

CHANGE UNDERGRADUATE DEGREE PROGRAM

PLEASE NOTE: To ensure that a series of changes to an existing degree program does not essentially create a new program, the Southern Association for the Accreditation of Colleges and Schools (SACS) requires submission of its Substantive Change Checklist for every program change. Prior to college-level review, you must fill out and submit the [SACS Substantive Change Checklist](#) to the Office of Institutional Effectiveness. Contact Institutional Effectiveness (institutionaleffectiveness@uky.edu) for assistance.

Once approved at the college level, your college will send the proposal to the appropriate Senate academic council (HCCC and/or UC) for review and approval. Once approved at the academic council level, the academic council will send your proposal to the Senate Council office for additional review and then a 10-day posting online, during which senators review on their own and have an option to register an objection if they so desire. If no objection is raised to the Senate Council Office within ten days of the posting the proposal, then the program change is approved. The Senate Council Office will report approvals to the Provost, Registrar and other appropriate entities, including the contact person.

For every proposed change, you MUST also include the existing requirement.

SUMMARY OF CHANGES

Check all that apply.

<input checked="" type="checkbox"/> Courses	<input type="checkbox"/> Program name	<input type="checkbox"/> Total required credit hours	<input type="checkbox"/> Student learning outcomes
<input type="checkbox"/> Criteria for admissions/progression/termination	<input type="checkbox"/> Certificate assessment	<input type="checkbox"/> Other	

1. General Information

1a	Date of contact with Institutional Effectiveness (IE) ¹ :	10.06.2016		
	<input checked="" type="checkbox"/> Appended to the end of this form is a PDF of the reply from Institutional Effectiveness.			
1b	College ² :	Education	Department ² :	Curriculum and Instruction
1c	CIP code ³ :	13.1318	Today's Date:	10.10.16
1d	Current major name: (Biology, Design, etc.)	Secondary Education Social Studies--Political Science Major	Proposed major name:	
1e	Current Degree (BA, BFA, etc.):	BA	Proposed degree:	
1f	Will there be any changes regarding a track(s) for the program?			Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
1g	Accrediting agency, if applicable:	Southern Association for the Accreditation of Colleges and Schools (SACS)		
1h	Date of most recent periodic program review for this degree:	2011-2012		

¹ Prior to college-level review, you must fill out and submit the SACS Substantive Change Checklist to the Office of Institutional Effectiveness. You can reach Institutional Effectiveness by phone or email (257-2873 or institutionaleffectiveness@uky.edu).

² It is not possible to change the home academic unit of a degree program via this form. To change the home unit, visit <http://www.uky.edu/faculty/senate> and search for forms related to academic organizational structure.

³ The CIP code is provided by Institutional Effectiveness. If a different CIP code is necessary, the program may undergo a review similar to the new program approval process.

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1i	Requested effective date:	<input checked="" type="checkbox"/> Fall semester following approval.	OR	<input type="checkbox"/> Specific Date ⁴ : <i>Fall 20</i>
1j	Contact person name:	Kathy Swan	Phone / Email:	kswan@uky.edu / 257-1893
2. Overview of Changes				
2a	Describe the rationale for the changes, including results from the most recent program review if applicable. (450 word limit)			
	The program changes reflect course changes in the A & S's Department of Political Science and provide our students with greater flexibility in course selection within their major/minor areas. Students in our undergraduate social studies education program were needing exceptions or course substitutions because of course changes in political science. Also, the College is switching to the advising system MYUKGPS and the exeptions were causing problems with advising undergraduate students. The course changes suggested below will better align our program with the current and ongoing course offerings in political science while also giving our students the ability to specialize within the major.			
2b	Use the fields below, as applicable, to identify the areas in which changes will be made.			
		Current	Proposed	
i.	Credit Hours of Premajor Courses:			
ii.	Credit Hours of Preprofessional Courses:			
iii.	Credit Hours of Major Core Course Requirements			
iv.	Minimum Credit Hours of Guided Electives:			
v.	Minimum Credit Hours of Free Electives:			
vi.	Credit Hours for Track 1 (name):			
vii.	Credit Hours for Track 2 (name):			
viii.	Credit Hours for Track 3 (name):			
ix.	Credit Hours for Track 4 (name):			
x.	Credit Hours for Track 5 (name):			
xi.	Credit Hours for Required Minor:			
xii.	Total Credit Hours Required by Level:	100-level:		
		200-level:		
		300-level:		
		400-level:		
		500-level:		
	TOTAL CREDIT HOURS REQUIRED FOR GRADUATION:		=====	=====
xv.	If the total hours required for graduation have changed, explain below. (150 word limit)			
	The number of hours for the program are unchanged.			
2c	Will the requested change(s) result in the use of courses from another educational unit?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	If "Yes," describe generally the courses and how they will used.			

