

Anne Arundel County Public Schools | July 2023

# Educational Facilities Master Plan



Mark T. Bedell, Ed.D, Superintendent of Schools

Anne Arundel County Public Schools | Planning Office • Pub#1397/2 (Rev. 5/23) | DPS/CB



**EDUCATIONAL FACILITIES MASTER PLAN**

*July 2023*

**TABLE OF CONTENTS**

Preamble ..... 1

**Enrollment Comparisons**

    2022 Actual Enrollment vs. State Capacity ..... 25

    Projected 2023 Enrollment vs. State Capacity ..... 33

    Projected 2032 Enrollment vs. State Capacity ..... 41

    Enrollment vs. State Capacity by Feeder System..... 49

**ANNAPOLIS FEEDER SYSTEM ..... 59**

    Annapolis High

    Annapolis Middle

    Bates Middle

    Annapolis Elementary

    Eastport Elementary

    Georgetown East Elementary

    Germantown Elementary

    Hillsmere Elementary

    Mills-Parole Elementary

    Rolling Knolls Elementary

    Tyler Heights Elementary

    West Annapolis Elementary

**ARUNDEL FEEDER SYSTEM..... 89**

    Arundel High

    Arundel Middle

    Four Seasons Elementary

    Odenton Elementary

    Piney Orchard Elementary

    Waugh Chapel Elementary

**BROADNECK FEEDER SYSTEM ..... 107**

    Broadneck High

    Magothy River Middle

    Severn River Middle

    Arnold Elementary

    Belvedere Elementary

    Broadneck Elementary

    Cape St. Claire Elementary

    Windsor Farm Elementary

**EDUCATIONAL FACILITIES MASTER PLAN**

*July 2023*

**TABLE OF CONTENTS**

**CHESAPEAKE FEEDER SYSTEM..... 129**  
Chesapeake High  
Chesapeake Bay Middle  
Bodkin Elementary  
Fort Smallwood Elementary  
Jacobsville Elementary  
Lake Shore Elementary  
Pasadena Elementary

**CROFTON FEEDER SYSTEM..... 149**  
Crofton High  
Crofton Middle  
Crofton Elementary  
Crofton Meadows Elementary  
Crofton Woods Elementary  
Nantucket Elementary

**GLEN BURNIE FEEDER SYSTEM..... 167**  
Glen Burnie High  
Corkran Middle  
Marley Middle  
Freetown Elementary  
Glendale Elementary  
Marley Elementary  
Oakwood Elementary  
Point Pleasant Elementary  
Quarterfield Elementary  
Richard Henry Lee Elementary  
Woodside Elementary

**MEADE FEEDER SYSTEM..... 195**  
Meade High  
MacArthur Middle  
Meade Middle  
Brock Bridge Elementary  
Frank Hebron-Harman Elementary  
Jessup Elementary  
Manor View Elementary  
Maryland City Elementary  
Meade Heights Elementary  
Pershing Hill Elementary  
Seven Oaks Elementary  
Van Bokkelen Elementary  
West Meade Early Education Center

**EDUCATIONAL FACILITIES MASTER PLAN**

*July 2023*

**TABLE OF CONTENTS**

**NORTH COUNTY FEEDER SYSTEM..... 227**  
North County High  
Brooklyn Park Middle  
Lindale Middle  
Belle Grove Elementary  
Brooklyn Park Elementary  
Ferndale Early Education Center  
George Cromwell Elementary  
Hilltop Elementary  
Linthicum Elementary  
North Glen Elementary  
Overlook Elementary  
Park Elementary

**NORTHEAST FEEDER SYSTEM ..... 257**  
Northeast High  
Northeast Middle  
High Point Elementary  
Riviera Beach Elementary  
Solley Elementary  
Sunset Elementary

**OLD MILL FEEDER SYSTEM..... 275**  
Old Mill High  
Old Mill Middle North  
Old Mill Middle South  
Glen Burnie Park Elementary  
Millersville Elementary  
Ridgeway Elementary  
Rippling Woods Elementary  
Severn Elementary  
South Shore Elementary  
Southgate Elementary

**SEVERNA PARK FEEDER SYSTEM ..... 301**  
Severna Park High  
Severna Park Middle  
Benfield Elementary  
Folger McKinsey Elementary  
Jones Elementary  
Oak Hill Elementary  
Severna Park Elementary  
Shipley's Choice Elementary

**EDUCATIONAL FACILITIES MASTER PLAN**

*July 2023*

**TABLE OF CONTENTS**

**SOUTH RIVER FEEDER SYSTEM..... 323**  
    **South River High**  
    **Central Middle**  
    **Central Elementary**  
    **Davidsonville Elementary**  
    **Edgewater Elementary**  
    **Mayo Elementary**

**SOUTHERN FEEDER SYSTEM..... 341**  
    **Southern High**  
    **Southern Middle**  
    **Carrie Weedon EEC**  
    **Deale Elementary**  
    **Lothian Elementary**  
    **Shady Side Elementary**  
    **Tracey's Elementary**

**INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES..... 361**

**CAREER AND TECHNOLOGY EDUCATION..... 363**

**ALTERNATIVE CENTERS..... 365**

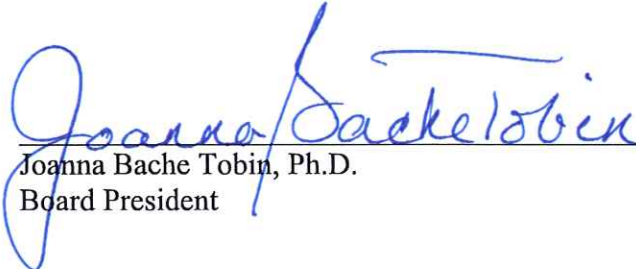
**SPECIAL CENTERS ..... 370**


**CHARTER AND CONTRACT SCHOOLS..... 378**

# APPENDICES

A. Goals, Standards, Guidelines .....	392
B. School Boundary Maps.....	393
C. Procedures for Redistricting and Attendance Areas (Board Policy and Regulation JAA) .....	396
D. Procedures for School Closing (Board Policy and Regulation JA) .....	404
E. Redistricting Adoption by the Board of Education .....	407
F. Capacity and Space Formula.....	410
G. Calculations for Determining State-Rated Capacity .....	412
H. Description of the Model Used to Forecast Student Enrollment .....	417
I. School Pupil Generation Factors.....	418
J. September 2022 Actual Enrollment .....	419
K. The Instructional Program and Capacity.....	423
L. Staffing Patterns.....	424
M. Adequate Public Facilities Ordinance and School Utilization Chart.....	426
N. Full Time Equivalent (F.T.E.) .....	438
O. Impact Fee Ordinance .....	439
P. Facilities Inventory .....	441
Q. Annual and Five-Year Capital Improvement Plan/Facility Needs Summary .....	455
R. Schools in Priority Funding Areas.....	459
S. School Facility Size Criteria .....	462
T. Available School Sites .....	464
U. Transportation Policies .....	466
V. Pre-K Implementation – Required by HB 1300 (The Blueprint Act) .....	480
W. Energy Policy Implementation Plan – Required by HB 630.....	482
X. Anne Arundel County Planning - Community Analysis (Plan2040).....	485
1. Letter of Agreement with Maryland Office of Planning.....	495
2. Letter from Board of Education Certifying Acceptance of Plan .....	497
3. Letter from Planning and Zoning Certifying Acceptance of Plan .....	498

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Joanna Bache Tobin, Ph.D.  
Board President

  
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Mark T. Bedell, Ed.D.  
Superintendent of Schools





# **EDUCATIONAL FACILITIES MASTER PLAN**

## **FOR ANNE ARUNDEL COUNTY PUBLIC SCHOOLS**

In 1982, the State of Maryland adopted rules, regulations, and procedures for the administration of the Public-School Construction program requiring each local educational agency (LEA) to submit by July 1, 1982 and every year thereafter an annual update of an Education Facilities Master Plan. It is further required that each LEA's annual and six-year Capital Improvement Program be in accord with the current Educational Facilities Master Plan of record. This document represents the 42<sup>nd</sup> Annual Educational Facilities Master Plan.

Included in the Educational Master Plan are the five following mandatory elements:

1. The goals, standards, and guidelines for school system facilities.
2. An inventory and evaluation of existing school facilities.
3. Population, enrollment data, and enrollment projections for the next ten years (including special education).
4. A listing and analysis of the facilities utilization and facilities needs for the upcoming seven years, showing the uses of existing schools and their future needs.
5. A community analysis, including a description of location by census tract, zoning, and proposed water/sewer as well as the general development or master plan goals and objectives.

The first mandatory item (goals, standards, and guidelines for the school system facilities) is presented in the appendices as a compilation of existing Anne Arundel County Public Schools policies and guidelines relating to school facilities.

Mandatory items 2 through 5 (Facilities Inventory, Form 101; Projections, Form 102A; Utilization Analysis, Form 102B; and Community Analysis) are shown for each of the 13 high school feeder systems. Any redistricting activities, grade re-organization, and capital improvements are highlighted within each feeder system where appropriate.

### **CAPITAL IMPROVEMENT PROGRAM**

The FY 2024 Capital Improvement Plan (CIP) request reflects continuing countywide space constraints combined with an aging infrastructure. These constraints are especially acute at the elementary school level. At the high school and middle school levels, the long-term outlook indicates overcrowding coupled with the increasing obsolescence of some older schools. These factors result in the future CIP's including two new replacement high school construction projects and two replacement middle school construction projects.

## **REDISTRICTING**

To best utilize available space in school facilities across the county, Anne Arundel County Public Schools is undertaking a comprehensive process that will examine all school boundary lines.

This is a two-phase process that will help to fill the more than 16,000 empty seats in AACPS schools. The first phase will involve the northern part of the county and will be done as part of a plan to develop attendance zones for the new Old Mill High School West and West County Elementary School, both of which will open in the 2024-2025 school year. The second phase, which will examine school boundaries in the remaining portion of the county, will begin after the northern process has concluded and those changes have been implemented.

- In addition to drawing boundaries for Old Mill High School West and West County Elementary School, the first phase will examine schools in the Chesapeake, Glen Burnie, Meade, North County, Northeast and Old Mill clusters.

Consultant WXY Studio has developed two potential scenarios on which Superintendent of Schools Dr. Mark Bedell is seeking comment. **These are not recommendations, but potential scenarios.**

An interactive web tool, through which the public can view the scenarios as well as see current school assignments for their residence and how they may be impacted in either scenario, can be found on this page. *(Note: Impacts of any potential actions for Phase 2 schools and clusters are not shown on the map at this time since those potential scenarios have not been developed.)*

Comments on the potential scenarios will be accepted through May 31, 2023. Dr. Bedell and his staff will examine and consider all comments before Dr. Bedell delivers his recommendation to the Board of Education in July 2023. The Board will then select an option or options to take to public hearing and solicit additional public comment in October 2023 before adopting a plan for Phase 1 in November 2023. The plan adopted by the Board will go into effect in August 2024. The Board has the authority to develop options other than the scenarios presented by the consultant or any recommendation from Dr. Bedell.

The second phase of the redistricting process will examine schools in the Annapolis, Arundel, Broadneck, Crofton, Severna Park, South River, and Southern clusters.

As is the case in Phase 1, Consultant WXY Studio will develop potential scenarios on which Dr. Bedell will seek comment. Again, these will not be recommendations, but potential scenarios. It is possible for a residence to be impacted in both scenarios, but Dr. Bedell has made it clear that he would attempt to minimize such instances as much as possible.

An interactive web tool through which the public can view the potential scenarios as well as see school assignments for their residence and how they may be impacted in Phase 2 will be active in February 2025. *(Note: Impacts of any potential actions for Phase 2*

*schools and clusters are not shown on the map at this time since those potential scenarios have not been developed.)*

Comments on the potential scenarios will be accepted through May 31, 2025. Dr. Bedell and his staff will examine all comments before Dr. Bedell delivers his recommendation to the Board of Education in July 2025. The board will then select an option or options to take to public hearing in October 2025 before adopting a plan for Phase II in November 2025. The plan adopted by the Board will go into effect in August 2026. The Board has the authority to develop options other than the scenarios presented by the consultant or any recommendation from Dr. Bedell.

## Two Phase Redistricting

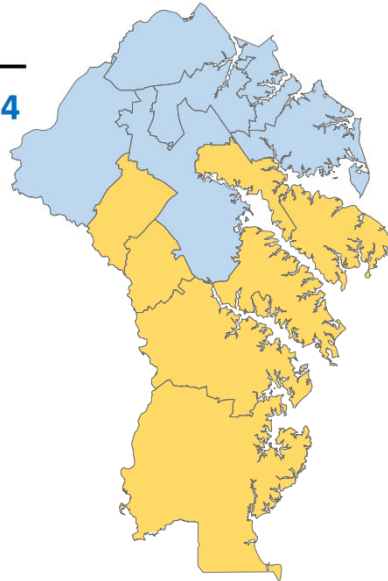
### Phase 1 Northern Redistricting— Implementation SY2024

#### Existing Clusters

- Chesapeake
- Glen Burnie
- Meade
- North County
- Northeast
- Old Mill

#### New Schools

- Old Mill West HS
- West County ES



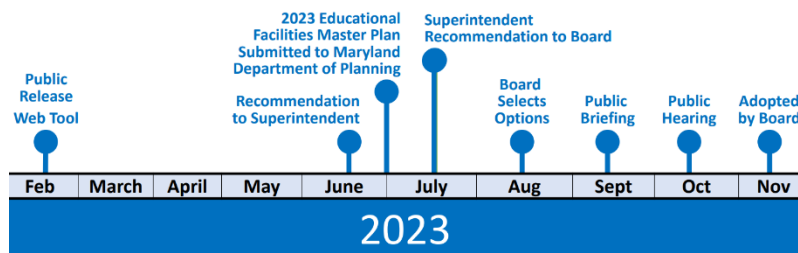
### Phase 2 Southern Redistricting— Implementation SY2026

#### Existing Clusters

- Annapolis
- Arundel
- Broadneck
- Crofton
- Severna Park
- South River
- Southern

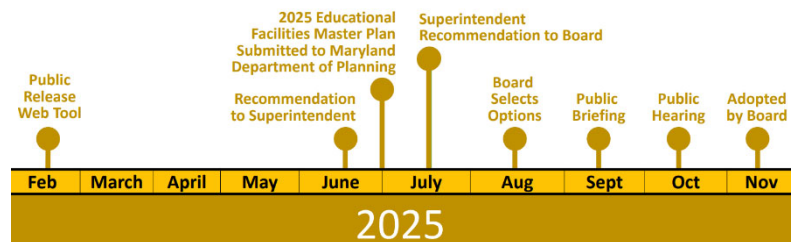
### Phase 1: Northern Redistricting Schedule

Implementation—August 2024



### Phase 2: Southern Redistricting Schedule

Implementation—August 2026



## LIMITATIONS

In assessing the future needs for school facilities in Anne Arundel County, it must be recognized that there are variables which cannot be controlled. These variables are listed below as limitations inherent in this type of long-range comprehensive planning:

1. Projecting population trends and enrollments is an inexact science. The smaller the geographic unit, the less exact the calculation. Additionally, longer-term projections are less reliable than those covering the short-term.
2. As enrollments are projected, school programs may change, and it is difficult to predict how those needs will vary too far into the future.
3. Recommendations for renovations, additions, and new construction are subject to the State Interagency Committee for Public School Construction priority and State and County funding availability.
4. Current Adequacy of Public Facilities for Schools law (APF) allows for subdivisions to test at sketch, which does not allow for development impacts to be realized in future projections and could result in underestimating of student growth. County Administration evaluates the current APF legislation for improvements on an annual basis.
5. **The General Development Plan 2040 (GDP)** for Anne Arundel County has undergone an update which was adopted May 3, 2021, approved and enacted on May 13, 2021, and became effective June 27, 2021. Its policies and objectives will reshape county growth and development over the course of the next decade.
  - **Plan2040** is the General Development Plan for Anne Arundel County. It sets the policy framework to protect the natural environment, shape development of the built environment, provide public services to promote healthy communities, and support a diverse, resilient economy. Plan2040 provides a shared, long-range framework for County elected officials, staff, and community members for addressing land use issues. It balances many competing demands on land use by creating consistent development patterns. Plan2040 was developed through dozens of public forums and is informed by thousands of comments from the community. There are many common concerns throughout the County, including traffic congestion, school capacity, environmental protection, and housing affordability. These issues are complex and broad; addressing them requires the efforts of over 20 County departments, along with State and Federal agencies, non-profit organizations, and the private sector. Plan2040 includes goals, policies, and strategies to address these issues and manage development and redevelopment.
  - Plan 2040's policies work together to shape a future for Anne Arundel County that is Green, Smart, and Equitable.

## GREEN



Regulations will be strengthened and diligently enforced, with increased investments in habitat protection and restoration.

## SMART

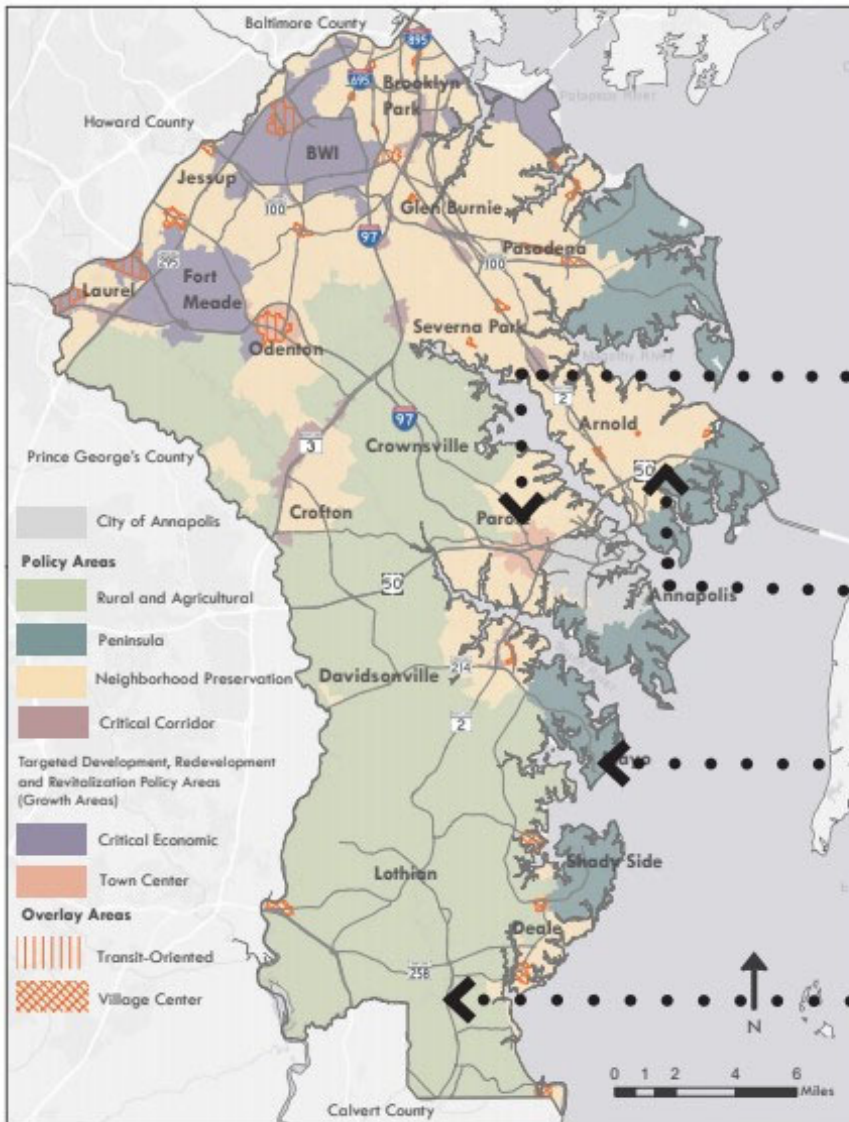


Land development regulations will promote redevelopment of underutilized properties and limit development of forests and farms. Better technology and management will make existing transportation and infrastructure more efficient.

## EQUITABLE



More housing options will be available in more areas of the County, and investments will be made in underserved neighborhoods to ensure all residents have access to opportunity



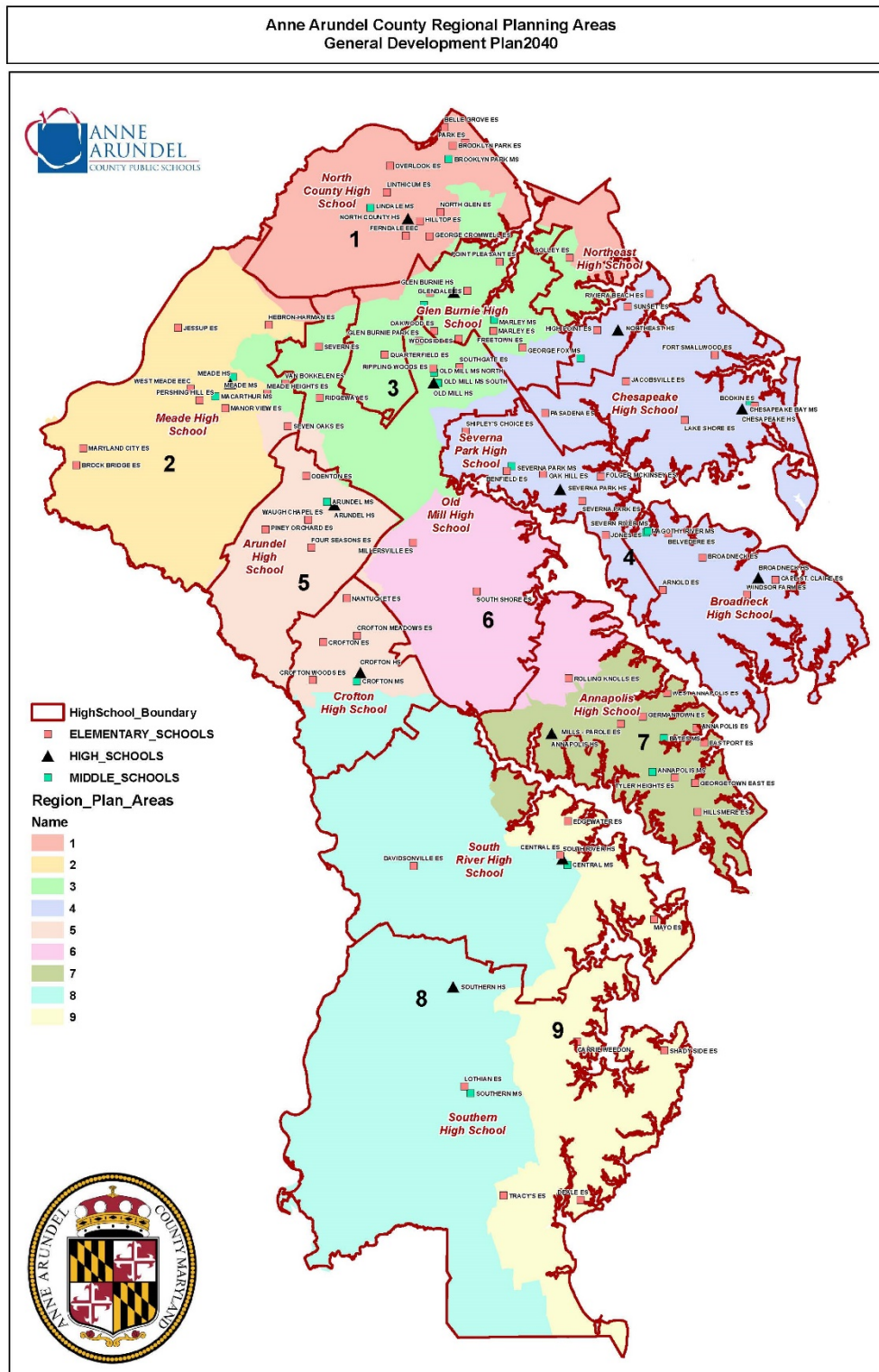
Plan2040 recognizes and supports the diverse landscapes and communities of Anne Arundel County. The scale and character of natural features, neighborhoods, and activity centers varies across the County. While the needs and priorities of each community may vary, in general, Plan2040 takes the following approaches:

- • **Targeted Development, Redevelopment and Revitalization Areas** promotes public and private investment in designated Town Centers, Commercial Revitalization Areas and Sustainable Communities
- • **Neighborhood Preservation Areas** primarily limits new development with public investments in walking and biking infrastructure, parks, and schools
- • **Peninsulas** supports protection of natural shorelines, road improvements, stormwater management, adaptation to sea level rise, and decreases development potential on the planned land use map
- • **Rural and Agricultural** continues policies to protect rural lands, support the agricultural economy, and improve public transportation and services

### REGION PLANS – OVERVIEW

- The Anne Arundel County Region Plans are community-driven land use documents that build on the work of Plan2040—the Countywide General Development Plan—in smaller areas. The Region Plans will evaluate community assets and needs, present a shared vision for the next 20 years, and make specific recommendations about planned land use, zoning, environmental protection, transportation improvements, public facilities, and community design. The Region Plans will be used as a reference for informing future requests that directly affect your neighborhood in areas such as modifying zoning, private development plans, and the capital budget and improvement program. They are an opportunity for you to shape your community.

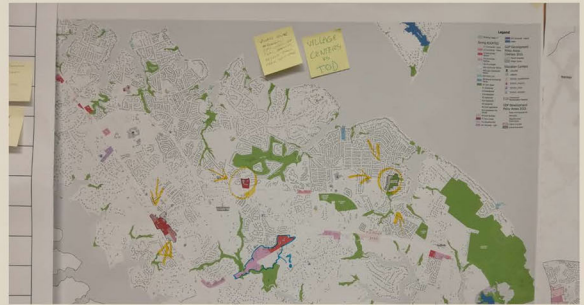
Map is a reference to the regional planning areas as they relate to Anne Arundel County Public School feeder zones.





# REGION PLANS

Plan2040 provides the broad policy framework for growth and development for the whole County. Region Plans will be prepared to provide more specific guidance for development in different areas of the County.



The General Development Plan and Region Plans will create a cycle of planning that supports integration of countywide and community scales. The General Development Plan will provide broad Countywide goals, policies and strategies. Then the nine region plans will provide community-level planning guidance and include recommendations for land use and comprehensive rezoning that will be presented to the County Council for approval. At the end of this cycle, the planning process will be repeated.

The first round of three Region Plans was initiated in 2021 and continued throughout 2022, for Region 2 (Jessup, Annapolis Junction, Laurel, Maryland City, Fort Meade, Patuxent Wildlife Refuge and parts of Hanover), Region 4 Pasadena, Gibson Island, Severna Park, Arnold, Cape St. Claire and Broadneck), and Region 7 (Greater Annapolis, Parole, Riva, Annapolis Neck, Bay Ridge and Highland Beach). Stakeholder Advisory Committees met monthly and heard from various County departments to help set up their task of formulating strategies and reviewing the comprehensive rezoning process in early 2023. Visit [www.aacounty.org/regionplans](http://www.aacounty.org/regionplans) to track these planning processes and stay up to date.



The anticipated schedule for the remaining Region Plans is:

- Regions 1, 3 and 9: Preplanning Began December 2022, Target Public Kick-off April 2023
- Regions 5, 6 and 8: Target Public Kick-off April 2024



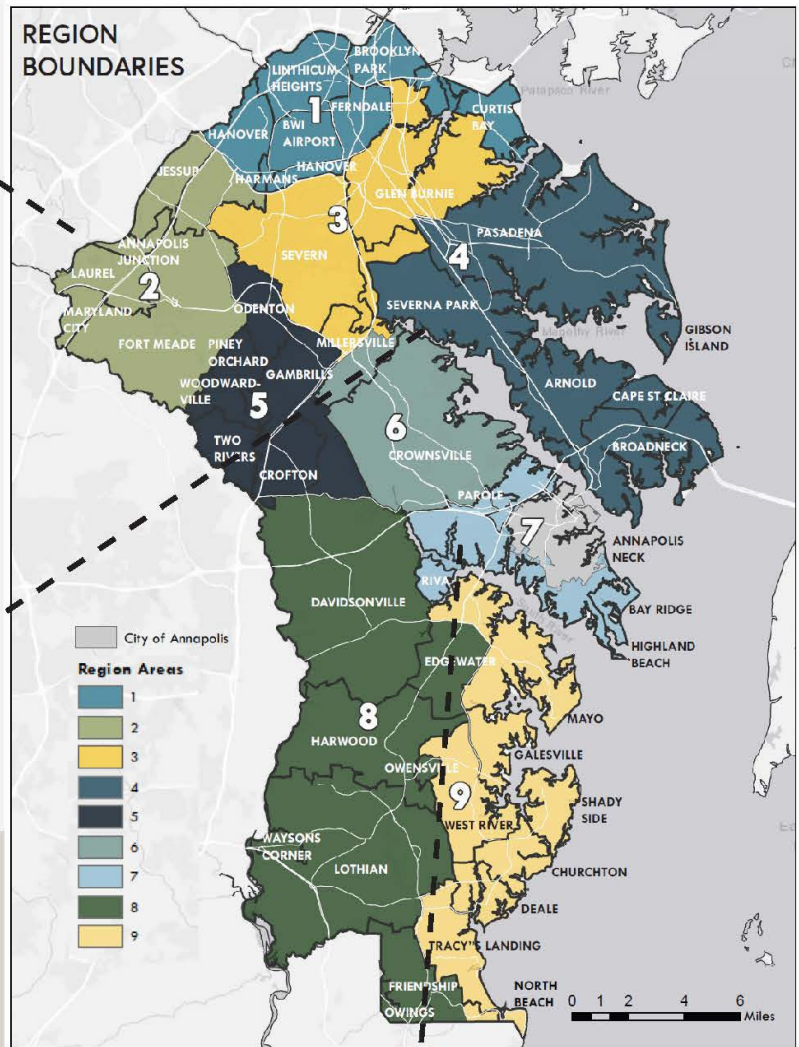
# THREE REGION PLANS

## Region 2

Region 2 includes the west County communities of Jessup, Annapolis Junction, Laurel, Maryland City, parts of Hanover, the Patuxent Research Refuge, and Fort George G. Meade. Its borders are the County boundary to the west, MD 100 to the north, the eastern edge of the Patuxent Research Refuge to the south and east, and Fort Meade and MD 713 to the east. Fort Meade is the largest employer in Maryland and supports various industries and commercial uses. The region is also home to environmentally sensitive areas such as the Oxbow Nature Preserve, the Patuxent River, and the Little Patuxent River.

## Region 4

Region 4 includes two of the County's peninsulas - the Broadneck peninsula and the Lake Shore peninsula and comprises the communities of Pasadena, Gibson Island, Severna Park, Arnold, Cape St. Claire and Broadneck. This region includes distinctive village areas, waterfront communities along the Severn and Magothy Rivers and Chesapeake Bay, and generally similar types of housing. The primary boundaries of the region are the Chesapeake Bay, Veterans Highway, Brightview Drive / Obrecht Road, and the southern portion of Glen Burnie.



## Region 7

Region 7 includes the communities of Greater Annapolis, Parole, Riva, Annapolis Neck, Bay Ridge and Highland Beach. It is bounded on the north by Saltworks Creek and on the south by the South River. A majority of the region is in the City of Annapolis, a separate jurisdiction. The Annapolis Neck and Riva area contains 14,630 acres, of which approximately 10,000 are located in the County. Most of the land area is developed, primarily with single family homes. Major commercial concentrations are located in Parole and the City of Annapolis.

## **SOURCES OF DATA**

The source of data contained in the Educational Facilities Master Plan is from records maintained by the Planning and Facilities Division and the Department of Curriculum and Instruction of Anne Arundel County Public Schools.

Data from other sources are appropriately noted and include:

1. Anne Arundel County, Office of Planning and Zoning, Zoning Maps. (2015)
2. Anne Arundel County Master Plan for Water Supply and Sewerage Systems. (2013)
3. Public School Construction Program, Administrative Procedures Guide. (2013)
4. MGT of America Strategic Facilities Utilization Master Plan. (2015)
5. MGT of America Student Yield Study for Anne Arundel County Public Schools (2019)
6. General Development Plan for Anne Arundel County. (2020)
7. United States Census Bureau, Census Tracts and Data from the American Community Survey for Anne Arundel County. (2020)

## Actual Student Enrollment Trends

In order to better understand the dynamic enrollments within the Anne Arundel County Public School system, the 2022 actual student enrollments of each school feeder were compared to the actual enrollments in 2021 and 2020. Grouped by individual feeder as well as total change for all feeders, program level (high, middle, elementary, kindergarten and pre-k), changes in enrollment were evaluated. These evaluations, however, do not include specialty, contract or charter schools.

Overall, student enrollment system wide increased by 1,998 overall from 2021 to 2022, a 2.5 percent increase. Across all grade levels, K/Pre-K had the largest one-year increase at 10.4% with an increase of 748 new students followed by elementary with 709 additional students and high school with 650 students. Middle school enrollment saw a slight decline but remained relatively unchanged.

By individual feeder, the largest gains occurred in Crofton, North County and Glen Burnie. Crofton had significant growth in the high school cohort. This, however, is a continuation of the Crofton redistricting and the phasing in of the new Crofton High School that includes geographic sections of the South River feeder. The Crofton Feeder added 666 total students from 2021 to 2022. However, the largest gain came from the high school cohort adding 502 students, a 38.5% increase over last year. All other cohorts in the Crofton feeder remained positive, but gains were minimal.

North County had its largest student increase in the K/Pre-K cohort adding 342 new students to its feeder, a 53.6% increase from 2021. Glen Burnie saw increases at the high school and elementary age cohorts with a combined gain of 278 students. Broadneck also had a healthy increase of 113 students in the K/Pre-K bucket as well as Severna Park with a K/Pre-K student increase of 153.

Some noticeable student declines were in the Annapolis, Arundel and South River feeders. Annapolis saw a decline at the middle school level while Arundel and South River both had high school enrollment declines. Again, a result of the recent Crofton redistricting that took geography from both to create the new Crofton feeder.

The increasing number of proposed residential developments that have been approved in the county will continue to translate into increasing enrollment gains in the coming years. Post-Covid enrollments have rebounded and will continue to increase. Large residential development projects are already underway and combined with strong demographic shifts in the county, would indicate the potential for sizable enrollment increases in most feeders in the coming years.

Enrollment changes throughout the county will continue to be closely monitored year over year. Patterns will be identified that emerge over time and involve groups of related schools. These patterns will be critical contextual variables in redistricting decisions, determinations regarding the adequacy of facilities, and in the identification of capital improvement project needs.



**Actual Enrollments  
2020, 2021, 2022  
By Feeder System**

<b>FEEDER by Grades</b>	<b>Actual 2020</b>	<b>Actual 2021</b>	<b>Actual 2022</b>	<b>Difference 2020/2021</b>	<b>Difference 2021/2022</b>	<b>Percent Change 2020/2021</b>	<b>Percent Change 2021/2022</b>	<b>3 Year Percent Change 2020 to 2022</b>
<b>TOTAL CHANGE ALL FEEDERS</b>								
High (9-12)	23,540	24,020	24,670	480	650	2.0%	2.7%	4.8%
Middle (6-8)	18,671	18,275	18,166	-396	-109	-2.1%	-0.6%	-2.7%
Elementary (1-5)	29,761	28,940	29,649	-821	709	-2.8%	2.4%	-0.4%
Kindergarten & Pre-K (including ECI)	7,013	7,164	7,912	151	748	2.2%	10.4%	12.8%
<b>Total</b>	<b>78,985</b>	<b>78,399</b>	<b>80,397</b>	<b>-586</b>	<b>1,998</b>	<b>-0.7%</b>	<b>2.5%</b>	<b>1.8%</b>
<b>ANNAPOLIS FEEDER SYSTEM</b>								
High (9-12)	2,134	2,159	2,127	25	-32	1.2%	-1.5%	-0.3%
Middle (6-8)	1,743	1,664	1,561	-79	-103	-4.5%	-6.2%	-10.4%
Elementary (1-5)	2,446	2,380	2,438	-66	58	-2.7%	2.4%	-0.3%
Kindergarten & Pre-K (including ECI)	800	814	818	14	4	1.8%	0.5%	2.3%
<b>Total</b>	<b>7,123</b>	<b>7,017</b>	<b>6,944</b>	<b>-106</b>	<b>-73</b>	<b>-1.5%</b>	<b>-1.0%</b>	<b>-2.5%</b>
<b>ARUNDEL FEEDER SYSTEM</b>								
High (9-12)	1,876	1,733	1,617	-143	-116	-7.6%	-6.7%	-13.8%
Middle (6-8)	1,119	1,196	1,286	77	90	6.9%	7.5%	14.9%
Elementary (1-5)	2,099	2,173	2,256	74	83	3.5%	3.8%	7.5%
Kindergarten & Pre-K (including ECI)	499	560	529	61	-31	12.2%	-5.5%	6.0%
<b>Total</b>	<b>5,593</b>	<b>5,662</b>	<b>5,688</b>	<b>69</b>	<b>26</b>	<b>1.2%</b>	<b>0.5%</b>	<b>1.7%</b>
<b>BROADNECK FEEDER SYSTEM</b>								
High (9-12)	2,233	2,203	2,174	-30	-29	-1.3%	-1.3%	-2.6%
Middle (6-8)	1,515	1,446	1,417	-69	-29	-4.6%	-2.0%	-6.5%
Elementary (1-5)	2,300	2,343	2,350	43	7	1.9%	0.3%	2.2%
Kindergarten & Pre-K (including ECI)	476	371	484	-105	113	-22.1%	30.5%	1.7%
<b>Total</b>	<b>6,524</b>	<b>6,363</b>	<b>6,425</b>	<b>-161</b>	<b>62</b>	<b>-2.5%</b>	<b>1.0%</b>	<b>-1.5%</b>



**Actual Enrollments  
2020, 2021, 2022  
By Feeder System**

<b>FEEDER by Grades</b>	<b>Actual 2020</b>	<b>Actual 2021</b>	<b>Actual 2022</b>	<b>Difference 2020/2021</b>	<b>Difference 2021/2022</b>	<b>Percent Change 2020/2021</b>	<b>Percent Change 2021/2022</b>	<b>3 Year Percent Change 2020 to 2022</b>
<b>CHESAPEAKE FEEDER SYSTEM</b>								
High (9-12)	1,412	1,388	1,419	-24	31	-1.7%	2.2%	0.5%
Middle (6-8)	1,062	1,081	1,067	19	-14	1.8%	-1.3%	0.5%
Elementary (1-5)	1,739	1,729	1,718	-10	-11	-0.6%	-0.6%	-1.2%
Kindergarten & Pre-K (including ECI)	387	335	426	-52	91	-13.4%	27.2%	10.1%
<b>Total</b>	<b>4,600</b>	<b>4,533</b>	<b>4,630</b>	<b>-67</b>	<b>97</b>	<b>-1.5%</b>	<b>2.1%</b>	<b>0.7%</b>
<b>CROFTON FEEDER</b>								
High (9-12)	783	1,303	1,805	520	502	66.4%	38.5%	130.5%
Middle (6-8)	1,339	1,293	1,374	-46	81	-3.4%	6.3%	2.6%
Elementary (1-5)	2,244	2,157	2,216	-87	59	-3.9%	2.7%	-1.2%
Kindergarten & Pre-K (including ECI)	347	430	454	83	24	23.9%	5.6%	30.8%
<b>Total</b>	<b>4,713</b>	<b>5,183</b>	<b>5,849</b>	<b>470</b>	<b>666</b>	<b>10.0%</b>	<b>12.8%</b>	<b>24.1%</b>
<b>GLEN BURNIE FEEDER SYSTEM</b>								
High (9-12)	2,132	2,193	2,324	61	131	2.9%	6.0%	9.0%
Middle (6-8)	1,594	1,572	1,568	-22	-4	-1.4%	-0.3%	-1.6%
Elementary (1-5)	2,966	2,842	2,989	-124	147	-4.2%	5.2%	0.8%
Kindergarten & Pre-K (including ECI)	767	888	866	121	-22	15.8%	-2.5%	12.9%
<b>Total</b>	<b>7,459</b>	<b>7,495</b>	<b>7,747</b>	<b>36</b>	<b>252</b>	<b>0.5%</b>	<b>3.4%</b>	<b>3.9%</b>
<b>MEADE FEEDER SYSTEM</b>								
High (9-12)	2,087	2,143	2,330	56	187	2.7%	8.7%	11.6%
Middle (6-8)	1,724	1,710	1,666	-14	-44	-0.8%	-2.6%	-3.4%
Elementary (1-5)	3,429	3,318	3,363	-111	45	-3.2%	1.4%	-1.9%
Kindergarten & Pre-K (including ECI)	918	1,043	981	125	-62	13.6%	-5.9%	6.9%
<b>Total</b>	<b>8,158</b>	<b>8,214</b>	<b>8,340</b>	<b>56</b>	<b>126</b>	<b>0.7%</b>	<b>1.5%</b>	<b>2.2%</b>



**Actual Enrollments  
2020, 2021, 2022  
By Feeder System**

<b>FEEDER by Grades</b>	<b>Actual 2020</b>	<b>Actual 2021</b>	<b>Actual 2022</b>	<b>Difference 2020/2021</b>	<b>Difference 2021/2022</b>	<b>Percent Change 2020/2021</b>	<b>Percent Change 2021/2022</b>	<b>3 Year Percent Change 2020 to 2022</b>
<b>NORTH COUNTY FEEDER SYSTEM</b>								
High (9-12)	2,327	2,446	2,451	119	5	5.1%	0.2%	5.3%
Middle (6-8)	2,069	2,019	1,953	-50	-66	-2.4%	-3.3%	-5.6%
Elementary (1-5)	2,636	2,531	2,559	-105	28	-4.0%	1.1%	-2.9%
Kindergarten & Pre-K (including ECI)	685	638	980	-47	342	-6.9%	53.6%	43.1%
<b>Total</b>	<b>7,717</b>	<b>7,634</b>	<b>7,943</b>	<b>-83</b>	<b>309</b>	<b>-1.1%</b>	<b>4.0%</b>	<b>2.9%</b>
<b>NORTHEAST FEEDER SYSTEM</b>								
High (9-12)	1,364	1,387	1,390	23	3	1.7%	0.2%	1.9%
Middle (6-8)	899	848	882	-51	34	-5.7%	4.0%	-1.9%
Elementary (1-5)	1,657	1,595	1,640	-62	45	-3.7%	2.8%	-1.0%
Kindergarten & Pre-K (including ECI)	445	444	484	-1	40	-0.2%	9.0%	8.8%
<b>Total</b>	<b>4,365</b>	<b>4,274</b>	<b>4,396</b>	<b>-91</b>	<b>122</b>	<b>-2.1%</b>	<b>2.9%</b>	<b>0.7%</b>
<b>OLD MILL FEEDER SYSTEM</b>								
High (9-12)	2,364	2,394	2,445	30	51	1.3%	2.1%	3.4%
Middle (6-8)	2,060	1,956	1,939	-104	-17	-5.0%	-0.9%	-5.9%
Elementary (1-5)	2,978	2,800	2,867	-178	67	-6.0%	2.4%	-3.7%
Kindergarten & Pre-K (including ECI)	644	665	692	21	27	3.3%	4.1%	7.5%
<b>Total</b>	<b>8,046</b>	<b>7,815</b>	<b>7,943</b>	<b>-231</b>	<b>128</b>	<b>-2.9%</b>	<b>1.6%</b>	<b>-1.3%</b>
<b>SEVERNA PARK FEEDER SYSTEM</b>								
High (9-12)	1,880	1,854	1,873	-26	19	-1.4%	1.0%	-0.4%
Middle (6-8)	1,412	1,440	1,399	28	-41	2.0%	-2.8%	-0.9%
Elementary (1-5)	2,249	2,195	2,264	-54	69	-2.4%	3.1%	0.7%
Kindergarten & Pre-K (including ECI)	398	321	474	-77	153	-19.3%	47.7%	19.1%
<b>Total</b>	<b>5,939</b>	<b>5,810</b>	<b>6,010</b>	<b>-129</b>	<b>200</b>	<b>-2.2%</b>	<b>3.4%</b>	<b>1.2%</b>



**Actual Enrollments  
2020, 2021, 2022  
By Feeder System**

<b>FEEDER by Grades</b>	<b>Actual 2020</b>	<b>Actual 2021</b>	<b>Actual 2022</b>	<b>Difference 2020/2021</b>	<b>Difference 2021/2022</b>	<b>Percent Change 2020/2021</b>	<b>Percent Change 2021/2022</b>	<b>3 Year Percent Change 2020 to 2022</b>
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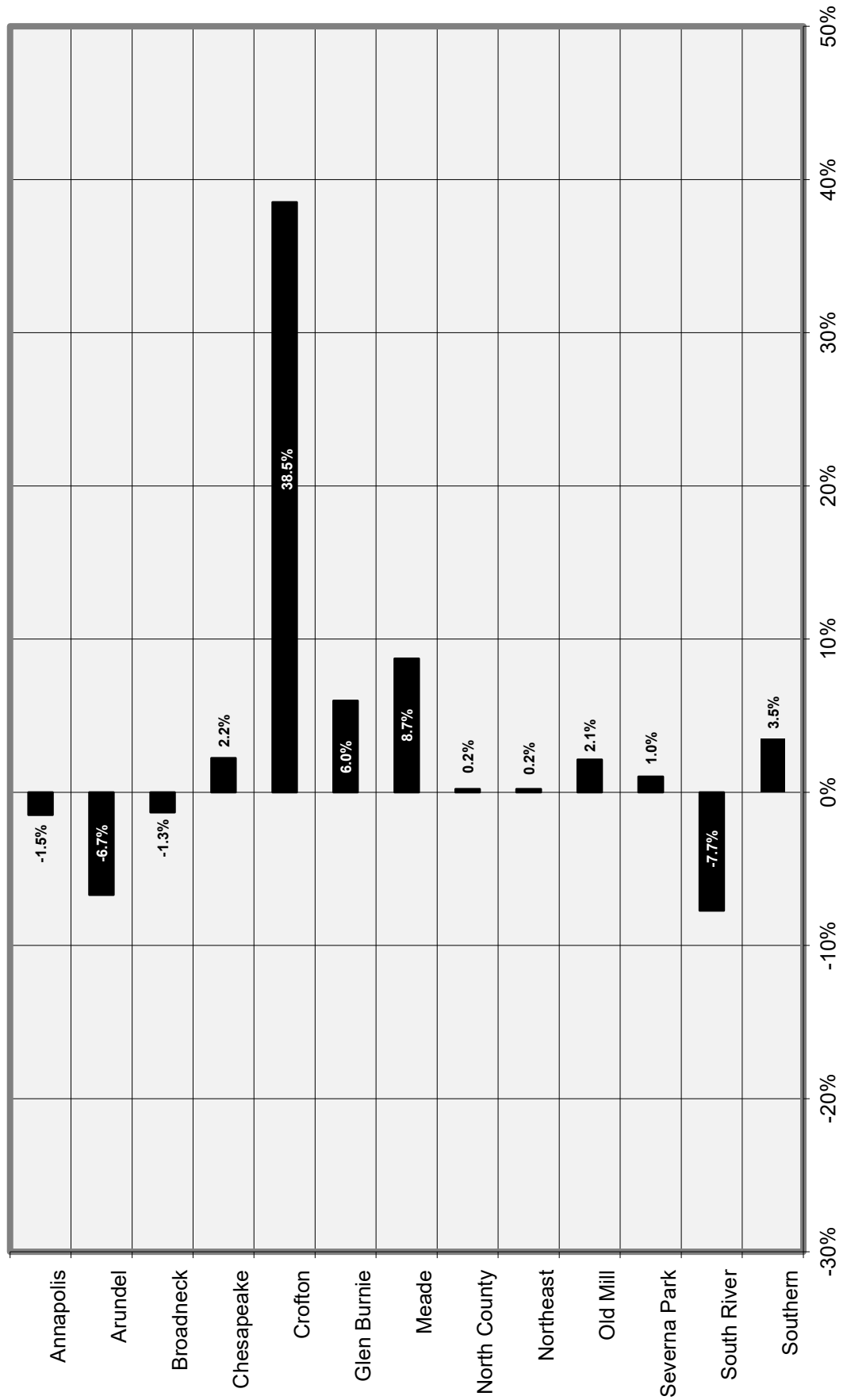
**SOUTH RIVER FEEDER SYSTEM**

High (9-12)	1,916	1,787	1,649	-129	-138	-6.7%	-7.7%	-13.9%
Middle (6-8)	1,345	1,281	1,299	-64	18	-4.8%	1.4%	-3.4%
Elementary (1-5)	1,782	1,691	1,787	-91	96	-5.1%	5.7%	0.3%
Kindergarten & Pre-K (including ECI)	323	369	365	46	-4	14.2%	-1.1%	13.0%
<b>Total</b>	<b>5,366</b>	<b>5,128</b>	<b>5,100</b>	<b>-238</b>	<b>-28</b>	<b>-4.4%</b>	<b>-0.5%</b>	<b>-5.0%</b>

**SOUTHERN FEEDER SYSTEM**

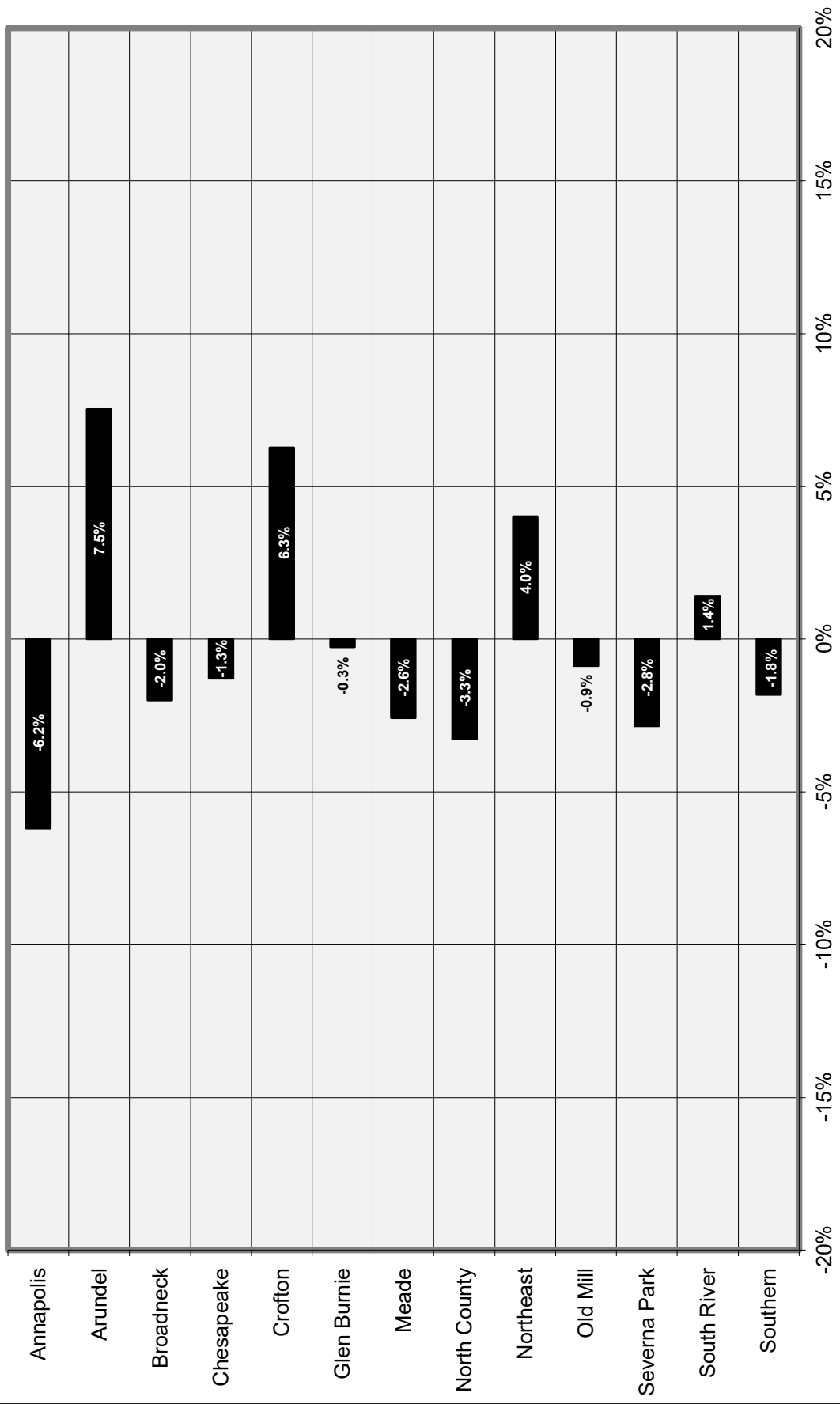
High (9-12)	1,032	1,030	1,066	-2	36	-0.2%	3.5%	3.3%
Middle (6-8)	790	769	755	-21	-14	-2.7%	-1.8%	-4.4%
Elementary (1-5)	1,236	1,186	1,202	-50	16	-4.0%	1.3%	-2.8%
Kindergarten & Pre-K (including ECI)	324	286	359	-38	73	-11.7%	25.5%	10.8%
<b>Total</b>	<b>3,382</b>	<b>3,271</b>	<b>3,382</b>	<b>-111</b>	<b>111</b>	<b>-3.3%</b>	<b>3.4%</b>	<b>0.0%</b>

## September 2021 - September 2022 ENROLLMENT CHANGE HIGH SCHOOL (9-12 GRADES)

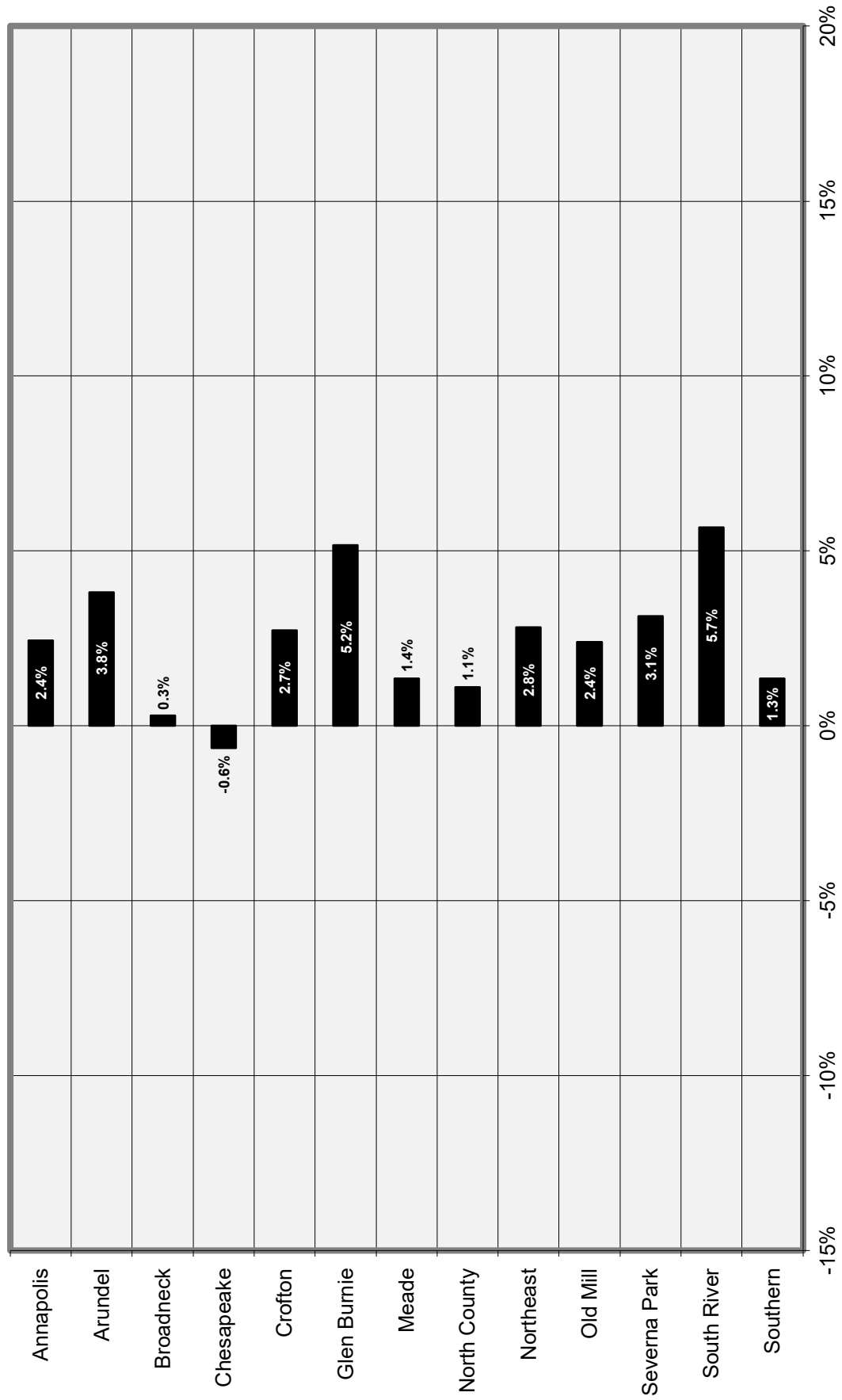




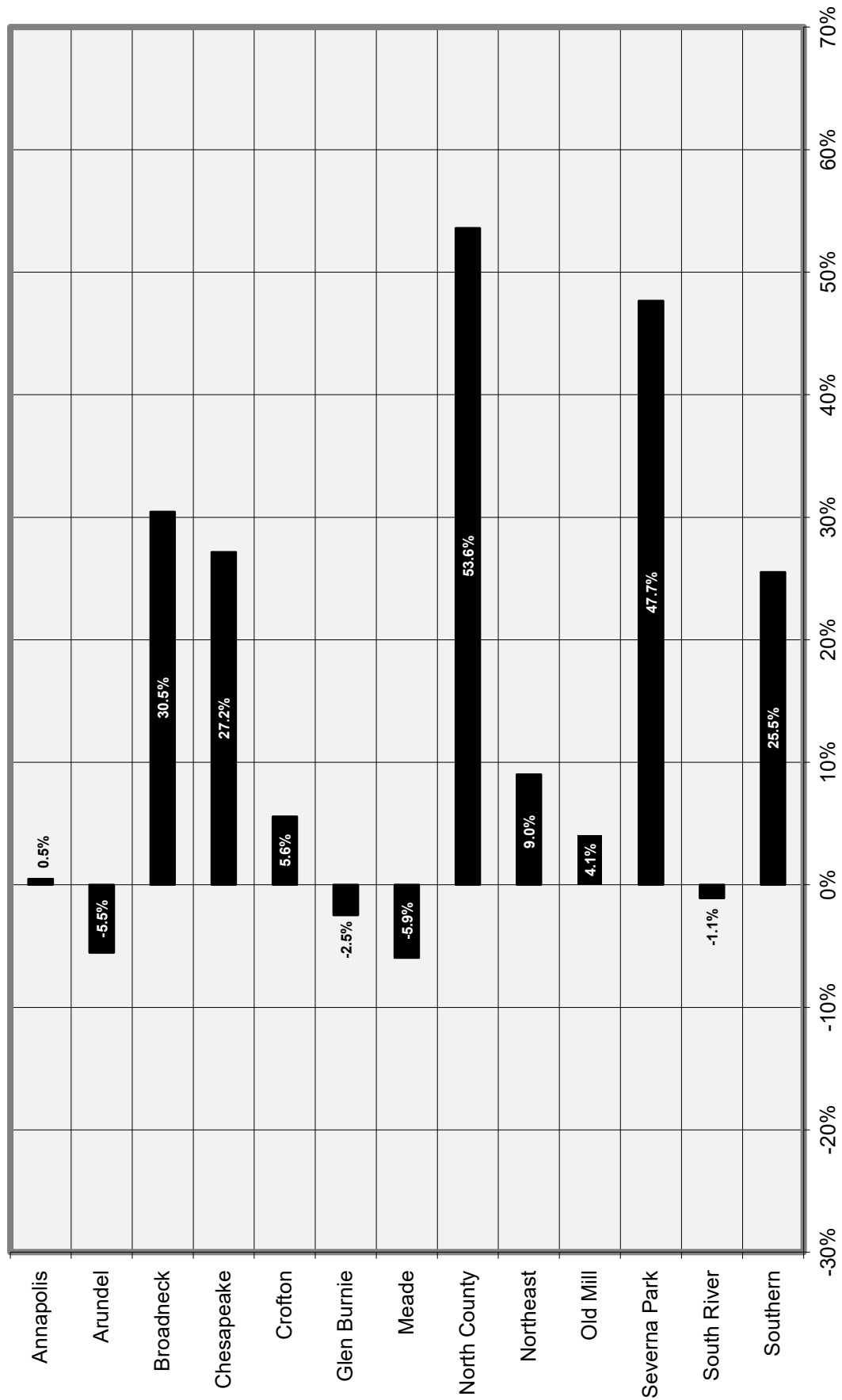
## September 2021 - September 2022 ENROLLMENT CHANGE MIDDLE (6-8 GRADES)



## September 2021 - September 2022 ENROLLMENT CHANGE ELEMENTARY (1-5 GRADES)



## September 2021 - September 2022 ENROLLMENT CHANGE PRE K & KINDERGARTEN



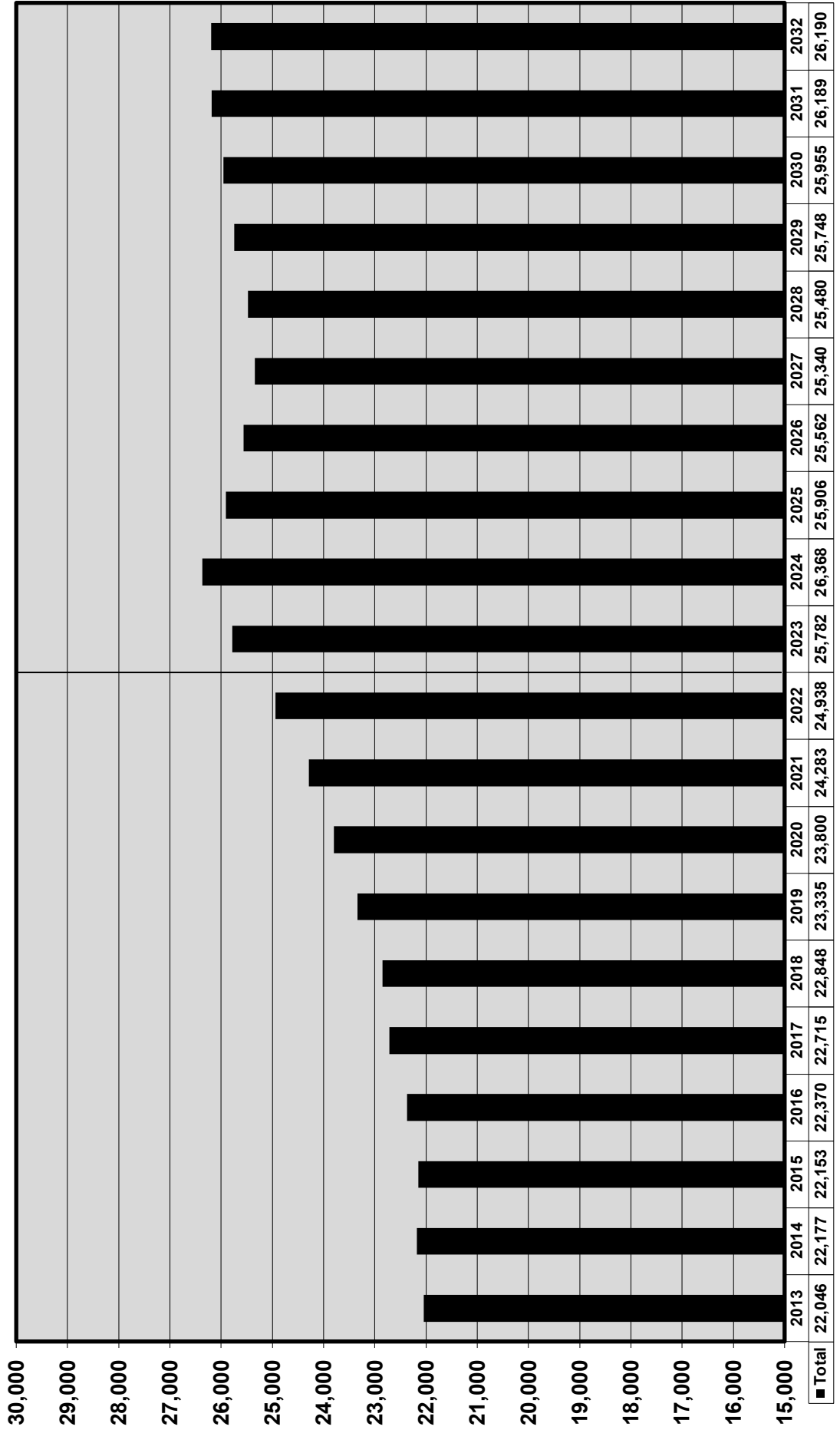
**ACTUAL SEPTEMBER 2013-2022 ENROLLMENT AND PROJECTED 2023-2032**

	ACTUAL ENROLLMENT										PROJECTED ENROLLMENT									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Kindergarten	6,359	6,288	6,318	6,244	6,230	6,211	6,412	5,745	5,921	5,945	6,204	6,433	6,540	6,588	6,626	6,650	6,669	6,683	6,693	6,695
Grade 1	6,425	6,429	6,351	6,418	6,423	6,387	6,344	6,129	5,995	6,267	6,162	6,394	6,527	6,627	6,670	6,696	6,724	6,738	6,754	6,771
Grade 2	6,040	6,463	6,426	6,428	6,517	6,510	6,508	6,064	6,063	6,118	6,421	6,315	6,472	6,591	6,669	6,703	6,732	6,763	6,784	6,799
Grade 3	5,916	6,085	6,471	6,485	6,476	6,601	6,539	6,293	5,988	6,231	6,278	6,561	6,403	6,543	6,647	6,706	6,738	6,761	6,797	6,818
Grade 4	5,949	5,950	6,111	6,488	6,594	6,533	6,603	6,342	6,160	6,124	6,403	6,433	6,669	6,494	6,621	6,718	6,773	6,801	6,832	6,857
Grade 5	5,907	5,970	5,941	6,151	6,583	6,632	6,643	6,429	6,239	6,248	6,291	6,550	6,525	6,734	6,665	6,759	6,807	6,835	6,866	6,866
<b>Total Elementary (K-5) *</b>	<b>36,596</b>	<b>37,165</b>	<b>37,618</b>	<b>38,214</b>	<b>38,823</b>	<b>38,874</b>	<b>39,049</b>	<b>37,002</b>	<b>36,366</b>	<b>36,933</b>	<b>37,759</b>	<b>38,666</b>	<b>39,136</b>	<b>39,577</b>	<b>39,796</b>	<b>40,138</b>	<b>40,395</b>	<b>40,553</b>	<b>40,695</b>	<b>40,806</b>
Ungraded ECI	195	180	203	242	236	261	286	269	244	247	376	376	376	376	376	376	376	376	376	376
Ungraded PreKindergarten	1,818	1,777	1,809	1,867	1,919	1,823	1,894	1,508	1,769	2,004	2,290	2,290	2,290	2,290	2,290	2,290	2,290	2,290	2,290	2,290
<b>Total Elementary (Ungraded)</b>	<b>2,013</b>	<b>1,957</b>	<b>2,012</b>	<b>2,109</b>	<b>2,155</b>	<b>2,084</b>	<b>2,180</b>	<b>1,777</b>	<b>2,013</b>	<b>2,251</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>	<b>2,666</b>
Ungraded in Special Ctr./Alternative (ECI & PK) **	154	123	158	161	165	182	200	152	116	143	143	143	143	143	143	143	143	143	143	143
Ungraded in Special Ctr./Alternative (K-5) **	141	161	159	165	180	211	241	229	212	180	180	180	180	180	180	180	180	180	180	180
<b>Total Ungraded Elementary Special Ctr./Alternative</b>	<b>295</b>	<b>284</b>	<b>317</b>	<b>326</b>	<b>345</b>	<b>393</b>	<b>441</b>	<b>381</b>	<b>328</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>
<b>TOTAL ELEM (PreK-5)</b>	<b>38,904</b>	<b>39,426</b>	<b>39,947</b>	<b>40,649</b>	<b>41,323</b>	<b>41,351</b>	<b>41,670</b>	<b>39,160</b>	<b>38,707</b>	<b>39,507</b>	<b>40,748</b>	<b>41,675</b>	<b>42,125</b>	<b>42,566</b>	<b>42,765</b>	<b>43,127</b>	<b>43,384</b>	<b>43,542</b>	<b>43,684</b>	<b>43,795</b>
Grade 6	5,757	5,867	5,941	5,918	6,213	6,405	6,550	6,495	6,270	6,188	6,236	6,166	6,428	6,394	6,595	6,451	6,574	6,679	6,734	6,761
Grade 7	5,588	5,799	5,885	5,953	5,937	6,091	6,543	6,463	6,385	6,329	6,216	6,248	6,178	6,440	6,406	6,627	6,460	6,587	6,683	6,743
Grade 8	5,563	5,551	5,794	5,876	5,939	5,880	6,189	6,485	6,383	6,412	6,358	6,213	6,252	6,182	6,444	6,444	6,626	6,493	6,606	6,688
<b>TOTAL MIDDLE (6-8) ***</b>	<b>16,908</b>	<b>17,217</b>	<b>17,620</b>	<b>17,747</b>	<b>18,089</b>	<b>18,376</b>	<b>19,282</b>	<b>19,443</b>	<b>19,038</b>	<b>18,929</b>	<b>18,810</b>	<b>18,627</b>	<b>18,858</b>	<b>19,016</b>	<b>19,445</b>	<b>19,522</b>	<b>19,660</b>	<b>19,759</b>	<b>20,023</b>	<b>20,192</b>
Grade 9	5,917	5,972	5,884	6,102	6,215	6,201	6,349	6,378	7,319	7,190	7,122	6,803	6,544	6,708	6,624	6,885	6,841	7,037	6,881	6,933
Grade 10	5,675	5,704	5,727	5,683	5,893	6,023	6,057	6,224	6,045	6,766	6,848	6,794	6,585	6,366	6,555	6,479	6,717	6,653	6,832	6,673
Grade 11	5,510	5,553	5,459	5,556	5,367	5,507	5,649	5,704	5,562	5,602	6,396	6,576	6,412	6,250	6,081	6,255	6,131	6,360	6,344	6,492
Grade 12	4,944	4,948	5,063	5,029	5,240	5,117	5,280	5,494	5,357	5,380	5,416	6,195	6,365	6,238	6,080	5,861	6,059	5,905	6,132	6,092
<b>TOTAL HIGH (9-12) ****</b>	<b>22,046</b>	<b>22,177</b>	<b>22,153</b>	<b>22,370</b>	<b>22,715</b>	<b>22,848</b>	<b>23,335</b>	<b>23,800</b>	<b>24,283</b>	<b>24,938</b>	<b>25,762</b>	<b>26,368</b>	<b>25,906</b>	<b>25,562</b>	<b>25,340</b>	<b>25,480</b>	<b>25,748</b>	<b>25,955</b>	<b>26,189</b>	<b>26,190</b>
Evening High School (Ungraded)	166	192	201	213	249	278	296	227	218	242	242	242	242	242	242	242	242	242	242	242
Virtual Academy	166	192	201	213	249	278	296	227	218	242	242	242	242	242	242	242	242	242	242	242
<b>Total</b>	<b>166</b>	<b>192</b>	<b>201</b>	<b>213</b>	<b>249</b>	<b>278</b>	<b>296</b>	<b>227</b>	<b>218</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>	<b>242</b>
Ungraded in (Special Ctr./Alternative) Secondary ****	476	506	466	418	401	396	401	414	357	358	358	358	358	358	358	358	358	358	358	358
<b>Total Ungraded Secondary Special Ctr.</b>	<b>476</b>	<b>506</b>	<b>466</b>	<b>418</b>	<b>401</b>	<b>396</b>	<b>401</b>	<b>414</b>	<b>357</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>	<b>358</b>
Total Secondary (6-12)	38,954	39,394	39,773	40,117	40,804	41,224	42,617	43,243	43,321	43,867	44,592	44,995	44,764	44,578	44,785	45,002	45,408	45,714	46,212	46,382
<b>TOTAL ALL SECONDARY (B)</b>	<b>39,596</b>	<b>40,092</b>	<b>40,440</b>	<b>40,748</b>	<b>41,454</b>	<b>41,998</b>	<b>43,314</b>	<b>43,884</b>	<b>44,458</b>	<b>44,946</b>	<b>45,671</b>	<b>46,074</b>	<b>45,843</b>	<b>45,657</b>	<b>45,864</b>	<b>46,081</b>	<b>46,487</b>	<b>46,793</b>	<b>47,291</b>	<b>47,461</b>
<b>TOTAL (K-12)</b>	<b>76,333</b>	<b>77,438</b>	<b>78,217</b>	<b>79,127</b>	<b>80,457</b>	<b>80,983</b>	<b>82,604</b>	<b>81,115</b>	<b>81,036</b>	<b>82,059</b>	<b>83,610</b>	<b>84,940</b>	<b>85,159</b>	<b>85,414</b>	<b>85,840</b>	<b>86,399</b>	<b>87,062</b>	<b>87,526</b>	<b>88,166</b>	<b>88,447</b>
<b>TOTAL ENROLLMENT (A) + (B)</b>	<b>78,500</b>	<b>79,518</b>	<b>80,387</b>	<b>81,397</b>	<b>82,777</b>	<b>83,249</b>	<b>84,984</b>	<b>83,044</b>	<b>83,165</b>	<b>84,453</b>	<b>86,419</b>	<b>87,749</b>	<b>87,968</b>	<b>88,223</b>	<b>88,649</b>	<b>89,208</b>	<b>89,871</b>	<b>90,335</b>	<b>90,975</b>	<b>91,256</b>

\* K thru 5 includes Chesapeake Science Point (New), Monarch Annapolis, Monarch Glen Burnie and Monarch Global.  
 \*\* Ungraded in Special Ctr./Alternative (ECI & PK and K-5) includes Central Special, Marley Glen, Phoenix Academy, and Ruth Parker Eason.  
 \*\*\* Total Middle and Total High include Monarch Annapolis, Monarch Glen Burnie, Monarch Global, and Chesapeake Science Point.  
 \*\*\*\* Ungraded in (Special Ctr./Alternative) Secondary includes Central Special, Marley Glen, Ruth Parker Eason, Phoenix Academy, and Mary Moss Academy.

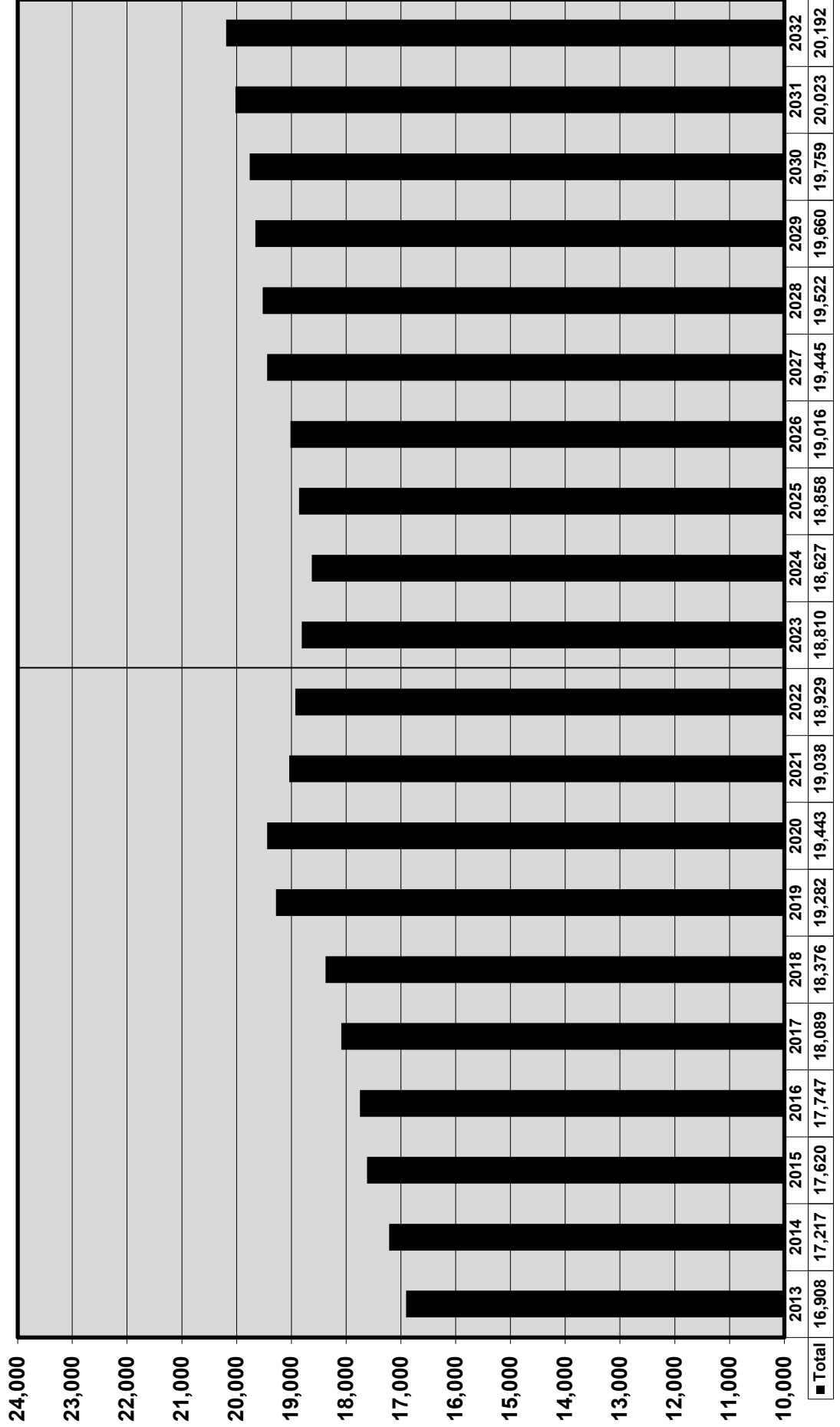
# HIGH SCHOOL ENROLLMENT

## 2013-2022 ACTUAL AND 2023-2032 PROJECTED



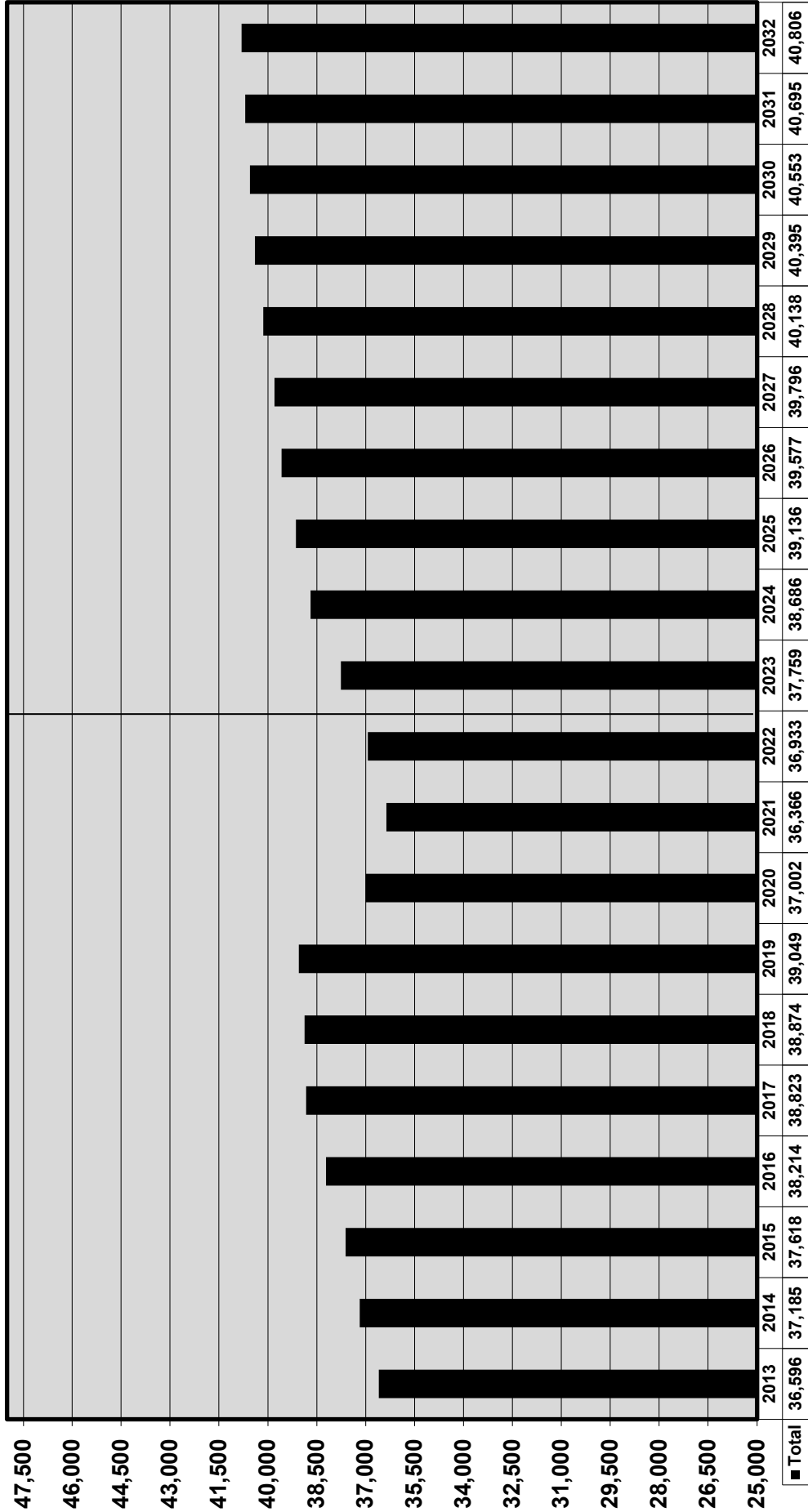
# MIDDLE SCHOOL ENROLLMENT

## 2013-2022 ACTUAL AND 2023-2032 PROJECTED



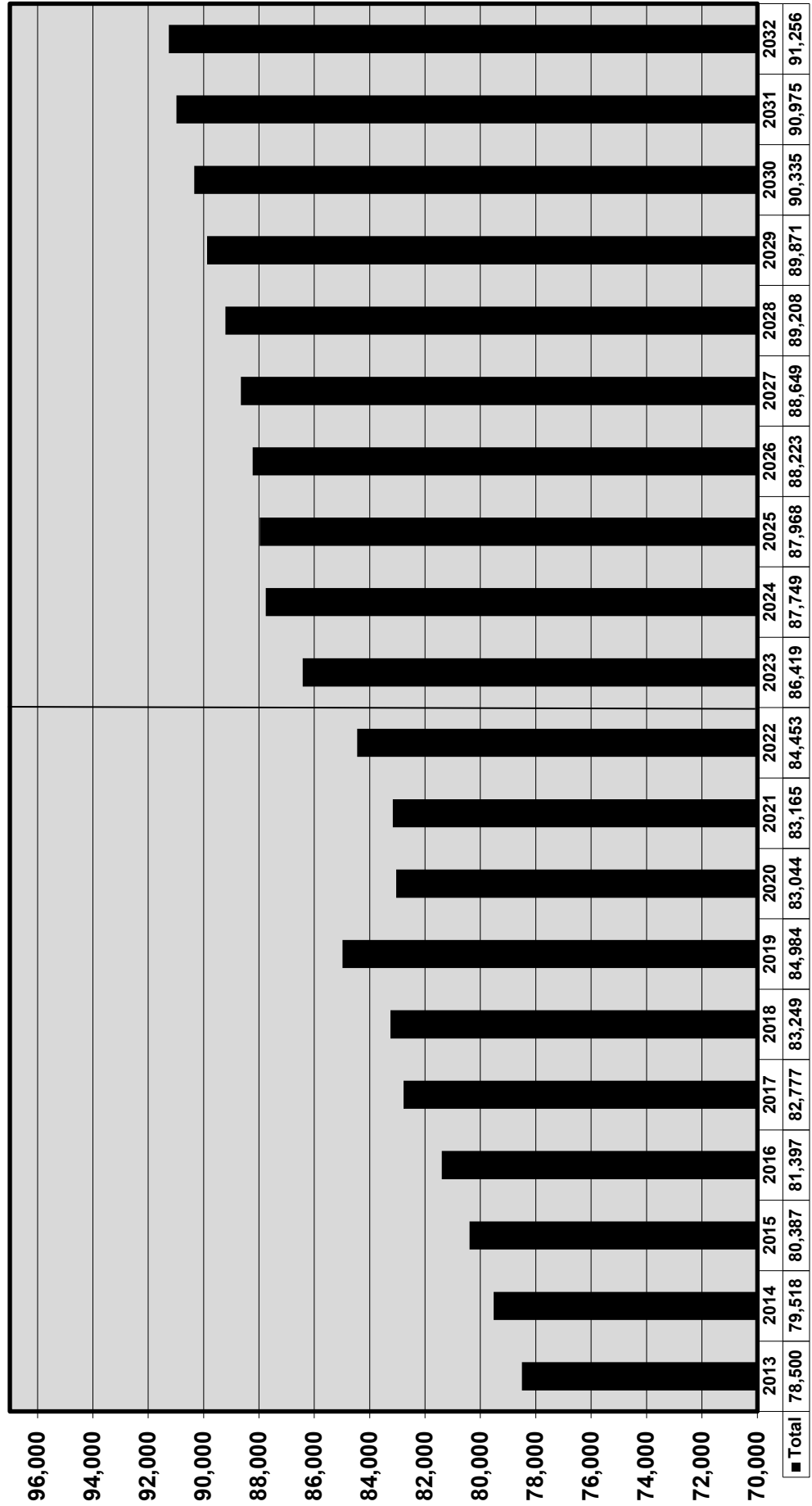
# ELEMENTARY SCHOOL ENROLLMENT

## 2013-2022 ACTUAL AND 2023-2032 PROJECTED



# TOTAL ENROLLMENT

## 2013-2022 ACTUAL AND 2023-2032 PROJECTED







***2022 ACTUAL ENROLLMENT***

***VS.***

***STATE-RATED CAPACITY***



**2022 ACTUAL ELEMENTARY SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

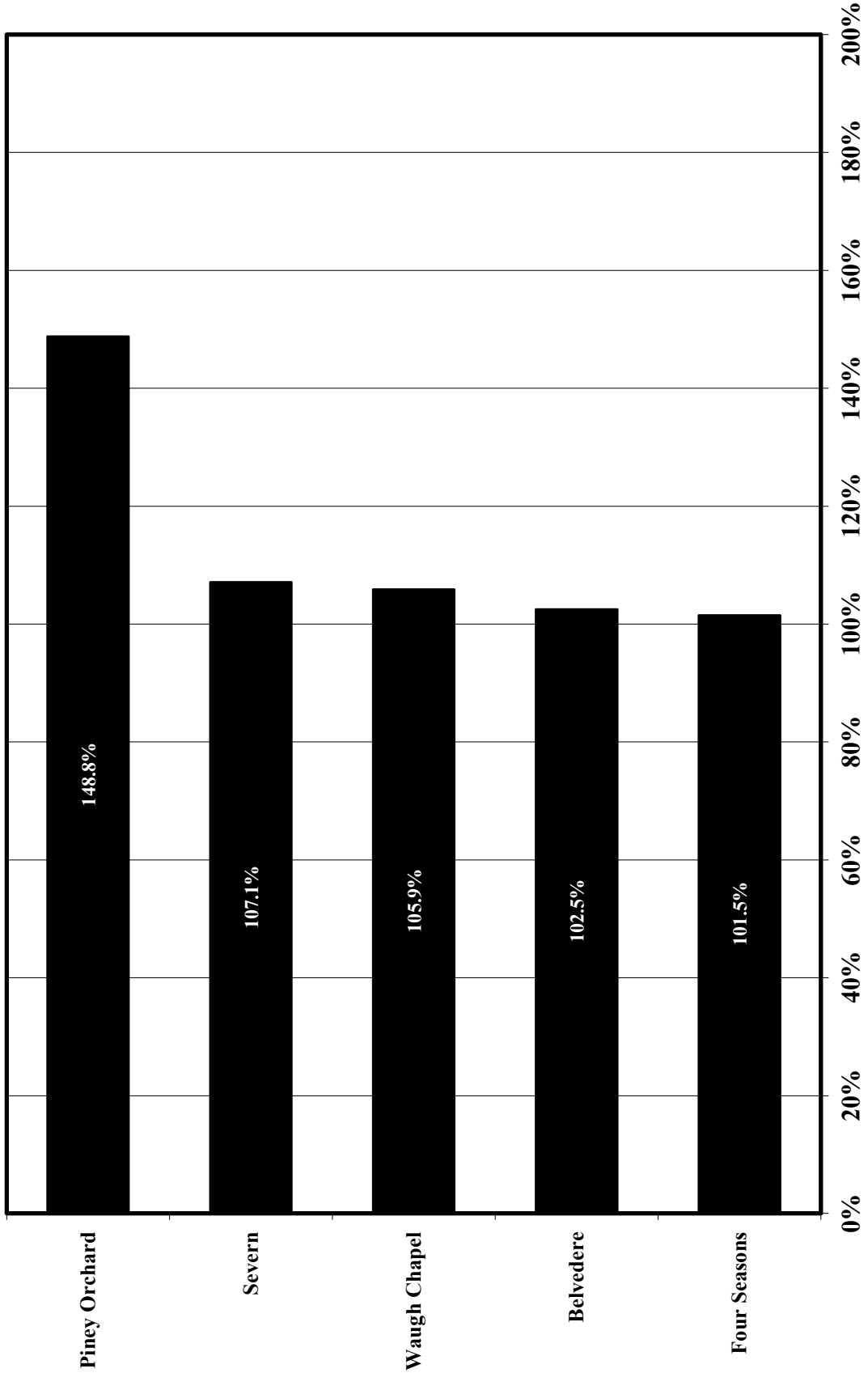
<b>School</b>	<b>FTE</b>	<b>State Capacity</b>	<b>% Utilization</b>
Annapolis	200	304	65.8%
Arnold	503	580	86.7%
Belle Grove	311	359	86.6%
Belvedere	529	516	102.5%
Benfield	449	520	86.3%
Bodkin	520	580	89.7%
Broadneck	687	707	97.2%
Brock Bridge	472	753	62.7%
Brooklyn Park	484	487	99.4%
Cape St. Claire	631	776	81.3%
Carrie Weedon EEC	63	80	78.8%
Central	570	610	93.4%
Crofton	649	659	98.5%
Crofton Meadows	574	579	99.1%
Crofton Woods	734	753	97.5%
Davidsonville	659	671	98.2%
Deale	175	329	53.2%
Eastport	269	323	83.3%
Edgewater	578	661	87.4%
Ferndale EEC	136	140	97.1%
Folger McKinsey	636	649	98.0%
Fort Smallwood	420	555	75.7%
Four Seasons	664	654	101.5%
Frank Hebron-Harman	677	750	90.3%
Freetown	513	631	81.3%
George Cromwell	360	477	75.5%
Georgetown East	290	561	51.7%
Germantown	482	650	74.2%
Glen Burnie Park	489	624	78.4%
Glendale	400	514	77.8%
High Point	704	734	95.9%
Hillsmere	390	463	84.2%
Hilltop	535	639	83.7%
Jacobsville	510	610	83.6%
Jessup	582	781	74.5%
Jones	312	353	88.4%
Lake Shore	333	389	85.6%
Linthicum	459	646	71.1%
Lothian	478	552	86.6%
Manor View	240	516	46.5%
Marley	756	841	89.9%

**2022 ACTUAL ELEMENTARY SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

<b>School</b>	<b>FTE</b>	<b>State Capacity</b>	<b>% Utilization</b>
Maryland City	436	506	86.2%
Mayo	345	398	86.7%
Meade Heights - C	371	481	77.1%
Millersville	372	430	86.5%
Mills-Parole	578	706	81.9%
Nantucket	709	763	92.9%
North Glen	298	350	85.1%
Oak Hill	614	683	89.9%
Oakwood	368	399	92.2%
Odenton	575	585	98.3%
Overlook	351	382	91.9%
Park	507	621	81.6%
Pasadena	356	473	75.3%
Pershing Hill	556	710	78.3%
Piney Orchard	966	649	148.8%
Point Pleasant	509	677	75.2%
Quarterfield	436	463	94.2%
Richard Henry Lee	510	522	97.7%
Ridgeway	598	635	94.2%
Rippling Woods	546	623	87.6%
Riviera Beach	281	359	78.3%
Rolling Knolls	377	529	71.3%
Seven Oaks	495	692	71.5%
Severn	570	532	107.1%
Severna Park	379	433	87.5%
Shady Side	401	647	62.0%
Shipleys Choice	342	443	77.2%
Solley	705	783	90.0%
South Shore	287	374	76.7%
Southgate	697	704	99.0%
Sunset	434	598	72.6%
Tracey's	437	443	98.6%
Tyler Heights	424	565	75.0%
Van Bokkelen	402	539	74.6%
Waugh Chapel	573	541	105.9%
West Annapolis	233	307	75.9%
West Meade EEC	210	336	62.5%
Windsor Farm	491	603	81.4%
Woodside	336	461	72.9%
	<b>37,498</b>	<b>43,921</b>	<b>85.4%</b>

# ELEMENTARY SCHOOLS EXCEEDING STATE RATED CAPACITY

## 2022 ACTUAL ENROLLMENT



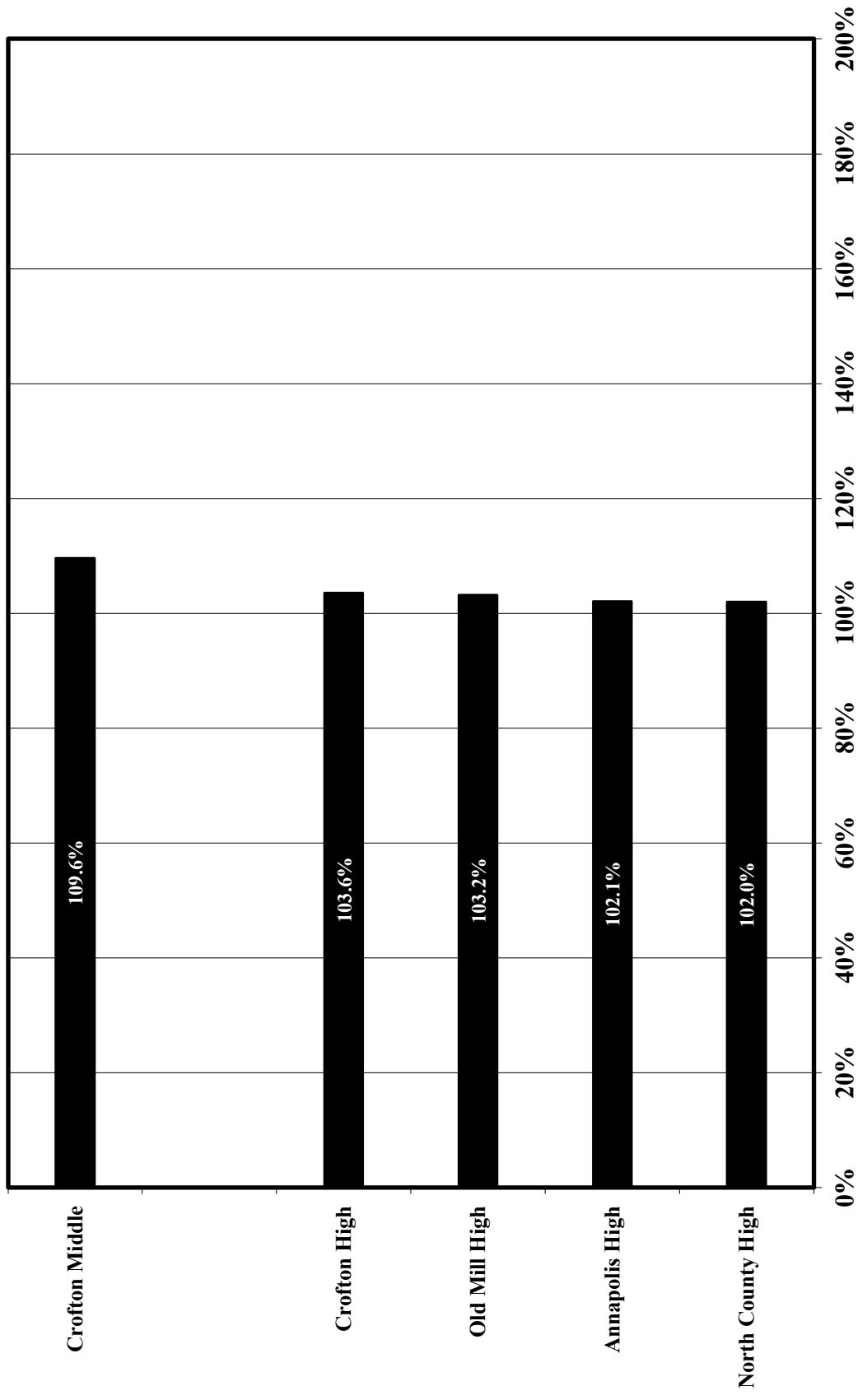
**2022 ACTUAL MIDDLE SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

<b>School</b>	<b>Total</b>	<b>State Capacity</b>	<b>% Utilization</b>
Annapolis Middle	879	1,549	56.7%
Arundel Middle	1,286	1,389	92.6%
Bates Middle	682	1,077	63.3%
Brooklyn Park Middle	775	1,166	66.5%
Central Middle	1,299	1,385	93.8%
Chesapeake Bay Middle	1,067	1,962	54.4%
Corkran Middle	644	1,030	62.5%
Crofton Middle	1,374	1,254	109.6%
Lindale Middle	1,178	1,481	79.5%
MacArthur Middle	878	1,674	52.4%
Magothy River Middle	683	1,118	61.1%
Marley Middle	924	1,215	76.0%
Meade Middle	788	1,108	71.1%
Northeast Middle	882	1,080	81.7%
Old Mill Middle North	960	1,060	90.6%
Old Mill Middle South	979	1,072	91.3%
Severn River Middle	734	1,118	65.7%
Severna Park Middle	1,399	1,476	94.8%
Southern Middle	755	1,385	54.5%
	<b>18,166</b>	<b>24,599</b>	<b>73.8%</b>

**2022 ACTUAL HIGH SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

<b>School</b>	<b>Total</b>	<b>State Capacity</b>	<b>% Utilization</b>
Annapolis High	2,127	2,083	102.1%
Arundel High	1,617	2,143	75.5%
Broadneck High	2,174	2,239	97.1%
Chesapeake High	1,419	2,068	68.6%
Crofton High	1,805	1,743	103.6%
Glen Burnie High	2,324	2,395	97.0%
Meade High	2,330	2,538	91.8%
North County High	2,451	2,402	102.0%
Northeast High	1,390	1,797	77.4%
Old Mill High	2,445	2,369	103.2%
<i>Old Mill West High</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>
Severna Park High	1,873	2,205	84.9%
South River High	1,649	2,232	73.9%
Southern High	1,066	1,321	80.7%
	<b>24,670</b>	<b>27,535</b>	<b>89.6%</b>

**MIDDLE & HIGH SCHOOLS EXCEEDING STATE RATED CAPACITY  
2022 ACTUAL ENROLLMENT**







***2023 PROJECTED ENROLLMENT***

***VS.***

***STATE-RATED CAPACITY***



**2023 PROJECTED ELEMENTARY SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

**C = Post-Construction**

<b>School</b>	<b>FTE</b>	<b>State Capacity</b>	<b>% Utilization</b>
Annapolis	205	304	67.4%
Arnold	502	580	86.6%
Belle Grove	344	359	95.8%
Belvedere	536	516	103.9%
Benfield	457	520	87.9%
Bodkin	521	580	89.8%
Broadneck	661	707	93.5%
Brock Bridge	511	753	67.9%
Brooklyn Park	508	487	104.3%
Cape St. Claire	632	776	81.4%
Carrie Weedon EEC	80	80	100.0%
Central	569	610	93.3%
Crofton	668	659	101.4%
Crofton Meadows	587	579	101.4%
Crofton Woods	726	753	96.4%
Davidsonville	662	671	98.7%
Deale	163	329	49.5%
Eastport	284	323	87.9%
Edgewater	566	661	85.6%
Ferndale EEC	144	140	102.9%
Folger McKinsey	632	649	97.4%
Fort Smallwood	427	555	76.9%
Four Seasons	656	654	100.3%
Frank Hebron-Harman	692	750	92.3%
Freetown	526	631	83.4%
George Cromwell	368	477	77.1%
Georgetown East	319	561	56.9%
Germantown	503	650	77.4%
Glen Burnie Park	523	624	83.8%
Glendale	410	514	79.8%
High Point	723	734	98.5%
Hillsmere - C	429	506	84.8%
Hilltop	542	639	84.8%
Jacobsville	492	610	80.7%
Jessup	589	781	75.4%
Jones	291	353	82.4%
Lake Shore	331	389	85.1%
Linthicum	468	646	72.4%
Lothian	475	552	86.1%
Manor View	238	516	46.1%
Marley	770	841	91.6%
Maryland City	464	506	91.7%
Mayo	356	398	89.4%

C = SRC updated to reflect September 30th 2023 capacity.

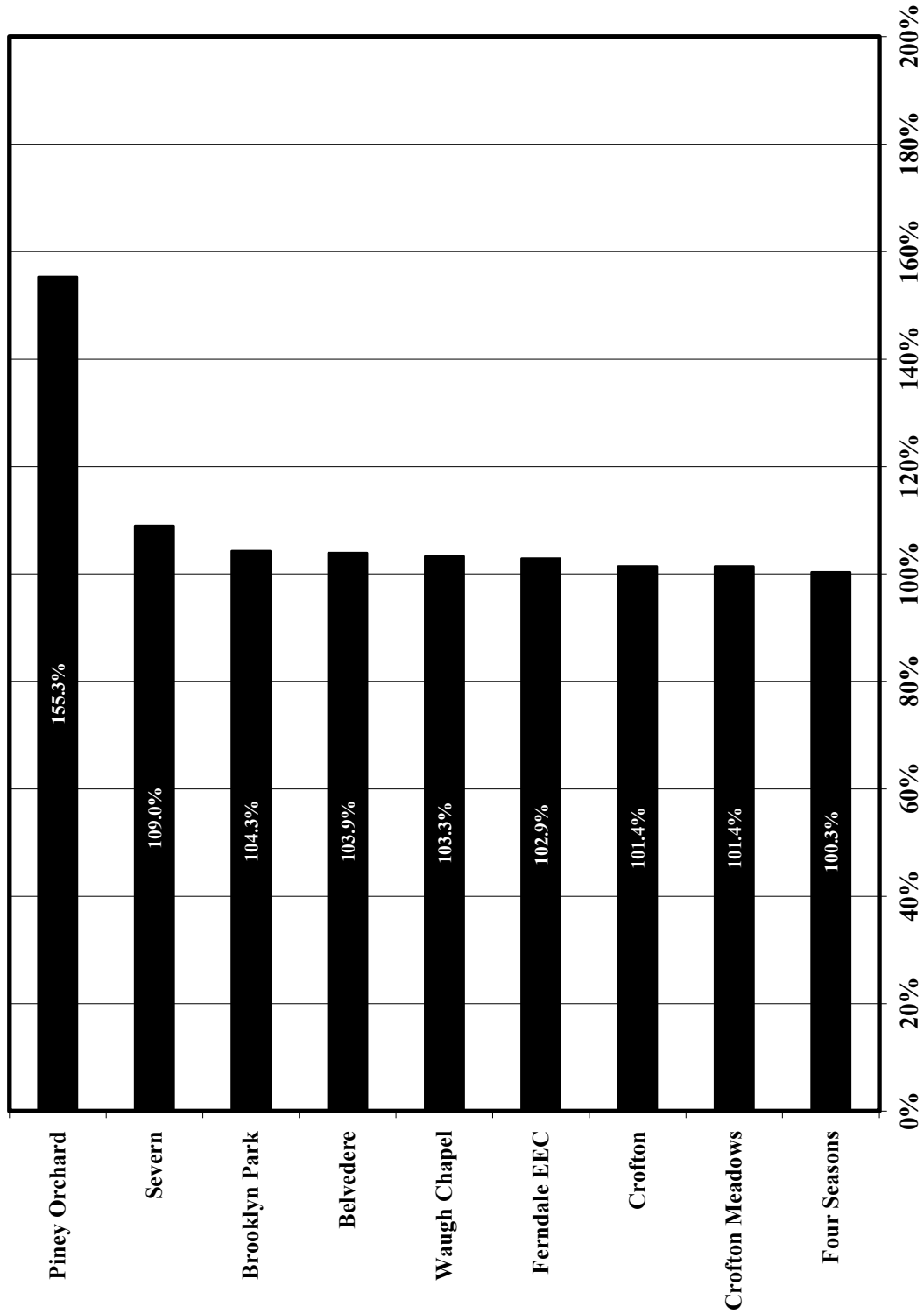
**2023 PROJECTED ELEMENTARY SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

**C = Post-Construction**

<b>School</b>	<b>FTE</b>	<b>State Capacity</b>	<b>% Utilization</b>
Meade Heights - C	418	616	67.9%
Millersville	376	430	87.4%
Mills-Parole	586	706	83.0%
Nantucket	710	763	93.1%
North Glen	315	350	90.0%
Oak Hill	629	683	92.1%
Oakwood	387	399	97.0%
Odenton	563	585	96.2%
Overlook	354	382	92.7%
Park	562	621	90.5%
Pasadena	375	473	79.3%
Pershing Hill	575	710	81.0%
Piney Orchard	1,008	649	155.3%
Point Pleasant	515	677	76.1%
Quarterfield	454	585	77.6%
Richard Henry Lee	514	522	98.5%
Ridgeway	590	635	92.9%
Rippling Woods	577	773	74.6%
Riviera Beach	305	359	85.0%
Rolling Knolls	379	529	71.6%
Seven Oaks	514	692	74.3%
Severn	580	532	109.0%
Severna Park	378	433	87.3%
Shady Side	409	647	63.2%
Shiple's Choice	333	443	75.2%
Solley	717	783	91.6%
South Shore	286	374	76.5%
Southgate	696	704	98.9%
Sunset	467	598	78.1%
Tracey's	441	443	99.5%
Tyler Heights	436	565	77.2%
Van Bokkelen	412	539	76.4%
Waugh Chapel	559	541	103.3%
West Annapolis	245	307	79.8%
West Meade EEC	219	336	65.2%
Windsor Farm	496	603	82.3%
Woodside	370	461	80.3%
	<b>38,300</b>	<b>44,371</b>	<b>86.3%</b>

C = SRC updated to reflect September 30th 2023 capacity.

**ELEMENTARY SCHOOLS EXCEEDING STATE RATED CAPACITY  
2023 PROJECTED ENROLLMENT**



**2023 PROJECTED MIDDLE SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

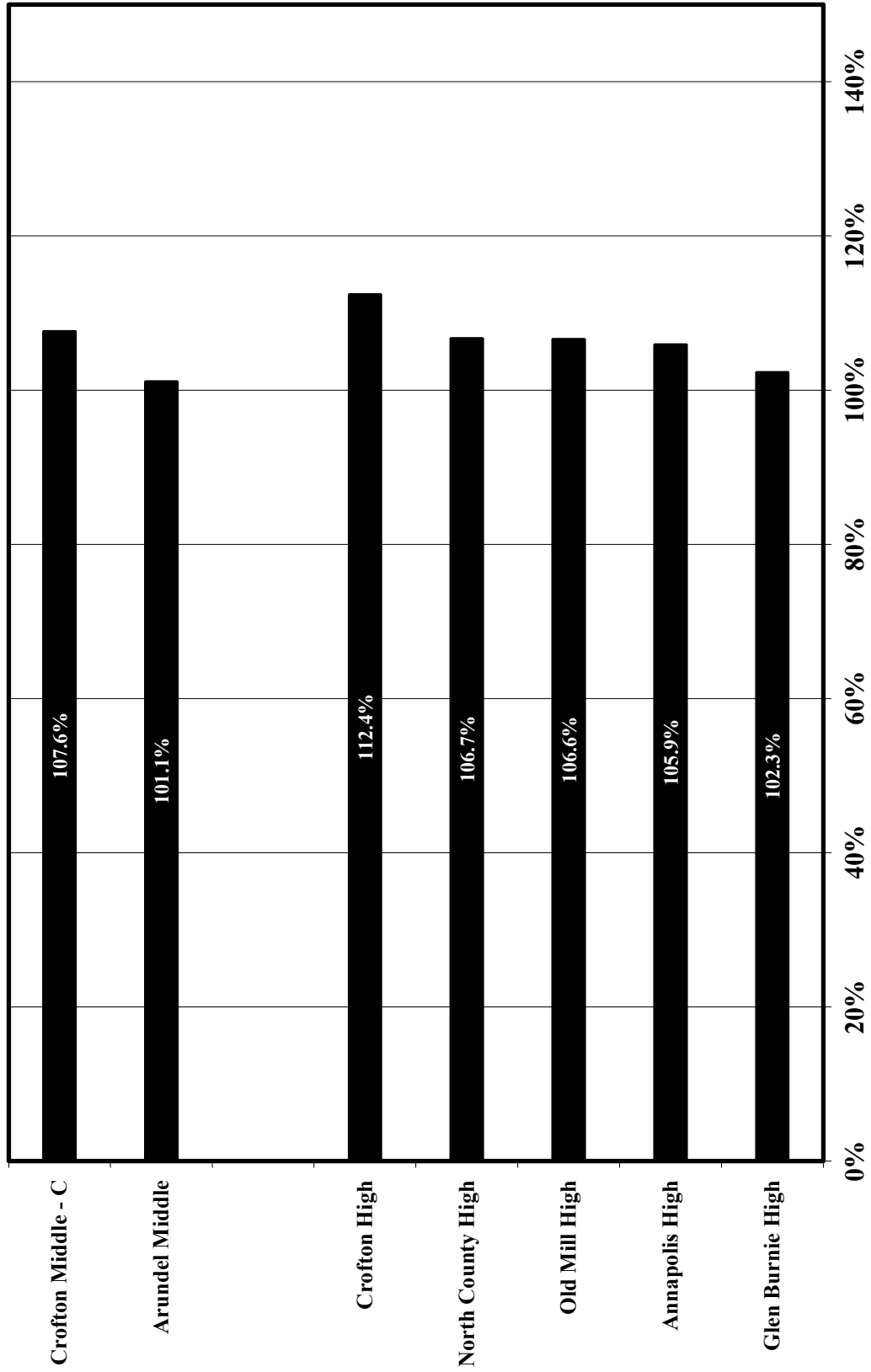
<b>School</b>	<b>Projected Enrollment</b>	<b>State Capacity</b>	<b>% Utilization</b>
Annapolis Middle	829	1,549	53.5%
Arundel Middle	1,404	1,389	101.1%
Bates Middle	642	1,077	59.6%
Brooklyn Park Middle	735	1,166	63.0%
Central Middle	1,262	1,385	91.1%
Chesapeake Bay Middle	1,031	1,962	52.5%
Corkran Middle	640	1,030	62.1%
Crofton Middle - C	1,349	1,254	107.6%
Lindale Middle	1,156	1,481	78.1%
MacArthur Middle	857	1,674	51.2%
Magothy River Middle	671	1,118	60.0%
Marley Middle	964	1,215	79.3%
Meade Middle	795	1,108	71.8%
Northeast Middle	883	1,080	81.8%
Old Mill Middle North	951	1,060	89.7%
Old Mill Middle South - C	951	1,072	88.7%
Severn River Middle	713	1,118	63.8%
Severna Park Middle	1,427	1,476	96.7%
Southern Middle	776	1,385	56.0%
	<b>18,036</b>	<b>24,599</b>	<b>73.3%</b>

**2023 PROJECTED HIGH SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

<b>School</b>	<b>Projected Enrollment</b>	<b>State Capacity</b>	<b>% Utilization</b>
Annapolis High	2,205	2,083	105.9%
Arundel High	1,666	2,143	77.7%
Broadneck High	2,178	2,239	97.3%
Chesapeake High	1,458	2,068	70.5%
Crofton High	1,959	1,743	112.4%
Glen Burnie High	2,450	2,395	102.3%
Meade High - C	2,483	2,538	97.8%
North County High	2,564	2,402	106.7%
Northeast High	1,447	1,797	80.5%
Old Mill High	2,526	2,369	106.6%
Old Mill West High - C	n/a	n/a	n/a
Severna Park High	1,800	2,205	81.6%
South River High	1,676	2,232	75.1%
Southern High	1,098	1,321	83.1%
	<b>25,510</b>	<b>27,535</b>	<b>92.6%</b>

C = SRC updated to reflect September 30th 2023 capacity.

**MIDDLE & HIGH SCHOOLS EXCEEDING STATE RATED CAPACITY  
2023 PROJECTED ENROLLMENT**







***2032 PROJECTED ENROLLMENT***

***VS.***

***STATE-RATED CAPACITY***



**2032 PROJECTED ELEMENTARY SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

<b>School</b>	<b>FTE</b>	<b>State Capacity</b>	<b>% Utilization</b>	<b>Planned</b>	<b>Capital Budget Designation</b>
Annapolis	212	304	69.7%		
Arnold	504	580	86.9%		
Belle Grove	382	359	106.4%		
Belvedere	515	516	99.8%		
Benfield	451	520	86.7%		
Bodkin	541	580	93.3%		
Broadneck	718	707	101.6%		
Brock Bridge	633	753	84.1%		
Brooklyn Park	555	487	114.0%		
Cape St. Claire	660	776	85.1%		
Carrie Weedon EEC	80	80	100.0%		
Central	560	610	91.8%		
Crofton	678	659	102.9%		
Crofton Meadows	576	579	99.5%		
Crofton Woods	689	753	91.5%		
Davidsonville	673	671	100.3%		
Deale	203	329	61.7%		
Eastport	316	323	97.8%		
Edgewater	589	661	89.1%		
Ferndale EEC	144	140	102.9%		
Folger McKinsey	612	649	94.3%		
Fort Smallwood	463	555	83.4%		
Four Seasons	663	654	101.4%		
Frank Hebron-Harman	673	750	89.7%		
Freetown	533	631	84.5%		
George Cromwell	376	477	78.8%		
Georgetown East	348	561	62.0%		
Germantown	525	650	80.8%		
Glen Burnie Park	540	624	86.5%		
Glendale	432	514	84.0%		
High Point	760	734	103.5%		
Hillsmere	456	506	90.1%		
Hilltop	612	639	95.8%		
Jacobsville	549	610	90.0%		
Jessup	645	781	82.6%		
Jones	316	353	89.5%		
Lake Shore	370	389	95.1%		
Linthicum	521	646	80.7%		
Lothian	518	552	93.8%		
Manor View	274	516	53.1%		
Marley	863	841	102.6%		

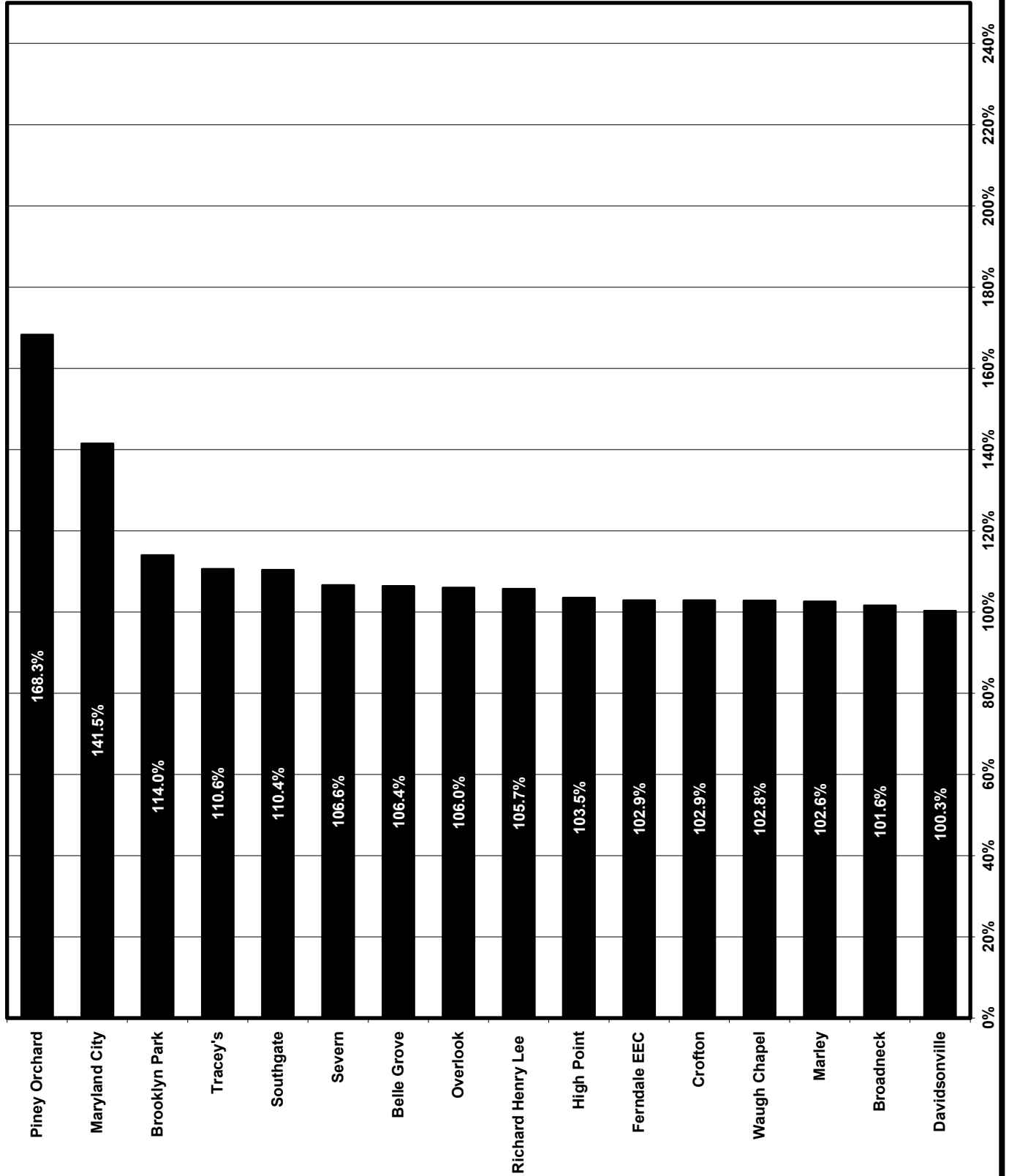
C = Construction funding received on or before 7/1/2023. SRC updated to reflect post construction capacity. NOTE: The Old Mill, Northeast Corridor and West County construction projects will modify the district attendance areas.

