PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (institutionaleffectiveness@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

					SUMMARY	OF CH	ANGES				
					Check all	that a	pply.				
⊠ Cou	ırses [Prog	ram nam	e	Total requ	uired o	redit hour	s St	udent lear	ning outcomes	
	Cri	teria for	r admissio	ons/pro	gression/termir	nation	Certi	ificate ass	essment	Other	
1. Gene	eral Informati	ion									
1a	Date of con	tact wit	h Institut	ional Eff	ectiveness (IE)	1: 10	0.06.2016				
	Appende	ed to th	e end of	this forn	n is a PDF of the	e reply	from Inst	itutional E	ffectivenes	SS.	
1b	College ² :	Educati	ion			Depa	ırtment²:	Curricul	um and Ins	struction	
1c	CIP code ³ :		13.1318				Today's Da	ate:	10.10	0.16	
1d	Current maj	•			Education Socia	.1	Proposed .	maior nan	ne:		
	(Biology, De	esign, et	c.) Stud	lies Eco	nomics Minor		. горозси	gor man			
1e	Current Deg	· K	A				Proposed	degree:			
	(BA, BFA, et	.c.):									
1f	Will thoro h	o any ch	nangos ro	aardina	a track(s) for th	10 nro	gram?			Yes No No	_
11	will there b	e arry cr	ialiges le	garung	a track(s) for tr	ie pro	grain:			res 🔝 NO 🖂	_
1g	Accrediting	agency	if applic:	ahle:	Southern Associ	riation	for the Δc	creditatio	n of Colleg	es and Schools (SACS)	
±8	Acciculting	agency,	, п аррпс	abic.	300thern A330t	Jacion	TOT THE AC	creattatio	in or coneg	cs and schools (sacs)	
1h	Date of mos	st recen	t neriodia	nrogra	m review for th	is dea	ree. 20°	11-2012			
T 11	Date of files	Je receir	Periodic	Progra	THE TOTAL TOTAL	is acg	20.	11 2012			
				<u> </u>						5 4 7 11 20	
1i	Requested 6	effective	e date:	⊠ Fal	I semester follo	wing a	approval.	OR	│	fic Date ⁴ : <i>Fall 20</i>	

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit http://www.uky.edu/faculty/senate and search for forms related to academic organizational structure.

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

⁴ No program change(s)will be effective until all approvals are received.

1j	Contact person name:	Kathy Swan	Pho	ne / Email:	kswan@uky.	edu / 257-189	93
2 Ove	rview of Changes						
	Describe the rationale for	or the changes, includ	ding results fro	m the most	recent progran	n review if ap	plicable. (450
2a	word limit)						
	The program changes re with greater flexibility in	n course selection wit	thin their major	/minor area	s. Students in o	our undergrac	luate social
	studies education progra economics. Also, the Co						
	problems with advising	undergraduate studen	its. The course	changes sug	gested below w	ill better alig	gn our
	program with the current specialize within the ma	0 0	offerings in ec	onomics wh	ile also giving	our students	the ability to
	specianze within the ma	joi.					
2b	Use the fields below, as	applicable, to identif	y the areas in				
				С	urrent	Pro	posed
j.	Credit Hours of Premajo						
ii.	Credit Hours of Preprofe						
iii.	Credit Hours of Major Co	· · · · · · · · · · · · · · · · · · ·	ents				
iv.	Minimum Credit Hours	of Guided Electives:					
V.	Minimum Credit Hours	of Free Electives:					
vi.	Credit Hours for Track 1	(name):					
vii.	Credit Hours for Track 2	(name):					
viii.	Credit Hours for Track 3	(name):					
ix.	Credit Hours for Track 4	(name):					
X.	Credit Hours for Track 5	(name):					
xi.	Credit Hours for Require	ed Minor:					
xii.	Total Credit Hours Requ	ired by Level:	100-leve	l:			
			200-leve	l:			
			300-leve	l:			
			400-leve	l:			
			500-leve	l:			
	TOTAL CREDIT H	OURS REQUIRED FOR	R GRADUATION	:			
XV.	If the total hours require	ed for graduation hav	ve changed. ex	olain below.	(150 word limi	(t)	
	The number of hours for					<u>-,</u>	
		<u> </u>					
2c	Will the requested chan unit?	ge(s) result in the use	e of courses fro	m another	educational	Yes 🔀	No 🗌
	If "Yes," describe genera	ally the courses and h	now they will u	sed.		1	1
	The courses that will be	-					
	current courses in the un those new courses. Stud	-		_		•	

