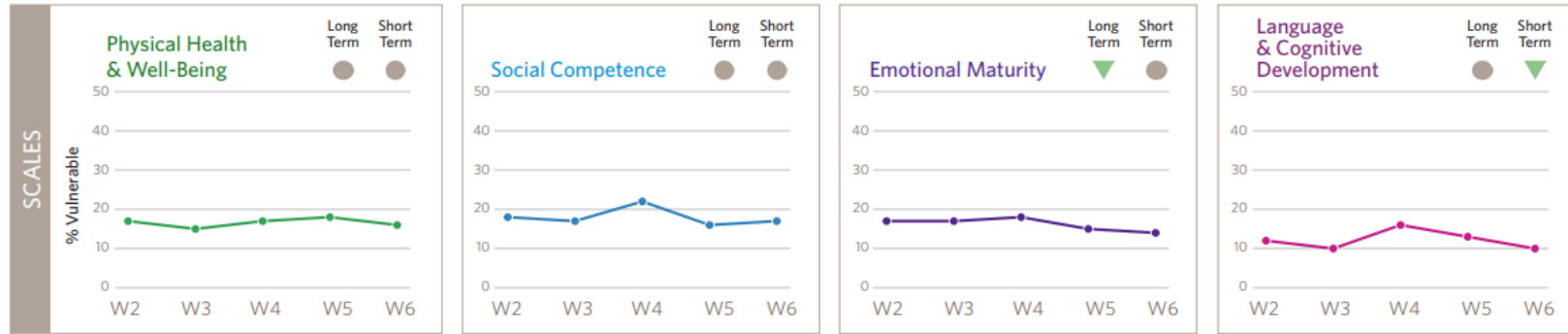


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As components of the EDI Scales, EDI subscales provide more detailed information and can reveal which developmental areas are contributing to increases or decreases in scale-level vulnerability rates.



TYPE OF TREND Long Term (W2 - W6) Short Term (W5 - W6) DIRECTION OF TREND ▲ Getting Worse ● No Change ▼ Getting Better

Trend note: The precise amount of change that is required to meet the threshold for being a meaningful trend ("getting better" or "getting worse") is unique for each EDI scale and subscale.

Note: Data are suppressed where there are fewer than 35 children.

MDI TRENDS

MDI Grade 4 (2014)

Link:

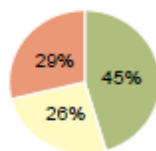
[Vancouver Grade 4 MDI Report \(2014\)](#)



Vancouver (SD39) MDI Grade 4 Results, 2013-2014

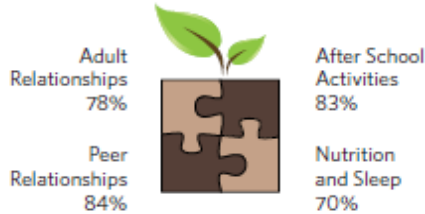
District total sample: 2,401 | Participation rate: 70%

MDI WELL-BEING INDEX



■ Thriving
 ■ Medium to High Well-Being
 ■ Low Well-Being

% OF CHILDREN REPORTING EACH ASSET

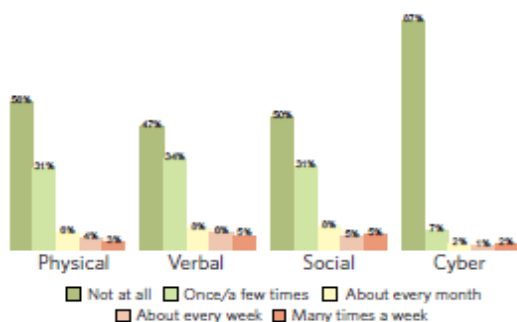


■ 90-100%
 ■ 80-89%
 ■ 70-79%
 ■ <70%

OF IMPORTANT ADULTS AT SCHOOL



FREQUENCY OF VICTIMIZATION DURING THE SCHOOL YEAR

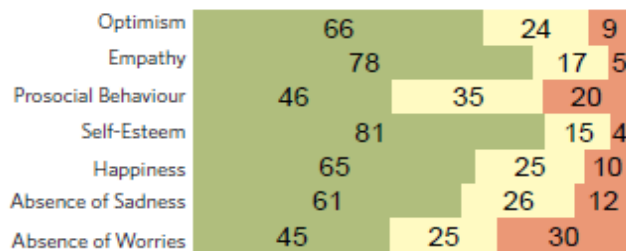


WHAT DO THESE GRAPHS MEAN?

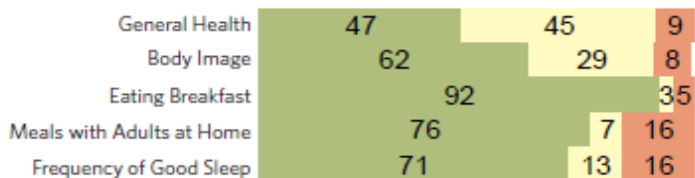
For more information about the individual subscales and how they were calculated, turn to Section 4: Index of Terms.

MDI Sub-scale % High % Medium % Low

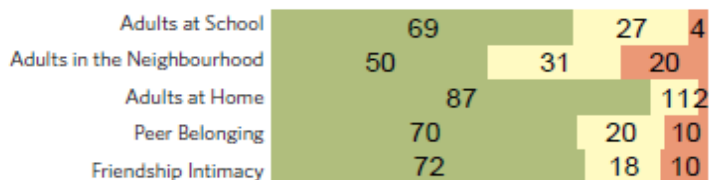
SOCIAL & EMOTIONAL DEVELOPMENT



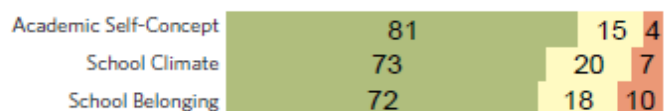
PHYSICAL HEALTH & WELL-BEING



CONNECTEDNESS TO ADULTS & PEERS

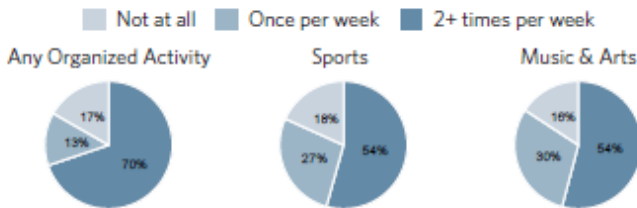


SCHOOL EXPERIENCES

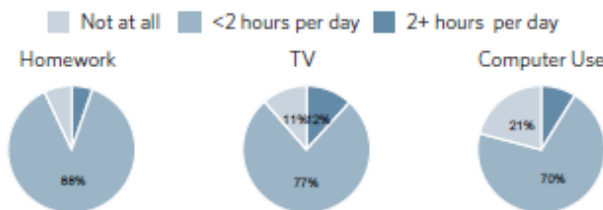


USE OF AFTER-SCHOOL TIME

WEEKLY AFTER-SCHOOL ACTIVITIES*



DAILY HOMEWORK, TV & COMPUTER USE*



*Values less than 10% are not labelled

ARE YOU ALREADY DOING ACTIVITIES YOU WISH TO BE DOING?