**2032 PROJECTED ELEMENTARY SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

<b>School</b>	<b>FTE</b>	<b>State Capacity</b>	<b>% Utilization</b>	<b>Planned</b>	<b>Capital Budget Designation</b>
Maryland City	716	506	141.5%		
Mayo	361	398	90.7%		
Meade Heights - C	565	616	91.7%	6 Classroom K Addition	FY23
Millersville	394	430	91.6%		
Mills-Parole	640	706	90.7%		
Nantucket	750	763	98.3%		
North Glen	349	350	99.7%		
Oak Hill	680	683	99.6%		
Oakwood	381	399	95.5%		
Odenton	584	585	99.8%		
Overlook	405	382	106.0%		
Park - C	636	713	89.2%	4 CLSR + 2 Add Alternate	FY24
Pasadena	390	473	82.5%		
Pershing Hill	642	710	90.4%		
Piney Orchard	1,092	649	168.3%		
Point Pleasant	582	677	86.0%		
Quarterfield	461	585	78.8%		
Richard Henry Lee	552	522	105.7%		
Ridgeway	607	635	95.6%		
Rippling Woods	626	773	81.0%		
Riviera Beach	326	359	90.8%		
Rolling Knolls	429	529	81.1%		
Seven Oaks	528	692	76.3%		
Severn	567	532	106.6%		
Severna Park	403	433	93.1%		
Shady Side	523	647	80.8%		
Shipley's Choice	367	443	82.8%		
Solley	748	783	95.5%		
South Shore	300	374	80.2%		
Southgate	777	704	110.4%		
Sunset	480	598	80.3%	K Addition	FY22
Tracey's	490	443	110.6%		
Tyler Heights	506	565	89.6%		
Van Bokkelen	521	539	96.7%		
Waugh Chapel	556	541	102.8%		
West Annapolis	247	307	80.5%		
West Meade EEC	229	336	68.2%		
Windsor Farm	555	603	92.0%		
Woodside	413	461	89.6%		
Northeast Corridor - C	n/a	n/a	n/a	Future Request	FY24-26
West County - C	n/a	598	n/a	New School	FY23
	<b>41,106</b>	<b>45,061</b>	<b>91.2%</b>		

C = Construction funding received on or before 7/1/2023. SRC updated to reflect post construction capacity. NOTE: The Old Mill, Northeast Corridor and West County construction projects will modify the district attendance areas.

**ELEMENTARY SCHOOLS EXCEEDING STATE RATED CAPACITY  
2032 PROJECTED ENROLLMENT**



**2032 PROJECTED MIDDLE SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

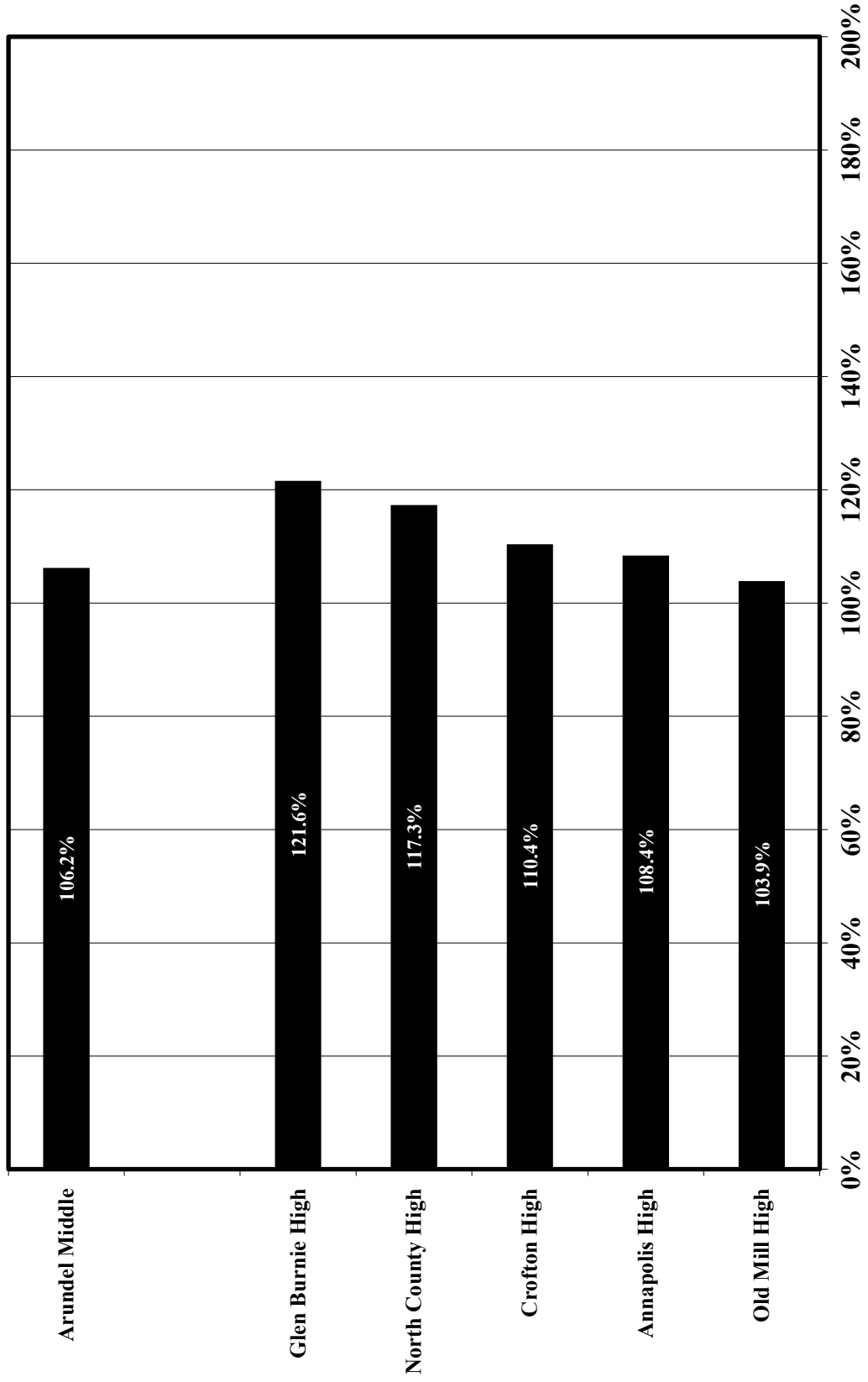
School	Projected Enrollment	State Capacity	% Utilization	Type	Year
Annapolis Middle	1,073	1,549	69.3%		
Arundel Middle	1,475	1,389	106.2%		
Bates Middle	632	1,077	58.7%		
Brooklyn Park Middle	977	1,166	83.8%		
Central Middle	1,208	1,385	87.2%		
Chesapeake Bay Middle	990	1,962	50.5%		
Corkran Middle	883	1,030	85.7%		
Crofton Middle - C	1,312	1,339	98.0%	FY23	4 Classroom Addition
Lindale Middle	1,223	1,481	82.6%		
MacArthur Middle	1,036	1,674	61.9%		
Magothy River Middle	629	1,118	56.3%		
Marley Middle	1,059	1,215	87.2%		
Meade Middle	1,087	1,108	98.1%		
Northeast Middle	926	1,080	85.7%		
Old Mill Middle North	1,026	1,060	96.8%	FY24-26	Future Request (Design)
Old Mill Middle South - C	942	1,199	78.6%	FY22-24	Replacement
Severn River Middle	766	1,118	68.5%		
Severna Park Middle	1,392	1,476	94.3%		
Southern Middle	782	1,385	56.5%		
	<b>19,418</b>	<b>24,811</b>	<b>78.3%</b>		

**2032 PROJECTED HIGH SCHOOL ENROLLMENT  
STATE CAPACITY UTILIZATION**

School	Projected Enrollment	State Capacity	% Utilization	Type	Year
Annapolis High	2,259	2,083	108.4%		
Arundel High	2,047	2,143	95.5%		
Broadneck High	2,001	2,239	89.4%		
Chesapeake High	1,324	2,068	64.0%		
Crofton High	1,925	1,743	110.4%		
Glen Burnie High	2,913	2,395	121.6%		
Meade High - C	2,441	2,538	96.2%	FY20-24	Modernization
North County High	2,774	2,402	115.5%		
Northeast High	1,408	1,797	78.4%		
Old Mill High - C	2,462	2,369	103.9%	FY24-26	Future Request
Old Mill West High - C	n/a	2,137	n/a	FY21-24	New School
Severna Park High	1,734	2,205	78.6%		
South River High	1,594	2,232	71.4%		
Southern High	1,036	1,321	78.4%		
West County High - C	n/a	n/a	n/a	FY26	Future Request
	<b>25,918</b>	<b>29,672</b>	<b>87.3%</b>		

C = Construction funding received on or before 7/1/2023. SRC updated to reflect post construction capacity. NOTE: Old Mill High, Old Mill West and West County High school's new construction will result in redrawing of HS attendance areas.

**MIDDLE & HIGH SCHOOLS EXCEEDING STATE RATED CAPACITY  
2032 PROJECTED ENROLLMENT**







***ENROLLMENT VS STATE-RATED CAPACITY  
BY FEEDER SYSTEM***

***(2022 ACTUAL, 2023 AND 2032 PROJECTED)***



**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

**Feeder System: Annapolis**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Annapolis High	2,083	2,127	102.1%	2,083	2,205	106%	2,083	2,259	108%
Annapolis Middle	1,549	879	56.7%	1,549	829	54%	1,549	1,073	69%
Bates Middle	1,077	682	63.3%	1,077	642	60%	1,077	632	59%
Annapolis Elem	304	200	65.8%	304	205	67%	304	212	70%
Eastport Elem	323	269	83.3%	323	284	88%	323	316	98%
Georgetown East Elem	561	290	51.7%	561	319	57%	561	348	62%
Germantown Elem	650	482	74.2%	650	503	77%	650	525	81%
Hillsmere Elem	463	390	84.2%	506	429	85%	506	456	90%
Mills-Parole Elem	706	578	81.9%	706	586	83%	706	640	91%
Rolling Knolls Elem	529	377	71.3%	529	379	72%	529	429	81%
Tyler Heights Elem	565	424	75.0%	565	436	77%	565	506	90%
West Annapolis Elem	307	233	75.9%	307	245	80%	307	247	80%
<b>ELEMENTARY TOTAL</b>	<b>4,408</b>	<b>3,243</b>	<b>73.6%</b>	<b>4,451</b>	<b>3,386</b>	<b>76%</b>	<b>4,451</b>	<b>3,679</b>	<b>83%</b>

**Feeder System: Arundel**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Arundel High	2,143	1,617	75.5%	2,143	1,666	78%	2,143	2,047	96%
Arundel Middle	1,389	1,286	92.6%	1,389	1,404	101%	1,389	1,475	106%
Four Seasons Elem	654	664	101.5%	654	656	100%	654	663	101%
Odenton Elem	585	575	98.3%	585	563	96%	585	584	100%
Piney Orchard Elem	649	966	148.8%	649	1008	155%	649	1092	168%
Waugh Chapel Elem	541	573	105.9%	541	559	103%	541	556	103%
<b>ELEMENTARY TOTAL</b>	<b>2,429</b>	<b>2,778</b>	<b>114.4%</b>	<b>2,429</b>	<b>2,786</b>	<b>115%</b>	<b>2,429</b>	<b>2,895</b>	<b>119%</b>

**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

**Feeder System: Broadneck**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Broadneck High	2,239	2,174	97.1%	2,239	2,178	97%	2,239	2,001	89%
Magothy River Middle	1,118	683	61.1%	1,118	671	60%	1,118	629	56%
Severn River Middle	1,118	734	65.7%	1,118	713	64%	1,118	766	69%
Arnold Elem	580	503	86.7%	580	502	87%	580	504	87%
Belvedere Elem	516	529	102.5%	516	536	104%	516	515	100%
Broadneck Elem	707	687	97.2%	707	661	93%	707	718	102%
Cape St. Claire Elem	776	631	81.3%	776	632	81%	776	660	85%
Windsor Farm Elem	603	491	81.4%	603	496	82%	603	555	92%
<b>ELEMENTARY TOTAL</b>	<b>3,182</b>	<b>2,841</b>	<b>89.3%</b>	<b>3,182</b>	<b>2,827</b>	<b>89%</b>	<b>3,182</b>	<b>2,952</b>	<b>93%</b>

**Feeder System: Chesapeake**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Chesapeake High	2,068	1,419	68.6%	2,068	1,458	71%	2,068	1,324	64%
Chesapeake Bay Middle	1,962	1,067	54.4%	1,962	1,031	53%	1,962	990	50%
Bodkin Elem	580	520	89.7%	580	521	90%	580	541	93%
Fort Smallwood Elem	555	420	75.7%	555	427	77%	555	463	83%
Jacobsville Elem	610	510	83.6%	610	492	81%	610	549	90%
Lake Shore Elem	389	333	85.6%	389	331	85%	389	370	95%
Pasadena Elem	473	356	75.3%	473	375	79%	473	390	82%
Northeast Corridor Elem	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>ELEMENTARY TOTAL</b>	<b>2,607</b>	<b>2,139</b>	<b>82.0%</b>	<b>2,607</b>	<b>2,146</b>	<b>82%</b>	<b>2,607</b>	<b>2,313</b>	<b>89%</b>

**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

Feeder System: Crofton	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Crofton High	1,743	1,805	103.6%	1,743	1,959	112%	1,743	1,925	110%
Crofton Middle	1,254	1,374	109.6%	1,254	1,349	108%	1,339	1,312	98%
Crofton Elem	659	649	98.5%	659	668	101%	659	678	103%
Crofton Meadows Elem	579	574	99.1%	579	587	101%	579	576	99%
Crofton Woods Elem	753	734	97.5%	753	726	96%	753	689	92%
Nantucket Elem	763	709	92.9%	763	710	93%	763	750	98%
<b>ELEMENTARY TOTAL</b>	<b>2,754</b>	<b>2,666</b>	<b>96.8%</b>	<b>2,754</b>	<b>2,691</b>	<b>98%</b>	<b>2,754</b>	<b>2,693</b>	<b>98%</b>

Feeder System: Glen Burnie	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Glen Burnie High	2,395	2,324	97.0%	2,395	2,450	102%	2,395	2,913	122%
Corkran Middle	1,030	644	62.5%	1,030	640	62%	1,030	883	86%
Marley Middle	1,215	924	76.0%	1,215	964	79%	1,215	1,059	87%
Freetown Elem	631	513	81.3%	631	526	83%	631	533	84%
Glendale Elem	514	400	77.8%	514	410	80%	514	432	84%
Marley Elem	841	756	89.9%	841	770	92%	841	863	103%
Oakwood Elem	399	368	92.2%	399	387	97%	399	381	95%
Point Pleasant Elem	677	509	75.2%	677	515	76%	677	582	86%
Quarterfield Elem	463	436	94.2%	585	454	78%	585	461	79%
Richard Henry Lee Elem	522	510	97.7%	522	514	98%	522	552	106%
Woodside Elem	461	336	72.9%	461	370	80%	461	413	90%
<b>ELEMENTARY TOTAL</b>	<b>4,508</b>	<b>3,828</b>	<b>84.9%</b>	<b>4,630</b>	<b>3,946</b>	<b>85%</b>	<b>4,630</b>	<b>4,217</b>	<b>91%</b>

**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

Feeder System: Meade Feeder	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Meade High	2,538	2,330	91.8%	2,538	2,483	98%	2,538	2,441	96%
MacArthur Middle	1,674	878	52.4%	1,674	857	51%	1,674	1,036	62%
Meade Middle	1,108	788	71.1%	1,108	795	72%	1,108	1,087	98%
Brock Bridge Elem	753	472	62.7%	753	511	68%	753	633	84%
Hebron-Harman Elem	750	677	90.3%	750	692	92%	750	673	90%
Jessup Elem	781	582	74.5%	781	589	75%	781	645	83%
Manor View Elem	516	240	46.5%	516	238	46%	516	274	53%
Maryland City Elem	506	436	86.2%	506	464	92%	506	716	142%
Meade Heights Elem	481	371	77.1%	616	418	68%	616	565	92%
Pershing Hill Elem	710	556	78.3%	710	575	81%	710	642	90%
Seven Oaks Elem	692	495	71.5%	692	514	74%	692	528	76%
Van Bokkelen Elem	539	402	74.6%	539	412	76%	539	521	97%
West Meade EEC	336	210	62.5%	336	219	65%	336	229	68%
<b>ELEMENTARY TOTAL</b>	<b>6,064</b>	<b>4,441</b>	<b>73.2%</b>	<b>6,199</b>	<b>4,632</b>	<b>75%</b>	<b>6,199</b>	<b>5,426</b>	<b>88%</b>

Feeder System: North County	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
North County High	2,402	2,451	102.0%	2,402	2,564	107%	2,402	2,774	115%
West County High	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Park Middle	1,166	775	66.5%	1,166	735	63%	1,166	977	84%
Lindale Middle	1,481	1,178	79.5%	1,481	1,156	78%	1,481	1,223	83%
Belle Grove Elem	359	311	86.6%	359	344	96%	359	382	106%
Brooklyn Park Elem	487	484	99.4%	487	508	104%	487	555	114%
Ferndale EEC	140	136	97.1%	140	144	103%	140	144	103%
George Cromwell Elem	477	360	75.5%	477	368	77%	477	376	79%
Hilltop Elem	639	535	83.7%	639	542	85%	639	612	96%
Linthicum Elem	646	459	71.1%	646	468	72%	646	521	81%
North Glen Elem	350	298	85.1%	350	315	90%	350	349	100%
Overlook Elem	382	351	91.9%	382	354	93%	382	405	106%
Park Elem	621	507	81.6%	621	562	90%	713	636	89%
<b>ELEMENTARY TOTAL</b>	<b>4,101</b>	<b>3,441</b>	<b>83.9%</b>	<b>4,101</b>	<b>3,605</b>	<b>88%</b>	<b>4,193</b>	<b>3,980</b>	<b>95%</b>

**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

**Feeder System: Northeast**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Northeast High	1,797	1,390	77.4%	1,797	1,447	81%	1,797	1,408	78%
Northeast Middle	1,080	882	81.7%	1,080	883	82%	1,080	926	86%
High Point Elem	734	704	95.9%	734	723	99%	734	760	104%
Riviera Beach Elem	359	281	78.3%	359	305	85%	359	326	91%
Solley Elem	783	705	90.0%	783	717	92%	783	748	96%
Sunset Elem	598	434	72.6%	598	467	78%	598	480	80%
<b>ELEMENTARY TOTAL</b>	<b>2,474</b>	<b>2,124</b>	<b>85.9%</b>	<b>2,474</b>	<b>2,212</b>	<b>89%</b>	<b>2,474</b>	<b>2,314</b>	<b>94%</b>

**Feeder System: Old Mill**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Old Mill High	2,369	2,445	103.2%	2,369	2,526	107%	2,369	2,462	104%
Old Mill West High	n/a	n/a	n/a	n/a	n/a	n/a	2,137	n/a	n/a
Old Mill Middle North	1,060	960	90.6%	1,060	951	90%	1,060	1,026	97%
Old Mill Middle South	1,072	979	91.3%	1,072	951	89%	1,199	942	79%
Glen Burnie Park Elem	624	489	78.4%	624	523	84%	624	540	87%
Millersville Elem	430	372	86.5%	430	376	87%	430	394	92%
Ridgeway Elem	635	598	94.2%	635	590	93%	635	607	96%
Rippling Woods Elem	623	546	87.6%	773	577	75%	773	626	81%
Severn Elem	532	570	107.1%	532	580	109%	532	567	107%
South Shore Elem	374	287	76.7%	374	286	76%	374	300	80%
Southgate Elem	704	697	99.0%	704	696	99%	704	777	110%
<b>ELEMENTARY TOTAL</b>	<b>3,922</b>	<b>3,559</b>	<b>90.7%</b>	<b>4,072</b>	<b>3,628</b>	<b>89%</b>	<b>4,072</b>	<b>3,811</b>	<b>94%</b>



**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

**Feeder System: Severna Park**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Severna Park High	2,205	1,873	84.9%	2,205	1,800	82%	2,205	1,734	79%
Severna Park Middle	1,476	1,399	94.8%	1,476	1,427	97%	1,476	1,392	94%
Benfield Elem	520	449	86.3%	520	457	88%	520	451	87%
Folger McKinsey Elem	649	636	98.0%	649	632	97%	649	612	94%
Jones Elem	353	312	88.4%	353	291	82%	353	316	90%
Oak Hill Elem	683	614	89.9%	683	629	92%	683	680	100%
Severna Park Elem	433	379	87.5%	433	378	87%	433	403	93%
Shiple's Choice Elem	443	342	77.2%	443	333	75%	443	367	83%
<b>ELEMENTARY TOTAL</b>	<b>3,081</b>	<b>2,732</b>	<b>88.7%</b>	<b>3,081</b>	<b>2,720</b>	<b>88%</b>	<b>3,081</b>	<b>2,829</b>	<b>92%</b>

**Feeder System: South River**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
South River High	2,232	1,649	73.9%	2,232	1,676	75%	2,232	1,594	71%
Central Middle	1,385	1,299	93.8%	1,385	1,262	91%	1,385	1,208	87%
Central Elem	610	570	93.4%	610	569	93%	610	560	92%
Davidsonville Elem	671	659	98.2%	671	662	99%	671	673	100%
Edgewater Elem	661	578	87.4%	661	566	86%	661	589	89%
Mayo Elem	398	345	86.7%	398	356	89%	398	361	91%
<b>ELEMENTARY TOTAL</b>	<b>2,340</b>	<b>2,152</b>	<b>92.0%</b>	<b>2,340</b>	<b>2,153</b>	<b>92%</b>	<b>2,340</b>	<b>2,183</b>	<b>93%</b>

**STATE-RATED CAPACITY UTILIZATION BY FEEDER SYSTEM**  
**2022 Actual, 2023 and 2032 Projected FTE Enrollment**

**Feeder System: Southern**

School	2022			2023			2032		
	SRC	Actual	Utilization	SRC	Projected	Utilization	SRC	Projected	Utilization
Southern High	1,321	1,066	80.7%	1,321	1,098	83%	1,321	1,036	78%
Southern Middle	1,385	755	54.5%	1,385	776	56%	1,385	782	56%
Carrie Weedon EEC	80	63	78.8%	80	80	100%	80	80	100%
Deale Elem	329	175	53.2%	329	163	50%	329	203	62%
Lothian Elem	552	478	86.6%	552	475	86%	552	518	94%
Shady Side Elem	647	401	62.0%	647	409	63%	647	523	81%
Tracey's Elem	443	437	98.6%	443	441	100%	443	490	111%
<b>ELEMENTARY TOTAL</b>	<b>2,051</b>	<b>1,554</b>	<b>75.8%</b>	<b>2,051</b>	<b>1,568</b>	<b>76%</b>	<b>2,051</b>	<b>1,814</b>	<b>88%</b>



# ANNAPOLIS FEEDER SYSTEM



## Annapolis High School

### Annapolis Middle (6-8)

#### Eastport Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Georgetown East Elementary

(PreK3/4 to 5<sup>th</sup> Grade)

#### Hillsmere Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Mills-Parole Elementary

(PreK4 to 5<sup>th</sup> Grade)

### Bates Middle (6-8)

#### Annapolis Elementary

(PreK3/4 to 5<sup>th</sup> Grade)

#### Germantown Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Rolling Knolls Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Tyler Heights Elementary

(PreK4 to 5<sup>th</sup> Grade)






#### West Annapolis Elementary

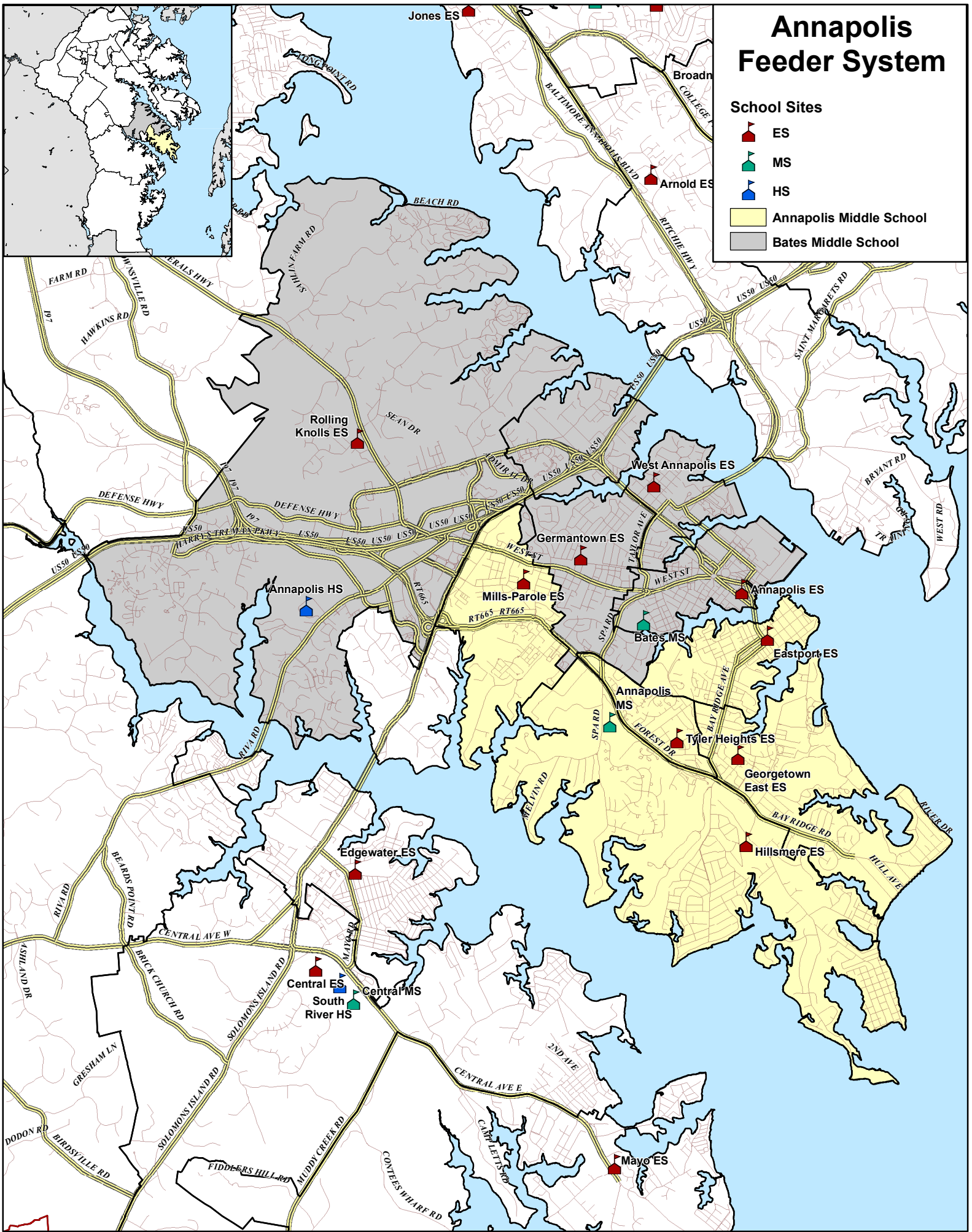
(Kindergarten to 5<sup>th</sup> Grade)



# Annapolis Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Annapolis Middle School
-  Bates Middle School



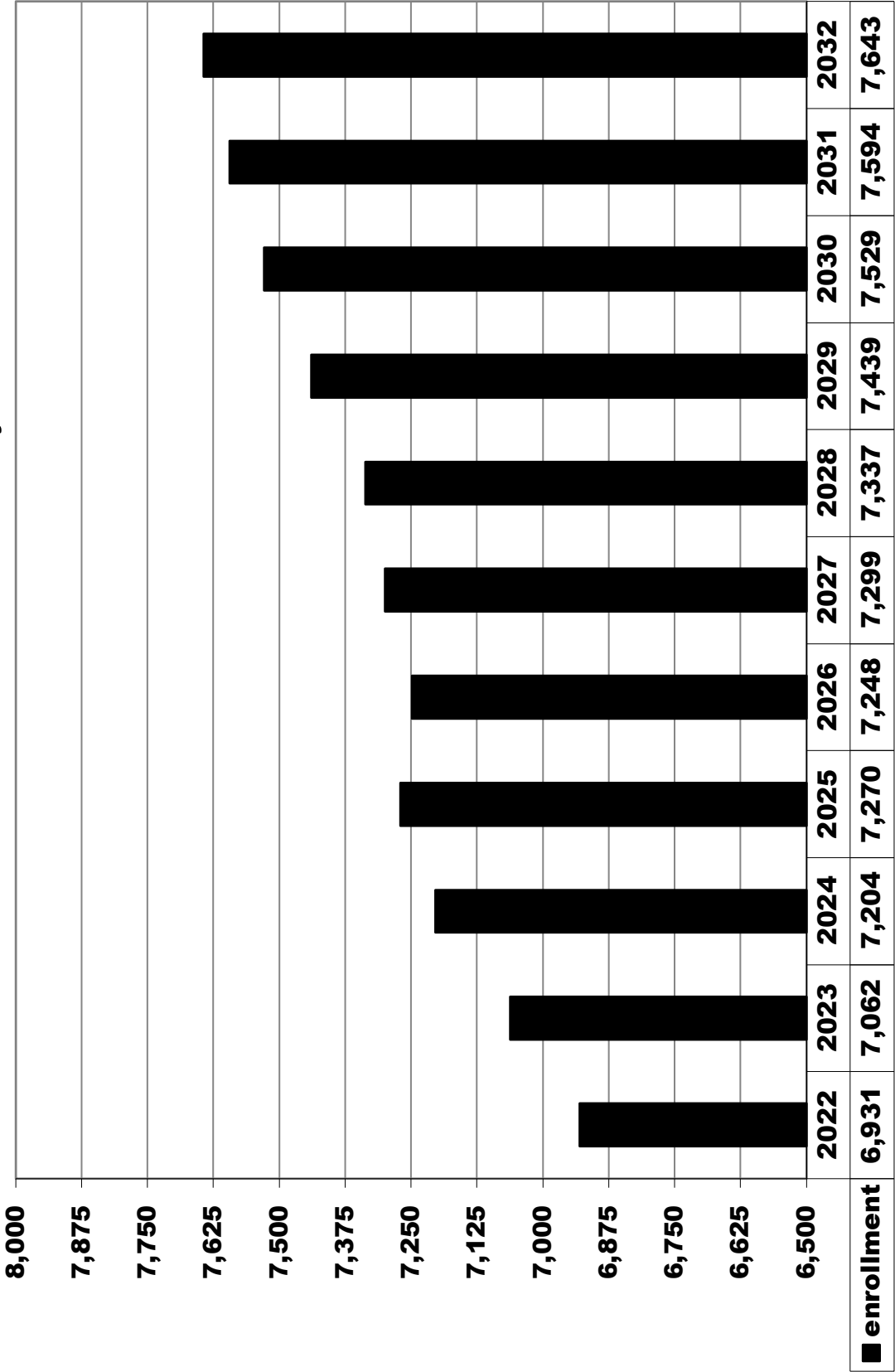
## FACILITIES/ENROLLMENT COMPARISON ANNAPOLIS FEEDER SYSTEM

		PRESENT AND PROJECTED FTE ENROLLMENT												
Existing School	2023 State Capacity	Grades Served	Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
			2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
<b>Annapolis High ▲</b>	2,083	9-12	2,127	2,205	2,251	2,221	2,128	2,126	2,126	2,126	2,174	2,220	2,244	2,259
<b>Annapolis Middle ▲</b>	1,549	6-8	879	829	877	934	976	995	1,016	1,039	1,039	1,054	1,066	1,073
<b>Bates Middle ▲</b>	1,077	6-8	682	642	628	633	623	622	609	613	613	619	625	632
<b>Annapolis Elem ▲</b>	304	PreK-5	200	205	208	209	211	211	209	210	210	210	210	212
<b>Eastport Elem ▲</b>	323	PreK-5	269	284	287	293	293	294	300	300	305	309	313	316
<b>Georgetown East Elem ▲</b>	561	PreK-5	290	319	326	330	331	334	337	341	341	343	345	348
<b>Germantown Elem ▲</b>	650	PreK-5	482	503	501	504	508	511	516	517	517	521	524	525
<b>Hillsmere Elem ▲ 1</b>	506	PreK-5	390	429	429	429	436	438	452	453	453	453	456	456
<b>Mills-Parole Elem ▲</b>	706	PreK-5	578	586	611	630	639	650	638	638	638	639	640	640
<b>Rolling Knolls Elem</b>	529	PreK-5	377	379	399	383	392	398	405	414	414	418	424	429
<b>Tyler Heights Elem ▲</b>	565	PreK-5	424	436	449	461	471	480	488	493	493	498	501	506
<b>West Annapolis Elem ▲</b>	307	K-5	233	245	238	243	240	240	241	242	242	245	246	247
<b>ELEM TOTALS</b>	<b>4,451</b>		<b>3,243</b>	<b>3,386</b>	<b>3,448</b>	<b>3,482</b>	<b>3,521</b>	<b>3,556</b>	<b>3,586</b>	<b>3,613</b>	<b>3,613</b>	<b>3,636</b>	<b>3,659</b>	<b>3,679</b>
<b>FEEDER TOTALS</b>	<b>9,160</b>		<b>6,931</b>	<b>7,062</b>	<b>7,204</b>	<b>7,270</b>	<b>7,248</b>	<b>7,299</b>	<b>7,337</b>	<b>7,439</b>	<b>7,439</b>	<b>7,529</b>	<b>7,594</b>	<b>7,643</b>

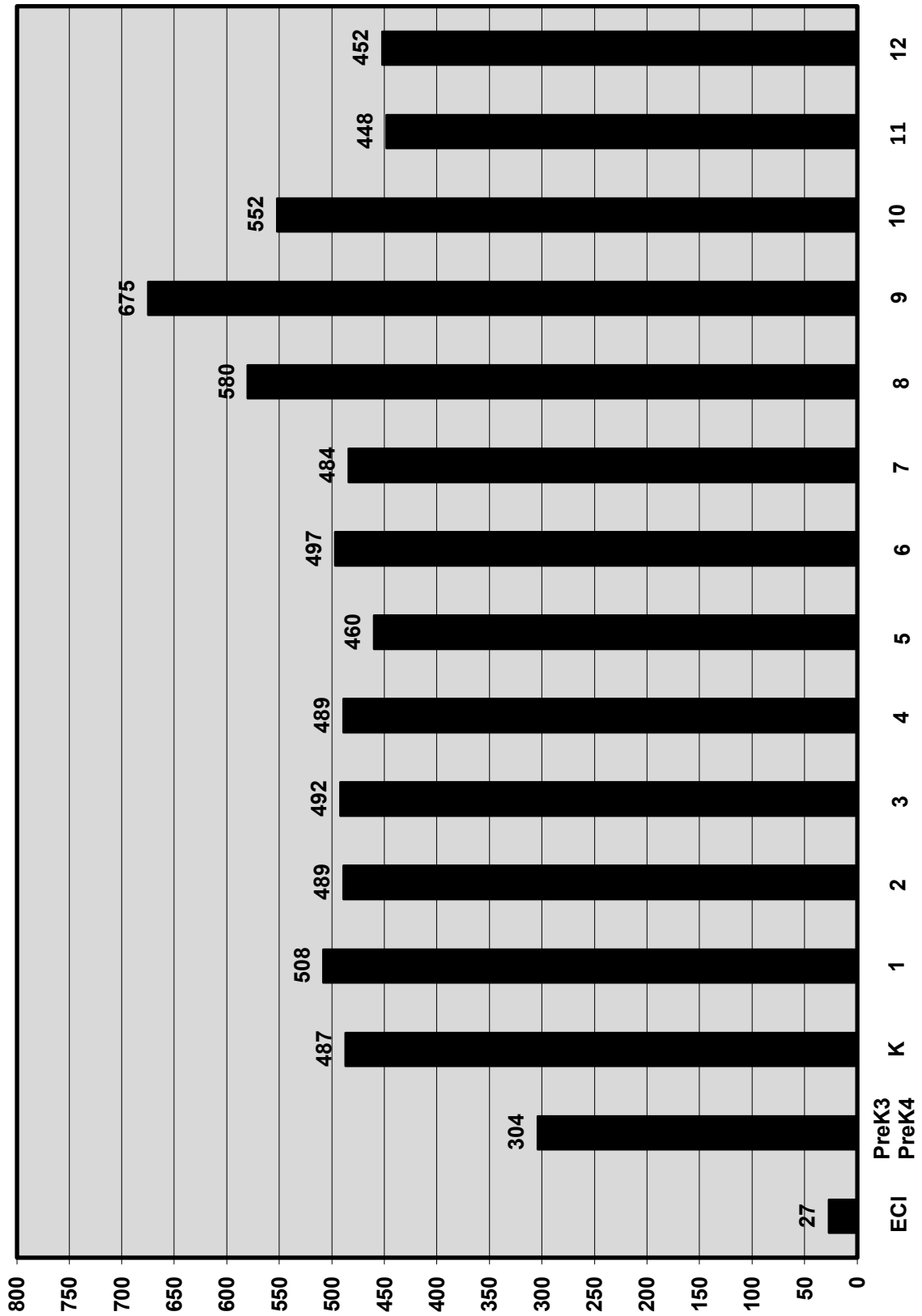
▲ = Denotes school is located in Priority Funding Area  
**1 Replacement School Under Construction FY21-23 (Post-Construction SRC Shown)**

# ANNAPOLIS FEEDER SYSTEM ENROLLMENT

2022 Actual, 2023-2032 Projected



# ANNAPOLIS FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT





# Annapolis High School

## **Geographic/Demographic Components:**<sup>7</sup>

Annapolis High School's attendance area covers most of Annapolis Neck and adjacent Crownsville. It contains census tracts 7516, 7024.02, 7027.02, 7027.04, 7027.03, 7066, 7067, 7061.03, 7061.02, 7063.02, 7064.02, 7065, 7064.03, 7028, 7064.04, 7026.01, 7026.02, 7063.03, and 7063.04.

**Zoning:**<sup>1</sup> The City of Annapolis is located entirely within the school's attendance area. Like all cities, Annapolis contains the full range of functions required to make a city work, primarily commercial, residential, industrial and recreational uses. As a coastal city, Annapolis also supports maritime enterprises. An important governmental center, it hosts offices at the Federal, State, County and municipal levels. In adjacent unincorporated area, land south of Forest Drive is zoned R-2 with R-15 and R-22 in Bembe Beach and Sparrows Beach. West of Route 2 the zoning is R-1 and R-2 with R-5 and Town Center zoning in Parole. High-density commercial districts are located downtown and along West Street and Forest Drive. R-1 and R-2 zoning covers the South River shoreline. Industrial uses occupy sizable tracts near Chinquapin Round Road.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area. Southeast of Edgewood Road and north of Epping Forest Road are "planned service" and "future service" areas. Most of Crownsville is a "no sewer service" area.

**Water Service:**<sup>2</sup> Public water service in all but a handful of neighborhoods. The area southeast of Edgewood Road and north of Epping Forest Road includes a "no water service" area. the tip of the peninsula is designated for "future service."

**Development:** This is an urban area located amidst typical suburbs. Most of the city proper is built out, but multi-family infill/replacement development is occurring in scattered locations. Several suburban housing subdivisions are underway, the largest being in Hillsmere with 133 units.

**Enrollment:** Enrollment is projected to remain flat over the next few years. After several years of decreases as several large grade cohorts reach graduation, moderate gains are projected. Demographic shifts in the area population coupled with continued in-migration account for some of the renewed gains. The school's magnet programs will continue bringing students from beyond the attendance zone, currently a net of 140 students. Enrollment will be at or above capacity throughout, even with 8 relocatables.

**Planning:**<sup>6</sup> The updated Comprehensive Plan for Annapolis is nearing completion. The City's plan to annex land has not yet succeeded but may be included in the upcoming Plan. The County's Annapolis Neck Small Area Plan took effect in 2003. The County's new GDP Plan2040 was approved by the County Council in 2021.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 74,403

Number in public schools (PreK-12): 11,073

Percent in public schools: 19.4%

Percent non-white: 34.6%

Average home value: \$480,028

Median income: \$105,999

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*ANNAPOLIS HIGH (Grade 9-12)  
2700 Riva Road  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>	<b>2,083</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	675	690	564	552	570	598	614	602	616	622	629
10	552	595	620	534	524	540	568	584	572	586	592
11	448	502	585	570	484	508	490	518	534	522	536
12	452	418	482	565	550	480	454	470	498	514	502
<b>Total</b>	<b>2,127</b>	<b>2,205</b>	<b>2,251</b>	<b>2,221</b>	<b>2,128</b>	<b>2,126</b>	<b>2,126</b>	<b>2,174</b>	<b>2,220</b>	<b>2,244</b>	<b>2,259</b>
<b>FTE</b>	<b>2,127</b>	<b>2,205</b>	<b>2,251</b>	<b>2,221</b>	<b>2,128</b>	<b>2,126</b>	<b>2,126</b>	<b>2,174</b>	<b>2,220</b>	<b>2,244</b>	<b>2,259</b>
<b>Occupancy</b>	<b>102.1%</b>	<b>105.9%</b>	<b>108.1%</b>	<b>106.6%</b>	<b>102.2%</b>	<b>102.1%</b>	<b>102.1%</b>	<b>104.4%</b>	<b>106.6%</b>	<b>107.7%</b>	<b>108.4%</b>

Date of Occupancy: 1979  
 Additions/Renovations: 2004, 2014, 2015  
 Evaluation of physical condition - Good

Size of existing building: 281,500 sq. ft.  
 Acreage of site: 56.71  
 Current Relocatables: 8  
*Contains International Baccalaureate, Performing and  
 Visual Arts Magnet Programs, ESOL, and JROTC.*

# Annapolis Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Annapolis Middle School is located on Forest Drive. Its attendance zone covers the lower half of the Annapolis Neck peninsula, occupying census tracts 7065, 7066, 7025, 7026.01, 7026.02, 7063.04, 7063.03, 7064.04, 7064.03, 7064.02, and 7063.02.

**Zoning:**<sup>1</sup> Annapolis Middle serves unincorporated Anne Arundel County south of Forest Drive and east of Edgewood Road. Zoning in this area is R-1 and R-2 with R-5 zoning to the east (Arundel-on-the-Bay and Highland Beach). Bembe Beach and Sparrows Beach consist of high-density R-15 and R-22. Areas within the city of Annapolis, generally located south of Spa Creek, are zoned for multi-family residential with commercial uses located along principal thoroughfares.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area except land southeast of Edgewood Road and northwest of Forest Drive; this area is designated “future service.”

**Water Service:**<sup>2</sup> Water service exists in most of the area inside the City of Annapolis. Most of the areas southeast of Edgewood Road are in the “no water service” area, while the end of the peninsula by Bay Ridge Beach is a “future service” area.

**Development:** This is an urban area that is largely built-out. Infill and replacement multi-family development occurs in Eastport, Hillsmere and a few scattered suburban locations. We are seeing more suburban tract residential development in Annapolis than we have in years. The largest of these is Parkside Preserve on Bay Ridge Road with 133 single-family homes and townhomes.

**Enrollment:** Annapolis Middle was showing modest enrollment gains following the redistricting of students from Bates, but the school was hit hard by the COVID pandemic. Enrollment dropped by 185 students in two years. It appears many students have left AACPS altogether and it will take time to recover these numbers. From this smaller baseline, enrollment is projected to increase significantly, eventually returning to pre-COVID levels. Demographic shifts in the area population coupled with Annapolis’ ongoing appeal amongst homebuyers and renters will fuel future gains. Since the school is so large, capacity is not a problem. The school’s magnet program has seen large drops in enrollment. If this can be reversed enrollment gains will increase in the future.

**Planning:**<sup>6</sup> The updated Comprehensive Plan for Annapolis is nearing completion. An effort by The City of Annapolis to annex additional land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. A draft of the Forest Drive/Eastport sector study was completed in 2019. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County’s general development plan (GDP). The County’s new GDP Plan2040 was approved by the County Council in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*ANNAPOLIS MIDDLE (Grade 6-8)  
1399 Forest Drive  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,549	1,549	1,549	1,549	1,549	1,549	1,549	1,549	1,549	1,549	1,549
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	278	298	331	335	340	350	356	363	365	368	370
7	268	268	288	321	325	330	340	346	353	355	358
8	333	263	258	278	311	315	320	330	336	343	345
9											
10											
11											
12											
<b>Total</b>	879	829	877	934	976	995	1,016	1,039	1,054	1,066	1,073
<b>FTE</b>	879	829	877	934	976	995	1,016	1,039	1,054	1,066	1,073
<b>Occupancy</b>	<b>56.7%</b>	<b>53.5%</b>	<b>56.6%</b>	<b>60.3%</b>	<b>63.0%</b>	<b>64.2%</b>	<b>65.6%</b>	<b>67.1%</b>	<b>68.0%</b>	<b>68.8%</b>	<b>69.3%</b>

Date of Occupancy: 1964  
 Addition/Renovation: 1982, 2014  
 Evaluation of physical condition - Fair

Size of existing building: 216,000 sq. ft.  
 Acreage of site: 39.83  
 Current Relocatables: 3  
 Title I School; Community School  
**Contains IB Middle Years Magnet Program**

# Bates Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Bates Middle School is located near downtown Annapolis off of Spa Road. Its attendance area extends from downtown westward to suburban Crownsville. Census tracts 7061.03, 7061.02, 7067, 7065, 7066, 7027.03, 7027.04, 7024.02, 7516, 7027.02 contain Bates' attendance zone.

**Zoning:**<sup>1</sup> The county's portion of this attendance area, lying between Routes 2 and 450, is zoned primarily R-2. R-5 zoning lines Riva Road. A Town Center district centers on Parole. Areas north of Bestgate Road contain extensive R-15 apartment development. Beyond Bestgate, residential densities diminish. A key shopping district is located near the mall. Within the city limits, land between Route 2 and Spa Creek contains zoning for single-family and high-density residential development. Downtown and West Street form important shopping districts.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area. Smaller tracts located northwest of Forest Drive and north of Bestgate Road are "future service," although some locales are not to receive service according to the current plan.

**Water Service:**<sup>2</sup> Water service exists in most of the area including the City of Annapolis, Route 2, Route 450 and Bestgate corridors. Most of the area north of Bestgate Road will not receive water service, according to the current plan.

**Development:** City land is built-out with the usual array of urban uses. The western suburbs house medium and low-

density development. Multi-family infill/replacement development is underway, especially along West Street and in West Annapolis. Residential high-rises are located in and around Parole, and several others are being built along Riva Road. Commercial development is occurring along Riva Road, West Street and Defense Highway.

**Enrollment:** Bates' enrollment took a large loss when Mills-Parole Elementary School was redistricted to Annapolis Middle. Since then, however, the trend has been generally upward, with a COVID impact that was mild and of short duration. Bates will see small ups and downs in the coming decade, with enrollment ending up a little lower than it is now as age cohorts of various sizes make their way through middle school. Bates will continue to benefit from its APEX magnet program.

**Planning:**<sup>6</sup> The updated Comprehensive Plan for Annapolis is nearing completion. An effort by The City of Annapolis to annex land has not yet succeeded. Further efforts may be included in the forthcoming Comprehensive Plan. The Forest Drive/Eastport Sector Study is in the final draft phase, and the West Annapolis Master Plan was completed in 2021. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's general development plan (GDP). The County's new GDP Plan2040 was approved by the County Council in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*BATES MIDDLE (Grade 6-8)  
701 Chase Street  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>	<b>1,077</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	219	222	217	229	212	216	216	216	222	222	223
7	216	209	207	202	214	197	201	201	201	207	207
8	247	211	204	202	197	209	192	196	196	196	202
9											
10											
11											
12											
<b>Total</b>	<b>682</b>	<b>642</b>	<b>628</b>	<b>633</b>	<b>623</b>	<b>622</b>	<b>609</b>	<b>613</b>	<b>619</b>	<b>625</b>	<b>632</b>
<b>FTE</b>	<b>682</b>	<b>642</b>	<b>628</b>	<b>633</b>	<b>623</b>	<b>622</b>	<b>609</b>	<b>613</b>	<b>619</b>	<b>625</b>	<b>632</b>
<b>Occupancy</b>	<b>63.3%</b>	<b>59.6%</b>	<b>58.3%</b>	<b>58.8%</b>	<b>57.8%</b>	<b>57.8%</b>	<b>56.5%</b>	<b>56.9%</b>	<b>57.5%</b>	<b>58.0%</b>	<b>58.7%</b>

Date of Occupancy: 1955  
 Addition/Renovation: 1962, 1980  
 Evaluation of physical condition - Good

Size of existing building: 145,520 sq. ft.  
 Acreage of site: 16.21  
 Current Relocatables: 2  
 Shares site with Maryland Hall  
**Contains Performing and Visual Arts  
 Magnet Programs**

# Annapolis Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Annapolis Elementary School's attendance zone is located in census tracts 7061.02, 7061.03, 7065, 7067. It includes the US Naval Academy, downtown Annapolis and adjacent neighborhoods within the area circumscribed by Spa Creek, College Creek and the Severn River.

**Zoning:**<sup>1</sup> This attendance area is divided between Annapolis City and Anne Arundel County jurisdiction. Within the City the urban landscape includes extensive non-residential land including government offices, the US Naval Academy, and Annapolis' central business district. Most of the area sits within the Conservation Residence District and is governed by historical preservation ordinances. Although located downtown, much of the housing is single-family accompanied by rowhomes, apartments and condos.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance zone.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance zone.

**Development:** Central Annapolis supports commercial, governmental, and residential uses. West Street, Main Street and adjacent secondary streets comprise the city's commercial and governmental core. St. John's College is located on College Avenue near the State House. Residential neighborhoods blanket the remainder of the attendance zone with a diverse collection of single-family

homes, rowhouses and multi-family structures, public and Section VIII housing. A few multi-family buildings are under construction. The Naval Academy occupies a large tract of land to the northeast along the Severn River, including homes whose residents include Annapolis Elementary School students.

**Enrollment:** Enrollment at Annapolis Elementary is projected to remain stable through 2032 with a ten- year 3.4 percent growth rate. The school's small enrollment (200 students in 2022) does not translate into large projected gains. Any population increases will be limited by the lack of available land for development keeping added student enrollments stable and without much growth. The existing population consists of childless singles and couples, also limiting future enrollment gains at Annapolis Elementary. Only a small portion of families at Annapolis Elementary School students have chosen to send their children to Monarch Academy Annapolis.

**Planning:**<sup>6</sup> The City's Division of Comprehensive Planning is responsible for the coordination of long-range planning activities including the development and implementation of the 2009 Comprehensive Plan. The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*ANNAPOLIS ELEMENTARY (Grade PreK3/4 to 5th)  
180 Green Street  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>	<b>304</b>
<b>KDGN</b>	29	29	29	29	29	29	28	28	28	28	28
<b>1</b>	28	29	29	29	30	30	30	29	29	29	29
<b>2</b>	27	29	29	29	29	29	29	30	30	30	30
<b>3</b>	26	26	28	28	28	28	28	28	28	29	29
<b>4</b>	25	26	26	27	27	27	27	27	27	27	28
<b>5</b>	28	26	27	27	28	28	27	28	28	27	28
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK3</b>	17	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	<b>200</b>	<b>205</b>	<b>208</b>	<b>209</b>	<b>211</b>	<b>211</b>	<b>209</b>	<b>210</b>	<b>210</b>	<b>210</b>	<b>212</b>
<b>FTE</b>	<b>200</b>	<b>205</b>	<b>208</b>	<b>209</b>	<b>211</b>	<b>211</b>	<b>209</b>	<b>210</b>	<b>210</b>	<b>210</b>	<b>212</b>
<b>Occupancy</b>	<b>65.8%</b>	<b>67.4%</b>	<b>68.4%</b>	<b>68.8%</b>	<b>69.4%</b>	<b>69.4%</b>	<b>68.8%</b>	<b>69.1%</b>	<b>69.1%</b>	<b>69.1%</b>	<b>69.7%</b>

Date of Occupancy: 1896  
 Addition/Renovation: 1948, 1982, 2014  
 Evaluation of physical condition - Excellent

Size of existing building: 70,180 sq. ft  
 Acreage of site: 2.69  
 Current Relocatables: 0  
 Title 1 school; Community School; Contains EEE



# Eastport Elementary School

**Geographic/Demographic Component:**<sup>7</sup> Eastport Elementary School's attendance area is in census tracts 7063.02, 7064.02, and 7064.03. It includes the school's namesake community, extending south to Hilltop Lane.

**Zoning:**<sup>1</sup> Eastport occupies a peninsula located between Spa and Back Creeks. Maritime services and other commercial enterprises line the waterfront. Additional commercial zoning lines Bay Ridge Avenue to the south. Inland tracts are zoned for single-family residences, within which are scattered multi-family dwellings. Among these latter are two public housing developments: Harbour House and Eastport Terrace.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the entire attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the entire attendance area.

**Development:** This is an urban area with limited opportunities for new residential development. Several infill and replacement projects are planned, however, primarily along Back Creek and as part of the Eastport Shopping Center. A small multi-use development near the Eastport Bridge is under construction. Commercial development favors the waterfront. The Eastport

Shopping Center is the largest single project in Eastport.

**Enrollment:** Enrollment is projected to increase significantly from 2022 to 2032 potentially adding upwards of 32 students, an 11.3 percent increase. Enrollment will, however, remain below state rated capacity throughout the projection period. Recent redistricting and the opening of the Monarch Academy Annapolis have tempered enrollment levels. Eastport is home to large numbers of childless singles and couples which has slightly mitigated large numerical enrollment gains.

**Planning:**<sup>6</sup> A draft of the Forest Drive/Eastport Sector Study was completed in 2019 and served to provide further input into the Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan. The comprehensive plan will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*EASTPORT ELEMENTARY (Grade PreK4 to 5th)  
420 Fifth Street  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>	<b>323</b>
<b>KDGN</b>	44	45	47	50	50	51	51	51	51	51	51
<b>1</b>	47	42	43	44	47	47	48	48	49	50	50
<b>2</b>	47	48	43	43	44	46	48	49	49	50	50
<b>3</b>	39	46	47	42	42	43	45	47	48	48	49
<b>4</b>	42	40	47	48	44	44	44	46	47	48	49
<b>5</b>	30	43	40	46	46	43	44	44	45	46	47
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	269	284	287	293	293	294	300	305	309	313	316
<b>FTE</b>	269	284	287	293	293	294	300	305	309	313	316
<b>Occupancy</b>	<b>83.3%</b>	<b>87.9%</b>	<b>88.9%</b>	<b>90.7%</b>	<b>90.7%</b>	<b>91.0%</b>	<b>92.9%</b>	<b>94.4%</b>	<b>95.7%</b>	<b>96.9%</b>	<b>97.8%</b>

Date of Occupancy: 1909  
Addition/Renovation: 1950, 1963, 1993, 2016  
Evaluation of physical condition - Good

Size of existing building: 42,430 sq. ft  
Acreage of site: 3.00  
Current Relocatables: 0  
Title 1 school; Community School; Contains EEE

# Georgetown East Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Georgetown East Elementary School's attendance area is in census tracts 7026.02, 7063.02, 7063.03, 7063.04 and 7064.04

**Zoning:**<sup>1</sup> This attendance area is divided between Annapolis City and Anne Arundel County jurisdiction. The city's portion is located north of Edgewood Road and contains single-family and medium-density residential zoning (garden apartments). The waterfront along Back Creek is zoned for maritime service and industrial use. In unincorporated Anne Arundel County, the land is zoned primarily R-2. Bembe Beach and Sparrows Beach are zoned for high density R-15 and R-22, although they remain largely undeveloped. Commercial development is limited to a short stretch of Bay Ridge Road near Quiet Waters Park.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of this area.

**Water Service:**<sup>2</sup> The city of Annapolis provides public water service in most of the communities under its jurisdiction. The area to the east at the end of the Annapolis Neck peninsula is designated for "future service." No water service is planned for the unincorporated land east of Edgewood Road.

**Development:** This area has seen little recent residential development. Neighborhoods range from low-income communities near the school to affluent subdivisions to the east near Chesapeake Bay. A waterfront development is planned for Bembe Beach, the area's first new residential construction project in years. Luxury homes favor the waterfront. These lands are in the Chesapeake Bay Critical Area, where stringent regulations make development difficult.

**Enrollment:** Enrollment is projected to moderately increase over the next decade but will remain well below state rated capacity. A ten-year growth rate of 9.1 percent is projected. An influx of residents in the area near the school play an important role in its growth, although this follows a recent decrease in enrollment resulting from redistricting and the opening of the new Monarch Academy Annapolis.

**Planning:**<sup>6</sup> A draft of the Forest Drive/Eastport Sector Study was completed in 2019. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, as part of the County's current general development plan (GDP). The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will renew the focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*GEORGETOWN EAST ELEMENTARY (Grade PreK3/4 to 5th)  
111 Dogwood Road  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>	<b>561</b>
KDGN	34	40	40	41	41	42	42	43	43	43	43
1	44	35	40	41	41	42	42	43	43	44	44
2	36	43	36	40	40	41	42	42	42	43	43
3	39	37	42	36	39	39	40	41	42	42	43
4	32	39	37	42	37	40	39	40	40	41	42
5	34	33	39	38	41	38	40	40	41	40	41
6											
7											
8											
9											
10											
11											
12											
<b>PreK3</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Prek4</b>	37	60	60	60	60	60	60	60	60	60	60
<b>ECI</b>	27	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	303	331	338	342	343	346	349	353	355	357	360
<b>FTE</b>	290	319	326	330	331	334	337	341	343	345	348
<b>Occupancy</b>	<b>51.7%</b>	<b>56.9%</b>	<b>58.1%</b>	<b>58.8%</b>	<b>59.0%</b>	<b>59.5%</b>	<b>60.1%</b>	<b>60.8%</b>	<b>61.1%</b>	<b>61.5%</b>	<b>62.0%</b>

Date of Occupancy: 1972  
Addition/Renovation: 1995, 2008, 2016  
Evaluation of physical condition - Good

Size of existing building: 80,399 sq. ft  
Acreage of site: 15.07  
Current Relocatables: 0  
Title 1 school; Community School; Contains EEE

# Germantown Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Germantown Elementary School's attendance area occupies all or parts of census tracts 7025, 7064.03, 7065 and 7066. It encompasses much of Annapolis' west side south of Rowe Boulevard. Admiral Heights is a major presence, as is the established Annapolis neighborhood along West Street near the public library. Annapolis Gardens, a large public housing community, is located just west of the school on Admiral Drive.

**Zoning:**<sup>1</sup> This attendance area lies entirely within Annapolis City. Most of the land is zoned for single-family and townhouse residences. Garden apartments occupy large tracts to the north and south. As mentioned above, Annapolis Gardens is located on Admiral Drive. Much of the area's single-family housing consists of small dwelling units built in the 1950's and earlier, but strong demand from upscale homebuyers has greatly increased housing prices. The principal business and commercial districts lie along West Street and Forest Drive. The city's largest business park is located along Chinquapin Round Road.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the entire attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the entire attendance area.

**Development:** There is little land available for development and new residential construction occurs infrequently. Commercial development lines West Street.

**Enrollment:** Enrollment increases will be slight over the projection period having stabilized since Monarch Academy's impact absorbed any new student growth. Monarch attracted a significant number of former Germantown students and redistricting also provided some relief to Germantown's overcrowding. Germantown's occupancy will remain well below capacity now that these sources of relief are in place.

**Planning:**<sup>6</sup> In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, as part of the County's current GDP. A draft of the Upper West Street Sector Study was completed in 2019. The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*GERMANTOWN ELEMENTARY (Grade PreK4 to 5th)  
200 Windell Avenue  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>	<b>650</b>
<b>KDGN</b>	68	73	74	74	74	74	75	75	75	75	75
<b>1</b>	72	67	71	72	72	73	73	73	74	74	74
<b>2</b>	66	71	67	71	71	71	72	72	73	74	74
<b>3</b>	70	66	71	68	71	72	72	72	73	73	74
<b>4</b>	75	70	67	71	69	71	72	73	73	74	74
<b>5</b>	79	76	71	68	71	70	72	72	73	74	74
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	52	80	80	80	80	80	80	80	80	80	80
<b>Total</b>	482	503	501	504	508	511	516	517	521	524	525
<b>FTE</b>	482	503	501	504	508	511	516	517	521	524	525
<b>Occupancy</b>	<b>74.2%</b>	<b>77.4%</b>	<b>77.1%</b>	<b>77.5%</b>	<b>78.2%</b>	<b>78.6%</b>	<b>79.4%</b>	<b>79.5%</b>	<b>80.2%</b>	<b>80.6%</b>	<b>80.8%</b>

Original Date of Occupancy: 1940  
 Replacement Building Occupied: 2011  
 Evaluation of physical condition - Excellent

Size of existing building: 89,998 sq. ft  
 Acreage of site: 36.00  
 Current Relocatables: 0  
 Shares site with Phoenix Academy and Studio 39  
 Title 1 school; Community School; Contains EEE

# Hillsmere Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Hillsmere Elementary School's attendance area is located in census tracts 7025, 7026.01 and 7026.02. It covers a large area of the Annapolis Neck Peninsula, extending from Crystal Spring Farm Road east to the Chesapeake Bay, south of Bay Ridge Road. The attendance zone's western sectors lie within the Annapolis city limits. The remaining land is in unincorporated Anne Arundel County. The Robinwood public housing development is located here. Housing prices generally are high in Hillsmere, especially near the extensive waterfront.

**Zoning:**<sup>1</sup> The Hillsmere attendance area is zoned primarily R-2, with R-5 density existing in Arundel-on-the-Bay and Highland Beach. A small stretch of commercial zoning lines Bay Ridge Road between Spa and Edgewood Roads.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the area. Low-density tracts near the South River are designated for "future service."

**Water Service:**<sup>2</sup> Water service exists for most of the area. Undeveloped areas are in the "planned" and "future service" areas.

**Development:** After years of limited residential development, several new subdivisions have been announced. There has been strong local opposition to additional

development along Bay Ridge Road, but Parkside Preserve, the largest suburban-type residential community to be developed here in decades (133 units), is under construction on Bay Ridge Road. The ongoing effort to build a large subdivision at Crystal Farms may yet be built now that the developers have submitted a revised plan limiting construction to age-restricted and assisted-living housing. Much of Hillsmere lies within the Chesapeake Bay Critical Area; stringent regulations covering this land makes development difficult.

**Enrollment:** Enrollment gains will be slight to moderate at Hillsmere throughout the projection period. Recently, enrollment did exceeded capacity, but enough students have enrolled at Monarch to bring occupancies down well below the SRC of 506. However, moderate enrollment growth has resumed and combined with the age of the school, has led to a replacement school to be completed in 2023 for this 1960's-era building.

**Planning:**<sup>6</sup> In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*HILLSMERE ELEMENTARY (Grade PreK4 to 5th)  
3052 Arundel on the Bay Road  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>463</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>
<b>KDGN</b>	52	68	68	68	68	68	68	68	68	68	68
<b>1</b>	67	53	68	69	69	68	68	69	69	69	69
<b>2</b>	59	68	53	68	68	68	67	67	67	68	68
<b>3</b>	69	61	69	54	68	69	69	69	69	70	70
<b>4</b>	66	71	61	69	55	69	70	70	70	70	70
<b>5</b>	57	68	70	61	68	56	70	70	70	71	71
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	390	429	429	429	436	438	452	453	453	456	456
<b>FTE</b>	390	429	429	429	436	438	452	453	453	456	456
<b>Occupancy</b>	<b>84.2%</b>	<b>84.8%</b>	<b>84.8%</b>	<b>84.8%</b>	<b>86.2%</b>	<b>86.6%</b>	<b>89.3%</b>	<b>89.5%</b>	<b>89.5%</b>	<b>90.1%</b>	<b>90.1%</b>

Date of Occupancy: 1967  
 Evaluation of physical condition - Fair  
**Replacement School Under Construction**  
**Opening 2023-2024 School Year**

\*Size of existing building: 67,988 sq. ft  
 Acreage of site: 16.12  
 Current Relocatables: 0  
 Contains EEE



# Mills-Parole Elementary School

**Geographic/Demographic Component:**<sup>7</sup> Mills-Parole Elementary School's attendance area is in census tracts 7025, 7065 and 7066. The bulk of the attendance zone lies between Chinquapin Round Road and Solomon's Island Road, an area characterized by established single-family homes accompanied by extensive multi-family tracts in Bywater. The Newtowne 20 public housing community, which is undergoing revitalization, is located here.

**Zoning:**<sup>1</sup> This attendance area is located mostly within the City of Annapolis; a sliver of land to the west sits in Anne Arundel County. This latter area, located west of Old Solomon's Island Road and south of Forest Drive, is mostly commercial but has some R-1, R-2 and R-5 zoning. The city sub-area is zoned primarily for single-family residences, but a large commercial district occupies West Street and Solomon's Island Road.

**Sewer Service:**<sup>2</sup> Sewer Service exists for most of the area. Bywater Estates is in the "future service" area.

**Water Service:**<sup>2</sup> Water Service exists for most of the area. Bywater Estates is in the "planned service" area.

**Development:** With little available land remaining, future development will involve infill development and redevelopment. A new townhouse subdivision is under construction on West Street near Monarch Academy. Other subdivisions have been approved for parcels on Old Solomons

Island Road and on Yawl Road near Bywater. Developers are evaluating every suitable parcel as locations for future development in this sought-after location.

**Enrollment:** Enrollment is projected to moderately increase by 9.2 percent or 54 students over the next ten years arising from continued in-migration and the completion of new buildings at Newtowne 20. Enrollment had been down because of Monarch's opening. In fact, Mills-Parole has contributed more students to Monarch than any other school, and the impact on the school's enrollment was substantial. Now that Monarch's impact has stabilized, growth at Mills-Parole has resumed and will continue for the foreseeable future but still remains below state rated capacity.

**Planning:**<sup>6</sup> In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MILLS-PAROLE ELEMENTARY (Grade PreK4 to 5th)  
1 George and Marion Phelps Lane  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>	<b>706</b>
<b>KDGN</b>	97	91	96	96	96	96	96	97	97	97	97
<b>1</b>	87	98	95	97	97	97	97	97	97	98	98
<b>2</b>	89	86	106	95	97	96	96	96	97	97	97
<b>3</b>	79	88	85	107	96	97	96	95	95	96	97
<b>4</b>	82	80	88	86	107	96	97	96	96	95	95
<b>5</b>	84	83	81	89	86	108	96	97	97	97	96
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	60	60	60	60	60	60	60	60	60	60	60
<b>Total</b>	578	586	611	630	639	650	638	638	639	640	640
<b>FTE</b>	578	586	611	630	639	650	638	638	639	640	640
<b>Occupancy</b>	<b>81.9%</b>	<b>83.0%</b>	<b>86.5%</b>	<b>89.2%</b>	<b>90.5%</b>	<b>92.1%</b>	<b>90.4%</b>	<b>90.4%</b>	<b>90.5%</b>	<b>90.7%</b>	<b>90.7%</b>

Date of Occupancy: 1952  
 Addition/Renovation: 1958, 1965, 1994, 2015  
 Evaluation of physical condition - Excellent

Size of existing building: 89,767 sq. ft  
 Acreage of site: 8.89  
 Current Relocatables: 0  
 Title 1 school; Community School; Contains EEE  
**Contains Alternative Curriculum Class  
 Regional Program**

# Rolling Knolls Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Rolling Knolls' attendance area is located in census tracts 7024.02, 7027.02, 7027.04 and 7516. The school's attendance zone extends from Solomon's Island Road in Parole west to the area near the Eisenhower Golf Course. It is bounded on the north and south by the Severn River and South River, respectively. Admiral Oaks, a subsidized housing complex on Admiral Drive, is included, as is Heritage Harbour, a large age-restricted community. The area is affluent and includes several gated communities. Riva Trace and Cape St. John are located south of Annapolis High School, in the southernmost point of the attendance zone.

**Zoning:**<sup>1</sup> The Rolling Knolls attendance area is zoned primarily R-1 and R-2, supporting luxury single-family residential subdivisions. The Annapolis Water Works is located on Defense Highway, and one of the county's principal retail hubs (centered on Annapolis Mall) is located on Generals Highway. Besides the mall, commercial zoning lines West Street, Bestgate Road, Riva Road, Defense Highway and Solomon's Island Road. Light industrial zoning is located on Admiral Cochrane Drive and Truman Parkway. Annapolis Towne Centre is a large mixed-use development containing retail along with high-rise luxury apartments and condos.

**Sewer Service:**<sup>2</sup> Sewer service exists in the Bestgate area and the City of Annapolis. Some areas located between the school and the Annapolis city limit are in the "planned service" area, while areas to the north are designated as "no planned service."

**Water Service:**<sup>2</sup> Water Service exists in the City of Annapolis, the community of Rolling

Knolls and the area around Annapolis Mall. The remaining area is in the "no planned service" area.

**Development:** Developer interest in the area remains strong for residential and commercial properties. Several recently completed multi-family residential buildings are attracting childless singles and couples, and so have little bearing on school attendance. A project planned for the former ARINC parcel is under construction, and a large multi-use project has been approved for Riva Road. Annapolis Towne Centre is exempt from APF Ordinance.

**Enrollment:** Large enrollment gains of over the projection period will still not result in school overcrowding. Private school enrollment appears to be substantial amongst the area's more affluent families. Few Rolling Knolls students transferred to the new Monarch Academy. Rolling Knolls houses a regional special education program, which also increases enrollment. The school will remain below state rated capacity.

**Planning:**<sup>6</sup> In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***ROLLING KNOLLS ELEMENTARY (Grade PreK4 to 5th)  
1985 Valley Road  
Annapolis***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>	<b>529</b>
<b>KDGN</b>	55	57	60	62	63	64	65	66	67	68	68
<b>1</b>	57	56	58	61	63	64	65	66	67	68	69
<b>2</b>	59	58	61	59	62	63	64	65	66	67	68
<b>3</b>	72	60	59	61	61	64	64	65	66	67	68
<b>4</b>	56	73	60	60	62	61	65	65	66	67	68
<b>5</b>	60	55	81	60	61	62	62	67	66	67	68
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	18	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	377	379	399	383	392	398	405	414	418	424	429
<b>FTE</b>	377	379	399	383	392	398	405	414	418	424	429
<b>Occupancy</b>	<b>71.3%</b>	<b>71.6%</b>	<b>75.4%</b>	<b>72.4%</b>	<b>74.1%</b>	<b>75.2%</b>	<b>76.6%</b>	<b>78.3%</b>	<b>79.0%</b>	<b>80.2%</b>	<b>81.1%</b>

Date of Occupancy: 1963  
 Addition/Renovation: 1995  
 Replacement Building Occupied: 2016  
 Evaluation of physical condition - Excellent

Size of existing building: 84,588 sq. ft  
 Acreage of site: 14.74  
 Current Relocatables: 0  
 Contains EEE

***Contains Regional Special Education Program***

# Tyler Heights Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Tyler Heights Elementary School's attendance area is in census tract 7064.03, 7064.04 and 7065. The area is enclosed by Hilltop Lane and Forest Drive. Many homes are rented to multiple households. Residential land predominates. The area's commercial space is located largely outside of the Tyler Heights attendance zone.

**Zoning:**<sup>1</sup> The Tyler Heights attendance area is located entirely within Annapolis City and is zoned primarily for single-family residences. Garden apartments lie south of the school, and to the west on Hilltop Lane. Bay Ridge Road supports small commercially zoned parcels.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the entire attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the entire attendance area.

**Development:** With little land available, the community has seen little residential development. Existing housing is characterized by post-War tract ranchers

along with two large multi-family developments of more recent vintage. Many single-family homes have been converted to rental units. A small townhouse development near the convalescent center has been completed. Commercial enterprises are located on Bay Ridge Road, with lesser concentrations on Hilltop Lane.

**Enrollment:** Enrollment growth is expected to grow significantly with a 16.1 percent growth rate in ten years or by about 70 students. Current enrollment is 424 but the school will remain well below state rated capacity of 565. Monarch Academy continues to help relieve Tyler Heights' enrollment dynamics.

**Planning:**<sup>6</sup> A draft of the Forest Drive/Eastport Sector Study was completed in 2019. The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*TYLER HEIGHTS ELEMENTARY (Grade PreK4 to 5th)  
200 Janwall Street  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>	<b>565</b>
<b>KDGN</b>	66	70	72	73	75	75	76	76	77	77	77
<b>1</b>	65	67	71	73	74	75	76	77	77	77	78
<b>2</b>	64	66	68	71	73	74	75	76	77	78	79
<b>3</b>	63	65	68	69	71	74	75	75	76	77	78
<b>4</b>	63	64	65	69	69	71	73	75	76	76	77
<b>5</b>	63	64	65	66	69	71	73	74	75	76	77
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Prek4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	424	436	449	461	471	480	488	493	498	501	506
<b>FTE</b>	424	436	449	461	471	480	488	493	498	501	506
<b>Occupancy</b>	<b>75.0%</b>	<b>77.2%</b>	<b>79.5%</b>	<b>81.6%</b>	<b>83.4%</b>	<b>85.0%</b>	<b>86.4%</b>	<b>87.3%</b>	<b>88.1%</b>	<b>88.7%</b>	<b>89.6%</b>

Date of Occupancy: 1962  
 Addition/Renovation: 1970, 1996, 2021  
 Evaluation of physical condition - Excellent

Size of existing building: 84,813 sq. ft  
 Acreage of site: 15.26  
 Current Relocatables: 0  
 Title 1 school; Community School; Contains EEE

# West Annapolis Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

West Annapolis Elementary School's attendance area is in census tracts 7027.02, 7027.03, 7027.04, 7066 and 7067. Besides encompassing West Annapolis proper, the attendance zone extends south of Rowe Boulevard along Tyler Avenue (by the Navy-Marine Corps Stadium), and west along Bestgate Road to Admiral Drive. Commercial uses are clustered along Rowe Blvd./Bestgate Road and along several neighborhood commercial streets in West Annapolis. The section of the Naval Academy located west of College Creek also sends its children to West Annapolis. Land located north of Weems Creek along Bestgate Road lie in unincorporated Anne Arundel County.

**Zoning:**<sup>1</sup> Areas north of Bestgate Road are predominately R-2 while further east are significant expanses of R-5. High density residential zoning prevails south of Bestgate Road (R-15 and R-22). Neighborhoods located within the Annapolis city limits between Weems and College Creeks are zoned single-family residential. Rowe Boulevard (which changes to Bestgate Road north of Route 50) contains retail and office space, as do several streets in the West Annapolis business district (Annapolis Street, in particular). The U.S. Naval Academy lies to the east and is not subject to local zoning ordinances.

**Sewer Service:**<sup>2</sup> Sewer service exists in the City of Annapolis and the Bestgate Road portion of this area. The remainder of the area is in the "future service" area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** This area has little room for new residential development. Developable land remains west of Route 50 and occasionally small residential subdivisions are built there. Chesapeake Bay Critical Area laws apply to extensive areas near the shoreline, limiting development. Much of the area is wooded with steep slopes, further limiting development.

**Enrollment:** The lack of new residential construction in the area, combined with the large numbers of childless singles and couples living in the area, usually produce modest enrollment gains. Enrollment growth is stable, and any gains are negligible. Few West Annapolis students have transferred to Monarch Academy.

**Planning:**<sup>6</sup> The West Annapolis Master Plan was completed in 2021. In the County, the Annapolis Neck Small Area Plan went into effect on May 8, 2003, part of the County's current general development plan (GDP). The Annapolis Ahead 2040 Comprehensive Plan, serving as the update to the City's 2009 comprehensive plan, will focus on protecting and enhancing neighborhood character and health, supporting inclusive economic growth and diversity, and ensuring that the local environment is resilient.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*WEST ANNAPOLIS ELEMENTARY (Grade K-5)  
505 Melvin Avenue  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>	<b>307</b>
<b>KDGN</b>	42	39	39	40	40	40	41	41	41	41	41
<b>1</b>	41	43	39	40	40	41	41	41	42	42	42
<b>2</b>	42	40	42	38	39	40	40	40	41	41	42
<b>3</b>	35	42	40	42	38	39	39	40	40	41	41
<b>4</b>	48	36	43	41	42	39	40	40	41	41	41
<b>5</b>	25	45	35	42	41	41	40	40	40	40	40
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	233	245	238	243	240	240	241	242	245	246	247
<b>FTE</b>	233	245	238	243	240	240	241	242	245	246	247
<b>Occupancy</b>	<b>75.9%</b>	<b>79.8%</b>	<b>77.5%</b>	<b>79.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.5%</b>	<b>78.8%</b>	<b>79.8%</b>	<b>80.1%</b>	<b>80.5%</b>

Date of Occupancy: 1956  
 Addition/Renovation: 1972, 1984, 2016  
 Evaluation of physical condition - Excellent

Size of existing building: 53,885 sq. ft  
 Acreage of site: 2.23  
 Current Relocatables: 0  
 Contains EEE





# ARUNDEL FEEDER SYSTEM



## Arundel High School

### Arundel Middle (6-8)

#### Four Seasons Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Odenton Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Piney Orchard Elementary

(Kindergarten to 5<sup>th</sup> Grade)





#### Waugh Chapel Elementary

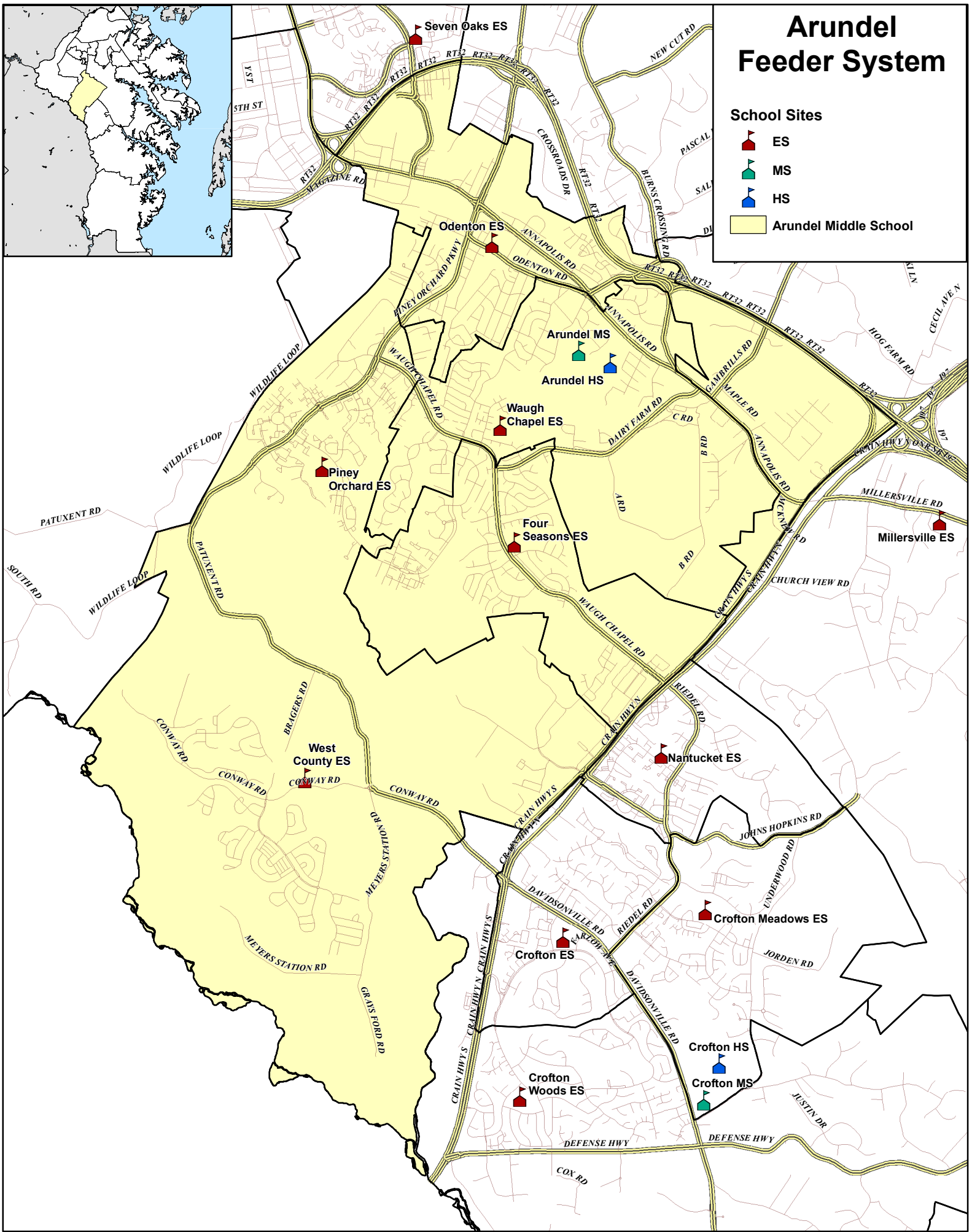
(PreK4 to 5<sup>th</sup> Grade)



# Arundel Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Arundel Middle School



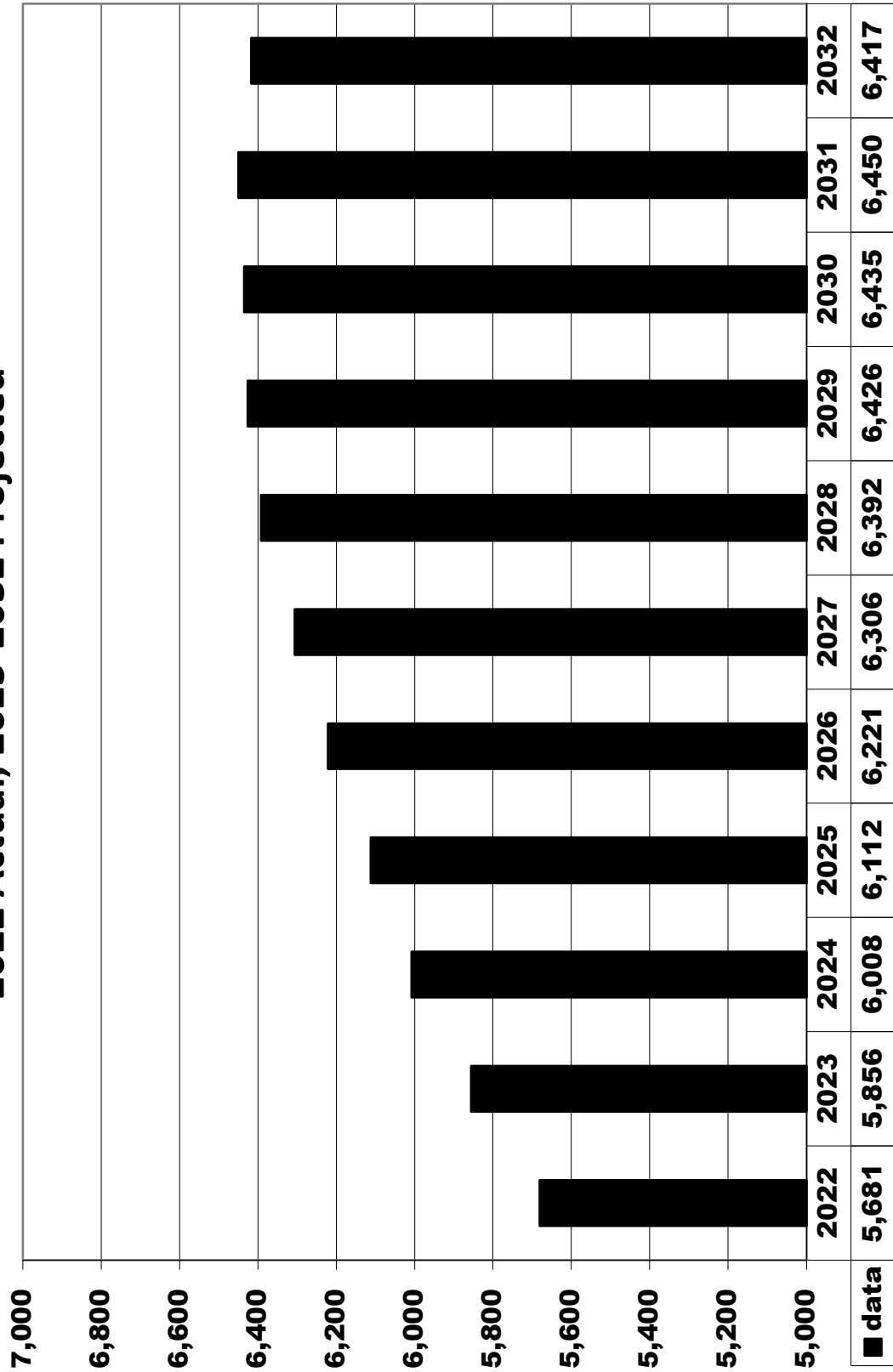
## FACILITIES/ENROLLMENT COMPARISON ARUNDEL FEEDER SYSTEM

		PRESENT AND PROJECTED FTE ENROLLMENT												
Existing School	2023 State Capacity	Grades Served	Actual											
			2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Arundel High ▲	2,143	9-12	1,617	1,666	1,774	1,866	1,992	2,036	2,086	2,107	2,089	2,089	2,047	
Arundel Middle ▲	1,389	6-8	1,286	1,404	1,391	1,433	1,416	1,457	1,445	1,443	1,463	1,471	1,475	
Four Seasons Elem ▲	654	PreK-5	664	656	650	648	642	642	648	654	657	660	663	
Odenton Elem ▲	585	PreK-5	575	563	586	568	562	563	569	575	578	581	584	
Piney Orchard Elem ▲	649	K-5	966	1,008	1,041	1,042	1,056	1,066	1,092	1,092	1,092	1,092	1,092	
Waugh Chapel Elem ▲	541	PreK-5	573	559	566	555	553	542	552	555	556	557	556	
West County Elem 1		K-5												
<b>ELEM TOTALS</b>	<b>2,429</b>		<b>2,778</b>	<b>2,786</b>	<b>2,843</b>	<b>2,813</b>	<b>2,813</b>	<b>2,813</b>	<b>2,813</b>	<b>2,861</b>	<b>2,876</b>	<b>2,883</b>	<b>2,890</b>	<b>2,895</b>
<b>FEEDER TOTALS</b>	<b>5,961</b>		<b>5,681</b>	<b>5,856</b>	<b>6,008</b>	<b>6,112</b>	<b>6,221</b>	<b>6,306</b>	<b>6,392</b>	<b>6,426</b>	<b>6,435</b>	<b>6,450</b>	<b>6,417</b>	

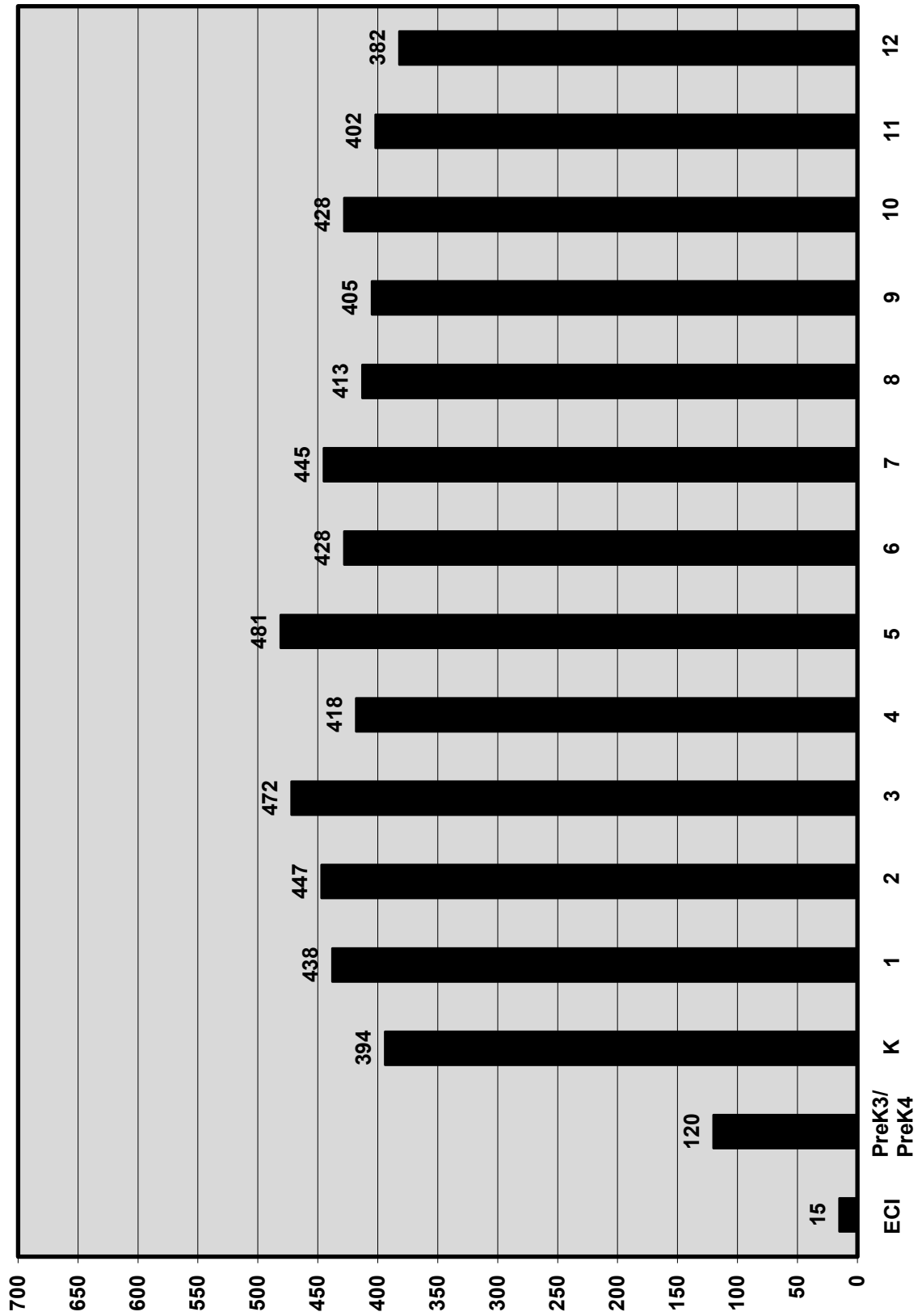
▲ = Denotes school is located in Priority Funding Area  
**1 Construction of new school; Opens in SY 2024-2025.**

# ARUNDEL FEEDER SYSTEM ENROLLMENT

2022 Actual, 2023-2032 Projected



# ARUNDEL FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Arundel High School

## **Geographic/Demographic Component:**<sup>7</sup>

Arundel High School's attendance area is located in census tracts 7407.04, 7407.03, 7407.01, 7409, 7408, and 7403.04. Odenton and Four Seasons historically were middle-income suburbs but extensive new construction has brought upper-middle income homebuyers and renters to the area. These new arrivals have significantly changed the area's demographics.

**Zoning:**<sup>1</sup> Areas west of Route 175 and south of Waugh Chapel Road are zoned RLD and R-1. Along Route 175 are large tracts of R-5 intermingled with R-15 and R-22. The attendance zone reaches south to the Prince George's County line. Here most land is zoned R-5 accompanied by zoning ranging from R-A to R-22. The area's main commercial districts are located on Route 3, along Route 175 in central Odenton, and in the Piney Orchard, as a PUD. Patuxent River Road supports several industrial plants along with a large rubble landfill. A sand and gravel mine operates on Evergreen Road. Large agricultural tracts remain near Dairy Farm Road, a sign of Odenton's original character.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of Odenton and Piney Orchard and has been installed in Two Rivers. Land east of Towson Branch and south of Waugh Chapel are designated "planned service." Woodwardville, along with areas along Route 175 east of Burns Crossing Road, are in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in Odenton, Piney Orchard and Two Rivers. Along Route 175 and south of Route 32 is designated for "planned service." There is no planned water service on Route 3 between Waugh Chapel and Conway Roads.

**Development:** Anne Arundel Planning and Zoning has designated Odenton as a growth area. New construction is occurring there. Two Rivers is the largest active subdivision. Upon build out in 5-6 years, it will contain 2,160 new homes, 860 of which are age-restricted. Odenton Town Center, once planned as a commercial district, now will mostly be residential. Waugh Chapel Town Center continues to expand as a commercial and residential district. Established commercial uses line Route 175 between Route 170 and the traffic circle, and in Waugh Chapel on Route 3.

**Enrollment:** Enrollment at Arundel High declined markedly in 2020 when redistricting was implemented. The impact lasted for three years as the phased-in redistricting continued. This has reduced the school's occupancy and overcrowding no longer is an issue, although continued growth in Two Rivers will bring the school very close to capacity by 2028. As the school absorbs the impact of Two Rivers, enrollment growth will stabilize in 2028. Extensive housing turnover will keep occupancies high in out years.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The Arundel feeder district is in Region 5. The Region 5 planning process is expected to begin in 2024.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 38,085  
Number in public schools (PreK-12): 7,406  
Percent in public schools: 28.9%  
Percent non-white: 38.7%  
Average home value: \$370,576  
Median income: \$111,313

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*ARUNDEL HIGH (Grade 9-12)  
1001 Annapolis Road  
Gambrills*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>	<b>2,143</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	405	428	485	493	531	472	535	514	513	472	493
10	428	425	448	505	513	551	492	555	534	533	492
11	402	431	435	458	515	523	561	502	565	544	543
12	382	382	406	410	433	490	498	536	477	540	519
<b>Total</b>	<b>1,617</b>	<b>1,666</b>	<b>1,774</b>	<b>1,866</b>	<b>1,992</b>	<b>2,036</b>	<b>2,086</b>	<b>2,107</b>	<b>2,089</b>	<b>2,089</b>	<b>2,047</b>
<b>FTE</b>	<b>1,617</b>	<b>1,666</b>	<b>1,774</b>	<b>1,866</b>	<b>1,992</b>	<b>2,036</b>	<b>2,086</b>	<b>2,107</b>	<b>2,089</b>	<b>2,089</b>	<b>2,047</b>
<b>Occupancy</b>	<b>75.5%</b>	<b>77.7%</b>	<b>82.8%</b>	<b>87.1%</b>	<b>93.0%</b>	<b>95.0%</b>	<b>97.3%</b>	<b>98.3%</b>	<b>97.5%</b>	<b>97.5%</b>	<b>95.5%</b>

Date of Occupancy: 1950  
 Addition/Renovation: 1966, 1986, 1987, 2006, 2008  
 Evaluation of physical condition - Good

Size of existing building: 292,177 sq. ft.  
 Acreage of site: 62.21  
 Current Relocatables: 0  
 Shares site with Arundel Middle



# Arundel Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Arundel Middle School's attendance area is located in census tracts 7407.04, 7407.03, 7407.01, 7409, 7408, and 7403.04. Odenton and Four Seasons historically were middle-income suburbs but extensive new construction has brought upper-middle income homebuyers and renters to the area. These new arrivals have significantly changed the area's demographics.

**Zoning:**<sup>1</sup> Areas west of Route 175 and south of Waugh Chapel Road are zoned RLD and R-1. Along Route 175 are large tracts of R-5 intermingled with R-15 and R-22. The attendance zone reaches south to the Prince George's County line. Here most land is zoned R-5 accompanied by zoning ranging from R-A to R-22. The area's main commercial districts are located on Route 3, along Route 175 in central Odenton, and in the Piney Orchard, as a PUD. Patuxent River Road supports several industrial plants along with a large rubble landfill. A sand and gravel mine operates on Evergreen Road. Large agricultural tracts remain near Dairy Farm Road, a sign of Odenton's original character.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of Odenton and Piney Orchard, and has been installed in Two Rivers. Land east of Towson Branch and south of Waugh Chapel are designated "planned service." Woodwardville, along with areas along Route 175 east of Burns Crossing Road, are in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in Odenton, Piney Orchard and Two Rivers. Along Route 175 and south of Route 32 is designated for "planned service." There is no planned water service on Route 3 between Waugh Chapel and Conway Roads.

**Development:** Anne Arundel Planning and Zoning has designated Odenton as a growth area. New construction is occurring there. Two Rivers is the largest active subdivision. Upon build out in 5-6 years, it will contain 2,160 new homes, 860 of which are age-restricted. Odenton Town Center, once planned as a commercial district, now will mostly be residential. Waugh Chapel Town Center continues to expand as a commercial and residential district. Established commercial uses line Route 175 between Route 170 and the traffic circle, and in Waugh Chapel on Route 3.

**Enrollment:** Enrollment has grown markedly and was uninterrupted by the pandemic. Significant increases are expected as Two Rivers builds out, after which a period of stability will occur. Demographic shifts are occurring but are not as much as elsewhere in the county. A new expansion wing was constructed to absorb the increases but continued housing construction in Two Rivers and elsewhere will make further school expansion necessary. The school will near 100% occupancy next year and remain there.

**Planning:**<sup>6</sup> The Odenton Small Area Plan was adopted on June 21, 2004. It is incorporated into the County's current GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*ARUNDEL MIDDLE (Grade 6-8)  
1179 Hammond Lane  
Odenton*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>	<b>1,389</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	428	481	422	485	464	463	442	473	485	486	487
7	445	458	496	437	500	479	493	467	488	490	492
8	413	465	473	511	452	515	510	503	490	495	496
9											
10											
11											
12											
<b>Total</b>	<b>1,286</b>	<b>1,404</b>	<b>1,391</b>	<b>1,433</b>	<b>1,416</b>	<b>1,457</b>	<b>1,445</b>	<b>1,443</b>	<b>1,463</b>	<b>1,471</b>	<b>1,475</b>
<b>FTE</b>	<b>1,286</b>	<b>1,404</b>	<b>1,391</b>	<b>1,433</b>	<b>1,416</b>	<b>1,457</b>	<b>1,445</b>	<b>1,443</b>	<b>1,463</b>	<b>1,471</b>	<b>1,475</b>
<b>Occupancy</b>	<b>92.6%</b>	<b>101.1%</b>	<b>100.1%</b>	<b>103.2%</b>	<b>101.9%</b>	<b>104.9%</b>	<b>104.0%</b>	<b>103.9%</b>	<b>105.3%</b>	<b>105.9%</b>	<b>106.2%</b>

Date of Occupancy: 1961  
 Addition/Renovation: 1983, 2022  
 Evaluation of physical condition - Good

Size of existing building: 162,322 sq. ft.  
 Acreage of site: 62.21  
 Current Relocatables: 4  
 Shares site with Arundel High

# Four Seasons Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Four Seasons' attendance area is in census tracts 7407.03, 7407.04, 7408 and 7409. Besides containing the established Four Seasons community it also has seen the development of Summerfield, a townhouse subdivision that is nearing completion. The Village at Waugh Chapel, the only commercial district in the area, occupies a conspicuous site on Route 3. A large shopping center is accompanied by office space and two senior housing towers. A large landfill and mining operation operates behind the Waugh Chapel retail center.

**Zoning:**<sup>1</sup> R-5 zoning lies north of Waugh Chapel Road. South of Waugh Chapel Road, RLD zoning is joined by R-1 zoning near Route 3. The attendance zone's residential development is varied, with single-family and duplex homes in the Four Seasons community, and townhomes in Piney Orchard.

**Sewer Service:**<sup>2</sup> Sewer service exists in the community of Four Seasons Estates and the area north and south of Waugh Chapel Road. The area east of Four Seasons Estates is in the "planned service" area.

**Water Service:**<sup>2</sup> Water service exists throughout the area.

**Development:** The first wave of residential development arrived in the 1970's along Waugh Chapel Road, led by the Four Seasons community with single-family and duplex homes. The Piney

Orchard PUD occupies the western reaches of Four Seasons' zone, having been built in the early 2000's. Piney Orchard consists mostly of townhomes but there is some multi-family as well. Recent growth consists of small infill subdivisions. Summerfield, a townhouse development, the most recent of these, is now complete. Since the area remains a healthy residential market, future developer interest is likely. Commercial development is limited to Waugh Chapel, but future development here actually will lie within the Piney Orchard attendance zone.

**Enrollment:** Enrollment is projected to remain stable with little change now that new housing developments have been completed. Older communities are stable, and what housing turnover there is seems to produce little in the way of school enrollment levels. Thus, housing turnover in Four Seasons and Piney Orchard has maintained rather than increased enrollment figures. However, this stabilization is holding occupancy at near or slightly above 100%, a pattern that should hold for the foreseeable future.

**Planning:**<sup>6</sup> The Odenton Small Area Plan was adopted on June 21, 2004 and revised in 2016. A 2023 Odenton Town Center Master Plan and Code Revision Update is underway. As part of this process, the regulatory language found in the Odenton Town Center Master Plan will become part of the County Code.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***FOUR SEASONS ELEMENTARY (Grade PreK4 to 5th)  
979 Waugh Chapel Road  
Gambrills***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>	<b>654</b>
<b>KDGN</b>	93	98	98	100	100	100	101	101	102	102	102
<b>1</b>	102	92	98	98	99	100	101	101	102	102	102
<b>2</b>	107	102	93	98	98	98	99	101	101	101	102
<b>3</b>	102	108	99	94	98	99	99	100	100	101	102
<b>4</b>	100	103	108	99	95	98	99	100	100	101	102
<b>5</b>	112	101	102	107	100	95	97	99	100	101	101
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Prek4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	15	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	<b>671</b>	<b>668</b>	<b>662</b>	<b>660</b>	<b>654</b>	<b>654</b>	<b>660</b>	<b>666</b>	<b>669</b>	<b>672</b>	<b>675</b>
<b>FTE</b>	<b>664</b>	<b>656</b>	<b>650</b>	<b>648</b>	<b>642</b>	<b>642</b>	<b>648</b>	<b>654</b>	<b>657</b>	<b>660</b>	<b>663</b>
<b>Occupancy</b>	<b>101.5%</b>	<b>100.3%</b>	<b>99.4%</b>	<b>99.1%</b>	<b>98.2%</b>	<b>98.2%</b>	<b>99.1%</b>	<b>100.0%</b>	<b>100.5%</b>	<b>100.9%</b>	<b>101.4%</b>

Date of Occupancy: 1974  
Addition/Renovation: 2003, 2012, 2014  
Evaluation of physical condition: Good

Size of existing building: 83,703 sq. ft  
Acreage of site: 19.91  
Current Relocatables: 0

# Odenton Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Odenton Elementary School's attendance area is in census tracts 7403.04, 7406.03, 7407.01, 7408, 7409, and 7410. It includes most of Odenton proper along with lightly developed areas along Route 175 between Arundel High School and Route 3. The rapidly growing Odenton Town Center is located here and is the focus of Odenton's programmed growth.

**Zoning:**<sup>1</sup> Odenton has become a significant hub for large-scale residential and mixed-use development. R-5 zoning predominates south of Route 175. The Odenton Town Center (OTC) is zoned R-15 and R-22. The OTC was intended to be a commercial hub. Instead, it was repurposed as a residential district featuring townhomes and multi-family structures. Commercial zoning along Route 175 near Route 170 permits retail and commercial enterprises.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the residential and commercial areas. The area along Route 175 east of Burns Crossing Road is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water Service exists for most of the area. An area along Route 175 - south of Route 32 - is in the "future service" area. The areas west of Route 3 and south of Waugh Chapel Road are in the "no planned service" area.

**Development:** Extensive large-scale residential development continues, spurred by Odenton's location near Baltimore, Washington, BWI

Airport, Annapolis, Ft. Meade and Columbia. Several subdivisions have been completed recently and several others either are under construction or planned. In Odenton Town Center four multi-family projects have been completed. Over 2,000 housing units are planned overall. Seven Oaks at Odenton Town Center, a large townhouse and apartment community, is nearing completion. Several infill residential subdivisions are arising due to Odenton's convenient regional location; these are located mainly near the MARC station.

**Enrollment:** Enrollment is projected to remain stable even in the face of continued new residential development, primarily in Odenton Town Center. Much of the new development houses young childless couples and singles and have generated few students. The school hosts a regional special education program and as a result will be mostly at full occupancy through the projection period. In addition, the school's expansion will allow it to maintain high occupancy levels while preventing overcrowding.

**Planning:**<sup>6</sup> The Odenton Small Area Plan was adopted on June 21, 2004 and revised in 2016. A 2023 Odenton Town Center Master Plan and Code Revision Update is underway. As part of this process, the regulatory language found in the Odenton Town Center Master Plan will become part of the County Code.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***ODENTON ELEMENTARY (Grade PreK4 to 5th)  
1290 Odenton Road  
Odenton***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>
<b>KDGN</b>	72	77	80	81	83	85	85	85	85	85	85
<b>1</b>	80	74	79	81	82	83	86	86	86	86	86
<b>2</b>	88	81	80	81	83	84	84	87	87	88	88
<b>3</b>	98	89	87	82	83	84	85	86	87	88	89
<b>4</b>	80	100	94	88	82	83	84	85	86	87	88
<b>5</b>	97	82	106	95	89	84	85	86	87	87	88
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	60	60	60	60	60	60	60	60	60	60	60
<b>Total</b>	<b>575</b>	<b>563</b>	<b>586</b>	<b>568</b>	<b>562</b>	<b>563</b>	<b>569</b>	<b>575</b>	<b>578</b>	<b>581</b>	<b>584</b>
<b>FTE</b>	<b>575</b>	<b>563</b>	<b>586</b>	<b>568</b>	<b>562</b>	<b>563</b>	<b>569</b>	<b>575</b>	<b>578</b>	<b>581</b>	<b>584</b>
<b>Occupancy</b>	<b>98.3%</b>	<b>96.2%</b>	<b>100.2%</b>	<b>97.1%</b>	<b>96.1%</b>	<b>96.2%</b>	<b>97.3%</b>	<b>98.3%</b>	<b>98.8%</b>	<b>99.3%</b>	<b>99.8%</b>

Date of Occupancy: 1930  
Addition/Renovation: 1961, 1991, 2017  
Evaluation of physical condition - Good

Size of existing building: 89,287 sq. ft  
Acreage of site: 12.95  
Current Relocatables: 0

***Contains Regional Special Education Program***

# Piney Orchard Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Piney Orchard Elementary School's enrollment area is located in census tract 7407.01, 7407.03 and 7407.04. The Piney Orchard PUD occupies most of the attendance zone, accompanied by smaller developments between Waugh Chapel Road and the MARC rail station. Effective in 2020, Two Rivers and Waugh Chapel Towne Centre have temporarily been redistricted to Piney Orchard Elementary awaiting the completion of a new elementary school on Conway Road. The housing market in the Two Rivers/Waugh Chapel area will remain vigorous.

**Zoning:**<sup>1</sup> Zoning south of Waugh Chapel Road is R-5 and R-A. Densities in the Piney Orchard PUD range from R-5 to R-15 reflecting the mix of apartments, townhomes and single-family homes. The large tracts that have been redistricted into the Piney Orchard attendance zone include extensive Open Space and Rural Agricultural zones. Two Rivers is mostly R2. The Waugh Chapel Towne Centre area consists of Mixed-Use Residential and Commercial zoning.

**Sewer Service:**<sup>2</sup> Sewer service exists in Piney Orchard; the community of Piney Orchard has its own wastewater treatment facility. Rural areas to the south toward Woodwardville are not planned to receive service, but service has been extended to the new subdivisions.

**Water Service:**<sup>2</sup> The Piney Orchard PUD has water service, as do Two Rivers and Waugh Chapel Towne Centre. Rural land southwest of

Piney Orchard is designated "no planned water" service.

**Development:** The Piney Orchard PUD is complete. Some development is planned nearby by the MARC station, but the major wave of residential construction has passed. On the other hand, areas temporarily assigned to Piney Orchard Elementary School (pending the construction of a new school in Two Rivers) are growing very rapidly. Two Rivers will contain over 1,200 single-family units upon build-out, plus over 800 age-restricted units. Meanwhile, the last of Waugh Chapel Towne Centre's 732 dwelling units are almost completed.

**Enrollment:** Moderate enrollment increases are projected with an 8.3 percent growth rate through 2032. Occupancy at the school is well-over capacity. The recently enacted Crofton redistricting plan specifies that students living in the Two Rivers and the Waugh Chapel Towne Centre areas attend Piney Orchard while awaiting the completion of a new elementary school (West County Elementary) on Conway Road. Students who will attend the planned school are included in Piney Orchard's projections. Enrollments will continue to be well over capacity until the new school opens. Relocatable classrooms are providing some relief until then.

**Planning:**<sup>6</sup> The Odenton Small Area Plan was adopted on June 21, 2004, and revised in 2016. A 2023 Odenton Town Center Master Plan and Code Revision Update is underway. As part of this process, the regulatory language found in the Odenton Town Center Master Plan will become part of the County Code.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***PINEY ORCHARD ELEMENTARY (Grade K-5)***  
*2641 Strawberry Lake Way*  
*Odenton*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>
<b>KDGN</b>	152	167	170	172	176	179	182	182	182	182	182
<b>1</b>	162	160	171	173	175	179	182	182	182	182	182
<b>2</b>	164	174	164	173	176	178	182	182	182	182	182
<b>3</b>	173	170	178	167	176	179	182	182	182	182	182
<b>4</b>	149	179	173	181	169	179	182	182	182	182	182
<b>5</b>	166	158	185	176	184	172	182	182	182	182	182
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	966	1,008	1,041	1,042	1,056	1,066	1,092	1,092	1,092	1,092	1,092
<b>FTE</b>	966	1,008	1,041	1,042	1,056	1,066	1,092	1,092	1,092	1,092	1,092
<b>Occupancy</b>	<b>148.8%</b>	<b>155.3%</b>	<b>160.4%</b>	<b>160.6%</b>	<b>162.7%</b>	<b>164.3%</b>	<b>168.3%</b>	<b>168.3%</b>	<b>168.3%</b>	<b>168.3%</b>	<b>168.3%</b>

Date of Occupancy: 2000  
Addition/Renovation: 2012  
Evaluation of physical condition - Good

Size of existing building: 76,448 sq. ft  
Acreage of site: 21.11  
Current Relocatables: 2  
(2 Single buildings with 16 classrooms)



# Waugh Chapel Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Waugh Chapel Elementary School's attendance area is located in census tracts 7407.01, 7407.03, 7408 and 7409. It lies generally north of Waugh Chapel Road between Piney Orchard Parkway and Route 3. Development here is almost entirely residential with a mix of single-family homes, duplexes and townhomes. Extensive governmental land holdings, both Federal and County, occupy the northern portions of the attendance zone. The Arundel High/Middle School complex is located here, and the US Naval Academy still owns 857 acres once used as their dairy farm.

**Zoning:**<sup>1</sup> Land northeast of Waugh Chapel Road is zoned R-5; areas to the south are zoned R-A. Portions of the school's feeder zone continue to be zoned for deferred development. Limited commercial zones line Route 175 and Odenton Road.

**Sewer Service:**<sup>2</sup> Areas west of the school receive service. Areas to the east do not and are designated for "no planned service."

**Water Service:**<sup>2</sup> The communities of Chapel Gate and Waugh Chapel have water service. The Naval Academy Dairy Farm and the area southwest of Waugh Chapel have no planned water service.

**Development:** Western Anne Arundel County is one of the county's most active residential markets, but much of Odenton's growth now lies outside Waugh Chapel's attendance area. Several small infill projects are planned. Observers are waiting to see if the US Government ever decides to sell its extensive holdings here now that the USNA Dairy Farm has been closed.

**Enrollment:** Enrollment is projected to remain stable and even show a slight decrease through 2032. It is however, above its state rated capacity of 541 and is projected to remain this way through 2032. The combination of limited new housing construction and moderate turnover of existing homes is not expected to be enough to boost enrollment figures appreciably.