	workload on advising staff and students sir	nce exceptions ha	ive to be made a	and documented	
	If "Yes," two pieces of supporting documer	ntation are requir	ed.		
	Check to confirm that appended to the chair/director ⁵ of each unit from which ind		•	oport from the ap	propriate
	Check to confirm that appended to the affected unit has consent from the faculty minutes.				
20	Will the proposed change(s) affect an asso	ciated minor?		Yes [No ⊠
	If "Yes," the department must also submit	a change form to	change the mir	nor.	
	ourse Sharing	a of courses from	a an ath ar unit?	Yes	⊠ No □
3a.	Will the requested changes result in the us If "Yes," describe generally the courses and			res [NO L
	The economics courses that will be change			se catalog in the	departments of
	economics. The current courses in the unc			_	
	updated to reflect those new courses. Stu		_		
	are causing extra workload on advising sta		·	have to be made	and documented.
	If "Yes," two pieces of supporting documer	ntation are requir	ed.		
	Check to confirm that appended to the	end of this form	is a letter of sur	pport from the ot	her units'
	chair/director ⁶ from which individual cours		·	•	
	Check to confirm that appended to the				
	unit has consent from the faculty members	s of the unit. This	typically takes	the form of meet	ing minutes.
3. UI	Core Courses				
	Are there any proposed changes to the UK	Core requiremen	nts for the progr	am? (If	
3a	"Yes," indicate and proceed to next question	on. If "No," indica	ite and proceed	to 4a.) Yes [No ⊠
	If "Yes," note the specific changes in the gr				I
		Current	Current	Proposed	Proposed Credits
	ore Area tellectual Inquiry	Course	Credits	Course	
1. 1111	· ·				
	Arts and Creativity				
	Humanities				
	Social Sciences				
	Natural/Physical/Mathematical				
II. Co	omposition and Communication				
	Composition and Communication I	CIS/WRD 110	3	CIS/WRD 110	3
	Composition and Communication II	CIS/WRD 111	3	CIS/WRD 111	3
III. C	Quantitative Reasoning				
	Quantitative Foundations				

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

	Stati	stical Infe	erential Reasoning						
IV. C	itizer	ship (one	e course in each area)						
	Com	munity, (Culture & Citizenship in USA						
	Glob	al Dynan	nics						
			Total UK Core Hours						
3b	Pr	ovide the	Bulletin language about UK Co	re.					
4. Gr			position and Communication R						
4a			aduation Composition and Comi		•	_		Yes	No 🖂
	_		cate and proceed to next question			<u> </u>	to 5a.)		- 🖂
	IT.	res, no	te the specific changes below, ir	ncluding ch	anges to	credit nours.			
	lf t	the cours	se(s) used are from outside the h	nome unit	one niece	of sunnortin	g documer	ntation is red	nuired
	••	ine cours	ic(s) used are from outside the r	ioine ame,	one piece	гот зарротин	5 documen	reaction is rec	quii cu.
] Check t	o confirm that appended to the	end of this	form is a	letter of sup	port from t	he other un	its'
	ch	air/direc	tor ⁷ from which individual cours	es will be u	sed.				
			Current				Propose	ed	
i	. <u>C</u>] Single c	ourse in home unit:		Sing	le course in h	ome unit:		
ii	. [] Multiple	e courses in home unit.		Mul	tiple courses i	n home un	it.	
iii	. [] Single c	ourse outside home unit.		Sing	le course outs	ide home ι	ınit.	
iv	. [Multiple	e courses outside home unit.		Mul	tiple courses o	outside hon	ne unit.	
v] Course(s) inside & outside home unit.		Cou	rse(s) inside &	outside ho	ome unit.	
4b	Pr	ovide the	Bulletin language about GCCR I	below.					
5. Ot		ourse Ch		2 /15 //2 //					
5a			lege-level requirements change the grid below. If "No," indicate	-			specific	Yes 🗌	No 🖂
	0	411663 111	Current	and proces	ca to que		oposed		
		Standa	rd college requirement			Standard co	•	rement	
	T	Specific	course			Specific cour			
Prefi	x &	Credit		Prefix &	Credit				. 8
Nm		Hrs	Title	Nmbr	Hrs	Tit	tle	Coul	rse Status ⁸
								Change	
								Select or	ne
								Select or	ne
			1						

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁸ Use the drop-down list to indicate if the course is a new course ("new"), an existing course that will change ("change"), or if the course is an existing course that will not change ("no change").

