Complete 1a - 1f & 2a - 2c. Fill out the remainder of the form as applicable for items being changed.

	_										
1.	General Information.										
a.	Submitted by the College of: EDUC Today's Date: 12/20/2011										
b.	Department/Division: <u>EDP</u>										
c.	Is there a change in "ownership" of the course?										
	If YES, what college/department will offer the course instead?										
d.	What t	ype of change is b	eing proposed?	Majo	or 🛛 🖂 M	linoi	r ¹ (place	cursor here	for minor	change [OSC1] defir	nition)
e.	Contac	t Person Name:	Rory Remer		Email:	RR	Remer@	uky.edu	Phon	e: <u>7-7877</u>	
f.	Reques	sted Effective Date	: Semester F	ollowin	g Approval	OF	₹ .	Specific Te	rm ² :		
2.	Design	ation and Descrip	tion of Proposed Co	ourse.							
a.	Curren	t Prefix and Numb	er: <u>EDP 640</u>	Propo	osed Prefix &	Nur	nber:	EDP 64	<u>10</u>		
b.	Full Title: INDIVIDUAL ASSESSMENT OF COGNITIVE FUNCTIONING Proposed Title: INDIVIDUAL ASSESSMENT OF COGNITIVE FUNCTIONING										
c.	c. Current Transcript Title (if full title is more than 40 characters): IND ASSESSMENT OF COGNITIVE FUNCTIONING										
c.	Proposed Transcript Title (if full title is more than 40 characters): $\frac{IND\ ASSESSMENT\ OF\ COGNITIVE}{FUNCTIONING}$										
d.	I. Current Cross-listing: N/A OR Currently ³ Cross-listed with (Prefix & Number):										
	Propos	$ed - \square ADD^3 Cro$	ss-listing (Prefix & N	Number):		_				
	Proposed – REMOVE ^{3, 4} Cross-listing (Prefix & Number):										
	•										
e.	e. Courses must be described by <u>at least one</u> of the meeting patterns below. Include number of actual contact hours ⁵ for each meeting pattern type.										
Curi	rent:	<u>3</u> Lecture	Laboratory	5 _	Recitation		n _	Disc	ussion	Indep. S	tudy
		Clinical	Colloquium		Practicum		Rese	earch	Residen	Су	
		Seminar	Studio		Other – Please explain:						
Proposed:		<u>3</u> Lecture	Laboratory		Recitation		Disc	ussion	Indep. St	udy	
		Clinical	Colloquium		Practicum		Rese	earch	Residenc	у	
		Seminar	Studio		Other – Please explain:						
f.	Curren	t Grading System:	Letter (A,	B.C. etc	r.)		Pass/	/Fail			
	Propos	ed Grading System	n: 🛮 🔀 Letter (A, I	в, с, etc	C.)	<u> </u>	Pass/	rail			

¹ See comment description regarding minor course change. *Minor changes are sent directly from dean's office to Senate Council Chair*. If Chair deems the change as "not minor," the form will be sent to appropriate academic Council for normal processing and contact person is informed.

² Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.

³ Signature of the chair of the cross-listing department is required on the Signature Routing Log.

⁴ Removing a cross-listing does not drop the other course – it merely unlinks the two courses.

⁵ Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See *SR 5.2.1.*)

g.	Current number of credit hours:	<u>3</u>	Pr	oposed number of credit hours:	<u>3</u>			
h.	Currently, is this course repeata	YES NO]					
	Proposed to be repeatable for ac	YES NO]					
	If YES: Maximum number of a							
	If YES: Will this course allow r	nultiple r	egistrations	during the same semester?	YES NO]		
i.	Current Course Description for Bulletin: This course provides theoretical material and advanced laboratory practice in the measurement of intelligence by individual techniques. Lecture, two hours; laboratory, two hours. May be repeated to a maximum of six credits. Prereq: EDP 630 (with a grade of "B" or better) and enrollment in a professional program in Educational and Counseling Psychology or consent of instructor.							
	Proposed Course Description for Bulletin: This course provides theoretical material and advanced laboratory practice in the measurement of intelligence by individual techniques. Lecture, two hours; laboratory, two hours. May be repeated to a maximum of six credits. Prereq: PSY535 (with a grade of "B" or better) or equivalent, enrollment in a professional program in Educational, School, and Counseling Psychology or consent of instructor.							
j.	Current Prerequisites, if any: EDP 630 (with a grade of "B" or better) and enrollment in a professional program in Educational and Counseling Psychology or consent of instructor.							
	Proposed Prerequisites, if any: Proposed Prerequisites, if any: Proposed Prerequisites, if any: Prereq: PSY535 (with a grade of "B" or better) or equivalent, enrollment in a professional program in Educational, School, and Counseling Psychology or consent of instructor.							
k.	Current Distance Learning(DL) Status: N/A Already approved for DL* Please Add ⁶ Please Drop							
	*If already approved for DL, the Distance Learning Form must also be submitted <u>unless</u> the department affirms (by checking this box) that the proposed changes do not affect DL delivery.							
I.	Current Supplementary Teaching Component, if any: Community-Based Experience Service Learning Both							
	Proposed Supplementary Teaching Component: Community-Based Experience Service Learning Both							
3.	Currently, is this course taught off campus?							
	Proposed to be taught off campus?							
4.	Are significant changes in content/teaching objectives of the course being proposed?							
	If YES, explain and offer brief rationale:							
5.	Course Relationship to Program(s).							
a.	Are there other depts and/or pgms that could be affected by the proposed change? YES NO							
	If YES, identify the depts. and/or pgms:							
b.	Will modifying this course result in a new requirement for ANY program?							
	If YES ⁷ , list the program(s) here:							

 $^{^{6}}$ You must \emph{also} submit the Distance Learning Form in order for the course to be considered for DL delivery.

6. Information to be Placed on Syllabus. Check box if changed to 400G or 500. If changed to 400G or 500. If changed to 400G or 500. Check box if changed to 400G or 500. If changed to 400G or 500. If changed to 400G or 500 between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate students. (See SR 3.1.4.)								
a. changed to differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate	6.	Information to be Placed on Syllabus.						
	a.		changed to	differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate				

 $^{^{\}rm 7}$ In order to change a program, a program change form must also be submitted.

Signature Routing Log

General Information:

Course Prefix and Number: <u>EDP 640</u>

Proposal Contact Person Name: Rory Remer Phone: 7-7877 Email: RRemer@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

Internal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/email)	Signature
EDP	11/28/2011	Rory Remer / 7-7877 / RRemer@uky.edu	
		/ /	
		/ /	
		/ /	
		/ /	

External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ⁸
Undergraduate Council			
Graduate Council			
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:		

Rev 8/09

⁸ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.