**Planning:**<sup>6</sup> The Odenton Small Area Plan was adopted on June 21, 2004 and revised in 2016. A 2023 Odenton Town Center Master Plan and Code Revision Update is underway. As part of this process, the regulatory language found in the Odenton Town Center Master Plan will become part of the County Code.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*WAUGH CHAPEL ELEMENTARY (Grade PreK4 to 5th)  
840 Sunflower Drive  
Odenton*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>	<b>541</b>
<b>KDGN</b>	77	85	87	87	88	88	88	89	89	89	89
<b>1</b>	94	77	86	87	89	87	87	88	89	89	89
<b>2</b>	88	96	79	87	88	89	88	88	88	89	89
<b>3</b>	99	90	98	79	88	89	90	89	89	89	89
<b>4</b>	89	100	94	99	80	88	90	91	90	91	89
<b>5</b>	106	91	102	96	100	81	89	90	91	90	91
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	<b>573</b>	<b>559</b>	<b>566</b>	<b>555</b>	<b>553</b>	<b>542</b>	<b>552</b>	<b>555</b>	<b>556</b>	<b>557</b>	<b>556</b>
<b>FTE</b>	<b>573</b>	<b>559</b>	<b>566</b>	<b>555</b>	<b>553</b>	<b>542</b>	<b>552</b>	<b>555</b>	<b>556</b>	<b>557</b>	<b>556</b>
<b>Occupancy</b>	<b>105.9%</b>	<b>103.3%</b>	<b>104.6%</b>	<b>102.6%</b>	<b>102.2%</b>	<b>100.2%</b>	<b>102.0%</b>	<b>102.6%</b>	<b>102.8%</b>	<b>103.0%</b>	<b>102.8%</b>

Date of Occupancy: 1967  
Addition/Renovation: 2011, 2014  
Evaluation of physical condition - Good






Size of existing building: 62,101 sq. ft  
Acreage of site: 20.20  
Current Relocatables: 4  
***Contains Alternative Curriculum Class  
Regional Program***

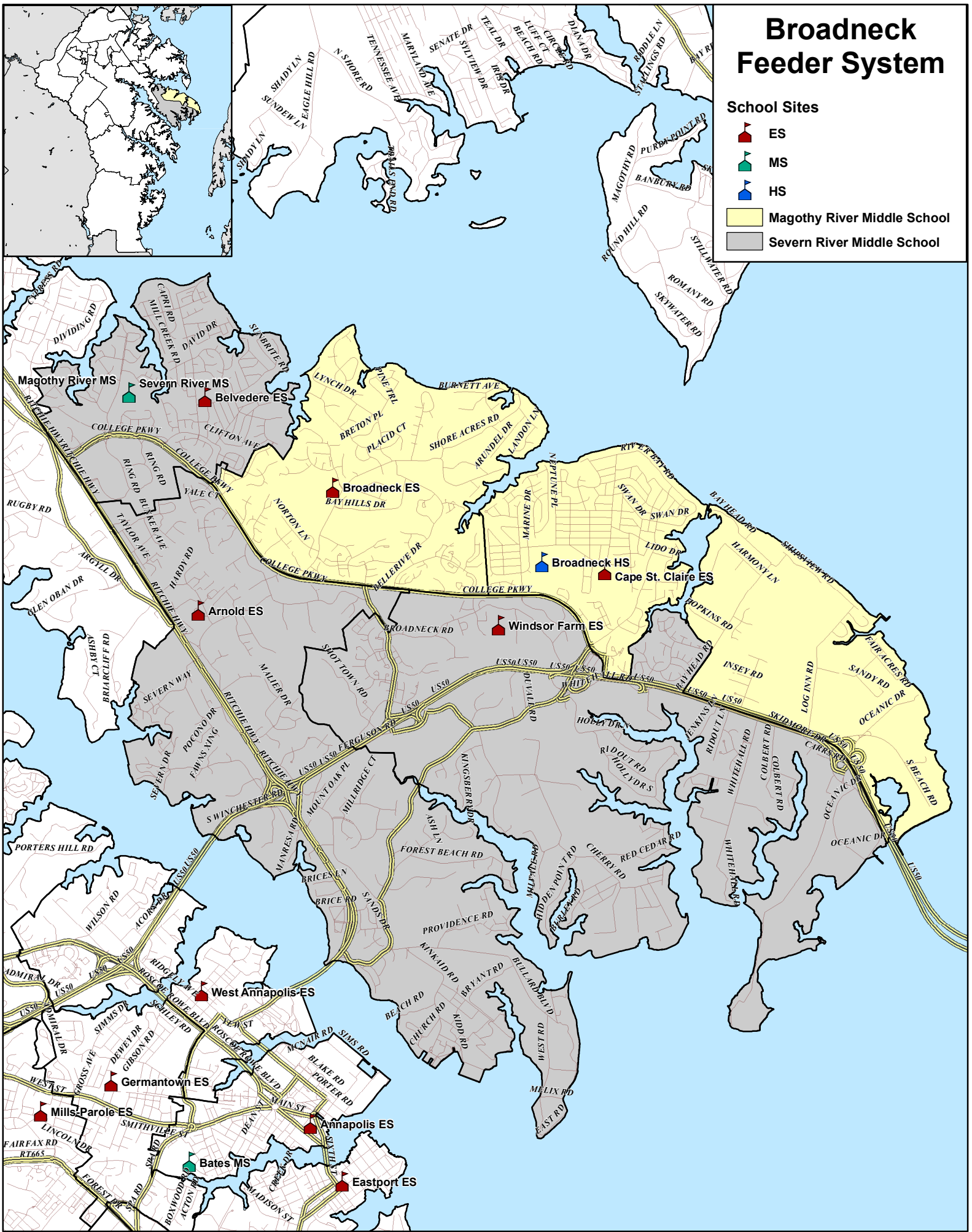




# Broadneck Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Magothy River Middle School
-  Severn River Middle School



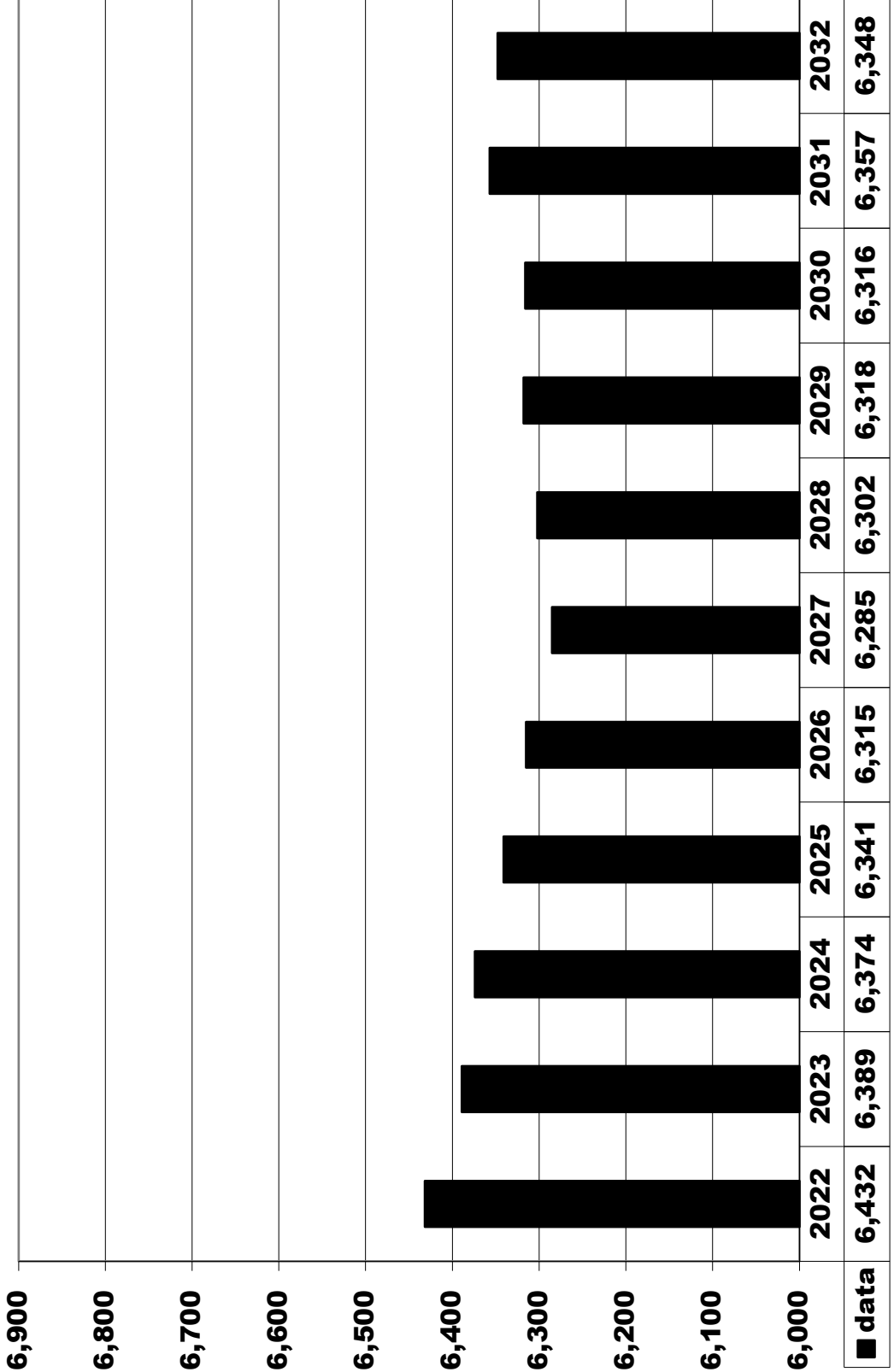
## FACILITIES/ENROLLMENT COMPARISON BROADNECK FEEDER SYSTEM

Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT												
			Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2032
			2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2032	
<b>Broadneck High ▲</b>	2,239	9-12	2,174	2,178	2,133	2,073	2,033	1,958	1,983	2,035	2,025	2,027	2,001		
<b>Magothy River Middle ▲</b>	1,118	6-8	683	671	617	620	631	646	620	586	598	618	629		
<b>Severn River Middle ▲</b>	1,118	6-8	734	713	733	758	785	798	774	758	748	763	766		
<b>Arnold Elem ▲</b>	580	K-5	503	502	504	502	502	498	508	507	507	506	504		
<b>Belvedere Elem ▲</b>	516	PreK-5	529	536	541	539	526	519	521	519	517	515	515		
<b>Broadneck Elem ▲</b>	707	K-5	687	661	669	662	659	680	700	708	714	716	718		
<b>Cape St. Claire Elem ▲</b>	776	PreK-5	631	632	662	667	651	651	654	657	658	659	660		
<b>Windsor Farm Elem</b>	603	PreK-5	491	496	515	520	528	535	542	548	549	553	555		
<b>ELEM TOTALS</b>	<b>3,182</b>		<b>2,841</b>	<b>2,827</b>	<b>2,891</b>	<b>2,890</b>	<b>2,866</b>	<b>2,883</b>	<b>2,925</b>	<b>2,939</b>	<b>2,945</b>	<b>2,949</b>	<b>2,952</b>		
<b>FEEDER TOTALS</b>	<b>7,657</b>		<b>6,432</b>	<b>6,389</b>	<b>6,374</b>	<b>6,341</b>	<b>6,315</b>	<b>6,285</b>	<b>6,302</b>	<b>6,318</b>	<b>6,316</b>	<b>6,357</b>	<b>6,348</b>		

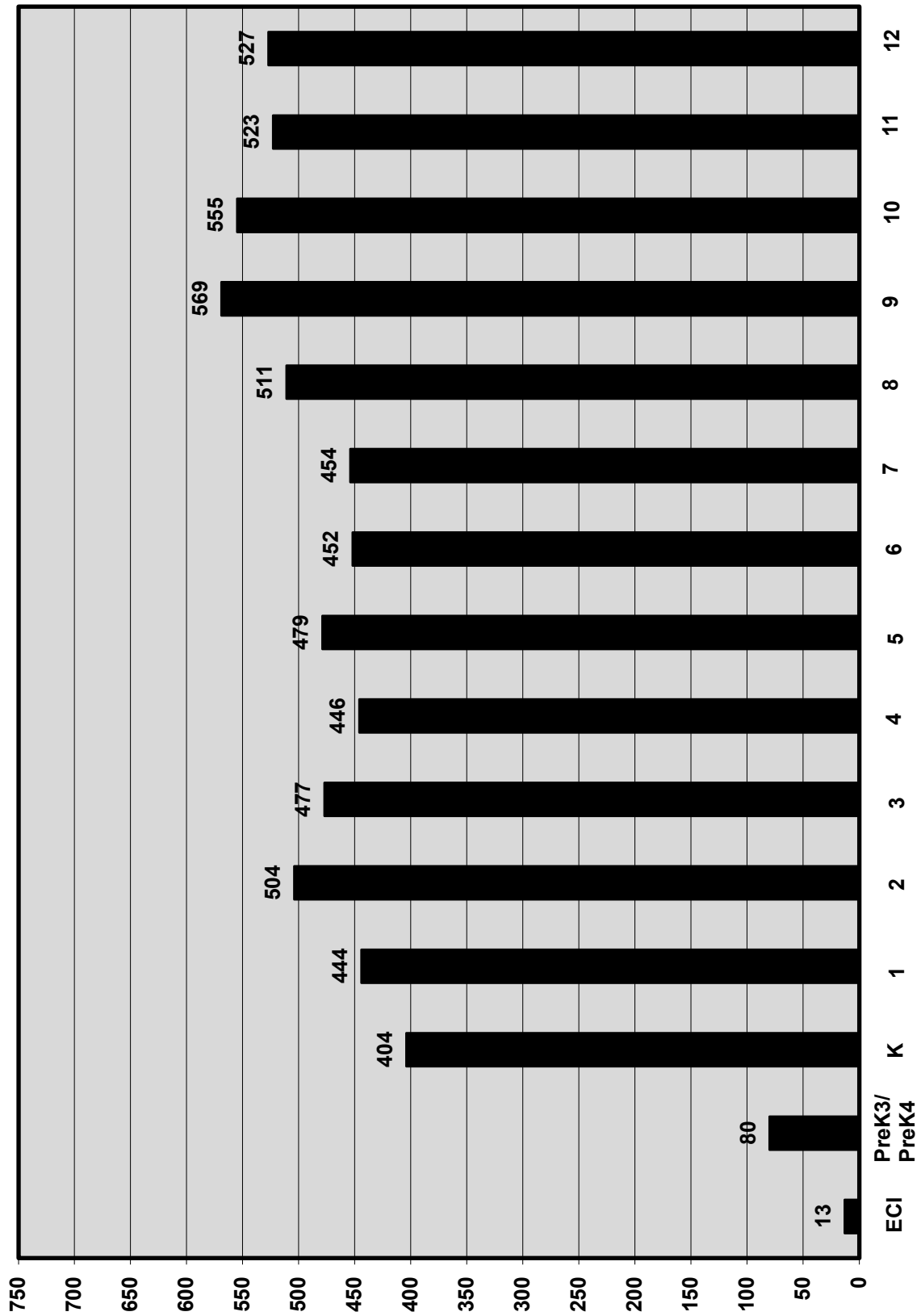
▲ = Denotes school is located in Priority Funding Area

# BROADNECK FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# BROADNECK FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT





# Broadneck High School

## **Geographic/Demographic Components:**<sup>7</sup>

Broadneck High School's attendance area is coextensive with all of the Broadneck Peninsula except for Manhattan Beach. Census tracts 7311.05, 7311.04, 7311.03, 7308, 7311.07, 7311.06, 7310.04, 7310.03, 7310.02, 7309.02, 7309.01 define it. It is a prosperous bedroom suburb of single-family homes, townhouses and apartments with the requisite supply of retail and office space. Agricultural land remains near the Chesapeake Bay.

**Zoning:**<sup>1</sup> Zoning ranges from RA to R-15. Higher residential densities prevail north of Route 50, especially in Bay Hills. Lower densities characterize land south of Route 50, the land is zoned for lower densities: RA, RLD, R-1 and R-2. Extensive R-A zones are located near the Chesapeake Bay.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the area north of College Parkway. Several communities including Shore Acres and Church Road are in the "future service" area.

**Water Service:**<sup>2</sup> Water service exists for the northeast portion of the attendance area and the area west of Route 2. Cape St. Claire and Shore Acres are in the "planned service" area. Most communities lying south of Route 50 are in the "future service" area, as is a large area south of Arnold. Pleasant Plains and Whitehall Manor are not planned to receive service.

**Development:** A modest wave of new construction, mostly in Arnold, has ended. It brought a mix of single-family homes and townhomes to the area. Land along the shoreline is governed by Chesapeake Bay Critical Area regulations, limiting new development for what otherwise would-be coveted waterfront properties. Commercial districts occupy Route

50, Ritchie Highway, Bay Dale Drive and Cape St. Claire Road. The US Navy owns 800 acres on the Severn River across from the Naval Academy.

**Enrollment:** Enrollment decreased for two years as a result of COVID, and it appears some of those students are not going to be returning to Broadneck. Thus, enrollment is projected to fluctuate slightly through 2032 as various classes move through 12th grade. Overall enrollment levels will remain generally stable, even decreasing slightly in out years. The Broadneck Peninsula is programmed for little new housing construction, impeding long-term enrollment gains. A recent spike in housing turnover should run its course in the next year or two. Broadneck High School's Performing and Visual Arts magnet program buoys enrollment numbers, enrolling 130 children living outside the feeder zone. Occupancy will settle below 100% throughout the projection period.

**Planning:**<sup>6</sup> Following adoption of the County's new GDP Plan2040, a series of Region Plans will be prepared. The Broadneck feeder district is in Region 4. The Region 4 planning process is currently underway.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 43,276  
Number in public schools (K-12): 7,406  
Percent in public schools: 32.9%  
Percent non-white: 18.8%  
Average home value: \$501,509  
Median income: \$130,554

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BROADNECK HIGH (Grade 9-12)  
1265 Green Holly Drive  
Annapolis***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>	<b>2,239</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	569	571	523	520	534	496	548	572	524	498	522
10	555	559	556	508	505	519	481	533	557	509	483
11	523	535	529	526	478	475	489	451	503	527	479
12	527	513	525	519	516	468	465	479	441	493	517
<b>Total</b>	<b>2,174</b>	<b>2,178</b>	<b>2,133</b>	<b>2,073</b>	<b>2,033</b>	<b>1,958</b>	<b>1,983</b>	<b>2,035</b>	<b>2,025</b>	<b>2,027</b>	<b>2,001</b>
<b>FTE</b>	<b>2,174</b>	<b>2,178</b>	<b>2,133</b>	<b>2,073</b>	<b>2,033</b>	<b>1,958</b>	<b>1,983</b>	<b>2,035</b>	<b>2,025</b>	<b>2,027</b>	<b>2,001</b>
<b>Occupancy</b>	<b>97.1%</b>	<b>97.3%</b>	<b>95.3%</b>	<b>92.6%</b>	<b>90.8%</b>	<b>87.4%</b>	<b>88.6%</b>	<b>90.9%</b>	<b>90.4%</b>	<b>90.5%</b>	<b>89.4%</b>

Date of Occupancy: 1982  
 Addition/Renovation: 1988, 1997, 2010, 2013  
 Evaluation of physical condition - Good

Size of existing building: 297,740 sq. ft.  
 Acreage of site: 84.60  
 Current Relocatables: 3  
***Contains Performing and Visual Arts  
Magnet Program***

# Magothy River Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Magothy River Middle School's attendance area is located in census tracts 7311.07, 7311.04, 7311.06, 7310.04, 7310.03, and 7310.02. It encompasses the Broadneck and Cape St. Claire Elementary School attendance zones. Medium-density single-family subdivisions predominate in this generally upscale and prosperous community. Townhomes and multi-family neighborhoods are common in Bay Hills and Rosslare. The Cape St. Claire and Bay Hills shopping centers account for most of the area's retail space.

**Zoning:**<sup>1</sup> The Broadneck Peninsula is zoned for residential ranging from RA to R-15. Commercial zoning is limited to the area's two large shopping centers. Open space occupies the land near the Bay Bridge, including Sandy Point State Park.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the area along the north side of College Parkway. Ulmstead Cove is designated for "planned service." Shore Acres and adjacent communities are designated "future service" areas.

**Water Service:**<sup>2</sup> Water service exists for the northeast portion of the attendance area and the area west of Route 2. Cape St. Claire is in the "planned service" area, as are Shore Acres and the area south of Church Road.

**Development:** The area is extensively developed with medium-density housing, but there are townhouse and multi-family communities near Bay Hills and in Cape St. Claire. On the other hand, new construction projects are few and small in size. The Chesapeake Bay Critical Area ordinance governs development in much of the land, limiting construction here. New development proposals face daunting challenges in their efforts to gain approval. Several small developments planned near the Bay Bridge have stalled. Population change relies upon turnover of existing homes and natural increase. This is an attractive community and homebuyer interest is high, and if development restrictions were ever relaxed it is likely that development would multiply greatly. Commercial real estate activity is limited to the re-leasing of existing space.

**Enrollment:** Enrollment has been in the 700's since 1997, fluctuating within this range. COVID has reduced enrollment to 683 this year, but the lack of new housing and the fact that many area residents stay in their present homes for a long time, means that enrollment actually will edge downward. Small incoming 6<sup>th</sup> grade classes further impinge upon middle school enrollments.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MAGOTHY RIVER MIDDLE (Grade 6-8)  
241 Peninsula Farm Road  
Arnold*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	209	225	178	217	236	193	191	202	205	211	213
7	227	214	225	178	217	236	193	191	202	205	211
8	247	232	214	225	178	217	236	193	191	202	205
9											
10											
11											
12											
<b>Total</b>	<b>683</b>	<b>671</b>	<b>617</b>	<b>620</b>	<b>631</b>	<b>646</b>	<b>620</b>	<b>586</b>	<b>598</b>	<b>618</b>	<b>629</b>
<b>FTE</b>	<b>683</b>	<b>671</b>	<b>617</b>	<b>620</b>	<b>631</b>	<b>646</b>	<b>620</b>	<b>586</b>	<b>598</b>	<b>618</b>	<b>629</b>
<b>Occupancy</b>	<b>61.1%</b>	<b>60.0%</b>	<b>55.2%</b>	<b>55.5%</b>	<b>56.4%</b>	<b>57.8%</b>	<b>55.5%</b>	<b>52.4%</b>	<b>53.5%</b>	<b>55.3%</b>	<b>56.3%</b>

Date of Occupancy: 1974  
 Addition/Renovation: 2015  
 Evaluation of physical condition - Good

Size of existing building: 170,000 sq. ft.  
 Acreage of site: 24.07  
 Current Relocatables: 0  
 Shares site with Severn River Middle.

# Severn River Middle School

**Geographic/Demographic Component:**<sup>7</sup> Severn River Middle School serves Arnold, Belvedere and Windsor Farm elementary schools. Its attendance area is in census tracts 7311.05, 7312.01, 7311.04, 7311.03, 7308, 7309.01, 7309.02, and 7310.02. This is a bedroom suburb featuring single-family and duplex housing, but several upscale multi-family developments occupy the Mago Vista waterfront. Commercial land is limited to the historic Arnold crossroads on Ritchie Highway, and Route 50's service roads. Farms remain near Chesapeake Bay. There are scattered tracts of more affordable housing, but proximity to the water and to the city of Annapolis tend to inflate home values.

**Zoning:**<sup>1</sup> As a bedroom suburb most land is residentially zoned, ranging from RA to R-15. Land north of Route 50 favors higher-density R-2 and R-5 zoning with some R-15. Communities located south of Route 50 are zoned for lower densities: RA, RLD, R-1 and R-2. Some land still is zoned for agriculture, and the US Navy owns 800 acres on the Severn River across from the Naval Academy.

**Sewer Service:**<sup>2</sup> Sewer service exists in communities near the school. Most areas south of Route 50 are in the "future service" area, as is a large area south of Arnold. Pleasant Plains and Whitehall Manor are not planned to receive service.

**Water Service:**<sup>2</sup> Water service exists for the northeast portion of the attendance area and the area west of Rt. 2.

**Development:** Arnold Elementary School's immediate neighborhood contains nearly all of the attendance zone's recent residential development. The developments are not especially large, but there are four of them with another one on the way, so the cumulative effect is noteworthy. Elsewhere, new development consists of two small subdivisions near Windsor Farm. County policy limits development here. Considerable land is located in the Chesapeake Bay Critical Area, further limiting construction. The largest planned development on the horizon involves plans (apparently stalled) to replace a mobile home park on Ritchie Highway with townhouses.

**Enrollment:** Enrollment growth is mitigated by the presence of three magnet programs. Severn River has been a significant source of students to these programs. Following COVID's impact, growth should resume in 2024, proceeding at a moderate pace thereafter. This growth is due largely to housing turnover rather than new home construction or the demographic changes seen elsewhere in the county. Capacity will not be an issue at the school.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*SEVERN RIVER MIDDLE (Grade 6-8)  
241 Peninsula Farm Road  
Arnold*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>	<b>1,118</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	243	234	243	256	261	256	232	245	246	247	248
7	227	248	244	253	266	271	266	242	255	256	257
8	264	231	246	249	258	271	276	271	247	260	261
9											
10											
11											
12											
<b>Total</b>	<b>734</b>	<b>713</b>	<b>733</b>	<b>758</b>	<b>785</b>	<b>798</b>	<b>774</b>	<b>758</b>	<b>748</b>	<b>763</b>	<b>766</b>
<b>FTE</b>	<b>734</b>	<b>713</b>	<b>733</b>	<b>758</b>	<b>785</b>	<b>798</b>	<b>774</b>	<b>758</b>	<b>748</b>	<b>763</b>	<b>766</b>
<b>Occupancy</b>	<b>65.7%</b>	<b>63.8%</b>	<b>65.6%</b>	<b>67.8%</b>	<b>70.2%</b>	<b>71.4%</b>	<b>69.2%</b>	<b>67.8%</b>	<b>66.9%</b>	<b>68.2%</b>	<b>68.5%</b>

Date of Occupancy: 1974  
 Addition/Renovation: 2015  
 Evaluation of physical condition - Good

Size of existing building: 170,000 sq. ft.  
 Acreage of site: 24.07  
 Current Relocatables: 0  
 Shares site with Magothy River Middle.  
**Contains Hannah More Regional Program**

# Arnold Elementary School

**Geographic/Demographic Component:**<sup>7</sup> The attendance area occupies all or parts of census tracts 7308, 7309.01, and 7311.03. Military property, specifically the Naval Service Agency, is located on the Severn River across from the Naval Academy. The attendance zone extends along Ritchie Highway from College Parkway south to the Chesapeake Bay. Commercial properties are limited to a few retail clusters on Ritchie Highway, mainly where it intersects Arnold Road.

**Zoning:**<sup>1</sup> Principal zoning is R-1 and RLD, with lesser tracts of R-2 and R-5. R-5 communities are in the area served by public water and sewer. Again, commercial zoning is limited to a short stretch of Ritchie Highway.

**Sewer Service:**<sup>2</sup> The area nearest the school is in the “planned service” area. The remainder of the attendance zone is designated for “future service.”

**Water Service:**<sup>2</sup> Most of the area is in the “existing” or “planned service” area.

**Development:** The last 2-3 years saw a spike in residential construction, centering on the a small area within walking distance of Arnold Elementary. All have been completed, and developers are searching, so far unsuccessfully, for additional opportunities. The Peninsula is well located near Annapolis and offers extensive shoreline. Communities located south of Route 50 are especially affluent. The attendance zone

is heavily wooded even in residential areas, bolstering local home values. Turnover in existing homes varies year to year, but long-term the trend remains stable. Local homeowners tend to hold onto their homes for a long time. The County works to prevent sprawl, protect the waterfront environment and limit traffic densities (which can be an issue given that there are so few routes to the “mainland”). Moreover, extensive land holdings are governed by Chesapeake Bay Critical Area regulations. Non-residential uses are limited to Ritchie Highway.

**Enrollment:** Enrollment is projected to remain stable through 2032. The spurt of new residential development has passed, as has the increase in enrollment levels. As mentioned above, housing turnover is occurring at the replacement level, producing stable enrollment levels. The school is well under state rated capacity with an actual 2022 enrollment of 503 and an SRC of 580.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*ARNOLD ELEMENTARY (Grade K-5)  
95 Joyce Lane  
Arnold*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>
<b>KDGN</b>	66	80	81	82	82	82	83	83	83	83	83
<b>1</b>	89	67	83	83	83	84	82	83	83	83	83
<b>2</b>	91	89	73	85	84	84	85	82	84	83	83
<b>3</b>	90	91	90	75	86	85	85	86	83	85	84
<b>4</b>	84	90	86	90	76	87	86	86	87	84	86
<b>5</b>	83	85	91	87	91	76	87	87	87	88	85
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	503	502	504	502	502	498	508	507	507	506	504
<b>FTE</b>	503	502	504	502	502	498	508	507	507	506	504
<b>Occupancy</b>	<b>86.7%</b>	<b>86.6%</b>	<b>86.9%</b>	<b>86.6%</b>	<b>86.6%</b>	<b>85.9%</b>	<b>87.6%</b>	<b>87.4%</b>	<b>87.4%</b>	<b>87.2%</b>	<b>86.9%</b>

Date of Occupancy: 1967  
Replacement: 2019  
Evaluation of physical condition - Excellent

Size of existing building: 89,253 sq. ft  
Acreage of site: 15.08  
Current Relocatables: 0  
Contains EEE



# Belvedere Elementary School

**Geographic/Demographic Component:**<sup>7</sup> This attendance area occupies census tracts 7311.05 and 7311.04 and a portion of 7311.03. It lies north of College Parkway along Peninsula Farm, Mago Vista and Broadwater Roads. Anne Arundel Community College is a dominant local feature. Commercial land is limited to waterfront restaurants/marinas and a handful of establishments on Ritchie Highway north of College Parkway. Most homes are single-family detached.

**Zoning:**<sup>1</sup> The area is zoned R-5 and R-1. Anne Arundel Community College and adjacent lands are zoned R-1.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area. Unserved sections are in the “planned service” area.

**Water Service:**<sup>2</sup> Most of the area is in the “existing service” area.

**Development:** This area has experienced little recent residential growth. Most population gains are due to housing turnover and a slow but ongoing conversion of older single-family homes to rental properties. We have been expecting this latter trend to accelerate but so far it has not. Non-residential uses are limited to Anne Arundel Community College and several marinas on the Severn and Magothy Rivers.

**Enrollment:** Enrollment is projected to stabilize with a slight decline through 2032. The school has been overcrowded for some time but with the lack of new home construction and housing turnover occurring at the replacement level, the school will see stable enrollment gains at or near state rated capacity. Belvedere houses a regional ACC program along with ECI; the relocatables help Belvedere to accommodate these programs.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002, and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BELVEDERE ELEMENTARY (Grade PreK4 to 5th)  
360 Broadwater Road  
Arnold***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>	<b>516</b>
<b>KDGN</b>	76	78	79	79	79	79	79	79	79	79	79
<b>1</b>	90	76	79	80	80	80	80	80	80	80	80
<b>2</b>	93	91	78	81	82	81	81	80	80	80	80
<b>3</b>	85	94	87	80	82	82	82	81	80	80	80
<b>4</b>	78	86	98	89	81	83	83	83	82	81	81
<b>5</b>	80	79	88	98	90	82	84	84	84	83	83
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>ECI</b>	13	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	<b>535</b>	<b>548</b>	<b>553</b>	<b>551</b>	<b>538</b>	<b>531</b>	<b>533</b>	<b>531</b>	<b>529</b>	<b>527</b>	<b>527</b>
<b>FTE</b>	<b>529</b>	<b>536</b>	<b>541</b>	<b>539</b>	<b>526</b>	<b>519</b>	<b>521</b>	<b>519</b>	<b>517</b>	<b>515</b>	<b>515</b>
<b>Occupancy</b>	<b>102.5%</b>	<b>103.9%</b>	<b>104.8%</b>	<b>104.5%</b>	<b>101.9%</b>	<b>100.6%</b>	<b>101.0%</b>	<b>100.6%</b>	<b>100.2%</b>	<b>99.8%</b>	<b>99.8%</b>

Date of Occupancy: 1954  
 Addition/Renovation: 1963, 1999  
 Evaluation of physical condition - Good

Size of existing building: 68,476 sq. ft  
 Acreage of site: 14.50  
 Current Relocatables: 3  
 Contains EEE  
***Contains Alternative Curriculum Class  
 Regional Program***

# Broadneck Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Broadneck Elementary School's attendance area is located in census tracts 7311.04, 7311.06, 7311.07. Expansive single-family, townhouse and apartment development blankets this area, which lies north of College Parkway between Jones Station Road and Cape St. Claire. Bay Hills Golf and Country Club is located at the heart of the district, and a nearby shopping center constitutes the bulk of the commercial enterprises.

**Zoning:**<sup>1</sup> The Broadneck attendance area is zoned R-5 with R-1 and R-2 near the shoreline. Commercial zoning consists mostly of the Bay Hills Shopping Center along with a few marinas and waterfront restaurants.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area. Land west of Fork Creek Road, Shore Acres Road and Whitehall Estates are designated for "planned service." The remainder of Shore Acres and Cedar Point is designated for "future service."

**Water Service:**<sup>2</sup> Water service exists throughout Bay Hills. Shore Acres has a "planned service" designation.

**Development:** Lack of developable land hampers the construction of new homes on the Broadneck peninsula. Broadneck is a prosperous community of single-family homes, townhomes and apartments, centering on a country club and golf course. The area is heavily wooded, even on residential land, and Broadneck's location and quality of life sustains a healthy re-sale market for existing homes. Besides the golf course, non-residential uses are limited to the Bay Hills Shopping Center.

**Enrollment:** Broadneck is expected have moderate growth over the next ten-years with an 8.6 percent growth rate. It will remain below state rated capacity for the next few years but begin to exceed capacity in 2029. Projections indicate a student gain of about 57 students which is enough to keep the school above capacity throughout the projection period. Three relocatables at the school will help to accommodate any new growth.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BROADNECK ELEMENTARY (Grade K-5)  
470 Shore Acres Road  
Arnold***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>	<b>707</b>
<b>KDGN</b>	96	108	113	119	119	119	119	119	119	119	119
<b>1</b>	98	97	109	114	119	119	120	120	120	120	120
<b>2</b>	121	97	97	110	114	119	120	120	119	119	120
<b>3</b>	129	122	97	97	109	113	118	119	119	119	119
<b>4</b>	106	130	123	99	99	110	114	119	120	120	120
<b>5</b>	137	107	130	123	99	100	109	111	117	119	120
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	687	661	669	662	659	680	700	708	714	716	718
<b>FTE</b>	687	661	669	662	659	680	700	708	714	716	718
<b>Occupancy</b>	<b>97.2%</b>	<b>93.5%</b>	<b>94.6%</b>	<b>93.6%</b>	<b>93.2%</b>	<b>96.2%</b>	<b>99.0%</b>	<b>100.1%</b>	<b>101.0%</b>	<b>101.3%</b>	<b>101.6%</b>

Date of Occupancy: 1975  
 Addition/Renovation: 2010, 2012  
 Evaluation of physical condition - Good

Size of existing building: 84,111 sq. ft  
 Acreage of site: 29.17  
 Current Relocatables: 3  
 Contains EEE

# Cape St. Claire Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

The attendance zone consists of census tracts 7310.02, 7310.03 and 7310.04, all located north of Route 50. The entire Cape St. Claire community is here, accompanied by mostly open land to the east extending to Sandy Point State Park. The Cape St. Claire Shopping Center accounts for most of the commercial businesses, augmented by a few establishments on East College Parkway. Cape St. Claire is an eclectic community with a striking variety of housing styles. It likewise is home to a varied population of residents including all but the very highest income categories.

**Zoning:**<sup>1</sup> Most of the area is zoned R-5. R-2 zoning covers the area east of Bay Head Road. Commercial zoning is, as mentioned above, restricted to the shopping center and several shops and offices along East College Parkway. Large tracts of public land are located there, including Sandy Point State Park.

**Sewer Service:**<sup>2</sup> Sewer service exists in most locales. Communities near the Chesapeake Bay Bridge include large tracts designated for “planned” or “future service.”

**Water Service:**<sup>2</sup> The Cape St. Claire area is in the “planned service” area. Areas closer to College Parkway receive water service.

**Development:** This area has experienced little residential development in the past ten years. Cape St. Clair itself supports sporadic development on single-family building lots, along with “tear-down” development along the Magothy River. Cape St. Claire hosts a remarkable array of individually - built homes. Scattered throughout are small collections of homes built by homebuilders who had purchased a cluster of lots. Some small subdivisions have been announced near the Bay Bridge, but they have stalled. Much of the shoreline has been claimed by homeowners of large homes. The Cape St. Claire Shopping Center accounts for most of the area’s commercial development.

**Enrollment:** Enrollment is projected to show slight growth in the next ten years with a 4.4 percent growth rate. The school remains well under state rated capacity with an actual 2022 enrollment of 631 and a state rated capacity of 776. Housing turnover has not been enough to bolster enrollment levels at the school.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*CAPE ST. CLAIRE ELEMENTARY (Grade PreK4 to 5th)  
931 Blue Ridge Drive  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	776	776	776	776	776	776	776	776	776	776	776
<b>KDGN</b>	97	98	100	100	100	101	101	101	101	101	101
<b>1</b>	98	97	101	101	102	102	102	102	103	103	103
<b>2</b>	118	99	98	101	102	102	102	103	103	103	103
<b>3</b>	90	117	103	99	102	102	103	103	103	104	104
<b>4</b>	90	90	123	103	101	103	103	104	104	104	104
<b>5</b>	98	91	97	123	104	101	103	104	104	104	105
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	631	632	662	667	651	651	654	657	658	659	660
<b>FTE</b>	631	632	662	667	651	651	654	657	658	659	660
<b>Occupancy</b>	<b>81.3%</b>	<b>81.4%</b>	<b>85.3%</b>	<b>86.0%</b>	<b>83.9%</b>	<b>83.9%</b>	<b>84.3%</b>	<b>84.7%</b>	<b>84.8%</b>	<b>84.9%</b>	<b>85.1%</b>

Date of Occupancy: 1968  
Addition/Renovation: 1970, 2000, 2012  
Evaluation of physical condition - Good

Size of existing building: 84,647 sq. ft  
Acreage of site: 29.29  
Current Relocatables: 0  
Contains EEE

# Windsor Farm Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Windsor Farm's attendance area is located in census tracts 7309.02, 7310.02 and 7311.03. It covers a large area of the Broadneck Peninsula lying south of Route 50. North of Route 50 the attendance zone covers large tracts of townhouse and single-family housing along Bay Dale Road. Further east, the zone extends north of Route 50 to take in Revell Downs and Woods Landing. Commercial land consists of scattered clusters along Route 50's service roads.

**Zoning:**<sup>1</sup> The area is zoned primarily RLD and RA except in Whispering Woods and Revell Downs, which are zoned R-5. Roadside retail exists along Whitehall and Busch's Frontage Roads, which function as service roads for Route 50 near the Bridge.

**Sewer Service:**<sup>2</sup> Sewer service exists in areas near Bay Dale Road. Communities lying south of Route 50 are divided between "future service" and "no planned service" areas.

**Water Service:**<sup>2</sup> Water service exists in most of the area lying north of Route 50 but areas to the south are in the "no public service" area.

**Development:** Windsor Farms' attendance zone has much open land but little that is developable, whether due to environmental conditions or zoning policy. Two small residential subdivisions are in the works. Land near the shoreline is subject to Critical Area restrictions. Many waterfront homes were built before these strictures were enacted. The few commercial properties are located on Route 50.

**Enrollment:** As in most of the Broadneck feeder schools, Windsor Farm's enrollment is projected to increase by 11.9 percent throughout 2032 but will remain well below state rated capacity.

**Planning:**<sup>6</sup> The Broadneck Small Area Plan went into effect on January 26, 2002 and is incorporated into the current County GDP, which in turn was approved by the County Council on October 19, 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*WINDSOR FARM ELEMENTARY (Grade PreK4 to 5th)  
591 Broadneck Road  
Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>	<b>603</b>
<b>KDGN</b>	69	78	80	84	86	86	86	86	86	86	86
<b>1</b>	69	72	81	82	85	87	87	87	87	87	87
<b>2</b>	81	71	77	83	84	87	89	89	89	90	90
<b>3</b>	83	82	82	80	84	86	89	90	90	91	92
<b>4</b>	88	84	88	85	84	85	87	91	91	92	92
<b>5</b>	81	89	87	86	85	84	84	85	86	87	88
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	491	496	515	520	528	535	542	548	549	553	555
<b>FTE</b>	491	496	515	520	528	535	542	548	549	553	555
<b>Occupancy</b>	<b>81.4%</b>	<b>82.3%</b>	<b>85.4%</b>	<b>86.2%</b>	<b>87.6%</b>	<b>88.7%</b>	<b>89.9%</b>	<b>90.9%</b>	<b>91.0%</b>	<b>91.7%</b>	<b>92.0%</b>

Date of Occupancy: 1989  
Addition/Renovation: 2010  
Evaluation of physical condition - Good

Size of existing building: 77,432 sq. ft  
Acreage of site: 20.00  
Current Relocatables: 1  
Contains EEE





# CHESAPEAKE FEEDER SYSTEM



**Chesapeake  
High School**

**Chesapeake Bay Middle (6-8)**

**Bodkin Elementary**

(PreK4 to 5<sup>th</sup> Grade)

**Fort Smallwood Elementary**

(PreK4 to 5<sup>th</sup> Grade)

**Jacobsville Elementary**

(PreK4 to 5<sup>th</sup> Grade)

**Lake Shore Elementary**

(PreK4 to 5<sup>th</sup> Grade)

**Pasadena Elementary**

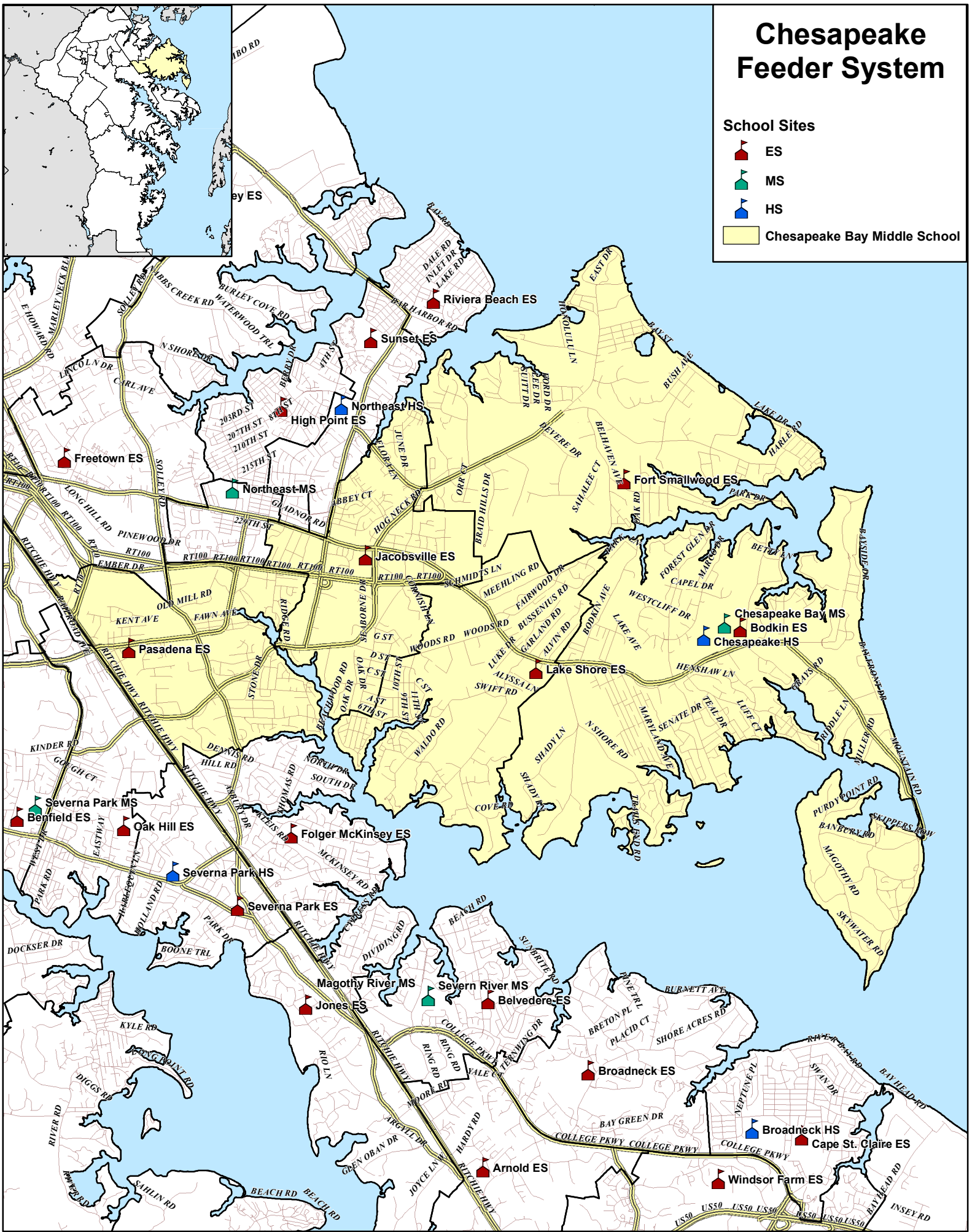
(PreK4 to 5<sup>th</sup> Grade)



# Chesapeake Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Chesapeake Bay Middle School



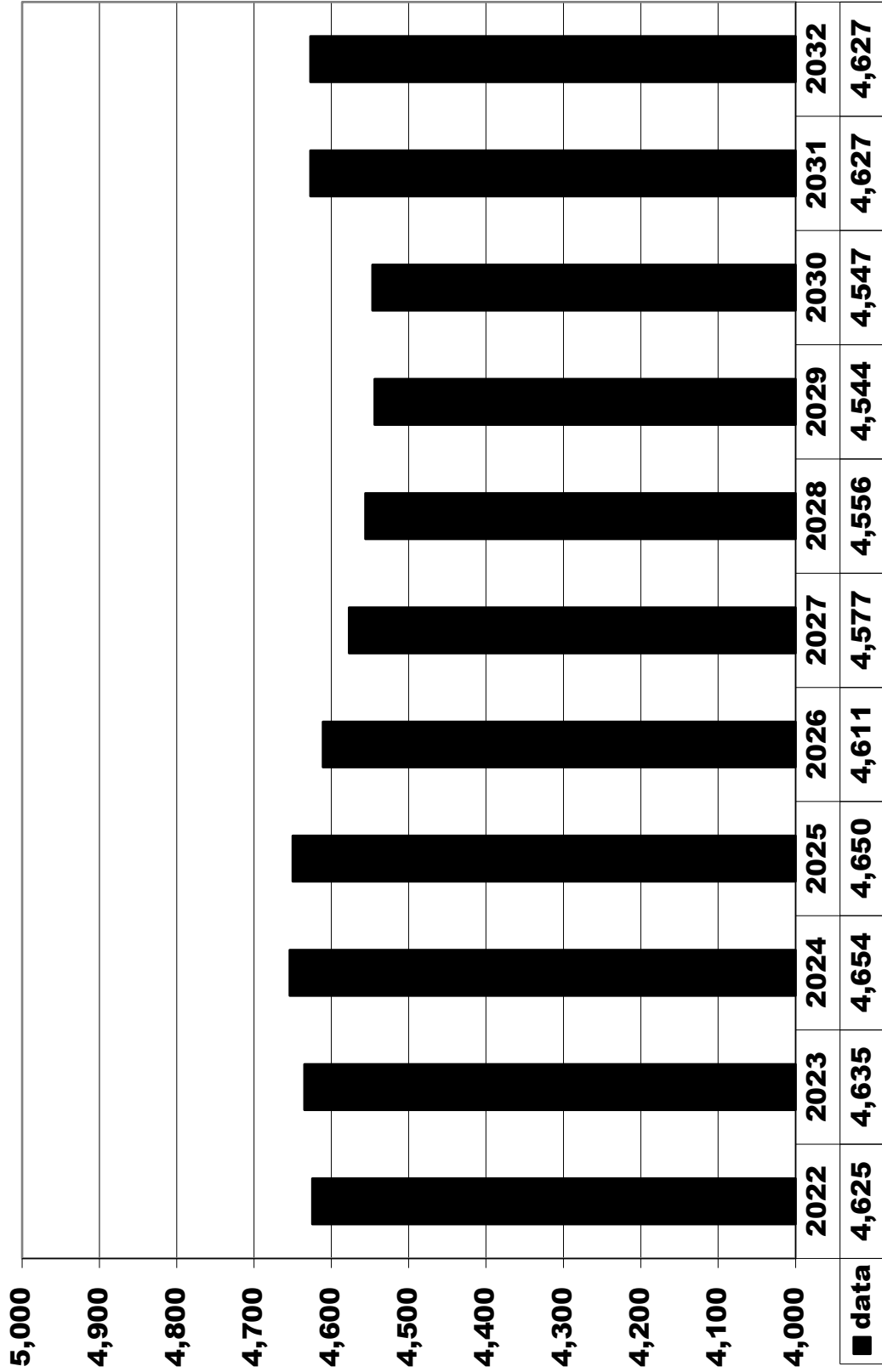
## FACILITIES/ENROLLMENT COMPARISON CHESAPEAKE FEEDER SYSTEM

Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT										
			Actual 2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Chesapeake High	2,068	9-12	1,419	1,458	1,471	1,465	1,415	1,355	1,328	1,295	1,307	1,333	1,324
Chesapeake Bay Middle	1,962	6-8	1,067	1,031	981	964	947	983	936	943	932	982	990
Bodkin Elem	580	PreK-5	520	521	543	534	541	539	541	540	541	541	541
Fort Smallwood Elem	555	PreK-5	420	427	424	429	440	439	455	457	459	462	463
Jacobsville Elem ▲	610	PreK-5	510	492	501	509	515	510	538	548	548	548	549
Lake Shore Elem	389	PreK-5	333	331	348	359	361	367	368	371	370	371	370
Pasadena Elem ▲	473	PreK-5	356	375	386	390	392	384	390	390	390	390	390
<b>ELEM TOTALS</b>	<b>2,607</b>		<b>2,139</b>	<b>2,146</b>	<b>2,202</b>	<b>2,221</b>	<b>2,249</b>	<b>2,239</b>	<b>2,292</b>	<b>2,306</b>	<b>2,308</b>	<b>2,312</b>	<b>2,313</b>
<b>FEEDER TOTALS</b>	<b>6,637</b>		<b>4,625</b>	<b>4,635</b>	<b>4,654</b>	<b>4,650</b>	<b>4,611</b>	<b>4,577</b>	<b>4,556</b>	<b>4,544</b>	<b>4,547</b>	<b>4,627</b>	<b>4,627</b>

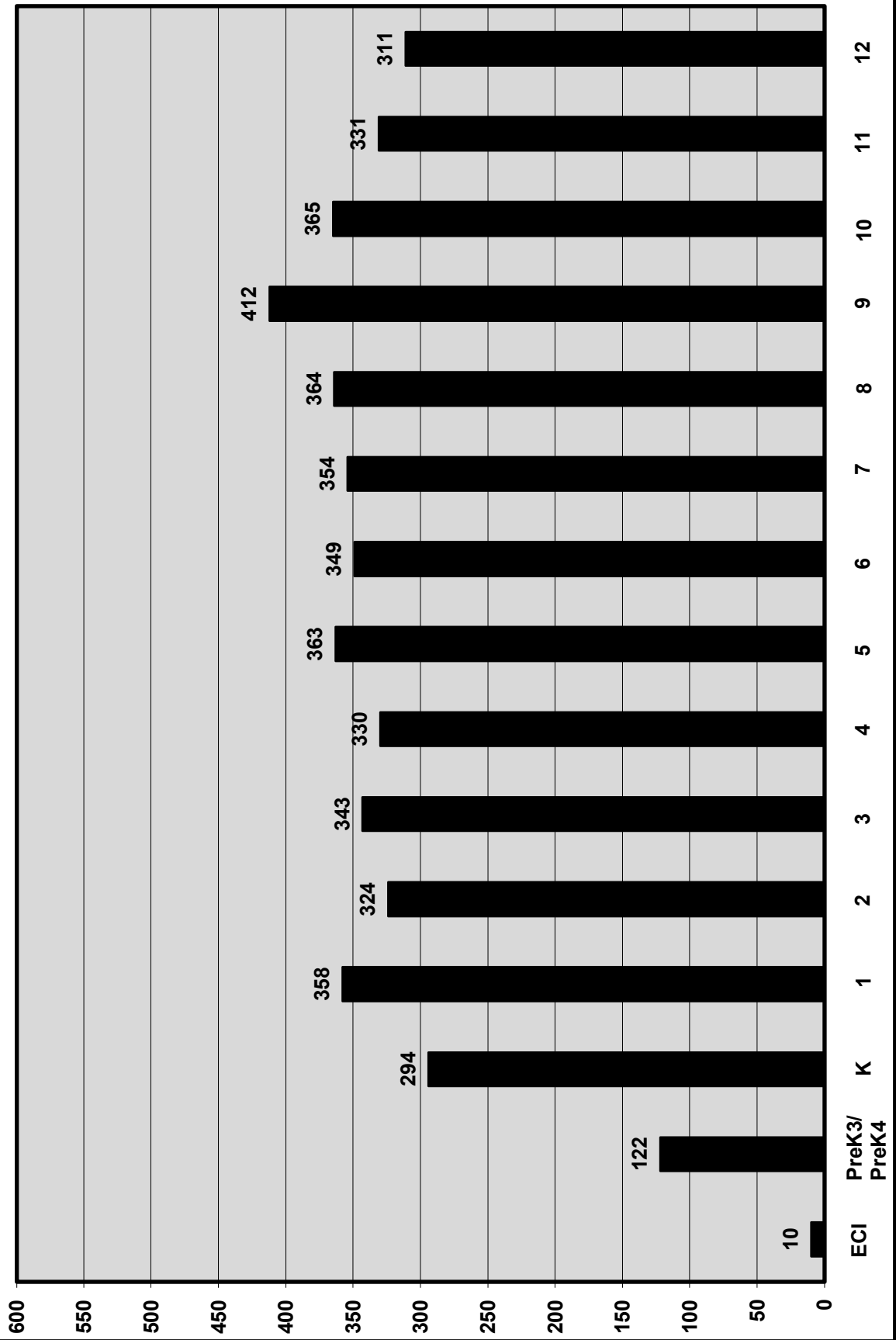
▲ = Denotes school is located in Priority Funding Area

# CHESAPEAKE FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# CHESAPEAKE FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Chesapeake High School

**Geographic/Demographic Component:**<sup>7</sup> Chesapeake High School is located near the end of Mountain Road in Pasadena. It shares property with Chesapeake Middle and Bodkin Elementary Schools. The attendance area covers all or parts of census tracts 7312.08, 7312.09, 7312.10, 7312.07, 7312.05, 7312.06, 7313.03, 7313.07, and 7313.06. The zone extends from the Chesapeake Bay west to Ritchie Highway. It is a bedroom suburb punctuated by tracts of open space. Most homes are single-family, but duplexes and townhomes are well-represented. Mountain Road is the area's commercial corridor. Extending for the length of the attendance zone, nearly all of the area's commercial space is located there.

**Zoning:**<sup>1</sup> Zoning consists mainly of RLD, R-1 and R-2. Mountain Road supports several commercial districts extending primarily west of Long Point Road, with highest commercial densities west of the Route 100 intersection.

**Sewer Service:**<sup>2</sup> Jacobsville has sewer service. The Pinehurst community built its own sewer system. Areas west of the Magothy River near Ritchie Highway are designated for "future service." The remainder of the area is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in the Pasadena and Jacobsville Elementary School attendance zones. Private water systems serve Gibson Island and some waterfront communities. The area east of Magothy Bridge Road as far as Stallings is in the "planned service" area. The Mountain Road corridor east of Hog Neck Road, which accounts for approximately half of the attendance zone's land area, is designated "no planned service," as is Fort Smallwood.

**Development:** Residential development is limited by the lack of sewer and water service. Geography itself provides limitations of its own, providing limited land available for development. This is especially so east of Edwin Raynor Boulevard, a large area extensively indented by coves and creeks. With few routes "off the peninsula," traffic congestion is a problem, especially

in Lake Shore. With the completion of a residential subdivision near Compass Pointe, plans for additional development are at a standstill. The extensive shoreline places considerable land under the jurisdiction of Critical Area regulations. These restrictions doubtless keep residential growth from burgeoning. Consequently, population growth arises from simple housing turnover and natural increase. The area supports a comingled mix of modest older homes and newer upscale homes. Gated communities are located on the Bay, notably Gibson Island. Gradually, the waterfront properties are seeing the replacement of older homes with more costly homes.

**Enrollment:** Chesapeake High School has been stable for 6-7 years, although trending generally downward. The current period of enrollment gains still only amounts to a 5% increase through 2025. This is a significant jump by Chesapeake's standards. Once a large senior class graduates in 2025, enrollment will decrease. Occupancies historically have been low since the school building is so large, built as it was for growth that the County ultimately chose not to allow. As a result, occupancies will be well below 100% throughout the projection period.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The Chesapeake feeder district in in Region 4. The Region 4 planning process is currently underway.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 37,052

Number in public schools (PreK-12): 6,883

Percent in public schools: 26%

Percent non-white: 0.11%

Average home value: \$405,850

Median income: \$114,074

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**CHESAPEAKE HIGH (Grade 9-12)  
4798 Mountain Road  
Pasadena**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>	<b>2,068</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	412	399	389	379	363	339	362	346	375	365	353
10	365	398	384	374	364	348	324	347	331	360	350
11	331	345	373	359	349	339	323	299	322	306	335
12	311	316	325	353	339	329	319	303	279	302	286
<b>Total</b>	<b>1,419</b>	<b>1,458</b>	<b>1,471</b>	<b>1,465</b>	<b>1,415</b>	<b>1,355</b>	<b>1,328</b>	<b>1,295</b>	<b>1,307</b>	<b>1,333</b>	<b>1,324</b>
<b>FTE</b>	<b>1,419</b>	<b>1,458</b>	<b>1,471</b>	<b>1,465</b>	<b>1,415</b>	<b>1,355</b>	<b>1,328</b>	<b>1,295</b>	<b>1,307</b>	<b>1,333</b>	<b>1,324</b>
<b>Occupancy</b>	<b>68.6%</b>	<b>70.5%</b>	<b>71.1%</b>	<b>70.8%</b>	<b>68.4%</b>	<b>65.5%</b>	<b>64.2%</b>	<b>62.6%</b>	<b>63.2%</b>	<b>64.5%</b>	<b>64.0%</b>

Date of Occupancy: 1976  
 Science Renovation: 2005  
 Open space addition: 2018  
 Evaluation of physical condition - Good

Size of existing building: 322,400 sq. ft.  
 Acreage of site: 80.81  
 Current Relocatables: 2  
 Shares site with Chesapeake Bay Middle and  
 Bodkin Elementary  
**Contains Regional Special Education Program**



# Chesapeake Bay Middle School

**Geographic/Demographic Component:**<sup>7</sup> Chesapeake Bay Middle School is located near the end of Mountain Road in Pasadena. It shares property with Chesapeake High and Bodkin Elementary Schools. Its attendance zone is coextensive with that of the high school, covering all or parts of census tracts 7313.06, 7313.07, 7312.10, 7312.08, 7312.09, 7312.07, 7312.05, and 7312.06. The zone extends from the Chesapeake Bay west to Ritchie Highway, with extensive bedroom suburbs located amidst large tracts of open space. Nearly all homes are single-family. Duplexes and townhomes are found mostly in Jacobsville. Mountain Road's commercial corridor runs the breadth of the attendance zone. Little commercial space occurs elsewhere.

**Zoning:**<sup>1</sup> Zoning consists mainly of RLD, R-1 and R-2. Mountain Road supports several commercial districts extending primarily west of Long Point Road, with highest commercial densities west of the Route 100 intersection.

**Sewer Service:**<sup>2</sup> Jacobsville has sewer service. The Pinehurst community built its own sewer system. Areas west of the Magothy River near Ritchie Highway are designated for "future service." The remainder of the area is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in the Pasadena and Jacobsville Elementary School attendance zones. Private water systems serve Gibson Island and some waterfront communities. The area east of Magothy Bridge Road as far as Stallings is in the "planned service" area. The Mountain Road corridor east of Hog Neck Road, which accounts for approximately half of the attendance zone's land area, is designated "no planned service," as is Fort Smallwood.

**Development:** Residential development is limited by the lack of sewer and water service. Geography itself provides limitations of its own, providing limited land available for development. This is especially so east of Edwin Raynor Boulevard, a large area extensively indented by coves and creeks. With few routes "off the peninsula," traffic congestion is a problem, especially in Lake Shore. With the completion of a residential

subdivision near Compass Pointe, plans for additional development are at a standstill. The extensive shoreline places considerable land under the jurisdiction of Critical Area regulations. These restrictions doubtless keep residential growth from burgeoning. Consequently, population growth arises from simple housing turnover and natural increase. The area supports a comingled mix of modest older homes and newer upscale homes. Gated communities are located on the Bay, notably Gibson Island. Gradually, waterfront properties are seeing the replacement of older homes with new, more costly homes.

**Enrollment:** Enrollment growth historically has been solid if unspectacular, the greatest impacts arising via redistricting. Chesapeake Bay usually does not see strong enrollment gains with so few new homes being built. Moreover, there is virtually none of the demographic shifting seen elsewhere in the county. The school does "export" 40 students to magnet programs. COVID had little effect on enrollment levels. Small rising 6<sup>th</sup> grade classes will lower enrollment for the next two years, when enrollment will stabilize. Occupancy will remain well below capacity. Its large building once housed two schools, but changing County priorities made it efficient to merge the two schools into the present Chesapeake Bay Middle. With so much space, the school will have no capacity issues.

**Planning:**<sup>6</sup> The Lake Shore Small Area Plan went into effect in May 2004 and covered most of the area. Pasadena Elementary School is covered by the Severna Park Small Area Plan. Both have been incorporated into the current County GDP, which in turn was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*CHESAPEAKE BAY MIDDLE (Grade 6-8)  
4804 Mountain Road  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>	<b>1,962</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	349	333	309	332	316	345	285	323	334	335	336
7	354	344	328	304	327	311	340	280	318	329	330
8	364	354	344	328	304	327	311	340	280	318	324
9											
10											
11											
12											
<b>Total</b>	<b>1,067</b>	<b>1,031</b>	<b>981</b>	<b>964</b>	<b>947</b>	<b>983</b>	<b>936</b>	<b>943</b>	<b>932</b>	<b>982</b>	<b>990</b>
<b>FTE</b>	<b>1,067</b>	<b>1,031</b>	<b>981</b>	<b>964</b>	<b>947</b>	<b>983</b>	<b>936</b>	<b>943</b>	<b>932</b>	<b>982</b>	<b>990</b>
<b>Occupancy</b>	<b>54.4%</b>	<b>52.5%</b>	<b>50.0%</b>	<b>49.1%</b>	<b>48.3%</b>	<b>50.1%</b>	<b>47.7%</b>	<b>48.1%</b>	<b>47.5%</b>	<b>50.1%</b>	<b>50.5%</b>

Date of Occupancy: 1976  
Evaluation of physical condition - Good

Size of existing building: 343,446 sq. ft.  
Acreage of site: 40.40  
Current Relocatables: 0  
Shares site with Chesapeake High and  
Bodkin Elementary  
***Contains Regional Special Education Program***

# Bodkin Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Bodkin Elementary School's attendance area is located wholly or partially within census tracts 7312.06 and 7313.03. It contains the Mountain Road corridor east of Lake Shore Drive. The area is extensively developed with a wide variety of old and new, small and large single-family homes. Scattered retail enterprises line Mountain Road. Bodkin Elementary is part of a 3-school complex that includes Chesapeake High and Chesapeake Bay Middle Schools.

**Zoning:**<sup>1</sup> Zoning in the area is R-1 and R-2, with R-5 zoning near Pinehurst. As for non-residential, Mountain Road supports limited commercial uses.

**Sewer Service:**<sup>2</sup> This area is in the "no planned service" area except for Pinehurst Harbour, which has sewer service.

**Water Service:**<sup>2</sup> Water service exists on Gibson Island, a private community. The remaining area is in the "no planned service" area.

**Development:** There have been no major residential subdivisions built here in over ten years. An area of extensive shoreline places large tracts of land with limited development under the jurisdiction of Chesapeake Bay Critical Area ordinances. Only one new residential subdivision is planned for the area and it has stalled. Besides this, residential construction consists of individual homes and teardowns.

Commercial development is limited to neighborhood establishments and several marinas.

**Enrollment:** A slight enrollment increase is expected at Bodkin over next ten years with a 3.8 percent growth rate. Barring an unexpected spike in the nature of housing turnover, enrollment at Bodkin will remain virtually unchanged for the foreseeable future and remains well below state rated capacity.

**Planning:**<sup>6</sup> The Lake Shore Small Area Plan went into effect in May 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan 2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BODKIN ELEMENTARY (Grade PreK4 to 5th)  
8320 Ventnor Road  
Pasadena***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>	<b>580</b>
<b>KDGN</b>	74	78	81	83	84	84	84	84	84	84	84
<b>1</b>	86	75	85	84	85	85	84	84	84	84	84
<b>2</b>	80	87	80	87	86	87	87	86	86	86	86
<b>3</b>	98	80	88	83	89	88	88	88	88	88	88
<b>4</b>	76	99	84	90	85	88	89	89	89	89	89
<b>5</b>	87	82	105	87	92	87	89	89	90	90	90
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	19	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	520	521	543	534	541	539	541	540	541	541	541
<b>FTE</b>	520	521	543	534	541	539	541	540	541	541	541
<b>Occupancy</b>	<b>89.7%</b>	<b>89.8%</b>	<b>93.6%</b>	<b>92.1%</b>	<b>93.3%</b>	<b>92.9%</b>	<b>93.3%</b>	<b>93.1%</b>	<b>93.3%</b>	<b>93.3%</b>	<b>93.3%</b>

Date of Occupancy: 1970  
 Addition: 2010, 2013  
 Evaluation of physical condition - Good

Size of existing building: 78,469 sq. ft  
 Acreage of site: 20.20  
 Current Relocatables: 0  
 Shares site with Chesapeake High and Chesapeake Bay Middle  
 Contains EEE

# Fort Smallwood Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Fort Smallwood Elementary School's attendance area is located in census tracts 7313.06 and 7316.07. The Fort Smallwood Road corridor east of Hog Neck Road constitutes the attendance zone. This peninsula, heavily indented with coves, creeks and inlets, is home to extensive low and medium density single-family residential communities including several upscale subdivisions. A few isolated retail businesses, including several marinas, exist along the major roads.

**Zoning:**<sup>1</sup> The zoning here is primarily R-2, with some open space and R-1 tracts. Extensive RLD zoning is located on either side of the school. Spot commercial zoning exists on Ft. Smallwood and Hog Neck Roads, in addition to some marine enterprises along the shoreline.

**Sewer Service:**<sup>2</sup> This area is in the "no planned service" area.

**Water Service:**<sup>2</sup> The area east of Compass Pointe is in the "no public service" area. Compass Pointe is served by public water.

**Development:** The limited availability of sewer and water service has reduced new construction to a crawl. Housing in the attendance zone is dominated by medium-density single-family homes. Several affluent communities are located here amidst more affordable neighborhoods.

Compass Pointe, part of the Compass Point Golf and Country Club, is an example of such up-market development. A few marinas provides practically all of the area's commercial activity.

**Enrollment:** Enrollment is projected to moderately increase over the next ten years with an 8.4 percent growth rate. The school's enrollment in 2022 is 420 and its capacity is 555, staying well below any projected enrollment gains throughout the projection period. As with most of the Chesapeake High School feeder zone there will be little development, with housing turnover occurring at the replacement level. This yields only a limited opportunity for any enrollment gains.

**Planning:**<sup>6</sup> The Lake Shore Small Area Plan went into effect in May 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***FORT SMALLWOOD ELEMENTARY (Grade PreK4 to 5th)  
1720 Poplar Ridge Road  
Pasadena***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	555	555	555	555	555	555	555	555	555	555	555
<b>KDGN</b>	52	61	64	66	67	67	67	67	67	68	68
<b>1</b>	69	53	64	66	67	67	68	68	68	68	68
<b>2</b>	58	67	54	65	67	67	68	68	69	69	69
<b>3</b>	64	58	67	54	65	67	67	68	68	69	69
<b>4</b>	71	64	58	67	54	65	67	67	68	68	69
<b>5</b>	69	72	65	59	68	54	66	67	67	68	68
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	32	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	10	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	425	439	436	441	452	451	467	469	471	474	475
<b>FTE</b>	420	427	424	429	440	439	455	457	459	462	463
<b>Occupancy</b>	75.7%	76.9%	76.4%	77.3%	79.3%	79.1%	82.0%	82.3%	82.7%	83.2%	83.4%

Date of Occupancy: 1977  
Addition/Renovation: 1999  
Evaluation of physical condition -Good

Size of existing building: 64,907 sq. ft  
Acreage of site: 58.53  
Current Relocatables: 0  
Contains EEE

# Jacobsville Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Jacobsville Elementary School's attendance area is located in census tracts 7312.05, 7312.10, 7313.06 and 7313.07. Chesterfield, Magothy Beach and Blossom Hills are prominent communities. Single-family homes and townhomes are present in about equal measure, primarily geared toward middle-income homebuyers. Mountain Road is a major commercial corridor bisecting the attendance zone east to west.

**Zoning:**<sup>1</sup> Zoning north of Mountain Road is predominately R-5. Areas south and east of Mountain Road have R-1 zoning. Mountain Road itself is a commercial corridor.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area north of Mountain Road. The area south of the elementary school is designated for "future service."

**Water Service:**<sup>2</sup> Water Service exists in communities adjacent to Mountain and Hog Neck Roads. Beachwood Forest is in the "planned service" area. The remainder of the area is in the "no planned service" area.

**Development:** This area has attracted some residential development over the past five years, but the main wave of development has passed. A proposal for a large development involving age-restricted housing, an assisted-living facility and commercial space is in the works just east of the school on Mountain Road. It is a significant investment in the area, but it will not generate additional school students. Limited infill construction periodically takes place in the Jacobsville neighborhood itself. Mountain Road is a commercial corridor.

**Enrollment:** Enrollment at Jacobsville is projected to increase by approximately 57 students over the next ten years. As with most of the Chesapeake Feeder, the school's enrollment will remain well below state rated capacity. The school houses a regional ACC program which does increase seat usage, but will not adversely affect its occupancy.

**Planning:**<sup>6</sup> The Lake Shore Small Area Plan went into effect in May 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*JACOBSVILLE ELEMENTARY (Grade PreK4 to 5th)  
3801 Mountain Road  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>
<b>KDGN</b>	62	72	84	86	86	86	86	87	87	87	87
<b>1</b>	91	60	76	85	87	87	88	88	88	88	89
<b>2</b>	79	91	59	78	87	87	87	88	88	88	88
<b>3</b>	80	81	93	60	79	87	88	88	88	88	88
<b>4</b>	88	80	84	94	61	80	88	88	88	88	88
<b>5</b>	90	88	85	86	95	63	81	89	89	89	89
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Prek4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	510	492	501	509	515	510	538	548	548	548	549
<b>FTE</b>	510	492	501	509	515	510	538	548	548	548	549
<b>Occupancy</b>	<b>83.6%</b>	<b>80.7%</b>	<b>82.1%</b>	<b>83.4%</b>	<b>84.4%</b>	<b>83.6%</b>	<b>88.2%</b>	<b>89.8%</b>	<b>89.8%</b>	<b>89.8%</b>	<b>90.0%</b>

Original Date of Occupancy: 1964  
 Replacement Building Occupied: 1998  
 Addition/Renovation: 2015  
 Evaluation of physical condition - Good

Size of existing building: 73,193 sq. ft  
 Acreage of site: 26.92  
 Current Relocatables: 0  
*Contains EEE and Alternative Curriculum  
 Class Regional Program*



# Lake Shore Elementary School

**Geographic/Demographic Component:**<sup>7</sup> Lake Shore Elementary School’s attendance area is in census tracts 7312.05, 7312.06, 7313.03, and 7317.07. The housing mix here is similar to that described for Bodkin Elementary School. Some large homes are being built along the shoreline, but like much of the Lake Shore and Fort Smallwood communities, residents of virtually all income levels coexist in the same neighborhoods. Mountain Road is a commercial corridor, but along this stretch the retailing generally is smaller and geared to local needs.

**Zoning:**<sup>1</sup> R-2 zoning predominates. Much of the landscape consists of undeveloped (primarily wooded) land along with medium-density residential near the waterfront.

**Sewer Service:**<sup>2</sup> Most of this area is in the “no planned service” area. The Chelsea Beach area is in the “future service” area.

**Water Service:**<sup>2</sup> No water service exists for the area, nor is any planned.

**Development:** The lack of sewer and water curtails development in the Mountain Road Corridor. Extensive tracts along the shoreline fall within the Chesapeake Bay Critical Area, providing additional development restrictions. The extensive tracts of undeveloped land will likely remain undeveloped. Most of the area’s population growth occurred before the County and State enacted their current policies. Neighborhood retail lines Mountain Road, augmented by several marinas.

**Enrollment:** Enrollment is projected to moderately increase by only 40 students over the next ten-years. The modest amount of new home construction and housing turnover occurring at a rate slightly above population replacement level, allows Lake Shore to show only slight student increases. Occupancy will remain slightly below 100%.

**Planning:**<sup>6</sup> The Lake Shore Small Area Plan went into effect in May 2004. It has been incorporated into the current County GDP, which was approved by the County Council in 2009. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*LAKE SHORE ELEMENTARY (Grade PreK4 to 5th)  
4531 Mountain Road  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>	<b>389</b>
<b>KDGN</b>	50	50	52	54	54	54	54	54	54	54	54
<b>1</b>	46	51	52	53	55	55	55	55	55	55	55
<b>2</b>	51	46	53	53	54	55	55	56	55	56	55
<b>3</b>	47	52	49	54	53	55	55	55	55	55	55
<b>4</b>	45	47	54	51	54	54	55	55	55	55	55
<b>5</b>	63	45	48	54	51	54	54	56	56	56	56
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	31	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	333	331	348	359	361	367	368	371	370	371	370
<b>FTE</b>	333	331	348	359	361	367	368	371	370	371	370
<b>Occupancy</b>	<b>85.6%</b>	<b>85.1%</b>	<b>89.5%</b>	<b>92.3%</b>	<b>92.8%</b>	<b>94.3%</b>	<b>94.6%</b>	<b>95.4%</b>	<b>95.1%</b>	<b>95.4%</b>	<b>95.1%</b>

Date of Occupancy: 1953  
Addition/Renovation: 1958, 2009  
Evaluation of physical condition: Good

Size of existing building: 63,422 sq. ft  
Acreage of site: 16.35  
Current Relocatables: 0  
Contains EEE

# Pasadena Elementary School

**Geographic/Demographic Component:**<sup>7</sup> The attendance area is located wholly or partially within census tracts 7312.07, 7312.08, 7312.09 and 7312.10. It extends from Ritchie Highway east to the Magothy River. Housing is exclusively single-family. It is a middle-income community with most homes having been built during the 1960's and 70's. Ritchie Highway supports a discontinuous stretch of suburban retailing. Geographically, the attendance zone lies along two axes: Magothy Bridge Road east and west, and Baltimore-Annapolis Boulevard north and south. Interestingly, as important as these two roads are, neither supports much retail but are lined with single-family homes.

**Zoning:**<sup>1</sup> The area is mostly residential. R-1 and R-2 zoning predominates.

**Sewer Service:**<sup>2</sup> Nearly all this area is in the "future service" area.

**Water Service:**<sup>2</sup> Most of this area receives public water. The remainder is in the "planned service" area.

**Development:** This area has experienced little residential development in the past ten years. A single residential subdivision is being planned; located on Ritchie Highway, its builders are marketing it as part of Severna Park. The original community of Pasadena was founded near the elementary school and some homes are over 100 years old. The outlook is for the status quo to continue. Uncharacteristically, Ritchie Highway in this part of the county is lightly developed with retail and other commercial buildings.

**Enrollment:** Enrollment has long been stable at Pasadena and is projected to settle slightly between now and 2032. The transfer of the Autism program from Pasadena to Millersville Elementary School reduced enrollment, but a new PreK program is adding enrollment at the school. Even so, a relatively stable housing market, combined with an aging population, limits enrollment gains here. Occupancies will remain below 100%.

**Planning:**<sup>6</sup> Pasadena Elementary School is covered by the Severna Park Small Area Plan, adopted in 2002. It has been incorporated into (and its recommendations superseded by) the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*PASADENA ELEMENTARY (Grade PreK4 to 5th)  
401 East Pasadena Road  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>	<b>473</b>
<b>KDGN</b>	56	62	61	61	61	61	61	61	61	61	61
<b>1</b>	66	58	63	61	61	61	61	61	61	61	61
<b>2</b>	56	68	56	63	61	61	61	61	61	61	61
<b>3</b>	54	58	68	56	63	61	61	62	62	62	62
<b>4</b>	50	57	59	69	57	63	63	62	62	62	62
<b>5</b>	54	52	59	60	69	57	63	63	63	63	63
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	356	375	386	390	392	384	390	390	390	390	390
<b>FTE</b>	356	375	386	390	392	384	390	390	390	390	390
<b>Occupancy</b>	<b>75.3%</b>	<b>79.3%</b>	<b>81.6%</b>	<b>82.5%</b>	<b>82.9%</b>	<b>81.2%</b>	<b>82.5%</b>	<b>82.5%</b>	<b>82.5%</b>	<b>82.5%</b>	<b>82.5%</b>

Original Date of Occupancy: 1955  
 Addition/Renovation: 1963  
 Replacement Building Occupied: 2008  
 Evaluation of physical condition - Good

Size of existing building: 68,023 sq. ft  
 Acreage of site: 13.70  
 Current Relocatables: 0  
**Contains Regional Autism Program**  
 Contains EEE



# CROFTON FEEDER SYSTEM



**Crofton High School**

**Crofton Middle (6-8)**

**Crofton Elementary**

(Kindergarten to 5<sup>th</sup> Grade)

**Crofton Meadows Elementary**

(PreK4 to 5<sup>th</sup> Grade)

**Crofton Woods Elementary**

(Kindergarten to 5<sup>th</sup> Grade)





**Nantucket Elementary**

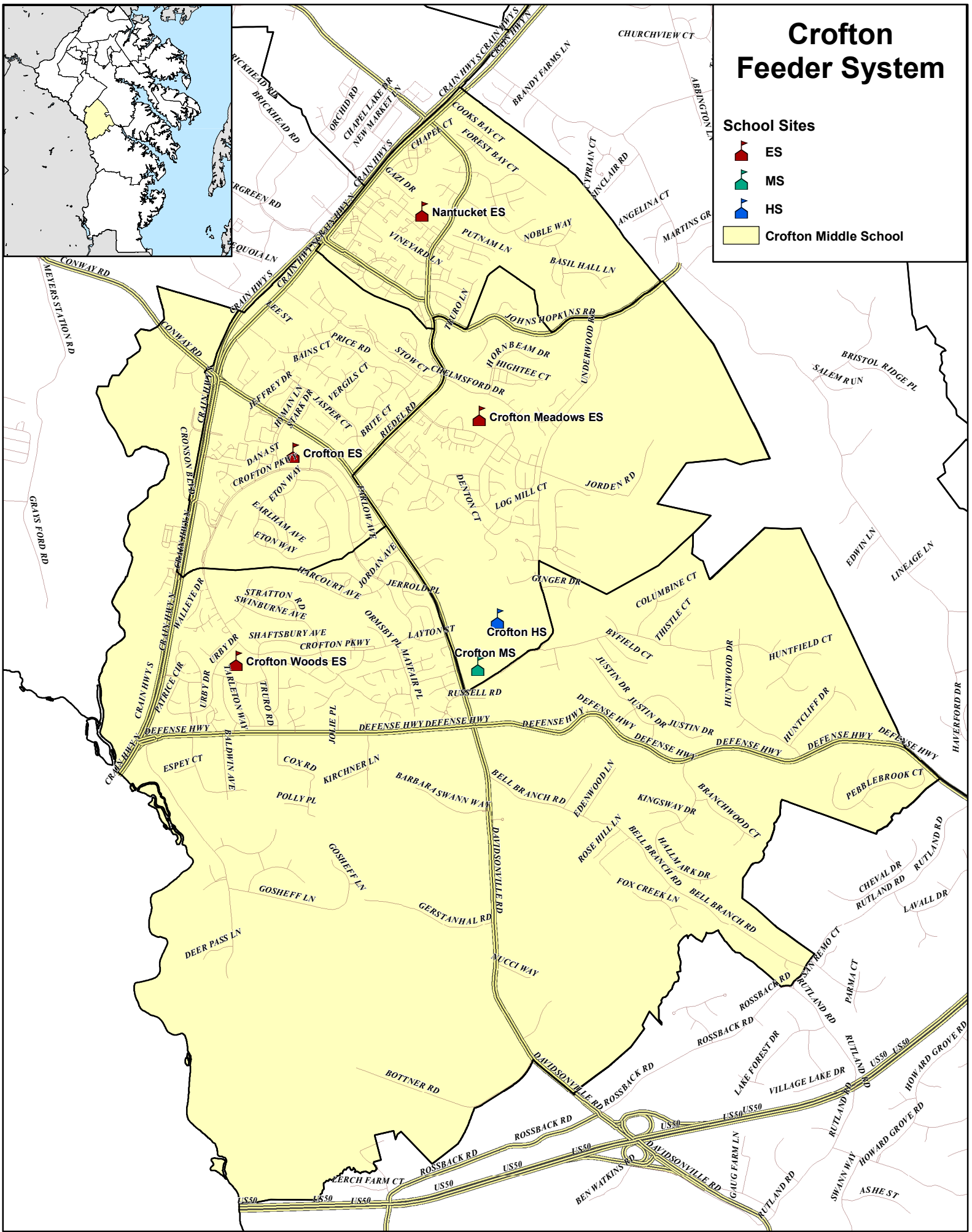
(PreK4 to 5<sup>th</sup> Grade)



# Crofton Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Crofton Middle School



**FACILITIES/ENROLLMENT COMPARISON  
CROFTON FEEDER SYSTEM**

		PRESENT AND PROJECTED FTE ENROLLMENT											
Existing School	2023 State Capacity	Grades Served	Actual										
			2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Crofton High	1,743	9-12	1,805	1,959	2,039	2,039	2,034	2,011	2,002	1,946	1,966	1,948	1,925
Crofton Middle ▲ 1	1,254	6-8	1,374	1,349	1,340	1,314	1,291	1,304	1,307	1,308	1,311	1,311	1,312
Crofton Elem ▲	659	K-5	649	668	663	662	674	668	671	675	676	677	678
Crofton Meadows Elem ▲	579	PreK-5	574	587	592	592	595	578	576	576	576	576	576
Crofton Woods Elem ▲	753	K-5	734	726	726	718	704	696	694	692	692	690	689
Nantucket Elem ▲	763	PreK-5	709	710	721	727	742	747	747	748	748	750	750
<b>ELEM TOTALS</b>	<b>2,754</b>		<b>2,666</b>	<b>2,691</b>	<b>2,702</b>	<b>2,699</b>	<b>2,715</b>	<b>2,689</b>	<b>2,688</b>	<b>2,691</b>	<b>2,692</b>	<b>2,693</b>	<b>2,693</b>
<b>FEEDER TOTALS</b>	<b>5,751</b>		<b>5,845</b>	<b>5,999</b>	<b>6,081</b>	<b>6,052</b>	<b>6,040</b>	<b>6,004</b>	<b>5,997</b>	<b>5,945</b>	<b>5,969</b>	<b>5,952</b>	<b>5,930</b>

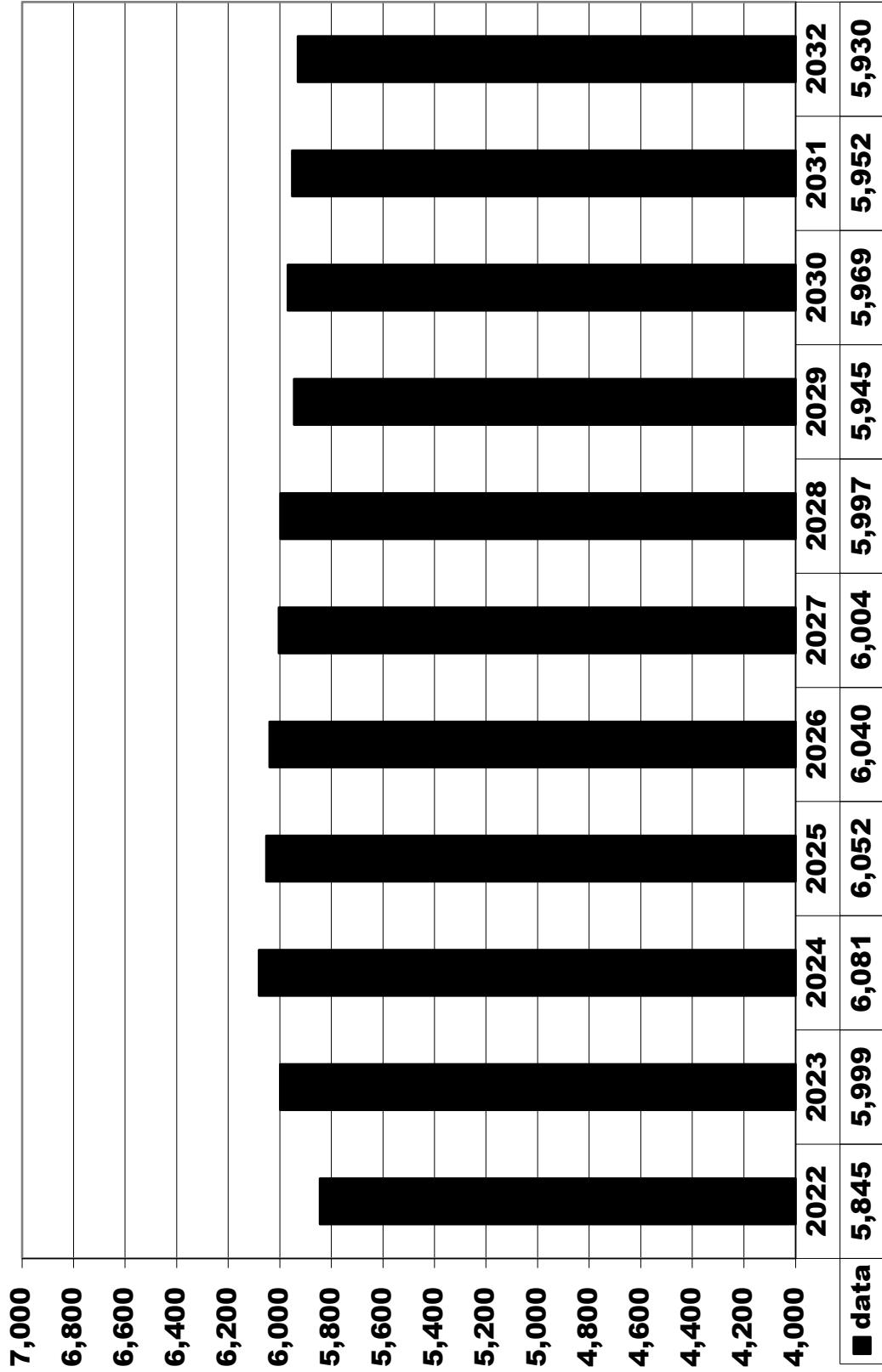
▲ = Denotes school is located in Priority Funding Area

1 - Four Classroom Addition FY23-24 - Post-Cosntruction SRC 1,339

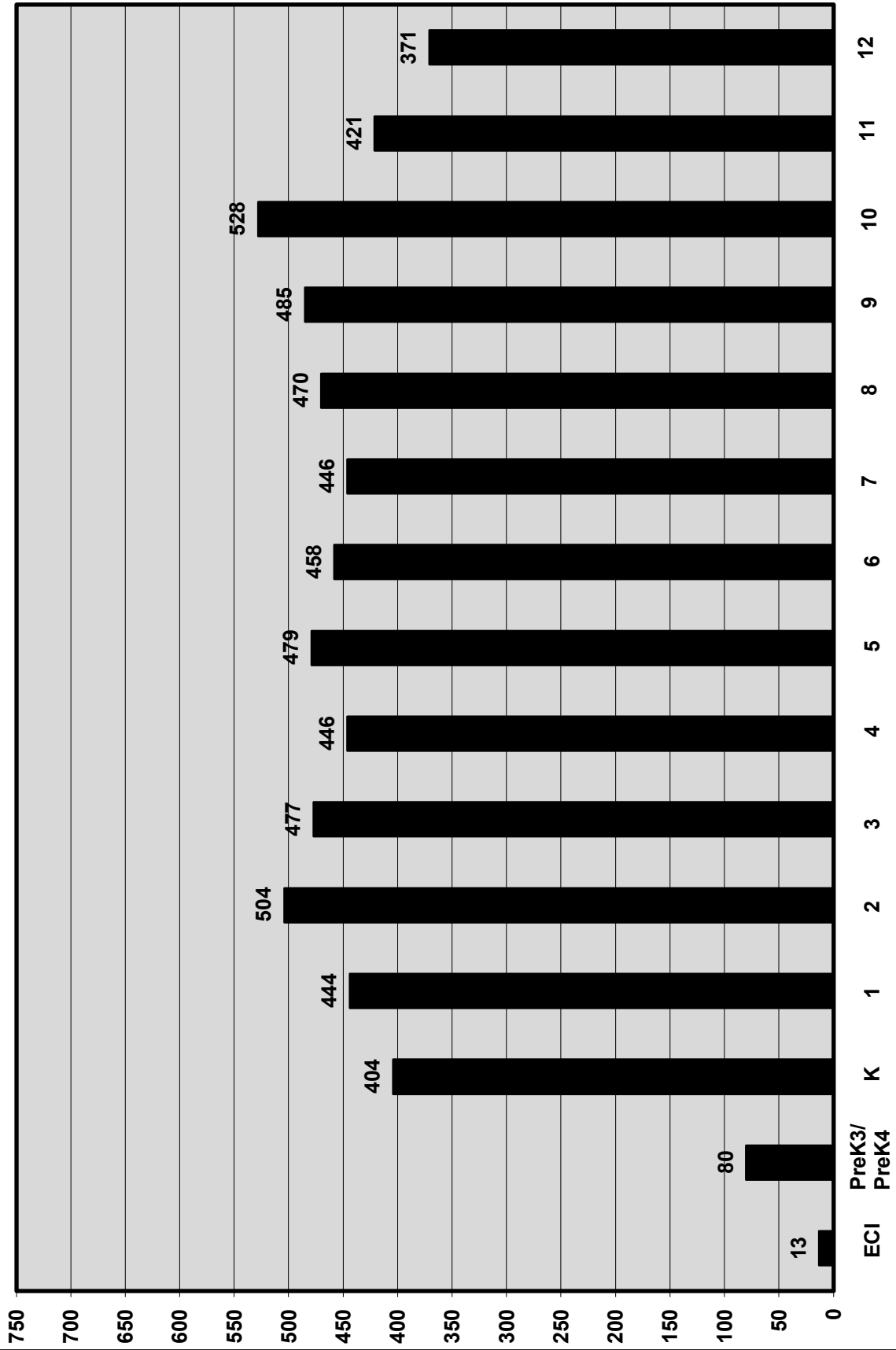


# CROFTON FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# CROFTON FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Crofton High School

**Geographic/Demographic Component:**<sup>7</sup> Crofton High School is located next to Crofton Middle School. The two schools share the same attendance zone. Both schools serve all of Crofton proper and adjacent low- and medium-density suburbs. This covers all or parts of Census tracts 7022.08, 7022.09, 7022.05, 7022.06, 7022.04, 7023, and 7517. Area housing is upmarket, with extensive townhouse and apartment developments suitable for entry-level housing. Commercial uses cluster on or near Route 3 with lesser districts on Defense Highway and Davidsonville Road. Business parks are located on Patuxent River Road to the south, and across Route 3. A sand and gravel mine operates south of Conway Road.

**Zoning:**<sup>1</sup> Crofton proper comprises most of the attendance zone, accompanied by lower-density residential to the south and east. Zoning ranges from R-A to R-22, but R-5 predominates. Light industrial zoning occurs in two locations: just west of Route 3 opposite Crofton's main entrance, and south of Defense Highway behind the Priest Bridge Shopping Center. Route 3 and Defense Highway contain most of the commercially zoned properties. Federally operated Davidsonville Transmitter Facility occupies a large property at the southern edge of the attendance zone.

**Sewer Service:**<sup>2</sup> Sewer service exists in Crofton proper. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

**Water Service:**<sup>2</sup> Crofton is served by public water. The rest of the area's water service status mirrors that of the sewer service. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

**Development:** Developer and homebuyer interest remains intense, although little land is available for new construction. Both Crofton and Nantucket are PUD's, designed by master developers. A new

subdivision on the west side of Route 3, called Riverwalk, is nearly complete. It consists mostly of townhomes and is the only part of the attendance zone located across Route 3. Extensive rural tracts lie south and east of Crofton; the County permits low-density development there. A subdivision of tract mansions is nearing completion east of Underwood Road. Its success seems likely to attract further interest. Overall, Crofton's population consists mostly of upwardly-mobile office workers who like Crofton's location, housing choices, and lifestyle. Commercial uses favor locations on Route 3.

**Enrollment:** The school has completed its phased opening. This is the first year that all four grades have been present at Crofton High, and enrollment has surpassed 100% as a result. This will remain the case throughout the projection period, driven by continued robust housing turnover fed by Crofton's quality of life, its convenient location near DC, and affordable housing prices compared to other DC suburbs. By 2029, enrollment growth should taper off due to smaller numbers of students arriving from Crofton Middle School. Nevertheless, enrollment will remain above capacity.

**Planning:**<sup>6</sup> Following adoption of Plan2040, a series of Region Plans will be prepared. The Crofton feeder district is in Region 5 and 8. The planning processes for Regions 5 and 8 are expected to begin in 2024.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 38,462

Number in public schools (PreK-12): 8,521

Percent in public schools: 34.1%

Percent non-white: 30.4%

Average home value: \$485,329

Median income: \$135,026

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***CROFTON HIGH (Grade 9-12)  
2291 Davidsonville Road  
Gambrills***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>	<b>1,743</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	485	510	496	513	480	487	487	457	500	469	464
10	528	500	525	511	528	495	502	502	472	515	484
11	421	518	490	515	501	518	485	492	492	462	505
12	371	431	528	500	525	511	528	495	502	502	472
<b>Total</b>	<b>1,805</b>	<b>1,959</b>	<b>2,039</b>	<b>2,039</b>	<b>2,034</b>	<b>2,011</b>	<b>2,002</b>	<b>1,946</b>	<b>1,966</b>	<b>1,948</b>	<b>1,925</b>
<b>FTE</b>	<b>1,805</b>	<b>1,959</b>	<b>2,039</b>	<b>2,039</b>	<b>2,034</b>	<b>2,011</b>	<b>2,002</b>	<b>1,946</b>	<b>1,966</b>	<b>1,948</b>	<b>1,925</b>
<b>Occupancy</b>	<b>103.6%</b>	<b>112.4%</b>	<b>117.0%</b>	<b>117.0%</b>	<b>116.7%</b>	<b>115.4%</b>	<b>114.9%</b>	<b>111.6%</b>	<b>112.8%</b>	<b>111.8%</b>	<b>110.4%</b>

Date of Occupancy: 2020

Evaluation of physical condition - Excellent

Size of existing building: 275,768 sq. ft.

Acreage of site: 123.89

Current Relocatables: 0

Shares site with Crofton Middle School

# Crofton Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Crofton Middle School is located next to the new Crofton High School. The two schools share the same attendance zone. Both schools serve all of Crofton proper and adjacent low- and medium-density suburbs. This covers all or parts of Census tracts 7022.08, 7022.09, 7022.05, 7022.06, 7022.04, 7023, and 7517. Area housing is upmarket, with extensive townhouse and apartment developments suitable for entry-level housing. Commercial uses cluster on or near Route 3 with lesser districts on Defense Highway and Davidsonville Road. Business parks are located on Patuxent River Road to the south, and across Route 3. A sand and gravel mine operates south of Conway Road.

**Zoning:**<sup>1</sup> Crofton proper comprises most of the attendance zone, accompanied by lower-density residential to the south and east. Zoning ranges from R-A to R-22, but R-5 predominates. Light industrial zoning occurs in two locations: just west of Route 3 opposite Crofton's main entrance, and south of Defense Highway behind the Priest Bridge Shopping Center. Route 3 and Defense Highway contain most of the commercially zoned properties. Federally operated Davidsonville Transmitter Facility occupies a large property at the southern edge of the attendance zone.

**Sewer Service:**<sup>2</sup> Sewer service exists in Crofton proper. "Planned service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

**Water Service:**<sup>2</sup> Crofton is served by public water. The rest of the area's water service status mirrors that of the sewer service. "Planned

service" encompasses Wilson Enclave and several other lands immediately adjacent to Crofton. The remaining land, containing the bulk of the attendance zone's land mass, is designated as "no planned service."

**Development:** Developer and homebuyer interest remains intense, although little land is available for new construction. Both Crofton and Nantucket are PUD's, designed by master developers. A new subdivision on the west side of Route 3, called Riverwalk, is nearly complete. It consists mostly of townhomes and is the only part of the attendance zone located across Route 3. Extensive rural tracts lie south and east of Crofton; the County permits low-density development there. A subdivision of tract mansions is nearing completion east of Underwood Road. Its success seems likely to attract further interest. Overall, Crofton's population consists mostly of upwardly-mobile office workers who like Crofton's location, housing choices, and lifestyle. Commercial uses favor locations on Route 3.

**Enrollment:** Enrollment has been growing for most of the school's history. Recent gains have been very strong even as new magnet programs located elsewhere have been established. The school is overcrowded, and a mature housing market seems ready to produce a stabilized growth rate. With the upcoming completion of a four-classroom addition, enrollment should remain below capacity for the foreseeable future, if only slightly.

**Planning:**<sup>6</sup> The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*CROFTON MIDDLE (Grade 6-8)  
2301 Davidsonville Road  
Gambrills*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,254</b>	<b>1,254</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>	<b>1,339</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	458	425	432	432	402	445	422	423	426	428	427
7	446	468	435	442	442	412	455	428	435	435	436
8	470	456	473	440	447	447	430	457	450	448	449
9											
10											
11											
12											
<b>Total</b>	<b>1,374</b>	<b>1,349</b>	<b>1,340</b>	<b>1,314</b>	<b>1,291</b>	<b>1,304</b>	<b>1,307</b>	<b>1,308</b>	<b>1,311</b>	<b>1,311</b>	<b>1,312</b>
<b>FTE</b>	<b>1,374</b>	<b>1,349</b>	<b>1,340</b>	<b>1,314</b>	<b>1,291</b>	<b>1,304</b>	<b>1,307</b>	<b>1,308</b>	<b>1,311</b>	<b>1,311</b>	<b>1,312</b>
<b>Occupancy</b>	<b>109.6%</b>	<b>107.6%</b>	<b>100.1%</b>	<b>98.1%</b>	<b>96.4%</b>	<b>97.4%</b>	<b>97.6%</b>	<b>97.7%</b>	<b>97.9%</b>	<b>97.9%</b>	<b>98.0%</b>

Date of Occupancy: 1982  
 Addition/Renovation: 2000, 2015  
 Evaluation of physical condition - Good  
**Four Classroom Addition FY23-24**

\*Size of existing building: 140,611 sq. ft.  
 (Reflects Post Construction GSF)  
 Acreage of site: 31.11  
 Current Relocatables: 3  
 Shares site with Crofton High School  
 Post-Construction SRC 1,339

# Crofton Elementary School

**Geographic/Demographic Component**<sup>7</sup> The attendance area is located in census tracts 7022.05, 7022.09 and 7407.04. It encompasses central Crofton between Riedel Road and Route 3. Route 3 is a major commercial strip. The rest of the attendance zone is residential with a mix of single family, townhouse and apartment developments.

**Zoning:**<sup>1</sup> Most of the area is zoned R-5 with R-15 and R-22 between Crofton Parkway and Route 3. Commercial zoning lines Route 3 nearly the entire length of the attendance zone boundary. R-22 and Open Space lie further south.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** This area is where Crofton was first established in 1964. It was one of the first subdivisions in the county explicitly marketed to DC commuters. Its DC orientation continues to elevate development and income levels. Now mostly built out, it contains a variety of housing types: single-family, townhouse and multi-family housing all are located here. Little suitable land remains for future residential construction. The largest development in the pipeline, Crofton Enclave, is not proceeding. A large shopping center is located on Route 3, and the Crofton Golf and Country Club is located

here as well. Thus population (and enrollment) growth come from a natural increase and the rapid turnover of existing homes in this upwardly mobile market.

**Enrollment:** Enrollment levels have stabilized in this largely built-out area. Even with the loss of some students due to the recent redistricting, enrollments will still be above capacity. Housing turnover in Crofton is substantial but is occurring at the replacement level. Consequently, housing turnover affects the school's enrollment level only slightly.

**Planning:**<sup>6</sup> The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***CROFTON ELEMENTARY (Grade K-5)  
1405 Duke of Kent Drive  
Crofton***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>	<b>659</b>
<b>KDGN</b>	94	103	107	110	110	111	111	111	111	111	111
<b>1</b>	117	98	104	109	110	110	111	111	111	111	111
<b>2</b>	97	118	103	104	109	110	110	111	111	111	111
<b>3</b>	115	98	120	105	105	109	110	110	111	111	111
<b>4</b>	122	117	100	121	107	106	110	110	110	111	111
<b>5</b>	99	122	117	101	121	110	107	110	110	110	111
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>ECI</b>	9	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	653	680	675	674	686	680	683	687	688	689	690
<b>FTE</b>	649	668	663	662	674	668	671	675	676	677	678
<b>Occupancy</b>	<b>98.5%</b>	<b>101.4%</b>	<b>100.6%</b>	<b>100.5%</b>	<b>102.3%</b>	<b>101.4%</b>	<b>101.8%</b>	<b>102.4%</b>	<b>102.6%</b>	<b>102.7%</b>	<b>102.9%</b>

Date of Occupancy: 1969  
 Addition/Renovation: 1999, 2004, 2015  
 Evaluation of physical condition - Excellent

Size of existing building: 86,640 sq. ft  
 Acreage of site: 16.30  
 Current Relocatables: 5  
***Contains Alternative Curriculum Class  
 Regional Program***



# Crofton Meadows Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Crofton Meadows Elementary School and its attendance area are located in census tracts 7022.06, 7022.08, and 7517. The neighborhood sits on Crofton's eastern edge (east of Riedel Road) and reaches into undeveloped land east of Underwood Road. Housing consists of single-family, townhouse and apartment units. Townhomes are especially numerous. Home values are holding, not appreciating as rapidly as they are elsewhere in Crofton. The area is positioned as one of Crofton's more affordable locations. An assisted-living facility and a few other enterprises comprise the non-residential economy.

**Zoning:**<sup>1</sup> Zoning is primarily R-5 with some R-15. Large tracts of RA and RLD are located east of Underwood Road. R-1 zoning encompasses the southern sectors of the attendance zone surrounding Crofton High School.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the area.

**Water Service:**<sup>2</sup> Water service exists throughout the area.

**Development:** Developable land remains in theory, but the Crofton plan has been completed in this part of Crofton. Large expanses of open space remain south and east of the school. Some of this is parkland, but the remainder has not

gone unnoticed by developers. Two new subdivisions are underway. Developer interest will intensify, although much of this land would require rezoning.

**Enrollment:** The school is slightly over capacity but is projected to remain stable at or near capacity throughout the projection period. Homes are more affordable in this area and housing turnover is substantial. An upwardly mobile community, housing turnover occurs at the replacement level, so school enrollments change little. A new Pre-K program began at the school in 2022.

**Planning:**<sup>6</sup> The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***CROFTON MEADOWS ELEMENTARY (Grade PreK4 to 5th)  
2020 Tilghman Drive  
Crofton***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>	<b>579</b>
<b>KDGN</b>	89	91	92	92	92	92	92	92	92	92	92
<b>1</b>	104	93	92	92	92	92	92	92	92	92	92
<b>2</b>	82	108	95	93	93	93	93	93	93	93	93
<b>3</b>	96	86	108	95	93	93	93	93	93	93	93
<b>4</b>	91	96	89	109	95	93	93	93	93	93	93
<b>5</b>	93	93	96	91	110	95	93	93	93	93	93
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	19	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	574	587	592	592	595	578	576	576	576	576	576
<b>FTE</b>	574	587	592	592	595	578	576	576	576	576	576
<b>Occupancy</b>	<b>99.1%</b>	<b>101.4%</b>	<b>102.2%</b>	<b>102.2%</b>	<b>102.8%</b>	<b>99.8%</b>	<b>99.5%</b>	<b>99.5%</b>	<b>99.5%</b>	<b>99.5%</b>	<b>99.5%</b>

Date of Occupancy: 1989  
 Addition/Renovation: 2014  
 Evaluation of physical condition - Good

Size of existing building: 78,618 sq. ft  
 Acreage of site: 15.00  
 Current Relocatables: 0

# Crofton Woods Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Crofton Woods is located at Crofton's southern edge. Its attendance zone reflects this, encompassing southern Crofton while extending into rural areas to the south and southeast. This means much of the attendance zone is a large region of medium-density homes located amidst wooded tracts. Census tracts 7022.04, 7022.05 and 7023 and 7517 encompass the attendance zone. Part of the Crofton Woods zone extends across Route 3 to include the new Riverwalk community.

**Zoning:**<sup>1</sup> Zoning in Crofton Woods' attendance area is mostly R-5, especially in Crofton proper. Higher density residential development (R-15 and R-22) occurs along Crofton Parkway. Residential land in the rest of the attendance areas is zoned R-A. Commercial development is limited to Defense Highway – especially near Route 3 – and along the west side of Route 3 near the aforementioned Riverwalk community. A business park is located south of Defense Highway and contains both industrial and warehouse zoning.

**Sewer Service:**<sup>2</sup> Public sewer serves the community of Crofton. Areas lying south of Defense Highway are designated “no planned service.”

**Water Service:**<sup>2</sup> Water service exists in Crofton. Areas south of Route 450 are not planned to receive public water.

**Development:** Development has slowed although the surrounding countryside could be developed eventually. In any case, the land is heavily forested and hilly, forestalling high-intensity development in the near future. Across Route 3, the new Riverwalk subdivision is nearing completion with 64 townhomes and 108 condos. Several small subdivisions have been announced in the area although local opposition is mounting. Commercial land is limited to Route 3, Davidsonville Road and Defense Highway. The Crofton Golf and Country Club extends into the Crofton Woods zone.

**Enrollment:** Enrollment is expected to decline over the next ten-years. With the recent addition in place, it has been enough to remedy the overcrowding that has been a problem at Crofton Woods. It is in fact well timed to accommodate a recent spate of housing turnover that brought many new students to Crofton Woods. The school is currently under capacity and is expected to stay that way throughout the projection period.

**Planning:**<sup>6</sup> The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***CROFTON WOODS ELEMENTARY (Grade K-5)***  
*1750 Urby Drive*  
*Crofton*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>
<b>KDGN</b>	110	113	114	114	114	114	114	114	114	114	114
<b>1</b>	120	112	114	115	115	115	114	114	114	114	114
<b>2</b>	129	121	115	115	116	116	115	114	114	114	114
<b>3</b>	120	130	125	116	116	117	116	116	115	115	115
<b>4</b>	129	121	131	126	117	117	118	117	117	116	116
<b>5</b>	126	129	127	132	126	117	117	117	118	117	116
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	<b>734</b>	<b>726</b>	<b>726</b>	<b>718</b>	<b>704</b>	<b>696</b>	<b>694</b>	<b>692</b>	<b>692</b>	<b>690</b>	<b>689</b>
<b>FTE</b>	<b>734</b>	<b>726</b>	<b>726</b>	<b>718</b>	<b>704</b>	<b>696</b>	<b>694</b>	<b>692</b>	<b>692</b>	<b>690</b>	<b>689</b>
<b>Occupancy</b>	<b>97.5%</b>	<b>96.4%</b>	<b>96.4%</b>	<b>95.4%</b>	<b>93.5%</b>	<b>92.4%</b>	<b>92.2%</b>	<b>91.9%</b>	<b>91.9%</b>	<b>91.6%</b>	<b>91.5%</b>

Date of Occupancy: 1971  
Addition/Renovation: 2002, 2010, 2020  
Evaluation of physical condition - Good

Size of existing building: 86,758 sq. ft  
Acreage of site: 14.47  
Current Relocatables: 4

# Nantucket Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Nantucket's attendance area consists of census tract 7022.08 and 7022.09. Wilson's Grove is the newest of these. Commercial development, mostly in the form of retail, exists along Route 3 at Riedel Road and at Johns Hopkins Road.

**Zoning:**<sup>1</sup> Zoning is mostly R-5 with some R-1 zoning extending along Route 3. Route 3 also contains the attendance zone's limited commercial land.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the community.

**Water Service:**<sup>2</sup> The entire area has public water service.

**Development:** Now that Wilson's Grove has been completed, no other residential plans are in the works. Even long-term,

little new development is anticipated in this compact and extensively developed area. Additional commercial development along Route 3 is possible.

**Enrollment:** Enrollment is projected to show some moderate gains with a growth rate of 5.6 percent. The school is relatively full but will remain below capacity. As in most of Crofton there is substantial housing turnover, but the demographics of those who are moving out and those who are moving in are nearly identical, so this produces little change in school enrollment levels. A new Pre-K program began in the 2022-23 school year.

**Planning:**<sup>6</sup> The Crofton Small Area Plan was adopted in January 2001. It was incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*NANTUCKET ELEMENTARY (Grade PreK4 to 5th)  
2350 Nantucket Drive  
Crofton*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>	<b>763</b>
<b>KDGN</b>	113	117	121	121	120	120	120	120	120	120	120
<b>1</b>	111	116	119	122	122	121	121	121	121	121	121
<b>2</b>	102	111	118	119	121	122	121	122	122	122	122
<b>3</b>	122	104	114	120	120	121	122	121	122	122	122
<b>4</b>	116	124	107	117	121	121	121	122	121	122	122
<b>5</b>	125	118	122	108	118	122	122	122	122	123	123
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	<b>709</b>	<b>710</b>	<b>721</b>	<b>727</b>	<b>742</b>	<b>747</b>	<b>747</b>	<b>748</b>	<b>748</b>	<b>750</b>	<b>750</b>
<b>FTE</b>	<b>709</b>	<b>710</b>	<b>721</b>	<b>727</b>	<b>742</b>	<b>747</b>	<b>747</b>	<b>748</b>	<b>748</b>	<b>750</b>	<b>750</b>
<b>Occupancy</b>	<b>92.9%</b>	<b>93.1%</b>	<b>94.5%</b>	<b>95.3%</b>	<b>97.2%</b>	<b>97.9%</b>	<b>97.9%</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.3%</b>	<b>98.3%</b>

Date of Occupancy: 2008  
Addition/Renovation: 2015  
Evaluation of physical condition - Excellent

Size of existing building: 86,273 sq. ft  
Acreage of site: 20.00  
Current Relocatables: 5



# GLEN BURNIE FEEDER SYSTEM



## Glen Burnie High School

### Corkran Middle (6-8)

#### Oakwood Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Quarterfield Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Richard Henry Lee Elementary

(Kindergarten to 5<sup>th</sup> Grade)

#### Woodside Elementary

(PreK4 to 5<sup>th</sup> Grade)

### Marley Middle (6-8)

#### Freetown Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Glendale Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Marley Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Point Pleasant Elementary

(PreK4 to 5<sup>th</sup> Grade)

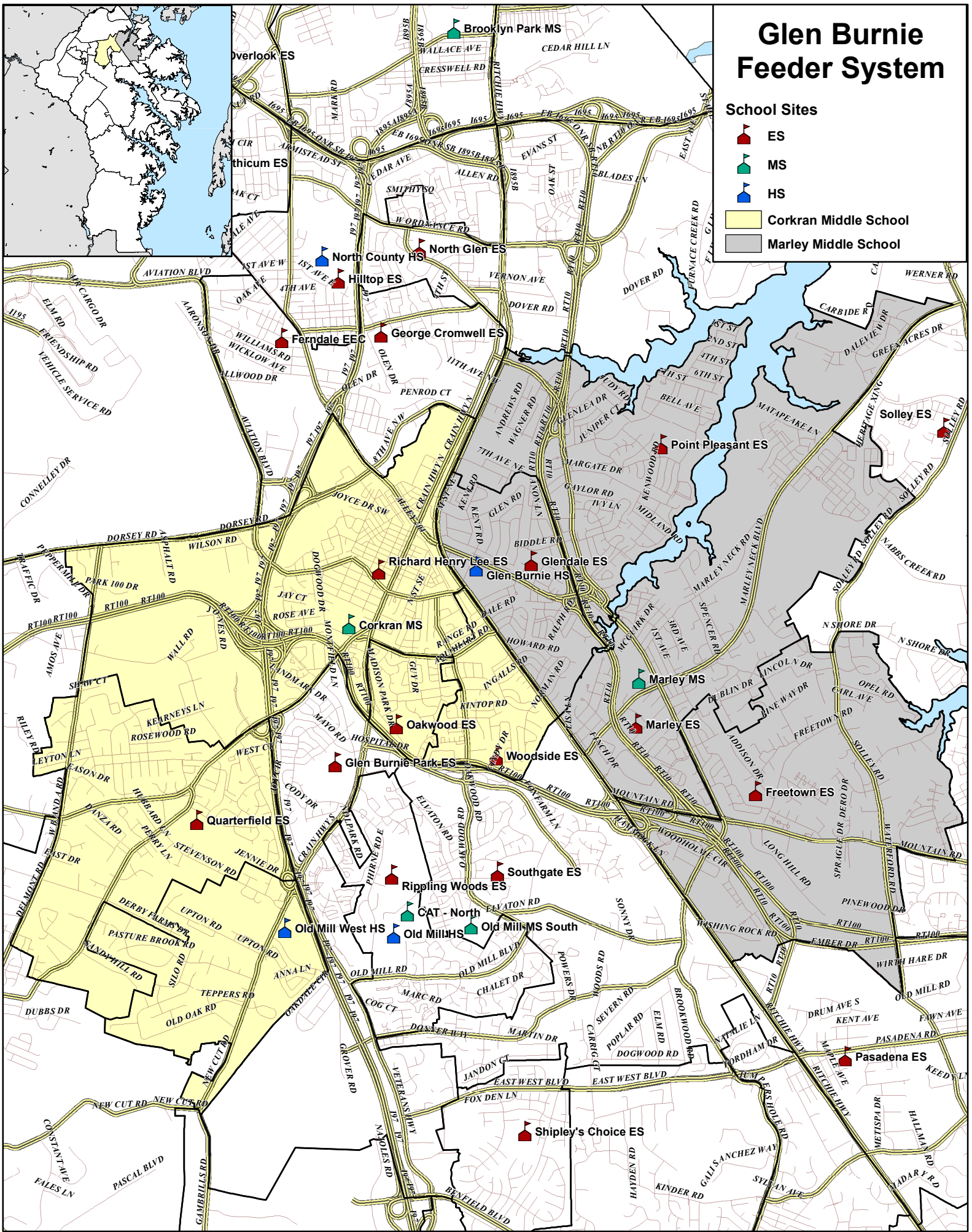




# Glen Burnie Feeder System

## School Sites

- ▲ ES
- ▲ MS
- ▲ HS
- Corkran Middle School
- Marley Middle School



## FACILITIES/ENROLLMENT COMPARISON GLEN BURNIE FEEDER SYSTEM

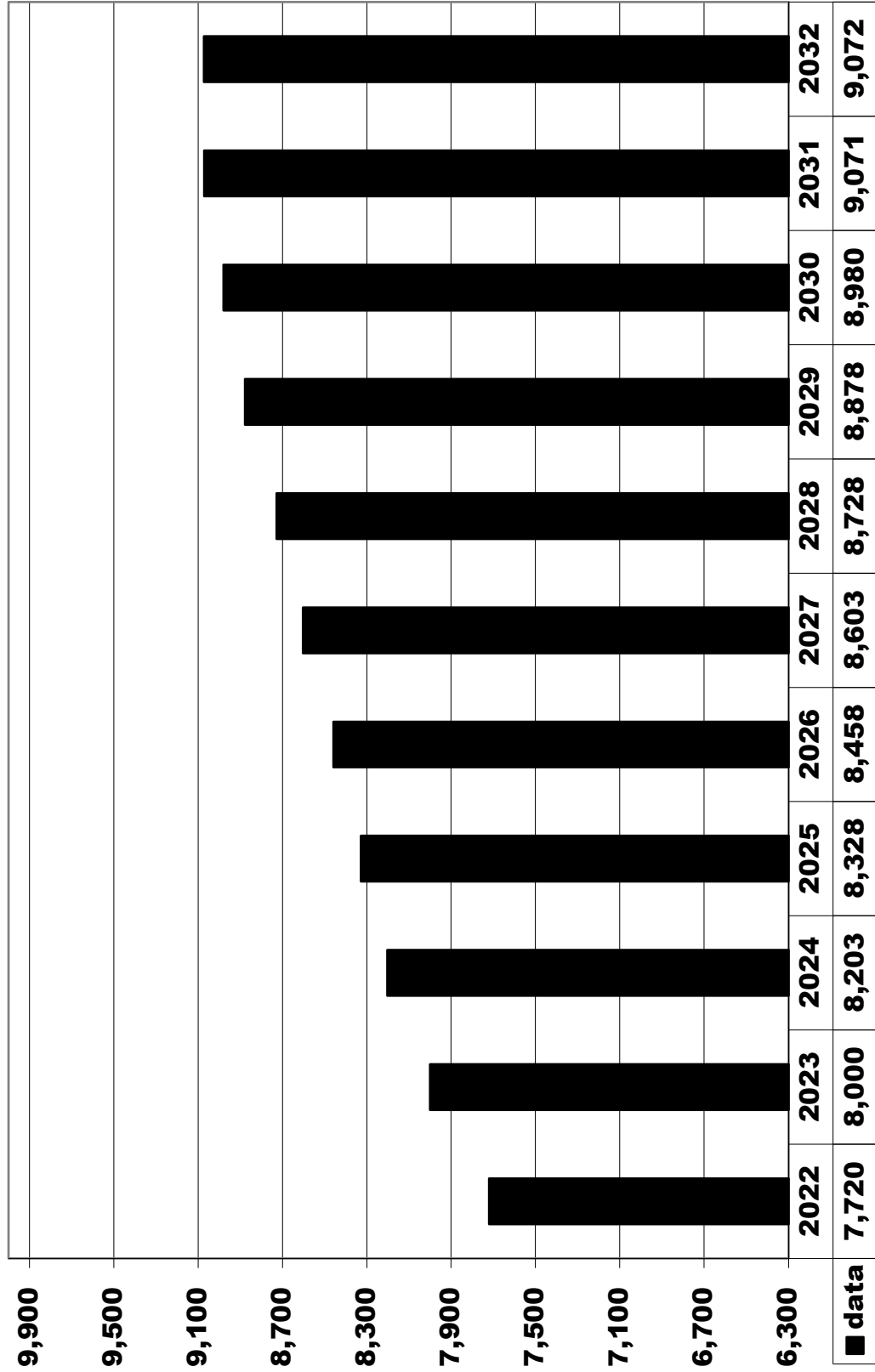
Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT										
			Actual 2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Glen Burnie High ▲	2,395	9-12	2,324	2,450	2,494	2,480	2,512	2,572	2,674	2,763	2,877	2,932	2,913
Corkran Middle ▲	1,030	6-8	644	640	721	793	843	860	867	870	861	871	883
Marley Middle ▲	1,215	6-8	924	964	927	975	966	1,049	1,039	1,063	1,043	1,057	1,059
Freetown Elem ▲	631	PreK-5	513	526	531	527	530	523	527	530	531	532	533
Glendale Elem ▲	514	PreK-5	400	410	434	419	429	418	419	425	428	432	432
Marley Elem ▲	841	PreK-5	756	770	807	814	833	837	855	862	861	862	863
Oakwood Elem ▲	399	PreK-5	368	387	396	398	381	380	380	380	381	380	381
Point Pleasant Elem ▲	677	PreK-5	509	515	544	560	568	570	569	574	578	580	582
Quarterfield Elem ▲ 1	585	PreK-5	436	454	445	450	460	450	454	456	458	461	461
Richard H. Lee Elem ▲	522	K-5	510	514	519	524	532	532	538	544	549	551	552
Woodside Elem ▲	461	PreK-5	336	370	385	388	404	412	406	411	413	413	413
<b>ELEM TOTALS</b>	<b>4,630</b>		<b>3,828</b>	<b>3,946</b>	<b>4,061</b>	<b>4,080</b>	<b>4,137</b>	<b>4,122</b>	<b>4,148</b>	<b>4,182</b>	<b>4,199</b>	<b>4,211</b>	<b>4,217</b>
<b>FEEDER TOTALS</b>	<b>9,270</b>		<b>7,720</b>	<b>8,000</b>	<b>8,203</b>	<b>8,328</b>	<b>8,458</b>	<b>8,603</b>	<b>8,728</b>	<b>8,878</b>	<b>8,980</b>	<b>9,071</b>	<b>9,072</b>

▲ = Denotes school is located in Priority Funding Area

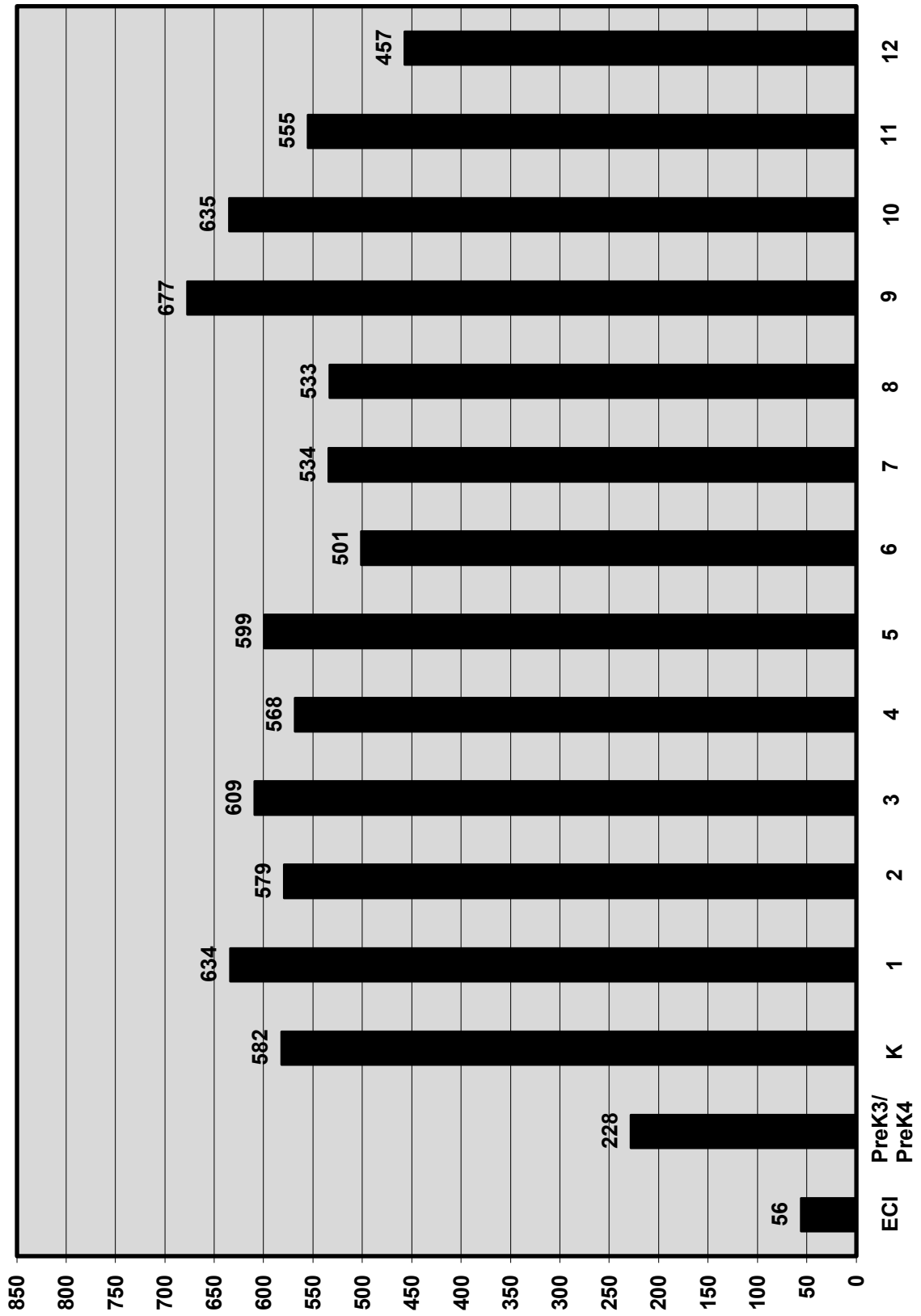
1 Replacement School Under Construction FY21-23 - Post-Construction SRC Shown

# GLEN BURNIE FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# GLEN BURNIE FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Glen Burnie High School

**Geographic/Demographic Component:**<sup>7</sup> Glen Burnie High School, first built in 1931, still serves a large and populous attendance area. This area is in census tracts 7301.01, 7301.02, 7302.04, 7302.05, 7302.06, 7303, 7304.01, 7304.03, 7304.04, 7312.09, 7313.13, 7402.03, 7402.04, 7410, 7509, 7510, 7514, and 7511.03. Most of Glen Burnie is located here along with several adjacent communities. It has long been a middle-income Baltimore suburb, but the county-wide trend toward upmarket homes is attracting increased interest from homebuyers. One instance of this: the Tanyard subdivisions will add 2000 new homes to the area, a huge figure for Glen Burnie. New development consists largely of townhomes, and garden apartments are widespread. Such development is increasing population density. Glen Burnie supports numerous commercial and industrial districts.

