

Richmond Delta Regional Heritage Fair

RUBRIC

Project Title: _____

Project #: _____ Language: EN / FR

Project Location: _____

Student Name(s): _____

Grade: _____

Teacher: _____

School: _____

<p>Knowledge and Historical Significance (appropriate to grade level)</p> <ul style="list-style-type: none"> • Knowledge of topic. • Understanding of historical significance. The chosen topic... <ul style="list-style-type: none"> o Resulted in profound change or o Affected the lives of many or o Connection to “big picture”. 	1	2	3	4	5	
	Approaching Expectations		Fully Meets Expectations		Exceeds Expectations	
<p>Research and Evidence (appropriate to grade level)</p> <ul style="list-style-type: none"> • Extent of research using a variety of sources. • Use of primary and secondary sources to answer a focus question or develop a big idea. • Analysis of sources. 	1	2	3	4	5	
	Approaching Expectations		Fully Meets Expectations		Exceeds Expectations	
<p>Presentation (appropriate to grade level)</p> <ul style="list-style-type: none"> • Clarity of message, conclusion or big idea. • Impact and creativity of presentation. • Organization and layout. 	1	2	3	4	5	
	Approaching Expectations		Fully Meets Expectations		Exceeds Expectations	
<p>Interview (appropriate to grade level)</p> <ul style="list-style-type: none"> • Enthusiasm for topic. • Can knowledgeably discuss chosen topic. • Displays interest in history and heritage. 	1	2	3	4	5	
	Approaching Expectations		Fully Meets Expectations		Exceeds Expectations	
TOTAL:						/20

Comments: _____

Names of Judges: _____

Richmond Delta Regional Heritage Fair

RUBRIC

	1	2	3	4	5
	Approaching Expectations		Fully Meets Expectations		Exceeds Expectations
Knowledge and Historical Significance (appropriate to grade level) <ul style="list-style-type: none"> • Knowledge of topic. • Understanding of historical significance. The chosen topic... <ul style="list-style-type: none"> o Resulted in profound change or o Affected the lives of many or o Connection to “big picture”. 	<ul style="list-style-type: none"> • Limited knowledge of topic. • Little or no explanation of historical significance. 		<ul style="list-style-type: none"> • Good knowledge of topic. • Clear explanation of historical significance. 		<ul style="list-style-type: none"> • Exceptional knowledge of topic. • Sophisticated explanation of historical significance.
Research and Evidence (appropriate to grade level) <ul style="list-style-type: none"> • Extent of research using a variety of sources. • Use of primary and secondary sources to answer a focus question or develop a big idea. • Analysis of sources. 	<ul style="list-style-type: none"> • No bibliography or less than 3 relevant and reliable sources. • Only secondary sources are used. • Minimal to no analysis of sources. • Many sources are not cited. 		<ul style="list-style-type: none"> • Bibliography contains at least 3 relevant and reliable sources. • Research uses both primary and secondary sources. • Some analysis of all sources to answer a focus question or develop a big idea. • Most sources are cited. 		<ul style="list-style-type: none"> • Bibliography contains 5 or more relevant and reliable sources. • Extensive research using both primary and secondary sources. • Thoughtful analysis of sources to answer a focus question or develop a big idea. • All sources are cited.
Presentation (appropriate to grade level) <ul style="list-style-type: none"> • Clarity of message, conclusion or big idea. • Impact and creativity of presentation. • Organization and layout. 	<ul style="list-style-type: none"> • Limited effort to organize and clearly present message, conclusion or big idea. • Limited effort to use creative elements to present topic. 		<ul style="list-style-type: none"> • Good effort to organize and clearly present big idea and supporting information. • Good use of creative elements to present topic. 		<ul style="list-style-type: none"> • Big idea and supporting information is clearly and thoughtfully presented and organized. • Exceptional use of creative elements to present topic. It leaves a lasting impression on the viewer.
Interview (appropriate to grade level) <ul style="list-style-type: none"> • Enthusiasm for topic. • Can knowledgeably discuss chosen topic. • Displays interest in history and heritage. 	<ul style="list-style-type: none"> • Has difficulty answering questions (like pulling teeth!). • Displays little interest in or enthusiasm for topic. 		<ul style="list-style-type: none"> • Answers questions knowledgeably, with clarity and confidence. • Speaks with enthusiasm about topic. • Displays clear interest in history and heritage. 		<ul style="list-style-type: none"> • Gives thoughtful and insightful answers to questions, with clarity and confidence. • Speaks with genuine passion about topic and desire to share with others. • Displays strong passion for history and heritage.