⁴ No program change(s) will be effective until all approvals are received.

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The courses that will be changed are a result of a changing course catalog in the Department of Political Science. The current courses in the undergraduate social studies education degree simply need to be updated to reflect those new courses. Students are already taking the new courses but the out of date courses are causing extra workload on advising staff and students since exceptions have to be made and documented.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the appropriate chair/director⁵ of each unit from which individual courses will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of each affected unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

2d Will the proposed change(s) affect an associated minor? Yes No

If "Yes," the department must also submit a change form to change the minor.

3. Course Sharing

3a. Will the requested changes result in the use of courses from another unit? Yes No

If "Yes," describe generally the courses and how they will used.

The political science courses that will be changed are a result of a changing course catalog in the Department of Political Science and the desire to give students in the social studies program greater flexibility in selecting courses. The current courses in the undergraduate social studies education degree simply need to be updated to reflect those new courses. Students are already taking the new courses but the out of date courses are causing extra workload on advising staff and students since exceptions have to be made and documented.

If "Yes," two pieces of supporting documentation are required.

Check to confirm that appended to the end of this form is a letter of support from the other units' chair/director⁶ from which individual courses will be used.

Check to confirm that appended to the end of this form is verification that the chair/director of the other unit has consent from the faculty members of the unit. This typically takes the form of meeting minutes.

3. UK Core Courses

3a Are there any proposed changes to the UK Core requirements for the program? (If "Yes," indicate and proceed to next question. If "No," indicate and proceed to 4a.) Yes No

If "Yes," note the specific changes in the grid below.

UK Core Area	Current Course	Current Credits	Proposed Course	Proposed Credits
I. Intellectual Inquiry				
Arts and Creativity				
Humanities				
Social Sciences				
Natural/Physical/Mathematical				
II. Composition and Communication				
Composition and Communication I	CIS/WRD 110	3	CIS/WRD 110	3

⁵ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.
⁶ A dean may submit a letter only when there is no educational unit below the college level, i.e. there is no department/school.

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Composition and Communication II	CIS/WRD 111	3	<i>CIS/WRD 111</i>	3
III. Quantitative Reasoning				
Quantitative Foundations				
Statistical Inferential Reasoning				
IV. Citizenship (one course in each area)				
Community, Culture & Citizenship in USA				
Global Dynamics				
Total UK Core Hours		=====		=====

3b Provide the Bulletin language about UK Core.

4. Graduation Composition and Communication Requirement

4a Will the Graduation Composition and Communication requirement be changed? (If “Yes,” indicate and proceed to next question. If “No,” indicate and proceed to 5a.) Yes No

If “Yes,” note the specific changes below, including changes to credit hours.

If the course(s) used are from outside the home unit, one piece of supporting documentation is required.

Check to confirm that appended to the end of this form is a letter of support from the other units’ chair/director⁷ from which individual courses will be used.

	Current	<i>Proposed</i>
i.	<input type="checkbox"/> Single course in home unit:	<input type="checkbox"/> <i>Single course in home unit:</i>
ii.	<input type="checkbox"/> Multiple courses in home unit.	<input type="checkbox"/> <i>Multiple courses in home unit.</i>
iii.	<input type="checkbox"/> Single course outside home unit.	<input type="checkbox"/> <i>Single course outside home unit.</i>
iv.	<input type="checkbox"/> Multiple courses outside home unit.	<input type="checkbox"/> <i>Multiple courses outside home unit.</i>
v.	<input type="checkbox"/> Course(s) inside & outside home unit.	<input type="checkbox"/> <i>Course(s) inside & outside home unit.</i>

4b Provide the Bulletin language about GCCR below.

