

"One either allows racial inequities to persevere, as a racist, or confronts racial inequities, as an antiracist. There is no in-between safe space of "not racist." The claim of "not racist" neutrality is a mask for racism."— **Ibram X. Kendi, How to Be an Antiracist** 

#### Introduction

In the Spring of 2021, the Sacramento State community, developed an Antiracism and Inclusive Campus plan. This plan contained recommendations for becoming an Antiracism and Inclusive Campus. There were seven Action Planning Groups (APGs) focused on themed areas articulated in the plan: (1) Antiracism Curriculum, Pedagogy, and Assessment; (2) Antiracism Learning & Literacy; (3) Cross Racial and Inclusive Engagement; (4) Encounters with Racial Stress & Bias; (5) Mattering & Affirmation; (6) Institutional Commitment; (7) Impacts on and of the Sacramento Region.

In order to implement the recommendations in the plan, Sacramento State will utilize a five-year implementation framework. Year 1 (February 2022-January 2023) will be the foundational year of **BELIEVING**. In this year, the Sacramento State community will lay the structural foundation for prioritizing and implementing recommendations from the AICP. For years 2-3, the focus will be on **BECOMING**. During these years, the Sacramento State community will conduct an institutional audit of its policies, practices and procedures through a DEIBJ and Antiracism lens. For years 4-5, the focus will be on **BEING**. During these years, Sacramento State will interrogate our systems proactively, standardize opportunities and resources, and track our progress on a consistent and continuous basis.

An Antiracism and Inclusive Campus Advisory Council made up of students, staff, faculty, administrators, alumni and community members will be charged to oversee the following:

- ► Prioritize AICP recommendations (annually)
- Assess gaps in the AICP and add additional recommendations (e.g. intersectionality, LGBTQ+ community, communities with disabilities etc.)
- ► Develop Antiracism & Inclusive policy
- ▶ Establish new and modified Antiracism and Inclusive traditions
- ▶ Develop Antiracism & Inclusive programming & toolkits
- ▶ Create a structure for community engagement & counter-narrative story-telling
- ▶ Standardize opportunities, structures and resources for healing, reconciliation & restorative justice
- Create tools for accountability and progress monitoring



#### How to Use the Action Plan

For each year, there will be prioritized goals. Each goal will be tied to one of the seven APG focus areas and have key action steps articulated to reach the goal. Each action step will have a progression timeline, expected outcome, and initiator/ division(s) responsible for putting in place structures, identifying the people, and monitoring the completion of each action step. Each action step will be aligned to one of the major strategic initiatives. Once all action steps are completed, we will assess whether the goal has been achieved, embedded, and sustained towards becoming an antiracism and inclusive campus.

#### **Monitoring & Accountability**

Each year in January, the Antiracism and Inclusive Campus Advisory Council will release an Annual Antiracism and Inclusion Impact Report. This report will be followed by town halls, community forums, and conferences that encourages community engagement, questions, and feedback on the implementation and progress

#### **Working Definitions:**

**Antiracism-** intentional and systematic identification, actions, policy development, and practices that address differential experiences and outcomes based on race.

**Antiracist**- a person who is self-aware, self-critical, self-corrective, and intentionally challenges the status quo and actively practices antiracism.

**Belonging-** experiential and psychological security that one is accepted, heard, and affirmed in all aspects of their identities.

**Community Involvement**- participation with the larger Sacramento community in an activity, project, or process where feedback, recommendations, and community input are encouraged, expected, included and informs decision-making processes.

Disaggregate- the use of data and its various component parts or sub-groups to uncover hidden patterns and trends

**Diversity-** a complex and robust variety of people from various racial, ethnic, cultural backgrounds, ancestry, lifestyles, experiences, interests, social economic status, abilities, gender, sexual orientation and expression.



**Equality-** the state of being fair and providing the <u>same</u> opportunity, experience, access to resources regardless of circumstance or situatedness.

**Equity-** Inclusive access to resources, opportunities, and to experiences; the intentional and systemic actions taken to address historical and predictable differential outcomes.

**Inclusion-** the conscious action and practice to ensure equal access to resources, opportunities, and participation for those who might otherwise be excluded

**Initiation & Progression Timeline-** date(s) in which an action, goal, program, or project is started and the targeted date of making progress to reach or complete the action, goal, program or project.

**Initiator-** person who is the catalyst, starts or leads the program, project, or action.

**Intersectionality-** the intersecting and interdependent characteristics of an individual that includes race, ethnicity, sexual orientation and identity, gender, disability, immigration status, etc.

Living Document- a document that is continually edited, updated, and monitored.

Parity- the condition of being equal in terms of representation, enrollment, classification, pay etc.

**Outcome-** the results or consequences of an intentional or unintentional action.

Overrepresented- a disproportionate large number or percentage of a particular group, category, identity, or type of person

**Strategic Initiatives**- the mechanism used in an organization to translate vision, goals, and intended outcomes into practice.

Underrepresented- a disproportionate small number or percentage of a particular group, category, identity, or type of person



#### **List of Strategic Initiatives & Mission**

**Anchor University Initiative-**the plan to bring the full weight of Sac State's intellectual and economic readiness to support the growth and flourishing of the city and region—most especially, to address those neighborhoods and communities that have been historically underrepresented and underserved.

Antiracism, Diversity & Inclusion Initiative- plan to embed diversity, equity, inclusion, and belonging throughout the campus and to implement the Antiracism and Inclusive Campus Plan (AICP)

**Campus Safety Initiative-** to create a safe and secure campus that mitigate consequences of crimes, natural disasters, and other hazards, plans and prepares for deliberate responses to situations, and establish the means to support community engagement and recovery.

**Graduation & Student Success Initiative 2025**- plan to increase graduation rates, eliminate equity gaps in degree completion, and meet California's workforce needs

**Philanthropy** – raise additional funds to enhance state funding for critical initiatives and amplify Sac State's impact in the region and beyond.



| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome  | Initiator/Division<br>Responsible                                  | Strategic Initiative<br>Alignment          |
|---|---|---|--|--|
| Establish a Faculty &<br>Staff Hiring & Retention<br>Work Group | March 2022                              | 12-15 committee members                                     | Human Resources<br>Inclusive Excellence                            | Diversity & Inclusion<br>Anchor University |
| Develop the Charge  | March 2022                              | Clear direction and deliverables                            | Human Resources<br>Inclusive Excellence                            | Diversity & Inclusion<br>Anchor University |
| Call for Participation  | March 2022                              | Community engagement in process/ feedback loop              | Human Resources<br>Inclusive Excellence                            | Diversity & Inclusion<br>Anchor University |
| Scale Inclusive Search<br>Training                              | August 2022                             | Framework for reducing bias in search committee process     | Human Resources Inclusive Excellence                               | Diversity & Inclusion<br>Anchor University |
| Re-imagine onboarding experience                                | August 2022                             | Great experience with work environment                      | Human Resources Inclusive Excellence Office of Faculty Advancement | Diversity & Inclusion Anchor University    |
| Accommodations for<br>Faculty & Staff with<br>Disabilities      | August 2022                             | Accessibility, belonging, and inclusion; set-up for success | Human Resources Inclusive Excellence Office of Faculty Advancement | Diversity & Inclusion Anchor University    |
| Develop a suite of staff & faculty retention strategies         | October 2022                            | Maintain a strong diverse workforce                         | Human Resources<br>Inclusive Excellence<br>Academic Affairs        | Diversity & Inclusion<br>Anchor University |
| Conducting exit<br>Interviews                                   | October 2022                            | Understanding where we need to make improvements            | Human Resources Inclusive Excellence Office of Faculty Advancement | Diversity & Inclusion<br>Anchor University |



| Key Action Step  | Initiation & Progression Timeline | Expected Outcome   | Initiator/ Division (s)<br>Responsible                           | Strategic Initiative<br>Alignment                          |
|--|-----------------------------------|--|--|--|
| Establish a steering committee to facilitate and guide the implementation process  | March 2022                        | A group to facilitate and guide the mural project to completion                | University Communication Public Affairs and Advocacy Advancement | Diversity & Inclusion<br>Anchor University<br>Philanthropy |
| Identify the location for the mural  | March 2022                        | Visible and prominent location for community engagement                        | University Communication Public Affairs and Advocacy             | Diversity & Inclusion<br>Anchor University<br>Philanthropy |
| Select a muralist  | April 2022                        | Secure a muralist that has the vision and expertise for social justice artwork | University Communication Public Affairs and Advocacy             | Diversity & Inclusion<br>Anchor University<br>Philanthropy |
| Call for Community<br>Participation  | April 2022                        | Include and engage the campus community  | University Communication Public Affairs and Advocacy Advancement | Diversity & Inclusion<br>Anchor University<br>Philanthropy |
| Design a Mural Options<br>based on the Antiracism<br>and Inclusive Campus<br>Theme | May 2022                          | Provide the community with an opportunity to select from a set of options      | University Communication Public Affairs and Advocacy Advancement | Diversity & Inclusion<br>Anchor University<br>Philanthropy |