**Zoning:**<sup>1</sup> The school serves all of central Glen Burnie with its attendant variety of land uses and zoning. There are large tracts of R-5, R-15 and R-22 land. West of town, development is lower-density: R-1 and R-2. Commercial districts line Crain and Ritchie Highways. Industrial land is concentrated on Dorsey Road and generally favors locations near the airport.

**Sewer Service:**<sup>2</sup> Sewer service exists in much of the attendance zone, especially in the built-up areas near the school. The area west of I-97 is divided between “future” and “planned service” areas, and Marley Neck is designated for “planned service.”

**Water Service:**<sup>2</sup> Water service exists east of I-97. Further west the land is “planned service.”

**Development:** Glen Burnie grew rapidly during Baltimore’s postwar suburban boom. By 1980, the wave of new suburban construction had passed, although by that time the suburbs had occupied much of the land. Ordinarily, suburban sprawl would have continued spreading outward, leaving Glen Burnie behind. However, Glen Burnie sits in

the path of Washington DC’s northward suburban wave. Today, both Baltimore and Washington commuters workers live here. By 2010, after 20 relatively slow years, development has rebounded dramatically, and home prices are increasing. Townhouse development has been especially strong. Extensive commercial development occurs throughout.

**Enrollment:** Enrollment is projected to increase significantly over the next decade. Demographic change and housing development on Marley Neck contribute to this. The school’s Biomedical Allied Health Magnet Program brings 200 students from elsewhere in the county, and large middle school classes have arrived. We have been waiting for these gains for a few years but until now there has been a lag in the number of new students arriving at GBHS. Now that the anticipated growth has arrived (enrollment is up by 131 students this year) we project that the school will become overcrowded next year.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The Glen Burnie feeder district is mostly within Region 3. The planning process for Region 3 is expected to begin in 2023. Glen Burnie is designated as a Town Center and Sustainable Community. Recent legislation (Bill 64-20) was passed to promote redevelopment in Glen Burnie and the Glen Burnie Town Center Revitalization Plan. These efforts should be expected to increase population and economic activity in Glen Burnie.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 90,183

Number in public schools (PreK-12): 13,866

Percent in public schools: 22.09%

Percent non-white: 41.04%

Average home value: \$310,032

Median income: \$88,833

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***GLEN BURNIE HIGH (Grade 9-12)  
7550 Baltimore Annapolis Blvd.  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>	<b>2,395</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	677	663	679	661	709	723	781	750	823	778	777
10	635	647	633	649	631	679	693	751	720	793	748
11	555	595	597	583	599	581	629	643	701	670	728
12	457	545	585	587	573	589	571	619	633	691	660
<b>Total</b>	<b>2,324</b>	<b>2,450</b>	<b>2,494</b>	<b>2,480</b>	<b>2,512</b>	<b>2,572</b>	<b>2,674</b>	<b>2,763</b>	<b>2,877</b>	<b>2,932</b>	<b>2,913</b>
<b>FTE</b>	<b>2,324</b>	<b>2,450</b>	<b>2,494</b>	<b>2,480</b>	<b>2,512</b>	<b>2,572</b>	<b>2,674</b>	<b>2,763</b>	<b>2,877</b>	<b>2,932</b>	<b>2,913</b>
<b>Occupancy</b>	<b>97.0%</b>	<b>102.3%</b>	<b>104.1%</b>	<b>103.5%</b>	<b>104.9%</b>	<b>107.4%</b>	<b>111.6%</b>	<b>115.4%</b>	<b>120.1%</b>	<b>122.4%</b>	<b>121.6%</b>

<u>Date of Occupancy:</u>	Addition/ <u>Renovation:</u>	<u>Sq. Ft.:</u>	Size of existing building:	401,580 sq. ft.
Bldg A: 1976	2001, 2017	146,906 sq.ft.	Acreage of site:	39.12
Bldg B: 1947		30,315 sq.ft.	Current Relocatables:	0
Bldg C: 1955		62,751 sq.ft.	<b><i>Contains Biomedical Allied Health Magnet Program</i></b>	
Bldg D: 1931	1978	44,839 sq.ft.		
Bldg E: 1965	1980	47,249 sq.ft.		
Bldg F: 1947		69,520 sq.ft.		

Evaluation of physical condition - Fair

# Corkran Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Ritchie Highway splits Glen Burnie High School's attendance zone into east and west. Children living in the western half attend Corkran Middle School. The attendance zone is located in census tracts 7508.01, 7509, 7514, 7402.03, 7402.04, 7304.01, 7304.03, 7304.04, 7402.05, and 7410. It is a community of affordable and starter homes, mostly older single-family homes and garden apartments. Increasing numbers of older ranchers are being acquired by absentee landlords and converted to rental properties. Townhouse development arrived in the 1990's and provides most of the new inventory. Commercial uses line Ritchie and Crain Highways; a large retail cluster has been built on Quarterfield Road at I-97, and industrial land lies along Dorsey Road.

**Zoning:**<sup>1</sup> Low-density residential zoning (R-1 and R-2) characterizes the western edge of the attendance area. Garden apartment complexes (R-15 and R-22 zoning) are scattered throughout. The Glen Burnie central business district has retail and office uses along with County offices and a branch campus of Anne Arundel Community College. A large retail cluster has been built on Quarterfield Road at the I-97 interchange, and industrial zoning covers Dorsey Road near the airport.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the attendance zone, including all areas east of I-97. Most of the area lying further west are "future service area" with some parcels designated for "planned service."

**Water Service:**<sup>2</sup> Water service exists in the area east of I-97. The area west of the interstate is in the "planned service" area.

**Development:** Areas lying east of I-97 are established residential communities with limited development opportunities but a strong resale market. The strengthening Glen Burnie residential market has developers seeking infill parcels, as we have seen on Crain Highway and Oakwood Road. New garden apartments have been built on Crain Highway. Some growth occurs west of I-97, mostly along Quarterfield and New Cut Roads where Old Mill West High School is being built. I-97 is a major route for DC commuters, fueling interest in Glen Burnie as a homesite. Commercial districts exist throughout the attendance zone, located to allow optimum access to the area's large population.

**Enrollment:** Corkran's enrollment showed almost continuous decline between 1997 and 2016. An aging population meant fewer school-age children. Times have changed, empty nesters are selling, and younger families are moving in. Enrollment has been growing, with a small interruption caused by the pandemic, and growth has resumed. Lower-income renters and DC commuters both find something to like about the area, and housing turnover is brisk. Still, the school continues operating well below its rated capacity, and projected gains will not be nearly enough to cause overcrowding.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. Significant portions are covered by the small area plans for Severn (July 2002) and BWI/Linthicum (November 2003). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***CORKRAN MIDDLE (Grade 6-8)  
7600 Quarterfield Road  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>	<b>1,030</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	202	221	273	269	271	290	276	274	281	286	286
7	207	207	231	283	279	281	300	286	284	291	296
8	235	212	217	241	293	289	291	310	296	294	301
9											
10											
11											
12											
<b>Total</b>	<b>644</b>	<b>640</b>	<b>721</b>	<b>793</b>	<b>843</b>	<b>860</b>	<b>867</b>	<b>870</b>	<b>861</b>	<b>871</b>	<b>883</b>
<b>FTE</b>	<b>644</b>	<b>640</b>	<b>721</b>	<b>793</b>	<b>843</b>	<b>860</b>	<b>867</b>	<b>870</b>	<b>861</b>	<b>871</b>	<b>883</b>
<b>Occupancy</b>	<b>62.5%</b>	<b>62.1%</b>	<b>70.0%</b>	<b>77.0%</b>	<b>81.8%</b>	<b>83.5%</b>	<b>84.2%</b>	<b>84.5%</b>	<b>83.6%</b>	<b>84.6%</b>	<b>85.7%</b>

Date of Occupancy: 1962  
Evaluation of physical condition - Fair

Size of existing building: 151,790 sq. ft.  
Acreage of site: 31.11  
Current Relocatables: 0



# Marley Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Ritchie Highway splits Glen Burnie High School's attendance zone into east and west. Marley Middle School serves the east. Its attendance zone is in census tracts 7511.02, 7510, 7511.03, 7303, 7302.06, 7302.04, 7302.05, 7312.09, 7313.13, 7301.01, and 7301.02. Ongoing development at Tanyard continues in an area once dominated by entry-level ranchers, bungalows and Cape Cods. That said, there is a huge number of apartments here. The new communities of Tanyard Springs, Tanyard Cove and Tanyard Shores will add 4,000 new market-rate housing units to the local inventory upon completion. New home sales in these communities have been strong. Ritchie Highway and Baltimore-Annapolis Boulevard support commercial districts.

**Zoning:**<sup>1</sup> R-5 zoning covers most of Marley Middle's attendance area. Commercial zoning lines several busy roadways, particularly in the northern sectors. To the south along Baltimore-Annapolis Boulevard there is extensive R-15 land.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the attendance area. Marley Neck recently received this designation to serve Tanyard.

**Water Service:**<sup>2</sup> Most of the area is in the "existing service" area. Small areas are in the "planned service" area, relying on individual wells.

**Development:** Marley Middle School's feeder zone includes Marley Neck, which has become one of Northern Anne Arundel County's most active residential development sites. The "Tanyard" communities have changed not only

Marley's character but Glen Burnie's as well. Construction along Marley Neck could continue for ten more years, but sales have been so strong that this timeline could be foreshortened. The arrival of such move-up housing continues a trend begun in the 1990's, most conspicuously along Spencer and Freetown Roads. Other developments are underway along Route 648 south of the school, with at least one other on the waiting list. Glen Burnie is proving to be a popular housing market after years of its having existed in other communities' shadows.

**Enrollment:** Enrollment gains have been strong at Marley Middle, although it also has proven to be a significant contributor of students to magnet programs. While Tanyard Shores will produce gains at Marley Elementary, the other feeder elementary schools are not growing much, so projected growth will be moderate. Interestingly, student generation rates in the new homes have been lower than expected. We do not believe this will be a permanent condition, however, and enrollment gains should recommence in 2024. Two school expansions have left the school with adequate capacity and will remain below capacity.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Glen Burnie Small Area Plan, which was enacted in September 2004. A large area is covered by the Pasadena/Marley Neck Small Area Plans (August 2004). The recommendations of both plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***MARLEY MIDDLE (Grade 6-8)  
10 Davis Court  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>	<b>1,215</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	299	323	285	347	314	368	337	338	348	351	349
7	327	304	328	290	352	319	373	342	343	353	356
8	298	337	314	338	300	362	329	383	352	353	354
9											
10											
11											
12											
<b>Total</b>	<b>924</b>	<b>964</b>	<b>927</b>	<b>975</b>	<b>966</b>	<b>1,049</b>	<b>1,039</b>	<b>1,063</b>	<b>1,043</b>	<b>1,057</b>	<b>1,059</b>
<b>FTE</b>	<b>924</b>	<b>964</b>	<b>927</b>	<b>975</b>	<b>966</b>	<b>1,049</b>	<b>1,039</b>	<b>1,063</b>	<b>1,043</b>	<b>1,057</b>	<b>1,059</b>
<b>Occupancy</b>	<b>76.0%</b>	<b>79.3%</b>	<b>76.3%</b>	<b>80.2%</b>	<b>79.5%</b>	<b>86.3%</b>	<b>85.5%</b>	<b>87.5%</b>	<b>85.8%</b>	<b>87.0%</b>	<b>87.2%</b>

Original Building Occupied: 1958  
 Replacement Building Occupied: 2006  
 Evaluation of physical condition - Good

Size of existing building: 154,293 sq. ft.  
 Acreage of site: 33.56  
 Current Relocatables: 0  
 Community School

# Freetown Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Freetown's attendance area is in census tracts 7301.01, 7302.04, 7312.09 and 7313.13. Most of the original Freetown community is located here along with parts of Marley and the new Creekstone Village on Jumpers Hole Road. Freetown Village, a public housing community, is located on Whitaker Road.

**Zoning:**<sup>1</sup> Areas north of Mountain Road are zoned R-5. Freetown Village is R-15. South of Mountain Road are extensive R-1 tracts along with Baltimore Annapolis Boulevard and Ritchie Highway, that supports large commercial districts.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the attendance area. The remainder is divided between "planned" and "future service."

**Water Service:**<sup>2</sup> Most of the area receives public water. The remainder is divided between "planned service" and "future service."

**Development:** Like much of northern Anne Arundel County, Freetown is seeing an influx of Washington-based commuters, and home prices are rising rapidly. Access to DC is not Freetown's only locational attribute.

It also is located near Baltimore, Annapolis, BWI Airport, and Ft. Meade, all of which are large employment centers. This influx has spurred the development of several new subdivisions, the largest of which is the recently-completed Creekstone Village; its mix of townhouses and apartments is marketed to young singles, couples and families. New townhouses are planned for Long Hill Road. Ritchie Highway and Mountain Road support large commercial districts.

**Enrollment:** Enrollment is projected to remain stable throughout the projection period. Growth from new construction all has been absorbed, and housing turnover is occurring at a replacement level. Freetown will remain under capacity throughout the projection period.

**Planning:**<sup>6</sup> Areas near the school are covered by the Glen Burnie Small Area Plan, which was enacted in September 2004. The remainder is included in the Pasadena/Marley Neck plan (August 2004). The recommendations of both plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was approved by the County Council on May 3<sup>rd</sup>, 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**FREETOWN ELEMENTARY (Grade PreK4 to 5th)  
7904 Freetown Road  
Glen Burnie**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>	<b>631</b>
<b>KDGN</b>	71	75	77	78	78	78	79	79	79	79	79
<b>1</b>	85	75	76	77	78	78	79	80	80	80	80
<b>2</b>	73	87	76	77	78	79	78	79	80	80	80
<b>3</b>	83	77	88	77	77	79	80	79	80	80	80
<b>4</b>	72	84	77	88	78	78	80	80	80	81	81
<b>5</b>	84	76	85	78	89	79	79	81	80	80	81
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	37	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	16	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	<b>521</b>	<b>538</b>	<b>543</b>	<b>539</b>	<b>542</b>	<b>535</b>	<b>539</b>	<b>542</b>	<b>543</b>	<b>544</b>	<b>545</b>
<b>FTE</b>	<b>513</b>	<b>526</b>	<b>531</b>	<b>527</b>	<b>530</b>	<b>523</b>	<b>527</b>	<b>530</b>	<b>531</b>	<b>532</b>	<b>533</b>
<b>Occupancy</b>	<b>81.3%</b>	<b>83.4%</b>	<b>84.2%</b>	<b>83.5%</b>	<b>84.0%</b>	<b>82.9%</b>	<b>83.5%</b>	<b>84.0%</b>	<b>84.2%</b>	<b>84.3%</b>	<b>84.5%</b>

Original Date of Occupancy: 1959  
 Replacement Building Occupied: 2009  
 Evaluation of physical condition - Good

Size of existing building: 82,460 sq. ft  
 Acreage of site: 15.09  
 Current Relocatables: 0  
 Title 1 school; Community School; contains EEE  
*Contains Alternative Curriculum Class  
 Regional Program*

# Glendale Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Glendale's attendance area is located in census tracts 7303 and 7510. It is a compact area encircled by Ritchie Highway, Arundel Expressway and Marley Creek, and consists of an established community of post-war ranchers and Cape Cods. Harundale, Anne Arundel County's first large postwar subdivision, and Glendale comprise most of the attendance area. Although owner-occupied homes still predominate, commercial development lines Ritchie Highway and, to a lesser degree, Baltimore-Annapolis Boulevard.

**Zoning:**<sup>1</sup> Residential zoning is mostly R-5. Commercial tracts line Ritchie Highway, one of Anne Arundel County's principal commercial corridors. Lesser commercial development is found on Baltimore-Annapolis Boulevard. Glen Burnie High School is located across Baltimore-Annapolis Boulevard from Glendale, and open space encompasses Marley Creek's headwaters.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Anne Arundel County's suburban wave blanketed Glendale immediately after World War II, after which growth slowed as the suburban wave moved southward. While much of Glen Burnie is seeing new residential construction due to its favorable location and affordable home prices, the lack of land in Glendale leaves little opportunity for further development. The continuing trend toward rental conversions, combined with some gentrification, will produce modest growth. Aging retail shops line Ritchie Highway and Baltimore-Annapolis Boulevard.

**Enrollment:** Enrollments are stable at Glendale and little change is anticipated. Occupancy at Glendale is higher than it appears because of the school's regional Alternative Education program; these students are not Glendale students and are not included in the school's enrollment figures. The lack of population growth translates to a lack of enrollment growth.

**Planning:**<sup>6</sup> The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**GLENDALE ELEMENTARY SCHOOL (Grade PreK4 to 5th)  
105 Carroll Road  
Glen Burnie**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>	<b>514</b>
<b>KDGN</b>	64	60	61	62	63	64	64	64	64	65	65
<b>1</b>	67	65	60	60	61	62	63	64	64	64	64
<b>2</b>	52	68	64	61	61	62	63	64	64	65	65
<b>3</b>	77	53	76	65	62	62	63	64	65	66	66
<b>4</b>	49	77	54	77	65	63	63	65	65	66	66
<b>5</b>	57	47	79	54	77	65	63	64	66	66	66
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	34	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	400	410	434	419	429	418	419	425	428	432	432
<b>FTE</b>	400	410	434	419	429	418	419	425	428	432	432
<b>Occupancy</b>	<b>77.8%</b>	<b>79.8%</b>	<b>84.4%</b>	<b>81.5%</b>	<b>83.5%</b>	<b>81.3%</b>	<b>81.5%</b>	<b>82.7%</b>	<b>83.3%</b>	<b>84.0%</b>	<b>84.0%</b>

Original Date of Occupancy: 1950  
Replacement Building Occupied: 2001  
Evaluation of physical condition - Good

Size of existing building: 75,065 sq. ft  
Acreage of site: 14.44  
Current Relocatables: 0  
Shares site with Resource Center at Glendale  
Title 1 school; contains EEE  
**Contains Regional Special Education  
Program**

# Marley Elementary School

**Geographic/Demographic Component:**<sup>7</sup> The attendance area is located in census tracts 7301.02, 7302.04, 7302.05, 7302.06 and 7303. Tanyard Cove, Tanyard Shores and half of Tanyard Springs are located here. This up-market collection of single-family, townhome and apartment units contrasts with an older community of post-war ranchers. Garden apartments are located on Baltimore-Annapolis Road and Ritchie Highway. The Southdale Shopping Center anchors a retail district on Ritchie Highway at Mountain Road, while another retail district is located on Baltimore-Annapolis Boulevard in Marley. Undeveloped land remains on Marley Neck Boulevard, including an old landfill site that is undergoing environmental remediation.

**Zoning:**<sup>1</sup> R-5 zoning predominates. R-15 zoning encompasses Americana and Valleybrook Apartments south of the school. Commercial zoning occurs on Ritchie Highway and Baltimore-Annapolis Boulevard.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the attendance area. As the Tanyard area develops and sewer service is installed the extent of the “planned service” area diminishes.

**Water Service:**<sup>2</sup> The water service map looks almost identical to that for sewer service. Likewise, as the Tanyard area develops and water service is installed the extent of the “planned service” area diminishes.

**Development:** Marley Elementary School’s feeder zone includes Marley Neck, which has become one of Northern Anne Arundel County’s most active housing markets. The Tanyard subdivisions have brought, and continue to bring, sweeping change with their single-family homes, townhomes and garden apartments. These subdivisions will offer 4,200 homes upon project build-out. A 700-unit age-restricted community is planned for a site located north of Spencer Road. Other developments are in the works, mainly on Route 648. This is a sign of how strong Marley’s housing market has become, following a prolonged span of practical inactivity. Ritchie Highway and Route 648 support retail uses.

**Enrollment:** Given the growth in Tanyard Cove and Tanyard Shores, Marley is in a category all its own regarding enrollment growth and is expected to grow significantly. Projected growth is 12.1 percent through 2032. By 2028 the school will exceed its state rated capacity of 841. The school has had two building expansions and offers two relocatable classrooms to offset the increase in growth.

**Planning:**<sup>6</sup> About half of the attendance zone is covered by the Glen Burnie Small Area Plan, which was enacted in September 2004. The northern part is covered by the corresponding plan for Pasadena/Marley Neck (effective August 2004). The recommendations of both plans are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**MARLEY ELEMENTARY (Grade PreK4 to5th)  
715 Cooper Avenue  
Glen Burnie**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>	<b>841</b>
<b>KDGN</b>	114	123	131	135	135	136	136	137	137	138	138
<b>1</b>	131	120	130	133	138	138	139	139	137	137	137
<b>2</b>	118	136	125	135	138	140	140	140	142	142	142
<b>3</b>	122	120	138	127	137	139	141	140	140	142	142
<b>4</b>	118	130	124	136	125	135	141	142	141	141	142
<b>5</b>	133	121	139	128	140	129	138	144	144	142	142
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	756	770	807	814	833	837	855	862	861	862	863
<b>FTE</b>	756	770	807	814	833	837	855	862	861	862	863
<b>Occupancy</b>	<b>89.9%</b>	<b>91.6%</b>	<b>96.0%</b>	<b>96.8%</b>	<b>99.0%</b>	<b>99.5%</b>	<b>101.7%</b>	<b>102.5%</b>	<b>102.4%</b>	<b>102.5%</b>	<b>102.6%</b>

Original Date of Occupancy: 1953  
 Replacement Building Occupied: 2005  
 Addition: 2014, 2018  
 Evaluation of physical condition - Good

Size of existing building: 81,934 sq. ft  
 Acreage of site: 21.14  
 Current Relocatables: 2  
 Shares site with Marley Glen  
 Title 1 school; contains EEE



# Oakwood Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Oakwood's attendance area consists of two separate areas located in census tracts 7304.03, 7402.03, 7402.04 and 7410. The former is located north of Route 100 in central Glen Burnie. It is a community of post-War ranchers with newer garden apartment complexes located around the edges. To the south, the other part of Oakwood's attendance zone lies in an emergent suburb west of I-97 along New Cut Road. In this section, upmarket residential development has arrived. Archbishop Spalding High School is located here, across New Cut Road from the site of the planned Old Mill West High School.

**Zoning:**<sup>1</sup> Zoning in the area consist mostly of R-5 with R-15 along Route 100.

**Sewer Service:**<sup>2</sup> Sewer service exists in the area east of I-97. The southern section is split between "existing" and "planned" service.

**Water Service:**<sup>2</sup> Water service exists in the area east of I-97. The southern section is split between "existing" and "planned" service.

**Development:** The section lying north of Route 100 (near the school) is largely built out with single-family homes dating from the 1950's. Recent increases in housing demand spurred the development of apartments along Crain Highway, Oakwood Road and Aquahart Road. West of I-97, the population is growing as new upscale housing is built on formerly rural land. The installation of sewer lines along New Cut Road serves as a sign of things to come.

**Enrollment:** Oakwood's enrollment level tends not to change much and is showing a slight decline over the next ten years. It has added a new all-day Pre-K program that began in 2022 that does increase its enrollment. With this in place, enrollment has stabilized at about 95% of capacity. However, classroom sizes are smaller than average due to Title 1 requirements, so the school is functionally overcrowded now and will remain so. A relocatable classroom is being installed to house its programs.

**Planning:**<sup>6</sup> Communities near the school are covered by the Glen Burnie Small Area Plan, enacted in September 2004. Areas located west of I-97 are covered by the corresponding plan for Severn (enacted July 2002). The recommendations of both plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**OAKWOOD ELEMENTARY SCHOOL (Grade PreK4 to 5th)  
330 Oak Manor Drive  
Glen Burnie**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>
<b>KDGN</b>	52	53	53	53	53	53	54	54	54	54	54
<b>1</b>	57	53	54	54	54	54	54	55	55	55	55
<b>2</b>	69	58	55	54	55	54	55	54	55	55	55
<b>3</b>	51	70	56	55	55	56	54	54	54	54	54
<b>4</b>	46	52	72	56	54	55	55	54	55	54	54
<b>5</b>	42	47	52	72	56	54	54	55	54	54	55
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>PreK4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	21	28	28	28	28	28	28	28	28	28	28
<b>Total</b>	<b>378</b>	<b>401</b>	<b>410</b>	<b>412</b>	<b>395</b>	<b>394</b>	<b>394</b>	<b>394</b>	<b>395</b>	<b>394</b>	<b>395</b>
<b>FTE</b>	<b>368</b>	<b>387</b>	<b>396</b>	<b>398</b>	<b>381</b>	<b>380</b>	<b>380</b>	<b>380</b>	<b>381</b>	<b>380</b>	<b>381</b>
<b>Occupancy</b>	<b>92.2%</b>	<b>97.0%</b>	<b>99.2%</b>	<b>99.7%</b>	<b>95.5%</b>	<b>95.2%</b>	<b>95.2%</b>	<b>95.2%</b>	<b>95.5%</b>	<b>95.2%</b>	<b>95.5%</b>

Date of Occupancy: 1957  
Addition/Renovation: 2011, 2015  
Evaluation of physical condition - Good

Size of existing building: 55,674 sq. ft  
Acreage of site: 13.14  
Current Relocatables: 1  
Title 1 school  
*Contains Alternative Curriculum Class  
Regional Program*

# Point Pleasant Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Point Pleasant's attendance area is located in census tracts 7303, 7510, 7511.02 and 7511.03. Furnace and Marley Creeks border the area to the north and east. Ritchie Highway provides the boundary to the west. Point Pleasant and neighboring Suburbia are communities of small postwar ranchers and Cape Cods. Five garden apartments serve the rental market, including two age-restricted properties. Furnace Branch Road is a commercial corridor with aging retail establishments and an industrial park. Ritchie Highway is one of Anne Arundel County's main retail corridors; along this stretch it contains mostly car dealerships. There is plentiful waterfront housing here, the homes having been built before environmental regulations were introduced.

**Zoning:**<sup>1</sup> Most of the land is zoned R-5. A small section of R-15 zoning contains the various garden apartments. Commercial zones are restricted to Furnace Branch Road and Ritchie Highway.

**Sewer Service:**<sup>2</sup> Sewer service exists for the entire attendance area.

**Water Service:**<sup>2</sup> Water service exists for the entire attendance area.

**Development:** This built-up area has seen limited residential development in recent years. Small-scale infill development will continue to occur. The extensive waterfront was developed before the institution of strict development limits. These homes are much sought after due to their relative affordability. The limited commercial enterprises are contemporaneous with the area's housing stock. A business/warehouse park is located near the Route 10 interchange.

**Enrollment:** Significant enrollment is expected to take place at Point Pleasant with a growth rate of 13 percent. Projections indicate the school could add upwards of 70 students over the next ten years. The school houses an Autism program and has a Title 1 designation, which reduces classroom sizes. The school does remain below state rated capacity.

**Planning:**<sup>6</sup> The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***POINT PLEASANT ELEMENTARY (Grade PreK4 to 5th)  
1035 Dumbarton Road  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>	<b>677</b>
<b>KDGN</b>	84	80	84	85	86	87	88	88	88	88	88
<b>1</b>	83	85	82	85	87	87	88	89	89	89	89
<b>2</b>	82	84	91	83	86	88	88	89	90	90	90
<b>3</b>	71	83	90	92	84	87	89	89	90	91	91
<b>4</b>	70	72	83	91	93	87	88	90	90	91	92
<b>5</b>	79	71	74	84	92	94	88	89	91	91	92
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	509	515	544	560	568	570	569	574	578	580	582
<b>FTE</b>	509	515	544	560	568	570	569	574	578	580	582
<b>Occupancy</b>	<b>75.2%</b>	<b>76.1%</b>	<b>80.4%</b>	<b>82.7%</b>	<b>83.9%</b>	<b>84.2%</b>	<b>84.0%</b>	<b>84.8%</b>	<b>85.4%</b>	<b>85.7%</b>	<b>86.0%</b>

Original Date of Occupancy: 1958  
 Replacement Building Occupied: 1967  
 Addition/Renovation: 2013  
 Evaluation of physical condition - Excellent

Size of existing building: 95,925 sq. ft  
 Acreage of site: 21.50  
 Current Relocatables: 0  
 Shares site with Resource Center at  
 Point Pleasant  
 Title 1 school; contains EEE  
**Contains Autism Regional Program**

# Quarterfield Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Quarterfield's attendance area is in census tracts 7402.03, 7402.04 and 7514. It extends from I-97 west to WB&A Road. Areas near the freeway contain single-family homes dating from the 1970's, along with garden apartments. The area has become one of Glen Burnie's move-up markets with a large inventory of split foyers. Newer, more up-market homes are located south and west of the school. The only commercial enterprises: a couple of convenience stores, a gas station and a CVS.

**Zoning:**<sup>1</sup> Zoning is predominantly R-2, especially to the west along Donaldson Avenue, WB&A Road and Stevenson Road. To the east along I-97 are large tracts zoned R-5 and R-15, the latter of which allows for the construction of garden apartments. Non-residential land is limited here, as mentioned above.

**Sewer Service:**<sup>2</sup> Sewer service exists in the eastern portion along Route 3 between Quarterfield Road and Crain Highway. The remainder of the area is in the "planned" or "future service" areas with "no planned service" to the south.

**Water Service:**<sup>2</sup> Water service exists in the eastern portion along Route 3 between Quarterfield Road and Crain Highway. The remainder of the area is in the "planned service" area.

**Development:** Development is extending southward along Quarterfield and WB&A Roads. Most subdivisions consist of fewer than 30 units. Infill development occurs closer to I-97, a sign of increased demand. We expect both trends to continue. Non-residential uses are scarce.

**Enrollment:** Enrollment gains have stabilized at Quarterfield and shows only marginal growth throughout the projection period. As the Old Mill Master Plan proceeds, it appears reasonable to expect redistricting here. This could lead to increased enrollments at Quarterfield as AACPS seeks to make efficient use of the additional seats provided by the new school buildings.

**Planning:**<sup>6</sup> The attendance zone is covered by the Severn Small Area Plan, enacted in July 2002. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***QUARTERFIELD ELEMENTARY (Grade PreK4 to 5th)***  
*7967 Quarterfield Road*  
*Severn*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>463</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>	<b>585</b>
<b>KDGN</b>	50	66	67	67	67	67	67	67	67	67	67
<b>1</b>	72	63	67	68	68	68	67	67	68	68	68
<b>2</b>	55	74	63	67	67	67	68	66	68	69	68
<b>3</b>	61	57	77	63	67	68	68	68	67	69	69
<b>4</b>	79	62	57	77	62	66	67	69	68	68	69
<b>5</b>	71	80	62	56	77	62	65	67	68	68	68
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	38	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	19	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	445	466	457	462	472	462	466	468	470	473	473
<b>FTE</b>	436	454	445	450	460	450	454	456	458	461	461
<b>Occupancy</b>	<b>94.2%</b>	<b>77.6%</b>	<b>76.1%</b>	<b>76.9%</b>	<b>78.6%</b>	<b>76.9%</b>	<b>77.6%</b>	<b>77.9%</b>	<b>78.3%</b>	<b>78.8%</b>	<b>78.8%</b>

Date of Occupancy: 1969  
 Evaluation of physical condition - Fair  
*Replacement School Under Construction*  
*Opens for 2023-2024 School Year*

Size of replacement building: 83,840 sq. ft  
 Acreage of site: 22.25  
 Current Relocatables: 0  
 Contains EEE

# Richard Henry Lee Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

The attendance area covers the original town of Glen Burnie and the immediate suburbs, although for all practical purposes the area is suburban. Census tracts 7304.01, 7402.04, 7402.05, 7508.01, 7508.04, 7509 and 7514 contain the attendance zone, which lies mainly north of Aquahart Road between Ritchie Highway and I-97. Much of the attendance zone lies west of I-97, but that area is thinly populated. A large retail cluster also is located there, as is a business park. Extensive commercial space occupies Glen Burnie's commercial core, but Ritchie Highway is the predominant commercial location.

**Zoning:**<sup>1</sup> Areas near the school are zoned R-5 with commercial districts located along Crain and Ritchie Highways and Quarterfield Road. Industrial parks are located on Dorsey Road near the airport. The highest residential densities - R-15 and R-22 -- are located to the south along Quarterfield and Aquahart Roads.

**Sewer Service:**<sup>2</sup> Sewer service exists in the area east of Route 3. The area west of Route 3 is in "future" or "planned service" areas.

**Water Service:**<sup>2</sup> Water service exists in the area east of Route 3. The area west of Route 3 is in the "planned service" area.

**Development:** Central Glen Burnie is nearly built out. Some homes date to the 1920's, but continuous development since that time has left little developable land. Most of the developable land lies west of I-97, but so far there is little interest in the area from residential developers. Upmarket townhomes have been built on Crain Highway between Aquahart Road and Route 100. These indicate growing interest in Glen Burnie by office and executive workers. Quarterfield Road contains garden apartments.

**Enrollment:** Moderate enrollment gains are projected through 2032 with the school being slightly over capacity in 2025. Demographic shifts are behind the population growth, after many years of static population figures.

**Planning:**<sup>6</sup> The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***RICHARD HENRY LEE ELEMENTARY (Grade K-5)***  
*400 A Street*  
*Glen Burnie*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>	<b>522</b>
<b>KDGN</b>	84	85	88	90	91	91	91	92	92	92	92
<b>1</b>	91	85	86	88	90	92	91	91	92	92	92
<b>2</b>	86	92	82	86	89	91	92	91	92	92	92
<b>3</b>	85	85	91	82	86	88	90	92	91	92	92
<b>4</b>	81	85	86	92	83	87	88	90	92	92	92
<b>5</b>	83	82	86	86	93	83	86	88	90	91	92
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	510	514	519	524	532	532	538	544	549	551	552
<b>FTE</b>	510	514	519	524	532	532	538	544	549	551	552
<b>Occupancy</b>	<b>97.7%</b>	<b>98.5%</b>	<b>99.4%</b>	<b>100.4%</b>	<b>101.9%</b>	<b>101.9%</b>	<b>103.1%</b>	<b>104.2%</b>	<b>105.2%</b>	<b>105.6%</b>	<b>105.7%</b>

Date of Occupancy: 1972  
 Addition/Renovation: 2020  
 Evaluation of physical condition - Excellent

Size of existing building: 80,979 sq. ft  
 Acreage of site: 4.66  
 Current Relocatables: 0  
 Title 1 school



# Woodside Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Woodside's attendance area is located in census tract 7304.01, 7304.03 and 7304.04. This is an established single-family community dating from the 1950's and 60's although spot development extended into the 1990's. Parts of Harundale are located here. Garden apartments occupy tracts on Oakwood Road and Oak Manor Drive. A new townhouse development is underway across Oakwood Road from the school, but overall the community's character has changed little over the past 30 years. Nevertheless, the new construction reflects growing interest in Glen Burnie by more upwardly-mobile office and technical workers. Commercial uses favor locations on Ritchie Highway and Oakwood Road.

**Zoning:**<sup>1</sup> Zoning is mostly R-5 with some R-15 to the north. Commercial zoning centers on the Harundale Shopping Center but also exists on Oakwood Road's small cluster of office buildings.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Two new subdivisions are in the works. The first is a townhouse community under construction across Oakwood Road from the school. The other is a small planned single-family community to be built on a parcel abutting school property. These subdivisions represent a noteworthy departure for Woodside, which has seen little construction of any kind for years. Moreover, the new subdivisions are more upscale than the older homes, representing a possible shift in housing values. Future opportunities for development are limited by the lack of land, but replacement development may occur.

**Enrollment:** Enrollment is projected to moderately increase keeping with recent trends. Woodside's regional special education program further boosts the enrollment count. While occupancy will remain under 100%, Woodside is more fully utilized than it appears due the regional program and Title 1 requirements.

**Planning:**<sup>6</sup> The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***WOODSIDE ELEMENTARY (Grade PreK4 to 5th)  
160 Funke Road  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>
<b>KDGN</b>	63	58	61	61	61	61	61	61	61	61	61
<b>1</b>	48	65	58	61	62	61	61	61	61	61	61
<b>2</b>	44	48	67	59	60	63	61	62	62	62	62
<b>3</b>	59	45	53	67	60	60	63	62	63	63	63
<b>4</b>	53	60	47	53	67	60	61	64	62	63	63
<b>5</b>	50	54	59	47	54	67	59	61	64	63	63
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	19	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	336	370	385	388	404	412	406	411	413	413	413
<b>FTE</b>	336	370	385	388	404	412	406	411	413	413	413
<b>Occupancy</b>	<b>72.9%</b>	<b>80.3%</b>	<b>83.5%</b>	<b>84.2%</b>	<b>87.6%</b>	<b>89.4%</b>	<b>88.1%</b>	<b>89.2%</b>	<b>89.6%</b>	<b>89.6%</b>	<b>89.6%</b>

Date of Occupancy: 1965  
Addition/Renovation: 2018  
Evaluation of physical condition - Fair

Size of existing building: 64,963 sq. ft  
Acreage of site: 13.95  
Current Relocatables: 1  
Title 1 school; Community School; contains EEE  
***Contains Alternative Curriculum Class  
Regional Program***



# MEADE FEEDER SYSTEM



## Meade High School

### MacArthur Middle (6-8)

**Frank Hebron-Harman Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Manor View Elementary**  
(1<sup>st</sup> Grade to 5<sup>th</sup> Grade)

**Meade Heights Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Pershing Hill Elementary**  
(K to 5<sup>th</sup> Grade)

**Seven Oaks Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**West Meade Elementary**  
(PreK3/4 to Kindergarten)

### Meade Middle (6-8)

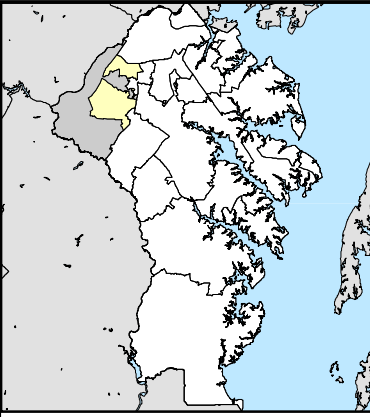
**Brock Bridge Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Jessup Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Maryland City Elementary**  
(PreK4 to 5<sup>th</sup> Grade)






**Van Bokkelen Elementary**  
(PreK3/4 to 5<sup>th</sup> Grade)

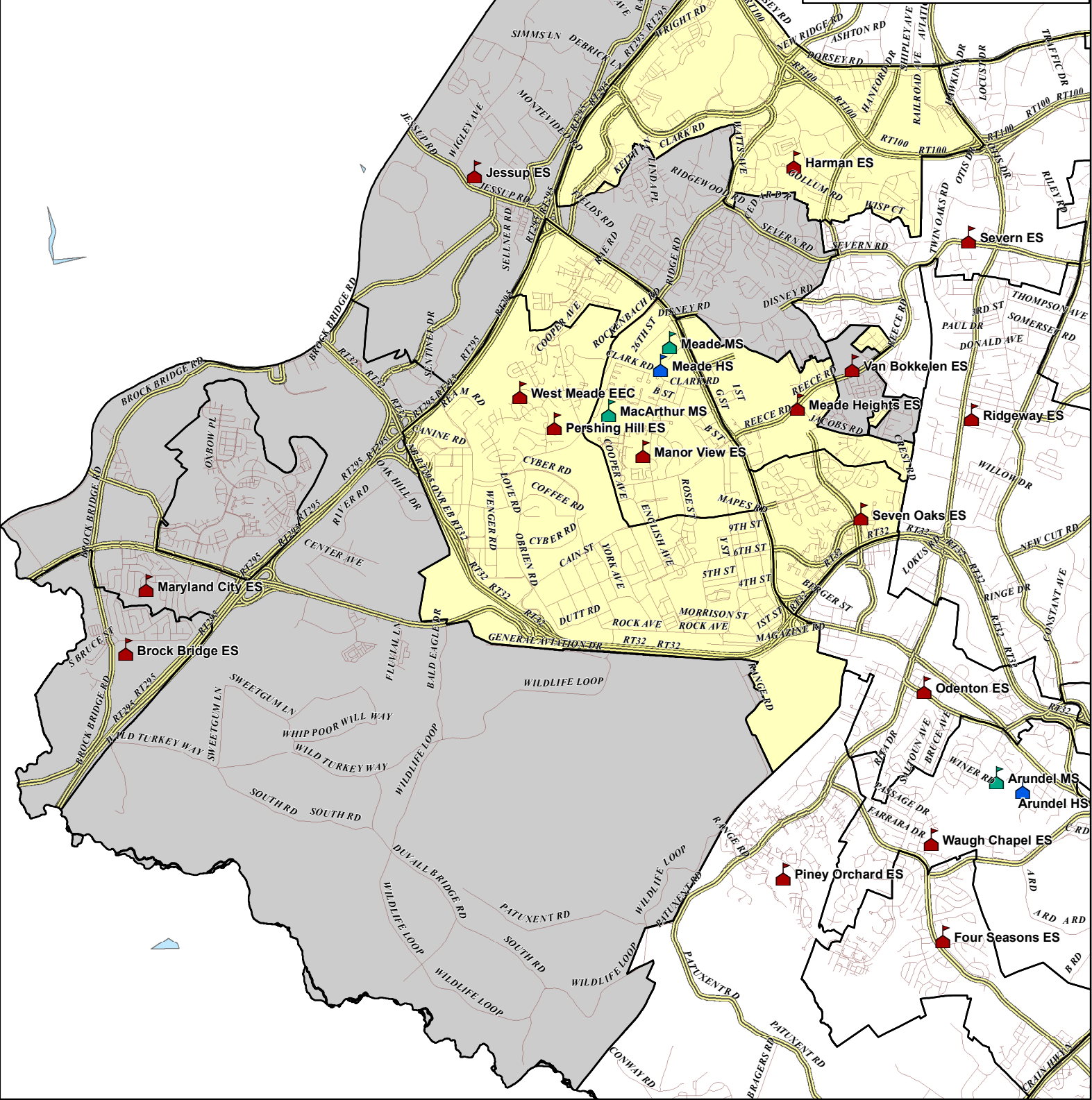




# Meade Feeder System

**School Sites**

-  ES
-  MS
-  HS
-  MacArthur Middle School
-  Meade Middle School



## FACILITIES/ENROLLMENT COMPARISON MEADE FEEDER SYSTEM

Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT											
			Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Meade High ▲ 1	2,538	9-12	2,330	2,483	2,460	2,327	2,231	2,218	2,283	2,387	2,382	2,423	2,441	
MacArthur Middle ▲	1,674	6-8	878	857	844	870	933	1,011	1,018	1,025	986	1,014	1,036	
Meade Middle ▲	1,108	6-8	788	795	811	831	847	820	891	946	1,046	1,065	1,087	
Brock Bridge Elem	753	PreK-5	472	511	507	536	553	577	597	610	618	624	633	
Frank Hebron-Harman Elem ▲	750	PreK-5	677	692	688	675	668	662	661	664	668	671	673	
Jessup Elem ▲	781	PreK-5	582	589	614	637	646	659	638	638	641	644	645	
Manor View Elem ▲	516	1-5	240	238	256	269	262	254	256	260	265	269	274	
Maryland City Elem ▲	506	PreK-5	436	464	519	555	592	640	662	683	694	706	716	
Meade Heights Elem ▲ 2	616	PreK-5	371	418	449	482	504	514	531	545	555	560	565	
Pershing Hill Elem ▲	710	1-5	556	575	587	593	609	594	615	624	632	638	642	
Seven Oaks Elem ▲	692	PreK-5	495	514	519	524	528	525	523	524	527	528	528	
Van Bokkelen Elem ▲	539	PreK-5	402	412	426	449	470	497	507	513	516	520	521	
West Meade EEC	336	PreK-K	210	219	225	225	227	227	227	229	229	229	229	
<b>ELEM TOTALS</b>	<b>6,199</b>		<b>4,441</b>	<b>4,632</b>	<b>4,790</b>	<b>4,945</b>	<b>5,059</b>	<b>5,149</b>	<b>5,217</b>	<b>5,290</b>	<b>5,345</b>	<b>5,389</b>	<b>5,426</b>	
<b>FEEDER TOTALS</b>	<b>11,519</b>		<b>8,437</b>	<b>8,767</b>	<b>8,905</b>	<b>8,973</b>	<b>9,070</b>	<b>9,198</b>	<b>9,409</b>	<b>9,648</b>	<b>9,759</b>	<b>9,891</b>	<b>9,990</b>	

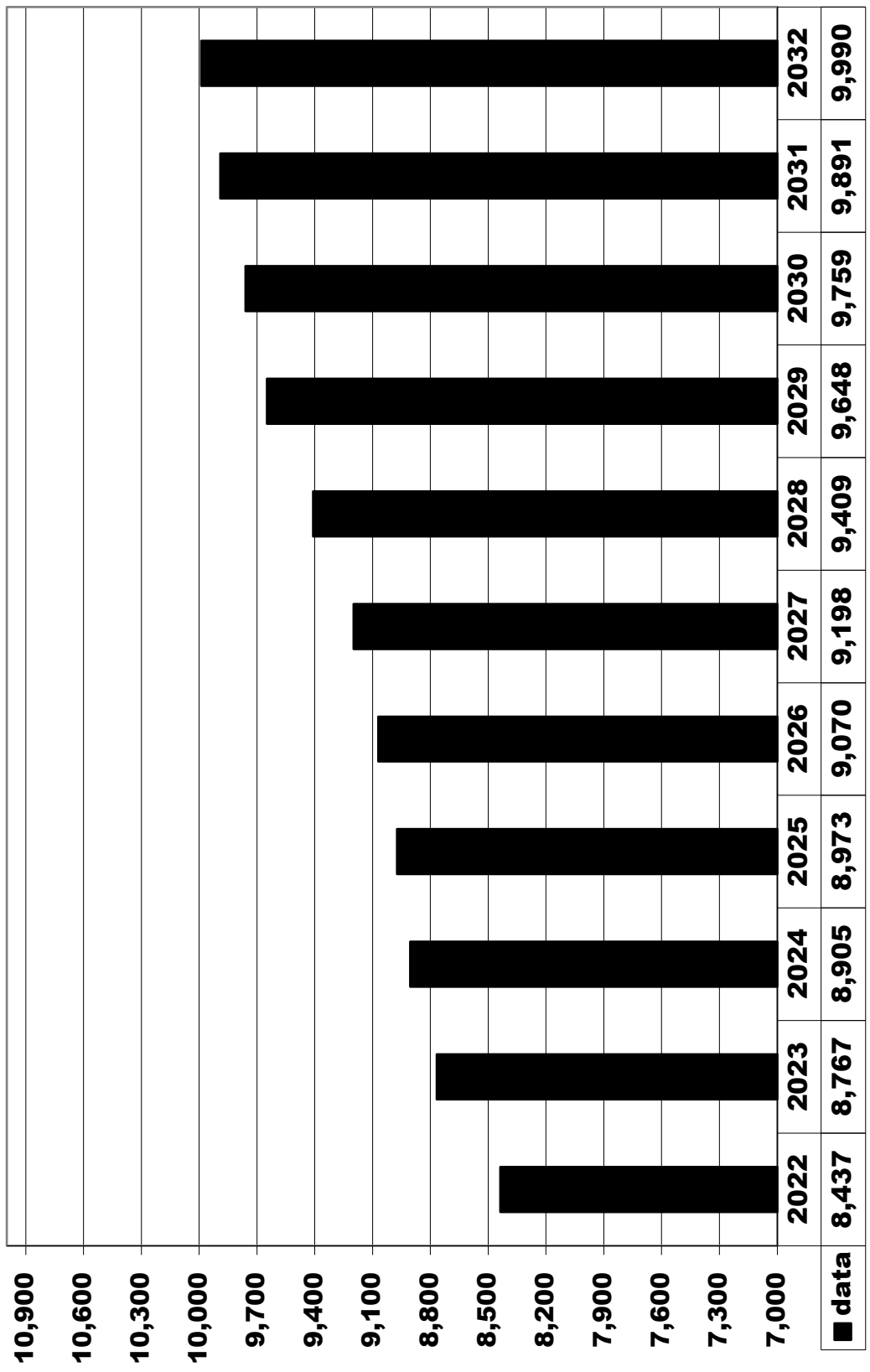
▲ = Denotes school is located in Priority Funding Area

1 School Modernization FY20-24 (Post-Construction SRC shown)

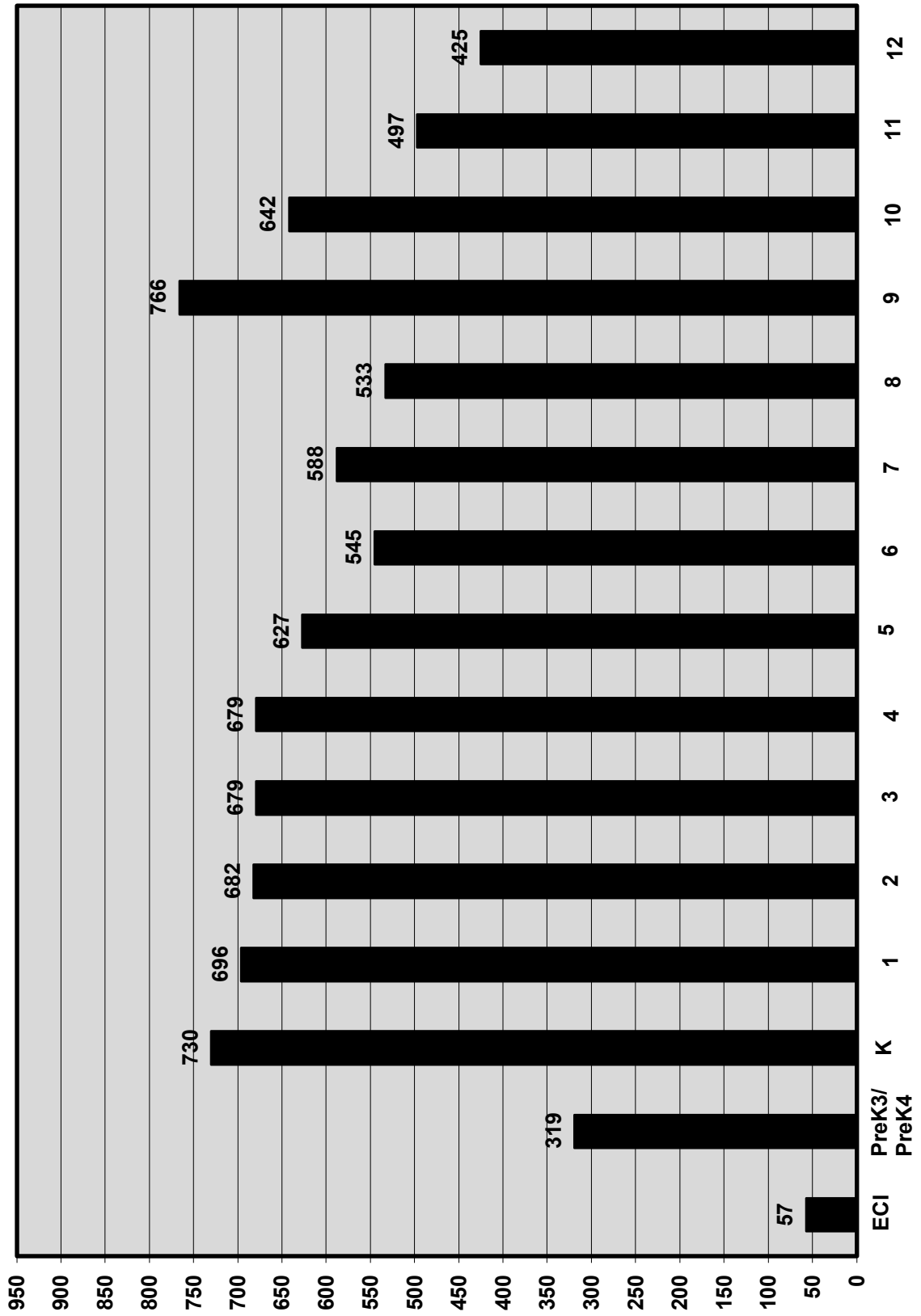
2 Six Classroom Kindergarten Addition Under Construction FY22-23 (Post-Construction SRC Shown)

# MEADE FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# MEADE FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT





# Meade High School

**Geographic/Demographic Component:**<sup>7</sup> Meade High School serves a large section of western Anne Arundel County extending from Route 32 to the Howard County line. This area occupies all or parts of census tracts 7401.03, 7401.04, 7401.05, 7401.06, 7401.07, 7401.08, 7403.05, 7404, 7405.01, 7405.02, 7406.01, 7406.02, 7406.03, 7512, and 7515. The Military is a large presence here, but proximity to Washington, Baltimore and BWI overshadows even this. West County is well located with regard to these and other employment centers. It is growing rapidly as a result, and has become a diverse community of postwar ranchers, tract mansions, townhomes, condos and move-up housing. Meade Village and Pioneer City, which are public housing communities, are located in Severn. Arundel Mills anchors one of the county's largest commercial districts.

**Zoning:**<sup>1</sup> The attendance area encompasses Fort George G. Meade, Jessup, Maryland City, Hanover, Harman and Severn. Government property south of the Little Patuxent River is zoned RLD. Land north and northeast of the post is R-1 and R-2 (Ridgefield), R-5 (The Provinces), and R-15 (Pioneer City). Higher densities prevail to the west: R-5, R-10, and R-15 (Russett Center). Industrial and business parks have been built in areas near Routes 32 and 100. The National Business Park lies between Jessup and Laurel. West County's main commercial district is Arundel Mills, but there are others: Route 175 in Ft. Meade, Route 198 in Maryland City, Route 100 in Dorsey. Ft. Meade supports a retail district of its own.

**Sewer Service:**<sup>2</sup> Sewer service exists for all of Fort Meade, Maryland City, and the Reece Road corridor. Most of the remainder of the attendance zone is in the "planned service" area.

**Water Service:**<sup>2</sup> Water service exists for all of Fort Meade, Maryland City, and in the area south of Route 198. The northern and western portions of the area are in the "no planned service" area.

Some portions of Disney Road and Reece Road also are in the "planned service" areas, as are scattered tracts the remaining portions of the attendance zone.

**Development:** The Meade feeder district includes areas designated in Plan2040 as Critical Economic Targeted Development, Redevelopment, and Revitalization Policy areas, centering on Fort Meade and Arundel Mills. Significant future development is expected to occur there. A conspicuous feature is the Federal holdings, including the Patuxent Research Refuge. New homes are being built in Hanover, Maryland City, and Severn. Several new subdivisions have more than 500 homes. Base Housing at Fort Meade is being updated or replaced. Rural Jessup is growing. Housing development here will be intense with rapid growth occurring throughout the attendance zone.

**Enrollment:** Before this new development arrived, Meade's enrollment had been falling. Even with the new development, this continued for several years. A reversal arrived in 2018, and since then enrollment has increased by 400 students. This should plateau in two years with the arrival of smaller middle school classes. This, and the school's modernization, should provide adequate capacity.

**Planning:**<sup>6</sup> Following the adoption of Anne Arundel County's Plan2040, a series of region plans will be prepared. The Meade feeder district is mostly within Region 2. The planning process for Region 2 is currently underway.

**Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 81,179

Number in public schools (PreK-12): 14,127

Percent in public schools: 29.59%

Percent non-white: 68.71%

Average home value: \$373,500

Median income: \$99,075

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MEADE HIGH (Grade 9-12)  
1100 Clark Road  
Ft. George G. Meade*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	766	684	598	557	572	601	603	631	652	661	670
10	642	728	644	558	547	592	621	623	621	625	631
11	497	590	668	584	538	517	562	591	573	621	610
12	425	481	550	628	574	508	497	542	536	516	530
<b>Total</b>	2,330	2,483	2,460	2,327	2,231	2,218	2,283	2,387	2,382	2,423	2,441
<b>FTE</b>	2,330	2,483	2,460	2,327	2,231	2,218	2,283	2,387	2,382	2,423	2,441
<b>Occupancy</b>	<b>91.8%</b>	<b>97.8%</b>	<b>96.9%</b>	<b>91.7%</b>	<b>87.9%</b>	<b>87.4%</b>	<b>90.0%</b>	<b>94.1%</b>	<b>93.9%</b>	<b>95.5%</b>	<b>96.2%</b>

Date of Occupancy: 1977  
 Addition/Renovation: 2008, 2015, 2016  
 Evaluation of physical condition - Fair  
*School Modernization FY20-24*

\*Size of existing building: 384,824 sq. ft.  
 (Reflects Post Construction GSF)  
 Acreage of site: 56.25  
 Current Relocatables: 10  
*Contains International Baccalaureate  
 Magnet Program; JROTC; DHS*

# MacArthur Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

MacArthur Middle School is located within Ft. Meade, and traffic from off of the base must clear military security. The school serves Ft. Meade and its military families, but also children living in a large area extending north to Dorsey Road. This takes in portions of Hanover, Severn and Odenton. All or parts of census tracts 7401.07, 7401.08, 7401.03, 7401.04, 7401.05, 7403.05, 7406.03, 7406.02, 7406.01 are included. Outside of the base, this formerly-rural area began growing in the 1970's with middle-income homes. Large, more costly housing arrived later; upscale construction has become the rule here. Condos and apartments have been built, mostly near Arundel Mills. Age-restricted housing is in the works, often a sign that the lack of school capacity precludes other development. In contrast, the Meade Village public housing community also is located here (in Severn). Arundel Mills is the main retail hub, but there are two significant retail districts on Route 175, one across the street from Ft. Meade and the other at Ridge Road.

**Zoning:**<sup>1</sup> The attendance area encompasses Fort George G. Meade and residential areas north, east and west of the post. Areas south of the Little Patuxent River are zoned RLD. North and northeast of the post zoning is primarily R-1 with some R-2, R-5, and R-15: Ridgefield, Provinces and Pioneer City, respectively. Light to heavy industrial zoning exists along Route 32. Arundel Mills anchors a large commercial zone near Route 100, while Routes 198 and 175 support smaller commercial districts.

**Sewer Service:**<sup>2</sup> Sewer service exists for Fort Meade and area along on Reece Road in Severn. The remainder of the attendance zone is in the “planned service” area.

**Water Service:**<sup>2</sup> Water service exists for all of Fort Meade and along portions of Disney and Reece Roads. Large tracts are designated as “planned service.” The northern and western portions of the area are in the “no planned service” area.

**Development:** Before the suburbs arrived, the area consisted of farmland and woodlands. Harmans Woods was the first large subdivision to be built here; it dates from the 1970's. The Arundel Preserve/Dorchester conglomeration began construction in the 1990's with a mix of single-family homes, townhouses, apartments and condos. Extensive multi-family development is concentrated near Arundel Mills Mall, which also is the focus of most commercial development here. Parkside, a mixed-use development ultimately containing 1,600 dwelling units, is 65% complete. Market interest in the area remains strong, encouraged by County growth policy and sustained housing demand. Development is expected to accelerate as school capacity allows.

**Enrollment:** Enrollment is trending downward but appears to have bottomed out. Enrollment will increase significantly over the next decade due to extensive new home construction, sizable demographic shifts and larger class cohorts arriving from the feeder elementary schools. MacArthur occupies a large building, more than adequate to keep enrollments well below capacity.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Odenton Small Area Plan, enacted in September 2003. The Severn Small Area Plan (enacted July 2002) covers areas north of Meade Heights Elementary School. The plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***MACARTHUR MIDDLE (Grade 6-8)  
3500 Rockenbach Road  
Ft. George G. Meade***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>	<b>1,674</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	300	280	314	331	343	392	338	350	353	366	372
7	307	285	260	294	311	323	372	318	330	333	346
8	271	292	270	245	279	296	308	357	303	315	318
9											
10											
11											
12											
<b>Total</b>	<b>878</b>	<b>857</b>	<b>844</b>	<b>870</b>	<b>933</b>	<b>1,011</b>	<b>1,018</b>	<b>1,025</b>	<b>986</b>	<b>1,014</b>	<b>1,036</b>
<b>FTE</b>	<b>878</b>	<b>857</b>	<b>844</b>	<b>870</b>	<b>933</b>	<b>1,011</b>	<b>1,018</b>	<b>1,025</b>	<b>986</b>	<b>1,014</b>	<b>1,036</b>
<b>Occupancy</b>	<b>52.4%</b>	<b>51.2%</b>	<b>50.4%</b>	<b>52.0%</b>	<b>55.7%</b>	<b>60.4%</b>	<b>60.8%</b>	<b>61.2%</b>	<b>58.9%</b>	<b>60.6%</b>	<b>61.9%</b>

Date of Occupancy: 1967

Evaluation of physical condition - Fair

Size of existing building: 211,620 sq. ft.

Acreage of site: 40.30

Current Relocatables: 0

***Contains IB Middle Years Magnet Program***

# Meade Middle School

**Geographic/Demographic Component:**<sup>7</sup> Meade Middle School is located on Ft. Meade property, but not behind the security gate. Its attendance area is in census tracts 7406.03, 7515, 7405.01, 7405.02, 7401.06, 7404, 7512, 7401.08, 7401.04, 7401.05, and 7403.05. Most Meade students live in Maryland City or Jessup. The remainder live in The Orchards and Somerset Woods in Severn. This diverse area is attracting strong residential demand for existing and new homes. New home construction continues apace. Maryland City supports a large retail district. The National Business Park sits between Route 175 and Route 32, and the Annapolis Junction Business Park is located nearby. The State of Maryland owns 600 acres in Jessup to house a prison, and the US Government owns 827 acres between NSA and Route 198 for a training school. Lastly, the US Government owns 14 *square miles* of land south of Route 198 occupied by the Patuxent National Wildlife Research Center.

**Zoning:**<sup>1</sup> The Federal land is zoned Open Space. North and northeast of the post zoning is R-1 accompanied by R-2 (Ridgefield), R-5 (The Provinces), and R-15 (Pioneer City). Generally, higher densities occur to the west with R-5, R-10, and R-15 (Russett Center) zoning. Industrial land lies along Route 32 and along the Howard County line south of Jessup. Routes 175 in Jessup and 198 in Maryland City support commercial districts.

**Sewer Service:**<sup>2</sup> Sewer service exists for Maryland City and The Provinces. Service is being installed for the Watershed subdivision. The remainder of the attendance zone is in the “planned service” area.

**Water Service:**<sup>2</sup> Water service exists in Fort Meade, Maryland City, and areas south of Route 198. Watershed is receiving water service. The northern and western portions of the area are in the “no planned

service” area. The remaining pockets, including Disney and Reece Roads, are in the “planned service” area.

**Development:** Several large subdivisions either are underway or planned. Watershed in Maryland City is into its second section. It is programmed for up to 2,000 new homes. Shipley Homestead is nearing completion in Hanover, and rural areas north of Jessup Elementary School have 5 subdivisions in varying degrees of completion. The new construction is changing the area’s character. Local opposition has arisen from long-time residents, but there is a substantial supply of available land, a well-developed roadway network, few environmental hindrances, and available infrastructure, and the County is promoting growth here. No huge new subdivisions are in the offing, but the cumulative effect of the smaller projects will be significant, although they are spread over a longer period of time. Growth will continue so long as there is school capacity.

**Enrollment:** Enrollment growth has been challenged repeatedly in the past. Magnet programs were begun at Lindale and Brooklyn Park, and the new Monarch Global Academy opened. Some 400 students living in the Meade zone attend one or the other of these schools. Now that a new enrollment baseline is in place, we expect the number of students to grow significantly in the future. Occupancy will remain below 100%, but it is worrying to consider what enrollment would be without these other programs or schools.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Jessup-Maryland City plan (enacted in February 2004), with the remainder covered by the Severn plan (July 2002). These plans’ recommendations are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***MEADE MIDDLE (Grade 6-8)  
1103 26th Street  
Ft. George G. Meade***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>	<b>1,108</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	245	257	272	257	273	245	328	328	345	347	350
7	281	257	277	292	277	293	265	348	348	365	367
8	262	281	262	282	297	282	298	270	353	353	370
9											
10											
11											
12											
<b>Total</b>	<b>788</b>	<b>795</b>	<b>811</b>	<b>831</b>	<b>847</b>	<b>820</b>	<b>891</b>	<b>946</b>	<b>1,046</b>	<b>1,065</b>	<b>1,087</b>
<b>FTE</b>	<b>788</b>	<b>795</b>	<b>811</b>	<b>831</b>	<b>847</b>	<b>820</b>	<b>891</b>	<b>946</b>	<b>1,046</b>	<b>1,065</b>	<b>1,087</b>
<b>Occupancy</b>	<b>71.1%</b>	<b>71.8%</b>	<b>73.2%</b>	<b>75.0%</b>	<b>76.4%</b>	<b>74.0%</b>	<b>80.4%</b>	<b>85.4%</b>	<b>94.4%</b>	<b>96.1%</b>	<b>98.1%</b>

Date of Occupancy: 1998  
Evaluation of physical condition - Good

Size of existing building: 150,000 sq. ft.  
Acreage of site: 35.00  
Current Relocatables: 0  
Community School

# Brock Bridge Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Brock Bridge's attendance area is in census tracts 7405.01, 7405.02 and 7515. It is made up of two separate areas: the southern half of Maryland City and the Russett PUD. These two areas have distinctly different traits. Maryland City is a large community of postwar ranchers. A mobile home park sits across Brock Bridge Road from the school, as does a newer upmarket residential subdivision. Russett, located across Route 198, is a large PUD (over 3500 housing units) with an array of single-family homes, townhomes, apartments and condos. Route 198 is an important commercial strip, although little of it is in the Brock Bridge attendance zone.

**Zoning:**<sup>1</sup> The attendance area's western sectors (along the Patuxent River) are zoned for open space. The Russett PUD contains a variety of housing types, although all are geared toward upscale and upwardly mobile white-collar workers. The remaining land is zoned R-5.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area except for the southernmost sector, which is split between "planned service" and "no service."

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area except for the southernmost sector, designated as "no service."

**Development:** Although the Meade Feeder System has experienced growth, new development in the Brock Bridge attendance zone is limited by a lack of school capacity. Land located south of the school is available for development, primarily on the former site of Suburban Airport; a new townhouse community has been announced for the property at least three times and may yet occur if school capacity becomes available. The opening of the Monarch Global Academy contract school provides additional capacity for area students but so far this has not spurred any other new development proposals. Route 198 is a commercial strip and is an important part of the local economy.

**Enrollment:** Enrollment had grown by 1/3 even after 300 students transferred to the new Monarch Global Academy. COVID led to an enrollment drop of 100 students in 2 years. Growth has resumed and will be significant through 2032, although the increases will not fully allow enrollment to reach previously-projected levels. Occupancy is bolstered by the regional ACC program. Six relocatables remain on site even after a recent Kindergarten addition. They help accommodate the smaller classroom sizes brought about by Title 1.

**Planning:**<sup>6</sup> The attendance zone is covered by the Jessup-Maryland City plan (enacted in February 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BROCK BRIDGE ELEMENTARY (Grade PreK4 to 5th)***  
***405 Brock Bridge Road***  
***Laurel***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>	<b>753</b>
<b>KDGN</b>	77	84	86	91	91	95	95	97	97	98	98
<b>1</b>	73	79	86	92	93	92	97	97	99	99	99
<b>2</b>	73	74	78	87	92	92	93	98	97	99	99
<b>3</b>	72	75	72	79	88	92	92	93	98	97	99
<b>4</b>	83	74	73	71	78	88	92	93	93	98	99
<b>5</b>	74	85	72	76	71	78	88	92	94	93	99
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	472	511	507	536	553	577	597	610	618	624	633
<b>FTE</b>	472	511	507	536	553	577	597	610	618	624	633
<b>Occupancy</b>	<b>62.7%</b>	<b>67.9%</b>	<b>67.3%</b>	<b>71.2%</b>	<b>73.4%</b>	<b>76.6%</b>	<b>79.3%</b>	<b>81.0%</b>	<b>82.1%</b>	<b>82.9%</b>	<b>84.1%</b>

Date of Occupancy: 1970  
Addition/Renovation: 1972, 2003, 2022  
Evaluation of physical condition - Good

Size of existing building: 78,748 sq. ft  
Acreage of site: 55.00  
Current Relocatables: 6  
Title 1 school; Community School; EEE  
***Contains Alternative Curriculum***  
***Class Regional Program***



# Frank Hebron-Harman Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Frank Hebron-Harman Elementary School's attendance area is in census tracts 7401.03, 7401.04, 7401.07 and 7401.08. It is a large area located south of Dorsey Road, between the B-W Parkway and Telegraph Road. Harmans Woods was the area's first large suburban subdivision and the reason the school was built. Arundel Mills, located west of the school, is the heart of a huge commercial district including Maryland Live! Casino. The mall spurred the construction of extensive residential communities, the largest of which are the up-market Dorchester and Arundel Preserve PUD's. The area has attracted extensive townhouse development. High-rise and garden apartments along with condos also have been built near the mall. Meade Village, a public housing development, occupies a separate enclave on Reece Road.

**Zoning:**<sup>1</sup> Zoning is mainly R-5 and R-2, including Dorchester. Arundel Preserve is zoned mixed use (MXD-E), while Arundel Mills and the surrounding retail/office space is zoned W-1 Industrial Park. Meade Village is zoned R-15. The attendance zone's northernmost section is zoned R-5. Arundel Mills Mall and extensive ancillary commercial development are located just west of the school. Land along Dorsey Road is zoned commercial, although it has been developed with apartments.

**Sewer Service:**<sup>2</sup> Nearly the entire area has sewer service except for a few isolated pockets designated for "planned service."

**Water Service:**<sup>2</sup> Nearly the entire area has water service except for a few isolated pockets designated for "planned service."

**Development:** County Planning has zoned the Arundel Mills area for large-scale multi-family subdivisions such as Dorchester and Arundel Preserve. Elsewhere, residential development and strong developer interest are driven by an excellent regional location. Apartment developments favor Dorsey Road. At least eighteen residential subdivisions either have been completed or announced. Available land remains, and additional development proposals are likely. Retail businesses continue to favor Arundel Mills Parkway. Several office towers are located in Arundel Preserve. Nine hotels have been built to serve Maryland Live! Casino and the airport. Arundel Mills has become one of the county's pre-eminent commercial districts. As for housing, so far the newer residential developments have generated relatively few school students. Homes are occupied by young singles, childless couples, and empty nesters. It appears, however, that private school enrollment is significant.

**Enrollment:** Recently, enrollment gains have been moderated by competition from private schools, coupled with so many childless singles and couples living here. COVID led to enrollment decreases, but we project recovery in 2023, and generally stable to modest decreases thereafter. Hebron-Harman's student count can be unpredictable due to the presence of so many military families. Housing turnover likewise is affected by the number of apartments in the community, along with a large mobile home park.

**Planning:**<sup>6</sup> The attendance zone is covered by the Severn Small Area Plan (adopted in July 2002). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***FRANK HEBRON-HARMAN ELEMENTARY SCHOOL (Grade PreK4 to 5th)***  
***7660 Ridge Chapel Road***  
***Hanover***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>	<b>750</b>
<b>KDGN</b>	111	110	108	108	107	107	108	108	108	108	108
<b>1</b>	110	113	110	107	107	107	108	109	109	109	109
<b>2</b>	107	112	112	109	105	106	107	108	109	109	109
<b>3</b>	114	108	111	111	108	105	107	107	109	109	109
<b>4</b>	108	117	109	111	110	107	105	107	107	109	109
<b>5</b>	107	112	118	109	111	110	106	105	106	107	109
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	677	692	688	675	668	662	661	664	668	671	673
<b>FTE</b>	677	692	688	675	668	662	661	664	668	671	673
<b>Occupancy</b>	<b>90.3%</b>	<b>92.3%</b>	<b>91.7%</b>	<b>90.0%</b>	<b>89.1%</b>	<b>88.3%</b>	<b>88.1%</b>	<b>88.5%</b>	<b>89.1%</b>	<b>89.5%</b>	<b>89.7%</b>

Original Date of Occupancy: 1955  
 Replacement Building Occupied: 2007  
 Addition/Renovation: 1969, 2015  
 Evaluation of physical condition - Good

Size of existing building: 84,835 sq. ft  
 Acreage of site: 18.81  
 Current Relocatables: 2  
 Title 1 school; contains EEE

# Jessup Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Jessup Elementary School's attendance area is in census tracts, 7401.04, 7401.06, 7401.08, 7404 and 7512. It extends east to Ridge Road and The Provinces, a large subdivision located in Severn. Ft. Meade borders the attendance zone to the south. Multiple residential subdivisions are underway near the school. As these subdivisions are completed, attention is shifting to rural areas located north of the school. Route 175 supports strip commercial east of the Baltimore-Washington Parkway. Business parks cluster along Route 100 to the north, and the National Business Park is located less than a mile south of the school. Jessup has been discovered by homebuyers and renters, and the area is transitioning to a higher-density suburb.

**Zoning:**<sup>1</sup> Comprehensive zoning analysis for this area will be conducted as part of the Region Plans. Zoning is not expected to currently change in this area.

The Provinces and Holiday Mobile Homes are zoned R-5. Industrial parks to the north and the south are zoned for industrial, office and warehouse uses. Route 175 supports commercial zoning.

**Sewer Service:**<sup>2</sup> The Provinces has sewer service. The remaining areas are designated for "planned service."

**Water Service:**<sup>2</sup> The Richfield Drive area has water service. The remaining areas near Route 295, Route 713 and Clark Road are "planned service."

**Development:** The opening of the new Jessup Elementary School building has provided the school capacity needed to generate new housing construction. In fact, the Jessup attendance zone is producing significant developer interest and population growth will be rapid here so long as capacity is available at the middle and high schools. Shipley Homestead is a large subdivision that is nearing completion, and Arundel Forest features tract mansions that testify to Jessup's changing character. Three new residential proposals have been announced for areas located along Wigley Road to the north. Nearby Race Road seems likely to attract similar interest. Route 175 is a commercial corridor, especially east of the Baltimore-Washington Parkway.

**Enrollment:** Growth is fueled by ongoing housing turnover and new construction. Jessup has become a growth corridor, however occupancy will remain stable hovering around 83% throughout the projection period. The pandemic interrupted the school's general upward trajectory that had extended over the previous 10 years. This interruption required a downward revision to long-term enrollment projections.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Jessup-Maryland City Small Area Plan (enacted in February 2004). Shipley Homestead and The Provinces are included in the Severn plan (July 2002) Both plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*JESSUP ELEMENTARY (Grade PreK4 to 5th)  
2798 Champion Forest Avenue  
Jessup*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>	<b>781</b>
<b>KDGN</b>	112	95	94	94	94	94	94	94	95	95	95
<b>1</b>	74	113	94	97	93	93	94	94	95	97	97
<b>2</b>	89	76	118	97	100	94	95	97	97	96	98
<b>3</b>	85	90	84	119	100	102	96	98	100	100	98
<b>4</b>	77	83	91	85	121	102	103	99	101	102	102
<b>5</b>	92	80	81	93	86	122	104	104	101	102	103
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	38	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	30	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	597	601	626	649	658	671	650	650	653	656	657
<b>FTE</b>	582	589	614	637	646	659	638	638	641	644	645
<b>Occupancy</b>	<b>74.5%</b>	<b>75.4%</b>	<b>78.6%</b>	<b>81.6%</b>	<b>82.7%</b>	<b>84.4%</b>	<b>81.7%</b>	<b>81.7%</b>	<b>82.1%</b>	<b>82.5%</b>	<b>82.6%</b>

Date of Occupancy: 1955  
 Addition/Renovation: 1975, 1995  
 Replacement: 2019  
 Evaluation of physical condition - Excellent

Size of existing building: 98,879 sq. ft  
 Acreage of site: 31.13  
 Current Relocatables: 0  
 Contains EEE

# Manor View Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Manor View Elementary School and its attendance area are located in census tract 7406.02 and 7406.03. This places it entirely within Ft. George G. Meade's security area. Anyone not living here must get security clearance to reach the school. Those who live here either are active military or military dependents. There has been some new residential development at Ft. Meade as the Army improves its base housing.

**Zoning:**<sup>1</sup> As mentioned, the school is located on military property on Fort George G. Meade. County zoning regulations do not apply.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Several large base housing developments have been completed, but nothing else is planned in the short-term. Older housing continues to be renovated or replaced, so the size of the housing inventory has changed little. Fort Meade supports numerous military offices and functions. Extensive office construction will bolster the Base's role as a center of Intelligence and Technology. That said,

over half of Manor View's attendance zone is residential.

**Enrollment:** Enrollment is subject to military staffing needs. Numbers have been dropping, so much so that the recent modernization justified reducing school capacity. This trend will continue for the short-term, with gains projected in the out years on the prospect of continued expansion of Ft. Meade's employment market. We stay alert for military announcements that could portend changes to Manor View's enrollment.

**Planning:**<sup>6</sup> In principle, this area is covered by the Odenton Small Area Plan, but the attendance zone is located on military property and so is not subject to County plans or policies, at least not directly.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MANOR VIEW ELEMENTARY SCHOOL (Grade 1-5)  
2900 MacArthur Road  
Ft. George G. Meade*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	516	516	516	516	516	516	516	516	516	516	516
<b>KDGN</b>											
1	60	46	50	50	52	52	53	54	55	56	57
2	68	60	50	49	49	51	51	52	53	54	55
3	36	62	60	50	49	49	51	51	52	53	54
4	41	33	60	60	51	50	50	52	52	53	54
5	35	37	36	60	61	52	51	51	53	53	54
6											
7											
8											
9											
10											
11											
12											
<b>Total</b>	240	238	256	269	262	254	256	260	265	269	274
<b>FTE</b>	240	238	256	269	262	254	256	260	265	269	274
<b>Occupancy</b>	46.5%	46.1%	49.6%	52.1%	50.8%	49.2%	49.6%	50.4%	51.4%	52.1%	53.1%

Date of Occupancy: 1971  
 Addition/Renovation: 2019  
 Evaluation of physical condition - Excellent

Size of existing building: 71,576 sq. ft  
 Acreage of site: 17.58  
 Current Relocatables: 0  
 Contains EEE

# Maryland City Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

The attendance area is located in census tracts 7405.01, 7405.02, 7406.03 and 7515. The attendance zone contains the northern half of its namesake community. The community consists of small post-War ranchers. Apartment complexes are located on Route 198, and Red Clay Road. New townhouse subdivisions have been completed north of Whiskey Bottom Road. Rural lands lie further north. Route 198 supports extensive strip commercial. East of the Baltimore-Washington Parkway is 15 square miles of largely undeveloped land, mostly federally-owned. However, a large privately-owned parcel is the site of a large subdivision called Watershed. Further development is planned, and the area's demographics are changing as the new homes are occupied.

**Zoning:**<sup>1</sup> R-5 zoning predominates here with lesser amounts of R-10 and R-15 land. The area north of Route 198 has varied zoning: commercial, R-10 residential, QW-1 industrial park and open space. Across the Baltimore-Washington Parkway, the land along Route 198 is mixed use residential. Route 198, in Maryland City proper, supports a large commercial/retail district.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the attendance area. The area along Route 198 where Watershed is being built is designated for "planned service," although sewer service is being extended into the subdivision itself. Areas north of Whiskey Bottom Road are designated "planned service."

**Water Service:**<sup>2</sup> Water service exists for most

of the attendance area. The water service plan echoes that for sewer service. The area along Route 198 where Watershed is being built is designated for "planned service," although water service is being extended into the subdivision itself. Areas north of Whiskey Bottom Road are designated "planned service."

**Development:** Following a prolonged lull in new residential development, Watershed is underway and will bring 2000 dwelling units to the area. Two other subdivisions also are planned. Townhomes predominate, with lesser amounts of single-family. A mid-rise multi-family building will break ground soon. Otherwise, Rt. 198 serves as a commercial corridor. The attendance zone actually is one of the largest in the county, but most land east of the Parkway consists of Federal land unavailable for development.

**Enrollment:** Enrollment is projected to increase significantly due to extensive new home construction east of the B-W Parkway. COVID disturbed ongoing growth trends, but the area is a popular residential location that will rebound strongly. The school's occupancy will exceed capacity by 2024. Realistically, the school cannot accommodate all of the students generated by these new homes.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Jessup-Maryland City plan (enacted in February 2004), although federal lands are outside its jurisdiction. These plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**MARYLAND CITY ELEMENTARY (Grade PreK4 to 5th)  
3359 Crumpton South  
Laurel**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>	<b>506</b>
<b>KDGN</b>	86	86	97	100	101	103	105	107	109	111	111
<b>1</b>	53	83	88	99	102	103	105	107	109	111	113
<b>2</b>	63	51	87	90	101	104	105	107	109	111	113
<b>3</b>	67	65	61	89	92	103	106	107	109	111	113
<b>4</b>	67	70	72	63	91	94	105	108	109	111	113
<b>5</b>	61	69	74	74	65	93	96	107	109	111	113
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	39	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	436	464	519	555	592	640	662	683	694	706	716
<b>FTE</b>	436	464	519	555	592	640	662	683	694	706	716
<b>Occupancy</b>	<b>86.2%</b>	<b>91.7%</b>	<b>102.6%</b>	<b>109.7%</b>	<b>117.0%</b>	<b>126.5%</b>	<b>130.8%</b>	<b>135.0%</b>	<b>137.2%</b>	<b>139.5%</b>	<b>141.5%</b>

Date of Occupancy: 1965

Addition/Renovation: 1995, 2014, 2019

Evaluation of physical condition - Fair

Size of existing building: 61,434 sq. ft

Acreage of site: 13.86

Current Relocatables: 3

Title I school; Community School;

Contains EEE



# Meade Heights Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Meade Heights Elementary School is located on military land but is outside the security gate. Its attendance zone is in census tracts 7401.04, 7401.05, 7403.05, 7406.01, 7406.02 and 7406.03. It consists of two separate sections. The first surrounds the school. Both military and middle-income civilian households live here. The second section is located west of the school on Route 175. Called Parkside, it is a townhouse community programmed for 1,500 new homes. A portion of Arundel Forest, consisting of large new homes and tract mansions, is underway near the school. Military offices and commercial functions are located along Route 175.

**Zoning:**<sup>1</sup> Meade Heights Elementary School is located on Fort George G. Meade's property, although it is not located behind the security gate. Reece Heights is zoned R-2. South of the school land is zoned R-5 and R-15 (Jackson Grove). Parkside's zoning is MXD-R, mixed-use residential. Commercial zoning allows for the aforementioned retail shops near Parkside.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the attendance area, the remainder being "planned service."

**Water Service:**<sup>2</sup> Water service exists in the more heavily developed sectors. Elsewhere the areas are designated for "planned service."

**Development:** Parkside is progressing rapidly; it will contain 1,600 units at build-out. Parkside's success led the developer to increase the number of units planned for the community, and a second developer has built townhomes on

an adjacent parcel. Besides Parkside, two other subdivisions were built here, one of which is located next to the school. County Planning and Zoning has identified the west county area as a growth corridor, and it is likely that more new developments will be announced for the area so long as there is adequate school capacity. The presence of so much military land limits the potential for new growth, but ample land yet remains and developers continue to look. School capacity at the middle and high schools are an issue.

**Enrollment:** After years of low occupancies brought about by lower-than-expected military populations, Meade Heights' enrollment is growing and is projected to increase significantly as Parkside proceeds. A Kindergarten addition is underway and will provide some insurance against the volatile growth patterns attributable to military necessities. The school's ECI program was relocated to Seven Oaks, providing an additional buffer against possible unanticipated population growth in the area.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Odenton Small Area Plan (enacted September 2003). Parkside lies within the Jessup-Maryland City plan (February 2004). Both plans' recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021. Military lands are not within either plan's jurisdiction.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MEADE HEIGHTS ELEMENTARY (Grade PreK3/4 to 5th)  
1925 Reece Road  
Ft. George G. Meade*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>481</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>	<b>616</b>
<b>KDGN</b>	60	67	74	80	83	83	85	85	85	85	85
<b>1</b>	61	61	69	73	79	82	82	84	84	84	84
<b>2</b>	57	60	60	68	72	78	81	82	83	83	84
<b>3</b>	58	56	63	65	70	72	78	81	82	83	84
<b>4</b>	57	56	61	69	67	71	73	79	82	83	84
<b>5</b>	41	58	62	67	73	68	72	74	79	82	84
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK3</b>	0	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	37	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	371	418	449	482	504	514	531	545	555	560	565
<b>FTE</b>	371	418	449	482	504	514	531	545	555	560	565
<b>Occupancy</b>	<b>77.1%</b>	<b>67.9%</b>	<b>72.9%</b>	<b>78.2%</b>	<b>81.8%</b>	<b>83.4%</b>	<b>86.2%</b>	<b>88.5%</b>	<b>90.1%</b>	<b>90.9%</b>	<b>91.7%</b>

Original Date of Occupancy: 1952  
 Addition/Renovation: 1997, 2023  
 Evaluation of physical condition - Good  
**6 Classroom K Addition**

Size of existing building: 82,855 sq. ft  
 Acreage of site: 16.33  
 Current Relocatables: 0  
 Contains EEE

# Pershing Hill Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Pershing Hill Elementary School's attendance area is located entirely within the security zone of Fort George G. Meade in census tracts 7406.01, 7406.03 and 7515. Visitors must clear security in order to enter the base and reach the school. The resident population consists of a mix of officers and enlisted personnel and their families. Extensive upgrading of base housing has markedly changed the quality of life for military personnel living here. Besides the upgrades, The Corvias group has built attractive new housing.

**Zoning:**<sup>1</sup> The school and its attendance area are located on military land. Local zoning ordinances do not apply here.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Residential development has favored the renovation and replacement of existing base housing, but there has been some new construction. Fort Meade will continue to consider whether to add further housing. The Base benefitted greatly from the recent Base Realignment and Closure program and extensive office development

continues, including functions associated with NSA. A large array of military offices and functions operate here, benefitting from its location near Washington, DC.

**Enrollment:** Enrollment can be difficult to project at Pershing Hill. The school serves an entirely military population. Families are transferred in and out, sometimes with little notice. Overall gains will be less than they could be since the new arrivals either will replace departing families or will live off of base and thus outside of Pershing Hill's attendance zone. Barring an extraordinary military staffing increase, capacity at the school will not be an issue for the foreseeable future. As it is, anticipated increases in military staffing should fuel significant enrollment gains, but bear in mind that this still means that ten years will be required to return the school to the peak it experienced 8 years ago.

**Planning:**<sup>6</sup> In principle, this area is covered by the Odenton Small Area Plan, but the attendance zone is located on military property and so is not subject to County plans or policies, at least not directly.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***PERSHING HILL ELEMENTARY (Grade K-5)  
7600 29th Division Road  
Ft. George G. Meade***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>	<b>710</b>
<b>KDGN</b>	3	0	0	0	0	0	0	0	0	0	0
<b>1</b>	140	105	120	122	127	128	129	130	131	132	133
<b>2</b>	105	141	105	120	121	126	127	128	129	130	131
<b>3</b>	114	106	140	104	118	120	124	125	126	127	128
<b>4</b>	109	115	107	140	103	117	119	123	124	125	126
<b>5</b>	85	108	115	107	140	103	116	118	122	124	124
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	556	575	587	593	609	594	615	624	632	638	642
<b>FTE</b>	556	575	587	593	609	594	615	624	632	638	642
<b>Occupancy</b>	<b>78.3%</b>	<b>81.0%</b>	<b>82.7%</b>	<b>83.5%</b>	<b>85.8%</b>	<b>83.7%</b>	<b>86.6%</b>	<b>87.9%</b>	<b>89.0%</b>	<b>89.9%</b>	<b>90.4%</b>

Original Date of Occupancy: 1960  
 Replacement Building Occupied: 2011  
 Evaluation of physical condition - Excellent

Size of existing building: 87,160 sq. ft  
 Acreage of site: 8.32  
 Current Relocatables: 0  
 Contains EEE  
*Contains Alternative Curriculum  
 Class Regional Program*

# Seven Oaks Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Seven Oaks' attendance area is in census tract 7403.05. The Seven Oaks PUD occupies practically all of the attendance area since the school was, in fact, built as part of the PUD. Seven Oaks consists of 2,900 single-family detached homes, duplexes, condos, townhouses and apartments. A shopping center is located at the neighborhood's entrance, along with limited office space. Other commercial uses are located on Route 175.

**Zoning:**<sup>1</sup> The attendance area is zoned R-5, R-15, R-22 and O-NOD.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Seven Oaks, a Planned Unit Development (PUD), constitutes virtually the entire attendance area. The community was built out over ten years ago. A nearby parcel on Route 175 will be developed with workforce housing, the first residential development ever announced for this stretch of roadway. Commercial buildings on Route 175 gradually are being upgraded, but many marginal properties remain. The County would like to upgrade the entire commercial strip but progress has been

slow. Up until now, Route 175 was dominated by businesses catering to Ft. Meade soldiers, but the evolution of Ft. Meade from a training base to a Technology/Intelligence facility has depleted the market for such establishments. Ft. Meade has built new and attractive Commissary and PX buildings on the Base, hurting the Route 175 corridor's ability to compete for the military market.

**Enrollment:** Enrollment has decreased for six of the past eight years, as nearly 100 Seven Oaks students have enrolled at one or the another of the county's contract or charter schools. We cannot state categorically that this will be the pattern from now on, but it appears this will be the case for the immediate future. However, the number of students enrolling in charter schools appears to have reached equilibrium, and we project enrollment to stabilize beginning in 2023. School occupancy will remain under capacity while this pattern holds.

**Planning:**<sup>6</sup> The Odenton Small Area Plan was adopted on June 2004. Its recommendations are incorporated into the County's current GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SEVEN OAKS ELEMENTARY (Grade PreK4 to 5th)  
1905 Town Center Blvd.  
Odenton***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>	<b>692</b>
<b>KDGN</b>	77	80	79	79	78	78	78	79	79	79	79
<b>1</b>	82	79	78	78	78	77	77	77	78	78	78
<b>2</b>	72	80	78	78	78	78	77	77	77	77	77
<b>3</b>	70	73	79	77	77	77	76	76	77	77	77
<b>4</b>	69	69	71	78	76	76	76	76	76	77	77
<b>5</b>	72	69	70	70	77	75	75	75	76	76	76
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	39	40	40	40	40	40	40	40	40	40	40
<b>ECI</b>	27	48	48	48	48	48	48	48	48	48	48
<b>Total</b>	<b>508</b>	<b>538</b>	<b>543</b>	<b>548</b>	<b>552</b>	<b>549</b>	<b>547</b>	<b>548</b>	<b>551</b>	<b>552</b>	<b>552</b>
<b>FTE</b>	<b>495</b>	<b>514</b>	<b>519</b>	<b>524</b>	<b>528</b>	<b>525</b>	<b>523</b>	<b>524</b>	<b>527</b>	<b>528</b>	<b>528</b>
<b>Occupancy</b>	<b>71.5%</b>	<b>74.3%</b>	<b>75.0%</b>	<b>75.7%</b>	<b>76.3%</b>	<b>75.9%</b>	<b>75.6%</b>	<b>75.7%</b>	<b>76.2%</b>	<b>76.3%</b>	<b>76.3%</b>

Date of Occupancy: 2007  
Evaluation of physical condition - Good

Size of existing building: 81,209 sq. ft  
Acreage of site: 20.00  
Current Relocatables: 1  
Contains EEE

# Van Bokkelen Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Van Bokkelen's attendance area is located in census tract 7401.04, 7401.05 and 7403.05. It is a compact area, almost entirely residential, consisting mostly of public and subsidized housing. Some market rate residential neighborhoods are located here, and a new market-rate townhouse development is nearly complete. The demographics of the public housing differ materially from those of the surrounding communities.

**Zoning:**<sup>1</sup> Most of this area is zoned R-5 and R-15 in that the public and subsidized communities consist of townhouses and apartments. Shamrock Manor is R-2. Commercial zoning is limited to a neighborhood shopping center located across the street from the school.

**Sewer Service:**<sup>2</sup> Sewer service exists for the entire area.

**Water Service:**<sup>2</sup> Water service exists the entire area.

**Development:** After a period with limited residential development, general interest in Anne Arundel County as a housing market has led to the construction of a new townhouse subdivision near the school. Prospects for further development are limited by the attendance area's compactness. Most of the developed land supports public housing projects alongside both entry-level and market-rate homes.

**Enrollment:** We project significant enrollment gains after 2026 when several small classroom cohorts move on to middle school. However, the overall transitory nature of the population occupying The Orchards at Severn and Warfield Condominiums (the former being a public housing community) play a role in this. While the school operates with occupancies well below capacity, its Title 1 status combined with its need for student service spaces means the building is fully-occupied. A four-room Kindergarten addition has helped but not erased the occupancy issue. However, it appears that residents of the area's newer market-rate homes favor sending their children to charter or private schools, as few such students have enrolled at Van Bokkelen.

**Planning:**<sup>6</sup> The attendance zone is covered by the Severn Small Area Plan (adopted in July 2002). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted by 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***VAN BOKKELEN ELEMENTARY (Grade PreK3/4 to 5th)  
1140 Reece Road  
Severn***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	539	539	539	539	539	539	539	539	539	539	539
<b>KDGN</b>	52	60	66	68	70	71	71	72	72	73	73
<b>1</b>	43	50	61	67	69	71	72	72	72	72	72
<b>2</b>	48	43	56	63	69	71	72	73	73	73	73
<b>3</b>	63	49	47	61	66	70	71	72	73	74	74
<b>4</b>	68	62	56	50	63	69	71	72	73	74	74
<b>5</b>	60	68	60	60	53	65	70	72	73	74	75
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK3</b>	20	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	48	60	60	60	60	60	60	60	60	60	60
<b>Total</b>	402	412	426	449	470	497	507	513	516	520	521
<b>FTE</b>	402	412	426	449	470	497	507	513	516	520	521
<b>Occupancy</b>	74.6%	76.4%	79.0%	83.3%	87.2%	92.2%	94.1%	95.2%	95.7%	96.5%	96.7%

Date of Occupancy: 1973  
 Addition/Renovation: 1996, 2002, 2006, 2009, 2021  
 Evaluation of physical condition - Good

Size of existing building: 76,833 sq. ft  
 Acreage of site: 49.54  
 Current Relocatables: 1  
 Title 1 school; Community School; EEE



# West Meade Early Education Center

## **Geographic/Demographic Component:**<sup>7</sup>

The West Meade Early Education Center's attendance area is in census tract 7406.01, 7406.02 and 7406.03. It is located on Fort Meade "behind the gates." This means that anyone not living here must get security clearance to enter the base and thus to reach the school. Fort Meade houses a large population of officers and enlisted personnel and their families. The base is home to an extensive grouping of military offices and functions, benefitting as it does from its location near Washington, DC.

**Zoning:**<sup>1</sup> The entire attendance area consists of military land. Local zoning ordinances do not apply here.

**Sewer Service:**<sup>2</sup> Sewer service exists for all of Fort Meade.

**Water Service:**<sup>2</sup> Water service exists at Fort Meade.

**Development:** The Army has completed an upgrade of base housing via refurbishment and new construction. Extensive office development continues apace as Fort Meade continues to benefit from the relocation of important Technology and Intelligence functions from other bases.

**Enrollment:** This Early Education Center provides Ft. Meade residents with Kindergarten and Pre-K, including PreK for 3-year old children. When the school's students reach 1<sup>st</sup> grade they transfer to Manor View or Pershing Hill Elementary Schools, depending on where the students live. As in other schools with large military populations, West Meade's enrollment is challenging to project. We expect stable enrollment levels over the next ten years, understanding that the needs of the military determine the extent of net migration.

**Planning:**<sup>6</sup> In principle, this area is covered by the Odenton Small Area Plan, but the attendance zone is located on military property and so is not subject to County plans or policies, at least not directly.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*WEST MEADE EARLY EDUCATION CENTER (Grade PreK3/4 to K)  
7722 Ray Street  
Ft. George G. Meade*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>	<b>336</b>
<b>KDGN</b>	152	159	165	165	167	167	167	169	169	169	169
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
<b>PreK3</b>	38	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	20	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	210	219	225	225	227	227	227	229	229	229	229
<b>FTE</b>	210	219	225	225	227	227	227	229	229	229	229
<b>Occupancy</b>	<b>62.5%</b>	<b>65.2%</b>	<b>67.0%</b>	<b>67.0%</b>	<b>67.6%</b>	<b>67.6%</b>	<b>67.6%</b>	<b>68.2%</b>	<b>68.2%</b>	<b>68.2%</b>	<b>68.2%</b>

Date of Occupancy: 1964  
Addition/Renovation: 2017  
Evaluation of physical condition - Good

Size of existing building: 45,680 sq. ft  
Acreage of site: 9.16  
Current Relocatables: 0  
Contains EEE



# NORTH COUNTY FEEDER SYSTEM



## North County High School

### Brooklyn Park Middle (6-8)

**Belle Grove Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Brooklyn Park Elementary**  
(PreK3/4 to 5<sup>th</sup> Grade)

**Park Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

### Lindale Middle (6-8)

**Ferndale Early Education Center**  
(ECI, PreK3/4)

**George Cromwell Elementary**  
(K to 5<sup>th</sup> Grade)

**Hilltop Elementary**  
(K to 5<sup>th</sup> Grade)

**Linthicum Elementary**  
(PreK4 to 5<sup>th</sup> Grade)






**North Glen Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

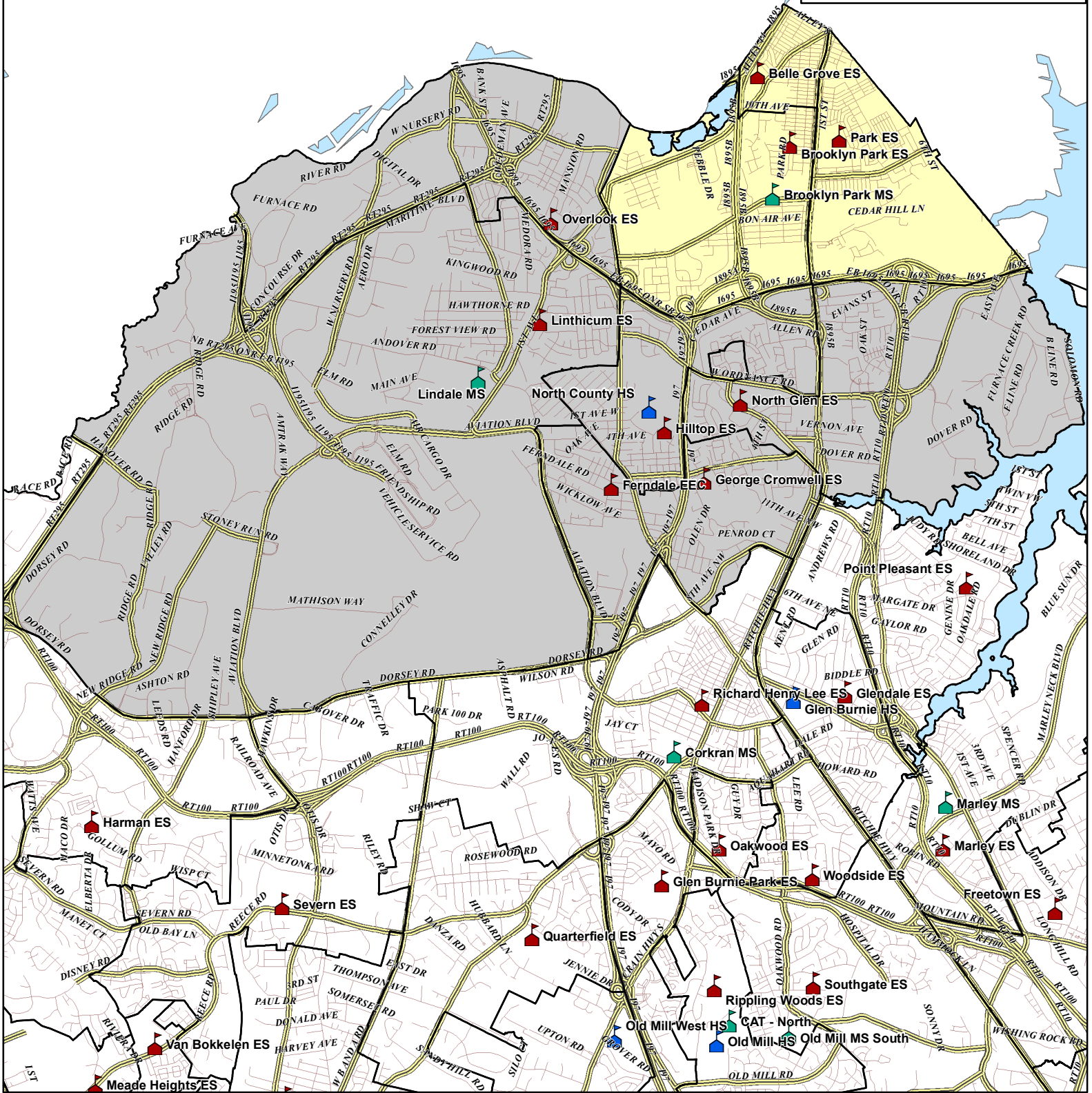
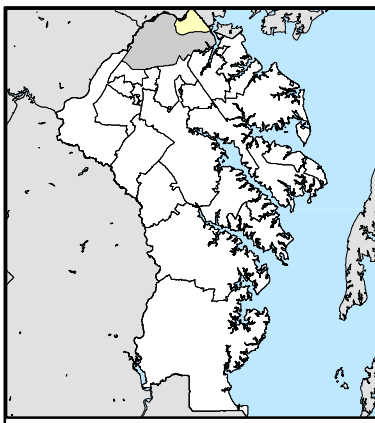
**Overlook Elementary**  
(PreK4 to 5<sup>th</sup> Grade)



# North County Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Brooklyn Park Middle School
-  Lindale Middle School



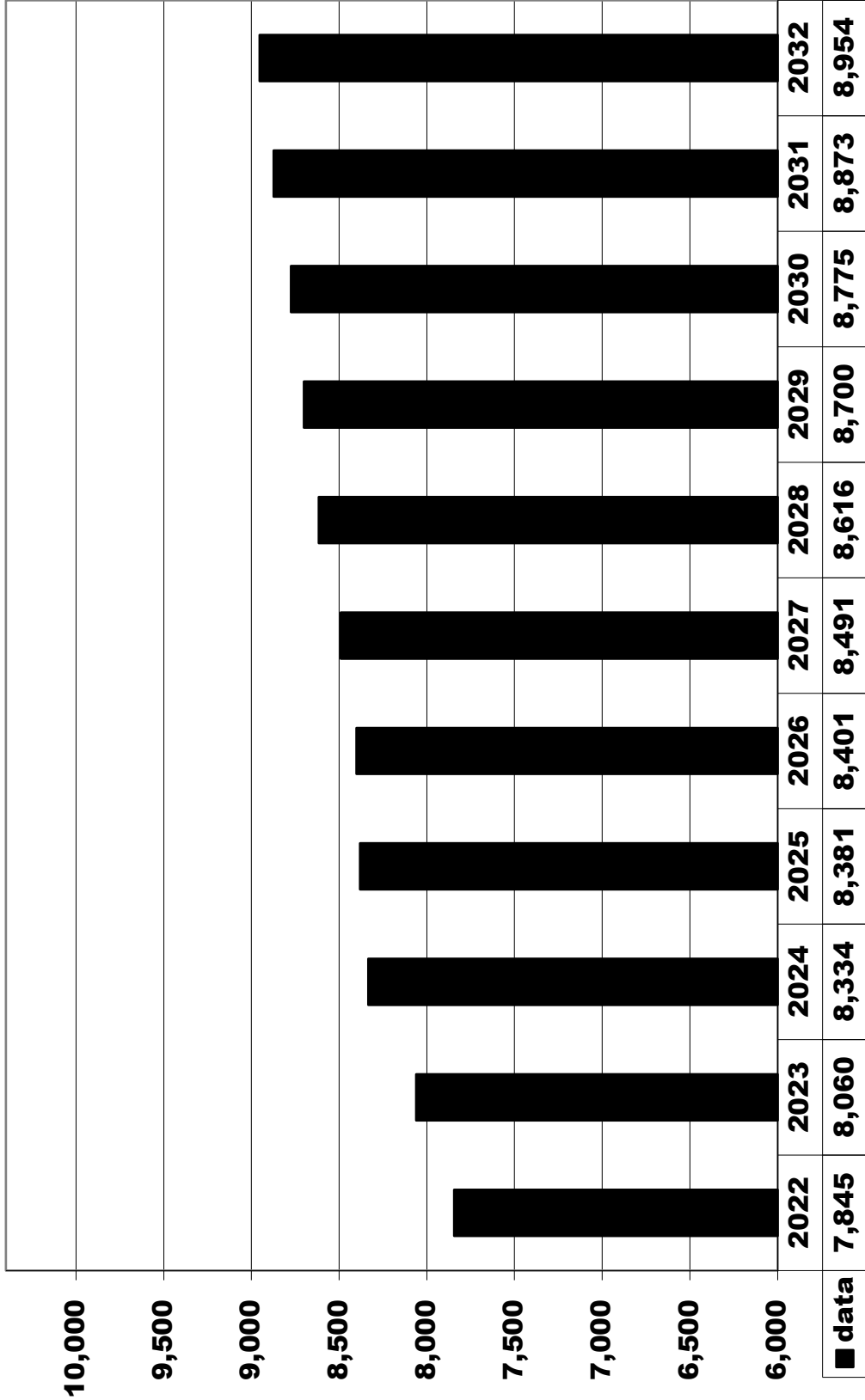
## FACILITIES/ENROLLMENT COMPARISON NORTH COUNTY FEEDER SYSTEM

		PRESENT AND PROJECTED FTE ENROLLMENT											
Existing School	2023 State Capacity	Grades Served	Actual	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
			2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
North County High ▲	2,402	9-12	2,451	2,564	2,728	2,688	2,595	2,586	2,638	2,662	2,693	2,738	2,774
Brooklyn Park Middle ▲	1,166	6-8	775	735	761	816	869	914	931	943	947	969	977
Lindale Middle ▲	1,481	6-8	1,178	1,156	1,127	1,095	1,096	1,099	1,145	1,171	1,193	1,202	1,223
Belle Grove Elem ▲	359	PreK-5	311	344	378	371	380	386	392	390	388	384	382
Brooklyn Park Elem ▲	487	PreK-5	484	508	524	535	546	551	545	548	548	553	555
Ferndale EEC ▲	140	Pre-K	136	144	144	144	144	144	144	144	144	144	144
George Cromwell Elem ▲	477	K-5	360	368	378	388	385	386	363	368	373	373	376
Hilltop Elem ▲	639	K-5	535	542	541	560	583	598	602	604	605	609	612
Linthicum Elem ▲	646	K-5	459	468	483	494	505	514	519	519	519	521	521
North Glen Elem ▲	350	PreK-5	298	315	338	338	338	344	344	345	344	346	349
Overlook Elem ▲	382	PreK-5	351	354	363	383	390	394	402	402	404	405	405
Park Elem ▲ 1	621	PreK-5	507	562	569	569	570	575	591	604	617	629	636
<b>ELEM TOTALS</b>	<b>4,101</b>		<b>3,441</b>	<b>3,605</b>	<b>3,718</b>	<b>3,782</b>	<b>3,841</b>	<b>3,892</b>	<b>3,902</b>	<b>3,924</b>	<b>3,942</b>	<b>3,964</b>	<b>3,980</b>
<b>FEEDER TOTALS</b>	<b>9,150</b>		<b>7,845</b>	<b>8,060</b>	<b>8,334</b>	<b>8,381</b>	<b>8,401</b>	<b>8,491</b>	<b>8,616</b>	<b>8,700</b>	<b>8,775</b>	<b>8,873</b>	<b>8,954</b>

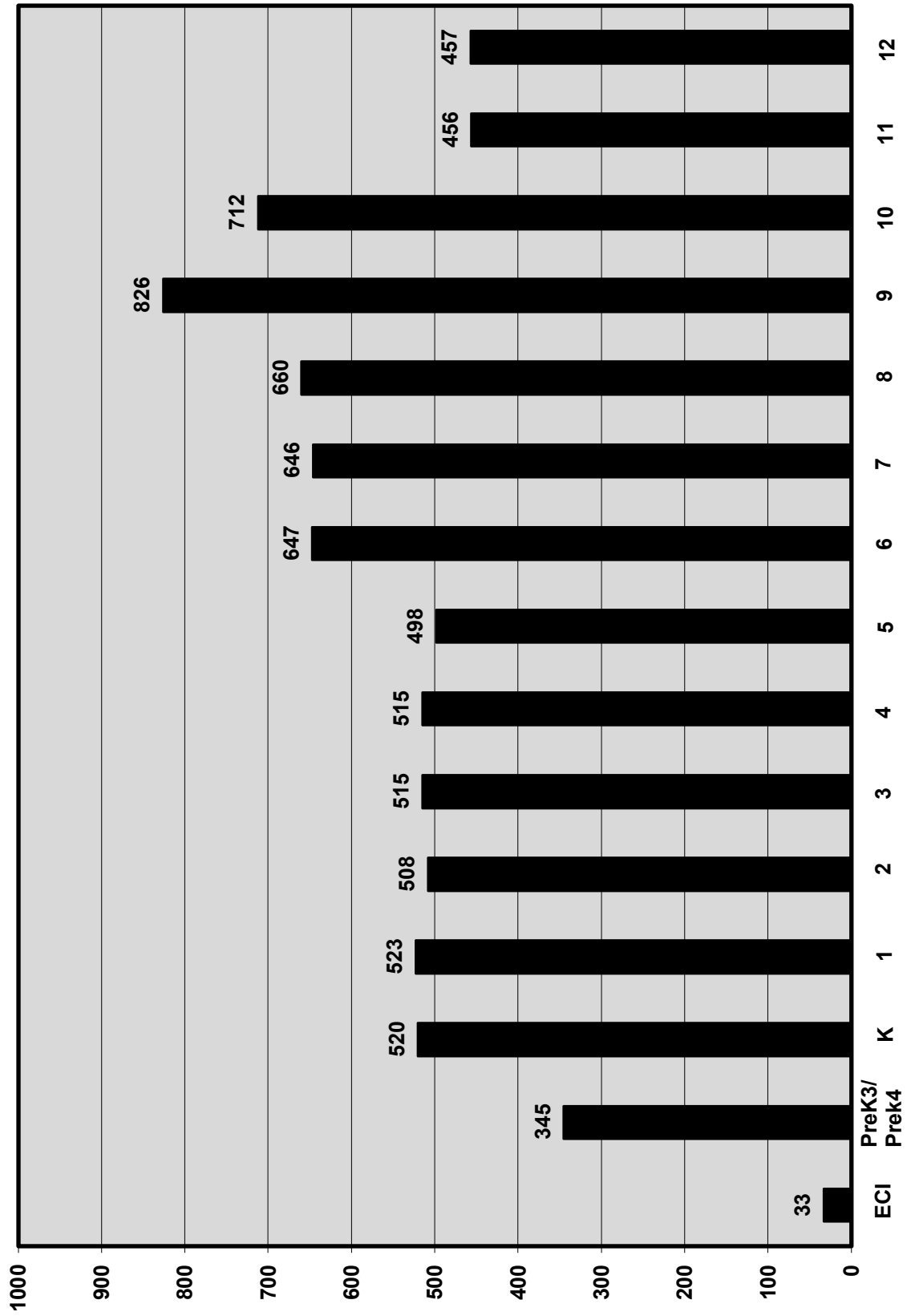
▲ = Denotes school is located in Priority Funding Area  
1 - Four Classroom Addition + 2 classroom alternate

# NORTH COUNTY FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# NORTH COUNTY FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT





# North County High School

**Geographic/Demographic Component:**<sup>7</sup> North County High School is located in Ferndale. Its attendance area covers practically the entire area north of Dorsey Road. It occupies at least portions of census tracts 7501.01, 7501.02, 7502.01, 7502.04, 7503, 7504, 7508.01, 7508.03, 7508.04, 7509, 7511.02, 7512, and 9800. It is a diverse community, becoming even more so as this middle-income community experiences upmarket single-family and townhouse development. BWI Airport is located here, surrounded by industrial and hotel land. The main retail district is Ritchie Highway. Another is located near the airport on West Nursery Road, with smaller clusters scattered throughout.

**Zoning:**<sup>1</sup> Zoning includes extensive tracts of R-1, R-5 and R-15 land. BWI Airport supports large industrial and office parks, mostly zoned W1. Ritchie Highway is a commercial corridor. Ordnance Road supports retail, a business park and County buildings. Open space follows the Patapsco River, which divides Anne Arundel and Baltimore Counties.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of this area. Undeveloped tracts west of the Airport and along East Ordnance Road are designated “planned service.” An area lying along the Patapsco River is designated “no service.”

**Water Service:**<sup>2</sup> Water service exists for most of the area. Nursery Road is “planned service.” Small areas along the Patapsco River are designated for “no service.”

**Development:** Homes near the Baltimore city line date from 1900-1910. Old Linthicum dates from this time, as well. The entire area was affected by the Baltimore’s postwar suburban boom. These homes now are 50-70 years old. More recently, housing demand rose when DC commuters discovered the area. Glen Burnie, Linthicum and Brooklyn support active residential

development after years of relative quiet. Over 4,000 new housing units are planned, including apartments, single-family homes and townhouses. BWI Airport and Cedar Hill in Brooklyn Park are noteworthy in this regard. Commercial development is increasing, but so far has favored the replacement of older buildings. Office development surrounds the airport. Northrop Grumman operates a large manufacturing plant, augmented by other firms located near the airport and on Ordnance Road. Warehousing and flex space have become the dominant formats. We note that plans for a large development near the airport have been withdrawn, but we expect that at some point another developer will supplant it. Furthermore, a huge project proposed for a nearby tract is in the approval process. The outlook is for considerable long-term growth near BWI.

**Enrollment:** Enrollment is projected to increase significantly over the next decade due to new residential development coupled with ongoing demographic changes. Enrollment is buoyed by the STEM magnet program. The school is at capacity and continued overcrowding will be the norm, which will be addressed by the school’s 10 portable classrooms.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The North County feeder district is mostly within Region 1. The planning process for Region 1 is expected to begin in 2023.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 49,853  
Number in public schools (PreK-12): 8,130  
Percent in public schools: 23.10%  
Percent non-white: 39.38%  
Average home value: \$249,045  
Median income: \$77,437

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***NORTH COUNTY HIGH (Grade 9-12)  
10 E. 1st Avenue  
Glen Burnie***

	ACTUAL	PROJECTED										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
<b>SRC</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>	<b>2,402</b>
<b>KDGN</b>												
1												
2												
3												
4												
5												
6												
7												
8												
9	826	830	750	732	703	733	755	757	776	792	782	
10	712	676	710	700	682	653	683	705	707	726	742	
11	456	622	656	620	610	610	610	610	620	620	640	
12	457	436	612	636	600	590	590	590	590	600	610	
<b>Total</b>	<b>2,451</b>	<b>2,564</b>	<b>2,728</b>	<b>2,688</b>	<b>2,595</b>	<b>2,586</b>	<b>2,638</b>	<b>2,662</b>	<b>2,693</b>	<b>2,738</b>	<b>2,774</b>	
<b>FTE</b>	<b>2,451</b>	<b>2,564</b>	<b>2,728</b>	<b>2,688</b>	<b>2,595</b>	<b>2,586</b>	<b>2,638</b>	<b>2,662</b>	<b>2,693</b>	<b>2,738</b>	<b>2,774</b>	
<b>Occupancy</b>	<b>102.0%</b>	<b>106.7%</b>	<b>113.6%</b>	<b>111.9%</b>	<b>108.0%</b>	<b>107.7%</b>	<b>109.8%</b>	<b>110.8%</b>	<b>112.1%</b>	<b>114.0%</b>	<b>115.5%</b>	

Date of Occupancy: 1971  
 Addition/Renovation: 1993, 2002, 2007  
 Evaluation of physical condition - Good

Size of existing building: 331,764 sq. ft.  
 Acreage of site: 48.35  
 Current Relocatables: North County has 2  
 buildings with a total of 10 classrooms  
 Shares site with Hilltop Elementary  
*Contains STEM Regional Program*

# Brooklyn Park Middle School

**Geographic/Demographic Component:**<sup>7</sup> The attendance area covers census tracts 7501.01, 7501.02, 7502.01 and 7502.04. It contains the entire Brooklyn Park and Brooklyn Heights communities. Most housing is over 75 years old and growth is largely static, although some new subdivisions have been built. The large Cedar Hill development is underway near the Beltway and is building rapidly. This PUD will alter Brooklyn's demographic character as new market-rate homes are absorbed. Commercial land lines Ritchie Highway, and industrial land exists in Pumphrey.

**Zoning:**<sup>1</sup> This is one of the most urbanized areas in Anne Arundel County. R-5 and R-15 zoning predominate. Ritchie Highway is an important commercial corridor. A buffer zone of open space follows the Patapsco River, which separates Anne Arundel and Baltimore Counties.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of this area. The remaining areas are in the "planned service" area.

**Water Service:**<sup>2</sup> Water service is in place throughout the area except at the end of Cedar Hill Lane.

**Development:** Brooklyn Park's oldest homes date from 1910 or so, built as city communities spread southward into Anne Arundel County. Suburban expansion occurred steadily into the 1960's, when the suburban wave passed through the area into more open land to the south. Excepting a handful of subdivisions, residential had largely ceased by 1990. Meanwhile, older neighborhoods fell on hard times and many homes were divided into apartments. Still, the housing stock consists mostly of homes that are 50-100 years old. It appeared for a time that this

would be the permanent state of affairs, but mushrooming residential demand, driven in part by Washington DC commuters, resulted in the groundbreaking of Cedar Hills in 2019. Sales have been strong, enough so that the developer has purchased additional land to accommodate more new homes. A planned apartment building has broken ground. Elsewhere, a new apartment building was completed on Hammonds Lane near the school. Brooklyn Park will soon be seeing its greatest population gains in 60 years. As for non-residential, Ritchie Highway remains Brooklyn's commercial spine. Many structures are obsolete but we anticipate efforts to upgrade them to respond to the new residents' demographics.

**Enrollment:** Enrollment has been growing due to an interesting combination of demographic shifts, new construction and some tentative first steps toward gentrification. The affordability of Brooklyn homes will drive demand for existing homes, as well. The school's APEX magnet program brings students from outside its attendance zone; this year the number is 140. Growth thus will be significant, with necessary capacity being added by recovering blocks of space that had been leased to outside entities.