5b	Will the	existing	language in the Bulletin a	about college	e-level req	uirements change?	Yes 🗌	No 🖂
	If "Yes,"	provide	the new language below					
							1	
5c		and not	or or pre-professional core the specific changes in tion 5e.)	•			Yes 🗌	No 🖂
		Cui	rent			Proposed		
Prefix Nmb			Title	Prefix & Nmbr	Credit Hrs	Title	Cou	rse Status ⁹
							Sel	ect one
							Sel	ect one
							Sel	ect one
							Sel	ect one
							Sel	ect one
5d	Provide	the Bull	etin language about pre-r	major or pre-	profession	nal courses below.		
	\A/!!! +!			1 1/16	((\) " :	l: k l k k		
5e		-	core course requirement in the grid below. If "No,				Yes 🖂	No 🗌
5e	specific o	changes	•	" indicate an		I to question 5g.)	Yes 🔀	No 🗌
	specific of the specific of th	changes note th Cui	in the grid below. If "No,	" indicate an	d proceed		Yes 🔀	No 🗌
5e Prefix Nmb	specific of If "Yes,"	note th Cui	in the grid below. If "No, e specific changes in the g	" indicate an		I to question 5g.)		No Status ¹⁰
Prefix	specific of If "Yes," & Cred Hrs	note th Cui	in the grid below. If "No, e specific changes in the g rrent	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Cou	
Prefix Nmb	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the grent Title	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Cou	rse Status ¹⁰
Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Cou.	rse Status ¹⁰ o Change
Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Cour No No Sel	rse Status ¹⁰ D Change D Change
Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Cour No No Sel Sel	o Change c Change c Change
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Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Cour No No Sel Sel Sel Sel	o Change change ect one ect one
Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Coul. No. Sel Sel Sel Sel Sel Sel	o Change change ect one ect one ect one
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Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Coul. No. No. Sel. Sel. Sel. Sel. Sel. Sel. Sel. Sel	rse Status ¹⁰ co Change co Change ect one
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Prefix Nmbi	specific of If "Yes," & Cred of Hrs D1 3	changes note th Cui it	in the grid below. If "No, e specific changes in the g rrent Title rinciples of Economics I	" indicate an grid below. Prefix &	d proceed Credit	I to question 5g.) Proposed	Coul. No. No. Sel	rse Status ¹⁰ co Change co Change ect one

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change. ¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

		-						
							Sele	ect one
5f	Pro	vide the	Bulletin language for major co	re course re	quiremer	nts.		
	ECC	201: Pi 202: Pi	ourses (12 hours): rinciples of Economics I rinicples of Economics II nimum of 15 hours of courses w	rithin econo	omics num	nbered 300 to 599 (15 hi	rs).	
							•	
5g		_	ded electives change? (If "Yes," low. If "No," indicate and proce			e specific changes in	Yes 🗌	No 🖂
	_	. 1	Current	_		Proposed		
Prefix Nmb		Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Cour	se Status ¹¹
							Sele	ect one
							Sele	ect one
							Sele	ect one
							Sele	ect one
							Sele	ect one
							Sele	ect one
	ı							
5h	Pro	vide the	Bulletin language for guided el	ectives.				
	1471		1 1 2/15/04 2/1	1				I
5i			e electives change? (If "Yes," in w. If "No," indicate and proceed			specific changes in the	Yes	No 🖂
	I							I
5j		•	roposed change affect any track rid below. If "No," proceed to q		," note th	ne specific changes	Yes 🗌	No 🖂
		ore that form.	n one track is affected, click <u>HE</u> l	RE for a tem	nplate. Ap	pend a PDF for each affor	ected track	to the end of
Track N	Name	9:		☐ New T	rack	Changed Track	☐ Delete	d Track
			Current			Proposed		
Prefix Nmb		Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Cour	se Status ¹²
							Sele	ect one
							Sele	ect one
							Sele	ect one
							Sele	ect one
							Sele	ect one

Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change. Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