| Provide opportunity for    | May-August 2022 | Obtain community feedback          | University         | Diversity & Inclusion |
|----------------------------|-----------------|------------------------------------|--------------------|-----------------------|
| community feedback on      |                 | and encourage community            | Communication      | Anchor University     |
| options                    |                 | informed decision-making           | Public Affairs and | Philanthropy          |
|                            |                 |                                    | Advocacy           |                       |
|                            |                 |                                    | Advancement        |                       |
| Select one mural option    | September 2022  | Use community feedback to          | University         | Diversity & Inclusion |
|                            |                 | select the mural that will reflect | Communication      | Anchor University     |
|                            |                 | our Antiracism and Inclusion       | Public Affairs and | Philanthropy          |
|                            |                 | journey                            | Advocacy           |                       |
|                            |                 |                                    | Advancement        |                       |
| Draft and finalize         | October 2022    | Muralist draft and finalize        | University         | Diversity & Inclusion |
| composition                |                 | composition                        | Communication      | Anchor University     |
|                            |                 |                                    | Public Affairs and | Philanthropy          |
|                            |                 |                                    | Advocacy           |                       |
|                            |                 |                                    | Advancement        |                       |
| Obtain all final approvals | October 2022    | Ensure all procurement, graphic    | University         | Diversity & Inclusion |
|                            |                 | design, and any other elements     | Communication      | Anchor University     |
|                            |                 | are approved                       | Public Affairs and | Philanthropy          |
|                            |                 |                                    | Advocacy           |                       |
|                            |                 |                                    | Advancement        |                       |
| Begin the painting of the  | November 2022   | Enshrine the mural on the Sac      | University         | Diversity & Inclusion |
| mural & Chronicle the      |                 | State campus                       | Communication      | Anchor University     |
| Process                    |                 |                                    | Public Affairs and | Philanthropy          |
|                            |                 |                                    | Advocacy           |                       |
|                            |                 |                                    | Advancement        |                       |
| Prepare Promotion          | November 2022   | Promote and advertise the          | University         | Diversity & Inclusion |
| Materials                  |                 | process and the grand reveal       | Communication      | Anchor University     |
|                            |                 | ceremonies                         | Public Affairs and | Philanthropy          |
|                            |                 |                                    | Advocacy           |                       |



|                            |                         |                                      | Advancement            |                            |
|----------------------------|-------------------------|--------------------------------------|------------------------|----------------------------|
| Finalize mural project     | January 2023            | Host a community wide grand          | University             | Diversity & Inclusion      |
| and host a grand reveal    |                         | reveal of the mural                  | Communication          | Anchor University          |
| of the mural               |                         |                                      | Public Affairs and     | Philanthropy               |
|                            |                         |                                      | Advocacy               |                            |
|                            |                         |                                      | Advancement            |                            |
| Goal 3: Embed DEIBJ goal   | s into Leaders' Perforr | mance Evaluations (Institutional Con | nmitment)              |                            |
| Key Action Step            | Initiation &            | Expected Outcome                     | Initiator/ Division(s) | Strategic Initiative       |
|                            | Progression             |                                      | Responsible            | Alignment                  |
|                            | Timeline                |                                      |                        |                            |
| Develop a new MPP          | Fall 2022               | Alignment with AICP best             | President's Office     | Antiracism, Diversity. &   |
| performance evaluation     |                         | practices for managers               | Inclusive Excellence   | Inclusion                  |
| criteria                   |                         |                                      | Human Resources        |                            |
| Produce an Antiracism      | Feb 2022                | Clear, specific, measurable and      | President's Office     | Diversity & Inclusion      |
| and Inclusive Action Plan  |                         | timely action steps for the          | Inclusive Excellence   | Graduation Initiative 2025 |
| with timelines, divisional |                         | entire campus community to           |                        | Anchor University          |
| leaders, and action steps  |                         | prioritize and implement.            |                        | Philanthropy               |
| aligned to the AICP        |                         |                                      |                        | Community Safety           |
| Establish clear DEIB       | Feb 2022                | To ensure that DEIBJ and             | President's Office     | Diversity & Inclusion      |
| measurable expectations    |                         | Antiracism efforts are not           | Inclusive Excellence   | Graduation Initiative 2025 |
| into each Cabinet level    |                         | assigned to a single division and    | Human Resources        | Anchor University          |
| leaders' performance       |                         | to impact every aspect of the        |                        | Philanthropy               |
| goals                      |                         | entire campus community              |                        | Community Safety           |
|                            |                         |                                      |                        |                            |
| Monitor the progress       | April 2022              | To maintain momentum and             | President's Office     | Diversity & Inclusion      |
| quarterly on each of the   | August 2022             | report out to the campus             | Inclusive Excellence   | Graduation Initiative 2025 |
| prioritized AICP action    | October 2022            | community the progress on the        |                        | Anchor University          |
| plan.                      | January 2023            | action plan                          |                        | Philanthropy               |
|                            |                         |                                      |                        | Community Safety           |



| February 2023   | Alignment of all strategic initiatives into the Campus Strategic Plan   | President's Office<br>Inclusive Excellence   | Diversity & Inclusion Graduation Initiative 2025 Anchor University Philanthropy Community Safety   |  |  |  |
|---|---|--|--|--|--|--|
| Goal 4: Establish a Community Safety Advisory Council (Institutional Commitment)  Key Action Step Initiation & Expected Outcome Initiator/ Division(s) Strategic Initiative |   |  |  |  |  |  |
| Initiation & Progression Timeline   | Expected Outcome  | Initiator/ Division(s) Responsible   | Strategic Initiative Alignment   |  |  |  |
| November 2021   | An identified person(s) assigned to lead, promote, design, and launch a Police Safety Advisory Council            | President's Office<br>Sac State Police Dept.<br>Inclusive Excellence   | Community Safety Diversity & Inclusion   |  |  |  |
| December 2021   | Clarity of the work and purpose of the Police Safety Advisory Council   | President's Office Sac State Police Dept. Inclusive Excellence   | Community Safety<br>Diversity & Inclusion  |  |  |  |
| January 2022  | Ensure a diverse and cross functional community informed council  | President's Office<br>Sac State Police Dept.<br>Inclusive Excellence   | Community Safety<br>Diversity & Inclusion  |  |  |  |
| February 2022   | Community participation on the council  | President's Office<br>Sac State Police Dept.<br>Inclusive Excellence   | Community Safety<br>Diversity & Inclusion  |  |  |  |
| May 2022  | Obtain community input and recommendations on how to increase community safety at Sac State                       | President's Office<br>Sac State Police Dept.<br>Inclusive Excellence   | Community Safety<br>Diversity & Inclusion  |  |  |  |
|   | Inity Safety Advisory Initiation & Progression Timeline November 2021  December 2021  January 2022  February 2022 | initiatives into the Campus Strategic Plan  Initiation & Expected Outcome Progression Timeline  November 2021 An identified person(s) assigned to lead, promote, design, and launch a Police Safety Advisory Council  December 2021 Clarity of the work and purpose of the Police Safety Advisory Council  January 2022 Ensure a diverse and cross functional community informed council  February 2022 Community participation on the council  May 2022 Obtain community input and recommendations on how to increase community safety at | Inclusive Excellence  Inclusive Excellence |  |  |  |



| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible   | Strategic Initiative Alignment             |
|---|---|--|---|--|
| Send out a survey to the entire Sac State community about appreciation and recognition options                                      | November 2022                           | To obtain direct feedback from<br>the campus community about<br>the breadth and scope of ways<br>to appreciate and recognize<br>campus community members | President's Office<br>Human Resources<br>Administration &<br>Business Affairs | Diversity & Inclusion<br>Anchor University |
| Analyze the survey data to design an appreciation and recognition program that meets the needs of the campus community              | December 2022                           | Use of data to drive the design of the appreciation and recognition program  | President's Office<br>Human Resources<br>Administration &<br>Business Affairs | Diversity & Inclusion<br>Anchor University |
| Identify a small steering committee to develop an appreciation and recognition program  | January 2022                            | Development of a draft appreciation and recognition program for faculty and staff  | President's Office Human Resources Administration & Business Affairs          | Diversity & Inclusion<br>Anchor University |
| Develop the plan for campus wide appreciation and recognition   | February 2022                           | Alignment with recommendation from the AICP section on Mattering and Affirmation   | President's Office Human Resources Administration & Business Affairs          | Diversity & Inclusion<br>Anchor University |
| Obtain feedback from campus community members (e.g. EAGs, Staff Assembly, faculty, alumni etc.) on different aspects of the program | February 2022                           | Community feedback and engagement  | President's Office<br>Human Resources<br>Administration &<br>Business Affairs | Diversity & Inclusion<br>Anchor University |
| Host monthly, quarterly and annual recognition  | March 2022-<br>January 2023             | Execute the program and demonstrate appreciation and   | President's Office<br>Human Resources   | Diversity & Inclusion<br>Anchor University |