**Planning:**<sup>6</sup> The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BROOKLYN PARK MIDDLE (Grade 6-8)  
200 Hammonds Lane  
Baltimore***

	ACTUAL	PROJECTED										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
<b>SRC</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>	<b>1,166</b>
<b>KDGN</b>												
1												
2												
3												
4												
5												
6	248	243	270	303	296	315	310	316	324	324	325	
7	249	248	243	270	303	296	320	304	315	320	322	
8	278	244	248	243	270	303	301	323	308	325	330	
9												
10												
11												
12												
<b>Total</b>	<b>775</b>	<b>735</b>	<b>761</b>	<b>816</b>	<b>869</b>	<b>914</b>	<b>931</b>	<b>943</b>	<b>947</b>	<b>969</b>	<b>977</b>	
<b>FTE</b>	<b>775</b>	<b>735</b>	<b>761</b>	<b>816</b>	<b>869</b>	<b>914</b>	<b>931</b>	<b>943</b>	<b>947</b>	<b>969</b>	<b>977</b>	
<b>Occupancy</b>	<b>66.5%</b>	<b>63.0%</b>	<b>65.3%</b>	<b>70.0%</b>	<b>74.5%</b>	<b>78.4%</b>	<b>79.8%</b>	<b>80.9%</b>	<b>81.2%</b>	<b>83.1%</b>	<b>83.8%</b>	

Date of original occupancy: 1954  
 Addition/Renovation: 1966, 2000  
 Evaluation of physical condition - Good

Size of middle school building: 159,812 sq. ft.  
 Acreage of site: 44.15  
 Current Relocatables: 0  
 (Total Complex: 248,809 sq. ft.)

***Contains Performing and Visual Arts  
 Regional Program, Brooklyn Park Senior  
 Center, and Chesapeake Arts Center***

# Lindale Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Lindale Middle School is located in Linthicum near BWI Airport. The attendance area is in census tracts 7512, 9800, 7508.01, 7504, 7503, 7508.03, 7508.04, 7509 and 7511.02. Besides Linthicum, it contains nearly all of the land between Dorsey Road and the Beltway, including much of Hanover. Linthicum's earliest suburban homes date from 1910, although the main suburban wave arrived in the 1950's. A recent surge of development in North County has brought large projects into the pipeline. The first subdivision broke ground in 2019. Development reflects the existing nature of the area: a blend of affordable homes, up-market homes and rental apartments. As the new homes are built, we see Heritage Hill evolving into a community of rental properties. Industrial, hotel and retail land encircle the airport, and retail lines Ritchie Highway and Ordnance Road, which also supports a business park.

**Zoning:**<sup>1</sup> Residential land near the airport is zoned R-1. The airport has attracted extensive industrial and office development. The northern and eastern portions of the attendance area are zoned R-5 with pockets of R-15. Ritchie Highway supports commercial land.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of this area. Some infill tracts west of the Airport and along East Ordnance Road are designated for "planned service." An area lying along the Patapsco River is designated for "no service."

**Water Service:**<sup>2</sup> Water service exists for most of the area. The Nursery Road area is in the "planned service" area and the remaining western portion is in the "future service" area. Small areas along the

Patapsco River are designated for "no future service."

**Development:** Established suburbs occupy land east of Hammonds Ferry Road. Attention has shifted west and south, mostly south of I-195. Planned subdivisions were to add 4,000+ new homes, but governmental resistance remains to be addressed. Surprisingly, a 900-unit subdivision, already having received sketch approval, withdrew its application, but new proposals are likely there. Demand is strong for Linthicum homes and prices are rising rapidly. Besides residential buildings, areas surrounding the airport support warehouse, flex and industrial space. Elsewhere in North County, retail development favors the updating and expansion of existing properties. Land near the airport is attracting intense developer interest due to the combination of available land and excellent regional access.

**Enrollment:** As an older community, Linthicum once was home to an aging population with few school-age children. Enrollment decreases were common. Lindale received a boost when the STEM magnet program was begun in 2014. Today STEM brings 150 students from other schools. Enrollment has been growing since 2012, abetted by demographic shifts in North Linthicum, Heritage Hill and elsewhere. Enrollment is projected to increase moderately once some small incoming classes graduate.

**Planning:**<sup>6</sup> Most of the attendance zone is governed by the BWI/Linthicum Small Area Plan, enacted in November 2003. North Glen, Hilltop and George Cromwell Elementary Schools are located in the area covered in the Glen Burnie plan (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan 2040 was approved in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*LINDALE MIDDLE (Grade 6-8)  
415 Andover Road  
Linthicum*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>	<b>1,481</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	399	375	378	367	376	381	413	402	403	410	413
7	397	389	365	368	357	366	371	403	392	400	410
8	382	392	384	360	363	352	361	366	398	392	400
9											
10											
11											
12											
<b>Total</b>	<b>1,178</b>	<b>1,156</b>	<b>1,127</b>	<b>1,095</b>	<b>1,096</b>	<b>1,099</b>	<b>1,145</b>	<b>1,171</b>	<b>1,193</b>	<b>1,202</b>	<b>1,223</b>
<b>FTE</b>	<b>1,178</b>	<b>1,156</b>	<b>1,127</b>	<b>1,095</b>	<b>1,096</b>	<b>1,099</b>	<b>1,145</b>	<b>1,171</b>	<b>1,193</b>	<b>1,202</b>	<b>1,223</b>
<b>Occupancy</b>	<b>79.5%</b>	<b>78.1%</b>	<b>76.1%</b>	<b>73.9%</b>	<b>74.0%</b>	<b>74.2%</b>	<b>77.3%</b>	<b>79.1%</b>	<b>80.6%</b>	<b>81.2%</b>	<b>82.6%</b>

Date of Occupancy: 1961  
Addition/Renovation: 1985, 1996  
Evaluation of physical condition - Good

Size of existing building: 191,583 sq. ft.  
Acreage of site: 38.47  
Current Relocatables: 0

***Contains Regional STEM Program***

# Belle Grove Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Belle Grove Elementary School and its attendance area are located in census tract 7501.02, which is the section of Brooklyn Park west of Ritchie Highway and north of 9<sup>th</sup> Avenue, and a portion of 7502.04. It is a largely pre-War community of single-family homes and row homes. Post-war homes are located across Belle Grove Road from the school. For all practical purposes it is an extension of the Brooklyn section of Baltimore City. Many homes have been converted to rental properties. Commercial land is located on Ritchie Highway and on Belle Grove Road south of the school. This latter includes a small business park.

**Zoning:**<sup>1</sup> With minor exceptions, residential land is zoned R-15 west of Belle Grove Road and R-5 east of it. Commercial land is located on Belle Grove Road south of the school, and on Ritchie Highway.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** This area is a first-generation suburb that straddles the Baltimore City line. As such, it was built-out long ago with medium- to high-density housing. No further residential

construction is likely excepting occasional instances of replacement housing. A warehouse has been announced for a parcel on Belle Grove Road south of the school on land now used as a storage yard.

**Enrollment:** Belle Grove is one of AACPS' older schools, and also one of its smallest. Although little housing growth occurs here, enrollment has edged steadily upward. Today enrollment is 65% higher than it was in 2007 when PreK was added. At one time there were plans to close this small school, but a demonstrated need led to its retention and modernization. The conversion to rentals of so many homes and ongoing demographic change feed enrollment gains. Today the school is 87% occupied. Recently growth has accelerated. COVID caused only a minor interruption in this. Demographic shifts and high residential turnover have become characteristic of the area, and significant enrollment increases will accrue as a result. The school will surpass 100% occupancy in 2024.

**Planning:**<sup>6</sup> The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*BELLE GROVE ELEMENTARY (Grade PreK4 to 5th)  
4502 Belle Grove Road  
Baltimore*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>
<b>KDGN</b>	51	52	53	53	55	55	57	57	57	57	57
<b>1</b>	50	55	54	54	55	57	57	56	57	56	56
<b>2</b>	48	53	57	56	56	58	59	58	57	57	57
<b>3</b>	57	51	55	57	57	58	59	59	58	57	57
<b>4</b>	31	59	53	56	59	58	60	60	59	58	57
<b>5</b>	46	34	66	55	58	60	60	60	60	59	58
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	28	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	311	344	378	371	380	386	392	390	388	384	382
<b>FTE</b>	311	344	378	371	380	386	392	390	388	384	382
<b>Occupancy</b>	<b>86.6%</b>	<b>95.8%</b>	<b>105.3%</b>	<b>103.3%</b>	<b>105.8%</b>	<b>107.5%</b>	<b>109.2%</b>	<b>108.6%</b>	<b>108.1%</b>	<b>107.0%</b>	<b>106.4%</b>

Date of Occupancy: 1952  
 Addition/Renovation: 2012  
 Evaluation of physical condition - Excellent

Size of existing building: 59,928 sq. ft  
 Acreage of site: 7.45  
 Current Relocatables: 1  
 Title 1 school; Community School; Contains EEE  
*Contains The Judy Center Regional Program*



# Brooklyn Park Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

The attendance area is in census tracts 7502.01 and 7502.04. This consists of the section of Brooklyn Park located west of Ritchie Highway between 9<sup>th</sup> Avenue and the Beltway. The community of Pumphrey is located by the Patapsco River. Brooklyn historically has been a community where factory and service workers could find comfortable suburban homes. Newer housing, however, is more upmarket but well-priced relative to the rest of the county. Older homes are being divided into apartments, but rising home prices elsewhere in Anne Arundel County have led to the first signs of gentrification. Ritchie Highway supports a commercial strip.

**Zoning:**<sup>1</sup> R-5 zoning predominates. R-15 exists along Hammonds Lane and Route 648. Ritchie Highway is a commercial thoroughfare. Light industrial zoning lies along Belle Grove Road.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the area. Land designated for “planned service” are located mainly between Hammonds Lane and Belle Grove Road.

**Water Service:**<sup>2</sup> Water service is in place throughout the area.

**Development:** Housing near the school dates from the 1920’s and for all practical purposes is an extension of adjacent Baltimore neighborhoods. A significant number of 1950’s-era homes exist along Hammonds Lane and 10<sup>th</sup> Avenue,

extending to the attendance zone’s western boundary at Baltimore-Annapolis Blvd. Occasional construction has occurred since then, the most recent of which was completed 5 years ago. In 2019 Brooklyn’s first new apartment building opened on Hammonds Lane near Ritchie Highway. Affordability and excellent regional access fuel housing demand. Large open tracts remain, including a sand and gravel operation and landfill. Eventually the pressure to find more residential land will lead to the cleanup of this land, making it safe to build upon. Commercially, aging retail lines Ritchie Highway.

**Enrollment:** The community of Brooklyn Park is an amalgam of aging empty nesters, low-income renters, mobile home parks, some gentrification and upwardly mobile young couples in new townhomes. These factors have caused school enrollment to fluctuate but have trended upward. The school’s enrollment now is the highest it’s been since 1976. Housing turnover and demographic change have brought large numbers of children to the area. Enrollment will surpass 100% in 2023 and grow at a moderate rate thereafter. As a Title 1 school, occupancy is greater than it appears. High occupancies will remain an issue for the next decade.

**Planning:**<sup>6</sup> The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan’s recommendations are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BROOKLYN PARK ELEMENTARY SCHOOL (Grade PreK3/4 to 5th)***  
***200 14th Avenue***  
***Baltimore***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>	<b>487</b>
<b>KDGN</b>	77	77	80	81	81	82	82	82	82	82	82
<b>1</b>	76	81	82	82	82	82	83	83	83	82	83
<b>2</b>	69	79	85	83	83	83	82	84	84	85	84
<b>3</b>	71	73	80	84	84	85	81	84	85	86	85
<b>4</b>	74	72	74	80	85	84	83	80	83	85	86
<b>5</b>	67	76	73	75	81	85	84	85	81	83	85
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK3</b>	20	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	30	30	30	30	30	30	30	30	30	30	30
<b>Total</b>	<b>484</b>	<b>508</b>	<b>524</b>	<b>535</b>	<b>546</b>	<b>551</b>	<b>545</b>	<b>548</b>	<b>548</b>	<b>553</b>	<b>555</b>
<b>FTE</b>	<b>484</b>	<b>508</b>	<b>524</b>	<b>535</b>	<b>546</b>	<b>551</b>	<b>545</b>	<b>548</b>	<b>548</b>	<b>553</b>	<b>555</b>
<b>Occupancy</b>	<b>99.4%</b>	<b>104.3%</b>	<b>107.6%</b>	<b>109.9%</b>	<b>112.1%</b>	<b>113.1%</b>	<b>111.9%</b>	<b>112.5%</b>	<b>112.5%</b>	<b>113.6%</b>	<b>114.0%</b>

Date of Occupancy: 1972  
Addition/Renovation: 2011  
Evaluation of physical condition - Good

Size of existing building: 74,540 sq. ft  
Acreage of site: 12.22  
Current Relocatables: 0  
Title I school; Community School; contains EEE

# Ferndale Early Education Center

## **Geographic/Demographic Component:**<sup>7</sup>

The Ferndale Early Education Center is in census tract 7508.01 near BWI Airport. As an Early Education Center its program is open to all County residents regardless of where they live. In other words, it does not have an attendance zone. Ferndale is characterized by houses that are over 30 years old, but as in most of North County the demand for housing is outstripping the supply. Demand is rising for new homes, but Ferndale is hemmed in by highways, the airport and adjacent communities. There is room only for small-scale infill development. Baltimore-Annapolis Boulevard supports neighborhood retail, while Aviation Boulevard is home to retail and business/industrial parks.

**Zoning:**<sup>1</sup> Ferndale's zoning is predominately R-5. Route 648 supports neighborhood retail and Aviation Boulevard includes a large W-1 zone.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout Ferndale.

**Water Service:**<sup>2</sup> Water service exists throughout Ferndale.

**Development:** Ferndale is a community of 1940's-60's era single-family homes. It has seen little residential development for the past 10-20 years except for infill projects. A superior location near the airport and Amtrak have spurred developers to seek pockets of land where they can build. Several of these are in the works. As for non-residential, nearby Aviation Boulevard benefits from its location next to the airport probably more than residential does. Commercial, warehouse and flex development continues here, taking advantage of its access to I-97.

**Enrollment:** Enrollments for the PreK and ECI programs are capped. Enrollment will remain at or near 100% by design.

**Planning:**<sup>6</sup> Ferndale is covered by the BWI/Linthicum Small Area Plan (approved in November 2003). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*FERNDALE EARLY EDUCATION CENTER (Pre-K3/4 and ECI)  
105 Packard Avenue at Hollins Ferry Road  
Glen Burnie*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>	<b>140</b>
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
<b>PreK3</b>	20	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	99	100	100	100	100	100	100	100	100	100	100
<b>ECI</b>	33	48	48	48	48	48	48	48	48	48	48
<b>Total</b>	152	168	168	168	168	168	168	168	168	168	168
<b>FTE</b>	136	144	144	144	144	144	144	144	144	144	144
<b>Occupancy</b>	<b>97.1%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>	<b>102.9%</b>

Date of Occupancy: 1962  
Addition/Renovation: 2004, 2007  
Evaluation of physical condition - Good

Size of existing building: 24,076 sq. ft  
Acreage of site: 2.39  
Current Relocatables: 0  
Contains EEE

# George Cromwell Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

George Cromwell Elementary School's attendance area is in census tract 7508.01, 7508.03, and 7508.04. Most residents live in post-War suburban homes. The community of Ferndale lies west of the freeway; homes trend a little older here, reflecting its origins as a railroad suburb in the early 1900's. Multi-family arrived in the late 1960's, mainly on Furnace Branch Road. Today their affordable rents make it popular with young families. The attendance zone also includes a stretch of Ritchie Highway. Characteristically, Ritchie Highway supports intense commercial development. Crain Highway parallels Ritchie Highway, and it likewise is mostly commercial. Near I-97 are some of Glen Burnie's oldest industrial plants, along with new commercial, warehouse, industrial and flex buildings located in business parks along Aviation Boulevard.

**Zoning:**<sup>1</sup> Zoning is R-5 with W-1 and W-2 to the south and west. Commercial zoning is limited to Ritchie Highway, Crain Highway, Baltimore-Washington Boulevard and Aviation Boulevard.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** The area's oldest homes date from the early 1900's, but the suburban boom of the 1950's and 1960's accounts for most of today's housing stock. The supply of developable land is nearly exhausted, bringing residential construction to a virtual standstill. Some infill development occurs. Retail and commercial enterprises cluster along Ritchie and Crain Highways. Business parks occupy large tracts near the airport. Future development will follow the same pattern: sporadic and small-scale infill or replacement construction.

**Enrollment:** The school's recently completed modernization remedied difficulties arising out of the original building's obsolescence. This allowed its Kindergarten students to return from the Ferndale Early Education Center, where it had been located due to a lack of capacity at George Cromwell. The additional space should be sufficient to satisfy projected needs, including the effects of its Title 1 status and the presence of a regional ACC program. Enrollment will grow slightly for a short time, and then stabilize. Although demographic shifts are occurring, in Cromwell's case it has proceeded mostly at the replacement level.

**Planning:**<sup>6</sup> The attendance zone is split roughly 50-50 between areas covered by the BWI/Linthicum Small Area Plan (approved in November 2003) and those in the corresponding Glen Burnie plan (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**GEORGE CROMWELL ELEMENTARY (Grade K-5)  
221 Olen Drive  
Glen Burnie**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	477	477	477	477	477	477	477	477	477	477	477
<b>KDGN</b>	74	55	57	58	59	59	60	60	61	61	62
<b>1</b>	55	77	57	58	59	60	59	61	62	61	62
<b>2</b>	65	58	80	59	60	61	61	61	62	63	63
<b>3</b>	52	67	63	83	62	61	62	62	63	63	64
<b>4</b>	57	52	67	63	82	62	60	61	62	63	63
<b>5</b>	57	59	54	67	63	83	61	63	63	62	62
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	360	368	378	388	385	386	363	368	373	373	376
<b>FTE</b>	360	368	378	388	385	386	363	368	373	373	376
<b>Occupancy</b>	<b>75.5%</b>	<b>77.1%</b>	<b>79.2%</b>	<b>81.3%</b>	<b>80.7%</b>	<b>80.9%</b>	<b>76.1%</b>	<b>77.1%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.8%</b>

Date of Occupancy: 1964  
Addition/Renovation: 2020  
Evaluation of physical condition - Excellent

Size of existing building: 74,468 sq. ft  
Acreage of site: 16.54  
Current Relocatables: 0  
Title 1 school; contains EEE  
**Contains Alternative Curriculum Class  
Regional Program**

# Hilltop Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Hilltop's attendance area is in census tracts 7504, 7508.01, 7508.03 and 7508.04. It encompasses much of Ferndale and communities along West Furnace Branch Road west of Ritchie Highway. This latter area contains extensive post-War suburbs. Much of Ferndale, on the other hand, contains pre-War homes reflecting its origins as an early railroad suburb. This is a community of affordable single-family homes and townhouses, mainly in Heritage Hill. 1960's-era garden apartments provide rental housing, as does Heritage Hill's supply of rental townhouses. Non-residential land consists mostly of retail located in various locations. The largest of these surround the Lowe's and Giant stores on Ritchie Highway.

**Zoning:**<sup>1</sup> R-5 zoning occupies most of Hilltop's attendance area. R-15 zoning lies along the area's eastern edge.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Ferndale contains homes dating to the early 1900's when the town was established as a railroad suburb. The railroad is still there in the form of Light Rail. Suburbanization occurred after WWII and today much of the housing stock dates from the 1960's and 1970's. Heritage Hill, a townhouse community dating from this era, is seeing increasing conversion to rental units.

Apartments lie east of Heritage Hill, bringing young couples with children. A handful of small subdivisions are planned for Hilltop's attendance zone, but no large-scale development is planned. The area is attracting some interest from up-market buyers seeking affordable housing in an excellent location. Retail lies mostly along Ritchie Highway; there is a shopping center by Arundel Hills and neighborhood retailing in Ferndale. Undeveloped land, including much that is R-5, eventually may see new home construction in response to strong countywide housing demand.

**Enrollment:** Hilltop had been overcrowded for some years. Enrollment was trending upward to the point where 7 relocatables were installed (including 3 originally used by the discontinued Hannah More program). In 2020, George Cromwell Elementary School's modernization allowed its Kindergarteners to return from Ferndale Early Education Center. This allowed Hilltop's PreK program to move there, easing Hilltop's overcrowding. Enrollment is expected to increase significantly yet remain below capacity, reflecting how much the relocation of PreK has helped Hilltop address occupancy issues. Enrollment figures are buoyed by increases in the number of Hispanic students.

**Planning:**<sup>6</sup> The attendance zone is split between areas within the BWI/Linthicum Small Area Plan (approved in November 2003) and those within the corresponding Glen Burnie plan (September 2004). The recommendations of these plans are incorporated into the 2009 County GDP. The County's new GDP Plan 2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***HILLTOP ELEMENTARY (Grade K-5)  
415 Melrose Avenue  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>	<b>639</b>
<b>KDGN</b>	91	96	98	99	102	102	102	102	102	102	102
<b>1</b>	82	96	98	100	100	102	103	103	103	103	103
<b>2</b>	75	81	96	99	100	100	100	101	102	103	103
<b>3</b>	84	75	83	96	99	100	100	100	101	102	102
<b>4</b>	108	86	78	86	96	98	100	99	99	100	102
<b>5</b>	95	108	88	80	86	96	97	99	98	99	100
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	535	542	541	560	583	598	602	604	605	609	612
<b>FTE</b>	535	542	541	560	583	598	602	604	605	609	612
<b>Occupancy</b>	<b>83.7%</b>	<b>84.8%</b>	<b>84.7%</b>	<b>87.6%</b>	<b>91.2%</b>	<b>93.6%</b>	<b>94.2%</b>	<b>94.5%</b>	<b>94.7%</b>	<b>95.3%</b>	<b>95.8%</b>

Date of Occupancy: 1970  
 Addition/Renovation: 1996, 2000, 2010  
 Evaluation of physical condition - Good

Size of existing building: 82,903 sq. ft  
 Acreage of site: 20.00  
 Current Relocatables: 7  
 Shares site with North County High  
 Title 1 school; Community School; Contains EEE



# Linthicum Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Linthicum Elementary School's attendance area is in census tracts 7504, 7508.01, 7512 and 9800. The community of Linthicum houses most of the school's population. Large expanses lying west to the Howard County line and south to Dorsey Road (including BWI Airport) are sparsely populated. Single-family homes predominate, many dating from the 1970's, but central Linthicum itself dates to the early 1900's, reflecting its origin as an early railroad suburb. The town supports a small retail core on Camp Meade Road, but most of the commercial land consists of the West Nursery Road district of office, hotel and commercial space. Industrial and business parks are located to the south, associated with the airport, but much of this land remains undeveloped.

**Zoning:**<sup>1</sup> R-5 zoning characterizes Linthicum, especially in its central and eastern sections. W-1 and R-1 parcels occupy land to the south and west near the airport.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of this area except for undeveloped land near the Airport. This is designated for "planned service." Areas on the Patapsco River are designated "no planned service."

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area except for a large "planned service" area west of the airport.

**Development:** Central Linthicum dates from the early 1900's. Most new construction involved the extension of existing streets to accommodate new single-family homes. Attention has shifted to land located west of the Airport. Several residential projects are planned here; one is under construction. Rather dramatically, a large subdivision, which had been approved, withdrew its application. Growth will come to this area, although it will be much slower than first planned. A new zoning policy allows residential development under industrial zoning. One apartment project has been built in response. The airport likewise has spurred extensive industrial, commercial, warehouse and hotel development nearby.

**Enrollment:** Linthicum's enrollment has trended generally upward, but there are few years of uninterrupted increases. Recent growth results as empty nesters sell their homes to young families. We have lowered our original projections due to the closure of a new subdivision that would have brought nearly 1000 new homes to the area. Future gains will result from housing turnover with some new construction. Occupancies will remain well below State-rated capacity.

**Planning:**<sup>6</sup> The attendance zone is covered by the BWI/Linthicum Small Area Plan, enacted in November 2003. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*LINTHICUM ELEMENTARY (Grade PreK4 to 5th)  
101 School Lane  
Linthicum Heights*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>	<b>646</b>
<b>KDGN</b>	74	77	80	80	80	80	80	80	80	80	80
<b>1</b>	71	75	78	80	80	81	80	79	79	80	81
<b>2</b>	65	72	74	78	79	80	81	80	78	80	81
<b>3</b>	68	66	74	75	79	79	80	82	81	79	79
<b>4</b>	69	68	67	73	75	78	79	79	81	82	80
<b>5</b>	76	70	70	68	72	76	79	79	80	80	80
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	36	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	459	468	483	494	505	514	519	519	519	521	521
<b>FTE</b>	459	468	483	494	505	514	519	519	519	521	521
<b>Occupancy</b>	<b>71.1%</b>	<b>72.4%</b>	<b>74.8%</b>	<b>76.5%</b>	<b>78.2%</b>	<b>79.6%</b>	<b>80.3%</b>	<b>80.3%</b>	<b>80.3%</b>	<b>80.7%</b>	<b>80.7%</b>

Date of Occupancy: 1971  
Addition/Renovation: 2004, 2011, 2020  
Evaluation of physical condition - Good

Size of existing building: 81,718 sq. ft  
Acreage of site: 8.04  
Current Relocatables: 1  
Contains EEE

# North Glen Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

North Glen's attendance area is in census tracts 7508.03, 7508.04 and 7511.02. Ritchie Highway splits the area in two. West of the highway and close to the school, older ranchers and Cape Cods date from the 1950's. Some homes have been converted to rentals but renewed interest in the area by residents seeking affordable housing are leading to increases in home prices. Glen Ridge apartments offer affordable rents. East of the highway, The Fountains is a newer townhouse and multi-family subdivision. Next to it is Morris Hills, an older single-family suburb. Ritchie Highway supports high-density commercial development, as does Ordnance Road. This latter contains a business/industrial park and County facilities as well.

**Zoning:**<sup>1</sup> R-5 zoning covers most of the attendance area. Garden apartments (R-15) are located on Furnace Branch Road. Ritchie Highway is a busy commercial corridor. Additional R-15 apartments are located east of Ritchie Highway along Ordnance Road (The Fountains). Ordnance also supports a commercial district and W1 business/warehousing.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** The Fountains is the most recent residential development located here, and it dates from the 1990's. Throughout the rest of the attendance zone it is older single-family homes that predominate. The existing home market is about the only option available to investors or homebuyers. Part of the Glen Ridge Apartments are located on Furnace Branch Road, an affordable alternative to the apartments located at The Fountains.

**Enrollment:** North Glen's enrollment numbers historically have varied within a range of about 225-250 students, but recent growth has been much faster than this. Enrollment has returned to pre-COVID levels and continues to grow even since September. Enrollment today is the highest it's been since 1976. Demographic change is the reason for this. Nevertheless, working solely within the existing housing stock, there is a practical limit to how much such growth is likely to be, and we project moderate growth through 2032. Occupancy at the school will remain just below 100% throughout, although the Title 1 program will leave the school hard-pressed to accommodate so many students.

**Planning:**<sup>6</sup> The attendance zone is located in the area covered by the Glen Burnie Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***NORTH GLEN ELEMENTARY (Grade PreK4 to 5th)  
615 West Furnace Branch Road  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>	<b>350</b>
<b>KDGN</b>	45	46	48	49	50	50	50	50	51	51	51
<b>1</b>	42	46	48	47	49	51	50	51	49	51	52
<b>2</b>	46	43	50	50	49	49	51	51	51	50	51
<b>3</b>	53	46	47	52	50	50	50	50	50	51	51
<b>4</b>	38	54	50	48	51	51	51	51	51	51	52
<b>5</b>	40	40	55	52	49	53	52	52	52	52	52
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	34	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	298	315	338	338	338	344	344	345	344	346	349
<b>FTE</b>	298	315	338	338	338	344	344	345	344	346	349
<b>Occupancy</b>	<b>85.1%</b>	<b>90.0%</b>	<b>96.6%</b>	<b>96.6%</b>	<b>96.6%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.6%</b>	<b>98.3%</b>	<b>98.9%</b>	<b>99.7%</b>

Date of Occupancy: 1959  
 Addition/Renovation: 2015, 2017  
 Evaluation of physical condition - Good

Size of existing building: 57,087 sq. ft  
 Acreage of site: 15.00  
 Current Relocatables: 1  
 Title 1 school; Community School; contains EEE

# Overlook Elementary School

**Geographic/Demographic Component:**<sup>7</sup> The attendance area is in census tracts 7502.01, 7503, 7504, 7508.03, and 7512. Geographically, its extension westward along the county line (defined by the Patapsco River) and west of the airport makes for a large attendance zone, but much of the area is lightly populated. North Linthicum, a single-family community almost entirely dating from the 1950's and 60's, surrounds the school and houses most of the area's population. Further afield, Crestwood and an enclave in Heritage Hill (a rental townhouse community) also house Overlook students. A garden apartment property is located on Baltimore-Annapolis Boulevard. West Nursery Road supports business parks; they benefit from their proximity to the airport. Neighborhood retail occurs on several arterial roadways.

**Zoning:**<sup>1</sup> Land near the Patapsco River is zoned R-1 and is sparsely populated. North Linthicum is zoned R-5. The Heritage Hill enclave is zoned R-15. Lands further west are zoned for light industry, and open space follows the Patapsco River.

**Sewer Service:**<sup>2</sup> Sewer service exists for most of the attendance zone except in areas north of the Airport. These are designated for "planned service." Open space near the Patapsco River is designated "no planned service."

**Water Service:**<sup>2</sup> Water service exists for the central and eastern portions of the area. The northern portion is in the "planned service" area

and the western portion is in the "no planned service" area.

**Development:** North Linthicum is a typical post-War suburb, an affordable alternative to Linthicum Heights. Thus, most housing is 50-80 years old. Crestwood is one of the newer of these communities, and is located to the west on Hammonds Ferry Road. Today, development has come to a standstill. Large expanses of unbuildable floodplain lie along the county line. Much land to the west also has been developed with industrial and business parks. Home builders are considering building housing in these lands, now allowed under a revised zoning ordinance, but so far nothing has come of it.

**Enrollment:** Overlook's enrollment has reached the point where the school is hard-pressed to accommodate it. Occupancy looks good on paper but its Title 1 status and need for student services require space. With ongoing turnover in Heritage Hill and North Linthicum, and demographic shifts similar to those occurring in Maryland City, we project significant enrollment gains through 2032. Relocatable classrooms have help accommodate the increase. Capacity has been increased by converting some spaces to classrooms, so the occupancies have remained below capacity, but this conversion hints at the diminishing availability of space there.

**Planning:**<sup>6</sup> The attendance zone is covered by the BWI/Linthicum Small Area Plan, enacted in November 2003. The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*OVERLOOK ELEMENTARY (Grade PreK4 to 5th)  
401 Hampton Road  
Linthicum*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>	<b>382</b>
<b>KDGN</b>	44	55	56	57	58	59	60	60	60	60	60
<b>1</b>	53	47	56	57	58	59	60	61	61	61	61
<b>2</b>	56	56	48	59	59	60	60	61	62	62	62
<b>3</b>	47	56	57	52	61	59	60	60	60	60	60
<b>4</b>	54	48	56	59	53	62	59	60	61	61	61
<b>5</b>	57	52	50	59	61	55	63	60	60	61	61
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	351	354	363	383	390	394	402	402	404	405	405
<b>FTE</b>	351	354	363	383	390	394	402	402	404	405	405
<b>Occupancy</b>	<b>91.9%</b>	<b>92.7%</b>	<b>95.0%</b>	<b>100.3%</b>	<b>102.1%</b>	<b>103.1%</b>	<b>105.2%</b>	<b>105.2%</b>	<b>105.8%</b>	<b>106.0%</b>	<b>106.0%</b>

Date of Occupancy: 1955  
Addition/Renovation: 1958, 2011  
Evaluation of physical condition - Excellent

Size of existing building: 62,129 sq. ft  
Acreage of site: 11.60  
Current Relocatables: 3  
Title 1 school; contains EEE

# Park Elementary School

**Geographic/Demographic Component:**<sup>7</sup> Park's attendance area encompasses Brooklyn Park and Brooklyn Heights lying east of Ritchie highway from the city line to the Beltway. It occupies census tracts 7501.01 and 7502.04. This is an older bedroom suburb with single-family homes, rowhomes and apartments dating back to the 1930's. Many have been divided into multiple rental units occupied by lower-income families. Income levels trend higher to the south. Ritchie Highway is a commercial corridor offering neighborhood retail and office uses. The new Cedar Hill subdivision is under way and the first homes have been sold.

**Zoning:**<sup>1</sup> Zoning in Park's attendance area is mostly R-5 with some R-15 near the school. Ritchie Highway supports commercial zoning. Open space occupies a large area adjacent to the school and is designated for park and recreation use.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area except at the end of Cedar Hill Lane. Water service will be extended when Cedar Hill's development warrants it.

**Development:** There had been little residential development in this part of Brooklyn for 50 years, but this changed when Cedar Hill broke ground in 2019. Home sales have been healthy and several additional sections, including an apartment building, are under construction. Originally

programmed for 1300 housing units, this number may rise since the developer purchased additional land. As for the attendance zone's existing homes, many have been converted to rental units, especially the rowhomes located near the school (and near the city line). Home values are higher south of Church Street. Commercial development involves sporadic upgrading to existing establishments.

**Enrollment:** Enrollment is projected to increase significantly due to Cedar Hill's continuing construction, combined with demographic changes elsewhere. The recent Kindergarten addition will not allow the school to avoid overcrowding, which we project will occur in 2031. Moreover, Park is a Title 1 school with smaller classroom sizes, meaning more space is needed to house its students. COVID slowed growth, but did not reverse it. Enrollment gains occurring so far this school year have lifted the number to a level not seen at Park since 1975. A much-needed second expansion is planned to provide capacity needed to house students from Cedar Hill.

**Planning:**<sup>6</sup> The attendance zone is covered by the Brooklyn Small Area Plan (approved in September 2004). The plan's recommendations are incorporated into the 2009 County GDP. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*PARK ELEMENTARY (Grade PreK4 to 5th)  
201 East 11th Avenue  
Baltimore*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>621</b>	<b>621</b>	<b>713</b>	<b>713</b>	<b>713</b>	<b>713</b>	<b>713</b>	<b>713</b>	<b>713</b>	<b>713</b>	<b>713</b>
<b>KDGN</b>	64	75	80	84	85	88	90	92	94	95	95
<b>1</b>	94	76	78	83	87	90	91	93	95	97	97
<b>2</b>	84	100	80	80	85	91	92	94	96	98	99
<b>3</b>	83	91	102	82	83	89	95	95	96	99	101
<b>4</b>	84	90	95	104	84	88	92	95	98	99	102
<b>5</b>	60	90	94	96	106	89	91	95	98	101	102
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	38	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	<b>507</b>	<b>562</b>	<b>569</b>	<b>569</b>	<b>570</b>	<b>575</b>	<b>591</b>	<b>604</b>	<b>617</b>	<b>629</b>	<b>636</b>
<b>FTE</b>	<b>507</b>	<b>562</b>	<b>569</b>	<b>569</b>	<b>570</b>	<b>575</b>	<b>591</b>	<b>604</b>	<b>617</b>	<b>629</b>	<b>636</b>
<b>Occupancy</b>	<b>81.6%</b>	<b>90.5%</b>	<b>79.8%</b>	<b>79.8%</b>	<b>79.9%</b>	<b>80.6%</b>	<b>82.9%</b>	<b>84.7%</b>	<b>86.5%</b>	<b>88.2%</b>	<b>89.2%</b>

Original Date of Occupancy: 1943  
 Replacement Building Occupied: 1996  
 Addition/Renovation: 2018  
 Evaluation of physical condition - Good  
**4 Classroom Addition + 2 Additional Alternate**

Size of existing building: 77,436 sq. ft  
 Acreage of site: 6.00  
 Current Relocatables: 2  
 Title 1 school; Community School; Contains EEE





# NORTHEAST FEEDER SYSTEM



## Northeast High School

### Northeast Middle (6-8)

#### High Point Elementary

(PreK3/4 to 5<sup>th</sup> Grade)

#### Riviera Beach Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Solley Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Sunset Elementary

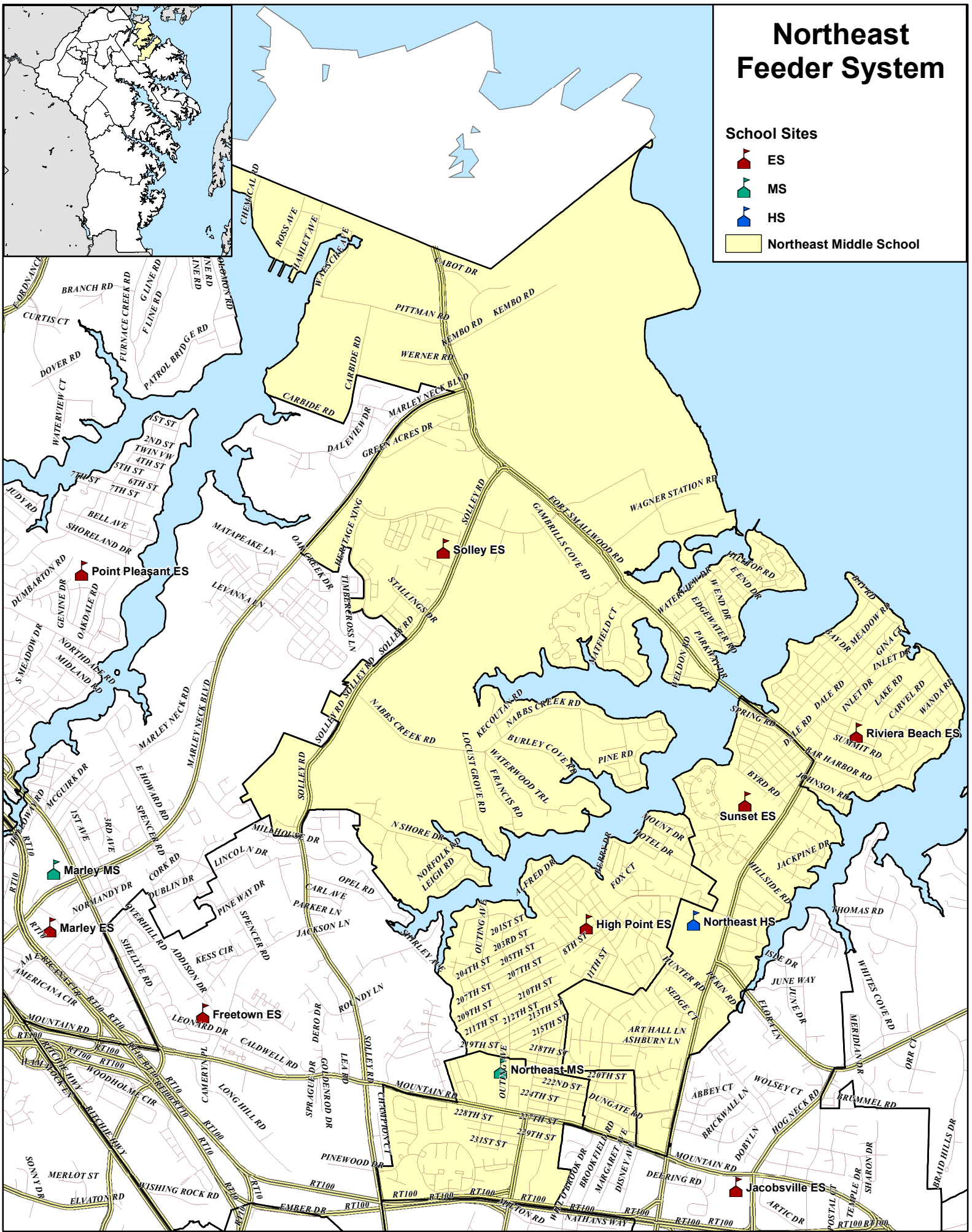
(PreK4 to 5<sup>th</sup> Grade)



# Northeast Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Northeast Middle School



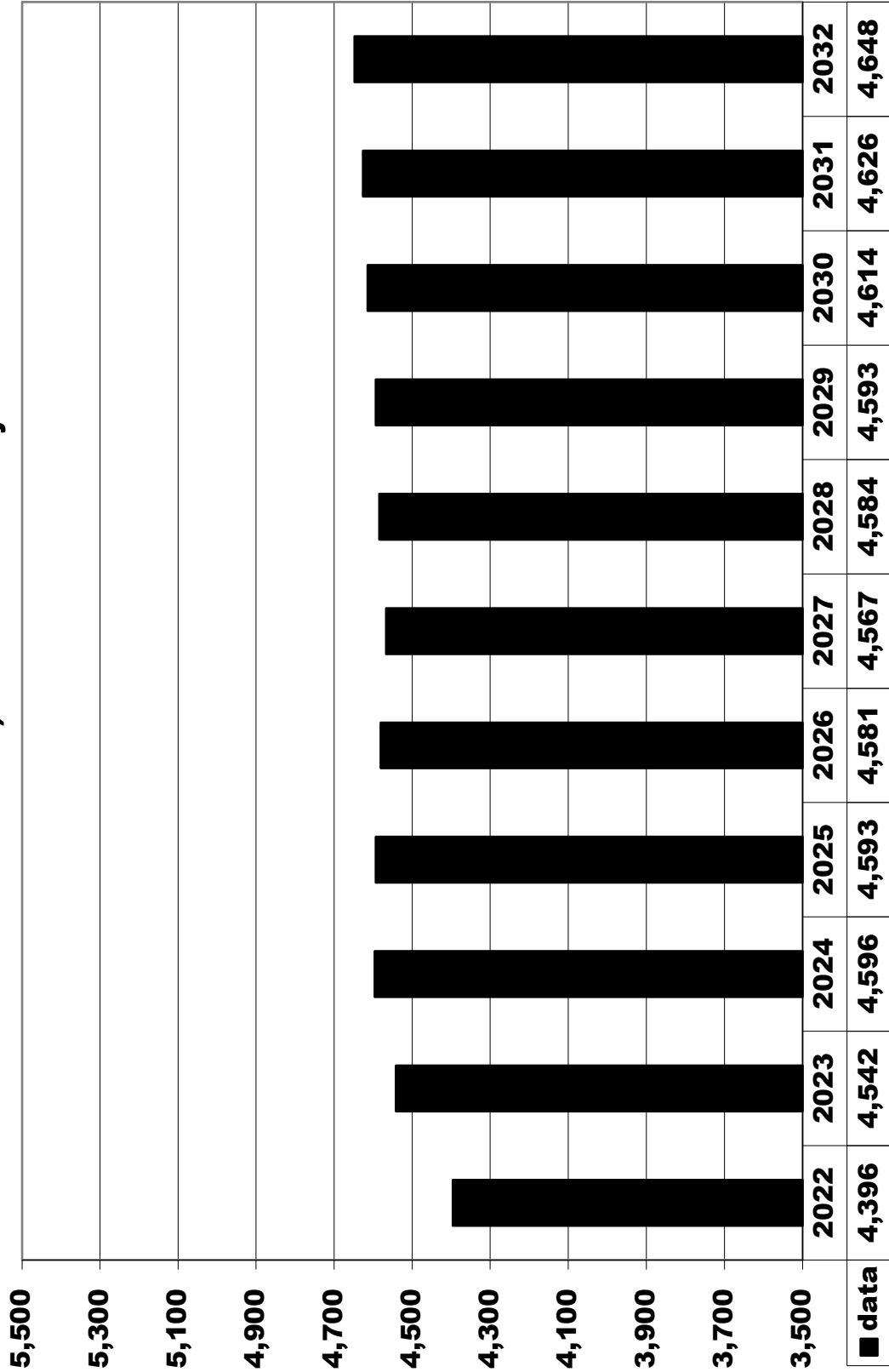
**FACILITIES/ENROLLMENT COMPARISON  
NORTHEAST FEEDER SYSTEM**

		PRESENT AND PROJECTED FTE ENROLLMENT											
Existing School	2023 State Capacity	Grades Served	Actual										
			2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Northeast High ▲	1,797	9-12	1,390	1,447	1,487	1,470	1,443	1,418	1,420	1,402	1,393	1,396	1,408
Northeast Middle ▲	1,080	6-8	882	883	891	880	871	858	867	886	910	919	926
High Point Elem ▲	734	PreK-5	704	723	716	719	735	745	745	751	756	758	760
Riviera Beach Elem ▲	359	PreK-5	281	305	318	319	316	321	325	326	326	326	326
Solley Elem ▲	783	PreK-5	705	717	725	746	749	743	745	745	747	747	748
Sunset Elem ▲	598	PreK-5	434	467	459	459	467	482	482	483	482	480	480
<b>ELEM TOTALS</b>	<b>2,474</b>		<b>2,124</b>	<b>2,212</b>	<b>2,218</b>	<b>2,243</b>	<b>2,267</b>	<b>2,291</b>	<b>2,297</b>	<b>2,305</b>	<b>2,311</b>	<b>2,311</b>	<b>2,314</b>
<b>FEEDER TOTALS</b>	<b>5,351</b>		<b>4,396</b>	<b>4,542</b>	<b>4,596</b>	<b>4,593</b>	<b>4,581</b>	<b>4,567</b>	<b>4,584</b>	<b>4,593</b>	<b>4,614</b>	<b>4,626</b>	<b>4,648</b>

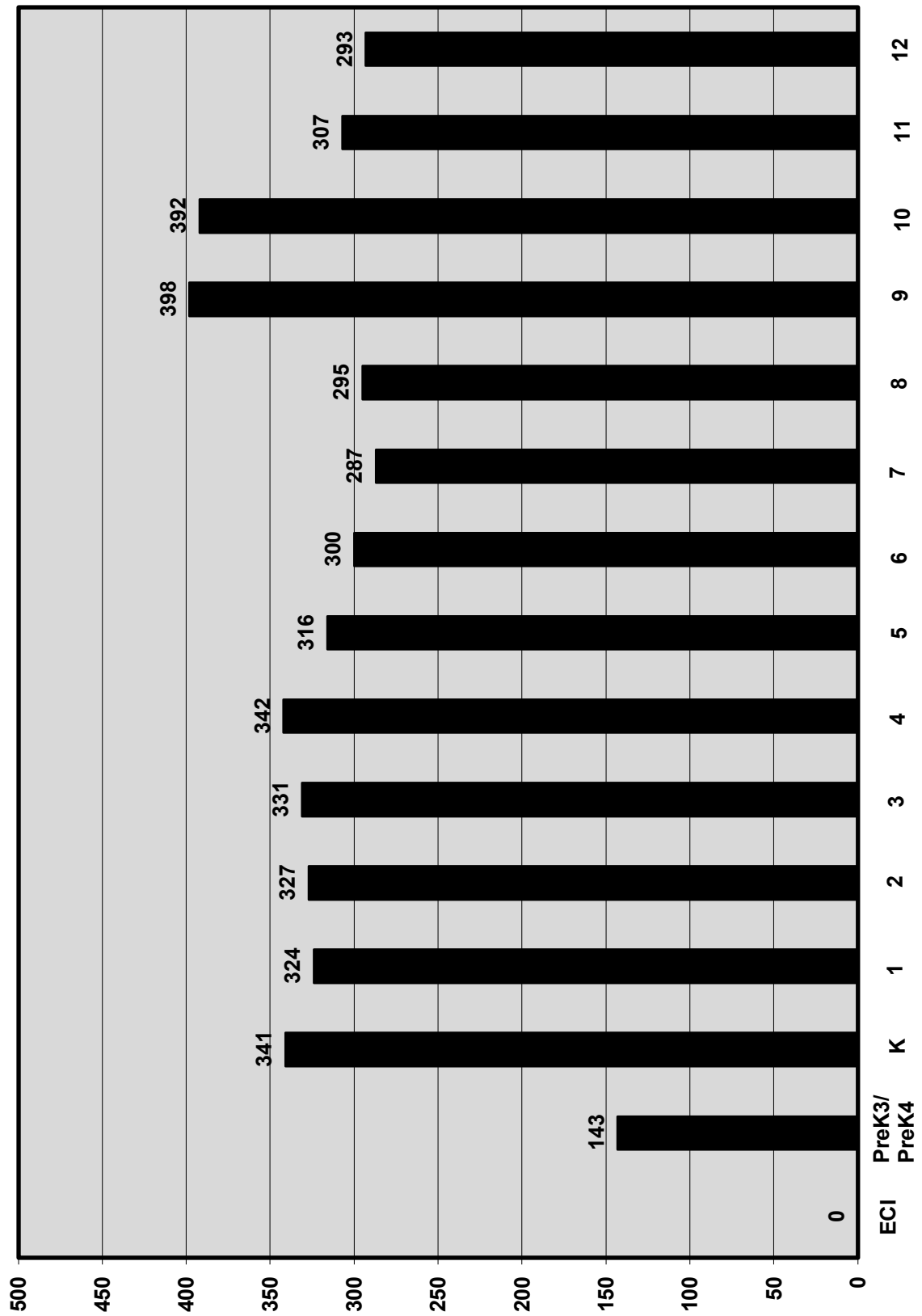
▲ = Denotes school is located in Priority Funding Area

# NORTHEAST FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# NORTHEAST FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Northeast High School

## **Geographic/Demographic Component:**<sup>7</sup>

Northeast Middle School's attendance area is in census tracts 7301.02, 7301.01, 7313.07, 7313.08, 7313.09, 7310.10, 7313.12, 7312.09, and 7312.10. Solley, Riviera Beach, Green Haven, Orchard Beach, Sunset Beach, Farmington and Elizabeth Landing are the main communities. The attendance zone abuts the Patapsco River. Stoney and Rock Creeks shape development patterns. Waterfront homesites, still are mostly owned by middle-income residents. Single-family homes predominate but there also are extensive townhouse, apartment and condo tracts. The influx of upmarket homebuyers is lifting area income levels. Factories, warehouses and business parks occupy land on Ft. Smallwood Road. The US Coast Guard Yard is located on Curtis Creek. Retail clusters along major arterials, with the principal clusters located on Mountain Road and in Riviera Beach.

**Zoning:**<sup>1</sup> The northern part of Northeast's attendance area (along Solley and Fort Smallwood Roads) is zoned Heavy Industrial. Land located near Stoney Creek is R-5. An RLD zone lies west and south of Nabbs Creek (specifically Altoona Beach and Brightwater Beach). Mountain Road supports a lengthy commercial district, as does Riviera Beach (along Fort Smallwood Road).

**Sewer Service:**<sup>2</sup> Public sewer serves most of the attendance zone. Areas closer to the Baltimore City Line are designated for "planned service."

**Water Service:**<sup>2</sup> Water service exists in the central portion of the area adjacent to Stoney Creek and north of Rock Creek. The remaining areas are in the "planned service" area.

**Development:** Much of the housing in the Northeast attendance zone is over 60 years old. The sheer magnitude of this development leaves limited available land for development, particularly east of Stoney Creek. There is ample land west of Stoney Creek, which is where Tanyard Springs has been built. Growth likely will continue as builders seek new opportunities. Tanyard has opened the entire Marley Neck to development (except where Critical Area legislation limits it), proving the strength of the residential market. No small consideration: much of this land will require upzoning if it is to support new housing. Winning such upzoning is a big challenge. Commercial uses along major roads focus on refurbishment or replacement.

**Enrollment:** The COVID impact on school enrollment was minimal. Enrollment is largely stable, with gains coming less from Tanyard Springs than from housing turnover in Solley, Farmington and other areas. Notwithstanding, occupancy will remain well below capacity.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region plans will be prepared. The Northeast feeder district is split between Regions 3 and 4. The planning process for Region 4 is underway and Region 3 is expected to begin in 2023.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 36,870  
Number in public schools (PreK-12): 5,860  
Percent in public schools: 22.22%  
Percent non-white: 27.46%  
Average home value: \$308,786  
Median income: \$93,479

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***NORTHEAST HIGH (Grade 9-12)  
1121 Duvall Highway  
Pasadena***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797	1,797
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	398	395	362	375	366	370	364	357	357	373	376
10	392	388	390	357	370	361	365	359	352	352	368
11	307	377	378	380	347	360	351	355	349	342	342
12	293	287	357	358	360	327	340	331	335	329	322
<b>Total</b>	1,390	1,447	1,487	1,470	1,443	1,418	1,420	1,402	1,393	1,396	1,408
<b>FTE</b>	1,390	1,447	1,487	1,470	1,443	1,418	1,420	1,402	1,393	1,396	1,408
<b>Occupancy</b>	77.4%	80.5%	82.7%	81.8%	80.3%	78.9%	79.0%	78.0%	77.5%	77.7%	78.4%

Date of Occupancy: 1964  
Addition/Renovation: 1995, 2014  
Evaluation of physical condition - Excellent

Size of existing building: 320,308 sq. ft.  
Acreage of site: 35.00  
Current Relocatables: 0  
**Contains Regional JROTC Program**



# Northeast Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Northeast Middle School's attendance area is in census tracts 7301.02, 7301.01, 7313.07, 7313.08, 7313.09, 7310.10, 7313.12, 7312.09, and 7312.10. Solley, Riviera Beach, Green Haven, Orchard Beach, Sunset Beach, Farmington and Elizabeth Landing are the main communities. The attendance zone abuts the Patapsco River. Stoney and Rock Creek shape development patterns. Waterfront homesites still are mostly owned by middle-income residents. Single-family homes predominate but there also are extensive townhouse, apartment and condo tracts. The influx of upmarket homebuyers is lifting area income levels. Factories, warehouses and business parks occupy land on Ft. Smallwood Road. The US Coast Guard Yard is located on Curtis Creek. Retail clusters along major arterials, with the principal clusters located on Mountain Road and in Riviera Beach.

**Zoning:**<sup>1</sup> The northern part of Northeast's attendance area (along Solley and Fort Smallwood Roads) is zoned Heavy Industrial. Land located near Stoney Creek is R-5. An RLD zone lies west and south of Nabbs Creek (specifically Altoona Beach and Brightwater Beach). Mountain Road supports a lengthy commercial district, as does Riviera Beach (along Fort Smallwood Road).

**Sewer Service:**<sup>2</sup> Public sewer serves most of the attendance zone. Areas closer to the Baltimore City Line are designated for "planned service."

**Water Service:**<sup>2</sup> Water service exists in the central portion of the area adjacent to Stoney Creek and north of Rock Creek. The remaining areas are in the "planned service" area.

**Development:** Much of the housing in the Northeast attendance zone is over 60 years old. The sheer magnitude of this development leaves limited available land for development, especially east of Stoney Creek. Ample land exists west of Stoney Creek, which is where Tanyard Springs has been built. Growth likely will continue as builders seek new opportunities. Tanyard has opened the entire Marley Neck up to development (except where Critical Area legislation limits it), proving the strength of the residential market. No small consideration: much of this land will require upzoning if it is to support new housing. Winning such upzoning is a big challenge. Commercial uses along major roads focus on refurbishment or replacement.

**Enrollment:** Enrollment will increase moderately, fueled by housing turnover in Green Haven and Riviera Beach, and hindered by a population plateau at Solley. Also affecting enrollment: 140 nominal Northeast students are enrolled in magnet programs elsewhere. In short, slow growth at the feeder elementary schools translates into slow growth at the middle school. Occupancy will remain below capacity.

**Planning:**<sup>6</sup> The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*NORTHEAST MIDDLE (Grade 6-8)  
7922 Outing Avenue  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>	<b>1,080</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	300	291	295	289	282	282	298	301	306	307	308
7	287	300	291	295	289	282	282	298	301	306	307
8	295	292	305	296	300	294	287	287	303	306	311
9											
10											
11											
12											
<b>Total</b>	<b>882</b>	<b>883</b>	<b>891</b>	<b>880</b>	<b>871</b>	<b>858</b>	<b>867</b>	<b>886</b>	<b>910</b>	<b>919</b>	<b>926</b>
<b>FTE</b>	<b>882</b>	<b>883</b>	<b>891</b>	<b>880</b>	<b>871</b>	<b>858</b>	<b>867</b>	<b>886</b>	<b>910</b>	<b>919</b>	<b>926</b>
<b>Occupancy</b>	<b>81.7%</b>	<b>81.8%</b>	<b>82.5%</b>	<b>81.5%</b>	<b>80.6%</b>	<b>79.4%</b>	<b>80.3%</b>	<b>82.0%</b>	<b>84.3%</b>	<b>85.1%</b>	<b>85.7%</b>

Date of Occupancy: 1949

Addition/Renovation: 1961, 1989

Evaluation of physical condition - Fair

Size of existing building: 164,393 sq. ft.

Acreage of site: 29.38

Current Relocatables: 2

# High Point Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

High Point's attendance area is in census tracts 7313.09, 7313.10 7313.12 and 7313.13. It encompasses Armiger and Green Haven, older established single-family communities of ranchers and split-foyers. Infill construction is ongoing; the homes have prices generally well above the area average. Some older homes in Armiger and Green Haven are being converted to rentals, commonly rented to multiple families. Mountain and Ft. Smallwood Roads are commercial corridors.

**Zoning:**<sup>1</sup> The entire area is zoned R-5.

**Sewer Service:**<sup>2</sup> Sewer service exists for High Point, Piney Haven, Queens Park and Green Haven Forest. The remaining areas are in the "planned service" area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Green Haven, Armiger and nearby communities were established in the 1920's as a vacation or weekend community. Much of the housing dates to that era. Over the years homes have been upgraded and expanded. Some vacant lots remain and sell to individuals who build their own homes. Today, large tracts of land are scarce. Infill development is the normal means used to increase the housing stock. Teardowns are increasingly common along the riverfront. Nevertheless, Green Haven remains a middle-income community with a large inventory of affordable houses, now augmented by more up-market homes. Future development opportunities are further limited by Critical Area regulations.

**Enrollment:** Ongoing housing turnover and rental conversions are sufficient to allow slight enrollment gains in a community with little or no new home construction. Even with the modernization, available space is growing scarce and we expect the school to become overcrowded by 2026.

**Planning:**<sup>6</sup> The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*HIGH POINT ELEMENTARY (Grade PreK3/4 to 5th)  
7789 Edgewood Avenue  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>	<b>734</b>
<b>KDGN</b>	112	107	111	114	114	114	114	114	115	115	115
<b>1</b>	96	113	108	112	114	115	115	116	116	116	116
<b>2</b>	108	97	112	110	114	114	115	115	116	117	117
<b>3</b>	117	108	100	114	112	115	115	116	116	116	118
<b>4</b>	117	119	105	103	116	111	115	115	117	116	116
<b>5</b>	97	119	120	107	105	116	111	115	116	118	118
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK3</b>	20	20	20	20	20	20	20	20	20	20	20
<b>PreK4</b>	37	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	<b>704</b>	<b>723</b>	<b>716</b>	<b>719</b>	<b>735</b>	<b>745</b>	<b>745</b>	<b>751</b>	<b>756</b>	<b>758</b>	<b>760</b>
<b>FTE</b>	<b>704</b>	<b>723</b>	<b>716</b>	<b>719</b>	<b>735</b>	<b>745</b>	<b>745</b>	<b>751</b>	<b>756</b>	<b>758</b>	<b>760</b>
<b>Occupancy</b>	<b>95.9%</b>	<b>98.5%</b>	<b>97.5%</b>	<b>98.0%</b>	<b>100.1%</b>	<b>101.5%</b>	<b>101.5%</b>	<b>102.3%</b>	<b>103.0%</b>	<b>103.3%</b>	<b>103.5%</b>

Date of Occupancy: 1975  
Addition/Renovation: 2003, 2019  
Evaluation of physical condition - Excellent

Size of existing building: 98,681 sq. ft  
Acreage of site: 10.13  
Current Relocatables: 0  
Contains EEE

# Riviera Beach Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Riviera Beach Elementary School serves the community of Riviera Beach and occupies census tracts 7313.08 and 7313.09. This community sits on a peninsula jutting into the Patapsco River. Rock and Stoney Creeks lie along the east and west sides, respectively. Critical Area restrictions did not exist when most of the present homes were built, and the extensive shoreline development faced few obstacles. Construction near the water now is regulated and much more difficult to get approved, but little shoreline land remains for development. Nearly all of Riviera Beach's housing is in single-family and duplex homes. Commercial uses line Ft. Smallwood Road. This is an established middle-income community popular with families, but is home to many empty-nesters, mostly long-term residents remain long after the children have grown.

**Zoning:**<sup>1</sup> Zoning for the Riviera Beach attendance area is predominately R-5. Neighborhood retail is located on Fort Smallwood Road.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance area.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance area.

**Development:** Riviera Beach contains a wide variety of homes: old and new, large and small, affordable and up-market. Nearly 100 years of home construction, combined with the geographic (and governmental) limitations associated with two rivers, has left Riviera Beach built out, including the inland locations. Limited but continual infill development still occurs, mostly involving single lots. The waterfront's attractive location attracts buyers of "teardowns," but Riviera Beach remains an appealing and affordable housing alternative in northern Anne Arundel County.

**Enrollment:** Enrollment was consistently in the 300+ range during the Baby Boom and Gen X years but has settled at a level more consistently falling between 250 and 300. The COVID impact lasted but a single year and growth has resumed. With the new Kindergarten addition in place and ongoing housing turnover in the area, the school now is large enough to house projected enrollment, which is rising moderately and is projected to continue doing so.

**Planning:**<sup>6</sup> The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*RIVIERA BEACH ELEMENTARY (Grade PreK4 to 5th)  
8515 Jenkins Road  
Pasadena*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>	<b>359</b>
<b>KDGN</b>	41	46	47	47	47	47	47	48	48	48	48
<b>1</b>	43	42	47	47	46	47	46	47	46	47	46
<b>2</b>	50	44	43	48	48	47	48	47	48	47	48
<b>3</b>	45	51	43	43	48	48	48	48	48	48	48
<b>4</b>	35	46	51	43	43	48	48	48	48	48	48
<b>5</b>	47	36	47	51	44	44	48	48	48	48	48
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	281	305	318	319	316	321	325	326	326	326	326
<b>FTE</b>	281	305	318	319	316	321	325	326	326	326	326
<b>Occupancy</b>	<b>78.3%</b>	<b>85.0%</b>	<b>88.6%</b>	<b>88.9%</b>	<b>88.0%</b>	<b>89.4%</b>	<b>90.5%</b>	<b>90.8%</b>	<b>90.8%</b>	<b>90.8%</b>	<b>90.8%</b>

Date of Occupancy: 1955  
Addition/Renovation: 1971, 2019  
Evaluation of physical condition - Good

Size of existing building: 57,867 sq. ft  
Acreage of site: 9.44  
Current Relocatables: 0  
Contains EEE

# Solley Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Solley Elementary School's attendance area is in census tracts 7301.01, 7301.02, 7302.04, 7312.09, 7312.10, 7313.12 and 7312.13. The attendance zone is large, extending from the Baltimore City line east to Stoney Creek and south to Shore Drive. An enclave to the south envelops Farmington and sections of Armiger. The "beach" area on Ft. Smallwood Road (Orchard Beach, Greenland Beach, Carvel Beach, Clearwater Beach) is an older community of starter-homes. In contrast, the large Stoney Beach subdivision's many townhomes were built in the early 1990's. Two power plants and other industrial plants occupy the rest of the Patapsco River waterfront. Overall the older homes house a generally middle-income population, while newer homes are markedly more up-market, most significantly in Tanyard Springs. To the south, the Solley attendance zone includes Farmington, another up-market subdivision that also contains a site for a new school. To the extent that the waterfront is attracting upmarket homes, it exists on the western shore of Stoney Creek off of Solley Road.

**Zoning:**<sup>1</sup> Zoning in the area is R-5 in Stoney Creek's waterfront communities. RLD zoning lies east of Solley Road in Brightwater Beach. R-1, R-5, PUD and R-10 zoning exists west of Solley Road along Marley and Curtis Creeks. Industrial and commercial zoning clusters around Solley Road and along the length of Fort Smallwood Road.

**Sewer Service:**<sup>2</sup> Sewer service exists in the Tanyard, Cox Creek, Lombardee Beach and Silver Sands areas. The remaining areas are in the "planned service" area.

**Water Service:**<sup>2</sup> Most of the area has water service. Areas east of Solley Road south of Solley Elementary School are designated for "planned service."

**Development:** Much land has long been set aside for industrial uses, including the Baltimore region's two power plants, and much remains industrial. Large farms originally occupied inland locations. Tract homes arrived in numbers in the 1950's, favoring locations near the Stoney Creek Bridge. Townhouse development dates from the 1990's. Waterfront subdivisions line Stoney Creek south of Greenland Beach. The area's big change came when Tanyard Springs began delivering new homes in 2009. The final phase of Tanyard Springs has been completed, with 942 homes (mostly townhomes) in the Solley attendance zone. Today, development in Solley's attendance zone has run its course until additional land can be obtained and properly zoned. The community of Farmington, an upscale single-family development, stands off by itself in a separate section of the attendance zone. Growth comes via natural increase and housing turnover.

**Enrollment:** After years of remarkable growth, enrollment is projected to stabilize for the reasons mentioned above. The pace of housing construction has slowed to a fraction of what it once was when Tanyard Springs was being built. Homes are turning over at a healthy rate but has not been as rapid as we originally thought based on patterns seen at the time. Within this fact, the new families have the same demographics as those who are selling, usually indicating that enrollment will not change dramatically as these homes sell to newcomers. The school will remain one of the largest in the county but will remain below capacity.

**Planning:**<sup>6</sup> The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The new GDP2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*SOLLEY ELEMENTARY (Grade PreK4 to 5th)  
7608 Solley Road  
Glen Burnie*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>	<b>783</b>
<b>KDGN</b>	114	120	119	119	119	119	119	119	119	119	119
<b>1</b>	127	116	119	119	118	118	118	118	118	118	118
<b>2</b>	107	126	116	120	119	118	118	118	119	119	119
<b>3</b>	101	108	123	115	118	118	117	117	117	117	118
<b>4</b>	109	100	109	124	114	117	117	117	117	117	117
<b>5</b>	113	107	99	109	121	113	116	116	117	117	117
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	34	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	705	717	725	746	749	743	745	745	747	747	748
<b>FTE</b>	705	717	725	746	749	743	745	745	747	747	748
<b>Occupancy</b>	<b>90.0%</b>	<b>91.6%</b>	<b>92.6%</b>	<b>95.3%</b>	<b>95.7%</b>	<b>94.9%</b>	<b>95.1%</b>	<b>95.1%</b>	<b>95.4%</b>	<b>95.4%</b>	<b>95.5%</b>

Original Date of Occupancy: 1937  
 Replacement Building Occupied: 1995  
 Addition/Renovation: 2012, 2019  
 Evaluation of physical condition - Good

Size of existing building: 90,507 sq. ft  
 Acreage of site: 10.27  
 Current Relocatables: 4  
 Contains EEE



# Sunset Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Sunset's attendance area is in census tracts 7313.07, 7313.09, 7313.10 and 7313.12. It encompasses communities along Edwin Raynor Boulevard from Riviera Beach south to Mountain Road. Most of the housing is single-family. A notable exception to this is Elizabeth Landing, a townhouse community located behind the school on Stoney Creek. The actual community of Sunset Beach sits at the attendance zone's northern edge. It is an aging community of affordable single-family homes. To the south (further from the water), Chesterfield is a large, varied community of 1970's-era homes with prices averaging higher than those in Sunset Beach. By Anne Arundel County standards, however, they are considered affordable. Non-residential land is limited to Ft. Smallwood Road and the short stretch of Mountain Road located in the attendance zone.

**Zoning:**<sup>1</sup> Zoning in Sunset Elementary's attendance area is mostly R-5 with lesser amounts of R-1 and R-2 located along Ft. Smallwood Road east of Rock Creek.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the attendance zone.

**Water Service:**<sup>2</sup> Water service exists throughout the attendance zone.

**Development:** Homes range from 60-80 year old ranchers in Sunset Beach to 40-year-old homes in Chesterfield. From the school south to Mountain Road, practically the entire rest of the attendance zone was built out between 1985 and 2000. Since then the area has experienced little residential development, but a few more upmarket subdivisions have been built along Rock Creek. No plans for new development are in the pipeline. There is waterfront property along Rock and Stoney Creeks, but Critical Area restrictions limit what can be built there. Homes located on the waterfront were built before the Critical Area law was enacted.

**Enrollment:** Enrollment tends to fluctuate at Sunset, but recent years (including COVID) have been steadily downward. In any given year, housing turnover may or may not have brought school-age children with it. A kindergarten addition has just been completed, increasing capacity to 598, more than enough to house the moderate growth projected there.

**Planning:**<sup>6</sup> The Pasadena/Marley Neck Small Area Plan took effect in August 2004. Its recommendations have been incorporated into the current County GDP, which was approved by the County Council in 2009. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*SUNSET ELEMENTARY (Grade PreK4 to 5th)  
8572 Fort Smallwood Road  
Pasadena*

	ACTUAL	PROJECTED										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
<b>SRC</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>	<b>598</b>
<b>KDGN</b>	74	76	73	73	73	73	73	73	74	74	74	74
<b>1</b>	58	74	74	72	72	73	72	73	72	72	72	73
<b>2</b>	62	60	75	74	72	73	73	73	73	72	72	72
<b>3</b>	68	63	59	74	74	73	73	73	74	74	74	73
<b>4</b>	81	71	65	60	74	75	75	74	73	73	73	74
<b>5</b>	59	83	73	66	62	75	76	77	76	75	75	74
<b>6</b>												
<b>7</b>												
<b>8</b>												
<b>9</b>												
<b>10</b>												
<b>11</b>												
<b>12</b>												
<b>PreK4</b>	32	40	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	434	467	459	459	467	482	482	483	482	480	480	480
<b>FTE</b>	434	467	459	459	467	482	482	483	482	480	480	480
<b>Occupancy</b>	<b>72.6%</b>	<b>78.1%</b>	<b>76.8%</b>	<b>76.8%</b>	<b>78.1%</b>	<b>80.6%</b>	<b>80.6%</b>	<b>80.8%</b>	<b>80.6%</b>	<b>80.3%</b>	<b>80.3%</b>	<b>80.3%</b>

Date of Occupancy: 1971  
Addition/Renovation: 2003, 2011, 2022  
Evaluation of physical condition - Good

Size of existing building: 78,144 sq. ft  
Acreage of site: 18.07  
Current Relocatables: 1  
Contains EEE



# OLD MILL FEEDER SYSTEM



## Old Mill High School

### Old Mill North Middle (6-8)

**Rippling Woods Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Severn Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Southgate Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

### Old Mill South Middle (6-8)

**Glen Burnie Park Elementary**  
(PreK4 to 5<sup>th</sup> Grade)

**Millersville Elementary**  
(Kindergarten to 5<sup>th</sup> Grade)

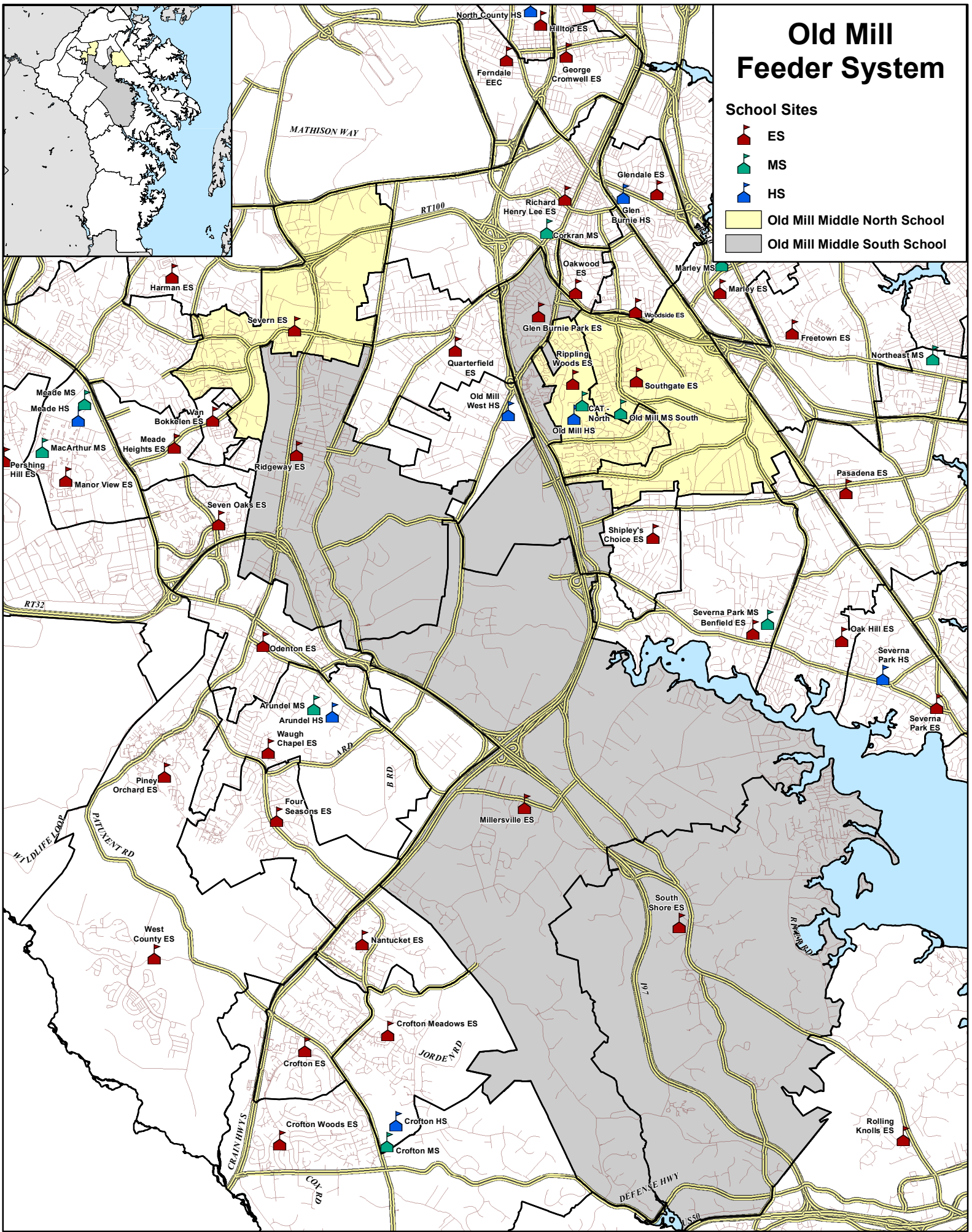
**Ridgeway Elementary**  
(Kindergarten to 5<sup>th</sup> Grade)

**South Shore Elementary**  
(Kindergarten to 5<sup>th</sup> Grade)

# Old Mill Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Old Mill Middle North School
-  Old Mill Middle South School



## FACILITIES/ENROLLMENT COMPARISON OLD MILL FEEDER SYSTEM

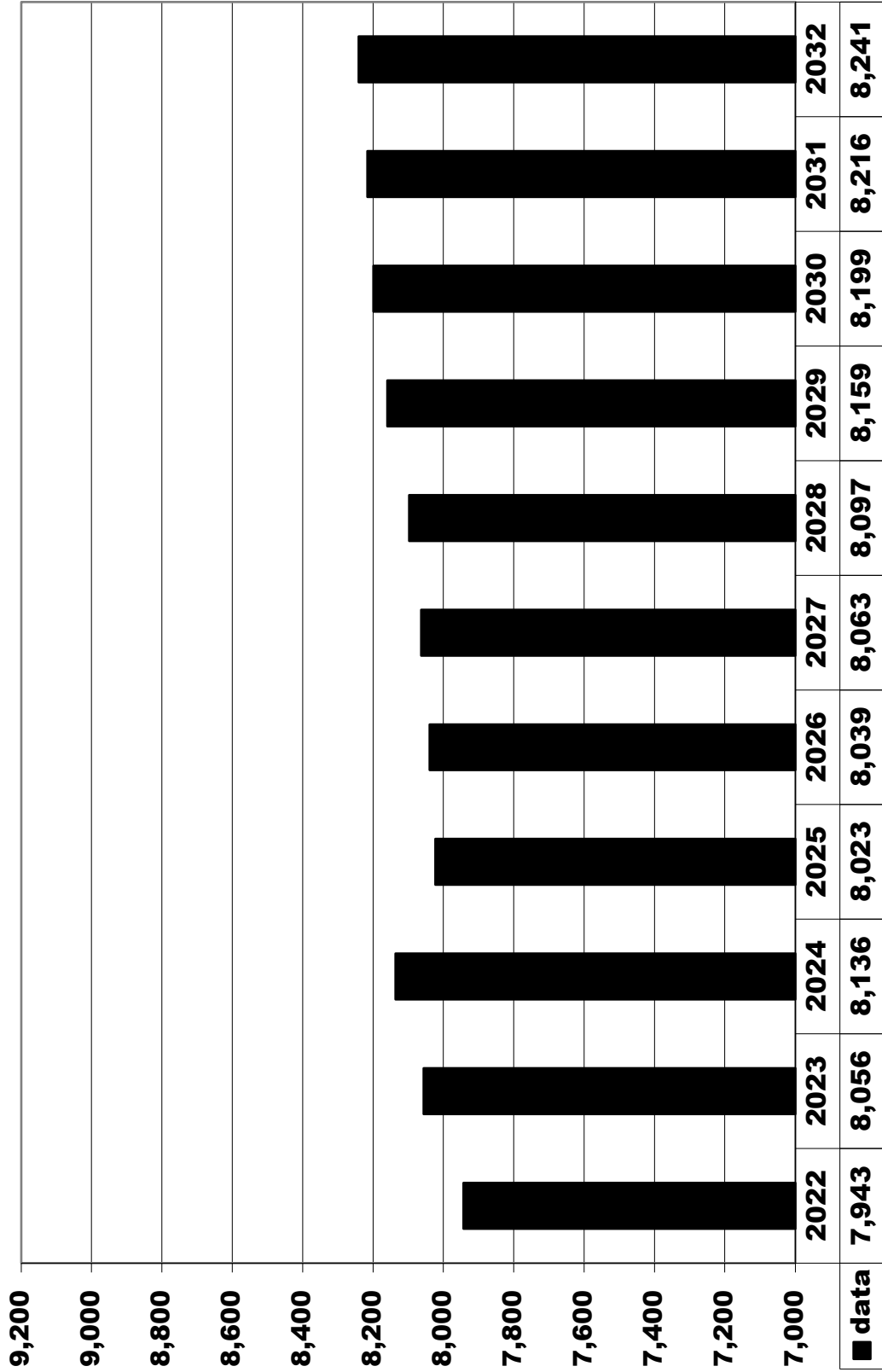
Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT										
			Actual 2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Old Mill High ▲ 1	2,369	9-12	2,445	2,526	2,559	2,412	2,377	2,374	2,379	2,406	2,422	2,445	2,462
Old Mill West High 2	2,137	9-12											
Old Mill Middle North ▲ 3	1,060	6-8	960	951	949	957	968	971	1,003	1,022	1,038	1,024	1,026
Old Mill Middle South ▲ 4	1,072	6-8	979	951	954	939	934	924	922	930	933	939	942
Glen Burnie Park Elem ▲	624	PreK-5	489	523	530	557	556	553	550	549	545	543	540
Millersville Elem	430	K-5	372	376	381	375	375	375	381	386	390	392	394
Ridgeway Elem ▲	635	K-5	598	590	583	568	585	591	599	602	606	607	607
Rippling Woods Elem ▲ 5	773	PreK-5	546	577	594	608	619	622	624	626	626	626	626
Severn Elem	532	PreK-5	570	580	588	592	593	593	575	571	569	566	567
South Shore Elem	374	K-5	287	286	285	289	289	298	297	297	298	298	300
Southgate Elem ▲	704	PreK-5	697	696	713	726	743	762	767	770	772	776	777
<b>ELEM TOTALS</b>	<b>4,072</b>		<b>3,559</b>	<b>3,628</b>	<b>3,674</b>	<b>3,715</b>	<b>3,760</b>	<b>3,794</b>	<b>3,793</b>	<b>3,801</b>	<b>3,806</b>	<b>3,808</b>	<b>3,811</b>
<b>FEEDER TOTALS</b>	<b>10,710</b>		<b>7,943</b>	<b>8,056</b>	<b>8,136</b>	<b>8,023</b>	<b>8,039</b>	<b>8,063</b>	<b>8,097</b>	<b>8,159</b>	<b>8,199</b>	<b>8,216</b>	<b>8,241</b>

▲ = Denotes school is located in Priority Funding Area

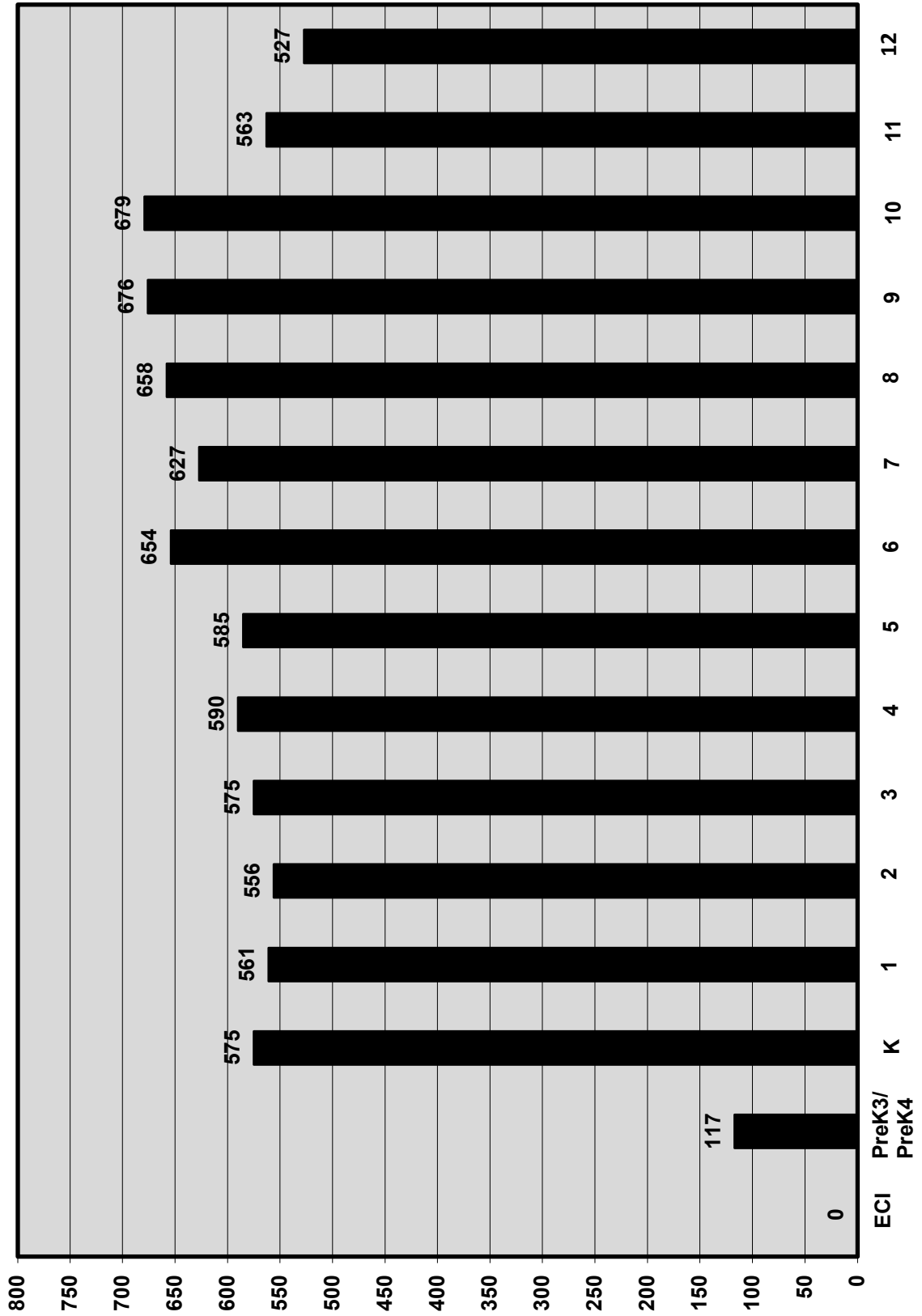
- 1 Existing Old Mill HS Design for Replacement FY24
- 2 New School - Old Mill West HS Under Construction FY21-24 - 312,510 GSF
- 3 Old Mill MS North Design for Replacement FY24
- 4 Design and New Construction for Replacement FY22-24 - 158,704 GSF and Post Construction SRC 1,199
- 5 Replacement Under Construction FY21-23 (Post-Construction SRC Shown); Opens for 2023-2024 School Year

# OLD MILL FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# OLD MILL FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT





# Old Mill High School

**Geographic/Demographic Components:**<sup>7</sup> Old Mill High School's attendance area is large and irregularly shaped. It extends from Glen Burnie to Annapolis, occupying all or parts of these census tracts: 7021, 7304.01, 7304.04, 7305.07, 7305.08, 7305.09, 7305.10, 7305.11, 7305.13, 7306.01, 7306.03, 7401.03, 7401.04, 7401.05, 7402.03, 7402.05, 7403.03, 7408, 7410, 7514, 7516 and 7517. Glen Burnie, Millersville, Severn and Crownsville all feed the school. As might be expected in so large an area, it encompasses all housing types, from Section VIII townhomes and apartments to tract mansions. Multiple retail districts and industrial parks are located throughout. The area is so large, and contains such a breadth of neighborhoods, that it is most useful to provide detailed discussion to the narratives accompanying the feeders' elementary schools.

**Zoning:**<sup>1</sup> This extensive area contains a variety of land uses. R-5 covers the northern portion accompanied by R-15 and commercial districts. To the south is a mix of R-1, R-2, and R-5 zoning nested within an expanse of RA and RLD land including Severn River State Park. Industrial and commercial districts line Routes 170, Veterans Highway and several secondary streets.

**Sewer Service:**<sup>2</sup> Sewer service exists in the northern and western portions of the area. A large tract lying near Jumpers Hole and Elvaton Roads is designated for "future service," as is a large area south of BWI Airport. The southern portion of the attendance zone, from the South Shore/Millersville area to Severn Run State Park, is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in the northern sectors and in the waterfront communities of Herald Harbor and Sunrise Beach. The northwestern area is designated for "planned service." To the southwest and around Ridgeway are "no planned service" areas.

**Development:** Residential growth is occurring throughout. 1950's-era development prevails in Glen Burnie Park. Since that time, development has continued somewhere in the attendance zone virtually nonstop during the last 75 years. Today, growth is limited mostly by a lack of school capacity, not by the lack of demand. When capacity appears in a particular school, homebuilders respond quickly; Severn and Southgate have seen this; they are the attendance zone's fastest-growing sectors. Strong housing demand drives an active market for existing homes, boosting home values throughout.

**Enrollment:** Enrollment has grown by 340 students since 2014, even growing throughout the COVID pandemic. Old Mill added an IB program in 2005, but two other magnet programs, as well as Chesapeake Bay Science Point, all came on line right after that. Combined, these programs siphon off a net of 130 students (Old Mill attracts 71 IB students from elsewhere). We project growth to stabilize as new development subsides, but it will stabilize at a number exceeding capacity. This will remain so through 2032. While we cannot account for it here, two replacement schools are in development; the first is under construction. These new/replacement schools will remedy the current school's outmoded floor plan while providing ample capacity for anticipated enrollment gains. Redistricting will determine new attendance boundaries.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The old Mill feeder district is split between Regions 3 and 6. The planning process for Region 3 is expected to begin in 2023 and Region 6 is expected to begin in 2024.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 83,703  
Number in public schools (PreK-12): 14,385  
Percent in public schools: 25.13%  
Percent non-white: 36.39%  
Average home value: \$390,916  
Median income: \$104,945

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*OLD MILL HIGH (Grade 9-12)  
600 Patriot Lane  
Millersville*

	ACTUAL	PROJECTED										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
<b>SRC</b>	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369	2,369
<b>KDGN</b>												
1												
2												
3												
4												
5												
6												
7												
8												
9	676	683	641	542	624	652	645	625	635	665	652	
10	679	656	658	616	525	604	640	610	600	610	640	
11	563	644	636	638	603	520	589	607	600	590	600	
12	527	543	624	616	625	598	505	564	587	580	570	
<b>Total</b>	2,445	2,526	2,559	2,412	2,377	2,374	2,379	2,406	2,422	2,445	2,462	
<b>FTE</b>	2,445	2,526	2,559	2,412	2,377	2,374	2,379	2,406	2,422	2,445	2,462	
<b>Occupancy</b>	<b>103.2%</b>	<b>106.6%</b>	<b>108.0%</b>	<b>101.8%</b>	<b>100.3%</b>	<b>100.2%</b>	<b>100.4%</b>	<b>101.6%</b>	<b>102.2%</b>	<b>103.2%</b>	<b>103.9%</b>	

Date of Occupancy: 1975  
 Evaluation of physical condition - Fair  
**Existing Old Mill HS Design Phase FY24**  
**Old Mill West HS - Under Construction**  
**Opens Fall of 2024**

Size of existing building: 283,194 sq. ft.  
 Acreage of site: 70.79  
 Current Relocatables: 3  
 Shares site with Old Mill Middle North & South,  
 Rippling Woods Elem and Ruth Parker Eason  
**Contains International Baccalaureate**  
**Magnet Program**

# Old Mill Middle School North

## **Geographic/Demographic Components:**<sup>7</sup>

The attendance area is located in census tracts 7305.09, 7305.10, 7306.63, 7305.07, 7305.12, 7305.08, 7514, 7401.03, and 7401.04. It is split into two sectors: the Severn Elementary School attendance area to the west, and the Rippling Woods/Southgate attendance areas located near the school. Severn is growing rapidly with market-rate single-family and townhouse communities. New apartments are under construction. The new communities are being built alongside established, generally more affordable communities. Single-family, townhouse and apartment units are located here. Closer to Old Mill Middle North, the Rippling Woods and Southgate areas contain large tracts of established affordable houses and apartments. Southgate has become the site of several up-market developments on Elvaton and Brightview Roads. The greatest concentrations of commercial properties are located on Ritchie and Crain Highways, including Marley Station Mall.

**Zoning:**<sup>1</sup> Zoning is mostly R-5 with lesser amounts of R-15 and R-22. Housing styles in this area encompass single-family homes, townhouses, and garden apartments. This is true of both sectors of the attendance area, although apartments are more numerous in the Rippling Woods and Southgate attendance areas. Commercial zoning is located mainly along Ritchie Highway. Industrial land associated with BWI Airport is located along Dorsey Road.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area, the remainder being designated as “planned service” and “future service.”

**Water Service:**<sup>2</sup> Water service exists in the northern portion of the area. The remaining area is in the “planned service” area.

**Development:** 1950’s and 1960’s-vintage homes are located throughout the attendance zone. Southgate, Rippling Woods and Old Mill are established, affordable communities. The influx of DC commuters has fueled a marked escalation in home prices. Severn, in particular, attracts new construction due both to a favorable location and available school capacity. To the south, developer interest is strongest along Brightview and Elvaton Roads, but once these developments are in place, overcrowding in the elementary schools will forestall new proposals. As might be expected in so large an area, there are ample commercial concentrations, chiefly on Ritchie, Crain and Veterans Highways. Baltimore Washington Medical Center is located on Hospital Drive near Route 100.

**Enrollment:** Enrollment has been strong in recent years due to new construction and demographic change in the apartments. COVID has had a big impact, but growth should resume, yielding significant growth in the future. The planned school will address the building’s obsolete floor plan, open space configuration and limited capacity. Old Mill Middle North hosts a regional International Baccalaureate program, lifting enrollment by 80 students.

**Planning:**<sup>6</sup> The attendance zone is covered by the Glen Burnie Small Area Plan, enacted in September 2004. Areas near Severn Elementary School are covered by the Severn plan (July 2002). The recommendations of these plans are incorporated into the 2009 County GDP. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*OLD MILL MIDDLE NORTH (Grade 6-8)  
610 Patriot Lane  
Millersville*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>	<b>1,060</b>
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	318	317	329	331	328	332	363	347	348	349	349
7	321	318	312	324	326	323	327	358	342	343	344
8	321	316	308	302	314	316	313	317	348	332	333
9											
10											
11											
12											
<b>Total</b>	<b>960</b>	<b>951</b>	<b>949</b>	<b>957</b>	<b>968</b>	<b>971</b>	<b>1,003</b>	<b>1,022</b>	<b>1,038</b>	<b>1,024</b>	<b>1,026</b>
<b>FTE</b>	<b>960</b>	<b>951</b>	<b>949</b>	<b>957</b>	<b>968</b>	<b>971</b>	<b>1,003</b>	<b>1,022</b>	<b>1,038</b>	<b>1,024</b>	<b>1,026</b>
<b>Occupancy</b>	<b>90.6%</b>	<b>89.7%</b>	<b>89.5%</b>	<b>90.3%</b>	<b>91.3%</b>	<b>91.6%</b>	<b>94.6%</b>	<b>96.4%</b>	<b>97.9%</b>	<b>96.6%</b>	<b>96.8%</b>

Date of Occupancy: 1975  
 Evaluation of physical condition - Fair  
*Old Mill MS North - Design Phase  
 For Replacement FY24*

Size of existing building: 159,635 sq. ft.  
 Acreage of site: 34.00  
 Current Relocatables: 0  
 Shares site with Old Mill High, Old Mill Middle South,  
 Rippling Woods Elem and Ruth Parker Eason  
*Contains IB Middle Years Magnet Program*

# Old Mill Middle School South

## **Geographic/Demographic Components:**<sup>7</sup>

Old Mill Middle School South's attendance area is in census tracts 7516, 7517, 7408, 7021, 7027.02, 7410, 7306.01, 7305.09, 7305.10, 7305.13, 7305.14, 7305.11, 7402.05, 7402.08, and 7403.03. It covers a large portion of central Anne Arundel County extending from Route 100 to Davidsonville and Annapolis. Established communities located near Route 100 offer affordable housing, mainly of 1950's vintage. Housing typically consist of ranchers and garden apartments. Further south, Millersville and Crownsville transition to upscale estate exurbs. Commercial uses favor Veterans and Crain Highways and Route 3 in Millersville. Industrial and warehouse operations are located on Telegraph Road.

**Zoning:**<sup>1</sup> The attendance area's southern reaches are zoned R-A. Large Open Space tracts include Severn Run State Park. Commercial strip zoning lines Route 3 and Veterans Highway, surrounded by R-A, R-1, R-2, and R-5 residential. Route 170 supports industrial enterprises.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the area. The southern portion of the area from the South Shore/Millersville area to Severn Run State Park is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in the northern area and in the waterfront communities of Herald Harbor and Sunrise Beach. The northwestern area is in the "planned service" area. The southwestern area and the Ridgeway area are in the "no planned service" areas.

**Development:** This area has been the site of extensive development over the past 50 years, but the sheer size of the attendance zone means

that much of the area reaches into the exurbs with light population densities. Older, affordable ranchers and split-foyers are found in all but the southernmost sectors. Townhouses remain uncommon, but apartment communities are located on Crain Highway in Glen Burnie. Large tracts of developable land lie south and west of the school, which is where most development is occurring. However, zoning and a lack of utilities constrain the size and densities of new subdivisions. Development in Millersville and Crownsville now consists largely of tract mansions and estate homes. As for non-residential, the most important commercial concentrations are on Crain and Veterans Highways, and along Routes 3 and 175. Small neighborhood retail is scattered throughout. Route 170 in Severn supports industrial and warehouse uses.

**Enrollment:** Enrollment pretty reliably has moved upward. Enrollments fell when two magnet programs were established, and then grew again when OMMS received the STEM magnet program. COVID hurt enrollment growth for a single year, and growth has resumed. Nevertheless, generally slow growth at the feeder elementary schools yields enrollment stability for the middle school. A replacement school began construction in 2022.

**Planning:**<sup>6</sup> The attendance zone was in areas covered by three small area plans: Glen Burnie (enacted in September 2004), Severn (July 2002), and Crownsville (May 2000). These plans were superseded by the 2009 County GDP, although their recommendations have been incorporated into it. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*OLD MILL MIDDLE SOUTH (Grade 6-8)  
620 Patriot Lane  
Millersville*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,072	1,072	1,199	1,199	1,199	1,199	1,199	1,199	1,199	1,199	1,199
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	336	312	323	314	307	313	312	315	316	318	318
7	306	324	307	318	309	302	308	307	310	311	313
8	337	315	324	307	318	309	302	308	307	310	311
9											
10											
11											
12											
<b>Total</b>	979	951	954	939	934	924	922	930	933	939	942
<b>FTE</b>	979	951	954	939	934	924	922	930	933	939	942
<b>Occupancy</b>	<b>91.3%</b>	<b>88.7%</b>	<b>79.6%</b>	<b>78.3%</b>	<b>77.9%</b>	<b>77.1%</b>	<b>76.9%</b>	<b>77.6%</b>	<b>77.8%</b>	<b>78.3%</b>	<b>78.6%</b>

Date of Occupancy: 1975

Evaluation of physical condition - Fair

**Replacement School Under Construction**

*Opens 2024-2025 School Year*

Size of existing building: 158,704 sq. ft.

Acreage of site: 34.00

Current Relocatables: 0

Shares site with Old Mill High, Old Mill Middle North, Rippling Woods Elem and Ruth Parker Eason

**Contains Regional STEM Program**

# Glen Burnie Park Elementary School

## **Geographic/Demographic Components:**<sup>7</sup>

The Glen Burnie Park attendance area is in census tracts 7304.01, 7402.05, 7305.11, 7305.14, 7305.13, 7305.10, 7305.09, 7306.01, 7410. Its namesake community of 730 single family homes dates from the 1950's. Garden apartments are located on Crain Highway. Consequently, the area's demographics are mostly in the middle-income categories. The attendance zone has an unusual feature: a long extension along Veterans Highway south to Benfield Road. Most of this land is commercial or industrial, but several upscale single-family subdivisions are located here. Crain Highway supports extensive retail and office development between Route 100 and I-97. The map shows a very large tract to the southwest; this is State land not available for development.

**Zoning:**<sup>1</sup> Zoning in the area is varied. Residential (R-5), commercial, and light industrial uses all are found here. Open Space zoning covers the State land. Technically this is a state park, but it is undeveloped and inaccessible to the public.

**Sewer Service:**<sup>2</sup> Sewer service exists in Glen Burnie Park proper. The area north of Oakdale is in the "planned service" area. The remaining area is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water services exist in Glen Burnie Park throughout except in the far south, which is designated as "no planned service."

**Development:** Postwar-era homes occupy Glen Burnie Park and Oakdale, where middle-income families and empty nesters predominate. Increasingly, Glen Burnie Park homes are being

converted to rentals, many housing multiple families. This is not so true of Oakdale. Four apartment properties have been built, mostly on Crain Highway. More recently, Shipley's Retreat was built on Veterans Highway near East West Boulevard. It is the first upmarket subdivision to have been built here. Crain Highway remains a retail destination in Glen Burnie, but the district located on Veterans Highway has surpassed it in size. This latter commercial district extends all the way from Crain Highway south to Benfield Boulevard, a continuous band of retail, office and warehouse space. Today, most non-residential development involved upgrading existing properties, but several new establishments have been built.

**Enrollment:** Enrollment was been growing steadily, with occasional "growth spurts." COVID was a significant interruption, but growth has returned. In 2022 enrollment grew by 17 over the previous year, and by another 23 students since September. We have been expecting Glen Burnie Park to show strong gains for some time based on demographics and the nature of the housing stock, but we are cautious about our projections. Overcrowding had been an issue here, but the gym/program addition has provided adequate capacity for the foreseeable future.

**Planning:**<sup>6</sup> The attendance zone was covered mainly by the Glen Burnie Small Area Plan (enacted in September 2004), Severn (July 2002). The southern reaches were covered by the plans for Odenton (September 2003) and Severna Park (March 2002). These plans were superseded by the 2009 County GDP, although their recommendations have been incorporated into it. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**GLEN BURNIE PARK ELEMENTARY (Grade PreK4 to 5th)  
500 Marlboro Road  
Glen Burnie**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>	<b>624</b>
<b>KDGN</b>	80	85	84	84	83	83	82	82	82	82	82
<b>1</b>	84	85	86	85	85	84	83	83	82	82	82
<b>2</b>	81	88	86	87	86	86	85	85	84	83	82
<b>3</b>	58	83	89	87	86	86	86	86	85	85	84
<b>4</b>	81	59	85	89	87	87	87	86	86	85	85
<b>5</b>	68	83	60	85	89	87	87	87	86	86	85
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	37	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	489	523	530	557	556	553	550	549	545	543	540
<b>FTE</b>	489	523	530	557	556	553	550	549	545	543	540
<b>Occupancy</b>	<b>78.4%</b>	<b>83.8%</b>	<b>84.9%</b>	<b>89.3%</b>	<b>89.1%</b>	<b>88.6%</b>	<b>88.1%</b>	<b>88.0%</b>	<b>87.3%</b>	<b>87.0%</b>	<b>86.5%</b>

Date of Occupancy: 1962  
Addition/Renovation: 1992, 2007, 2015, 2020  
Evaluation of physical condition - Good

Size of existing building: 70,633 sq. ft  
Acreage of site: 22.19  
Current Relocatables: 2  
Community School; Title 1 school



# Millersville Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Millersville Elementary School's attendance area is located in census tracts 7021, 7022.08, 7408, 7410, and 7517. Most of it lies east of Route 3 and south of the Severn River. A lightly-populated area west of Route 3 also feeds the school. Southward, the attendance zone follows St. Stephens Church Road all the way to Defense Highway. The community still looks rural, but dozens of small subdivisions have been built here, many hidden from view. Home prices are escalating. Most newer homes are upscale estate homes on large lots. Thus, the school is transitioning from rural middle-income countryside to prestigious exurbs. Route 3 is a commercial strip, although its appearance still suggests its original role as a highway to Florida.

**Zoning:**<sup>1</sup> RLD and RA zoning predominate. Residential development in the RA area consists of subdivisions with 2+-acre lots. Arden on the Severn is zoned R-2 zoning. Commercial zoning is limited to Route 3.

**Sewer Service:**<sup>2</sup> A stretch of Route 3 is designated for future service, but the entire rest of the attendance zone is designated "no planned service."

**Water Service:**<sup>2</sup> The water service map is identical to the sewer service map. A portion of Route 3 is designated for future service, but the rest of the attendance zone is designated "no planned service."

**Development:** Millersville is mostly exurban. Signs of its rural origins remain, and farms operate amidst low-density residential subdivisions. Suburbanization came slowly, and the early Arden

on the Severn is the largest of these, an older community now housing a middle-income populace. Its original homes have been joined by newer ranchers and split foyers. In Millersville the waterfront was occupied early by affordable homes, before the Critical Area Legislation was enacted and before the upmarket suburbanites arrived. Zoning prevents large-scale development anywhere in the attendance zone. Older homes, mostly smaller ranchers, are turning over to younger families; this trend is responsible for recent population gains. Upmarket housing will continue to gravitate here, albeit incrementally, so long as school capacity and infrastructure can support it.

**Enrollment:** Enrollment is projected to increase slightly as existing homes turn over, augmented by limited new home construction. Growth has been steady if modest; COVID had no impact on it. The recently completed Kindergarten addition provides needed capacity not only for the school's own students, but for its two regional programs: Autism and Hannah More. (These students are not included in the enrollment projections, so the building is utilized to a higher degree than it appears.) Five relocatables provide needed space. All this notwithstanding, occupancy will remain below capacity through 2032.

**Planning:**<sup>6</sup> Most of the attendance zone is in the area covered by the Crownsville Small Area Plan (enacted in May 2000). Areas located west of Route 3 were covered by the Odenton plan (September 2003). Both plans were superseded by the 2009 County GDP, although their recommendations have been incorporated into it. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MILLERSVILLE ELEMENTARY SCHOOL (Grade K-5)  
1601 Millersville Road  
Millersville*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>	<b>430</b>
<b>KDGN</b>	59	59	62	63	64	65	65	65	65	65	65
<b>1</b>	64	59	62	63	64	65	66	66	66	66	66
<b>2</b>	64	64	59	61	62	63	65	66	66	66	66
<b>3</b>	69	64	65	59	61	62	64	65	66	66	67
<b>4</b>	62	69	64	65	59	60	61	63	64	65	65
<b>5</b>	54	61	69	64	65	60	60	61	63	64	65
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	372	376	381	375	375	375	381	386	390	392	394
<b>FTE</b>	372	376	381	375	375	375	381	386	390	392	394
<b>Occupancy</b>	<b>86.5%</b>	<b>87.4%</b>	<b>88.6%</b>	<b>87.2%</b>	<b>87.2%</b>	<b>87.2%</b>	<b>88.6%</b>	<b>89.8%</b>	<b>90.7%</b>	<b>91.2%</b>	<b>91.6%</b>

Date of Occupancy: 1965  
Addition/Renovation: 2018, 2020  
Evaluation of physical condition - Fair

Size of existing building: 59,346 sq. ft  
Acreage of site: 15.15  
Current Relocatables: 5  
*Contains Autism and Hannah More Regional Programs*

# Ridgeway Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Ridgeway and its attendance area are in Severn. The attendance zone occupies parts of census tracts 7402.03, 7403.03, 7403.04 and 7410. Medium-density single-family homes are scattered throughout the attendance zone ranging from 1920's four-squares, to 1950's ranchers, to new estate homes. Upmarket development is lifting the area's overall income levels. The neighborhood appeals to homebuyers (and thus to homebuilders) seeking a great location with lower-density development. Telegraph Road is Severn's spine, but while there are some commercial uses here it serves more as a location for industrial buildings and warehouses.

**Zoning:**<sup>1</sup> R-5 zoning predominates near the school. To the north and south R-2 zoning is more common. The portion to the south along Telegraph Road is zoned Industrial (e.g., Midway Industrial Park, Arundel Crossroads).

**Sewer Service:**<sup>2</sup> Public sewer serves the Telegraph and Burns Crossing Roads corridors. The remainder of the attendance zone is in the "no planned service" area.

**Water Service:**<sup>2</sup> Water service exists in the central sectors. The northernmost area is designated for "planned service" and the southern sectors are in the "future service" area.

**Development:** The oldest homes are located in Cedarhurst (where Ridgeway Elementary is located). Some of these homes are 100 years old, originally built to be near the railroad. There are no huge housing subdivisions here, but

many smaller ones. This has yielded steady but manageable growth, with individual homes and smallish residential subdivisions occurring in about equal measure. The community's appeal was greatly enhanced by the completion of Route 32, an important Washington-Annapolis link. All this is to make for an appealing place to live and much in demand by upwardly-mobile homebuyers. There is a sticking point: The lack of school capacity has halted the introduction of several new development plans. On the non-residential side, the area is an industrial and distribution location, again abetted by the presence of Route 32.

**Enrollment:** Enrollment at Ridgeway had been stable for a long time. This began to change around 2015 when enrollment began to increase. COVID hit Ridgeway in "mid-stride," and with continued growth in its sights, the school instead saw a two-year span in which enrollment dropped by 120 students. If there is a plus side to this, at least for developers and homeowners, capacity at Ridgeway no longer is a problem, and projections call for enrollment to grow only slightly, all the while remaining below capacity.

**Planning:**<sup>6</sup> Most of the attendance zone is covered by the Severn Small Area Plan (enacted in July 2002). The Odenton plan (September 2003) guided land to the south near Route 32. Both plans were superseded by the 2009 County GDP; their recommendations are incorporated into it. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***RIDGEWAY ELEMENTARY (Grade K-5)  
1440 Evergreen Road  
Severn***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>	<b>635</b>
<b>KDGN</b>	89	94	96	98	99	100	100	100	100	100	100
<b>1</b>	92	91	94	97	99	100	100	101	101	101	101
<b>2</b>	84	94	93	95	98	99	101	100	102	103	103
<b>3</b>	116	87	96	94	96	99	100	101	101	101	101
<b>4</b>	100	119	85	97	95	97	99	100	101	101	101
<b>5</b>	117	105	119	87	98	96	99	100	101	101	101
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	598	590	583	568	585	591	599	602	606	607	607
<b>FTE</b>	598	590	583	568	585	591	599	602	606	607	607
<b>Occupancy</b>	<b>94.2%</b>	<b>92.9%</b>	<b>91.8%</b>	<b>89.4%</b>	<b>92.1%</b>	<b>93.1%</b>	<b>94.3%</b>	<b>94.8%</b>	<b>95.4%</b>	<b>95.6%</b>	<b>95.6%</b>

Original Date of Occupancy: 1956  
 Replacement Building Occupied: 1999  
 Addition/Renovation: 2011  
 Evaluation of physical condition - Good

Size of existing building: 77,659 sq. ft  
 Acreage of site: 15.69  
 Current Relocatables: 3

***Contains Alternative Curriculum  
Class Regional Program***

# Rippling Woods Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Rippling Woods' attendance area is in census tracts 7305.09, 7305.10, 7305.11, 7305.12, 7305.13 and 7305.14. The Rippling Estates and Old Mill communities date from the 1960's and 70's. Originally serving as an opportunity for upwardly-mobile blue-collar families to trade-up, the area now serves as an affordable alternative in an escalating market. Garden apartments are found throughout the attendance zone, mainly in Old Mill, Crainbrook and Hidden Brook. Demographic changes are underway as the Hispanic population increases. This is taking place mainly in the apartments. As for non-residential, Crain Highway is the main commercial corridor. Veterans Highway also supports retail.

**Zoning:**<sup>1</sup> Zoning is predominately R-5 with blocks of R-15 in and around Glen Forest, Hidden Woods and Olde Mill.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the area.

**Water Service:**<sup>2</sup> Water service exists in most of the area. The areas to the south and southwest of the Village of Olde Mill are in the "planned service" area.

**Development:** Early development satisfied the demand for trade-up housing for Glen Burnie residents. Rippling Estates is a typical example.

Old Mill is another, offering single-family homes, townhomes and condos. Today they represent the affordable end of the local housing spectrum. Apartments favor locations north of the school on Phirne Road, Hidden Brook Drive and Elvaton Road. These also are considered affordable and include Section VIII units. The area is largely built out and the school's overcrowded condition curtailed development as required by the Adequate Public Facilities Ordinance. A large townhouse project, approved earlier, is planned for a parcel off of Phirne Road. Commercial development is located on Crain and Veterans Highways. There is market support for more commercial space, but no major plans are in the offing.

**Enrollment:** A new replacement school is under construction, addressing overcrowding and providing capacity to meet Title 1 guidelines. Following a significant hit by COVID, the school has proven to be resilient and growth has returned. This all follows a few years of enrollment losses, but that trend seems to have run its course, and ongoing demographic change will bolster local enrollment figures. The new school will provide adequate capacity through at least the next ten years, even though the new school will house a regional program.

**Planning:**<sup>6</sup> The attendance zone was covered by the Glen Burnie Small Area Plan (enacted in September 2004). The plan was superseded by the 2009 County GDP, although its recommendations have been incorporated into it. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***RIPPLING WOODS ELEMENTARY (Grade PreK4 to 5th)  
530 Nolfield Drive  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>623</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>	<b>773</b>
<b>KDGN</b>	82	91	93	96	96	96	96	96	96	96	96
<b>1</b>	89	90	92	94	96	96	96	96	96	96	96
<b>2</b>	83	91	94	95	97	97	97	97	97	97	97
<b>3</b>	85	88	93	95	96	98	98	98	98	98	98
<b>4</b>	87	88	91	95	97	97	99	99	99	99	99
<b>5</b>	80	89	91	93	97	98	98	100	100	100	100
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	40	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	546	577	594	608	619	622	624	626	626	626	626
<b>FTE</b>	546	577	594	608	619	622	624	626	626	626	626
<b>Occupancy</b>	<b>87.6%</b>	<b>74.6%</b>	<b>76.8%</b>	<b>78.7%</b>	<b>80.1%</b>	<b>80.5%</b>	<b>80.7%</b>	<b>81.0%</b>	<b>81.0%</b>	<b>81.0%</b>	<b>81.0%</b>

Date of Occupancy: 1974  
 Evaluation of physical condition - Excellent  
**Replacement School opens for 2023-2024 School Year**

Size of existing building: 102,834 sq. ft  
 Acreage of site: 20.00  
 Current Relocatables: 0  
 Shares site with Old Mill High, Old Mill Middle  
 North & South, and Ruth Parker Eason  
 Title I School

# Severn Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

The attendance area is in census tracts 7401.03, 7401.04, 7401.05, 7402.03, 7403.03 and 7514. The original community of Severn remains here but most housing now consists of single-family and townhouse suburbs. Lake Village is the largest townhouse neighborhood, featuring affordable and subsidized housing. An excellent location near Route 100, Route 32, Ft. Meade and BWI Airport has allowed Severn to develop into a prosperous bedroom suburb, attracting homebuyers and renters who commute to jobs elsewhere. Still, although Severn may be growing more prosperous it yet offers extensive development in affordable alternatives. Non-residential land is concentrated on Telegraph Road. Retail uses are few, but industrial and warehouse operations are located south of Severn Road.

**Zoning:**<sup>1</sup> Zoning in the Severn attendance area is primarily R-2 and R-5. Commercial and industrial zoning exists along Telegraph Road from Severn Road south.

**Sewer Service:**<sup>2</sup> Sewer service exists near the school. There are pockets of “planned service” areas while a large area east of Route 170 is designated for “future service.”

**Water Service:**<sup>2</sup> The area is split between “existing service” and “planned service” areas, the latter located mostly east of Route 170 and along the railroad right-of-way.

**Development:** Much of the housing stock in this once rural area dates to the 1950’s providing affordable housing in an area rapidly gaining favor as an upscale DC suburb. Today, strong developer interest has led to multiple proposals for new housing subdivisions in Severn. A single-family subdivision has been completed on Reece Road, and two others have broken ground nearby. A large apartment complex is underway, but the resultant spike in housing construction has exhausted school capacity; things will slow down until new capacity becomes available. In response, one planned subdivision has switched to age-restricted housing. In non-residential land, the Route 170 warehouse district is stabilizing after the loss of several large businesses, while new warehousing and a data center are planned for Sandy Farm Road near Route 100.

**Enrollment:** Once future enrollment fluctuations pass, enrollment in 2032 will be equal to the present figure. The locational and lifestyle attributes will remain in place, however, as will developer interest. In response to this, more developers are switching to age-restricted formats, thus negating the need for adequate school capacity to win County approval. This also will negate some enrollment increases we had been expecting; once occupancy reaches 111% of capacity in 2026, it will subside to 106% due to the population’s aging in place.

**Planning:**<sup>6</sup> The attendance zone was covered by the Severn Small Area Plan, enacted in July 2002. The plan was superseded by the 2009 County GDP; its recommendations were incorporated into it. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*SEVERN ELEMENTARY (Grade PreK4 to 5th)  
838 Reece Road  
Severn*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>	<b>532</b>
<b>KDGN</b>	105	88	88	88	88	88	88	88	88	88	88
<b>1</b>	87	107	92	92	91	91	90	90	90	89	90
<b>2</b>	88	89	109	94	93	93	92	91	91	91	91
<b>3</b>	87	91	92	110	95	94	94	93	92	91	93
<b>4</b>	92	90	93	93	111	95	95	94	93	93	92
<b>5</b>	91	95	94	95	95	112	96	95	95	94	93
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	570	580	588	592	593	593	575	571	569	566	567
<b>FTE</b>	570	580	588	592	593	593	575	571	569	566	567
<b>Occupancy</b>	<b>107.1%</b>	<b>109.0%</b>	<b>110.5%</b>	<b>111.3%</b>	<b>111.5%</b>	<b>111.5%</b>	<b>108.1%</b>	<b>107.3%</b>	<b>107.0%</b>	<b>106.4%</b>	<b>106.6%</b>

Date of Occupancy: 1932  
Addition/Renovation: 1962, 1985, 2012  
Evaluation of physical condition - Good

Size of existing building: 62,964 sq. ft  
Acreage of site: 12.49  
Current Relocatables: 3



# South Shore Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

South Shore's attendance area is located in census tracts 7021, 7027.02, 7516 and 7517. Crownsville occupies most of the area, a community of widely variant housing types. Population densities are light by Anne Arundel County standards, but the area is quite large and so the numbers add up. Recent development has been upscale. The addition of so many large new homes has transformed the character of this once-rural area. Herald Harbor, a waterfront community of small homes first built in the 1940's, contains a variety of housing types and income levels. Looking beyond residential neighborhoods, the old Crownsville State Hospital complex is located here, just south of the school. Retail and office space is limited to a short stretch of Generals Highway between I-97 and Crownsville Road.

**Zoning:**<sup>1</sup> Zoning is predominately R-A and RLD. The waterfront community of Herald Harbor is zone R-5 and there is some R-2 zoning at the extreme southern end of the attendance zone near Defense Highway.

**Sewer Service:**<sup>2</sup> Crownsville State Hospital has (had) its own sewer service. The rest of the attendance zone is designated "no future service."

**Water Service:**<sup>2</sup> Water service exists in Herald Harbor. The remaining area is "no planned service."

**Development:** Crownsville's housing contains several large and established suburbs located amidst a lightly-populated landscape. Into this mixture has come estate homes located in small subdivisions. Herald Harbor, the original Crownsville suburb, is an eclectic, densely-developed community of widely varying income categories. Elsewhere, the lack of public utilities combined with rural zoning preclude high-density development, leading to the construction of the aforementioned small "deluxe" developments. Years of such development brought Crownsville to the point where such housing now characterizes it. As for non-residential, periodic plans to redevelop Crownsville State Hospital have led nowhere. The land needs environmental remediation and the road network likely is inadequate to support any grandiose plans. Little other non-residential uses exist here, and no further development has been announced.

**Enrollment:** Enrollment is projected to remain stable and well under capacity. Numerical changes rarely reach extreme levels either up or down.

**Planning:**<sup>6</sup> The attendance zone is covered by the Crownsville Small Area Plan (enacted in May 2000). The plan was superseded by the 2009 County GDP, although its recommendations have been incorporated into it. The County's new GDP Plan2040 was enacted by 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SOUTH SHORE ELEMENTARY (Grade K-5)  
1376 Fairfield Loop Road  
Crownsville***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>	<b>374</b>
<b>KDGN</b>	47	49	49	49	49	49	49	49	49	49	49
<b>1</b>	39	47	50	51	51	51	52	52	52	52	52
<b>2</b>	50	39	49	49	50	50	50	51	52	52	52
<b>3</b>	48	51	40	48	49	50	48	49	49	49	50
<b>4</b>	54	46	51	41	49	49	49	48	48	49	49
<b>5</b>	49	54	46	51	41	49	49	48	48	47	48
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	287	286	285	289	289	298	297	297	298	298	300
<b>FTE</b>	287	286	285	289	289	298	297	297	298	298	300
<b>Occupancy</b>	<b>76.7%</b>	<b>76.5%</b>	<b>76.2%</b>	<b>77.3%</b>	<b>77.3%</b>	<b>79.7%</b>	<b>79.4%</b>	<b>79.4%</b>	<b>79.7%</b>	<b>79.7%</b>	<b>80.2%</b>

Original Date of Occupancy: 1957  
 Replacement Building Occupied: 1997  
 Addition/Renovation: 2013  
 Evaluation of physical condition: Good

Size of existing building: 52,503 sq. ft  
 Acreage of site: 14.34  
 Current Relocatables: 0

# Southgate Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Southgate's attendance area is in census tracts 7304.04, 7305.07, 7305.08, 7305.09, 7305.10, 7305.12, 7306.01 and 7306.03. It extends mostly along Oakwood Road from Route 100 to Brightview Road, and then west to Veterans Highway. The school's namesake subdivision is an established community of affordable single-family homes. Similar communities occur to the west and south. Newer single-family and townhouse development lies to the north and east. New homes on Brightview Road have brought homes to the area selling for well above the previous average and seems likely to attract more development of a similar caliber. Non-residential land along Ritchie Highway supports a large office and retail district. The Baltimore-Washington Medical Center is located here and has spawned the construction of several medical office buildings.