No	Yes	No and Yes
48%	71%	17%

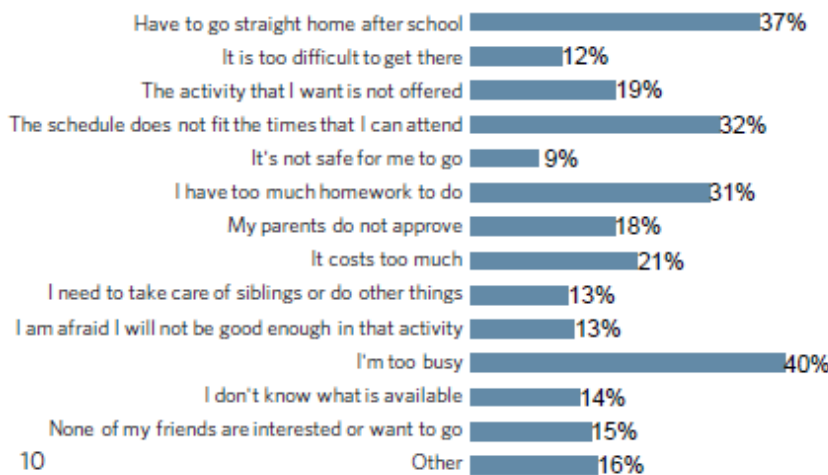
WHAT CHILDREN WISH TO BE DOING (by Number of Students)

Physical and/or Outdoor Activities:	573
Music and Fine Arts:	197
Friends and Playing:	157
Computer/Video Games:	143
Time with Family/at Home:	19
Free Time/Relaxing:	21
Other:	49

WHERE CHILDREN GO AFTER SCHOOL

How often do you go to these places after school (from 3pm-6pm)?	Never	Once or twice a week	Three or more days a week
Home	10%	18%	72%
Stay at school for an activity	61%	26%	13%
After-school program or child care	59%	17%	23%
Friend's house	49%	43%	8%
Park/playground/community centre	44%	38%	18%
The mall or stores	66%	28%	6%

PERCEIVED BARRIERS TO PARTICIPATING IN DESIRED AFTER-SCHOOL ACTIVITIES



ABOUT THE MDI

The Middle Years Development Instrument (MDI) is a self-report questionnaire completed by children in Grade 4. The questionnaire includes 71 questions related to the five areas of development that are strongly linked to well-being, health and academic achievement.

TAKING ACTION

For the latest research regarding middle childhood, as well as tools to help you interpret and work with your MDI results, visit our MDI Tools for Action page at <http://earlylearning.ubc.ca/mdi/tools/>

FOR MORE INFORMATION CONTACT:

MDI Project Coordinator
Human Early Learning Partnership
mdi@help.ubc.ca

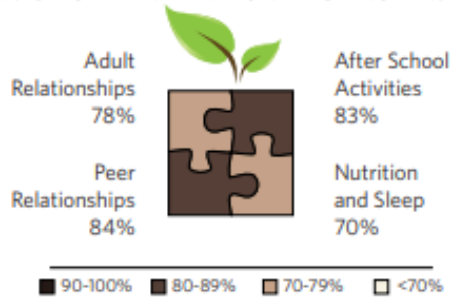
**HUMAN
EARLY LEARNING
PARTNERSHIP**



Kensington - Cedar Cottage MDI-4 Actionable Items, 2013-2014

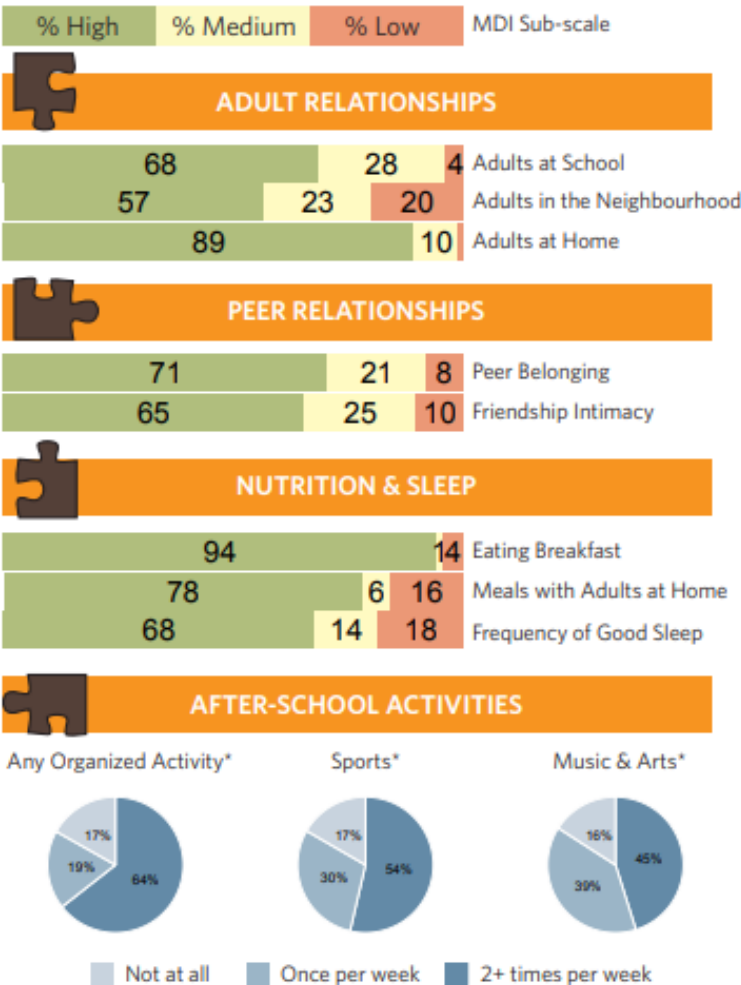
Neighbourhood total sample: 208

% OF CHILDREN REPORTING EACH ASSET



Map tiles by Stamen Design, under CC BY 3.0. Data by OpenStreetMap, under CC BY SA.