| and appreciation events and activities  |   | value for the Sac State community   | Administration &<br>Business Affairs                                 |   |
|---|---|---|--|---|
| Goal 6: Incentivize & develo  | op annual Call for DEI<br>Initiation &<br>Progression<br>Timeline | B and Antiracism Proposal for Colle Expected Outcome  | eges & Departments (Antirac<br>Initiator/ Division(s)<br>Responsible | ism Learning & Literacy) Strategic Initiative Alignment     |
| Set up a consistent<br>meeting structure<br>between the VP for IE,<br>Provost & VP Academic<br>Affairs, Director Faculty<br>Diversity & AVP for<br>Academic Affairs | January 2022  | Align and collaborate on the<br>work between Academic Affairs<br>and IE                             | Academic Affairs Inclusive Excellence                                | Student Success Diversity & Inclusion Graduation Initiative |
| Develop a Call for DEIB Proposals process aligned to the Antiracism and Inclusive Campus Plan and the Graduation Initiative   | February 2022   | Co-construct a proposal process that is transparent and aligned to the campus strategic initiatives | Academic Affairs Inclusive Excellence                                | Student Success Diversity & Inclusion Graduation Initiative |
| Finalize the Call for DEIB proposals  | February 2022   | Finalized proposal process that is transparent and aligned to the campus strategic initiatives      | Academic Affairs Inclusive Excellence                                | Student Success Diversity & Inclusion Graduation Initiative |
| Develop a rubric for evaluation of proposals to equitably assess and select awardees  | March 2022  | Creation of a clear evaluation rubric to assess proposal submissions equitably and transparently    | Academic Affairs Inclusive Excellence                                | Student Success Diversity & Inclusion Graduation Initiative |
| Send out a Call for DEIB<br>and Antiracism Proposals<br>for Fall Awards   | April 2022  | Multiple submissions from colleges and departments to   | Academic Affairs Inclusive Excellence Advancement                    | Student Success Diversity & Inclusion Graduation Initiative |



|                            | T                  | 1                                |                         | T                          |
|----------------------------|--------------------|----------------------------------|-------------------------|----------------------------|
|                            |                    | design antiracism and inclusive  |                         |                            |
|                            |                    | proposals                        |                         |                            |
| Select Colleges and        | May 2022           | Identify and fund proposals      | Academic Affairs        | Graduation Initiative 2025 |
| Departments for DEIB       |                    | that will advance the strategic  | Inclusive Excellence    | Diversity & Inclusion      |
| and Antiracism Awards      |                    | initiatives and move the needle  | Advancement             | Graduation Initiative      |
| (Design year 1)            |                    | on DEIBJ and antiracism          |                         |                            |
|                            |                    | implementation                   |                         |                            |
| Publicize the Colleges     | May 2022           | Share with the campus the        | Academic Affairs        | Graduation Initiative 2025 |
| and Departments            |                    | names of the awardees for        | Inclusive Excellence    | Diversity & Inclusion      |
| awardees                   |                    | accountability and community     | Advancement             | Graduation Initiative      |
|                            |                    | awareness                        |                         |                            |
| Measure the impact of      | May 2023           | Use data to identify the         | Academic Affairs        | Graduation Initiative 2025 |
| the effectiveness of       |                    | programs that should be scaled   | Inclusive Excellence    | Diversity & Inclusion      |
| college and                |                    | throughout Colleges and          |                         | Graduation Initiative      |
| departmental plans to      |                    | Departments                      |                         |                            |
| address cultural taxation, |                    |                                  |                         |                            |
| faculty diversity, and     |                    |                                  |                         |                            |
| implementation of AICP     |                    |                                  |                         |                            |
|                            | <u> </u>           | epartments through Deans & Assoc |                         |                            |
| Key Action Step            | Initiation &       | Expected Outcome                 | Initiator/ Division(s)  | Strategic Initiative       |
|                            | Progression        |                                  | Responsible             | Alignment                  |
|                            | Timeline           |                                  |                         |                            |
| Establish a quarterly      | March 2022         | Synergy and alignment of DEIBJ   | Academic Affairs        | Diversity & Inclusion      |
| meeting session with       |                    | and Antiracism practices in      | Office of Faculty       | Graduation Initiative 2025 |
| Academic Affairs, IE,      |                    | Academic Affairs and in          | Advancement             |                            |
| Deans and Associate        |                    | Colleges and Departments         | Inclusive Excellence    |                            |
| Deans or retreat(s)        |                    |                                  | Deans & Associate Deans |                            |
| Expand the Diversity       | April 2022-January | Parity between administration,   | Academic Affairs        | Diversity & Inclusion      |
| Hiring Fellows initiative  | 2023               | students, staff, and faculty     | Inclusive Excellence    | Graduation Initiative 2025 |



| and the inclusive search process across colleges and departments  |   | representation on the Sac State campus  | Deans & Associate Deans<br>CTL                                      |   |  |
|---|---|---|---|---|--|
| Generate a list of DEIBJ<br>and Antiracism dilemmas<br>that are relevant to<br>Deans and Associate<br>Deans   | April 2022                              | Robust list of DEIBJ topics and issues that will be the focus of our year 1 consultations and strategy sessions | Academic Affairs Inclusive Excellence Deans & Associate Deans       | Diversity & Inclusion<br>Graduation Initiative 2025 |  |
| Offer frameworks and professional learning on how to embed inclusive pedagogies                               | September 2022                          | Increase the diversity in content, pedagogies and student engagement and success                                | Academic Affairs Inclusive Excellence Deans & Associate Deans       | Diversity & Inclusion<br>Graduation Initiative      |  |
| Strategize and brainstorm support structures for junior faculty   | October 2022                            | Create pathways, develop a pipeline, and remove barriers to success for junior faculty                          | Academic Affairs Inclusive Excellence Deans & Associate Deans       | Diversity & Inclusion<br>Graduation Initiative 2025 |  |
| Set-up clear structures<br>and guidelines for<br>navigating tenure and<br>promotion processes                 | November 2022                           | Demystify and remove barriers to success for tenure and promotion processes                                     | Academic Affairs Inclusive Excellence Deans & Associate Deans       | Diversity & Inclusion<br>Graduation Initiative 2025 |  |
| Provide guidance on how<br>to develop Antiracism<br>and Inclusive teams<br>within Colleges and<br>Departments | December 2022                           | Embed antiracism and inclusion into the foundational practices of colleges and departments                      | Academic Affairs<br>Inclusive Excellence<br>Deans & Associate Deans | Diversity & Inclusion<br>Graduation Initiative 2025 |  |
| Goal 8: Launch and execute an Acts of Bias tool and impact report (Encounters with Racial Stress & Bias)      |   |   |   |   |  |
| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome  | Initiator/ Division(s)<br>Responsible                               | Strategic Initiative<br>Alignment                   |  |



| Hire a Director of Belonging Education                           | Fall 2021                 | Lead, manage, and execute processes for reduction of bias on campus and increasing belonging   | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |
|--|---------------------------|--|----------------------|---|
| Establish a Belonging<br>Education and Support<br>Team (BEST)    | Fall 2021                 | Cross section of confidential professionals to support analysis of systemic interventions and root causes of belonging dilemmas and bias on campus | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |
| Develop and continually improve the Acts of Bias Tool            | January 2022              | Mechanism for campus community members to report perceived acts of bias that do not  | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |
| Update and socialize the Belonging Education and Support Website | February 2022             | Information transfer to the entire campus community and accessibility to tools of reporting acts of bias   | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |
| Develop and socialize acts of bias flowchart                     | February 2022             | Transparent and effective decision-making, triage, and resourcing, and analysis of acts of bias reports  | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |
| Obtain feedback on Bi-<br>Annual acts of bias<br>impact report   | May 2022<br>December 2022 | Consult with ASI, Faculty<br>Senate, and EAGs on report  | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |
| Bi-Annual acts of bias impact report                             | May 2022<br>December 2022 | Increase belonging, illuminate where policies and procedures should change or be developed, identify systemic issues and                           | Inclusive Excellence | Diversity & Inclusion<br>Community Safety |



