STATEMENT BY MEMBERS AND CONSULTATIVE MEMBERS OF THE BOLOGNA FOLLOW UP GROUP ON CONSEQUENCES OF THERUSSIAN INVASION OF UKRAINE

We, the undersigned members and consultative members of the European Higher Education Area (EHEA), condemn in the strongest terms the armed attack on Ukraine by the Russian Federation in violation of international law¹.

We recall that the Bologna Process has gathered 49 countries from all parts of Europe in developing the EHEA as an area where students, staff and graduates can move freely to study, teach and do research. The 1999 Bologna Declaration, underlines that the importance of education and educational cooperation in the development and strengthening of stable, peacefuland democratic societies is universally acknowledged as paramount.

As Ministers underlined in their Rome Communiqué of November 2020, "[t]he EHEA of our vision will fully respect the fundamental values of higher education and democracy and the ruleof law. It will encourage creativity, critical thinking, free circulation of knowledge and will expand the opportunities offered by technological development for research-based learning andteaching". As the Rome Communiqué further underlines, the EHEA builds on the fundamental values of institutional autonomy, academic freedom and integrity, participation of students andstaff in higher education governance, and public responsibility for and of higher education. Higher education should prepare learners to become active, critical and responsible citizens.

The Russian invasion of Ukraine – an EHEA member since 2005 – disregards the values and goals of the EHEA and fundamentally violates all the obligations and commitments Russia hasundertaken since it joined the EHEA in 2003. It has also undermined the trust that is fundamental to European higher education cooperation. For Russia to regain the trust of other EHEA members will be a long and difficult process.

We therefore ask EHEA members and consultative members to undertake, where appropriate, the following measures, in accordance with their national legislation and policies, and in accordance with the principles of institutional autonomy:

- ➤ offer support for higher education in Ukraine. In the immediate, this may include financial support for Ukrainian institutions, intensifying cooperation and generally ensuring the continued involvement of Ukrainian students and staff in European highereducation. In the longer run, it may include assistance in rebuilding destroyed infrastructure at higher education institutions, other recovery support and increased academic exchanges.
- ➤ enable Ukrainian students or potential students to continue or access higher education if they have to flee Ukraine or are unable to return. This may include offering places ofstudy, with the necessary finance, as well as providing visas and residence permits andopening borders to refugees. Such assistance should be provided by all member

¹ Cf. the decision of 24 February 2022 by the Committee of Ministers of the Council of Europe, in which 46 of the 49 members of the EHEA are represented.

- countries of the EHEA, and not only by those who share a border with Ukraine.
- > extend such measures beyond the immediate emergency: once accepted in a study programme, students should be allowed to complete the programme even if the situation Ukraine would make it possible to return earlier.
- ➤ offer refuge and provisional work opportunities for academic staff who have to flee Ukraine or who cannot return. The exact arrangements will need to be adapted to the development of the situation in Ukraine.
- > extend similar assistance to foreign students and staff who are unable to pursue their studies or work at Ukrainian higher education institutions.
- ➤ cease contact and cooperation with any central government agency of Russia or any other EHEA country that actively supports the Russian invasion of Ukraine and to ensure that they only engage in cooperation with organizations and institutions from Russia where these are clearly based on shared European values.
- recognize the courage shown by those members of Russian civil society who are engaging in protest against the Russian invasion of Ukraine, in spite of great personal risk and ask all members and consultative members of the EHEA to offer support and protection to members of the Russian higher education community taking a public stance against the invasion.

We consider the Russian invasion of Ukraine a fundamental violation of the principles on whichwe have together built the European Higher Education Area. We therefore ask the Bologna Follow Up Group (BFUG) to suspend Russia's rights of representation² in all structures and activities of the EHEA, including the BFUG, working groups, task forces, peer learning groups and similar structures. We ask the BFUG to extend the same measures to any EHEA member States who may assist Russia in its invasion of Ukraine. At the same time, we ask the BFUG to consider further arrangements and support for higher education in Ukraine.

We look forward to the day when we can again welcome Russia and any other EHEA members affected by such a suspension back to the European higher education community in full respect of the values on which it builds and to which Russia has committed.

EHEA members

Albania

Andorra

Austria

Belgium – French Community

² Cf. the decision taken by the Council of Europe's Committee of Ministers on 25 February 2022 with regard to Russia's right of representation in this organization.

Croatia
Cyprus
Czech Republic
Denmark
Estonia
European Commission
Finland
France
Georgia
Germany
Greece
Iceland
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Latvia
Liechtenstein
Lithuania
Luxembourg
Malta
The Netherlands
Norway
Poland
Portugal
Romania
Slovak Republic
Slovenia
Spain
Switzerland
Ukraine

United Kingdom

United Kingdom/Scotland

EHEA consultative members

Council of Europe

Education international/European Trade Union Committee for Education

European Association for Quality Assurance in Higher Education

European Association of Institutions in Higher Education

European Students' Union

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Also supported by

The European Quality Assurance Register for Higher Education