For more information about the individual subscales and how they were calculated, turn to Section 4: Index of Terms.



*Values less than 10% are not labelled

ARE YOU ALREADY DOING ACTIVITIES YOU WISH TO BE DOING?

No	Yes	No and Yes
45%	70%	16%

WHAT CHILDREN WISH TO BE DOING (by Number of Students)

Physical and/or Outdoor Activities:	40
Music and Fine Arts:	12
Friends and Playing:	16
Computer/Video Games:	11
Time with Family/at Home:	2
Free Time/Relaxing:	2
Other:	4

PERCEIVED BARRIERS TO PARTICIPATING IN DESIRED AFTER-SCHOOL ACTIVITIES

I have to go straight home after school:	41%
It is too difficult to get there:	11%
The activity that I want is not offered:	15%
The schedule does not fit the times I can attend:	25%
It is not safe for me to go:	10%
I have too much homework to do:	21%
My parents do not approve:	15%
It costs too much:	19%
I need to take care of siblings or do things at home:	15%
I am afraid I will not be good enough in that activity:	12%
I'm too busy:	35%
I don't know what is available:	11%
None of my friends are interested or want to go:	13%
Other:	16%



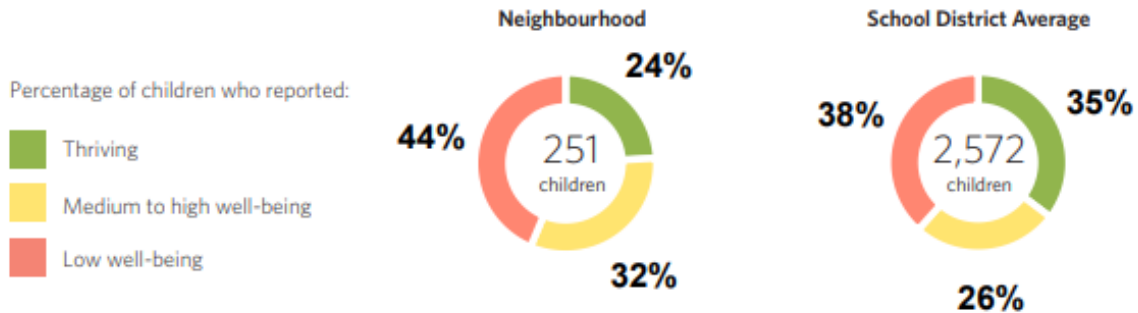
NEIGHBOURHOOD PROFILE

KENSINGTON - CEDAR COTTAGE

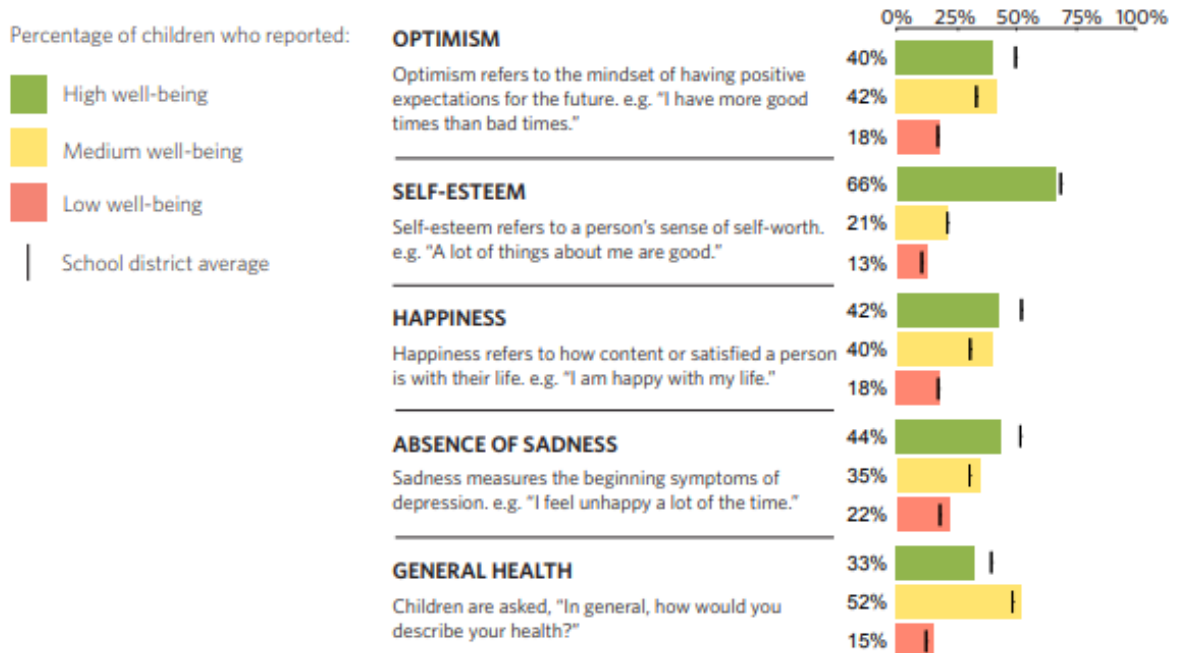
Number of children: 251

7

WELL-BEING INDEX



MEASURES COMPRISING THE WELL-BEING INDEX

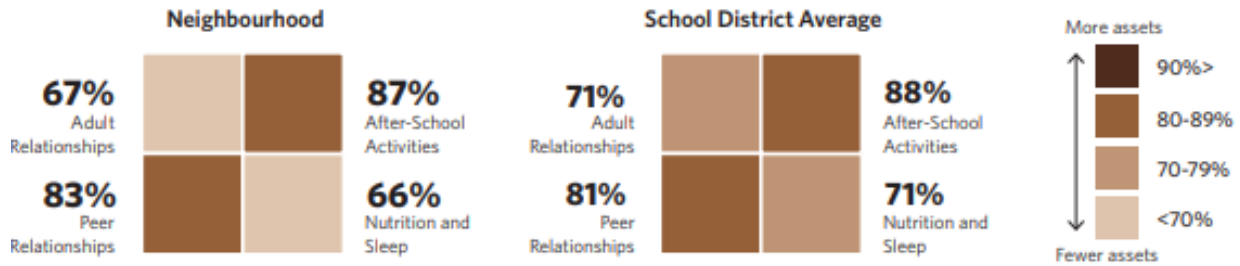


NEIGHBOURHOOD PROFILE: KENSINGTON - CEDAR COTTAGE

Number of children: 251

ASSETS INDEX

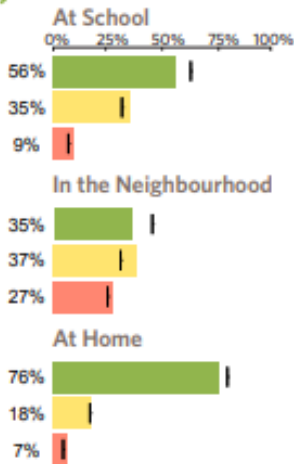
Percentage of children reporting the presence of the following assets in their lives:



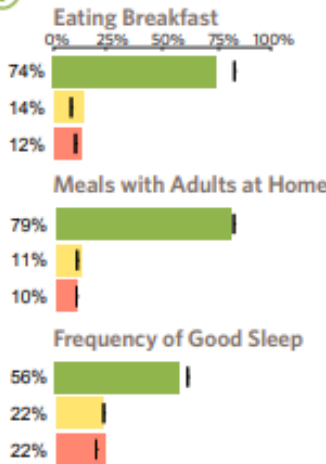
MEASURES COMPRISING THE ASSETS INDEX



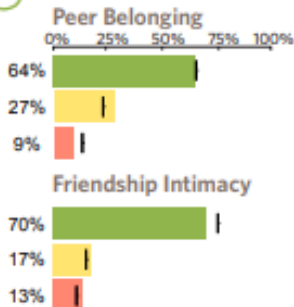
Adult Relationships



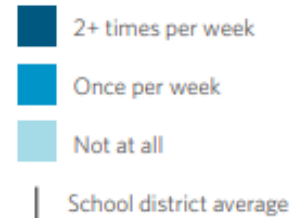
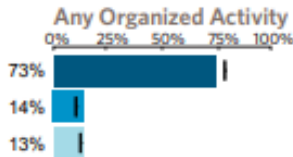
Nutrition and Sleep



Peer Relationships



After-School Activities



NEIGHBOURHOOD PROFILE: KENSINGTON - CEDAR COTTAGE

Number of children: 251

USE OF AFTER-SCHOOL TIME

Are you already doing activities you wish to be doing?	Top activities children wish to be doing after-school	Number of Children	Top barriers to participating in after-school activities	Number of Children
28% No	Physical and/or Outdoor Activities	38	The schedule does not fit the times I can attend	69
75% Yes	Music and Fine Arts	14	I have too much homework to do	62
2% Yes and No	Friends and Playing	9	I am too busy	50

During last week AFTER SCHOOL (from 3pm-6pm), how many days did you participate in:

	Not at all	Once a week	2+ times/week
Educational lessons or activities	64%	17%	20%
Art or music lessons	61%	26%	13%
Youth organizations	78%	13%	9%
Individual sports with a coach or instructor	60%	16%	25%
Team sports with a coach or instructor	50%	11%	39%

In your neighbourhood/community there are places that provide programs for kids your age:



79% Yes
5% No
16% Don't Know

COMMUNITY BELONGING & SAFETY

Percentage of children who responded "very much true" when asked: In your neighbourhood/community there are adults who:



21%

Really care about me.



21%

Believe that I will be a success.



19%

Listen to me when I have something to say.



83% Yes
5% No
12% Don't Know

HEALTH-RELATED DATA FOR VANCOUVER

My Health, My Community

My Health My Community is a web-based health and wellness survey that gives residents the opportunity to help influence their community's health priorities. This innovative new initiative was created through a joint partnership between Vancouver Coastal Health, Fraser Health and the UBC Faculty of Medicine eHealth Strategy Office.

The survey asks people, aged 18 and up who live in the Vancouver Coastal Health and Fraser Health regions, to provide information about their health, lifestyle choices, community involvement and neighbourhood characteristics. This information will help us improve future community programs and services that are more relevant to your health and wellness needs.

[Link to My Health, My Community](#)

[Link to Vancouver Community Health Profile](#)

Births and Low Birth Rate

Number and Percent of Births in Vancouver by Age of Mother, 2015/16 to 2017/18

Age of mother	2015/16		2016/17		2017/18	
	Number	Percent	Number	Percent	Number	Percent
15-19	28	0.5	27	0.4	19	0.3
20-24	237	3.8	215	3.4	195	3.2
25-29	1074	17.4	1046	16.6	992	16.2
30-34	2498	40.5	2607	41.5	2517	41.1
35-39	1865	30.2	1909	30.4	1916	31.3
40-44	436	7.1	441	7.0	449	7.3
45-49	33	0.5	36	0.6	27	0.4
50-54	2	0.0	3	0.0	6	0.1
Total	6173	100.0	6284	100.0	6121	100.0

Source: BC Vital Statistics Agency <https://www2.gov.bc.ca/assets/gov/birth-adoption-death-marriage-and-divorce/statistics-reports/annual-reports/2015/pdf/annual-report-2015.pdf>

Number and Rate of Live Births and Low Birth Weight, 2011 to 2015, by Community Health Areas

	Live Births		Low Birth Weight	
	Number	Rate ¹	Number	Rate ²
City Centre	5507	9.05	321	58.29
Downtown Eastside	3090	10.09	200	64.72
North East	5124	9.71	337	65.77
West Side	5329	7.88	243	45.60
Midtown	5546	12.18	349	62.93
South Vancouver	6195	9.01	430	69.41
Vancouver Overall	30791	9.44	1880	61.06

Source: BC Vital Statistics Agency <https://www2.gov.bc.ca/assets/gov/birth-adoption-death-marriage-and-divorce/statistics-reports/annual-reports/2015/pdf/annual-report-2015.pdf>

1 Per 1,000 in the population

2 Per 1,000 live births

Immunization

Two-year-old Immunization Coverage Rates, Vancouver, 2003 to 2012

Up-to-date for age:

2003	61%
2006	70%
2009	65%
2012	72%

Source: Vancouver Coastal Health Authority

<http://www.vch.ca/Documents/VCH-Two-Year-Old-Immunization-Coverage-Rates.pdf>

FAMILY-FRIENDLY RESOURCES IN VANCOUVER

Early Childhood Education and Care

Kensington-Cedar Cottage: Child Care Facilities (as of December 2018)