**Zoning:**<sup>1</sup> R-5 zoning covers most of the area. Single-family homes predominate in the developed areas near the school. The northwestern part of the attendance area contains extensive R-15 apartment development. Brightview is R-5 and R-2. Much of Elvaton Road remains R-1. Commercial land predominates along Ritchie Highway.

**Sewer Service:**<sup>2</sup> Most of this area is in the "existing service" area except for areas lying along Jumpers Hole Road, Elvaton Road and East West Highway; they are in the "future service" area.

**Water Service:**<sup>2</sup> Water service is in place except in undeveloped lands between the school and Ritchie Highway.

**Development:** The area's oldest suburban community, Elvaton Acres, dates to 1950, but Southgate itself predominates. Originally a source of move-up housing, it now is considered affordable. Fox Chase offers apartments and single-family homes. It is one of today's move-up communities here. New homes (singles and towns) occur on Oakwood Road, Elvaton Road, and Brightview Road. Recently, a significant increase in demand led to new up-market homes being built on Brightview Road, but this development has exhausted school capacity and future development has halted until school capacity becomes available. Commercial development focuses on Ritchie Highway, mostly involving redevelopment. The Marley Station Mall is a failing property that has been sold three times. Presumably the new owners will want to reinvent it, but all plans so far have failed to get off the ground.

**Enrollment:** Conditions suggest the potential for significant enrollment gains. A huge inventory of affordable homes and an avid market for affordable housing will gravitate to the area. COVID's impact was extensive, leaving opportunities for new residents to move in. The resulting enrollment growth will push occupancy beyond 100% by 2024. This Title 1 school struggles to accommodate everyone even with 7 portables.

**Planning:**<sup>6</sup> The attendance zone was covered by the Glen Burnie Small Area Plan (enacted in September 2004). The plan was superseded by the 2009 County GDP, although its recommendations have been incorporated into it. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SOUTHGATE ELEMENTARY (Grade PreK4 to 5th)  
290 Shetlands Lane  
Glen Burnie***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>	<b>704</b>
<b>KDGN</b>	113	117	120	124	124	125	125	125	126	126	126
<b>1</b>	106	115	119	122	125	125	126	126	126	127	127
<b>2</b>	106	105	120	117	120	124	125	125	125	126	126
<b>3</b>	112	108	108	122	121	122	125	125	125	126	126
<b>4</b>	114	116	110	111	123	123	123	126	126	126	126
<b>5</b>	126	115	116	110	110	123	123	123	124	125	126
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	697	696	713	726	743	762	767	770	772	776	777
<b>FTE</b>	697	696	713	726	743	762	767	770	772	776	777
<b>Occupancy</b>	<b>99.0%</b>	<b>98.9%</b>	<b>101.3%</b>	<b>103.1%</b>	<b>105.5%</b>	<b>108.2%</b>	<b>108.9%</b>	<b>109.4%</b>	<b>109.7%</b>	<b>110.2%</b>	<b>110.4%</b>

Date of Occupancy: 1969  
Addition/Renovation: 2011  
Evaluation of physical condition - Good

Size of existing building: 87,165 sq. ft  
Acreage of site: 15.97  
Current Relocatables: 7  
Title 1 school



# SEVERNA PARK FEEDER SYSTEM



## Severna Park High School

### Severna Park Middle (6-8)

#### Benfield Elementary

(PreK4 to 5<sup>th</sup> Grade)

#### Folger McKinsey Elementary

(Kindergarten to 5<sup>th</sup> Grade)

#### Jones Elementary

(Kindergarten to 5<sup>th</sup> Grade)

#### Severna Park Elementary

(Kindergarten to 5<sup>th</sup> Grade)





#### Shipley's Choice Elementary

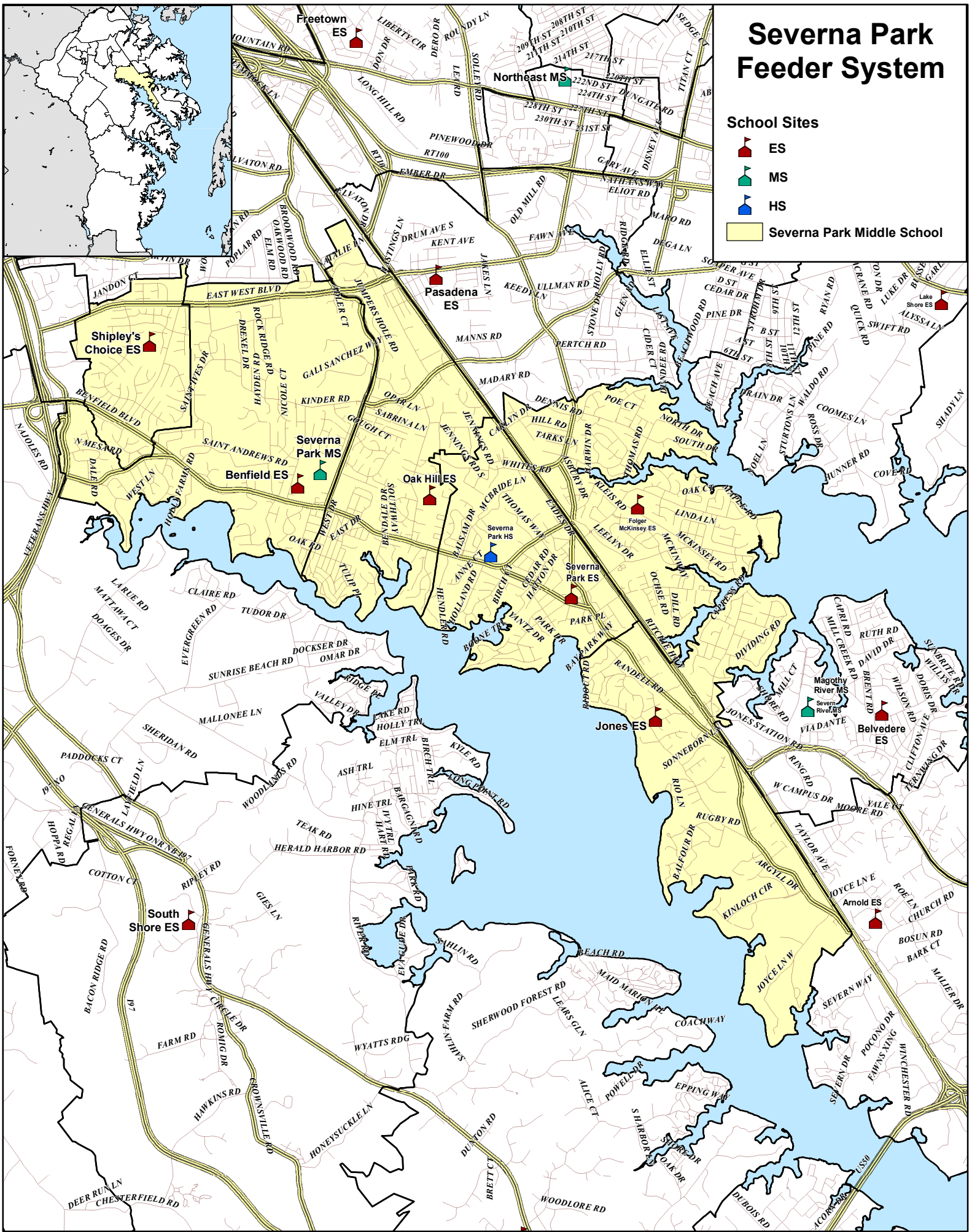
(Kindergarten to 5<sup>th</sup> Grade)



# Severna Park Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Severna Park Middle School



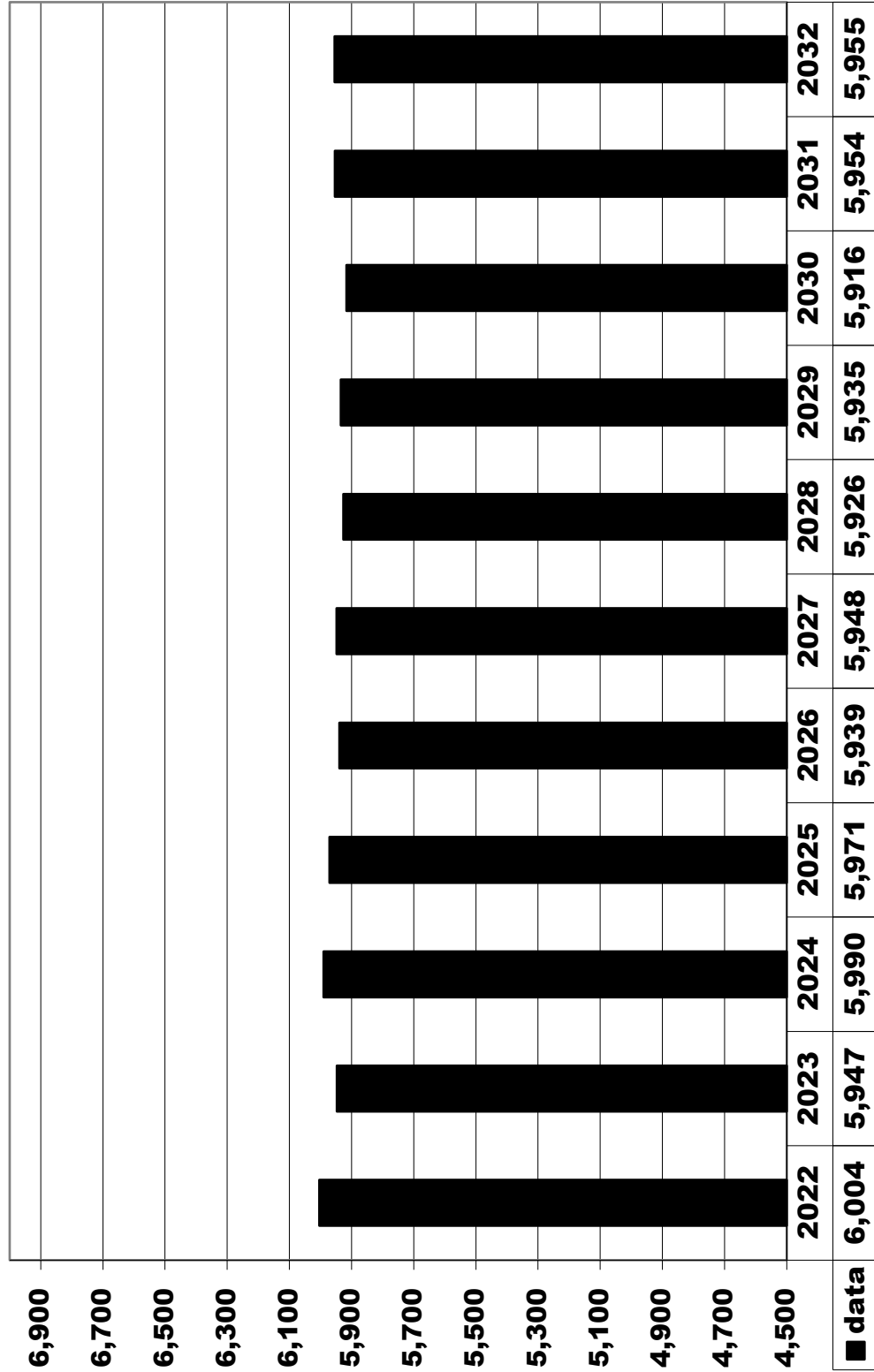
**FACILITIES/ENROLLMENT COMPARISON  
SEVERNA PARK FEEDER SYSTEM**

Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT											
			Actual	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Severna Park High ▲	2,205	9-12	1,873	1,800	1,846	1,811	1,788	1,761	1,738	1,734	1,719	1,743	1,734	
Severna Park Middle ▲	1,476	6-8	1,399	1,427	1,367	1,372	1,349	1,385	1,373	1,373	1,374	1,384	1,392	
Benfield Elem ▲	520	PreK-5	449	457	466	472	469	448	449	452	452	452	451	
Folger McKinsey Elem ▲	649	K-5	636	632	641	641	628	617	614	614	611	611	612	
Jones Elem ▲	353	K-5	312	291	309	311	311	311	312	315	314	315	316	
Oak Hill Elem ▲	683	K-5	614	629	630	625	638	659	670	677	679	679	680	
Severna Park Elem ▲	433	K-5	379	378	388	391	398	404	404	404	401	403	403	
Shipley's Choice Elem ▲	443	K-5	342	333	343	348	358	363	366	366	366	367	367	
<b>ELEM TOTALS</b>	<b>3,081</b>		<b>2,732</b>	<b>2,720</b>	<b>2,777</b>	<b>2,788</b>	<b>2,802</b>	<b>2,802</b>	<b>2,815</b>	<b>2,828</b>	<b>2,823</b>	<b>2,827</b>	<b>2,829</b>	
<b>FEEDER TOTALS</b>	<b>6,762</b>		<b>6,004</b>	<b>5,947</b>	<b>5,990</b>	<b>5,971</b>	<b>5,939</b>	<b>5,948</b>	<b>5,926</b>	<b>5,935</b>	<b>5,916</b>	<b>5,954</b>	<b>5,955</b>	

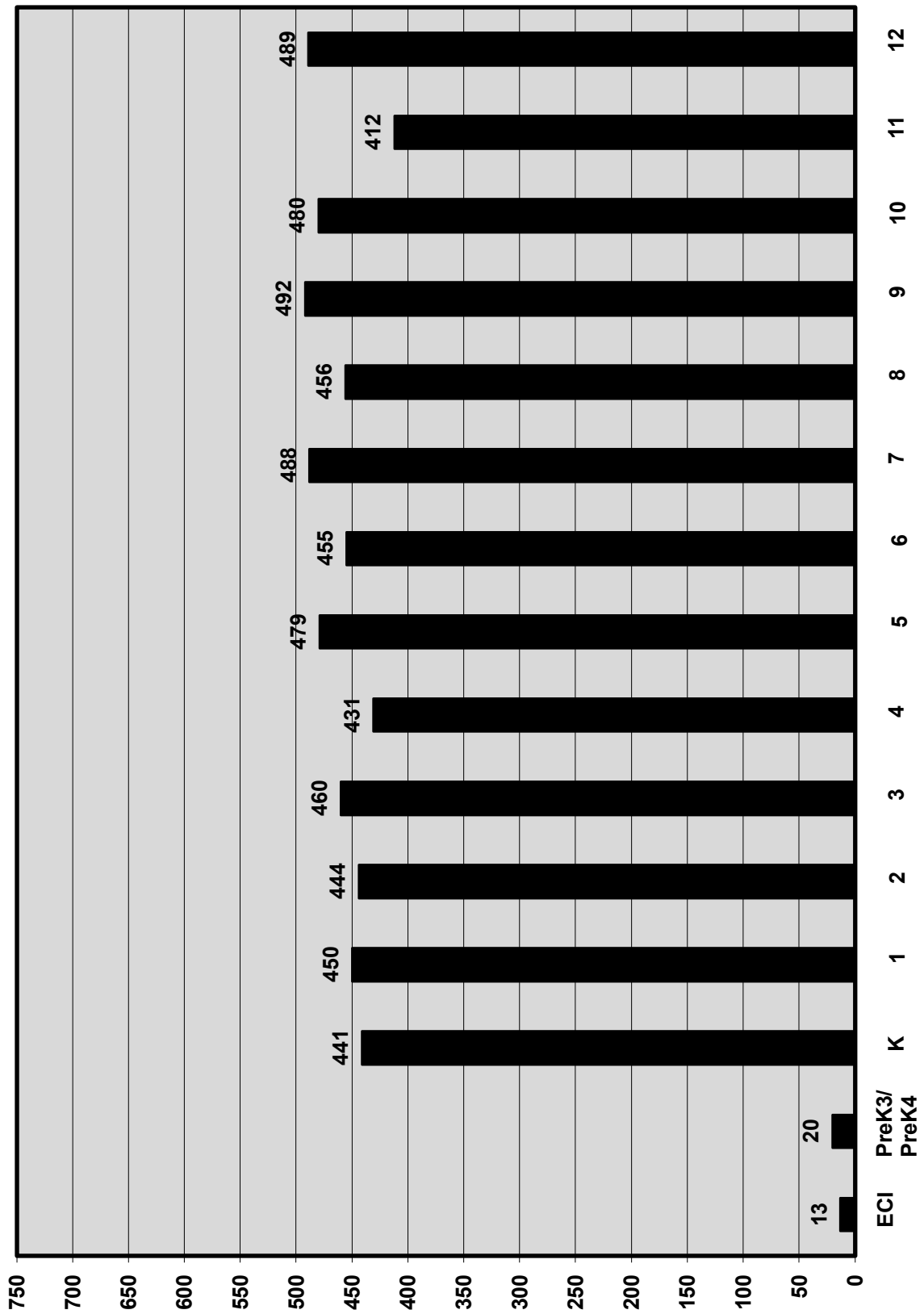
▲ = Denotes school is located in Priority Funding Area



## SEVERNA PARK FEEDER SYSTEM ENROLLMENT 2022 Actual, 2023-2032 Projected



# SEVERNA PARK FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Severna Park High School

## **Geographic/Demographic Component:**<sup>7</sup>

Severna Park's attendance area contains census tracts 7306.03, 7306.01, 7304.06, 7307.02, 7306.05, 7312.07, 7312.01, 7307.01, and 7308. It is Anne Arundel County's most affluent community. The school is located on Jumpers Hole Road and shares the property with Benfield Elementary School. It serves essentially all of Severna Park. All housing in the attendance zone is single-family; there are no townhouses and the only multi-family residences are senior housing establishments. The attendance zone extends from the Magothy River to I-97 between East West Boulevard and the Severn River. It contains many high-priced waterfront properties. Some rural homes remain, but because they are located in Severna Park their values have risen. Commercial uses are located on Ritchie Highway, Baltimore-Annapolis Boulevard and Benfield Road.

**Zoning:**<sup>1</sup> Zoning is a mix of R-1, R-2, and R-5. Ritchie Highway, Benfield Road and Baltimore-Annapolis Boulevard contain commercial zoning.

**Sewer Service:**<sup>2</sup> Sewer service exists in Severna Park and Round Bay, in areas to the west along Benfield Road, along Route 2, and along Baltimore-Annapolis Boulevard. Areas west of Benfield Elementary, including Chartwell, are "planned service" and "future service." The same is true near Earleigh Heights. Land near Arnold is "future service."

**Water Service:**<sup>2</sup> Water service exists in most of the area. Areas along Truck House and Jumpers Hole Roads are designated "planned service" zones.

**Development:** "Olde Severna Park" is the oldest community here, originally built with ranchers and split-foyers not just like those built in Glen Burnie. Here, however, increasing demand from Washington commuters produced dramatic price increases for new and older homes. Chartwell was the first

upscale housing development in Severna Park; many others followed. By 1990 the building boom had subsided, and little developable land remains. The Critical Area Commission governs development in a large area. As a result, area housing construction has been greatly reduced, limited mostly to a few spots on or near Truck House Road. The largest subdivision to have been built in the past 20 years has only 19 homes. The largest subdivision in the pipeline also has 19 homes. This will be the state of affairs from now on. Local residents are adequately opposed to more development in Severna Park. As for commercial land, change will mostly involve working within existing properties.

**Enrollment:** Severna Park is a stable community and we usually do not see sustained periods of gains or losses. In the past ten years enrollment grew five times and fell six times, including the two COVID years. We project enrollment to settle somewhat over the next ten years. Smaller classes rising through middle school ultimately restrain growth at the high school. SPHS typically sends few children to magnet programs; the number this year is only 29 children (to six programs combined). The school does host a Hannah Moore regional program. Maximum occupancy during this time will be 85%.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The Severna Park feeder district is in Region 4. The Region 4 planning process is currently underway.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 38,110  
Number in public schools (PreK-12): 7,810  
Percent in public schools: 30.2%  
Percent non-white: 15.3%  
Average home value: \$567,911  
Median income: \$150,302

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*SEVERNA PARK HIGH (Grade 9-12)  
60 Robinson Road  
Severna Park*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205	2,205
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	492	451	483	455	474	424	460	451	459	448	451
10	480	487	441	473	445	464	414	450	441	449	438
11	412	465	472	426	458	430	449	399	435	426	434
12	489	397	450	457	411	443	415	434	384	420	411
<b>Total</b>	1,873	1,800	1,846	1,811	1,788	1,761	1,738	1,734	1,719	1,743	1,734
<b>FTE</b>	1,873	1,800	1,846	1,811	1,788	1,761	1,738	1,734	1,719	1,743	1,734
<b>Occupancy</b>	<b>84.9%</b>	<b>81.6%</b>	<b>83.7%</b>	<b>82.1%</b>	<b>81.1%</b>	<b>79.9%</b>	<b>78.8%</b>	<b>78.6%</b>	<b>78.0%</b>	<b>79.0%</b>	<b>78.6%</b>

Date of Occupancy: 1959  
 Addition/Renovation: 1973, 1982  
 Replacement and Building occupied 2017  
 Evaluation of physical condition - Excellent

Size of existing building: 354,162 sq. ft.  
 Acreage of site: 41.40  
 Current Relocatables: 0  
*Contains Hannah More Regional Program*

# Severna Park Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Severna Park's attendance area contains census tracts 7306.03, 7306.01, 7304.06, 7307.02, 7306.05, 7312.07, 7312.01, 7307.01, and 7308. It is Anne Arundel County's most affluent community. The school is located on Jumpers Hole Road and shares the property with Benfield Elementary School. It serves essentially all of Severna Park. All housing in the attendance zone is single-family; there are no townhouses and the only multi-family residences are senior housing establishments. The attendance zone extends from the Magothy River to I-97 between East West Boulevard and the Severn River. It contains many high-priced waterfront properties. Some rural homes remain, but because they are located in Severna Park their values have risen. Commercial uses are located on Ritchie Highway, Baltimore-Annapolis Boulevard and Benfield Road.

**Zoning:**<sup>1</sup> Zoning is a mix of R-1, R-2, and R-5. Ritchie Highway, Benfield Road and Baltimore-Annapolis Boulevard contain commercial zoning.

**Sewer Service:**<sup>2</sup> Sewer service exists in Severna Park and Round Bay, in areas to the west along Benfield Road, along Route 2, and along Baltimore-Annapolis Boulevard. Areas west of Benfield Elementary, including Chartwell, are "planned service" and "future service." The same is true near Earleigh Heights. Land near Arnold is "future service."

**Water Service:**<sup>2</sup> Water service exists in most of the area. Areas along Truck House and Jumpers Hole Roads are designated "planned service" zones.

**Development:** "Olde Severna Park" is the oldest community here, originally built with ranchers and

split-foyers not just like those built in Glen Burnie. Here, however, increasing demand from Washington commuters produced dramatic price increases for older homes, and also elevated new home prices. Chartwell was the first large upscale housing development in Severna Park; numerous others followed. By 1990 the building boom had subsided. Little developable land remained anywhere in Severna Park, and the Critical Area Commission curtailed shoreline development, which affects much of the area's real estate. As a result, area housing construction has been greatly reduced, limited mostly to a few spots on or near Truck House Road. The largest subdivision to have been built in the past 20 years has only 19 homes. The largest subdivision in the pipeline also has 19 homes. This will be the state of affairs from now on. Local residents are adequately opposed to more development in Severna Park. As for commercial land, change will mostly involve working within existing properties.

**Enrollment:** SPMS was close to reaching capacity a few years ago, but the area's aging population (meaning fewer school-age children), combined with what appears to be high enrollments in private schools, has led to gradual enrollment decreases. Nevertheless, enrollment remains near the 1400 level, and it will stay close to that figure for the next ten years.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan took effect in March 2002. It covered most of the attendance zone. The southernmost sectors were covered by the corresponding Broadneck Plan (December 2001). Both were superseded by the 2009 General Growth Plan, which incorporated the recommendations of the small area plans. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SEVERNA PARK MIDDLE (Grade 6-8)  
450 Jumpers Hole Road  
Severna Park***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	455	474	423	460	451	459	448	451	460	458	459
7	488	465	484	433	470	461	469	458	461	470	468
8	456	488	460	479	428	465	456	464	453	456	465
9											
10											
11											
12											
<b>Total</b>	1,399	1,427	1,367	1,372	1,349	1,385	1,373	1,373	1,374	1,384	1,392
<b>FTE</b>	1,399	1,427	1,367	1,372	1,349	1,385	1,373	1,373	1,374	1,384	1,392
<b>Occupancy</b>	<b>94.8%</b>	<b>96.7%</b>	<b>92.6%</b>	<b>93.0%</b>	<b>91.4%</b>	<b>93.8%</b>	<b>93.0%</b>	<b>93.0%</b>	<b>93.1%</b>	<b>93.8%</b>	<b>94.3%</b>

Date of Occupancy: 1967  
 Addition/Renovation: 2010  
 Evaluation of physical condition - Excellent

Size of existing building: 205,905 sq. ft.  
 Acreage of site: 38.60  
 Current Relocatables: 3

# Benfield Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Benfield's attendance area is in census tracts 7306.01, 7306.03, 7306.06 and 7307.02. Located between Jumpers Hole Road and Shipley's Choice, the school serves central Severna Park including Chartwell and Kinder Park. To the west, a narrow extension reaches I-97. The short stretch of Veterans Highway located there contains several office buildings and a convenience store. All housing is upmarket single-family construction. Waterfront property on the Severn River is particularly expensive. The school shares its property with Severna Park Middle School.

**Zoning:**<sup>1</sup> Benfield's attendance area consists primarily of R-2 residential zoning with R-1 in Hampton Manor and Ben Oaks. Open space encompasses Chartwell Country Club, Kinder Park and Elvaton Park.

**Sewer Service:**<sup>2</sup> Sewer service exists in the Benfield Road and Jumpers Hole area. Kinder Road is in the "future service" area. The remaining areas are designated for "planned service."

**Water Service:**<sup>2</sup> Water service exists throughout the area.

**Development:** This part of Severna Park saw most of its population growth occurring 30-50 years ago. Waterfront land remains much in demand although it is built out; development there will consist of teardowns. Continued demand from DC commuters are

elevating housing values. The area now is heavily developed with upscale homes, and little developable land remains. School overcrowding, especially at the middle school, has limited new construction for some time. This has eased recently, and demand remains high, but strong local opposition to new homes makes it difficult to develop here. A new subdivision is planned for an adjacent parcel, the first such plans to have been announced in a long time. Population growth comes from housing turnover: new families supplanting empty-nesters and people relocating elsewhere. As for non-residential land, office buildings are located on Veterans Highway near the I-97 interchange, but the market for office space has been satisfied for now.

**Enrollment:** Benfield has available capacity because of the 2017 modernization. To take advantage of this, AACPS transferred PreK and ECI from Oak Hill to Benfield. Thereafter enrollment figures will change little, and in fact will drop somewhat. An aging population of long-term residents places constraints on the numbers of school-age children.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. It was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***BENFIELD ELEMENTARY (Grade PreK4 to 5th)  
365 Lynwood Drive  
Severna Park***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>	<b>520</b>
<b>KDGN</b>	68	67	67	67	67	67	67	67	67	67	67
<b>1</b>	86	69	67	68	69	68	68	69	68	68	69
<b>2</b>	73	87	69	68	68	69	68	68	69	68	68
<b>3</b>	62	74	88	70	69	68	70	69	69	70	69
<b>4</b>	67	62	72	88	70	68	69	71	70	70	70
<b>5</b>	66	66	65	73	88	70	69	70	71	71	70
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>ECI</b>	13	36	36	36	36	36	36	36	36	36	36
<b>Total</b>	455	481	484	490	487	466	467	470	470	470	469
<b>FTE</b>	449	457	466	472	469	448	449	452	452	452	451
<b>Occupancy</b>	<b>86.3%</b>	<b>87.9%</b>	<b>89.6%</b>	<b>90.8%</b>	<b>90.2%</b>	<b>86.2%</b>	<b>86.3%</b>	<b>86.9%</b>	<b>86.9%</b>	<b>86.9%</b>	<b>86.7%</b>

Date of Occupancy: 1962  
Addition/Renovation: 2017  
Evaluation of physical condition - Excellent

Size of existing building: 82,775 sq. ft  
Acreage of site: 17.76  
Current Relocatables: 0  
***Contains Regional Deaf/Hard of Hearing Program***



# Folger McKinsey Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Folger McKinsey Elementary School's attendance area is in census tracts 7312.01 and 7312.07. It is the only Severna Park school located east of Ritchie Highway, and its attendance zone lies exclusively on that side of the highway. The Magothy River forms the eastern boundary line, with miles of waterfront property occupied by wealthy homeowners, accompanied by several community beaches. Incomes are high and homes sell for much more than comparable homes located elsewhere. There are no townhomes or apartments in the entire feeder zone save for senior housing apartments on McKinsey Road. Ritchie Highway is a commercial strip supporting retail and office uses.

**Zoning:**<sup>1</sup> The area is zoned R-5 except for the northernmost and southernmost sectors which are R-2. Properties fronting on Ritchie Highway are zoned commercial.

**Sewer Service:**<sup>2</sup> Sewer service exists in all but Arundel Beach and in most of the area west of Baltimore-Annapolis Boulevard; these are designated "planned service."

**Water Service:**<sup>2</sup> Water service exists throughout the area.

**Development:** Severna Park's "east side" sustains an established community of both older

and newer single-family homes. Little development has taken place in over 30 years. The beachfront is all privately-owned since construction occurred before the Critical Area Ordinances were enacted. Most communities have water privileges, further bolstering home prices and providing home-sellers with a competitive edge. Little available land remains, but developers are alert to possible changes in county policy. A greater problem has been a lack of middle school capacity, but this has eased. Opposition to further development now chiefly arises from private citizens. Some commercial construction is taking place on Ritchie Highway, but most recent efforts involve keeping existing space filled.

**Enrollment:** Significant enrollment gains or losses have not been the pattern at Folger McKinsey. Folger took a hit from COVID but has recovered and will return to its historic pattern of stable enrollment levels. New home construction has all but stopped, so enrollment changes rely upon housing turnover. School occupancies will remain below capacity, but generally not by much.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. It was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***FOLGER MCKINSEY ELEMENTARY (Grade K-5)  
175 Arundel Beach Road  
Severna Park***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>	<b>649</b>
<b>KDGN</b>	104	102	101	100	100	101	101	101	101	101	102
<b>1</b>	109	106	103	103	102	101	102	101	101	102	102
<b>2</b>	113	111	107	103	103	102	101	103	102	102	102
<b>3</b>	102	113	113	107	102	104	103	102	102	102	102
<b>4</b>	95	104	114	114	107	103	104	103	102	102	102
<b>5</b>	113	96	103	114	114	106	103	104	103	102	102
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	636	632	641	641	628	617	614	614	611	611	612
<b>FTE</b>	636	632	641	641	628	617	614	614	611	611	612
<b>Occupancy</b>	<b>98.0%</b>	<b>97.4%</b>	<b>98.8%</b>	<b>98.8%</b>	<b>96.8%</b>	<b>95.1%</b>	<b>94.6%</b>	<b>94.6%</b>	<b>94.1%</b>	<b>94.1%</b>	<b>94.3%</b>

Date of Occupancy: 1958  
 Addition/Renovation: 1970, 2012  
 Evaluation of physical condition - Good

Size of existing building: 83,175 sq. ft  
 Acreage of site: 15.33  
 Current Relocatables: 0

# Jones Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Jones Elementary School's enrollment area is in census tracts 7307.01, 7308 and 7312.01. Jones serves Severna Park's portion of the Broadneck Peninsula west of Ritchie Highway. It runs from Round Bay south to Arnold along Baltimore-Annapolis Road. Many homes are old and rather small, especially those located along the Severn River. They originally were summer retreats dating from before WW II. As with all of Severna Park, home values, even for the smallest homes, are significantly elevated due to strong demand by wealthy homebuyers and the lack of new product. All housing is single-family detached. Ritchie Highway contains its usual collection of office and retail uses, although here it is limited to areas lying north of College Parkway.

**Zoning:**<sup>1</sup> Zoning is mainly R-1 and R-2. Areas around Round Bay and Joyce Lane are zoned RLD (Residential Low Density, or 1 house per 5 acres).

**Sewer Service:**<sup>2</sup> The northern half of the attendance zone has sewer service. The southern half is designated "future service."

**Water Service:**<sup>2</sup> Two areas lack water service: Joyce Land and a small wooded tract south of Jones Station Road. All other areas have water service.

**Development:** Like most of Severna Park, the attendance zone had supported new development for many years until land became scarce, stringent environmental regulations were enacted, and schools became overcrowded. Today, infill development is the rule, mostly involving single lots, but a few small subdivisions have arisen. Little opportunity remains for additional housing construction. As for non-residential, a new single-occupancy office building has been completed on Ritchie Highway. Nothing else is in the offing. Real estate activity involves leasing of existing space, although a new owner-occupied building was just completed.

**Enrollment:** Jones enrollment is stable and differs little from the figure 20 years ago. The trend has been generally downward, slight though it is. The real estate market remains very strong, and we project this will allow enrollment to hold at current levels. Jones serves a mature community with few young children. New homes sell at seven-figure prices, and these homebuyers usually do not have young children.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan went into effect in March 2002. It covered the northern half of the attendance zone. The Broadneck plan covered the southern half. These plans were superseded by the 2009 General Growth Plan, which incorporated their recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*JONES ELEMENTARY (Grade K-5)  
122 Hoyle Lane  
Severna Park*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>	<b>353</b>
KDGN	50	49	51	51	51	51	51	51	51	52	52
1	55	49	50	51	52	52	52	52	52	52	53
2	50	54	51	51	51	52	52	53	52	52	52
3	53	50	54	52	51	52	52	53	53	53	53
4	38	51	52	54	52	52	53	53	53	53	53
5	66	38	51	52	54	52	52	53	53	53	53
6											
7											
8											
9											
10											
11											
12											
<b>Total</b>	<b>312</b>	<b>291</b>	<b>309</b>	<b>311</b>	<b>311</b>	<b>311</b>	<b>312</b>	<b>315</b>	<b>314</b>	<b>315</b>	<b>316</b>
<b>FTE</b>	<b>312</b>	<b>291</b>	<b>309</b>	<b>311</b>	<b>311</b>	<b>311</b>	<b>312</b>	<b>315</b>	<b>314</b>	<b>315</b>	<b>316</b>
<b>Occupancy</b>	<b>88.4%</b>	<b>82.4%</b>	<b>87.5%</b>	<b>88.1%</b>	<b>88.1%</b>	<b>88.1%</b>	<b>88.4%</b>	<b>89.2%</b>	<b>89.0%</b>	<b>89.2%</b>	<b>89.5%</b>

Date of Occupancy: 1957  
Addition/Renovation: 1998, 2015  
Evaluation of physical condition - Good

Size of existing building: 48,772 sq. ft  
Acreage of site: 8.69  
Current Relocatables: 0

# Oak Hill Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Oak Hill's attendance area centers on Truck House Road between West Pasadena Road and the Severn River. It is in census tracts 7306.03, 7306.05, 7306.06 and 7307.02. Like most of Severna Park, the area is home to affluent single-family homeowners. Benfield Road supports neighborhood retail and a small office cluster. Atypically, this part of Ritchie Highway consists mostly of residential and open land. A few retail and office buildings are located here, mainly at the intersections of Earleigh Heights Road and West Pasadena Road.

**Zoning:**<sup>1</sup> R-1 zoning is located north of Earleigh Heights Road and south of Benfield Road (the northernmost and southernmost portions of the attendance zone). Areas near the school are R-5. There is R-2 zoning between the school and Earleigh Heights Road, and in an old subdivision on Light Street Road. Commercial spot zoning exists on Ritchie Highway.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of the attendance zone. "Planned service" covers the Whites Road area, Light Street Road, and the Colchester subdivision located south of Benfield Road.

**Water Service:**<sup>2</sup> Water service covers all but a few tracts located (paradoxically) along Ritchie Highway. These areas are designated for "planned service." This is one of the few stretches of open land found along Ritchie Highway north of Severna Park.

**Development:** Oak Hill's attendance zone was largely built out by 1995, but some development continues, mostly involving estate housing. The waterfront to the south has long since been lined with large homes, eliminating future development

opportunities there. Some newer sections of Sabrina Park are expanding with infill construction. A few small tracts are being developed on Truck House Road. For all that, there will be few additions to the housing inventory. School capacity issues have prevented development from becoming as widespread as the market could support. This lack of new product buoys home values still further. As in much of Severna Park we see empty nesters selling their homes to young families. As for non-residential, literally nothing is going on except the leasing of vacant space.

**Enrollment:** Oak Hill's enrollment usually is the fastest growing of all Severna Park elementary schools, but the COVID impact was severe. In time, enrollment will return to pre-COVID levels, increasing only moderately, even with last year's transfer of the school's PreK and ECI classes to Benfield. Oak Hill's attendance area sees more new home construction than any of Severna Park's other schools, although the subdivisions are small and produce few students. Turnover of existing homes is rapid, though, enough to produce some gains. Capacity will remain an issue, but occupancy will not quite reach 100%.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan went into effect in March 2002. It covered most of the attendance zone. It was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***OAK HILL ELEMENTARY (Grade K-5)  
34 Truckhouse Road  
Severna Park***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>	<b>683</b>
<b>KDGN</b>	101	104	107	110	112	112	112	112	112	112	112
<b>1</b>	87	103	106	109	112	113	113	113	113	112	113
<b>2</b>	102	89	102	106	111	112	114	114	114	113	113
<b>3</b>	117	103	91	103	107	112	112	114	114	114	114
<b>4</b>	110	119	104	92	103	107	112	112	114	114	114
<b>5</b>	97	111	120	105	93	103	107	112	112	114	114
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	614	629	630	625	638	659	670	677	679	679	680
<b>FTE</b>	614	629	630	625	638	659	670	677	679	679	680
<b>Occupancy</b>	<b>89.9%</b>	<b>92.1%</b>	<b>92.2%</b>	<b>91.5%</b>	<b>93.4%</b>	<b>96.5%</b>	<b>98.1%</b>	<b>99.1%</b>	<b>99.4%</b>	<b>99.4%</b>	<b>99.6%</b>

Date of Occupancy: 1971  
Addition/Renovation: 2003, 2010, 2013  
Evaluation of physical condition - Good

Size of existing building: 80,482 sq. ft  
Acreage of site: 17.23  
Current Relocatables: 1

# Severna Park Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Severna Park Elementary School's attendance area is in census tracts 7306.05, 7307.01 and 7307.02. It contains central and Olde Severna Park west of Ritchie Highway as far as St. Martin's Lane. Residential development consists of single-family homes exclusively. Incomes are high throughout, but some tracts of estate housing and waterfront properties on the Severn River house an especially wealthy populace. Severna Park's commercial core lines a parallel stretch of Ritchie Highway and Baltimore-Annapolis Road. This latter area is Severna Park's nominal downtown. Besides retail and office space, a Sunrise retirement home is located there. Severna Park High School and the private Severn School are located here as well; both are local landmarks.

**Zoned:**<sup>1</sup> The Severna Park Elementary attendance area is zoned primarily R-5. Baltimore-Annapolis Boulevard supports community retail zoning.

**Sewer Service:**<sup>2</sup> Sewer service exists in most of this area. Some areas along Whites Road are designated "planned service."

**Water Service:**<sup>2</sup> Water service exists in most of the area. Some areas along Whites Road are designated "planned service."

**Development:** The intersection of Baltimore Annapolis Boulevard and McKinsey Road is the historic heart of Severna Park. Housing development has been going on for many years and today little undeveloped land remains. This includes land along the waterfront, now occupied by community associations and estate housing.

The oldest homes date from the 1950's and look much like the homes in Glen Burnie: ranchers and split foyers. However, Severna Park is a sought-after address now, and the older homes have seen their values increase greatly. Some undeveloped parcels remain, but it is difficult to obtain the necessary approvals to build anything. The lack of new product lifts existing home values still further. Here, as in most of Severna Park, population gains are the result of home turnover, especially when empty nesters sell their homes to young families. As for non-residential construction, there is none. Current efforts focus on leasing vacant space. There is a possibility that 2 acres next door to it could be developed as community retail, but environmental issues have dogged several proposals for development there.

**Enrollment:** Following 2 years of COVID impact, enrollment will increase slightly but remain under capacity.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan covered this area. It went into effect in March 2002, and was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**SEVERNA PARK ELEMENTARY (Grade K-5)**  
*6 Riggs Avenue*  
*Severna Park*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>	<b>433</b>
<b>KDGN</b>	62	65	65	66	66	66	66	66	66	66	66
<b>1</b>	58	62	66	66	66	67	66	66	66	67	67
<b>2</b>	61	59	63	67	68	67	68	67	67	68	67
<b>3</b>	69	60	61	65	68	68	67	68	67	67	68
<b>4</b>	62	69	62	63	67	68	68	68	67	67	67
<b>5</b>	67	63	71	64	63	68	69	69	68	68	68
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	379	378	388	391	398	404	404	404	401	403	403
<b>FTE</b>	379	378	388	391	398	404	404	404	401	403	403
<b>Occupancy</b>	<b>87.5%</b>	<b>87.3%</b>	<b>89.6%</b>	<b>90.3%</b>	<b>91.9%</b>	<b>93.3%</b>	<b>93.3%</b>	<b>93.3%</b>	<b>92.6%</b>	<b>93.1%</b>	<b>93.1%</b>

Date of Occupancy: 1937  
Addition/Renovation: 1964, 1992, 2013  
Evaluation of physical condition - Fair

Size of existing building: 56,345 sq. ft  
Acreage of site: 8.74  
Current Relocatables: 0



# Shipley's Choice Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Shipley's Choice Elementary School and its attendance area are in census tract 7306.01. It consists principally of the Shipley's Choice PUD, an up-market single-family development, and two adjacent communities with similar demographics. The County owns 62 acres on Maxwell Frye Road that contain several county buildings; the rest of the parcel is undeveloped. There is no other non-residential land here.

**Zoning:**<sup>1</sup> Shipley's Choice and the adjacent residential communities are zoned R-2. The County owns 62 acres on East West Boulevard that is zoned R-1.

**Sewer Service:**<sup>2</sup> Sewer service exists throughout the area.

**Water Service:**<sup>2</sup> Water service exists throughout the area.

**Development:** Shipley's Choice is a PUD with 895 single-family homes. It began in 1977 and was completed 20 years ago. There are few opportunities for additional development. A large parcel located nearby is owned by the County and contains County buildings.

**Enrollment:** Enrollment has decreased about as far as it is going to after COVID, and enrollment will enter a protracted period of modest growth as enrollment gradually returns to pre-pandemic levels. Occupancy will remain well below capacity throughout. Enrollment changes will rely solely on the local birthrate, housing turnover, and decisions regarding private schools or home schooling.

**Planning:**<sup>6</sup> The Severna Park Small Area Plan covered this area. It went into effect in March 2002, and was superseded by the 2009 General Growth Plan, which incorporated its recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SHIPLEY'S CHOICE ELEMENTARY (Grade K-5)***  
***310 Governor Stone Parkway***  
***Millersville***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>
<b>KDGN</b>	56	58	59	59	60	60	60	60	60	60	60
<b>1</b>	55	57	59	60	60	61	61	61	61	61	61
<b>2</b>	45	56	58	60	61	61	61	61	62	61	62
<b>3</b>	57	46	57	58	61	61	61	61	61	62	61
<b>4</b>	59	57	50	58	59	61	62	61	61	62	62
<b>5</b>	70	59	60	53	57	59	61	62	61	61	61
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	342	333	343	348	358	363	366	366	366	367	367
<b>FTE</b>	342	333	343	348	358	363	366	366	366	367	367
<b>Occupancy</b>	<b>77.2%</b>	<b>75.2%</b>	<b>77.4%</b>	<b>78.6%</b>	<b>80.8%</b>	<b>81.9%</b>	<b>82.6%</b>	<b>82.6%</b>	<b>82.6%</b>	<b>82.8%</b>	<b>82.8%</b>

Date of Occupancy: 1988  
Evaluation of physical condition - Good

Size of existing building: 68,119 sq. ft  
Acreage of site: 19.89  
Current Relocatables: 2



# SOUTH RIVER FEEDER SYSTEM

## South River High School

### Central Middle (6-8)

#### Central Elementary

(Kindergarten to 5<sup>th</sup> Grade)

#### Davidsonville Elementary

(Kindergarten to 5<sup>th</sup> Grade)

#### Edgewater Elementary

(PreK4 to 5<sup>th</sup> Grade)





#### Mayo Elementary

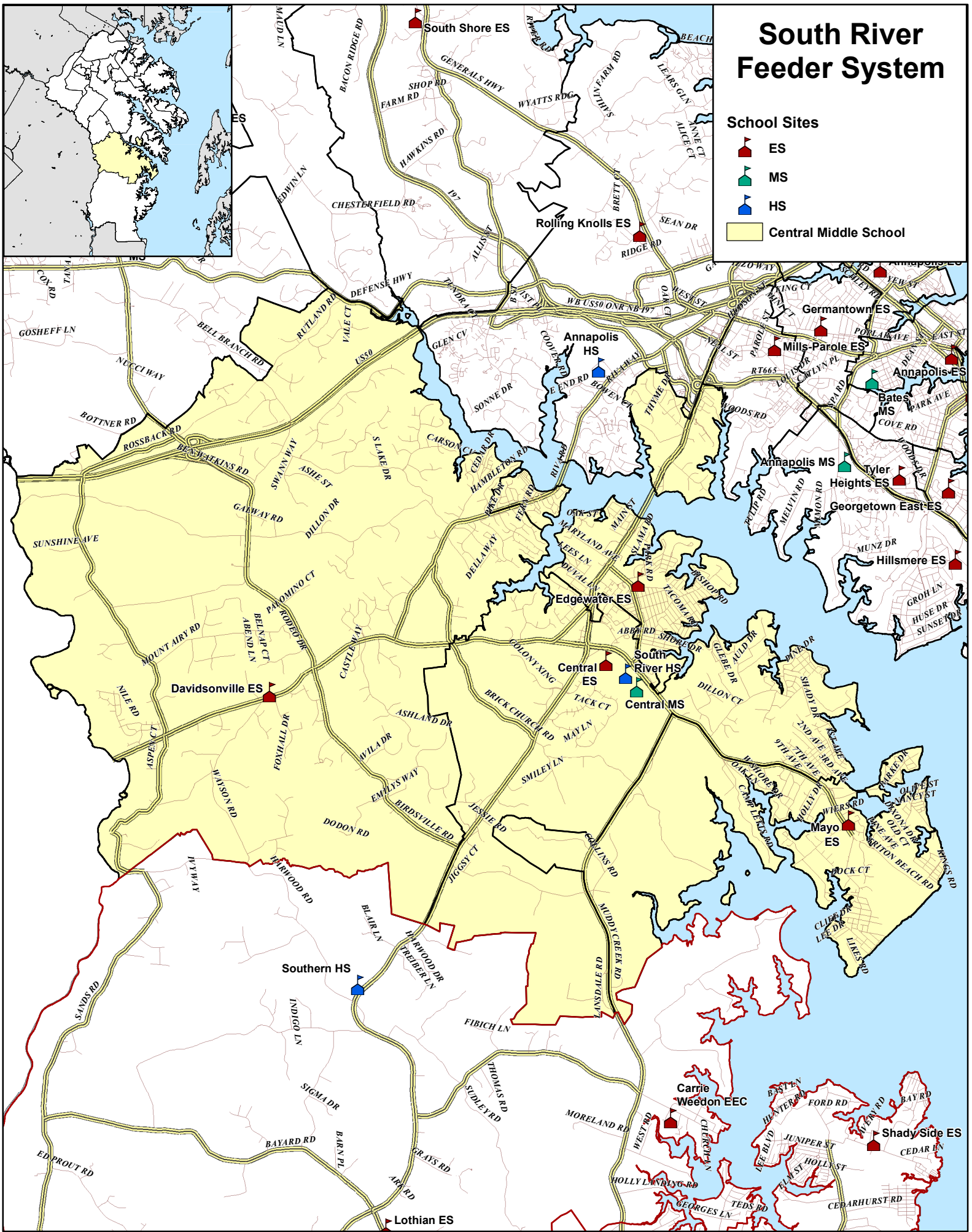
(PreK4 to 5<sup>th</sup> Grade)



# South River Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Central Middle School



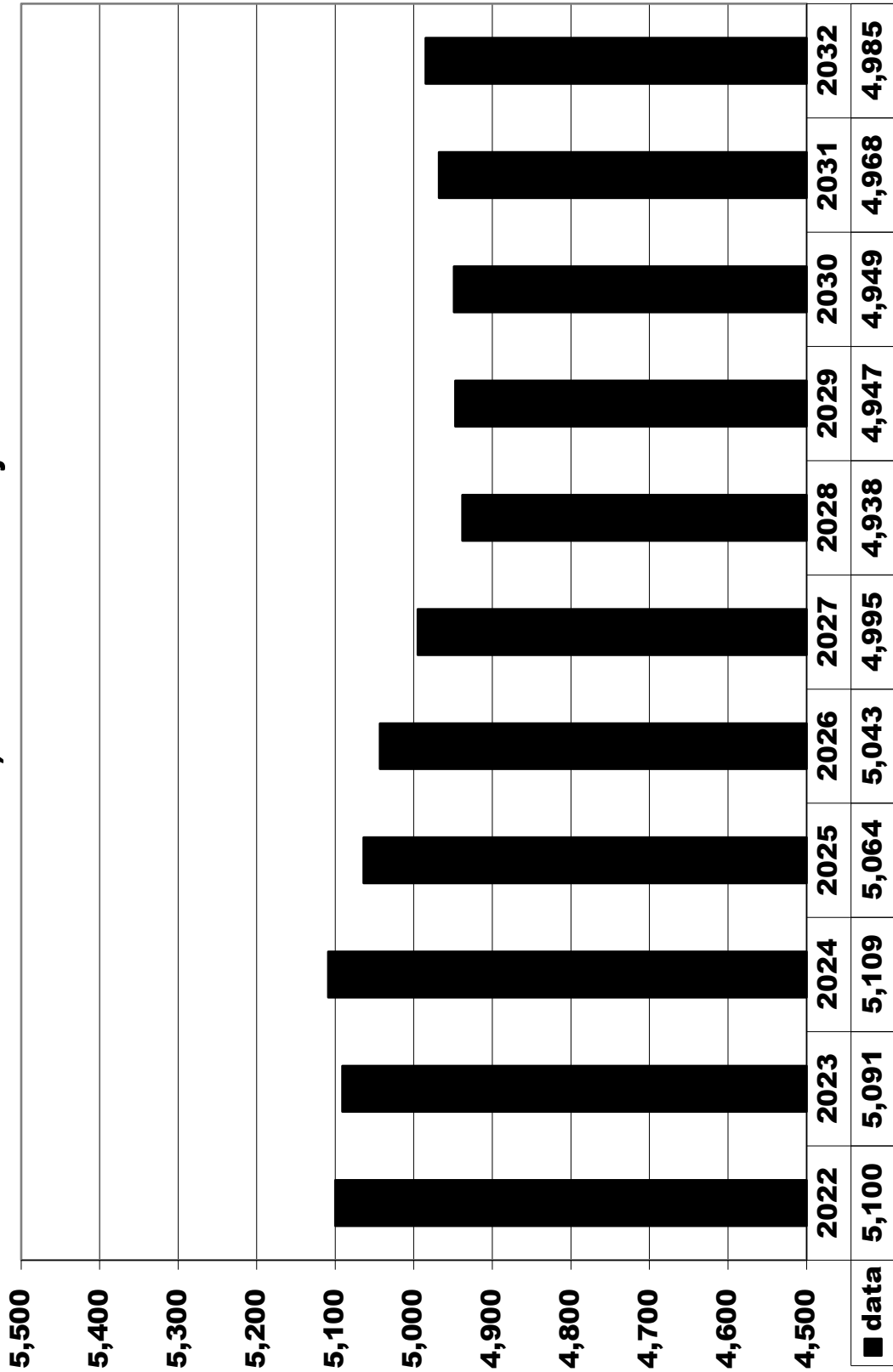
**FACILITIES/ENROLLMENT COMPARISON  
SOUTH RIVER FEEDER SYSTEM**

Existing School	2023 State Capacity	Grades Served	Actual	PRESENT AND PROJECTED FTE ENROLLMENT										
				2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
				2,232	1,649	1,676	1,741	1,690	1,663	1,603	1,532	1,557	1,592	1,590
1,385	1,299	1,262	1,192	1,185	1,203	1,251	1,250	1,224	1,188	1,201	1,208			
610	570	569	571	571	565	546	551	555	556	558	560			
671	659	662	672	688	695	679	670	671	673	673	673			
661	578	566	564	581	571	563	579	583	582	585	589			
398	345	356	369	349	346	353	356	357	358	361	361			
<b>ELEM TOTALS</b>	<b>2,340</b>	<b>2,153</b>	<b>2,176</b>	<b>2,189</b>	<b>2,177</b>	<b>2,141</b>	<b>2,156</b>	<b>2,166</b>	<b>2,169</b>	<b>2,177</b>	<b>2,183</b>			
<b>FEEDER TOTALS</b>	<b>5,957</b>	<b>5,091</b>	<b>5,109</b>	<b>5,064</b>	<b>5,043</b>	<b>4,995</b>	<b>4,938</b>	<b>4,947</b>	<b>4,949</b>	<b>4,968</b>	<b>4,985</b>			

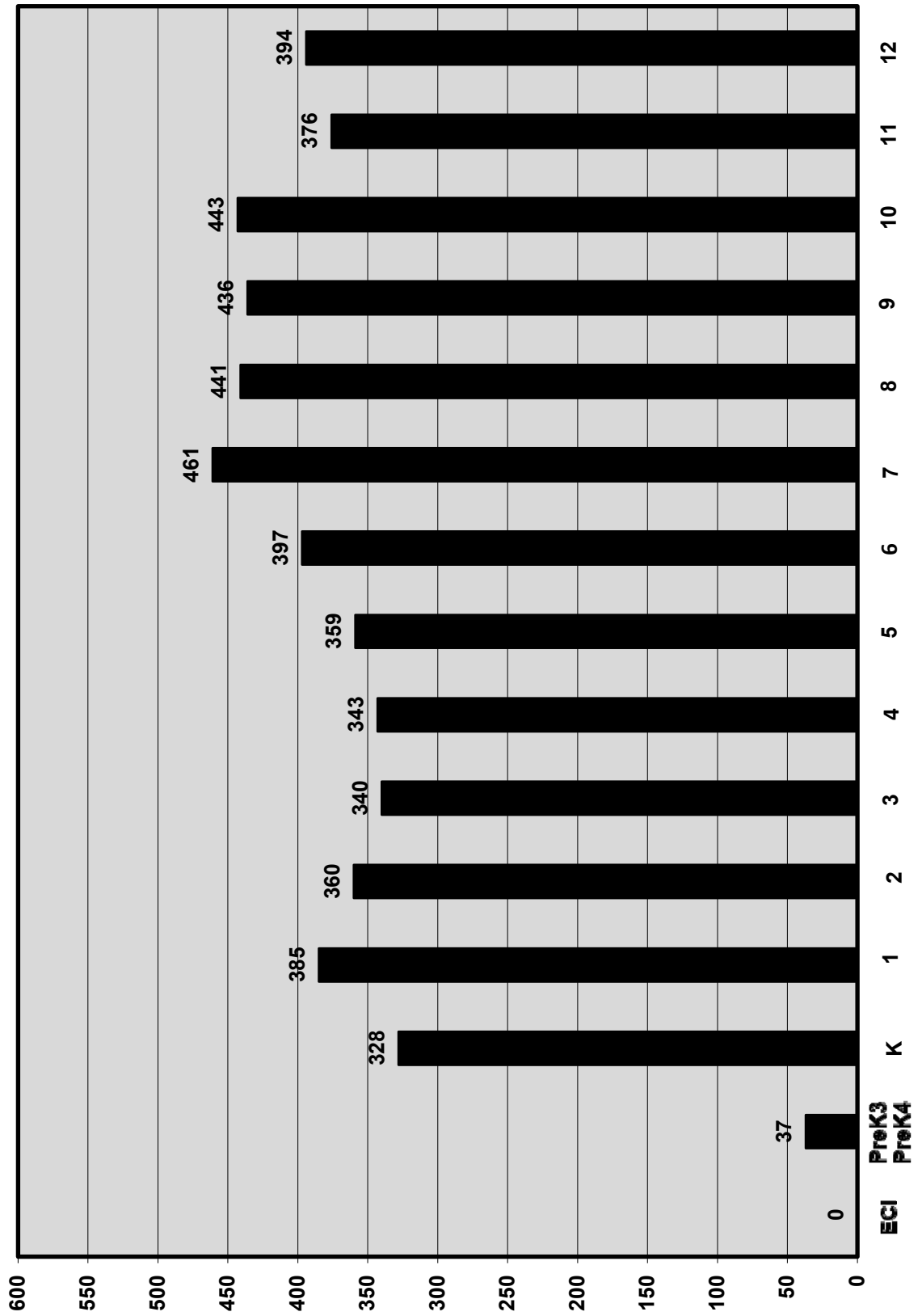
▲ = Denotes school is located in Priority Funding Area

# SOUTH RIVER FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# SOUTH RIVER FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT





# South River High School

**Geographic/Demographic Component:**<sup>7</sup> South River High School is located on a property shared by four other school facilities. Its attendance area is in census tracts 7023, 7013.01, 7011.01, 7011.04, 7011.03, 7012.02, 7012.01, 7014, and 7013.02. It covers a wide swath of South County extending from the Prince George's County line east to the Chesapeake Bay. An enclave north of the West River is included, centered on Gingerville. Solomons Island Road (north-south) and Central Avenue (east-west) divide the area into quarters. Edgewater (including Gingerville), Davidsonville, Riva and Mayo are the principal communities. Housing types run the gamut from small old homes in need of repair to large rural estate homes in Davidsonville and South River Colony. Recent construction has been limited, in keeping with County planning goals, but favors larger homes, often replacing older homes. This is common with waterfront property. Edgewater is extensively developed with affordable single-family homes, accompanied by apartments and condos. South of Central Avenue the land is rural except for South River Colony. Route 2 and Central Avenue support commercial districts.

**Zoning:**<sup>1</sup> South River serves a transitional area between Edgewater's high-density suburbs and the rural countryside. Most land to the south is R-A. Edgewater and Mayo Beach are mostly R-5 with some R-1 and R-2. Mayo Road, Central Avenue and Solomon's Island Road all have commercially zoned land. "Open Space" covers some large sections of shoreline.

**Sewer Service:**<sup>2</sup> Sewer service exists in Riva, Woodland Beach, South River Colony, Loch Haven and Mayo. Adjacent areas, especially Gingerville and near Lee Airport, are "planned service." The remainder (80 percent of the attendance zone) is designated "no planned service."

**Water Service:**<sup>2</sup> Water service exists in Riva and most of Edgewater. Adjacent areas, especially Gingerville and areas near Lee Airport, are "planned service." Mayo is designated for "future service." The remaining area is designated "no planned service."

**Development:** Most development is located near (but not on) the water. Older homes predate both Critical Area regulations and the recent influx of commuters. Several new upmarket subdivisions were built on South River, but today affluent homebuyers must choose from amongst the inventory of existing homes. Waterfront teardowns are popular. Waterfront land is limited, though, so most

upscale and estate homes build inland. Davidsonville and South River Colony contain many such homes. The remaining land to the south is designated as agricultural preservation. South River is a sought-after community, and homes sell quickly. A lack of school capacity (especially at the middle school) is driving up the prices for existing homes. Limited public utilities and Critical Area restrictions also inhibit new home construction. The aforementioned rise in housing prices is causing demographic changes here as affluent residents move in. As for non-residential development, two new shopping centers were built in Edgewater recently, satisfying local market demand.

**Enrollment:** South River had been overcrowded for a long time, one of the reasons for building the new Crofton High School. The resulting redistricting has greatly reduced school enrollment at South River. The transfer of grades 9-12 to Crofton extended over three years, the last of which was 2022. Now that this reassignment has been completed, South River's enrollment's new baseline is 575 students less than it was before Crofton High School opened. The lack of new development in the remaining South River attendance zone works against future enrollment gains, which will settle around 1600 students in five years, well below capacity. This allows South River to comfortably accommodate the 220 students living elsewhere who attend its STEM magnet program, noting that 44 erstwhile South River students attend IB and APEX programs located at Annapolis and Broadneck High Schools.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The South River feeder district is split between Regions 8 and 9 with the Gingerville area included in Region 7. The Region 7 planning process is underway. The planning process for Region 8 is expected to begin in 2024 and Region 9 in 2023.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 38,314

Number in public schools (K-12): 6,572

Percent in public schools: 23.97%

Percent non-white: 17.05%

Average home value: \$523,756

Median income: \$121,443

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SOUTH RIVER HIGH (Grade 9-12)  
201 Central Avenue East  
Edgewater***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232	2,232
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	436	466	476	412	419	406	405	437	454	404	411
10	443	426	446	456	392	399	386	385	417	434	384
11	376	428	411	431	441	377	384	371	370	402	417
12	394	356	408	391	411	421	357	364	351	350	382
<b>Total</b>	1,649	1,676	1,741	1,690	1,663	1,603	1,532	1,557	1,592	1,590	1,594
<b>FTE</b>	1,649	1,676	1,741	1,690	1,663	1,603	1,532	1,557	1,592	1,590	1,594
<b>Occupancy</b>	<b>73.9%</b>	<b>75.1%</b>	<b>78.0%</b>	<b>75.7%</b>	<b>74.5%</b>	<b>71.8%</b>	<b>68.6%</b>	<b>69.8%</b>	<b>71.3%</b>	<b>71.2%</b>	<b>71.4%</b>

Date of Occupancy: 1978  
 Addition/Renovation: 2001  
 Evaluation of physical condition - Fair

Size of existing building: 295,900 sq. ft.  
 Acreage of site: 60.19  
 Current Relocatables: 4  
 Shares site with Central Middle, Central  
 Elementary, Central Special, and CAT-South  
***Contains Regional STEM Program***

# Central Middle School

**Geographic/Demographic Component:**<sup>7</sup> Central Middle School is located on a property shared by four other school facilities. Its attendance area is in census tracts 7023, 7013.01, 7011.01, 7011.04, 7011.03, 7012.02, 7012.01, 7014, and 7013.02. It covers a wide swath of South County extending from the Prince George's County line east to the Chesapeake Bay. An enclave north of the West River is included, centered on Gingerville. Solomons Island Road (north-south) and Central Avenue (east-west) divide the area into quarters. Edgewater (including Gingerville), Davidsonville, Riva and Mayo are the principal communities. Housing types run the gamut from small old homes in need of repair to large rural estate homes in Davidsonville and South River Colony. Recent construction has been limited, in keeping with County planning goals, but favors larger homes, often replacing older homes. This is common with waterfront property. Edgewater is extensively developed with affordable single-family homes, accompanied by apartments and condos. South of Central Avenue the land is rural except for South River Colony. Route 2 and Central Avenue support commercial districts.

**Zoning:**<sup>1</sup> South River serves a transitional area between Edgewater's high-density suburbs and the rural countryside. Most land to the south is R-A. Edgewater and Mayo Beach are mostly R-5 with some R-1 and R-2. Mayo Road, Central Avenue and Solomon's Island Road all have commercially zoned land. "Open Space" covers some large sections of shoreline.

**Sewer Service:**<sup>2</sup> Sewer service exists in Riva, Woodland Beach, South River Colony, Loch Haven and Mayo. Adjacent areas, especially Gingerville and near Lee Airport, are "planned service." The remainder (80 percent of the attendance zone) is designated "no planned service."

**Water Service:**<sup>2</sup> Water service exists in Riva and most of Edgewater. Adjacent areas, especially Gingerville and areas near Lee Airport, are "planned service." Mayo is designated for "future service." The remaining area is designated "no planned service."

**Development:** Most development is located near (but not on) the water. Older homes predate both Critical Area regulations and the recent influx of commuters. Several new upmarket subdivisions were built on South River, but today affluent homebuyers must choose from amongst the inventory of existing homes. Waterfront teardowns are popular. Waterfront land is limited, though, so most upscale and estate homes build inland. Davidsonville and South River Colony contain many such homes. The remaining land to the south is designated as agricultural preservation. South River is a sought-after community, and homes sell quickly. A lack of school capacity (especially at the middle school) is driving up the prices for existing homes. Limited public utilities and Critical Area restrictions also inhibit new home construction. The aforementioned rise in housing prices is causing demographic changes here as affluent residents move in. As for non-residential development, two new shopping centers were built in Edgewater recently. So far, this has satisfied local market demand.

**Enrollment:** Enrollment has been up and down in the past. It was growing before COVID hit, but now recovery has begun. Nonetheless, the lack of new home construction will limit enrollment gains. Enrollment is projected to remain largely stable in the future, and occupancy will remain well below 100 percent. Central's feeder elementary schools will not be growing very much, and thus neither will Central. The STEM magnet program brings approximately 130 students to the school from elsewhere in the county, bolstering enrollments at the school. What growth there is results from housing turnover and natural increase; demographic shifts are less of a factor now.

**Planning:**<sup>6</sup> Most of the attendance zone's population was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. About half the land area is covered by the corresponding plan for South County (December 2001). Gingerville was covered by the Annapolis Neck plan (March 2002). These plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*CENTRAL MIDDLE (Grade 6-8)  
221 Central Avenue East  
Edgewater*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	397	409	396	395	427	444	394	401	408	407	408
7	461	397	404	391	390	422	439	389	396	403	402
8	441	456	392	399	386	385	417	434	384	391	398
9											
10											
11											
12											
<b>Total</b>	1,299	1,262	1,192	1,185	1,203	1,251	1,250	1,224	1,188	1,201	1,208
<b>FTE</b>	1,299	1,262	1,192	1,185	1,203	1,251	1,250	1,224	1,188	1,201	1,208
<b>Occupancy</b>	<b>93.8%</b>	<b>91.1%</b>	<b>86.1%</b>	<b>85.6%</b>	<b>86.9%</b>	<b>90.3%</b>	<b>90.3%</b>	<b>88.4%</b>	<b>85.8%</b>	<b>86.7%</b>	<b>87.2%</b>

Date of Occupancy: 1977  
 Addition/Renovation: 2013  
 Evaluation of physical condition - Good

Size of existing building: 158,125 sq. ft.  
 Acreage of site: 40.00  
 Current Relocatables: 1  
 Shares site with South River High, Central Elementary, Central Special, and CAT-South  
**Contains Regional STEM Program**

# Central Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Central Elementary School's attendance area is in census tracts 7011.01, 7011.03, 7011.04, 7012.02, 7013.01 and 7014. Most of the land lies south of Central Avenue, but most of the people live to the north. The south, though mostly rural, does include much of South River Colony. The northern part of the attendance zone encompasses parts of Edgewater plus Loch Haven and Selby. In these areas, older single-family homes have been joined by new townhouse and multi-family housing, mostly on Mitchells Chance Road. Long stretches of waterfront on the South River contain the typical South County mix of old modest homes intermingled with expensive new ones. A separate enclave occupies part of Riva; it contains older and smaller homes. Central Avenue and Solomons Island Road supports three shopping centers and ancillary roadside retail.

**Zoning:**<sup>1</sup> Zoning is predominately R-A. R-1 zoning covers large tracts both east and west of Solomons Island Road. Loch Haven Road and Selby are R-2 and R-5, as is Riva. High density housing (R-10 and R-15) covers the townhomes and apartments behind the South River Colony shopping center.

**Sewer Service:**<sup>2</sup> Most areas north of Central Avenue have sewer service, as does South River Colony. The more undeveloped land to the east, and the rural areas to the south, are "no planned service" areas.

**Water Service:**<sup>2</sup> Water service exists for Edgewater east of Solomons Island Road, South River Colony and most of Riva. Riva Farms and the area around Pike Ridge Road are designated "planned service." All other areas are "no planned service."

**Development:** Development favors the northern communities. Older homes are located in Riva, Loch Haven and Selby. Growth now favors upscale homes, and this has changed the character of the area greatly, both in term of demographics and in population densities. South River Colony, centers on a golf course and brought luxury housing to Edgewater. However, so many new homes have led the County to limit farmland development, and now most of South County is agricultural preserve. The lack of utilities and school capacity issues, combined with extensive Critical Areas near the water, is succeeding at limiting further development. Commercially, the retail market is saturated, so market activity consists of commercial leasing.

**Enrollment:** Consistent with the school's recent history, minor enrollment fluctuations will rule between now and 2032 when enrollment will be virtually identical to what it is now. Housing turnover in the area will hover at the replacement level, and school enrollment will reflect this. Occupancies will remain below 100%, allowing the accommodation of a regional ACC program. COVID had a significant effect on school enrollment, and it appears that only a partial recovery will occur.

**Planning:**<sup>6</sup> The northern third of the attendance zone was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. The rural land to the south came under the corresponding plan for South County (December 2001). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County's new GDP Plan2040 was enacted 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*CENTRAL ELEMENTARY (Grade K-5)  
130 Stepney Lane  
Edgewater*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>	<b>610</b>
<b>KDGN</b>	84	88	90	91	91	92	92	92	92	92	92
<b>1</b>	114	86	88	90	92	92	93	93	93	93	93
<b>2</b>	97	114	88	88	91	92	92	93	93	93	93
<b>3</b>	89	98	115	88	89	92	92	92	94	94	94
<b>4</b>	94	89	99	114	88	89	93	92	92	94	94
<b>5</b>	92	94	91	100	114	89	89	93	92	92	94
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	570	569	571	571	565	546	551	555	556	558	560
<b>FTE</b>	570	569	571	571	565	546	551	555	556	558	560
<b>Occupancy</b>	<b>93.4%</b>	<b>93.3%</b>	<b>93.6%</b>	<b>93.6%</b>	<b>92.6%</b>	<b>89.5%</b>	<b>90.3%</b>	<b>91.0%</b>	<b>91.1%</b>	<b>91.5%</b>	<b>91.8%</b>

Date of Occupancy: 1972  
 Addition/Renovation: 2003, 2010  
 Evaluation of physical condition - Good

Size of existing building: 83,381 sq. ft  
 Acreage of site: 24.05  
 Current Relocatables: 5  
 Shares site with South River High, Central Middle, Central Special, and CAT-South  
**Contains Alternative Curriculum Class and Autism Regional Programs**

# Davidsonville Elementary School

**Geographic/Demographic Component:**<sup>7</sup> The attendance area is a prototypical exurb containing farmland overlain with low-density single-family homes. The term “exurb” has come to describe a rural community overlain by new estates and tract mansions. Occupying census tracts 7011.01, 7013.01, 7013.02 and 7023, the attendance Zone centers on the historic Davidsonville crossroad where Davidsonville Road meets Central Avenue. Davidsonville has become a prestigious address with some of the most expensive homes in the county. The area’s older established communities are more affordable, providing a mix of incomes and lifestyles. Low density commercial occurs along Central Avenue.

**Zoning:**<sup>1</sup> Riva is zoned R-1 and R-2. Patuxent Manor, on the PG County line, is zoned R-5, the highest-density zoning in the attendance zone. Land along the Patuxent River is zoned Open Space. The remaining land, but for some spot commercial and a single W-1 parcel, is R-A.

**Sewer Service:**<sup>2</sup> Riva is the only part of the attendance zone with sewer service. Even at that some areas are designated for “planned service.” The remainder of the attendance zone is designated “no planned service.”

**Water Service:**<sup>2</sup> Riva is the only part of the attendance zone with water, although portions of it are designated for “planned service.” The remainder of the attendance zone is designated “no planned service.”

**Development:** Still mostly rural, Davidsonville has seen an influx of low-density residential subdivisions. More recently, this influx has consisted of tract mansions, changing the area’s character. The older community of Riva is located on the South River. It is an older community with

an older core flanked by newer suburban subdivisions. In the 1990’s, waterfront development was curtailed by the establishment of the Chesapeake Bay Critical Area Commission. Thus, development has been deflected to the rural countryside, to the degree that it is permitted. Large expanses of RA zoning have prevented the extensive suburbanization that almost certainly would have occurred. On the western edge of the attendance zone, Patuxent Manor is an isolated 1950’s era suburb built as a DC bedroom community. Zoning regulations, combined with a lack of public utilities, mean that most future growth (if any) will occur near Riva. Commercial development opportunities are limited; there are no real commercial districts, even in Riva. Additional commercial construction is unlikely here.

**Enrollment:** Davidsonville sees enrollment gains periodically, but the overall trend favors small fluctuations. As a result, long-term enrollment levels change little from what they are now. Notably, COVID had a big effect on enrollment, and 2020 saw the largest one-year decrease in 40 years. Fortunately, the school has recovered and is nearly back to what it was. Overall, the large estate homes being built in Davidsonville house relatively few young children, and even at that many attend private school. Growth will return to its historic pattern of long-term stability.

**Planning:**<sup>6</sup> Most of the attendance zone was governed by the South County Small Area Plan, approved in December 2001. Riva is in the area that had been covered by the corresponding plan for Edgewater/Mayo (February 2002). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**DAVIDSONVILLE ELEMENTARY (Grade K-5)**  
962 West Central Avenue  
Davidsonville

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>671</b>
<b>KDGN</b>	117	109	110	110	110	110	111	111	111	111	111
<b>1</b>	123	119	110	111	112	111	111	112	112	112	112
<b>2</b>	102	125	120	111	112	112	111	111	113	112	112
<b>3</b>	98	104	126	121	112	112	113	111	111	113	113
<b>4</b>	104	100	106	127	122	112	112	113	112	112	113
<b>5</b>	115	105	100	108	127	122	112	113	114	113	112
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	659	662	672	688	695	679	670	671	673	673	673
<b>FTE</b>	659	662	672	688	695	679	670	671	673	673	673
<b>Occupancy</b>	<b>98.2%</b>	<b>98.7%</b>	<b>100.1%</b>	<b>102.5%</b>	<b>103.6%</b>	<b>101.2%</b>	<b>99.9%</b>	<b>100.0%</b>	<b>100.3%</b>	<b>100.3%</b>	<b>100.3%</b>

Original Date of Occupancy: 1961  
 Replacement Building Occupied: 2002  
 Addition/Renovation: 2012  
 Evaluation of physical condition - Good

Size of existing building: 78,725 sq. ft  
 Acreage of site: 18.67  
 Current Relocatables: 0



# Edgewater Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Edgewater Elementary School's attendance area is in census tracts 7011.01, 7011.03, 7011.04, 7024.02 and 7025. It is an established community, centered on Woodland Beach. It supports a broad mix of housing types. Most are on the small side but there is a trend toward "teardowns" on waterfront property. The enrollment area leapfrogs the South River to encompass Gingerville and adjacent upmarket communities. Back on the south side of the river, extensive multi-family housing has been built across Mayo Road from the school and near Lee Airport. The newer housing is more costly than the existing homes, and their arrival has brought a large white-collar population to Edgewater. Simultaneously, some older homes in Woodland Beach have been converted to rentals, moderating the impact of the new upscale residents. Strip commercial development lines Solomons Island and Mayo Roads.

**Zoning:**<sup>1</sup> R-5 zoning takes in Woodland Beach, Loch Haven and most of Selby. The townhomes and multi-family units along Mitchells Chance Road are in an R-10 zone. Solomons Island and Mayo Roads support commercial districts, as does Central Avenue west to Pike Ridge Road. Some marine uses are present, mostly near the South River Bridge. The rest of the land is R-1 and R-2.

**Sewer Service:**<sup>2</sup> Sewer service exists east of Route 2. West of Route 2 the land is designated "planned service." Gingerville and environs are in the "future service" area.

**Water Service:**<sup>2</sup> Water service is provided in a relatively small area near Solomons Island Road. Riva also has water service. Woodland Beach, Lee Airport and environs, and the area north of the river are designated "planned service." All other areas lack service and none is planned.

**Development:** Much rural land remains on the attendance zone's periphery, but Woodland Beach and adjacent communities are densely developed and house most of the zone's population. The rate of new construction has slowed significantly in recent years. Edgewater is, naturally, a waterfront community. Most of the waterfront, occupied by small homes before the demand for upmarket waterfront homes materialized, now is greatly limited by Critical Area ordinances. This forced development to shift inland. Mitchell's Chance Road, for example, saw the development of townhomes, apartments and condos, broadening housing choices here. The lack of school capacity, especially at the middle school, now limits new development opportunities. Commercially, the retail market has become saturated, enough so that the emphasis has shifted to leasing vacant or underperforming space.

**Enrollment:** Enrollment has seen sustained periods of pluses and minuses over the years as the population ages, retires, and sells to young families. For twenty years enrollment has grown due to prolonged periods of housing turnover and large increases in Woodland Beach's Hispanic population. Growth had plateaued before COVID, but enrollment rebounded quickly. We project this plateau to continue, so enrollment growth will remain modest. The new school has successfully addressed school overcrowding, which should not be an issue now.

**Planning:**<sup>6</sup> The northern third of the attendance zone was governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. The rural land to the south came under the corresponding plan for South County (December 2001). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***EDGEWATER ELEMENTARY (Grade PreK4 to 5th)  
121 Washington Road  
Edgewater***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>	<b>661</b>
<b>KDGN</b>	78	87	90	90	91	91	92	92	93	93	93
<b>1</b>	102	79	88	91	91	92	92	93	93	94	95
<b>2</b>	104	104	80	89	94	92	93	93	93	94	95
<b>3</b>	75	105	103	81	91	95	93	94	93	94	94
<b>4</b>	93	76	107	103	81	92	96	94	95	94	95
<b>5</b>	106	95	76	107	103	81	93	97	95	96	97
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Prek4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	578	566	564	581	571	563	579	583	582	585	589
<b>FTE</b>	578	566	564	581	571	563	579	583	582	585	589
<b>Occupancy</b>	<b>87.4%</b>	<b>85.6%</b>	<b>85.3%</b>	<b>87.9%</b>	<b>86.4%</b>	<b>85.2%</b>	<b>87.6%</b>	<b>88.2%</b>	<b>88.0%</b>	<b>88.5%</b>	<b>89.1%</b>

Date of Occupancy: 1953  
Addition/Renovation: 1964, 1985, 2021  
Evaluation of physical condition - Excellent

Size of existing building: 89,634 sq. ft  
Acreage of site: 14.36  
Current Relocatables: 0

# Mayo Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Mayo's attendance area is located at the end of the Mayo Peninsula in census tracts 7012.01, 7012.02 and 7014. Land use is guided and constrained by miles of deeply indented shoreline subject to Critical Area strictures. Mayo has a mix of smaller and older homes along with upscale waterfront homes and "teardowns." Inland, the attendance area extends into rural South County, southward along Muddy Creek Road almost to Galesville. Thus, most of the population lives on the peninsula in and around Mayo itself. Commercial land is limited to isolated retail shops and medical offices. The rest of the attendance zone is farmland and open space owned by the Smithsonian Institute, the YMCA and Anne Arundel County.

**Zoning:**<sup>1</sup> Most of the peninsula is zone R-2. Beverly Beach and Shoreham Beach are R-5, although Critical Area regulations limit further development. Besides a few marinas and commercially-zoned parcels, the rest of the land is zoned Open Space or RA.

**Sewer Service:**<sup>2</sup> Sewer service exists in Mayo and adjacent beaches. The Smithsonian Environmental Research Center has a system of its own. All other areas are designated "no planned service."

**Water Service:**<sup>2</sup> The entire area is designated for "no planned service."

**Development:** Development has virtually stopped here. The Critical Area encompasses much of Mayo, leaving little land that is free of these regulations. Lands along Muddy Creek Road are governed by Agricultural Preserve guidelines. Home values near the water are escalating greatly. Moreover, Mayo lacks sewer and water service, precluding further suburbanization. Several small subdivisions have been completed but little more is in the offing.

**Enrollment:** Mayo's enrollment ebbs and flows in response to local birth rates and housing turnover. Periods of growth and contraction occur sporadically. COVID's impact was small and brief. Enrollment will be little changed between now and 2032, remaining below school capacity.

**Planning:**<sup>6</sup> Most of the population lives in the area formerly governed by the Edgewater/Mayo Small Area Plan, approved in February 2002. The bulk of the land mass, however, was under the corresponding plan for South County (December 2001). Both plans were superseded by the 2009 General Development Plan, which incorporated their recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***MAYO ELEMENTARY (Grade PreK4 to 5th)  
1260 Mayo Ridge Road  
Edgewater***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>	<b>398</b>
<b>KDGN</b>	49	55	56	56	56	56	56	56	56	56	56
<b>1</b>	46	49	56	56	57	56	56	56	56	57	57
<b>2</b>	57	45	50	56	55	56	56	57	57	56	57
<b>3</b>	78	57	47	51	57	56	56	57	57	58	57
<b>4</b>	52	78	62	48	51	57	55	56	56	57	57
<b>5</b>	46	52	78	62	50	52	57	55	56	57	57
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	17	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	345	356	369	349	346	353	356	357	358	361	361
<b>FTE</b>	345	356	369	349	346	353	356	357	358	361	361
<b>Occupancy</b>	<b>86.7%</b>	<b>89.4%</b>	<b>92.7%</b>	<b>87.7%</b>	<b>86.9%</b>	<b>88.7%</b>	<b>89.4%</b>	<b>89.7%</b>	<b>89.9%</b>	<b>90.7%</b>	<b>90.7%</b>

Original Date of Occupancy: 1936  
 Replacement Building Occupied: 2005  
 Evaluation of physical condition - Good

Size of existing building: 60,648 sq. ft  
 Acreage of site: 7.28  
 Current Relocatables: 0



# SOUTHERN FEEDER SYSTEM



## South River High School

### Southern Middle (6-8)

**Carrie Weedon**

(PreK3/4)

**Deale Elementary**

(Kindergarten to 5<sup>th</sup> Grade)

**Lothian Elementary**

(PreK4 to 5<sup>th</sup> Grade)

**Shady Side Elementary**

(PreK4 to 5<sup>th</sup> Grade)





**Tracey's Elementary**

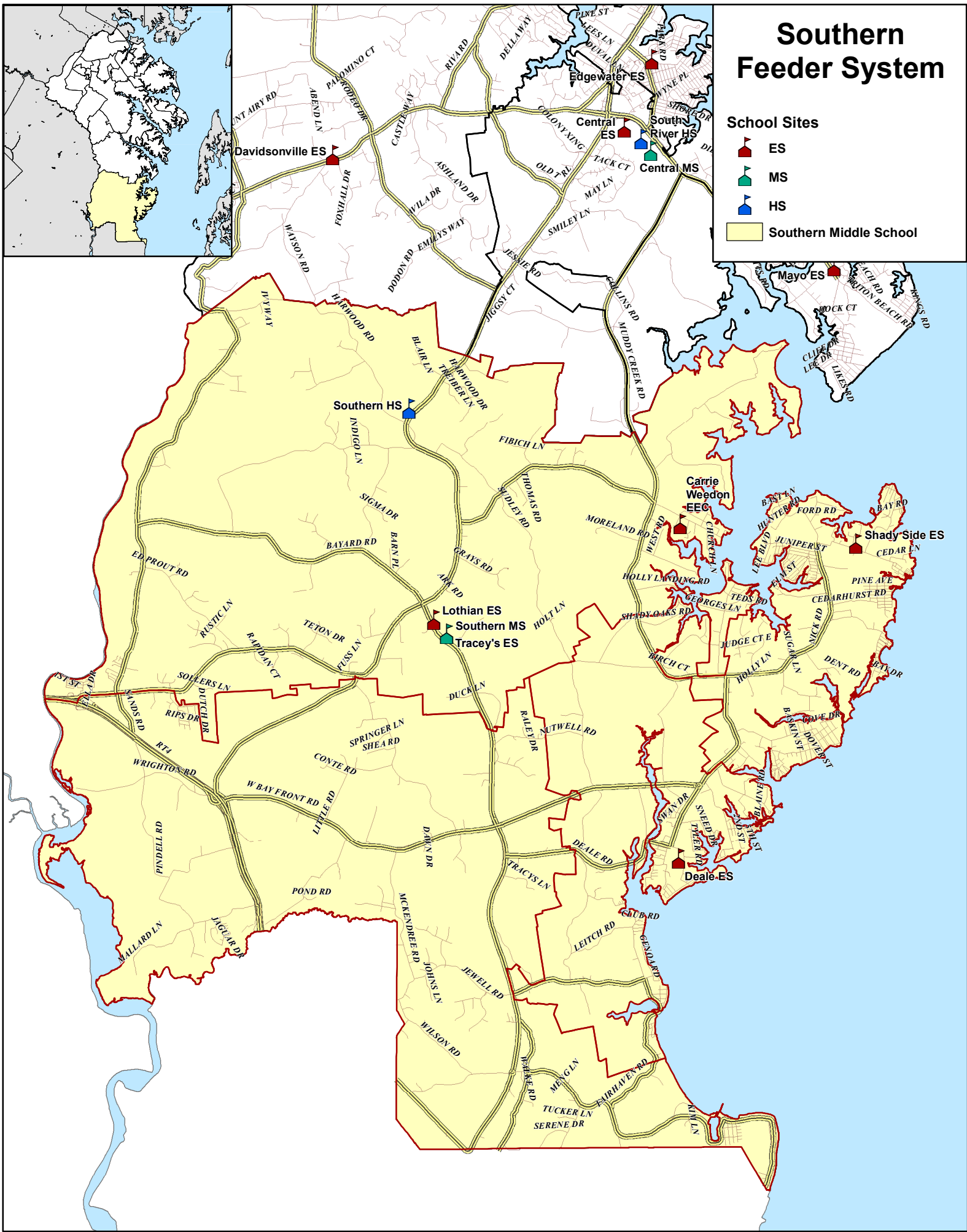
(PreK4 to 5<sup>th</sup> Grade)



# Southern Feeder System

## School Sites

-  ES
-  MS
-  HS
-  Southern Middle School



## FACILITIES/ENROLLMENT COMPARISON SOUTHERN FEEDER SYSTEM

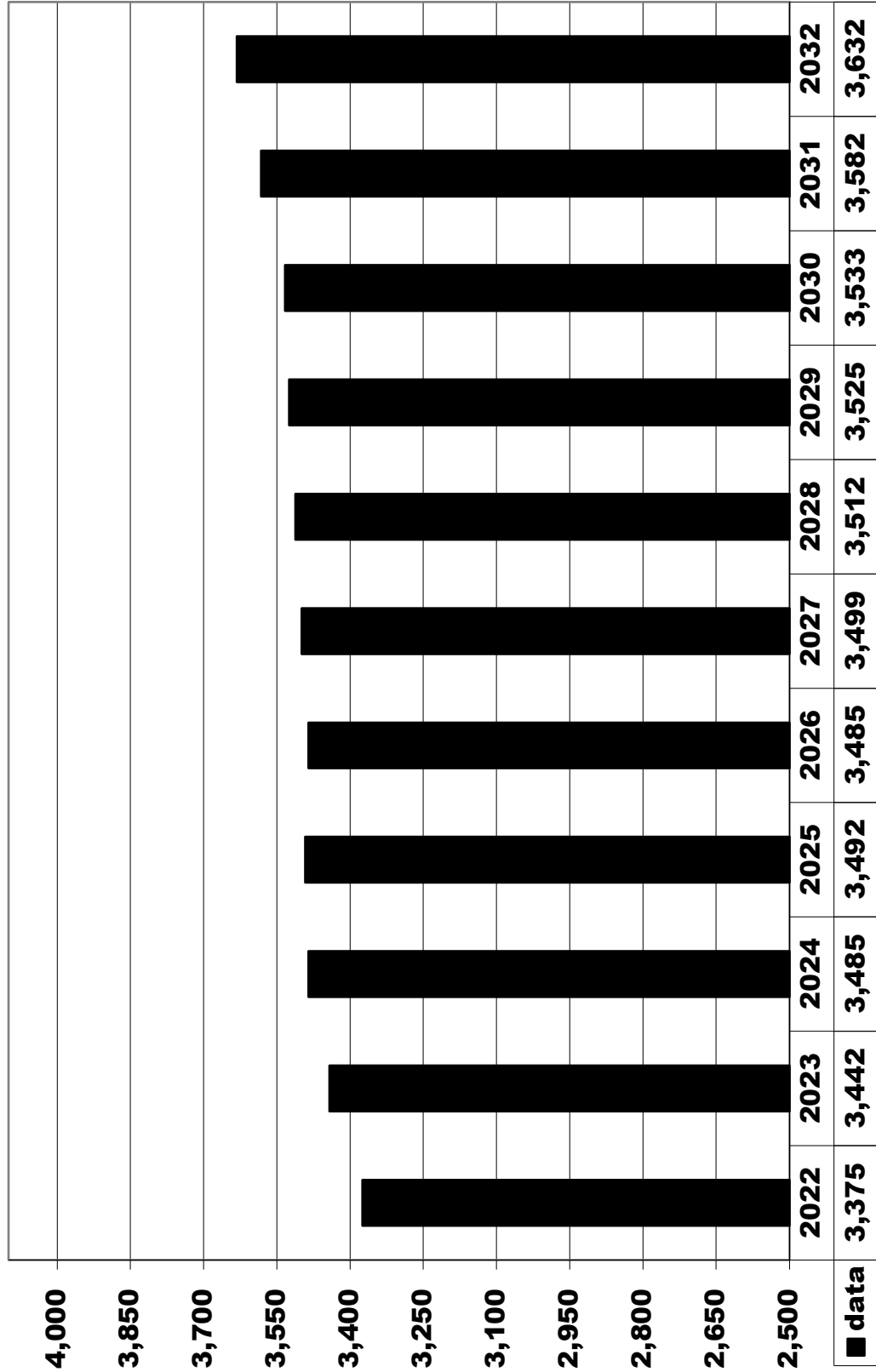
Existing School	2023 State Capacity	Grades Served	PRESENT AND PROJECTED FTE ENROLLMENT										
			Actual 2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Southern High	1,321	9-12	1,066	1,098	1,113	1,092	1,079	1,050	1,019	1,008	998	1,009	1,036
Southern Middle	1,385	6-8	755	776	742	715	694	724	735	743	741	768	782
Carrie Weedon EEC	80	PreK	63	80	80	80	80	80	80	80	80	80	80
Deale Elem ▲	329	K-5	175	163	181	179	182	177	186	191	197	198	203
Lothian Elem	552	PreK-5	478	475	472	500	504	506	508	508	510	514	518
Shady Side Elem	647	PreK-5	401	409	448	465	475	483	500	509	519	523	523
Tracey's Elem	443	K-5	437	441	449	461	471	479	484	486	488	490	490
<b>ELEM TOTALS</b>	<b>2,051</b>		<b>1,554</b>	<b>1,568</b>	<b>1,630</b>	<b>1,685</b>	<b>1,712</b>	<b>1,725</b>	<b>1,758</b>	<b>1,774</b>	<b>1,794</b>	<b>1,805</b>	<b>1,814</b>
<b>FEEDER TOTALS</b>	<b>4,757</b>		<b>3,375</b>	<b>3,442</b>	<b>3,485</b>	<b>3,492</b>	<b>3,485</b>	<b>3,499</b>	<b>3,512</b>	<b>3,525</b>	<b>3,533</b>	<b>3,582</b>	<b>3,632</b>

▲ = Denotes school is located in Priority Funding Area

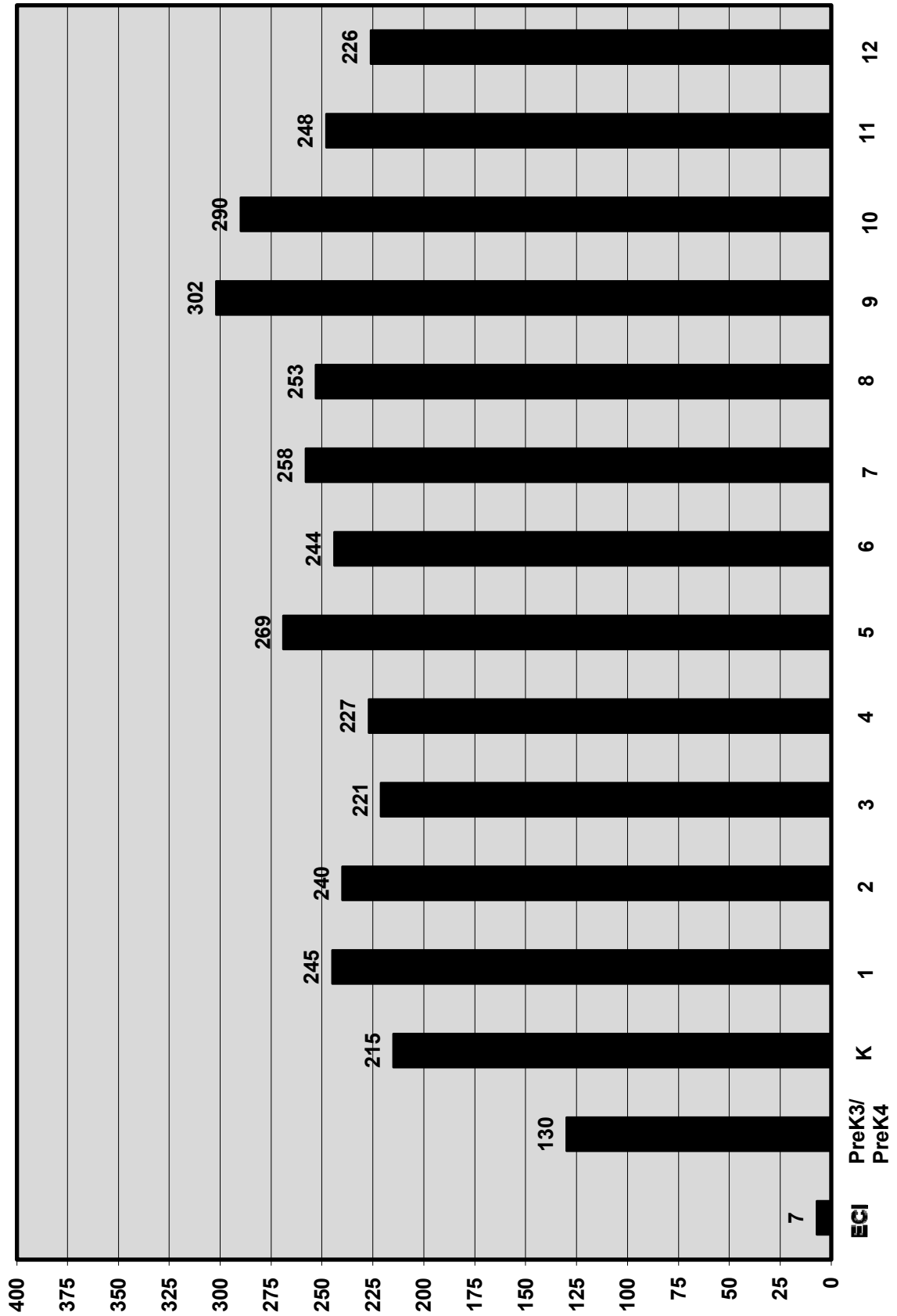


# SOUTHERN FEEDER SYSTEM ENROLLMENT

## 2022 Actual, 2023-2032 Projected



# SOUTHERN FEEDER SYSTEM ACTUAL SEPTEMBER 2022 ENROLLMENT



# Southern High School

## **Geographic/Demographic Component:**<sup>7</sup>

Southern High School's attendance area occupies the southern end of Anne Arundel County. It is located in census tracts 7080.01, 7080.04, 7070.02, 7070.01, 7013.02, and 7014. It contains the inland communities of Lothian, Harwood and Tracey's Landing and the waterfront communities of Galesville, Deale and Shady Side. South County has become a Washington exurb, and this has changed local demographics. Two distinct areas exist here. Inland is rural and agricultural, with farms and dispersed single-family homes. Its designation as agricultural preserve land limits development. Newer homes house a middle- to upper-middle population. Older, smaller homes line the region's numerous country roads. Mobile home parks are located in Wayson's Corner. The waterfront has higher population densities and is more suburban. In summary, the area houses a diverse population. Isolated commercial clusters exist on Shady Side Road and near the Deale traffic circle.

**Zoning:**<sup>1</sup> Most land is zoned R-A. Higher densities (R-2 and R-5) occur mainly along the Bay, but some of the mobile home parks likewise are zoned R-5. Commercial zoning primarily involves small crossroad and roadside establishments. Shadyside, Deale and Wayson's Corner support community commercial clusters. The waterfront also supports marina-related enterprises.

**Sewer Service:**<sup>2</sup> Sewer service exists in Shady Side, Deale and Galesville although much of Shady Side and Deale is "planned service." Herrington Harbor has its own system, and nearby Rose Haven is connected to Chesapeake Beach's sewer system. The remaining areas are designated for "no planned service."

**Water Service:**<sup>2</sup> Herrington Harbor has its own water system. It is the only place in the attendance zone with water service. The rest is designated for "no service."

**Development:** South County is rural and much of the land is farmland. Maryland's Sustainable Growth and

Agricultural Preservation Act requires local jurisdictions to adopt a system of growth tiers for future residential development. Inland South County is in Tier 4, which does not permit major subdivisions. The greatest population concentrations occur in Wayson's Corner's mobile home parks. Future growth in these areas will be tightly controlled. The Waterfront communities, on the other hand, are not restricted by this legislation, but instead are governed by Critical Area policies. These regulations were passed in 1984 to curtail just the kind of development that had taken place in Shady Side and Deale. Such development would be virtually impossible to build today. However, the older communities aforementioned significantly diversify the residential offerings available here. Commercial construction will continue to be limited. Local opposition has defeated several large proposals.

**Enrollment:** After years of stability, enrollment has grown moderately. Some of these increases are due to an influx of families in South County's mobile-home parks. There also is an influx of homebuyers seeking the South County lifestyle, and enough of these families have children to bolster school enrollment. Occupancy will settle at about the 1000-mark, well below State-Rated Capacity. We saw little impact from the COVID pandemic at Southern.

**Planning:**<sup>6</sup> Following the adoption of Plan2040, a series of Region Plans will be prepared. The Southern feeder district is split between Regions 8 and 9. The planning process for Region 8 is expected to begin in 2024 and Region 9 in 2023.

## **Statistical Data from the 2020 Census:**<sup>7</sup>

Population of attendance area: 28,253

Number in public schools (PreK-12): 4,617

Percent in public schools: 21.9%

Percent non-white: 22.61%

Average home value: \$485,100

Median income: \$106,762

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SOUTHERN HIGH (Grade 9-12)  
4400 Solomons Island Road  
Harwood***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,321	1,321	1,321	1,321	1,321	1,321	1,321	1,321	1,321	1,321	1,321
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9	302	278	283	279	289	249	252	268	279	260	279
10	290	292	268	273	269	279	239	242	258	269	250
11	248	280	282	258	263	259	269	229	232	248	259
12	226	248	280	282	258	263	259	269	229	232	248
<b>Total</b>	1,066	1,098	1,113	1,092	1,079	1,050	1,019	1,008	998	1,009	1,036
<b>FTE</b>	1,066	1,098	1,113	1,092	1,079	1,050	1,019	1,008	998	1,009	1,036
<b>Occupancy</b>	<b>80.7%</b>	<b>83.1%</b>	<b>84.3%</b>	<b>82.7%</b>	<b>81.7%</b>	<b>79.5%</b>	<b>77.1%</b>	<b>76.3%</b>	<b>75.5%</b>	<b>76.4%</b>	<b>78.4%</b>

Date of Occupancy: 1968  
 Addition/Renovation: 1995, 2013  
 Evaluation of physical condition - Fair

Size of existing building: 226,206 sq. ft.  
 Acreage of site: 59.92  
 Current Relocatables: 0

# Southern Middle School

## **Geographic/Demographic Component:**<sup>7</sup>

Southern Middle School's attendance area occupies the southern end of Anne Arundel County. It is located in census tracts 7080.01, 7080.04, 7070.02, 7070.01, 7013.02, and 7014. It contains the inland communities of Lothian, Harwood and Tracey's Landing and the waterfront communities of Galesville, Deale and Shady Side. South County has become a Washington exurb, and this has changed local demographics. Two distinct areas exist here. Inland is rural and agricultural, with farms and dispersed single-family homes. As agricultural preserve land, development is limited. Newer homes house a middle- to upper-middle population. Older, smaller homes line the region's numerous country roads. Mobile home parks are located in Wayson's Corner. The waterfront has higher population densities and is more suburban. In summary, the area houses a diverse population. Isolated commercial clusters exist on Shady Side Road and near the Deale traffic circle.

**Zoning:**<sup>1</sup> Most land is zoned R-A. Higher densities (R-2 and R-5) occur mainly along the Bay, but some of the mobile home parks are R-5. Commercial zoning involves small crossroad and roadside establishments, mainly in Shady Side, Deale and Wayson's Corner. The waterfront supports marina-related enterprises.

**Sewer Service:**<sup>2</sup> Sewer service exists in Shady Side, Deale and Galesville although much of Shady Side and Deale is "planned service." Herrington Harbor has its own system, and nearby Rose Haven is connected to Chesapeake Beach's sewer system. The remaining areas are designated for "no planned service."

**Water Service:**<sup>2</sup> Herrington Harbor has its own water system. It is the only place in the attendance zone with water service. The rest is designated for "no service."

**Development:** South County is rural and much of the land is farmland. Maryland's Sustainable Growth and Agricultural Preservation Act requires local jurisdictions to adopt a system of growth tiers for future residential development. Inland South County is in Tier 4, which does not permit major subdivisions. The greatest population concentrations occur in Wayson's Corner's mobile home parks. Future growth in these areas will be tightly controlled. The Waterfront communities, on the other hand, are not restricted by this legislation, but instead are governed by Critical Area policies. These regulations were passed in 1984 to curtail just the kind of development that had taken place in Shady Side and Deale. Such development would be virtually impossible to build today. However, the older communities significantly diversify the residential offerings available here. Commercial construction will continue to be limited. Local opposition has defeated several large proposals.

**Enrollment:** With minor fluctuations, enrollment will end up in 2032 only slightly higher than current levels. Historically, enrollment has its ups and downs, rarely exhibiting a discernible pattern. There is growth accruing to demographic change in South County's mobile-home parks. Enrollment will remain well below capacity.

**Planning:**<sup>6</sup> Most of the attendance zone's population was governed by the South County Small Area Plan, approved in December 2001. Areas along the Chesapeake Bay were covered by the corresponding plan for Deale/Shadyside (June 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SOUTHERN MIDDLE (Grade 6-8)  
5235 Solomons Island Road  
Lothian***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385	1,385
<b>KDGN</b>											
1											
2											
3											
4											
5											
6	244	259	219	222	238	249	233	249	247	257	263
7	258	254	264	224	227	243	254	235	254	252	262
8	253	263	259	269	229	232	248	259	240	259	257
9											
10											
11											
12											
<b>Total</b>	755	776	742	715	694	724	735	743	741	768	782
<b>FTE</b>	755	776	742	715	694	724	735	743	741	768	782
<b>Occupancy</b>	54.5%	56.0%	53.6%	51.6%	50.1%	52.3%	53.1%	53.6%	53.5%	55.5%	56.5%

Date of Occupancy: 1933  
Addition/Renovation: 1951, 1959, 1986, 2002  
Evaluation of physical condition - Good

Size of existing building: 200,102 sq. ft.  
Acreage of site: 32.21  
Current Relocatables: 0

# Carrie Weedon Early Education Center

**Summary:** The Carrie Weedon Early Education Center provides Prekindergarten for students living in the Southern High School feeder zone.

**Geographic/Demographic Component:**<sup>7</sup> Carrie Weedon’s attendance area is coextensive with those of Lothian and Shady Side Elementary Schools, consisting of census tracts 7013, 7014, 7070 and 7080.

**Zoning:**<sup>1</sup> Higher density residential (R-5) is associated with the shoreline. Galesville has RLD, R-1 and R-2 zoning along with commercial, marine, and W-2. Wayson’s Corner has commercial and R-5. Roadside commercial zoning occurs along Muddy Creek and Shady Side Roads, and several marine zones dot the waterfront. The rest of the land is zoned R-A with scattered commercial zones for gas stations and convenience stores. Open space follows the Patuxent River and its tributaries.

**Sewer Service:**<sup>2</sup> Galesville and the established suburban subdivisions (e.g., Avalon Shores, Columbia Beach, Franklin Manor and Cedarhurst) have sewer service. The mobile home parks and secondary schools have private systems. Most of the remaining area in Shadyside and Churchton is designated for “planned service” zones. The remaining areas are designated “no planned service.”

**Water Service:**<sup>2</sup> The entire area is in the “no planned service” area.

**Development:** South County is rural and much of the land is subject to agricultural preservation requirements. Some small-scale developer interest remains in and around Shady Side. Significant in-migration focuses on mobile home parks located in or near Wayson’s Corner. More detailed descriptions of area development patterns can be found in the summaries for Carrie Weedon’s feeder elementary schools.

**Enrollment:** Enrollment expanded to 80 in 2020 in response to the favorable reception to this program. PreK3 has been added since then. Total enrollment is capped at this level for PreK 3 and PreK4 combined, so in effect PreK4 enrollment has returned to its original level, joined by a single PreK3 class.

**Planning:**<sup>6</sup> Most of the attendance zone was included in the South County Small Area Plan, adopted in December 2001. Shadyside was covered by the corresponding plan for Deale/Shadyside (June 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans’ recommendations. The County’s new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**CARRIE WEEDON EARLY EDUCATION CENTER (Grade PreK3/4)  
911 Galesville Road  
Galesville**

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	80	80	80	80	80	80	80	80	80	80	80
<b>KDGN</b>											
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
<b>PreK3</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Prek4</b>	43	60	60	60	60	60	60	60	60	60	60
<b>Total</b>	63	80	80	80	80	80	80	80	80	80	80
<b>FTE</b>	63	80	80	80	80	80	80	80	80	80	80
<b>Occupancy</b>	<b>78.8%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Date of Occupancy: 1961 (original building)  
 Additions/Renovations: 2018  
 Evaluation of physical condition - Good

Size of existing building: 11,100 sq. ft.  
 Acreage of site: 9.00  
 Current Relocatables: 1  
 Contains EEE



# Deale Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

The attendance area is in census tracts 7070.01, 7070.02, 7080.01, and 7080.04. It contains the waterfront town of Deale and surrounding rural areas, with a separate enclave lying to the north in West River. Heavily indented by inlets and coves, Deale has a lengthy shoreline that was built-up before various environmental regulations were enacted. Once a working waterfront town, the population has become middle-income suburban. Waterfront activities now are mostly recreational. West River likewise is medium-density middle-income suburban. Deale's commercial district extends northward to Broadwater Road. In town, waterfront development consists mostly of marinas and restaurants. A new shopping center anchors a community retail district on Muddy Creek Road where it intersects Deale-Churchton Road.

**Zoning:**<sup>1</sup> Zoning in Deale is mostly R-5 with some R-2. There are numerous commercial and marine districts, and a W-2 parcel near the traffic circle. R-A land lies west of Tracys Creek. The West River portion is mostly residential: R-1, R-2 and R-5. Highest densities are near the water where the earliest subdivisions are located. Commercial land lies along Muddy Creek Road.

**Sewer Service:**<sup>2</sup> Sewer service exists in and around Deale and in West River. Undeveloped areas adjacent to Deale and Broadwater Road are in the "planned service" area. Rural areas to the west are designated for "no planned service."

**Water Service:**<sup>2</sup> The entire area is in the "no planned service" area.

**Development:** Development has been almost nil since the Critical Area regulations were passed. New construction is limited to the building of individual homes and small subdivisions of 3-5 houses. Most plans for larger (albeit still small) subdivisions have failed to materialize. Commercial development is limited to the upgrading of existing properties, although some new retail has been built.

**Enrollment:** Deale is in a period of prolonged enrollment decline. Enrollment is the lowest it's been in 30 years. COVID's impact is indistinguishable from enrollment decreases that have been occurring off and on for the past ten years. However, we project small increases driven by the continual arrival of new homebuyers eager to live in this cozy waterfront community. There are few communities in Anne Arundel County quite like Deale, and the ongoing influx of new arrivals will feed modest enrollment gains. With enrollment having fallen so far, capacity will not be an issue.

**Planning:**<sup>6</sup> Most of the attendance zone was part of the Deale/Shadyside Small Area Plan, approved in June 2001. Land located west of Deale was covered by the corresponding plan for South County (December 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans' recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***DEALE ELEMENTARY (Grade K-5)  
759 Masons Beach Road  
Deale***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>	<b>329</b>
<b>KDGN</b>	26	26	29	33	35	35	35	35	35	35	35
<b>1</b>	38	26	27	29	32	34	34	35	35	34	35
<b>2</b>	24	38	28	28	28	31	33	33	34	34	34
<b>3</b>	30	24	38	28	27	27	31	32	32	33	34
<b>4</b>	19	30	25	36	26	26	27	30	31	32	33
<b>5</b>	38	19	34	25	34	24	26	26	30	30	32
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>Total</b>	175	163	181	179	182	177	186	191	197	198	203
<b>FTE</b>	175	163	181	179	182	177	186	191	197	198	203
<b>Occupancy</b>	<b>53.2%</b>	<b>49.5%</b>	<b>55.0%</b>	<b>54.4%</b>	<b>55.3%</b>	<b>53.8%</b>	<b>56.5%</b>	<b>58.1%</b>	<b>59.9%</b>	<b>60.2%</b>	<b>61.7%</b>

Date of Occupancy: 1962  
 Addition/Renovation: 1974, 1994  
 Evaluation of physical condition - Good

Size of existing building: 53,444 sq. ft  
 Acreage of site: 17.07  
 Current Relocatables: 0  
 Contains EEE

# Lothian Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Lothian Elementary School's attendance area occupies much of South County, including all or parts of census tracts 7013.02, 7014, 7070.01 and 7080.04. This expansive region, extending the width of the county, consists of rural farmland punctuated by small suburban housing tracts and scattered large estates. The agricultural landscape is punctuated by crossroads settlements like Lothian, Harwood, Wayson's Corner and Galesville. Galesville is the only real town here, and is a working waterfront community. Demographic characteristics vary widely. Four mobile home parks are located in or near Wayson's Corner. Wayson's Corner itself is but one of several retail and commercial crossroads in the attendance zone. Galesville is home to marinas and waterfront restaurants.

**Zoning:**<sup>1</sup> Galesville, as the attendance area's only town, has RLD, R-1 and R-2 zoning along with commercial, marine, and W-2. Wayson's Corner has commercial and R-5. The rest of the land is zoned R-A with scattered commercial zones for gas stations and convenience stores. Open space follows the Patuxent River and its tributaries.

**Sewer Service:**<sup>2</sup> Sewer service exists in Galesville. The mobile home parks and secondary schools have private systems. The remaining areas are designated "no planned service."

**Water Service:**<sup>2</sup> The entire area is in a "no planned service" area.

**Development:** South County is rural and largely agricultural. Most residents live in individual homes built along the rural roads crisscrossing the landscape. There are quite a few small suburban subdivisions here, built over the past 50 years guided by zoning regulation requiring 20 acres per dwelling unit. At any given time, a few such subdivisions are in the pipeline, their numbers

limited by the difficulty of assembling enough land to satisfy density requirements. The pace of such development is slow, rarely exceeding one new subdivision every few years. This development commonly involves family conveyances. Non-residential development is slower still; the last 15 years has seen the opening only of a convenience store and a Dunkin' Donuts. However, there is something new on the horizon: three area farmers have sold land to operations who are building large solar facilities. The facilities have had their preliminary plans approved and plans are progressing.

**Enrollment:** As in many of the county's rural schools, enrollment has its ups and downs here at Lothian. Today enrollment is well below what it was 30 years ago, even with the addition of PreK. Enrollment was hit hard by COVID, and full recovery has not yet occurred. An increase in the number of students, mostly living in the trailer parks near Wayson's Corner, is lifting enrollment. We project enrollment to climb slightly for 3 years and then level off. Occupancy will remain below capacity, even though the school contains ECI and an Infants & Toddlers programs, but as a Title 1 school, the building will be fully utilized.

**Planning:**<sup>6</sup> The attendance zone was included in the South County Small Area Plan, adopted in December 2001. The plan was superseded by the current (2009) General Development Plan, which incorporated the Small Area Plan's recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***LOTHIAN ELEMENTARY (Grade PreK4 to 5th)  
5175 Solomons Island Road  
Lothian***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>	<b>552</b>
<b>KDGN</b>	73	75	76	77	77	78	79	80	80	80	80
<b>1</b>	77	76	76	77	77	78	78	79	80	81	81
<b>2</b>	77	79	78	78	78	78	78	78	79	81	82
<b>3</b>	52	78	79	78	79	78	78	77	78	78	80
<b>4</b>	81	52	77	80	80	81	81	80	80	80	81
<b>5</b>	96	83	54	78	81	81	82	82	81	82	82
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	15	20	20	20	20	20	20	20	20	20	20
<b>ECI</b>	14	24	24	24	24	24	24	24	24	24	24
<b>Total</b>	485	487	484	512	516	518	520	520	522	526	530
<b>FTE</b>	478	475	472	500	504	506	508	508	510	514	518
<b>Occupancy</b>	<b>86.6%</b>	<b>86.1%</b>	<b>85.5%</b>	<b>90.6%</b>	<b>91.3%</b>	<b>91.7%</b>	<b>92.0%</b>	<b>92.0%</b>	<b>92.4%</b>	<b>93.1%</b>	<b>93.8%</b>

Original Date of Occupancy: 1956  
 Replacement Building Occupied: 2015  
 Evaluation of physical condition - Excellent

Size of existing building: 84,558 sq. ft  
 Acreage of site: 17.06  
 Current Relocatables: 0  
 Title 1 school; contains EEE; Infants & Toddlers

# Shady Side Elementary School

**Geographic/Demographic Component:**<sup>7</sup> Shady Side’s attendance area is in census tracts 7070.01 and 7070.02. Shady Side and adjacent Churchton are bayfront communities containing single-family homes of varying sizes, price points and physical conditions. Both communities are unusual in rural South County with their suburban character. Most homes were built before environmental laws were enacted, but individual lots still are being sold as homesites. Area demographics vary as widely as the housing types do. West River Estates is the first example of a wholly upmarket subdivision here, but some communities struggle with poverty, and there is some rural poverty as well. Community and neighborhood retail uses are located on Muddy Creek and Shadyside Roads, and Shadyside supports several marinas.

**Zoning:**<sup>1</sup> Zoning is mostly R-1 and R-2. Higher density residential (R-5) is associated with the shoreline. Roadside commercial zoning occurs along Muddy Creek and Shady Side Roads, and several marine zones dot the waterfront.

**Sewer Service:**<sup>2</sup> The established suburban subdivisions (e.g., Avalon Shores, Columbia Beach, Franklin Manor and Cedarhurst) have sewer service. Most of the remaining area is designated for “planned service” zones, but a large undeveloped tract south of Columbia Beach Road is in the “no planned service” zone.

**Water Service:**<sup>2</sup> There is no water service in Shady Side’s attendance zone. The entire area is designated a “no planned service” area.

**Development:** Shady Side differs from most of rural South County in its suburban character. This harkens back to the days when extensive residential construction was allowed, if not encouraged, along the shoreline. West River Plantation is the area’s newest subdivision, and even at that it broke ground in 2000. Recent sales trends are lifting average incomes in Shadyside and Churchton. Small-scale development will continue, although few of the plans for such subdivisions are moving forward. As for non-residential construction, retailing is being upgraded and replaced, reflecting the higher incomes of area newcomers. A new Royal Farms store has been a notable addition.

**Enrollment:** Once overcrowded, the school was expanded in 2018, while enrollment has settled to a more manageable level. From this new baseline, and as the COVID recovery continues, enrollment is projected to increase significantly. With few comparable options available in South County, homebuyers seeking this lifestyle will recognize and favor communities like Shady Side.

**Planning:**<sup>6</sup> Most of the attendance zone was part of the Deale/Shadyside Small Area Plan, which was approved in June 2001. Land located west of Deale was covered by the corresponding plan for South County (December 2001). Both plans were superseded by the current (2009) General Development Plan, which incorporated the Small Area Plans’ recommendations. The County’s new GDP Plan2040 was approved by the County Council in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***SHADY SIDE ELEMENTARY (Grade PreK4 to 5th)***  
***4859 Atwell Road***  
***Shady Side***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>	<b>647</b>
<b>KDGN</b>	51	66	72	79	79	79	79	79	79	79	79
<b>1</b>	66	51	70	73	79	80	80	80	80	80	80
<b>2</b>	70	67	56	71	72	78	80	80	81	81	81
<b>3</b>	70	68	70	61	70	71	77	81	81	81	81
<b>4</b>	49	69	69	71	63	71	72	77	81	81	81
<b>5</b>	63	48	71	70	72	64	72	72	77	81	81
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	32	40	40	40	40	40	40	40	40	40	40
<b>Total</b>	401	409	448	465	475	483	500	509	519	523	523
<b>FTE</b>	401	409	448	465	475	483	500	509	519	523	523
<b>Occupancy</b>	<b>62.0%</b>	<b>63.2%</b>	<b>69.2%</b>	<b>71.9%</b>	<b>73.4%</b>	<b>74.7%</b>	<b>77.3%</b>	<b>78.7%</b>	<b>80.2%</b>	<b>80.8%</b>	<b>80.8%</b>

Date of Occupancy: 1971  
Addition/Renovation: 2003, 2018, 2019  
Evaluation of physical condition - Good

Size of existing building: 79,968 sq. ft  
Acreage of site: 17.05  
Current Relocatables: 0  
Contains EEE

# Tracey's Elementary School

## **Geographic/Demographic Component:**<sup>7</sup>

Tracey's attendance area is in census tracts 7080.01 and 7080.04. The school is located at the southern end of the county, its attendance zone reaching the Calvert County line. In this rural community, residents live either in roadside homes or in small subdivisions. Area demographics range from struggling rural families to estate owners, plus everything in between. The Herrington Harbor marina complex occupies a large parcel near the county line and includes single-family residential. Nearby North Park contains a mixture of homes dating from 1915 to the present day. Outside of Herrington Harbor and adjacent Rose Haven, commercial uses are scarce, mostly involving enterprises like Christmas Tree farms and nurseries.