5. Other Course Changes

5a Will the college-level requirements change? (If “Yes,” indicate and note the specific changes in the grid below. If “No,” indicate and proceed to question 5c.) Yes No

Current		<i>Proposed</i>	
<input type="checkbox"/>	Standard college requirement	<input type="checkbox"/>	<i>Standard college requirement</i>
<input type="checkbox"/>	Specific course	<input type="checkbox"/>	<i>Specific course</i>

Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁸
						Change

⁷ A dean may submit a letter only when there is no educational unit below the college level, i.e. there are no departments/schools.

⁸ Use the drop-down list to indicate if the course is a new course (“new”), an existing course that will change (“change”), or if the course is an existing course that will not change (“no change”).

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						Select one....	
						Select one....	
5b	Will the existing language in the Bulletin about college-level requirements change?					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
	If "Yes," provide the new language below.						
5c	Will the pre-major or pre-professional course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5e.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>Current</i>			<i>Proposed</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ⁹	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
						Select one....	
5d	Provide the Bulletin language about pre-major or pre-professional courses below.						
5e	Will the major's core course requirements change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5g.)					Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
	If "Yes," note the specific changes in the grid below.						
<i>Current</i>			<i>Proposed</i>				
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹⁰	
PS 101	3	American Government				No Change	
PS 210	3	Introduction to Comparative Politics				No Change	
PS 230	3	Introduction to International Relations				No Change	
PS 240	3	Introduction to Political Theory				No Change	
PS 372	3	Introduction to Political Analysis				No Change	
PS 240 PS 372 PS 441G PS 442G PS 545	3	1. Theory and Methodology Introduction to Political Theory Introduction to Political Analysis	300+	3	See Bulletin Language Below	Change	

⁹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

¹⁰ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

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		<p>Early Political Theory Modern Political Theory American Political Thought</p>				
<p>PS 210 PS 411G PS 412G PS 417G PS 419G PS 427G PS 428G PS 429G</p>	3	<p>2. Comparative Government</p> <p>Introduction to Comparative Politics Comparative Government– Parliamentary Democracies I Comparative Government– Parliamentary Democracies II Survey of Sub-Saharan Politics The Governments and Politics of Eastern Asia East European Politics Latin American Government and Politics Government and Politics in Russia and the Post-Soviet States</p>	300+	3	See Bulletin Language Below	Change
<p>PS 235 PS 431G PS 433G PS 436G PS 437G PS 439G PS 538</p>	3	<p>3. International Relations</p> <p>World Politics National Security Policy Politics of International Economic Relations International Organization Dynamics of International Law Special Topics in International Relations Conflict and Cooperation in Latin American Relations</p>	200/300 +	3	See Bulletin Language Below	Change
<p>PS 470G PS 472G PS 473G PS 474G PS 475G PS 476G PS 479 PS 480G PS 484G PS 571</p>	3	<p>4. Political Process</p> <p>American Political Parties Political Campaigns and Elections Public Opinion Political Psychology Politics and the Mass Media Legislative Process Women and Politics Government and the Economy The American Presidency</p>	200/300 +	3	See Bulletin Language Below	Change

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		Interest Groups				
PS 489G PS 580	3	5. Public Administration The Analysis of Public Policy The Budgetary Process	200/300 +	3	See Bulletin Language Below	Change
PS 461G PS 463G PS 465G	3	6. Public Law and Judicial Behavior Civil Liberties Judicial Politics Constitutional Law	200/300 +	3	See Bulletin Language Below	Change
PS 456G PS 458 PS 557	3	7. State and Local Government Appalachian Politics American State and Local Government Kentucky Government and Politics	200/300 +	3	See Bulletin Language Below	Change
						Select one....
						Select one....
						Select one....

5f	Provide the Bulletin language for major core course requirements.
	<p>Political Science Major for Secondary Education (30 Hours)</p> <p>Required: PS 101: American Government 3 hours</p> <p>Select two from the following: PS 210 Introduction to Comparative Politics 3 hours PS 230 Introduction to International Relations 3 hours PS 240 Introduction to Political Theory3 hours PS 372 Introduction to Political Analysis 3 hours</p> <p>Select a minimum of 21 hours of courses within political science of which 15 hours must be at the 300+ level. These courses should represent the various subfields in political science, including American Politics, Comparative Politics, International Relations, and Theory and Methodology.</p>

5g	Will the guided electives change? (If "Yes," indicate and note the specific changes in the grid below. If "No," indicate and proceed to question 5i.)					Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Current			Proposed				
Prefix & Nbr	Credit Hrs	Title	Prefix & Nbr	Credit Hrs	Title	Course Status ¹¹	
						Select one....	