										S	elect one
k	Prov	ride the Bulletii	n language for th	ne track.							
Ser	mester	by Semester P	Program								
			ester-by-semeste	er program fo	or the m	ajor. If multip	ole tra	acks are	e availab	e, click	HERE for a
			cks and append	a PDF of eac	h track's	courses to t	he en	d of thi	is form.		
	1 – FA		ECO 201		YEAF	R 1 – SPRING	:		ECO 202		
	2 - FAL)3; 3 credits")									
LAIN	2 - I AL	LE .	ECO 300+		YEAF	R 2 – SPRING	:				
EAR	3 - FAL	LL:	ECO 300+		YEAF	R 3 - SPRING:	1	1	ECO 300	+	
EAR	4 - FAL	LL:	ECO 300+		YEAF	R 4 - SPRING:	•	1	ECON 30	00+	
ad:	dition t	administrators	es not supersed s and verification tion below, attac	of faculty so	upport (1	typically take department o	s the	form o	f meetin	g minut This ty	tes). pically takes
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Subject: Re: Program update for undergraduate social studies economics major

Date: Tuesday, October 25, 2016 at 12:41:33 PM Eastern Daylight Time

From: Swan, Kathy
To: Hoyt, William

CC: Creane, Anthony, Patel, Darshak, Crowley, Ryan, Stallones, Jared

Attachments: image001.png, image002.jpg, image003.jpg, image004.png

Hi Bill,

I hope you doing ok and on the mend. I know these kind of breaks are not easy.

I hate nagging almost as much as I hate programmatic update processes. Would it be possible to just get an email from you (or whoever is acting department chair) approving these changes? We are hoping to submit to our committee this week. We are down to the wire.

Again, I apologize a thousand times over.....

KS

From: "Swan, Kathy" <k.swan@uky.edu>

Date: Tuesday, October 18, 2016 at 10:09 AM

To: "Hoyt, William" <whoyt@uky.edu>

Cc: "Creane, Anthony" <a.creane@uky.edu>, "Patel, Darshak" <darshak.patel@uky.edu>, "Crowley,

Ryan" <ryan.crowley@uky.edu>, "Stallones, Jared" <jared.stallones@uky.edu> **Subject:** Re: Program update for undergraduate social studies economics major

Oh my, Bill! I am so sorry to hear about your hip! And I am sorry to complicate your situation with our programmatic nonsense.

Take care. We will wait to hear—but will be patient, for sure.

KS

From: "Hoyt, William" <whoyt@uky.edu>
Date: Tuesday, October 18, 2016 at 10:07 AM

To: "Swan, Kathy" <k.swan@uky.edu>

Cc: "Creane, Anthony" <a.creane@uky.edu>, "Patel, Darshak" <darshak.patel@uky.edu>

Subject: FW: Program update for undergraduate social studies economics major



Gatton College of Business and Economics Department of Economics

Kathy,

Sorry about the delay but unfortunately things haven't been going well – I broke my hip on the 8th and spent last week in the hospital recovering from surgery and am now at home recovering. Let me try to talk to Darshak Patel, our DUS, and Tony Creane, acting Chair, in the next few days about this. Then I think we'll have an electronic vote of the faculty next week. I may want to talk to you as well (by phone) if I have some questions.

Bill

William Hoyt
Chair and Gatton Endowed Professor
Department of Economics, 238A
Gatton College of Business and Economics
University of Kentucky
Lexington, KY 40502
whoyt@uky.edu
859-257-2518

From: Swan, Kathy

Sent: Tuesday, October 18, 2016 9:31 AM **To:** Hoyt, William <whoyt@uky.edu>

Cc: Crowley, Ryan <ryan.crowley@uky.edu>; Stallones, Jared <jared.stallones@uky.edu>

Subject: FW: Program update for undergraduate social studies economics major

Hi Bill,

I hope all is well.

I just wanted to check back in and see if there was any progress on your departmental approval process. I am sorry in advance for nagging ©

Kathy

From: "Swan, Kathy" < k.swan@uky.edu>
Date: Thursday, October 6, 2016 at 4:39 PM
To: "Hoyt, William" < whoyt@uky.edu>

Cc: "Crowley, Ryan" < ryan.crowley@uky.edu>

Subject: Re: Program update for undergraduate social studies economics major

Hmmm.....good point. We have removed that requirement. See new form attached ☺ Thanks! KS

From: "Hoyt, William" <Hi Bill>

Date: Thursday, October 6, 2016 at 4:35 PM

To: "Swan, Kathy" < k.swan@uky.edu>

Subject: RE: Program update for undergraduate social studies economics major



Gatton College of Business and Economics Department of Economics

Yes, these are correct. However, the 499 requirement is for the GCCR – it looks like you have that already satisfied in your required courses. Does that make a difference?

