

Summer 2021

Dear Parent/Guardian,

The Prout School encourages students and families to continue reading during the summer months. Literacy research has shown that students often tend to experience the “summer slide” which is a slowing down in reading abilities, vocabulary, comprehension, and focus. This phenomenon is a tendency for students to lose some of the achievement gains they made the previous school year by not reading over the summer. This summer slide will frequently cause students to be less prepared for the academic expectations for the next school year. We want ALL students to have the same chance for academic success from the very first day of school!

Summer reading matters in other ways, also. “Reading empowers critical thinking skills. It can enhance empathy and lead to greater understanding of people who are different from ourselves, and it can help us appreciate other points of view”. (California Library Association) When parents/guardians are able to read the books their children have been assigned for summer reading, the experience can foster wonderful family discussions and build great reading memories. Familial modeling the importance of year-round reading will encourage teenagers in becoming lifelong readers.

Reading is an important part of everyday life! The more our students read, the better readers they will be. If you have any questions pertaining to the summer reading, please feel free to contact Miss Mary Hoyt: mhoyt@theproutschool.org.

GRADE NINE SUMMER READING PROGRAM

Mrs. Lepere-Conde and Mr. Gould

Freshman English CP and Honors English 9

Freshmen should select TWO of the following books to read over the summer. When students return to school, they will be called upon to do a presentation “Selling Their Book” to their classmates: Why would these books be ones freshmen would like? What about the books made them interesting, fun, powerful, inspiring, etc.? Why were the characters unforgettable, etc.?

Students will be presenting with other students (organized by Mrs. Lepere-Conde’ when we return to school) who have selected the same books. Throughout the academic school year, students will read the other books for “free reading Days”.

- *Stargirl* – Jerry Spinelli
- *A Wrinkle in Time* – Madeleine L'Engle
- *Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-winning Stamped from the Beginning* – Jason Reynolds and Ibram X. Kendi
- *I Am Malala* - Malala Yousafzai
- *Long Way Down* – Jason Reynolds
- *Paper Towns* – John Greene

GRADE TEN SUMMER READING PROGRAM
Mr. Justin Pimental
Sophomore English CP and Honors English 10

Select ONE of the following books. As you are reading, be sure to take notes. When students get back to school, they will be writing a response to the specific book they selected to read.

A Raisin in the Sun – Lorraine Hansberry
The Poet X – Elizabeth Acevedo
Born a Crime- Trevor Noah
The Port Chicago 50 – Steve Sheinkin
Fences – August Wilson

GRADE ELEVEN SUMMER READING PROGRAM

Mr. Justin Pimental

Junior English CP

Select ONE of the following books. As you are reading, be sure to take notes. When students get back to school, they will be writing a response to the specific book they selected to read.

A Separate Peace – John Knowles

All Souls: A Family Story - Patrick MacDonal

The Good Luck of Right Now - Matthew Quick

The Boy in the Striped Pajamas - John Boyne

The Brief and Frightening Reign of Phil - George Saunders

Mr. John Mulligan

IB English 11 SL

All the materials and instructions are on the Google classroom
code: xaexvjj

Mr. John Mulligan

IB English 11HL

The summer reading materials and instructions are on the Google
classroom code: 7skk7wy

GRADE TWELVE SUMMER READING PROGRAM

Mrs. Mallory Lepere-Conde

12 English CP and Honors

Seniors should select TWO of the following books to read over the summer. When students return to school, they will be called upon to do a presentation “Selling Their Book” to their classmates: Why would these books be ones freshmen would like? What about the books made them interesting, fun, powerful, inspiring, etc.? Why were the characters unforgettable? Etc.

Students will be presenting with other students (organized by Mrs. Lepere-Conde when we return to school) who have selected the same books. Throughout the academic school year, students will read the other books for “Free Reading Days”.

The Book Thief - Markus Zusak

Perks of Being a Wallflower -Stephen Chbosky

Me Talk Pretty One Day - David Sedaris

Stamped: Racism, Antiracism, and You: A Remix of the National Book

Award-winning Stamped from the Beginning - Jason Reynolds and Ibram X Kendi

I Am Malala - Malala Yousafzai

The Lovely Bones - Alice Sebold

A Long Way Gone: Memoirs of a Boy Soldier (2007) Ishmael Beah

GRADE TWELVE SUMMER READING PROGRAM

Miss Mary Hoyt – IB English 12 HL

Printed copies are available in the school’s main office, Mondays through Thursdays, 8:00am to 2:00pm. The short stories are also available in Google classroom: **4wnkf26**