¹¹ Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

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						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5h Provide the Bulletin language for guided electives.

5i Will the free electives change? (If “Yes,” indicate and note the specific changes in the space below. If “No,” indicate and proceed to question 5j.) Yes No

5j Does the proposed change affect any track(s)? (If “Yes,” note the specific changes using the grid below. If “No,” proceed to question 6.) Yes No
 If more than one track is affected, click [HERE](#) for a template. Append a PDF for each affected track to the end of this form.

Track Name:		<input type="checkbox"/> New Track	<input type="checkbox"/> Changed Track	<input type="checkbox"/> Deleted Track		
Current			Proposed			
Prefix & Nmbr	Credit Hrs	Title	Prefix & Nmbr	Credit Hrs	Title	Course Status ¹²
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....
						Select one....

5k Provide the Bulletin language for the track.

6. Semester by Semester Program

List below the typical semester-by-semester program for the major. If multiple tracks are available, click [HERE](#) for a template for additional tracks and append a PDF of each track’s courses to the end of this form.

YEAR 1 – FALL: (e.g. “BIO 103; 3 credits”)	PS 101	YEAR 1 – SPRING:	PS 210
YEAR 2 - FALL :	PS 230	YEAR 2 – SPRING:	PS 372
YEAR 3 - FALL:	PS 200+ PS 200+	YEAR 3 - SPRING:	PS 300+
YEAR 4 - FALL:	PS 300+ PS 300+	YEAR 4 - SPRING:	PS 300+

¹² Use the drop-down list to indicate if the course is new, exists but will change, or exists but will not change.

7. Approvals/Reviews

Information below does not supersede the requirement for individual letters of support from educational unit administrators and verification of faculty support (typically takes the form of meeting minutes).

In addition to the information below, attach documentation of department and college approval. This typically takes the form of meeting minutes but may also be an email from the unit head reporting department- and college-level votes.

	Reviewing Group Name	Date Approved	Contact Person Name/Phone/Email
7a	(Within College)		
	Curriculum and Instruction	October 20, 2016	Jared Stallones / 257-3230 / jared.stallones@uky.edu
			/ /
			/ /
			/ /
7b	(Collaborating and/or Affected Units)		
	Political Science Department	October 26, 2016	Ernest Yanarella / 257-1772 / ejyana@uky.edu
			/ /
			/ /
			/ /
			/ /
7c	(Senate Academic Council)	Date Approved	Contact Person Name
	Health Care Colleges Council (if applicable)		
	Undergraduate Council		

Subject: FW: votes
Date: Thursday, October 20, 2016 at 8:58:52 AM Eastern Daylight Time
From: Stallones, Jared
To: Swan, Kathy, Crowley, Ryan
Attachments: secondary social studies undergraduate program change.zip, image001.png, image002.png

This confirms C&I Dept. approval the main changes.

Jared



Jared R. Stallones, Ph.D.

Professor and Chair
University of Kentucky College of Education
Department of Curriculum and Instruction
337 Dickey Hall | Lexington, KY 40506-0017
859-257-3230 | jared.stallones@uky.edu | education.uky.edu/edc/

From: "Cline, Janine" <janine.cline@uky.edu>
Date: Thursday, October 20, 2016 at 8:48 AM
To: "Stallones, Jared" <jared.stallones@uky.edu>
Subject: votes

We have 16 votes approving the program changes.

Janine



Janine Cline

Office Manager
University of Kentucky College of Education
Curriculum and Instruction
335 Dickey Hall | Lexington, KY 40506-0017
859-257-5848 | janine.cline@uky.edu | education.uky.edu

Subject: FW: minutes
Date: Wednesday, October 26, 2016 at 5:16:48 PM Eastern Daylight Time
From: Yanarella, Ernest J
To: Swan, Kathy
Attachments: Meeting Minutes 10262016.docx

Kathy—

I have attached the minutes of today's Department meeting in Political Science. As you will note, approval of this request passed 9-0 at the meeting. I hope this suffices for you to move forward your updating of the social studies requirements. If you need anything else, please let me know.