William Hoyt
Chair and Gatton Endowed Professor
Department of Economics, 238A
Gatton College of Business and Economics
University of Kentucky
Lexington, KY 40502
whoyt@uky.edu
859-257-2518

From: Swan, Kathy

Sent: Thursday, October 06, 2016 4:30 PM **To:** Hoyt, William <<u>whoyt@uky.edu</u>>

Cc: Crowley, Ryan < ryan.crowley@uky.edu >; Stallones, Jared < jared.stallones@uky.edu >

Subject: Re: Program update for undergraduate social studies economics major

Wow, that was quick! Thanks Bill.

We only have five required courses listed in our proposal, all (according to the 2016-2017 bulletin) are required for your major:

ECO 201:Principles of Economics I ECO 202: Prinicples of Economics II

ECO 401: Intermediate Microeconomic Theory ECO 402: Intermediate Macroeconomic Theory ECO 499: Seminar in Economics (subtitle required)

Please do let us know if those numbers have changed. And, thank you so much for your very quick help!

We appreciate it.

KS

From: "Hoyt, William" < whoyt@uky.edu>
Date: Thursday, October 6, 2016 at 4:24 PM
Tax || Suran | Kathull || the pure of white adults

To: "Swan, Kathy" < k.swan@uky.edu>

Cc: "Crowley, Ryan" < ryan.crowley@uky.edu >, "Stallones, Jared" < jared.stallones@uky.edu >

Subject: RE: Program update for undergraduate social studies economics major



Gatton College of Business and Economics Department of Economics

Kathy and Ryan,

Let me check with our DUS about some of the courses – we have renumbered a few of them you have listed as you mention and should have a few others in the works. I think it will be difficult to actually hold a meeting in the time frame you are thinking but I can hold an "electronic" meeting and seek approval via e-mail.

I'll try to get back to you early next week.

Bill

William Hoyt
Chair and Gatton Endowed Professor
Department of Economics, 238A
Gatton College of Business and Economics
University of Kentucky
Lexington, KY 40502
whoyt@uky.edu
859-257-2518

From: Swan, Kathy

Sent: Thursday, October 06, 2016 4:19 PM **To:** Hoyt, William <<u>whoyt@uky.edu</u>>

Cc: Crowley, Ryan <ryan.crowley@uky.edu>; Stallones, Jared <jared.stallones@uky.edu>

Subject: Program update for undergraduate social studies economics major

Importance: High

Good afternoon, Dr. Hoyt.

My name is Kathy Swan and I am a professor in the College of Education. My colleague, Ryan Crowley, and I co-chair the secondary social studies education program in the College of Education. We are currently making updates to the program including updating course titles that have been changed in Department of Economics but not in the College of Education bulletins.

Our social studies education students who major in economics take 30 credit hours—there is no change there. We are also continuing our requirements that students take ECO 201, 201, 401, 402 and 499. For the other 15 credit hours, they are able to choose from courses that your department is offering. In our latest bulletin, we have some courses listed by number that are no longer offered.

The change to our bulletin is simply removing specific courses and allowing students to select from currently offered courses in your department. This change will allow us to write fewer exceptions and for our advisors to work more easily within the new MyUKGPS.

From the program change form (see attached), we must submit approval from departments impacted by these changes. The language reads as follows:

"Two pieces of documentation are required—a letter of support from the appropriate chair/director
of each unit from which individual courses will be used AND verification that the chair/director of
each affected unit has approval of faculty members of the unit. This typically takes the form of
meeting minutes."

In other words, in order to move these changes through the system, we need an email from you as department chair that states you and your departmental faculty approve these changes. I am hoping that you could put this on your next departmental agenda and (fingers crossed) send me an email that the changes are approved. We are hoping since these are minor changes, you might be able to help us expedite this process.

We have been told by our Dean and Associate Dean this program change needs to be submitted within the next week or so to our department. We just found out about it last week—so we are working furiously to comply. If you could let us know a potential timeline for your process that would help us keep our Deans informed of our progress.