|   |                         | interventions to support a       |                                  |                       |  |
|---|-------------------------|----------------------------------|----------------------------------|-----------------------|--|
| Cool O. Coordinate a vege   |                         | culture of belonging             | (In atituation of Committee and) |                       |  |
| Goal 9: Coordinate a reasonable accommodations and accessibility response team (Institutional Commitment) |                         |                                  |                                  |                       |  |
| Key Action Step   | Initiation &            | Expected Outcome                 | Initiator/ Division(s)           | Strategic Initiative  |  |
|   | Progression<br>Timeline |                                  | Responsible                      | Alignment             |  |
| Hire a Director of  | June 2022               | Provide leadership, vision, and  | Inclusive Excellence             | Diversity & Inclusion |  |
| Universal Access and  | Ouric ZOZZ              | accountability to proactively    | Administration &                 | Student Success       |  |
| Design/ ADA Coordinator   |                         | engage the campus in laying      | Business Affairs                 | Anchor University     |  |
| Design/ ADA Occidinator   |                         | the foundation for disability    | Information Resources &          | Anonor Oniversity     |  |
|   |                         | justice and accessibility        | Technology                       |                       |  |
| Hire an administrative  | October 2022            | Provide administrative support   | Inclusive Excellence             | Diversity & Inclusion |  |
| support position  |                         | to the Director of Universal     |                                  | Student Success       |  |
|   |                         | Access and Design                |                                  | Anchor University     |  |
| Identify a coordinator of   | October 2022            | Coordinate ASL/ CART services    | Inclusive Excellence             | Diversity & Inclusion |  |
| Universal & Alternative   |                         | across campus; manage            | Administration &                 | Student Success       |  |
| Communications  |                         | language accessibility needs     | Business Affairs                 | Anchor University     |  |
|   |                         | campus wide; promote             | Information Resources &          | ·                     |  |
|   |                         | education and develop toolkits   | Technology                       |                       |  |
|   |                         | for accessibility                |                                  |                       |  |
| Identify Coordinator of   | October 2022            | Coordinate and advise on         | Inclusive Excellence             | Diversity & Inclusion |  |
| Technology Accessibility  |                         | technology enhancements for      | Administration &                 | Student Success       |  |
|   |                         | accessibility across campus      | Business Affairs                 | Anchor University     |  |
|   |                         |                                  | Information Resources &          | Accessible Technology |  |
|   |                         |                                  | Technology                       | Initiative            |  |
| Identify Coordinator of   | October 2022            | Coordinate and advise on         | Inclusive Excellence             | Diversity & Inclusion |  |
| Facilities Accessibility  |                         | facilities accessibility and ADA | Administration &                 | Student Success       |  |
|   |                         | requirements for master plan     | Business Affairs                 | Anchor University     |  |



|  |               |  | Information Resources & Technology  |   |
|--|---------------|--|---|---|
| Work with Benefits office<br>to update and align<br>workplace reasonable<br>accommodation<br>processes | October 2022  | Provide an easy, user-friendly, transparent, and streamlined process for requesting reasonable workplace accommodations; improve experience of belonging for communities with disabilities | Inclusive Excellence Administration & Business Affairs Information Resources & Technology   | Diversity & Inclusion<br>Student Success<br>Anchor University |
| Work with Event<br>Planning Team for Event<br>accessibility  | October 2022  | Provide an easy, user-friendly, transparent, and streamlined process for ensuring all events are accessible and accommodations available   | Inclusive Excellence Administration & Business Affairs Information Resources & Technology Advancement President's Office                  | Diversity & Inclusion<br>Student Success<br>Anchor University |
| Establish a cross-<br>functional team to<br>develop toolkits and<br>guides for accessibility           | November 2022 | Offer campus foundational and embedded accessibility and accommodations best practices   | Inclusive Excellence Administration & Business Affairs Information Resources & Technology Academic Affairs Advancement President's Office | Diversity & Inclusion<br>Student Success<br>Anchor University |
| Produce an annual report on campus wide accessibility services and outcomes                            | April 2023    | Transparently report to the community our progress towards disability justice  | Inclusive Excellence Administration & Business Affairs Information Resources & Technology   | Diversity & Inclusion<br>Student Success<br>Anchor University |



| Goal 10: Develop an online tracking and accountability system to measure progress on AICP recommendations (Institutional Commitment) |   |  |   |  |
|--|---|--|---|--|
| Key Action Step  | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible                         | Strategic Initiative<br>Alignment          |
| Meet with IRT Team to<br>discuss submission to IT<br>Projects Process  | February 2022                           | Understanding of the IT Project process and the feasibility of a tracking and accountability system to measure AICP progress | Inclusive Excellence<br>Information Resources &<br>Technology | Diversity & Inclusion<br>Anchor University |
| Review of current IT structures that may satisfy the request for a tracking system   | March 2022                              | To avoid duplication of effort and to utilize existing structures if applicable  | Inclusive Excellence<br>Information Resources &<br>Technology | Diversity & Inclusion<br>Anchor University |
| Identifying and refining the parameters and features of a tracking system  | April 2022                              | A scope of work that is user-<br>friendly, intuitive and easy to<br>navigate and track                                       | Inclusive Excellence<br>Information Resources &<br>Technology | Diversity & Inclusion<br>Anchor University |
| Developing the tracking system and aligning it to the year 1 priorities  | October 2022                            | Beta-testing the tracking system and aligning it to the AICP year 1 priorities   | Inclusive Excellence Information Resources & Technology       | Diversity & Inclusion<br>Anchor University |
| Launch the AICP recommendations tracking system on the IE website  | December 2022                           | Community engagement and transparent showcase of the progress on the AICP recommendations                                    | Inclusive Excellence<br>Information Resources &<br>Technology | Diversity & Inclusion<br>Anchor University |
|  | <u> </u>                                | series on DEIB learning (Antiracism  | 1   |  |
| Key Action Step  | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible                         | Strategic Initiative Alignment             |



| Establish a partnership<br>between Inclusive<br>Excellence Learning and<br>Organizational<br>Leadership   | February 2022             | Alignment and partnership in embedding DEIBJ and Antiracism practices throughout the campus  | Inclusive Excellence<br>Human Resources   | Diversity & Inclusion<br>Anchor University |
|---|---------------------------|--|---|--|
| Survey campus community on the top 10 DEIBJ learning that will support an antiracism and inclusive campus | March 2022                | Obtaining feedback from end-<br>users and community on the<br>most important learning and<br>unlearning year 1 of the AICP<br>Implementation | Inclusive Excellence Human Resources Academic Affairs Student Affairs             | Diversity & Inclusion<br>Anchor University |
| Develop the link learning modules based on the outcomes of the survey                                     | April 2022-August<br>2022 | A robust and relevant set of modules that will address the communities learning needs  | Inclusive Excellence Human Resources Academic Affairs Student Affairs             | Diversity & Inclusion<br>Anchor University |
| Pilot the link learning modules with focus groups across the campus (students, EAGs, staff and faculty)   | September 2022            | Engagement with community to ensure the modules are user-friendly, appropriate, and effective  | Inclusive Excellence Human Resources Academic Affairs Student Affairs             | Diversity & Inclusion<br>Anchor University |
| Create a module focused on donors, community members and alumni   | October 2022              | Engage with foundation board and alumni association to pilot a user-friendly and informative module  | Inclusive Excellence Human Resources Academic Affairs Student Affairs Advancement | Diversity & Inclusion<br>Anchor University |
| Launch a DEIBJ and<br>Antiracism Linked<br>Learning Series  | February 2023             | Offer an online series that satisfies adult learning continuum about DEIBJ and Antiracism  | Inclusive Excellence Human Resources Academic Affairs Student Affairs             | Diversity & Inclusion<br>Anchor University |



antiracism and inclusive

best practices

### Antiracism & Inclusion Action Plan- Year 1 (Believing) LIVING DOCUMENT 2022-23

#### Goal 12: Develop how to toolkits, guidelines, and procedures for implementing Antiracism & DEIBJ practices across the campus (Antiracism Learning & Literacy) **Kev Action Step Initiation & Expected Outcome** Initiator/ Division (s) **Strategic Initiative Progression** Responsible Alianment **Timeline** Engage a diverse group The creation of a diverse body **April 2022** Inclusive Excellence Diversity & Inclusion of experts across campus of experts across campus who Anchor University can develop a suite of toolkits, to serve on an Antiracism Learning & Literacy guidelines and procedures for subgroup of the implementing Antiracism and Antiracism and Inclusive DEIBJ practices across campus Campus Council April 2022 To have a way for the sub-Diversity & Inclusion Establish a regular check-Inclusive Excellence in meeting structure to group to consistently connect **Anchor University** discuss how to identify and act as critical thought partners and engage with areas of needed guidance community Identify the areas of May 2022 Illumination of the gaps in Inclusive Excellence Diversity & Inclusion learning about the "how to" be quidance needed (e.g. **Anchor University** how to set-up an antiracist and inclusive accessible meeting or event or how to create an antiracism policy) August 2022-Inclusive Excellence Diversity & Inclusion Produce different Standardize antiracism and toolkits, guidelines, and January 2023 inclusive practices across the **Anchor University** procedures that promote Sac State campus