Number of Licensees by Type

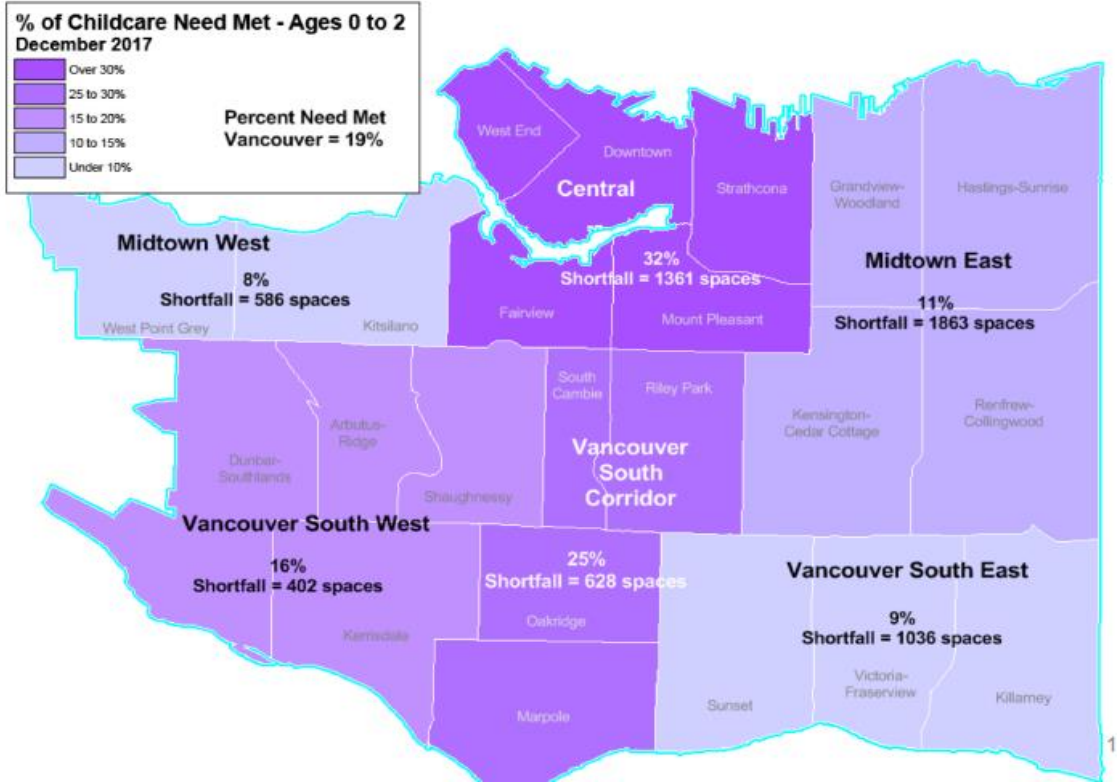
Licence Type	Number
Group Care, Infant/Toddler	3
Group Care, 30 months to school age	6
Group Care, School age	12
Preschool	13
Occasional care	2
Licensed family child care	12
Registered licence-not-required child care	4
In-home multi-age child care	3

Details for All Centre-based Licensees

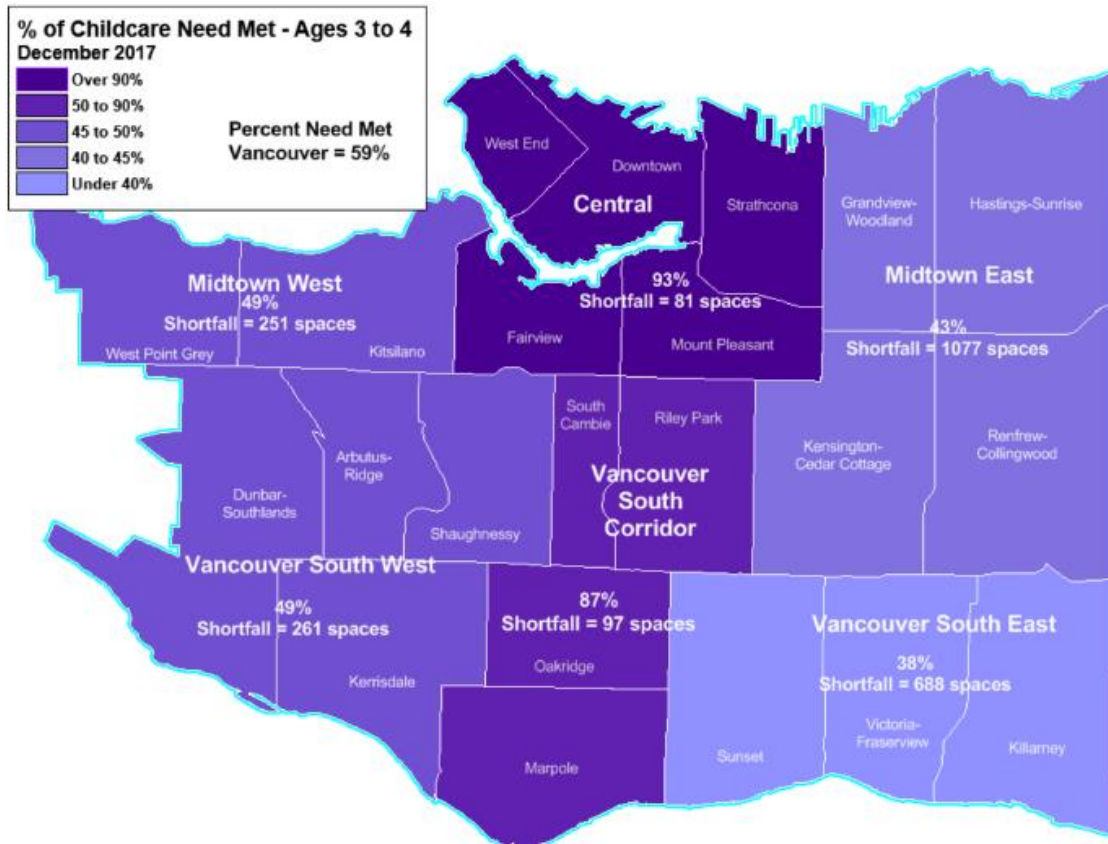
Name	Licence Type	Legal Status	Licensed Capacity
ABC Montessorri Preschool	Preschool (30mths - School Age)	For Profit	20
Calypso Montessori School BC Ltd.	Preschool (30mths - School Age)	For Profit	20
Cedar Cottage Out of School Care	Group Care School Age	Non-Profit	50
Cedar Cottage Preschool	Preschool (30mths - School Age)	Non-Profit	20
Community Montessori Preschool	Preschool (30mths - School Age)	Non-Profit	25
Core Education & Fine Arts	Group Daycare (30mths - School Age)	For Profit	48
Core Education & Fine Arts (Infant/Toddler)	Group Daycare (under 36 mths)	For Profit	12
Dickens Out Of School Care	Group Care School Age	Non-Profit	40
Immigrant Service Society of British Columbia (ISSofBC)	Preschool (30mths - School Age)	Non-Profit	12
Kensington Community Centre (School Age)	Group Care School Age	Non-Profit	24
Kensington Community Centre Preschool	Preschool (30mths - School Age)	Non-Profit	20
Lakeview Montessori Day Care	Group Daycare (30mths - School Age)	For Profit	35
Laura Secord Out of School Care	Group Care School Age	Non-Profit	40