Thanks so much,

Kathy and Ryan

Kathy Swan, Ph.D.
Professor, Social Studies Education
Director of PROTeach
College of Education
University of Kentucky
859-257-1893

kswan@uky.edu

webpage: http://www.uky.edu/~kswan2/



Subject: FW: votes

Date: Thursday, October 20, 2016 at 8:58:52 AM Eastern Daylight Time

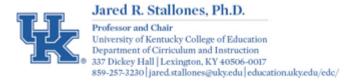
From: Stallones, Jared

To: Swan, Kathy, Crowley, Ryan

Attachments: secondary social studies undergraduate program change.zip, image001.png, image002.png

This confirms C&I Dept. approval the main changes.

Jared



From: "Cline, Janine" <janine.cline@uky.edu>
Date: Thursday, October 20, 2016 at 8:48 AM
To: "Stallones, Jared" <jared.stallones@uky.edu>

Subject: votes

We have 16 votes approving the program changes.

Janine



Subject: FW: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Date: Thursday, October 27, 2016 at 10:07:30 AM Eastern Daylight Time

From: Swan, Kathy **To:** Swan, Kathy

From: "Alexander-Snow, Mia" <mia.alexander-snow@uky.edu>

Date: Wednesday, October 26, 2016 at 5:17 PM

To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>, "Crowley, Ryan"

<ryan.crowley@uky.edu>

Cc: "Pearson, RaeAnne M" <raeanne.pearson@uky.edu>, "Swan, Kathy" <k.swan@uky.edu>, "Stallones, Jared" <jared.stallones@uky.edu>, "'Margaret Schroeder (mmohr2@g.uky.edu)'" <mmohr2@g.uky.edu>, "Spriggs, Amy D" <amy.spriggs@uky.edu>

Subject: RE: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Dear Ryan,

Thank you for your email regarding the proposed program change(s) to the **Bachelor of Arts in Education in Secondary Social Studies Education (13.1318).** My email will serve 2 purposes: 1.) next steps for SACSCOC, and 2.) verification and notification that you have contacted PIE—a Senate requirement for proposal approval.

- 1. Next steps for SACSCOC: Non required
- 2. **Verification that PIE has reviewed the proposal**: Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

<u>List of Proposed Change(s)</u>:

- aligning program core requirements with the current offerings in the Arts & Sciences areas
- providing more flexibility for our students in selecting courses within their major and minors specific to the following areas:
 - Political Science Major
 - Political Science Minor
 - Geography Major
 - Geography Minor
 - Anthropology Major
 - Anthropology Minor
 - Psychology Major

- Psychology Minor
- Economics Major
- Economics Minor

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

Regards, Mia

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: 859-257-2873 Fax: 859-323-3999

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From: Institutional Effectiveness

Sent: Tuesday, October 25, 2016 4:19 PM

To: Crowley, Ryan <ryan.crowley@uky.edu>; Institutional Effectiveness <InstitutionalEffectiveness@uky.edu> **Cc:** Pearson, RaeAnne M <raeanne.pearson@uky.edu>; Swan, Kathy <k.swan@uky.edu>; Stallones, Jared <jared.stallones@uky.edu>; Margaret Schroeder (mmohr2@g.uky.edu) <mmohr2@g.uky.edu>; Spriggs, Amy D <amy.spriggs@uky.edu>

Subject: RE: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Hello No apologies necessary—I need to apologize for not responding sooner. My outlook email has not been functioning as it should, such that I recently learned that email replies via IE mailbox will be returned and the sent email becomes undeliverable. So, please accept my apologies for not getting to you sooner.

My responses to your questions are in the body of the email and are in bold, italic, purple font. In a nutshell: the proposed curricular changes will not constitute substantive change and an email is being sent to you, reflecting the determination. You should expect the email by tomorrow morning.

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: 859-257-2873 Fax: 859-323-3999

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Monday, October 24, 2016 2:47 PM

To: Institutional Effectiveness < lnstitutionalEffectiveness@uky.edu

Cc: Pearson, RaeAnne M <<u>raeanne.pearson@uky.edu</u>>; Swan, Kathy <<u>k.swan@uky.edu</u>>; Stallones, Jared <<u>jared.stallones@uky.edu</u>>; Margaret Schroeder (<u>mmohr2@g.uky.edu</u>) <<u>mmohr2@g.uky.edu</u>>; Spriggs, Amy

D < amy.spriggs@uky.edu >

Subject: Re: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Hello again, Mia.