| Host these toolkits,<br>guidelines and<br>procedures on the IE<br>website   | February 2023           | Annually grow the library of resources available to the campus for practicing antiracism and inclusion                       | Inclusive Excellence   | Diversity & Inclusion<br>Anchor University |
|---|-------------------------|--|--|--|
| Goal 13: Host symposiums  | and conferences focu    | sed on Antiracism and Inclusion bes  | st practices (Antiracism Learr                                       | ning & Literacy)                           |
| Key Action Step   | Initiation &            | Expected Outcome   | Initiator/ Division(s)   | Strategic Initiative                       |
|   | Progression<br>Timeline |  | Responsible  | Alignment                                  |
| Establish a Steering Team that will host Antiracism and Inclusive symposiums and conferences throughout the year                                    | April 2022              | A diverse group of stakeholders who will provide vision for implementing Antiracism and Inclusive symposiums and conferences | Inclusive Excellence Public Affairs & Advocacy Strategic Partner-CCE | Diversity & Inclusion<br>Anchor University |
| Establish a strategic partnership with CCE to support the planning and execution of symposiums and conferences                                      | May 2022                | An established partnership with content experts who can effectively execute large scale events                               | Inclusive Excellence<br>Public Affairs & Advocacy                    | Diversity & Inclusion<br>Anchor University |
| Engage a diverse group of experts across campus to serve on an Antiracism Events/Traditions subgroup of the Antiracism and Inclusive Campus Council | May 2022                | The creation of a diverse body of experts across campus who can develop a suite of Antiracism and inclusive annual events    | Inclusive Excellence Public Affairs & Advocacy Advancemednt          | Diversity & Inclusion<br>Anchor University |
| Plan first fall Antiracism and Inclusive symposium and or conference  | May-October 2022        | A timely, relevant, and intentional symposium for  | Inclusive Excellence<br>Student Affairs<br>Academic Affairs          | Diversity & Inclusion<br>Anchor University |



|   |                          | community showcase and coalition building  |   |  |
|---|--------------------------|--|---|--|
| Plan first fall Antiracism and Inclusive symposium and or conference  | May 2022-January<br>2023 | A timely, relevant and intentional conference that engages community around the progress of the AICP                               | Inclusive Excellence<br>Public Affairs & Advocacy | Diversity & Inclusion<br>Anchor University |
| Host annual Antiracism and Inclusive Conference   | February 2023            | New tradition and expectation of chronicling the journey of Sacramento State becoming and being an antiracism and inclusive campus | Inclusive Excellence Public Affairs & Advocacy    | Diversity & Inclusion<br>Anchor University |
| Key Action Step   | Initiation &             | sadors Certification Program (Antirac<br>Expected Outcome  | Initiator/ Division(s)                            | Strategic Initiative                       |
| Key Action Step   | Progression Timeline     | Expected Outcome   | Responsible                                       | Alignment                                  |
| Announce Caught in the Act of being antiracist and inclusive program  | March 2022               | Socialize the community around the value the campus has and is focused on around Antiracism and Inclusive practices                | Inclusive Excellence                              | Diversity & Inclusion                      |
| Receive monthly<br>nominations for those<br>who are Caught in the<br>Act of being Antiracist<br>and inclusive | April-December<br>2022   | Engage the community in identifying individuals or groups that practice antiracism and inclusion                                   | Inclusive Excellence                              | Diversity & Inclusion                      |
| Promote and recognize individuals who were Caught in the Act of   | April-December<br>2022   | Elevate and celebrate individuals and groups that are advancing and modeling   | Inclusive Excellence                              | Diversity & Inclusion                      |



| Inclusive through monthly spotlight, interview and feature on the IE website                    |   | antiracism and inclusive practices   |  |  |
|---|---|--|--|--|
| Design a Certificate<br>Program that develops<br>Antiracism and Inclusive<br>Ambassadors        | April 2022-January<br>2023              | Utilize the data from the Caught in the Act of being antiracist and inclusive to create a program that distinguishes and certifies individuals as Antiracism Ambassadors (train the trainer model) | Inclusive Excellence<br>Selected Academic<br>Departments       | Diversity & Inclusion                      |
| Launch Antiracism and Inclusive Ambassadors Certificate Program                                 | February 2023                           | Increase the number of campus community members certified as antiracism and inclusive ambassadors, "Join the Movement"   | Inclusive Excellence   | Diversity & Inclusion                      |
| Goal 15: Update Policy on   | Policies language to in                 | nclude Antiracism and Inclusive Fran   | mework (Institutional Commi                                    | tment)                                     |
| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible                          | Strategic Initiative<br>Alignment          |
| Review policy on policies current document  | January 2022                            | To understand the currently policy on policies and to identify any gaps or unclarity around the policy   | President's Office<br>Academic Affairs<br>Inclusive Excellence | Diversity & Inclusion<br>Anchor University |
| Identify a small team to provide feedback and edit the policy on policies document utilizing an | January 2022                            | Engage multiple perspectives on the language in the current policy   | President's Office<br>Academic Affairs<br>Inclusive Excellence | Diversity & Inclusion<br>Anchor University |



| antiracism and inclusive lens   |   |  |   |   |
|---|---|--|---|---|
| Proposed updated language for the policy on policies document   | February 2022                           | Edit the policy and infuse antiracism and inclusive language, with a focus on antiracism and inclusive outcomes                  | President's Office<br>Academic Affairs<br>Inclusive Excellence  | Diversity & Inclusion<br>Anchor University  |
| Engage the faculty senate and obtain consultation, feedback, and edits to the updated language to the policy on policies document | February-March<br>2022                  | Uphold and align with the Statement on Shared Governance and Consultation  | President's Office<br>Academic Affairs<br>Inclusive Excellence  | Diversity & Inclusion<br>Anchor University  |
| Finalize policy on policies document and send to President Nelsen for approval  | April 2022                              | Institutionalize a policy on policies document that reflects that embeds antiracism and inclusive outcomes in policy development | President's Office<br>Academic Affairs<br>Inclusive Excellence  | Diversity & Inclusion<br>Anchor University  |
| Goal 16: Strategies for redu  |   | titutional Commitment)   |   | _   |
| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible   | Strategic Initiative<br>Alignment   |
| Develop a working group<br>to assess how DFW rates<br>and the data can inform<br>institutional efforts<br>towards student success | January 2022                            | A group established to increase accountability for implementation of the Graduation Initiative 2025 strategies                   | Student Affairs Academic Affairs Office of Institutional Research, Planning, and Effectiveness Faculty Senate | Graduation Initiative 2025<br>Antiracism, Diversity and<br>Inclusion<br>Anchor University |



| Identifying and overhaul<br>10 courses with high DFW<br>rates                        | Ongoing                           | Identification of course with high DFW rates and revamping those courses to increase retention               | Student Affairs Academic Affairs Office of Institutional Research, Planning, and Effectiveness Faculty Senate | Graduation Initiative 2025<br>Antiracism, Diversity and<br>Inclusion<br>Anchor University |
|--|-----------------------------------|--|---|---|
| Expand supplemental instruction opportunities  | Ongoing                           | Offer opportunities to close equity gaps through wraparound services (i.e. tutoring)                         | Student Affairs Academic Affairs Office of Institutional Research, Planning, and Effectiveness                | Graduation Initiative 2025<br>Antiracism, Diversity and<br>Inclusion<br>Anchor University |
| Offer retention grants   | February 2022                     | Increase number of students retained at Sac State  | Student Affairs Academic Affairs Office of Institutional Research, Planning, and Effectiveness                | Graduation Initiative 2025<br>Antiracism, Diversity and<br>Inclusion<br>Anchor University |
| Continue to promote "Finish in 4" Initiative  Goal 17: Evaluation of came            | Ongoing                           | Increased number of students graduating in 4 years and saving money ender inclusive bathrooms and lact       | Student Affairs Academic Affairs Office of Institutional Research, Planning, and Effectiveness                | Graduation Initiative 2025 Antiracism, Diversity and Inclusion Anchor University          |
| Key Action Step  | Initiation & Progression Timeline | Expected Outcome   | Initiator/ Division(s) Responsible  | Strategic Initiative Alignment  |
| Conduct an evaluation of<br>the number of gender<br>inclusive bathrooms on<br>campus | March 2022                        | Quantitative data available to campus on the number of gender inclusive bathrooms available to the community | Administration & Business Affairs   | Diversity & Inclusion   |



