CHANGE DOCTORAL DEGREE PROGRAM FORM

GENERAL INFORMATION

College: <u>Education</u>					Department: College of				e of E	Educa	tion_	
Current Major Name: Education Sciences			e <u>s</u>	Proposed Major Name:								
•				_								
Current Degree Title: PhD in Education S				Sciences	Prop	osed	Degree	Title:				
Current Formal Option(s):					Proposed Formal Option(s):					_		
Current Specialty Fields w/in Formal Option: Ed. Leadership, Curriculum & In: Kinesiology & He Promotion					Proposed Specialty F w/in Formal Option:				•	VIEW Education		
Date of Contact wi	h Ass	ociate Prov	ost fo	Academic Administration 1: 10/25/1				5/10				
Bulletin (yr & pgs): currently not listed C			CIP Code ¹ :	<u>13.0601</u>			То	Today's Date: <u>8/10/11</u>		8/10/11		
Accrediting agency (if applicable): SACS												
Requested Effective Date: Semester following approval. OR Specific Date ² :												
Dept Contact Person: Wilhelm				Phor	ne:	e: <u>859-257-1291</u>		1	Email: <u>jenr</u>		nifer.wilhelm@uky.e	
CHANGE(S) IN PROGRAM REQUIREMENTS												
			<u>Current</u>					<u>Proposed</u>				
Number of transfer credits allowed: (Maximum is Graduate School limit of total of 9 hour)				rs (or 25% of the credit hours needed to fulfill the pre-qualifying residency requiremen					esidency requirement.)			
2. Residence requirement:												
(IviiiiiIIIIIIII of one year before and after Qualifying Exams.)												
3. Language(s) and/or skill(s) required:												
4. Provisions for monitoring progress and termination criteria:												
						20.40						20.51
5. Total credit hours required:				<u>39-48</u>					<u>30-51</u>			
6. Required courses:				<u>21</u>					<u>12</u>			
7. Dequired distribution of sources												
7. Required distribution of courses within program:												
8. Minor area or courses outside program required:												
9.Distribution of courses levels required												

¹ Prior to filling out this form, you MUST contact the Associate Provost for Academic Administration (APAA). If you do not know the CIP code, the APAA can provide you with that during the contact.

² Programs are typically made effective for the semester following approval. No program will be made effective until all approvals are received.

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(400G-500/600-700):						
10. Qualifying examination						
requirements:						
11. Explain whether the proposed changes	s to the program (as described in numb	pers 1 through 10) involve courses				
offered by another department/program.	Routing Signature Log must include ap	proval by faculty of additional				
department(s).		· · · · · · · · · · · · · · · · · · ·				
NO						
12. Other requirements not covered above:						
1. STEM Education is being added as a new strand to the program. The total hours for the strand will be 39. (see						
attachment) 2. The requirement of students having to be fulltime is modified to allow part-time students with the						
permission of the program and DGS.						
13. What is the rationale for the proposed changes? If the rationale involves accreditation requirements, please						
include specific references to those requirements.						
The rationale for this STEM Education strand was due to the formation of the new STEM Education department						
which currently has no existing PhD programs of its own. The STEM Education program is designed to offer terminal						
degrees for individuals interested in studying any of the individual disciplines within STEM Education (i.e. Science						
Education, Math Education).						

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Signature Routing Log

Seneral Information:

Proposal Name: Ed Sci STEM strand

Proposal Contact Person Name: <u>Jennifer Wilhelm</u>

Phone: <u>257-</u>

1291

Email: jennifer.wilhelm@uky.edu

INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

nternal College Approvals and Course Cross-listing Approvals:

Reviewing Group	Date Approved	Contact Person (name/phone/ema	il) Signature
STEM	8/5/11	Jennifer Wilhelm / 257-1291 / jenniferwilhelm@uky.edu	Shlille
Ed Sci Faculty	8/5/11	Robert Shapiro / 257-9795 / rshap01@uky.edu	Web Shapin
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External-to-College Approvals:

Council	Date Approved	Signature	Approval of Revision ³
Undergraduate Council			
Graduate Council	3000		
Health Care Colleges Council			
Senate Council Approval		University Senate Approval	

Comments:	

³ Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council. Rev 8/09

STEM Education Core (15 hours)

- SEM 603: Curriculum and Instruction in STEM Education
- SEM 706: Research in STEM Education
- SEM 770: Special Topics in STEM Education (Equity Issues)
- SEM 613: Effective Use of Technology
- History of Education (select 1 course)
 - o EPE 651: (P-20) History of Education in the United States
 - SEM 604: History of STEM Education
 - SEM 701: History of Mathematics Education
 - o EPE 653: History of Higher Education

Methods (Take 3 courses- 9 hours)

- SEM 708: Engineering in STEM Education
- SEM 670: Advanced Study Mathematics
- SEM 674: Advanced Studies in Teaching Elementary School Science
- SEM 704: Designing Project-Enhanced Environments in STEM Education
- SEM 770: Special Topics in STEM Education
- EPE 672: College Teaching and Learning
- GS 699: Practicum for College Teaching

Elective STEM Courses (6 credit hours)

- SEM 702: Theoretical Foundations of Mathematics Education
- SEM 703: Advanced Research in Mathematics Education
- SEM 708: Engineering in STEM Education
- SEM 704: Designing Project-Enhanced Environments in STEM Education
- SEM 674: Advanced Studies in Teaching Elementary School Science
- SEM 670: Advanced Elementary Mathematics Methods
- SEM 610: Teacher Leadership in STEM Education
- SEM 770: Special Topics in STEM Education
- SEM 781: Independent Study in STEM Education

Elective Other (Outside of STEM Education) (9 or 12 hours) (approval of advisor)

Suggestions:

- EPE 557: Gathering, Analyzing, and Using Educational Data
- EPE 558: Gathering, Analyzing, and Using Educational Data
- 400G or higher