Ernie

Ernie

From: Hicks, Eva S
Sent: Wednesday, October 26, 2016 4:41 PM
To: Yanarella, Ernest J <ejyana@uky.edu>
Subject: minutes

Ernie,

Here is a first draft of today's meeting minutes. Let me know any edits you recommend.

Eva

Eva S. Hicks
University of Kentucky
College of Arts & Sciences
Department Manager,
Department of Political Science and
Committee on Social Theory
1615 Patterson Office Tower
Lexington KY 40506-0027
Office (859) 257-1772

No one cares how much you know until they know how much you care

Subject: FW: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education
Date: Thursday, October 27, 2016 at 10:07:30 AM Eastern Daylight Time
From: Swan, Kathy
To: Swan, Kathy

From: "Alexander-Snow, Mia" <mia.alexander-snow@uky.edu>
Date: Wednesday, October 26, 2016 at 5:17 PM
To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>, "Crowley, Ryan" <ryan.crowley@uky.edu>
Cc: "Pearson, RaeAnne M" <raeanne.pearson@uky.edu>, "Swan, Kathy" <k.swan@uky.edu>, "Stallones, Jared" <jared.stallones@uky.edu>, "'Margaret Schroeder (mmohr2@g.uky.edu)'" <mmohr2@g.uky.edu>, "Spriggs, Amy D" <amy.spriggs@uky.edu>
Subject: RE: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Dear Ryan,

Thank you for your email regarding the proposed program change(s) to the **Bachelor of Arts in Education in Secondary Social Studies Education (13.1318)**. My email will serve 2 purposes: 1.) next steps for SACSCOC, and 2.) verification and notification that you have contacted PIE—a Senate requirement for proposal approval.

1. **Next steps for SACSCOC:** **Non required**
2. **Verification that PIE has reviewed the proposal:** Based on the proposal documentation presented and Substantive Change Checklist, the proposed program changes (refer to list below) are not substantive changes as defined by SACSCOC, the university's regional accreditor. Therefore, no additional information is required by the Office of Planning & Institutional Effectiveness at this time. The proposed program change(s) may move forward in accordance with college and university-level approval processes.

List of Proposed Change(s):

- aligning program core requirements with the current offerings in the Arts & Sciences areas
- providing more flexibility for our students in selecting courses within their major and minors specific to the following areas:
 - Political Science Major
 - Political Science Minor
 - Geography Major
 - Geography Minor
 - Anthropology Major
 - Anthropology Minor
 - Psychology Major

- Psychology Minor
- Economics Major
- Economics Minor

Should you have questions or concerns about UK's substantive change policy and its procedures, please do not hesitate contacting me.

Regards,
Mia

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: 859-257-2873

Fax: 859-323-3999

Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

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From: Institutional Effectiveness

Sent: Tuesday, October 25, 2016 4:19 PM

To: Crowley, Ryan <ryan.crowley@uky.edu>; Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>

Cc: Pearson, RaeAnne M <raeanne.pearson@uky.edu>; Swan, Kathy <k.swan@uky.edu>; Stallones, Jared <jared.stallones@uky.edu>; Margaret Schroeder (mmohr2@g.uky.edu) <mmohr2@g.uky.edu>; Spriggs, Amy D <amy.spriggs@uky.edu>

Subject: RE: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Hello No apologies necessary—I need to apologize for not responding sooner. My outlook email has not been functioning as it should, such that I recently learned that email replies via IE mailbox will be returned and the sent email becomes undeliverable. So, please accept my apologies for not getting to you sooner.

My responses to your questions are in the body of the email and are in bold, italic, purple font. In a nutshell: **the proposed curricular changes will not constitute substantive change and an email is being sent to you, reflecting the determination. You should expect the email by tomorrow morning.**

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: 859-257-2873

Fax: 859-323-3999

Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

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*disclose, distribute, print, or copy any part of this message if you are not the intended recipient.**

From: Crowley, Ryan [<mailto:ryan.crowley@uky.edu>]
Sent: Monday, October 24, 2016 2:47 PM
To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>
Cc: Pearson, RaeAnne M <raeanne.pearson@uky.edu>; Swan, Kathy <k.swan@uky.edu>; Stallones, Jared <jared.stallones@uky.edu>; Margaret Schroeder (mmohr2@g.uky.edu) <mmohr2@g.uky.edu>; Spriggs, Amy D <amy.spriggs@uky.edu>
Subject: Re: CIP Code?--proposed undergraduate degree changes to Secondary Social Studies Education

Hello again, Mia.