**Zoning:**<sup>1</sup> Herrington Harbor, Rose Haven and North Beach Park have R-2 and R-5 zoning along with marine uses. A mobile home park near the country club is zoned R-5. Land along the Patuxent River and other watercourses are zoned open space. There are only 2 other commercial spots here. This means that over 90 percent of the land is R-A, which includes the Lyons Creek

**Sewer Service:**<sup>2</sup> Sewer service exists in Herrington Harbor, Rose Haven and North Beach Park. The latter gets its service as an extension of North Beach's system, North Beach being in Calvert County. The two mobile home parks have private sewer systems. The remaining areas are designated "no planned service."

**Water Service:**<sup>2</sup> Herrington Harbor/Rose Haven has its own water system. All other areas are designated "no planned service."

**Development:** South County is rural with much farmland. Residential development consists of individual homes lining the roadside, or of small suburban-style subdivisions. A few larger subdivisions were built before zoning regulations became more stringent. Tracey's remoteness discouraged widespread development, but waterfront properties drew buyer attention, although now Critical Area regulations limit new construction. As slow as growth was, it slowed still further when zoning was changed to curb impending suburbanization. Today, subdivisions in R-A zones require 20 acres per dwelling unit. Few such subdivisions are in the pipeline, their numbers limited by the difficulty of assembling enough land to satisfy density requirements. Two large mobile home parks are located west of the school. Most residential development involves family conveyances. Non-residential development is slower still, with nothing in the works.

**Enrollment:** Enrollment has been growing as more people seek the rural lifestyle. A wave of new enrollees has arrived, mostly from students moving into one of the trailer parks. This will lead to overcrowding at Tracey's and we expect this problem to intensify. Two relocatables have been installed to provide additional space, and we project significant growth before it levels off in 2026/2027.

**Planning:**<sup>6</sup> The attendance zone was included in the South County Small Area Plan, adopted in December 2001. The plan was superseded by the current (2009) General Development Plan, which incorporated the Small Area Plan's recommendations. The County's new GDP Plan2040 was enacted in 2021.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***TRACEY'S ELEMENTARY (Grade PreK4 to 5th)  
20 Deale Road  
Tracys Landing***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>	<b>443</b>
<b>KDGN</b>	65	70	74	76	76	76	76	76	76	76	76
<b>1</b>	64	66	73	75	77	76	77	77	77	77	77
<b>2</b>	69	66	69	75	77	79	78	78	78	78	78
<b>3</b>	69	70	68	70	77	76	78	79	78	79	79
<b>4</b>	78	70	72	70	72	78	76	79	80	80	80
<b>5</b>	72	79	73	75	72	74	79	77	79	80	80
<b>6</b>											
<b>7</b>											
<b>8</b>											
<b>9</b>											
<b>10</b>											
<b>11</b>											
<b>12</b>											
<b>PreK4</b>	20	20	20	20	20	20	20	20	20	20	20
<b>Total</b>	437	441	449	461	471	479	484	486	488	490	490
<b>FTE</b>	437	441	449	461	471	479	484	486	488	490	490
<b>Occupancy</b>	<b>98.6%</b>	<b>99.5%</b>	<b>101.4%</b>	<b>104.1%</b>	<b>106.3%</b>	<b>108.1%</b>	<b>109.3%</b>	<b>109.7%</b>	<b>110.2%</b>	<b>110.6%</b>	<b>110.6%</b>

Date of Occupancy: 1962  
Addition/Renovation: 2007  
Evaluation of physical condition - Good

Size of existing building: 56,640 sq. ft  
Acreage of site: 14.20  
Current Relocatables: 2  
Contains EEE







# **INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES**

**ANNE ARUNDEL FREE SCHOOL**

**ARLINGTON ECHO**

**BROOKLYN PARK COMMUNITY COMPLEX**

**CAROL S. PARHAM BUILDING**

**CARVER STAFF DEVELOPMENT CENTER**

**FORT SMALLWOOD FACILITIES**

**MARYLAND HALL**

**MILLERSVILLE ADMINISTRATIVE FACILITY**

**RESOURCE CENTER AT GLENDALE**

**RESOURCE CENTER AT POINT PLEASANT**

**STUDIO 39**

## INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES

Facility Name	Location	Size of Existing Plant in GSF	Date of Occupancy of Original Building and Additions	Acres of Site	Evaluation of Physical Condition	Comments/Optional Items
Anne Arundel Free School	1298 Lavall Dr. Davidsonville	1,764 sq. ft.	1724	1.4	Fair	Living history classroom and museum
Arlington Echo	975 Indian Landing Rd. Millersville	10,509 sq. ft.	1969	24	Fair	Outdoor Education Programs
Studio 39	291 Locust Avenue Annapolis	36,000 sq. ft.	1940	Shares site with Germantown Elem. School and Phoenix Academy	Fair	PVA studio and practice space
<b>NON-INSTRUCTIONAL</b>						
Brooklyn Park Community Complex	200 Hammonds Lane Brooklyn Park	88,997	2000	Shares with Brooklyn Park Middle School	Good	Senior Center, Arts Center, Recs & Parks; Total complex incl. BPMS = 248,809 sq. ft.
Carol S. Parham Administrative Bldg.	2644 Riva Road Annapolis	113,750 sq. ft.	1974	14.91	Good	Board of Education Headquarters
Carver Staff Development Center	2671 Carver Road Gambrills	20,711 sq. ft.	1949, 1962	5.28	Fair	Staff development training
Fort Smallwood Facilities	9034 Ft. Smallwood Rd Pasadena	30,292 sq. ft.	1967	35.913	Fair	Planning, Design & Construction; Operations & Maintenance; Logistics & Support.
Maryland Hall	Shared/Bates Middle	65,792 sq. ft.	1932	Shares site with Bates Middle School	Fair	Creative Arts
Millersville Administrative Fac.	1681 Millersville Road Millersville	17,500 sq. ft.	1921, 1926	5.5	Poor	Transportation, Administrative Offices
Resource Center at Glendale	105 Carroll Road Glen Burnie	5,184 sq. ft.	1950, 1970	Shares site with Glendale Elementary School	Fair	Advanced Studies Administrative Offices
Resource Center at Pt. Pleasant	1450 Furnace Ave. Glen Burnie	46,373 sq. ft.	1958, 1960	Shares with Pt. Pleasant Elem. School	Fair	Administrative Offices; Infants & Toddlers Department

# CAREER AND TECHNOLOGY EDUCATION

## **CENTER OF APPLIED TECHNOLOGY - NORTH**

ARUNDEL

CHESAPEAKE

GLEN BURNIE

MEADE

NORTH COUNTY

NORTHEAST

OLD MILL

## **CENTER OF APPLIED TECHNOLOGY - SOUTH**

ANNAPOLIS

BROADNECK

CROFTON

SEVERNA PARK

SOUTH RIVER

SOUTHERN

## **CAREER & TECHNOLOGY EDUCATION**

Career and Technology Education programs are offered in middle and high schools. Advanced and specialized programs are offered at two Centers of Applied Technology (CATs). CAT-North is in Severn near Quarterfield Elementary School. CAT-South is in Edgewater next to South River High School.

AACPS offers 40 Career Completer programs allowing students to earn industry certifications or college credits. Additionally, elective courses provide students with rigorous and relevant opportunities to explore high-tech careers. Programs of Study offered at the CATs include Business & Computer Science, Culinary Arts, Cosmetology, Medical Services, Automotive and Engine Repair, and Building Trades.

The Centers of Applied Technology are magnet schools providing programs that adapt to new technologies and students' employability. For example, CAT-North has received a donated business jet to help teach avionics and related aviation services. CAT-South teaches marine mechanics and repair.

Students enrolled in the Applied Technology program receive academic course instruction in their home schools and are transported to their assigned center (see below) for the technical courses. The centers provide an environment in which students apply theory and knowledge toward skills proficiency, while practicing safe work habits and exercising professional ethics.

This year, there are 2,421 students enrolled in career and technology education at the two centers.

### **CENTER OF APPLIED TECHNOLOGY - NORTH (Grades 9-12)**

Program students attending the following high schools are assigned to CAT-North:

Arundel	North County
Chesapeake	Northeast
Glen Burnie	Old Mill
Meade	

### **CENTER OF APPLIED TECHNOLOGY - SOUTH (Grades 9-12)**

Program students attending the following high schools are assigned to CAT-South:

Annapolis	Severna Park
Broadneck	South River
Crofton	Southern

For detailed descriptions of the areas served by CAT-North and CAT-South, please refer to the summary pages presented for each feeder system.

# **ALTERNATIVE CENTERS**

**MARY MOSS AT J. ALBERT ADAMS ACADEMY**

**PHOENIX ACADEMY**

# Mary Moss at J. Albert Adams Academy

Moss-Adams (as it is colloquially known) is a specialty center providing Alternative Ed for eligible students in grades 7-9. It is located on Clay Street near the Navy-Marine Corps Memorial Stadium in Annapolis.

Moss-Adams originated as two programs housed in separate facilities. Mary E. Moss Academy occupied a leased building that was part of Crownsville State Hospital. It catered to 9<sup>th</sup> graders. J. Albert Adams Academy opened in 1997 in the aforementioned Clay Street building, which had opened in 1958 as Adams Park Elementary School. Adams Park closed in 1972. J. Albert Adams, serving primarily 7<sup>th</sup> and 8<sup>th</sup> graders, merged with Mary Moss in 2017 to form Moss-Adams.

We describe Moss-Adams' Alt Ed program using the school's own words:

***Traditionally, our ideal candidate struggles in a larger comprehensive school academically, behaviorally, or in both areas.***

- *Have you repeated a grade or are you in danger of failing one or more subject areas?*
- *Is school frustrating for you?*
- *Is your attendance impacting your ability to complete your work?*
- *Do you feel like you are always behind your peers?*
- *Do you get frustrated with the size of your classes and can't get the help you need?*
- *Do you feel disconnected to your school?*
- *Are you missing class instruction because you have been removed for your behavior?*
- *If you answer "yes" to these questions, you would be an ideal candidate for our school.*

### ***How we are different***

- *Small class sizes mean individualized attention.*
- *Individualized Success Plans (ISPs) help you with goal setting and monitoring.*

- *Our incredible student services team works to get you the assistance you need in all aspects of your life.*
- *The administrative team focuses on alternatives to suspension and restorative practices.*
- *Our PBIS team collects data and recognizes progress consistently.*
- *A multi-tiered intervention system for students who struggle.*
- *Teachers create rigorous and engaging lessons-integrating Project Based Learning.*
- *All staff members build relationships to help you embrace the power of "YET."*

Moss-Adams serves students from throughout the county. There is no attendance zone. Thus, it is unnecessary to discuss area demographics, zoning or development trends.

Transportation is provided to Moss-Adams students. Bus stops are located at or near other AACPS school buildings.

Students rotate into and out of these programs from the general school population as deemed necessary based on staff evaluations of each individual as their progress warrants. For purposes of the master plan we generally use current enrollment figures and hold them constant through the projection period. 2022 was an unusual year at Moss-Adams as the COVID impact waned. After speaking to the school's principal, we projected the 2023 enrollment and then held *those* numbers steady for ten years.

That said, the current enrollment of 44 is low, and future enrollment levels may be higher than presented here. Although the SRC is 204, the school's stated ideal of 5 students per classroom suggests an enrollment cap of 75.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MARY MOSS at J. ALBERT ADAMS ACADEMY  
245 Clay Street  
Annapolis*

	ACTUAL	PROJECTED										
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
<b>SRC</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>	<b>204</b>
KDGN												
1												
2												
3												
4												
5												
6	1	1	1	1	1	1	1	1	1	1	1	1
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	19	19	19	19	19	19	19	19	19	19	19	19
10												
11												
12												
<b>Total</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>
<b>FTE</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>
<b>Occupancy</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>	<b>17.2%</b>

Date of Occupancy: 1958

Addition/Renovatio: 2017

Evaluation of physical condition: Fair

Size of existing building: 39,257 sq. ft.

Acreage of site: 9.91

Current Relocatables: 3

Community School



# Phoenix Academy

Phoenix Academy is a specialty center providing Special Ed and Alternative Ed education for eligible students. It is located on Cedar Park Road in Annapolis, sharing property with Germantown Elementary School and Studio 39. Phoenix initially occupied the original Germantown Elementary School building on Locust Avenue, beginning when Germantown moved into a new building in 1967. It operated there until Germantown moved yet again in 2011 into its present building. When that happened, Phoenix moved into the vacated Germantown building, where it remains, and which was renovated and expanded in 2013.

The Phoenix Academy houses two disparate programs:

- ED Regional Program for students with Emotional Disabilities; grades K-12.
- The Secondary Alternative Academy for students who “are experiencing myriad barriers to learning in the comprehensive school environment;” grades 10-12.

Phoenix does not provide Alt Ed for 9<sup>th</sup> graders, who attend Mary Moss at J. Albert Adams. Phoenix also does not provide elementary Alt Ed, provided at various elementary school regional programs. Parenthetically, not all of AACPS’s secondary Alt Ed students attend Phoenix; some attend classes in special programs at Chesapeake High and Chesapeake Bay Middle Schools.

Phoenix Academy enrolls students from grades 1-12. The building is designed to separate middle and high school students from the younger children.

## Completer Pathways

- Career Research & Development
- CASE (*Curriculum for Agriculture and Science Education*)
- Prostart (*Culinary Skills & Hospitality Mgt.*)

- Print Education (*Graphic Design & Print Technologies*)

## Academic Rigor

- A variety of Honors courses offered across content areas
- Opportunity to take Five AP courses and earn an AP Diploma.
- All students provided the opportunity to be dual completers (*University of Maryland & CTE*)
- University of Maryland completer program

## Clinical Supports

- Psychologists (2), Social Workers (4), Substance Abuse Counselor & Psychiatrist

Phoenix Academy serves students from throughout the county. It does not have an attendance zone, so there is no need to discuss residents’ demographics, zoning, or development trends.

Transportation is provided for Phoenix students, mostly using cluster stops located at or near other AACPS school buildings.

Students rotate into and out of these programs from the general school population as deemed necessary based on staff evaluations conducted for each student. For purposes of the master plan we simply assume that current enrollment levels hold through 2030. We cannot accurately project Phoenix Academy’s enrollment since it is influenced by hundreds of individual decisions concerning individual students. Having spoken with the school’s principal, we developed enrollment projections for 2023, and then hold them constant through the ten-year projections period.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***PHOENIX ACADEMY  
1411 Cedar Park Road  
Annapolis***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>	<b>395</b>
KDGN											
1	3	3	3	3	3	3	3	3	3	3	3
2	2	2	2	2	2	2	2	2	2	2	2
3	12	12	12	12	12	12	12	12	12	12	12
4	12	12	12	12	12	12	12	12	12	12	12
5	15	15	15	15	15	15	15	15	15	15	15
6	19	19	19	19	19	19	19	19	19	19	19
7	20	20	20	20	20	20	20	20	20	20	20
8	21	21	21	21	21	21	21	21	21	21	21
9	37	37	37	37	37	37	37	37	37	37	37
10	38	38	38	38	38	38	38	38	38	38	38
11	24	24	24	24	24	24	24	24	24	24	24
12	26	26	26	26	26	26	26	26	26	26	26
<b>Total</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>
<b>FTE</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>	<b>229</b>
<b>Occupancy</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>	<b>58.0%</b>

Date of Occupancy: 1967  
 Addition/Renovation: 2013  
 Evaluation of physical condition: Excellent

Size of existing building: 71,000 sq. ft.  
 Acreage of site: 18  
 Current Relocatables: 0  
 Shares site with Germantown Elementary  
 and Studio 39; Community School



# **SPECIAL CENTERS**

**CENTRAL SPECIAL EDUCATION SCHOOL**

**MARLEY GLEN SPECIAL CENTER**

**RUTH PARKER EASON SCHOOL**

# Special Centers - Overview

AACPS operates three special centers placed strategically to provide coverage for the entire county. The centers are equipped to serve students within a certain range of physical and cognitive conditions. Students are assigned to special centers based upon comprehensive evaluations and preparations of Individualized Education Programs (IEPs).

## *Profile of Students*

- Students have a wide range of disabilities.
- Students generally have significant cognitive disabilities.
- Students in grades 3-12 participate in the Alternate State Assessment as indicated on their IEPs.
- Children may remain in the program until the age of 22 if the student's evaluation indicates the need for the extended enrollment period.

## *Instruction*

- Students participate in all core academic subjects (language arts, math, social studies, and science). Students also participate in cultural arts and physical education.
- Teachers utilize an alternate curriculum aligned with Core Content Connectors which are aligned to the Common Core Standards for the student's grade.
  - Students participate in functional life skills that are embedded throughout their school day.
  - Starting at grade 11, students will participate in job training occurring outside of their school building.
  - Students participate in Community Based Instruction both in their school buildings and in the community based on their specific needs.

## *Least Restrictive Environment/Integration*

- There are no opportunities to receive instruction with non-disabled peers within the developmental center. However, students may participate in community and vocational activities outside of the school setting.
- Partnerships occur with local comprehensive schools for peer interactions, as appropriate.

## *Specific Program Supports*

- Small group settings for instruction.
- Reading interventions available, based on student need.
- Behavior support and social skill instruction based on student need.
- Highest level of structure and visual support.
- Physical and occupational therapy programs where appropriate.

# Central Special School

Central Special School provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Edgewater as part of the South River educational complex, which also includes Central Elementary, Central Middle and South River High Schools along with CAT-South.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Central Special Center are:

- Annapolis
- Arnold
- Belvedere
- Broadneck
- Cape St. Claire
- Central
- Crofton
- Crofton Meadows
- Crofton Woods
- Davidsonville
- Deale
- Eastport
- Edgewater
- Four Seasons
- Georgetown East
- Germantown
- Hillsmere
- Lothian
- Mayo
- Millersville
- Mills-Parole
- Nantucket
- Odenton
- Piney Orchard
- Rolling Knolls
- Shady Side
- South Shore
- Tracey's
- Tyler Heights
- Waugh Chapel
- West Annapolis
- Windsor Farm

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

Enrollment projections are made untenable due to the number of evaluations and assessments that affect a child's being assigned to the school. Student enrollments thus shift widely based on so many individual evaluations. To project enrollments in the master plan, we take current enrollment figures as a baseline and hold them constant through 2032.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***CENTRAL SPECIAL  
140 Stepney Lane  
Edgewater***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>	<b>170</b>
KDGN	11	11	11	11	11	11	11	11	11	11	11
1	5	5	5	5	5	5	5	5	5	5	5
2	6	6	6	6	6	6	6	6	6	6	6
3	8	8	8	8	8	8	8	8	8	8	8
4	3	3	3	3	3	3	3	3	3	3	3
5	4	4	4	4	4	4	4	4	4	4	4
6	12	12	12	12	12	12	12	12	12	12	12
7	8	8	8	8	8	8	8	8	8	8	8
8	5	5	5	5	5	5	5	5	5	5	5
9	5	5	5	5	5	5	5	5	5	5	5
10	3	3	3	3	3	3	3	3	3	3	3
11	16	16	16	16	16	16	16	16	16	16	16
12	6	6	6	6	6	6	6	6	6	6	6
PreK	19	19	19	19	19	19	19	19	19	19	19
ECI	31	31	31	31	31	31	31	31	31	31	31
<b>Total</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>
<b>FTE</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>	<b>142</b>
<b>Occupancy</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>	<b>83.5%</b>

Date of Occupancy: 1976  
 Addition/Renovation: 1986, 2003  
 Evaluation of physical condition: Good

Size of existing building: 53,333 sq. ft.  
 Acreage of site: 24.04  
 Current Relocatables: 0  
 Shares site with South River High, Central Middle, Central Elem, and CAT-South

# Marley Glen School

Marley Glen provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Glen Burnie, sharing the property with Marley Elementary School.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Marley Glen School are:

- Belle Grove (split with Ruth Eason)
- Bodkin
- Brooklyn Park
- Ft. Smallwood
- Freetown
- Glendale
- High Point
- Jacobsville
- Lake Shore
- Manor View
- Marley
- Oakwood (split with Ruth Eason)
- Park
- Pasadena (split with Ruth Eason)
- Pershing Hill
- Pt. Pleasant
- Riviera Beach
- Solley
- Sunset
- West Meade EEC
- Woodside (split with Ruth Eason)

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

Enrollment projections are made untenable due to the number of evaluations and assessments that affect a child's being assigned to the school. Student enrollments thus shift widely based on so many individual evaluations. To project enrollments in the master plan, we take current enrollment figures as a baseline and hold them constant through 2032.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*MARLEY GLEN  
220 Scott Avenue  
Glen Burnie*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>	<b>180</b>
KDGN	3	3	3	3	3	3	3	3	3	3	3
1	7	7	7	7	7	7	7	7	7	7	7
2	9	9	9	9	9	9	9	9	9	9	9
3	8	8	8	8	8	8	8	8	8	8	8
4	5	5	5	5	5	5	5	5	5	5	5
5	7	7	7	7	7	7	7	7	7	7	7
6	6	6	6	6	6	6	6	6	6	6	6
7	6	6	6	6	6	6	6	6	6	6	6
8	4	4	4	4	4	4	4	4	4	4	4
9	2	2	2	2	2	2	2	2	2	2	2
10	5	5	5	5	5	5	5	5	5	5	5
11	10	10	10	10	10	10	10	10	10	10	10
12											
PreK	18	18	18	18	18	18	18	18	18	18	18
ECI	29	29	29	29	29	29	29	29	29	29	29
<b>Total</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>
<b>FTE</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>	<b>119</b>
<b>Occupancy</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>	<b>66.1%</b>

Date of Occupancy: 1962  
Addition/Renovation: 2016  
Evaluation of physical condition: Fair

Size of existing building: 50,318 sq. ft.  
Acreage of site: 10.57  
Current Relocatables: 0  
Shares site with Marley Elementary School



# Ruth Parker Eason School

Ruth Eason provides advanced and specialized educational programs and services to students whose physical or developmental challenges require them. The school is located in Millersville, and shares its property with Rippling Woods Elementary School, Old Mill Middle Schools North and South, and Old Mill High School.

Each special center serves an assigned grouping of feeder schools. Children attending these schools arise out of the general population and neither attendance nor enrollment are influenced by local population variations. Enrollment figures change continually based on evaluations of individual students. Thus, the lack of attendance zones as such precludes the need, or even the appropriateness, of discussing attendance area growth patterns, zoning, development trends or the availability of utilities. Currently, the elementary schools served by Ruth Eason Special Center are:

- Belle Grove (split with Marley Glen)
- Benfield
- Brock Bridge
- Ferndale EEC
- Folger McKinsey
- George Cromwell
- Glen Burnie Park
- Hebron-Harman
- Hilltop
- Jessup
- Jones
- Linthicum
- Maryland City
- Meade Heights
- North Glen
- Oak Hill
- Oakwood (split with Marley Glen)
- Overlook
- Pasadena (split with Marley Glen)
- Quarterfield
- Richard Henry Lee
- Ridgeway
- Rippling Woods
- Seven Oaks
- Severn
- Severna Park
- Shipley's Choice
- Southgate
- Van Bokkelen
- Woodside (split with Marley Glen)

Transportation is provided, generally stopping at each student's house due to the special equipment that many of these children require.

Enrollment projections are made untenable due to the number of evaluations and assessments that affect a child's being assigned to the school. Student enrollments thus shift widely based on so many individual evaluations. To project enrollments in the master plan, we take current enrollment figures as a baseline and hold them constant through 2032.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***RUTH PARKER EASON  
648 Old Mill Road  
Millersville***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>200</b>
KDGN	7	7	7	7	7	7	7	7	7	7	7
1	12	12	12	12	12	12	12	12	12	12	12
2	8	8	8	8	8	8	8	8	8	8	8
3	14	14	14	14	14	14	14	14	14	14	14
4	11	11	11	11	11	11	11	11	11	11	11
5	8	8	8	8	8	8	8	8	8	8	8
6	7	7	7	7	7	7	7	7	7	7	7
7	11	11	11	11	11	11	11	11	11	11	11
8	2	2	2	2	2	2	2	2	2	2	2
9	11	11	11	11	11	11	11	11	11	11	11
10	1	1	1	1	1	1	1	1	1	1	1
11	16	16	16	16	16	16	16	16	16	16	16
12	2	2	2	2	2	2	2	2	2	2	2
PreK	20	20	20	20	20	20	20	20	20	20	20
ECI	26	26	26	26	26	26	26	26	26	26	26
<b>Total</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>
<b>FTE</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>	<b>156</b>
<b>Occupancy</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>	<b>78.0%</b>

Date of Occupancy: 1984  
 Addition/Renovation: 2002  
 Evaluation of physical condition: Good

Size of existing building: 54,526 sq. ft.  
 Acreage of site: 10  
 Current Relocatables: 0  
 Shares site with Old Mill High, Old Mill Middle  
 North & South, and Rippling Woods Elem



# CHARTER SCHOOLS

## CHESAPEAKE SCIENCE POINT (6-12)

7321 PARKWAY DRIVE SOUTH - HANOVER

## CHESAPEAKE SCIENCE POINT (K-5)

1503 SIGNATURE DRIVE - HANOVER

(OPENING FALL 2023-24)

## MONARCH ACADEMY

# CONTRACT SCHOOLS

## MONARCH GLOBAL ACADEMY

## MONARCH ANNAPOLIS



# Chesapeake Science Point

In the summer of 2005 Chesapeake Science Point (CSP) became an AACPS charter school. CSP is open to all Anne Arundel County Students regardless of academic achievement.

CSP opened with sixth and seventh grades and had planned to add 8<sup>th</sup> grade the following year. In February 2010, the Board of Education approved CSP's expansion to include grades 9-12, expanding one grade per year. In 2013, the school reached its final 6-12 configuration.

Chesapeake Science Point leases an entire building in Parkway Industrial Center, a business park in Hanover. Given the school's location, the greatest numbers of students live in Hanover, Severn, Odenton, Glen Burnie, Maryland City and Jessup.

Student records are included in AACPS tabulations, but contract/charter schools are treated as public schools in another way: any student eligible to attend Anne Arundel County public schools may apply to a charter school, even if they attend a private school or are home schooled. While a student's acceptance does not consider academic achievement, certain standards of behavior are enforced. Based on that, children may be returned to their "home schools," that is, to the school they would be assigned to according to their home address.

Applications usually exceed the number of available seats. Lotteries are held to make final determinations as to which students are accepted at the school. Preference is extended to siblings of current enrollees.

Transportation is provided to students for a fee.

The school's contractual enrollment limit is 553 students, although is permitted to exceed this number by up to 10%. Accepting any more students than this requires Board approval.

A second CSP location has been approved and will open in August 2023. It is described in a separate entry.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

*CHESAPEAKE SCIENCE POINT CHARTER SCHOOL (Grades 6-12)  
7321 Parkway Drive South  
Hanover*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>	<b>553</b>
KDGN											
1											
2											
3											
4											
5											
6	79	80	80	80	80	80	80	80	80	80	80
7	81	79	79	79	79	79	79	79	79	79	79
8	74	81	81	81	81	81	81	81	81	81	81
9	71	74	74	74	74	74	74	74	74	74	74
10	65	71	71	71	71	71	71	71	71	71	71
11	63	64	64	64	64	64	64	64	64	64	64
12	69	63	63	63	63	63	63	63	63	63	63
<b>Total</b>	<b>502</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>
<b>FTE</b>	<b>502</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>	<b>512</b>
<b>Occupancy</b>	<b>90.8%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>	<b>92.6%</b>

Date of Occupancy: 2005  
Addition/Renovation: 2012  
Evaluation of physical condition: Good

Size of existing building: 50,820 sq. ft.  
Acreage of site: n/a  
Current Relocatables: 0  
Contractual enrollment ceiling: 553

# Chesapeake Science Point Elementary

CSP is opening an elementary school, CSP ES, also located in Hanover. Containing grades K-5, the new school will complement its existing secondary school campus. The new school is under construction and opens in August of 2023. Its address is 1503 and 1513 Signature Drive, consisting of two leased buildings in Arundel Overlook Business Park.

The school is open to any child living in Anne Arundel County regardless of current school enrollment. We expect most of the school's students will come from the same area that the existing CSP campus serves, mainly Hanover, Severn, Odenton, Glen Burnie, Maryland City and Jessup. Ultimately, enrollment depends on who applies, but we have no warrant for expecting a materially different attendance zone from this. Within this area, we have projected the enrollment impacts on AACPS's existing schools.

CSP ES's student records are included in AACPS tabulations, as with all AACPS students. While a student's acceptance does not consider academic achievement, certain standards of behavior are enforced. Based on that, children may be returned to their "home schools," that is, to the school they would be assigned to according to their home address.

Transportation is provided to students for a fee.

Enrollment is capped by contract at 576 students. First year enrollment will be 384, reaching the full 575 in five years. The enrollment lottery has filled the first-year entire complement of 384 students and the current wait list has 242 names on it. Preference is extended to siblings of current enrollees. Contractually, enrollment may exceed this number by up to 10%. Accepting any more students than this requires Board approval.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**CHESAPEAKE SCIENCE POINT ELEMENTARY SCHOOL (Grades K-5)**  
*1503 Signature Drive*  
*Hanover*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>
KDGN		64	72	80	89	96	96	96	96	96	96
1		64	72	80	89	96	96	96	96	96	96
2		64	72	80	89	96	96	96	96	96	96
3		64	72	80	89	96	96	96	96	96	96
4		64	72	80	89	96	96	96	96	96	96
5		64	72	80	89	96	96	96	96	96	96
6											
7											
8											
9											
10											
11											
12											
<b>Total</b>		<b>384</b>	<b>432</b>	<b>480</b>	<b>534</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>
<b>FTE</b>		<b>384</b>	<b>432</b>	<b>480</b>	<b>534</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>	<b>576</b>
<b>Occupancy</b>		<b>66.7%</b>	<b>75.0%</b>	<b>83.3%</b>	<b>92.7%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Date of Occupancy: 2023

Original Building Occupied: 2023

Evaluation of physical condition: Excellent

Size of existing building: 72,120 sq. ft

Acreage of site: n/a

Current Relocatables: 0

Contractual enrollment ceiling: 576



# Monarch Academy

In the summer of 2009, Monarch Academy became an AACPS charter school. It leases a building in Glen Burnie's Baymeadow Business Park located on Ordnance Road. The school is operated by the Children's Guild of Baltimore under AACPS oversight, and students are considered AACPS students so far as academic and other school records are concerned.

Charter schools do not have geographic boundaries. They are open to all Anne Arundel County students regardless of where they live, so there is no attendance zone as such. This lessens the value, or even the appropriateness, of discussing attendance area growth patterns, development trends, zoning or the availability of utilities. Given its location in Glen Burnie (in the North Glen Elementary School attendance zone), the greatest concentration of the school's students is in North County:

- Brooklyn Park
- Glen Burnie
- Hanover
- Millersville
- Odenton
- Pasadena
- Severn

Besides student records, charter schools are treated as public schools in another way: any student eligible to attend Anne Arundel County Public Schools may apply. This is so even if the student attends a private school or is home schooled. Acceptance at a charter school is not based upon academic achievement nor potential. However, standards of behavior are enforced and can be the basis for returning students to their "home schools," that is, the school they

ordinarily would attend based on where they live.

Applications usually exceed the number of available seats. Lotteries are held to determine who is accepted for enrollment and waitlists are maintained. Preferential treatment is extended to siblings of children enrolled there.

The school opened in fall 2009 with grades K-5. They expanded their offerings over the next two years, adding grades 6-8 in 2011.

Transportation is provided, generally at stops located at or near existing Anne Arundel County school buildings. Parents are responsible for delivering their children to the bus stops, but in this way the school is available to county residents regardless of where they live.

Monarch Academy's charter allows for a maximum of 688 students. The school is permitted to exceed this figure by 10%; anything greater than that requires Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and vacate seats which then may be offered to others.

The school is free to decide the number of students per grade, so long as the maximum enrollment remains within the negotiated limit. With enrollment at the contractual cap, we project no enrollment growth through 2032.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**MONARCH ACADEMY PUBLIC CHARTER SCHOOL (Grades K-8)**  
6730 Baymeadow Drive  
Glen Burnie

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>	<b>688</b>
KDGN	69	70	70	70	70	70	70	70	70	70	70
1	75	74	74	74	74	74	74	74	74	74	74
2	71	70	70	70	70	70	70	70	70	70	70
3	77	70	70	70	70	70	70	70	70	70	70
4	76	77	77	77	77	77	77	77	77	77	77
5	77	77	77	77	77	77	77	77	77	77	77
6	82	77	77	77	77	77	77	77	77	77	77
7	79	81	81	81	81	81	81	81	81	81	81
8	75	80	80	80	80	80	80	80	80	80	80
9											
10											
11											
12											
PreK											
ECI											
<b>Total</b>	<b>681</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>
<b>FTE</b>	<b>681</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>	<b>676</b>
<b>Occupancy</b>	<b>99.0%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>	<b>98.3%</b>

Date of Occupancy: 2009  
Addition/Renovation: 2012  
Evaluation of physical condition: Good

Size of existing building: 55,367 sq. ft.  
Acreage of site: n/a  
Current Relocatables: 0  
Contractual enrollment ceiling: 688

# Monarch Global Academy

In the summer of 2014, Monarch Global Academy contract school opened in Maryland City. It arose out of the need to relieve overcrowding at three nearby elementary schools: Brock Bridge, Jessup and Maryland City. It occupies a purpose-built building located across Brock Bridge Road from Brock Bridge Elementary School. The school is owned and operated by the Children's Guild of Baltimore under AACPS oversight, and the children are considered part of the AACPS system insofar as academics and other school records are concerned.

Intended from the beginning to offer grades K-8, it first opened with just elementary school students. In 2016, the 5<sup>th</sup> graders remained in the school as rising 6<sup>th</sup> graders. For the next two years the grade levels were extended this way until by 2017 the Monarch Global was K-8. To help accommodate both elementary and middle school students, the school added an 8-room annex in 2018.

Contract schools, unlike charter schools, have geographically-defined attendance zones. AACPS engaged The Children's Guild to operate a school that would provide relief from overcrowding at the aforementioned schools. Total enrollment is limited to 825 eligible students living in these schools' attendance zones. As for middle school students, they, too, must live in this defined area. These contractual distinctions aside, charter and contract schools both operate the same way, and they appear the same to Monarch students and the general public.

We refer the reader to the summary pages for the aforementioned three elementary schools for discussions of demography, zoning, utilities, and development patterns.

Besides student records, contract/charter schools are treated as public schools in another way. It deals with eligibility: any student eligible to attend Anne Arundel County public schools is eligible to apply to a contract school. It does not matter if they currently attend private school or are home schooled. Acceptance into a contract school is not based upon his or her academic achievement. However, there are standards of behavior that are adhered to, and on that basis children may be returned to their "home schools," that is, the school to which they ordinarily would be assigned. Applications usually exceed the number of seats, and lotteries are held to determine school admission. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students living beyond a two-mile radius of the school. Bus stops are located at "cluster sites." Parents are responsible for transporting their children to the bus stops.

Monarch Global Academy's contracts allows for up to 863 students. The school may exceed this figure by 10%; deviations greater than that require Board approval. Enrollment typically stays close to the contracted figure, but actual figures change regularly as children withdraw and the vacant seats are offered to others. The schools are free to decide how many students there are per grade, so long as the maximum enrollment remains within the negotiated limit. Since the school's enrollment is at this negotiated ceiling, we project no change between now and 2032.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

***MONARCH GLOBAL ACADEMY CONTRACT SCHOOL (Grades K-8)  
430 Brock Bridge Road  
Laurel***

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>	<b>863</b>
KDGN	68	70	70	70	70	70	70	70	70	70	70
1	93	88	88	88	88	88	88	88	88	88	88
2	85	92	92	92	92	92	92	92	92	92	92
3	91	92	92	92	92	92	92	92	92	92	92
4	101	97	97	97	97	97	97	97	97	97	97
5	99	100	100	100	100	100	100	100	100	100	100
6	100	100	100	100	100	100	100	100	100	100	100
7	97	99	99	99	99	99	99	99	99	99	99
8	96	97	97	97	97	97	97	97	97	97	97
9											
10											
11											
12											
PreK											
ECI											
Total	830	835	835	835	835	835	835	835	835	835	835
FTE	830	835	835	835	835	835	835	835	835	835	835
Occupancy	<b>96.2%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>	<b>96.8%</b>

Date of Occupancy: 2014  
Addition/Renovation: 2018  
Evaluation of physical condition: Excellent

Size of existing building: 83,327 sq. ft.  
Acreage of site: 8.4  
Current Relocatables: 0  
Contractual Enrollment Ceiling: 863

# Monarch Academy Annapolis

The Monarch Academy Annapolis contract school opened in August 2017 in time for the 2017-2018 school year. Contract schools, unlike charter schools, have geographically defined attendance zones. The contract originally was designed to provide relief for overcrowding in the Annapolis feeder zone's elementary schools. Under the terms of the original contract, students attending any of these elementary schools could apply to Monarch: Annapolis, Eastport, Georgetown East, Germantown, Hillsmere, Mills-Parole, Rolling Knolls, Tyler Heights, and West Annapolis. Once Monarch Annapolis had opened and established itself, it was clear there was room for more students. The contract was rewritten so students could attend the school regardless of where they lived. Since the other Monarch schools had waiting lists, these students now could apply to Monarch Academy Annapolis, and many did.

Monarch Annapolis leases the ex-Evening Capital newspaper building to The Children's Guild Alliance. The Alliance operates the School and paid all construction costs. The building is located on the west side of Annapolis in the Annapolis Business Park, a block off of West Street.

Besides student records, Monarch Annapolis is treated as a public school in another way: any student eligible to attend Anne Arundel County public schools may apply. This is so even if the student attends a private school or is home schooled. Acceptance at Monarch is not based upon academic achievement nor potential. However, standards of behavior are enforced and can be the basis for returning students to their "home schools," that is, the school they ordinarily would attend based on where they live.

Applications usually exceed the number of available seats. Lotteries are held to determine who is accepted for enrollment and waitlists are maintained. Preferential treatment is extended to siblings of children enrolled there.

Transportation is provided to students. Bus stops are located at "cluster sites" in Annapolis. For children living elsewhere, parents are responsible for transporting to school.

Unlike the other Monarch schools, this campus houses only an elementary school. Enrollment has been contractually capped at 799 students, and there is a proposal to increase the number to as many as 850. By contract, the school may exceed this maximum by 10%. Accepting more students than this requires Board approval. At the moment, enrollment is well below this level, although the school is working to fill these available seats.

**FACILITIES INVENTORY AND  
ENROLLMENT PROJECTIONS BY GRADE**

**MONARCH ACADEMY ANNAPOLIS PUBLIC CONTRACT SCHOOL (Grades K-5)**  
*2000 Capital Drive*  
*Annapolis*

	ACTUAL	PROJECTED									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>SRC</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>	<b>799</b>
KDGN	91	100	100	100	100	100	100	100	100	100	100
1	81	88	88	88	88	88	88	88	88	88	88
2	92	92	92	92	92	92	92	92	92	92	92
3	96	100	100	100	100	100	100	100	100	100	100
4	111	120	120	120	120	120	120	120	120	120	120
5	114	125	125	125	125	125	125	125	125	125	125
6											
7											
8											
9											
10											
11											
12											
PreK											
ECI											
<b>Total</b>	<b>585</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>
<b>FTE</b>	<b>585</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>	<b>625</b>
<b>Occupancy</b>	<b>73.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>	<b>78.2%</b>

Date of Occupancy: 2017  
Evaluation of physical condition: Good

Size of existing building: 81,025 sq. ft.  
Acreage of site: 9.93  
Current Relocatables: 0  
Contractural Enrollment Ceiling: 799



## APPENDICES

A. Goals, Standards, Guidelines .....	392
B. School Boundary Maps.....	393
C. Procedures for Redistricting and Attendance Areas (Board Policy and Regulation JAA) .....	396
D. Procedures for School Closing (Board Policy and Regulation JA) .....	404
E. Redistricting Adoption by the Board of Education .....	407
F. Capacity and Space Formula.....	410
G. Calculations for Determining State-Rated Capacity .....	412
H. Description of the Model Used to Forecast Student Enrollment .....	417
I. School Pupil Generation Factors.....	418
J. September 2022 Actual Enrollment .....	419
K. The Instructional Program and Capacity.....	423
L. Staffing Patterns.....	424
M. Adequate Public Facilities Ordinance and School Utilization Chart.....	426
N. Full Time Equivalent (F.T.E.).....	438
O. Impact Fee Ordinance .....	439
P. Facilities Inventory .....	441
Q. Annual and Five-Year Capital Improvement Plan/Facility Needs Summary.....	455
R. Schools in Priority Funding Areas.....	459
S. School Facility Size Criteria.....	462
T. Available School Sites .....	464
U. Transportation Policies .....	466
V. Pre-K Implementation – Required by HB 1300 (The Blueprint Act) .....	480
W. Energy Policy Implementation Plan – Required by HB 630.....	482
X. Anne Arundel County Planning - Community Analysis (Plan2040).....	485
1. Letter of Agreement with Maryland Office of Planning.....	495
2. Letter from Board of Education Certifying Acceptance of Plan .....	497
3. Letter from Planning and Zoning Certifying Acceptance of Plan .....	498



## Goals, Standards, Guidelines

The Anne Arundel County Public Schools Educational Facilities Master Plan is based upon three goals:

### *Goals*

1. To provide for the most effective and efficient use of all school facilities.
2. To provide the ability to conduct an effective instructional program, the effective use of the school facility, and the community needs.
3. To determine the need for the renovation of and/or addition to current facilities to meet the changing needs for students, communities, and programs.

To meet these goals, the Planning Office examines the need for boundary adjustments; and once adjusted, to subsequently minimize the number of boundary changes. The office also attempts to minimize new construction, but, when necessary, to enable the school system to develop a systematic plan for the purchase of appropriate school sites and to develop reasonable timelines for construction of new facilities.

Further, the office identifies the need for renovations and/or additions within the six-year Capital Improvement Plan, based on pertinent data trends of student enrollment in special programs, on population characteristics, and on current projected program requirements.

# Anne Arundel County Public Schools Elementary Schools



# Anne Arundel County Public Schools Middle Schools



# Anne Arundel County Public Schools High Schools



# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries:** AC, JA, JA-RA, JAA-RA  
**Responsible Office:** CHIEF OPERATING OFFICE

### REDISTRICTING AND ATTENDANCE AREAS

#### A. PURPOSE

To establish an equitable process for the determination of the geographic school attendance areas in Anne Arundel County Public Schools (AACPS).

#### B. ISSUE

In accordance with State law, the Board of Education of Anne Arundel County (Board) recognizes the need for an orderly and public process for the determination of school attendance areas.

The Board recognizes that AACPS enrollment patterns, program changes, school openings and closings, facilities funding, building additions, construction, and alterations are dynamic and may require adjustments to balance the capacity and utilization of existing or planned schools. In consideration of these factors, it may be necessary from time to time to redistrict or otherwise revise attendance areas.

The Board also recognizes the value of diverse and inclusive school populations when establishing school attendance areas.

#### C. POSITION

1. A fundamental goal of the Board is to equitably balance the utilization of facilities and provide capacity for school programs and student services as they develop.
2. In accordance with the authority vested in the Board pursuant to State law and upon the advice of the Superintendent, the Board shall determine the attendance area for each school.
3. Redistricting Advisory Committee members shall be selected through a fair and transparent application process, in accordance with the accompanying regulation, shall reflect the Board's commitment to non-discrimination in accordance with Policy AC – Nondiscrimination, and shall consist of individuals who collectively reflect the diversity of the citizenry of Anne Arundel County.

**JAA – REDISCTRICTING AND ATTENDANCE AREAS**  
**Page 2 of 3**

4. The Board commits to an equitable redistricting process and timeline that is comprehensive and efficient.
5. The Board review shall be as follows:
  - a. The Board shall review the Superintendent's recommendation as well as any Board member recommendations and determine, no later than January 31 of the school year in which such Board action is to be considered, what proposal(s) shall move forward through the redistricting process.
  - b. The Board may take any or all of the following actions:
    - i. Accept the Superintendent's recommendation;
    - ii. Modify the Superintendent's recommendation; and
    - iii. Propose its own recommendation.
  - c. Following the Board vote in January, AACPS shall conduct a public briefing to provide an overview of the recommendation proposed. The public may ask clarifying questions at this briefing; however, testimony will not be taken at the briefing.
  - d. At a public meeting of the Board following the public briefing, the Board shall set a hearing(s) for community input. The community input may be submitted to the Board via verbal or written testimony. Written testimony may be submitted to the Board Office. The Board shall consider the community input received.
  - e. The Board may accept or amend the Superintendent's recommendation. If the Board amends the Superintendent's recommendation or any recommendation that was initially brought to a public hearing(s), paragraphs c. and d. shall be repeated.
  - f. At a public meeting of the Board following the Board's public hearing, but no later than April 30 of the school year in which Board action is to be considered, the Board shall make and announce its decision on a final redistricting plan.
6. The redistricting timeline shall be as follows:
  - a. **September** – the redistricting process typically commences upon a review of the *AACPS Educational Facilities Master Plan*.
  - b. **December** – if the Superintendent recommends redistricting, the recommendation shall be presented to the Board no later than the first public meeting of the Board in December of the school year in which Board action is to be considered.

**JAA – REDISTRICTING AND ATTENDANCE AREAS**  
**Page 3 of 3**

- c. **January** – the Board shall review the Superintendent's recommendation as well as any Board member recommendations and determine, no later than January 31 of the school year in which such Board action is to be considered, what proposal(s) shall move forward through the redistricting process.
  - d. **April** – the Board shall vote on a final redistricting plan no later than April 30.
7. The Superintendent shall conduct a systemwide review of attendance areas as soon as practicable after the occurrence of a scenario that could impact facility planning, including the approval of the General Development Plan for Anne Arundel County and the opening of a new high school in the County.

**D. IMPLEMENTATION**

The Superintendent is authorized to develop regulations to implement this policy.

*Policy History:* Adopted on 03/02/16; Revised 02/02/22

*Note Previous Policy History:* Replaces policy 900A, adopted 10/12/94 and revised 05/16/01 and 04/20/11

*Legal Reference:* Section 4-109 of the Education Article

# REGULATION

## ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries:** AC, JA, JA-RA, JAA  
**Responsible Office:** CHIEF OPERATING OFFICE

### REDISTRICTING AND ATTENDANCE AREAS

#### A. PURPOSE

To establish procedures for redistricting and the formation or adjustment of school attendance areas for Anne Arundel County Public Schools (AACPS).

#### B. BACKGROUND

In accordance with State law, a county board of education may establish a public school. Pursuant to State law and with the advice of the Superintendent, the Board of Education of Anne Arundel County (Board) shall determine the geographical attendance area for each school established in the county.

#### C. DEFINITIONS

1. ***Redistricting Advisory Committee*** – a committee comprised of parents/guardians of students who attend schools impacted by potential redistricting, as determined by the Superintendent. The Redistricting Advisory Committee is charged with developing and presenting redistricting recommendations to the Superintendent. AACPS staff provides and facilitates technical support to the Redistricting Advisory Committee.
2. ***School Attendance Area*** – the geographic boundary area within which a school's students are located.

#### D. PROCEDURES

The Board, having received the recommendation of the Superintendent, shall establish schools and determine the attendance areas and boundaries of all schools.

##### 1. Redistricting Proposals

Redistricting proposals may be proposed by:

- a. The Board;
- b. The Superintendent;



**JAA-RA – REDISTRICTING AND ATTENDANCE AREAS**  
**Page 2 of 5**

- c. The school administration;
- d. AACPS staff or redistricting consultant; or
- e. A member of the public.

**2. Timeline**

In accordance with the accompanying policy, the AACPS redistricting timeline is as follows:

- a. **September** – the redistricting process typically commences upon a review of the *AACPS Educational Facilities Master Plan*.
- b. **December** – if the Superintendent recommends redistricting, the recommendation shall be presented to the Board no later than the first public meeting of the Board in December of the school year in which Board action is to be considered.
- c. **January** – Board review of the Superintendent's recommendation as well as any Board member proposals. No later than January 31 of the school year in which such Board action is to be considered, determination on what proposal shall move forward through the redistricting process will occur.
- d. **April** – Board vote on a final redistricting plan will occur no later than April 30.

**3. Community Input and Establishment of a Redistricting Committee**

- a. The Superintendent may form a Redistricting Advisory Committee for the purpose of providing community input and advising the Superintendent during the planning phase of the redistricting process.
- b. The principal of each impacted school, as determined by the Superintendent, shall advertise to their respective school communities that volunteers for the Redistricting Advisory Committee are being sought in order to ensure that all interested parents/guardians of students attending each impacted school, as determined by the Superintendent, are afforded an opportunity to apply for membership. The Regional Assistant Superintendent of each impacted school, as determined by the Superintendent, shall approve the membership of the Redistricting Advisory Committee through an application process that reflects AACPS' commitment to nondiscrimination in accordance with Policy AC – Nondiscrimination and strives to ensure that the membership of the Redistricting Advisory Committee consists of individuals who collectively reflect the diversity of the citizenry of Anne Arundel County. Reasonable efforts will be taken to ensure that geographic and active duty military representation are considered during the application process.

**JAA-RA – REDISTRICTING AND ATTENDANCE AREAS**  
**Page 3 of 5**

- i. Interested parents/guardians must complete an application which shall be available on the AACPS website and in schools and publicized in advance via press release.
- ii. Parents/Guardians who apply by the deadline stated on the application shall be considered for membership on the Redistricting Advisory Committee.
- iii. Redistricting Advisory Committee membership shall be:
  - a) Comprised of three parent(s)/guardian(s) from each impacted school, as determined by the Superintendent, who are familiar with the impacted school communities and able to represent the entire school communities' views and concerns;
  - b) Recommended by the principal of the school in which their child(ren) attends; and
  - c) Approved by the Regional Assistant Superintendent for the school which their child(ren) attends.
- iv. When a Redistricting Advisory Committee is formed:
  - a) The Redistricting Advisory Committee shall receive an overview of the redistricting goals, process, and timelines from AACPS staff at its initial orientation and organizational meeting.
  - b) The Redistricting Advisory Committee shall also elect a chairperson and secretary from among its members at the organizational meeting. The Committee shall also establish the Committee norms at the organizational meeting.
  - c) To commence, AACPS staff shall generate and provide the Redistricting Advisory Committee with viable options for redistricting. The Committee shall consider the proposed redistricting options along with relevant data and demographics.
  - d) In addition to community input, the Redistricting Advisory Committee shall consider the following factors. While each of the following factors shall be considered, it is important to note that it may be impractical to reconcile each and every school attendance area adjustment with each and every factor. Factors to be considered are:
    - i) Efficient use of available space;
    - ii) Long-range enrollment and capacity needs;

**JAA-RA – REDISTRICTING AND ATTENDANCE AREAS**  
**Page 4 of 5**

- iii) School building State Rated Capacity and scheduled capital improvements;
  - iv) Fiscal responsibility to minimize capital and operating costs whenever feasible;
  - v) Areas that are, as much as practical, made up of contiguous communities surrounding the school;
  - vi) Use of natural or man-made boundaries such as railroads, creeks, major highways, existing school boundaries, and location of feeder schools and adjacent schools;
  - vii) Maximization of walkable access to the school;
  - viii) Impact on the number of students bused and the distance bused students travel;
  - ix) Maintenance of feeder school patterns from elementary school to middle school and middle school to high school to maintain students from the same school communities together;
  - x) Impact on specialized or regional programs such as magnet, special education, and prekindergarten programs;
  - xi) Minimization the number of times any one student is reassigned; and
  - xii) Any potential grandfathering considerations for students currently attending schools in an area that is proposed for redistricting.
- v. The Redistricting Advisory Committee shall accept public input in the form of verbal or written testimony, reviews, and comments. The Superintendent may modify the redistricting plans as appropriate based on the public input, staff recommendations, and any other such relevant information or advice that is available.
  - vi. Summary notes of the Redistricting Advisory Committee shall be taken and made available to the public at the impacted schools, via the AACPS website, and through other appropriate methods.
  - vii. The Redistricting Advisory Committee shall make its recommendation to the Superintendent no later than November 7. Only members of the Redistricting Advisory Committee may vote. All options voted upon by the members of the Redistricting Advisory Committee will be presented to the Superintendent.

#### **4. Periodic Systemwide Review**

The Superintendent shall conduct a periodic systemwide review of attendance areas. Such a systemwide review shall occur as soon as practicable after the occurrence of a scenario that could impact facility planning, including the approval of the General Development Plan for Anne Arundel County and the opening of a new high school in the County.

#### **5. Emergencies**

- a. An emergency circumstance is when the decision to redistrict a school, due to unforeseen circumstances, cannot be announced at least 90 days before the date a school is scheduled to be redistricted or before April 30 of any school year. Emergencies include natural and man-made disasters, including fire, flood, safety hazards, amongst other unforeseen emergencies.
- b. In an emergency circumstance, the Superintendent shall take immediate and temporary action until the Board meets to address the situation and adopts a plan of action to handle the emergency.

*Regulation History:* Issued 04/20/11; Revised 03/02/16; 02/02/22

*Note Previous Regulation History:* Developed by Superintendent 03/02/16  
Reviewed by Board of Education 03/02/16  
Issued 04/20/11

*Legal Reference:* Section 4-109 of the Education Article

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries:** JAA/900A  
**Responsible Office:** Chief Operating Officer

### PERMANENTLY CLOSING A SCHOOL

#### A. PURPOSE

To establish procedures to govern permanently closing a school.

#### B. ISSUE

The Anne Arundel County Board of Education recognizes enrollment patterns and programs in AACPS are constantly changing. It may be necessary, as enrollments and programs change, to permanently close an existing school.

#### C. POSITION

1. A fundamental goal of the Board of Education is to balance the utilization of facilities and provide capacity for programs as they develop.
2. Permanent school closing regulations shall comply with the processes and procedures as outlined in *Code of Maryland Regulations* (COMAR) as amended.

#### D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

***Policy History:*** Adopted on 4/20/11.

***Note previous policy history:*** Replaces Policy 900, adopted 6/6/73 and revised 5/2/91, 10/12/94, 5/16/01.

# Regulation

## ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries: Policies JA and JAA**  
**Responsible Office: Chief Operating Officer**

### **PERMANENTLY CLOSING A SCHOOL**

#### **A. PURPOSE**

To establish procedures for permanently closing a school.

#### **B. BACKGROUND**

Anne Arundel County Public Schools (AACPS) enrollment patterns and programmatic needs are dynamic and, as such, the needs of school facilities may change over the course of time. These changes may occasionally also result in a school no longer being needed. The State of Maryland, through the *Code of Maryland Regulations* (COMAR), and the Board of Education of Anne Arundel County (Board), through Policy JA, recognize the need for an orderly and public process for the permanent closing of schools.

#### **C. PROCEDURES**

1. In cases where a permanent school closure is considered, the Board and the Superintendent shall follow the requirements of the Maryland State Board of Education as set forth in COMAR.
2. In addition to the requirements set forth in COMAR, the following actions shall be taken in the consideration of permanently closing a school:
  - a. If the Superintendent recommends a permanent school closing, then the Superintendent shall present the recommendation to the Board following receipt of the September 30 enrollment figures, but no later than the first Board meeting in December of the school year in which action is to be considered. At the meeting when the Superintendent presents a recommendation, or at any meeting thereafter but before the end of January, a Board Member may propose that a school or schools be permanently closed.
  - b. The Board shall review the Superintendent's recommendation, and any Board Member's proposals, and shall decide what action(s) to

take to public hearing no later than the end of January in each school year that such action is to be considered.

- c. At least three weeks prior to the Board’s public hearing, written notification shall be disseminated to the parents and guardians in the affected schools. This communication shall contain the requirements and directions for presenting oral and written testimony, and the procedures the Board shall follow in making its final decision.
- d. At a meeting of the Board subsequent to the public hearing, but not later than April 30 of any school year, the Board shall make and announce its decision in public session. The decision shall include the rationale for each school being permanently closed and also shall address the impact, if any, on all factors as listed in COMAR. Within 10 days, written notification of the final decision and the accompanying rationale shall be disseminated to the parents and guardians in the affected school(s). The written notification shall include the right to appeal the decision to the Maryland State Board of Education as set forth in COMAR.
- e. Except in emergency circumstances, the decision to permanently close a school(s) shall be announced at least 90 days before the date the school is scheduled to be closed, but not later than April 30 of any school year.

### 3. Emergencies

- a. An emergency circumstance is one where the decision to permanently close a school(s) because of unforeseen circumstances cannot be announced at least 90 days before the date a school is scheduled to close or before April 30 of any school year. Emergencies may include natural and man-made disasters (including, but not limited to, fire, flood, safety hazard, etc.).
- b. In an emergency, the Superintendent shall take immediate and temporary action until the Board meets to address the situation and adopts a plan of action to handle the emergency.

***Regulation History:***                    *Developed by Superintendent 3/2/11*  
    *Reviewed by Board of Education 4/20/11*  
    *Issued 4/20/11*

***Note previous regulation history: None***

## Redistricting Plans

There is new redistricting for the upcoming 2023/2024 school year. Crofton High School is now fully integrated with all four classes present resulting in occupancy normalization at Arundel and South River High schools.

### **UPCOMING REDISTRICTING:**

To best utilize available space in school facilities across the county, Anne Arundel County Public Schools is undertaking a comprehensive process that will examine countywide school boundary lines.

The two-phase process will help fill the more than 16,000 empty seats in the AACPS school system. The first phase will involve the northern part of the county and will be done as part of a plan to develop attendance zones for the new Old Mill High School West and West County Elementary School, both of which will open in the 2024-2025 school year. The second phase, which will examine school boundaries in the remaining portion of the county, will begin after the northern process has concluded and those changes have been implemented.

## Two Phase Redistricting

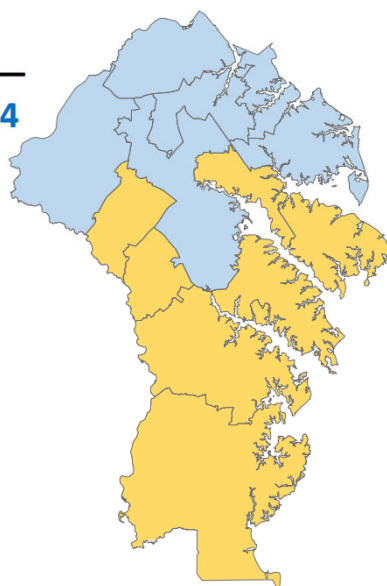
### **Phase 1 Northern Redistricting— Implementation SY2024**

#### **Existing Clusters**

- Chesapeake
- Glen Burnie
- Meade
- North County
- Northeast
- Old Mill

#### **New Schools**

- Old Mill West HS
- West County ES



### **Phase 2 Southern Redistricting— Implementation SY2026**

#### **Existing Clusters**

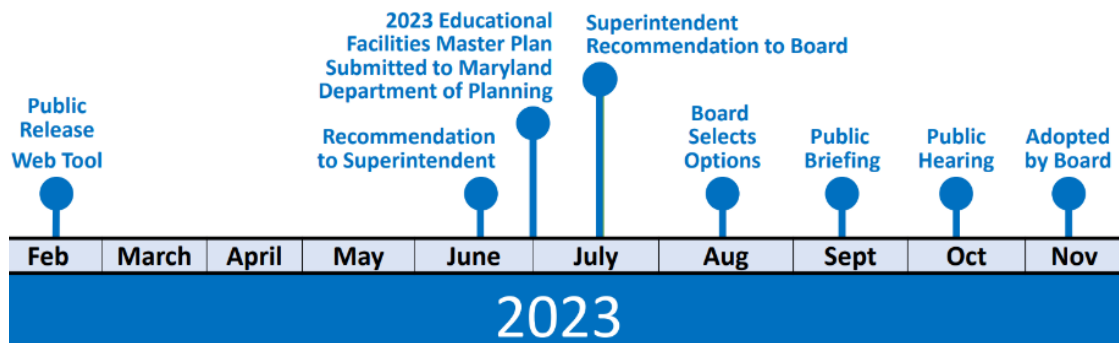
- Annapolis
- Arundel
- Broadneck
- Crofton
- Severna Park
- South River
- Southern



- In addition to drawing boundaries for Old Mill High School West and the new West County Elementary School, the first phase will examine schools in the Chesapeake, Glen Burnie, Meade, North County, Northeast and Old Mill clusters.

## Phase 1: Northern Redistricting Schedule

Implementation—August 2024



Consultant WXY Studio has developed two potential scenarios on which Superintendent of Schools Dr. Mark Bedell is seeking comment. **These are not recommendations, but potential scenarios.**

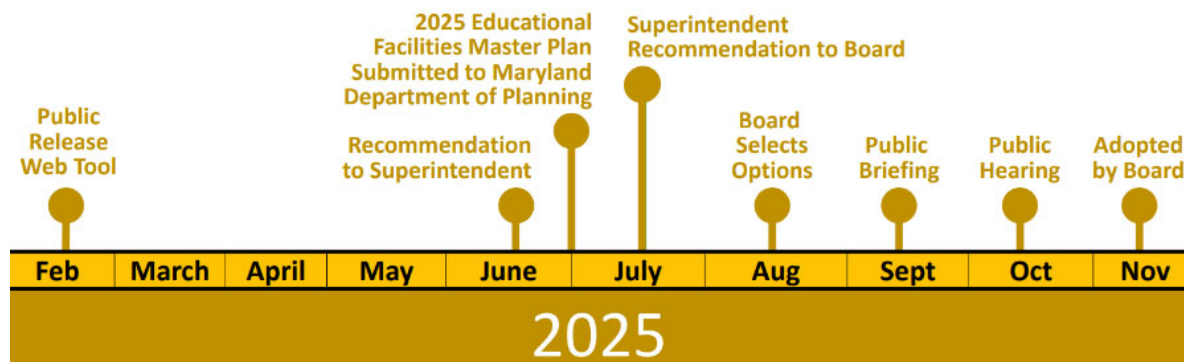
An interactive web tool, through which the public can view the scenarios as well as see current school assignments for their residence and how they may be impacted in either scenario, can be found on this page. *(Note: Impacts of any potential actions for Phase 2 schools and clusters are not shown on the map at this time since those potential scenarios have not been developed.)*

Comments on the potential scenarios will be accepted through May 31, 2023. Dr. Bedell and his staff will examine and consider all comments before Dr. Bedell delivers his recommendation to the Board of Education in July 2023. The Board will then select an option or options to take to public hearing and solicit additional public comment in October 2023 before adopting a plan for Phase 1 in November 2023. The plan adopted by the Board will go into effect in August 2024. The Board has the authority to develop options other than the scenarios presented by the consultant or any recommendation from Dr. Bedell.

The second phase of the redistricting process will examine schools in the Annapolis, Arundel, Broadneck, Crofton, Severna Park, South River, and Southern clusters.

## Phase 2: Southern Redistricting Schedule

### Implementation—August 2026



As is the case in Phase 1, Consultant WXY Studio will develop potential scenarios on which Dr. Bedell will seek comment. Again, these will not be recommendations, but potential scenarios. It is possible for a residence to be impacted in both scenarios, but Dr. Bedell has made it clear that he would attempt to minimize such instances as much as possible.

An interactive web tool through which the public can view the potential scenarios as well as see school assignments for their residence and how they may be impacted in Phase 2 will be active in February 2025. *(Note: Impacts of any potential actions for Phase 2 schools and clusters are not shown on the map at this time since those potential scenarios have not been developed.)*

Comments on the potential scenarios will be accepted through May 31, 2025. Dr. Bedell and his staff will examine all comments before Dr. Bedell delivers his recommendation to the Board of Education in July 2025. The board will then select an option or options to take to public hearing in October 2025 before adopting a plan for Phase II in November 2025. The plan adopted by the Board will go into effect in August 2026. The Board has the authority to develop options other than the scenarios presented by the consultant or any recommendation from Dr. Bedell.

## Capacity and Space Formula<sup>4</sup>

### State Rated Capacity

1. The State Rated Capacity is defined as the maximum number of students that reasonably can be accommodated in a facility without significantly hampering delivery of the educational program.

It is not intended to be a standard of what class sizes should be. School system staffing varies widely depending on several factors. It is, however, a criteria used in evaluating whether a particular school is overcrowded such that relief is needed and provision of additional space may be warranted.

2. The following formula shall be used to determine the State Rated Capacity of existing facilities:
  - A. *Elementary Schools (for pupils in grades PreK-5, inclusive)*

The State Rated Capacity is derived through multiplying the number of classrooms by the State approved capacity:

Pre-Kindergarten classrooms	x 20
Kindergarten	x 22
Grades 1-5	x 23
Special Education (self-contained)	x 10
Alternative Education (self-contained)	x 15

Adding these totals will yield the SRC for the school.

Elementary grade classrooms and self-contained special education rooms are rooms that are used by the same group of pupils for one-half or more of the normal school day.

A pre-Kindergarten or Kindergarten classroom is a room that is used by the same group of pupils for an entire pre-Kindergarten or Kindergarten session, be it morning session, afternoon session, or all of the normal school day.

Spaces in an elementary school which are used by different, small groups of pupils throughout the day (i.e., resource rooms, special reading/remedial rooms, libraries, media centers, cafeterias, physical education rooms, art rooms, computer labs, music rooms, assembly areas, science rooms) are not counted as elementary grade classrooms.

Classrooms or spaces used as classrooms that are smaller than 550 square feet in floor area will generally not be counted for capacity purposes.

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<sup>4</sup> Public School Construction Program, Administrative Procedures Guide

For classrooms located in an instructional area in which the classrooms are not structurally defined, i.e., open space, the classrooms shall be computed by dividing the open space area by 800 square feet and rounding to the nearest multiple of 800. A reasonable amount of square footage for circulation will be excluded.

*B. Secondary Schools (for pupils in middle and high school grades 6-12, inclusive)*

The State Rated Capacity is 85 percent of the product of the number of teaching stations and 25, plus:

- the product of the number of teaching stations for special education and 10;
- the product of the number of alternative education teaching stations and 15.

A teaching station is any space in which scheduled instruction takes place, such as general classrooms, special purpose rooms, laboratories, career technology rooms, business education rooms, band and chorus rooms, art rooms, mechanical drawing rooms, home economics rooms, weight rooms, and wrestling rooms.

A gymnasium which has a standard interscholastic basketball court is counted as two teaching stations.

Teaching stations or spaces used as teaching stations that are smaller than 500 square feet generally will not be counted for capacity purposes.

For teaching stations located in an instructional area in which the teaching stations are not structurally defined, i.e., open space, the teaching stations shall be computed by dividing the open space area by 700 square feet and rounding to the nearest multiple of 700. A reasonable amount of square footage for circulation will be excluded.

*C. Career Technology Schools and Centers*

The State Rated Capacity shall be 85 percent of the product of the number of teaching stations and 20 where classes are established at this size or larger. Career technology resource classrooms shall not be counted as capacity.

**Elementary Schools - Calculations for Determining State-Rated Capacity  
2023-2024 School Year**

	# PreK Class- rooms	PreK Seats Generated (Capacity: 20)	# Kind Class- rooms	Kind. Seats Generated (Capacity: 22)	# Gr. 1-5 Class- rooms	Gr. 1-5 Seats Generated (Capacity: 23)	# ECI Class- rooms	ECI Seats Generated (Capacity: 10)	# Sp.Ed Class- rooms	Spec.Ed. Seats Generated (Capacity: 10)	TOTAL CAPACITY	Post- Construction SRC
Annapolis	1	20.00	2	44.00	10	230.00			1	10.00	304	
Arnold		0.00	5	110.00	20	460.00			1	10.00	580	
Belle Grove	2	40.00	3	66.00	11	253.00					359	
Belvedere	1	20.00	4	88.00	16	368.00			4	40.00	516	
Benfield	1	20.00	3	66.00	18	414.00			2	20.00	520	
Bodkin			5	110.00	20	460.00			1	10.00	580	
Broadneck			6	132.00	25	575.00					707	
Brock Bridge	2	40.00	12	264.00	19	437.00			1	10.00	753	
Brooklyn Park	1	20.00	3	66.00	17	391.00			1	10.00	487	
Cape St. Claire			6	132.00	28	644.00					776	
Carrie Weedon	4	80.00									80	
Central			5	110.00	20	460.00			4	40.00	610	
Crofton			5	110.00	23	529.00			2	20.00	659	
Crofton Meadows			6	132.00	19	437.00			1	10.00	579	
Crofton Woods			6	132.00	27	621.00					753	
Davidsonville			6	132.00	23	529.00			1	10.00	671	
Deale			3	66.00	11	253.00			1	10.00	329	
Eastport	2	40.00	3	66.00	9	207.00			1	10.00	323	
Edgewater			6	132.00	23	529.00					661	
Ferndale EEC	6	120.00							2	20.00	140	
Folger McKinsey			5	110.00	23	529.00			1	10.00	649	
Fort Smallwood	1	20.00	4	88.00	19	437.00	1	10.00			555	
Four Seasons	2	40.00	4	88.00	22	506.00	2	20.00			654	
Frank Hebron-Harman	1	20.00	6	132.00	26	598.00					750	
Freetown	2	40.00	4	88.00	21	483.00			2	20.00	631	
George Cromwell			3	66.00	17	391.00			2	20.00	477	
Georgetown East	6	120.00	3	66.00	15	345.00			3	30.00	561	
Germentown	4	80.00	5	110.00	20	460.00					650	
Glen Burnie Park	1	20.00	4	88.00	22	506.00			1	10.00	624	
Glendale	1	20.00	3	66.00	16	368.00			6	60.00	514	
High Point	2	40.00	6	132.00	24	552.00			1	10.00	734	
Hillsmere	1	20.00	6	132.00	15	345.00			1	10.00	506	
Hilltop			5	110.00	23	529.00					639	
Jacobsville			5	110.00	20	460.00			4	40.00	610	
Jessup	2	40.00	5	110.00	27	621.00			1	10.00	781	

**Elementary Schools - Calculations for Determining State-Rated Capacity**  
**2023-2024 School Year**

	# PreK Class- rooms	PreK Seats Generated (Capacity: 20)	# Kind Class- rooms	Kind. Seats Generated (Capacity: 22)	# Gr. 1-5 Class- rooms	Gr. 1-5 Seats Generated (Capacity: 23)	# ECI Class- rooms	ECI Seats Generated (Capacity: 10)	# Sp.Ed Class- rooms	Spec.Ed. Seats Generated (Capacity: 10)	TOTAL CAPACITY	Post- Construction SRC
Jones			2	44.00	13	299.00			1	10.00	353	
Lake Shore			2	44.00	15	345.00					389	
Linthicum	1	20.00	5	110.00	22	506.00			1	10.00	646	
Lothian	1	20.00	4	88.00	18	414.00			3	30.00	552	
Manor View					22	506.00			1	10.00	516	
Marley	1	20.00	7	154.00	29	667.00					841	
Maryland City	2	40.00	4	88.00	16	368.00			1	10.00	506	
Mayo			3	66.00	14	322.00			1	10.00	398	
Meade Heights	4	80.00	5	110.00	17	391.00			3	30.00	616	
Millersville			4	88.00	14	322.00			2	20.00	430	
Mills-Parole	3	60.00	5	110.00	22	506.00			3	30.00	706	
Nantucket			6	132.00	27	621.00			1	10.00	763	
North Glen	1	20.00	2	44.00	12	276.00			1	10.00	350	
Oak Hill			7	154.00	23	529.00					683	
Oakwood	2	40.00	3	66.00	11	253.00			4	40.00	399	
Odenton	1	20.00	4	88.00	19	437.00			4	40.00	585	
Overlook	2	40.00	3	66.00	12	276.00					382	
Park	2	40.00	4	88.00	21	483.00			1	10.00	621	
Pasadena	1	20.00	4	88.00	15	345.00			2	20.00	473	
Pershing Hill					30	690.00			2	20.00	710	
Piney Orchard			5	110.00	23	529.00			1	10.00	649	
Point Pleasant	1	20.00	4	88.00	23	529.00			4	40.00	677	
Quarterfield	1	20.00	9	198.00	15	345.00			2	20.00	585	
Richard Henry Lee	1	20.00	4	88.00	18	414.00					522	
Ridgeway			6	132.00	21	483.00			2	20.00	635	
Rippling Woods	4	80.00	9	198.00	21	483.00			1	10.00	773	
Riviera Beach	2	40.00	3	66.00	11	253.00					359	
Rolling Knolls	1	20.00	4	88.00	17	391.00			3	30.00	529	
Seven Oaks	1	20.00	5	110.00	24	552.00			1	10.00	692	
Severn	1	20.00	4	88.00	18	414.00			1	10.00	532	
Severna Park			4	88.00	15	345.00					433	
Shady Side	1	20.00	4	88.00	23	529.00			1	10.00	647	
Shipley's Choice			4	88.00	15	345.00			1	10.00	443	
Solley	1	20.00	6	132.00	27	621.00			1	10.00	783	
South Shore			4	88.00	12	276.00			1	10.00	374	

**Elementary Schools - Calculations for Determining State-Rated Capacity  
2023-2024 School Year**

	# PreK Class- rooms	PreK Seats Generated (Capacity: 20)	# Kind Class- rooms	Kind. Seats Generated (Capacity: 22)	# Gr. 1-5 Class- rooms	Gr. 1-5 Seats Generated (Capacity: 23)	# ECI Class- rooms	ECI Seats Generated (Capacity: 10)	# Sp.Ed Class- rooms	Spec.Ed. Seats Generated (Capacity: 10)	TOTAL CAPACITY	Post- Construction SRC
Southgate	1	20.00	6	132.00	24	552.00					704	
Sunset	6	120.00	4	88.00	16	368.00			2	20.00	598	
Tracey's			4	88.00	15	345.00			1	10.00	443	
Tyler Heights	2	40.00	4	88.00	19	437.00					565	
Van Bokkelen	3	60.00	4	88.00	17	391.00					539	
Waugh Chapel	1	20.00	5	110.00	17	391.00			2	20.00	541	
West Annapolis			2	44.00	11	253.00			1	10.00	307	
West Meade EEC	2	40.00	13	286.00					1	10.00	336	
Windsor Farm			5	110.00	21	483.00			1	10.00	603	
Woodside	1	20.00	3	66.00	15	345.00			3	30.00	461	
<b>TOTAL</b>	<b>94</b>	<b>1,880</b>	<b>356</b>	<b>7,832</b>	<b>1,459</b>	<b>33,557</b>	<b>3</b>	<b>30</b>	<b>106</b>	<b>1,060</b>	<b>44,371</b>	

NOTES: C=Under Construction

Secondary Schools - Calculations for Determining State-Rated Capacity  
2023-2024 School Year

MIDDLE	# Regular Classrooms		Regular Seats Generated (Capacity: # Rooms x 25 x .85)		# Sp. Ed. Classrooms		Sp. Ed. Seats Generated (Capacity: 10)		# Career/ Tech. Ed. Classrooms		Career/Tech. Ed. Seats Generated (Capacity: 20)		Gym (Capacity) 85%		TOTAL CAPACITY		Post-Construction SRC	
	# Regular Classrooms	# Sp. Ed. Classrooms	# Rooms x 25 x .85	Sp. Ed. Seats Generated (Capacity: 10)	# Career/ Tech. Ed. Classrooms	Career/Tech. Ed. Seats Generated (Capacity: 20)	Gym	Gym (Capacity) 85%	TOTAL CAPACITY	Post-Construction SRC								
Annapolis Middle	68	1	1445.00	10.00	3	51.00	2	42.50	1,549									
Arundel Middle	60	2	1275.00	20.00	3	51.00	2	42.50	1,389									
Bates Middle	46	4	977.50	40.00	1	17.00	2	42.50	1,077									
Brooklyn Park Middle	50	1	1062.50	10.00	3	51.00	2	42.50	1,166									
Central Middle	59	2	1253.75	20.00	4	68.00	2	42.50	1,385									
Chesapeake Bay Middle	78	10	1657.50	100.00	7	119.00	4	85.00	1,962									
Corkran Middle	43	1	913.75	10.00	1	17.00	4	85.00	1,030									
Crofton Middle - C	53	1	1126.25	10.00	5	85.00	2	42.50	1,254	1,339								
Lindale Middle	64	1	1360.00	10.00	4	68.00	2	42.50	1,481									
MacArthur Middle	71	2	1508.75	20.00	6	102.00	2	42.50	1,674									
Magothy River Middle	49	2	1041.25	20.00	2	34.00	2	42.50	1,118									
Marley Middle	51	2	1083.75	20.00	4	68.00	2	42.50	1,215									
Meade Middle	46	2	977.50	20.00	4	68.00	2	42.50	1,108									
Northeast Middle	45	3	956.25	30.00	3	51.00	2	42.50	1,080									
Old Mill Middle North	48	4	1020.00	40.00		0.00		0.00	1,060									
Old Mill Middle South - C	41	5	871.25	50.00	6	102.00	2	42.50	1,072	1,199								
Severn River Middle	49	2	1041.25	20.00	2	34.00	2	42.50	1,118									
Severna Park Middle	63	3	1338.75	30.00	4	68.00	2	42.50	1,476									
Southern Middle	59	2	1253.75	20.00	4	68.00	2	42.50	1,385									
<b>TOTAL MIDDLE</b>	<b>1,043</b>	<b>45</b>	<b>22,164</b>	<b>450</b>	<b>66</b>	<b>1,122</b>	<b>40</b>	<b>850</b>	<b>24,599</b>									

HIGH	# Regular Classrooms		Regular Seats Generated (Capacity: # Rooms x 25 x .85)		# Sp. Ed. Classrooms		Sp. Ed. Seats Generated (Capacity: 10)		# Career/ Tech. Ed. Classrooms		Career/Tech. Ed. Seats Generated (Capacity: 20)		Gym (Capacity) 85%		TOTAL CAPACITY		Post-Construction SRC	
	# Regular Classrooms	# Sp. Ed. Classrooms	# Rooms x 25 x .85	Sp. Ed. Seats Generated (Capacity: 10)	# Career/ Tech. Ed. Classrooms	Career/Tech. Ed. Seats Generated (Capacity: 20)	Gym	Gym (Capacity) 85%	TOTAL CAPACITY	Post-Construction SRC								
Annapolis High	84	6	1785.00	60.00	9	153.00	4	85.00	2,083									
Arundel High	89	3	1891.25	30.00	8	136.00	4	85.00	2,143									
Broadneck High	94	2	1997.50	20.00	8	136.00	4	85.00	2,239									
Chesapeake High	79	10	1678.75	100.00	12	204.00	4	85.00	2,068									
Crofton High	71	3	1508.75	30.00	7	119.00	4	85.00	1,743									
Glen Burnie High	99	7	2103.75	70.00	8	136.00	4	85.00	2,395									
Meade High - C	102	3	2167.50	30.00	15	255.00	4	85.00	2,538									
North County High	98	3	2082.50	30.00	12	204.00	4	85.00	2,402									
Northeast High	74	2	1572.50	20.00	7	119.00	4	85.00	1,797									
Old Mill High	100	4	2125.00	40.00	7	119.00	4	85.00	2,369									
Severna Park High	90	2	1912.50	20.00	11	187.00	4	85.00	2,205									
South River High	90	3	1912.50	30.00	12	204.00	4	85.00	2,232									
Southern High	56	2	1190.00	20.00	4	68.00	2	42.50	1,321									
<b>TOTAL HIGH</b>	<b>1,126</b>	<b>50</b>	<b>23,928</b>	<b>500</b>	<b>120</b>	<b>2,040</b>	<b>50</b>	<b>1,063</b>	<b>27,535</b>									



Alternative and Special Education Centers - Calculations for Determining State-Rated Capacity

	# Alt. Ed. Classrooms	Alt. Ed. Seats Generated (Capacity: 15)	# Sp. Ed. Classrooms	Sp. Ed. Seats Generated (Capacity: 10)	# Alt. Ed. Career/Tech. Ed. Classrooms	Alt. Ed. Career/Tech. Ed. Seats Generated (Capacity: 15)	Gym Capacity	TOTAL CAPACITY
Central Special			17	170				170
Mary Moss @ J. Albert Adams Academy*	16	204						204
Marley Glen			17	170			10	180
Phoenix Academy*	13	195	14	140	2	30	30	395
Ruth Parker Eason			19	190			10	200
<b>TOTAL Alternative &amp; Special</b>	<b>29</b>	<b>399</b>	<b>67</b>	<b>670</b>	<b>2</b>	<b>30</b>	<b>50</b>	<b>1,149</b>

Charter and Contract Schools - Calculations for Determining State-Rated Capacity

	# Regular Elem./Middle Classrooms	Regular Seats Generated (Capacity: # Elem. Rooms 23 + #Middle Rooms 25 x .85)	# Kindergarten Classrooms	Kindergarten Seats Generated (Capacity: 22)	# Career/Tech. Ed. Classrooms	Career/Tech. Ed. Seats Generated (Capacity: 20)	Gym Capacity	TOTAL CAPACITY
Chesapeake Science Point **	24	510.00					2	553
Chesapeake Science Point **** (New)	27	573.75					0.00	576
Monarch Academy****	15/12	600.00	3	66.00			21.25	688
Monarch Annapolis****	29/0	667.00	6	132.00				799
Monarch Global Academy****	20	754.00	1	22.00			42.50	863
<b>TOTAL Alternative &amp; Special</b>	<b>71</b>	<b>3,105</b>	<b>10</b>	<b>220</b>			<b>106</b>	<b>3,479</b>

\* Alternative Education calculated at 15 students per classroom at 85% utilization

\*\*Grade Organization is 6-12

\*\*\*Grade Organization is K-8

\*\*\*\*Grade Organization is K-5

C=Under Construction

## Description of the Model Used to Forecast Student Enrollment

The model used to forecast student enrollment, used in conjunction with the Maryland Department of Planning methodology, in Anne Arundel County Public Schools is called Grade-Succession Method. This model requires historical data for live births and the number of children enrolled in public schools. Using this data provided by the Maryland Department of Planning (MDP), a series of ratios, which reflect grade cohort survival, are developed. These data and consequent ratios automatically include consideration of a number of factors:

- ✓ Births in a given year, which affect subsequent kindergarten and first grade enrollments.
- ✓ Mortality for school age children.
- ✓ Net migration of school age children.
- ✓ Net transfer of children between public and private schools.
- ✓ Non-promotion of children to the next grade level.
- ✓ Dropouts in the later years of secondary school.
- ✓ Shifts between regular graded and un-graded groups other than special education.

These rates are then applied to predict future enrollment, the results of which have proven to be reliable in Anne Arundel County. A more detailed explanation of the techniques is presented in the following paragraphs.

The first step in applying the technique is to record the actual number of live births occurring annually in a five-year period ending five years ago. For example, if the current year were 1977, the five-year period would be 1968 through 1972. The actual number of live births in each of these five years is recorded. The number of births each year is then compared with the actual number of children who enrolled in kindergarten five years following the year in which they were born. In this example, the kindergarten enrollment years used would be the years 1973 through 1977. The result of comparing live births with the actual number of children enrolled in kindergarten five years later is a ratio. If 4,974 children represented the number born in 1968 and 5,085 actually enrolled in kindergarten in 1973, the ratio would be 1.0223. Therefore, a ratio of 1.0223 would indicate residents moved into the county. A ratio of less than 1.000 would indicate residents moved out of the county.

The same technique in finding a ratio is used in each successive grade. For example, a ratio is developed between the number of children actually in first grade in 1973 and the number in second grade in 1974. The ratio, therefore, represents the number of first graders who advanced to second grade. The same system of developing a “survival ratio” is used for each grade. Adjustments are made in areas that have significant subdivisions growth, or other factors that may influence significant fluctuations. Once projections are completed, they are sent to the Maryland Department of Planning for approval and may not be used in any official capacity until approval from the Maryland Department of Planning is given.

The Grade-Succession Method is based on the assumption that the future will not vary significantly from the past. If there is a significant variation such as a “housing boom,” then professional judgment is required. It is also necessary to exercise personal judgment on a regular basis to determine the enrollment for programs of a unique nature, such as special education.

## School Pupil Generation Factors Yield Per Unit<sup>5</sup>

In November of 2018, the Anne Arundel County Economic Development Corporation contracted with MGT Consulting Group (“MGT”) to conduct a student yield study and make recommendations regarding future school sites. As a part of their study, they evaluated Anne Arundel County Public Schools’ student generation factors. Using housing unit and historical enrollment data, MGT and Anne Arundel County Public Schools created new student generation factors. By taking the total enrollment by grade level and dividing it by the current housing levels, a student generation factor (SGF) also was calculated for each grade level. This factor indicates the number of students within each grade level that will be generated by each new housing unit.

Next, these SGF’s were compared with SGF’s used by several comparable school districts to ensure reliability.

Lastly, student generation factors were calculated by high school feeder area. This considers geographic variations across the county.

The following table presents the SGF’s used for the current projections for each high school feeder zone, distributed by grade level.

\*\*\*Student generation rates for multi-family developments only apply to units with 2 or more bedrooms. One-bedroom units are not included in student impact calculations.

### Student Generation Factors (SGF’s) by Feeder Zone and Grade Level

FEEDER	AVERAGE SINGLE FAMILY YIELD			AVERAGE TOWNHOME YIELD			AVERAGE MULTI-FAMILY YIELD		
	ES YIELD	MS YIELD	HS YIELD	ES YIELD	MS YIELD	HS YIELD	ES YIELD	MS YIELD	HS YIELD
ANNAPOLIS	0.084	0.039	0.053	0.096	0.05	0.051	0.062	0.028	0.031
ARUNDEL	0.25	0.11	0.154	0.24	0.11	0.117	0.08	0.026	0.042
BROADNECK	0.182	0.102	0.143	0.21	0.096	0.116	0.06	*	*
CHESAPEAKE	0.175	0.083	0.112	0.203	0.103	0.128	*	*	*
GLEN BURNIE	0.171	0.076	0.098	0.152	0.06	0.075	0.137	0.052	0.06
MEADE	0.162	0.072	0.102	0.182	0.067	0.082	0.139	0.049	0.064
NORTH COUNTY	0.18	0.082	0.112	0.233	0.119	0.142	0.206	0.074	0.093
NORTHEAST	0.179	0.081	0.118	0.19	0.082	0.107	*	*	*
OLD MILL	0.156	0.075	0.100	0.196	0.098	0.132	0.159	0.079	0.084
SEVERNA PARK	0.248	0.132	0.166	0.212	*	*	*	*	*
SOUTH RIVER	0.187	0.104	0.114	0.203	0.103	0.106	*	*	*
SOUTHERN	0.118	0.06	0.081	*	*	*	*	*	*
<b>DISTRICT AVERAGE</b>	<b>0.169</b>	<b>0.083</b>	<b>0.109</b>	<b>0.189</b>	<b>0.085</b>	<b>0.1</b>	<b>0.113</b>	<b>0.047</b>	<b>0.054</b>

\* INSUFFICIENT DATA. USE DISTRICT AVERAGE.

<sup>5</sup> MGT Consulting Group – Anne Arundel Economic Development Commission – Student Yield Study for Anne Arundel County Public Schools – Final Report, November 22, 2019.

**ACTUAL 2022 ELEMENTARY ENROLLMENTS**

\* Designates PK3 School

	PRE K 3	PRE K 4	K	1	2	3	4	5	ECI	TOTAL	FTE
Annapolis*	17	20	29	28	27	26	25	28		200	200
Arnold			66	89	91	90	84	83		503	503
Belle Grove		28	51	50	48	57	31	46		311	311
Belvedere		20	76	90	93	85	78	80	13	535	529
Benfield		20	68	86	73	62	67	66	13	455	449
Bodkin		19	74	86	80	98	76	87		520	520
Broadneck			96	98	121	129	106	137		687	687
Brock Bridge		20	77	73	73	72	83	74		472	472
Brooklyn Park*	20	30	77	76	69	71	74	67		484	484
Cape St. Claire		40	97	98	118	90	90	98		631	631
Carrie Weedon EEC*	20	43								63	63
Central			84	114	97	89	94	92		570	570
Crofton			94	117	97	115	122	99	9	653	649
Crofton Meadows		19	89	104	82	96	91	93		574	574
Crofton Woods			110	120	129	120	129	126		734	734
Davidsonville			117	123	102	98	104	115		659	659
Deale			26	38	24	30	19	38		175	175
Eastport		20	44	47	47	39	42	30		269	269
Edgewater		20	78	102	104	75	93	106		578	578
Ferndale EEC*	20	99							33	152	136
Folger McKinsey			104	109	113	102	95	113		636	636
Fort Smallwood		32	52	69	58	64	71	69	10	425	420
Four Seasons		40	93	102	107	102	100	112	15	671	664
Frank Hebron-Harman		20	111	110	107	114	108	107		677	677
Freetown		37	71	85	73	83	72	84	16	521	513
George Cromwell			74	55	65	52	57	57		360	360
Georgetown East*	20	37	34	44	36	39	32	34	27	303	290
Germantown		52	68	72	66	70	75	79		482	482
Glen Burnie Park		37	80	84	81	58	81	68		489	489
Glendale		34	64	67	52	77	49	57		400	400
High Point*	20	37	112	96	108	117	117	97		704	704
Hillsmere		20	52	67	59	69	66	57		390	390
Hilltop			91	82	75	84	108	95		535	535
Jacobsville		20	62	91	79	80	88	90		510	510
Jessup		38	112	74	89	85	77	92	30	597	582
Jones			50	55	50	53	38	66		312	312
Lake Shore		31	50	46	51	47	45	63		333	333
Linthicum		36	74	71	65	68	69	76		459	459
Lothian		15	73	77	77	52	81	96	14	485	478
Manor View				60	68	36	41	35		240	240
Marley		20	114	131	118	122	118	133		756	756
Maryland City		39	86	53	63	67	67	61		436	436

Source: AACPS, Office of Student Data Official Enrollments 9/30/2022

**ACTUAL 2022 ELEMENTARY ENROLLMENTS**

\* Designates PK3 School

	PRE K 3	PRE K 4	K	1	2	3	4	5	ECI	TOTAL	FTE
Mayo		17	49	46	57	78	52	46		345	345
Meade Heights		37	60	61	57	58	57	41		371	371
Millersville			59	64	64	69	62	54		372	372
Mills-Parole		60	97	87	89	79	82	84		578	578
Nantucket		20	113	111	102	122	116	125		709	709
North Glen		34	45	42	46	53	38	40		298	298
Oak Hill			101	87	102	117	110	97		614	614
Oakwood		40	52	57	69	51	46	42	21	378	368
Odenton		60	72	80	88	98	80	97		575	575
Overlook		40	44	53	56	47	54	57		351	351
Park		38	64	94	84	83	84	60		507	507
Pasadena		20	56	66	56	54	50	54		356	356
Pershing Hill			3	140	105	114	109	85		556	556
Piney Orchard			152	162	164	173	149	166		966	966
Point Pleasant		40	84	83	82	71	70	79		509	509
Quarterfield		38	50	72	55	61	79	71	19	445	436
Richard Henry Lee			84	91	86	85	81	83		510	510
Ridgeway			89	92	84	116	100	117		598	598
Rippling Woods		40	82	89	83	85	87	80		546	546
Riviera Beach		20	41	43	50	45	35	47		281	281
Rolling Knolls		18	55	57	59	72	56	60		377	377
Seven Oaks		39	77	82	72	70	69	72	27	508	495
Severn		20	105	87	88	87	92	91		570	570
Severna Park			62	58	61	69	62	67		379	379
Shady Side		32	51	66	70	70	49	63		401	401
Shipley's Choice			56	55	45	57	59	70		342	342
Solley		34	114	127	107	101	109	113		705	705
South Shore			47	39	50	48	54	49		287	287
Southgate		20	113	106	106	112	114	126		697	697
Sunset		32	74	58	62	68	81	59		434	434
Tracey's		20	65	64	69	69	78	72		437	437
Tyler Heights		40	66	65	64	63	63	63		424	424
Van Bokkelen*	20	48	52	43	48	63	68	60		402	402
Waugh Chapel		20	77	94	88	99	89	106		573	573
West Annapolis			42	41	42	35	48	25		233	233
West Meade EEC*	38	20	152							210	210
Windsor Farm		20	69	69	81	83	88	81		491	491
Woodside		19	63	48	44	59	53	50		336	336
<b>TOTAL</b>	<b>175</b>	<b>1,829</b>	<b>5,717</b>	<b>6,018</b>	<b>5,870</b>	<b>5,967</b>	<b>5,836</b>	<b>5,958</b>	<b>247</b>	<b>37,617</b>	<b>37,498</b>

**ACTUAL 2022**  
**MIDDLE SCHOOL ENROLLMENTS**

SCHOOL	6	7	8	TOTAL
Annapolis	278	268	333	879
Arundel	428	445	413	1,286
Bates	219	216	247	682
Brooklyn Park	248	249	278	775
Central	397	461	441	1,299
Chesapeake Bay	349	354	364	1,067
Corkran	202	207	235	644
Crofton	458	446	470	1,374
Lindale	399	397	382	1,178
MacArthur	300	307	271	878
Magothy River	209	227	247	683
Marley	299	327	298	924
Meade	245	281	262	788
Northeast	300	287	295	882
Old Mill Middle North	318	321	321	960
Old Mill Middle South	336	306	337	979
Severn River	243	227	264	734
Severna Park	455	488	456	1,399
Southern	244	258	253	755
<b>TOTAL</b>	<b>5,927</b>	<b>6,072</b>	<b>6,167</b>	<b>18,166</b>

**ACTUAL 2022**  
**HIGH SCHOOL ENROLLMENTS**

SCHOOL	9	10	11	12	TOTAL
Annapolis	675	552	448	452	2,127
Arundel	405	428	402	382	1,617
Broadneck	569	555	523	527	2,174
Chesapeake	412	365	331	311	1,419
Crofton	485	528	421	371	1,805
Glen Burnie	677	635	555	457	2,324
Meade	766	642	497	425	2,330
North County	826	712	456	457	2,451
Northeast	398	392	307	293	1,390
Old Mill	676	679	563	527	2,445
Severna Park	492	480	412	489	1,873
South River	436	443	376	394	1,649
Southern	302	290	248	226	1,066
<b>TOTAL</b>	<b>7,119</b>	<b>6,701</b>	<b>5,539</b>	<b>5,311</b>	<b>24,670</b>

Source: AACPS, Office of Student Data Official Enrollments, 9/30/2022

**ACTUAL 2022 ENROLLMENTS  
EVENING HIGH SCHOOLS/OTHER CENTERS**

SCHOOL	PRE K	ECI	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Anne Arundel Evening High																
Central Special (Special Center)	19	31	11	5	6	8	3	4	12	8	5	5	3	16	6	142
Chesapeake Science Point (Charter School)									79	81	74	71	65	63	69	502
Marley Glen (Special Center)	18	29	3	7	9	8	5	7	6	6	4	2	5	10		119
Mary Moss @. Adams Academy (Alternative)									1	7	8	19				35
Monarch Academy Annapolis (Contract School)			91	81	92	96	111	114								585
Monarch Academy Glen Burnie (Charter School)			69	75	71	77	76	77	82	79	75					681
Monarch Global Academy Laurel (Contract School)			68	93	85	91	101	99	100	97	96					830
Phoenix Academy (Alternative)				3	2	12	12	15	19	20	21	37	38	24	26	229
Ruth Parker Eason (Special Center)	20	26	7	12	8	14	11	8	7	11	2	11	1	16	2	156
Virtual Academy						22	41	43	60	68	64	48	47	53	33	479

**TOTAL SCHOOL ENROLLMENT**

	TOTAL	FTE
Elementary	37,617	37,498
Middle	18,166	
High	24,670	
Evening High Schools	242	
Other Centers	3,758	
<b>TOTAL</b>	<b>84,453</b>	

## The Instructional Program and Capacity

In the elementary schools and high schools of Anne Arundel County, the way teachers are assigned space in the instructional program and how the state calculates capacity are very similar. However, in Anne Arundel County, as well as many other counties, the use of instructional space in middle schools and the calculation of capacity differ. The particular issue arises because the current middle school instructional program looks more like an elementary program in terms of instructional program than a high school program. Students are assigned to a team of teachers for the four major subject areas and these teams – sometimes called instructional teams, instructional families, interdisciplinary teams, or interdepartmental teams – work with a consistent group of students. As much as possible, the teachers are given a common planning time to work together to coordinate their lessons for the students. The effect of having a common planning time for the major teachers that occur simultaneously during the school day is to take at least four classrooms off line for one full period during a six period day. Thus, the school loses up to or perhaps more than 1/6<sup>th</sup> of its instructional space.

The only way to gain this space back is to use a high school scheduling model or a middle school scheduling model that involves “floating.” “Floating” occurs where a teacher does not have a permanent classroom assigned to them but “floats” to whatever classroom would be available during that period. This is problematic at the middle school level because it would not be just one teacher floating, but four teachers floating as a group. Unless they could float to adjacent classrooms, the concept of keeping all of the children together that are assigned to the instructional family or team would be sacrificed.

This issue has lead some educators and parents to propose that the state change its capacity formula for middle schools or that local school systems calculate a “county” or “instructional capacity” for middle schools separate from the state capacity. Indeed, in the past, Anne Arundel County did have an instructional or county capacity that differed from the state capacity. This two-capacity situation causes massive confusion on the part of parents and government officials. In 1995, a county redistricting committee recommended that Anne Arundel County use only state-rated capacity calculations; the Board of Education agreed to that recommendation.

Until such time as the Maryland State Interagency Committee on School Construction revises the formula for middle school capacity, middle schools in Anne Arundel County as in the other counties, will be treated as junior high schools for capacity purposes. This does mean that a middle school program would need to have adjustments made if the full capacity for student enrollment of a middle school were to be used according to state calculations.



## Staffing Patterns

### Elementary Schools

One (1) teaching position and one (1) instructional assistant position are allocated for twenty (20) students assigned to pre-kindergarten sessions. All Pre-kindergarten sessions are full day.

One (1) teaching position is allocated for an average of every eighteen (18) students assigned to full-day kindergarten sessions. One (1) instructional assistant is assigned to each school for full day kindergarten; two (2) instructional assistants will be assigned if there are 5 or more classes at the school.

One (1) teaching position is allotted for an average of every twenty-five (25) students assigned in Grades 1, 2 and 3.

One (1) teaching position is allotted for an average of every twenty-eight (28) students assigned in Grades 4 and 5.

*Additional classroom teacher positions are allocated based on school need. CSR positions are funded through the AAA Compensatory Education funding.*

In addition to classroom teachers for grades 1-5, elementary schools have Art, Physical Education, general Music, Instrumental Music and Enhancing Elementary Education teachers. Services of media specialists and aides also are provided. Special education resource teachers, speech teachers, and instructional assistants are assigned to each school according to the number of identified students in the school. Special education services for students requiring intensive support as well as Early Childhood Intervention are clustered and located geographically among a group of schools. Occupational therapists and physical therapists work in schools according to the needs of the identified students. English Language Development teachers are also assigned based on the number of identified students.

Literacy teachers are assigned to all elementary schools based upon enrollment. Right Start Advisors (mentor teachers) are assigned part-time or full-time based upon the number of new teachers within the building. Elementary schools are allocated a full-time School Counselor. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the Title I grant and/or the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

### Middle Schools

One (1) teacher is assigned for every twenty (20) students enrolled. Additionally, each school receives one supplemental position to address staff assignments, cover department chair periods, and for interventions.

Additional staffing is given for Magnet Programs (based on program size). All middle schools also receive AVID teacher allocation. In addition to classroom teacher positions, staff in middle level schools include media specialists and aides, special education teachers, and instructional assistants. Speech therapists are assigned according to the number of identified students. Occupational therapists and physical therapists work in schools according to the needs of the identified students. A Literacy teacher is assigned to each middle school. English Language Development teachers are also assigned based on the number of identified students.

Right Start Advisors (mentor teachers) are assigned part-time or full-time based upon the number of new teachers within the building. School Counselors are assigned in line with student enrollment and a needs assessment related to specific programming. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

## **High Schools**

One (1) teacher is allotted for every twenty-three (23) students enrolled. Additionally, each school receives three supplemental position to address staff assignments, cover department chair periods and for interventions.

Additional staffing is given for Magnet Programs (based on program size). All high schools also receive AVID teacher allocation. In addition to classroom teachers, the high schools are staffed with media specialists, signature support facilitators, and business managers. Speech therapists, special education teachers, and instructional assistants are assigned according to the number of identified students. Occupational therapists and physical therapists work in schools according to the needs of the identified students. English Language Development teachers are also assigned based on the number of identified students.

Mentor teachers are assigned part-time or full-time based upon the number of new teachers within the building. Guidance counselors are assigned in line with student enrollment and a needs assessment related to specific programming. Pupil personnel worker and psychologist services are available to every school. Schools with high free-meals percentages receive funding through the AAA Compensatory Education program from which additional staffing may be received. Additional staffing may be given on an as needed basis if funding allows, to assist with various issues such as school improvement.

# FINAL

## COUNTY COUNCIL OF ANNE ARUNDEL COUNTY, MARYLAND

Legislative Session 2022, Legislative Day No. 21

Bill No. 90-22

Introduced by Mr. Smith, Chair  
(by request of the County Executive)

By the County Council, December 19, 2022

Introduced and first read on December 19, 2022  
Public Hearing set for and held on January 17, 2023  
Bill Expires March 24, 2023

By Order: Laura Corby, Administrative Officer

### A BILL ENTITLED

1 AN ORDINANCE concerning: Subdivision and Development – Adequate Public School  
2 Facilities – School Utilization Chart

3  
4 FOR the purpose of approving the 2024 School Utilization Chart prepared by the Planning  
5 and Zoning Officer.

6  
7 WHEREAS, Section 17-5-502(a) of the County Code provides that the Planning  
8 and Zoning Officer shall prepare a school utilization chart no later than November  
9 30 each year for the approval by ordinance of the County Council; and

10  
11 WHEREAS, the Planning and Zoning Officer has prepared a new school utilization  
12 chart based on information supplied by the Board of Education and the  
13 requirements of § 17-5-502 of the County Code; now therefore

14  
15 SECTION 1. *Be it enacted by the County Council of Anne Arundel County, Maryland,*  
16 That the ‘School Utilization Chart by Feeder System Based on 2024 Projected Enrollment’,  
17 attached to this Ordinance as Exhibit A, is hereby approved and shall take effect on the  
18 date this Ordinance takes effect.

19  
20 SECTION 2. *And be it further enacted,* That this Ordinance shall take effect 45 days  
21 from the date it becomes law.

Bill No. 90-22

Page No. 2

READ AND PASSED this 17<sup>th</sup> day of January, 2023

By Order:



Laura Corby  
Administrative Officer

PRESENTED to the County Executive for his approval this 18<sup>th</sup> day of January, 2023



Laura Corby  
Administrative Officer

APPROVED AND ENACTED this 26<sup>th</sup> day of January, 2023



Steuart Pittman  
County Executive

EFFECTIVE DATE: March 12, 2023

I HEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT COPY OF  
BILL NO. 90-22 THE ORIGINAL OF WHICH IS RETAINED IN THE FILES  
OF THE COUNTY COUNCIL.



Laura Corby  
Administrative Officer

**School Utilization Chart by Feeder System**

**Based on 2024 Projected Enrollment**

*ES/MS calculated at 95% of State Rated Capacity & HS at 100% of State Rated Capacity*

<b><u>Feeder System: ANNAPOLIS</u></b>		
	<i>Open</i>	<i>Closed</i>
Annapolis High		✓
Annapolis Middle	✓	
Bates Middle	✓	
Annapolis Elem	✓	
Eastport Elem		✓
Georgetown East Elem	✓	
Germantown Elem	✓	
Hillsmere Elem	✓	
Mills-Parole Elem	✓	
Rolling Knolls Elem	✓	
Tyler Heights Elem	✓	
West Annapolis Elem	✓	

<b><u>Feeder System: CHESAPEAKE</u></b>		
	<i>Open</i>	<i>Closed</i>
Chesapeake High	✓	
Chesapeake Bay Middle	✓	
Bodkin Elem		✓
Fort Smallwood Elem	✓	
Jacobsville Elem	✓	
Lake Shore Elem	✓	
Pasadena Elem	✓	

<b><u>Feeder System: ARUNDEL</u></b>		
	<i>Open</i>	<i>Closed</i>
Arundel High	✓	
Arundel Middle		✓
Four Seasons Elem		✓
Odenton Elem		✓
Piney Orchard Elem		✓
Waugh Chapel Elem		✓

<b><u>Feeder System: CROFTON</u></b>		
	<i>Open</i>	<i>Closed</i>
Crofton High		✓
Crofton Middle		✓
Crofton Elem		✓
Crofton Meadows Elem		✓
Crofton Woods Elem		✓
Nantucket Elem		✓

<b><u>Feeder System: BROADNECK</u></b>		
	<i>Open</i>	<i>Closed</i>
Broadneck High	✓	
Magothy River Middle	✓	
Severn River Middle	✓	
Arnold Elem	✓	
Belvedere Elem		✓
Broadneck Elem		✓
Cape St. Claire Elem	✓	
Windsor Farm Elem	✓	

<b><u>Feeder System: GLEN BURNIE</u></b>		
	<i>Open</i>	<i>Closed</i>
Glen Burnie High	✓	
Corkran Middle	✓	
Marley Middle	✓	
Freetown Elem	✓	
Glendale Elem	✓	
Marley Elem		✓
Oakwood Elem	✓	
Point Pleasant Elem	✓	
Quarterfield Elem	✓	
Richard H. Lee Elem		✓
Woodside Elem	✓	

**School Utilization Chart by Feeder System**

**Based on 2024 Projected Enrollment**

*ES/MS calculated at 95% of State Rated Capacity & HS at 100% of State Rated Capacity*

<b><u>Feeder System: MEADE</u></b>		
	<i>Open</i>	<i>Closed</i>
Meade High		✓
MacArthur Middle	✓	
Meade Middle	✓	
Brock Bridge Elem	✓	
Frank Hebron-Harman Elem	✓	
Jessup Elem	✓	
Manor View Elem	✓	
Maryland City Elem		✓
Meade Heights Elem	✓	
Pershing Hill Elem	✓	
Seven Oaks Elem	✓	
Van Bokkelen Elem	✓	

<b><u>Feeder System: NORTH COUNTY</u></b>		
	<i>Open</i>	<i>Closed</i>
North County High		✓
Brooklyn Park Middle	✓	
Lindale Middle	✓	
Belle Grove Elem		✓
Brooklyn Park Elem		✓
George Cromwell Elem	✓	
Hilltop Elem	✓	
Linthicum Elem	✓	
North Glen Elem	✓	
Overlook Elem		✓
Park Elem	✓	

<b><u>Feeder System: NORTHEAST</u></b>		
	<i>Open</i>	<i>Closed</i>
Northeast High	✓	
Northeast Middle	✓	
High Point Elem	✓	
Riviera Beach Elem	✓	
Solley Elem		✓
Sunset Elem	✓	

<b><u>Feeder System: OLD MILL</u></b>		
	<i>Open</i>	<i>Closed</i>
Old Mill High		✓
Old Mill Middle North		✓
Old Mill Middle South	✓	
Glen Burnie Park Elem	✓	
Millersville Elem	✓	
Ridgeway Elem	✓	
Rippling Woods Elem	✓	
Severn Elem		✓
South Shore Elem	✓	
Southgate Elem		✓

<b><u>Feeder System: SEVERNA PARK</u></b>		
	<i>Open</i>	<i>Closed</i>
Severna Park High	✓	
Severna Park Middle	✓	
Benfield Elem	✓	
Folger McKinsey Elem	✓	
Jones Elem	✓	
Oak Hill Elem	✓	
Severna Park Elem	✓	
Shipley's Choice Elem	✓	

<b><u>Feeder System: SOUTH RIVER</u></b>		
	<i>Open</i>	<i>Closed</i>
South River High	✓	
Central Middle	✓	
Central Elem	✓	
Davidsonville Elem		✓
Edgewater Elem	✓	
Mayo Elem	✓	

<b><u>Feeder System: SOUTHERN</u></b>		
	<i>Open</i>	<i>Closed</i>
Southern High	✓	
Southern Middle	✓	
Deale Elem	✓	
Lothian Elem	✓	
Shady Side Elem	✓	
Tracey's Elem		✓



SCHOOL	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE-RATED CAPACITY FROM 2022 EFMP	AVAILABLE SEATS (ES/MS Seats calculated at 95% of Capacity)	% UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST CHART
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**Feeder System: ANNAPOLIS**

Annapolis High	2,434	2,083	-351	116.9%	C	
Annapolis Middle	979	1,549	493	63.2%	O	
Bates Middle	698	1,077	325	64.8%	O	
Annapolis Elem	198	304	91	65.1%	O	
Eastport Elem	318	323	-11	98.5%	C	
Georgetown East Elem	315	561	218	56.1%	O	
Germantown Elem	520	650	98	80.0%	O	
Hillsmere Elem	441	506	40	87.2%	O	
Mills-Parole Elem	582	706	89	82.4%	O	
Rolling Knolls Elem	383	529	120	72.4%	O	
Tyler Heights Elem	451	565	86	79.8%	O	X
West Annapolis Elem	235	307	57	76.5%	O	X

**Feeder System: ARUNDEL**

Arundel High	1,772	2,143	371	82.7%	O	
Arundel Middle	1,384	1,389	-64	99.6%	C	
Four Seasons Elem	686	654	-65	104.9%	C	
Odenton Elem	564	585	-8	96.4%	C	X
Piney Orchard Elem	1,126	649	-509	173.5%	C	
Waugh Chapel Elem	609	541	-95	112.6%	C	

**Feeder System: BROADNECK**

Broadneck High	2,224	2,239	15	99.3%	O	X
Magothy River Middle	646	1,118	416	57.8%	O	
Severn River Middle	800	1,118	262	71.6%	O	
Arnold Elem	548	580	3	94.5%	O	X
Belvedere Elem	528	516	-38	102.3%	C	
Broadneck Elem	718	707	-46	101.6%	C	
Cape St. Claire Elem	626	776	111	80.7%	O	
Windsor Farm Elem	538	603	35	89.2%	O	



SCHOOL	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE-RATED CAPACITY FROM 2022 EFMP	AVAILABLE SEATS (ES/MS Seats calculated at 95% of Capacity)	% UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST CHART
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**Feeder System: CHESAPEAKE**

Chesapeake High	1,458	2,068	610	70.5%	O	
Chesapeake Bay Middle	1,065	1,962	799	54.3%	O	
Bodkin Elem	555	580	-4	95.7%	C	X
Fort Smallwood Elem	457	555	70	82.3%	O	
Jacobsville Elem	553	610	27	90.7%	O	
Lake Shore Elem	352	389	18	90.5%	O	
Pasadena Elem	381	473	68	80.5%	O	

**Feeder System: CROFTON**

Crofton High	1,908	1,743	-165	109.5%	C	
Crofton Middle	1,262	1,254	-71	100.6%	C	
Crofton Elem	663	659	-37	100.6%	C	
Crofton Meadows Elem	574	579	-24	99.1%	C	
Crofton Woods Elem	741	753	-26	98.4%	C	
Nantucket Elem	745	763	-20	97.6%	C	

**Feeder System: GLEN BURNIE**

Glen Burnie High	2,394	2,395	1	100.0%	O	X
Corkran Middle	631	1,086	401	58.1%	O	
Marley Middle	905	1,215	249	74.5%	O	
Freetown Elem	520	631	79	82.4%	O	
Glendale Elem	394	514	94	76.7%	O	
Marley Elem	862	841	-63	102.5%	C	
Oakwood Elem	377	399	2	94.5%	O	
Point Pleasant Elem	463	677	180	68.4%	O	
Quarterfield Elem	459	585	97	78.5%	O	
Richard H. Lee Elem	509	522	-13	97.5%	C	
Woodside Elem	325	461	113	70.5%	O	





SCHOOL	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE-RATED CAPACITY FROM 2022 EFMP	AVAILABLE SEATS (ES/MS Seats calculated at 95% of Capacity)	% UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST CHART
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**Feeder System: MEADE**

Meade High	2,597	2,538	-59	102.3%	C	X
MacArthur Middle	909	1,674	681	54.3%	O	
Meade Middle	853	1,108	200	77.0%	O	
Brock Bridge Elem	591	753	124	78.5%	O	
Frank Hebron-Harman Elem	693	750	20	92.4%	O	X
Jessup Elem	628	781	114	80.4%	O	
Manor View Elem	299	516	191	57.9%	O	
Maryland City Elem	612	506	-131	120.9%	C	
Meade Heights Elem	551	616	34	89.4%	O	X
Pershing Hill Elem	635	710	40	89.4%	O	
Seven Oaks Elem	523	692	134	75.6%	O	
Van Bokkelen Elem	446	539	66	82.7%	O	

**Feeder System: NORTH COUNTY**

North County High	2,885	2,402	-483	120.1%	C	
Brooklyn Park Middle	939	1,166	169	80.5%	O	
Lindale Middle	1,139	1,481	268	76.9%	O	
Belle Grove Elem	347	359	-6	96.7%	C	
Brooklyn Park Elem	499	487	-36	102.5%	C	
George Cromwell Elem	323	477	130	67.7%	O	
Hilltop Elem	546	639	61	85.4%	O	
Linthicum Elem	501	646	113	77.6%	O	
North Glen Elem	327	350	6	93.4%	O	
Overlook Elem	377	382	-14	98.7%	C	
Park Elem	561	621	29	90.3%	O	X



SCHOOL	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE-RATED CAPACITY FROM 2022 EFMP	AVAILABLE SEATS (ES/MS Seats calculated at 95% of Capacity)	% UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST CHART
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**Feeder System: NORTHEAST**

Northeast High	1,475	1,797	322	82.1%	O	
Northeast Middle	853	1,080	173	79.0%	O	
High Point Elem	694	734	3	94.6%	O	X
Riviera Beach Elem	332	359	9	92.5%	O	
Solley Elem	759	783	-15	96.9%	C	
Sunset Elem	471	598	97	78.8%	O	

**Feeder System: OLD MILL**

Old Mill High	2,674	2,369	-305	112.9%	C	
Old Mill Middle North	1,008	1,060	-1	95.1%	C	X
Old Mill Middle South	976	1,199	163	81.4%	O	
Glen Burnie Park Elem	502	624	91	80.4%	O	
Millersville Elem	401	430	8	93.3%	O	
Ridgeway Elem	576	635	27	90.7%	O	X
Rippling Woods Elem	572	773	162	74.0%	O	
Severn Elem	531	532	-26	99.8%	C	
South Shore Elem	290	374	65	77.5%	O	
Southgate Elem	712	704	-43	101.1%	C	

**Feeder System: SEVERNA PARK**

Severna Park High	1,900	2,205	305	86.2%	O	
Severna Park Middle	1,421	1,566	67	90.7%	O	
Benfield Elem	419	520	75	80.6%	O	
Folger McKinsey Elem	610	649	7	94.0%	O	
Jones Elem	291	353	44	82.4%	O	
Oak Hill Elem	637	683	12	93.3%	O	X
Severna Park Elem	397	433	14	91.7%	O	X
Shipley's Choice Elem	346	443	75	78.1%	O	



SCHOOL	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE-RATED CAPACITY FROM 2022 EFMP	AVAILABLE SEATS (ES/MS Seats calculated at 95% of Capacity)	% UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST CHART
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**Feeder System: SOUTH RIVER**

South River High	1,626	2,232	606	72.8%	O	
Central Middle	1,183	1,385	133	85.4%	O	
Central Elem	570	610	10	93.4%	O	
Davidsonville Elem	638	671	-1	95.1%	C	
Edgewater Elem	598	661	30	90.5%	O	
Mayo Elem	374	398	4	94.0%	O	

**Feeder System: SOUTHERN**

Southern High	1,097	1,321	224	83.0%	O	
Southern Middle	729	1,385	587	52.6%	O	
Deale Elem	218	329	95	66.3%	O	
Lothian Elem	465	552	59	84.2%	O	
Shady Side Elem	507	647	108	78.4%	O	
Tracey's Elem	450	443	-29	101.6%	C	

## 2024 OPEN/CLOSED AT 95% LEVEL - ELEMENTARY SCHOOLS

SCHOOL	FEEDER	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE RATED CAPACITY	UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST YEAR
Annapolis	Annapolis	198	304	65.1%	O	
Arnold	Broadneck	548	580	94.5%	O	X
Belle Grove	North County	347	359	96.7%	C	
Belvedere	Broadneck	528	516	102.3%	C	
Benfield	Severna Park	419	520	80.6%	O	
Bodkin	Chesapeake	555	580	95.7%	C	X
Broadneck	Broadneck	718	707	101.6%	C	
Brock Bridge	Meade	591	753	78.5%	O	
Brooklyn Park	North County	499	487	102.5%	C	
Cape St. Claire	Broadneck	626	776	80.7%	O	
Central	South River	570	610	93.4%	O	
Crofton	Crofton	663	659	100.6%	C	
Crofton Meadows	Crofton	574	579	99.1%	C	
Crofton Woods	Crofton	741	753	98.4%	C	
Davidsonville	South River	638	671	95.1%	C	
Deale	Southern	218	329	66.3%	O	
Eastport	Annapolis	318	323	98.5%	C	
Edgewater	South River	598	661	90.5%	O	
Folger McKinsey	Severna Park	610	649	94.0%	O	
Fort Smallwood	Chesapeake	457	555	82.3%	O	
Four Seasons	Arundel	686	654	104.9%	C	
F. Hebron Harman	Meade	693	750	92.4%	O	X
Freetown	Glen Burnie	520	631	82.4%	O	
George Cromwell	North County	323	477	67.7%	O	
Georgetown East	Annapolis	315	561	56.1%	O	
Germantown	Annapolis	520	650	80.0%	O	
Glen Burnie Park	Old Mill	502	624	80.4%	O	
Glendale	Glen Burnie	394	514	76.7%	O	
High Point	Northeast	694	734	94.6%	O	X
Hillsmere	Annapolis	441	506	87.2%	O	
Hilltop	North County	546	639	85.4%	O	
Jacobsville	Chesapeake	553	610	90.7%	O	
Jessup	Meade	628	781	80.4%	O	
Jones	Severna Park	291	353	82.4%	O	
Lake Shore	Chesapeake	352	389	90.5%	O	
Linthicum	North County	501	646	77.6%	O	
Lothian	Southern	465	552	84.2%	O	
Manor View	Meade	299	516	57.9%	O	
Marley	Glen Burnie	862	841	102.5%	C	
Maryland City	Meade	612	506	120.9%	C	
Mayo	South River	374	398	94.0%	O	
Meade Heights	Meade	551	616	89.4%	O	X
Millersville	Old Mill	401	430	93.3%	O	

## 2024 OPEN/CLOSED AT 95% LEVEL - ELEMENTARY SCHOOLS

SCHOOL	FEEDER	2024 PROJECTED ENROLLMENT FROM 2022 EFMP	STATE RATED CAPACITY	UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST YEAR
Mills-Parole	Annapolis	582	706	82.4%	O	
Nantucket	Crofton	745	763	97.6%	C	
North Glen	North County	327	350	93.4%	O	
Oak Hill	Severna Park	637	683	93.3%	O	X
Oakwood	Glen Burnie	377	399	94.5%	O	
Odenton	Arundel	564	585	96.4%	C	X
Overlook	North County	377	382	98.7%	C	
Park	North County	561	621	90.3%	O	X
Pasadena	Chesapeake	381	473	80.5%	O	
Pershing Hill	Meade	635	710	89.4%	O	
Piney Orchard	Arundel	1,126	649	173.5%	C	
Point Pleasant	Glen Burnie	463	677	68.4%	O	
Quarterfield	Glen Burnie	459	585	78.5%	O	
Richard Henry Lee	Glen Burnie	509	522	97.5%	C	
Ridgeway	Old Mill	576	635	90.7%	O	X
Rippling Woods	Old Mill	572	773	74.0%	O	
Riviera Beach	Northeast	332	359	92.5%	O	
Rolling Knolls	Annapolis	383	529	72.4%	O	
Seven Oaks	Meade	523	692	75.6%	O	
Severn	Old Mill	531	532	99.8%	C	
Severna Park	Severna Park	397	433	91.7%	O	X
Shady Side	Southern	507	647	78.4%	O	
Shipley's Choice	Severna Park	346	443	78.1%	O	
Solley	Northeast	759	783	96.9%	C	
South Shore	Old Mill	290	374	77.5%	O	
Southgate	Old Mill	712	704	101.1%	C	
Sunset	Northeast	471	598	78.8%	O	
Tracey's	Southern	450	443	101.6%	C	
Tyler Heights	Annapolis	451	565	79.8%	O	X
Van Bokkelen	Meade	446	539	82.7%	O	
Waugh Chapel	Arundel	609	541	112.6%	C	
West Annapolis	Annapolis	235	307	76.5%	O	X
Windsor Farm	Broadneck	538	603	89.2%	O	
Woodside	Glen Burnie	325	461	70.5%	O	
		<b>39,135</b>	<b>43,815</b>	<b>89.3%</b>		

## 2024 OPEN/CLOSED AT 95% LEVEL - MIDDLE SCHOOLS

SCHOOL	FEEDER	2024 PROJECTED ENROLLMENT FROM 2022 MASTER PLAN	STATE RATED CAPACITY	UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST YEAR
Annapolis Middle	Annapolis	979	1,549	63.2%	O	
Arundel Middle	Arundel	1,384	1,389	99.6%	C	
Bates Middle	Annapolis	698	1,077	64.8%	O	
Brooklyn Park Middle	North County	939	1,166	80.5%	O	
Central Middle	South River	1,183	1,385	85.4%	O	
Chesapeake Bay Middle	Chesapeake	1,065	1,962	54.3%	O	
Corkran Middle	Glen Burnie	631	1,086	58.1%	O	
Crofton Middle	Crofton	1,262	1,254	100.6%	C	
Lindale Middle	North County	1,139	1,481	76.9%	O	
MacArthur Middle	Meade	909	1,674	54.3%	O	
Magothy River Middle	Broadneck	646	1,118	57.8%	O	
Marley Middle	Glen Burnie	905	1,215	74.5%	O	
Meade Middle	Meade	853	1,108	77.0%	O	
Northeast Middle	Northeast	853	1,080	79.0%	O	
Old Mill Middle North	Old Mill	1,008	1,060	95.1%	C	X
Old Mill Middle South	Old Mill	976	1,199	81.4%	O	
Severn River Middle	Broadneck	800	1,118	71.6%	O	
Severna Park Middle	Severna Park	1,421	1,566	90.7%	O	
Southern Middle	Southern	729	1,385	52.6%	O	
		<b>18,380</b>	<b>24,872</b>	<b>73.9%</b>		

## 2024 OPEN/CLOSED AT 100% LEVEL - HIGH SCHOOLS

SCHOOL	FEEDER	2024 PROJECTED ENROLLMENT FROM 2022 MASTER PLAN	STATE RATED CAPACITY	UTILIZATION	OPEN - O CLOSED - C	CHANGED FROM LAST YEAR
Annapolis High	Annapolis	2,434	2,083	116.9%	C	
Arundel High	Arundel	1,772	2,143	82.7%	O	
Broadneck High	Broadneck	2,224	2,239	99.3%	O	X
Chesapeake High	Chesapeake	1,458	2,068	70.5%	O	
Crofton High	Crofton	1,908	1,743	109.5%	C	
Glen Burnie High	Glen Burnie	2,394	2,395	100.0%	O	X
Meade High	Meade	2,597	2,538	102.3%	C	X
North County High	North County	2,885	2,402	120.1%	C	
Northeast High	Northeast	1,475	1,797	82.1%	O	
Old Mill High	Old Mill	2,674	2,369	112.9%	C	
Severna Park High	Severna Park	1,900	2,205	86.2%	O	
South River High	South River	1,626	2,232	72.8%	O	
Southern High	Southern	1,097	1,321	83.0%	O	
		<b>26,444</b>	<b>27,535</b>	<b>96.0%</b>		

### **Full Time Equivalent (F.T.E.)**

In order to accurately reflect the utilization of a facility, the capacity must be compared to the greatest number of students occupying the building at any one given time. Therefore, the full time equivalent (FTE) enrollment is the sum of all grades, Kindergarten through 5, special education students, and in the case of half-day PreKindergarten, one-half the total number of Pre-Kindergarten and ECI students if there is more than one session.