| Conduct an evaluation of the number of lactation pods on campus   | March 2022    | Quantitative data available to campus on the number of gender lactation stations available to the community   | Student Affairs<br>Academic Affairs                         | Student Success Diversity & Inclusion |
|---|---------------|---|---|---------------------------------------|
| Establish goals and plans<br>for increasing the<br>number of gender<br>inclusive bathrooms and<br>lactation stations                                  | August 2022   | Understanding of the master plan, budget, and intended outcomes for increasing accessibility and availability of inclusive bathrooms and lactation stations | Student Affairs<br>Academic Affairs<br>Inclusive Excellence | Student Success Diversity & Inclusion |
| Update master plan use a phased approach to increasing the number of gender inclusive bathrooms   | August 2022   | Understanding of the costs and the timing for additional gender inclusive bathrooms   | Student Affairs<br>Academic Affairs                         | Student Success Diversity & Inclusion |
| Develop maps to<br>showcase locations of<br>gender inclusive<br>bathrooms and lactation<br>stations   | October 2022  | Transparent and awareness campaign for accessibility and availability of gender inclusive bathrooms and lactation stations                                  | Student Affairs<br>Academic Affairs<br>Inclusive Excellence | Student Success Diversity & Inclusion |
| Identify auxiliary buildings (e.g. Julia Morgan House, Alumni Center, Placer Center etc.) to assess gender inclusive bathrooms and lactation stations | December 2022 | Work with Advancement to plan and identify auxiliary buildings and the accessibility and availability of gender inclusive bathrooms and lactation stations  | Student Affairs<br>Academic Affairs<br>Advancement          | Student Success Diversity & Inclusion |



| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible                                    | Strategic Initiative<br>Alignment |
|---|---|--|--|-----------------------------------|
| Establish a workgroup to review cultural taxation                           | April 2022                              | A group that is assigned to specifically look at and understand cultural taxation                                  | President's Office Academic Affairs Human Resources Inclusive Excellence | Diversity & Inclusion             |
| Define the scope of cultural taxation and how it manifests in the workplace | May 2022                                | Greater understanding of the challenge in addressing cultural taxation   | President's Office Academic Affairs Human Resources Inclusive Excellence | Diversity & Inclusion             |
| Analyze the who, when, and in which areas cultural taxation takes place     | June 2022                               | Data that demonstrates who is impacted by cultural taxation and how large the problem is on the campus             | President's Office Academic Affairs Human Resources Inclusive Excellence | Diversity & Inclusion             |
| Establish a baseline for<br>"duties as assigned"                            | August 2022                             | An initial and clear way to monitor and manage cultural taxation through specificity instead of ambiguity          | President's Office Academic Affairs Human Resources Inclusive Excellence | Diversity & Inclusion             |
| President a proposal on how to address cultural taxation                    | October 2022                            | Present a pathway to address and shift the campus' reliance on cultural taxation as a hidden norm or expected duty | President's Office Academic Affairs Human Resources Inclusive Excellence | Diversity & Inclusion             |
| •   |   | ogram (Institutional Commitment)   | 1.60 ( / 10) 1.1 ( )   | 0                                 |
| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome   | Initiator/ Division(s)<br>Responsible                                    | Strategic Initiative Alignment    |



| Review system-wide salary assessment  Conduct campus analysis                     | August 2022 Fall 2022              | Use system-wide assessment as a guide to salary equity assessment Understand local context and | Administration & Business Affairs  Administration & | Diversity & Inclusion Anchor University  Diversity & Inclusion |
|---|------------------------------------|--|---|--|
| of feasibility of an equity salary program  |                                    | financial picture for the feasibility of a salary equity program                               | Business Affairs                                    | Anchor University  |
| Goal 20: Embed DEI into the Key Action Step                                       | ne IT Procurement Pro Initiation & | cess (Institutional Commitment)  Expected Outcome  | Initiator/ Division(s)                              | Strategic Initiative   |
| noy notion stop   | Progression<br>Timeline            | Exposion Galgorile   | Responsible   | Alignment  |
| Update RFP to include DEI values and language                                     | July 1, 2022                       | Vendors and contracting processes aligned to our values, templates updated and distributed     | Information Resources and Technology                | Diversity & Inclusion<br>Accessible Technology<br>Initiative   |
| Update ICT to include DEI questions to the ICT process                            | July 1, 2022                       | Requests which store, process, transmit preferred name, gender and non-binary, and pronouns    | Information Resources and Technology                | Diversity & Inclusion<br>Accessible Technology<br>Initiative   |
| Develop supplemental document for vendor addressing name, gender, pronoun support | November 1, 2022                   | Detailed follow-up information from vendor that teases out important inclusive identifiers     | Information Resources and Technology                | Diversity & Inclusion<br>Accessible Technology<br>Initiative   |
| Develop evaluation process & approval   | January 31, 2022                   | Process to research, review, approve, document   | Information Resources and Technology                | Diversity & Inclusion<br>Accessible Technology<br>Initiative   |



| Update ICT form language to be more understandable and inclusive | July 1, 2023   | Make the ICT request process more understandable and inclusive   | Information Resources and Technology                                  | Diversity & Inclusion<br>Accessible Technology<br>Initiative |
|--|--|--|---|--|
| AICP Tracker Development   | July 1, 2023   | AICP goal status will be visible as a dashboard to the general public to track and hold the campus accountable on our collective progress iers to student graduation (Institution) | Information Resources and Technology Division of Inclusive Excellence | Diversity & Inclusion<br>Accessible Technology<br>Initiative |
| Key Action Step  | Initiation & Progression Timeline  | Expected Outcome   | Initiator/ Division(s) Responsible                                    | Strategic Initiative<br>Alignment                            |
| Establish an<br>Administrative Barriers<br>Taskforce             | Established in 2019  | Identify administrative barriers to progression and graduation to reduce equity gaps   | University Initiatives and<br>Student Success<br>Student Affairs      | Graduation Initiative 2025<br>Diversity & Inclusion          |
| Continue Graduation<br>Goals                                     | Ongoing  | Continue Progress towards 4-<br>year & 6-year First Year<br>graduation rates and 2-year & 4-<br>year Transfer graduation rates<br>with a reduction in equity gaps                  | University Initiatives and<br>Student Success<br>Student Affairs      | Graduation Initiative 2025 Diversity & Inclusion             |
| Re-Engage and Re-Enroll<br>Underserved Students                  | Beginning with the spring 2022 semester and continuing for the next three years. | Advance systemwide and campus re-enrollment campaigns and establish campus retention targets   | University Initiatives and<br>Student Success<br>Student Affairs      | Graduation Initiative 2025<br>Diversity & Inclusion          |
| Expand Credit Opportunities with                                 | Ongoing  | Supplement enrollment of URM and Pell students in intersession and summer  | University Initiatives and<br>Student Success<br>Student Affairs      | Graduation Initiative 2025 Diversity & Inclusion             |



| Summer/Intersession<br>Funds   |                                | session with the goal of closing equity gaps in credit accumulation at targeted campuses.   |   |   |
|--|--------------------------------|---|---|---|
| Ensure Equitable Access to Digital Degree Roadmaps                           | No later than June<br>15, 2022 | Every CSU student will have access to and adoption of a real-time digital degree planner  | University Initiatives and Student Success Student Affairs          | Graduation Initiative 2025 Diversity & Inclusion    |
| Eliminate Administrative<br>Barriers to Graduation                           | No later than June<br>30, 2022 | Each CSU campus shall, with an equity-centered framework, revise drop for non-payment policies, re-evaluate registration hold policies and reform the graduation filing process               | University Initiatives and<br>Student Success<br>Student Affairs    | Graduation Initiative 2025 Diversity & Inclusion    |
| Identify administrative systematic barriers through surveys and focus groups | August 2022                    | Identify systemic barriers to student success through Use of climate surveys like the NSSE and the development of student focus groups to create actionable reports for University Leadership | University Initiatives and<br>Student Success<br>Student Affairs    | Graduation Initiative 2025 Diversity & Inclusion    |
| Standardized withdrawal and alumni tracking                                  | September 2022                 | Creation and Improvement of standardized withdrawal and alumni tracking surveys that will identify high-risk indicators for student withdrawal  | University Initiatives and<br>Student Success<br>Student Affairs    | Graduation Initiative 2025<br>Diversity & Inclusion |
| Development of dashboards to monitor student success,                        | Ongoing                        | Continue and expand provision of dashboards with progression and outcome data   | Office of Institutional<br>Research, Planning, and<br>Effectiveness | Graduation Initiative 2025 Diversity & Inclusion    |



