UNIVERSITY PROFILE

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MAPÚA INSTITUTE OFTECHNOLOGY	Mapúa Institute of Technology 658 Calle Muralla, Intramuros, Manila 1002 Philippines <u>www.mapua.edu.ph</u>							
Background of the Institution Mission / Vision	higher learning founded in January 1925 by Don Tomas Mapúa, architecture graduate of Cornell University in USA and the first registered Filipino Architect. The Institute is considered the premiere engineering school in the Philippines. It is the first in Southeast Asia and the Philippines to achieve a remarkable feat of having 10 ABET-accredited engineering and computing programs. The Commission on Higher Education (CHED) recognizes Mapúa programs as Centers of Excellence and Development. The Institute has been granted the ISO 9001:2008 (Quality Management System). The Institute also has strong ties in the international arena by having exchange programs and research collaborations with universities in Taiwan, South Korea, Sweden, and USA, among others. In addition to this, the Institute also has other international programs such as OJT (internship) and plant visits with industry partners in Japan, Malaysia, USA, Spain, Singapore, and Thailand.							
Mission / Vision	Vision: Mapua shall be	among the be	est universities	in the world	l_			
		among mo bo						
	Mission: The Institute shall provide a learning environment in order for its students to acquire the attributes that will make them globally competitive. The Institute shall engage in publishable and/or economically viable research, development, and innovation.							
	The Institute shall provide state-of-the-art solutions to problems of industries and communities.							
International	Partner HEI/	Form/s of	Discipline/s	Date		atus		
Linkages	Organization	Linkage	Covered	Signed	Active	Inactiv e		
	National Taiwan University of Science and Technology	Student Exchange	Engineering	March 20, 2016	√			
	Premier Apprenticeship & Travel Consultants, Inc. (PrimeApp)	Provide international exposure and experience that aims to enhance technical and cultural skills.	Multimedia, Arts and Sciences	October 1, 2015	√			

Universidad Carlos III de Madrid	Student Exchange	Engineering	June 29, 2015		√
Chung-Ang	Student	Engineering	June 16, 2015	✓	
University	Exchange	NA 1 ' 1			
Kumoh National Institute of Technology	Dual Degree Program	Mechanical Engineering	February 9, 201	✓	
(MOU) National Chin-	Student and	All	October		√
Yi University of Technology	Faculty Exchange	All	30, 2014		v
University Teknikal Mara Sdn. Bhd.	Student Exchange	Engineering	October 9, 2014	√	
Chulalongkorn University	Student and Faculty Exchange	All	June 24, 2014		✓
Chung Yuan Christian University	Student Exchange	All	May 8, 2014	√	
Lulea University of Technology	Student Exchange	Architecture, Industrial Design	April 1, 2013	√	
Kumoh National Institute of Technology	Student Exchange	All	February 20, 2013	√	
The Chung- Ang University	Student Exchange	Engineering	October 9, 2014	√	
Kwang Jin Technical Academy	English Training Program	Engineering, Architecture, Multimedia	April 5, 2011		√
First Place, Inc.	International OJT	Engineering, MAS	January 2016	✓	
The International Association for the Exchange of Students for Technical Experience (IAESTE) Philippines	International OJT	All courses	January 24, 2012	√	
Cognitia Technology Group, Inc.	International OJT	IT, CS	July 15, 2013		✓
Ingenieria Y Economia del Transporte (renewal on- process)		IE, EMG	March 24, 2014		√
Sakae Casting Co., Ltd.	International OJT	CHE, ME	July 1, 2014	√	
 HRInternationa I Inc.	International OJT	HRM	February 3, 2015	✓	