I apologize in advance for what is clearly nagging, but I am curious if you are able to weigh in on the email I sent last week with some questions regarding the decision you passed along on our proposed program changes.

We are getting pushed for updates from folks in our college.

The email is included below.

Thanks so much, Ryan

On Tue, Oct 18, 2016 at 10:45 AM, Crowley, Ryan <<u>ryan.crowley@uky.edu</u>> wrote:

Hello, MIa, thanks for getting back to us so quickly.

We have a few additional questions about the review process.

1. We know you reviewed the narrative we wrote about the updates in order to make your decision, but we are curious as to which boxes on the "Substantive Change Checklist" our updates have "checked." I am attaching the checklist document we completed in addition to the narrative and my colleague, Kathy Swan, and I did not find an area where we felt our updates would merit a "yes" on the checklist document. (I attached our document here): You are correct in that as a stand-alone document, the checklist would not merit a "yes", which is why the narrative proposal or completed senate change form is so important—often more so. The substantive change checklist is the university's documented evidence that all the questions were asked and that the university made curricular decisions that were in keeping with SACSCOC principles of integrity. The Substantive checklist is just a place to start the conversation about the breadth and depth of changes to be sure.

In our view, the update had two goals. First, we removed (and found substitutes) for courses that were required for our program but that were no longer being offered in the College of Arts & Sciences. Second, we gave our students more flexibility to select courses within their A&S major or minor as long as they were above a certain level (200+ in some cases or 300+ in others). In doing the latter, we hoped to prevent ongoing issues with students needing exceptions due to the ever-changing course catalogs in the seven A&S areas with which we work. All these changes are great—and reflect vision for ensuring program relevancy. My email response focused on the changes to the overall curriculum and was asking the question: Given all these 9 proposed changes, with an eye on content relevancy, greater attention to A&S requirement is the degree designation

(BSEDU) and CIP (13.1318) still appropriate. Also, this is why I asked for further review by the council chairs—as they have a better understanding about the curricula design and content for determining CIP appropriateness. If the chairs felt the program was changed, such that the CIP and degree designation were no longer reflective of the program's original intent, then substantive change would not be warranted. Given the chairs responses, the proposed curricular changes will not constitute substantive change and an email is being sent to you, reflecting the determination.

We are new to this process and trying to find our way. Due to our naivete, I was thinking we might have made an error in communication about the updates we were undertaking and that our error mistakenly pushed us into the substantive change category. (This also might just be wishful thinking!) No error was made in communication; nothing written "pushed" the proposed changes to substantive. As stated earlier, the substantive change checklist is the starting place for exploring new and existing programs. The checklist is a complement to the narrative (Senate forms), being sure that a proposal for a new program is actually a 'new' program and that 'minor' curricular changes are that, 'minor' and not 'new ' programs.

2. If we are indeed asking for a substantive change, is there a ballpark figure for how long that process might take? We ask only because we have been pushed by our College to get these updates proposed through our Courses & Curricula committee prior to the close of the semester. Ambitious, we know... Often when proposed changes constitute substantive change, the additional information required does not slow down the institutional approval process. The additional documentation is completed in parallel to the university approval process.

Thanks again for your help with this process, Mia.

We look forward to hearing from you.

Ryan and Kathy

On Mon, Oct 17, 2016 at 10:35 AM, Institutional Effectiveness < InstitutionalEffectiveness@uky.edu wrote:

Dear Ryan,

As presented and based on my review of the submitted program change narrative (refer to attachment)

, it seems that the proposed changes would constitute substantive change and SACSCOC approval. However, before we proceed with the substantive change paperwork, you will need to following-up with Amy Spriggs, Undergraduate Senate Council Chair and Margaret Schroeder, SAPC Chair for further review to determine whether or not the current program CIP would still be appropriate, given the substantial change in curricular instruction/requirements.

Ryan, once I am in receipt of the Chairs' feedback, I will send an updated response from the Office of Planning and Institutional Effectiveness with the next steps relative to SACSCOC approval.

Regards,

Mia

P.S. Both Amy and Margaret have been copied on my email.