I apologize in advance for what is clearly nagging, but I am curious if you are able to weigh in on the email I sent last week with some questions regarding the decision you passed along on our proposed program changes.

We are getting pushed for updates from folks in our college.

The email is included below.

Thanks so much,
Ryan

On Tue, Oct 18, 2016 at 10:45 AM, Crowley, Ryan <ryan.crowley@uky.edu> wrote:

Hello, Mia, thanks for getting back to us so quickly.

We have a few additional questions about the review process.

1. We know you reviewed the narrative we wrote about the updates in order to make your decision, but we are curious as to which boxes on the "Substantive Change Checklist" our updates have "checked." I am attaching the checklist document we completed in addition to the narrative and my colleague, Kathy Swan, and I did not find an area where we felt our updates would merit a "yes" on the checklist document. (I attached our document here): **You are correct in that as a stand-alone document, the checklist would not merit a "yes", which is why the narrative proposal or completed senate change form is so important—often more so. The substantive change checklist is the university's documented evidence that all the questions were asked and that the university made curricular decisions that were in keeping with SACSCOC principles of integrity. The Substantive checklist is just a place to start the conversation about the breadth and depth of changes to be sure .**

In our view, the update had two goals. First, we removed (and found substitutes) for courses that were required for our program but that were no longer being offered in the College of Arts & Sciences. Second, we gave our students more flexibility to select courses within their A&S major or minor as long as they were above a certain level (200+ in some cases or 300+ in others). In doing the latter, we hoped to prevent ongoing issues with students needing exceptions due to the ever-changing course catalogs in the seven A&S areas with which we work. **All these changes are great--and reflect vision for ensuring program relevancy. My email response focused on the changes to the overall curriculum and was asking the question: Given all these 9 proposed changes, with an eye on content relevancy, greater attention to A&S requirement is the degree designation**

(BSEDU) and CIP (13.1318) still appropriate. Also, this is why I asked for further review by the council chairs—as they have a better understanding about the curricula design and content for determining CIP appropriateness. If the chairs felt the program was changed, such that the CIP and degree designation were no longer reflective of the program’s original intent, then substantive change would not be warranted. Given the chairs responses, the proposed curricular changes will not constitute substantive change and an email is being sent to you, reflecting the determination.

We are new to this process and trying to find our way. Due to our naivete, I was thinking we might have made an error in communication about the updates we were undertaking and that our error mistakenly pushed us into the substantive change category. (This also might just be wishful thinking!) **No error was made in communication; nothing written “pushed” the proposed changes to substantive. As stated earlier, the substantive change checklist is the starting place for exploring new and existing programs. The checklist is a complement to the narrative (Senate forms), being sure that a proposal for a new program is actually a ‘new’ program and that ‘minor’ curricular changes are that, ‘minor’ and not ‘new ‘ programs.**

2. If we are indeed asking for a substantive change, is there a ballpark figure for how long that process might take? We ask only because we have been pushed by our College to get these updates proposed through our Courses & Curricula committee prior to the close of the semester. Ambitious, we know...*Often when proposed changes constitute substantive change, the additional information required does not slow down the institutional approval process. The additional documentation is completed in parallel to the university approval process.*

Thanks again for your help with this process, Mia.

We look forward to hearing from you.

Ryan and Kathy

On Mon, Oct 17, 2016 at 10:35 AM, Institutional Effectiveness
<InstitutionalEffectiveness@uky.edu> wrote:

Dear Ryan,

As presented and based on my review of the submitted program change narrative (refer to attachment)

, it seems that the proposed changes would constitute substantive change and SACSCOC approval. However, before we proceed with the substantive change paperwork, you will need to follow-up with Amy Spriggs, Undergraduate Senate Council Chair and Margaret Schroeder, SAPC Chair for further review to determine whether or not the current program CIP would still be appropriate, given the substantial change in curricular instruction/requirements.