Learning Tree Group Day Care	Group Daycare (30mths - School Age)	Non-Profit	25
Little Cedar Montessori Preschool	Preschool (30mths - School Age)	For Profit	20
Little Cedar School Age Care - Commercial Street	Group Care School Age	For Profit	33
Little Mountain Neighbourhood House Bethel Church Child Minding	Occasional Child Care	Non-Profit	8
Little Mountain Out of School Care (LMOSC)	Group Care School Age	For Profit	68
MacKenzie YMCA Kids Club	Group Care School Age	Non-Profit	25
Marzanna's Montessori Preschool	Preschool (30mths - School Age)	Non-Profit	20
Momiji Japanese School	Preschool (30mths - School Age)	For Profit	20
MOSAIC Child Care Centre	Group Daycare (30mths - School Age)	Non-Profit	17
MOSAIC Child Care Centre	Group Daycare (under 36 mths)	Non-Profit	8
Penpals Montessori Children's House	Preschool (30mths - School Age)	For Profit	20
Playhouse Child Development Centre (Infant/Toddler)	Group Daycare (under 36 mths)	Non-Profit	24
Queen Alexandra Out of School Care	Group Care School Age	Non-Profit	25
Rising Sun Montessori Before and After School Care	Group Care School Age	For Profit	21
Rising Sun Montessori Preschool	Preschool (30mths - School Age)	For Profit	20
Secord Out of School Care	Group Care School Age	Non-Profit	80
Selkirk Out of School Care	Group Care School Age	Non-Profit	60
St. Casimir's Day Care Centre	Group Daycare (30mths - School Age)	Non-Profit	40
The Boat Day Care Centre	Group Daycare (30mths - School Age)	Non-Profit	25
Trout Lake Community Centre Preschool	Preschool (30mths - School Age)	Non-Profit	20
Tyee Out of School Care	Group Care School Age	Non-Profit	35
Vancouver Start Smart Preschool	Preschool (30mths - School Age)	Non-Profit	19
Wonder of Learning Organization Occasional Child Care Learning Centre	Occasional Child Care	For Profit	20