	Jellyfish	International	ENG-HRM,	July 1	√	
				July 1,	V	
	Education	OJT	IT, CS	2015		
	Consultancy					
	Philippines Inc.					
	Nihon Kaiten	International	HRM	December	✓	
	Sushi Kyoukai	OJT		2015		
	(Japan's					
	Kaiten Sushi					
	Association)					
	Ninomiya	International	IE, EMG,	December	✓	
	Manufacturing	OJT	MÉ, ECE	2015		
	Corporation		,	20.0		
	K & A Inc.	International	HRM	December	√	
	R & A IIIC.	OJT	LILVI	2015	•	
	Vasla da s		LIDM		√	
	Xrabe Inc.	International	HRM	December	v	
		OJT		2015		
	STW Learning	International	HRM	December	✓	
	Facilitation	OJT		2015		
	Inc./Hunan					
	Mass Media					
	Vocational and					
	Technical					
	College					
	Ohzen Co. Ltd.	International	IE, ECE, ME,	October	✓	
		OJT	EMG	2015		
	UM Co. Ltd.	International	IE, ECE, ME,	October	✓	
		OJT	EMG	2015		
	Musashi Corporation	International OJT	HRM	February 2016	√	
	Otawa	International	HRM	February	✓	
	Corporation	OJT		2016		
	Heishiro	International	HRM	February	✓	
	Corporation	OJT		2016		
	p =					
President/ Head of						
HEI: Dr. Reynaldo						
B. Vea						
D. VGa						
International						
Relations Officer:						
Ms. Rosette Eira E.						
Camus						
Callius						
Telephone: 336-						
6102; 247-5000 loc.						
1404						
Fav. 047 5000 1						
Fax: 247-5000 loc.						
1404						
Email:						
reecamus@mapua.						
edu.ph						

Additional Information

1. Institutional Mission/Vision/Goal/s on Internationalization of Higher Education (if any)

To build a solid reputation for Mapúa as an International university.

2. Profile of faculty involved in Internationalization activities of the institution

Generally, the faculty members involved in the internationalization activities of the Institute depend on the nature of the activities. These faculty members are researchers and experts in their field. For more details, please visit the Mapúa website.

3. Function of Office-in-Charge of Internationalization in your institution

The Office of Admission and International Programs is the forefront in promoting Mapúa as the premier technological school of choice both locally and internationally. Its main responsibility is to facilitate program development and implementation in coordination with the various academic units to address the challenges of internationalization within the university. The office takes the lead in forging partnerships and creating opportunities to put into place specific activities in support of internationalization initiative. The office also facilitates the admissions and continuing experiences of international students by providing student enticement programs and support for all international academic activities.

4. Existing institutional policies related to Internationalization

Institutional policies on the following programs are in place:

- a. Student Exchange program
- b. International OJT
- c. International Plant Visit
- d. Linkage and Consortium Evaluation
- e. Research

Institutional policies on the following programs are being developed:

- a. Dual-degree programs
- b. English Camp
- c. Short-term summer program
- 5. Different programs/practices/activities/projects of your institution on internationalization
 - Student Exchange (Credit Course, Dual Degree Program)
 - Faculty Exchange
 - Plant Visit
 - English Camp
 - Short Term Summer Program
 - OJT/Internship
 - Research Internship
 - Research Collaborations

6. International research collaboration including research conferences (please state kind of participation

Please visit our website for more details http://www.mapua.edu.ph/Offices/ILRAD/Default.aspx

7. Other external relations and international networks

The Institute has a separate office named International Linkage for Research and Development (ILRAD) that is mainly responsible in forging linkages for research collaboration of Mapúa.

8. Strengths and weaknesses of your institution in internationalization

Strengths:

- Our ABET-accredited programs give us an advantage.
- We pioneered the Outcomes-Based Education (OBE) system in the Philippines.
- We have strong international partnerships with industries, which opened numerous internship opportunities for our graduates.
- We have the technical expertise to contribute in research collaborations.
- ICT and English Proficiency are our competitive edges

Weaknesses:

- Funding challenges
- Quality culture is still at its infancy

9. Impact of internationalization activities on your institution

The internationalization activities of Mapúa have significantly increased the cross-cultural awareness of the students and helped them understand its value in the global setting. These activities have helped them develop intercultural skills, which make them even more globally competitive. On an institutional level, the internationalization activities have helped us strengthen our strategic initiatives leading to innovation and improved learning methodologies. In the process, it helped us enhance the international profile of Mapúa in the higher education community.

10. Future plans of your institution to enhance internationalization

In order to realize Mapúa's vision on internationalization and to become one of the best universities in the world, we have formulated initiatives, increased our internationalization efforts, and set ambitious targets to implement Global Education Strategy.

- Expand International Programs and Cross-cultural opportunities
- Increase recruitment efforts for International students
- Pursue the emerging market of online programs
- Promote international mobility and visibility
- Participate in joint and collaborative research
- Offer International Academic Programs
- Host international conference/seminars and/or workshops