| including progression to<br>degree by disaggregating<br>data for URM/Non URM<br>students |   | disaggregated by demographic group  |                                       |                                |
|--|---|---|---------------------------------------|--------------------------------|
|  | • •                                     | nd staffing profile (Institutional Com  |                                       |                                |
| Key Action Step  | Initiation &<br>Progression<br>Timeline | Expected Outcome  | Initiator/ Division(s)<br>Responsible | Strategic Initiative Alignment |
| (Re)Establish Hornet Athletics Diversity and Inclusive Excellence Council                | March 2022                              | Add new members as appropriate to ensure optimum participation.                   | Athletics                             | Diversity & Inclusion          |
| Develop charge for<br>Hornet Athletics Diversity<br>and Inclusive Excellence<br>Council  | March 2022                              | Ensure work and purpose is aligned with departmental and campus goals and vision. | Athletics                             | Diversity & Inclusion          |
| Establish composition of the Council including term limits, goals, expectations, etc.    | March 2022                              | Ensure diverse and engaged council members.                                       | Athletics                             | Diversity & Inclusion          |
| Review previously defined areas of focus from Fall 2020 meeting.                         | March 2022                              | Ensure previously defined areas of focus are appropriate and necessary.           | Athletics                             | Diversity & Inclusion          |
| Develop and conduct baseline departmental DEI climate survey                             | April 2022                              | Establishes baseline for departmental efforts.                                    | Athletics                             | Diversity & Inclusion          |
| Develop departmental<br>DEI resource guide   | May 2022                                | Serves as a resource for coaches and staff outlining the                          | Athletics                             | Diversity & Inclusion          |



| Goal 23: Supplement and  | advance Antiracism a              | resources, expectations and DEI efforts of the department.  nd DEIB efforts through Advancement                    | ent (Institutional Commitme                                       | nt)  |
|--|-----------------------------------|--|---|--|
| Key Action Step  | Initiation & Progression Timeline | Expected Outcome   | Initiator/ Division(s) Responsible                                | Strategic Initiative Alignment                           |
| Provide diverse engagement opportunities for alumni and donors.  | Summer 2022<br>(ongoing)          | Growth diverse donor base and retain their engagement with the campus  | Advancement Inclusive Excellence Academic Affairs Student Affairs | Philanthropy   |
| Support a grant that advances antiracism and DEiBJ work though the foundation board                                | July 2022                         | Tangible support and alignment of the Board's values with the campus initiatives                                   | Advancement<br>Inclusive Excellence                               | Diversity & Inclusion<br>Philanthropy                    |
| Review and update campus fundraising and hospitality policies utilizing a DEI lens.                                | Fall 2022                         | Policy development that results in more equitable outcomes for fundraising and hospitality                         | Advancement<br>Inclusive Excellence                               | Diversity & Inclusion                                    |
| Ensure our new gift agreement and scholarship templates include a DEI lens related to criteria and administration. | Summer 2022                       | Alignment with campus initiatives and addressing predictable and historic inequities through targeted scholarships | Advancement<br>Inclusive Excellence                               | Diversity & Inclusion<br>Student Success<br>Philanthropy |
| Strive for diverse representation of the Hornet community on Committees, Councils,                                 | Fall 2022                         | Fill representation gaps and leverage multiple perspectives for broader impact                                     | Advancement   | Diversity & Inclusion                                    |



| and Boards managed by Advancement.   |   |   |                                       |                                |
|--|---|---|---------------------------------------|--------------------------------|
| Prioritize fundraising efforts for DEI initiatives based on College/unit priorities. | Summer 2022                             | Embed targeted fundraising efforts that elevate the initiative work and support within colleges and units | Advancement Inclusive Excellence      | Diversity & Inclusion          |
| Ensure Advancement communication represents a DEI/Antiracist lens and values         | Ongoing                                 | Showcase asset-based story-<br>telling and messaging that<br>enhancing community<br>awareness of DEIB     | Advancement<br>Inclusive Excellence   | Diversity & Inclusion          |
|  |   | logy Initiative (Institutional Commitr  |                                       |                                |
| Key Action Step  | Initiation &<br>Progression<br>Timeline | Expected Outcome  | Initiator/ Division(s)<br>Responsible | Strategic Initiative Alignment |
| Conduct an assessment of the Web for accessibility                                   | Fall 2022                               | Make all online activities accessible   | Information Research<br>Technology    | Diversity & Inclusion          |
| Phased approach to ensuring documents are accessible                                 | Fall 2022                               | Make all documents assessible through a phased approach to alt document descriptions                      | Information Research<br>Technology    | Diversity & Inclusion          |
| Update process for procurement accessibility   | Fall 2022                               | Align values and practice of accessibility in procurement processes                                       | Information Research<br>Technology    | Diversity & Inclusion          |
| Universal Design for<br>Learning   | Fall 2022                               |   | Information Research<br>Technology    | Diversity & Inclusion          |
| Provide Campus Tech<br>Accessibility Training  | Fall 2022                               | Support ongoing accessibility training  | Information Research Technology       | Diversity & Inclusion          |



| Produce tools that measure accessibility through CANVAS   | Fall 2022                               | Provide campus job-aids and toolkits for campus education and awareness                         | Information Research<br>Technology  | Diversity & Inclusion  |  |  |  |
|---|---|---|---|--|--|--|--|
| Goal 25: Embed antiracism and inclusive practices throughout all aspects of the campus (Institutional Commitment) |   |   |   |  |  |  |  |
| Key Action Step   | Initiation &<br>Progression<br>Timeline | Expected Outcome  | Initiator/ Division(s) Responsible  | Strategic Initiative Alignment   |  |  |  |
| Engage and consult with<br>Cabinet to embed AICP<br>into practices  | February 2022-<br>February 2023         | Development of a YEAR 1 AICP action plan with goals and action steps                            | Inclusive Excellence<br>President's Office  | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Community Safety Anchor University Philanthropy |  |  |  |
| Engage and consult with Faculty Senate to embed AICP into practices   | Fall 2022                               | Development of a YEAR 1 Faculty Senate action plan with goals and action steps                  | Inclusive Excellence Faculty Senate President's Office Academic Affairs                             | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Community Safety Anchor University Philanthropy |  |  |  |
| Engage and consult with<br>ASI to embed AICP into<br>practices  | Fall 2022                               | Development of a YEAR 1 ASI action plan with goals and action steps                             | Inclusive Excellence<br>ASI Leadership<br>President's Office<br>Student Affairs                     | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Community Safety Anchor University Philanthropy |  |  |  |
| Engage and consult staff organizations to embed AICP into practices   | Fall 2022                               | Assess and include a staff participation and consultation engagement process with feedback loop | Inclusive Excellence<br>Employee Affinity Groups<br>United Staff Association<br>President's Cabinet | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Community Safety                                |  |  |  |



|  |   |   |  | Anchor University Philanthropy   |
|--|---|---|--|--|
| Engage and consult<br>Foundation Board and<br>community constituents<br>to embed AICP into<br>practices  | Fall 2022                               | Assess and include community participation and consultation engagement process with feedback loop   | Inclusive Excellence Foundation Board President's Office Advancement Public Affairs and Advocacy | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Community Safety Anchor University Philanthropy |
|  |   | ually and the system-wide CSU Jun   |  | ,  |
| Key Action Step  | Initiation &<br>Progression<br>Timeline | Expected Outcome  | Initiator/ Division(s)<br>Responsible  | Strategic Initiative Alignment   |
| Identify a campus-wide Juneteenth delegation of no more than 25 stakeholders across the campus           | May 2022                                | Selection of volunteer<br>stakeholders to attend the<br>inaugural Juneteenth<br>symposium 2022; bring back<br>reflections and ideas to embed<br>in the culture of Sac State | Inclusive Excellence<br>President's Office   | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University                               |
| Sac State Juneteenth delegation attend the system-wide inaugural Juneteenth symposium in LA              | June 15-16 2022                         | Delegates will actively participate in the symposium, take notes and learn ways to embed Juneteenth activities into the campus  | Inclusive Excellence<br>President's Office   | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University                               |
| Juneteenth delegation host debrief and reflection meetings in preparation for meeting with the President | July 2022                               | Synthesize and summarize take-aways from the Juneteenth symposium and establish recommendations for campus engagement in Juneteenth activities                              | Inclusive Excellence<br>President's Office<br>Student Affairs                                    | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University                               |