## **Development Impact Fees**

In 1987, Anne Arundel County adopted Bill 50-87 which requires any person who improves real property to pay development impact fees. The law was subsequently amended in July 1992 by Bill 58-92 and in December 2001 by Bill 96-01. Article 17 Sections 11-201 through 11-213 of the County Code provide requirements for Development Impact Fees.

The basis for development impact fees is that new development results in impacts on public infrastructure such as schools, roads, and public safety facilities. In order for Anne Arundel County to remain a desirable place to work and live, the cost of providing these needed public facilities must be addressed. Impact fees provide an alternative to providing the needed public improvements rather than letting the improvements lag behind or putting the burden upon taxpayers by increasing taxes. The purpose of these charges is to shift a pro rata share of public capital improvement costs to the developments that create the need for those improvements.

### **Fee Schedule**

Impact fees are based on the net increase in impacts attributable to the change of use or improvement of a property and are due prior to the issuance of a building permit or a zoning certificate of use. The fees are to be paid to the Department of Inspections and Permits. The amount of the fee shall be set as of the date of application for the building permit or zoning certificate of use. A replacement of or addition to an existing dwelling is not subject to development impact fees.

### **Contact**

Telephone: (410) 222-7739

FAX: (410) 222-7487

Mail:

Office of Planning and Zoning

Research Division

2664 Riva Road

Annapolis, MD 21401



## Impact Fees Effective July 1, 2022 to June 30, 2023

Development Type	Roads	Schools	Public Safety	Total
<b>Residential (By Square Foot)</b>				
Under 500 Feet	\$1,954	\$2,954	\$132	\$5,040
500 - 999 Feet	\$3,205	\$5,435	\$214	\$8,854
1,000 - 1,499 Feet	\$4,161	\$7,453	\$279	\$11,893
1,500- 1,999 Feet	\$4,828	\$8,780	\$323	\$13,931
2,000 - 2,499 Feet	\$5,328	\$9,772	\$355	\$15,455
2,500 - 2,999 Feet	\$5,715	\$10,565	\$382	\$16,662
3,000 - 3,499 Feet	\$6,009	\$11,224	\$402	\$17,635
3,500 - 3,999 Feet	\$6,286	\$11,789	\$421	\$18,496
4,000 - 4,499 Feet	\$6,536	\$12,284	\$438	\$19,258
4,500 - 4,999 Feet	\$6,759	\$12,722	\$452	\$19,933
5,000 - 5,499 Feet	\$6,952	\$13,118	\$464	\$20,534
5,500 - 5,999 Feet	\$7,113	\$13,476	\$476	\$21,065
6,000 Feet and Over	\$7,197	\$13,644	\$481	\$21,322
<b>Non-residential</b>				
Amusement, Recreation, Place of Assembly (Per Parking Space)	\$1,375	\$0	\$54	\$1,429
Hotel/motel room	\$6,621	\$0	\$169	\$6,790
Industrial per 1,000 Sq Ft	\$5,712	\$0	\$211	\$5,923
Mini-warehouse per 1000 Sq Ft	\$941	\$0	\$47	\$988
For profit hospital per bed	\$7,451	\$0	\$223	\$7,674
For profit nursing home per bed	\$1,658	\$0	\$182	\$1,840
Marinas per berth	\$1,739	\$0	\$62	\$1,801
<b>Office per 1,000 sq. ft.</b>				
Under 100,000 sq. ft.	\$9,236	\$0	\$504	\$9,740
100,000 - 199,999 sq. ft.	\$7,999	\$0	\$450	\$8,449
200,000 sq. ft. and over	\$7,122	\$0	\$413	\$7,535
Mercantile per 1,000 sq. ft.	\$9,623	\$0	\$1,284	\$10,907

SCHOOL NAME AND ADDRESS	GRADES	2023-2024 SRC	PRIOR FALL ENRLMT (FTE), Actual 2022	% UTILIZED	ACREAGE (S) Shares Site	BUILDING DATA: O = Original Occupancy N = New Replacement School A/R = Addition/Renovation		PHYSICAL CONDITION	Number of Relocatables	COMMENTS (PFA = Priority Funding Area)
						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
Annapolis 180 Green Street Annapolis, MD 21401	PreK-5	304	200	66%	2.69	O = 1896 A/R = 1948, 1982, 2014	70,180	Excellent	0	PFA
Arnold 95 Joyce Lane Arnold, MD 21012	K-5	580	503	87%	15.08	O = 1967 N = 2019	89,253	Excellent	0	PFA
Belle Grove 4502 Belle Grove Road Baltimore, MD 21225	PreK-5	359	311	87%	7.45	O = 1952 A/R = 2012	59,928	Excellent	1	PFA
Belvedere 360 Broadwater Road Arnold, MD 21012	PreK-5	516	529	103%	14.50	O = 1954 A/R = 1963, 1999	68,476	Good	3	PFA
Benfield 365 Lynwood Drive Severna Park, MD 21146	PreK-5	520	449	86%	17.76	O = 1962 A/R = 2017	82,775	Excellent	0	PFA
Bodkin 8320 Ventnor Road Pasadena, MD 21122	PreK-5	580	520	90%	20.20	O = 1970 A/R = 2010, 2013	78,469	Good	0	Non PFA; Shares site with Chesapeake HS & Chesapeake Bay MS
Broadneck 470 Shore Acres Road Arnold, MD 21012	K-5	707	687	97%	29.17	O = 1975 A/R = 2010, 2012	84,111	Good	3	PFA
Brock Bridge 405 Brock Bridge Road Laurel, MD 20724	PreK-5	753	472	63%	55.00	O = 1970 A/R = 2003, 2019, 2022	78,748	Good	6	Non PFA
Brooklyn Park 200 14th Avenue Baltimore, MD 21225	PreK-5	487	484	99%	12.22	O = 1972 A/R = 2011	74,540	Good	0	PFA
Cape St. Claire 931 Blue Ridge Drive Annapolis, MD 21409	PreK-5	776	631	81%	29.29	O = 1968 A/R = 1970, 2000, 2012	84,647	Good	0	PFA
Carrie Weedon Early Education Center 911 Galesville Road Galesville, MD 20765	PreK	80	63	79%	9.00	O = 1961 A/R = 2018	11,100	Good	1	Non PFA
Central 130 Stepney Lane Edgewater, MD 21037	K-5	610	570	93%	24.05	O = 1972 A/R = 2003, 2010	83,381	Good	5	PFA; Shares site with South River HS, Central MS, Central Special, & CAT-South
Crofton 1405 Duke of Kent Crofton, MD 21114	K-5	659	649	98%	16.30	O = 1969 A/R = 1999, 2004, 2015	86,640	Excellent	5	PFA

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						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
Crofton Meadows 2020 Tilghman Drive Crofton, MD 21114	PreK-5	579	574	99%	15.00	O = 1989 A/R = 2014	78,618	Good	0	PFA
Crofton Woods 1750 Urby Drive Crofton, MD 21114	K-5	753	734	97%	14.47	O = 1971 A/R = 2002, 2010, 2020	86,758	Good	4	PFA
Davidsonville 962 W. Central Avenue Davidsonville, MD 21035	K-5	671	659	98%	18.67	O = 1961 N = 2002 A/R = 2012	78,725	Good	0	Non PFA
Deale 759 Masons Beach Road Deale, MD 20751	K-5	329	175	53%	17.07	O = 1962 A/R = 1974, 1994	53,444	Good	0	PFA
Eastport 420 Fifth Street Annapolis, MD 21403	PreK-5	323	269	83%	3.00	O = 1909 A/R = 1950, 1963, 1993, 2016	42,430	Good	0	PFA
Edgewater 121 Washington Road Edgewater, MD 21037	PreK-5	661	578	87%	14.36	O = 1953 A/R = 1964 1985, 2021	89,634	Excellent	0	PFA
Ferndale Early Education Center 105 Packard Avenue Glen Burnie, MD 21061	PreK	140	136	97%	2.39	O = 1962 A/R = 2004, 2007	24,076	Good	0	PFA
Folger McKinsey 175 Arundel Beach Road Severna Park, MD 21146	K-5	649	636	98%	15.33	O = 1958 A/R = 1970, 2012	83,175	Good	0	PFA
Fort Smallwood 1720 Poplar Ridge Road Pasadena, MD 21122	PreK-5	555	420	76%	58.53	O = 1977 A/R = 1999	64,907	Good	0	Non PFA
Four Seasons 979 Waugh Chapel Road Gambills, MD 21054	PreK-5	654	664	102%	19.91	O = 1974 A/R = 2003, 2012, 2014	83,703	Good	0	PFA
Frank Hebron-Harman 7660 Ridge Chapel Road Hanover, MD 21076	PreK-5	750	677	90%	18.81	O = 1955 N = 2007 A/R = 2015	84,835	Good	2	PFA
Freetown 7904 Freetown Road Glen Burnie, MD 21060	PreK-5	631	513	81%	15.09	O = 1959 N = 2009	82,460	Good	0	PFA
George Cromwell 221 Olen Drive Glen Burnie, MD 21061	K-5	477	360	75%	16.54	O = 1964 A/R = 2020	74,468	Excellent	0	PFA

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						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
Georgetown East 111 Dogwood Road Annapolis, MD 21403	PreK-5	561	290	52%	15.07	O = 1972 A/R = 1995, 2008, 2016	80,399	Good	0	PFA
Germentown 200 Windell Avenue Annapolis, MD 21401	PreK-5	650	482	74%	36.00	O = 2011	89,998	Excellent	0	PFA; Shares site with Phoenix Annapolis and Studio 39
Glen Burnie Park 500 Marlboro Road Glen Burnie, MD 21061	PreK-5	624	489	78%	22.19	O = 1962 A/R = 1992, 2007, 2015, 2020	70,633	Good	2	PFA
Glendale 105 Carroll Road Glen Burnie, MD 21060	PreK-5	514	400	78%	14.44	O = 1950 N = 2001	75,065	Good	0	PFA; Shares site with Resource Center at Glendale
High Point 7789 Edgewood Avenue Pasadena, MD 21122	PreK-5	734	704	96%	10.13	O = 1975 A/R = 2003, 2019	98,681	Excellent	0	PFA
Hillsmere 3052 Arundel on the Bay Road Annapolis, MD 21403	PreK-5	506	390	77%	16.12	O = 1967 N = 2023	67,988	Excellent	0	PFA; (Post-Construction SRC shown); Completed Summer of 2023
Hilltop 415 Melrose Avenue Glen Burnie, MD 21061	K-5	639	535	84%	20.00	O = 1970 A/R = 1996, 2000, 2010	82,903	Good	7	PFA; Shares site with North County HS
Jacobsville 3801 Mountain Road Pasadena, MD 21122	PreK-5	610	510	84%	26.92	O = 1964 N = 1998 A/R = 2015	73,193	Good	0	PFA
Jessup 2798 Champion Forest Avenue Jessup, MD 20794	PreK-5	781	582	75%	31.13	O = 1955 A/R = 1975, 1997 N = 2019	98,879	Excellent	0	PFA
Jones 122 Hoyle Lane Severna Park, MD 21146	K-5	353	312	88%	8.69	O = 1957 A/R = 1998, 2015	48,772	Good	0	PFA
Lake Shore 4531 Mountain Road Pasadena, MD 21122	PreK-5	389	333	86%	16.35	O = 1953 A/R = 1958, 2009	63,422	Good	0	Non PFA
Linthicum 101 School Lane Linthicum, MD 21090	PreK-5	646	459	71%	8.04	O = 1971 A/R = 2004, 2011, 2020	81,718	Good	1	PFA

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						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
Lothian 5175 Solomons Island Road Lothian, MD 20711	PreK-5	552	478	87%	17.06	O = 1956 N = 2015	84,558	Excellent	0	Non PFA
Manor View 2900 MacArthur Road Ft. Meade, MD 20755	1-5	516	240	47%	17.58	O = 1971 A/R = 2019	71,576	Excellent	0	PFA
Marley 715 Cooper Road Glen Burnie, MD 21060	PreK-5	841	756	90%	21.14	O = 1953 N = 2005 A/R = 2014, 2018	81,934	Good	2	PFA; Shares site with Marley Glen
Maryland City 3359 Crumpton South Laurel, MD 20724	PreK-5	506	436	86%	13.86	O = 1965 A/R = 2014, 2019	61,434	Fair	3	PFA
Mayo 1260 Mayo Ridge Road Edgewater, MD 21037	PreK-5	398	345	87%	7.28	O = 1936 N = 2005	60,648	Good	0	PFA
Meade Heights 1925 Reece Road Ft. Meade, MD 20755	PreK-5	616	371	60%	16.33	O = 1952 N = 1997 A/R = 2023	82,855	Good	0	PFA; Under Construction (Post-Construction SRC shown)
Millersville 1601 Millersville Road Millersville, MD 21108	K-5	430	372	87%	15.15	O = 1965 A/R = 2018, 2020	59,346	Fair	5	Non PFA
Mills-Parole 1 George & Marion Phelps Lane Annapolis, MD 21401	PreK-5	706	578	82%	8.89	O = 1952 A/R = 1958, 1965, 1994, 2015	89,767	Excellent	0	PFA
Nantucket 2350 Nantucket Drive Crofton, MD 21114	PreK-5	763	709	93%	20.00	O = 2008 A/R = 2015	86,273	Excellent	5	PFA
North Glen 615 W. Furnace Branch Road Glen Burnie, MD 21061	PreK-5	350	298	85%	15.00	O = 1959 A/R = 2015, 2017	57,087	Good	1	PFA
Oak Hill 34 Truckhouse Road Severna Park, MD 21146	K-5	683	614	90%	17.23	O = 1971 A/R = 2003, 2010, 2013	80,482	Good	1	PFA
Oakwood 330 Oak Manor Drive Glen Burnie, MD 21061	PreK-5	399	368	92%	13.14	O = 1957 A/R = 2011, 2015	55,674	Good	1	PFA
Odenton 1290 Odenton Road Odenton, MD 21113	PreK-5	585	575	98%	12.95	O = 1930 A/R = 1961, 1991, 2017	89,287	Good	0	PFA

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						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
Overlook 401 Hampton Road Linthicum, MD 21090	PreK-5	382	351	92%	11.60	O = 1955 A/R = 1958, 2011	62,129	Excellent	3	PFA
Park 201 East 11th Avenue Baltimore, MD 21225	PreK-5	621	507	82%	6.00	O = 1943 N = 1996 A/R = 2018, 2023	77,436	Good	2	PFA; Under Construction (Post-Construction SRC shown)
Pasadena 401 East Pasadena Road Pasadena, MD 21122	PreK-5	473	356	75%	13.70	O = 1955, 1963 N = 2008	68,023	Good	0	PFA
Pershing Hill 7600 29th Division Road Ft. Meade, MD 20755	1-5	710	556	78%	8.32	O = 1960 N = 2011	87,160	Excellent	0	PFA
Piney Orchard 2641 Strawberry Lake Way Odenton, MD 21113	K-5	649	966	149%	21.11	O = 2000 A/R = 2012	76,448	Good	2	PFA
Point Pleasant 1035 Dumbarton Road Glen Burnie, MD 21060	PreK-5	677	509	75%	21.50	O = 1958, N = 1967 A/R = 2013	95,925	Excellent	0	PFA; Shares site with Resource Center at Point Pleasant
Quarterfield 7967 Quarterfield Road Severn, MD 21144	PreK-5	585	436	75%	22.25	O = 1969 N = 2023	83,840	Excellent	0	PFA; (Post-Construction SRC shown); Completed Summer of 2023
Richard Henry Lee 400 A Street Glen Burnie, MD 21061	K-5	522	510	98%	4.66	O = 1972 A/R = 2020	80,979	Excellent	0	PFA
Ridgeway 1440 Evergreen Road Severn, MD 21144	K-5	635	598	94%	15.69	O = 1956 N = 1999 A/R = 2011	77,659	Good	3	PFA
Rippling Woods 530 Nolfield Drive Glen Burnie, MD 21061	PreK-5	773	546	71%	20.00	O = 1974 N = 2023	102,834	Excellent	0	PFA; (Post-Construction SRC shown); Completed Summer of 2023
Riviera Beach 8515 Jenkins Road Pasadena, MD 21122	PreK-5	359	281	78%	9.44	O = 1955 A/R = 1971, 2019	57,867	Good	0	PFA
Rolling Knolls 1985 Valley Road Annapolis, MD 21401	PreK-5	529	377	71%	14.74	O = 1963 A/R = 1995 N = 2016	84,588	Excellent	0	Non PFA
Seven Oaks 1905 Town Center Boulevard Odenton, MD 21113	PreK-5	692	495	72%	20.00	O = 2007	81,209	Good	1	PFA

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						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
Severn 838 Reece Road Severn, MD 21144	PreK-5	532	570	107%	12.49	O = 1932 A/R = 1962, 1985, 2011	62,964	Good	3	Non PFA
Severna Park 6 Riggs Avenue Severna Park, MD 21146	K-5	433	379	88%	8.74	O = 1937 A/R = 1964, 1992, 2013	56,345	Fair	0	PFA
Shady Side 4859 Atwell Road Shady Side, MD 20764	PreK-5	647	401	62%	17.05	O = 1971 A/R = 2003, 2018, 2019	79,968	Good	0	Non PFA
Shipley's Choice 310 Governor Stone Parkway Millersville, MD 21108	K-5	443	342	77%	19.89	O = 1988	68,119	Good	2	PFA
Solley 7608 Solley Road Glen Burnie, MD 21060	PreK-5	783	705	90%	10.27	O = 1937 N = 1995 A/R = 2012, 2019	90,507	Good	4	PFA
South Shore 1376 Fairfield Loop Road Crownsville, MD 21032	K-5	374	287	77%	14.34	O = 1957 N = 1997 A/R = 2013	52,503	Good	0	Non PFA
Southgate 290 Shetlands Lane Glen Burnie, MD 21061	PreK-5	704	697	99%	15.97	O = 1969 A/R = 2011	87,165	Good	7	
Sunset 8572 Ft. Smallwood Road Pasadena, MD 21122	PreK-5	598	434	73%	18.07	O = 1971 A/R = 2003, 2011, 2022	78,144	Good	1	PFA
Tracey's 20 Deale Road Tracys Landing, MD 20779	K-5	443	437	99%	14.20	O = 1962 A/R = 2007	56,640	Good	2	Non PFA
Tyler Heights 200 Janwal Street Annapolis, MD 21403	PreK-5	565	424	75%	15.26	O = 1962 A/R = 1970, 1996, 2021	84,813	Excellent	0	PFA
Van Bokkelen 1140 Reece Road Severn, MD 21144	PreK-5	539	402	75%	49.54	O = 1973 A/R = 1996, 2002, 2006, 2009, 2021	76,833	Good	1	PFA
Waugh Chapel 840 Sunflower Drive Odenton, MD 21113	PreK-5	541	573	106%	20.20	O = 1967 A/R = 2011, 2014	62,101	Good	4	PFA
West Annapolis 505 Melvin Avenue Annapolis, MD 21401	K-5	307	233	76%	2.23	O = 1956 A/R = 1972, 1984, 2016	53,885	Excellent	0	PFA

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						Date	Sq. Ft.			
<b>ELEMENTARY SCHOOLS</b>										
West County 2754 Conway Road Odenton, MD 21113	K-5	598	N/A	N/A		O = 2023	87,090	Excellent	0	Under Construction; Opens Fall of 2024
West Meade EEC 7722 Ray Street Ft. Meade, MD 20755	PreK-K	336	210	63%	9.16	O = 1964 A/R = 2017	45,680	Good	0	PFA
Windsor Farm 591 Broadneck Road Annapolis, MD 21409	PreK-5	603	491	81%	20.00	O = 1989 A/R = 2010	77,432	Good	1	Non PFA
Woodside 160 Funke Road Glen Burnie, MD 21061	PreK-5	461	336	73%	13.95	O = 1965 A/R = 2018	64,963	Fair	1	PFA



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<b>MIDDLE SCHOOLS</b>										
Annapolis 1399 Forest Drive Annapolis, MD 21403	6-8	1,549	879	57%	39.83	O = 1964 A/R = 1982, 2014	216,000	Fair	3	PFA
Arundel 1179 Hammond Lane Odenton, MD 21113	6-8	1,389	1,286	93%	62.21	O = 1961 A/R = 1983, 2022	162,322	Good	4	PFA; Shares site with Arundel HS; Construction SRC shown
Bates 701 Chase Avenue Annapolis, MD 21401	6-8	1,077	682	63%	16.21	O = 1955 A/R = 1962, 1980	145,520	Good	2	PFA; Shares site with Maryland Hall
Brooklyn Park 200 Hammonds Lane Baltimore, MD 21225	6-8	1,166	775	66%	44.15	O = 1954 A/R = 1966, 2000	248,809	Good	0	PFA; Shares site with Brooklyn Park Community Complex
Central 221 Central Avenue East Edgewater, MD 21037	6-8	1,385	1,299	94%	40.00	O = 1977 = 2013	158,125	Good	1	PFA; Shares site with South River HS, Central ES, Central Special, & CAT-South
Chesapeake Bay 4804 Mountain Road Pasadena, MD 21122	6-8	1,962	1,067	54%	40.40	O = 1976	343,446	Good	0	Non PFA; Shares site with Chesapeake HS & Chesapeake Bay MS
Corkran 7600 Quarterfield Road Glen Burnie, MD 21061	6-8	1,030	644	63%	31.11	O = 1962	151,790	Fair	0	PFA
Crofton 2301 Davidsonville Road Crofton, MD 21114	6-8	1,254	1,374	110%	31.11	O = 1982 A/R = 1972 2000, 2015, 2023	140,611	Good	3	Non PFA; Under Construction (Post-Construction SRC shown)
Lindale 415 Andover Road Linthicum, MD 21090	6-8	1,481	1,178	80%	38.47	O = 1961 A/R = 1985, 1996	191,583	Good	0	PFA
MacArthur 3500 Rockenbach Road Ft. Meade, MD 20755	6-8	1,674	878	52%	40.30	O = 1967	211,620	Fair	0	PFA
Magothy River 241 Peninsula Farm Road Arnold, MD 21012	6-8	1,118	683	61%	24.07	O = 1974 A/R = 2015	170,000	Good	0	PFA; Shares site with Severn River MS

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<b>MIDDLE SCHOOLS</b>										
Marley 10 Davis Court Glen Burnie, MD 21060	6-8	1,215	924	76%	33.56	O = 1958 N = 2006	154,293	Good	0	PFA
Meade 1103 26th Street Ft. Meade, MD 20755	6-8	1,108	788	71%	35.00	O = 1998	150,000	Good	0	PFA
Northeast 7922 Outing Avenue Pasadena, MD 21122	6-8	1,080	882	82%	29.38	O = 1949 A/R = 1961, 1989	164,393	Fair	2	PFA
Old Mill Middle North 610 Patriot Lane Millersville, MD 21108	6-8	1,060	960	91%	34.00	O = 1971 A/R = 2002, 2010, 2020	159,635	Fair	0	PFA; Shares site with Old Mill HS; Old Mill Middle South, Rippling Woods ES, and Ruth Eason
Old Mill Middle South 620 Patriot Lane Millersville, MD 21108	6-8	1,072	979	91%	34.00	O = 1975	158,704	Fair	0	PFA; Shares site with Old Mill HS; Old Mill Middle North, Rippling Woods ES and Ruth Eason; Under Construction (Post-Construction SRC)
Severn River 241 Peninsula Farm Road Arnold, MD 21012	6-8	1,118	734	66%	24.07	O = 1974 A/R = 2015	170,000	Good	0	PFA; Shares site with Magothy River MS
Severna Park 450 Jumpers Hole Road Severna Park, MD 2146	6-8	1,476	1,399	95%	38.60	O = 1967 A/R = 2010	205,905	Excellent	3	PFA
Southern 5235 Solomons Island Road Lothian, MD 20711	6-8	1,385	755	55%	32.21	O = 1933 A/R = 1951, 1959, 1986, 2002	200,102	Good	0	PFA

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						O = Original Occupancy N = New Replacement School A/R = Addition/Renovation	Sq. Ft.			
<b>HIGH SCHOOLS</b>										
Annapolis 2700 Riva Road Annapolis, MD 21401	9-12	2,083	2,127	102%	56.71	O = 1979 A/R = 2004, 2014, 2015	281,500	Good	8	PFA
Arundel 1001 Annapolis Road Gambrills, MD 21054	9-12	2,143	1,617	75%	62.21	O = 1950 A/R = 1966, 1986, 2006, 2008	292,177	Good	0	PFA; Shares site with Arundel MS
Broadneck 1265 Green Holly Road Annapolis, MD 21409	9-12	2,239	2,174	97%	84.60	O = 1982 A/R = 1988, 1997, 2010, 2013	297,740	Good	3	PFA
Chesapeake 4798 Mountain Road Pasadena, MD 21122	9-12	2,068	1,419	69%	80.81	O = 1976 A/R = 2005, 2018	322,400	Good	2	Non PFA; Shares site with Chesapeake Bay MS & Bodkin ES
Crofton 2291 Davidsonville Road Gambrills, MD 21154	9-12	1,743	1,805	104%	123.89	O = 2020	275,768	Excellent	0	PFA; Shares site with Crofton MS
Glen Burnie 7550 Baltimore Annapolis Blvd Glen Burnie, MD 21060	9-12	2,395	2,324	97%	39.12	O = 1931 A/R = 1978, 1980, 1989, 2001, 2017	401,580	Fair	0	PFA; For building data breakdown, see page 151
Meade 1100 Clark Road Ft. Meade, MD 20755	9-12	2,538	2,330	92%	56.25	O = 1977 A/R = 2008, 2015, 2016	384,824	Fair	10	PFA; Under Construction (Post-Construction SRC shown)
North County 10 E. 1st Avenue Glen Burnie, MD 21061	9-12	2,402	2,451	102%	48.35	O = 1970 A/R = 1993, 2002, 2007	331,764	Good	3	PFA
Northeast 1121 Duvall Highway Pasadena, MD 21122	9-12	1,797	1,390	77%	35.00	O = 1964 A/R = 1995, 2014	320,308	Excellent	0	PFA
Old Mill 600 Patriot Lane Millersville, MD 21108	9-12	2,369	2,445	103%	70.79	O = 1975	283,194	Fair	3	PFA; Shares site with Old Mill Middle North & South, Rippling Woods ES & Ruth Parker Eason
Old Mill West 8065 New Cut Road Severn, MD 21144	9-12	2,137	N/A	N/A	47.97	O = 2024	312,510	Excellent	0	Under Construction; Opens Fall 2024

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						O = Original Occupancy N = New Replacement School A/R = Addition/Renovation	Sq. Ft.			
<b>HIGH SCHOOLS</b>										
Severna Park 60 Robinson Road Severna Park, MD 21146	9-12	2,205	1,873	85%	41.40	O = 1959 N = 2017	354,162	Excellent	0	PFA
South River 201 Central Ave, East Edgewater, MD 21037	9-12	2,232	1,649	74%	60.19	O = 1978 A/R = 2001	295,900	Fair	4	PFA; Shares site with Central MS, Central ES, Central Special, & CAT-South
Southern 4400 Solomons Island Road Harwood, MD 20776	9-12	1,321	1,066	81%	59.92	O = 1968 A/R = 1995, 2013	226,206	Fair	0	Non PFA

SCHOOL NAME AND ADDRESS	GRADES	2023-2024 SRC	PRIOR FALL ENRLMT (FTE) Actual 2022	% UTILIZED	ACREAGE (S) Shares Site	BUILDING DATA:		PHYSICAL CONDITION	Number of Relocatables	COMMENTS (PFA = Priority Funding Area)
						Date	Sq. Ft.			
<b>ALTERNATIVE SCHOOLS</b>										
Mary Moss at J. Albert Adams Academy 245 Clay Street Annapolis, MD 21401	6-9	204	35	17%	9.91	O = 1958 A/R = 2017	39,257	Fair	3	PFA
Phoenix Academy 1411 Cedar Park Road Annapolis, MD 21401	1-12	395	229	58%	18.00	O = 1967 A/R = 2013	71,000	Excellent	0	PFA; Shares site with Germantown ES and Studio 39
<b>SPECIAL SCHOOLS</b>										
Central Special 140 Stepnys Lane Edgewater, MD 21037	PreK-12	170	142	84%	24.04	O = 1976 A/R = 1986, 2003	53,333	Good	0	PFA; Shares site with South River HS, Central MS, Central ES, & CAT-South
Marley Glen 200 Scott Avenue Glen Burnie, MD 21060	PreK-12	180	119	66%	10.57	O = 1962 A/R = 2016	50,318	Fair	0	PFA; Shares site with Marley ES
Ruth Parker Eason 648 Old Mill Road Millersville, MD 21108	PreK-12	200	156	78%	10.00	O = 1984 A/R = 2002	54,526	Good	0	PFA; Shares site with Old Mill HS, Old Mill North & South, & Rippling Woods ES
<b>CHARTER SCHOOLS</b>										
Chesapeake Science Point 7321 Parkway Drive South Hanover, MD 21076	6-12	753	502	67%	This is a leased building	O = 2005 A/R = 2012	50,820	Good	0	Non PFA
Chesapeake Science Point 1503 Signature Drive Hanover, MD 21076	K-5	575	n/a	n/a	This is a leased building	O = 2023	72,120	Excellent	0	Opens in the Fall of 2023
Monarch Academy 6730 Baymeadow Drive Glen Burnie, MD 21060	K-8	688	681	99%	This is a leased building	O = 2009 A/R = 2012	55,367	Good	0	
<b>CONTRACT SCHOOLS</b>										
Monarch Global Academy 430 Brock Bridge Road Laurel, MD 20724	K-7	863	830	96%	8.40	O = 2014 A/R = 2018	83,327	Excellent	0	PFA

SCHOOL NAME AND ADDRESS	GRADES	2023-2024 SRC	PRIOR FALL ENRL/MT (FTE) Actual 2022	% UTILIZED	ACREAGE (S) Shares Site	BUILDING DATA:		PHYSICAL CONDITION	Number of Relocatables	COMMENTS (PFA = Priority Funding Area)
						Date	Sq. Ft.			
Monarch Annapolis 2000 Capital Drive Annapolis, MD 21401	K-5	799	585	73%	9.93	O = 2017	81,025	Good	0	PFA
<b>CENTER OF APPLIED TECHNOLOGY</b>										
CAT North 800 Stevenson Road Severn, MD 21144	9-12	378			55.36	O = 1974	155,764	Good	2	FY23 Design of Replacement School
CAT South 211 Central Avenue, East Edgewater, MD 21037	9-12	0			25.93	O = 1971 A/R = 2002, 2010, 2020	91,507	Good	0	

## INSTRUCTIONAL & NON-INSTRUCTIONAL SUPPORT FACILITIES

Facility Name	Location	Size of Existing Plant in GSF	Date of Occupancy of Original Building and Additions	Acreeage of Site	Evaluation of Physical Condition	Comments/Optional Items
Anne Arundel Free School	1298 Lavall Dr. Davidsonville	1,764 sq. ft.	1724	1.4	Fair	Living history classroom and museum
Arlington Echo	975 Indian Landing Rd. Millersville	10,509 sq. ft.	1969	24	Fair	Outdoor Education Programs
Studio 39	291 Locust Avenue Annapolis	36,000 sq. ft.	1940	Shares site with Germantown Elem. and Phoenix Academy	Fair	PVA studio and practice space
<b>NON-INSTRUCTIONAL</b>						
Brooklyn Park Community Complex	200 Hammonds Lane Brooklyn Park	88,997	2000	Shares with Brooklyn Park Middle School	Good	Senior Center, Arts Center, Recs & Parks, Police Substation; Total complex incl. BPMS = 248,809 sq. ft.
Carol S. Parham Administrative Bldg.	2644 Riva Road Annapolis	113,750 sq. ft.	1973	14.91	Good	Board of Education Headquarters
Carver Staff Development Center	2671 Carver Road Gambrills	20,711 sq. ft.	1948	5.28	Fair	Staff development training
Fort Smallwood Facilities	9034 Ft. Smallwood Rd Pasadena	30,292 sq. ft.	1967	35.913	Fair	Construction, Operations, Maintenance, Logistics Support, Planning and Design Departments
Maryland Hall	Shared/Bates Middle	65,792 sq. ft.	1932	Shares site with Bates Middle School	Fair	Creative Arts
Millersville Administrative Fac.	1681 Millersville Road Millersville	17,500 sq. ft.	1921	5.5	Poor	Transportation, Administrative Offices
Resource Center at Glendale	105 Carroll Road Glen Burnie	5,184 sq. ft.	1950	Shares site with Glendale Elementary School	Fair	Advanced Studies Administrative Offices
Resource Center at Pt. Pleasant	1450 Furnace Ave. Glen Burnie	46,373 sq. ft.	1958, 1960	Shares with Pt. Pleasant Elem. School	Fair	Administrative Offices; Infants & Toddlers Department

**Anne Arundel County Public Schools  
Board of Education Requested  
FY 2024 Capital Budget  
March 8, 2023**

<b>FY 24 Priority</b>	<b>FY 23 Priority</b>	<b>Requirement</b>	<b>Board of Education Requested</b>	<b>Cumulative Value</b>
1	1	Health & Safety '24	\$ 1,200,000	\$ 1,200,000
2	2	Security Related Upgrades '24	2,000,000	3,200,000
3	3	Building Systems Ren. '25 (Systemics)	35,515,000	38,715,000
4	4	Maintenance Backlog Reduction '24	7,000,000	45,715,000
5	5	Roof Replacement '24	3,000,000	48,715,000
6	6	Relocatable Classrooms '24	1,200,000	49,915,000
7	7	Asbestos Abatement '24	600,000	50,515,000
8	8	Barrier Free Access '24	350,000	50,865,000
9	9	School Bus Replacement '24	2,000,000	52,865,000
10	10	Additions '24	4,000,000	56,865,000
11	15	West County ES - Construction	12,614,000	69,479,000
12	16	Old Mill MS South - Construction	37,337,000	106,816,000
13	17	CAT North - Construction	58,418,000	165,234,000
14		Old Mill MS North - Design/Construction	11,357,000	176,591,000
15		Old Mill HS - Design/Construction	12,703,000	189,294,000
16	18	Health Room Modifications '24	350,000	189,644,000
17	19	School Furniture '24	600,000	190,244,000
18	20	Upgrade Various Schools '24	800,000	191,044,000
19	21	Vehicle Replacement '24	500,000	191,544,000
20	22	Aging Schools '24	575,000	192,119,000
21	23	Playground Equipment Improvements '24	400,000	192,519,000
22	24	Athletic Stadium Improvements '24	3,500,000	196,019,000
23	25	Driveway and Parking Lot Improvements '24	1,000,000	197,019,000
<b>Total - FY 2024 Capital Budget</b>			<b>\$ 197,019,000</b>	



**Anne Arundel County Public Schools  
Board of Education Requested  
FY 2024 Capital Budget and Six Year Plan  
March 8, 2023**

Recurring Projects	Project Total	Prior Years	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
Health & Safety	7,200,000		1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Security Related Upgrades	12,000,000		2,000,000	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
Building Systems Ren. (Systemics)	135,515,000		35,515,000	20,000,000	20,000,000	20,000,000	20,000,000	20,000,000
Maintenance Backlog Reduction	42,000,000		7,000,000	7,000,000	7,000,000	7,000,000	7,000,000	7,000,000
Roof Replacement	18,000,000		3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
Relocatable Classrooms	7,200,000		1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Asbestos Abatement	3,600,000		600,000	600,000	600,000	600,000	600,000	600,000
Barrier Free Access	2,100,000		350,000	350,000	350,000	350,000	350,000	350,000
School Bus Replacement	17,000,000		2,000,000	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000
Health Room Modifications	2,100,000		350,000	350,000	350,000	350,000	350,000	350,000
School Furniture	3,600,000		600,000	600,000	600,000	600,000	600,000	600,000
Upgrade Various Schools	4,800,000		800,000	800,000	800,000	800,000	800,000	800,000
Vehicle Replacement	3,000,000		500,000	500,000	500,000	500,000	500,000	500,000
Aging Schools	3,450,000		575,000	575,000	575,000	575,000	575,000	575,000
Playground Equipment Improvements	2,400,000		400,000	400,000	400,000	400,000	400,000	400,000
Athletic Stadium Improvements	21,000,000		3,500,000	3,500,000	3,500,000	3,500,000	3,500,000	3,500,000
Driveway and Parking Lot Improvements	6,000,000		1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
<b>Subtotal</b>	<b>290,965,000</b>		<b>60,590,000</b>	<b>46,075,000</b>	<b>46,075,000</b>	<b>46,075,000</b>	<b>46,075,000</b>	<b>46,075,000</b>
<b>Major Capital Projects</b>	<b>Project Total</b>	<b>Prior Years</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>	<b>FY 2028</b>	<b>FY 2029</b>
Additions	24,000,000		4,000,000	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000
West County ES - Construction	50,266,000	37,652,000	12,614,000					
Old Mill MS South - Construction	85,766,000	48,429,000	37,337,000					
CAT North - Construction	120,833,000	5,336,000	58,418,000	57,079,000				
Old Mill HS - Design/Construction	101,448,000		11,357,000	46,693,000	43,398,000			
Old Mill HS - Design/Construction	193,876,000		12,703,000	73,850,000	85,766,000	21,557,000	19,906,000	5,908,000
Ruth Parker Eason - Design	52,169,000			4,059,000	4,059,000	22,296,000	3,928,000	21,255,000
Northeast Area ES - Design	49,558,000					13,288,000	85,251,000	18,833,000
West County HS - Design	195,828,000					65,069,000	130,412,000	75,322,000
<b>Subtotal</b>	<b>873,744,000</b>		<b>136,429,000</b>	<b>181,622,000</b>	<b>137,223,000</b>	<b>65,069,000</b>	<b>130,412,000</b>	<b>104,063,000</b>
<b>Total - All Categories</b>	<b>1,164,709,000</b>		<b>197,019,000</b>	<b>227,697,000</b>	<b>183,298,000</b>	<b>111,144,000</b>	<b>176,487,000</b>	<b>150,138,000</b>

**Anne Arundel County Public Schools**  
**Board of Education Requested**  
**FY 2024 State Funded Capital Improvement Program**  
**March 8, 2023**

**MAJOR CONSTRUCTION PROGRAMS**

Project	Estimated Total Cost	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
Old Mill MS South - Construction	85,766,000	31,367,000*					
CAT North - Construction	120,833,000	LP/ 16,800,000**	18,386,000				
Glen Burnie HS - Bldg Enc/Windows/Roof Phase 2	7,100,000	3,380,000					
Park ES - Classroom Addition	6,062,000	LP	1,440,000				
Lindale MS - HVAC	33,450,000	17,530,000**					
Glen Burnie HS - Bldg F Boilers	5,414,000	2,617,000					
Arundel MS - Ceiling and Lights	2,231,000	1,151,000					
Van Bokkelen ES - Windows	629,000	385,000					
Jacobsville ES - Roof	2,500,000	1,333,000					
Four Seasons ES - Roof	2,700,000	1,433,000					
Annapolis MS - Roof	6,826,000	3,922,000					
North Glen ES - Roof	1,800,000	1,028,000					
Northeast MS - HVAC Gymnasium	1,500,000	792,000					
Chesapeake Complex - WWTP	3,500,000	1,884,000					
Glen Burnie HS - Bldg. A - FA	700,000	338,000					
Oak Hill ES - MDC/MCC	600,000	287,000					
Central ES - MDC/MCC	600,000	287,000					
Crofton MS - PA	540,000	283,000					
Jones ES - PA/FA	800,000	381,000					
Park ES - PA	400,000	254,000					
Cape St. Claire ES - PA	400,000	195,000					
Northeast MS - Exterior Doors	300,000	157,000					
Riviera Beach ES - Exterior Doors	125,000	59,000					
Hilltop ES - Ceiling and Lights	750,000	393,000					
<b>Subtotal - 90% IAC and Additional Funding Request</b>	<b>285,526,000</b>	<b>86,256,000</b>	<b>19,826,000</b>	-	-	-	-
Brooklyn Park MS - PA	750,000	357,000					
Glendale ES - Elevator Modification	300,000	146,000					
Four Seasons ES - Elevator Modification	300,000	146,000					
Glen Burnie Park ES - Exterior Doors	200,000	96,000					
Oak Hill ES - Exterior Doors	230,000	110,000					
Sunset ES - Exterior Doors	230,000	110,000					
Brooklyn Park ES - Ceiling and Lights	750,000	357,000					
Glendale ES - FA	360,000	172,000					
Arundel HS - Windows	2,500,000	1,200,000					
Van Bokkelen ES - Roof	2,750,000	1,337,000					
Central MS - Roof	4,100,000	2,000,000					
<b>Subtotal - New Requests</b>	<b>12,470,000</b>	<b>6,031,000</b>					

**FUTURE REQUESTS**

Project	Estimated Total Cost	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
Old Mill MS North - Design/Construction*	101,448,000		LP/ 29,212,000*				
Old Mill HS - Design/Construction*	193,876,000		LP/ 83,118,000*				
FY 25 Systemic Projects - Various Schools	20,000,000		9,000,000				
FY 25 Additions - Various Schools	4,000,000		LP/ 1,600,000				
FY 26 Systemic Projects - Various Schools	20,000,000			13,500,000			
FY 26 Additions - Various Schools	4,000,000			LP/ 1,600,000			
Ruth Parker Eason - Design	52,169,000				LP/ 20,418,000		
FY 27 Systemic Projects - Various Schools	20,000,000				13,500,000		
FY 27 Additions - Various Schools	4,000,000				LP/ 1,600,000		
Northeast Area ES - Design	49,558,000					LP/ 1,608,000	2,411,000
West County HS - Design	195,828,000					LP/ 14,974,000	9,982,000
FY 28 Systemic Projects - Various Schools	20,000,000					13,500,000	
FY 28 Additions - Various Schools	4,000,000					LP/ 1,600,000	
FY 29 Systemic Projects - Various Schools	20,000,000						13,500,000
FY 29 Additions - Various Schools	4,000,000						LP/ 1,600,000
<b>Subtotal - Future Project Requests</b>	<b>712,879,000</b>	-	<b>122,930,000</b>	<b>15,100,000</b>	<b>35,518,000</b>	<b>31,682,000</b>	<b>27,493,000</b>
<b>Subtotal - CIP Requests</b>		<b>60,920,000</b>	<b>30,426,000</b>	<b>15,100,000</b>	<b>35,518,000</b>	<b>31,682,000</b>	<b>27,493,000</b>
<b>Subtotal - BTL Requests*</b>		<b>31,367,000</b>	<b>112,330,000</b>	-	-	-	-

<b>Total - All Categories</b>	<b>998,405,000</b>	<b>92,287,000</b>	<b>142,756,000</b>	<b>15,100,000</b>	<b>35,518,000</b>	<b>31,682,000</b>	<b>27,493,000</b>
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\*Built To Learn Funded Projects

\*\*Additional State funding request above the February 15, 2023 Board of Education Requested

**IAC/PSCP FORM 101.3**

LEA: ANNE ARUNDEL COUNTY PUBLIC SCHOOLS



## Facilities Needs Summary

### Proposed Capital Projects by Feeder System

Existing and/or Proposed School	Type of Project	Grades	State Rated Capacity		FTE Enrollments		Justification for Project	Planning Request Year
			Existing	Proposed	Actual 2022	Projection 2027		
<b>ANNAPOLIS FEEDER SYSTEM</b>								
Hillsmere Elementary	Replacement	PreK-5	463	506	390	438	Life cycle renovations	FY21-24
<b>ARUNDEL FEEDER SYSTEM</b>								
West County Elementary	<b>New School</b>	K-5	n/a	598	n/a	n/a	Capacity expansion	FY22-24
<b>GLEN BURNIE FEEDER SYSTEM</b>								
Quarterfield Elementary	Replacement	PreK-5	463	585	436	450	Life cycle renovations	FY21-23
<b>MEADE FEEDER SYSTEM</b>								
Brock Bridge Elementary	K Addition (6 Classroom)	PreK-5	599	753	472	577	Capacity expansion	FY21-22
Meade Heights Elementary	K Addition (4 Classroom)	PreK-5	481	616	371	514	Capacity expansion	FY21-22
<b>NORTHEAST FEEDER SYSTEM</b>								
Northeast Corridor Elementary	<b>New School</b>	PreK-5	n/a	598	n/a	n/a	Capacity expansion	FY23-24
<b>OLD MILL FEEDER SYSTEM</b>								
Old Mill High School	See Note 1	9 to 12	2,369	2,369	2,445	2,779	Life cycle renovations	FY25
Old Mill West High School	<b>New School</b>	9 to 12	n/a	2,137	n/a	n/a	Life cycle renovations	FY22-23
Old Mill Middle North	See Note 1	6 to 8	1,060	1,060	960	1,089	Life cycle renovations	FY24
Old Mill Middle South	See Note 1	6 to 8	1,199	1,199	979	1,055	Life cycle renovations	FY24
Rippling Woods Elementary		PreK-5	623	773	546	622	Life cycle renovations	FY22

Note 1: The final type of project (revitalization, modernization, or replacement) and scope will be based on a Board decision following the feasibility study for this project.

## Schools in Priority Funding Areas

Priority Funding Areas are locations where the State and local governments want to target their efforts to encourage and support economic development and new growth. This program requires that Maryland Public School Construction projects in Priority Funding Areas be identified as part of Capital Budget submissions that are going to the Interagency Committee on School Construction.

Feeder System	High School	Middle Schools	Elementary Schools
Annapolis	Annapolis	Bates	Annapolis Eastport Georgetown East Germantown Hillsmere Mills-Parole Tyler Heights West Annapolis
Arundel	Arundel	Arundel	Four Seasons Odenton Piney Orchard Waugh Chapel
Broadneck	Broadneck	Magothy River Severn River	Arnold Belvedere Broadneck Cape St. Claire
Chesapeake			Jacobsville
Crofton	Crofton	Crofton	Crofton Crofton Meadows Crofton Woods Nantucket
Glen Burnie	Glen Burnie	Corkran Marley	Freetown Glendale Marley Oakwood Point Pleasant Quarterfield Richard Henry Lee Woodside
Meade	Meade	MacArthur Meade	Hebron-Harman Jessup Manor View Maryland City Meade Heights Pershing Hill Seven Oaks Van Bokkelen West Meade EEC

### Schools in Priority Funding Areas

Feeder System	High School	Middle Schools	Elementary Schools
North County	North County	Brooklyn Park Lindale	Belle Grove Brooklyn Park Ferndale EEC George Cromwell Hilltop Linthicum North Glen Overlook Park
Northeast	Northeast	Northeast	High Point Riviera Beach Solley Sunset
Old Mill	Old Mill	Old Mill North Old Mill South	Glen Burnie Park Ridgeway Rippling Woods Southgate
Severna Park	Severna Park	Severna Park	Benfield Folger McKinsey Jones Oak Hill Severna Park Shipley's Choice
South River	South River	Central	Central Edgewater Mayo
Southern			Deale

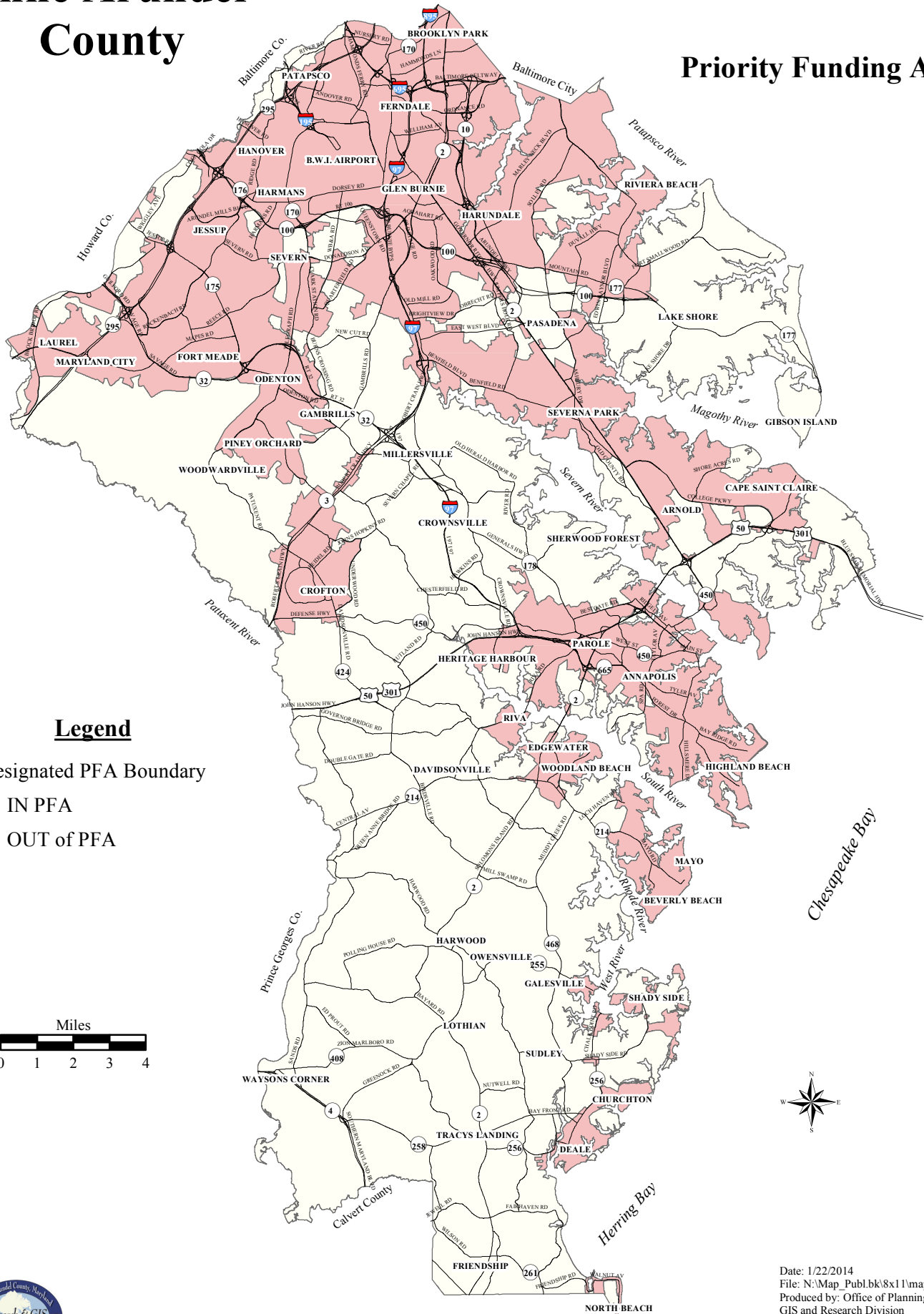
Alternative and Special Centers:

Center of Applied Technology-North  
Center of Applied Technology-South  
Central Special Education School  
Marley Glen Special Center  
Mary Moss Academy  
Phoenix Annapolis  
Ruth Parker Eason

**NOTE: Schools in the Priority Funding Areas are denoted in Appendix "P" (Facilities Inventory Form 101.1).**

# Anne Arundel County

## Priority Funding Areas



Date: 1/22/2014  
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 Produced by: Office of Planning and Zoning  
 GIS and Research Division  
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## Site Selection Criteria

### School boundary criteria

- Boundaries are established in accordance with Education Article 4-109(c) and Board of Education Policy JAA.

### School site criteria

- No formal Board policies.

### Preferred school site size

- Based on accommodating building, transportation, recreation, and environmental requirements:
  - Elementary: 20 usable acres
  - Middle: 40 usable acres
  - High: 60 usable acres
- Most current sites are occupied and do not meet the preferred acreage. Adjacent development prevents acquiring additional property or utilizing other County property.

### Site acquisition/banking

- Generally, AACPS does not acquire new sites for schools and relies on County for acquisition assistance based on future demands.
- Only one new school has been established in the last decade on an open site. This site is in the middle of established housing. A new high school is under design on a recent county acquired property.
- Ten sites are available for future development.
- Have requested County planners' site dedication from large proposed developments. No land provided since 1995.

### Collocated community facilities

- Very few school sites are located adjacent to county property. In two cases the schools are able to utilize the adjacent park to provide recreation fields.
- Educational Specifications call for *“The Anne Arundel County Department of Recreation and Parks (Recs and Parks) shall be included in the initial planning stages of site design. If the community has a need for additional site amenities, and land is available, AACPS and Recs and Parks shall give further consideration to including the community’s request in the site plan. It is the responsibility of Recs and Parks to secure all necessary funding for this additional work”*.
- Board policy governs use of school facilities by public organizations. Common uses are before/after school care and Recs and Parks leagues.

### **School Facility Size Criteria**

Following the recommendations of a Strategic Plan developed by MGT America (and incorporating guidelines proffered by the Maryland Department of Education and Anne Arundel County's County Executive's Office) AACPS has developed the following recommendations:

- Elementary Schools – 600 full-time equivalent State-Rated Capacity
- Middle Schools – 1,200 students State-Rated Capacity
- High Schools – 1,600 students State-Rated Capacity

These figures are recommended target capacities only. They are used to guide the planning process when determining where new school construction is needed. Besides guiding the sizes of new ground-up school construction projects, these guidelines also should be applied to the expansions of existing schools. Alternatives include redistricting, expanding adjacent schools, or building new school buildings on new sites.

This approach supports AACPS's commitment to providing adequately-sized school facilities that provide the educational opportunities designed to elevate all students and to improve Anne Arundel County's quality of life.



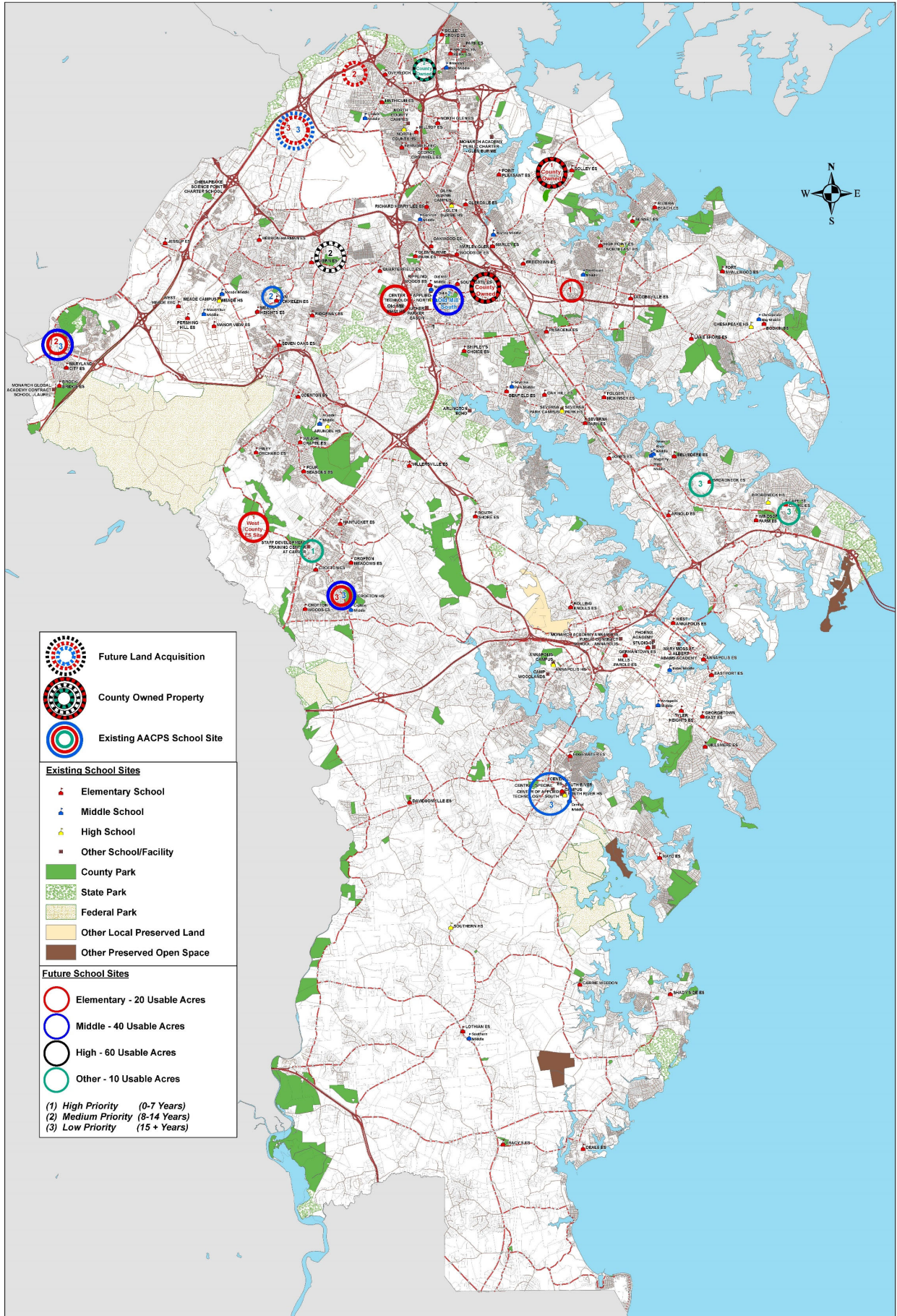
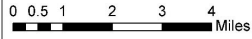
## Available and Future School Sites

Name	Area	Acres
Central Complex Secondary Site	Edgewater	20
Crofton Elementary/Secondary Site	Crofton	65.3
Elvaton Elementary Site *	Southgate	71.1
Farmington Elementary Site	Pasadena	14.7
Goshen Farm Secondary Site	Cape St. Claire	22.8
Heritage Crossing *	Solley (Tanyard)	14.7
Old Mill South Secondary Site	Southgate	25.3
Old Mill West High School Site	Severn	48.3
Russett Elementary/Secondary Site	Maryland City	76.4
Severn Danza Park Addition *	Severn	31
Shore Acres Road Secondary Site	Arnold	56.6
West County Elementary Site	Two Rivers	37.5

*\*County owned property*

Anne Arundel County Public Schools Facilities  
 Future School Sites  
 2020-2040

Updated 9/30/22



## **Transportation Policies**

Anne Arundel County Public Schools has extensive policies that deal with student transportation services. Interested parties with questions regarding transportation can contact the Office of Transportation at 410-923-7890.

### **Anne Arundel County Board of Education Establishes Non-Transport Area For Each School**

- Pre-kindergarten and kindergarten students are provided with transportation if they reside one half mile or more from their school.
- Elementary age students are provided with transportation if they reside one mile or more from their school.
- Secondary students are provided with transportation if they live one and a half miles or more from their school.

## **Transportation**

The mission of the Office of Transportation is to organize and implement pedestrian and school vehicle transport services for students attending approximately 135 public and non-public schools, with a primary focus on the operation of 55 county-owned buses and more than 590 contracted school buses supporting the instructional mission. More than 70,000 students are transported daily involving 4,200 trips to and from school. Anne Arundel County Public Schools' Transportation Division provides student transportation services covering 57,800 miles per day for a total of 10,480,000 miles per year.

Specialists are the first line transportation personnel to work with the schools, contractors, drivers, assistants, and parents in providing the day to day transportation service to students. The purpose of the position is to manage, plan, develop, implement, adjust, and maintain a safe, efficient, and economical student transportation system within an assigned area of responsibility.

Specialists are also responsible for policy related pedestrian issues and numerous administrative and supervisory duties that cross assigned areas. The position interacts with virtually every other division within the organization and may well have direct supervisory responsibilities over a large group of employees. The specialist verifies contract time and mileage components of payments to contractors for services provided.

The primary purpose and objective of the supervisor is to manage any and all student oriented service requirements within assigned areas. The nature of the assignment is complex, variable, and ever changing. The preceding staff assessment not only adequately identifies general duties, it further embellishes on the concept that considerable independence, reception to immediate demands and requirements, time flexibility, patience under extraordinary pressure, and exceptional creativity are required.

The primary mission is student safety, a mission which must be balanced against competing interests, such as "which is the least dangerous option" and determining what is a reasonable risk to student safety, given available resources. The supervisor oversees the daily operation of buses for an assigned area to include the supervision of contractors, service employees, taxicab drivers, and office personnel. The supervisor prepares and administers a budget of significant complexity totaling +/- \$55 million. The supervisor verifies contract time and mileage components of payments to contractors for services provided.

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries: 700, EAA, JAB**  
**Responsible Office: TRANSPORTATION DIVISION**

### STUDENT TRANSPORTATION SERVICES

#### A. PURPOSE

To establish procedures for transporting eligible students from their designated bus stops to their assigned school.

#### B. ISSUE

The Board of Education of Anne Arundel County recognizes that the Transportation Division will establish designated bus stops for students to utilize when providing service to and from school.

#### C. POSITION

Anne Arundel County Public Schools Transportation Division will evaluate student needs for school bus service and establish and adjust bus stops as necessary. School bus stop information shall be appropriately communicated to parents and guardians.

#### D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

***Policy History:*** Adopted on 03/18/15

***Note previous policy history:*** Replaces Policy 700, adopted 08/29/58, and revised 03/07/90, and 06/20/12

# REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries:** Policy EA, EAA

**Responsible Office:** TRANSPORTATION DIVISION

## STUDENT TRANSPORTATION SERVICES

### A. PURPOSE

To establish procedures for transporting eligible students, as determined by Policy EAA, from their designated bus stops to their assigned schools.

### B. BACKGROUND

The Supervisor of Transportation or his/her designee is tasked with the responsibility of daily operational issues related to all aspects of student transportation services. These services shall be supplied in accordance with the procedures identified in Section C below and related policies and regulations.

### C. PROCEDURES

1. With the exceptions of field trips and vocational programs, school buses serve solely to transport students between their schools and their designated bus stops.
2. Transportation staff, principals or authorized designees may assign students to designated bus stops. Students must use the designated bus stops, a bus stop established by the Transportation Division, unless otherwise directed by the Transportation staff, principal or authorized designee.
3. Students shall be discharged only at their designated bus stop or at their assigned schools.
4. Students may not be unnecessarily denied bus service as a means of returning home once they are in school unless the school provides them with transportation or the parents agree to accept responsibility
5. Students are to use one designated school bus stop for both to and from school transport. Requests for services at other than the one designated bus stop must be evaluated based on the "Exceptional Transportation Request Form" provided by the school, following the guidelines outlined on the form.

**Regulation History:**      *Developed by Superintendent 12/17/14,  
Reviewed by Board of Education 03/18/15,  
Issued 03/18/15.*

**Note previous regulation history:** *None*

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries: 700.01, EA, JAB**

**Responsible Office: TRANSPORTATION DIVISION**

### ELIGIBLE RIDERS

#### A. PURPOSE

To establish policy governing student transportation services for Anne Arundel County Public Schools (AACPS) as required by the Education Article, *Annotated Code of Maryland* and COMAR.

#### B. ISSUE

Anne Arundel County Public Schools is responsible for the safe transportation of students who live outside of the designated walking zones for their assigned schools. Buses shall pick students up from their appointed bus stops, transport them to their assigned schools, and return them to their appointed bus stops at the end of the school day.

#### C. POSITION

The Board is committed to providing bus transportation to students from established bus stops to all Anne Arundel County Public Schools. Student ridership shall be determined by where the student resides in relationship to the assigned school or, if an out of area transfer was granted for daycare with a documented hardship, (effective beginning in the 2016-17 school year) or if there are extraordinary circumstances that warrant bus transportation, such as disabled students or students who must use hazardous roads or routes on the way to and from school.

#### D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

**Policy History:** Adopted on 03/18/15.

**Note previous policy history:** Replaces Policy 700.01, adopted 9/6/72 and revised 3/7/90, 06/20/12

# REGULATION ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries: Policy EAA**

**Responsible Office: TRANSPORTATION DIVISION**

## ELIGIBLE RIDERS

### A. PURPOSE

To establish procedures for eligible student transportation services for Anne Arundel County Public Schools (AACPS) and to ensure compliance with Maryland laws and regulations.

### B. BACKGROUND

The Supervisor of Transportation shall be responsible for operational issues related to all aspects of transportation services. These services shall be provided in accordance with the procedures identified in Section D below.

### C. DEFINITIONS

1. ***Transportation for eligible riders*** – the travel to and from school and between schools for instructional programs.
2. ***Eligible riders*** – students who meet the distance requirements from their respective schools to allow transportation services, students who received out of area transfers for daycare with a documented hardship (effective beginning in the 2016-17 school year), or who have received an exception from the Superintendent of Schools or his/her designee for extraordinary circumstances that warrant bus transportation, such as disabled students or students who must use hazardous roads or routes on the way to and from school.
3. ***Suitable walkway*** – a sidewalk or path of adequate width over which students could walk without being required to step on to the traveled portion of the road surface.
4. ***Isolated wooded area*** – any location contiguous to a publicly used road, or a private road deed by the public where a student must walk in excess of three-tenths of a mile where there are woods between residences or active business areas without a suitable walkway.



## D. PROCEDURES

Transportation from established bus stops shall be provided to:

1. Prekindergarten students who live within the school's attendance area and reside in excess of one-half mile from their attending school by the nearest accessible route;
2. Kindergarten students who live within the school's attendance area and reside in excess of one-half mile from the assigned school;
3. All other elementary school students who live within the school's attendance area and reside more than one mile from their assigned schools by the nearest accessible route and all middle and high school students who reside more than one-and one-half miles from their assigned schools by the nearest accessible route;
4. Kindergarten students residing within one-half mile of their assigned schools, elementary school students residing within one mile of their assigned schools and secondary school students residing within one and one-half mile of their assigned schools when a *suitable walkway* between their homes and their assigned schools is not available. This provision will not apply when:
  - a. The residential community is adjacent to the school grounds or has little or no transient traffic; or
  - b. The volume of traffic is non-hazardous during the time students walk to and from school as determined by a joint study conducted by the County Traffic Engineering Division, the Traffic Safety Division of the County Police Department, and the Transportation Division of AACPS.
5. Students who would otherwise be required to walk more than three tenths of a mile to or from school along a road having shoulder of less than three feet and a posted speed limit in excess of 40 miles per hour.
6. Students who would otherwise be required to walk across a divided state highway or any divided highway involving a safety hazard as determined by the Transportation Division.
7. Students who would otherwise be required to walk across an active high-speed, at-grade railroad crossing or a bridge, tunnel, or overpass having inadequate walkways.

8. Students who would otherwise be required to walk through or along an *isolated wooded area* when going to and from school.
9. The distance measurement shall be performed by using the most direct route from the school's closest facility entrance to the closest property line at the identified residence location, using a mechanical measuring distance wheel which measures the distance traversed in feet.
10. AACPS shall provide transportation between schools and job sites for students who attend special schools (as defined by AACPS) who are enrolled in work-study programs during designated work-study hours.
11. Volunteer aides and employees of the Board may ride buses to and from school with written permission of the Supervisor of Transportation when space is available.

***Regulation History:***            *Developed by Superintendent 12/17/14,  
Reviewed by Board of Education 12/17/14,  
Issued 03/18/15.*

***Note previous regulation history:*** *Replaces AR 700.01, issued 09/06/72, revised 03/07/90, and 06/20/12*

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries: 700.03**

**Responsible Office: Transportation Division**

### **TRANSPORTATION OF STUDENTS WITH DISABILITIES**

#### **A. PURPOSE**

To ensure safe transportation of students with disabilities as required by State Law (Education Article §8-410) State Regulations (COMAR 13.A.06.07.01, *et seq.*) and Federal Law (20 U.S.C. 1400, *et seq.*)

#### **B. ISSUE**

The Board of Education of Anne Arundel County recognizes that the Individual Disabilities Education Act (IDEA) requires that Anne Arundel County Public Schools provide the related service of transportation as needed based on a student's 504 Plan or Individualized Education Plan (IEP) if it is required to assist the student with a disability in accessing and benefiting from his/her education program.

#### **C. POSITION**

To the extent feasible, disabled students will be transported to school with their non-disabled peers. However, to the extent that their individual 504 Plan or IEP requires otherwise, alternative transportation arrangements will be made.

#### **D. IMPLEMENTATION**

The Superintendent is authorized to develop regulations to implement this policy.

***Policy History:*** *Developed by Superintendent: 01/06/13*

*Reviewed by Board of Education: 01/06/13*

*Issued: 01/06/13*

***Note previous policy history:*** *Replaces Policy 700.03 adopted 10/6/82 and revised 3/7/90, 1/8/97, 10/18/06*

# Regulation

## ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries: Policy EAC**

**Responsible Office: TRANSPORTATION DIVISION**

### **TRANSPORTATION OF STUDENTS WITH DISABILITIES**

#### **A. PURPOSE**

To establish procedures for implementation of Board Policy EAC, Transportation of Students with Disabilities.

#### **B. BACKGROUND**

The Supervisor of Transportation or his/her designee is tasked with the responsibility of daily operational issues related to all aspects of students with disabilities transportation services. These services shall be supplied in accordance with the procedures identified in Section D, below.

#### **C. DEFINITIONS**

Transportation includes;

Travel to and from school;  
Travel between schools;  
Travel in and around school buildings; and  
Specialized equipment (such as adapted buses with lifts and air conditioning), if required, to provide special transportation to a student with a disability.

#### **D. PROCEDURES**

1. Transportation will be provided to students with disabilities, in accordance with the 504 Plan/Individual Education Plan (IEP) of the student.
2. Students with disabilities should receive the same transportation services as non-disabled students, unless the 504 Plan/IEP Team determines otherwise.
3. The 504 Plan/IEP Team, in determining if a student's disability affects his or her requirements for transportation, must consider whether the disability prevents the student from:

- Using the same transportation provided to students without disabilities; and
- Accessing educational programming in the same manner as students without disabilities.

4. Anne Arundel County Public Schools will ensure that:

- Any transportation service included in a student's 504 Plan/IEP as a related service is provided at public expense and at no cost to the parents/guardians and;
- The student's 504 Plan/IEP describes the transportation arrangement.

For some students with disabilities, integrated transportation may be achieved by providing needed accommodations to address each student's unique needs. Such accommodations can include additional adult supervision, lifts and/or equipment adaptations on regular school transportation vehicles and must be provided at no cost to parents/guardians.

5. Daily transportation will be provided under the same conditions provided to students without disabilities, or when feasible to provide transportation with existing equipment/contracts.
6. When mutually agreed to, the school system may provide cost effective reimbursement to the parents/guardians of the student with disabilities for expenses related to the transportation service.
7. Where specialized transportation services are required, bus stops will be located at the nearest accessible location. The Division of Transportation will determine accessibility.
8. Students enrolled in Maryland State Department of Education approved residential programs offering residential programming will be eligible for transportation:
  - Five-day residential: to and from their homes on weekends
  - Seven-day residential: reimbursement for the expenses associated with four round-trips between home and school each school year

*Regulation History:*                      *Developed by Superintendent 02/06/13*  
     *Reviewed by Board of Education 02/06/13*  
     *Issued 02/06/13*

*Note previous regulation history: Replaced AR700.03, Date of Issue 7/6/83, revised 3/7/90, 1/8/97,04/05/06*

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries: 700.04**

**Responsible Office: Transportation Division**

### **SCHOOL BUS SCHEDULING AND ROUTING**

#### **A. PURPOSE**

To establish procedures for routing and scheduling of school buses serving students going to and from their assigned school.

#### **B. ISSUE**

The Board of Education of Anne Arundel County recognizes that the Transportation Division will evaluate requests received from parents relative to school bus route scheduling and extensions.

#### **C. POSITION**

The Transportation Division will investigate and evaluate the request for route modifications and extensions utilizing established procedures.

#### **D. IMPLEMENTATION**

The Superintendent is authorized to develop regulations to implement this policy.

***Policy History:*** Adopted on 06/20/12.

***Note previous policy history:*** Replaces Policy 700.04, adopted 08/29/58 and revised 03/07/90.

# Regulation

## ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries: Policy EAD**  
**Responsible Office: Transportation Division**

### **SCHOOL BUS SCHEDULING AND ROUTING**

#### **A. PURPOSE**

To establish procedures for routing and scheduling of school buses serving students going to and from their assigned school.

#### **B. BACKGROUND**

The Supervisor of Transportation or his/her designee shall evaluate requests from parents requesting school bus route extensions for students. Those requests must meet established guidelines outlined in this regulation.

#### **C. DEFINITIONS**

A “route extension” is when a school bus is extended onto a road segment not currently served by a particular school bus for the purpose of picking up or discharging students.

#### **D. PROCEDURES**

1. Consideration will be given to the extension of an existing bus route when one or more students walk more than one mile to a bus stop.
2. Other factors that will be considered are time available to make the extension, suitability of roads for school bus operation, and availability of an appropriate turn-around area as determined by the Supervisor of Transportation or his/her designee.
3. Extension of bus routes over non-public roads leading into developments will be subject to the following conditions:
  - a. that owners of these roads be permitted to retain their rights of ownership; and
  - b. that the county extend its bus routes over these roads if requests for extensions meet with the requirements of the Transportation Division and if the owners comply with the following:
    - i. that they construct or reconstruct such roads in accordance with specifications available from the respective Director of Public Works; and
    - ii. that they guarantee to maintain such roads to the satisfaction of the respective Director of Public Works.

4. The Board recognizes the potential threat to the safety of certain children walking to and from school during hours of limited visibility due to darkness. Those school children residing within walking distances of their respective schools who attend classes which begin prior to 7:05 a.m. and end after 4:30 p.m. will be provided transportation as follows:
  - a. Early morning transportation will be provided during the months of November, December and January.
  - b. Late afternoon transportation will be provided during the months of November, December and January.
  - c. The first bus stop may be established one mile from the schools involved; and
  - d. Additional stops may be designated along specific routes at the discretion of the Supervisor of Transportation.

***Regulation History:***      *Developed by Superintendent 06/20/12.  
Reviewed by Board of Education 06/20/12.  
Issued 06/20/12.*

***Note previous regulation history: None***



## EARLY CHILDHOOD EDUCATION

### Approach to Pre-K Implementation

AACPS provides high-quality, developmentally appropriate, early childhood programs that educate the whole child in an inclusive environment honoring all children's limitless potential and individual differences. Prekindergarten programs offer a high-quality educational experience to eligible children in order to prepare them with the foundational knowledge and skills necessary for school success in kindergarten and beyond.

Beginning this year, eligible families will be provided the opportunity to enroll their child in the Maryland Prekindergarten Program and choose from several different settings. Prekindergarten for 3-year-olds and 4-year-olds in Anne Arundel County will be available in elementary schools and in private provider settings. The options for private providers are based on the eligible private providers who applied and received grants to participate this year from the Maryland State Department of Education.

These locations currently include:

The Goddard School - 35 Magothy Beach Road - Pasadena, MD 21122

Monarch Academy - 2000 Capital Drive - Annapolis, MD 21401

Wee Lad & Lassie - 1281 Baltimore Annapolis Blvd - Arnold, MD 21012

This state-funded grant expands access to high-quality prekindergarten for three-year-old's and four-year-old's from families with household incomes up to 300 percent of Federal Poverty Guidelines (FPG). Parents may also choose a childcare program through LOCATE: a free and confidential referral service that helps families find the best child care program to meet their needs.

- A Full-day 3-Year-Old Prekindergarten program are offered at some elementary schools. A non-mandated program funded by the state, prekindergarten opportunities are based on economic need of the student and other Maryland State Department of Education criteria.

Locations include:

*Annapolis, Brooklyn Park, Carrie Weedon, Ferndale, High Point, Georgetown East, West Meade, Van Bokkelen.*

- A Full-day Four-Year-Old Prekindergarten program are now offered at 61 out of our 80 elementary schools.

Locations include:

*Annapolis, Belle Grove, Belvedere, Benfield, Bodkin, Brock Bridge, Brooklyn Park, Cape St. Claire, Carrie Weedon, Central Special, Crofton Meadows, Eastport, Edgewater, Ferndale, Fort Smallwood, Four Seasons, Freetown, Georgetown East, Germantown, Glen Burnie Park, Glendale, Hebron-Harman, High Point, Hillsmere, Jacobsville, Jessup, Lake Shore, Linthicum, Lothian, Marley, Marley Glen, Maryland City, Mayo, Meade Heights, Mills-Parole, Nantucket, North Glen, Oakwood, Odenton, Overlook, Park, Pasadena, Point Pleasant, Quarterfield, Rippling Woods, Riviera Beach, Rolling Knolls, Ruth Eason, Seven Oaks, Severn, Shadyside, Solley, Southgate, Sunset, Tracey's, Tyler Heights, Van Bokkelen, Waugh Chapel, West Meade, Windsor Farm, Woodside.*

Demand for pre-k seats is not currently projected. Current year ECI and Pre-K enrollment numbers are utilized as a baseline and carried through the ten-year projection period.

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries:** EJ, EJ-RA

**Responsible Office:** CHIEF OPERATING OFFICE

### SUSTAINABILITY PLAN

#### A. PURPOSE

To establish and implement a process for a sustainability plan in Anne Arundel County Public Schools (AACPS) for the purpose of conserving natural resources, protecting the environment, reducing waste, fostering energy cost containment, and promoting environmental literacy systemwide in accordance with applicable federal, State, and local laws and regulations.

#### B. ISSUE

The Board of Education of Anne Arundel County (Board) recognizes the importance of reducing the school system's environmental impact. As such, incorporating sustainable practices across all disciplines will reduce the school district's environmental impact and promote sound stewardship of natural resources by AACPS employees and students as well as other citizens of Anne Arundel County.

#### C. POSITION

1. The Board is committed to sustainability in AACPS. This effort is supported and reinforced through good management practices in combination with active employee and student participation.
2. The Board supports the establishment of appropriate sustainability program standards and procedures, employee training on duties and responsibilities, and monitoring implementation and compliance objectives.
3. In accordance with State law, the Superintendent shall implement a comprehensive sustainability plan to include energy and water conservation, green building design, energy efficiency, recycling and waste management, environmentally preferable purchasing practices, monitoring and reporting of renewable energy, tracking the school district's energy utilization, and encouraging activities that reduce pollution and waste.
4. In accordance with the Board's commitment, the Superintendent shall implement a curriculum that is aligned with the Maryland State Department of Education

environmental literacy standards, explores the relationship of sustainability principles to the environment and the economy, and encourages students, employees, and the AACPS community to be responsible stewards of the environment.

5. The Board shall comply with federal, State, and local environmental laws, regulations, standards, guidelines, and codes.

#### **D. IMPLEMENTATION**

1. The Superintendent is authorized to develop regulations to implement this policy.
2. The Superintendent is authorized to advocate for adequate resources to promote the school system's sustainability plan.
3. The Superintendent will establish a Sustainability Steering Committee to establish and implement sustainability goals and objectives.
4. The Board shall review and update this policy, as necessary, every 3 years.

*Policy History:* Adopted on 09/25/13; Revised 05/04/22

*Note Previous Policy History:* None

*Legal Reference:* Section 5-312.1 of the Education Article



## Community Analysis

The following community analysis is excerpted from Plan2040, the Anne Arundel County General Development Plan. Plan2040 was adopted by the County Council in May 2021. The community analysis provides information on demographic change in the County and areas planned for growth and development.

## County Trends

In order to develop effective goals policies and strategies that will address the concerns as well as meet the needs of its residents, it is important to understand the demographics of Anne Arundel County, how its land has developed over time and how much is land capacity is available.

## Demographic Trends

Anne Arundel County contracted with RKG and Associates in 2018 to prepare a Land Use Market Analysis that studied the economic and demographic trends in the County, and how these trends are projected to impact the demand for different land uses in the County. As a planning tool, this information was used to determine how current development policies and trends if continued, will impact the future supply

of land for various uses. Below is summary of the trends and data from the Land Use Market Analysis. The complete analysis is available at [the Plan2040 website](#).

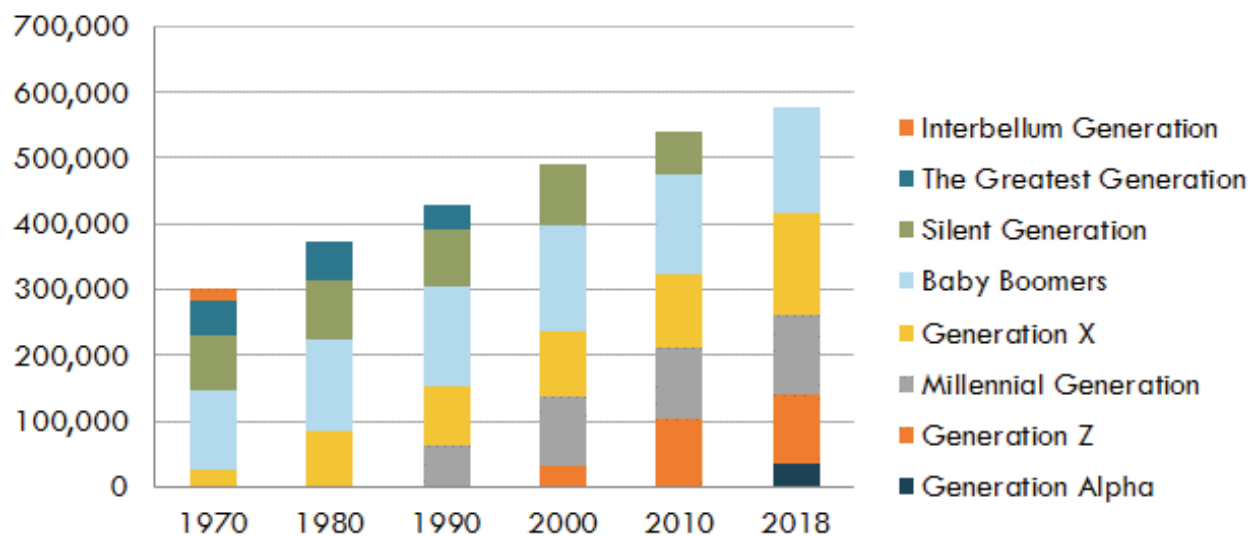
## County and Regional Population Growth Trends

Anne Arundel County's location between the Washington, DC and Baltimore metropolitan areas and the presence of large economic and employment engines has contributed to strong population growth. From 1970 to 2010, the County experienced a 2% annual average population growth and captured the highest share of growth in the region, but the County's growth rate since 2010 has been slowing. With an estimated 2018 population of 576,031, population growth averaged roughly 0.7% annually between 2010 and 2018. That is slower than the 1% annual growth rate achieved during the 2000-2010 period. Due to the County's maturing population, this lower annual growth rate is expected to continue in the future.

## Racial / Ethnic / Age Distribution

The County's population over the last few decades has become more racially and ethnically diverse. Between 2010 and 2018, the County experienced an increase of 13,810

## Population Trends 1970-2018



Source: Woods & Poole Economics, Inc. and RKG Associates, Inc., 2018

African Americans, 11,548 Hispanic and 8,475 people classified as two or more races or other races. The County's white population has grown since 2010 (2,583 people), but declined from approximately 75% to 72% in 2018.

The County's median age (39.5 years in 2018) is increasing due to gradual aging of the population as well as the County's ability to attract retirement age households (see Figure 1). Despite a drop from 40.6% in 1970 to 28.4% in 2010, the County's Baby Boomer generation (born between 1946-1964) still remains a large portion of the County's population. The County's population over the age of 55 has grown as a percentage of the total population from 24.2% in 2010 to 29.2% in 2018. The County's high quality of life and great cultural and natural amenities has made it an attractive retirement location.

The Generation X age cohort (born between 1965-1979) has decreased as a percentage of the County's population between 2010 and 2018. This is counter to trends statewide and

in the Baltimore-Washington, DC region. The Millennial generation (born between 1980-1991) is projected to become the largest age cohort in the United States. This generation also represents a lower percentage of the County's population (19.9%) compared to the entire state (20.7%) based on 2010 census data.

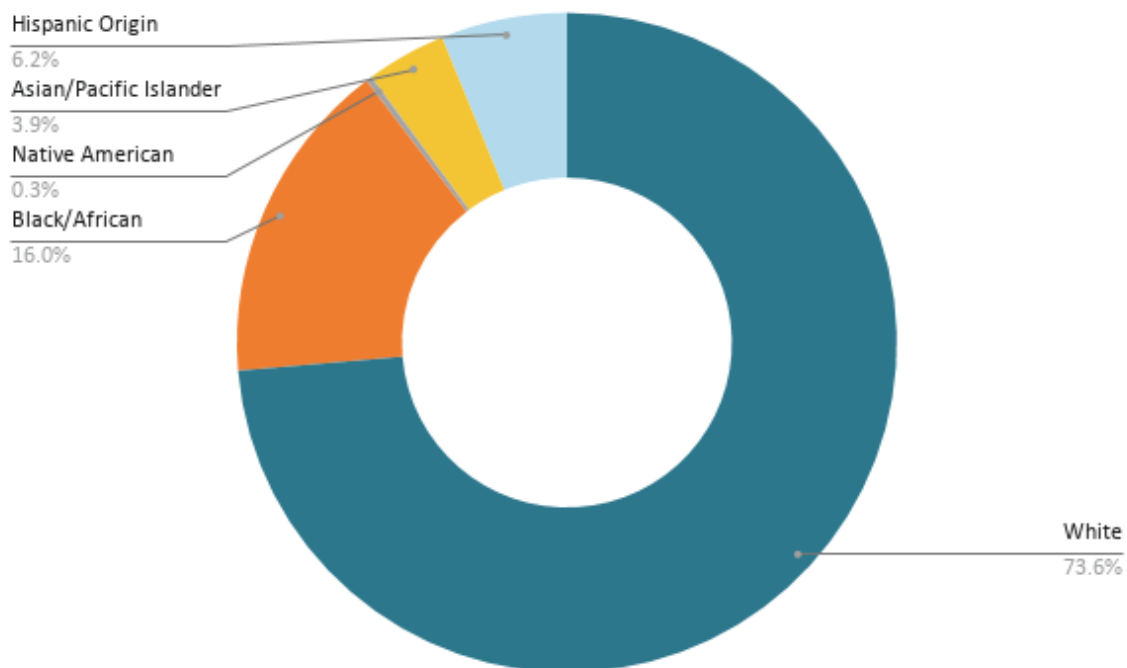
### Education Levels

In 2018, education attainment levels in the County were high, similar to the Baltimore-Washington region. Over 40% of residents 25 years or older had a 4-year degree or higher.

### Income Levels

Local household incomes exhibit a similar distribution to those in the Baltimore-Washington region. Approximately 14% of the County's population had household incomes that fell below \$30,000 per year in 2018 and 41% that fell above \$100,000 per year. In 2018, the County's median household income, excluding the City of Annapolis, was \$95,598 (ESRI), which is 35% higher than the United States median of \$62,172. 48% of households

## Racial and Ethnic Diversity



Source: RKG Associates, Inc., 2018, American Community Survey, 2017

in the County had median incomes of at least \$100,000 in 2018.

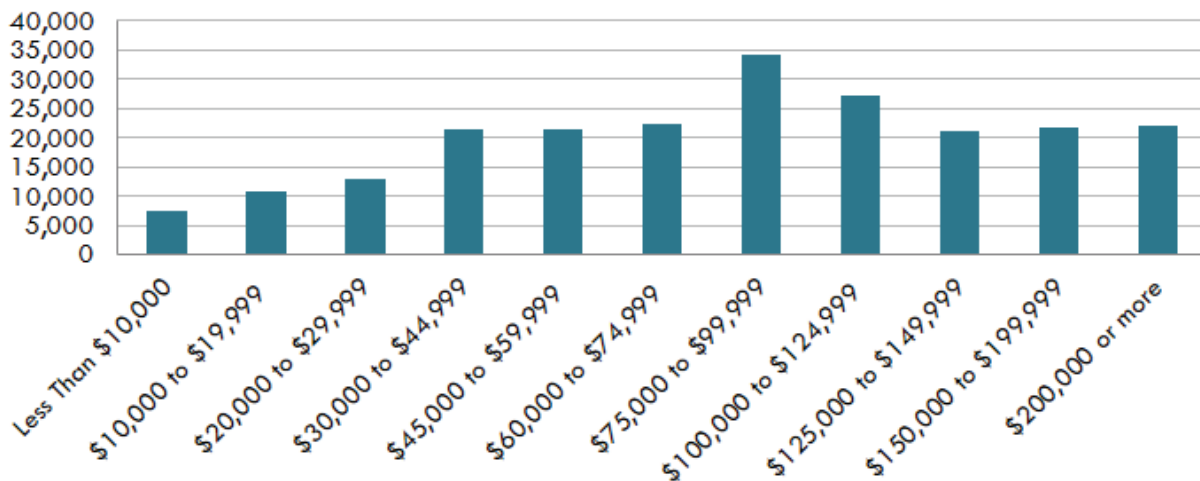
the State (2.1%) and the region (2.8%) during the same timeframe.

### Housing Trends

Between 1970 and 2010, the rate of new households in the County and the region outpaced population growth rates. While this was similar to national trends, it was primarily due to a steady decline in the average size of new households. The County added new households at an average annual rate of 3.6% while its population grew at a rate of 2.0% between 1970 and 2010 which was more than

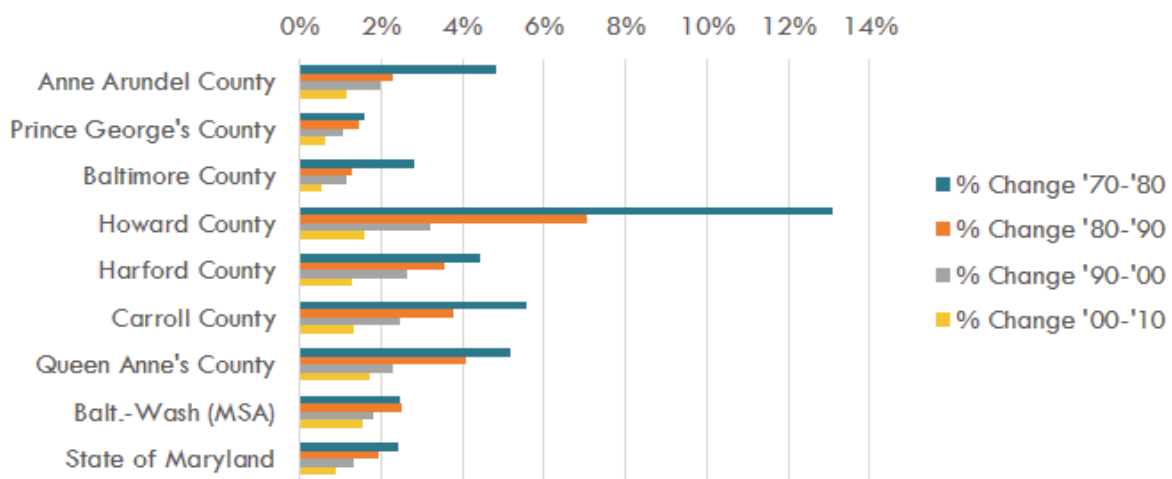
The annual rate of new household formation in the County since 2010 has mirrored population growth (0.7%). Although the average number of persons per household has increased from 2.63 in 2010 to 2.65 in 2018, it is much lower than the 3.4 persons per household the County experienced in 1970.

### Household Income Distribution



Source: Woods & Poole Economics, Inc. and RKG Associates, Inc., 2018

### Household Formation Trends (1970-2010)



Source: Woods & Poole Economics, Inc. and RKG Associates, Inc., 2018



## Employment Trends

The estimated Countywide Transportation Analysis Zones (TAZ) employment totals for 2018, excluding the City of Annapolis, stands at 347,570. Much of the employment in the County is clustered in the area defined by the

Baltimore-Washington International Thurgood Marshall Airport, the Fort George G. Meade Military Installation and the Arundel Mills Mall development.

The annual average employment growth in the County between 1970 and 2010 (4.2%) was

**Table 13. Employment Trends**

	1970	1980	1990	2000	2010	(1970-2010)	
						Actual Change	Ann % Change
<b>TOTAL EMPLOYMENT</b>	130,014	175,706	250,069	298,003	345,913	215,899	4.2%
<b>Farm</b>	927	894	658	532	456	(471)	-1.3%
<b>Forestry, Fishing, Related Activities</b>	64	106	201	289	345	281	11.0%
<b>Mining</b>	252	291	331	244	400	148	1.5%
<b>Utilities</b>	181	246	532	695	300	119	1.6%
<b>Construction</b>	5,486	9,066	16,404	17,516	19,389	13,903	6.3%
<b>Manufacturing</b>	17,237	19,934	22,463	16,851	14,865	(2,372)	-0.3%
<b>Wholesale Trade</b>	1,208	3,611	7,330	9,647	12,065	10,857	22.5%
<b>Retail Trade</b>	11,950	18,353	28,238	33,026	36,327	24,377	5.1%
<b>Transportation And Warehousing</b>	3,520	4,777	10,347	14,315	11,355	7,835	5.6%
<b>Information</b>	1,516	2,284	3,876	5,339	4,534	3,018	5.0%
<b>Finance And Insurance</b>	1,909	3,715	6,256	8,041	11,347	9,438	12.4%
<b>Real Estate And Rental And Leasing</b>	2,532	4,927	8,300	10,925	15,802	13,270	13.1%
<b>Professional And Technical Services</b>	4,001	7,634	14,947	23,950	31,112	27,111	16.9%
<b>Management Of Companies And Enterprises</b>	151	288	563	811	1,451	1,300	21.5%
<b>Administrative And Waste Services</b>	3,062	5,471	10,901	16,848	19,416	16,354	13.4%
<b>Educational Services</b>	532	1,016	1,988	3,184	4,607	4,075	19.1%
<b>Health Care And Social Assistance</b>	3,616	6,898	13,505	20,574	27,828	24,212	16.7%
<b>Arts, Entertainment, And Recreation</b>	1,350	2,311	4,066	6,011	7,847	6,497	12.0%
<b>Accommodation And Food Services</b>	4,661	7,979	14,041	19,062	24,937	20,276	10.9%
<b>Other Services, Except Public Administration</b>	2,740	5,207	10,182	15,143	17,539	14,799	13.5%
<b>Federal Civilian Government</b>	20,833	32,024	35,372	33,577	38,433	17,600	2.1%
<b>Federal Military</b>	27,548	17,891	17,009	15,294	15,774	(11,774)	-1.1%
<b>State And Local Government</b>	14,738	20,783	22,559	26,129	29,784	15,046	2.6%

Source: Woods & Poole Economics and RKG Associates, Inc., 2018

above that of the Baltimore-Washington region (3.4%) and outpaced the rate of population growth (see Table 13). In 1970, State and Federal (including military) government employment accounted for 63,119 jobs, or 48.5% of Anne Arundel County's total employment base. By 2010, the number of government jobs had grown to over 83,000 jobs, but only represented 24.3% of total employment. This is more directly due to the rapid expansion of private-sector employment opportunities since 1970 than from the loss of military jobs.

## ***Land Use and Development***

As a charter county, Anne Arundel has been granted planning and zoning authority by the State of Maryland. The State's Land Use Code requires that the County prepare a comprehensive plan and include a land use element and a development regulations element. In general, on a schedule that extends as far into the future as is reasonable, the required land use element of a County's comprehensive plan shall propose the most appropriate and desirable patterns for the general location, character, extent, and interrelationship of the uses of public and private land. In addition, the development regulations element shall:

1. Encourage the use of flexible development regulations that will promote innovative and cost-saving site design and protect the environment; and
2. Within the areas designated for growth in the comprehensive plan:
  - A. Encourage economic development through the use of innovative techniques; and
  - B. Encourage a streamlined review of applications for development, including permit review and subdivision plat review.

In the years leading up to the beginning of the Plan2040 process and validated through many public outreach efforts, Anne Arundel County residents voiced concerns about the development pattern that has occurred and

the resulting impacts. "Too much growth," "infrastructure capacity needs to be in place before development," "the cluster development provisions are not working to conserve land" were concerns often heard during the public outreach efforts.

Land use goals, policies and strategies in Plan2040 are intended guide the location, amount and type of development within the County with the purpose of forming a land use pattern that improves the County's natural environment and the character of its communities which will in turn, result in a better quality of life for its residents. In addition, some strategies will address where the County Code has fallen short of implementing the land use plan such as allowing the majority of growth to occur in the Managed Growth Policy Area instead of the Targeted Growth Policy Area; approving cluster developments that have not promoted integrated site design in order to preserve natural features; and approving modifications to the Code that are inconsistent with the Vision and Goals of the GDP.

Plan2040 addresses land use needs Countywide and specifically where future growth and development should be concentrated, where land should be preserved and how established neighborhoods can be preserved. A framework will be established that will set the stage for future preparation of region area plans and functional plans that will implement the County's land use vision.

## ***Development Policy Areas***

An intentional and strategic approach to direct the County's future development in areas where redevelopment and revitalization opportunities exist; create vibrant, mixed-use, transit-oriented, walkable communities; capitalize on existing and planned infrastructure investments; preserve natural, rural and agricultural resources; and protect existing neighborhoods and the peninsula areas from additional impacts of development is to create development policy areas. This approach began with revising the

County's adopted 2009 Development Policy Areas.

The following policy areas were derived to achieve the land use vision for the County and are depicted in Figure 17.

### **Resource Sensitive Policy Area Overlay (mapped separately)**

Areas of natural, cultural, or physical features of special concern or significance within the County intended for conservation and preservation from the adverse effects of development. Development in these areas is guided by policies and regulations to limit or prohibit impacts of land uses to sensitive areas. Example: Priority Preservation Area

### **Rural and Agricultural Policy Area**

These communities are characterized by large lot residential areas, farms and very limited commercial and industrial areas outside of the Priority Funding Area (PFA). These areas are served by private septic systems. Development is limited to protect the rural and agricultural heritage and economy and limit the costly extension of public facilities and services. Example: Davidsonville

### **Peninsula Policy Area**

Existing, stable communities, primarily residential, that are nearly surrounded by water and land within the Critical Area; and served by a single primary road corridor for access and egress. These areas are located both within and outside of the PFA and also within and outside of the public sewer service area. Development is primarily limited to infill and redevelopment that must be compatible with the existing character of the neighborhood and where consideration of salt-water intrusion and vulnerability to sea level rise are given. Example: Mayo Peninsula

### **Neighborhood Preservation Policy Area**

Existing, stable residential communities and natural areas (may include local commercial and industrial uses) that are not intended

for substantial growth or land use change, but may have specific areas targeted for revitalization. Development is limited to infill and redevelopment that must be compatible with the existing neighborhood character. Public infrastructure exists but may need capacity improvements. Example: Riva

### **Critical Corridor Policy Area**

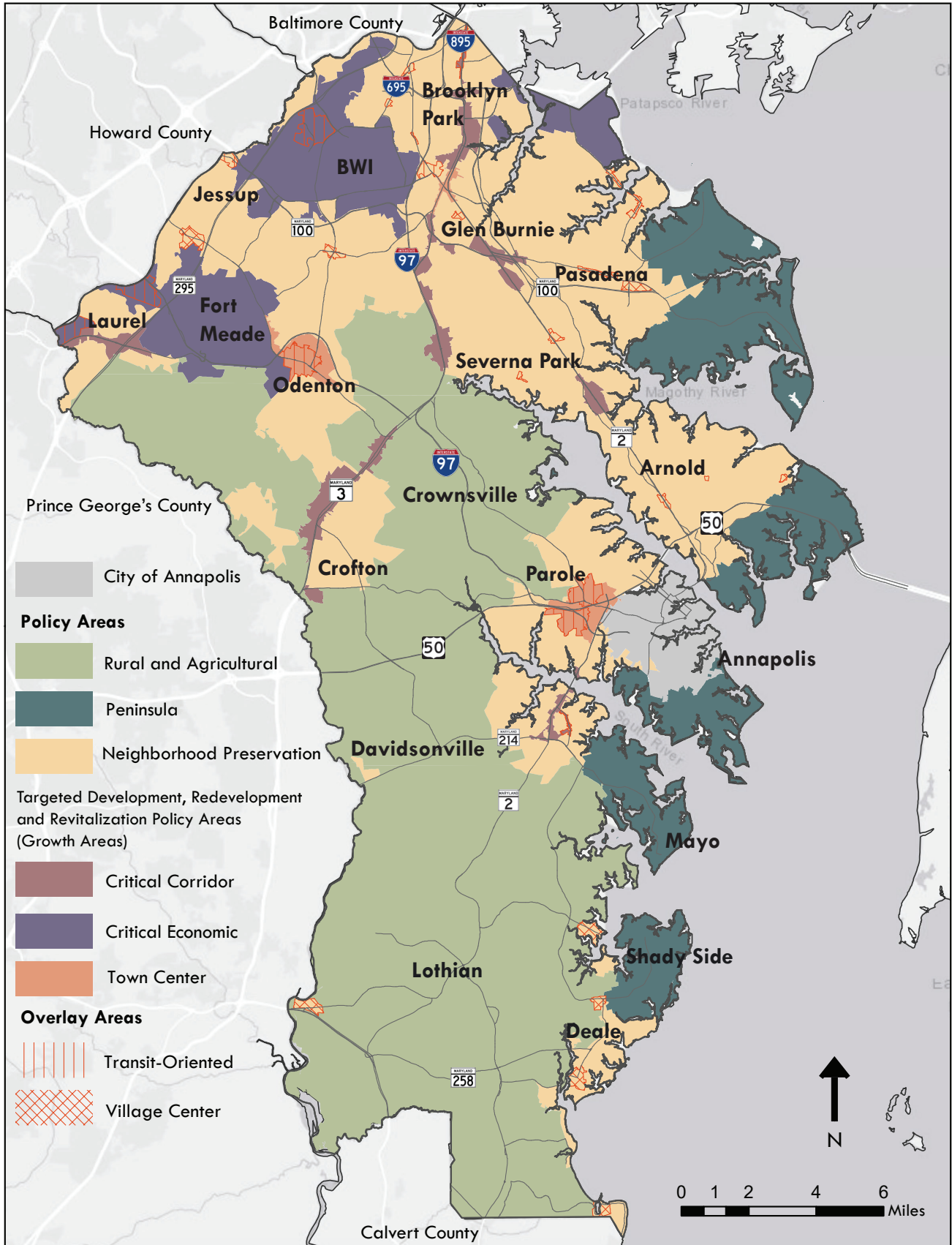
Existing, developed areas along major roads where opportunities to improve safety and mobility exist. These areas often form the economic center of a community. Redevelopment that improves multi-modal outcomes and preserves adjacent neighborhoods is encouraged. Implementation is guided by a concept plan.

Critical Corridor Areas are generally dominated by regional-scale, auto-oriented commercial areas or congested, critical transportation arteries. These areas primarily require investments for improved traffic management and mobility for all modes, in addition to plans and recommendations currently identified for the corridors. Redevelopment in these areas should incorporate a stronger mix of uses and multimodal transportation solutions to better preserve surrounding areas and reduce auto dependency.

### **Targeted Development, Redevelopment and Revitalization Policy Areas (Growth Areas):**

Areas where development, redevelopment and revitalization are focused and encouraged to relieve growth pressure from other areas of the County, utilize existing facilities, and strengthen the County's tax base. These areas are characterized by a mix of residential and nonresidential uses. Public sewer exists or is planned; other public infrastructure exists but may need improvements. Future capital investments are given the highest priority once existing Countywide infrastructure issues have been addressed. The character of these areas and the policies and development standards that are applied will vary depending on the

# 17. DEVELOPMENT POLICY AREAS



community but the goal of carefully planned, focused development is shared.

Descriptions of the Targeted Development, Redevelopment and Revitalization subareas below are general, intended to provide interim land use and development guidance until Region Plans or master plans for each area can be adopted to provide more tailored direction.

**Critical Economic Area** – existing or planned regional-scale destinations, employment centers, or areas supporting the County's major economic drivers. They have primarily industrial, commercial, and mixed land uses within the Priority Funding Area, with flexible land use policies to facilitate business growth and job creation.

Critical Economic Areas include the following:

- Fort Meade and its surrounding areas of supporting office and flex-space uses. Future development should continue to emphasize these uses, with local-serving commercial and medium or high-density residential for local workers where appropriate;
- BWI Airport and surrounding areas of supporting office, retail, industrial, and warehousing. Future development should continue to emphasize these uses. Residential uses should avoid airport noise zones and other incompatible locations.
- Laurel Racetrack, which is currently classified as industrial land use dedicated to functions and support of the Racetrack.
- Business and light or heavy industrial areas along the northern County border with Baltimore City, where future development must consider the impacts of past or existing industrial uses on the compatibility of future development in the area.

**Town Centers** – existing or planned compact, walkable, pedestrian-oriented, higher-density residential and nonresidential mixed-use areas within the Priority Funding Area that take the most urban form in character within the County. Implementation is guided by a town center master plan.

The County's three existing Town Centers are the following:

- Odenton, with specialized zoning categories, development requirements and density allowances outlined in the Odenton Town Center Master Plan to promote mixed-use and high quality urban design.
- Parole, with a mix of primarily Town Center, Commercial and Industrial land uses, governed by overlay provisions with additional development requirements and allowances to achieve dense, urban development. A master plan for the area establishes a vision for future development in the area that promotes mixed-use, dense residential development and continued commercial and service uses for the region.
- Glen Burnie, which is a much smaller area than Odenton or Parole, has Town Center and commercial land use designations. The Glen Burnie Small Area Plan includes a Town Center Enhancement Area Plan, with revitalization concepts and an illustrative Vision for people-oriented urban design to add a mix of commercial and residential uses to the area.

**Village Center Overlay** – existing or planned; walkable, pedestrian-oriented, mixed-use areas that are suburban or rural in character compatible with the underlying Policy Area and surrounding community; development and redevelopment is oriented toward the community, enhances community heritage, and is implemented by a village sector plan.

Multiple Village Centers are identified throughout the County, each with unique character and unique context. Future development in these areas should include uses and density that are compatible with the surrounding community.

*Main Street Village Centers* tend to be linear along a corridor and are intended to be the densest of the Village Centers, though with much lower density than Town Centers and with commercial and office uses serving local, not regional, needs. Future development

should include buildings with shallow setbacks and active streetfronts, parking primarily located behind or to the side of buildings, and residential uses integrated in upper floor apartments, live-work spaces, townhouses, and small- to mid-sized apartment buildings under ten units. Main Street Village Centers include Brooklyn Park (also a Critical Corridor Policy Area), Fort Smallwood West, Fort Smallwood East, Mountain Road, and Mayo Road (also a Critical Corridor Policy Area).

*Suburban Neighborhood Village Centers* are existing commercial nodes typically organized around suburban strip mall commercial hubs, with a strong auto-oriented development pattern. Targeted development is needed to retrofit these areas with a village character. Future mixed-use development patterns should feature human-oriented development, including buildings and facades placed toward the street and public sidewalks, less dominant automobile parking, pedestrian-friendly frontages with sidewalks and shopfronts, and greening of sites that currently have significant hardscape. Civic spaces such as parks and plazas should be prioritized, and pedestrian and bicycle linkages within the area and to surrounding neighborhoods should be strengthened. Residential uses should be integrated in upper floor apartments, live-work spaces, townhouses, and small multiplexes. Severn, Lake Shore Plaza, Harundale, Earleigh Heights, Benfield Village, Arnold, Bay Dale, and Cape Saint Claire are all Suburban Neighborhood Village Centers.

*Historic Villages* are existing areas with much of the traditional village form of a small-scale commercial or "downtown" core surrounded by residential neighborhoods. Infill and development should reinforce the traditional village form with a mix of uses in the core at a scale compatible with existing development. Buildings should be oriented close to the street with active streetfronts, streets and pedestrian ways should be scaled for pedestrian use, and community civic and gathering spaces and amenities should be emphasized. Galesville and Deale are Historic Villages.

*Rural Crossroads* are small-scale, low density commercial and civic nodes serving rural, low-density areas surrounding. One-and two-story buildings may hold small-scale mixed uses, linked by pedestrian facilities. Waysons Corner is a Rural Crossroad.

*Village Neighborhoods* are low-density, small-scale village centers that are primarily comprised of low or low-medium density residential development and a small node of commercial or service uses. Low density residential infill and low-intensity commercial, service, or mixed-use development in the commercial node will reinforce the character of these areas. Jessup and Herrington Harbour are Village Neighborhoods.

**Transit-Oriented Area Overlay** - compact, walkable, pedestrian-oriented, mixed-use areas that are within a ½ mile of an existing or planned transit station and compatible with the underlying Policy Area and surrounding community; all are within the Priority Funding Area; implementation is guided by a transit area sector plan.

The compatibility of future development within TOD areas will depend on the character of surrounding neighborhoods. North Linthicum, Linthicum, and Ferndale TOD areas are primarily surrounded by Low-Medium Density Residential neighborhoods, and their mix of uses should emphasize small business, commercial and medium density residential development. BWI Airport, and Savage TOD areas are principally surrounded by industrial uses; development in these areas will emphasize industrial uses supporting the airport and regional economic drivers. Dorsey and Laurel Racetrack TOD areas are generally industrial and commercial; development should focus on intensifying these uses with dense residential uses in the mix. Finally, Odenton and Cromwell are similar TOD areas that are within or adjacent to Town Centers. The planned mix of commercial, light industrial and residential development should continue for both areas.



Wes Moore, Governor  
Aruna Miller, Lt. Governor

Rebecca L. Flora, AICP, Secretary



## Maryland DEPARTMENT OF PLANNING

5/5/2023

Dr. Mark Bedell  
Superintendent  
Anne Arundel County Public Schools  
Carol S. Parham Administration Building  
2644 Riva Road  
Annapolis, MD 21401

Dear Dr. Bedell,

Thank you for submitting the Anne Arundel County Public Schools enrollment projections for 2023-2032, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2023-2032. Therefore, your projections can be used to prepare your 2023 Educational Facilities Master Plan (EFMP) and 2024 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2022 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2022/2023 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at [jill.lemke1@maryland.gov](mailto:jill.lemke1@maryland.gov) or (410) 767-7179.

Sincerely,

Jill Lemke  
Manager of Infrastructure and Development

cc: Joan Conrad, AACPS  
Jeffrey Hagan, AACPS  
Kathleen Linton, AACPS  
Kelly McCrea, AACPS  
Gregory Stewart, AACPS

Carol O'Malley, AACPS  
Scott Schuler, AACPS  
Matthew Stanski, AACPS  
Kyle Ruef, AACPS



<b>Comparison of School Enrollment Projections</b>												
Jurisdiction	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Anne Arundel	80,800	82,351	83,681	83,900	84,155	84,581	85,140	85,803	86,267	86,907	87,188	
MDP	82,058	82,920	83,660	83,550	83,320	83,570	84,080	84,670	85,340	86,090	86,750	
Diff	-1,258	-569	21	350	835	1,011	1,060	1,133	927	817	438	
% Diff	-1.53%	-0.69%	0.03%	0.42%	1.00%	1.21%	1.26%	1.34%	1.09%	0.95%	0.50%	



BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

2644 Riva Road • Annapolis, MD 21401  
410-222-5311 • 410-222-5500 (TDD) • 410-222-5629 (FAX)

June 26, 2023

Ms. Cassandra Malloy  
Planning Coordinator  
Maryland Department of Planning  
301 West Preston Street  
Suite 1101  
Baltimore, MD 21201

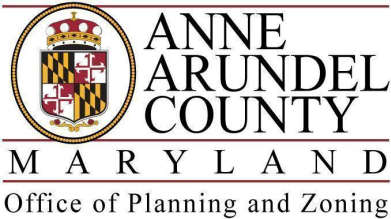
Dear Ms. Malloy:

This letter confirms the Board of Education of Anne Arundel County's adoption of the 2023 *Educational Facilities Master Plan*. The Board adopted the plan at the June 26, 2023 Board meeting.

Sincerely,

Joanna Bache Tobin, Ph.D., President  
Board of Education

Cc: Mark T. Bedell, Ed.D., Superintendent of Schools  
Matthew Stanski, Acting Chief Operating Officer  
Kyle Ruef, P.E., Director of Facilities  
Jeffrey Hagan, AIA., Supervisor, Planning, Design and Construction  
Gregory J. Stewart, P.E., Senior Manager of Planning



2664 Riva Road, P.O. Box 6675  
Annapolis, MD 21401  
410-222-7450

**Jenny B. Jarkowski**  
**Planning and Zoning Officer**

June 21, 2023

Kyle Ruef  
Director of Facilities  
Anne Arundel County Public Schools  
2644 Riva Road  
Annapolis, MD 21401

Re: 2023 Educational Facilities Master Plan

Dear Mr. Ruef,

In response to your request, the Office of Planning and Zoning has reviewed the Anne Arundel County Public Schools Educational Facilities Master Plan (EFMP) dated July 2023.

We find the EFMP to be generally consistent with Plan2040, the County's updated General Development Plan (GDP). We have our comments and edits in the attached draft EFMP but in general, we recommend that the following revisions be made:

- Note in references to capacity of Piney Orchard and Four Seasons Elementary Schools that West County Elementary is under construction and will reduce future enrollment.
- Remove references to Small Area Plans and add the current Region Plan process.
- Remove statements regarding development that are not objective and relevant to the EFMP purpose.

We appreciate the opportunity to review and comment on the EFMP and your assistance in the development of Plan2040. We look forward to continuing to work together to identify the County's future school needs.

Sincerely,

Jenny B. Jarkowski  
Planning and Zoning Officer

Cc: Christina Pompa, Deputy Planning and Zoning Officer  
Cindy Carrier, Planning Administrator, Long Range Planning, OPZ  
Greg Stewart, PE, Senior Manager of Planning, AACPS

[www.aacounty.org](http://www.aacounty.org)