Ryan, once I am in receipt of the Chairs' feedback, I will send an updated response from the Office of Planning and Institutional Effectiveness with the next steps relative to SACSCOC approval.

Regards,

Mia

P.S. Both Amy and Margaret have been copied on my email.

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

Phone: [859-257-2873](tel:859-257-2873)

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Visit the Institutional Effectiveness Website: <http://www.uky.edu/ie>

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Wednesday, October 12, 2016 2:06 PM

To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>

Cc: Pearson, RaeAnne M <raeanne.pearson@uky.edu>; Swan, Kathy <k.swan@uky.edu>; Stallones, Jared <jared.stallones@uky.edu>

Subject: Re: CIP Code?

Attached you will find a narrative overview of the proposed undergraduate degree changes to Secondary Social Studies Education. As requested in the previous email, we have prepared this narrative in lieu of sending the 9 program change documents that are required to fully update our degree program.

Our SACSOC Substantive Change Checklist document is also attached.

Please let us know if you have any questions.

Thanks,

Kathy & Ryan

On Mon, Oct 10, 2016 at 10:43 AM, Institutional Effectiveness <InstitutionalEffectiveness@uky.edu> wrote:

Hello Ryan,

Yes, I like to have the completed degree change form at time of SACSCOC substantive checklist submission; the two documents help me to better understand the scope of the proposed changes necessary for assessing whether or not the changes constitute substantive change as defined by SACSCOC . Also, it ensures that my email response speaks to the proposed changes under consideration by the Senate. For proposers that anticipate submitting many Senate change forms such as you described below, the common practice is to submit a comprehensive narrative of all the proposed changes—this is done in lieu of submitting all the individual forms for my review.

Ryan, if you have additional questions ,please let me know ☺

Best,
Mia

Mia Alexander-Snow, PhD

Director, Planning and Institutional Effectiveness

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Thursday, October 06, 2016 3:36 PM

To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>

Cc: Pearson, RaeAnne M <raeanne.pearson@uky.edu>; Swan, Kathy <k.swan@uky.edu>

Subject: Re: CIP Code?

Thanks, Mia. So, just to be clear, we shouldn't submit this form to you until we have completed the Senate "Change UG Degree Form?" By reading the directions at the top of that form, I got the impression that we should send off this substantive change checklist as soon as possible during the degree update process. If the procedure is to wait until the other forms are complete then we will certainly do so. Just wanted to double check.

Also, you should probably know that we will have about 10 or so Senate change forms because our degree program brings in students from seven different program areas within Arts & Sciences. We are making minor changes (just updating course numbers, mostly) in all the major areas and some of the minor areas.

Thanks,
Ryan

On Thu, Oct 6, 2016 at 3:14 PM, Institutional Effectiveness
<InstitutionalEffectiveness@uky.edu> wrote:

Hello Ryan,

Additionally , the submitted SACSCOC checklist is not the current form. Please complete the updated SACSOC Checklist, and please be sure to attach the completed senate program change form.

Thanks,

Mia

P.S. The Senate website should have the updated form available at the Senate website by the end of next week.

Mia Alexander-Snow, PhD

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From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Thursday, October 06, 2016 2:49 PM

To: Institutional Effectiveness <InstitutionalEffectiveness@uky.edu>

Subject: Re: CIP Code?

Thanks so much!

On Thu, Oct 6, 2016 at 1:24 PM, Institutional Effectiveness <InstitutionalEffectiveness@uky.edu> wrote:

Hello Ryan,

You should be able to find current CIP codes here: <http://www.uky.edu/ie/uk-program-review-inventory>. It looks like the CIP code for the BAEDU in Secondary Education Social Studies is 13.1318

Best,

RaeAnne

From: Crowley, Ryan [mailto:ryan.crowley@uky.edu]

Sent: Thursday, October 06, 2016 1:20 PM

To: Institutional Effectiveness

Subject: CIP Code?

Hello again, my colleague, Dr. Kathy Swan, and I just submitted a substantive change checklist form related to our update of the Secondary Education Social Studies undergraduate program.

We will await your word on that form but, in the meantime, we were wondering how to go

about getting a CIP code for starting the paperwork for the update.

Any help would be appreciated.

Thanks,

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