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: <u>859-257-2873</u> Fax: <u>859-323-3999</u>

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Wednesday, October 12, 2016 2:06 PM

To: Institutional Effectiveness < Institutional Effectiveness@uky.edu>

Cc: Pearson, RaeAnne M < raeanne.pearson@uky.edu >; Swan, Kathy < k.swan@uky.edu >; Stallones, Jared

<jared.stallones@uky.edu>
Subject: Re: CIP Code?

Attached you will find a narrative overview of the proposed undergraduate degree changes to Secondary Social Studies Education. As requested in the previous email, we have prepared this narrative in lieu of sending the 9 program change documents that are required to fully update our degree program.

Our SACSOC Substantive Change Checklist document is also attached.

Please let us know if you have any questions.

Thanks, Kathy & Ryan

On Mon, Oct 10, 2016 at 10:43 AM, Institutional Effectiveness < InstitutionalEffectiveness@uky.edu wrote:

Hello Ryan,

Yes, I like to have the completed degree change form at time of SACSCOC substantive checklist submission; the two documents help me to better understand the scope of the proposed changes necessary for assessing whether or not the changes constitute substantive change as defined by SACSCOC. Also, it ensures that my email response speaks to the proposed changes under consideration by the Senate. For proposers that anticipate submitting many Senate change forms such as you described below, the common practice is to submit a comprehensive narrative of all the proposed changes—this is done in lieu of submitting all the individual forms for my review.

Ryan, if you have additional questions ,please let me know ©

Best, Mia

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: <u>859-257-2873</u> Fax: <u>859-323-3999</u>

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Thursday, October 06, 2016 3:36 PM

To: Institutional Effectiveness < lnstitutionalEffectiveness@uky.edu

Cc: Pearson, RaeAnne M < raeanne.pearson@uky.edu >; Swan, Kathy < k.swan@uky.edu >

Subject: Re: CIP Code?

Thanks, Mia. So, just to be clear, we shouldn't submit this form to you until we have completed the Senate "Change UG Degree Form?" By reading the directions at the top of that form, I got the impression that we should send off this substantive change checklist as soon as possible during the degree update process. If the procedure is to wait until the other forms are complete then we will certainly do so. Just wanted to double check.

Also, you should probably know that we will have about 10 or so Senate change forms because our degree program brings in students from seven different program areas within Arts & Sciences. We are making minor changes (just updating course numbers, mostly) in all the major areas and some of the minor areas.

Thanks, Ryan

On Thu, Oct 6, 2016 at 3:14 PM, Institutional Effectiveness < <u>InstitutionalEffectiveness@uky.edu</u>> wrote:

Hello Ryan,

Additionally, the submitted SACSCOC checklist is not the current form. Please complete the updated SACSOC Checklist, and please be sure to attach the completed senate program change form.

Thanks,

Mia

P.S. The Senate website should have the updated form available at the Senate website by the end of next week.

Mia Alexander-Snow. PhD

Director, Planning and Institutional Effectiveness

Phone: <u>859-257-2873</u> Fax: <u>859-323-3999</u>

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Thursday, October 06, 2016 2:49 PM

To: Institutional Effectiveness < lnstitutionalEffectiveness@uky.edu

Subject: Re: CIP Code?

Thanks so much!

On Thu, Oct 6, 2016 at 1:24 PM, Institutional Effectiveness linearing-number-124 PM, Institutional Effectiveness@uky.edu> wrote:

Hello Ryan,

You should be able to find current CIP codes here: http://www.uky.edu/ie/uk-program-review-inventory. It looks like the CIP code for the BAEDU in Secondary Education Social Studies is 13.1318

Best,

RaeAnne

From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Thursday, October 06, 2016 1:20 PM

To: Institutional Effectiveness

Subject: CIP Code?

Hello again, my colleague, Dr. Kathy Swan, and I just submitted a substantive change checklist form related to our update of the Secondary Education Social Studies undergraduate program.

We will await your word on that form but, in the meantime, we were wondering how to go

about getting a CIP code for starting the paperwork for the update.

Any help would be appreciated.

Thanks,

--

Ryan M. Crowley, Ph.D. University of Kentucky Curriculum & Instruction 339 Dickey Hall Lexington, KY 40506 (859) 257-3158 (512) 773-7856 ryan.crowley@uky.edu

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