Childcare Need in the City of Vancouver

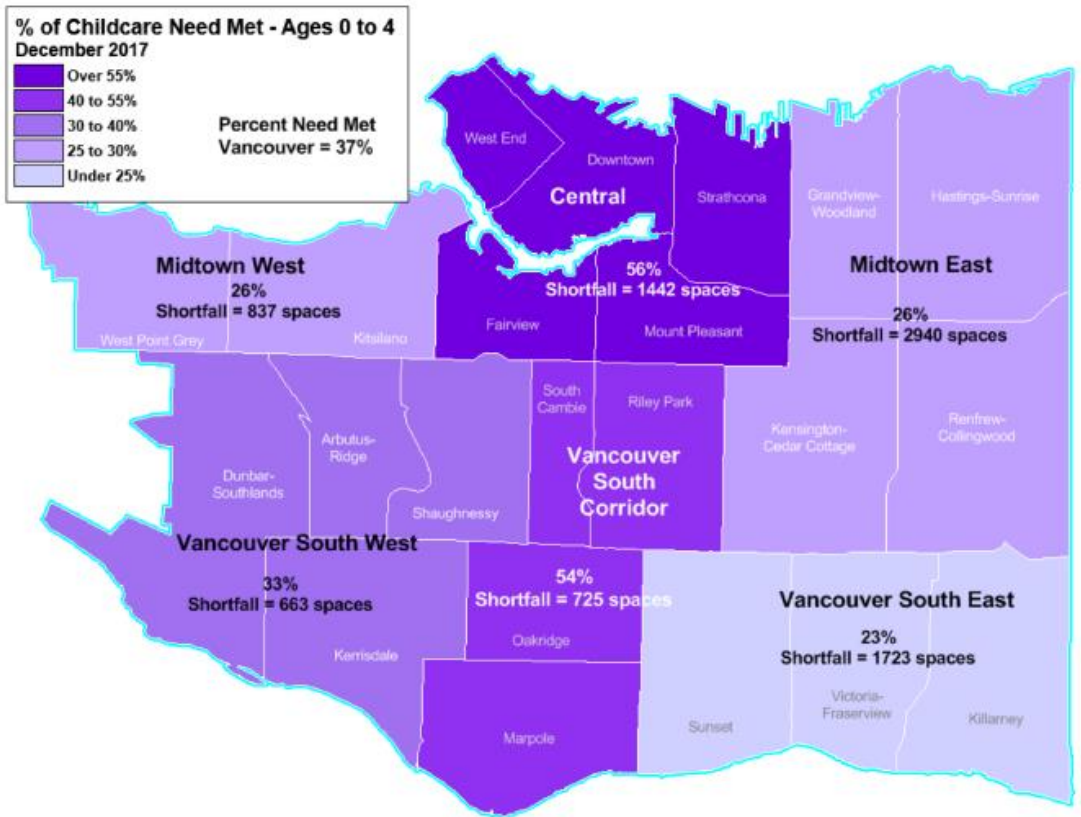



Childcare Need in the City of Vancouver

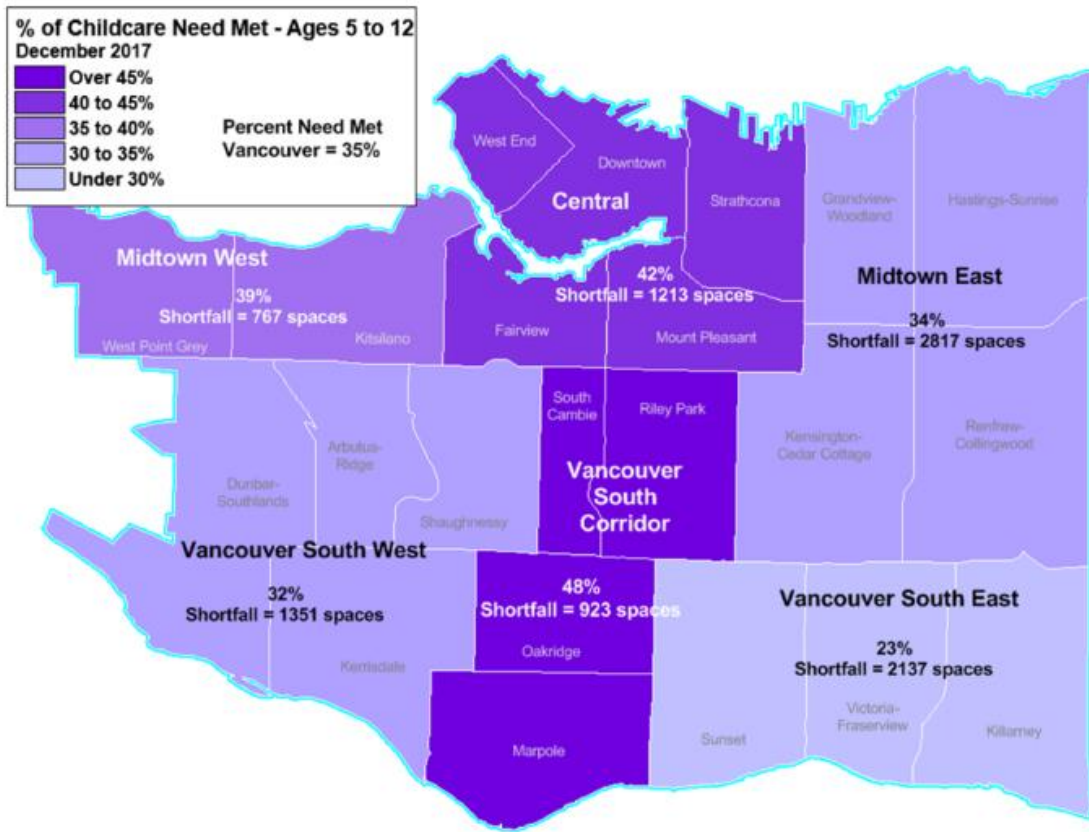


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Childcare Need in the City of Vancouver



Childcare Need in the City of Vancouver



Community Centres

Kensington Community Centre
5175 Dumfries Street

Trout Lake Community Centre
3360 Victoria Drive

[Link to All Community Centres in Vancouver](#)



Family Resource Programs

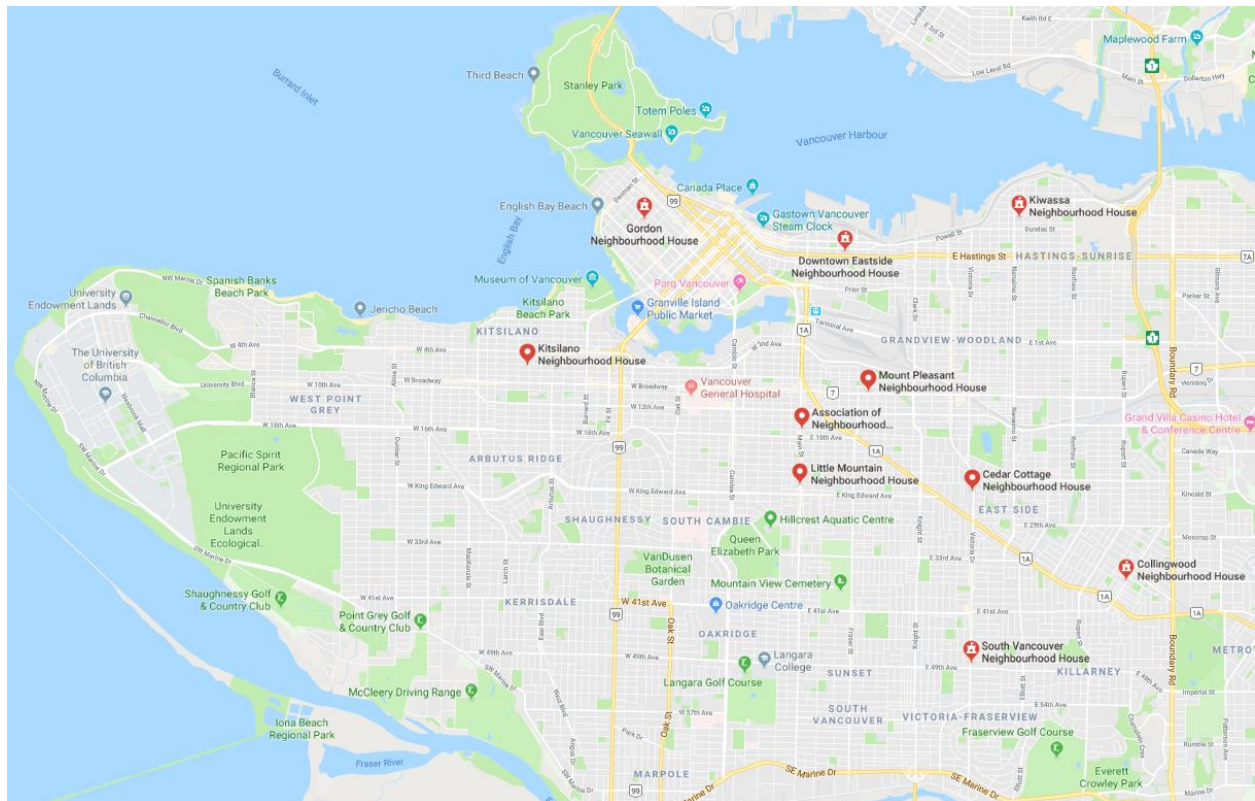
None in Kensington-Cedar Cottage

[Link to All Family Resource Programs in Vancouver](#)

Neighbourhood Houses

Cedar Cottage Neighbourhood House
4065 Victoria Drive

All Neighbourhood Houses in Vancouver



StrongStart Centres

Mackenzie Elementary
Room 168 – 960 East 39th Avenue

Queen Alexandra Elementary
Room 108 – 1300 East Broadway

Selkirk Elementary
Portable #1 – 1750 East 22nd Avenue

[Link to All StrongStart Centres in Vancouver](#)



Public Libraries

VPL, Kensington Branch
1428 Cedar Cottage Mews

[Link to All Public Libraries in Vancouver](#)