| Meet with President Nelsen and the Juneteenth delegation to discuss recommendations for Juneteenth activities  | July 2022     | Share recommendations for campus-wide activities related to Juneteenth and to receive leadership support to embed Juneteenth activities throughout the campus aligned to the AICP  | Inclusive Excellence<br>President's Cabinet  | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
|--|---------------|--|--|--|
| Establish monthly meetings with the Juneteenth Cabinet level representative and the Juneteenth delegation  | August 2022   | To set a consistent structure for planning and execution of Juneteenth activities throughout the 2022-23 year  | Inclusive Excellence President's Office Public Affairs and Advocacy  | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
| Plan and execute a panel discussion about the 13 <sup>th</sup> amendment and its connection to Juneteenth; offer showings of the Netflix documentary, 13 <sup>th</sup> and have facilitated discussion of the prison pipeline and modern structures of slavery | December 2022 | Raised awareness of the legislative process and connection of the 13 <sup>th</sup> amendment to Juneteenth, the prison pipeline, and criminalizing Blackness and finding remedies to the structural injustices practiced against Black individuals | Inclusive Excellence President's Office Public Affairs and Advocacy Academic Affairs Ethnic Studies Department | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
| Explore the foundations of the Emancipation Proclamation, the abolition of slavery as an economic and dehumanizing structure,  | January 2023  | Campus-wide understanding of how race operates in the U.S. and generate actions that Sac State will operate to address the impacts of racism on all aspects of campus life   | Inclusive Excellence President's Office Public Affairs and Advocacy Ethnic Studies Department                  | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |



| and the impacts of systematic racism today   |               |   |   |  |
|--|---------------|---|---|--|
| Unpack the Reparations Taskforce Report through the Green and Gold Speaker Series, host Secretary of State, Shirley Weber as the featured Green and Gold speaker | February 2023 | Unpack the Reparations Taskforce Report as a form of justice for Black people in America; explore the implications of the report on transforming the Sac State campus experiences for the Black community   | Inclusive Excellence President's Office Public Affairs and Advocacy Ethnic Studies Department | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
| Host a teach-in on topics selected by academic departments, programs, and organizations (e.g. BSU, CAPCR, MLK, BSFA, and CWC etc.)                               | March 2023    | Expand education and deepen knowledge about the Black experience and Black excellence from the lens of the Black diaspora   | Inclusive Excellence President's Office BSU CAPCR MLK BSFA                                    | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
| Understanding the legislative process- how to move from an idea/proposal to an actual legislative act or bill  | April 2023    | Applied learning of the legislative process of moving from an idea to developing legislation that support the Black community in obtaining justice for the impacts of slavery on education, economics, and experiences of Black students, staff, and faculty at Sac State | Inclusive Excellence President's Office Public Affairs and Advocacy Ethnic Studies Department | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
| Host activities in observance of the   | June 2023     | Offer the campus and community a set of activities in recognition of Juneteenth   | Inclusive Excellence<br>President's Office  | Antiracism, Diversity and Inclusion Graduation Initiative 2025                   |



| federal Juneteenth<br>Holiday  |                         |  | Public Affairs and<br>Advocacy<br>Ethnic Studies<br>Department   | Anchor University  |
|--|-------------------------|--|--|--|
| Call for proposals to design global and cross-cultural activities that focuses on the educational, cultural (including the arts/dance and performance), health and wellness, recreational, and community service elements of the Black experience and Black excellence | Ongoing- through 2024   | To prepare for the Juneteenth system-wide symposium and to center and leverage the expertise of multiple Black and other ally group constituencies to develop and promote an agenda focused on addressing predictable and historic outcomes for and with the Black community | Inclusive Excellence President's Office Public Affairs and Advocacy Advancement Ethnic Studies Department Black programs, organizations, and clubs | Antiracism, Diversity and Inclusion Graduation Initiative 2025 Anchor University |
| Participate in the   | Ongoing-June            | Host Juneteenth 2024 at Sac  | Inclusive Excellence   | Antiracism, Diversity and  |
| planning meetings for  | 2024                    | State with clear objectives and measurable outcomes from the   | President's Office Public Affairs and  | Inclusion  |
| Juneteenth system-wide symposium at Sac State  |                         |  | Advocacy   | Graduation Initiative 2025 Anchor University                                     |
| 2024   |                         | symposium  | Ethnic Studies   | Anchor University  |
| 2024   |                         |  | Department   |  |
| Goal 27: Execute a strateg   | v to respond proactive  | lely to hate incidents and hate symbo  | !  | nti-Blackness, anti-Asian.   |
| Islamophobia, homophobia   |                         |  |  | ,  |
| Key Action Step  | Initiation &            | Expected Outcome   | Initiator/ Division(s)   | Strategic Initiative   |
|  | Progression<br>Timeline |  | Responsible  | Alignment  |



| Educate the campus about anti-Semitism and the forms and symbols associated with antisemitism as it relates to the Jewish community                       | Ongoing | Raised awareness of the impacts of the notions of white supremacy on the Jewish community; the impacts from the holocaust and the strategies to address antisemitism                          | Inclusive Excellence President's Office Jewish Community members          | Antiracism, Diversity and Inclusion Anchor University |
|---|---------|---|---|---|
| Educate the campus about Native and Indigenous peoples' erasure and the symbols/language associated with the erasure and genocide of the Native community | Ongoing | Raised awareness of the impacts of notions of white supremacy on the Native community; the impacts colonialism continues to have on Native people today                                       | Inclusive Excellence<br>President's Office<br>Native Community<br>members | Antiracism, Diversity and Inclusion Anchor University |
| Educate the campus about anti-Blackness and the symbols associated with anti-Blackness as it relates to the Black community                               | Ongoing | Raised awareness of the impacts of notions of white supremacy on the Black community; the impacts slavery, Jim Crow, colonialism continues to have on the Black people today                  | Inclusive Excellence President's Office Black Community members           | Antiracism, Diversity and Inclusion Anchor University |
| Educate the campus about anti-Asian hate and the symbols associated with anti-Asian hate as it relates to the AAPI community                              | Ongoing | Raised awareness of the impacts of notions of white supremacy on the AAPI community; the impacts the notions of the model minority, replacement theory continues to have on AAPI people today | Inclusive Excellence President's Office AAPI Community members            | Antiracism, Diversity and Inclusion Anchor University |



| Educate the campus about anti- Latinx/Chicanx, undocumented and the symbols associated with anti-immigrations as it relates to the Latinx/Chicanx community | Ongoing | Raised awareness of the impacts of notions of white supremacy on the Latinx/Chicanx community; the impacts immigration laws, executive orders, and differential treatment of Latinx/Chicanx immigration continues to have on the Latinx/Chicanx people today | Inclusive Excellence President's Office Latinx/Chicanx Community members  | Antiracism, Diversity and Inclusion Anchor University |
|---|---------|--|---|---|
| Educate the campus about homophobia and the symbols associated with homophobia as it relates to the LGBTQIA+ community                                      | Ongoing | Raised awareness of the impacts of notions of white supremacy and homophobia have on the LGBTQIA+ community today  | Inclusive Excellence President's Office LGBTQIA Community members         | Antiracism, Diversity and Inclusion Anchor University |
| Educate the campus about Islamophobia and the symbols associated with Islamophobia as it relates to the Muslim-Sikh communities                             | Ongoing | Raised awareness of the impacts of notions of white supremacy on the Islamic community; the impacts colonialism, associations with stereotypes and criminalization continues to have on Islamic people today   | Inclusive Excellence President's Office Muslim-Sikh Community members     | Antiracism, Diversity and Inclusion Anchor University |
| Host consistent Cabinet and community walks around campus to observe the environment and proactively remove   | Ongoing | To proactively identify and remove all forms of hate from the Sac State campus and to demonstrate that hate has no place at Sac State  | Inclusive Excellence President's Office Administration & Business Affairs | Antiracism, Diversity and Inclusion Anchor University |



| any symbols and language of hate  |         |   |   |   |
|---|---------|---|---|---|
| Develop a protocol to respond within 24 hours of reported hate incident, symbols, or language found on the Sac State campus that violates time, space, and manner | Ongoing | To immediately identify, respond, and remove all forms of hate from the Sac State campus To proactively identify and remove all forms of hate from the Sac State campus | Inclusive Excellence President's Office Administration & Business Affairs | Antiracism, Diversity and Inclusion Anchor University |
| Work with the Police department and city to hold vandals accountable for vandalism and defacing property  | Ongoing | To deter vandals from defacing the Sac State environment and to hold violators responsible for their actions  | Inclusive Excellence President's Office City Officials                    | Antiracism, Diversity and Inclusion Anchor University |