Parks

Brewers Park
4175 Victoria Drive

Cedar Cottage Park
2650 Clark Drive

Clark Place
1500 East 14th Avenue

General Brock Park
2301 Brock Street

Glen Park
3999 Glen Drive

Grays Park
4850 St. Catherines Street

John Hendry (Trout Lake) Park
3300 Victoria Drive

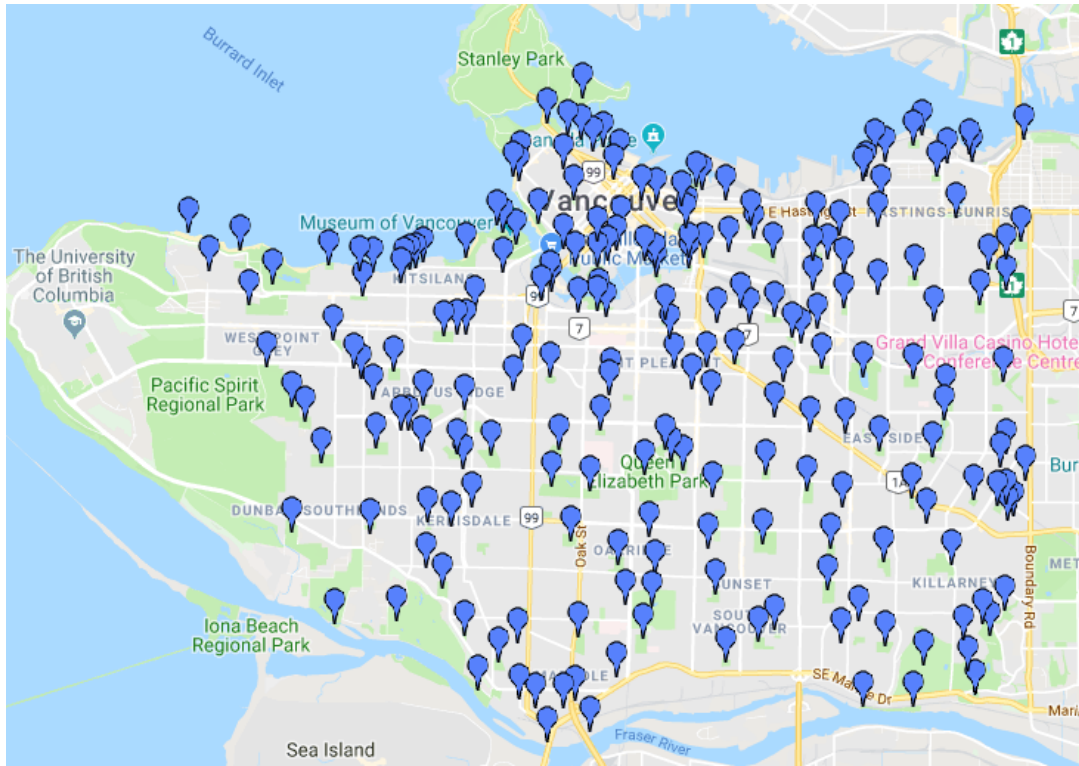
Jones Park
5350 Commercial Street

Kensington Park
5175 Dumfries Street

Kingcrest Park
4150 Knight Street

Sunnyside Park
1100 East 17th Avenue

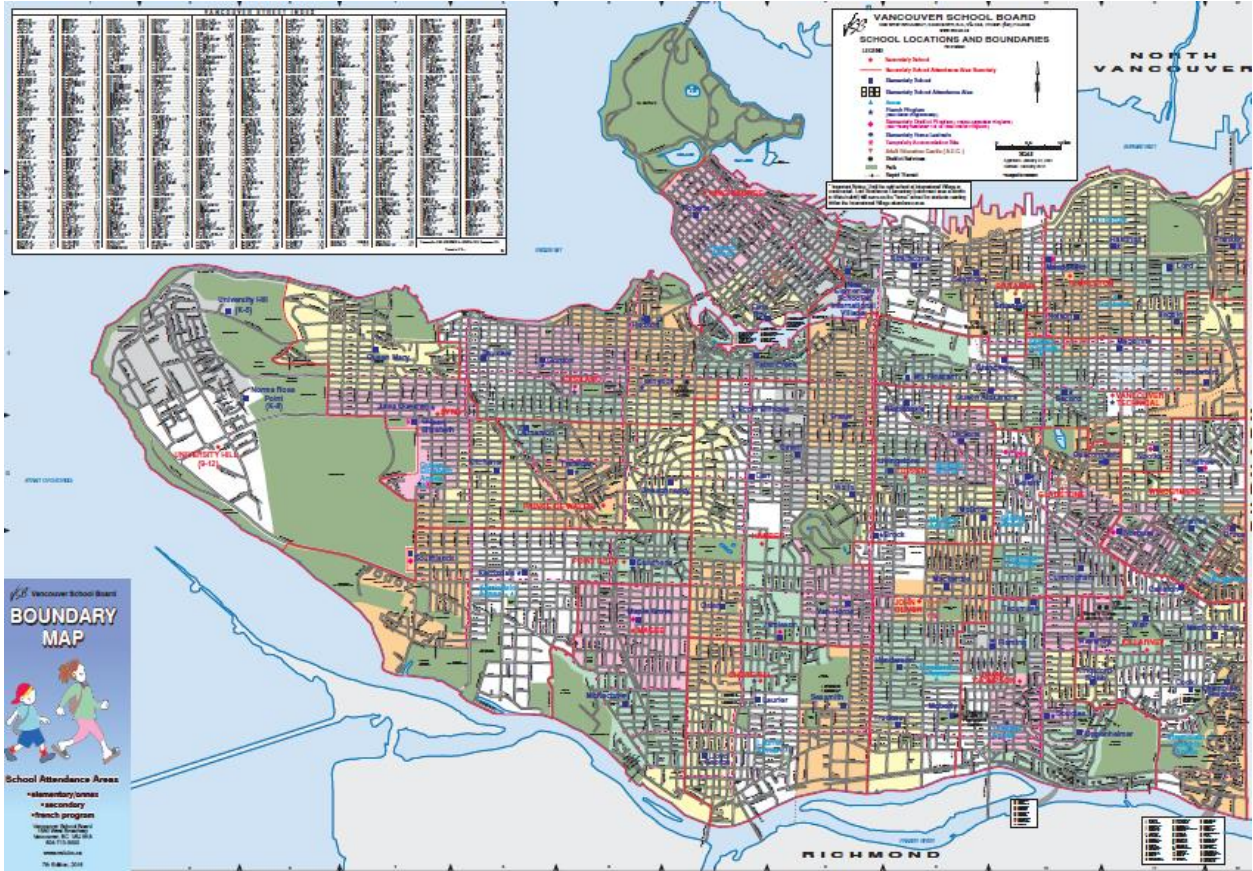
[Link to All Parks in Vancouver](#)



Public Schools

All Schools and Catchment Areas

[Link to Map Below](#)



City of Vancouver Neighbourhood Profile

[Link to Profile for Kensington-Cedar Cottage Neighbourhood](#)